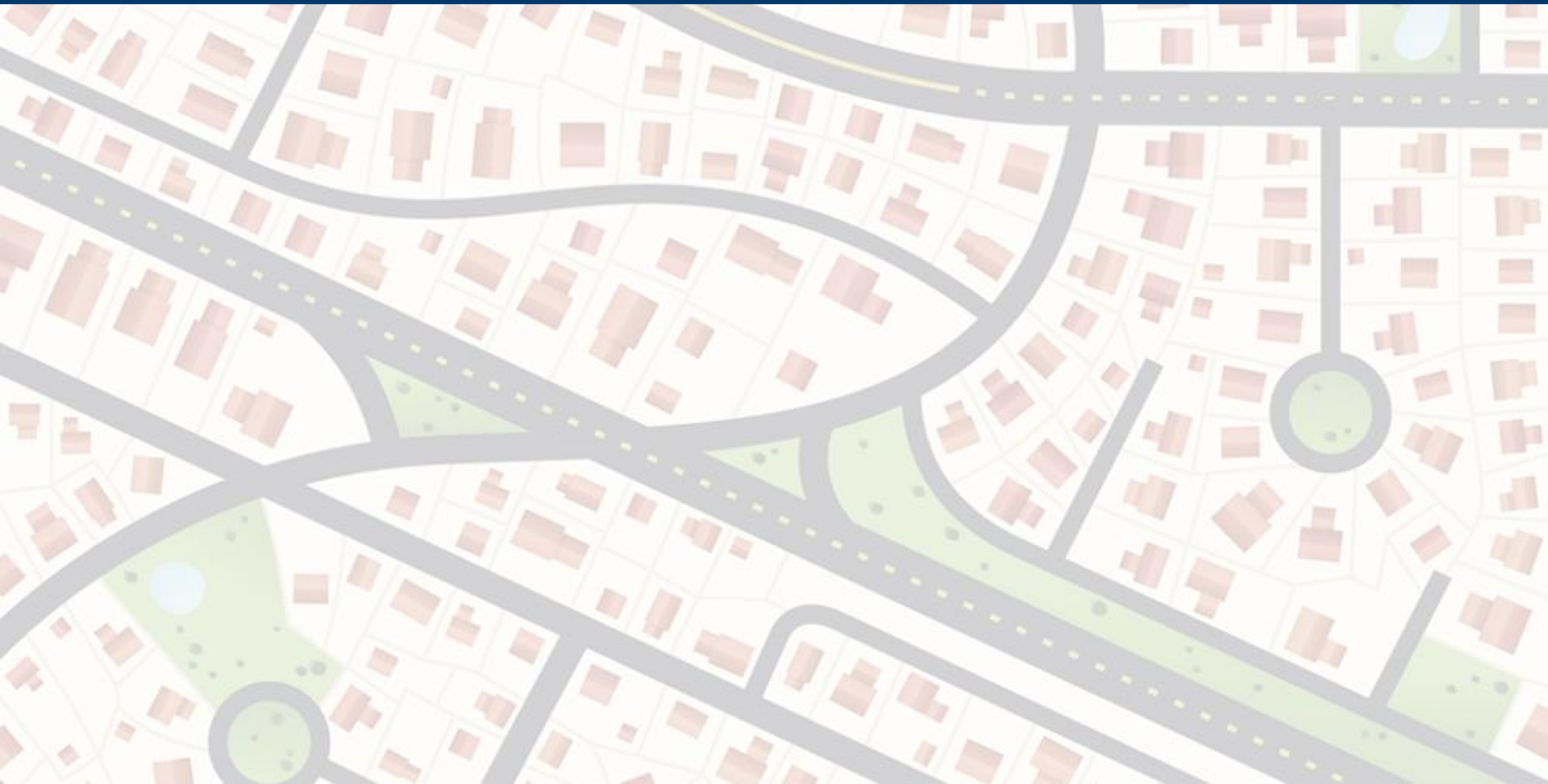




Planning for the Future

Boundary Committee Meeting #2

Leavenworth USD 453 | October 12, 2026



RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- | | | |
|------------|----------------|----------------|
| • Arkansas | • Minnesota | • South Dakota |
| • Colorado | • Missouri | • Tennessee |
| • Iowa | • Nebraska | • Wisconsin |
| • Illinois | • North Dakota | |
| • Kansas | • Oklahoma | |

RSP Planning Team:

Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Senior Planner

- City, Demographic, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Recent Projects:

Basehor-Linwood, USD 458

- *Enrollment Analysis, 2023/24*
- *Capacity Analysis, 2023/24*

Lansing, USD 469

- *Enrollment Analysis, 2024/25*

McPherson, USD 418

- *Enrollment Analysis, 2024/25*
- *Boundary Analysis, 2026/27*

Our Partners:



Meeting Agenda

1. Process & Meeting 1 Recap (10 Min)

2. Boundary Concepts (10 Min)

3. Concept Discussion (30 Min)

4. Next Steps (10 Min)

Process and Meeting Recap

Committee Ground Rules



FACILITATOR WILL LEAD

Facilitator will lead meeting and provide opportunities for discussion



BE AN ACTIVE LISTENER

Provide complete thoughts, have no personal agenda



COME PREPARED

Come prepared for the discussion



REMAIN ENGAGED

Actively participate during the meeting

STAY OPEN MINDED



BE TIMELY

Make your points concisely, allow others a chance



REMAIN THOUGHTFUL AND RESPECTFUL



USE PARKING LOT

Place to save questions for future discussion



The Process

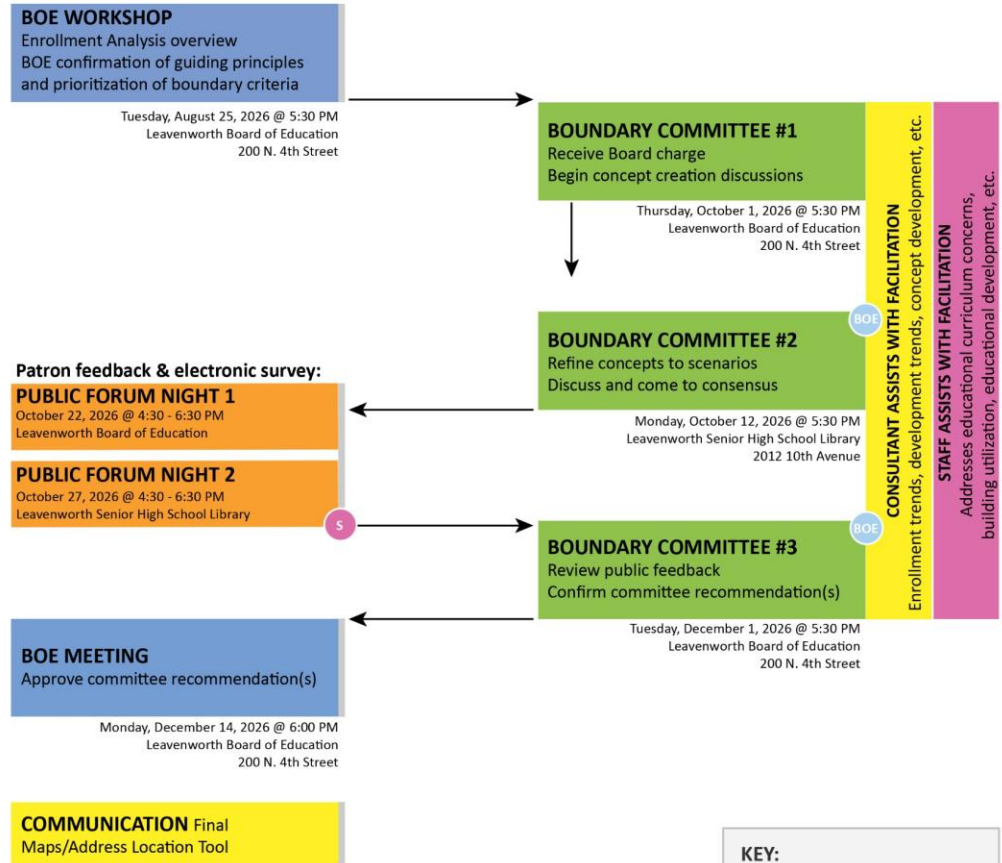
The process will kick off with the Committee on October 1, 2026

Includes:

- 3 Committee meetings
- 2 Public Input meetings
- 2 Board meetings

RSP will present the committee recommendation(s) to the full Board for consideration on December 14, 2026.

Facilitated Boundary Process 2026/27 School Year



IMPORTANT NOTES:

- Utilize 2025/26 Enrollment Analysis
- Includes retirement of David Brewer Elementary
- Implementation for 2027/28

KEY:

- Board of Education
- Public Input
- Committee
- Consultant
- District Staff
- BOE Update
- District Survey

BOE Approved: Guiding Principles

Guiding Principles

- District Administration will consider this facility planning work as part of district-wide **long-range planning**.
- The focus of this process will be at the **elementary school level** to be implemented for the **2027/28 school year**.
- **Key objectives** for the committee include:
 - **Retire and repurpose David Brewer Elementary**
 - Redraw boundary lines to appropriately divide students into **Henry and Anthony Elementary** (1-5th grade)
- The future facility plan should provide even better **educational opportunities** at each school to ensure an **equitable student experience** at each school:
 - The facility plan proposed should continue to **effectively utilize District resources**.
 - The facility plan will **utilize district administration-provided** capacity for each school building.
- Any potential boundary concept(s) will utilize **administration guidance, committee feedback, and RSP best planning practices** in their creation:
 - *Neighborhoods/RSP Planning Areas should influence how attendance areas are created*
 - *Potential boundaries should anticipate future changes at the neighborhood level*
 - *Boundary lines that follow natural/manmade boundaries are desired in how attendance areas are adjusted*
- Grandfathering/Student Options will be a **recommendation from Administration to the Board** according to Board policy.

BOE Approved: Prioritized Boundary Criteria

1

Transportation Considerations

- Boundaries consider **transportation costs, student travel time, walkability, routing efficiency, and overall transportation logistics.**

2

Contiguous/Natural Boundaries

- Boundaries generally **remain connected and follow recognizable natural or man-made features** that create logical, easy-to-understand attendance areas within the community.

3

Fiscal Considerations

- Boundaries consider both capital and operational costs and seek to avoid unnecessary expenses while supporting a fiscally responsible, sustainable plan.

4

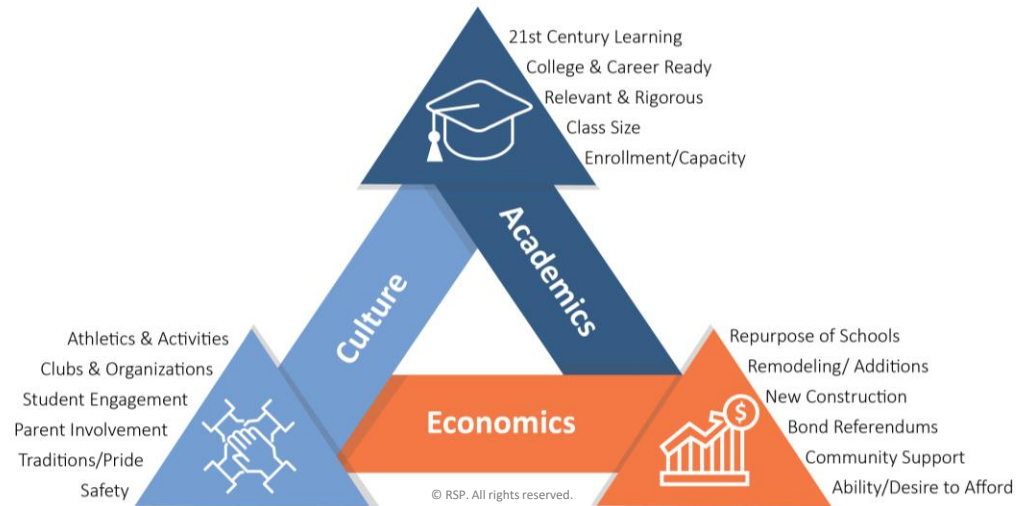
Neighborhoods Intact

- Where possible, boundaries seek to **keep established neighborhoods together within the same school attendance area**, using RSP planning practices and committee input to define neighborhood connections.

Boundary Criteria Prioritization Activity	BOE Member 1	BOE Member 2	BOE Member 3	BOE Member 4	BOE Member 5	BOE Member 6	BOE Member 7	1st Choice	2nd Choice	3rd Choice	Weighted Score	RANK
9. Transportation Considerations	3	1	1	1	2	3		3	1	2	13	1
1. Contiguous/Natural Boundaries	1		2					1	1	0	5	2
4. Fiscal Consideration - Capital		3	3			2		0	1	2	4	3
5. Fiscal Consideration - Operational		3	3	2				0	1	2	4	3
6. Neighborhoods Intact					3	1		1	0	1	4	3
2. Demographic Considerations		2		3				0	1	1	3	6
7. Projected Enrollment/Building Utilization					1			1	0	0	3	6
8. Students Impacted by Boundary						1		1	0	0	3	6
3. Duration of Boundaries	2							0	1	0	2	9

Source: RSP & Associates

ACE - Facility Planning Considerations



A

○ Academic Programming & Student Needs

- Alignment of facilities to support **core instruction, specialized programs, and future programming needs**
- Consideration of **special populations** (e.g., special education, multilingual learners, early childhood)

C

○ Culture

- **Community identity with schools**
- Impact on **student engagement and experience at school**

E

○ Enrollment & Demographics

- **Current and projected** enrollment trends
- Distribution of students by **grade level and geography**

○ Capacity & Utilization

- Building utilization relative to **functional capacity (70–95% target)**
- Opportunities to improve **efficiency and reduce underutilization**

○ Facilities & Infrastructure

- **Building condition**, age, and long-term maintenance needs
- Results of **facility condition assessments** and **capital investment priorities**

Parking Lot

Question Placeholder Tool

Purpose: Place to put questions to be answered at a future date. Use the sticky notes/cards to send questions/comments for future discussion.

Items that go in Parking Lot:

- ☐ Questions about items you would like answered
- ☐ General comments or thoughts
- ☐ Answered by either RSP or Administration prior to the next work group meeting

Important: The Parking Lot is **NOT** meant to be over-loaded with requests that are outside of this process' scope. Please be mindful of RSP and administrators when adding items to the Parking Lot.



Meeting #1 Parking Lot

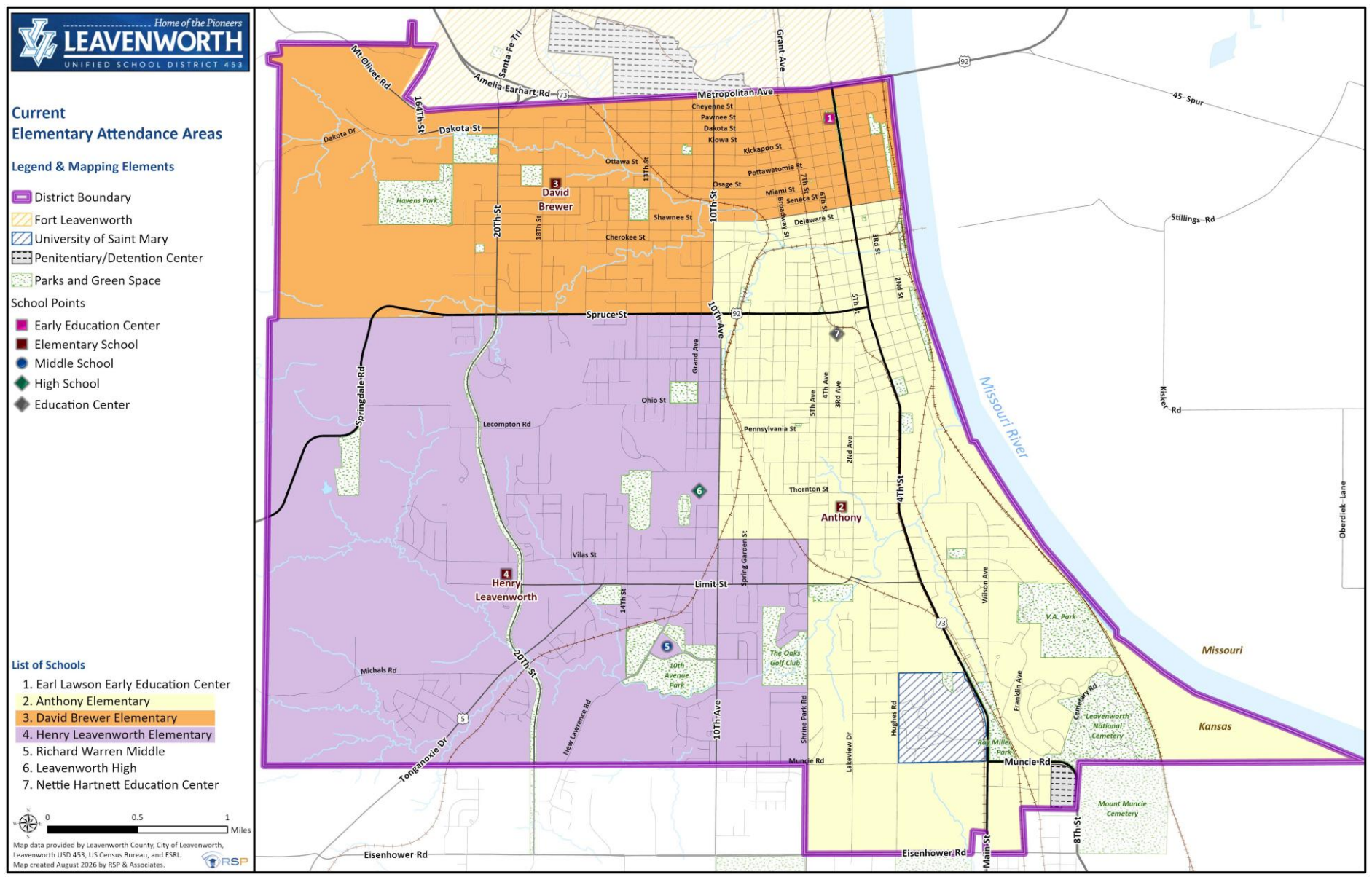
Collected at Meeting #1 – **Answers in Blue Text**

- **SPED concentration?**
 - *Protected class so cannot share raw values; the current SPED programs are proposed to be moved:*
 - *Autism Program: Currently at David Brewer; planned to relocate to Anthony (requires 2 classrooms)*
 - *Life Skills Program: Remains at Henry (requires 2 classrooms)*
- **Demographic numbers?**
 - *Presented in Meeting #2 packet*
- **What qualifications are we using for bussing in Concept 1?**
 - *Up for committee discussion; transportation/bussing analysis included in Meeting #2 packet*
- **How many students already in district transfer to AES or HES?**
For the 2026/27 school year:

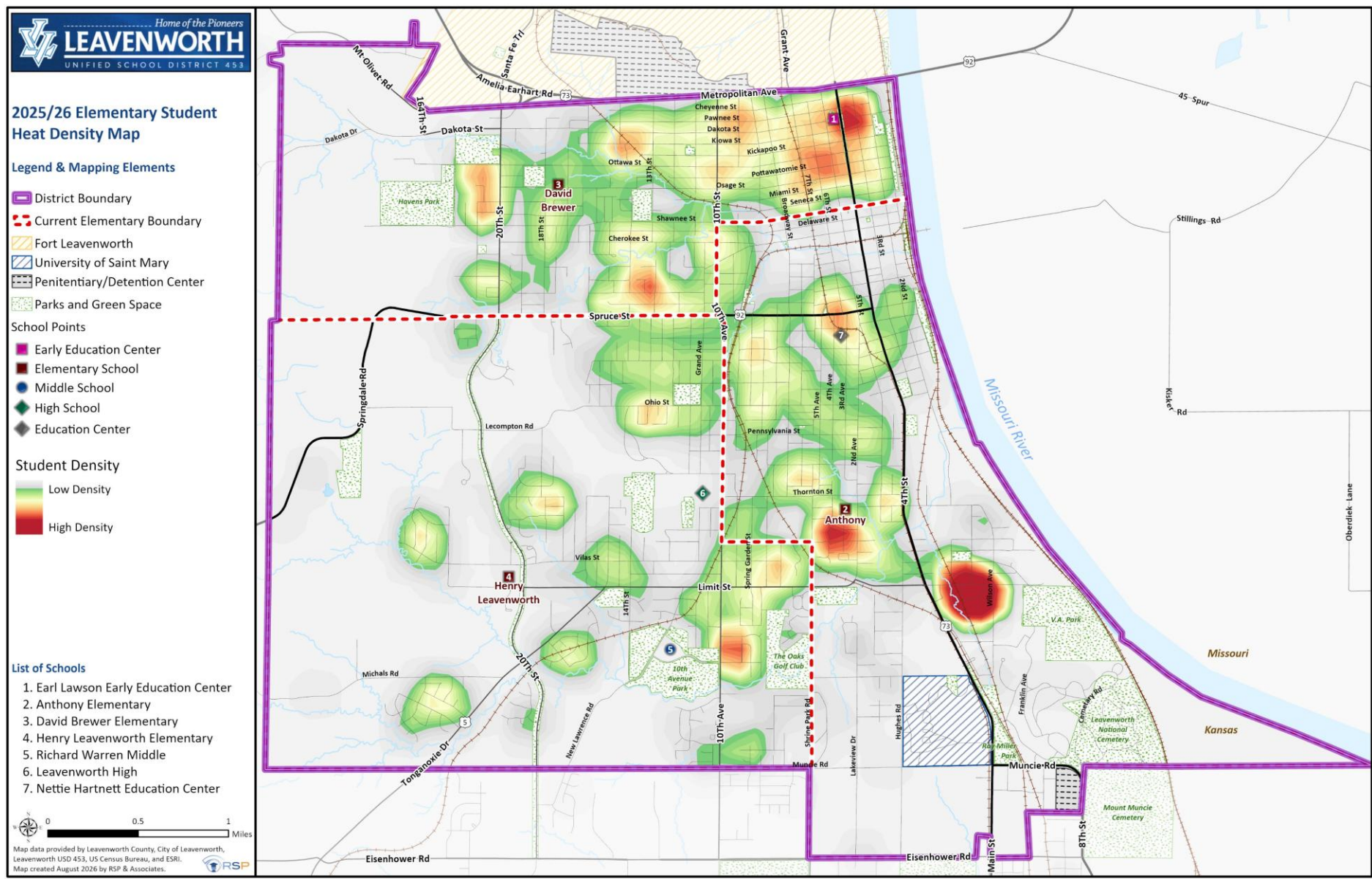
In District Transfers:	In	Out	Net
Anthony Elementary School	42	-90	-48
David Brewer Elementary School	58	-50	8
Henry Leavenworth Elementary School	65	-25	40
TOTAL:	165	-165	0

Source: RSP and Leavenworth USD 453

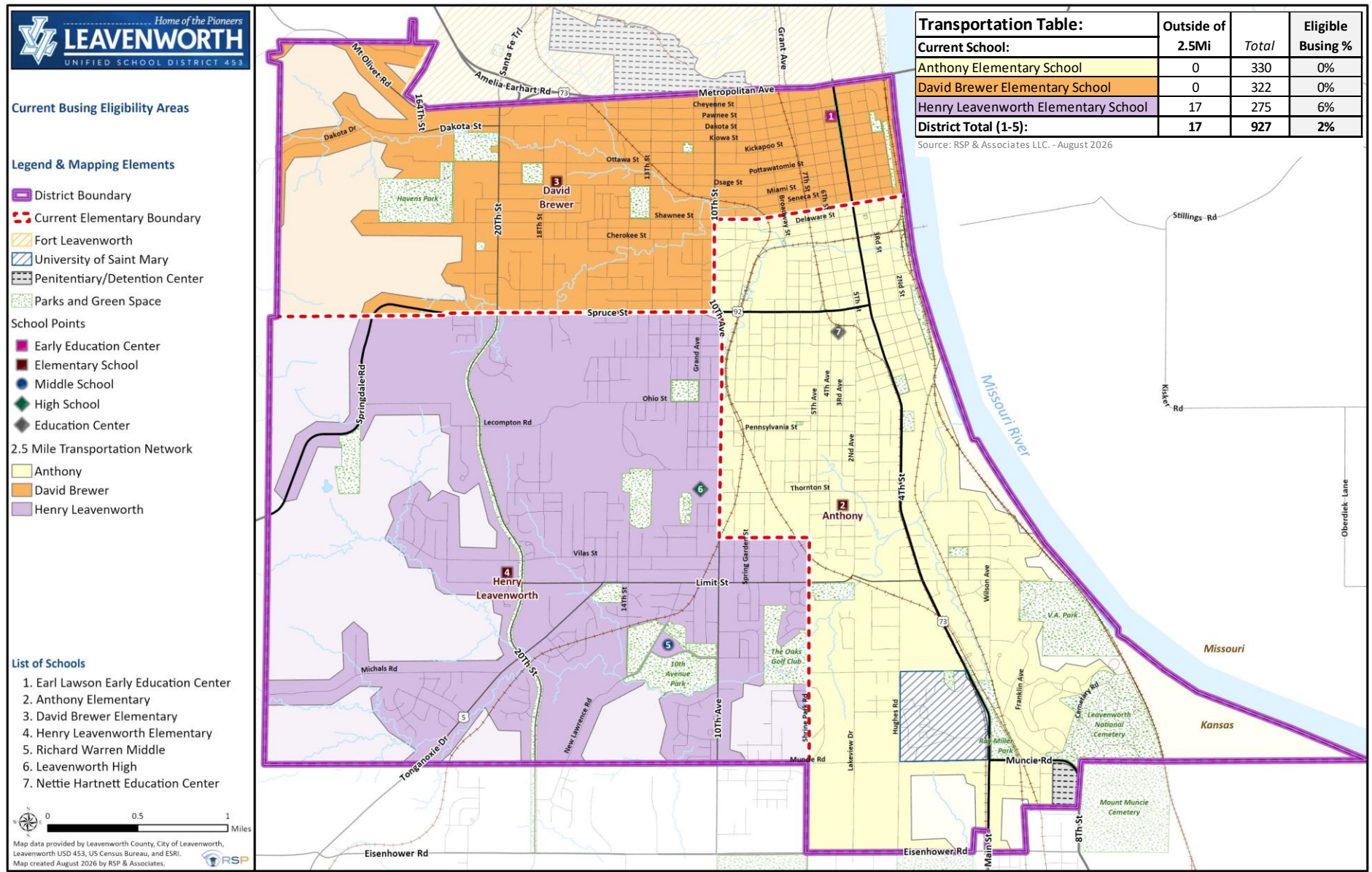
Current Elementary Boundary Map



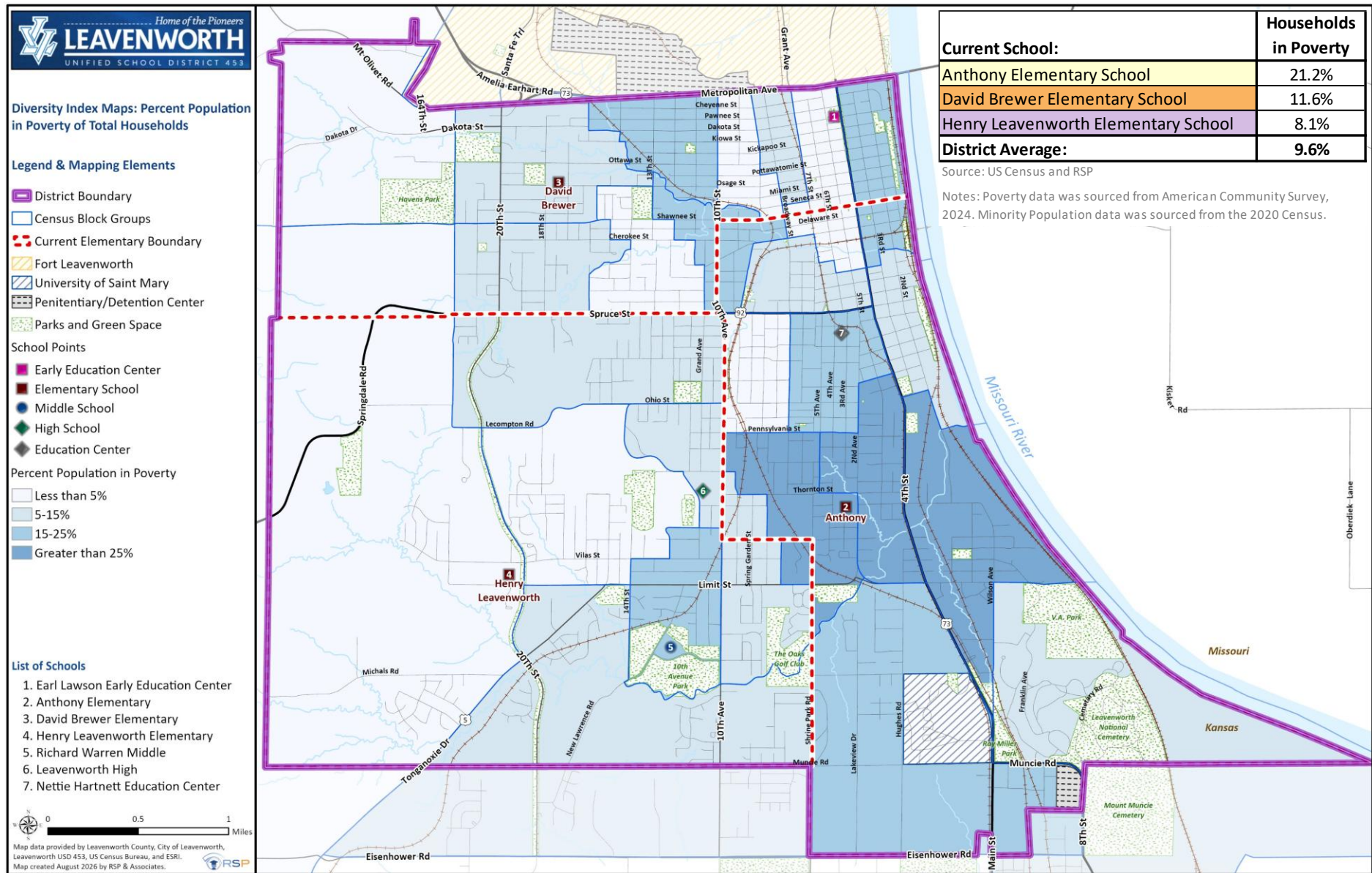
Elementary Heat Map (2025/26 Data)



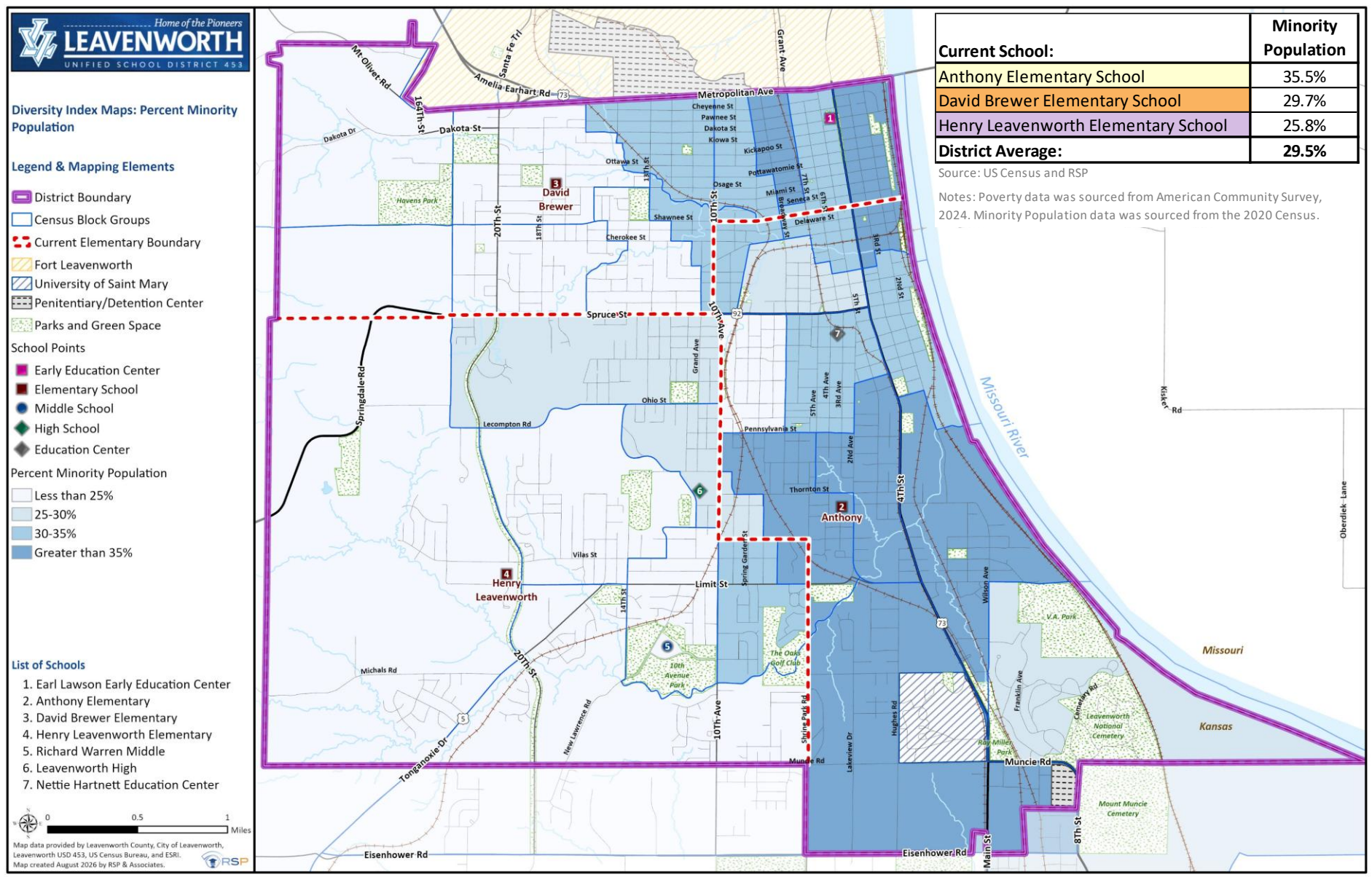
Transportation Map



Census Data: Percent in Poverty Map



Census Data: Minority Race Population Map



Current Projection Data

* Students who reside in each boundary

Elementary Projection Table:

Current:		Capacity	Current	Current Students				Current Utilization			
School	Grades	Operational	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
Anthony Elementary School	1-5	586	330	321	306	304	314	55%	52%	52%	54%
David Brewer Elementary School	1-5	592	322	356	338	324	315	60%	57%	55%	53%
Henry Leavenworth Elementary School	1-5	617	275	263	248	249	245	43%	40%	40%	40%
District Total (1-5)		1,795	927	940	892	877	874	52%	50%	49%	49%

Source: RSP & Associates LLC. - January 2026

Notes:

1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

	= Less than 70% Utilization
	= Greater than 100% Utilization

Current:	Sections		Projections by Grade					1-5	Average Class Size (Estimate)				
2027/28 Projections by Grade	per Grade	Capacity	1	2	3	4	5	Total:	1	2	3	4	5
Anthony Elementary School	3	586	68	61	58	60	74	321	23	21	20	20	25
David Brewer Elementary School	3	592	66	63	69	74	84	356	22	21	23	25	28
Henry Leavenworth Elementary School	3	617	50	44	53	55	61	263	17	15	18	19	21
District Total (1-5):	9	1,795	184	168	180	189	219	940	21	19	20	21	25
Ratio Student:Teacher									18	21	23	24	25

Source: RSP & Associates LLC. - January 2026

Notes:

- 1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
- 2. Projections provided by grade for 2027/28 school year. The total grade is divided by the number of sections and rounded up to the next whole number to provide the average

Table 1 | 5-Year Enrollment Outlook by Current Boundary

- David Brewer is projected to serve approximately **315–350 students annually** over the next five years.
- With David Brewer retirement in 2027/28, these students would need to be **redistributed among the remaining elementary schools**.

Table 2 | 2027/28 Grade-Level & Class Size Outlook

- Estimates are based on **where students reside** and assume **3 sections per grade** at each elementary school.
 - Actual class sizes will vary based on **special programming, transfers, staffing, and other operational factors**.
- This provides a **baseline for evaluating how projected enrollment could fit within the remaining schools**.

Meeting #1 Input

	Concept #1	Concept #2
Benefits	• Simpler, more straightforward boundaries	• Keeps the David Brewer community together
	• Limits boundary impacts to the David Brewer area	• Improves transportation access for northeast neighborhoods
	• Uses a major roadway as a logical boundary	• Potential for improved demographic balance
Challenges	• Divides the existing David Brewer community	• Reassigns an additional area from Henry to Anthony
	• Concerns about demographic differences between attendance areas	• Expands the number of students and neighborhoods impacted

What Has Changed for Meeting #2?

- Boundary Concepts: Both concepts remain unchanged following Meeting #1.
- Additional Data: Census demographic information and transportation/busing eligibility have been added to support a more informed comparison.
- Committee Direction: Reevaluate the benefits and tradeoffs of each concept using the additional data.

Tonight's Decision Point

- Which concept(s) should advance to Public Input?
- Concept #1 Only | Concept #2 Only | Both Concepts | Neither – Further Refinement Needed

Main Takeaway: Both concepts offer different benefits and tradeoffs. Tonight's goal is to determine which approach(es) are appropriate for community review—not to finalize the boundary recommendation.

Boundary Concepts

Introduction to Boundary Concepts:

Concept 1 | Split the Current David Brewer Area

- Redistributes the current **David Brewer attendance area between Anthony and Henry.**
- Provides a starting point for evaluating a more balanced distribution of students.

Concept 2 | Keep the David Brewer Area Together

- Moves the current **David Brewer attendance area together to Henry.**
- Reassigns a portion of the current **Henry area to Anthony** to balance enrollment.

District Planning Assumptions

- **Autism Program:** Currently at David Brewer; planned to relocate to **Anthony** (requires 2 classrooms)
- **Life Skills Program:** Remains at **Henry** (requires 2 classrooms)
- **Sections:** Planning goal of approximately **4 sections per grade** at each elementary school.
- **Staffing:** Staff will continue to have positions, although **grade-level or building assignments may change**, similar to the **Intermediate School retirement transition.**

Important: These Are Starting Concepts

Both concepts are **DRAFTS** developed to **begin the boundary discussion** and respond to the **Board-established objectives.** They are not final recommendations. **Committee and community feedback**, along with continued data analysis, will be used to **refine the concepts throughout the process.**

Concept #1

Concept 1 Boundary Map



Concept 1 Elementary Attendance Areas

Legend & Mapping Elements

- District Boundary
- Fort Leavenworth
- University of Saint Mary
- Penitentiary/Detention Center
- Parks and Green Space

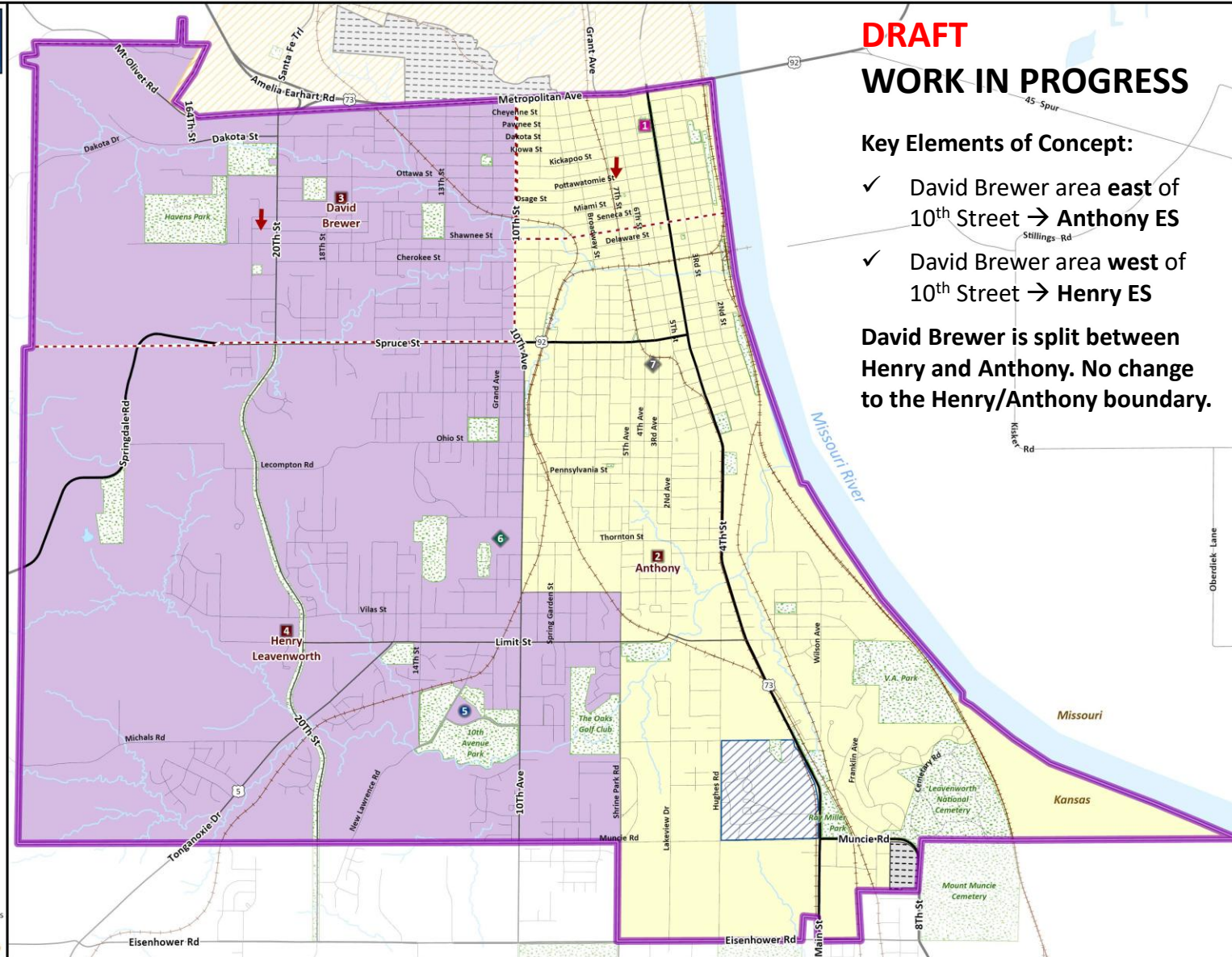
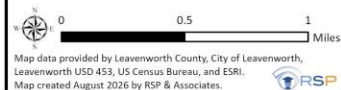
School Points

- Early Education Center
- Elementary School
- Middle School
- High School
- Education Center

- Areas changing are outlined in a red dashed line

List of Schools

1. Earl Lawson Early Education Center
2. Anthony Elementary
3. David Brewer Elementary
4. Henry Leavenworth Elementary
5. Richard Warren Middle
6. Leavenworth High
7. Nettie Hartnett Education Center



DRAFT

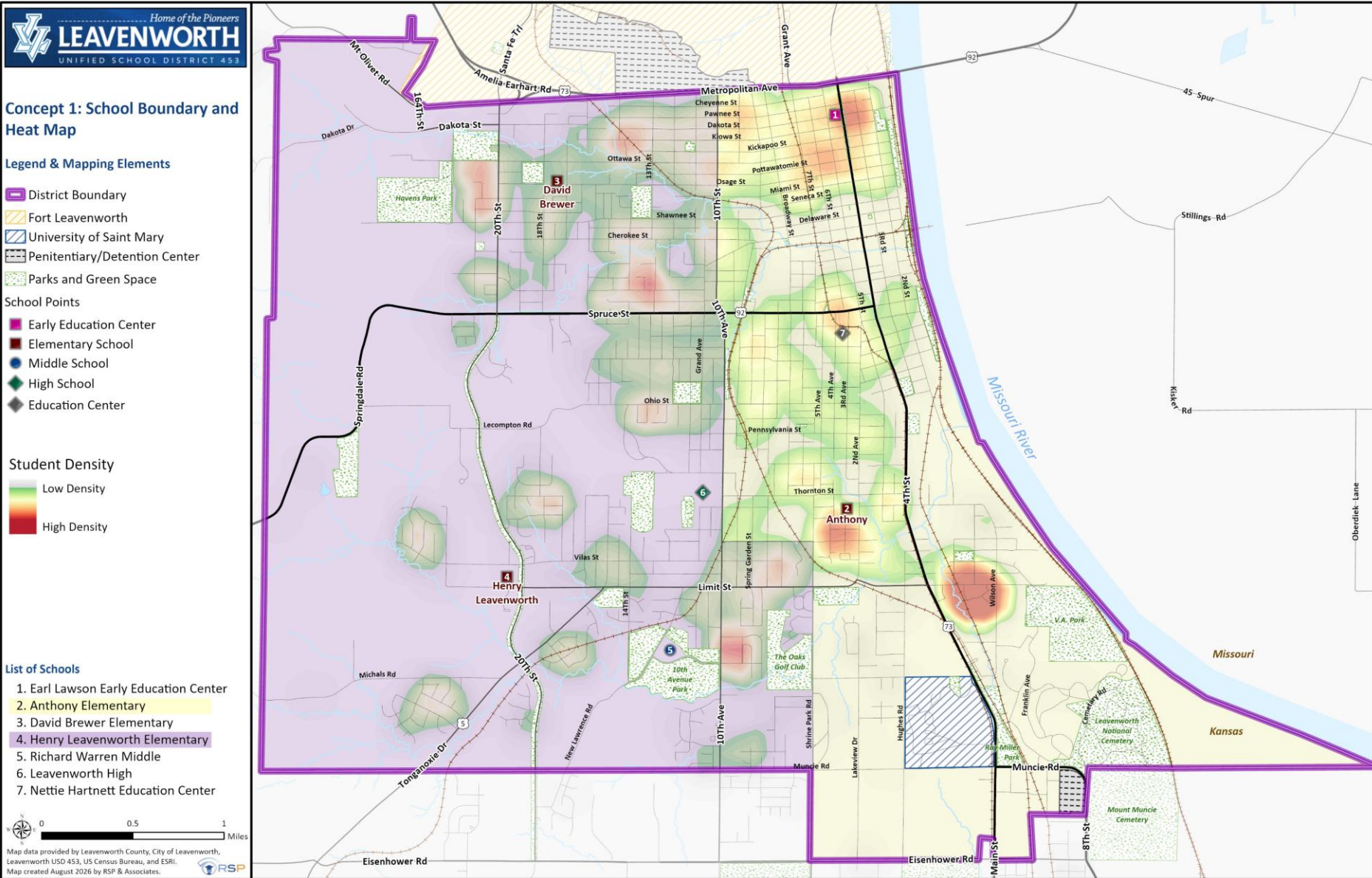
WORK IN PROGRESS

Key Elements of Concept:

- ✓ David Brewer area east of 10th Street → **Anthony ES**
- ✓ David Brewer area west of 10th Street → **Henry ES**

David Brewer is split between Henry and Anthony. No change to the Henry/Anthony boundary.

Concept 1 Boundary & Heat Map



Concept 1 Data Tables

* Students who reside in each boundary

Elementary Projection Table:

Concept 1:		Capacity	Current	Concept 1				Concept 1 Utilization			
School	Grades	Operationa	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
Anthony Elementary School	1-5	586	330	459	440	427	425	78%	75%	73%	73%
David Brewer Elementary School		0	322	0	0	0	0	0%	0%	0%	0%
Henry Leavenworth Elementary School	1-5	617	275	481	449	449	447	78%	73%	73%	72%
District Total (1-5)		1,203	927	940	889	876	872	78%	74%	73%	72%

Source: RSP & Associates LLC. - January 2026

Notes:

1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

	= Less than 70% Utilization
	= Greater than 100% Utilization

Concept 1:	Sections		Projections by Grade					1-5	Average Class Size (Estimate)				
2027/28 Projections by Grade	per Grade	Capacity	1	2	3	4	5	Total:	1	2	3	4	5
Anthony Elementary School	4	586	91	85	88	92	103	459	23	22	22	23	26
David Brewer Elementary School	0	0						0					
Henry Leavenworth Elementary School	4	617	93	83	91	97	117	481	24	21	23	25	30
District Total (1-5):	8	1,203	184	168	179	189	220	940	23	21	23	24	28
Ratio Student:Teacher									18	21	23	24	25

Source: RSP & Associates LLC. - January 2026

Notes:

1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

2. Projections provided by grade for 2027/28 school year. The total grade is divided by the number of sections and rounded up to the next whole number to provide the average

Students Impacted by Boundary Change	Anthony	Henry Leavenworth		Total	%
Concept 1 Boundaries:	Elementary School	Elementary School	SIBC	(1-4)	Impact:
Anthony Elementary School				262	0.0%
David Brewer Elementary School	94	161	255	255	100.0%
Henry Leavenworth Elementary School				203	0.0%
Total (1-4th Grade Students)	94	161	255	720	35.4%

Source: RSP Enrollment Analysis 2025/26

Note: This analysis uses 2026/27 student data. Because the proposed change would occur in Year 2, the current analysis reflects impacts to students in grades 1-4.

Fast Facts:

- David Brewer boundary distributed to both Anthony and Henry schools
 - ~40% to Anthony / ~60% to Henry
- Anthony: forecasted 450-480 students
 - Avg Class Size: between 22-26
- Henry: forecasted 425-460 students
 - Avg Class Size: between 21-30

Concept 1 Transportation Analyses



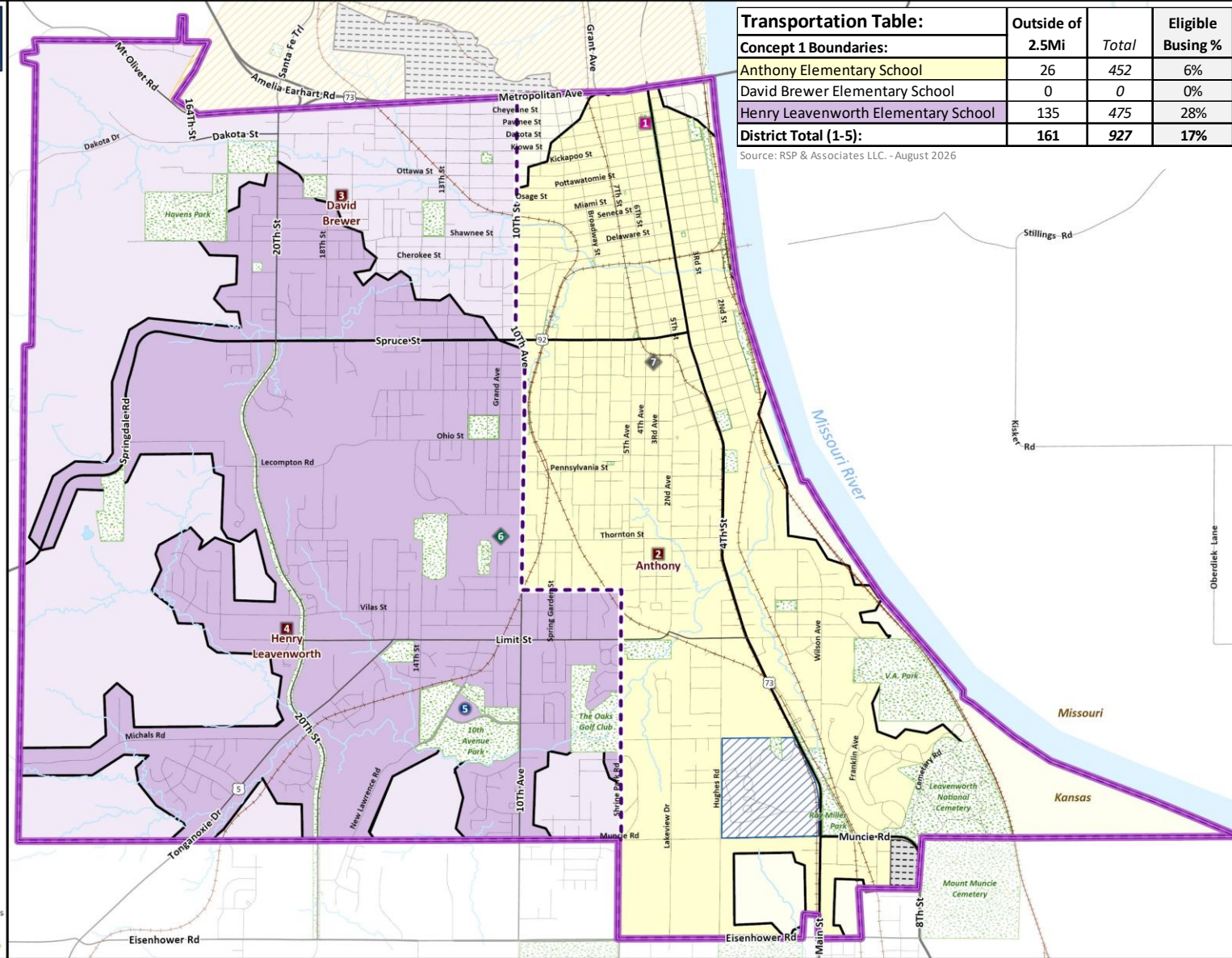
Concept 1: Busing Eligibility Areas

Legend & Mapping Elements

- District Boundary
- Concept 1 Boundary
- Fort Leavenworth
- University of Saint Mary
- Penitentiary/Detention Center
- Parks and Green Space
- School Points**
 - Early Education Center
 - Elementary School
 - Middle School
 - High School
 - Education Center
- 2.5 Transportation Network**
 - Anthony
 - Henry Leavenworth

List of Schools

1. Earl Lawson Early Education Center
2. Anthony Elementary
3. David Brewer Elementary
4. Henry Leavenworth Elementary
5. Richard Warren Middle
6. Leavenworth High
7. Nettie Hartnett Education Center



Transportation Table:	Outside of	Total	Eligible
Concept 1 Boundaries:	2.5Mi		Busing %
Anthony Elementary School	26	452	6%
David Brewer Elementary School	0	0	0%
Henry Leavenworth Elementary School	135	475	28%
District Total (1-5):	161	927	17%

Source: RSP & Associates LLC. - August 2026

Concept 1: Demographic Analysis

Concept 1 School Boundaries	Households in Poverty	Current Households in Poverty
Anthony Elementary School	19.1%	21.2%
David Brewer Elementary School		11.6%
Henry Leavenworth Elementary School	8.9%	8.1%
District Average:	9.6%	9.6%

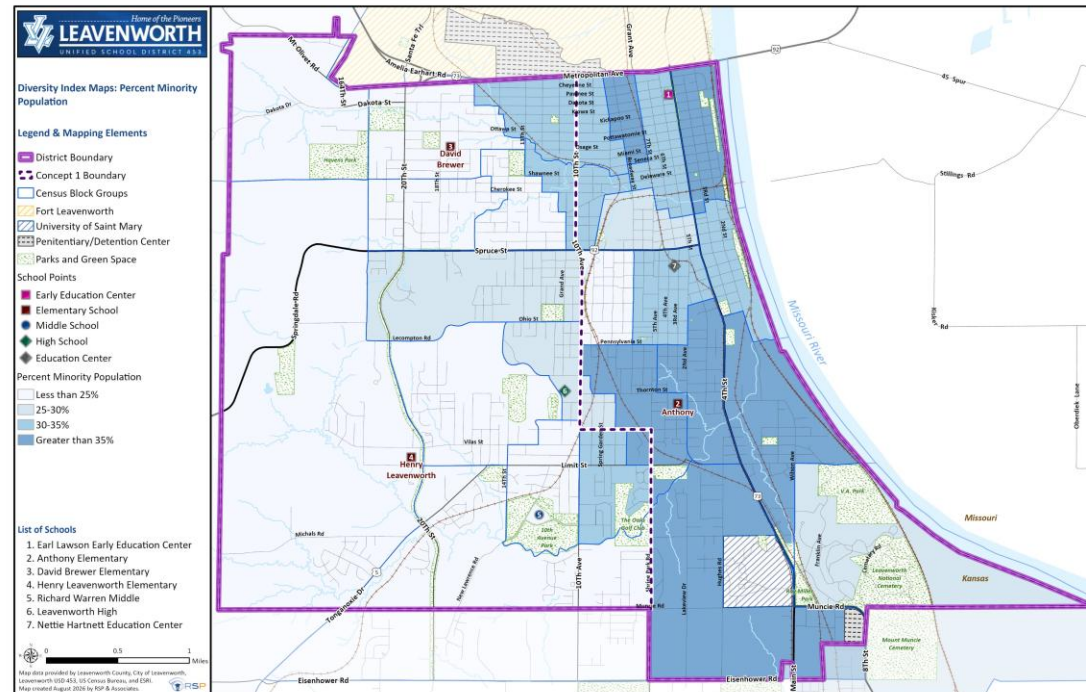
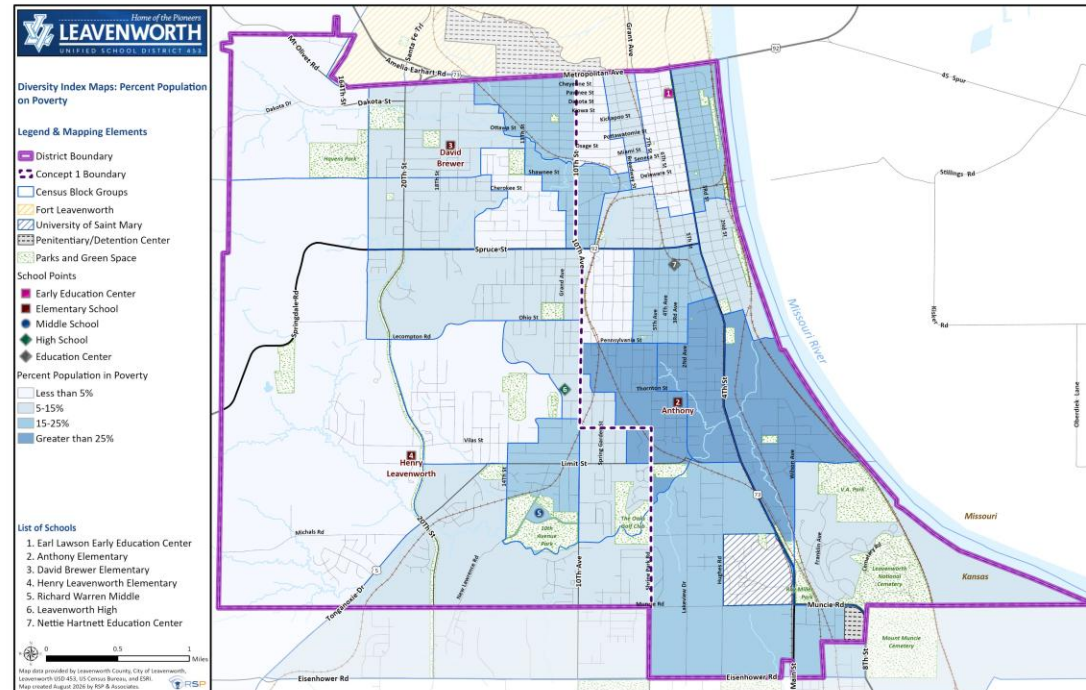
Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Concept 1 School Boundaries	Minority Population	Current Minority Population
Anthony Elementary School	35.7%	35.5%
David Brewer Elementary School		29.7%
Henry Leavenworth Elementary School	25.6%	25.8%
District Average:	29.5%	29.5%

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.



Concept #2

Concept 2 Boundary Map



Concept 2 Elementary Attendance Areas

Legend & Mapping Elements

- District Boundary
- Fort Leavenworth
- University of Saint Mary
- Penitentiary/Detention Center
- Parks and Green Space

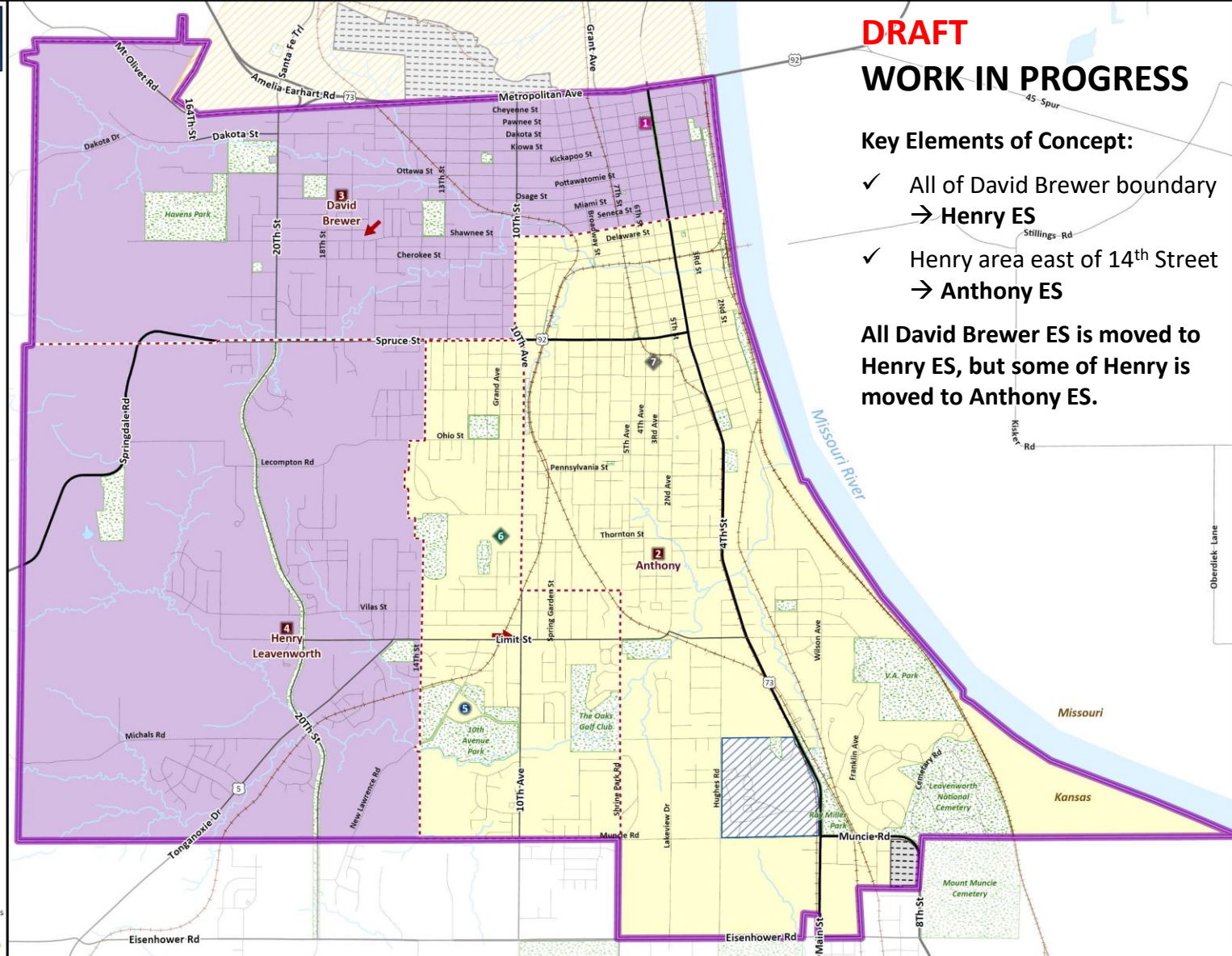
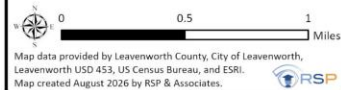
School Points

- Early Education Center
- Elementary School
- Middle School
- High School
- Education Center

- Areas changing are outlined in a red dashed line

List of Schools

1. Earl Lawson Early Education Center
2. Anthony Elementary
3. David Brewer Elementary
4. Henry Leavenworth Elementary
5. Richard Warren Middle
6. Leavenworth High
7. Nettie Hartnett Education Center



DRAFT

WORK IN PROGRESS

Key Elements of Concept:

- ✓ All of David Brewer boundary
→ Henry ES
- ✓ Henry area east of 14th Street
→ Anthony ES

All David Brewer ES is moved to Henry ES, but some of Henry is moved to Anthony ES.

Concept 2 Boundary & Heat Map



Concept 2: School Boundary and Heat Map

Legend & Mapping Elements

- District Boundary
- Fort Leavenworth
- University of Saint Mary
- Penitentiary/Detention Center
- Parks and Green Space

School Points

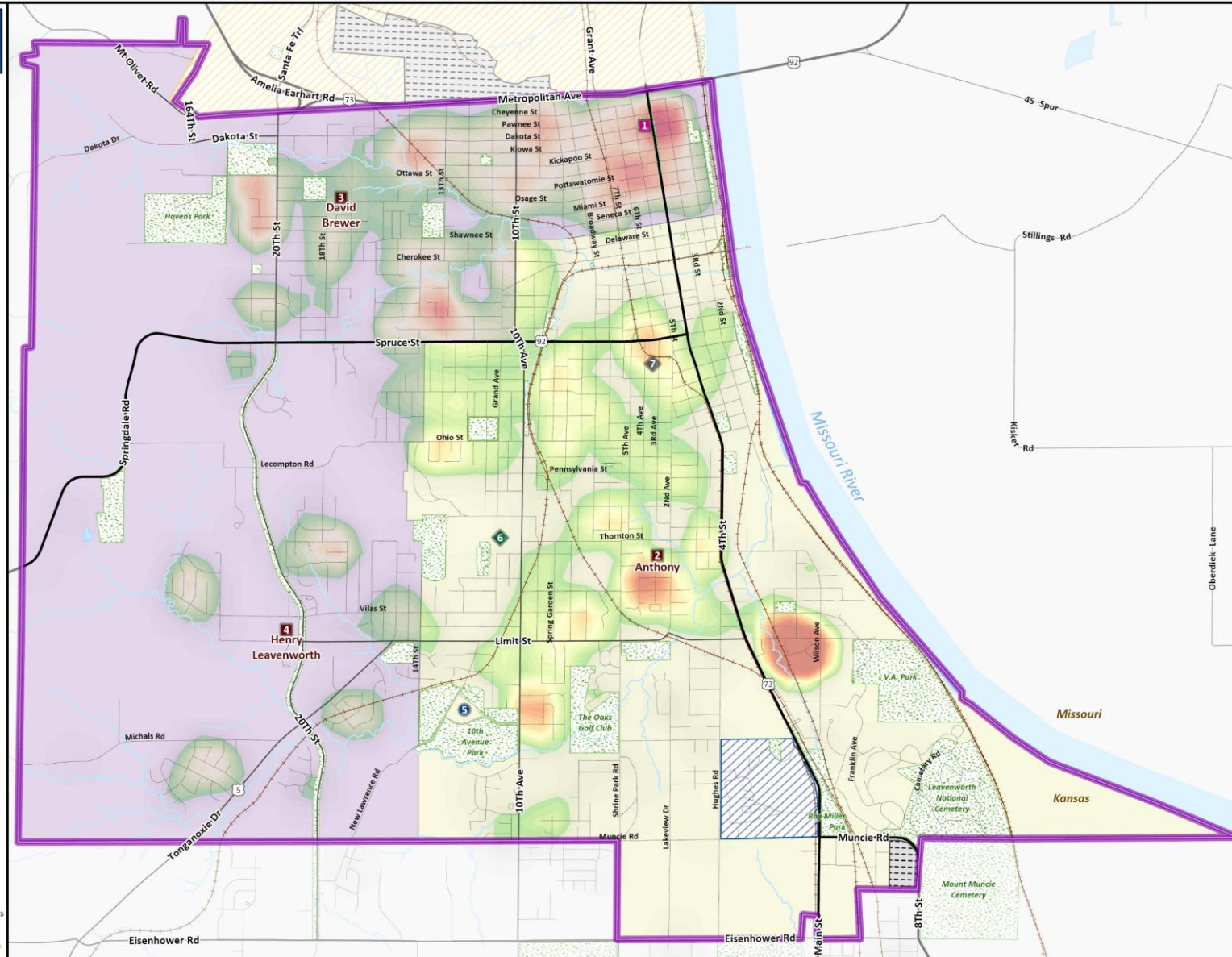
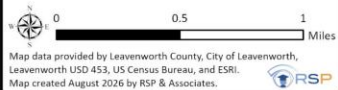
- Early Education Center
- Elementary School
- Middle School
- High School
- Education Center

Student Density

- Low Density
- High Density

List of Schools

1. Earl Lawson Early Education Center
2. Anthony Elementary
3. David Brewer Elementary
4. Henry Leavenworth Elementary
5. Richard Warren Middle
6. Leavenworth High
7. Nettie Hartnett Education Center



Concept 2 Data Tables

* Students who reside in each boundary

Elementary Projection Table:

Concept 2:		Capacity	Current	Concept 2				Concept 2 Utilization			
School	Grades	Operational	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
Anthony Elementary School	1-5	586	330	470	444	440	453	80%	76%	75%	77%
David Brewer Elementary School		0	322	0	0	0	0	0%	0%	0%	0%
Henry Leavenworth Elementary School	1-5	617	275	471	447	437	421	76%	72%	71%	68%
District Total (1-5)		1,203	927	941	891	877	874	78%	74%	73%	73%

Source: RSP & Associates LLC. - January 2026

Notes:

1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

	= Less than 70% Utilization
	= Greater than 100% Utilization

Concept 2:	Sections		Projections by Grade					1-5	Average Class Size (Estimate)				
2027/28 Projections by Grade	per Grade	Capacity	1	2	3	4	5	Total:	1	2	3	4	5
Anthony Elementary School	4	586	97	85	84	95	109	470	25	22	21	24	28
David Brewer Elementary School	0	0						0					
Henry Leavenworth Elementary School	4	617	88	82	96	95	110	471	22	21	24	24	28
District Total (1-5):	8	1,203	185	167	180	190	219	941	24	21	23	24	28

Source: RSP & Associates LLC. - January 2026

Notes:

1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

2. Projections provided by grade for 2027/28 school year. The total grade is divided by the number of sections and rounded up to the next whole number to provide the average

Ratio Student:Teacher	18	21	23	24	25
------------------------------	-----------	-----------	-----------	-----------	-----------

Students Impacted by Boundary Change	Anthony	Henry Leavenworth		Total	%
Concept 2 Boundaries:	Elementary School	Elementary School	SIBC	(1-4)	Impact:
Anthony Elementary School				262	0.0%
David Brewer Elementary School		255	255	255	100.0%
Henry Leavenworth Elementary School	111		111	203	54.7%
Total (1-4th Grade Students)	111	255	366	720	50.8%

Source: RSP Enrollment Analysis 2025/26

Note: This analysis uses 2026/27 student data. Because the proposed change would occur in Year 2, the current analysis reflects impacts to students in grades 1-4.

Fast Facts:

- David Brewer boundary to Henry (100%); some of Henry to Anthony
- Anthony: forecasted 440-470 students
 - Avg Class Size: between 21-28
- Henry: forecasted 420-470 students
 - Avg Class Size: between 21-28

31

Concept 2: Demographic Analysis

Concept 2 School Boundaries	Households in Poverty	Current Households in Poverty
Anthony Elementary School	17.6%	21.2%
David Brewer Elementary School		11.6%
Henry Leavenworth Elementary School	9.5%	8.1%
District Average:	9.6%	9.6%

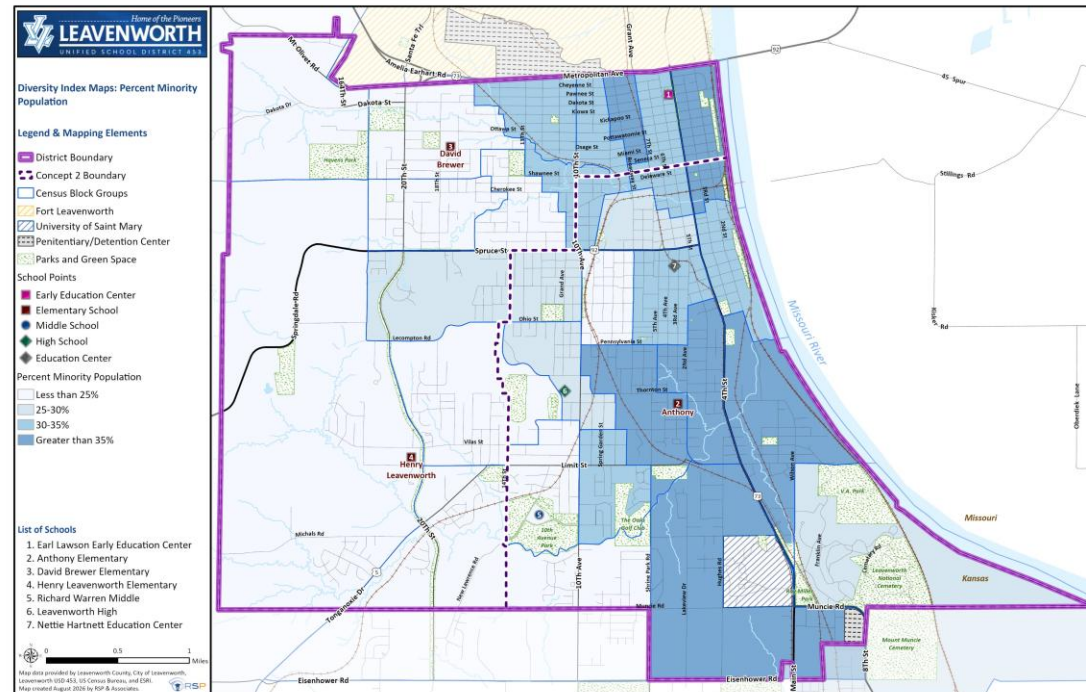
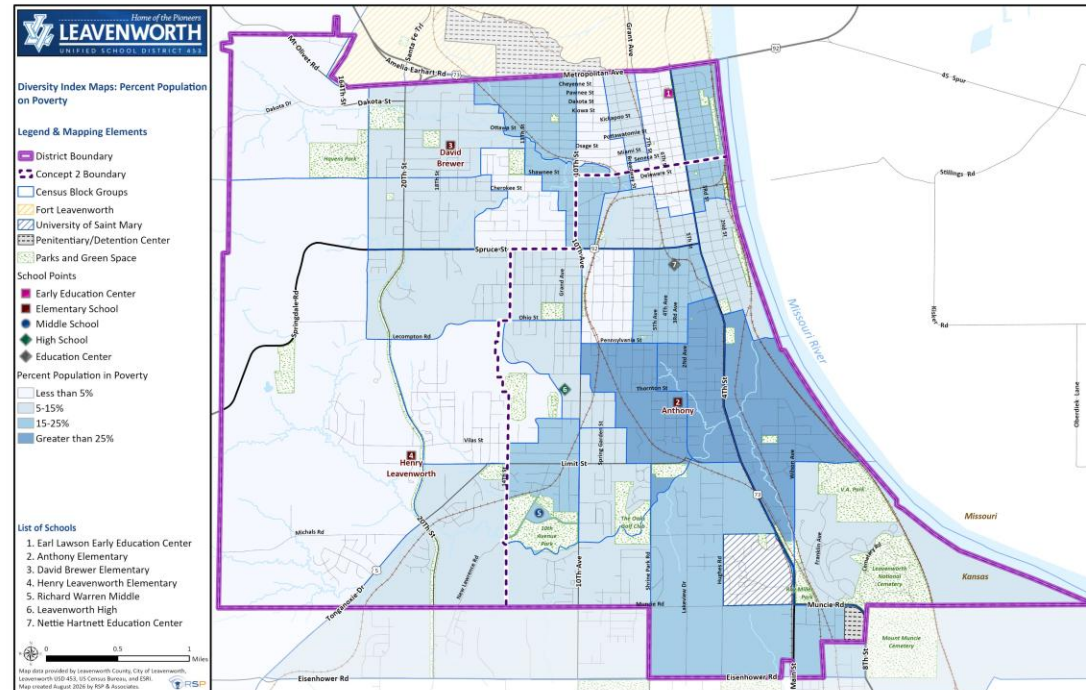
Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Concept 2 School Boundaries	Minority Population	Current Minority Population
Anthony Elementary School	32.9%	35.5%
David Brewer Elementary School		29.7%
Henry Leavenworth Elementary School	27.7%	25.8%
District Average:	29.5%	29.5%

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.



Concept Discussion

Activity: Which Concept(s) Move Forward?

Purpose: Compare Concept 1 and Concept 2 against the goals of the boundary process and determine what should advance to **Public Input**.

For **each concept**, discuss:

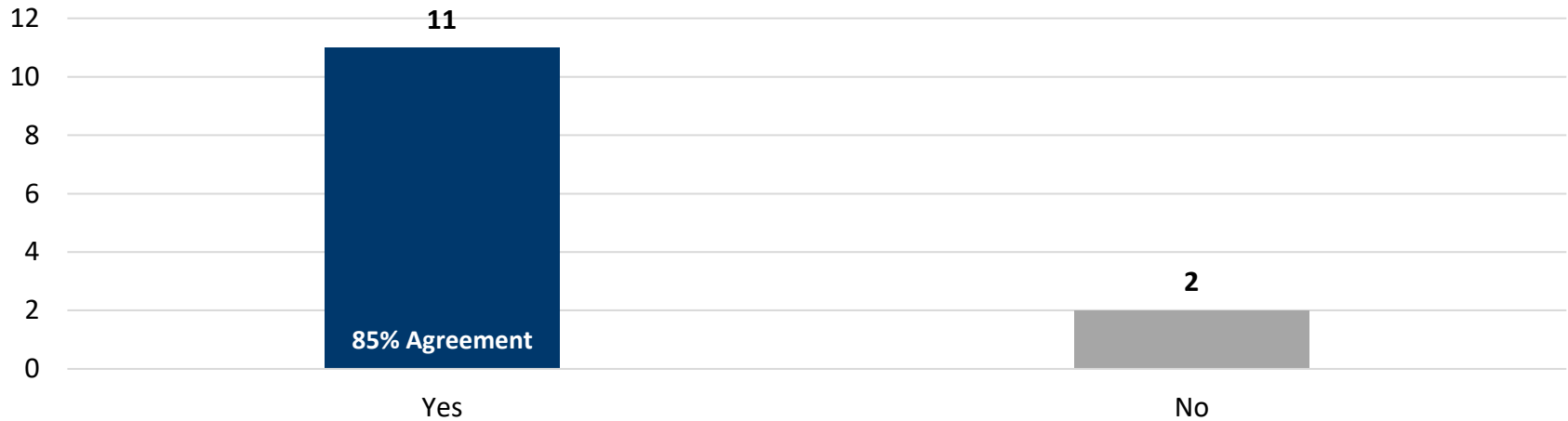
Small Group Discussion | 30 Minutes

Concept 1	Concept 2
Reasons FOR Moving Forward	Reasons FOR Moving Forward
What does this concept do well? • <i>Logical, clean-cut boundaries</i> • <i>Easier to explain</i> • <i>Anthony/Henry equally impacted</i> • <i>Likely lower transportation costs associated</i> • <i>Enrollment and SPED programming balanced</i>	What does this concept do well? • <i>Keeps the David Brewer community together</i> • <i>More students eligible for bussing</i> • <i>Greater demographic balance</i>
Reasons AGAINST Moving Forward	Reasons AGAINST Moving Forward
What concerns or tradeoffs remain? • <i>Slight demographic imbalance</i> • <i>David Brewer boundary split</i> • <i>Fewer students eligible for bussing</i>	What concerns or tradeoffs remain? • <i>Less logical boundaries</i> • <i>Likely lower transportation costs associated</i> • <i>Potential imbalance in SPED programming</i> • <i>More students impacted</i> • <i>Potential for family impact on a community not expecting to change</i>

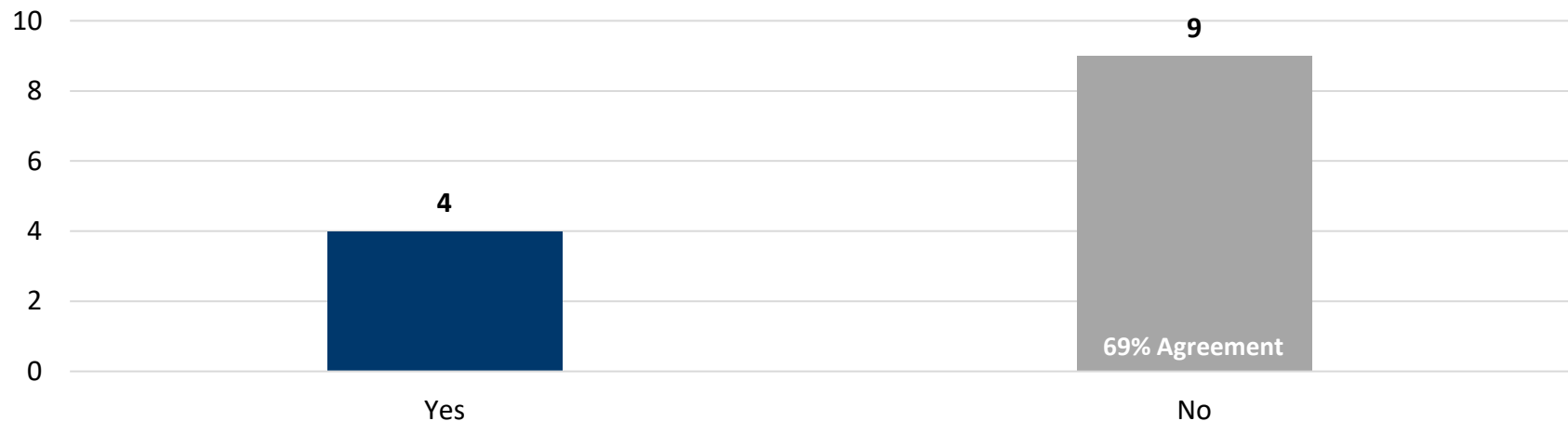
Updated 10/13/2026 with summary of committee input

Committee Consensus (In-Person Vote Results)

Do you support Concept 1 moving forward to Public Input?



Do you support Concept 2 moving forward to Public Input?



Updated 10/13/2026 with summary of committee input

Parking Lot Questions from Meeting #2

- *How many educator/teach/para position will be eliminated upon Brewer's closing?*
- *What will happen to the "David Brewer" name? Any continued memorialization?*
- *What is the cost per student for bussing out of the 2.5-mile border?*

Updated 10/13/2026 with summary of committee input

Next Steps

When & Where

- **Night #1: Thursday, October 22:** 4:30–6:30 PM | Board of Education Office
- **Night #2: Tuesday, October 27:** 4:30–6:30 PM | Leavenworth High School Library
- *Same format and information presented both nights*

Public Input Format | Open House

- **5 Min. | Welcome & Process Overview** — District opening and expectations
- **15 Min. | Concept Presentation** — RSP reviews concepts, key differences, and planning considerations
- **60 Min. | Open House Stations**
 - Large concept maps available throughout the space
 - Community members review maps at their own pace and ask questions
 - RSP + District Administration circulate to **answer questions, clarify facts, and listen to feedback**
 - Committee members encouraged to attend, but not required
 - Participants directed to the **community survey** to formally document input
 - No formal closing — participants may leave once they have reviewed the information and provided input

Why an Open House Format?

- Encourages **one-on-one and small-group conversation**
- Provides opportunities to **clarify facts and process expectations**
 - Allows participants to spend more time on the areas most relevant to them
 - Provides the **same information and experience both nights**
- Survey creates a consistent method for capturing community feedback beyond meeting attendance

Stay Connected

Visit the Committee Website

 Scan the QR code for updates and resources.

Stay Informed

 Follow the page to receive email notifications when new information is posted.

Check Back Often

 Meeting materials, updates, and committee activities will be added throughout the process.



<https://rsp.mysocialpinpoint.com/leavenworth-boundary-process>

Up Next

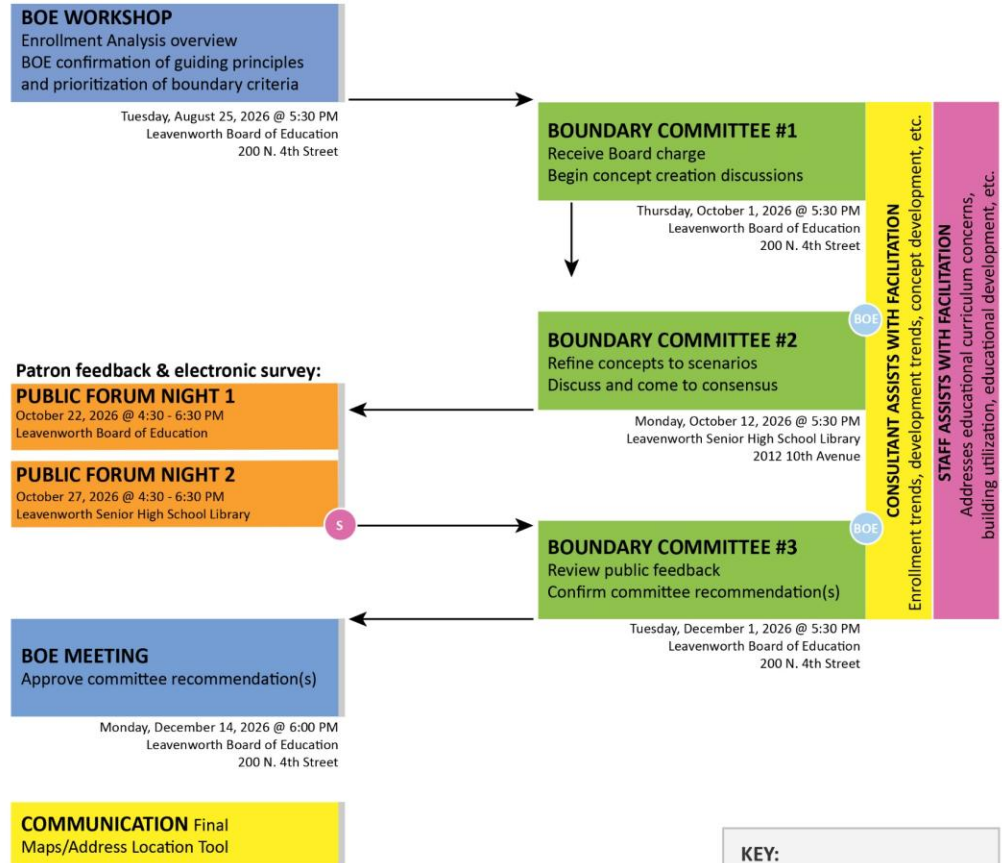
Public Input!

- October 22 – Night 1
- October 27 – Night 2

Committee members are encouraged to attend one of the two nights.

- Purpose: Listen and note feedback – not to justify or speak to the concept

Facilitated Boundary Process 2026/27 School Year



IMPORTANT NOTES:

- Utilize 2025/26 Enrollment Analysis
- Includes retirement of David Brewer Elementary
- Implementation for 2027/28

KEY:

- Board of Education
- Public Input
- Committee
- Consultant
- District Staff
- BOE Update
- District Survey