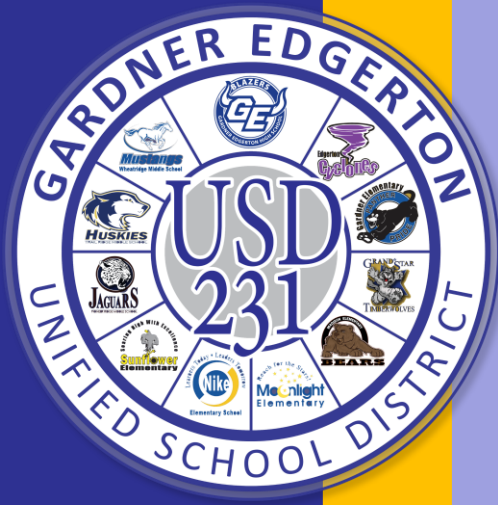




Planning for the Future

Comprehensive Boundary Study Gardner Edgerton USD 231

Committee Meeting #2

September 24, 2026

Updated with Committee Input 09/25/2026

MEETING AGENDA

Part 1 (10 Mins)

Process Recap

Part 2 (10 Mins)

Current Maps and Data

Part 3 (1 Hour)

Revised Boundary Concepts

Part 4 (10 Mins)

Wrap Up

RSP & Associates

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Planning Team:

Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Senior Planner

- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning.

RSP has served over **130** clients in:

- | | | |
|------------|----------------|----------------|
| • Arkansas | • Minnesota | • South Dakota |
| • Colorado | • Missouri | • Tennessee |
| • Iowa | • Nebraska | • Wisconsin |
| • Illinois | • North Dakota | |
| • Kansas | • Oklahoma | |

RSP Recent Projects:

De Soto Mill Valley USD 232

- Enrollment Analysis, 2025/26

Kansas City Kansas USD 500

- Enrollment Analysis, 2025/26

Spring Hill USD 230

- Enrollment Analysis, 2025/26



RSP has worked with Gardner-Edgerton USD 231 for the past twelve years – assisting the district to make sound planning decisions for the students and community.

About the Process

RSP's Role as Facilitator:

- ☐ Provide data analytics to utilize in process
- ☐ Guide discussion and keep conversations on-task
- ☐ Lead committee activities to consider new ideas, compare differences, build consensus, etc.

There may be tough conversations needed at meetings to move the school district in the direction best for students and to meet BOE objectives. RSP is not advocating for or against any decision but facilitating the work of this committee.

Process Timeline

Process began with a Board Workshop on April 27, 2026

Meeting Goal:

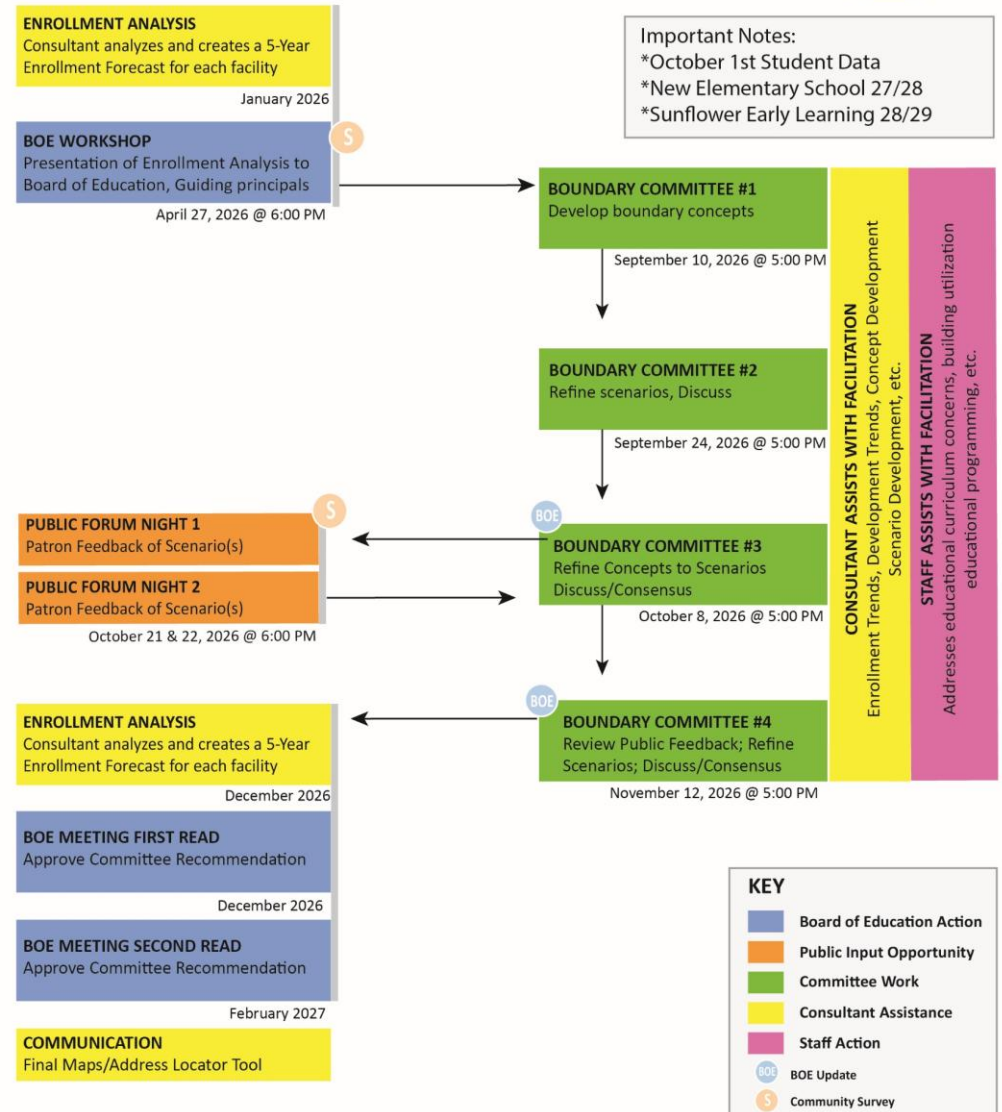
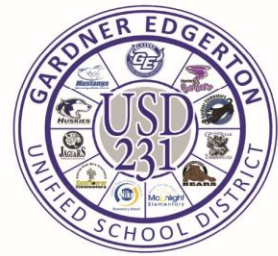
- For the Board to set the **Process Foundation**
 - Guiding Principles
 - Boundary Criteria

The process kicked off with the Committee on September 10, 2026:

Process Includes:

- 4 Committee meetings
- 2 public input meetings
- 3 board meetings
- 2 RSP enrollment analyses

COMPREHENSIVE BOUNDARY PROCESS 2026/27 School Year



Guiding Principles

The USD 231 Board of Education agree to the following Guiding Principles that will factor in some way into the boundary recommendation presented to the Board at the conclusion of the process:

1. All the Boundary Criteria are important – generally believe an unstated result of the boundary changes are to balance enrollment with the capacity of the school, as well as not adding additional fiscal costs for buildings or staffing.
2. The boundary can anticipate and accommodate future growth of the neighborhood (allow areas of growth to grow into capacity of the school).
3. Consider boundary lines that follow natural/manmade boundaries (railroads, interstate) while maintaining and promoting the neighborhood school concept.
4. Grandfathering/Transfers/Student Options are determined by Administration.
5. The boundary should reflect providing better educational opportunities at each school for there to be an equitable student experience at each school.
6. The committee recognizes the power of a neighborhood to create community and boundaries.
7. The boundary proposed should utilize all of the available district resources; do not increase capital costs to increase capacity.
8. Demographics should allow reasonable equity and similar student experience at each school.
9. Prioritize an effective feeder; if a feeder has to be split that split should redistrict large groups of students not just a few to ensure a positive transition.
10. The grade configuration should remain Kdg to 4th grade, 5th to 8th grade, and 9th to 12th grade.
11. Committee recognizes specialized programs should align with the feeder to provide students continuity and stability.

Boundary Criteria Prioritization Results

- 1. Feeder System:** **Ensure as many schools have students move from one grade level to maximize student connectivity**
 - Where possible, align elementary and middle school boundaries to keep student cohorts together as they progress to the next grade level. Avoid small numbers of students being moved from a large group when transitioning from elementary to middle school
- 2. Projected Enrollment:** **Balanced, logical enrollment that works within the confines of school capacities**
 - Considers building utilization, student enrollment, staffing needs, and the educational program(s). Where possible, attendance boundaries should be created to anticipate the projected enrollment and the capacity of the building.
- 3. Duration of Boundaries:** **Boundaries remain the same for as long as possible**
 - This factor addresses the ability of a boundary to accommodate the anticipated enrollment for a projected period of time. Where possible, boundaries should be stabilized to limit the number of future boundary changes.
- 4. Fiscal Considerations – Operational:** **Minimize additional staffing costs across schools**
 - Where possible, boundaries should be planned to maximize district resources in a fiscally responsible manner and take advantage of economics of scale

Board Approved 04/27/2026

Boundary Criteria Prioritization Activity	BOE Member 1	BOE Member 2	BOE Member 3	BOE Member 4	BOE Member 5	BOE Member 6	BOE Member 7	1st Choice	2nd Choice	3rd Choice	Weighted Score	RANK
4. Feeder System (Complete)			1	1	1	2		3	1	0	11	1
8. Projected Enrollment/Building Utilization	2	1			2	1		2	2	0	10	2
3. Duration of Boundaries	3	2		4	3			0	1	2	4	3
6. Fiscal Consideration - Operational	1							1	0	0	3	4
1. Contiguous Attendance Areas				2				0	1	0	2	5
2. Demographic Considerations		3		3				0	0	2	2	5
7. Neighborhoods Intact			2					0	1	0	2	5
9. Students Impacted by Boundary			3			3		0	0	2	2	5
5. Fiscal Consideration - Capital								0	0	0	0	9
10. Transportation Considerations			4					0	0	0	0	9

Source: RSP & Associates

Boundary Change Timeline

2026/27

No change from the current school boundaries

- All elementary schools serve PK-4

2028/29

No change to school boundaries

- Sunflower reopens as Early Childhood Center
- PK moves to Sunflower
- All elementary schools serve K-4

2027/28

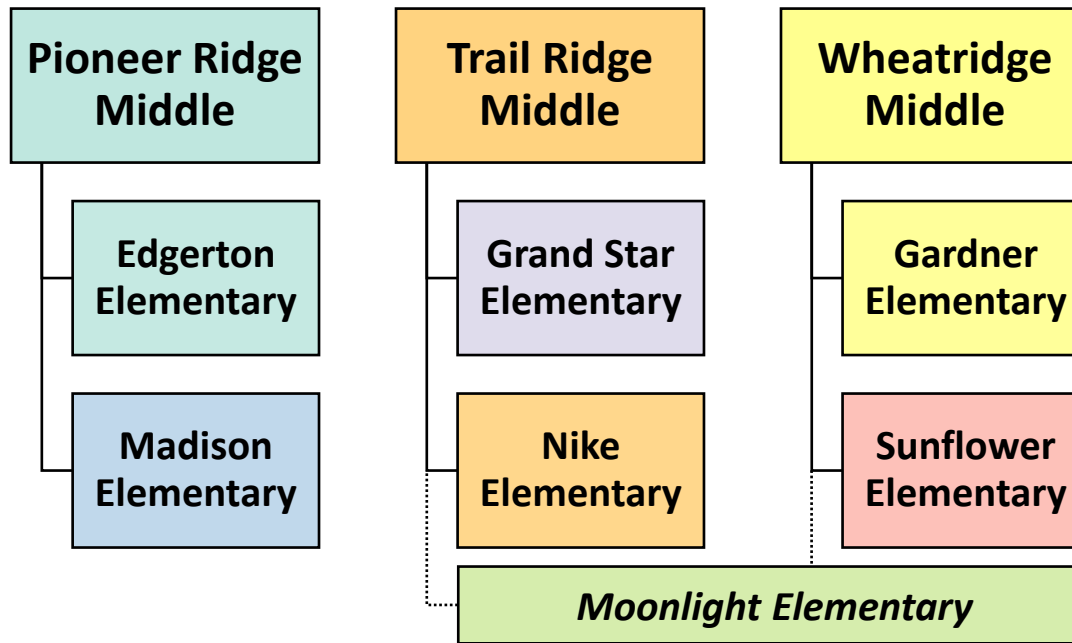
Change to school boundaries

- Creekside Elementary opens
- Sunflower closes for construction
- All elementary schools serve PK-4

Current Maps and Data

Current Feeder System

Gardner Edgerton High School

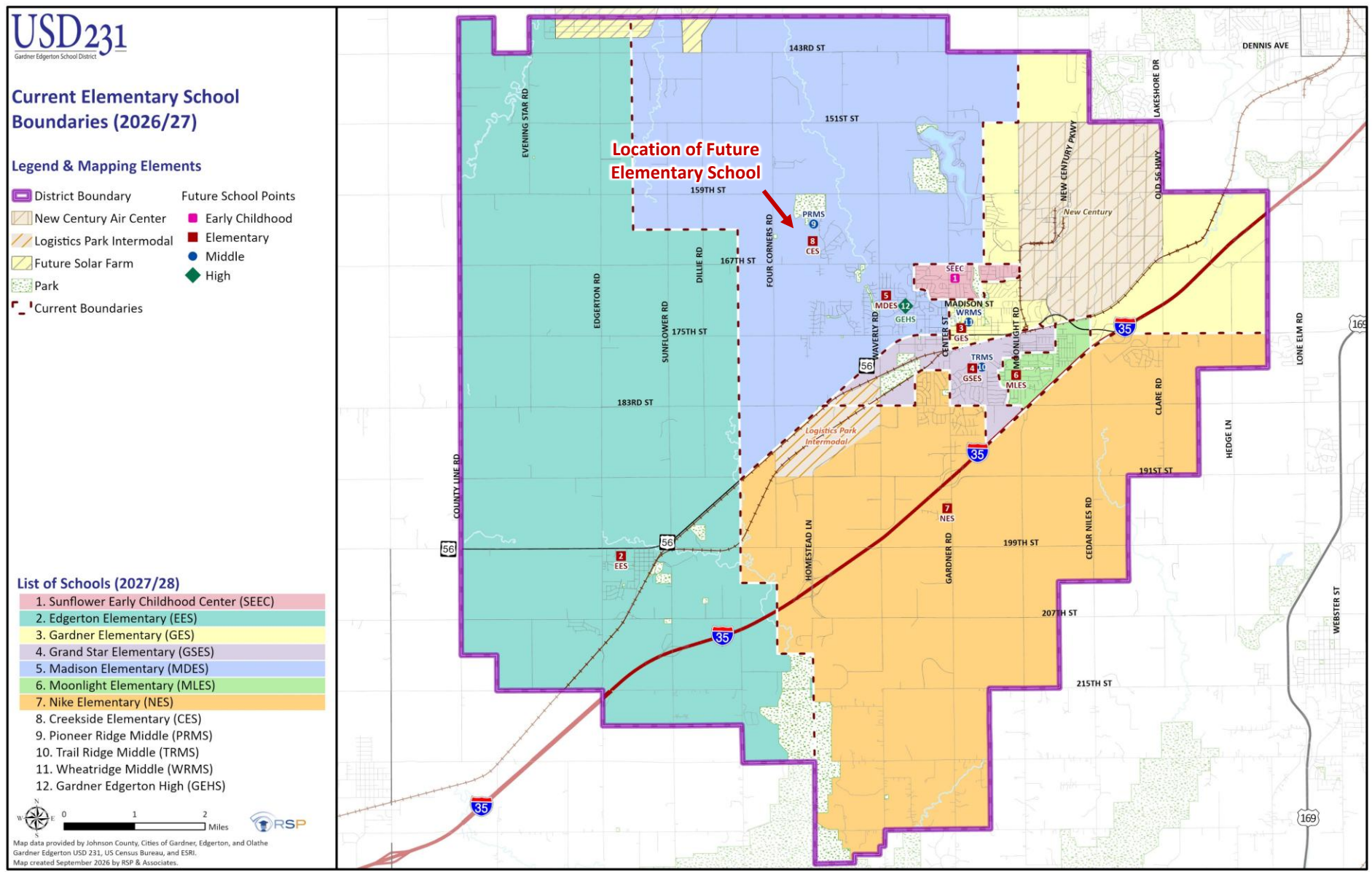


Feeder by	Pioneer Ridge Middle	Trail Ridge Middle	Wheatridge Middle
Current Boundaries:	%	%	%
Edgerton Elementary School	100.0%		
Madison Elementary School	100.0%		
Grand Star Elementary School		100.0%	
Nike Elementary School		100.0%	
Moonlight Elementary School		77.6%	22.4%
Gardner Elementary School			100.0%
Sunflower Elementary School			100.0%
Total (K-4):	30.6%	40.3%	29.1%

Note: Moonlight Elementary is the only elementary school split between middle schools.

Source: RSP Enrollment Analysis 2025/26

Elementary Boundary Map



Middle School Boundary Map

USD231

Gardner Edgerton School District

Current Middle School Boundaries

(2026/27)

Legend & Mapping Elements

District Boundary

New Century Air Center

Logistics Park Intermodal

Future Solar Farm

Park

Current Boundaries

Future School Points

Early Childhood

Elementary

Middle

High

List of Schools (2027/28)

1. Sunflower Early Childhood Center (SEEC)

2. Edgerton Elementary (EES)

3. Gardner Elementary (GES)

4. Grand Star Elementary (GSES)

5. Madison Elementary (MDES)

6. Moonlight Elementary (MLES)

7. Nike Elementary (NES)

8. Creekside Elementary (CES)

9. Pioneer Ridge Middle (PRMS)

10. Trail Ridge Middle (TRMS)

11. Wheatridge Middle (WRMS)

12. Gardner Edgerton High (GEHS)

N

W

E

S

0

1

2

Miles

RSP

Map data provided by Johnson County, Cities of Gardner, Edgerton, and Olathe

Gardner Edgerton USD 231, US Census Bureau, and ESRI.

Map created September 2026 by RSP & Associates.

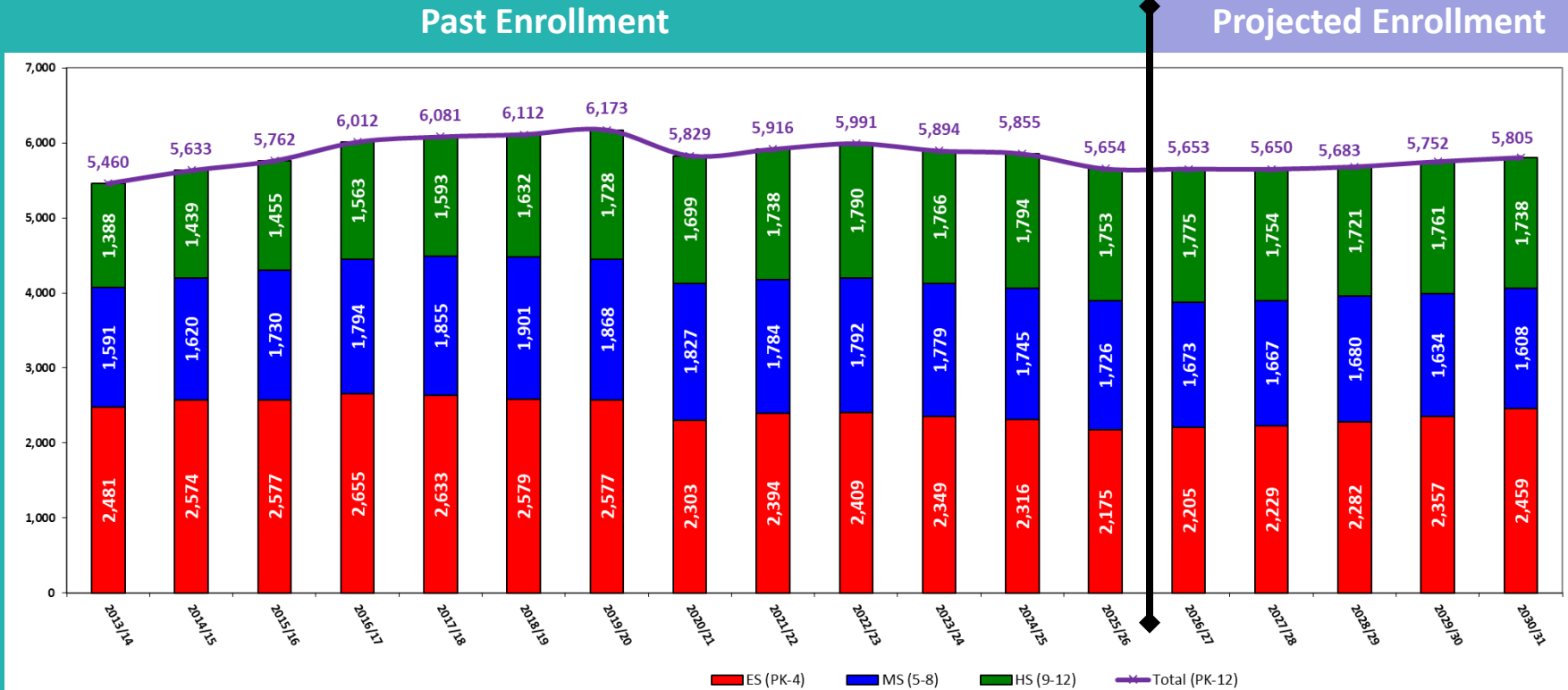
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Past, Current, & Future Enrollment



Market Forecast



Source: RSP & Associates – January 2026

Observations:

- Enrollment is forecasted to stabilize in the first part of the projection time period and then start to increase in years 3 to 5
 - ↑ **Elementary** enrollment is forecasted to increase to total 2,459 students by 2030/31 (+284 students, +13%)
 - ↓ **Middle School** enrollment is forecasted to decrease to total 1,608 students by 2030/31 (-118 students, -6.8%)
 - ↓ **High School** enrollment is forecasted to decrease to total 1,738 students by 2030/31 (-15 students, -0.86%)
- Recent enrollment losses are strongly tied to the **pause in residential development and higher interest rates**, which slowed subdivision turnover and delayed student generation. While new housing units are beginning to increase, enrollment recovery will lag construction activity, as student yield builds gradually over multiple years.
- The current year's enrollment loss is notable and resulted in the projection outlook being more limited than in past reports.

Current Projections by Building

Elementary Projection Table:

* Projected Enrollment from 2025/26 Enrollment Analysis

Current:		Capacity	Current Boundaries				
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
PK-4	Edgerton Elementary School	330	148	142	165	168	184
PK-4	Gardner Elementary School	418	297	299	299	314	331
PK-4	Grand Star Elementary School	528	307	313	307	312	324
PK-4	Madison Elementary School	594	511	525	546	556	598
PK-4	Moonlight Elementary School	528	321	307	307	302	301
PK-4	Nike Elementary School	462	376	402	418	453	469
PK-4	Sunflower Elementary School	396	245	241	240	252	252
District Total (PK-4):		3,256	2,205	2,229	2,282	2,357	2,459

Source: RSP & Associates LLC. - March 2026

Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Grand Star and Moonlight elementary schools). This value is held constant for all years.

Middle School Projection Table:

* Projected Enrollment from 2025/26 Enrollment Analysis

Current:		Capacity	Current Boundaries				
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
5-8	Pioneer Ridge Middle School	925	545	531	512	528	511
5-8	Trail Ridge Middle School	925	669	668	684	656	665
5-8	Wheatridge Middle School	1,075	459	470	489	454	436
District Total (5-8):		2,925	1,673	1,669	1,685	1,638	1,612

Source: RSP & Associates LLC. - March 2026

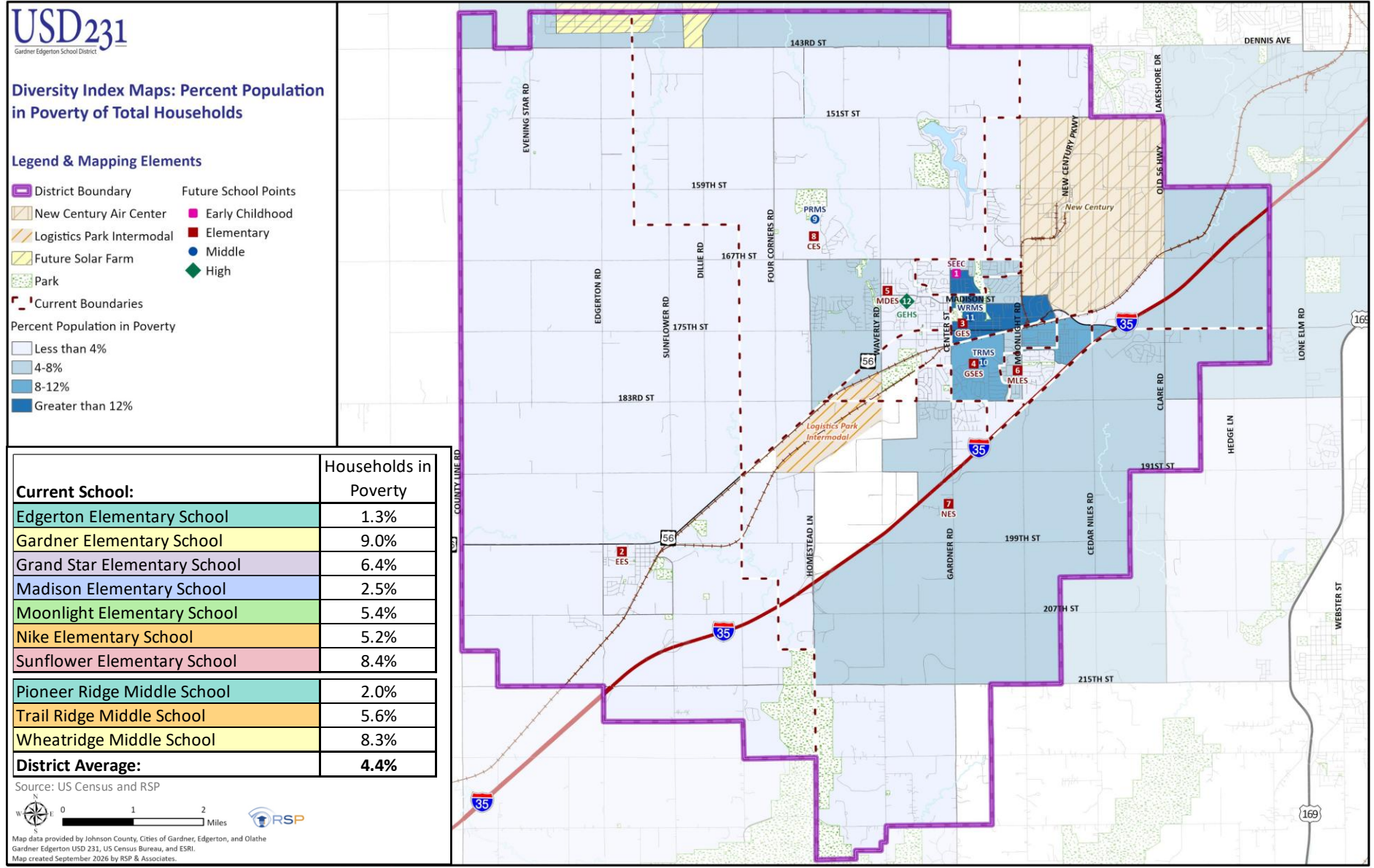
Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

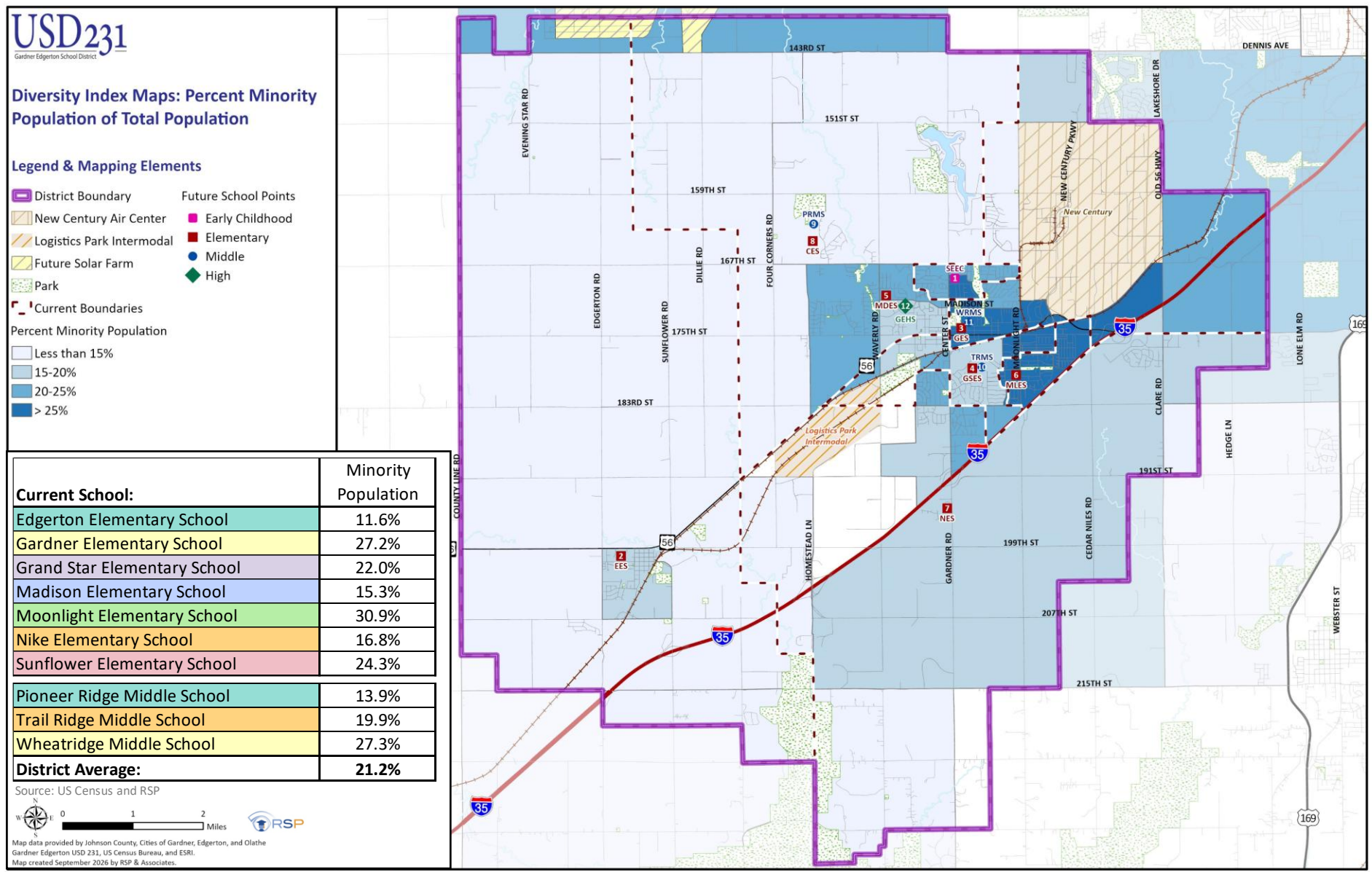
How to Read These Projections

- Projections shown reflect the **2025/26 Enrollment Analysis** and current attendance boundaries.
 - Projections will be **updated following the official 2026/27 enrollment count**.
- Enrollment is primarily based on **where students reside by address**. **ELL students are assigned to their current program locations** rather than their school of residence to better reflect anticipated building enrollment.

Percent Population in Poverty Map – Census Data



Percent Minority Population Map – Census Data



Committee Activities

Preliminary Boundary Concepts

WORK IN PROGRESS

These concepts are starting points—not recommendations.

RSP developed both concepts to facilitate committee discussion, identify tradeoffs, and provide a foundation for **review, revision, and refinement.**

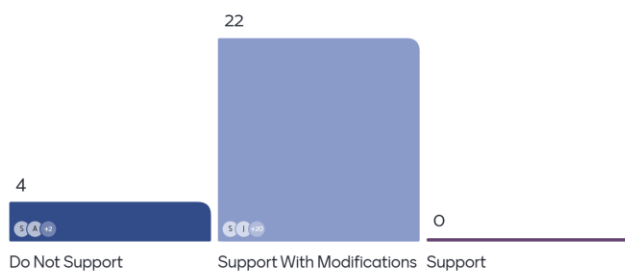
Concept 1 Introduction

✓ Revised from Meeting #1



Concept 1 – Committee Input from Meeting #1

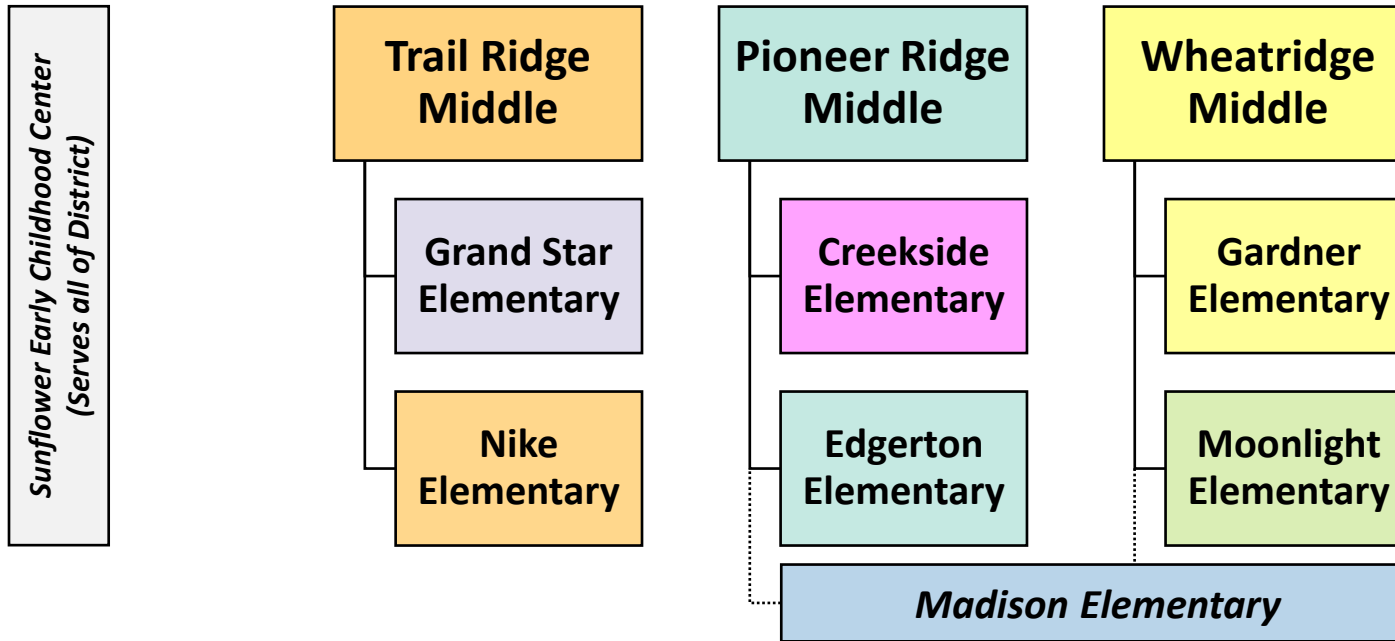
Support / Strengths	Challenges / Concerns
Improves Enrollment Balance • More even student counts across schools • Provides enrollment relief for Madison • Middle school enrollment becomes more balanced over time Stronger Feeder Alignment • Most elementary schools remain together into middle school • Moonlight remains together • Madison split is viewed as relatively even and occurring at a logical location Elementary Configuration Generally Supported • Elementary enrollment viewed as more balanced • Student flow and boundary configuration make sense to several members • Some support for maximizing walkability, particularly around St. Johns Data-Informed Approach • Some members noted improved SES distribution and demographic balance • Concept viewed as having potential with targeted modifications	Transportation & Student Safety • Most frequently repeated concern • Railroad tracks, Hwy56/Main St, etc. create perceived barriers • Concerns about additional bussing and safe walking routes • Moonlight and Wheatridge areas mentioned frequently SES Balance • Concern that SES balance remains uneven across middle schools • Questions about how Wheatridge and PRMS are affected • Some members want SES impacts evaluated with enrollment balance WMS Enrollment & Long-Term Stability • WMS grows significantly before declining in later years • Concern about staffing/program adjustments as enrollment changes • Questions about whether the concept creates sustainable balance Community / Feeder Impacts • Madison is still split, despite a more even division • Concern about another transition for some students • Questions about impacts to parent involvement and existing school communities



Main Takeaway: Committee members see stronger enrollment balance and feeder alignment in this concept, but transportation/safety and socioeconomic balance remain the primary areas requiring further analysis or refinement.

Results shown summarize feedback gathered through Mentimeter open-ended responses and comments written directly on the maps collected at the end of the meeting.

Gardner Edgerton High School



Feeder by Concept 1 Boundaries:	Pioneer Ridge Middle	Trail Ridge Middle	Wheatridge Middle
Creekside Elementary School	100.0%		
Edgerton Elementary School	100.0%		
Madison Elementary School	52.5%		47.5%
Grand Star Elementary School		100.0%	
Nike Elementary School		100.0%	
Moonlight Elementary School			100.0%
Gardner Elementary School			100.0%
Total	30.7%	28.9%	40.4%

Note: Moonlight Elementary becomes a full feeder to Wheatridge, while Madison Elementary splits between Pioneer Ridge and Wheatridge middle schools.

Source: RSP Enrollment Analysis 2025/26

Market Forecast

Elementary Projection Table:

Concept 1:			* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 1 Boundaries			
				PK-4, K-4	PK, K-4		
Grades	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31
K-4	Creekside Elementary School	525	0	301	313	320	351
K-4	Edgerton Elementary School	330	148	149	150	158	183
K-4	Gardner Elementary School	418	297	388	283	299	292
K-4	Grand Star Elementary School	528	307	417	367	374	384
K-4	Madison Elementary School	594	511	363	323	317	337
K-4	Moonlight Elementary School	528	321	312	274	270	269
K-4	Nike Elementary School	462	376	298	278	304	318
PK	Sunflower Elementary School	396	245	0	295	310	324
District Total (PK-4):		3,781	2,205	2,228	2,283	2,352	2,458

← Creekside Elementary will open as a K-4 elementary school and will not serve PK students in 2027/28.

Source: RSP & Associates LLC. - March 2026

9/21/2026

Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Grand Star and Moonlight elementary schools). This value is held constant for all years.

Middle School Projection Table:

Concept 1:			* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 1 Boundaries			
				PK-4, K-4	PK, K-4		
Grades	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31
5-8	Pioneer Ridge Middle School	925	545	575	563	577	565
5-8	Trail Ridge Middle School	925	669	490	506	485	501
5-8	Wheatridge Middle School	1,075	459	605	616	576	545
District Total (5-8):		2,925	1,673	1,670	1,685	1,638	1,611

Source: RSP & Associates LLC. - March 2026

9/21/2026

Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

Concept 1 – Additional Analysis

Students Impacted by Boundary Change:	Concept 1 Reside:									
	Creekside Elementary School	Edgerton Elementary School	Gardner Elementary School	Grand Star Elementary School	Madison Elementary School	Moonlight Elementary School	Nike Elementary School	Sunflower Elementary School	SIBC	Total
Current Reside										%
Edgerton Elementary School									0	89
Gardner Elementary School	59					4			63	190
Grand Star Elementary School									0	169
Madison Elementary School	146	3							149	335
Moonlight Elementary School									0	190
Nike Elementary School				71					71	247
Sunflower Elementary School			99		43				142	142
Total (PK-2)	205	3	99	71	43	4	0	0	425	1,362

Source: RSP Enrollment Analysis 2025/26

Students Impacted by Boundary Change:	Concept 1 Reside					
	Pioneer Ridge Middle School	Trail Ridge Middle School	Wheatridge Middle School	SIBC	Total	%
Current Reside						
Pioneer Ridge Middle School			66	66	267	25%
Trail Ridge Middle School			88	88	326	27%
Wheatridge Middle School	76			76	240	32%
Total (5-6)	76	0	154	230	833	28%

Source: RSP Enrollment Analysis 2025/26

Demographic Snapshot: School	Current		Concept 1	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Edgerton Elementary School	1.3%	11.6%	1.0%	11.0%
Gardner Elementary School	9.0%	27.2%	14.0%	28.6%
Grand Star Elementary School	6.4%	22.0%	5.8%	22.3%
Madison Elementary School	2.5%	15.3%	3.8%	20.0%
Moonlight Elementary School	5.4%	30.9%	5.5%	31.2%
Nike Elementary School	5.2%	16.8%	5.4%	16.7%
Sunflower Elementary School	8.4%	24.3%	0.0%	0.0%
District Average:	4.4%	21.2%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Demographic Snapshot: School	Current		Concept 1	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Pioneer Ridge Middle School	2.0%	13.9%	1.7%	14.5%
Trail Ridge Middle School	5.6%	19.9%	5.6%	18.5%
Wheatridge Middle School	8.3%	27.3%	8.9%	27.7%
District Average:	4.4%	21.2%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Concept 1 – Committee Discussion

Goal: Map Activity

Consider the Guiding Principles, Boundary Criteria and Community factors when brainstorming ideas!

Materials Needed:

- Concept Elementary Boundary Map
- Ranked boundary criteria, elementary projection tables, student heat map, and other resources

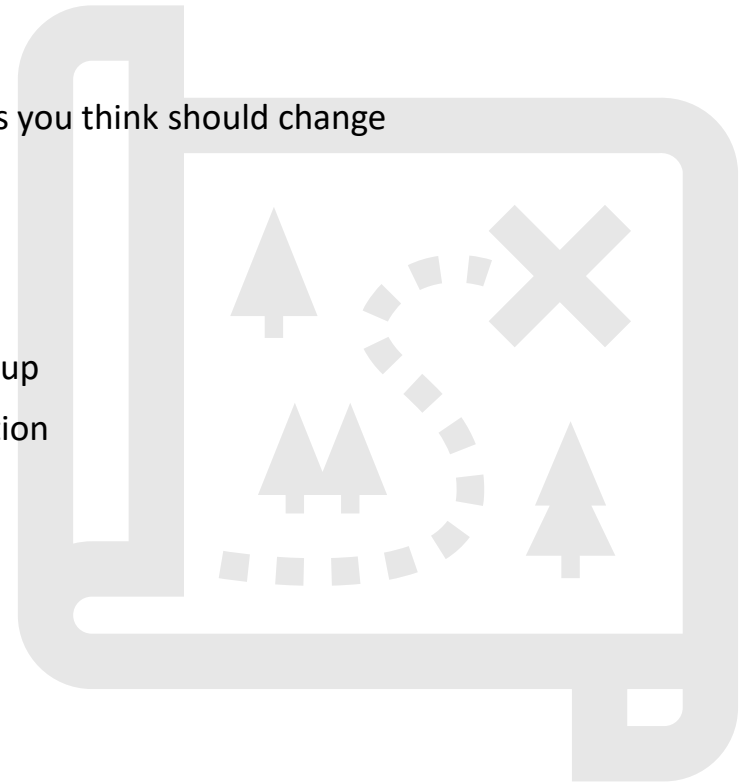
Activity:

- Using the map provided, share your thoughts about what areas you think should change
- Write/draw on the maps your ideas

Round Robin Rotation

- Report out to the group high level topics discussed in small group
- Feedback provides the baseline for the next meeting conversation

Time Limit – 10 to 15 minutes



Concept 1 – Input Written on Maps (Summarized)

Area / Topic	Written or Drawn Committee Input	Interpretation / Follow-Up
Edgerton / Nike	<i>"Move from Edgerton Elementary to Nike Elementary?" followed by a note indicating there is "no easy path" to get there.</i>	Review whether the proposed reassignment creates a less-direct travel pattern and whether the roadway network supports the proposed school assignment.
Madison	<i>"Why would this area not go to MDE? There are already sidewalks to MDE."</i>	Committee questioned why an area with an apparent pedestrian connection to Madison would be assigned elsewhere. Evaluate proximity, sidewalks, and logical neighborhood access.
Madison	<i>Hand-drawn line with note similar to "Could this be the boundary?"</i>	Consider an alternative boundary alignment around Madison that may better follow neighborhood/access patterns.
Grand Star	<i>"Split GSE?"</i>	Question about whether the concept creates or retains an undesirable split associated with Grand Star. Confirm what is being split and whether the boundary could better support feeder alignment.
US-56 / Central Area	<i>"Don't like middle school kids crossing 56."</i>	Strong concern about students crossing US-56. Review both elementary changes and their downstream middle-school feeder implications.
Railroad Tracks	<i>"Can we provide transportation for kids crossing tracks?"</i>	Railroad crossings were identified as a safety/access concern. Determine whether transportation could mitigate the issue or whether the boundary should avoid requiring students to cross the tracks.
Feeder Alignment	<i>Several arrows and school references were drawn around the central boundary areas, including questions about where areas should feed.</i>	Review Concept 1 against complete elementary-to-middle-school feeder patterns and identify places where the elementary boundary creates an awkward secondary assignment.
Southeast → Creekside Vicinity	<i>Handwritten question near the southeast portion of the map appears to question the proposed Creekside-area assignment.</i>	Revisit the southeastern boundary and confirm the rationale based on proximity, transportation routes, and feeder alignment.
Walkability & Neighborhood Access	<i>Multiple handwritten annotations focus on sidewalks, walking routes, roads, and how students physically reach the assigned school.</i>	Walkability appears to be a significant lens through which committee members evaluated Concept 1—not simply geographic distance.

Reflect input from Committee Meeting #2 – Updated 09/25/2026

POLL RESULTS #1:

What are the benefits (pros) of Concept 1?

- More even numbers for schools
- Each area makes numbers more even
- Better balances elementary schools
- Tried to give more to Edgerton Elementary
- Nice natural breaks for elementary splits
- Elementary boundaries are pretty solid with a few tweaks.
- Even out middle school populations, increases Edgerton's population over time
- The added portions to Edgerton.
- Natural breaks, really like!
- Good enrollment numbers in all schools with room to grow
- Enrollment relief for Madison
- More balanced
- We like most of the elementary splits
- Better elementary boundaries
- Elementary school plans
- More even numbers at the elementary and middle schools.
- Balance MS #
- Fairly even enrollment.
- Madison is relieved of some of its population. Middle school boundaries make sense.



POLL RESULTS #2:

What are the challenges (cons) of Concept 1?

- Moonlight still going to WMS
- Safety for middle school students crossing train tracks
- The large portion of kids crossing Main/Moonlight to WMS. Safety concern.
- Could there be other boundary lines to increase Edgerton even more?
- Wheat ridge still has way too many low income students compared to other middles.
- Social economics are still unbalanced for Gardner and Wheatridge
- Zoning those from 4 corners/dillie rd to EE might not make sense
- Move boundary line to increase Edgerton enrollment.
- Move some kids from Nike to TRMS? Move St. John's Trace to Edgerton Elem?
- Moonlight boundary students still have to cross 56 highway / Main Street to get to WMS. Limited initial growth for Edgerton.
- Wheatridge Middle is still double the minority and poverty rate compared to Pioneer Ridge and Trail Ridge. That put's teachers at even more of a disadvantage for parental support.
- Kids from MLE crossing the tracks
- Can some of Nike go to TRMS?
- Trying to keep schools together and not cross major roads
- St John's to Edgerton
- Can Nike be the split school?
- Students near moonlight will have to cross busy intersections/ railroad tracks.
- Edgerton is not gaining enough students- other elementary schools load could be lightened if more students went to Edgerton... would still like to see all Madison kids stay at PRMS
- Break between CS/EE, railroad tracks,
- St johns to creekside when mde is closer
- St. Johns trace to EE

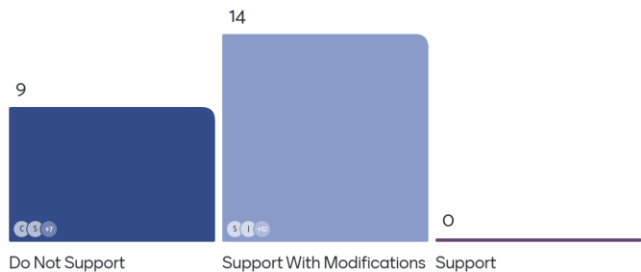
Concept 2 Introduction

✓ Revised from Meeting #1



Concept 2 – Committee Input from Meeting #1

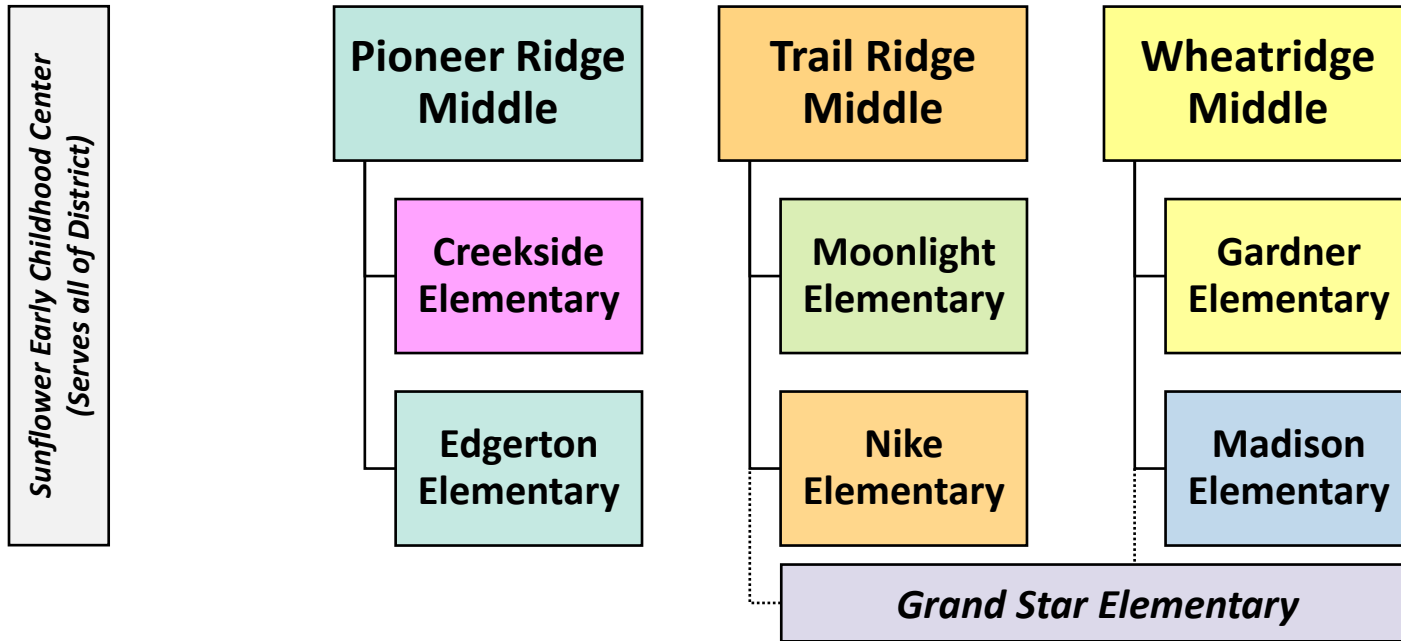
Support / Strengths	Challenges / Concerns
Keeps Elementary Communities Together - Strong support for avoiding split elementary schools and split feeders - Sunflower, Moonlight, and other elementary communities remain intact Cleaner Feeder Patterns - Complete elementary-to-middle school feeders viewed positively - Boundaries are perceived as easier to understand and more consistent Improves Some Enrollment Balance - Provides enrollment relief for Madison - Some members see improved SES/demographic balance, particularly at the middle school level Elementary Plan Generally Supported - Several comments prefer this ES approach, even when expressing concerns with the MS portion - Viewed by some as stronger than Concept 1 for elementary boundaries	Middle School Enrollment Imbalance - Most frequently repeated concern - WMS enrollment increases significantly while other middle schools remain lower - Concern that the concept shifts enrollment rather than creating districtwide balance Elementary Enrollment Still Uneven - Madison remains comparatively large - Edgerton remains underutilized - Concern that capacity/utilization is not balanced consistently across schools Transportation & Student Safety - Concerns with longer transportation needs for some areas - Repeated safety concerns involving railroad crossings and major roadways - Moonlight and Wheatridge areas specifically mentioned Feeder Alignment Creates Tradeoffs - Keeping schools together is strongly supported, but doing so can make enrollment balance harder to achieve - Several comments suggest modifying specific feeders rather than keeping the concept exactly as presented



Main Takeaway: Committee members value keeping elementary schools and feeder patterns together; however, the primary challenge is whether that benefit outweighs continued enrollment imbalance—particularly at the middle school level.

Results shown summarize feedback gathered through Mentimeter open-ended responses and comments written directly on the maps collected at the end of the meeting.

Gardner Edgerton High School



Feeder by Concept 2 Boundaries:	Pioneer Ridge Middle	Trail Ridge Middle	Wheatridge Middle
	%	%	%
Creekside Elementary School	100.0%		
Edgerton Elementary School	100.0%		
Madison Elementary School			100.0%
Grand Star Elementary School		58.1%	41.9%
Nike Elementary School		100.0%	
Moonlight Elementary School		100.0%	
Gardner Elementary School			100.0%
Total	25.8%	34.8%	39.4%

Note: Moonlight Elementary becomes a full feeder to Trail Ridge, while Grand Star Elementary splits between Trail Ridge and Wheatridge middle schools.

Source: RSP Enrollment Analysis 2025/26

Market Forecast

Elementary Projection Table:

Concept 2:			* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 2 Boundaries			
				PK-4, K-4	PK, K-4		
Grades	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31
K-4	Creekside Elementary School	525	0	368	377	386	422
K-4	Edgerton Elementary School	330	148	146	147	156	180
K-4	Gardner Elementary School	418	297	447	338	356	351
K-4	Grand Star Elementary School	528	307	335	296	301	311
K-4	Madison Elementary School	594	511	312	278	270	285
K-4	Moonlight Elementary School	528	321	312	274	270	269
K-4	Nike Elementary School	462	376	298	278	304	318
PK	Sunflower Elementary School	396	245	0	295	310	324
District Total (PK-4):		3,781	2,205	2,218	2,283	2,353	2,460

← Creekside Elementary will open as a K-4 elementary school and will not serve PK students in 2027/28.

Source: RSP & Associates LLC. - March 2026 9/21/2026

Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Grand Star and Moonlight elementary schools). This value is held constant for all years.

Middle School Projection Table:

Concept 2:			* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 2 Boundaries			
				PK-4, K-4	PK, K-4		
Grades	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31
5-8	Pioneer Ridge Middle School	925	545	478	470	486	479
5-8	Trail Ridge Middle School	925	669	581	609	585	589
5-8	Wheatridge Middle School	1,075	459	611	606	567	543
District Total (5-8):		2,925	1,673	1,670	1,685	1,638	1,611

Source: RSP & Associates LLC. - March 2026 9/21/2026

Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

Concept 2 – Additional Analysis

Students Impacted by Boundary Change:	Concept 2 Reside:									
	Creekside Elementary School	Edgerton Elementary School	Gardner Elementary School	Grand Star Elementary School	Madison Elementary School	Moonlight Elementary School	Nike Elementary School	Sunflower Elementary School	SIBC	Total
Current Reside										
Edgerton Elementary School									0	89
Gardner Elementary School	59					4			63	190
Grand Star Elementary School			35		13				48	169
Madison Elementary School	149								149	335
Moonlight Elementary School									0	190
Nike Elementary School				71					71	247
Sunflower Elementary School	60		82						142	142
Total (PK-2)	268	0	117	71	13	4	0	0	473	1,362
										35%

Source: RSP Enrollment Analysis 2025/26

Students Impacted by Boundary Change:	Concept 2 Reside				
	Pioneer Ridge Middle School	Trail Ridge Middle School	Wheatridge Middle School	SIBC	Total
Current Reside					
Pioneer Ridge Middle School			109	109	267
Trail Ridge Middle School			72	72	326
Wheatridge Middle School	76	24		100	240
Total (5-6)	76	24	181	281	833
					34%

Source: RSP Enrollment Analysis 2025/26

Demographic Snapshot: School	Current		Concept 2	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Edgerton Elementary School	1.3%	11.6%	1.1%	11.2%
Gardner Elementary School	9.0%	27.2%	13.7%	29.5%
Grand Star Elementary School	6.4%	22.0%	5.1%	20.6%
Madison Elementary School	2.5%	15.3%	3.7%	19.8%
Moonlight Elementary School	5.4%	30.9%	5.1%	30.9%
Nike Elementary School	5.2%	16.8%	5.4%	16.7%
Sunflower Elementary School	8.4%	24.3%	0.0%	0.0%
District Average:	4.4%	21.2%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Demographic Snapshot: School	Current		Concept 2	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Pioneer Ridge Middle School	2.0%	13.9%	1.5%	14.0%
Trail Ridge Middle School	5.6%	19.9%	5.8%	20.5%
Wheatridge Middle School	8.3%	27.3%	8.2%	24.9%
District Average:	4%	21%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Concept 2 – Committee Discussion

Goal: Map Activity

Consider the Guiding Principles, Boundary Criteria and Community factors when brainstorming ideas!

Materials Needed:

- Concept Elementary Boundary Map
- Ranked boundary criteria, elementary projection tables, student heat map, and other resources

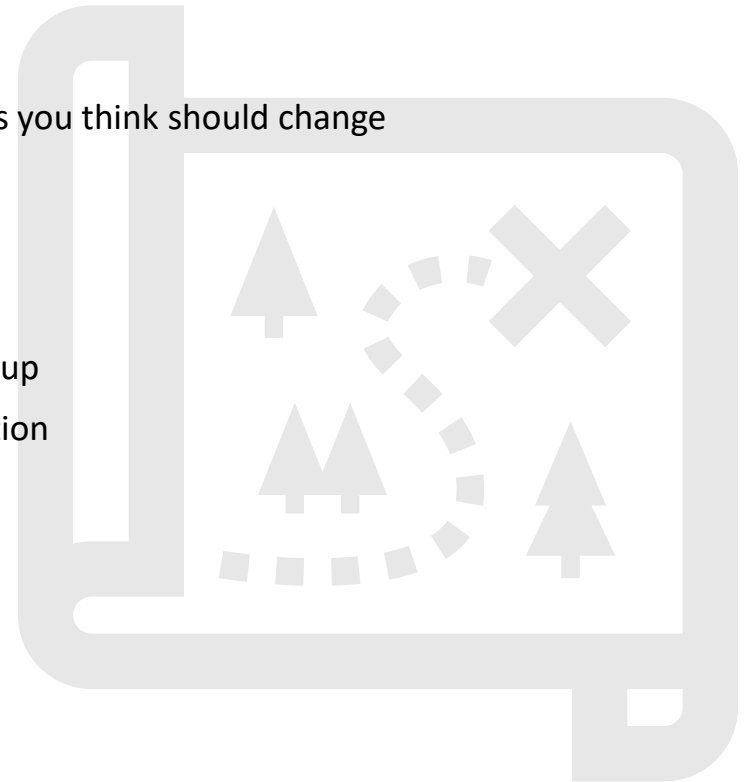
Activity:

- Using the map provided, share your thoughts about what areas you think should change
- Write/draw on the maps your ideas

Round Robin Rotation

- Report out to the group high level topics discussed in small group
- Feedback provides the baseline for the next meeting conversation

Time Limit – 10 to 15 minutes



Concept 2 – Input Written on Maps (Summarized)

Area / Topic	Written or Drawn Committee Input	Interpretation / Follow-Up
Grand Star / New Century area	<i>Large handwritten note appears to reference “Split GSES?” and questions the proposed assignment/split in this area.</i>	Review whether Concept 2 creates or maintains a split Grand Star feeder and whether the New Century area could be assigned more consistently.
Central / Grand Star–Moonlight area	<i>“GSE + TRMS” is written along the central boundary, with the area outlined.</i>	Committee appears to be suggesting or evaluating keeping this area aligned from Grand Star ES to Trail Ridge MS. Test whether this provides a cleaner feeder pattern.
Madison area	<i>“MDE” written within/near the northern portion of the Madison attendance area.</i>	Similar to Concept 1, there appears to be interest in keeping nearby neighborhoods associated with Madison based on proximity/access.
Southwest / Edgerton area	<i>Large arrow drawn southwest from the central area into Edgerton territory.</i>	Indicates a potential alternative assignment/boundary movement toward Edgerton. Review the specific neighborhoods captured by the suggested line and resulting enrollment impact.
Gardner Elementary capacity	<i>Sticky note: “Gardner Elem capacity is exceeded. Idea → leave the [area] going to GSE for 1 extra year.”</i>	Capacity at Gardner is a direct concern. Committee suggested considering a phased implementation or temporary assignment to Grand Star to avoid immediately exceeding Gardner capacity.
Feeder / central boundary	<i>Multiple circles and hand-drawn lines around the central attendance areas.</i>	Committee is signaling that the central boundaries may need refinement to better align elementary assignments with middle-school feeders and recognizable neighborhood divisions.

POLL RESULTS #3:

What are the benefits (pros) of Concept 2?

- Moonlight at TRMS!
- Moonlight students aren't having to cross the tracks.
- Natural boundaries
- MLE to TRMS
- Moonlight students don't have to cross tracks to go to Wheatridge.
- MLE to TRMS
- Moonlight is kept together!
- Splits seem more natural and safer transportation.
- Splitting current SE but they already know they are moving somewhere and it makes sense numbers-wise
- We felt this was better than concept 1. There were less students crossing busy intersections in this model. Boundaries (most) followed roads/divides.
- The grand star split
- Much safer for transportation with good feeder system.
- Moonlight to trail ridge
- MLE doesn't cross the tracks to WMS they now go to TRMS
- That part of Sunflower boundary to CES makes sense. They know they have to change schools anyway.
- More equitable in numbers than previous concept 2
- Moonlight stays at TRMS
- Trail ridge has all of moonlight Also the way the schools are divided I think would be good
- Not alot
- Fewer kids are crossing the tracks and a highway.
- MDE enrollment significantly lower
- Prefer this one



POLL RESULTS #4:

What are the challenges (cons) of Concept 2?

- Can see ppl being upset about GSE splitting
- 5 year enrollment percentages very unbalanced
- Free bussing for Conestoga GES/WMS kids?
- Takes Gardner Elementary “richer” kids away
- Gardner elementary 2027/28 number
- Increase of poverty at Gardner.
- Move St John’s to Edgerton
- Still not utilizing space at Edgerton. Projected #'s for CE and MDE don’t make sense. Don’t like the idea of all MDE kids going to WMS when we’ve been going to PRMS for so long
- CSE projections are high compared to the other schools. Kids in the trailer park are still having to cross the tracks for elementary and middle school now. Edgerton still small.
- GE projected numbers are way too high
- A few still crossing Main/Moonlight that could be shifted to TRMS instead of WMS.
- We would suggest a couple modifications - there is a group south of Main St that maybe could stay at GSE. We’d also change the neighborhood to the west of Sunflower to MPE.
- Taking kids from Genesis Creek to Creekside would disbalance SES. Keep them at Gardner
- St John's to EE for long term
- Elementary having to cross a main road
- ?? Free bussing for GE/WMS students that live across the train tracks (constoga area). ??
- Wheatridge is still double minority and poverty rate compared to Pioneer Ridge and Trail Ridge.
- Described on our map Possibly need new areas zoned to EE
- Sunset Ridge students (current Sunflower) going to Creekside. They should go to Madison or Gardner.
- More safety concerns with GSE and GE now having to cross the train tracks, would MDE potentially become landlocked while creekside has lots of growth causing a building at capacity?
- Still not economically equitable
- St. Johns neighborhood should go to Madison.
- Gardner Elementary over capacity first year
- Can we swap communities along more natural boundary lines like the train tracks and main artery streets than neighborhood side streets?
- break for sunflower kids between madison and creekside, boundaries with edgerton, busing with edgerton, natural breaks
- Bad socioeconomic split for WMS. Elementary students going past other elementary to get to school
- Bussing option for students in the Santa Fe area. Still look at moving St Johns Trace to Edgerton?
- A couple minor tweaks and this is the one.



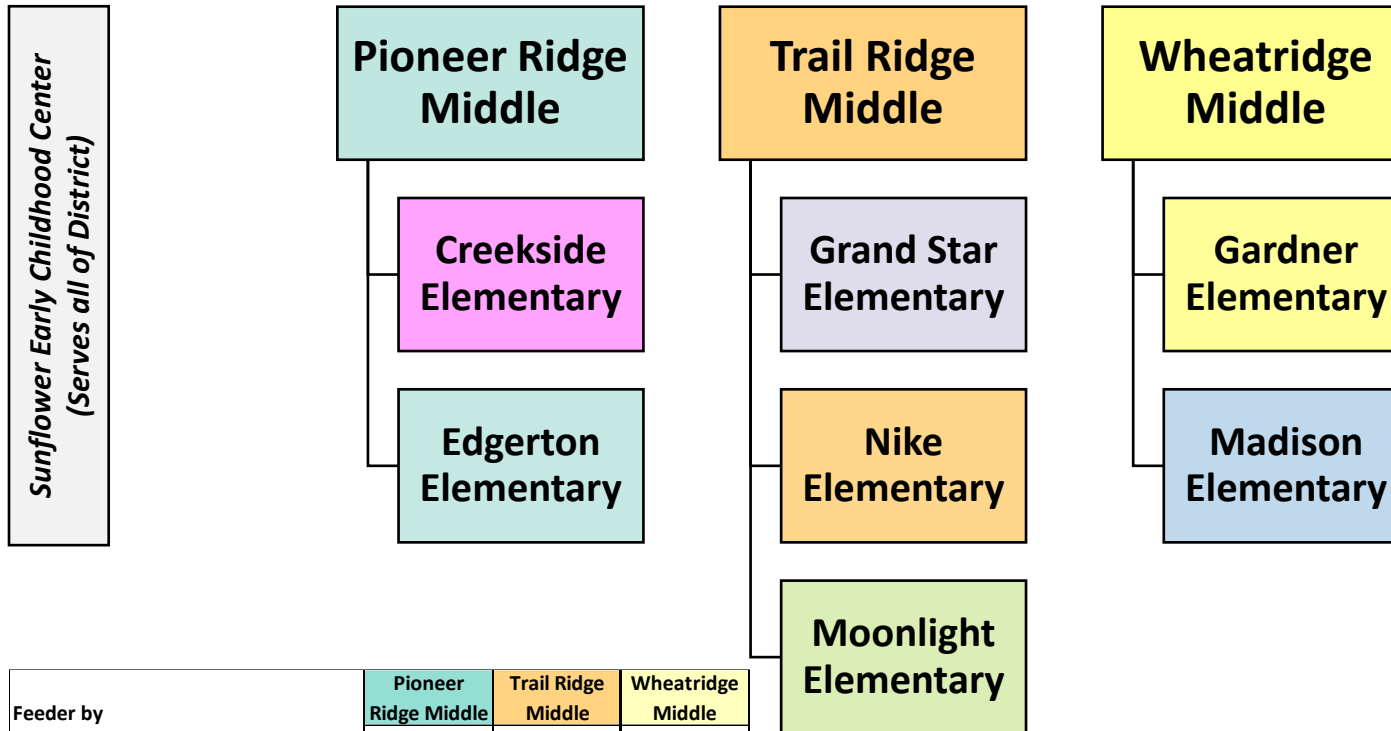
Concept 3 Introduction

✓ New Concept

Note – committee input was centralized on refining Concept 1 and Concept 2, therefore, Concept 3 was not presented or discussed by the committee.



Gardner Edgerton High School



Feeder by Concept 3 Boundaries:	Pioneer Ridge Middle	Trail Ridge Middle	Wheatridge Middle
Creekside Elementary School	100.0%		
Edgerton Elementary School	100.0%		
Madison Elementary School			100.0%
Grand Star Elementary School		100.0%	
Nike Elementary School		100.0%	
Moonlight Elementary School		100.0%	
Gardner Elementary School			100.0%
Total	21.9%	37.0%	41.1%

Note: Moonlight Elementary becomes a full feeder to Trail Ridge, creating a complete feeder system for students from elementary through middle school.

Source: RSP Enrollment Analysis 2025/26

Market Forecast

Elementary Projection Table:			* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 3 Boundaries			
				PK-4, K-4	PK, K-4		
Concept 3:		Capacity	2026/27	2027/28	2028/29	2029/30	2030/31
Grades	School						
K-4	Creekside Elementary School	525	0	301	313	320	351
K-4	Edgerton Elementary School	330	148	149	150	158	183
K-4	Gardner Elementary School	418	297	583	363	370	365
K-4	Grand Star Elementary School	528	307	289	258	257	268
K-4	Madison Elementary School	594	511	394	349	348	365
K-4	Moonlight Elementary School	528	321	313	282	294	293
K-4	Nike Elementary School	462	376	298	274	297	308
PK	Sunflower Elementary School	396	245	0	295	310	324
District Total (PK-4):		3,781	2,205	2,327	2,284	2,354	2,457

← Creekside Elementary will open as a K-4 elementary school and will not serve PK students in 2027/28.

Source: RSP & Associates LLC. - March 2026 9/21/2026

Notes:
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Middle School Projection Table:			* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 3 Boundaries			
				PK-4, K-4	PK, K-4		
Concept 3:		Capacity	2026/27	2027/28	2028/29	2029/30	2030/31
Grades	School						
5-8	Pioneer Ridge Middle School	925	545	406	400	426	428
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5-8	Wheatridge Middle School	1,075	459	653	660	607	566
District Total (5-8):		2,925	1,673	1,670	1,685	1,637	1,608

Source: RSP & Associates LLC. - March 2026 9/21/2026

Notes:
Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

Concept 3 – Additional Analysis

Students Impacted by Boundary Change:	Concept 3 Reside:									
	Creekside Elementary School	Edgerton Elementary School	Gardner Elementary School	Grand Star Elementary School	Madison Elementary School	Moonlight Elementary School	Nike Elementary School	Sunflower Elementary School	SIBC	Total
Current Reside										
Edgerton Elementary School									0	89
Gardner Elementary School	59								59	190
Grand Star Elementary School						14			14	169
Madison Elementary School	146	3							149	335
Moonlight Elementary School			72						72	190
Nike Elementary School						64			64	247
Sunflower Elementary School			82		60				142	142
Total (PK-2)	205	3	154	0	60	78	0	0	500	1,362

Source: RSP Enrollment Analysis 2025/26

Students Impacted by Boundary Change:	Concept 3 Reside				
	Pioneer Ridge Middle School	Trail Ridge Middle School	Wheatridge Middle School	SIBC	Total
Current Reside					
Pioneer Ridge Middle School		109		109	267
Trail Ridge Middle School		29		29	326
Wheatridge Middle School	34			34	240
Total (5-6)	34	0	138	172	833

Source: RSP Enrollment Analysis 2025/26

Demographic Snapshot: School	Current		Concept 3	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Edgerton Elementary School	1.3%	11.6%	1.0%	11.0%
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Madison Elementary School	2.5%	15.3%	4.6%	20.6%
Moonlight Elementary School	5.4%	30.9%	3.0%	25.0%
Nike Elementary School	5.2%	16.8%	5.4%	16.9%
Sunflower Elementary School	8.4%	24.3%	0.0%	0.0%
District Average:	4.4%	21.2%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Demographic Snapshot: School	Current		Concept 3	
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District Average:	4.4%	21.2%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Concept 3 – Committee Discussion

Goal: Map Activity

Consider the Guiding Principles, Boundary Criteria and Community factors when brainstorming ideas!

Materials Needed:

- Concept Elementary Boundary Map
- Ranked boundary criteria, elementary projection tables, student heat map, and other resources

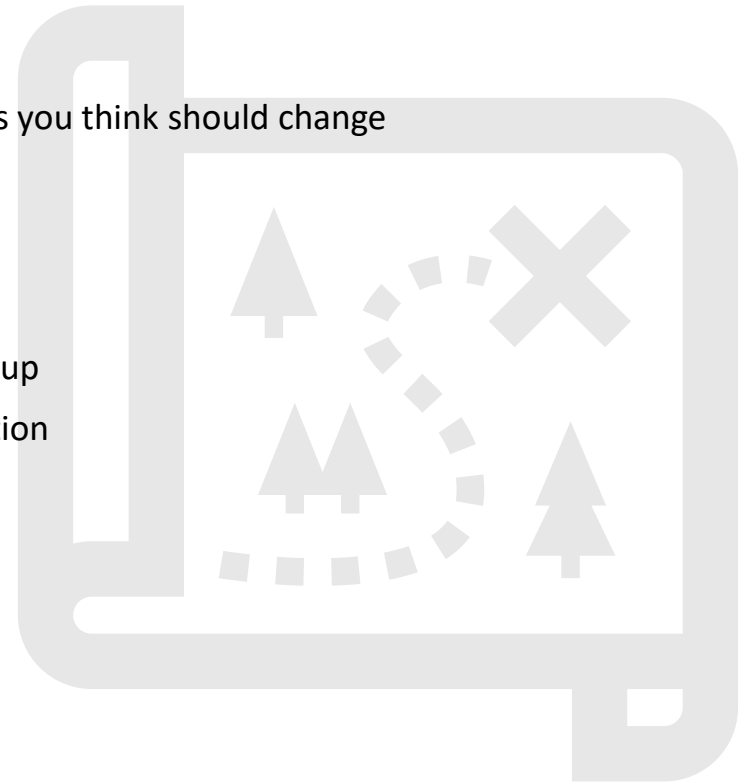
Activity:

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- Write/draw on the maps your ideas

Round Robin Rotation

- Report out to the group high level topics discussed in small group
- Feedback provides the baseline for the next meeting conversation

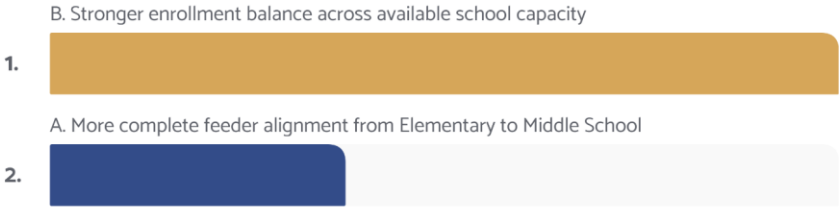
Time Limit – 10 to 15 minutes



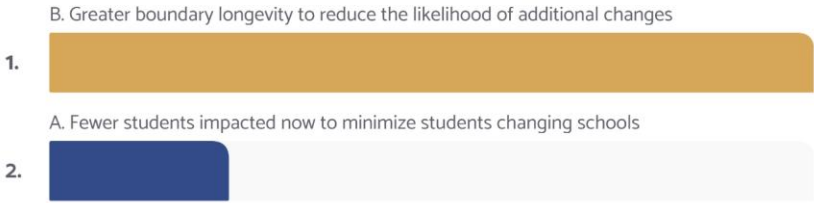
POLL RESULTS #5:

Tradeoffs

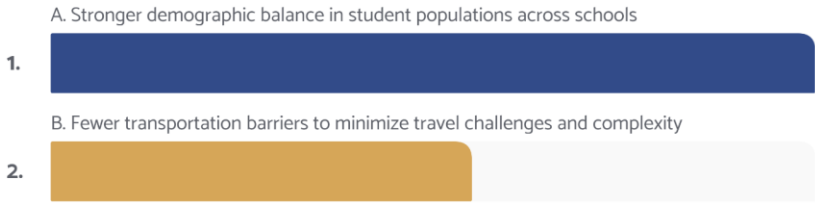
When these objectives compete, which should receive greater priority?



When these objectives compete, which should receive greater priority?

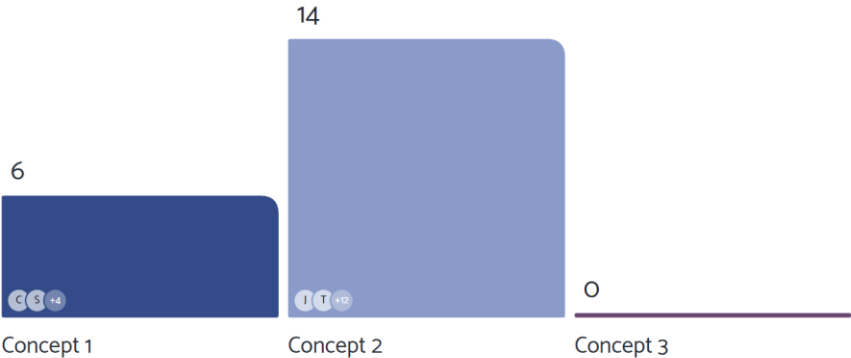


When these objectives compete, which should receive greater priority?

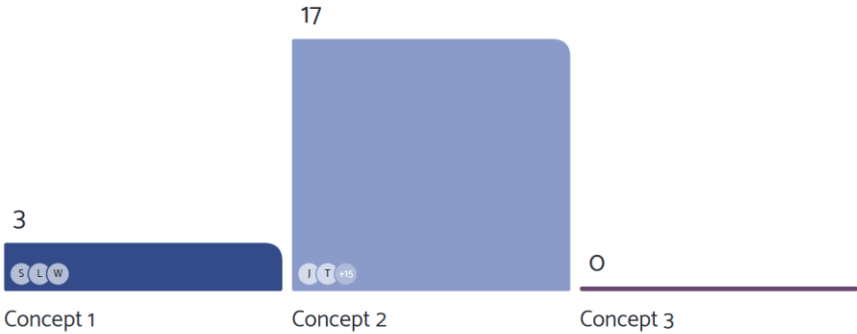


POLL RESULTS #5:
General Support

For **Elementary Boundaries**, what concept do you most support at this time?



For **Middle School Boundaries**, what concept do you most support at this time?



Wrap Up

Committee Communication Tool

<https://rsp.mysocialpinpoint.com/gardner-edgerton-boundary-process>



Visit the Committee Website

 Scan the QR code for updates and resources.

Stay Informed

 Follow the page to receive email notifications when new information is posted.

Check Back Often

 Meeting materials, updates, and committee activities will be added throughout the process.

Sign up with your email if you would like to receive emails when materials are updated!

Next Steps

Next Meeting:

October 8, 2026

Meeting Goal: Finalize materials going forward to public input.

COMPREHENSIVE BOUNDARY PROCESS 2026/27 School Year

