



KCKPS Boundary Process:

Boundary Analysis Committee Meeting #7

October 16, 2025 – Updated 10/17/2025 with Com. Feedback



AGENDA

☐ Boundary Process Overview ▪ Past Meeting(s) Recap	5 Min
☐ Current Data ▪ Current and Future Enrollment ▪ Current Boundaries ▪ Feeder Challenges	5 Min
☐ Community Input and Survey Results	30 Min
☐ Concept Discussion of Revised Areas and Decisions Points	30 Min
☐ Next Steps	10 Min

Purpose of Meeting #7:

- ✓ Finalize recommendations for Board of Education

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

RSP Planning Team:

Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Planner

- City, Demographic, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Recent Projects:

Kansas City Public Schools (Missouri)

- *Enrollment Analysis, 2024/25*
- *Boundary Analysis, 2024/25*

Piper Unified School District 203

- *Enrollment Analysis, 2024/25*

Lawrence Unified School District 497

- *Enrollment Analysis, 2024/25*

Our Partners:



esri Partner Network
Silver



Poll Everywhere



GEO MARVEL



MetroQuest



socialpinpoint

Part 1:

Boundary Process Overview and Board Charge

Talking Points:

- ☐ About the Process
- ☐ Board Guidance
- ☐ Understanding Objectives

Process Visual

Process Start: Spring 2025

Process End: December 2025

Meeting Overview:

- 7 Committee Meetings (updated July 2025)
- 5 Board Meetings (updated July 2025)
- 2 Public Input Opportunities (and survey)

Establishing a Clear Framework for the Process:

Defining a structured framework ensures that the final outcomes align with Board priorities and are positioned for successful approval and implementation.

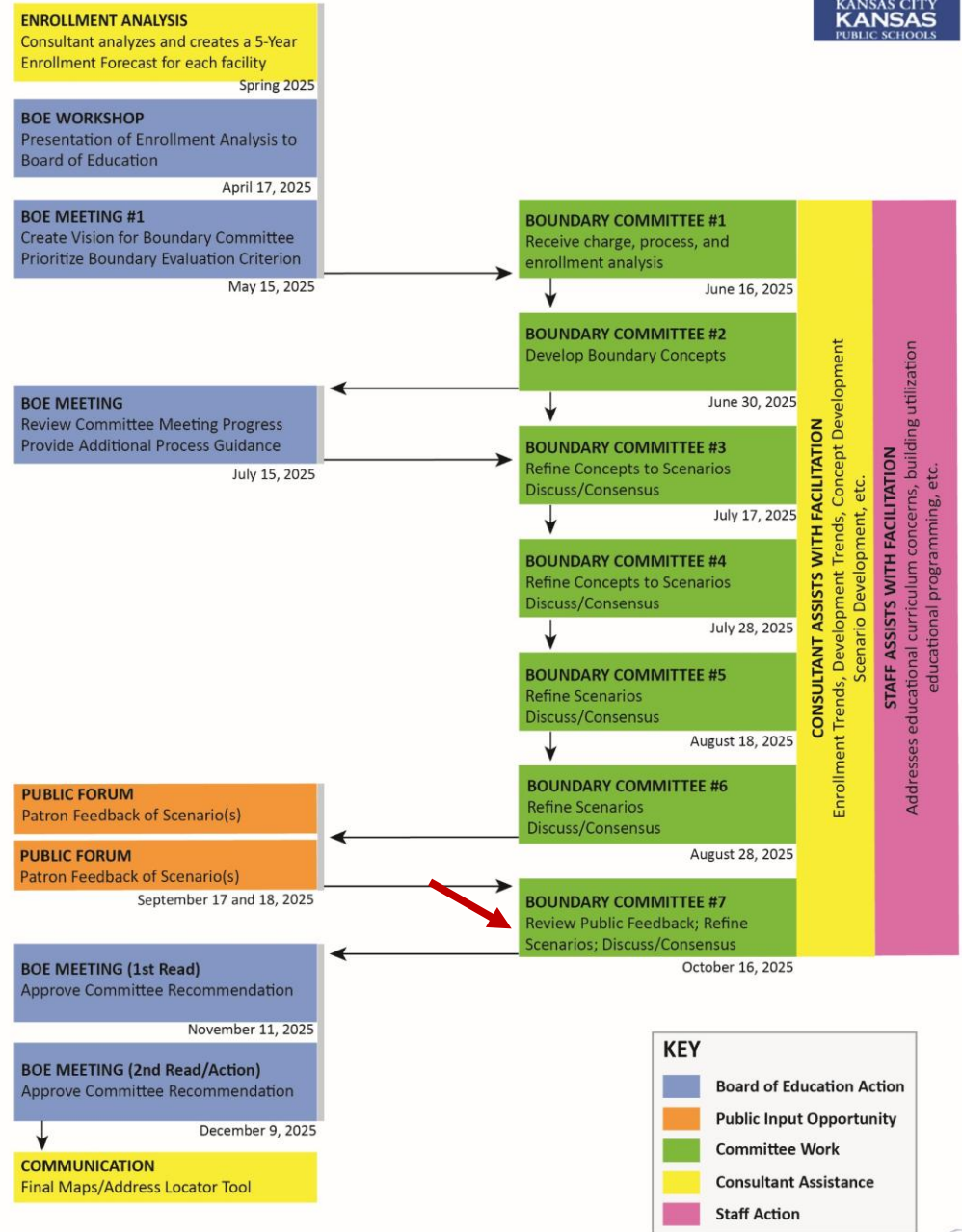
A well-defined process fosters transparency, accountability, and efficiency in decision-making.

RSP Role as Facilitator:

- ☐ Provide data analytics to utilize in process
- ☐ Guide discussion and keep conversations on-task
- ☐ Lead committee activities to consider new ideas, compare differences, build consensus, etc.

There may be **tough conversations** needed at meetings to move the school district in the direction **best for students and to meet BOE objectives**. RSP is not advocating for or against any decision but **facilitating** the work of this committee.

PROPOSED COMPREHENSIVE BOUNDARY PROCESS 2024/25 School Year



Process Objectives and Solutions

Focus: Comprehensive Approach

Key Objectives:

- ❑ Consider right-sizing the number of students by building as aligned with each feeder
For existing inventory, consider use of spaces, facility condition assessments, and other metrics
- ❑ Review all three levels of boundaries (Elementary School, Middle School, and High School)

Solution: Adjustment to all feeders to achieve objectives

Guiding Principles (BOE Guidance May 25, 2025)

- Focus changes where there is ability to right size the enrollment and building utilization by feeder
- Attendance area changes should be recommended for the 2026/27 school year
- Address building challenges of over-capacity and under-utilization throughout the district
- Prioritize a complete feeder system from elementary to middle to high schools
- The district to continue with class size guidelines when considering enrollment balance

Specific Challenges to Address:

- ✓ Combination of Silver City and Noble Prentis Elementary sites (new build)
- ✓ Over-utilization of Carl B. Bruce Middle School
- ✓ Enrollment imbalance at the high school level (Wyandotte HS larger than other schools)

Other Considerations (not limited to):

- *Comprehensive look at capacity, utilization, and enrollment: Ideal school size, Facility Condition Assessments, Program and building locations, feeder alignment*
- *Future programming implementation: SPED (ASD, Life Skills), ELL, PK*

Why are we here?



Facility Planning

Analyze boundaries to align with 2024 Bond Projects, ensuring enrollment aligns with new builds.



Enrollment Balance

Improve balance between schools throughout the District (all grade levels).



Boundary Adjustments

Consider the geography of boundaries between school sites, the transportation network, and student locations.

Board of Education Guiding Principles (BOE Guidance May 25, 2025)

- ☐ Focus changes where there is the ability to right-size the **enrollment and building utilization** by feeder
- ☐ Attendance area changes should be recommended for the **2026/27 school year at the earliest**
- ☐ Address building challenges of **over-capacity and under-utilization** throughout the district
- ☐ Prioritize a **complete feeder system** from elementary to middle to high schools
- ☐ The district to continue with **class size guidelines** when considering enrollment balance

Facility Planning: 2024 Bond Projects

○ New Elementary School

- Silver City and Noble Prentis schools combined
- 552-579 Student Capacity
- New build on Noble Prentis Site; Silver City retired
- Students to stay in their current buildings while the new school is constructed

○ New Argentine Middle School

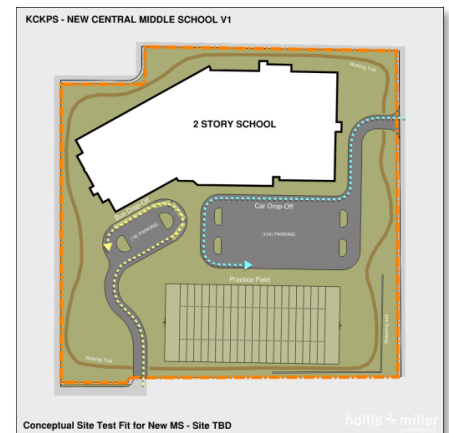
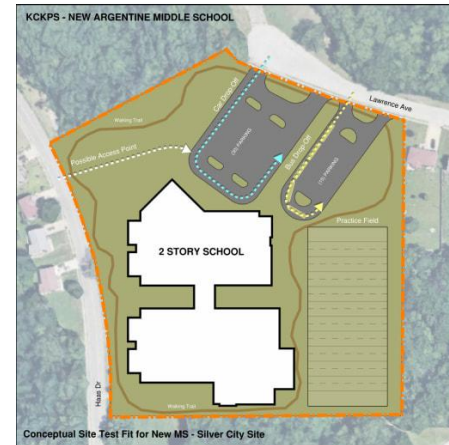
- 600-730 Student Capacity
- New build on Silver City site

○ New Central Middle School

- 675-805 Student Capacity
- New build on site within the same demographic area

○ Classroom Addition at Sumner Academy of Arts and Science

- Will likely include five classrooms, additional restrooms, a weight room, and allow the school to stop using mobile classrooms.
- Three rooms within the current building will be repurposed as classrooms.



Source: KCKPS District Administration

Enrollment Balance: 2024/25 Projected Enrollment

Investigating Wyandotte High School ideal enrollment

- 2024/25 Attend Enrollment: **1,902 students**
- Enrollment at Wyandotte High is **considerably larger** than the other comprehensive high schools (F.L. Schlagle HS at 841 students, J.C. Harmon HS at 1,285 students, Washington HS at 1,178 students)
- Impacts of enrollment greater than 1,700 students
 - Wyandotte High School's functional capacity was analyzed at **1,718 students** (accounts for current programming and 2024/25 class size targets)
 - Wyandotte High School is forecasted to continue utilizing **101% to 111% of functional capacity**
 - **Staffing and managing students** is more challenging than at the other schools
- Adjusting Wyandotte High School enrollment and distributing students to other schools will potentially improve the following areas:
 - Academic and Programming Options
 - Discipline and Student Safety
 - Extra-Curricular Attendance (sports, clubs, etc.)
 - Staffing Retention



Other schools **outside of their target utilization** of building capacity and could benefit from redistribution between neighboring schools include:

- ☐ **Carl Bruce Middle** (Wyandotte Cluster)
- ☐ **Claude Huyck Elementary** (Washington Cluster)
- ☐ **John F. Kennedy Elementary** (Washington Cluster)
- ☐ **Grant Elementary** (Harmon Cluster)

Process Boundary Criteria

Note: All Boundary Criteria are important and will be analyzed in this process. A prioritize list of boundary criteria ensures that in cases of contradictory criteria, the recommendation(s) will meet board objectives.

BOE Guidance May 25, 2025

Boundary Criteria Prioritization Activity	BOE #1	BOE #2	BOE #3	BOE #4	BOE #5	Count	Avg Rank	Final Score	Final Rank
Feeder System		2	1	2	1	6	1.75	7.4	1
Projected Enrollment/Building Utilization	1	1		1		3	1	6	2
Transportation Considerations		3	3	3	4	13	3.75	5.8	3
Fiscal Considerations - Operational	2			1	2	5	2.67	5	4
Fiscal Consideration - Capital	2				2	4	2	3.6	5
Neighborhoods Intact	3		2			5	3	3.2	6
Students Impacted in Boundary Change					3	3	4	1.4	7
Boundary Natural Features	0	0	0	0	0	0	0	0	8
Demographic Considerations	0	0	0	0	0	0	0	0	9
Duration of Boundaries	0	0	0	0	0	0	0	0	10

Source: RSP & Associates, Social Pinpoint May 2025

1

Feeder System

- This factor addresses the ability for entire schools to cohort forward between grade levels
- Where possible, boundaries should be aligned between grade levels to enable an entire elementary feeding a middle school and an entire middle school feeding a high schools

2

Projected Enrollment/ Building Utilization

- Considers building utilization, student enrollment, staffing needs and the educational program(s)
- Where possible, attendance boundaries should be created to anticipate the projected enrollment and the program/current capacity of the building

3

Transportation Considerations

- Boundary plan should consider proximity to school and actual travel times
- While students may not necessarily attend the closest school; distance, transportation time, and routing should be considered, and minimized where possible

Committee Progress

Meeting #1

- Committee received an overview of Enrollment Analysis
 - Committee participated in a discussion on building efficiency, utilization, and boundary challenges
- Committee provided input on major challenges/opportunities when considering ways to right-set the district

Meeting #2:

- Committee received a first initial draft of boundary concept(s)
- Committee provided input on concept adjustments, efficiency of buildings, and transportation challenges

Meeting #3

- Committee received an overview of the process information and a status update shared with the Board of Education
- Committee engaged in key considerations related to high school and provided feedback to inform future options and analysis

Meeting #4:

- Committee received updated functional capacities aligning with Hollis+Miller Facility Master Plan
- Committee received a revised concept(s) aligning with Hollis+Miller Facility Master Plan
- Committee engaged in conversations and provided benefits and challenges of the new concepts

Meeting #5:

- Committee received revised concepts and provide general consensus on which concept would move forward for committee input

Meeting #6:

- Committee received revised concept with alternative areas to consider
- Committee discussed public input expectations and provided input on final maps to go forward to public input

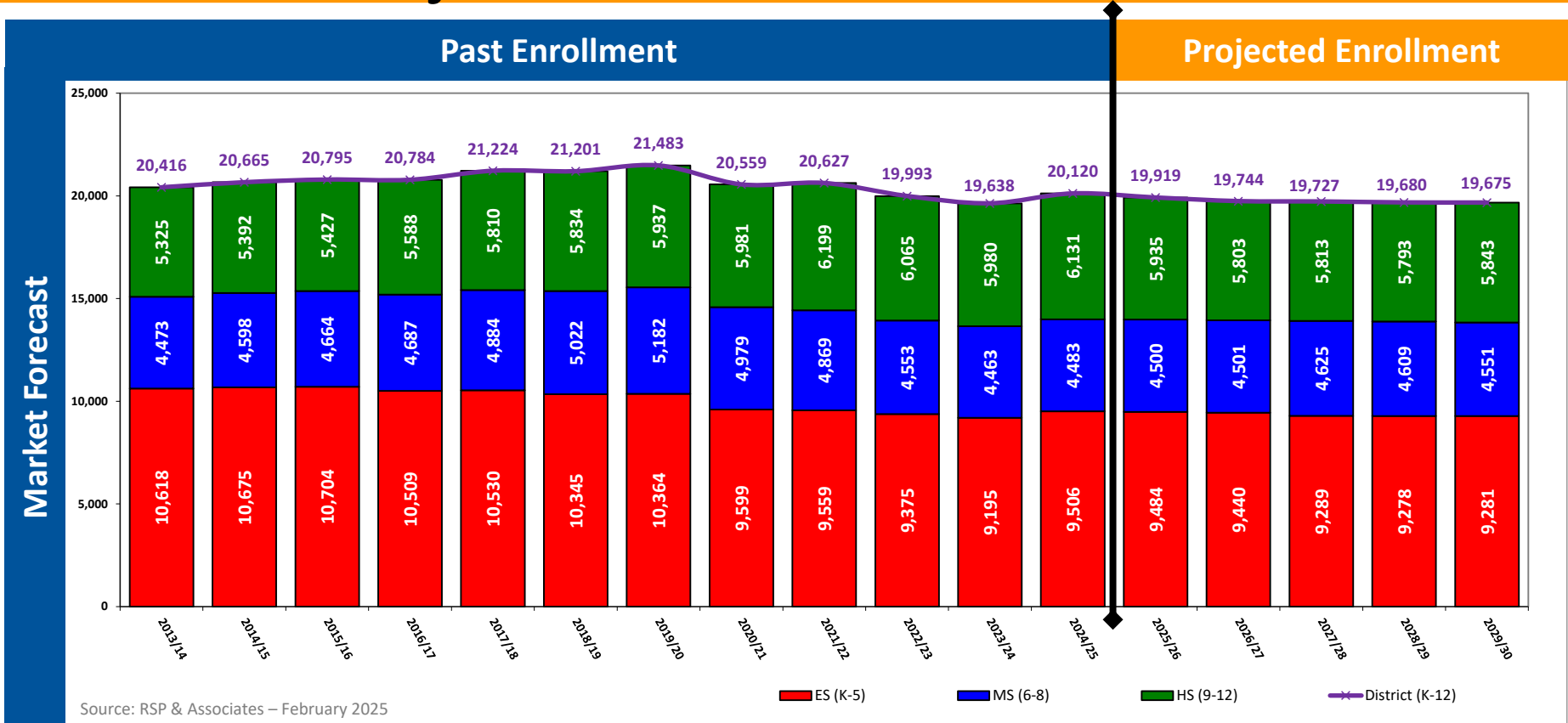
Part 2:

Current Data Overview

Talking Points:

- ☐ Current and Future Enrollment
- ☐ Current Boundaries
- ☐ Feeder Challenges

Enrollment Projections Results



Observations:

- Overall enrollment forecasted to be about 19,675 students by 2029/30 (**decreasing to stable enrollment**)
 - **District** decreases by about 445 students (-2.2%) (Annual Range: -3.0% to +1.3% a year)
 - **Elementary** decreases by about 225 students (-2.4%) (Annual Range: -1.6% to -0.1% a year)
 - **Middle School** increases by about 68 students (+1.5%) (Annual Range: -1.3% to +2.8% a year)
 - **High School** decreases by about 288 students (-4.7%) (Annual Range: -3.2% to +0.2% a year)
- The enrollment increase experienced in 2024/25 has strongly impacted enrollment projections; enrollment trends should be continually monitored to determine if the 2024/25 cohort growth is an anomaly this year

Elementary Boundary Map



Kansas City, Kansas
Public Schools

Elementary Boundary Map

School List:

1. Banneker Elementary	15. M. E. Pearson Elementary
2. Bertram Caruthers Elementary	16. Mark Twain Elementary
3. Claude Huyck Elementary	17. McKinley Elementary
4. Douglass Elementary	18. New Chelsea Elementary
5. Emerson Elementary	19. New Stanley Elementary
6. Eugene Ware Elementary	20. Noble Prentis Elementary
7. Frances Willard Elementary	21. Quindaro Elementary
8. Frank Rushton Elementary	22. Silver City Elementary
9. Grant Elementary	23. Stony Point North Elementary
10. Hazel Grove Elementary	24. Stony Point South Elementary
11. John F. Kennedy Elementary	25. T. A. Edison Elementary
12. John Fiske Elementary	26. Welborn Elementary
13. Lindbergh Elementary	27. West Park Elementary
14. Lowell Brune Elementary	28. Whittier Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

Legend

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Fairfax Assembly Plant

Park/Recreation

N

0 0.5 1 2 Miles

Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in June 2025.



Middle School Boundary Map



**Kansas City, Kansas
Public Schools**

Middle School Boundary Map

School List:

1. Bancker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

Legend

District Boundary

Elementary School

Middle Schools

High Schools

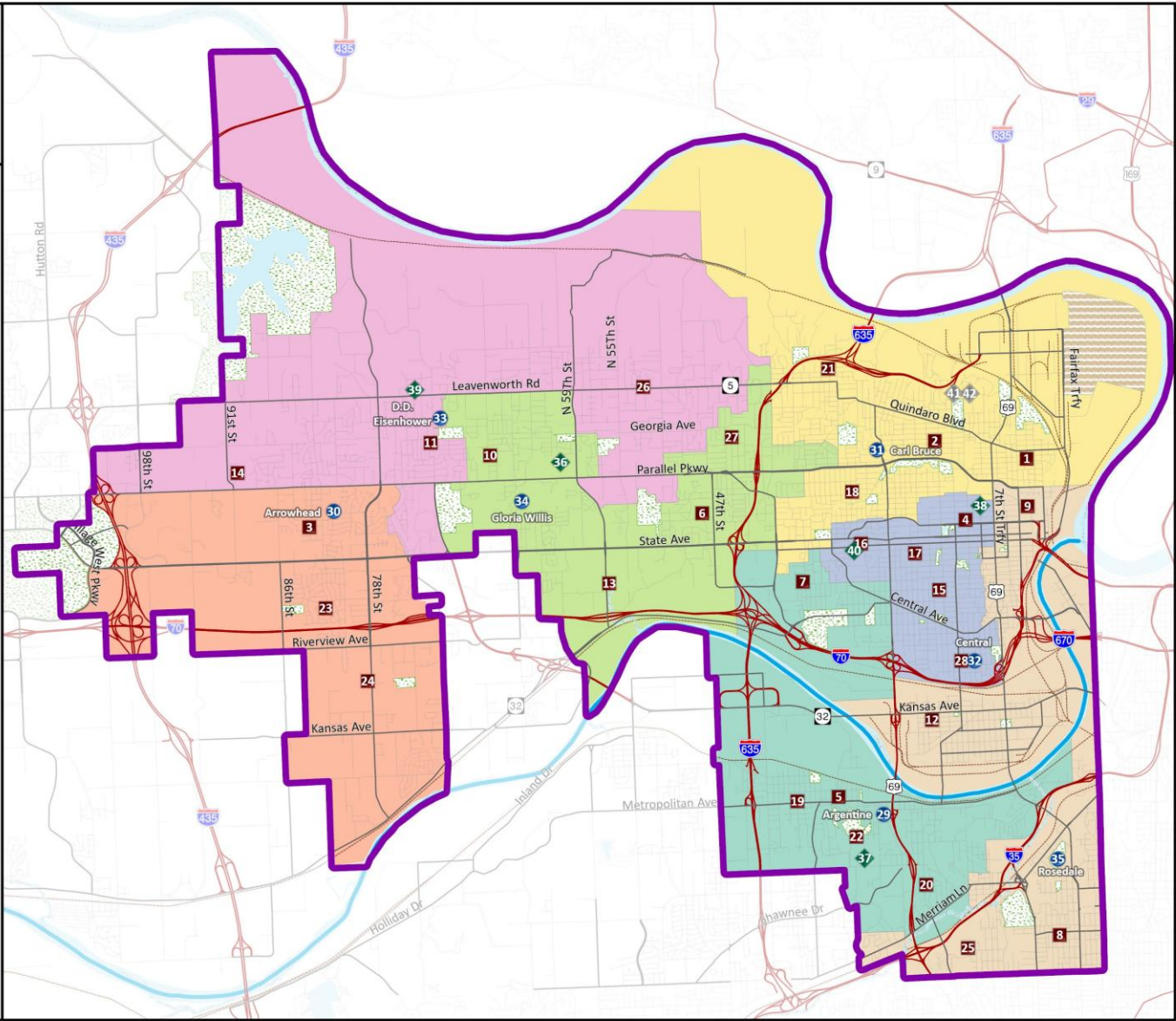
Alternative Schools

Fairfax Assembly Plant

Park/Recreation

0 0.5 1 2 Miles

Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in June 2025.



High School Boundary Map



**Kansas City, Kansas
Public Schools**

High School Boundary Map

School List:

1. Banneker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schlegle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

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21. Quindaro Elementary

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24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

Legend

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Fairfax Assembly Plant

Park/Recreation

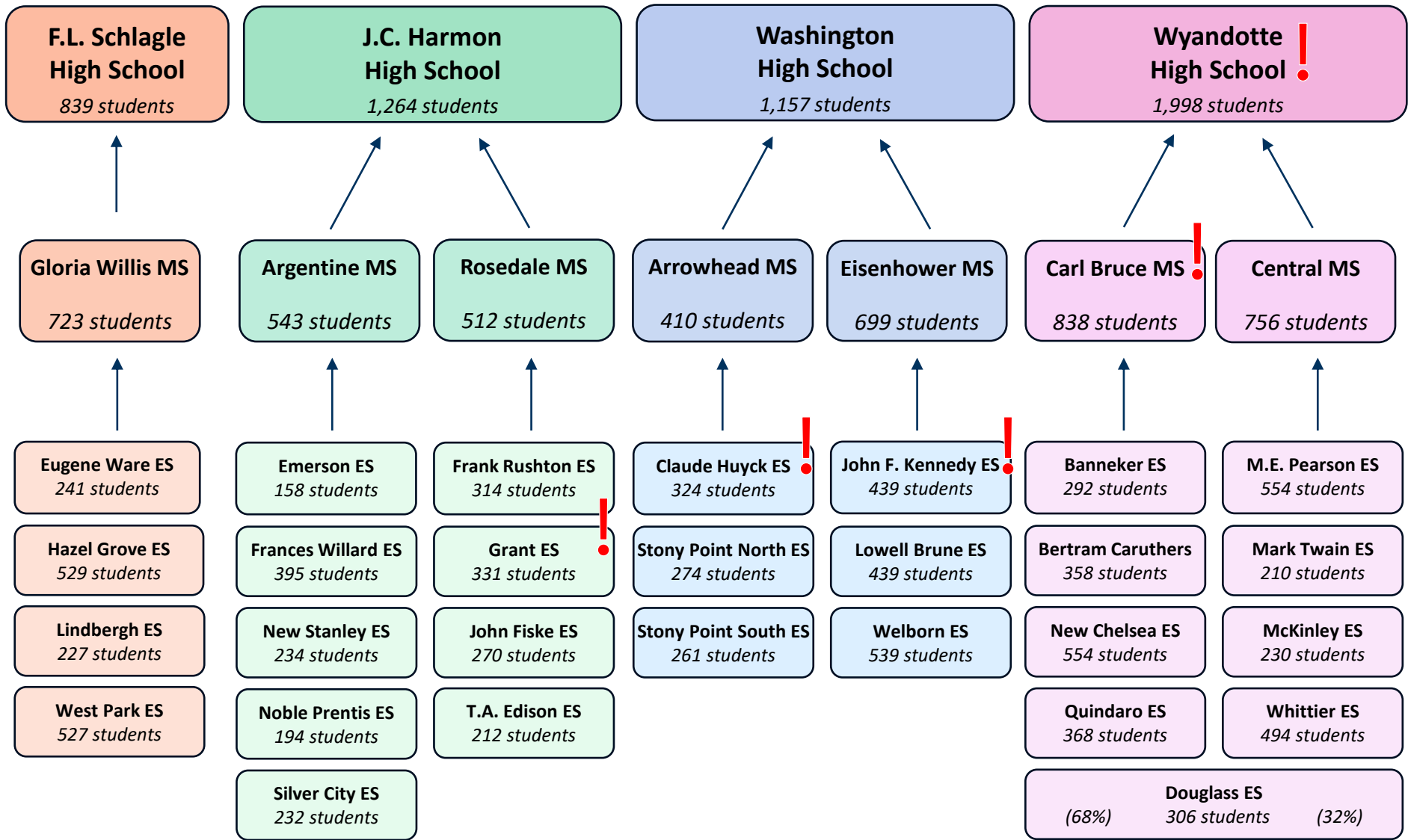
Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in June 2025.

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16

KCKPS Feeder Diagram (Reside)

! = School forecasted over capacity in one of the next five years



The district operates a mostly **complete feeder system**. Only Douglass Elementary is split between middle schools. Schools that do not have attendance boundaries serving all students in the District include: Sumner Academy, Bridges, and Fairfax Learning Center (*schools without boundaries contribute to the intra-district movement and student choice options*).

Current Boundary Outlook

Feeders	Levels	Reside Enrollment		H+M Capacity	Capacity Utilization	
		2024/25	2029/30		2024/25	2029/30
F.L. Schlagle	ES	1,524	1,443	1,670	91%	86%
	MS	698	752	857	81%	90%
	HS	839	886	1,093	77%	85%
	Total	3,061	3,081	3,620	85%	87%
J.C. Harmon <i>Includes combo of Noble Prentis & Silver City and New Argentine</i>	ES	2,340	2,404	3,090	76%	70%
	MS	1,006	1,087	1,434	70%	77%
	HS	1,264	1,160	1,266	100%	94%
	Total	4,610	4,651	5,790	80%	76%
Washington	ES	2,276	2,205	2,628	87%	84%
	MS	1,060	976	1,276	83%	78%
	HS	1,157	1,183	1,279	90%	95%
	Total	4,493	4,364	5,183	87%	85%
Wyandotte <i>Includes New Central</i>	ES	3,366	3,229	4,253	79%	76%
	MS	1,547	1,566	1,635	95%	97%
	HS	1,998	1,744	1,718	116%	105%
	Total	6,911	6,539	7,606	91%	87%
Other	Total	1,052	1,053	1,161	91%	94%
Total <i>(Includes Bond New Builds and Combinations)</i>	ES	9,506	9,281	11,641	82%	77%
	MS	4,481	4,551	5,202	86%	89%
	HS + Other	6,133	5,843	6,517	94%	93%
	Total	20,120	19,675	23,360	86%	84%

F.L. Schlagle Feeder

☐ All elementary and middle school are adequately utilized (between 70-100%)

J.C. Harmon Feeder

↓ Under-utilization at Emerson, Noble Prentis, Silver City, T.A. Edison schools

☐ Capacity reflects bond projects (Noble Prentis/Silver City, Argentine MS)

Washington Feeder

↓ Under-utilization: Lowell Brune and Stony Point South schools

↑ Over-utilization: Claude Huyck and John F. Kennedy schools

Wyandotte Feeder

↓ Under-utilization: Banneker, Douglass, Mark Twain, McKinley, and Quindaro

↑ Over-utilization: Carl Bruce Middle and Wyandotte High School

☐ Capacity reflects bond projects (Central MS)

← Includes Sumner & Fairfax students but only Sumner capacity
(Reside enrollment is Out of District and/or Unmatched students)

IMPORTANT:

Per Committee consensus (at meetings 3-4),
Wyandotte HS target enrollment is around or below 1,600 students.

Source: RSP & Associates, LLC - April 2025

Updated 07/30/2025

Note: "Other" category includes Summer Academy (8th to 12th) and Fairfax Learning Center (9th to 12th).
Current Sumner students are pulled out of their residing boundary for middle and high school.

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity

Disclaimer. This is a projected outlook based on the information examined in this analysis. All past student data is exported from the district student database. The student database export may not always align with the Official Counts (Statistically 99% greater match by grade).

Part 3:

Community Input and Survey Results

General Questions:

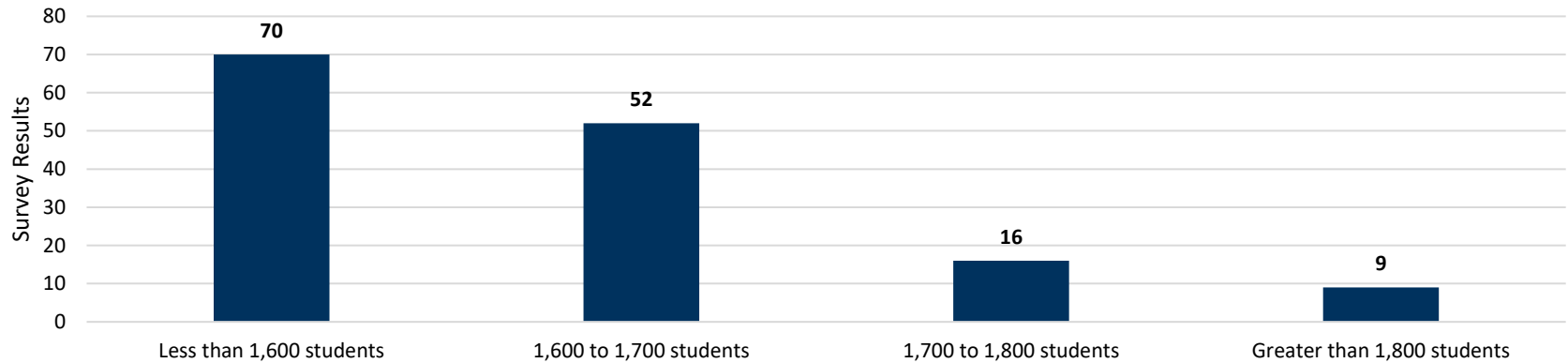
154 Total Survey Takers

Total results differ by questions due to some survey takers skipping questions.

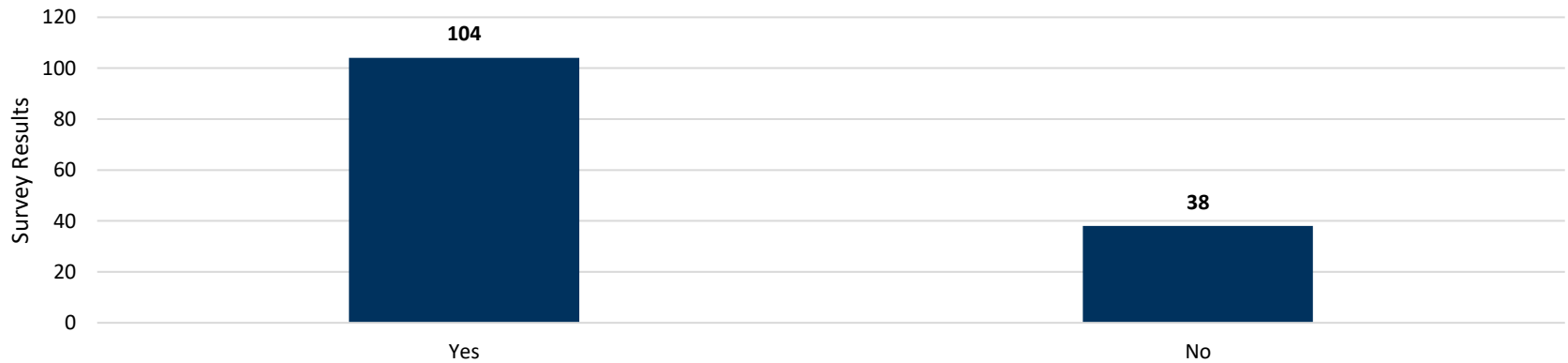
Source: KCKPS Boundary Survey;
September 17 to October 13, 2025

[Kansas City Kansas Boundary Process](#)

Your preferred enrollment at Wyandotte High is...



The Committee Considered Concept meets the Board's boundary criteria and guiding principles.



Elementary Questions:

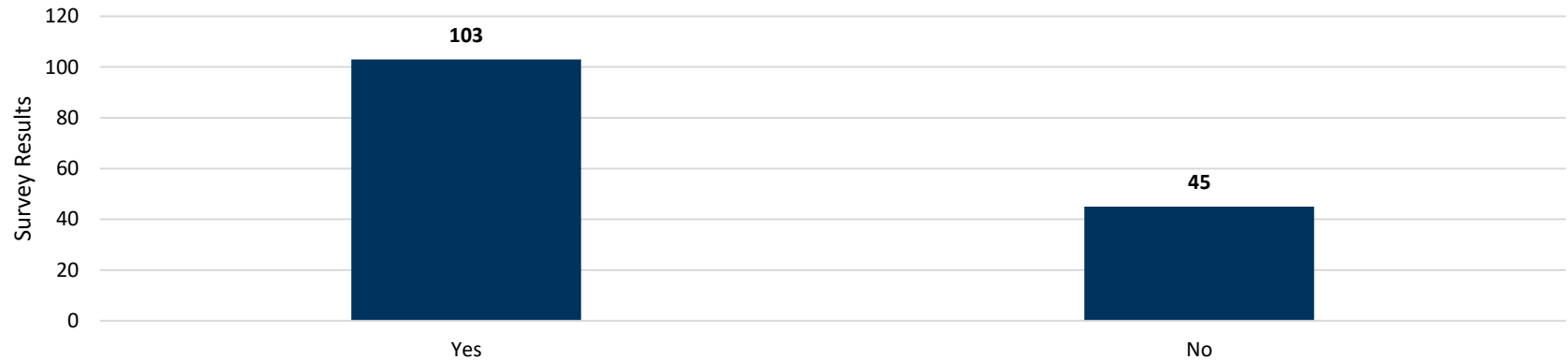
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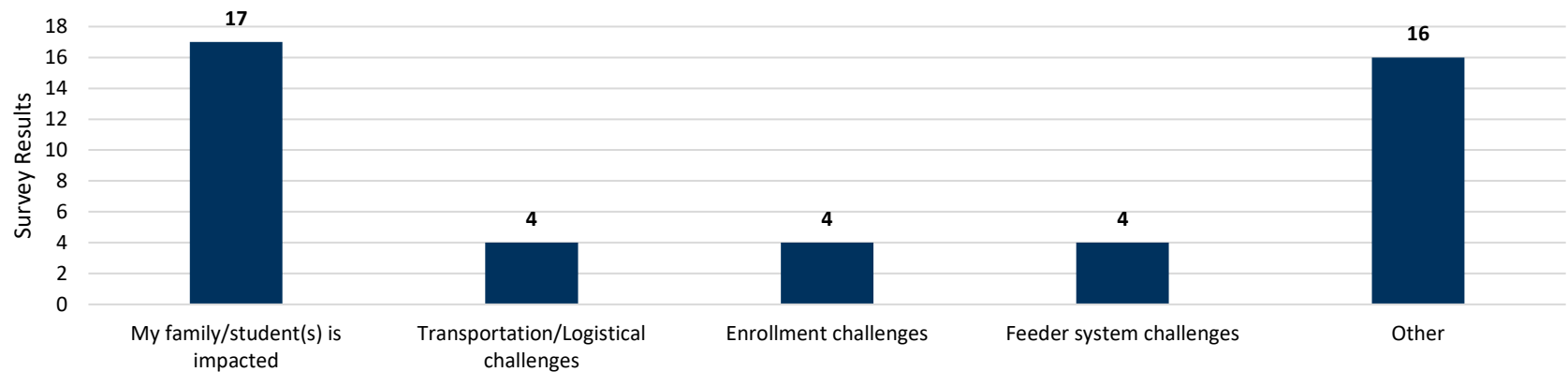
Source: KCKPS Boundary Survey;
September 17 to October 13, 2025

[Kansas City Kansas Boundary Process](#)

I support the presented Elementary Boundary Concept.



If you selected no, please provide a general reason for why you do not support?



Elementary “Other” Comments:

154 Total Survey Takers

Total results differ by questions due to some survey takers skipping questions.

Source: KCKPS Boundary Survey;
September 17 to October 13, 2025

[Kansas City Kansas Boundary Process](#)

- *700 Students is far too many for an elementary school.*
- *B. and Other because social economic areas (project housing) carry lots of behavior issues when combined in one school can cause MAJOR behavior issues.*
- *Closing the neighborhood school of New Stanley will leave a big vacant lot/building in our neighborhood. Currently New Stanley is a functioning school that provides a safe and welcoming feel for many of our immigrant neighbors. The small school helps the families feel welcomed and the students receive the support they need.*
- *Division of a community, division of a school ecosystem, and harmful to overall moral and staff/student/family relationships especially in a larger setting.*
- *Eliminating New Stanley negative impacts the surrounding community as well as the school community and support networks for students*
- *I do not like the idea of making elementary schools too large. Keeping elementary enrollments around 200 is a great way for student needs to be met, especially with the growing populations of MLLs and students with SPED needs*
- *I do not support the closing of New Stanley, my children will be impacted, no guarantee of success for them. The student to teacher ratio will not work for them and what we have currently works.*
- *I feel that New Stanley is a unique community that needs to be preserved. The small school feel is irreplaceable.*
- *I support reinvestment in neighborhood schools, not consolidation. Efficiency is not my highest priority as a parent and taxpayer*
- *I think it'll be best for the schools to just stay how it is and have it remodeled. Or having to have 2 schools reunite. Having to do a big new school with a lot of students will be too much on the teachers and students.*
- *New Stanley is great on its own. The kids seem to be getting the education and one on one that they need. If you put 3 schools together that may disrupt most kids used to the smaller classes*
- *Schools of over 500 students are not beneficial to students. I support redistributing but not making a new giant school.*
- *Serious concerns with special needs/sensory issues in massive elementaries and blight due to vacant buildings*
- *Size of proposed new ES*
- *While I understand that New Stanley is an old building and our students deserve better, I think it is ridiculous to put 616 students in one building, leave Emerson at 197 and call that equitable to the students in the Argentine area. Our largest elementary schools have the most behavior problems and academic disruptions. Please consider another solution.*
- *Whittier & Grant should go to Central. Split at the HS*

Middle School Questions:

154 Total Survey Takers

Total results differ by questions due to some survey takers skipping questions.

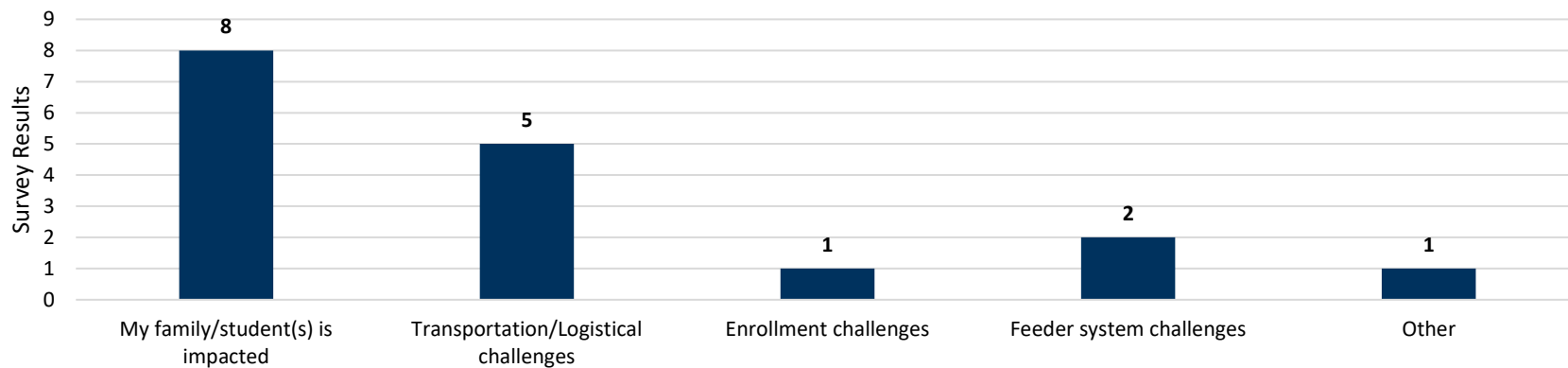
Source: KCKPS Boundary Survey;
September 17 to October 13, 2025

[Kansas City Kansas Boundary Process](#)

I support the presented Middle School Boundary Concept.



If you selected no, please provide a general reason for why you do not support?



High School Questions:

154 Total Survey Takers

Total results differ by questions due to some survey takers skipping questions.

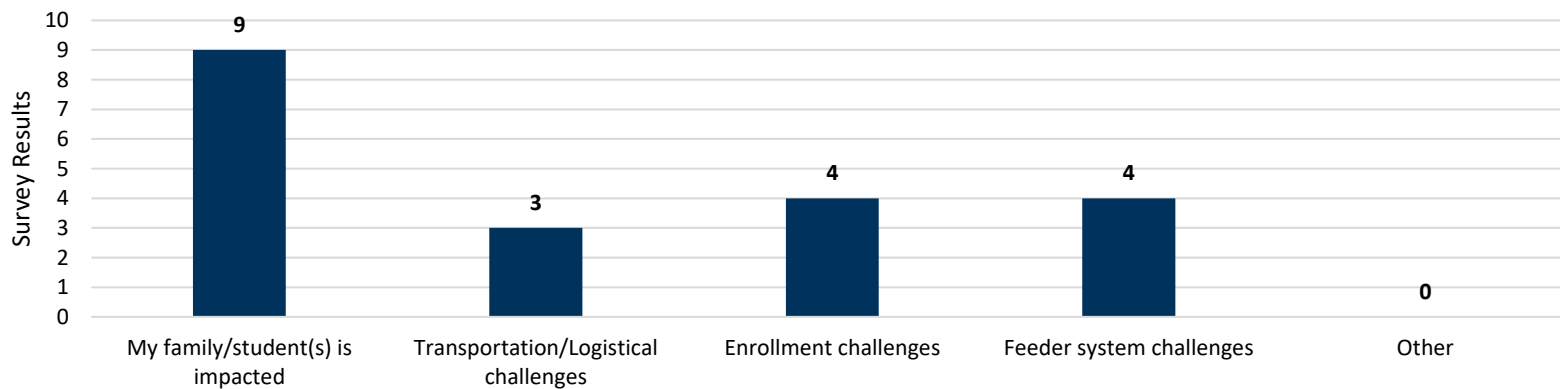
Source: KCKPS Boundary Survey;
September 17 to October 13, 2025

[Kansas City Kansas Boundary Process](#)

I support the presented High School Boundary Concept.



If you selected no, please provide a general reason for why you do not support?



Other Comment(s):

☐ *None*

Open Ended Comments - Summarized

Overcrowding and Inequities at Wyandotte High School

- Strong feedback about **overcrowding at Wyandotte**, with reports of class sizes exceeding 30 and unsafe hallways.
- Calls for redistributing enrollment to other high schools or adding new facilities.
- Recognition that some schools are under capacity while others are overburdened.

Strong Desire to Preserve Community and Small School Connections

- Concerns about losing the “family feel” and close relationships among students, staff, and families at smaller schools
- Opposition to Large “Mega” Elementary Schools – Concerns that larger environments would be overwhelming for **students with special needs** or sensory sensitivities.
- Some families see opportunity in a new building—particularly if it supports an expanded **dual-language program** and modern, safe facilities.

Practical Concerns: Staffing, Transportation, and Logistics

- Questions about staffing shortages, student-teacher ratios, and whether current personnel could support larger schools.
- Transportation concerns, especially for students walking long distances without sidewalks or bus access.
- Requests for clarity on temporary housing plans for students during construction.

Broader Sentiments

- Emotional connection to New Stanley as part of Argentine’s history and community identity.
- Recognition of the district’s financial and facility challenges, but requests to balance efficiency with humanity, community trust, and equity.
- Families requested clear, consistent updates and wanted assurances that the **Board of Education** sees all comments directly.
- Safety concerns were raised about:
 - Children walking or busing longer distances.
 - Schools located near busy roads (e.g., near J.C. Harmon).
 - Vacant or “abandoned” buildings creating neighborhood blight and safety risks.

Part 4:

Committee Considered Boundary Concept

Revisions post public input!

New Information

New Elementary School

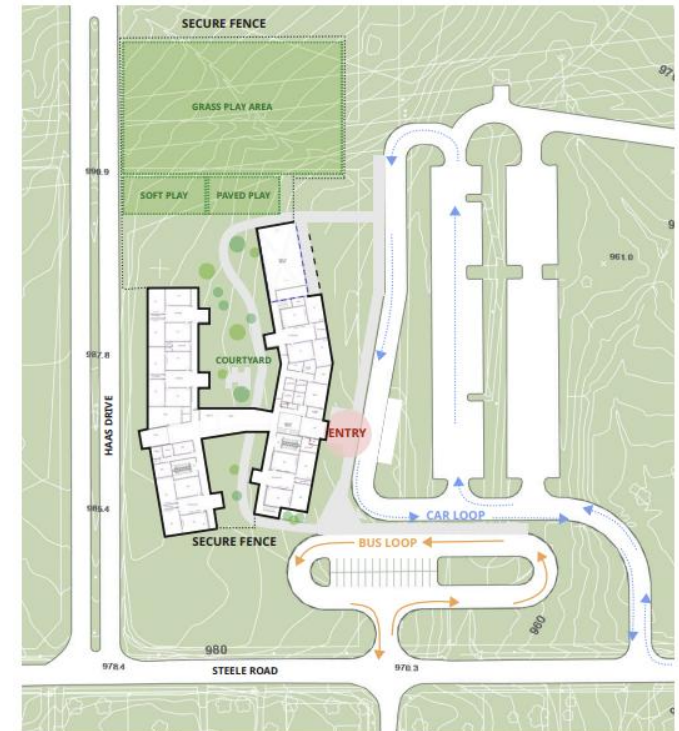
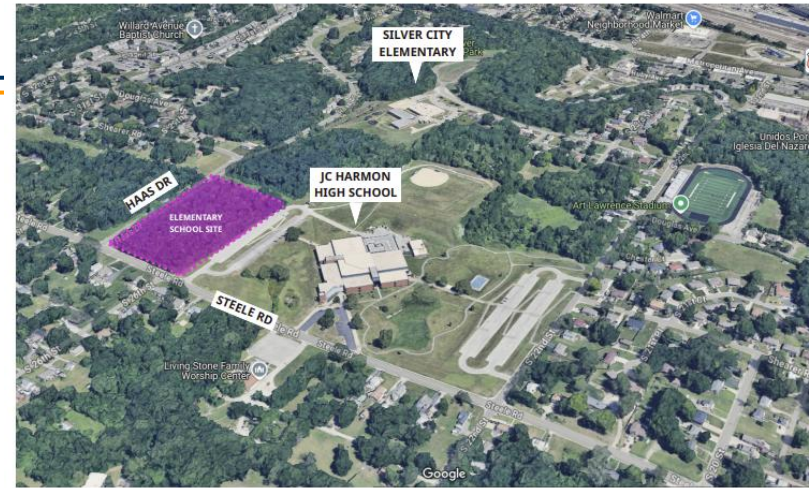
- Located at the intersection of **Haas Drive and Steele Road**
- Will be built as a **4-section + 2 bubble (flex) classrooms**
 - Approx. **675-capacity** building (not verified by architect)

Emerson Elementary Addition

- District is investigating a **4-classroom addition** on Emerson Elementary to accommodate program/student growth
- Potential to increase capacity from 2-section (209 capacity) to a **3-section building** – Approx. **315-capacity** (not verified by architect)

What does this mean?

- The boundaries between the new elementary and Emerson have more **flexibility** and expanding Emerson boundary is **not needed**.
- The dual language program can be served **at either building**, depending on what the district decides for **program expansion**. Examples:
 - *At new Elementary: 2 sections DL, 2 sections Reg*
 - *At Emerson: 2 section DL, 1 sections Reg*
 - *At Emerson: 3 sections DL*



Adjustments from Public Input

1. Reinstate the original New Stanley and Emerson boundaries

- All of Emerson stays the same
- All of New Stanley moves into the New Elementary boundary

Reasoning:

- Community input requests
- Design of new school finalized, which allows for a larger building and potential Emerson classroom addition

Impact on Concept:

- Limited impact; schools maintain within ideal percent utilization
- This has been changed in the concept presented

2. Preference to maintain the elementary school feeders into Central Middle and Rosedale Middle

- Whittier Elementary to Central Middle
- Grant Elementary to Rosedale Middle

Reasoning:

- Proximity of Whittier to Central Middle with community belief that they would attend new school

Impact on Concept:

- Schools maintained within ideal percent utilization, but there is either an **additional break** at the middle to high school level or changes to the high school concept
- This idea is under review and will be discussed as a committee

Committee Additional Discussion Areas

Considerations in Scenario Refinement

- A. Decrease at Wyandotte HS to target enrollment (>1,600)
- B. Increase at Schlagle HS to target enrollment (<1,000)
- C. Maintain as much of a **complete feeder** (prioritize logical breaks where possible)
- D. Disrupt fewer students while achieving process objectives

	1,600 Students or Less	1,700 Student Goal				1,900 Student Goal
	Committee Concept as Presented	Maintain Quindaro ES within Wyandotte HS Cluster	Maintain Whittier ES within Wyandotte HS Cluster	Adjust New Chelsea ES to the Schlagle HS Cluster	Maintain Grant ES within Harmon HS Cluster	Attendance zones stay the same as the currently are
A. Decrease at Wyandotte HS						
B. Increase at Schlagle HS						
C. Complete feeder if possible						
D. Disrupt fewer students						
Additional Notes	Achieves all primary objectives.	Does not achieve primary objectives.	Does not achieve primary objectives.	New Chelsea is large; would require splitting ES boundary	Limit ability to achieve primary objectives.	Does not achieve primary objectives.

Committee Considered: Elementary Map



Kansas City, Kansas
Public Schools

**Revised Committee Concept:
Elementary School Boundaries**

School List:

1. Bancker Elementary	15. M. E. Pearson Elementary
2. Bertram Caruthers Elementary	16. Mark Twain Elementary
3. Claude Huyck Elementary	17. McKinley Elementary
4. Douglass Elementary	18. New Chelsea Elementary
5. Emerson Elementary	19. New Stanley Elementary
6. Eugene Ware Elementary	20. Noble Prentiss Elementary
7. Frances Willard Elementary	21. Quindaro Elementary
8. Frank Rushton Elementary	22. Silver City Elementary
9. Grant Elementary	23. Stony Point North Elementary
10. Hazel Grove Elementary	24. Stony Point South Elementary
11. John F. Kennedy Elementary	25. T. A. Edison Elementary
12. John Fiske Elementary	26. Welborn Elementary
13. Lindbergh Elementary	27. West Park Elementary
14. Lowell Brune Elementary	28. Whittier Elementary
22. Argentine Middle (new build)	43. New Future Elementary
30. Arrowhead Middle	
31. Carl Bruce Middle	
32. Central Middle (new build)	
33. D.D. Eisenhower Middle	
34. Gloria Willis Middle	
35. Rosedale Middle	
36. F.L. Schagle High	
37. J.C. Harmon High	
38. Sumner Academy	
39. Washington High	
40. Wyandotte High	
41. Bridges	
42. Fairfax Learning Center	

Legend

District Boundary

Current ES Boundary

Fairfax Assembly Plant

Park/Recreation

Schools (Bond Projects)

Elementary Schools

Middle Schools

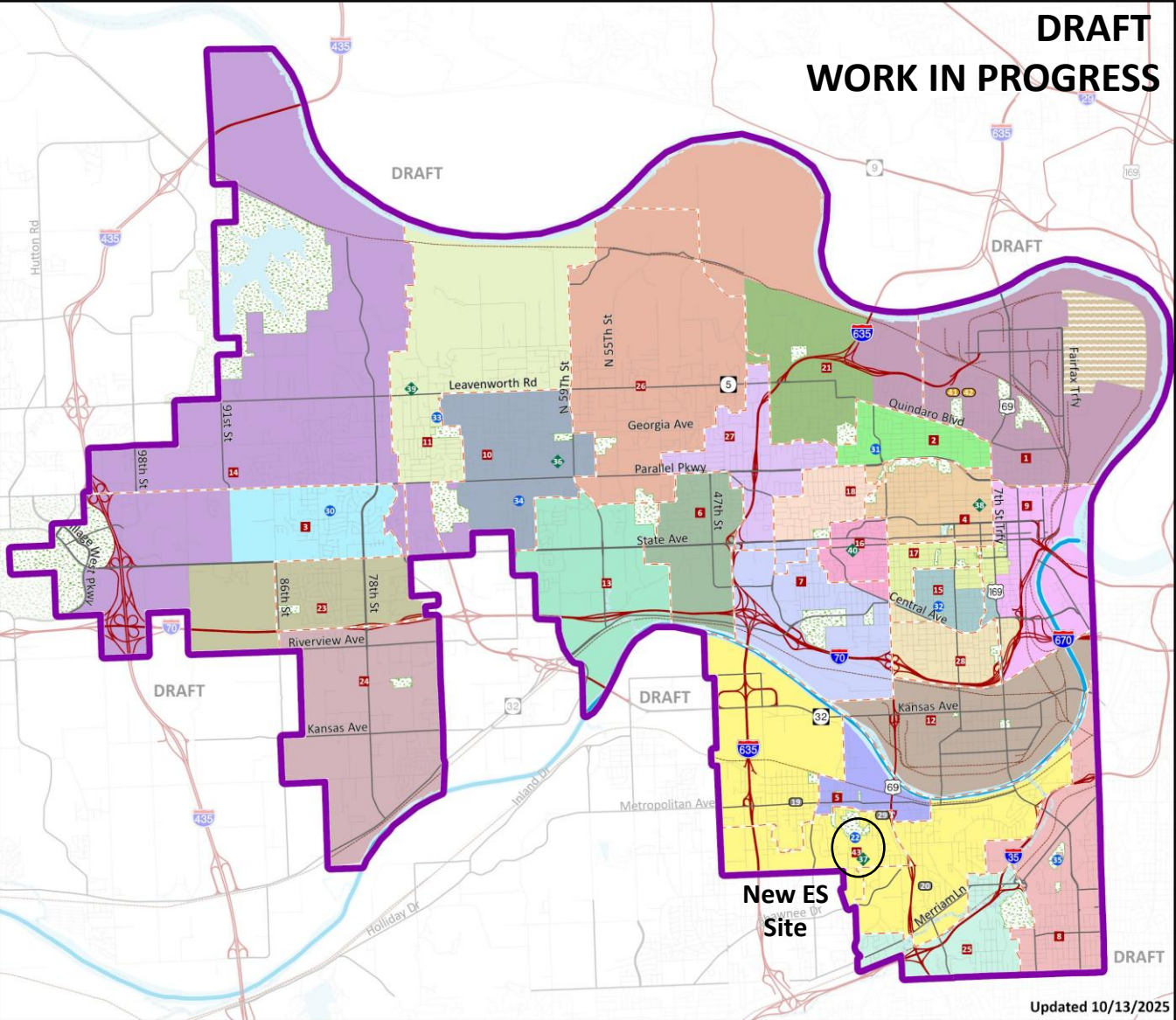
High Schools

Alternative Sites

Repurposed Schools



Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI.
Map created by RSP & Associates in August 2025.



Committee Considered: Middle School Map



Kansas City, Kansas
Public Schools

Revised Committee Concept:
Middle School Boundaries

School List:

1. Bancker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

22. Argentine Middle (new build)

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle (new build)

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schlagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

43. New Future Elementary

Legend

District Boundary

Current MS Boundary

Fairfax Assembly Plant

Park/Recreation

Schools (Bond Projects)

Elementary Schools

Middle Schools

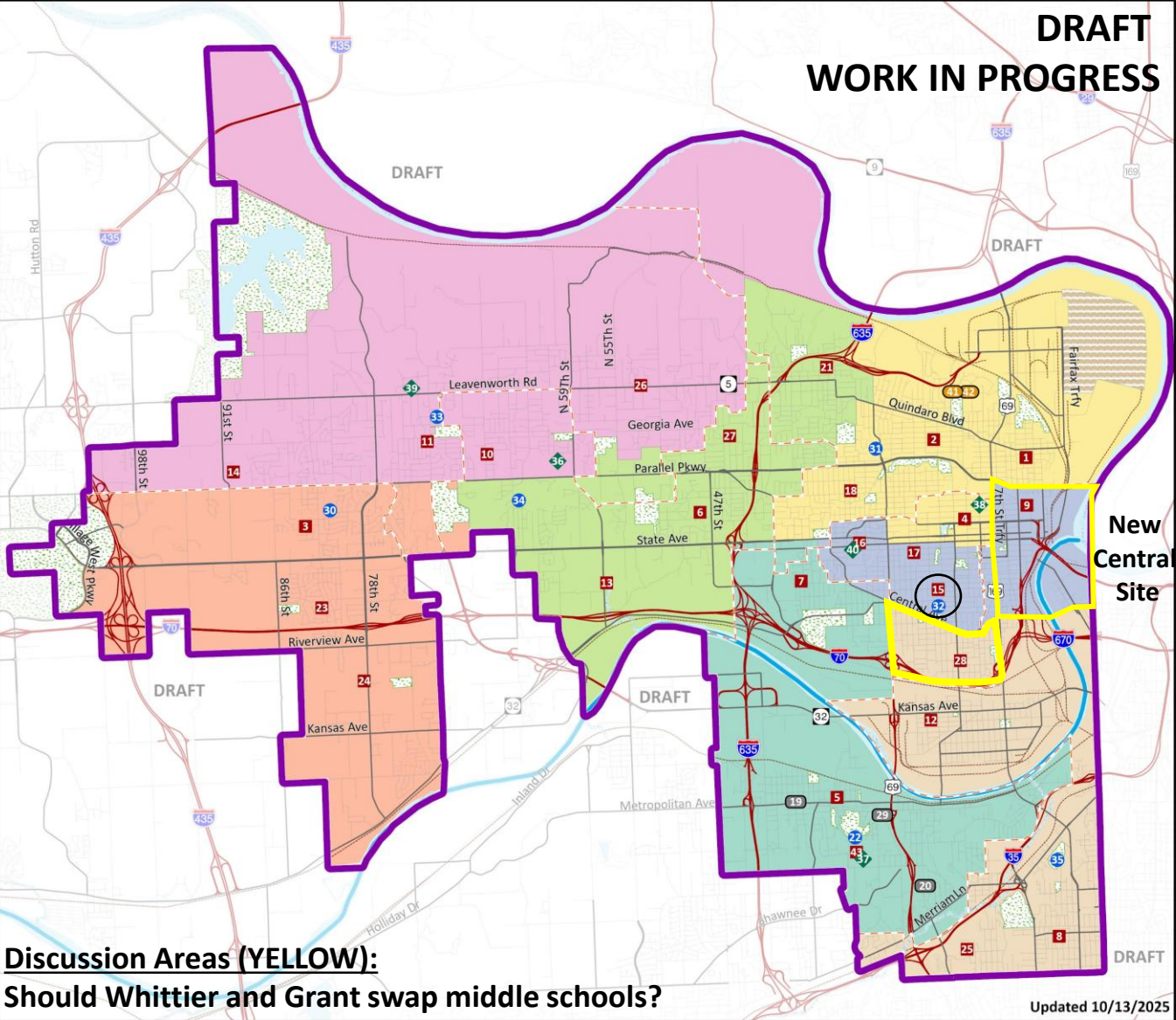
High Schools

Alternative Sites

Repurposed Schools

0 0.5 1 2 Miles

Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI.
Map created by RSP & Associates in August 2025.



*Includes small shift between Rosedale and Central to fix Douglas as broken feeder

Committee Considered: High School Map



**Kansas City, Kansas
Public Schools**

**Revised Committee Concept:
High School Boundaries**

School List:

1. Bancker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

22. Argentine Middle (new build)

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle (new build)

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schlagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

43. New Future Elementary

Legend

District Boundary

Current HS Boundary

Fairfax Assembly Plant

Park/Recreation

Elementary Schools

Middle Schools

High Schools

Alternative Sites

Repurposed Schools

Schools (Bond Projects)

Elementary Schools

Middle Schools

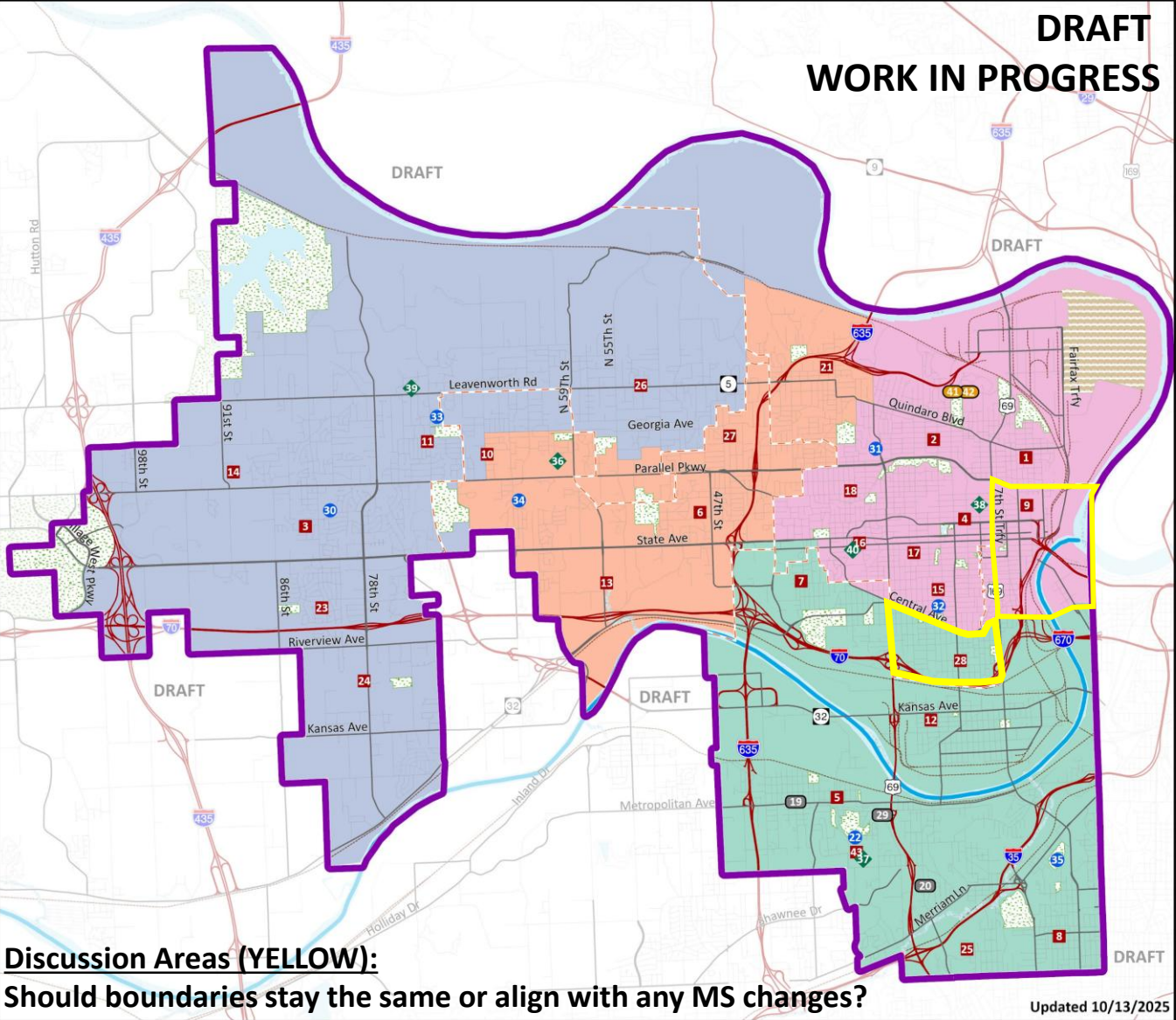
High Schools

Alternative Sites

Repurposed Schools

0 0.5 1 2 Miles

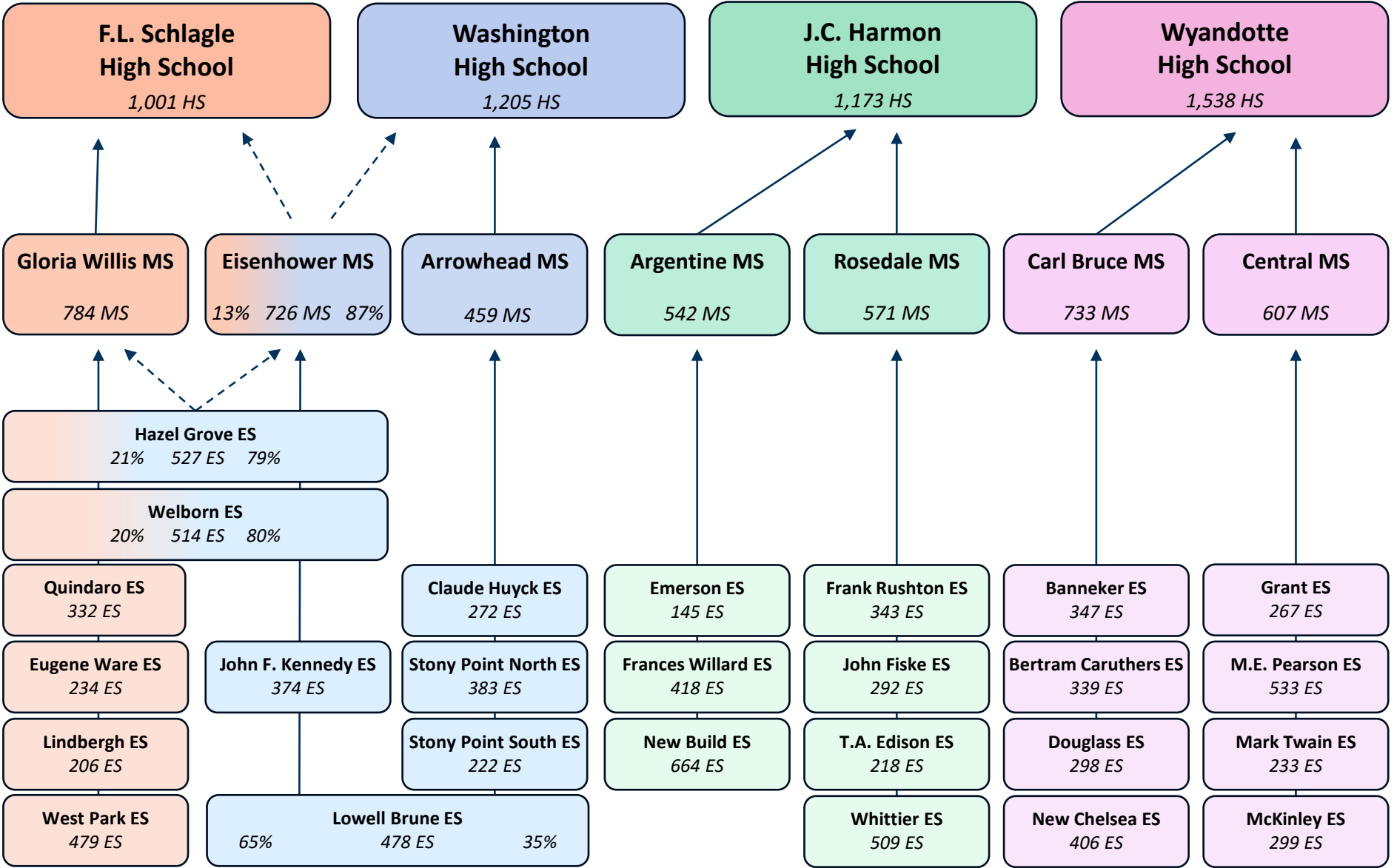
Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI.
Map created by RSP & Associates in August 2025.



Boundary Scenario Feeder System

(2027/28 Students by Reside)

DRAFT



Schools that do not have attendance boundaries serving all students in the District include: Sumner Academy, Bridges, and Fairfax Learning Center
Schools without boundaries contribute to the intra-district movement and student choice options. Out of District and Unmatched students NOT included in table.

Concept Projections: Elementary

DRAFT

REVISED AFTER PUBLIC INPUT



FAST FACTS:

Projections include updated capacities from the Hollis+Miller Facility Master Plan (09/23 Update)

- Capacity accounts for ideal class sizes, program needs, and proper space usage.
- The capacities reflect optimal conditions; buildings may operate efficiently even if slightly over capacity.
- Some schools remain under-utilized over the next five years, but options to repurpose more buildings are limited under the new capacity model.

The concept includes combination of Silver City/Noble Prentis/New Stanley with the new ES build.

Committee Considered Concept Elementary Boundaries:	H+M Capacity		Current Boundaries		New Boundary Implemented			Current Boundaries		New Boundary Implemented		
	Current	Future	2025/26	2026/27	2027/28	2028/29	2029/30	2025/26	2026/27	2027/28	2028/29	2029/30
Banneker ES	457		304	301	347	355	355	66.5%	65.8%	75.9%	77.7%	77.7%
Bertram Caruthers ES	406		358	357	338	346	350	88.2%	88.0%	83.3%	85.3%	86.3%
Claude Huyck ES	308		318	313	274	282	280	103.1%	101.5%	88.8%	91.4%	90.8%
Douglass ES	459		298	297	299	294	288	64.9%	64.7%	65.2%	64.1%	62.8%
Emerson ES	209		156	156	146	140	137	74.6%	74.6%	69.8%	66.9%	65.5%
Eugene Ware ES	295		240	247	236	236	235	81.5%	83.9%	80.1%	80.1%	79.8%
Frances Willard ES	472		395	399	423	412	413	83.6%	84.5%	89.5%	87.2%	87.4%
Frank Rushton ES	473		340	338	343	351	356	71.8%	71.4%	72.5%	74.1%	75.2%
Grant ES	351		326	322	267	277	273	92.8%	91.7%	76.0%	78.9%	77.7%
Hazel Grove ES	550		527	535	532	541	539	95.9%	97.3%	96.8%	98.4%	98.0%
John F. Kennedy ES	429		436	443	375	380	380	101.7%	103.3%	87.5%	88.6%	88.6%
John Fiske ES	379		277	299	293	280	282	73.1%	78.9%	77.3%	73.9%	74.4%
Lindbergh ES	228		225	224	211	206	211	98.7%	98.2%	92.5%	90.4%	92.5%
Lowell Brune ES	566		430	404	481	475	498	76.0%	71.4%	85.0%	83.9%	88.0%
M. E. Pearson ES	635		551	555	541	547	557	86.8%	87.5%	85.3%	86.2%	87.8%
Mark Twain ES	275		210	193	237	240	235	76.4%	70.2%	86.2%	87.3%	85.5%
McKinley ES	324		227	223	299	294	298	70.0%	68.8%	92.2%	90.7%	91.9%
New Chelsea ES	594		553	548	406	407	401	93.1%	92.3%	68.4%	68.5%	67.5%
New Stanley ES	278	0	232	225	0	0	0	83.5%	81.0%	0.0%	0.0%	0.0%
Noble Prentis ES	268	0	199	206	0	0	0	74.3%	76.9%	0.0%	0.0%	0.0%
New Build ES		675			672	667	651			99.6%	98.8%	96.4%
Quindaro ES	497		366	370	333	311	313	73.6%	74.4%	67.0%	62.6%	63.0%
Silver City ES	363	0	232	243	0	0	0	63.9%	67.0%	0.0%	0.0%	0.0%
Stony Point North ES	380		284	282	288	298	305	74.7%	74.1%	75.7%	78.4%	80.2%
Stony Point South ES	339		248	237	221	227	225	73.1%	69.9%	65.2%	66.9%	66.3%
T. A. Edison ES	377		219	221	219	219	217	58.1%	58.6%	58.1%	58.1%	57.6%
Welborn ES	605		539	537	514	517	519	89.0%	88.7%	84.9%	85.4%	85.7%
West Park ES	598		522	491	480	469	458	87.3%	82.1%	80.2%	78.4%	76.6%
Whittier ES	606		470	473	511	505	504	77.5%	78.0%	84.3%	83.3%	83.2%
Elementary Total	11,722	11,756	9,482	9,439	9,286	9,276	9,280	80.9%	80.5%	79.0%	78.9%	78.9%

Source: RSP & Associates

10/13/2025

Capacity updated to align with Hollis+Miller Facility Master Plan. Capacity is a funtional number that accounts for ideal class size, programming of rooms, and utilization of spaces throughout school days. Total projections may differ from current boundaries due to rounding at the student and school level.

★ Year of potential implementation

Concept Projections: Middle and High

Committee Considered Concept	H+M Capacity		★					REVISED AFTER PUBLIC INPUT				
			Current Boundaries		New Boundary Implemented			Current Boundaries		New Boundary Implemented		
	Current	Future	2025/26	2026/27	2027/28	2028/29	2029/30	2025/26	2026/27	2027/28	2028/29	2029/30
Middle School Boundaries:												
Argentine MS *(New Build)	700	730	513	503	546	561	577	73.3%	71.8%	74.8%	76.8%	79.0%
Arrowhead MS	490		372	363	462	431	428	75.9%	74.1%	94.2%	87.9%	87.3%
Carl Bruce MS	830		835	831	736	729	717	100.6%	100.1%	88.7%	87.9%	86.4%
Central MS *(New Build)	674	805	712	708	617	644	627	105.6%	105.0%	76.6%	80.0%	77.9%
D.D. Eisenhower MS	786		683	690	730	719	707	86.9%	87.8%	92.9%	91.5%	90.0%
Gloria Willis MS	857		720	714	791	791	765	84.0%	83.3%	92.3%	92.3%	89.3%
Rosedale MS	704		495	522	573	566	561	70.3%	74.2%	81.4%	80.4%	79.7%
Sumner Academy (8th) (capacity included at HS table)			172	172	172	172	172					
Middle School Total	5,041	5,201	4,502	4,503	4,627	4,613	4,554	89.3%	89.3%	89.0%	88.7%	87.6%

Source: RSP & Associates

10/13/2025

Capacity updated to align with Hollis+Miller Facility Master Plan. Capacity is a funtional number that accounts for ideal class size, programming of rooms, and utilization of spaces throughout school days.
Total projections may differ from current boundaries due to rounding at the student and school level.

Committee Considered Concept	H+M Capacity		★					REVISED AFTER PUBLIC INPUT				
			Current Boundaries		New Boundary Implemented			Current Boundaries		New Boundary Implemented		
			2025/26	2026/27	2027/28	2028/29	2029/30	2025/26	2026/27	2027/28	2028/29	2029/30
High School Boundaries:												
F.L. Schlagle HS	1,093		827	845	1,007	1,037	1,058	75.7%	77.3%	92.1%	94.9%	96.8%
J.C. Harmon HS	1,266		1,227	1,148	1,178	1,169	1,132	96.9%	90.7%	93.0%	92.3%	89.4%
Sumner Academy (9-12)	1,161		895	894	1,070	1,066	1,068	77.1%	77.0%	92.2%	91.8%	92.0%
Washington HS	1,279		1,102	1,116	1,212	1,204	1,230	86.1%	87.2%	94.7%	94.1%	96.2%
Wyandotte HS	1,718		1,910	1,826	1,544	1,515	1,551	111.1%	106.3%	89.9%	88.2%	90.3%
High School Total:	6,518		5,961	5,829	6,011	5,991	6,039	91.5%	89.4%	92.2%	91.9%	92.7%

Source: RSP & Associates

10/13/2025

Capacity updated to align with Hollis+Miller Facility Master Plan. Capacity is a funtional number that accounts for ideal class size, programming of rooms, and utilization of spaces throughout school days.
Total projections may differ from current boundaries due to rounding at the student and school level.

★ Year of potential implementation

ESTIMATED IMPACT ON STUDENTS:

1,225 total students impacted; reflects approximately 15% impact

- ~574 Elementary (K-2) Students Impacted (341 students would be attending the new building)
- ~356 Middle School (5 Gr) Students Impacted (69 students would be attending the new buildings)
- ~295 High School (9 Gr) Students Impacted

- FAST FACTS:
- DRAFT
- Projections include updated capacities from the Hollis+Miller Facility Master Plan (09/23 Update)
- Capacity accounts for ideal class sizes, program needs, and proper space usage.
 - The capacities reflect optimal conditions; buildings may operate efficiently even if slightly over capacity.
- Concept includes more feeder adjustments:
- Quindaro ES Change:
- Currently feeds Carl Bruce MS & Wyandotte HS school
 - Proposed change to feed Gloria Willis MS & Schlagle HS
- Whittier ES Change:
- Currently feeds Central MS & Wyandotte HS
 - Proposed change to feed Rosedale MS & Harmon HS
- Grant ES Change:
- Currently feeds Rosedale MS & Harmon HS
 - Propose change to feed Central MS & Wyandotte HS

Committee Discussion and Decision Points

Objective: Review community feedback, revised boundary maps, and provide input toward the committee's final consensus recommendations.

Discussion Steps:

- Examine key community input themes and concerns.
 - Note how revisions to the maps respond to this feedback.
- Small Group Discussion – Discuss the following and record your group's perspectives:
 1. Do you support the overall boundary concepts moving forward as a Board recommendation?
 2. Should the middle school boundaries be adjusted back to current boundaries for Central and Rosedale?
 - *Whittier feeds back to **Central Middle***
 - *Grant feeds back to **Rosedale Middle***
 3. If middle school boundaries are adjusted, should the high school boundaries also change to maintain feeder alignment?
 4. Or is the committee comfortable with a **broken feeder pattern** between Central and Rosedale Middle Schools?

Output: Each group will summarize key takeaways and areas of agreement/disagreement to inform the final committee consensus.

Board of Education Guiding Principles (BOE Guidance May 25, 2025)

- ☐ Focus changes where there is the ability to right-size the **enrollment and building utilization** by feeder
- ☐ Attendance area changes should be recommended for the **2026/27 school year at the earliest**
- ☐ Address building challenges of **over-capacity and under-utilization** throughout the district
- ☐ Prioritize a **complete feeder system** from elementary to middle to high schools
- ☐ The district to continue with **class size guidelines** when considering enrollment balance

Purpose: Engage in a discussion and polling questions about items to consider when engaging in long-range planning efforts. Additionally, assist RSP by providing direction on next steps in this process

Expectations: Questions are designed to receive preliminary, thought-provoking feedback to begin setting the foundation for long-range planning efforts. There will be more opportunities to discuss in greater detail each of these topics.

Directions: Use your cell phones to participate in the polls!

Text to Number: 22333

Message Body: RSPMeeting

Stay in the text thread! Do not click the link in the automatic reply. Answer questions by responding A, B, C... in the text thread.

Helpful Hints:

- ☐ To change your answer, simply text the new answer. The Poll will integrate the last message sent as the final result.
- ☐ For questions with “Select all that apply”: To change your answer, text “CLEAR”, then send your new answers.

Text "A or B" in the message thread to answer the question. Do you plan on dressing up for Halloween?

13

Yes



No



I support the Elementary Concept presented to move forward as the Committee Recommendation.

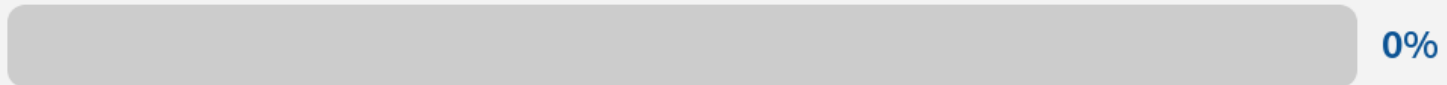
✓ 13

Yes



100%

No



0%

I support the Middle School Concept presented to move forward as the Committee Recommendation.

✓ 13

Yes



100%

No



0%

I support the High School Concept presented to move forward as the Committee Recommendation.

14

Yes



100%

No



0%

The committee recommendations align with Board guiding principles and objectives.

✓ 12

(A) Yes



100%

(B) No



0%

Part 5:

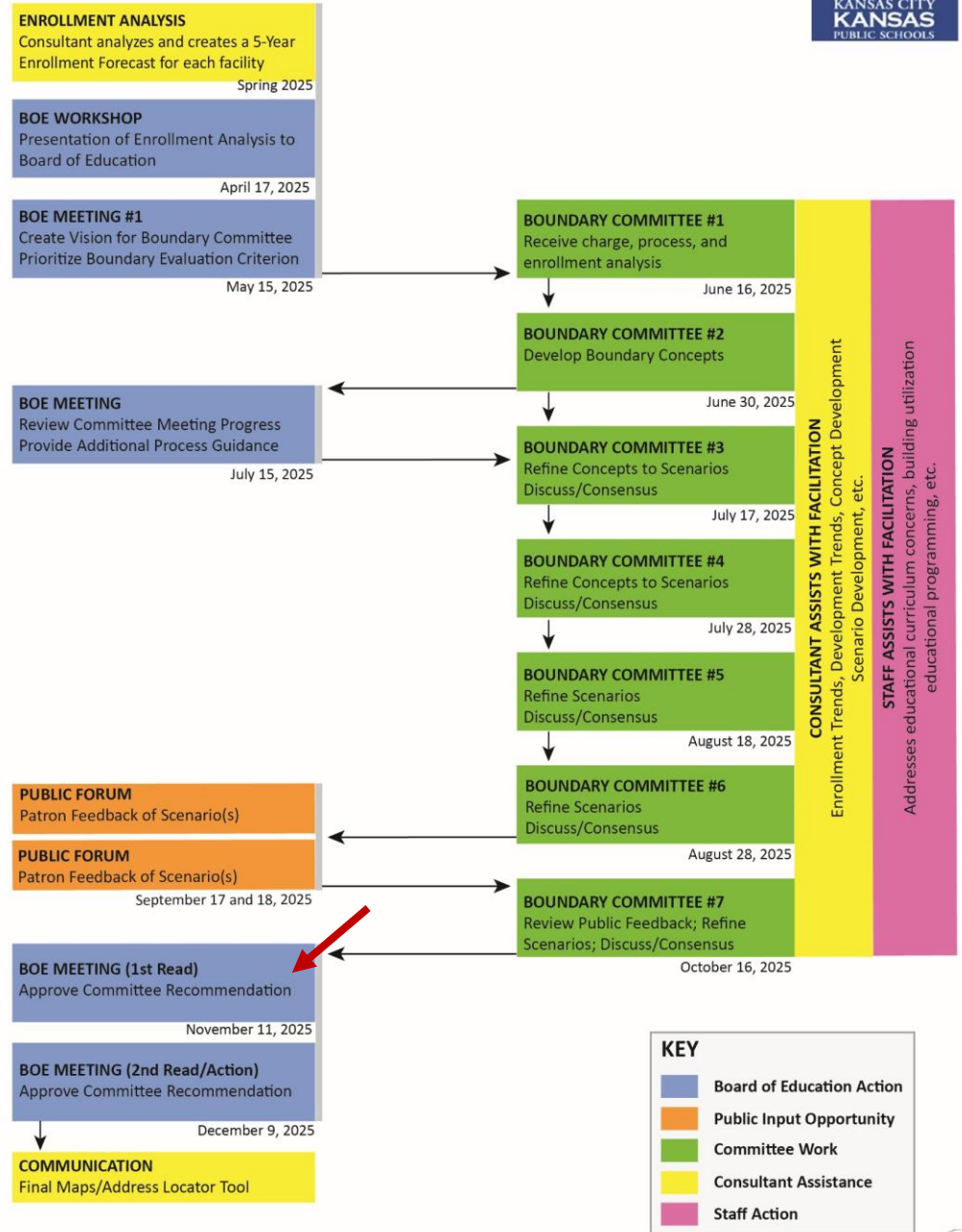
Next Steps

Next Steps

**Board receives first read of recommendation
Nov. 11, 2025.**

Final Board vote on Dec. 9, 2025.

PROPOSED COMPREHENSIVE BOUNDARY PROCESS 2024/25 School Year



Thank you to all our committee members for your time, energy, and thoughtful input throughout this boundary process. Your collaboration has made this work meaningful and helped shape solutions that truly reflect our community's values.

We appreciate your dedication and commitment to doing what's best for our students and schools!

Appendix

1,225 total students impacted; reflects approximately 15% impact

- ~574 ES (K-2)
Students Impacted
- ~356 MS (5 Gr)
Students Impacted
- ~295 HS (9 Gr)
Students Impacted

[illegible]

Source: RSP and KCKPS

10/13/2025

Note: The "Students Impacted" table provides a snapshot of the number of students potentially affected by this concept. The data reflects current 2024/25 enrollment, specifically students in Kdg - 2nd grade. By the 2027/28 school year, these same students will be in 3-5th grade.

		Concept Reside						
		F.L. Schlagle HS	J.C. Harmon HS	Washington HS	Wyandotte HS	Total Grade 9 Impact	Current Grade 9 Total	% Impact
Current Reside	Committee Considered Concept High School:							
	Students Impacted by Boundary Change							
	F.L. Schlagle HS			29		29	266	11%
	J.C. Harmon HS				54	54	366	15%
	Washington HS	11				11	375	3%
	Wyandotte HS	63	138			201	792	25%
Total Grade 9 Impact:		74	138	29	54	295	1,799	16%

Source: RSP and KCKPS

10/13/2025

Note: The "Students Impacted" table provides a snapshot of the number of students potentially affected this concept. The data reflects current 2024/25 enrollment, specifically students in 9th grade. By the 2027/28 school year, these same students will be in 12th grade. Table removes current Sumner Academy Students as they are assumed to stay at Sumner Academy.

Committee Considered Concept Middle School:		Concept Reside						Total Grade 5 Impact	Current Grade 5 Total	% Impact	
		Argentine MS - new	Arrowhead MS	Carl Bruce MS	Central MS - new	D.D. Eisenhower MS	Gloria Willis MS				Rosedale MS
Students Impacted by Boundary Change											
Current Reside	Argentine MS				5			5	188	3%	
	Arrowhead MS							0	140	0%	
	Carl Bruce MS	10				0	60	70	294	24%	
	Central MS			18				111	277	40%	
	D.D. Eisenhower MS		30				20	50	240	21%	
	Gloria Willis MS	0	0			66		66	265	25%	
	Rosedale MS				54			54	182	30%	
Total Grade 5 Impact:		10	30	18	59	66	80	93	356	1,586	22%

Source: RSP and KCKPS

10/13/2025

Note: The "Students Impacted" table provides a snapshot of the number of students potentially affected by this concept. The data reflects current 2024/25 enrollment, specifically students in 5th grade. By the 2027/28 school year, these same students will be in 8th grade.

Concept: School Demographic Tables

Committee Considered Concept, Elementary:		Total K-5 Students	Race/Ethnicity of Students							Programming	
			American Indian	Asian	Black	Hispanic	Multi-Racial	Pacific Islander	White	ESL	SPED
Demographic Analysis											
Concept Reside	Banneker ES	316	0%	1%	31%	60%	4%	0%	3%	63%	9%
	Bertram Caruthers ES	341	1%	1%	28%	66%	3%	0%	1%	55%	10%
	Claude Huyck ES	289	0%	36%	30%	22%	6%	1%	5%	52%	14%
	Douglass ES	323	0%	2%	23%	66%	6%	0%	4%	61%	11%
	Emerson ES	158	0%	2%	29%	56%	7%	0%	6%	40%	20%
	Eugene Ware ES	241	0%	8%	18%	62%	5%	0%	7%	60%	11%
	Frances Willard ES	434	1%	3%	5%	85%	1%	0%	4%	68%	11%
	Frank Rushton ES	314	0%	4%	22%	54%	7%	0%	13%	46%	11%
	Grant ES	235	0%	3%	51%	34%	2%	4%	6%	45%	13%
	Hazel Grove ES	529	0%	13%	24%	50%	5%	0%	9%	45%	12%
	John F. Kennedy ES	372	0%	20%	27%	31%	4%	1%	18%	38%	15%
	John Fiske ES	270	0%	0%	5%	86%	1%	0%	9%	73%	19%
	Lindbergh ES	227	0%	14%	20%	51%	5%	0%	10%	55%	12%
	Lowell Brune ES	520	0%	20%	25%	32%	7%	3%	12%	35%	15%
	M. E. Pearson ES	511	0%	4%	6%	83%	2%	0%	5%	74%	13%
	Mark Twain ES	258	0%	6%	14%	73%	1%	0%	6%	67%	15%
	McKinley ES	326	0%	5%	12%	76%	2%	0%	5%	72%	10%
	New Chelsea ES	467	0%	0%	17%	77%	3%	0%	3%	72%	10%
	Quindaro ES	344	0%	1%	30%	62%	3%	0%	4%	56%	13%
	Stony Point North ES	295	0%	8%	29%	38%	6%	2%	17%	30%	17%
	Stony Point South ES	261	0%	2%	20%	38%	8%	0%	32%	23%	17%
	T. A. Edison ES	212	1%	1%	12%	66%	7%	0%	14%	49%	18%
	Welborn ES	539	0%	10%	29%	41%	7%	0%	12%	40%	11%
	West Park ES	527	0%	6%	25%	60%	3%	0%	6%	57%	11%
	Whittier ES	537	1%	2%	15%	74%	2%	1%	4%	64%	11%
New Build ES	660	0%	1%	22%	56%	5%	2%	14%	46%	13%	
	Total K-5 Students:	9,506	0%	7%	21%	58%	4%	1%	9%	54%	13%

Source: RSP and KCKPS 10/13/2025

Note: Tables illustrate the percent of students residing in each boundary by demographic variables provided the district's student data for 2024/25 school year.

Percentage Decreased by More than 5% from Current Boundaries

Percentage Increased by More than 5% from Current Boundaries

Committee Considered Concept, Middle School:		Total 6-8 Students	Race/Ethnicity of Students							Programming	
			American Indian	Asian	Black	Hispanic	Multi-Racial	Pacific Islander	White	ESL	SPED
Demographic Analysis											
Concept Reside	Argentine MS	569	0%	2%	15%	67%	4%	1%	11%	46%	17%
	Arrowhead MS	483	1%	14%	28%	33%	5%	3%	16%	24%	19%
	Carl Bruce MS	667	0%	2%	25%	66%	4%	0%	2%	54%	11%
	Central MS	651	0%	6%	15%	73%	2%	1%	4%	60%	14%
	D.D. Eisenhower MS	794	0%	18%	25%	40%	5%	0%	12%	31%	16%
	Gloria Willis MS	722	0%	6%	27%	60%	2%	0%	3%	45%	13%
	Rosedale MS	589	0%	0%	13%	76%	3%	1%	8%	53%	18%
Total 6-8 Students:		4,475	0%	7%	21%	59%	4%	1%	8%	45%	15%

Source: RSP and KCKPS 10/13/2025

Note: Tables illustrate the percent of students residing in each boundary by demographic variables provided the district's student data for 2024/25 school year.

Committee Considered Concept, High School:			Total 9-12 Students	Race/Ethnicity of Students							Programming	
				American Indian	Asian	Black	Hispanic	Multi-Racial	Pacific Islander	White	ESL	SPED
Demographic Analysis												
Concept Reside	F.L. Schlagle HS	1,008	0%	5%	29%	59%	2%	0%	5%	38%	15%	
	J.C. Harmon HS	1,438	0%	2%	13%	74%	3%	0%	7%	43%	13%	
	Washington HS	1,199	0%	12%	32%	35%	5%	1%	14%	25%	17%	
	Wyandotte HS	1,613	0%	3%	21%	71%	2%	0%	3%	49%	14%	
	Total 9-12 Students:	5,258	0%	5%	23%	61%	3%	0%	7%	40%	15%	

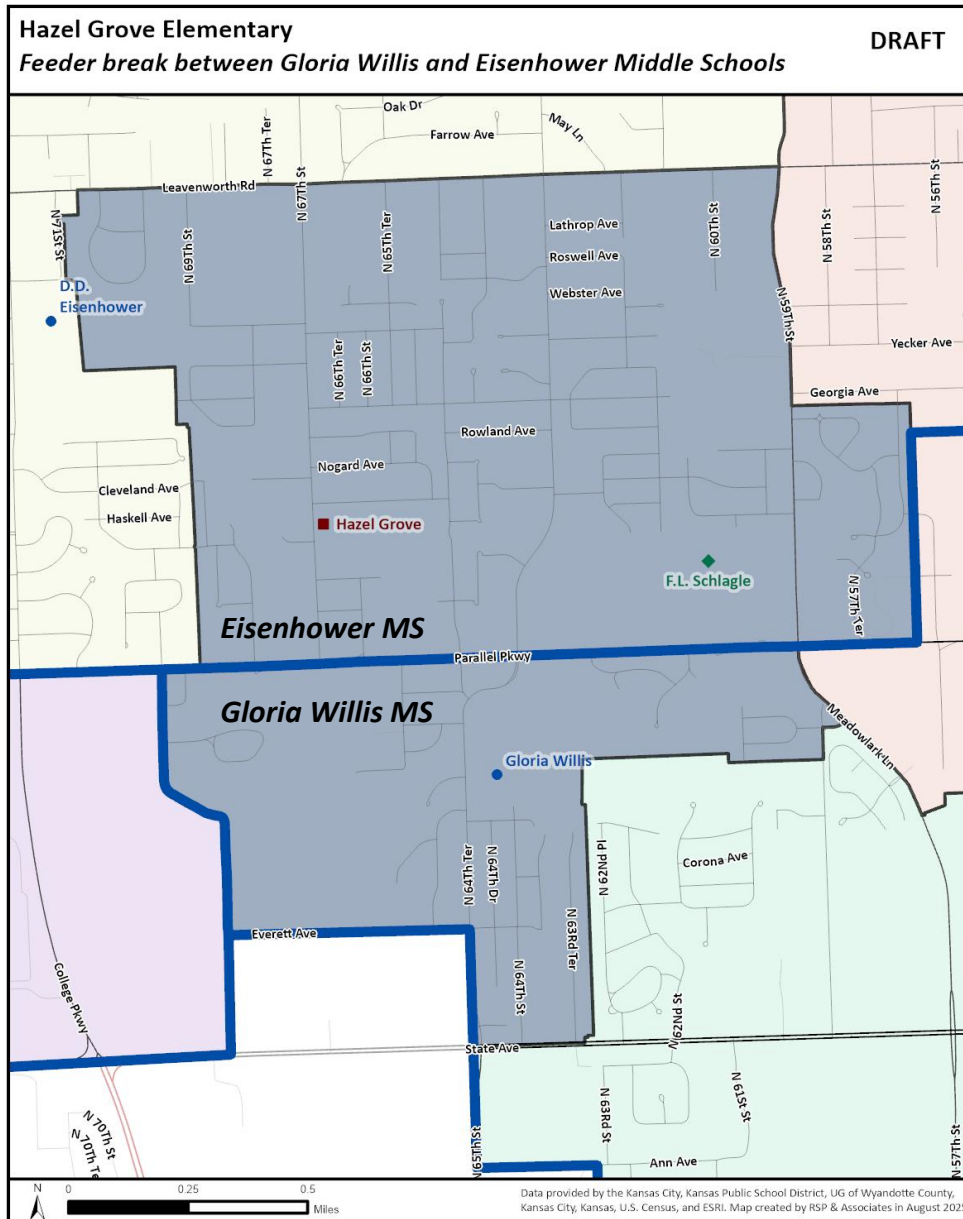
Source: RSP and KCKPS 10/13/2025

Note: Tables illustrate the percent of students residing in each boundary by demographic variables provided the district's student data for 2024/25 school year.

Observations:

- Slight demographic adjustment at the Elementary Level
- Rosedale MS increases in Hispanic population
- No change greater than 5% of demographics at the High School level

Understanding Feeder Splits: Hazel Grove ES (ES → MS)



Hazel Grove Boundary: Navy Solid Area

Middle School Boundary: Blue Line

Feeder Split:

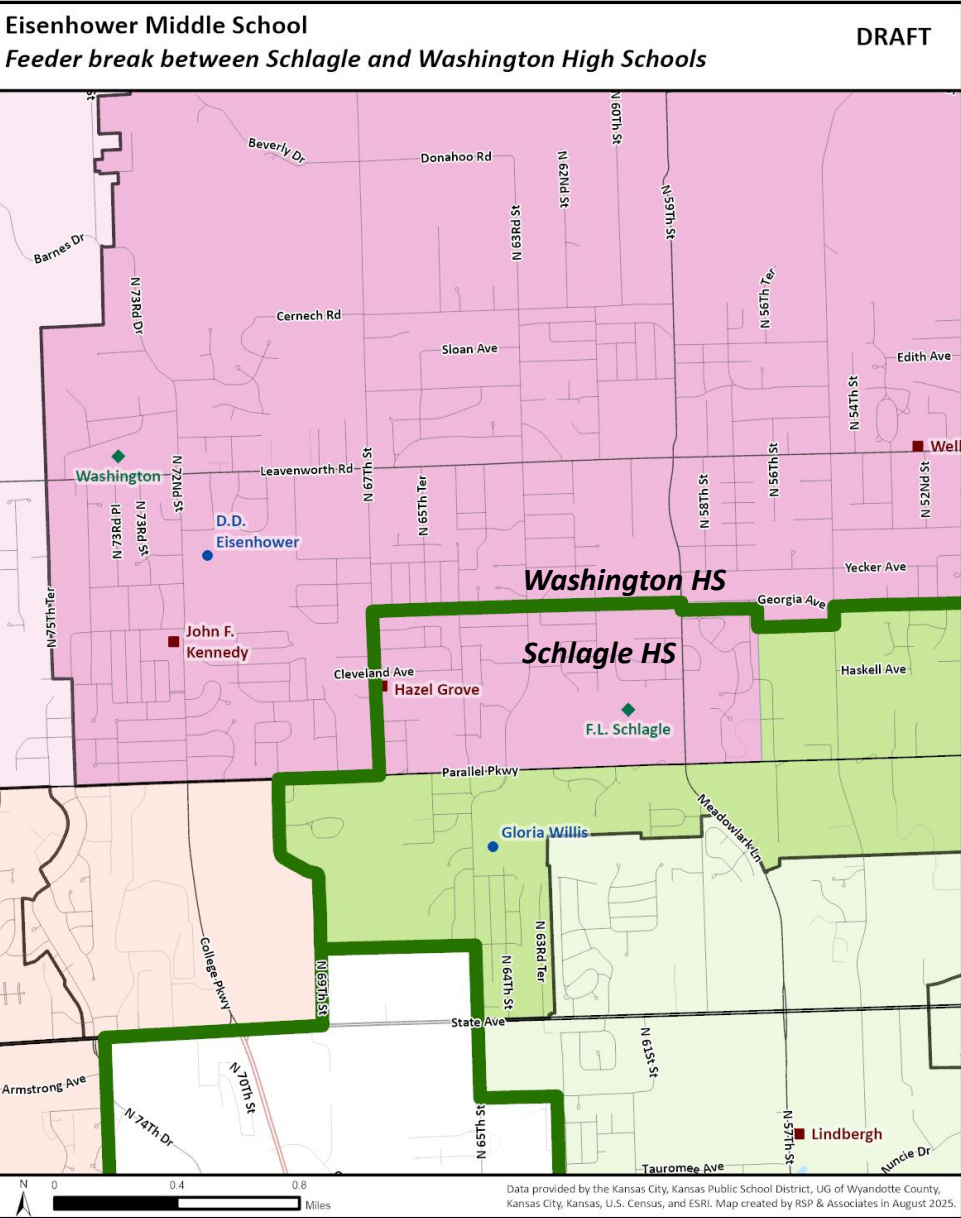
- North of Parallel Pkwy → Eisenhower Middle School
- South of Parallel Pkwy → Gloria Willis Middle School

Of Hazel Grove's K-5 student population:

- ~ 79% of students reside north of Parallel Pkwy and would attend Eisenhower Middle
- ~ 21% of student reside south of Parallel Pkwy and would attend Gloria Willis Middle

This area has a second feeder break from middle to high school due to proximity between Gloria Willis MS, Eisenhower MS, Schlagle HS, and Washington HS.

Understanding Feeder Splits: Eisenhower MS (MS → HS)



Eisenhower Boundary: **Pink Solid Area**

Gloria Willis Boundary: **Green Solid Area**

High School Boundary: **Green Line**

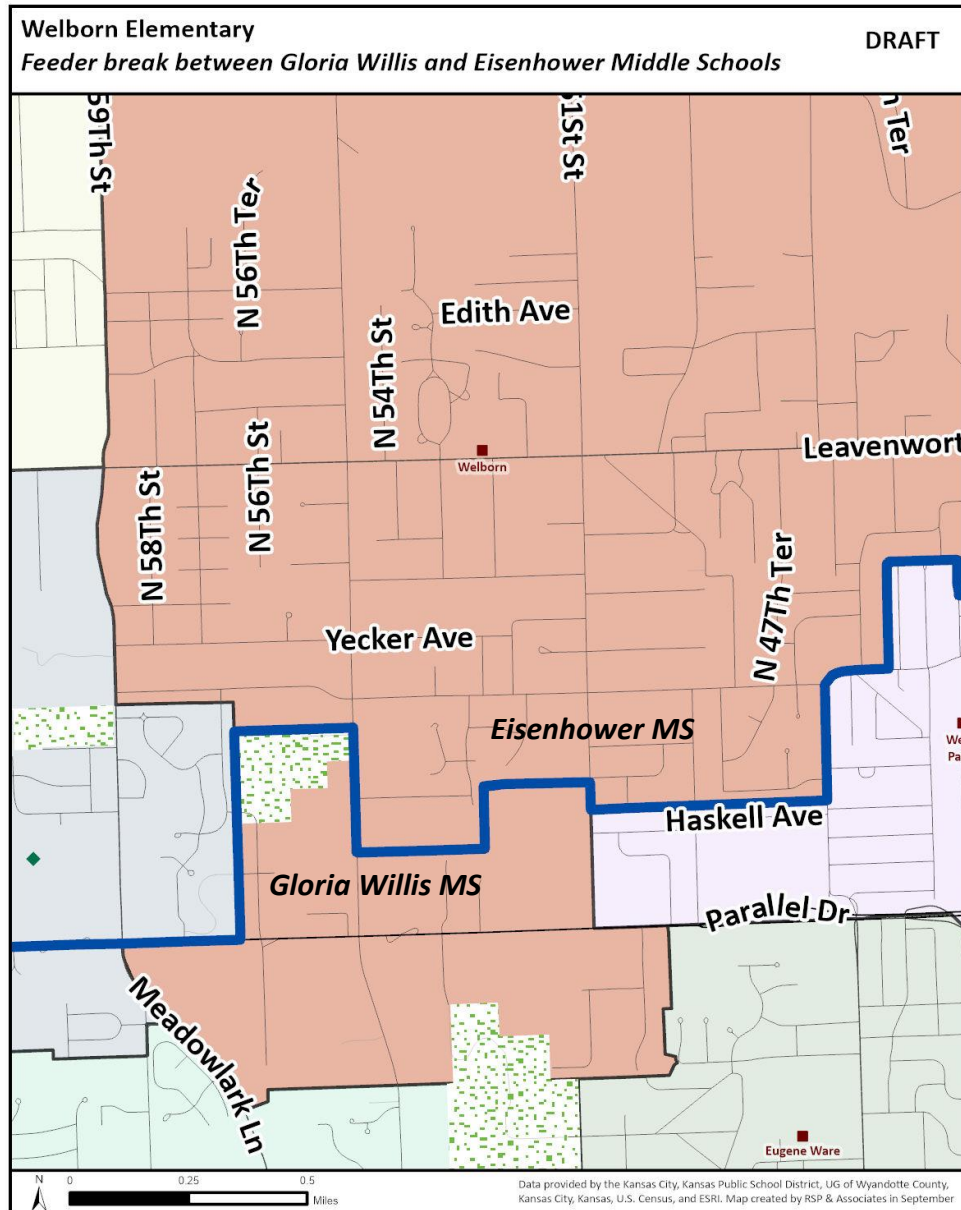
Feeder Split:

- North of Georgia Ave → Washington High School
- South of Parallel Pkwy → Schlagle High School

Of Eisenhower's 6-8 student population:

- ~ 87% of students reside north of Georgia Ave and would attend Washington High School
- ~ 13% of student reside south of Georgia Ave and would attend Schlagle High School

Understanding Feeder Splits: Welborn ES (ES → MS)



Welborn Boundary: Orange Solid Area

Middle School Boundary: Blue Line

Feeder Split:

- North of Haskell Ave → Eisenhower Middle School
- South of Haskell Ave → Gloria Willis Middle School

Of Welborn's K-5 student population:

- ~ 80% of students reside north of Haskell Ave and would attend Eisenhower Middle
- ~ 20% of students reside south of Haskell Ave and would attend Gloria Willis Middle

After students move into middle school, they would **completely feed** into High School boundaries:

- Eisenhower Middle area → Washington High
- Gloria Willis Middle area → Schlagle High