

3.1 ELEMENTARY SCHOOL ASSESSMENT REPORTS

ELEMENTARY SCHOOL OVERVIEW

FACILITY OVERVIEW / COMPARISON

CAPACITY INFORMATION - SUMMARY

FACILITY SCORES - SUMMARY

FACILITY ASSESSMENT REPORTS - BY BUILDING

GENERAL BUILDING INFORMATION

CURRENT ENROLLMENT / CAPACITY INFORMATION

STAFF / ADMIN SURVEY DATA

FACILITY ASSESSMENT SCORE

FACILITY CONDITION / NEEDS ASSESSMENT - LIST & PHOTOS



Step 2
Collect Data

OVERVIEW

- 28 Elementary Facilities
- Current Total Enrollment = 9,695 students
- Facility Scores range from 47% to 93%
- Newest Facility = 2020 (3 years old)
- Oldest Facility = 1923 (100 years old)
- 4 Age Categories Used for Comparison
(Pre-1960 Facilities, 1960-1979 Facilities, 1980-1999 Facilities & 2000 - Current Facilities)

FACILITY SCORES

FACILITY MASTER PLAN - ASSESSMENT SCORING

	Banneker ES	Bertram Caruthers ES	Claude Huyck ES	Douglass ES	Emerson ES	Eugene Ware ES	Frances Willard ES
1. Building Site, Landscaping etc.	5.75	6.50	7.00	5.25	5.25	5.75	6.25
2. Building Structure & Exterior Envelope	10.40	11.20	11.20	12.00	10.40	9.60	10.40
3. Building Systems / Maintainability	12.67	13.33	13.33	16.67	8.67	15.33	14.00
4. Interior Environment/ Maintainability	13.85	15.03	15.81	15.00	12.77	15.95	14.61
5. Accessibility, Environmental & Safety	9.00	13.00	15.00	13.00	9.00	11.00	15.00
6. Future Ready Learning Environments	2.00	4.00	4.00	4.00	2.00	4.00	4.00
OVERALL TOTAL	53.67	63.06	66.35	65.91	48.08	61.63	64.26

FACILITY MASTER PLAN - ASSESSMENT SCORING

	Frank Rushton ES	Grant ES	Hazel Grove ES	John F Kennedy ES	John Fiske ES	Lindbergh ES	Lowell Brune ES
1. Building Site, Landscaping etc.	7.75	6.75	8.50	5.50	6.25	4.75	9.25
2. Building Structure & Exterior Envelope	19.20	12.80	16.80	12.00	13.60	7.20	16.00
3. Building Systems / Maintainability	20.00	18.00	20.00	14.67	18.67	13.33	20.00
4. Interior Environment/ Maintainability	19.84	15.46	18.32	14.52	15.25	12.02	20.00
5. Accessibility, Environmental & Safety	20.00	13.00	17.00	11.00	15.00	10.00	20.00
6. Future Ready Learning Environments	6.00	4.00	6.00	2.00	4.00	4.00	6.00
OVERALL TOTAL	92.79	70.01	86.62	59.69	72.76	51.30	91.25

FACILITY MASTER PLAN - ASSESSMENT SCORING

	Mark Twain ES	McKinley ES	ME Pearson ES	New Chelsea ES	New Stanley ES	Noble Prentis ES	Quindaro ES
1. Building Site, Landscaping etc.	6.25	6.25	5.50	6.25	5.00	5.50	7.25
2. Building Structure & Exterior Envelope	16.00	15.20	11.20	14.40	11.20	12.80	12.00
3. Building Systems / Maintainability	18.67	18.67	12.00	18.00	12.00	15.33	14.00
4. Interior Environment/ Maintainability	18.86	15.35	9.85	14.62	11.57	11.66	14.51
5. Accessibility, Environmental & Safety	17.00	15.00	12.00	16.00	5.00	9.00	15.00
6. Future Ready Learning Environments	6.00	6.00	4.00	6.00	2.00	4.00	2.00
OVERALL TOTAL	82.78	76.47	54.55	75.27	46.77	58.29	64.76

FACILITY MASTER PLAN - ASSESSMENT SCORING

	Silver City ES	Stony Point North ES	Stony Point South ES	TA Edison ES	Welborn ES	West Park ES	Whittier ES
1. Building Site, Landscaping etc.	6.00	5.75	5.75	6.25	10.00	8.50	5.50
2. Building Structure & Exterior Envelope	12.00	14.40	13.60	13.60	16.00	18.40	13.60
3. Building Systems / Maintainability	10.67	14.00	14.67	17.33	19.33	20.00	13.33
4. Interior Environment/ Maintainability	14.15	14.66	13.31	17.38	19.00	19.08	12.49
5. Accessibility, Environmental & Safety	14.00	14.00	10.00	14.00	18.00	19.00	12.00
6. Future Ready Learning Environments	2.00	4.00	2.00	6.00	6.00	6.00	2.00
OVERALL TOTAL	58.82	66.81	59.32	74.56	88.33	90.98	58.92

SCHOOL SCORE RANKING	SCORE	YEAR
Frank Rushton ES	92.79	2016
Lowell Brune ES	91.25	2020
West Park ES	90.98	2020
Welborn ES	88.33	2019
Hazel Grove ES	86.62	2013
Mark Twain ES	82.78	2013
McKinley ES	76.47	2014
New Chelsea ES	75.27	2000
TA Edison ES	74.56	1954
John Fiske ES	72.76	1983
Grant ES	70.01	1956
Stony Point North ES	66.81	1958
Claude Huyck ES	66.35	1965
Douglass ES	65.91	1963
Quindaro ES	64.76	1974
Frances Willard ES	64.26	1956
Bertram Caruthers ES	63.06	1962
Eugene Ware ES	61.63	1949

SCHOOL SCORE RANKING	SCORE	YEAR
John F Kennedy ES	59.69	1965
Stony Point South ES	59.32	1974
Whittier ES	58.92	1991
Silver City ES	58.82	1970
Noble Prentis ES	58.29	1949
ME Pearson ES	54.55	1975
Banneker ES	53.67	1972
Lindbergh ES	51.30	1950
Emerson ES	48.08	1959
New Stanley ES	46.77	1923

FACILITY AGE:

- 2000 – Current Facilities (8)
- 1980 – 1999 Facilities (2)
- 1960 – 1979 Facilities (9)
- Pre 1960 Facilities (9)

ELEMENTARY SCHOOL OVERVIEW (2 OF 2)

CAPACITY DATA

ELEMENTARY SCHOOL CAPACITIES							
	Banneker ES	Bertram Caruthers	Claude Huyck	Douglass	Emerson	Eugene Ware	Frances Willard
Current Enrollment	308	383	289	258	163	239	400
School Capacity	457	406	308	459	209	295	472
Adjusted Capacity (without Mobiles/ missing curriculum)					161	199	
% Utilized	67%	94%	94%	56%	78% /101%	81%/120%	85%
Square Footage	52,900	59,200	32,354	57,000	24,600	27,475	52,700
Current Planning Capacity	353 - 423	395 -474	216 - 259	380 -456	164 -197	183 - 220	351 - 422
*Current Design Standards / Planning allocates 125 - 150 sf/student @ ES level							
2015 / 2016 FMP Capacity	368	322	299	322	253	322	522
Delta to School Capacity above	89	84	9	137	-44	-28	-50
2022/2023 RSP Capacity	555	500	375	580	244	312	595
Delta to School Capacity above	-98	-94	-67	-121	-35	-18	-123

ELEMENTARY SCHOOL CAPACITIES							
	Frank Rushton	Grant	Hazel Grove	John F Kennedy	John Fiske	Lindbergh	Lowell Brune
Current Enrollment	317	305	534	439	296	196	427
School Capacity	473	351	550	429	379	228	566
Adjusted Capacity (without Mobiles/ missing curriculum)				381	355	204	
% Utilized	67%	87%	97%	102%/115%	78%/83%	86%/96%	75%
Square Footage	63,015	40,861	70,368	45,700	42,556	31,479	72,004
Current Planning Capacity	420 - 504	272 - 327	469 -563	305 -366	284 -340	210 -252	480 - 576
*Current Design Standards / Planning allocates 125 - 150 sf/student @ ES level							
2015 / 2016 FMP Capacity	503	345	529	483	299	207	550
Delta to School Capacity above	-30	6	21	-54	80	21	16
2022/2023 RSP Capacity	500	398	592	485	375	265	558
Delta to School Capacity above	-27	-47	-42	-56	4	-37	8

ELEMENTARY SCHOOL CAPACITIES							
	Mark Twain	McKinley	ME Pearson	New Chelsea	New Stanley	Nobel Prentis	Quindaro
Current Enrollment	264	280	549	571	239	235	329
School Capacity	275	324	635	594	278	268	497
Adjusted Capacity (without Mobiles/ missing curriculum)			503		206	220	
% Utilized	96%	86%	87%/ 109%	96%	86%/116%	88%/107%	66%
Square Footage	45,920	42,035	63,000	56,413	20,600	22,065	55,500
Current Planning Capacity	306 - 367	280 - 336	420 - 504	376 - 451	137 - 165	147 - 177	370 - 444
*Current Design Standards / Planning allocates 125 - 150 sf/student @ ES level							
2015 / 2016 FMP Capacity	299	345	575	644	322	276	414
Delta to School Capacity above	-24	-21	60	-50	-44	-8	83
2022/2023 RSP Capacity	341	348	720	644	343	275	576
Delta to School Capacity above	-66	-24	-85	-50	-65	-7	-79

ELEMENTARY SCHOOL CAPACITIES							
	Silver City	Stony Point North	Stony Point South	TA Eddison	Welborn	West Park	Whittier
Current Enrollment	275	304	271	247	552	512	513
School Capacity	363	380	339	377	605	598	606
Adjusted Capacity (without Mobiles/ missing curriculum)	339						526
% Utilized	76%/81%	80%	80%	66%	91%	86%	85%/98%
Square Footage	25,000	42,155	44,000	44,460	71,036	70,646	71,514
Current Planning Capacity	167 - 200	281 - 337	293 - 352	296 - 356	474 - 568	471 - 565	477 - 572
*Current Design Standards / Planning allocates 125 - 150 sf/student @ ES level							
2015 / 2016 FMP Capacity	345	322	391	368	550	414	644
Delta to School Capacity above	18	58	-52	9	55	184	-38
2022/2023 RSP Capacity	440	650	465	412	558	558	602
Delta to School Capacity above	-77	-270	-126	-35	47	40	4

FACILITY UTILIZATION:

Over Capacity = 100%+

Nearing Capacity = 90 - 99%

Under Capacity = Below 75%

73%

Current Enrollment: **308**
Capacity Current: **457**
Capacity Adjusted: **N/A**

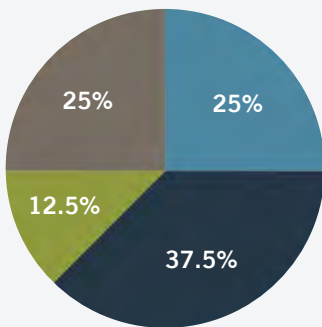
TOP 5 FACILITY STRENGTHS

Parking for daily needs
Interior lighting levels
Secure entry for visitors
Pick-up/Drop-off zones
Comfortable Building Environment – HVAC

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Field/Playground safety and security
ADA Accessibility
Access to outside views
Access to outside instruction areas
Storage for student/teacher materials

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (50%)
Co-teach (33%)
Curious (17%)

ADMINISTRATORS

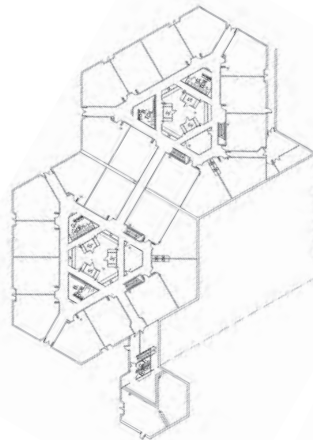
Conventional (75%)
Co-teach (15%)
Curious (7%)
Progressive (4%)



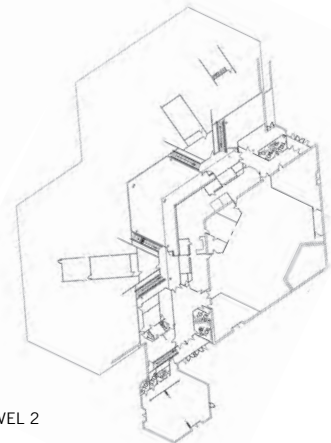
Year Built: **1972**

Building Area: **52,900 SF**

Site Area: **2.71 Acres**



LEVEL 1



LEVEL 2

SCORE: 53.67%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.75
20	10.4
20	12.67
20	13.85
20	9
10	2
TOTAL	53.67



EXECUTIVE SUMMARY

BERTRAM CARUTHERS ELEMENTARY SCHOOL

1100 Waverly Ave, Kansas City, KS 66104

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: **383**
Capacity Current: **406**
Capacity Adjusted: **N/A**

STAFF FACILITY PERSPECTIVES

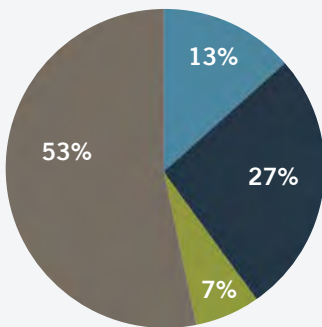
TOP 5 FACILITY STRENGTHS

Access to technology in the classroom
Interior lighting levels
Parking for daily needs
Access to electrical outlets
Secure entry for visitors

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to small group instruction areas
Comfortable Building Environment – HVAC
Parking for events
Field/Playground safety and security
Storage for student/teacher materials

FACILITY AS A SUPPORTIVE LEARNING TOOL



- 53%** Works ok right now but no opportunities to test new instruction ideas
- 27%** Doesn't fit our approach well
- 13%** We're constantly "hacking" or repurposing spaces for a good instructional fit
- 7%** Works well now and provides opportunities to test new ideas
- 0%** The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (36%)
Co-teach (36%)
Curious (18%)
Progressive (9%)

ADMINISTRATORS

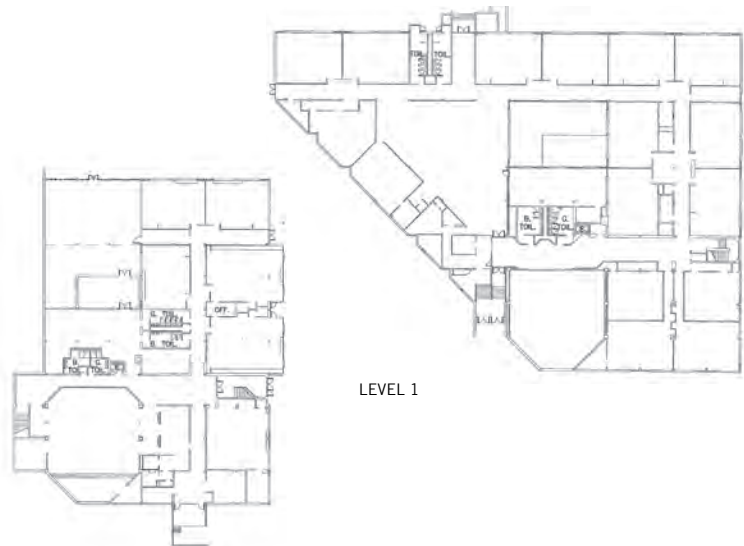
Conventional (55%)
Curious (50%)
Co-teach (20%)
Progressive (20%)



Year Built: **1962**

Building Area: **59,200 SF**

Site Area: **2.35 Acres**



LOWER LEVEL

SCORE: 63.06%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.50
20	11.2
20	13.33
20	15.03
20	13
10	4
TOTAL	63.06

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE

Current Enrollment: 289
Capacity Current: 308
Capacity Adjusted: N/A

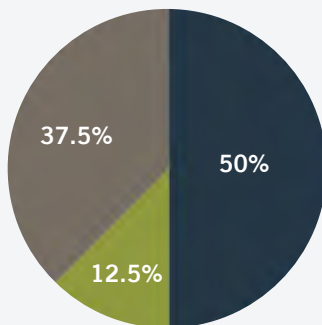
TOP 5 FACILITY STRENGTHS

Interior lighting levels
Access to storm shelters
Secure entry for visitors
Pick-up/Drop-off zones
Field/Playground safety and security

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to small group instruction areas
Parking for events
Access to outside instruction areas
Storage for student/teacher materials
Access to technology outside classroom

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

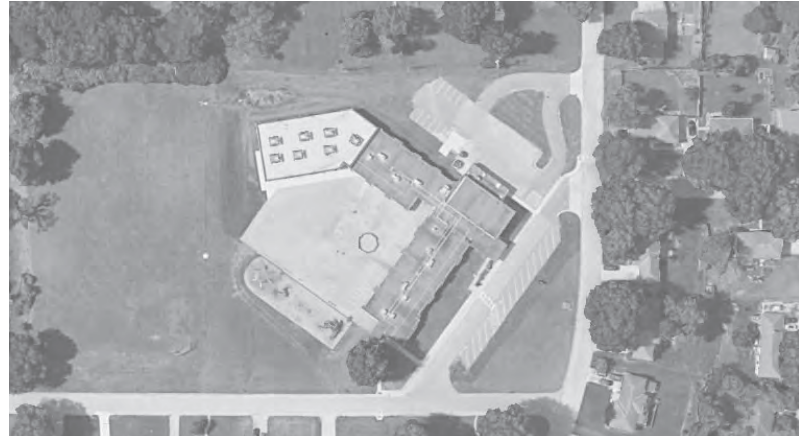
Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (33.3%)
Curious (33.3%)
Progressive (33.3%)

ADMINISTRATORS

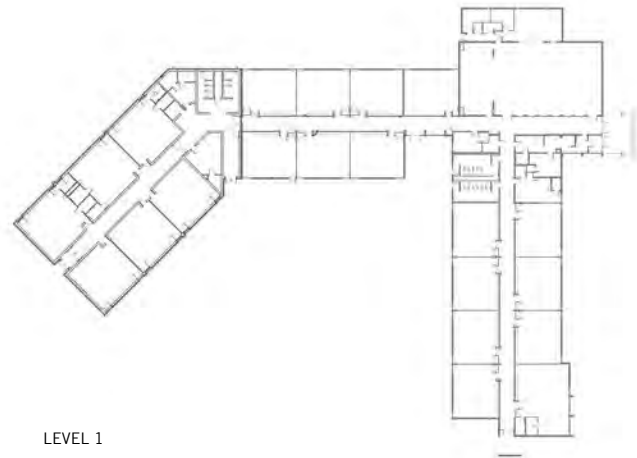
Conventional (60%)
Co-teach (30%)
Curious (10%)



Year Built: 1965

Building Area: 32,354 SF

Site Area: 6.54 Acres



LEVEL 1

SCORE: 66.35%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	7
20	11.2
20	13.33
20	15.81
20	15
10	4
TOTAL	66.35

Current Enrollment: 258
Capacity Current: 459
Capacity Adjusted: N/A

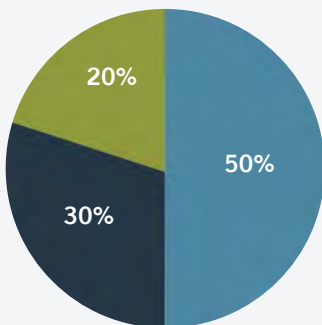
TOP 5 FACILITY STRENGTHS

Parking for daily needs
Pick-up/Drop-off zones
Parking for events
Access to outside views
Access to large group instruction areas

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Field/Playground safety and security
ADA Accessibility
Comfortable Building Environment – HVAC
Storage for student/teacher materials
Secure entry for visitors

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
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Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (63%)
Co-teach (25%)
Progressive (13%)

ADMINISTRATORS

No Administrator view was provided



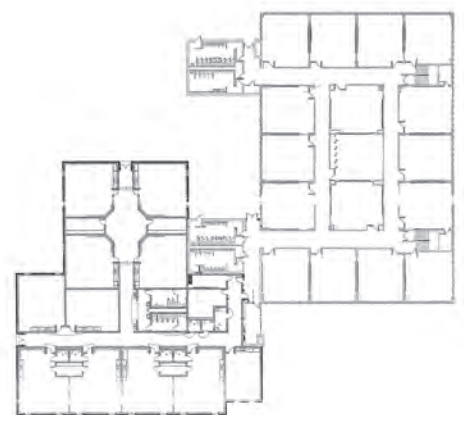
Year Built: 1963

Building Area: 57,000 SF

Site Area: 2.35 Acres



LEVEL 1



LEVEL 2

SCORE: 65.91%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.25
20	12
20	16.67
20	15
20	13
10	4
TOTAL	65.91

Current Enrollment: 163
Capacity Current: 209
Capacity Adjusted: 161*

*Capacity does not include use of existing mobile - 2 classrooms

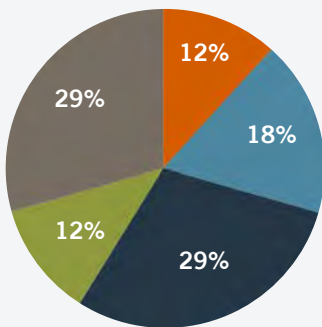
TOP 5 FACILITY STRENGTHS

Parking for daily needs
Pick-up/Drop-off zones
Parking for events
Interior lighting levels
Access to outside views

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to small group instruction areas
Storage for student/teacher materials
ADA Accessibility
Access to large group instruction areas
Comfortable Building Environment – HVAC

FACILITY AS A SUPPORTIVE LEARNING TOOL



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Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (36%)
Co-teach (36%)
Progressive (29%)

ADMINISTRATORS

No Administrator view was provided



Year Built: 1959

Building Area: 24,600 SF

Site Area: 2.80 Acres



LEVEL 1

LEVEL 2

SCORE: 48.08%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.25
20	10.4
20	8.67
20	12.77
20	9
10	2
TOTAL	48.08



EXECUTIVE SUMMARY

EUGENE WARE ELEMENTARY SCHOOL

4820 Oakland Ave, Kansas City, KS 66102

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 239
Capacity Current: 295
Capacity Adjusted: 199*

*Capacity does not include use of existing mobile - 4 classrooms

STAFF FACILITY PERSPECTIVES

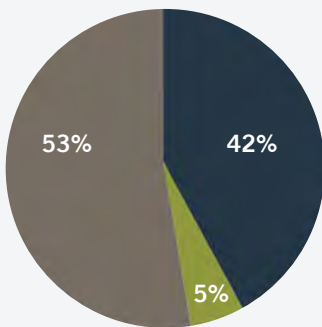
TOP 5 FACILITY STRENGTHS

Access to outside views
Pick-up/Drop-off zones
Secure entry for visitors
Parking for daily needs
Access to technology in the classroom

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to storm shelters
Comfortable Building Environment – HVAC
Storage for student/teacher materials
Access to outside instruction areas
Access to small group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



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- Doesn't fit our approach well
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Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (33%)
Co-teach (27%)
Curious (27%)
Progressive (13%)

ADMINISTRATORS

Conventional (75%)
Co-teach (10%)
Curious (10%)
Progressive (5%)

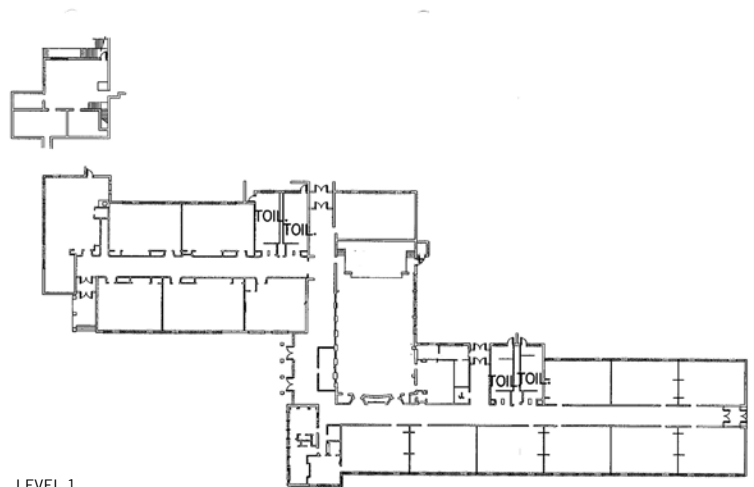


Year Built: 1949

Building Area: 27,475 SF

Site Area: 7.76 Acres

SITE AERIAL



LEVEL 1

FLOOR PLANS

SCORE: 61.63%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.75
20	9.6
20	15.33
20	15.95
20	11
10	4
TOTAL	61.63

FACILITY ASSESSMENT SCORE

Current Enrollment: 400
Capacity Current: 472
Capacity Adjusted: N/A

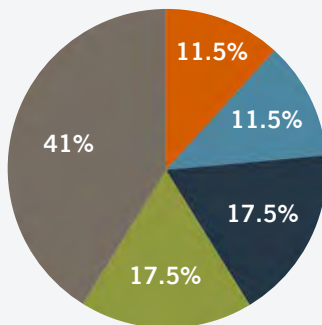
TOP 5 FACILITY STRENGTHS

Interior lighting levels
Access to outside views
Parking for daily needs
Secure entry for visitors
ADA Accessibility

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to storm shelters
Indoor Air Quality
Comfortable Building Environment – HVAC
Access to technology outside classroom
Storage for student/teacher materials

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
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Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (27%)
Co-teach (27%)
Curious (27%)
Progressive (20%)

ADMINISTRATORS

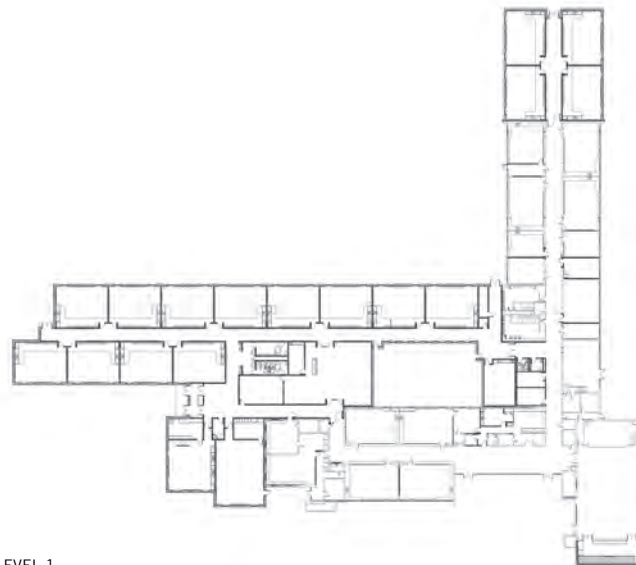
No Administrator view was provided



Year Built: 1956

Building Area: 52,700 SF

Site Area: 6.50 Acres



LEVEL 1

SCORE: 64.26%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.25
20	10.4
20	14
20	14.61
20	15
10	4
TOTAL	64.26



EXECUTIVE SUMMARY

FRANK RUSHTON ELEMENTARY SCHOOL

2605 W 43rd Ave, Kansas City, KS 66103

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 317
Capacity Current: 473
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

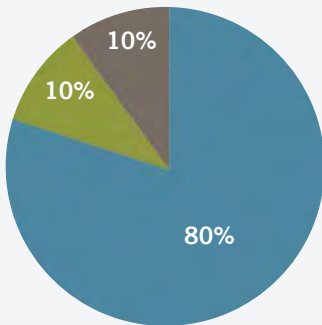
TOP 5 FACILITY STRENGTHS

Access to electrical outlets
Interior lighting levels
Exterior lighting levels
Access to outside views
Access to large group instruction areas

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to technology outside classroom
Comfortable Building Environment – HVAC
Access to technology in the classroom
Secure entry for visitors
Field/Playground safety and security

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Progressive (38%)
Conventional (25%)
Co-teach (25%)
Curious (13%)

ADMINISTRATORS

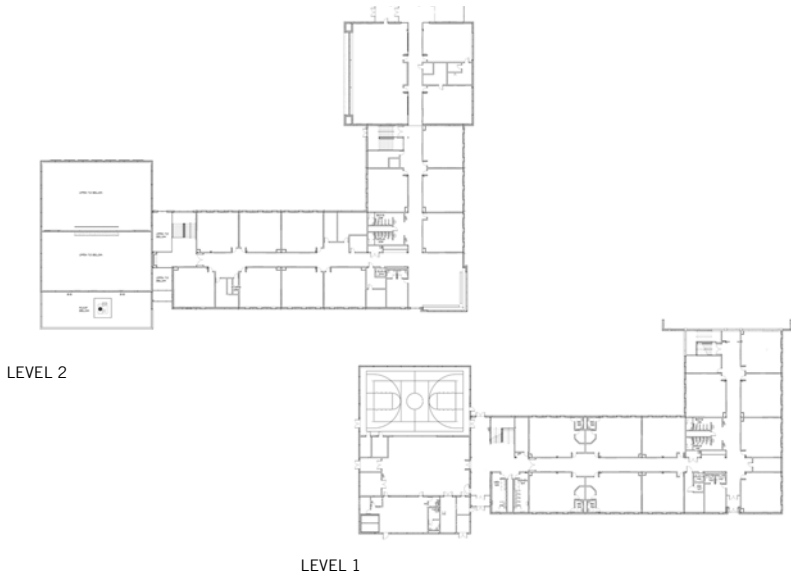
No Administrator view was provided



Year Built: 2016

Building Area: 63,015 SF

Site Area: 6.14 Acres



SCORE: 92.79%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	7.75
20	19.2
20	20
20	19.84
20	20
10	6
TOTAL	100
	92.79

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

GRANT ELEMENTARY SCHOOL

1510 N 4th St, Kansas City, KS 66101

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 305
Capacity Current: 351
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

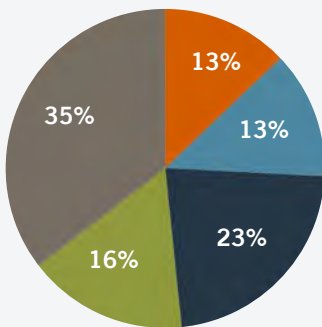
TOP 5 FACILITY STRENGTHS

Interior lighting levels
Parking for daily needs
Secure entry for visitors
Access to technology in the classroom
Access to storm shelters

TOP 5 AREAS FOR FACILITY IMPROVEMENT

ADA Accessibility
Storage for student/teacher materials
Access to outside instruction areas
Access to small group instruction areas
Pick-up/Drop-off zones

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers

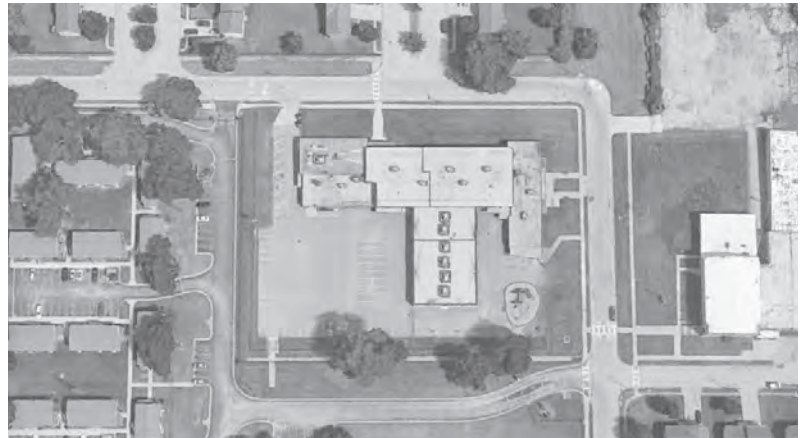
Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (48%)
Co-teach (26%)
Curious (16%)
Progressive (10%)

ADMINISTRATORS

No Administrator view was provided



Year Built: 1956

Building Area: 40,681 SF

Site Area: 2.41 Acres

SITE AERIAL



LEVEL 2



LEVEL 1

FLOOR PLANS

SCORE: 70.01%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.75
20	12.8
20	18
20	15.46
20	13
10	4
TOTAL	100
	70.01

FACILITY ASSESSMENT SCORE

Current Enrollment: 534
Capacity Current: 550
Capacity Adjusted: N/A

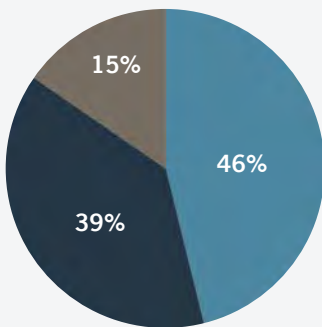
TOP 5 FACILITY STRENGTHS

Indoor Air Quality
Access to electrical outlets
Interior lighting levels
Access to outside views
Secure entry for visitors

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Parking for events
Access to storm shelters
Access to small group instruction areas
Field/Playground safety and security
Storage for student/teacher materials

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (50%)
Co-teach (25%)
Progressive (25%)

ADMINISTRATORS

Conventional (70%)
Co-teach (15%)
Curious (10%)
Progressive (5%)



Year Built: 2013

Building Area: 70,368 SF

Site Area: 12.0 Acres



LEVEL 1



LEVEL 2

SCORE: 86.62%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	8.5
20	16.8
20	20
20	18.32
20	17
10	6
TOTAL	86.62



EXECUTIVE SUMMARY

JOHN F. KENNEDY ELEMENTARY SCHOOL

2600 N 72nd St, Kansas City, KS 66109

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 439

Capacity Current: 429

Capacity Adjusted: 381*

*Capacity does not include SPED, and Art class is on a cart

STAFF FACILITY PERSPECTIVES

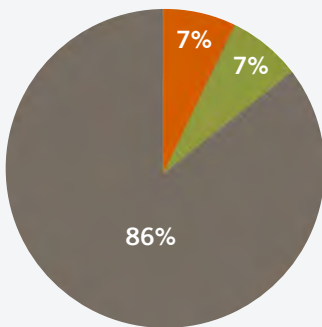
TOP 5 FACILITY STRENGTHS

- Secure entry for visitors
- Access to technology in the classroom
- Interior lighting levels
- Indoor Air Quality
- Exterior lighting levels

TOP 5 AREAS FOR FACILITY IMPROVEMENT

- Parking for events
- Storage for student/teacher materials
- ADA Accessibility
- Field/Playground safety and security
- Access to small group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (69%)
Progressive (15%)
Co-teach (8%)
Curious (8%)

ADMINISTRATORS

Conventional (80%)
Co-teach (10%)
Curious (10%)

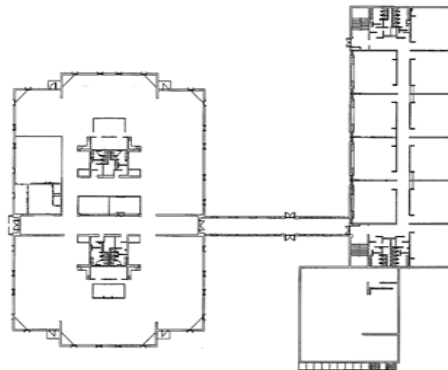


Year Built: 1965

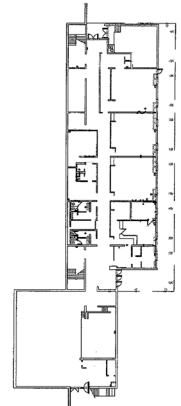
Building Area: 45,700 SF

Site Area: 5.36 Acres

SITE AERIAL



LEVEL 1



LEVEL 2

FLOOR PLANS

SCORE: 59.69%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.5
20	12
20	14.67
20	14.52
20	11
10	2
100	59.69

TOTAL

FACILITY ASSESSMENT SCORE

Current Enrollment: 296
Capacity Current: 379*
Capacity Adjusted: 355

**Capacity does not include an Art class as it is on a cart*

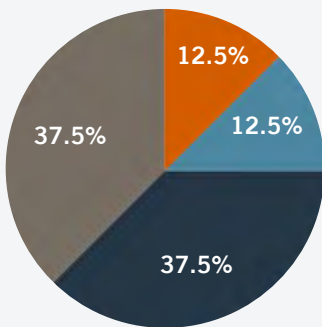
TOP 5 FACILITY STRENGTHS

Pick-up/Drop-off zones
Parking for daily needs
Access to storm shelters
Secure entry for visitors
Parking for events

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Storage for student/teacher materials
Access to small group instruction areas
Access to technology outside classroom
Access to outside views
Access to large group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

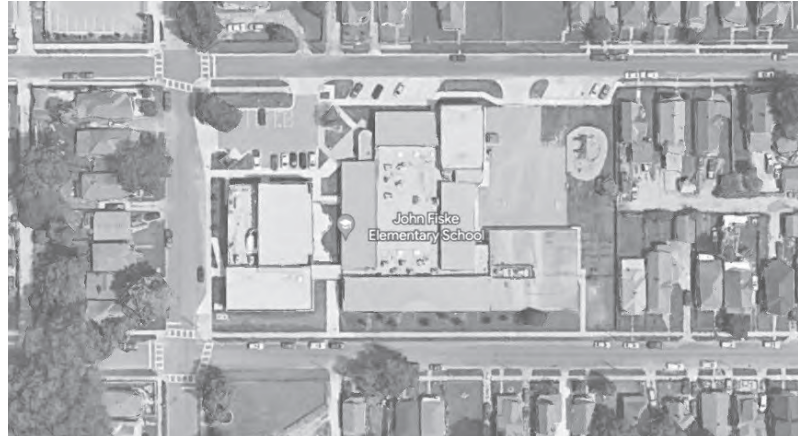
Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (57%)
Curious (29%)
Conventional (14%)

ADMINISTRATORS

Conventional (50%)
Co-teach (60%)
Curious (10%)
Progressive (10%)



Year Built: 1983

Building Area: 42,556 SF

Site Area: 2.15 Acres



LEVEL 1

SCORE: 72.76%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.25
20	13.6
20	18.67
20	15.25
20	15
10	4
TOTAL	72.76



EXECUTIVE SUMMARY

LINDBERGH ELEMENTARY SCHOOL

641 N 57th St, Kansas City, KS 66102

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 196
Capacity Current: 228
Capacity Adjusted: 204*

*Capacity does not include use of existing mobile - 4 classrooms

STAFF FACILITY PERSPECTIVES

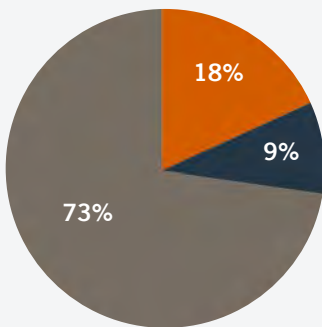
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
Access to technology in the classroom
Interior lighting levels
Access to outside views
Access to electrical outlets

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to outside instruction areas
ADA Accessibility
Pick-up/Drop-off zones
Access to small group instruction areas
Access to large group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (30%)
Curious (30%)
Conventional (20%)
Progressive (20%)

ADMINISTRATORS

No Administrator view was provided



Year Built: 1950

Building Area: 31,479 SF

Site Area: 6.21 Acres

SITE AERIAL



LEVEL 1

FLOOR PLANS

SCORE: 51.30%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	4.75
20	7.2
20	13.33
20	12.02
20	10
10	4
TOTAL	51.30

FACILITY ASSESSMENT SCORE

Current Enrollment: **427**
Capacity Current: **566**
Capacity Adjusted: **N/A**

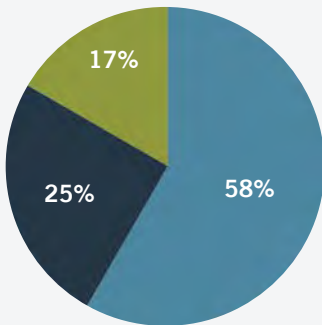
TOP 5 FACILITY STRENGTHS

Pick-up/Drop-off zones
Parking for daily needs
Access to outside views
Access to electrical outlets
Interior lighting levels

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Field/Playground safety and security
Parking for events
Comfortable Building Environment – HVAC
Access to storm shelters
Access to technology outside classroom

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (33%)
Progressive (33%)
Co-teach (22%)
Curious (11%)

ADMINISTRATORS

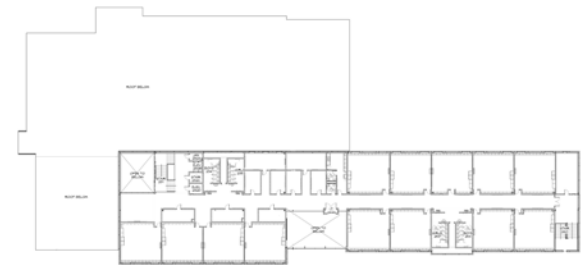
Conventional (80%)
Co-teach (10%)
Curious (5%)
Progressive (5%)



Year Built: **2020**

Building Area: **72,004 SF**

Site Area: **14.6 Acres**



LEVEL 2



LEVEL 1

SCORE: 91.25%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	9.25
20	16
20	20
20	20
20	20
10	6
TOTAL	100
	91.25

Current Enrollment: 264
Capacity Current: 275
Capacity Adjusted: N/A

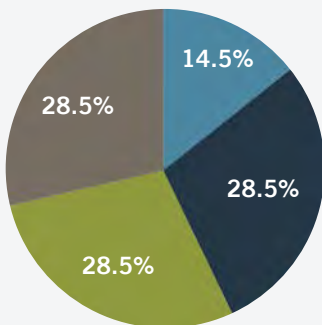
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
Pick-up/Drop-off zones
Parking for daily needs
Access to electrical outlets
Access to large group instruction areas

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to technology outside classroom
Comfortable Building Environment – HVAC
Access to outside instruction areas
Storage for student/teacher materials
Access to technology in the classroom

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

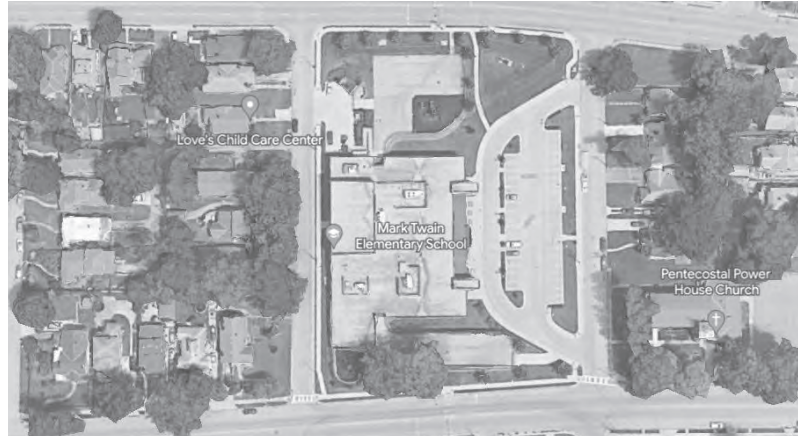
Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (43%)
Co-teach (29%)
Curious (29%)

ADMINISTRATORS

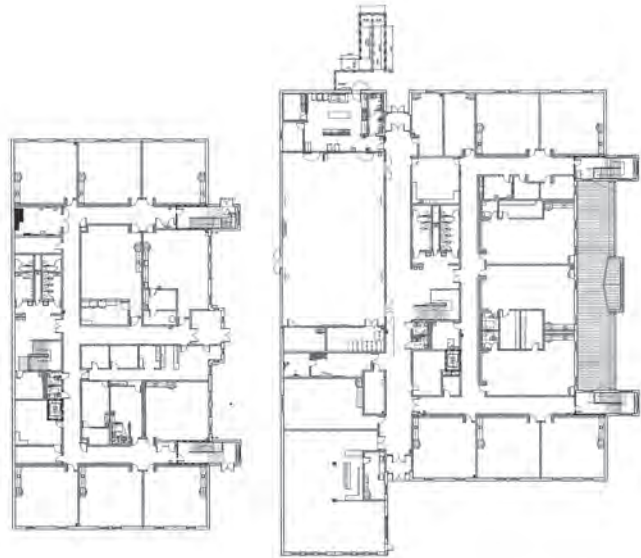
No Administrator view was provided



Year Built: 2013

Building Area: 45,920 SF

Site Area: 2.58 Acres



LEVEL 1

LEVEL 2

SCORE: 82.78%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.25
20	16
20	18.67
20	18.86
20	17
10	6
TOTAL	82.78

Current Enrollment: 280
Capacity Current: 324
Capacity Adjusted: N/A

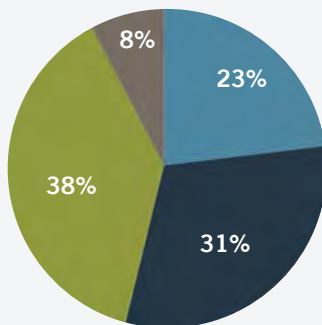
TOP 5 FACILITY STRENGTHS

Pick-up/Drop-off zones
Interior lighting levels
Indoor Air Quality
Access to electrical outlets
Access to outside views

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to outside instruction areas
Storage for student/teacher materials
Access to small group instruction areas
Access to storm shelters
Parking for events

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (36%)
Co-teach (36%)
Curious (18%)
Progressive (9%)

ADMINISTRATORS

Co-teach (89%)
Conventional (9%)
Curious (1%)
Progressive (1%)



Year Built: 2014

Building Area: 42,035 SF

Site Area: 2.48 Acres



LEVEL 1

SCORE: 76.47%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.25
20	15.2
20	18.67
20	15.35
20	15
10	6
TOTAL	76.47

Current Enrollment: 549
Capacity Current: 635
Capacity Adjusted: 503*

*Capacity does not include use of existing mobile - 5 classrooms and support spaces

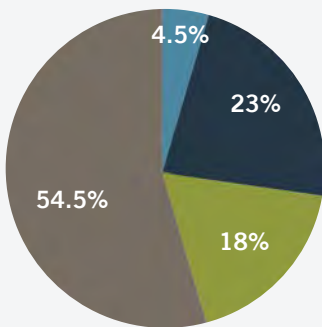
TOP 5 FACILITY STRENGTHS

Interior lighting levels
Secure entry for visitors
Access to technology in the classroom
Access to electrical outlets
Indoor Air Quality

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to outside instruction areas
Field/Playground safety and security
Parking for events
Storage for student/teacher materials
Comfortable Building Environment – HVAC

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

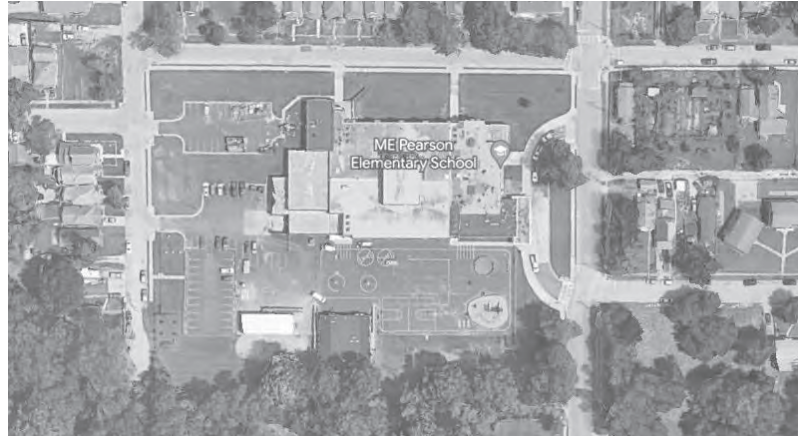
Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (44%)
Progressive (33%)
Curious (17%)
Co-teach (65)

ADMINISTRATORS

Conventional (100%)



Year Built: 1975

Building Area: 63,000 SF

Site Area: 4.75 Acres



SCORE: 54.55%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.5
20	11.2
20	12
20	9.85
20	12
10	4
TOTAL	54.55



EXECUTIVE SUMMARY

NEW CHELSEA ELEMENTARY SCHOOL

2500 Wood Ave, Kansas City, KS 66104

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 571
Capacity Current: 594
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

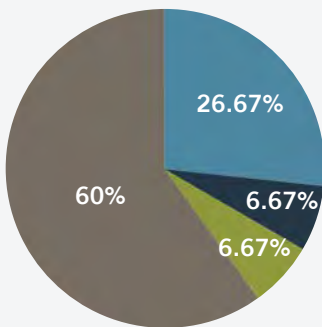
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
ADA Accessibility
Access to technology in the classroom
Parking for daily needs
Access to electrical outlets

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Parking for events
Access to small group instruction areas
Comfortable Building Environment – HVAC
Access to outside instruction areas
Access to large group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

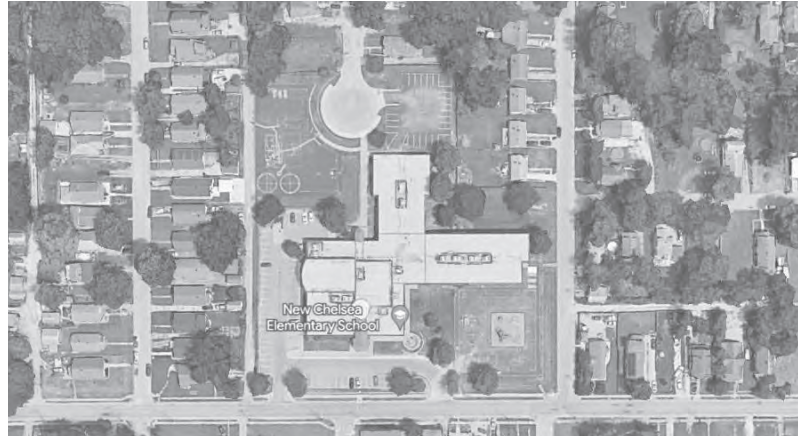
Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (40%)
Conventional (30%)
Curious (30%)

ADMINISTRATORS

Curious (45%)
Conventional (34%)
Progressive (20%)
Co-teach (11%)



Year Built: 2000

Building Area: 56,413 SF

Site Area: 4.14 Acres



LEVEL 1

LEVEL 2

SCORE: 75.27%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.25
20	14.4
20	18
20	14.62
20	16
10	6
TOTAL	75.27

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

NEW STANLEY ELEMENTARY SCHOOL

3604 Metropolitan Ave, Kansas City, KS 66106

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 239

Capacity Current: 278

Capacity Adjusted: 206*

*Capacity does not include use of existing mobile - 2 classrooms

STAFF FACILITY PERSPECTIVES

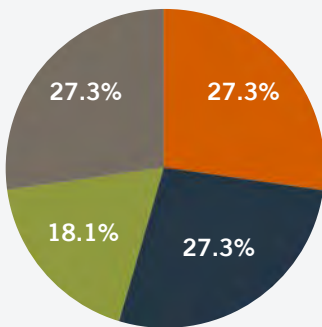
TOP 5 FACILITY STRENGTHS

- Secure entry for visitors
- Access to outside views
- Access to technology in the classroom
- Access to technology outside classroom
- Access to electrical outlets

TOP 5 AREAS FOR FACILITY IMPROVEMENT

- ADA Accessibility
- Access to storm shelters
- Pick-up/Drop-off zones
- Comfortable Building Environment – HVAC
- Storage for student/teacher materials

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (50%)
Co-teach (30%)
Progressive (20%)

ADMINISTRATORS

No Administrator view was provided



Year Built: 1923

Building Area: 20,600 SF

Site Area: 1.45 Acres

SITE AERIAL



FLOOR PLANS

SCORE: 46.77%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5
20	11.2
20	12
20	11.57
20	5
10	2
TOTAL	46.77

FACILITY ASSESSMENT SCORE

Current Enrollment: 235
Capacity Current: 268
Capacity Adjusted: 220*

*Capacity does not include Art or Support spaces

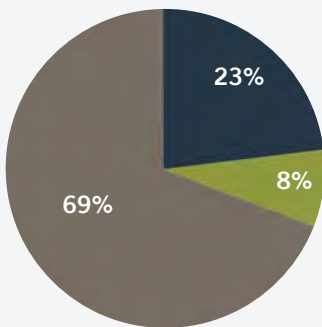
TOP 5 FACILITY STRENGTHS

Pick-up/Drop-off zones
Access to electrical outlets
Secure entry for visitors
Comfortable Building Environment – HVAC
Interior lighting levels

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to small group instruction areas
ADA Accessibility
Storage for student/teacher materials
Parking for events
Access to storm shelters

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (33%)
Curious (33%)
Co-teach (17%)
Progressive (17%)

ADMINISTRATORS

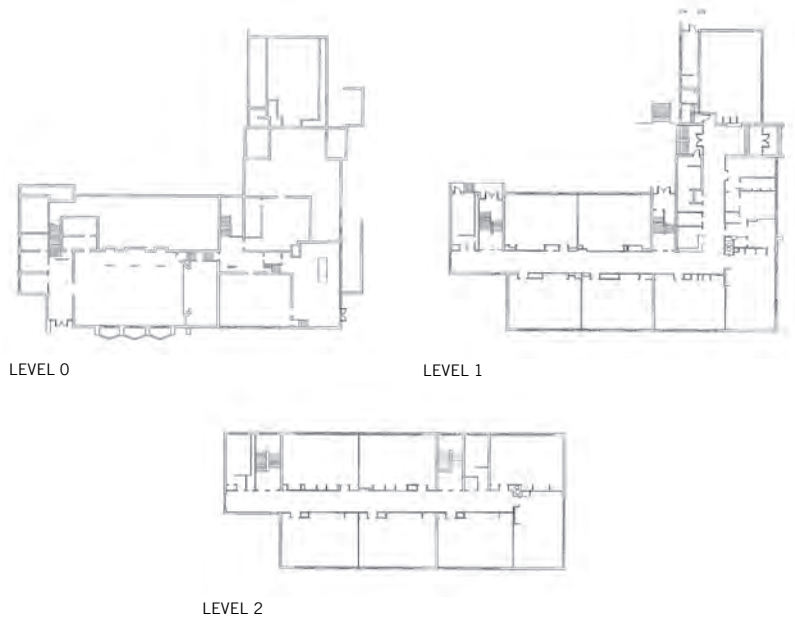
No Administrator view was provided



Year Built: 1949

Building Area: 22,065 SF

Site Area: 3.20 Acres



SCORE: 58.29%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

TOTAL

Possible Points	Actual Points
10	5.5
20	12.8
20	15.33
20	11.66
20	9
10	4
100	58.29



EXECUTIVE SUMMARY

QUINDARO ELEMENTARY SCHOOL

2800 Farrow Ave, Kansas City, KS 66104

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 329
Capacity Current: 497
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

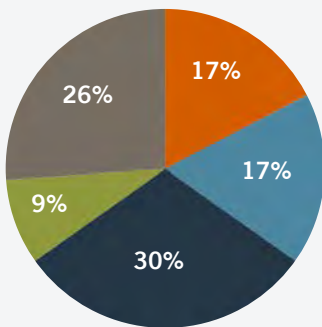
TOP 5 FACILITY STRENGTHS

Pick-up/Drop-off zones
Parking for daily needs
Access to technology in the classroom
Access to technology outside classroom
Parking for events

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Storage for student/teacher materials
Comfortable Building Environment – HVAC
Access to outside instruction areas
Indoor Air Quality
Access to outside views

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (56%)
Conventional (22%)
Curious (17%)
Progressive (6%)

ADMINISTRATORS

Conventional (60%)
Co-teach (20%)
Curious (10%)
Progressive (10%)



Year Built: 1974

Building Area: 55,500 SF

Site Area: 5.78 Acres



LEVEL 1



LEVEL 2

SCORE: 64.76%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	7.25
20	12
20	14
20	14.51
20	15
10	2
TOTAL	64.76

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE

Current Enrollment: 275
Capacity Current: 363
Capacity Adjusted: 339*

*Capacity does not account for Art or ECC

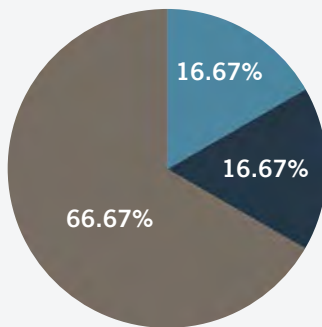
TOP 5 FACILITY STRENGTHS

Interior lighting levels
Secure entry for visitors
Parking for daily needs
Access to outside views
Exterior lighting levels

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to small group instruction areas
Field/Playground safety and security
Access to outside instruction areas
Access to technology outside classroom
Storage for student/teacher materials

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (40%)
Curious (40%)
Progressive (20%)

ADMINISTRATORS

Curious (40%)
Conventional (20%)
Co-teach (20%)
Progressive (20%)



Year Built: 1970

Building Area: 25,000 SF

Site Area: 9.68 Acres



LEVEL 1

SCORE: 58.82%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6
20	12
20	10.67
20	14.15
20	14
10	2
TOTAL	58.82



EXECUTIVE SUMMARY

STONY POINT N. ELEMENTARY SCHOOL

8200 Elizabeth Ave, Kansas City, KS 66112

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 304
Capacity Current: 380
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

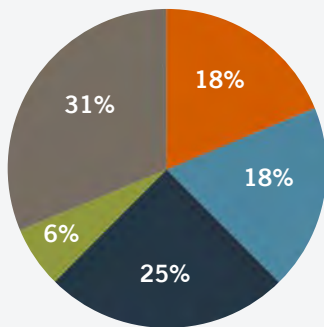
TOP 5 FACILITY STRENGTHS

Access to storm shelters
Secure entry for visitors
Interior lighting levels
Parking for daily needs
Parking for events

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Indoor Air Quality
Access to outside instruction areas
Access to small group instruction areas
Storage for student/teacher materials
Field/Playground safety and security

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
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- The physical space isn't something I think about often as I work with students and peers.

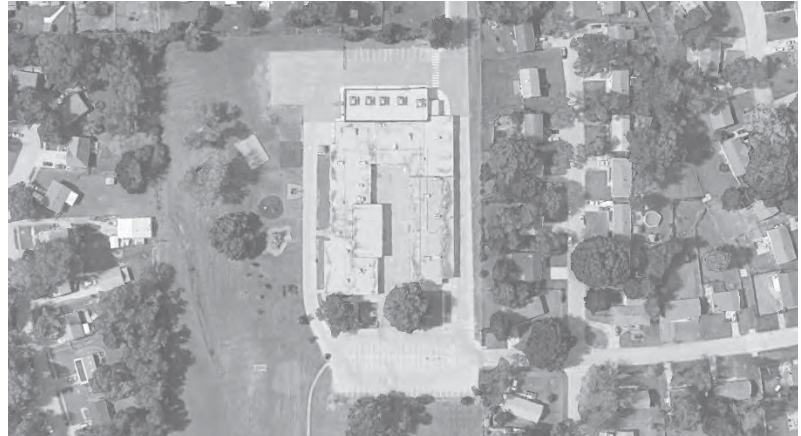
Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (58%)
Curious (25%)
Co-teach (8%)
Progressive (8%)

ADMINISTRATORS

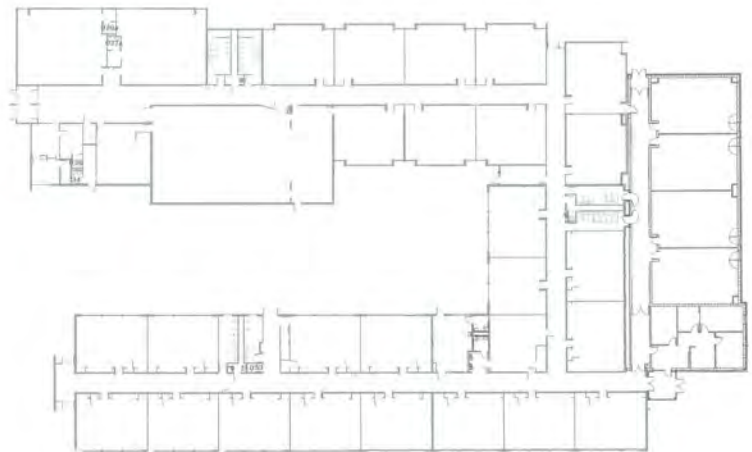
Conventional (55%)
Co-teach (30%)
Curious (10%)
Progressive (5%)



Year Built: 1958

Building Area: 42,155 SF

Site Area: 8.17 Acres



LEVEL 1

SCORE: 66.81%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.75
20	14.4
20	14
20	14.66
20	14
10	4
TOTAL	66.81

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE

Current Enrollment: 271
Capacity Current: 339
Capacity Adjusted: N/A

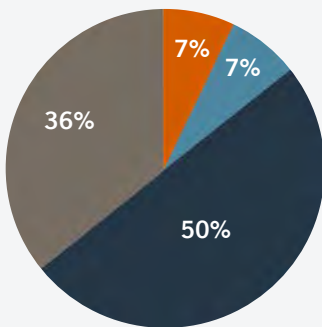
TOP 5 FACILITY STRENGTHS

Parking for daily needs
ADA Accessibility
Parking for events
Access to electrical outlets
Pick-up/Drop-off zones

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to outside instruction areas
Field/Playground safety and security
Exterior lighting levels
Access to storm shelters
Access to outside views

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
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Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (50%)
Curious (25%)
Co-teach (17%)
Progressive (8%)

ADMINISTRATORS

Conventional (75%)
Co-teach (13%)
Curious (12%)



Year Built: 1974

Building Area: 44,000 SF

Site Area: 9.68 Acres



LEVEL 1

SCORE: 59.32%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.75
20	13.6
20	14.67
20	13.31
20	10
10	2
TOTAL	59.32



EXECUTIVE SUMMARY

TA EDISON ELEMENTARY SCHOOL

1000 Locust St, Kansas City, KS 66103

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 247
Capacity Current: 377
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

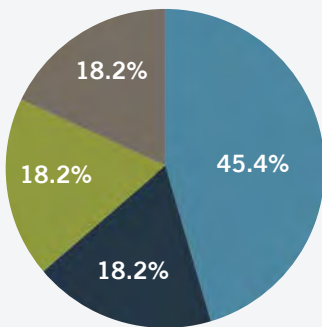
TOP 5 FACILITY STRENGTHS

Parking for daily needs
Pick-up/Drop-off zones
Access to electrical outlets
Interior lighting levels
ADA Accessibility

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to small group instruction areas
Access to outside instruction areas
Access to technology outside classroom
Storage for student/teacher materials
Parking for events

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (50%)
Conventional (20%)
Progressive (20%)
Curious (10%)

ADMINISTRATORS

No Administrator view was provided

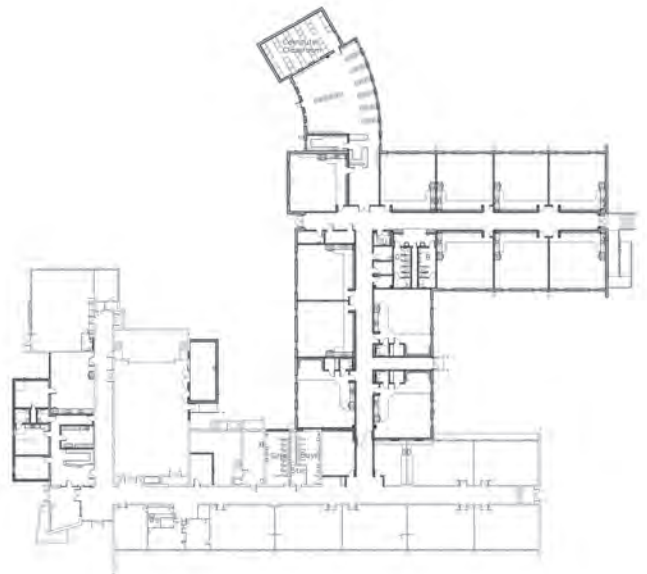


Year Built: 1954

Building Area: 44,460 SF

Site Area: 6.65 Acres

SITE AERIAL



LEVEL 1

FLOOR PLANS

SCORE: 74.56%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.25
20	13.6
20	17.33
20	17.38
20	14
10	6
TOTAL	74.56

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

WELBORN ELEMENTARY SCHOOL

5200 Leavenworth Rd, Kansas City, KS 66104

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 552
Capacity Current: 605
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

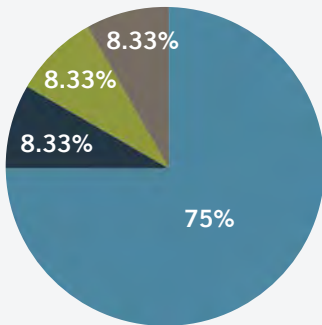
TOP 5 FACILITY STRENGTHS

Pick-up/Drop-off zones
Parking for daily needs
Access to electrical outlets
Access to technology in the classroom
Access to large group instruction areas

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Field/Playground safety and security
ADA Accessibility
Storage for student/teacher materials
Comfortable Building Environment – HVAC
Access to small group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Curious (45%)
Conventional (27%)
Co-teach (18%)
Progressive (9%)

ADMINISTRATORS

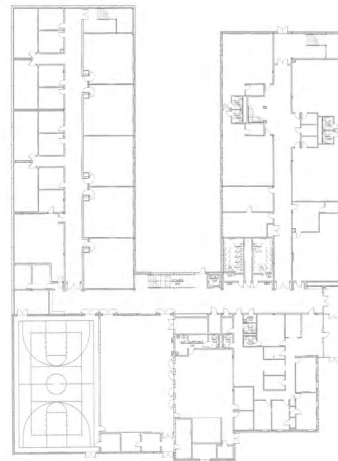
No Administrator view was provided



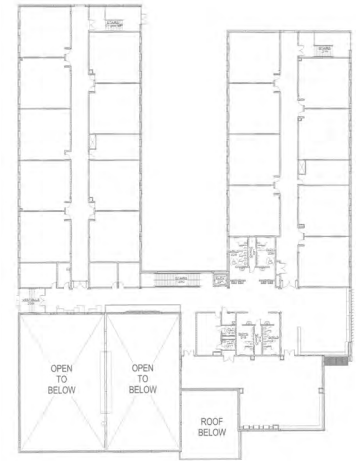
Year Built: 2019

Building Area: 71,036 SF

Site Area: 6.38 Acres



LEVEL 1



LEVEL 2

SCORE: 88.33%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	10
20	16
20	19.33
20	19
20	18
10	6
TOTAL	88.33

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

WEST PARK ELEMENTARY SCHOOL

2600 N 44th St, Kansas City, KS 66104

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 512
Capacity Current: 598
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

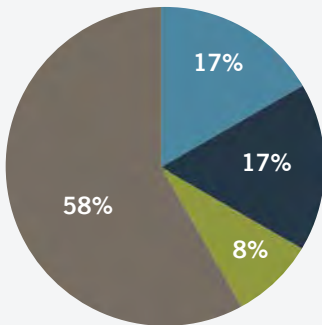
TOP 5 FACILITY STRENGTHS

Interior lighting levels
Access to outside views
Parking for daily needs
Access to electrical outlets
Access to technology in the classroom

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Field/Playground safety and security
Access to storm shelters
Storage for student/teacher materials
Comfortable Building Environment – HVAC
ADA Accessibility

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (40%)
Curious (30%)
Co-teach (20%)
Progressive (10%)

ADMINISTRATORS

Conventional (80%)
Curious (10%)
Progressive (10%)

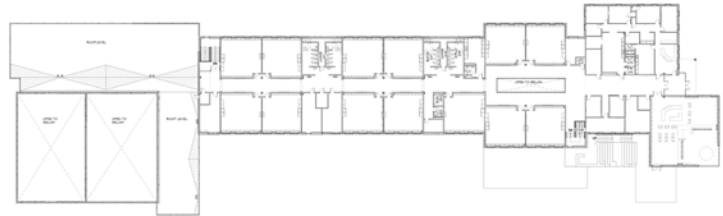


Year Built: 2020

Building Area: 70,646 SF

Site Area: 19.4 Acres

SITE AERIAL



LEVEL 2



LEVEL 1

FLOOR PLANS

SCORE: 90.98%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	8.5
20	18.4
20	20
20	19.08
20	19
10	6
TOTAL	90.98

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

WHITTIER ELEMENTARY SCHOOL

295 S 10th St, Kansas City, KS 66101

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 513
Capacity Current: 606
Capacity Adjusted: 526*

*Capacity does not include use of existing mobile - 4 classrooms

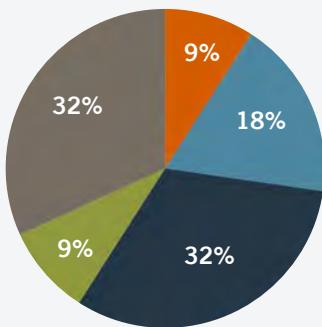
TOP 5 FACILITY STRENGTHS

Access to technology in the classroom
Secure entry for visitors
Access to electrical outlets
Interior lighting levels
Access to storm shelters

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to outside instruction areas
Field/Playground safety and security
Parking for daily needs
Storage for student/teacher materials
Parking for events

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (33%)
Curious (33%)
Conventional (22%)
Progressive (11%)

ADMINISTRATORS

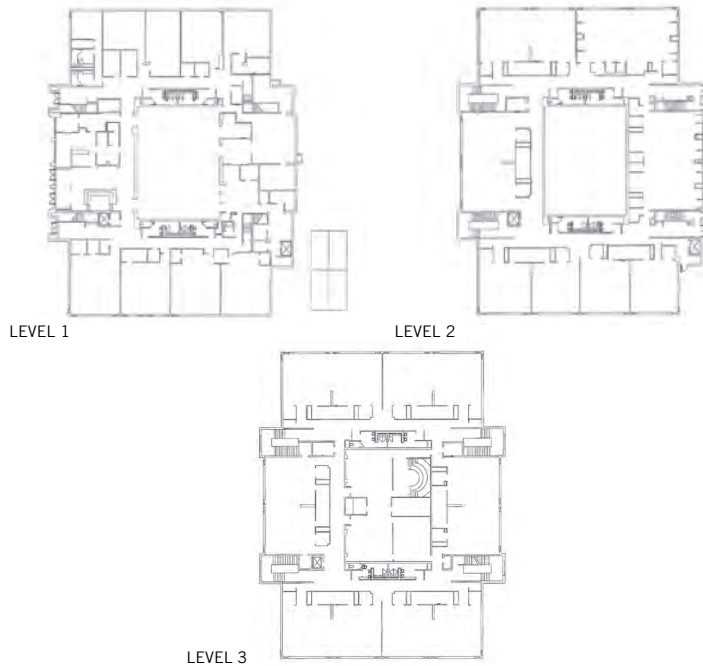
Conventional (38%)
Co-teach (28%)
Curious (18%)
Progressive (18%)



Year Built: 1991

Building Area: 71,514 SF

Site Area: 6.95 Acres



SCORE: 58.92%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.5
20	13.6
20	13.33
20	12.49
20	12
10	2
TOTAL	58.92

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE

3.2 MIDDLE SCHOOL ASSESSMENT REPORTS

MIDDLE SCHOOL OVERVIEW

FACILITY OVERVIEW / COMPARISON

CAPACITY INFORMATION - SUMMARY

FACILITY SCORES - SUMMARY

FACILITY ASSESSMENT REPORTS - BY BUILDING

GENERAL BUILDING INFORMATION

CURRENT ENROLLMENT / CAPACITY INFORMATION

STAFF / ADMIN SURVEY DATA

FACILITY ASSESSMENT SCORE

FACILITY CONDITION / NEEDS ASSESSMENT - LIST & PHOTOS

MIDDLE SCHOOL ATHLETIC FACILITY OVERVIEW



Step 2
Collect Data

OVERVIEW

- 5 Middle School Facilities
- Current Total Enrollment = 4,720 students
- Facility Scores range from 55% to 98%
- Newest Facility = 2020 (3 years old)
- Oldest Facility = 1915 (108 years old)
- 3 Age Categories Used for Comparison
(Pre-1960's, 1960- 1979 & 2000 - Current)

FACILITY SCORES

FACILITY MASTER PLAN - ASSESSMENT SCORING

School	Argentine MS	Arrowhead MS	Carl B Bruce MS	Central MS	Eisenhower MS	Gloria Willis MS	Rosedale MS
1. Building Site, Landscaping etc.	4.25	6.00	9.75	4.50	5.50	9.50	5.75
2. Building Structure & Exterior Envelope	12.80	11.20	19.20	13.60	15.20	19.20	12.80
3. Building Systems / Maintainability	14.67	15.33	18.00	12.00	11.33	20.00	13.33
4. Interior Environment/ Maintainability	12.58	15.54	18.66	12.98	12.26	19.75	13.25
5. Accessibility, Environmental & Safety	7.00	13.00	19.00	10.00	13.00	20.00	12.00
6. Future Ready Learning Environments	4.00	4.00	10.00	4.00	4.00	10.00	4.00
OVERALL TOTAL	55.30	65.07	94.61	57.08	61.29	98.45	61.13

SCHOOL SCORE RANKING	SCORE	YEAR
Gloria Willis MS	98.45	2019
Carl B Bruce MS	94.61	2020
Arrowhead MS	65.07	1964
Eisenhower MS	61.29	1973
Rosedale MS	61.13	1927
Central MS	57.08	1915
Argentine MS	55.30	1930

FACILITY AGE:

2000 – Current Facilities (2)
1960 – 1979 Facilities (2)
Pre 1960 Facilities (3)

CAPACITY Y DATA

MIDDLE SCHOOL CAPACITIES

	Argentine MS	Arrowhead MS	Carl B Bruce Ms	Central MS	Eisenhower MS	Gloria Willis MS	Rosedale MS	TOTAL
Current Enrollment	675	455	942	720	635	764	529	4720
School Capacity	687	478	810	660	778	837	688	4937
Capacity (without Mobiles)				564				4841
% Utilized	98%	95%	116%	109% / 127%	82%	91%	77%	96% / 98%
Square Footage	136,900	73,700	130,874	118,500	123,800	125,577	130,800	840,151
Current Planning Capacity	782 - 913	421 - 491	748 - 872	677 - 790	707 - 825	718 - 837	747 - 872	n/a
*Current Design Standards / Planning allocates 150 - 175 sf/student @ MS level								
2015/2016 FMP Capacity	576	432	750	480	624	750	750	4362
Delta to School Capacity above	111	46	60	180	154	87	-62	108%
2022/2023 RSP Capacity	950	662	865	850	855	848	900	5930
Delta to School Capacity above	-263	-184	-55	-190	-77	-11	-212	80%

FACILITY UTILIZATION:

Over Capacity = 100%+

Nearing Capacity = 90 - 99%

Under Capacity = Below 75%



OVERVIEW

MIDDLE SCHOOL ATHLETICS - Interior Facilities							
	Argentina	Arrowhead	Carl B Bruce	Central	Eisenhower	Gloria Willis	Rosedale
# of Gyms	1	1	1	1	1	1	1
Main Gym							
Gym Divider	Operable wall	No	Curtain	Operable wall	Curtain	Curtain	No
Bleachers	2 Sides	1 Side	1 Side	2 Side	2 Side	1 Side	2 Side
	Plastic	Wood	Plastic	Plastic	Wood	Plastic	Plastic
Flooring	Wood	Wood	Wood	Wood	Wood	Wood	Wood
Volleyball							
	(1) main Court - pole net	(1) main Court - pole net	(1) main Court - pole net	(1) main Court - pole net	(1) main Court - pole net	(1) main Court - pole net	(1) main Court - pole net
Basketball							
	6 goals	6 goals	6 goals	6 goals	6 goals	6 goals	6 goals
Wrestling							
Dedicated Space	None	None	Flex space?	Converted basement - obstructions - accessibility issues	None	Flex space?	None
Weight Room							
Dedicated Space	None	None	None	Converted basement - undersized - accessibility issues	None	None	None
Flex/ Multi-purpose space							
	None	None	Yes	None	None	Yes	None
Locker Rooms							
Dedicated Space	Yes - inefficient layout - accessibility issues	Yes - inefficient layout	Yes	Yes - inefficient layout	Yes	Yes	Yes - Under Gym - Needs Update
Lockers	Half Size	Small	Half size & small	Full height	Half size & small	Half size & small	Unknown

[illegible]



EXECUTIVE SUMMARY

ARGENTINE MIDDLE SCHOOL

2123 Ruby Ave, Kansas City, KS 66106

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 675
Capacity Current: 687
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

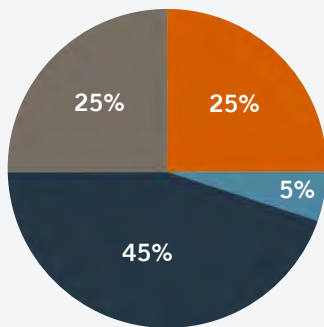
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
Interior lighting levels
Access to outside views
Access to electrical outlets
Exterior lighting levels

TOP 5 AREAS FOR FACILITY IMPROVEMENT

ADA Accessibility
Access to outside instruction areas
Comfortable Building Environment – HVAC
Access to small group instruction areas
Access to large group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (39%)
Progressive (28%)
Co-teach (22%)
Curious (11%)

ADMINISTRATORS

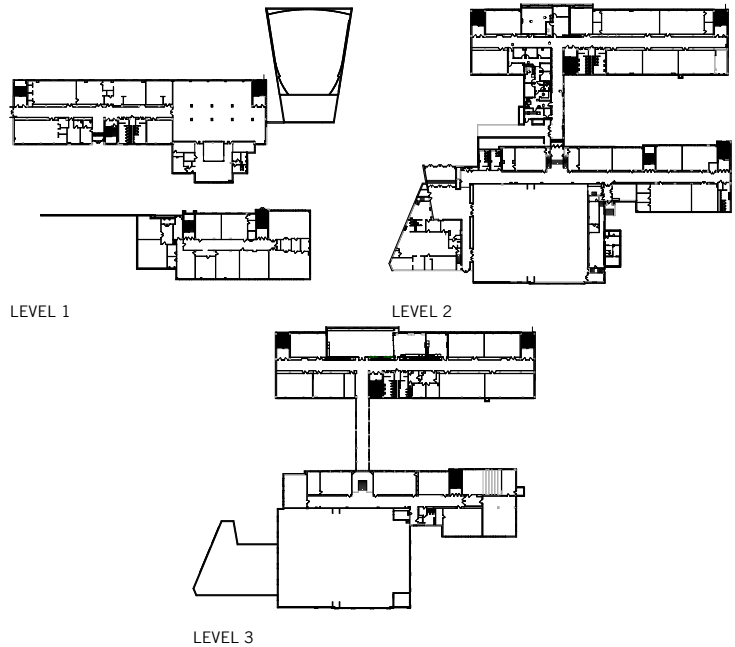
Co-teach (50%)
Conventional (20%)
Curious (20%)
Progressive (10%)



Year Built: 1930

Building Area: 136,900 SF

Site Area: 3.67 Acres



SCORE: 55.30%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	4.25
20	12.80
20	14.67
20	12.58
20	7
10	4
TOTAL	55.30

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

ARROWHEAD MIDDLE SCHOOL

1715 N 82 St, Kansas City, KS 66112

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 455
Capacity Current: 478
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

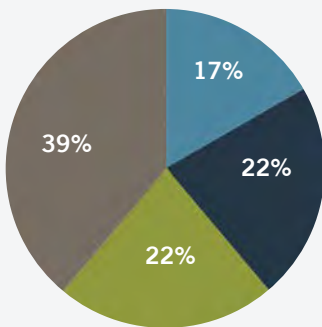
TOP 5 FACILITY STRENGTHS

Parking for daily needs
Pick-up/drop-off zones
Access to electrical outlets
Interior lighting levels
Secure entry for visitors

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to outside views
Access to outside instruction areas
Field/Playground safety and security
Storage for student/teacher materials
Access to large group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (33%)
Curious (33%)
Co-Teach (17%)
Progressive (17%)

ADMINISTRATORS

No Administrator view was provided

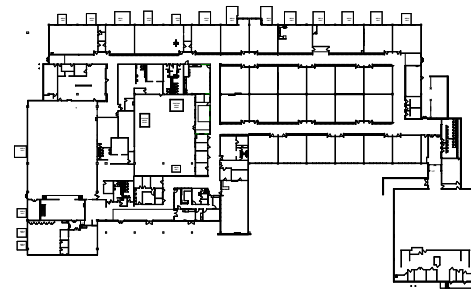


Year Built: 1964

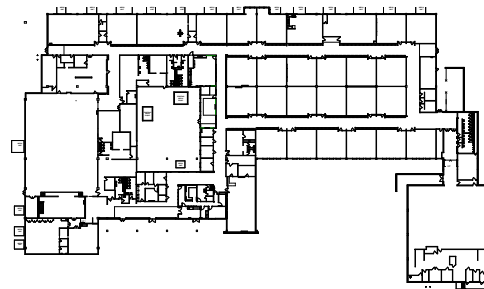
Building Area: 73,700 SF

Site Area: 19.5 Acres

SITE AERIAL



LEVEL 1



LEVEL 2

FLOOR PLANS

SCORE: 65.07%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6
20	11.20
20	15.33
20	15.54
20	13
10	4
TOTAL	65.07

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

CARL B. BRUCE MIDDLE SCHOOL

2100 N 18th St, Kansas City, KS 66104

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 942
Capacity Current: 810
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

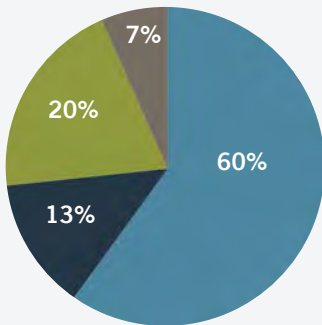
TOP 5 FACILITY STRENGTHS

Interior lighting levels
Access to electrical outlets
Exterior lighting levels
Parking for daily needs
Access to outside views

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Comfortable Building Environment – HVAC
Storage for student/teacher materials
Field/Playground safety and security
Access to storm shelters
Access to technology outside classroom

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (50%)
Co-teach (30%)
Curious (20%)

ADMINISTRATORS

Conventional (60%)
Co-teach (20%)
Curious (10%)
Progressive (10%)

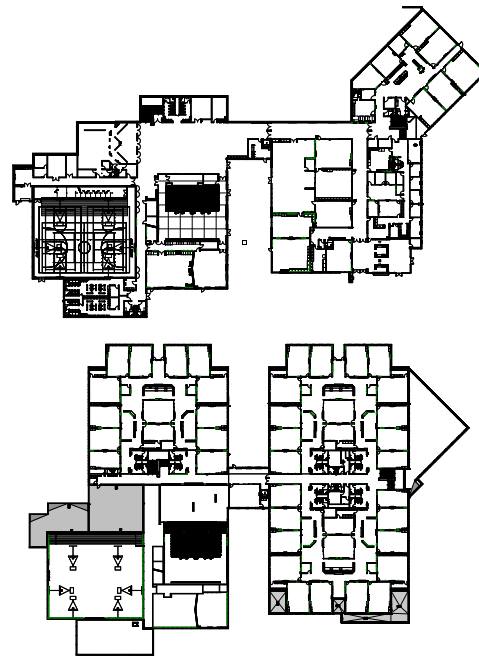


Year Built: 2020

Building Area: 130,874 SF

Site Area: 20.5 Acres

SITE AERIAL



FLOOR PLANS

SCORE: 94.61%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	9.75
20	19.20
20	18
20	18.66
20	19
10	10
TOTAL	100
	94.61

FACILITY ASSESSMENT SCORE



Current Enrollment: 720
Capacity Current: 660
Capacity Adjusted: 564*

*Capacity does not include use of existing mobile - 4 classrooms

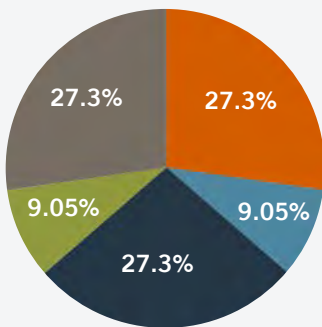
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
Access to outside views
Interior lighting levels
Pick-up/Drop-off zones
Access to storm shelters

TOP 5 AREAS FOR FACILITY IMPROVEMENT

ADA Accessibility
Access to outside instruction areas
Comfortable Building Environment – HVAC
Indoor Air Quality
Access to small group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (35%)
Curious (25%)
Conventional (20%)
Progressive (20%)

ADMINISTRATORS

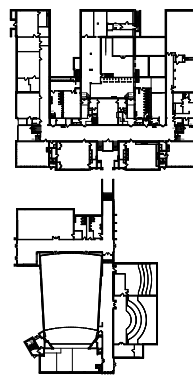
Conventional (73%)
Progressive (13%)
Curious (10%)
Co-teach (5%)



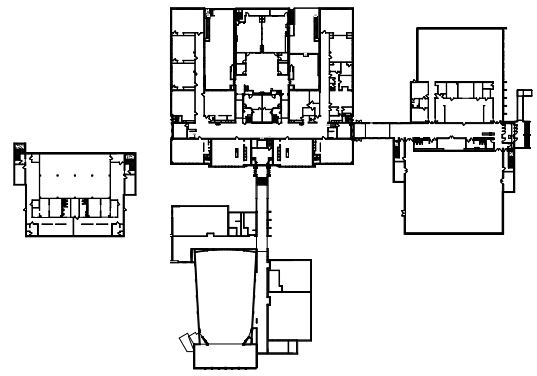
Year Built: 1915

Building Area: 118,500 SF

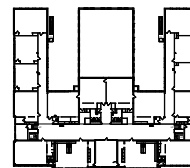
Site Area: 6.95 Acres



LEVEL 1



LEVEL 2



LEVEL 3

SCORE: 57.08%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	4.50
20	13.60
20	12
20	12.98
20	10
10	4
TOTAL	57.08



EXECUTIVE SUMMARY

EISENHOWER MIDDLE SCHOOL

2901 N 72nd St, Kansas City, KS 66109

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 635
Capacity Current: 778
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

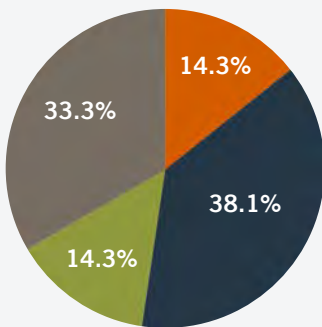
TOP 5 FACILITY STRENGTHS

Parking for daily needs
Parking for events
Pick-up/Drop-off zones
Secure entry for visitors
Exterior lighting levels

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Comfortable Building Environment – HVAC
Storage for student/teacher materials
Access to outside views
Indoor Air Quality
ADA Accessibility

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Progressive (33%)
Co-teach (28%)
Conventional (22%)
Curious (17%)

ADMINISTRATORS

No Administrator view was provided

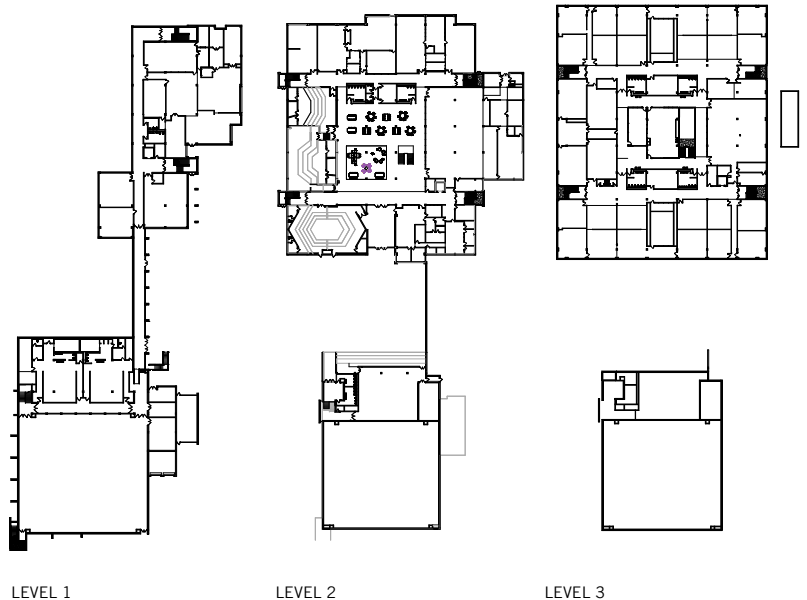


Year Built: 1973

Building Area: 123,800 SF

Site Area: 35.0 Acres

SITE AERIAL



FLOOR PLANS

SCORE: 61.29%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.50
20	15.20
20	11.33
20	12.26
20	13
10	4
100	61.29

TOTAL

FACILITY ASSESSMENT SCORE

Current Enrollment: **764**

Capacity Current: **837**

Capacity Adjusted: **N/A**

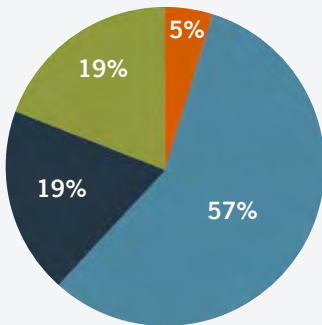
TOP 5 FACILITY STRENGTHS

Access to small group instruction areas
Indoor Air Quality
Interior lighting levels
Access to outside views
Access to large group instruction areas

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Storage for student/teacher materials
Field/Playground safety and security
Access to outside instruction areas
Access to technology outside classroom
Access to storm shelters

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works well now and provides opportunities to test new ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works ok right now but no opportunities to test new instruction ideas
- The physical space isn't something I think about often as I work with students and peers

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (47%)
Progressive (32%)
Conventional (21%)

ADMINISTRATORS

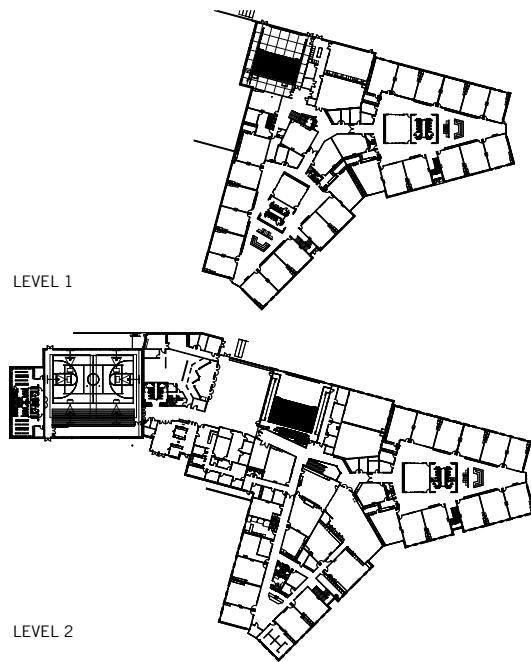
Conventional (85%)
Co-teach (5%)
Curious (5%)
Progressive (5%)



Year Built: **2019**

Building Area: **125,577 SF**

Site Area: **23.8 Acres**



SCORE: 98.45%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	9.50
20	19.20
20	20
20	19.75
20	20
10	10
TOTAL	100
	98.45

Current Enrollment: 529
Capacity Current: 688
Capacity Adjusted: N/A

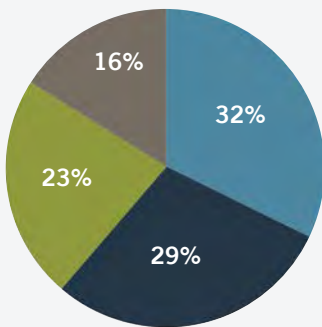
TOP 5 FACILITY STRENGTHS

Pick-up/Drop-off zones
Parking for daily needs
Secure entry for visitors
Interior lighting levels
Access to technology in the classroom

TOP 5 AREAS FOR FACILITY IMPROVEMENT

ADA Accessibility
Access to outside instruction areas
Indoor Air Quality
Access to technology outside classroom
Field/Playground safety and security

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
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Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (32%)
Progressive (26%)
Curious (23%)
Co-teach (19%)

ADMINISTRATORS

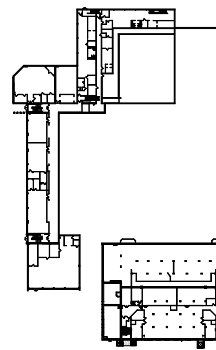
No Administrator view was provided



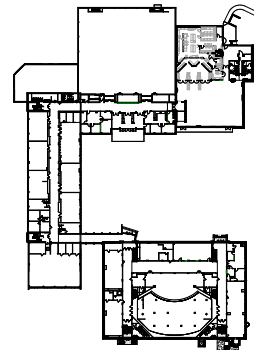
Year Built: 1927

Building Area: 130,800 SF

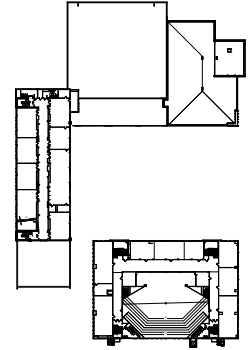
Site Area: 7.04 Acres



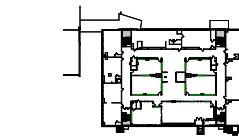
LEVEL 0



LEVEL 1



LEVEL 2



LEVEL 3

SCORE: 61.13%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.75
20	12.80
20	13.33
20	13.25
20	12
10	4
TOTAL	61.13

3.3 HIGH SCHOOL ASSESSMENT REPORTS

HIGH SCHOOL OVERVIEW

FACILITY OVERVIEW / COMPARISON

CAPACITY INFORMATION - SUMMARY

FACILITY SCORES - SUMMARY

FACILITY ASSESSMENT REPORTS - BY BUILDING

GENERAL BUILDING INFORMATION

CURRENT ENROLLMENT / CAPACITY INFORMATION

STAFF / ADMIN SURVEY DATA

FACILITY ASSESSMENT SCORE

FACILITY CONDITION / NEEDS ASSESSMENT - LIST & PHOTOS



Step 2
Collect Data



HIGH SCHOOL OVERVIEW

hollis + miller
architects

OVERVIEW

- 5 High School Facilities
- Current Total Enrollment = 6,080 students
- Facility Scores range from 58% to 66%
- Newest Facility = 1973 (50 years old)
- Oldest Facility = 1931 (92 years old)
- 2 Age Categories Used for Comparison
(1930's Facilities & 1970's Facilities)

FACILITY SCORES

FACILITY MASTER PLAN - ASSESSMENT SCORING

School	Harmon HS	Schlagle HS	Sumner Academy	Washington HS	Wyandotte HS
1. Building Site, Landscaping etc.	6.00	5.75	5.75	6.25	6.00
2. Building Structure & Exterior Envelope	11.20	12.80	10.40	11.20	12.80
3. Building Systems / Maintainability	11.33	15.33	17.33	14.00	15.33
4. Interior Environment/ Maintainability	14.62	12.62	13.78	13.76	12.98
5. Accessibility, Environmental & Safety	12.00	14.00	13.00	9.00	12.00
6. Future Ready Learning Environments	4.00	6.00	6.00	4.00	4.00
OVERALL TOTAL	59.15	66.50	66.26	58.21	63.11

SCHOOL SCORE RANKING	SCORE	YEAR
Schlagle HS	66.50	1973
Sumner Academy	66.26	1939
Wyandotte HS	63.11	1936
Harmon HS	59.15	1973
Washington HS	58.21	1931

FACILITY AGE:
1970's Facilities (2)
1930's Facilities (3)

CAPACITY DATA

HIGH SCHOOL CAPACITIES

	FL Schlagle HS	JC Harmon HS	Sumner Academy	Washington HS	Wyandotte HS	TOTAL
Current Enrollment	797	1,329	999	1,122	1,833	6,080
School Capacity	1,043	1,230	1,125	1,247	1,655	6,301
Capacity (without Mobiles)			998			6,174
% Utilized	76%	108%	89% / 100%	90%	111%	93% / 96%
Square Footage	198,500	193,500	139,982	214,700	296,000	1,042,682
Current Planning Capacity	993 - 1,134	968 - 1,106	700 - 800	1,074 - 1,227	1,480 - 1,691	n/a
*Current Design Standards / Planning allocates 175 - 200 sf/student @ HS level						
2015/2016 FMP Capacity	1136	1264	684	1144	1536	5,764
Delta to School Capacity above	-93	-34	441	103	119	105%
2022/2023 RSP Capacity	1512	1578	1200	1440	2184	7,914
Delta to School Capacity above	-469	-348	-75	-193	-529	77%

FACILITY UTILIZATION:

Over Capacity = 100%+

Nearing Capacity = 90 - 99%

Under Capacity = Below 75%



EXECUTIVE SUMMARY

FL SCHLAGLE HIGH SCHOOL

2214 N 59 St, Kansas City, KS 66104

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: **797**
Capacity Current: **1,043**
Capacity Adjusted: **N/A**

STAFF FACILITY PERSPECTIVES

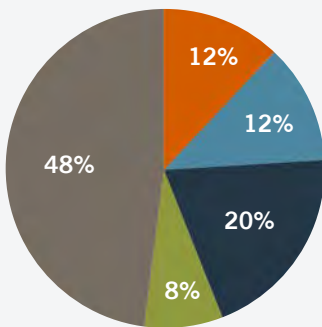
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
Parking for daily needs
Parking for events
Pick-up/Drop-off zones
Interior lighting levels

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to outside instruction areas
Access to outside views
Comfortable Building Environment – HVAC
Access to small group instruction areas
Access to technology in the classroom

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Progressive (41%)
Curious (27%)
Conventional (23%)
Co-teach (9%)

ADMINISTRATORS

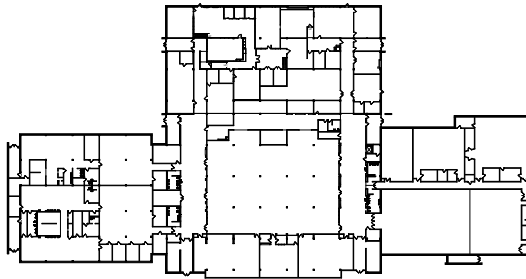
Conventional (60%)
Co-teach (20%)
Curious (15%)
Progressive (5%)



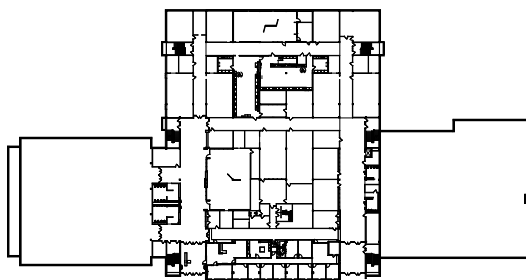
Year Built: **1973**

Building Area: **198,500 SF**

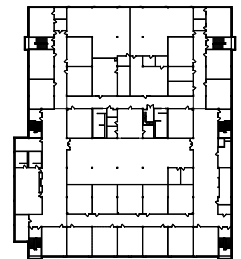
Site Area: **10.3 Acres**



LEVEL 0



LEVEL 1



LEVEL 2

SCORE: 66.50%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.75
20	12.80
20	15.33
20	12.62
20	14
10	6
TOTAL	66.50

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

JC HARMON HIGH SCHOOL

2400 Steele Rd, Kansas City, KS 66106

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 1,329
Capacity Current: 1,230
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

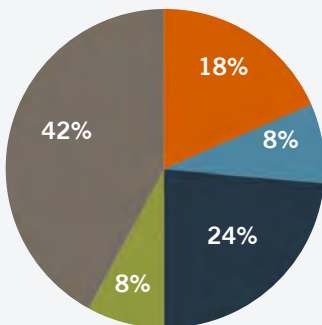
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
Access to technology in classroom
Interior lighting levels
ADA Accessibility
Access to electrical outlets

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Access to outside views
Storage for student/teacher materials
Access to outside instruction areas
Exterior lighting levels
Access to storm shelters

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Progressive (41%)
Conventional (28%)
Curious (21%)
Co-teach (10%)

ADMINISTRATORS

Conventional (63%)
Co-teach (15%)
Curious (12%)
Progressive (10%)

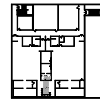


Year Built: 1973

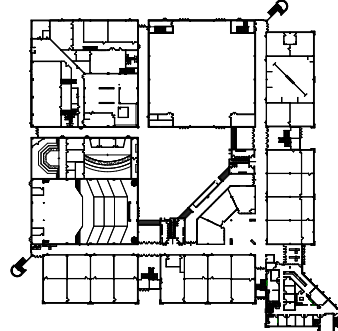
Building Area: 193,500 SF

Site Area: 36.7 Acres

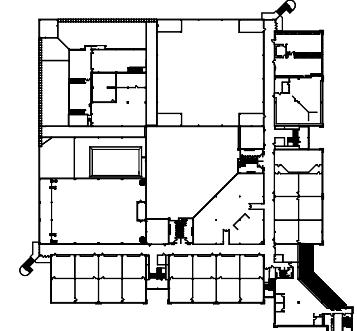
LEVEL 0



LEVEL 1



LEVEL 2



SCORE: 59.15%

- SCHOOL BUILDING SITE, LANDSCAPING ETC.
- BUILDING STRUCTURE & EXTERIOR ENVELOPE
- BUILDING SYSTEMS / MAINTAINABILITY
- INTERIOR ENVIRONMENT / MAINTAINABILITY
- ACCESSIBILITY, ENVIRONMENTAL & SAFETY
- FUTURE READY LEARNING ENVIRONMENTS

TOTAL

Possible Points	Actual Points
10	6
20	11.20
20	11.33
20	14.62
20	12
10	4
100	59.15

SITE AERIAL

FLOOR PLANS

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

SUMNER ACADEMY OF ARTS & SCIENCE

1610 N 8th St, Kansas City, KS 66101

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 999
Capacity Current: 1,125
Capacity Adjusted: 998*

*Capacity does not include use of existing mobiles - 8 classrooms

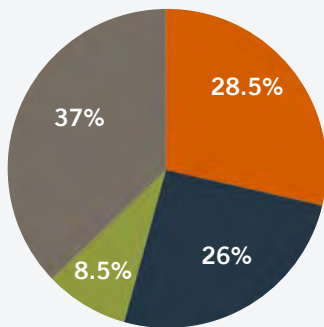
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
Interior lighting levels
Access to technology in the classroom
Access to outside views
Pick-up/Drop-off zones

TOP 5 AREAS FOR FACILITY IMPROVEMENT

Parking for events
Access to small group instruction areas
Storage for student/teacher materials
Access to outside instruction areas
ADA Accessibility

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Conventional (29%)
Progressive (26%)
Co-teach (23%)
Curious (23%)

ADMINISTRATORS

Conventional (70%)
Curious (20%)
Co-teach (5%)
Progressive (5%)



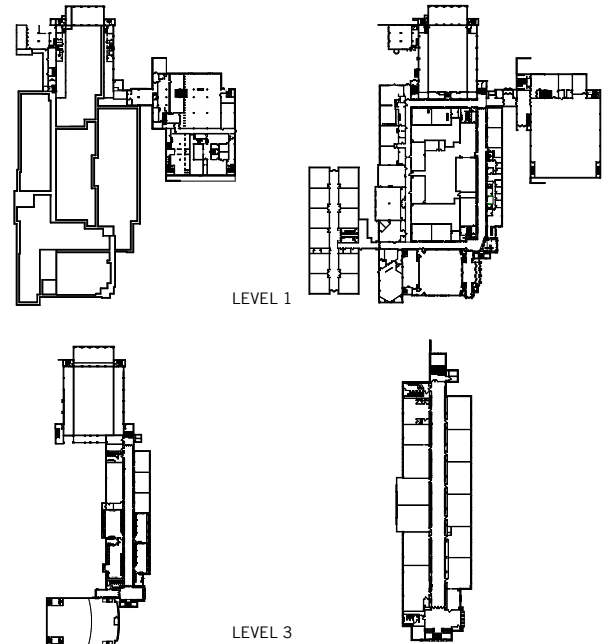
Year Built: 1939

Building Area: 139,982 SF

Site Area: 11.3 Acres

SITE AERIAL

STAFF FACILITY PERSPECTIVES



FLOOR PLANS

SCORE: 66.26%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	5.75
20	10.40
20	17.33
20	13.78
20	13
10	6
100	66.26

TOTAL

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

WASHINGTON HIGH SCHOOL

7340 Leavenworth Rd, Kansas City, KS 66109

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 1,122
Capacity Current: 1,247
Capacity Adjusted: N/A

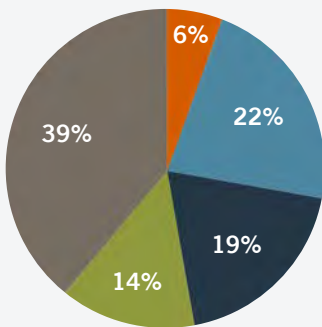
TOP 5 FACILITY STRENGTHS

Secure entry for visitors
Pick-up/Drop-off zones
Interior lighting levels
Parking for daily needs
Access to storm shelters

TOP 5 AREAS FOR FACILITY IMPROVEMENT

ADA Accessibility
Storage for student/teacher materials
Access to outside instruction areas
Access to electrical outlets
Access to small group instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers.

Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Co-teach (42%)
Conventional (27%)
Progressive (18%)
Curious (12%)

ADMINISTRATORS

Conventional (38%)
Curious (25%)
Co-teach (23%)
Progressive (15%)



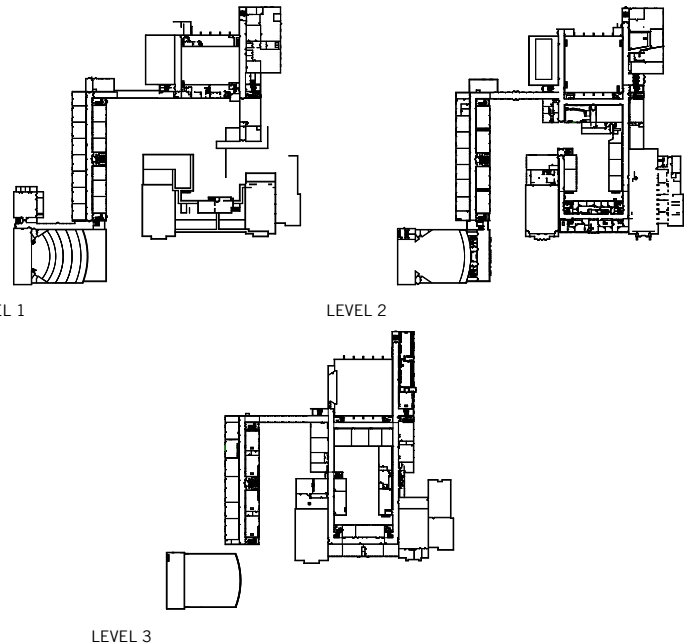
Year Built: 1931

Building Area: 214,700 SF

Site Area: 24.7 Acres

SITE AERIAL

STAFF FACILITY PERSPECTIVES



FLOOR PLANS

SCORE: 58.21%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6.25
20	11.20
20	14
20	13.76
20	9
10	4
TOTAL	58.21

FACILITY ASSESSMENT SCORE



EXECUTIVE SUMMARY

WYANDOTTE HIGH SCHOOL

2501 Minnesota Ave, Kansas City, KS 66102

hollis + miller
architects

STUDENT CAPACITY

Current Enrollment: 1,833
Capacity Current: 1,655
Capacity Adjusted: N/A

STAFF FACILITY PERSPECTIVES

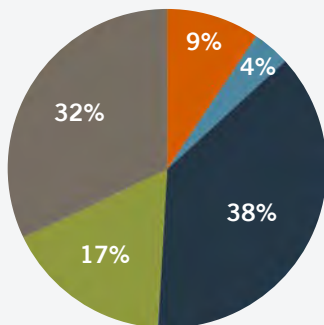
TOP 5 FACILITY STRENGTHS

Access to outside views
Interior lighting levels
Access to technology in the classroom
Access to storm shelters
Secure entry for visitors

TOP 5 AREAS FOR FACILITY IMPROVEMENT

ADA Accessibility
Access to small group instruction areas
Comfortable Building Environment – HVAC
Access to electrical outlets
Access to outside instruction areas

FACILITY AS A SUPPORTIVE LEARNING TOOL



- Works ok right now but no opportunities to test new instruction ideas
- Doesn't fit our approach well
- We're constantly "hacking" or repurposing spaces for a good instructional fit
- Works well now and provides opportunities to test new ideas
- The physical space isn't something I think about often as I work with students and peers

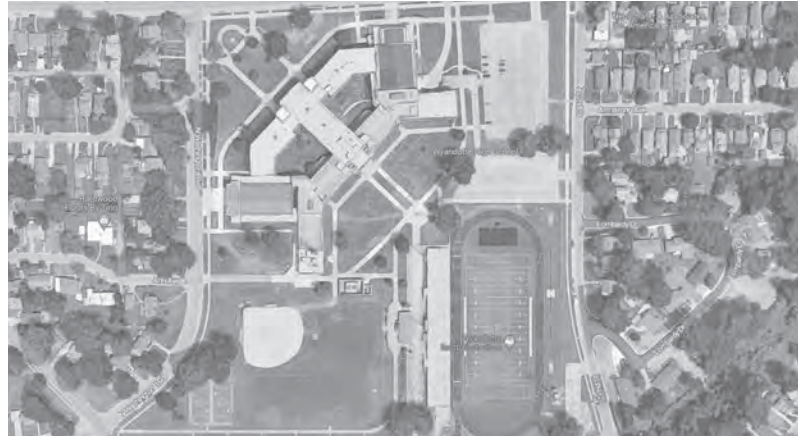
Percentages of preferred instructional approaches by educators themselves and perceived preferences of staff by building administrators.

EDUCATORS

Curious (30%)
Conventional (26%)
Co-teach (26%)
Progressive (18%)

ADMINISTRATORS

No Administrator view was provided

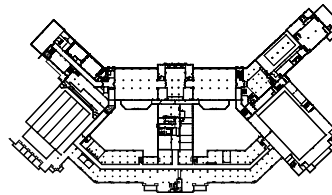


Year Built: 1936

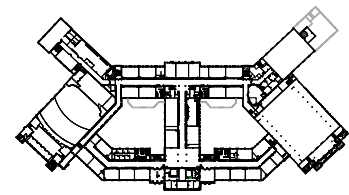
Building Area: 296,000 SF

Site Area: 23.8 Acres

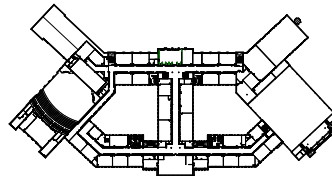
SITE AERIAL



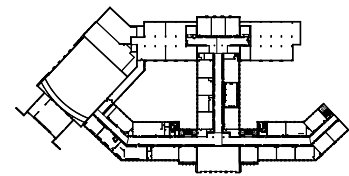
LEVEL 0



LEVEL 1



LEVEL 2



LEVEL 3

FLOOR PLANS

SCORE: 63.11%

1. SCHOOL BUILDING SITE, LANDSCAPING ETC.
2. BUILDING STRUCTURE & EXTERIOR ENVELOPE
3. BUILDING SYSTEMS / MAINTAINABILITY
4. INTERIOR ENVIRONMENT / MAINTAINABILITY
5. ACCESSIBILITY, ENVIRONMENTAL & SAFETY
6. FUTURE READY LEARNING ENVIRONMENTS

Possible Points	Actual Points
10	6
20	12.80
20	15.33
20	12.98
20	12
10	4
TOTAL	100
	63.11

FACILITY ASSESSMENT SCORE