



KCKPS Boundary Process:

Boundary Analysis Committee Meeting #2

June 30, 2025



AGENDA

☐ Boundary Process Overview and Past Meeting(s) Recap	20 Min
☐ Current Data Outlook	10 Min
☐ KCK Boundary Concept (Initial Draft) ☐ Committee Discussion and Input	50 Min
☐ Next Steps	10 Min

Purpose of Meeting #2:

- ✓ Discuss initial scenario to right-size district inventory
- ✓ Participate in discussions to begin refining boundary scenarios for future meetings

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

RSP Planning Team:

Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Planner

- City, Demographic, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Recent Projects:

Kansas City Public Schools (Missouri)

- *Enrollment Analysis, 2024/25*
- *Boundary Analysis, 2024/25*

Piper Unified School District 203

- *Enrollment Analysis, 2024/25*

Lawrence Unified School District 497

- *Enrollment Analysis, 2024/25*

Our Partners:



esri Partner Network
Silver



Poll Everywhere



GEO MARVEL



MetroQuest



socialpinpoint

Part 1:

Boundary Process Overview and Board Charge

Talking Points:

- ☐ About the Process
- ☐ Board Guidance
- ☐ Understanding Objectives

Process Visual

Process Start: Spring 2025

Process End: December 2025

Meeting Overview:

- 6 Committee Meetings
- 4 Board Meetings
- 2 Public Input Opportunities (and survey)

Establishing a Clear Framework for the Process:

Defining a structured framework ensures that the final outcomes align with Board priorities and are positioned for successful approval and implementation.

A well-defined process fosters transparency, accountability, and efficiency in decision-making.

RSP Role as Facilitator:

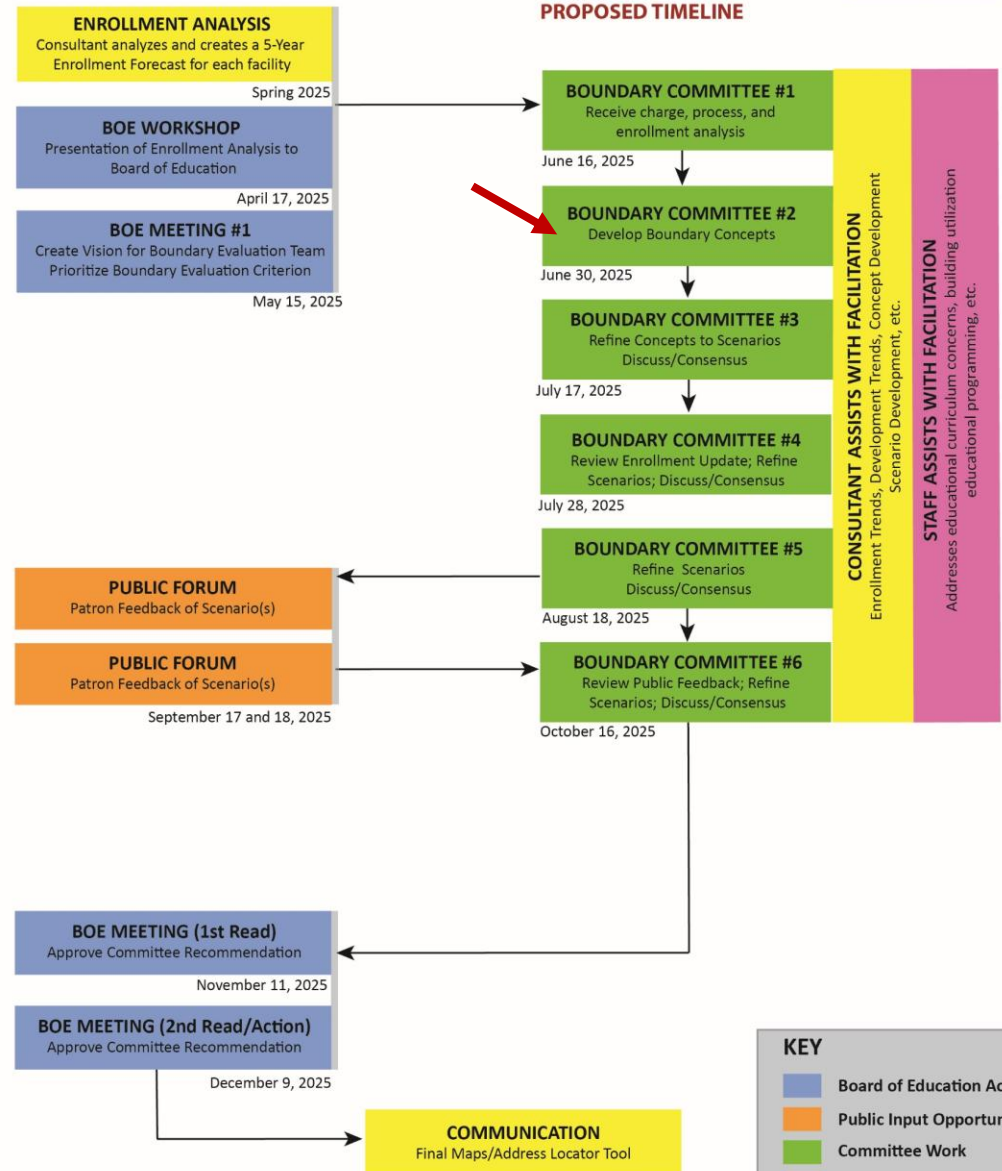
- ☐ Provide data analytics to utilize in process
- ☐ Guide discussion and keep conversations on-task
- ☐ Lead committee activities to consider new ideas, compare differences, build consensus, etc.

There may be **tough conversations** needed at meetings to move the school district in the direction **best for students and to meet BOE objectives**. RSP is not advocating for or against any decision but **facilitating** the work of this committee.

PROPOSED COMPREHENSIVE BOUNDARY PROCESS

Proposed Community Engagement

2024/25 School Year



Process Objectives and Solutions

Focus: Comprehensive Approach

Key Objectives:

- ❑ Consider right-sizing the number of students by building as aligned with each feeder
For existing inventory, consider use of spaces, facility condition assessments, and other metrics
- ❑ Review all three levels of boundaries (Elementary School, Middle School, and High School)

Solution: Adjustment to all feeders to achieve objectives

Guiding Principles (BOE Guidance May 25, 2025)

- Focus changes where there is ability to right size the enrollment and building utilization by feeder
- Attendance area changes should be recommended for the 2026/27 school year
- Address building challenges of over-capacity and under-utilization throughout the district
- Prioritize a complete feeder system from elementary to middle to high schools
- The district to continue with class size guidelines when considering enrollment balance

Specific Challenges to Address:

- ✓ Combination of Silver City and New Prentis sites (new build)
- ✓ Over-utilization of Carl B. Bruce Middle School
- ✓ Enrollment imbalance at the high school level (Wyandotte HS larger than other schools)

Other Considerations (not limited to):

- *Comprehensive look at capacity, utilization, and enrollment: Ideal school size, Facility Condition Assessments, Program and building locations, feeder alignment*
- *Future programming implementation: SPED (ASD, Life Skills), ELL, PK*

Process Boundary Criteria

Note: All Boundary Criteria are important and will be analyzed in this process. A prioritize list of boundary criteria ensures that in cases of contradictory criteria, the recommendation(s) will meet board objectives.

BOE Guidance May 25, 2025

Boundary Criteria Prioritization Activity	BOE #1	BOE #2	BOE #3	BOE #4	BOE #5	Count	Avg Rank	Final Score	Final Rank
Feeder System		2	1	2	1	6	1.75	7.4	1
Projected Enrollment/Building Utilization	1	1		1		3	1	6	2
Transportation Considerations		3	3	3	4	13	3.75	5.8	3
Fiscal Considerations - Operational	2			1	2	5	2.67	5	4
Fiscal Consideration - Capital	2				2	4	2	3.6	5
Neighborhoods Intact	3		2			5	3	3.2	6
Students Impacted in Boundary Change					3	3	4	1.4	7
Boundary Natural Features	0	0	0	0	0	0	0	0	8
Demographic Considerations	0	0	0	0	0	0	0	0	9
Duration of Boundaries	0	0	0	0	0	0	0	0	10

Source: RSP & Associates, Social Pinpoint May 2025

- 1

Feeder System

 - This factor addresses the ability for entire schools to cohort forward between grade levels
 - Where possible, boundaries should be aligned between grade levels to enable an entire elementary feeding a middle school and an entire middle school feeding a high schools
- 2

Projected Enrollment/ Building Utilization

 - Considers building utilization, student enrollment, staffing needs and the educational program(s)
 - Where possible, attendance boundaries should be created to anticipate the projected enrollment and the program/current capacity of the building
- 3

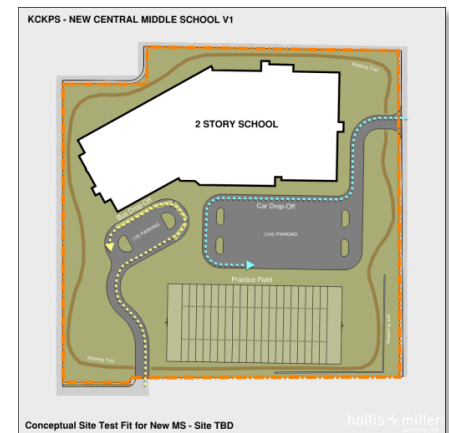
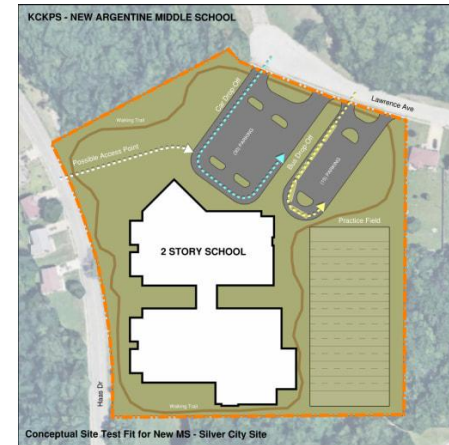
Transportation Considerations

 - Boundary plan should consider proximity to school and actual travel times
 - While students may not necessarily attend the closest school; distance, transportation time, and routing should be considered, and minimized where possible

2024 Bond Projects

Bond Projects:

- New Elementary School: Silver City and Noble Prentis Combined
 - 552-579 Student Capacity
 - New build on Noble Prentis Site; Silver City retired
 - Students to stay in their current buildings while new school is constructed
- New Argentine Middle School
 - 600-730 Student Capacity
 - New build on Silver City site
- New Central Middle School
 - 675-805 Student Capacity
 - New build on existing Central site (New build on site within same demographic area)
- Adding classrooms to Sumner Academy of Arts and Science
 - Will likely include five classrooms, additional restrooms, a weight room and allow the school to stop using mobile classrooms.
 - Three rooms within the current building will be repurposed to classrooms.



Source: District Administration

Understanding Building Efficiency

Balancing enrollment throughout the district is critical to ensuring equitable access to resources, staffing, and opportunities.

When buildings have **more** students than their capacities, there are likely **over-utilization challenges**:

- RSP defines over-utilization when enrollment exceeds 100% of the building capacity
- Over-utilization challenges could include:
 - Overcrowded classrooms and increased strain on staff
 - Inadequate access to shared spaces (cafeteria, gym, restrooms, etc.)
 - Safety concerns due to exceeding building occupancy
 - Transportation and logistical inefficiencies

When building have significantly less students than their capacity, there are likely **under-utilization challenges**:

- RSP defines under-utilization when enrollment is less than 70% of the building capacity
- Under-utilization challenges could include:
 - Inefficient use of operational funds (utilities, maintenance, staffing)
 - Difficulty maintaining academic and extracurricular offerings
 - Potential for staff reductions or consolidation of services
 - Increased per-student costs

There may be other reasons and advantages to boundary adjustments that fall outside of building efficiency metrics:

- District-wide equity in access to programming and services (planning for programmatic shifts)
- Support for broader Board of Education goals, such as:
 - Advancing educational equity and inclusion
 - Ensuring fiscal responsibility across the district
 - Anticipating future demographic or housing growth patterns
- Enhancing the overall student experience
 - Transportation time and safety
 - School climate and discipline issues
 - Staff distribution and retention strategies

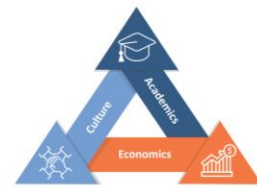
Optimal Utilization: 85-95%

Meeting 1 Committee Feedback:

Meeting Summary:

- Committee received overview of Enrollment Analysis
- Committee participated in discussion on building efficiency, utilization, and boundary challenges
- Committee provided input on major challenges/opportunities when considering ways to right-set district
- Committee Input:
 - Zones need more students at different levels; pull from adjacent zones
 - Blending of cultures with any change
 - Impact of bussing (how many students require bussing)
 - Providing diversity in each building
 - Consider how specific program impact student movement (ROTC program at the Washington HS, IARC program at Argentine MS)
- RSP to provide/investigate for future meetings:
 - State of Kansas policy for closing/repurposing a school
 - **Number of drop out students (District will Provide)**
 - Connect with Wyandotte Housing Authority for rehabilitation housing projects (Chalet Manor adding more family units)
 - **Methodology of how MS has a number of students (See Enrollment Report for model methodology)**
 - New development at about 86th and State Street – captured in Enrollment Analysis (5 Year Development)
- District to provide/investigate for future meetings
 - The intra-district conditions for approval
 - Capacity clarity is needed about class size, staffing, and building capacity
- Potential Plan Ideas:
 - Potential repurposing of T.A. Edison to an early childhood center on the south side
 - Potential repurposing of Schlagle HS for the district office
 - Potential consolidation between Lindbergh and Eugene Ware
 - Potential consolidation between Stony Point North and Stony Point South

Meeting 1 Consensus:



The district is facing **growing financial challenges** that require us to think differently about how we operate. These challenges may include (but not limited to):

- Budget Realities: Rising operational costs (utilities, transportation, maintenance, staff), coupled with flat or declining enrollment in some areas, stretch the budget thin and reduce flexibility to invest in classrooms and student supports.
- Student Resource Implications: Maintaining underutilized or inefficient buildings spreads resources too thin, making it harder to provide equitable access to technology, specialists, extracurriculars, and academic support across all schools.
- Operational Sustainability: The current configuration of facilities may not reflect modern educational practices or community needs. Operating inefficiencies today can limit the district's ability to adapt for tomorrow.

By exploring **opportunities** to optimize district facilities and operations, KCKPS can create a stronger, more equitable, and more sustainable future for all students.

- Academic Lens
 - Reconfiguring school buildings could provide additional opportunities for reinvestment in core programming or support services such as counselors, intervention, enrichment).
 - More balanced enrollment across buildings supports smaller class sizes, improved staffing ratios, minimize shared resources between buildings, and more consistent programming (STEM, Arts, Special Education).
- Culture Lens
 - Ensuring all students, regardless of where they attend school, have access to high-quality facilities and programming strengthens district-wide cohesion.
 - Reimagining how a reorganization of space can build a more connected, future-ready district culture – aligned to community priorities and modern learning environments.
- Economic Lens
 - Efficient use of space means less spending on underutilized buildings, transportation, and maintenance (allowing more dollars to go directly to the classroom).
 - Being able to respond proactively to enrollment shifts now prevents more disruptive changes later.

Why Now vs. Future? Delaying decisions puts increasing strain on the district, limits our ability to make strategic investments, and risks being forced into reactive, rather than proactive, choices. Starting now gives the district time to plan thoughtfully, engage the community, and implement changes in a way that supports students and staff at every step.

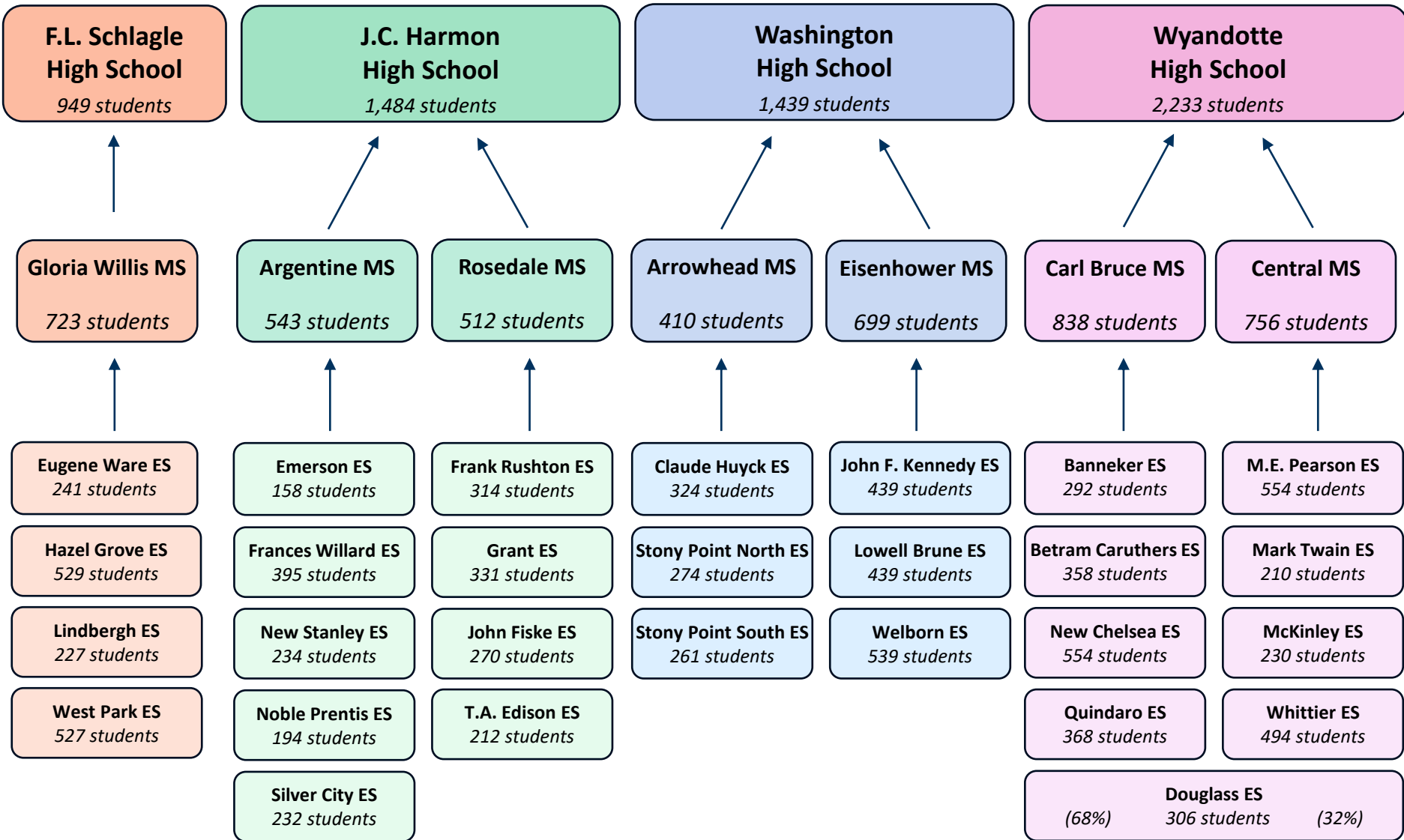
Part 2:

Current Data Outlook

Talking Points:

- ☐ Feeder System
- ☐ Enrollment By Grade and Cohort Change
- ☐ Enrollment Projections
- ☐ Feeder Projections

Kansas City Kansas Public Schools



The district operates a mostly **complete feeder system**. Only Douglass Elementary is split between middle schools. Schools that do not have attendance boundaries serving all students in the District include: Sumner Academy, Bridges, and Fairfax Learning Center (*schools without boundaries contribute to the intra-district movement and student choice options*).

Past Enrollment by Grade

KANSAS SCHOOL DISTRICT - Dept of Education

Enrollment By Grade

Year	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12		
														Total	Change	% Change
2010/11	1,758	1,658	1,690	1,657	1,507	1,503	1,464	1,400	1,401	1,706	1,179	1,086	942	18,951	86	0.5%
2011/12	1,838	1,753	1,623	1,696	1,623	1,506	1,455	1,420	1,412	1,726	1,210	1,038	910	19,210	259	1.4%
2012/13	1,862	1,829	1,740	1,641	1,669	1,619	1,449	1,459	1,410	1,824	1,344	1,086	932	19,864	654	3.4%
2013/14	1,895	1,840	1,829	1,731	1,643	1,680	1,577	1,455	1,441	1,745	1,429	1,217	934	20,416	552	2.8%
2014/15	1,857	1,863	1,798	1,807	1,724	1,626	1,585	1,553	1,460	1,717	1,441	1,220	1,014	20,665	249	1.2%
2015/16	1,764	1,827	1,847	1,796	1,799	1,671	1,539	1,565	1,560	1,667	1,398	1,232	1,130	20,795	130	0.6%
2016/17	1,641	1,732	1,787	1,796	1,765	1,788	1,597	1,532	1,558	1,794	1,475	1,237	1,082	20,784	-11	-0.1%
2017/18	1,796	1,671	1,708	1,770	1,823	1,762	1,728	1,609	1,547	1,949	1,490	1,250	1,121	21,224	440	2.1%
2018/19	1,692	1,747	1,644	1,723	1,742	1,797	1,706	1,730	1,586	1,690	1,668	1,319	1,157	21,201	-23	-0.1%
2019/20	1,722	1,705	1,784	1,645	1,726	1,782	1,728	1,721	1,733	1,805	1,504	1,377	1,251	21,483	282	1.3%
2020/21	1,501	1,639	1,599	1,680	1,539	1,641	1,646	1,671	1,662	1,752	1,630	1,351	1,248	20,559	-924	-4.3%
2021/22	1,629	1,566	1,616	1,590	1,637	1,521	1,597	1,627	1,645	1,932	1,593	1,455	1,219	20,627	68	0.3%
2022/23	1,471	1,648	1,515	1,590	1,553	1,598	1,430	1,531	1,592	1,801	1,573	1,410	1,281	19,993	-634	-3.1%
2023/24	1,412	1,525	1,644	1,523	1,556	1,535	1,491	1,455	1,517	1,757	1,558	1,408	1,257	19,638	-355	-1.8%
2024/25	1,608	1,501	1,542	1,678	1,591	1,586	1,489	1,501	1,493	1,804	1,503	1,455	1,369	20,120	482	2.5%

Source: Kansas Department of Education and Kansas City Public Schools (2010/11 to 2023/24)

* Note: Student data does not include Bridges Program

Observations:

- There is a total 20,120 students in the District this year (K-12)
 - Largest historical increase was from 2011/12 to 2012/13 with increase of +654 students (+3.4%)
 - Largest total enrollment since 2010/11 is 2019/20 with enrollment of 21,483 students
- Graduating senior class is smaller than the incoming Kindergarten class which tends to increase total enrollment
 - Largest K-12 class in 2024/25: **9th grade with 1,804 students**
 - Smallest K-12 class in 2024/25: **12th grade with 1,369 students**
- 2024/25 has the largest grades since 2010/11 in: 11th and 12th grade
- 2024/25 has the smallest grades since 2010/11 in: 1st grade

Cohort Student Change

Enrollment Grade Change

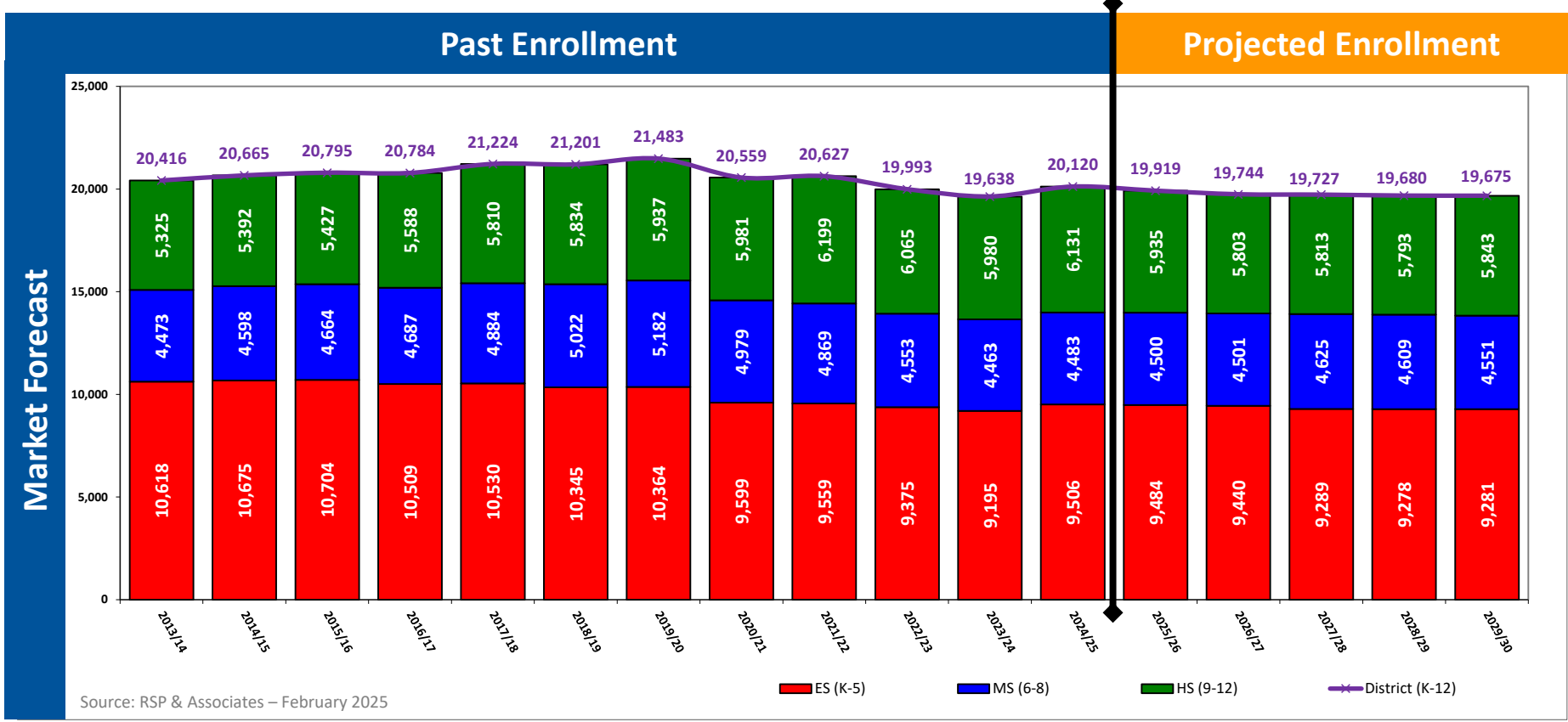
From	To	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	K-12	
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Change	% Change
2010/11	2011/12	-5	-35	6	-34	-1	-48	-44	12	325	-496	-141	-176	259	1.4%
2011/12	2012/13	-9	-13	18	-27	-4	-57	4	-10	412	-382	-124	-106	654	3.4%
2012/13	2013/14	-22	0	-9	2	11	-42	6	-18	335	-395	-127	-152	552	2.8%
2013/14	2014/15	-32	-42	-22	-7	-17	-95	-24	5	276	-304	-209	-203	249	1.2%
2014/15	2015/16	-30	-16	-2	-8	-53	-87	-20	7	207	-319	-209	-90	130	0.6%
2015/16	2016/17	-32	-40	-51	-31	-11	-74	-7	-7	234	-192	-161	-150	-11	-0.1%
2016/17	2017/18	30	-24	-17	27	-3	-60	12	15	391	-304	-225	-116	440	2.1%
2017/18	2018/19	-49	-27	15	-28	-26	-56	2	-23	143	-281	-171	-93	-23	-0.1%
2018/19	2019/20	13	37	1	3	40	-69	15	3	219	-186	-291	-68	282	1.3%
2019/20	2020/21	-83	-106	-104	-106	-85	-136	-57	-59	19	-175	-153	-129	-924	-4.3%
2020/21	2021/22	65	-23	-9	-43	-18	-44	-19	-26	270	-159	-175	-132	68	0.3%
2021/22	2022/23	19	-51	-26	-37	-39	-91	-66	-35	156	-359	-183	-174	-634	-3.1%
2022/23	2023/24	54	-4	8	-34	-18	-107	25	-14	165	-243	-165	-153	-355	-1.8%
2023/24	2024/25	89	17	34	68	30	-46	10	38	287	-254	-103	-39	482	2.5%
3-Year Average		54.0	-12.7	5.3	-1.0	-9.0	-81.3	-10.3	-3.7	202.7	-285.3	-150.3	-122.0	-169.0	-0.8%
3-Year Weighted Average		65.7	-1.3	15.3	16.5	2.5	-73.8	2.3	8.5	224.5	-267.8	-137.0	-99.5	17.0	0.1%

Source: Kansas Department of Education and Kansas City Public Schools (2010/11 to 2023/24)

Observations:

- Largest 3-year average K-12 class cohort increase: **8th to 9th grade +202.7 students**
- Largest 3-year average K-12 class cohort decrease: **9th to 10th grade -285.3 students**
- Overall percent change from previous year of **2.5% (increase of 482 students)**
- **2024/25 K-12 cohort changes averaged +11 students; this is the first positive cohort change seen since before 2006/07**

Past, Current, & Future Enrollment



Observations:

- Enrollment Change – Overall enrollment forecasted to be about 19,675 students by 2029/30 (**decreasing to stable enrollment**)
 - **District** decreases by about 445 students (-2.2%) (Annual Range: -3.0% to +1.3% a year)
 - **Elementary** decreases by about 225 students (-2.4%) (Annual Range: -1.6% to -0.1% a year)
 - **Middle School** increases by about 68 students (+1.5%) (Annual Range: -1.3% to +2.8% a year)
 - **High School** decreases by about 288 students (-4.7%) (Annual Range: -3.2% to +0.2% a year)
- Enrollment increase experienced in 2024/25 has strongly impacted enrollment projections; enrollment trends should be continually monitored to determine if the 2024/25 cohort growth is an anomaly this year

Enrollment by Feeder Overview

Current Boundary Outlook

Feeders	Levels	Reside Enrollment		Capacity	Capacity Utilization	
		2024/25	2029/30		2024/25	2029/30
F.L. Schlagle	ES	1,524	1,443	1,727	88%	84%
	MS	723	777	848	85%	92%
	HS	949	996	1,512	63%	66%
	Total	3,196	3,216	4,087	78%	79%
J.C. Harmon	ES	2,340	2,404	3,582	65%	67%
	MS	1,055	1,136	1,850	57%	61%
	HS	1,484	1,380	1,578	94%	87%
	Total	4,879	4,920	7,010	70%	70%
Washington	ES	2,276	2,205	3,091	74%	71%
	MS	1,109	1,025	1,517	73%	68%
	HS	1,439	1,465	1,440	100%	102%
	Total	4,824	4,695	6,048	80%	78%
Wyandotte	ES	3,366	3,229	4,866	69%	66%
	MS	1,594	1,613	1,700	94%	95%
	HS	2,233	1,979	2,184	102%	91%
	Total	7,193	6,821	8,750	82%	78%
Other	HS	28	23	1,300	2%	2%
	Total	29	23	1,300	2%	2%
Total	ES	9,506	9,281	13,266	72%	70%
	MS	4,481	4,551	5,915	76%	77%
	HS	6,133	5,843	8,014	77%	73%
	Total	20,120	19,675	27,195	74%	72%

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity

Note: "Other" category includes Summer Academy (6th to 12th) and Fairfax Learning Center (9th to 12th)

Source: RSP & Associates – February 2025

F.L. Schlagle Feeder

- ☐ All elementary and middle school are adequately utilized (between 70-100%)

J.C. Harmon Feeder

- ↓ Under-utilization at Emerson, Frances Willard, Frank Rushton, Grant, New Stanley, Noble Prentis, Sliver City, T.A. Edison, Argentine and Rosedale schools

Washington Feeder

- ↓ Under-utilization: Lowell Brune, Stoney Point North, Stony point South, Arrowhead, and D.D. Eisenhower schools
- ↑ Over-utilization: Washington HS in 2029/30 (solved with attend movement)

Wyandotte Feeder

- ↓ Under-utilization: Banneker, Douglass, Mark Twain, McKinley, and Quindaro schools
- ↑ Over-utilization: Carl B. Bruce
- ↑ **Wyandotte High is 749-1,284 students greater than other high schools**

Includes Sumner & Fairfax
(Reside enrollment is Out of District and/or Unmatched students)

Building Projections in F.L. Schlagle High Feeder

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)											
School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Eugene Ware Elementary School K to 5th	312	Reside/Attend Reside Attend	206 229 240	214 235 247	211 228 244	224 241 242	240 244	247 256	236 245	236 245	235 244
Hazel Grove Elementary School K to 5th	592	Reside/Attend Reside Attend	484 521 535	487 544 555	482 514 531	485 529 537	527 528	535 547	532 544	541 553	539 551
Lindbergh Elementary School K to 5th	265	Reside/Attend Reside Attend	189 220 196	153 179 166	177 189 178	211 227 216	225 217	224 212	211 199	206 194	211 199
West Park Elementary School K to 5th	558	Reside/Attend Reside Attend	454 485 511	443 488 522	487 520 541	492 527 534	522 536	491 512	480 501	469 490	458 479
Gloria Willis Middle School 6th to 8th	848	Reside/Attend Reside Attend	709 762 767	629 706 707	669 718 736	677 723 737	745 761	739 750	798 809	783 794	777 788
F.L. Schlagle High School 9th to 12th	1,512	Reside/Attend Reside Attend	722 930 824	705 911 810	717 900 795	771 949 841	937 937	955 955	960 960	974 974	996 891

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

F.L. Schagle HS Feeder

J.C. Harom HS Feeder

Washington HS Feeder

Wyandotte HS Feeder

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

○ Under-utilization challenges may occur in one of the next five years at: F.L. Schlagle High School

2029/30 Feeder Outlook

Total Enrollment: 3,216

Capacity Utilization: 79%

Building Projections in J.C. Harmon High Feeder

Market Forecast

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Emerson Elementary School K to 5th	244	Reside/Attend	107	123	131	134					
		Reside	141	153	157	158	156	156	146	140	137
		Attend	164	182	180	171	163	178	168	162	159
Frances Willard Elementary School K to 5th	595	Reside/Attend	363	363	364	367					
		Reside	389	394	380	395	396	399	380	374	374
		Attend	401	406	400	434	445	423	404	398	398
Frank Rushton Elementary School K to 5th	500	Reside/Attend	266	232	250	296					
		Reside	276	250	260	314	340	338	343	351	356
		Attend	294	269	279	319	345	351	356	364	369
Grant Elementary School K to 5th	398	Reside/Attend	293	277	309	282					
		Reside	347	339	359	331	326	322	367	383	386
		Attend	307	289	313	289	281	276	321	337	340
John Fiske Elementary School K to 5th	375	Reside/Attend	260	262	247	255					
		Reside	274	280	264	270	277	300	294	280	283
		Attend	297	302	291	288	291	322	316	302	305
New Stanley Elementary School K to 5th	343	Reside/Attend	215	193	195	213					
		Reside	254	229	220	234	232	225	226	230	215
		Attend	242	213	224	251	249	227	228	232	217
Noble Prentis Elementary School K to 5th	275	Reside/Attend	209	189	171	173					
		Reside	232	219	202	194	199	206	205	194	192
		Attend	234	217	189	193	196	201	200	189	187
Silver City Elementary School K to 5th	440	Reside/Attend	217	212	236	212					
		Reside	234	239	248	232	232	243	242	243	244
		Attend	265	270	284	247	249	270	269	270	271
T. A. Edison Elementary School K to 5th	412	Reside/Attend	181	179	191	195					
		Reside	203	212	213	212	219	221	219	219	217
		Attend	215	224	232	244	245	242	240	240	238
Argentine Middle School 6th to 8th	950	Reside/Attend	649	534	529	499					
		Reside	688	597	575	543	538	528	546	558	575
		Attend	678	570	552	518	524	503	521	533	550
Rosedale Middle School 6th to 8th	900	Reside/Attend	494	470	466	466					
		Reside	528	537	504	512	519	546	552	577	561
		Attend	531	504	507	501	516	532	538	563	547
J.C. Harmon High School 9th to 12th	1,578	Reside/Attend	1,306	1,250	1,175	1,201					
		Reside	1,581	1,561	1,479	1,484	1,447	1,368	1,371	1,383	1,380
		Attend	1,396	1,342	1,255	1,285	1,218	1,158	1,161	1,173	1,170

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

F.L. Schagle HS Feeder

J.C. Harom HS Feeder

Washington HS Feeder

Wyandotte HS Feeder

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

- Under-utilization challenges may occur in one of the next five years at: Emerson ES, Frances Willard ES, Frank Rushton ES, Grant ES, New Stanely ES, Noble Prentis ES, Sliver City ES, T.A. Edison ES, Argentine MS, and Rosedale MS

2029/30 Feeder Outlook

Total Enrollment: 4,920

Capacity Utilization: 70%

Building Projections in Washington High Feeder

Market Forecast

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)					School Utilization Legend
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	
Claude Huyck Elementary School K to 5th	375	Reside/Attend	272	257	260	287						Over 100% School Capacity Under 70% School Capacity F.L. Schagle HS Feeder J.C. Harom HS Feeder Washington HS Feeder Wyandotte HS Feeder
		Reside	327	318	308	324	318	313	307	322	352	
		Attend	291	277	283	304	292	284	278	293	323	
John F. Kennedy Elementary School K to 5th	485	Reside/Attend	389	343	373	385						
		Reside	430	395	427	439	437	443	449	458	455	
		Attend	439	400	417	420	417	435	441	450	447	
Lowell Brune Elementary School K to 5th	558	Reside/Attend	389	445	424	410						
		Reside	414	490	457	439	430	404	388	380	376	
		Attend	429	503	462	432	428	408	392	384	380	
Stony Point North Elementary School K to 5th	650	Reside/Attend	274	254	264	260						
		Reside	290	278	278	274	284	282	272	276	278	
		Attend	305	306	301	300	315	308	298	302	304	
Stony Point South Elementary School K to 5th	465	Reside/Attend	243	247	244	239						
		Reside	257	264	258	261	248	237	221	227	225	
		Attend	271	277	251	247	233	234	218	224	222	
Welborn Elementary School K to 5th	558	Reside/Attend	513	433	454	476						
		Reside	587	497	502	539	539	537	514	517	519	
		Attend	565	479	483	504	502	513	490	493	495	
Arrowhead Middle School 6th to 8th	662	Reside/Attend	396	363	384	375						
		Reside	435	412	424	410	392	383	392	367	367	
		Attend	456	424	428	412	395	389	398	373	373	
D.D. Eisenhower Middle School 6th to 8th	855	Reside/Attend	602	549	560	618						
		Reside	699	659	637	699	712	719	700	687	658	
		Attend	641	587	581	634	656	655	636	623	594	
Washington High School 9th to 12th	1,440	Reside/Attend	1,050	1,025	1,078	1,082						
		Reside	1,421	1,402	1,447	1,439	1,384	1,398	1,436	1,434	1,465	
		Attend	1,159	1,132	1,173	1,178	1,124	1,130	1,170	1,168	1,196	

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

- Under-utilization challenges may occur in one of the next five years at: Lowell Brune ES, Stoney Point North ES, Stoney Point South ES, Arrowhead MS, and D.D. Eisenhower MS
 - Over-utilization challenges may occur in one of the next five years at: Washington High School
- 2029/30 Feeder Outlook
Total Enrollment: 4,695
Capacity Utilization: 78%

Building Projections in Wyandotte High Feeder

Kansas City Public School Projections By School (Based on Student Reside)

Market Forecast	School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)					School Utilization Legend
				2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	
	Banneker Elementary School K to 5th	555	Reside/Attend Reside Attend	242 273 253	237 283 256	235 265 244	254 292 269	304 301 282	313 301 277	319 313 289	322 319 295	322 322 298	Over 100% School Capacity Under 70% School Capacity F.L. Schagle HS Feeder J.C. Harom HS Feeder Washington HS Feeder Wyandotte HS Feeder
	Bertram Caruthers Elementary School K to 5th	500	Reside/Attend Reside Attend	293 340 332	296 341 350	301 336 342	329 358 364	358 357 359	354 357 364	362 354 361	369 362 369	370 363 370	
	Douglass Elementary School K to 5th	580	Reside/Attend Reside Attend	233 282 257	242 286 257	221 270 232	253 306 285	298 297 280	297 284 268	284 278 255	278 249 249	276 276 247	
	M. E. Pearson Elementary School K to 5th	720	Reside/Attend Reside Attend	484 548 562	463 514 548	453 517 527	484 554 566	551 555 569	555 572 574	572 574 591	581 593 593	600 581 600	
	Mark Twain Elementary School K to 5th	341	Reside/Attend Reside Attend	214 240 247	194 218 217	191 207 220	189 210 222	210 221 221	193 201 201	182 190 190	179 187 187	172 180 180	
	McKinley Elementary School K to 5th	348	Reside/Attend Reside Attend	225 265 281	215 243 265	214 241 247	207 230 243	227 223 236	223 212 237	212 199 226	199 213 213	198 198 212	
	New Chelsea Elementary School K to 5th	644	Reside/Attend Reside Attend	559 605 580	548 598 577	511 551 533	527 554 557	553 560 560	548 536 536	504 492 492	507 495 495	503 491 491	
	Quindaro Elementary School K to 5th	576	Reside/Attend Reside Attend	303 361 333	297 358 321	283 344 294	314 368 325	366 370 320	370 367 327	367 347 324	347 304 304	345 345 302	
	Whittier Elementary School K to 5th	602	Reside/Attend Reside Attend	462 535 513	445 531 480	429 480 473	450 494 503	470 481 457	473 457 457	469 453 453	467 451 451	469 469 453	
	Carl Bruce Middle School 6th to 8th	850	Reside/Attend Reside Attend	918 990 944	788 870 841	775 842 828	777 838 821	851 847 834	847 907 827	907 912 887	912 892 892	900 900 880	Over 100% School Capacity Under 70% School Capacity F.L. Schagle HS Feeder J.C. Harom HS Feeder Washington HS Feeder Wyandotte HS Feeder
	Central Middle School 6th to 8th	850	Reside/Attend Reside Attend	692 766 722	648 767 692	665 762 687	664 756 688	743 682 666	739 657 666	730 657 657	725 652 652	713 640 640	
	Wyandotte High School 9th to 12th	2,184	Reside/Attend Reside Attend	1,798 2,240 1,883	1,760 2,176 1,842	1,765 2,137 1,828	1,839 2,233 1,902	2,145 2,061 1,803	2,061 2,021 1,736	2,021 1,981 1,698	1,981 1,656 1,654	1,979 1,979 1,654	

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

- Under-utilization challenges may occur in one of the next five years at: Banneker ES, Douglass ES, Mark Twain ES, McKinley ES, and Quindaro ES
- Over-utilization challenges may occur in one of the next five years at: Carl Bruce MS

2029/30 Feeder Outlook

Total Enrollment: 6,821

Capacity Utilization: 78%

Sumner Academy Enrollment:

2022/23 Student Data:

HS Transfers (9-12)	Student Transfer Attending School:							Net Change
Student Boundary Residing School:	F.L. Schlagle	J.C. Harmon	Sumner Academy	Washington	Wyandotte	Fairfax Learning Center	Transfer Out Total	
F.L. Schlagle		11	120	35	31	9	206	-101
J.C. Harmon	15		210	30	37	19	311	-219
Sumner Academy								860
Washington	30	18	296		14	19	377	-270
Wyandotte	60	63	234	42		17	416	-334
Fairfax Learning Center								64
Transfer In Total	105	92	860	107	82	64	1,310	

Source: KCKPS and RSP

2023/24 Student Data:

HS Transfers (9-12)	Student Transfer Attending School:							Net Change
Student Boundary Residing School:	F.L. Schlagle	J.C. Harmon	Sumner Academy	Washington	Wyandotte	Fairfax Learning Center	Transfer Out Total	
F.L. Schlagle		12	115	29	17	10	183	-105
J.C. Harmon	10		224	27	30	13	304	-224
Sumner Academy								846
Washington	39	15	280		16	19	369	-274
Wyandotte	29	53	227	39		24	372	-309
Fairfax Learning Center								66
Transfer In Total	78	80	846	95	63	66	1,228	

Source: KCKPS and RSP

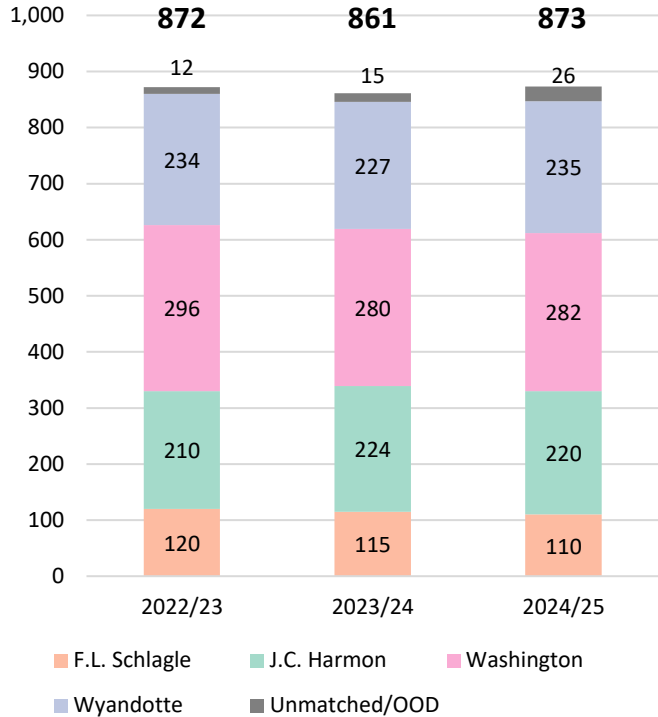
2024/25 Student Data:

HS Transfers (9-12)	Student Transfer Attending School:							Net Change
Student Boundary Residing School:	F.L. Schlagle	J.C. Harmon	Sumner Academy	Washington	Wyandotte	Fairfax Learning Center	Transfer Out Total	
F.L. Schlagle		13	110	28	21	6	178	-108
J.C. Harmon	7		220	20	28	8	283	-199
Sumner Academy								847
Washington	33	15	282		14	13	357	-261
Wyandotte	30	56	235	48		25	394	-331
Fairfax Learning Center								52
Transfer In Total	70	84	847	96	63	52	1,212	

Source: KCKPS and RSP

Main Takeaway: About 850 students are pulled out of their boundaries for Sumner Academy and about 60 students are pulled out their boundaries for Fairfax. Each of the other high schools pull between 60-100 students some students from other high schools (relatively low net change).

Sumner Academy High School Students by Boundary:



Source: KCKPS and RSP (Only HS transfers included)

- Sumner Academy has historically enrolled about 870 high school students (MS students not captured in tables)
 - Schlagle HS: Contributes about 15%
 - Harmon HS: Contributes about 25%
 - Washington HS: Contributes about 33%
 - Wyandotte HS: Contributed about 27%

Building Projections Totals

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Sumner Academy 8 th to 12 th * shown in HS total	1,200	Reside/Attend	25	17	16	28					
		Reside	25	17	16	28	22	21	25	21	23
		Attend	1,006	1,100	1,005	1,045	1,052	1,051	1,055	1,051	1,053
Fairfax Learning Center 9th to 12th	100	Reside/Attend	3	3	2	0					
		Reside	3	3	2	0	0	0	0	0	0
		Attend	61	67	68	52	55	57	53	55	58
ELEMENTARY SCHOOL TOTAL K to 5th	13,266	Reside/Attend	8,539	8,243	8,308	8,603					
		Reside	9,559	9,375	9,195	9,506	9,484	9,440	9,289	9,278	9,281
		Attend	9,559	9,375	9,195	9,506	9,484	9,440	9,289	9,278	9,281
MIDDLE SCHOOL TOTAL 6th to 8th	5,915	Reside/Attend	4,460	3,981	4,048	4,076					
		Reside	4,868	4,548	4,462	4,481	4,500	4,501	4,625	4,609	4,551
		Attend	4,739	4,325	4,319	4,311	4,321	4,322	4,446	4,430	4,372
HIGH SCHOOL TOTAL 9th to 12th	8,014	Reside/Attend	4,904	4,760	4,753	4,921					
		Reside	6,200	6,070	5,981	6,133	5,935	5,803	5,813	5,793	5,843
		Attend	6,329	6,293	6,124	6,303	6,114	5,982	5,992	5,972	6,022
DISTRICT TOTALS K to 12th	27,195	Reside/Attend	17,903	16,984	17,109	17,600					
		Reside	20,627	19,993	19,638	20,120	19,919	19,744	19,727	19,680	19,675
		Attend	20,627	19,993	19,638	20,120	19,919	19,744	19,727	19,680	19,675

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

F.L. Schagle HS Feeder

J.C. Harom HS Feeder

Washington HS Feeder

Wyandotte HS Feeder

- Source: RSP & Associates, LLC - February 2025
- Note 1: Student Projections are based on the residence of the student.
- Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
- Note 3: Transfers between Facilities are shown with Attend Projections
- Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)
- Note 5: Each planning area is assigned the 2024/25 boundary
- Note 6: School capacity provided by the District and includes portables
- Note 7: Reside is based on the student home address
- Note 8: Attend is based on which facility the student attends
- Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

* Sumner Academy offered 8th to 12th enrollment starting in 2024/25, future enrollment reflect this grade configuration

Observations

- District wide, Elementary School **under-utilization challenges** may occur in one of the next five years
- In 2029/30, the following utilization is forecasted for each feeder pattern (total reside enrollment to total capacity):
 - F.L. Schlagle Feeder Schools: 78.7% utilization of six buildings
 - J.C. Harmon Feeder Schools: 70.2% utilization of twelve buildings
 - Washington Feeder Schools: 77.6% utilization of nine buildings
 - Wyandotte Feeder Schools: 78.0% utilization of twelve buildings

Elementary Boundary Map



**Kansas City, Kansas
Public Schools**

Elementary Boundary Map

School List:

1. Banneker Elementary	15. M. E. Pearson Elementary
2. Bertram Caruthers Elementary	16. Mark Twain Elementary
3. Claude Huyck Elementary	17. McKinley Elementary
4. Douglass Elementary	18. New Chelsea Elementary
5. Emerson Elementary	19. New Stanley Elementary
6. Eugene Ware Elementary	20. Noble Prentis Elementary
7. Frances Willard Elementary	21. Quindaro Elementary
8. Frank Rushton Elementary	22. Silver City Elementary
9. Grant Elementary	23. Stony Point North Elementary
10. Hazel Grove Elementary	24. Stony Point South Elementary
11. John F. Kennedy Elementary	25. T. A. Edison Elementary
12. John Fiske Elementary	26. Welborn Elementary
13. Lindbergh Elementary	27. West Park Elementary
14. Lowell Brune Elementary	28. Whittier Elementary

29. Argentine Middle
30. Arrowhead Middle
31. Carl Bruce Middle
32. Central Middle
33. D.D. Eisenhower Middle
34. Gloria Willis Middle
35. Rosedale Middle
36. F.L. Schagle High
37. J.C. Harmon High
38. Sumner Academy
39. Washington High
40. Wyandotte High
41. Bridges
42. Fairfax Learning Center

Legend

 District Boundary

 Elementary School

 Middle Schools

 High Schools

 Alternative Schools

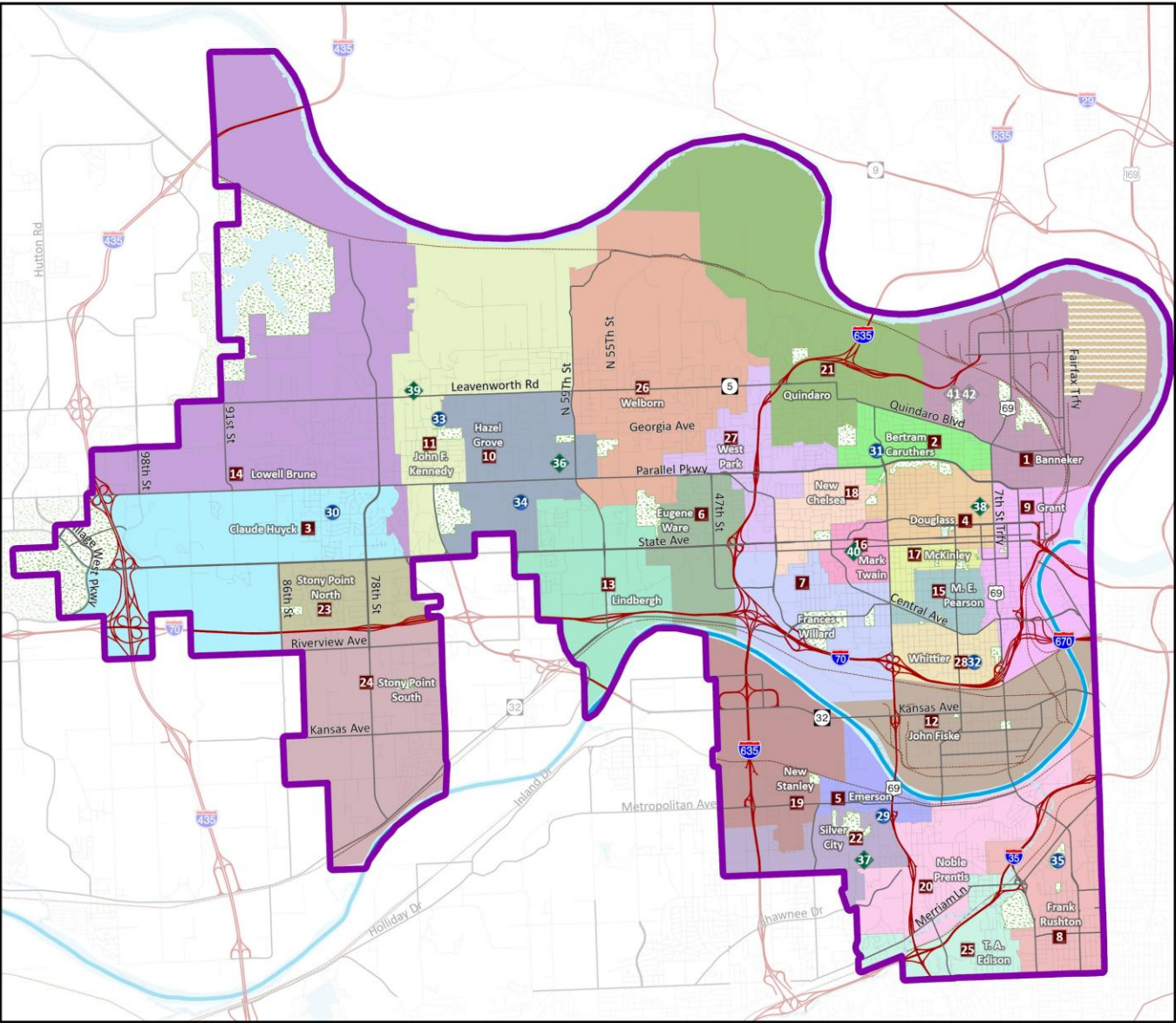
 Fairfax Assembly Plant

 Park/Recreation

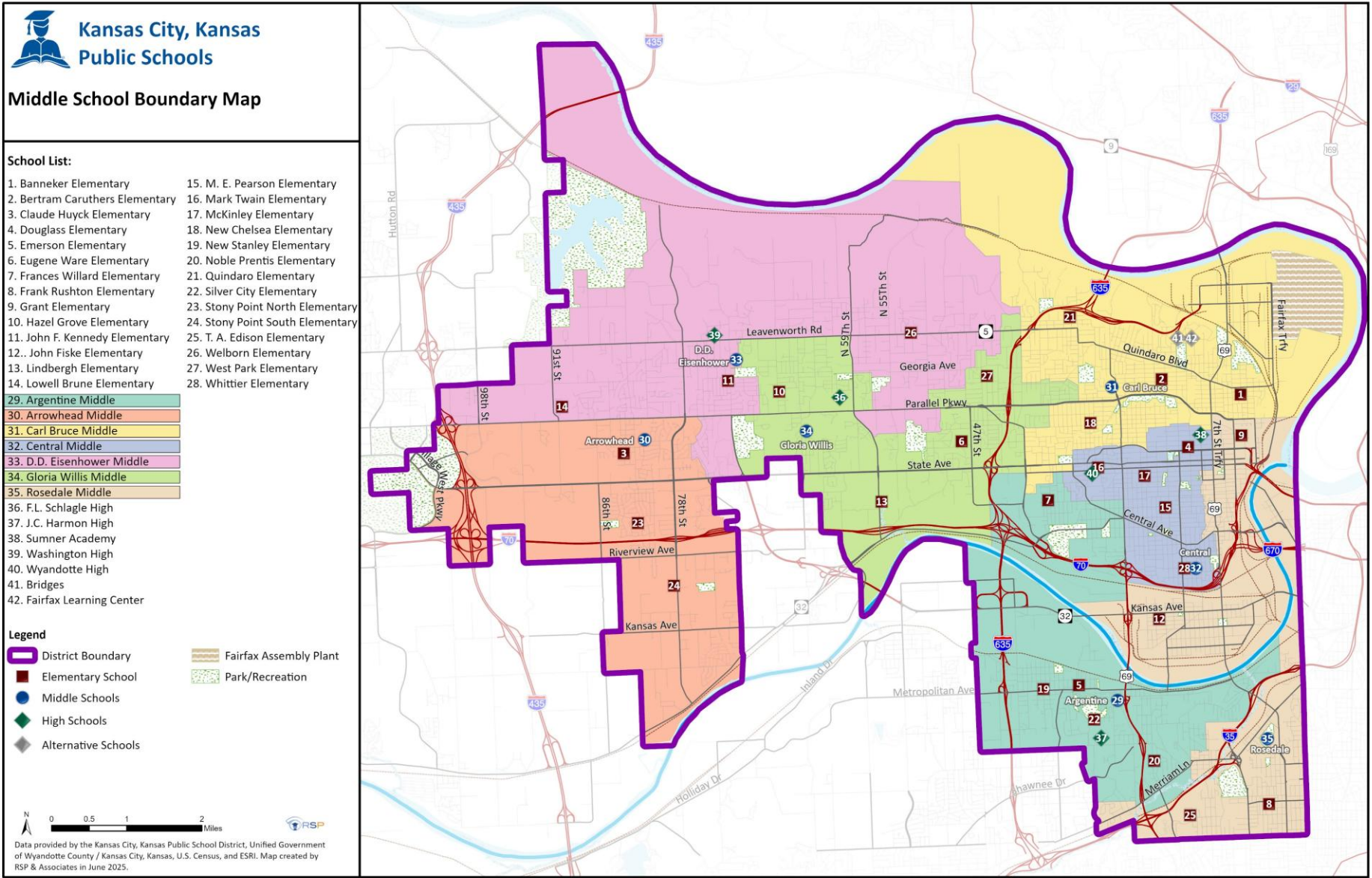




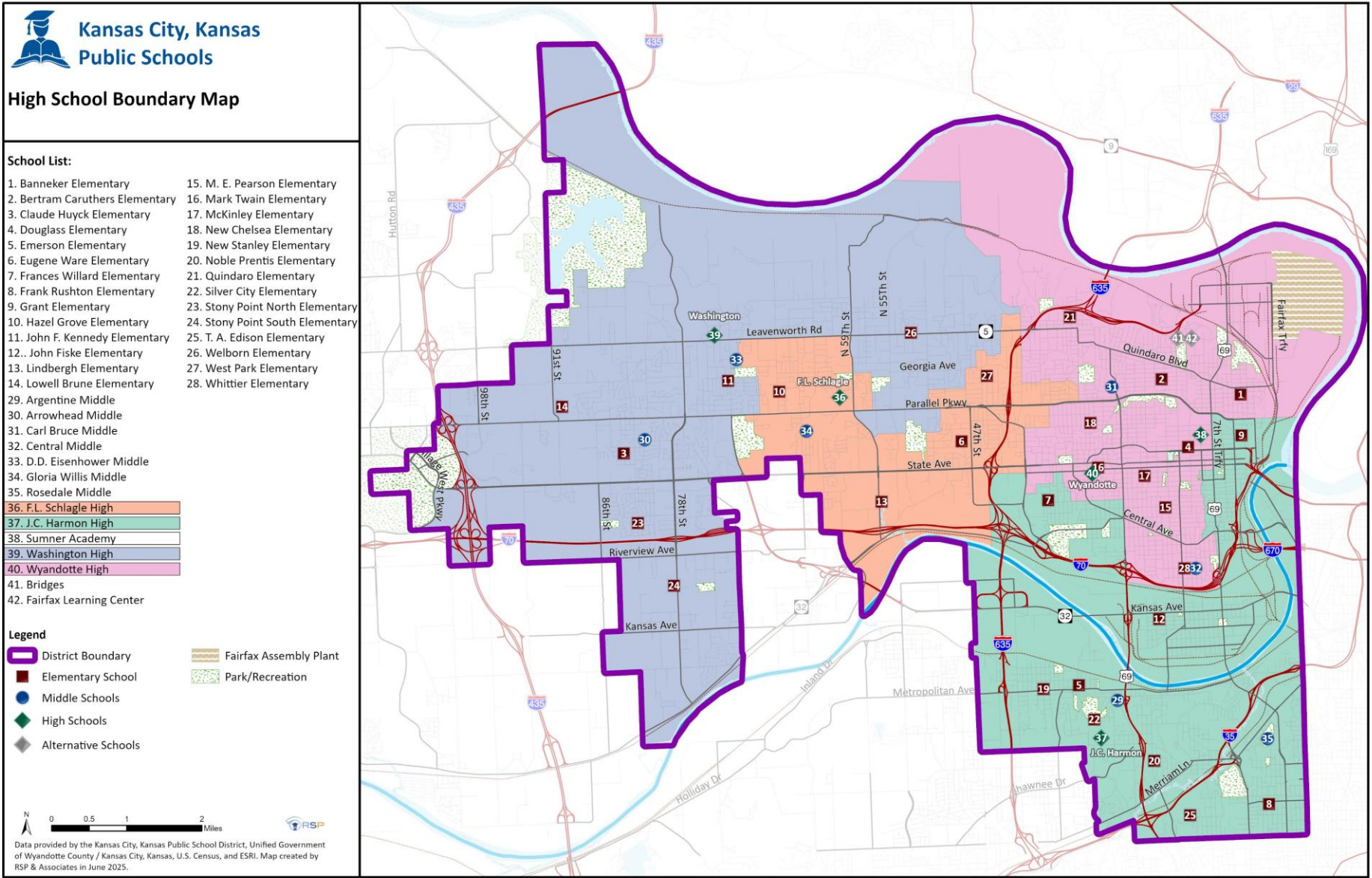
Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in June 2025.



Middle School Boundary Map



High School Boundary Map



Total Projections by Feeder

K-12 Projected Enrollment by Feeder:



Source: RSP & Associates – February 2025

Note: Total projections may vary slightly from Enrollment Analysis due to rounding at the student and building level.

Observations:

- Each feeder has adequate TOTAL space, but there are challenges at specific grade levels
 - Wyandotte HS feeder has the highest enrollment
 - Schlagle, Harmon, and Washington feeders are generally stable (Slight decrease forecasted in Wyandotte HS feeder)

Feeder Heat Maps

Maps depict K-12 student density district-wide, zoomed in to each HS Feeder

F.L. Schlagle HS Feeder Student Density:

- Greatest density within the feeder:
 - West of F.L. Schlagel High School
 - West of I-635 loop
- Lowest density within the feeder:
 - Surrounding Lindbergh Elementary

J.C. Harmon HS Feeder Student Density:

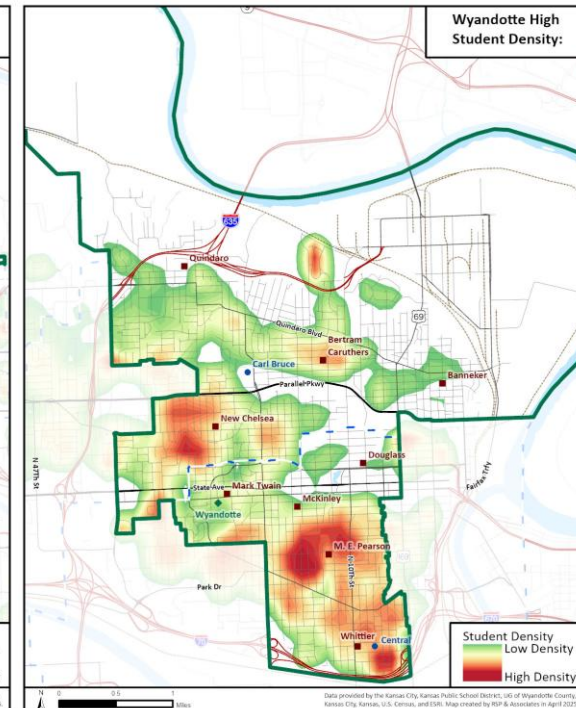
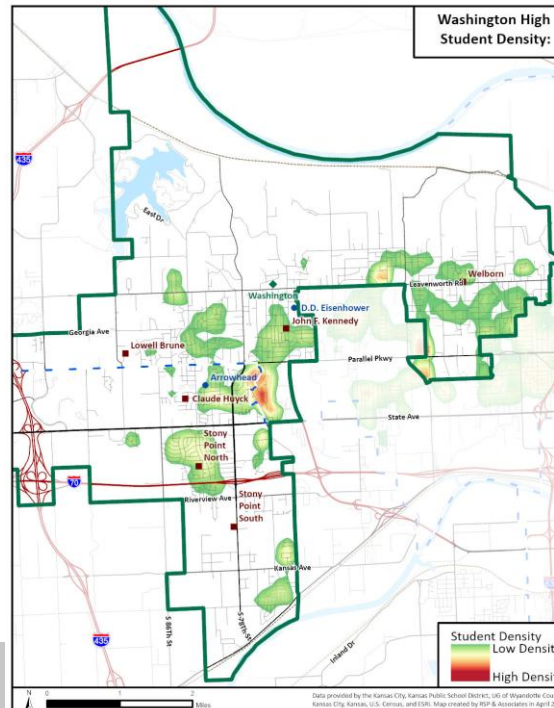
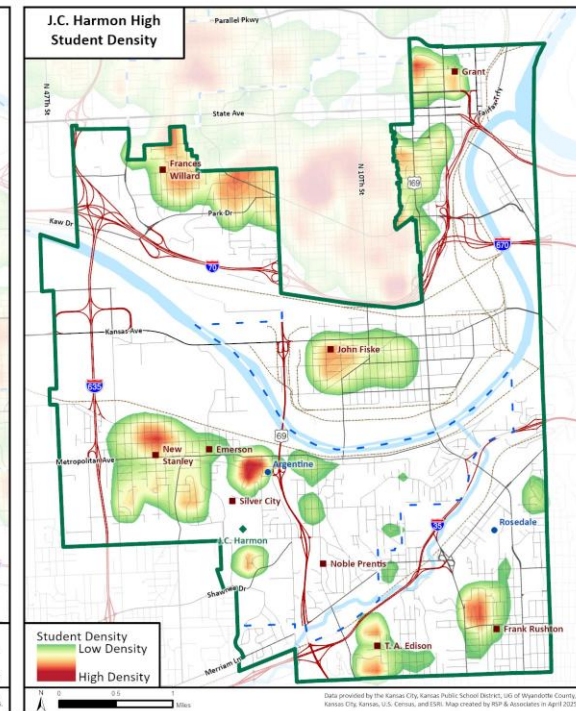
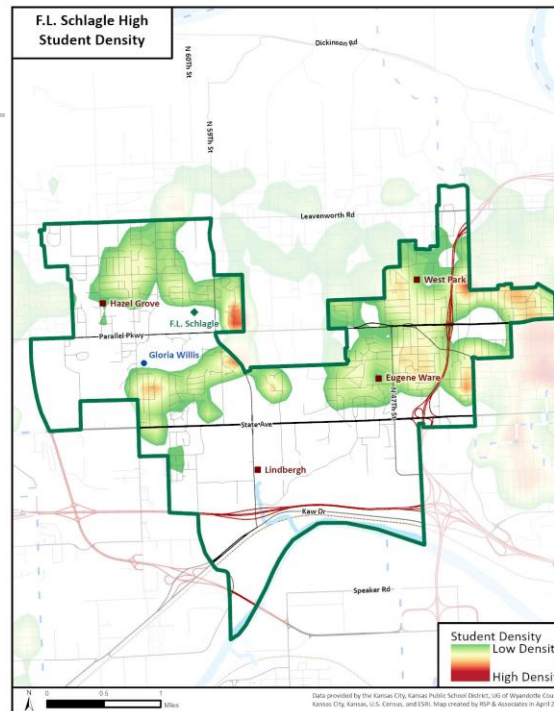
- Greatest density within the feeder:
 - East of Argentine High School
 - Surrounding Francis Willard Elementary
- Lowest density within the feeder:
 - Surrounding Noble Prentis Elementary

Washington HS Feeder Student Density:

- Greatest density within the feeder:
 - West of Arrowhead Middle School
- Lowest density within the feeder:
 - Surrounding Stony Point South Elementary

Wyandotte HS Feeder Student Density:

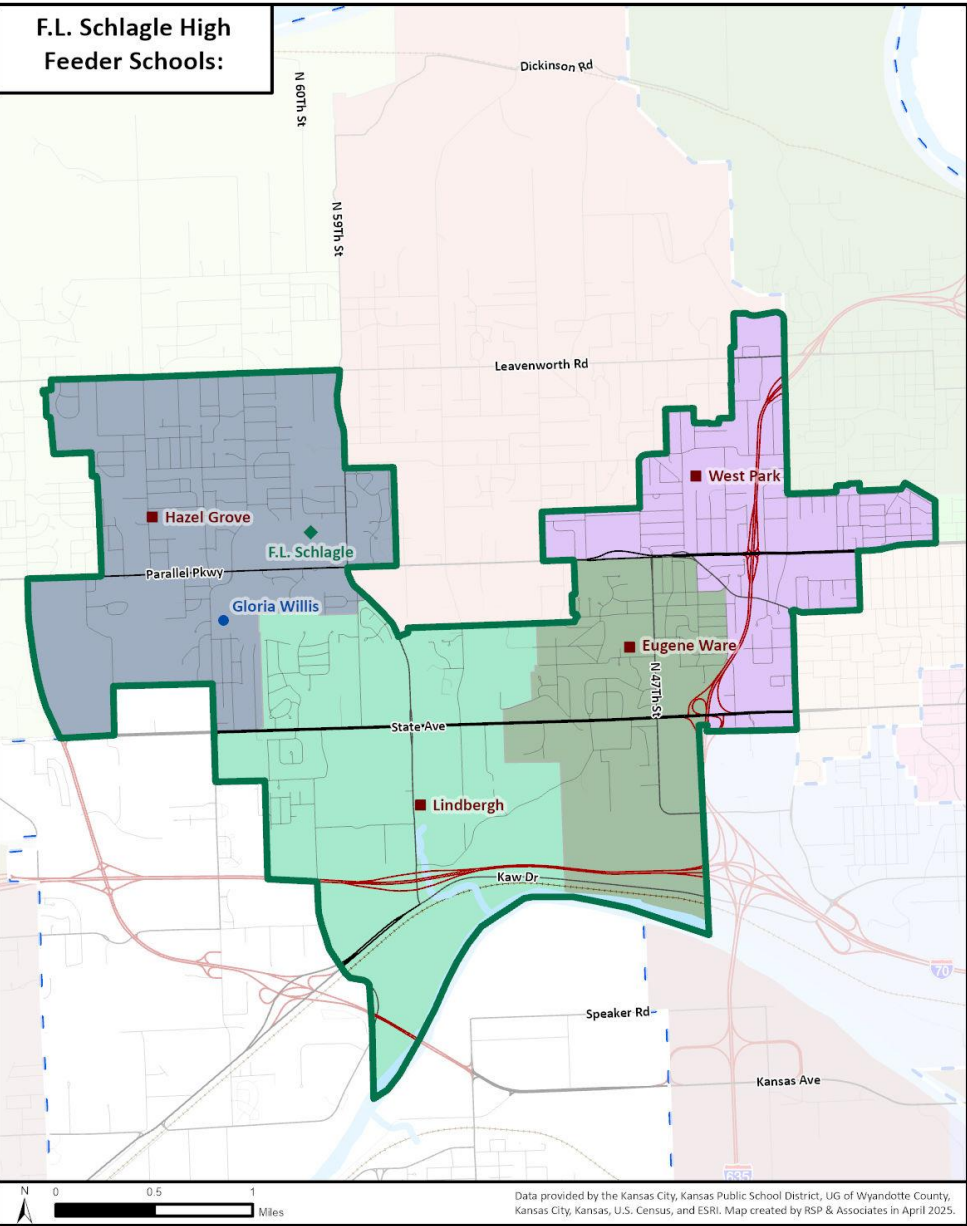
- Greatest student density throughout entire district
- Greatest density within the feeder:
 - Surrounding M.E. Pearson Elementary
 - South of Central Middle School
- Lowest density within the feeder:
 - North of Quindaro and Banneker Elementary



F.L. Schlagle High Feeder: Fact Sheet

Below 70% Utilization
Greater than 100% Utilization

F.L. Schlagle High
Feeder Schools:



Feeder Schools:	Capacity	2025/26	2026/27	2027/28	2028/29	2029/30	2029/30
Eugene Ware ES	312	240	247	236	236	235	75.3%
Hazel Grove ES	592	527	535	532	541	539	91.0%
Lindbergh ES	265	225	224	211	206	211	79.6%
West Park ES	558	522	491	480	469	458	82.1%
Elementary Total	1,727	1,514	1,497	1,459	1,452	1,443	83.6%
Gloria Willis MS	848	745	739	798	783	777	91.6%
Middle School Total	848	745	739	798	783	777	91.6%
F.L. Schlagle HS	1,512	937	955	960	974	996	65.9%
Feeder Total:	4,087	3,196	3,191	3,217	3,209	3,216	78.7%

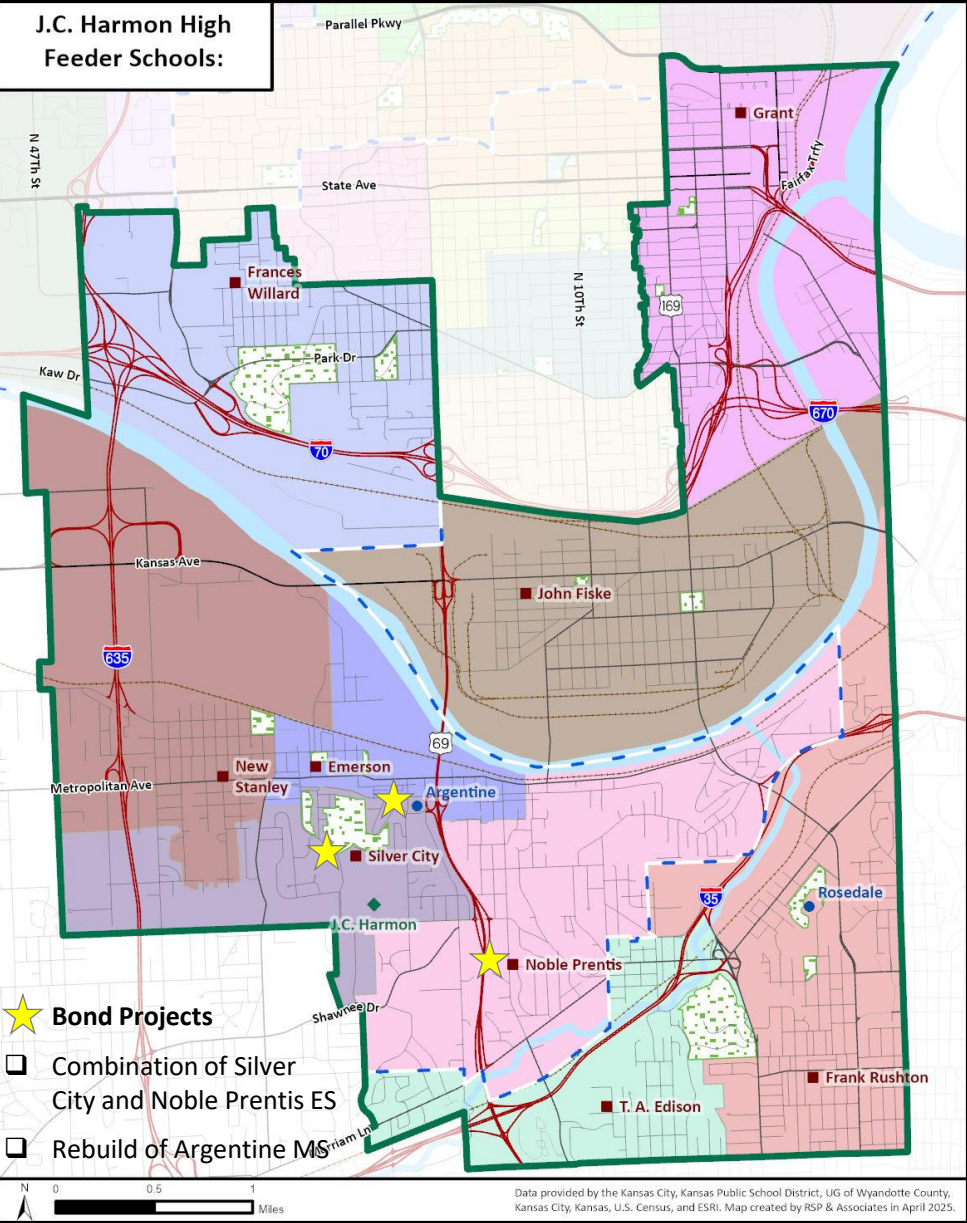
Source: RSP & Associates – February 2025
Note: Total projections may vary slightly from Enrollment Analysis due to rounding at the student and building level.

- Sumner Academy:**
- Over the past 3 years, an average of 115 students (12.5%) have transferred out of F.L. Schlagle HS and into Sumner Academy
 - F.L. Schlagle HS residing students contribute around 11% of Sumner Academy students

- Feeder Fast Facts:**
- 2029/30 Total Enrollment: 3,216
 - 2029/30 Total Capacity Utilization: 79%
 - Four Elementary Schools; One Middle School
 - All elementary and middle schools are utilized between 70-100%, but F.L. Schlagle HS dips below 80% some years
- Deep Thoughts:**
- Is there an opportunity to improve facility utilization within the feeder?
 - Is there an opportunity to improve transportation/neighborhood alignment within the feeder?
 - Is there an opportunity to adjust boundaries with a DIFFERENT feeder?

J.C. Harmon High Feeder: Fact Sheet

Below 70% Utilization
Greater than 100% Utilization



Feeder Schools:	Capacity	2025/26	2026/27	2027/28	2028/29	2029/30	2029/30
Emerson ES	244	156	156	146	140	137	56.1%
Frances Willard ES	595	395	399	379	373	373	62.7%
Frank Rushton ES	500	340	338	343	351	356	71.2%
Grant ES	398	326	322	367	383	386	97.0%
John Fiske ES	375	277	299	293	280	282	75.2%
New Stanley ES	343	232	225	226	230	215	62.7%
Noble Prentis ES	275	199	206	205	194	192	69.8%
Silver City ES	440	232	243	242	243	244	55.5%
T. A. Edison ES	412	219	221	219	219	217	52.7%
Elementary Total	3,582	2,376	2,409	2,420	2,413	2,404	67.1%
Argentine MS	950	538	528	546	558	575	60.5%
Rosedale MS	900	519	546	552	577	561	62.3%
Middle School Total	1,850	1,057	1,074	1,098	1,135	1,136	61.4%
J.C. Harmon HS	1,578	1,447	1,368	1,371	1,383	1,380	87.5%
Feeder Total:	7,010	4,880	4,851	4,889	4,931	4,920	70.2%

Source: RSP & Associates – February 2025
Note: Total projections may vary slightly from Enrollment Analysis due to rounding at the student and building level.

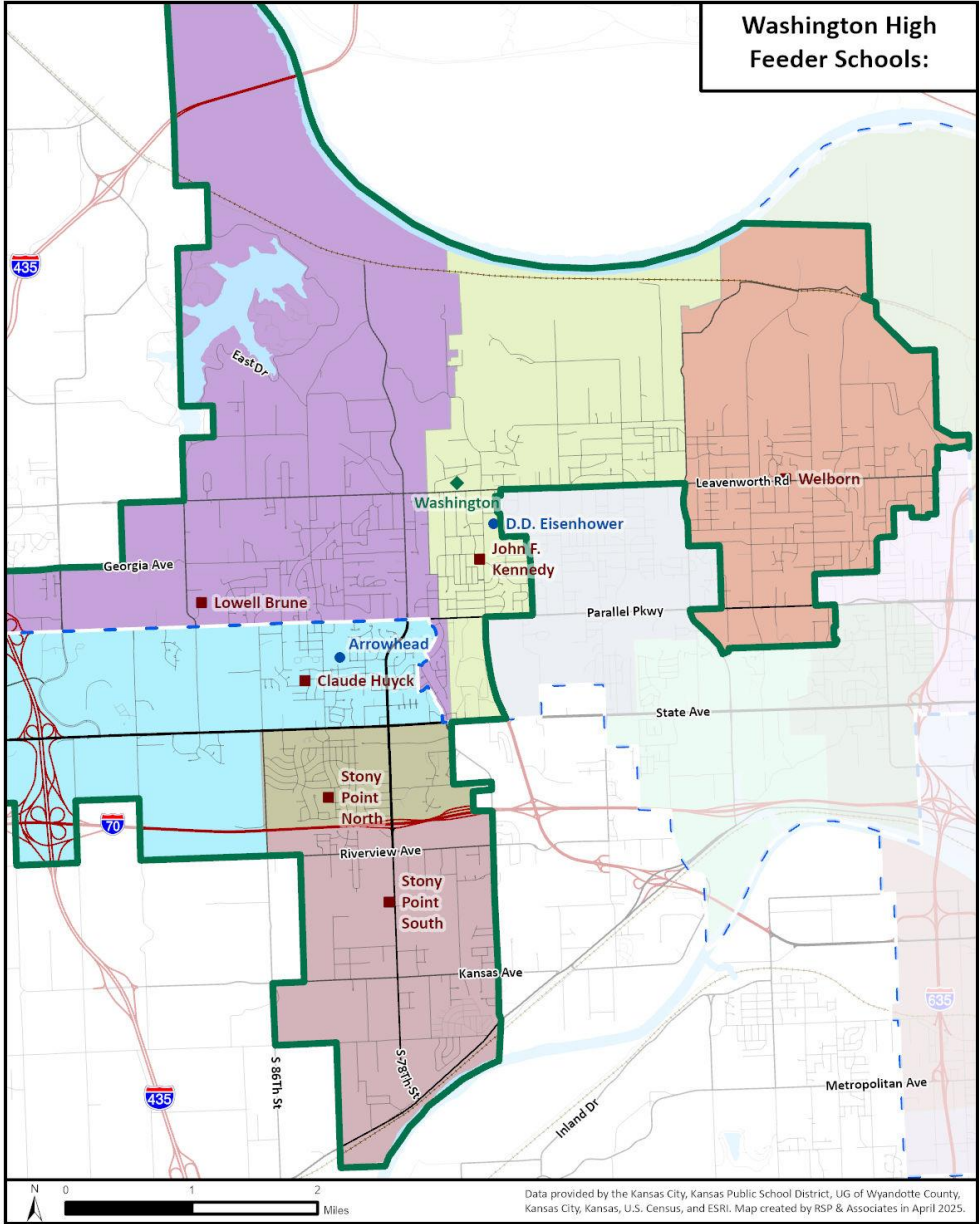
Sumner Academy:

- Over the past 3 years, an average of 218 students (14.5%) have transferred out of J.C. Harmon HS and into Sumner Academy
- J.C. Harmon HS students contribute around 21% of Sumner Academy students

- Feeder Fast Facts:**
- 2029/30 Total Enrollment: 4,920
 - 2029/30 Total Capacity Utilization: 70%
 - Nine Elementary Schools; Two Middle Schools
 - Most elementary and middle schools (8) are **under-utilized**
- Deep Thoughts:**
- Is there an opportunity to improve facility utilization within the feeder?
 - Is there an opportunity to improve transportation/neighborhood alignment within the feeder?
 - Is there an opportunity to adjust boundaries with a **DIFFERENT** feeder?

Washington High Feeder: Fact Sheet

Below 70% Utilization
Greater than 100% Utilization



Feeder Schools:	Capacity	2025/26	2026/27	2027/28	2028/29	2029/30	2029/30
Claude Huyck ES	375	318	313	307	322	352	93.9%
John F. Kennedy ES	485	436	443	449	458	454	93.6%
Lowell Brune ES	558	430	404	388	380	376	67.4%
Stony Point North ES	650	284	282	272	276	278	42.8%
Stony Point South ES	465	248	237	221	227	225	48.4%
Welborn ES	558	539	537	514	517	519	93.0%
Elementary Total	3,091	2,255	2,216	2,151	2,180	2,204	71.3%
Arrowhead MS	662	392	383	392	367	367	55.4%
D.D. Eisenhower MS	855	712	719	700	687	658	77.0%
Middle School Total	1,517	1,104	1,102	1,092	1,054	1,025	67.6%
Washington HS	1,440	1,384	1,398	1,436	1,434	1,465	101.7%
Feeder Total:	6,048	4,743	4,716	4,679	4,668	4,694	77.6%

Source: RSP & Associates – February 2025

Note: Total projections may vary slightly from Enrollment Analysis due to rounding at the student and building level.

Sumner Academy:

- Over the past 3 years, an average of 286 students (20%) have transferred out of Washington HS and into Sumner Academy
- Washington HS students contribute to around 27% of Sumner Academy students

Feeder Fast Facts:

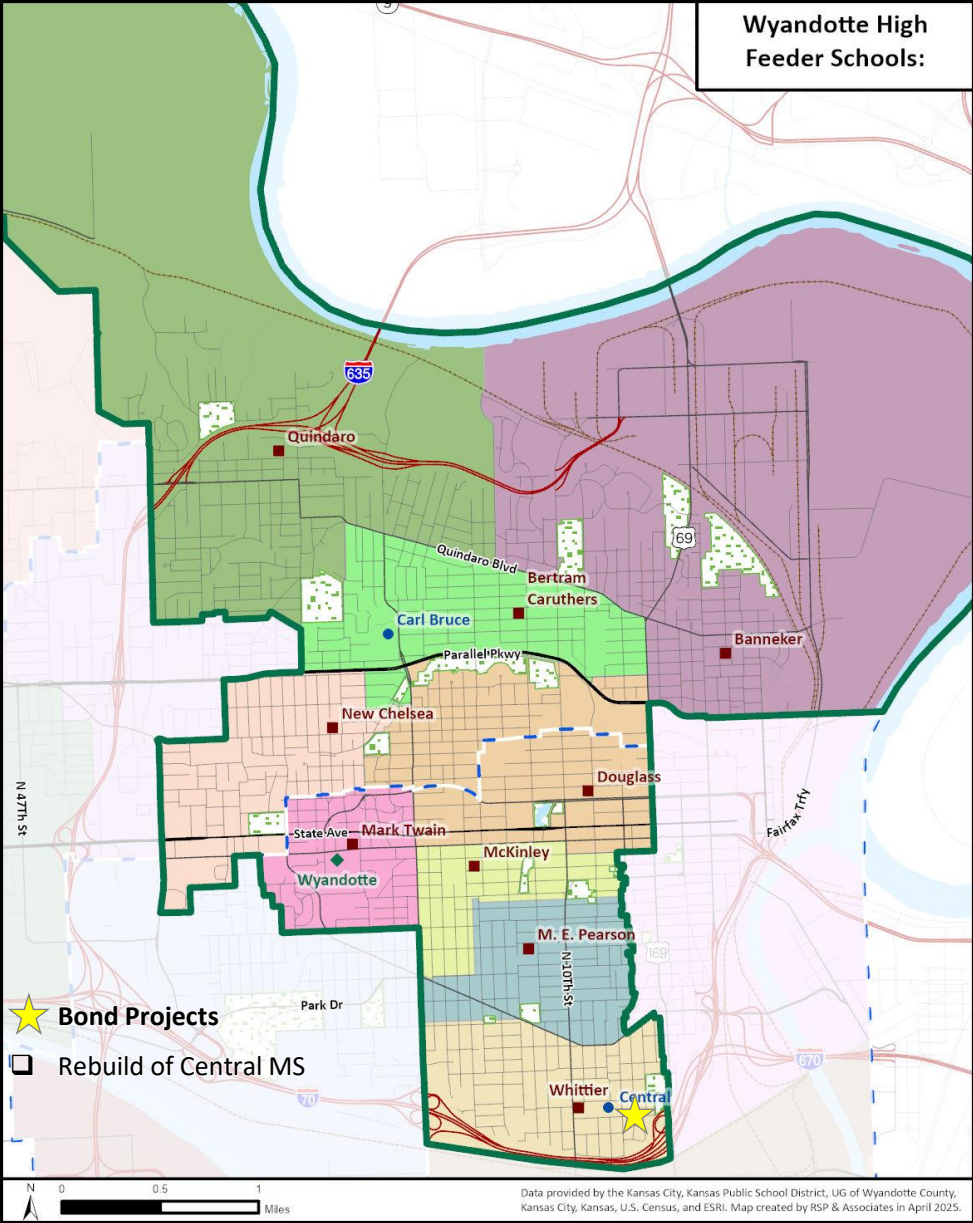
- 2029/30 Total Enrollment: 6,821
- 2029/30 Total Capacity Utilization: 78%
- Nine Elementary Schools; Two Middle Schools
 - Three elementary schools and one middle school is **under-utilized**
 - One high is school is **over-utilized**

Deep Thoughts:

- Is there an opportunity to improve facility utilization within the feeder?
- Is there an opportunity to improve transportation/neighborhood alignment within the feeder?
- Is there an opportunity to adjust boundaries with a DIFFERENT feeder?

Wyandotte High Feeder: Fact Sheet

Below 70% Utilization
Greater than 100% Utilization



Feeder Schools:	Capacity	2025/26	2026/27	2027/28	2028/29	2029/30	2029/30
Banneker ES	555	304	301	313	319	322	58.0%
Bertram Caruthers ES	500	358	357	354	362	363	72.6%
Douglass ES	580	298	297	284	278	276	47.6%
M. E. Pearson ES	720	551	555	572	574	581	80.7%
Mark Twain ES	341	210	193	182	179	172	50.4%
McKinley ES	348	227	223	212	199	198	56.9%
New Chelsea ES	644	553	548	504	507	503	78.1%
Quindaro ES	576	366	370	367	347	345	59.9%
Whittier ES	602	470	473	469	467	469	77.9%
Elementary Total	4,866	3,337	3,317	3,257	3,232	3,229	66.4%
Carl Bruce MS	850	851	847	907	912	900	105.9%
Central MS	850	743	739	730	725	713	83.9%
Middle School Total	1,700	1,594	1,586	1,637	1,637	1,613	94.9%
Wyandotte HS	2,184	2,145	2,061	2,021	1,981	1,979	90.6%
Feeder Total:	8,750	7,076	6,964	6,915	6,850	6,821	78.0%

Source: RSP & Associates – February 2025

Note: Total projections may vary slightly from Enrollment Analysis due to rounding at the student and building level.

Sumner Academy:

- Over the past 3 years, an average of 232 students (10.6%) have transferred out of Wyandotte HS and into Sumner Academy
- Wyandotte HS students contribute to around 22% of Sumner Academy students

Feeder Fast Facts:

- 2029/30 Total Enrollment: 6,821
- 2029/30 Total Capacity Utilization: 78%
- Nine Elementary Schools; Two Middle Schools
 - Five elementary schools are **under-utilized**
 - One middle school is **over-utilized**

Deep Thoughts:

- Is there an opportunity to improve facility utilization within the feeder?
- Is there an opportunity to improve transportation/neighborhood alignment within the feeder?
- Is there an opportunity to adjust boundaries with a DIFFERENT feeder?

Part 3:

Initial Boundary Scenarios

Concept 1: Right-Size District from “Bottom Up”

Overview of Concept:

- Concept 1 proposes changes to **elementary school inventory**:
 - Concept 1 assumes the district transitions from 28 elementary schools to 24 elementary schools
 - 4 schools are identified for potential repurposing
 - 11,866 total capacity (78-80% utilization)
- Year of implementation can be modified:
 - Projection tables begin at 2026/27, but implementation may happen at a later year (to be decided)
 - Could consider phasing the changes based on available space

Key Objectives Achieved:

- Elementary Under-Utilization addressed at:
 - Douglass Elementary
 - Frances Willard Elementary
 - Mark Twain Elementary
 - New Stanley Elementary
 - Quindaro Elementary
 - Stony Point North Elementary
- Planned adjustments for the Bond Facility Projects:
 - Consolidation of Noble Prentis and Silver City with Noble Prentis New Build
 - New Build of Central Middle School
 - New Build of Argentine Middle School
- Improve Middle School student distribution within current inventory
- Improve High School student distribution within current inventory
 - Adjust students out of the Carl B. Bruce → Wyandotte High School feeder

The following information in the presentation may impact each person in a different way.

The purpose of the conversation addresses District concerns and challenges to enhance the student experience.

School Closure Procedure

72-1431. School buildings, closing; procedure; administrative review, when; state board of education advisory determinations; reconsideration of action.

(a) As used in this section, "school building" means any building or structure operated or maintained by the board of education of a unified school district.

(b) The board of education of any unified school district, by adoption of a resolution, **may close any school building at any time the board determines** that the building should be closed to improve the school system of the unified school district. The **board of education may close more than one school building in one resolution**. A resolution adopted pursuant to this section shall require a majority vote of the members of the board of education and shall require no other approval.

(c) Prior to adopting a resolution closing any school building, the board of education **shall call and hold a hearing on the proposal**. The notice of such hearing shall include the reasons for the proposed closing, the name of any affected school building and the name of any school building to which the involved students shall be reassigned. Such notice also shall include the time, date and place of the public hearing to be held on the proposal. Such notice shall be published at least once each week for two consecutive weeks in a newspaper of general circulation in the school district. The last publication shall be **at least 10 but not more than 20 days prior to the date of the public hearing**.

(d) At any such hearing, the board shall **hear testimony as to the advisability of the proposed closing**, and a representative of the board shall present the board's proposal for such closing. Following the public hearing, or any continuation of such hearing, and after considering all of the testimony and evidence presented or submitted at the public hearing, the board shall determine whether the school building should be closed to improve the school system of the unified school district.

(e) The state board of education **shall conduct an administrative review** of a resolution adopted pursuant to this section **if the state board receives a request for administrative review signed by at least 5% of the registered voters** of such school district who are dissatisfied with such resolution not later than 45 days after the adoption of such resolution. Such request shall be made in such form and manner as prescribed by the state board of education. Upon receipt of any such request, the state board of education shall review the resolution to determine the reasonableness thereof. Not later than 45 days after receipt of any such request, the state board shall issue an advisory determination to the school district that states whether the school district's resolution is reasonable under the totality of the circumstances. Such advisory determination may include recommendations regarding modifying or rescinding the resolution. If the state board receives more than one request for administrative review on the same school district resolution, the state board may dismiss any requests received after the initial request or combine such requests with the initial request.

(f) Upon receipt of an advisory determination issued pursuant to subsection (e), including any advisory determination that the resolution is reasonable, the board of education of such school district shall reconsider such resolution. In reconsidering such resolution, the board of education shall hold a public hearing in accordance with the provisions of subsections (c) and (d) and may approve, modify and approve or rescind such resolution upon the conclusion of such hearing.

(g) No resolution adopted pursuant to this section shall be effective until the **45-day time period** provided under subsection (e) has elapsed without a request for administrative review.

Facility Conditions

2023 Facility Study from Hillis + Miller Architects:

Scores that are less than 59.9 (Poor or Unsatisfactory condition) are highlighted in **red font**.

○ SCORING:

- 90-100: Like New / Excellent Condition
No to minimal physical / infrastructure needs; facility new or well maintained
- 80-90: Good Condition
Minimal physical / infrastructure needs; facility is Satisfactorily Maintained
- 70-80: Fair Condition
Moderate physical / infrastructure needs; maintenance required
- 60-70: Poor Condition
Major physical / infrastructure needs; significant maintenance required
- 0-59: Unsatisfactory Condition;
Significant physical/infrastructure and maintenance required
Facility should be considered for significant improvements/renovation and/or for future replacement

○ SCORING CONSIDERATIONS:

- Buildings within the District range from 3 to 105 years old
 - Facility Scores range from 47% up to 98% (51% variance)
- Scores do not always correlate with age of building for various reasons: Recent / Major Renovations & Additions, Initial Construction Type / Limitations, Site Constraints – some of these are limiting factors that cannot be changed without additional land expansion or relocation of facility, Programmatic/Functional Learning Environment Opportunities Vary, Other

Source: Hollis + Miller [Facility Master Plan 2023](#)

School	Grade	Year Built	Assessment Score
Frank Rushton	ES	2016	92.79
Lowell Brune	ES	2020	91.25
West Park	ES	2020	90.98
Welborn	ES	2019	88.33
Hazel Grove	ES	2013	86.62
Mark Twain	ES	2013	82.78
McKinley	ES	2014	76.47
New Chelsea	ES	2000	75.27
TA Edison	ES	1954	74.56
John Fiske	ES	1983	72.76
Grant	ES	1956	70.01
Stony Point North	ES	1958	66.81
Claude Huyck	ES	1965	66.35
Douglass	ES	1963	65.91
Quindaro	ES	1974	64.76
Frances Willard	ES	1956	64.26
Bertram Caruthers	ES	1962	63.06
Eugene Ware	ES	1949	61.63
John F Kennedy	ES	1965	59.69
Stony Point South	ES	1974	59.32
Whittier	ES	1991	58.92
Silver City	ES	1970	58.82
Noble Prentis	ES	1949	58.29
M.E. Pearson	ES	1975	54.55
Banneker	ES	1972	53.67
Lindbergh	ES	1950	51.3
Emerson	ES	1959	48.08
New Stanley	ES	1923	46.77
Gloria Willis	MS	2019	98.45
Carl B Bruce	MS	2020	94.61
Arrowhead	MS	1964	65.07
Eisenhower	MS	1973	61.29
Rosedale	MS	1927	61.13
Central	MS	1915	57.08
Argentine	MS	1930	55.3
F.L. Schlagle	HS	1973	66.5
Wynadotte	HS	1936	63.11
J.C Harmon	HS	1973	59.15
Washington	HS	1931	58.21
Sumner Academy	Sign.	1939	66.26
Bridges	ECC	1971	58.67
Alfred Fairfax Axademy	ECC	1924	43.11

Elementary Facility Score (Hollis + Miller)

FACILITY SCORES

FACILITY MASTER PLAN - ASSESSMENT SCORING							
	Banneker ES	Bertram Caruthers ES	Claude Huyck ES	Douglass ES	Emerson ES	Eugene Ware ES	Frances Willard ES
1. Building Site, Landscaping etc.	5.75	6.50	7.00	5.25	5.25	5.75	6.25
2. Building Structure & Exterior Envelope	10.40	11.20	11.20	12.00	10.40	9.60	10.40
3. Building Systems / Maintainability	12.67	13.33	13.33	16.67	8.67	15.33	14.00
4. Interior Environment/ Maintainability	13.85	15.03	15.81	15.00	12.77	15.95	14.61
5. Accessibility, Environmental & Safety	9.00	13.00	15.00	13.00	9.00	11.00	15.00
6. Future Ready Learning Environments	2.00	4.00	4.00	4.00	2.00	4.00	4.00
OVERALL TOTAL	53.67	63.06	66.35	65.91	48.08	61.63	64.26

FACILITY MASTER PLAN - ASSESSMENT SCORING							
	Frank Rushton ES	Grant ES	Hazel Grove ES	John F Kennedy ES	John Fiske ES	Lindbergh ES	Lowell Brune ES
1. Building Site, Landscaping etc.	7.75	6.75	8.50	5.50	6.25	4.75	9.25
2. Building Structure & Exterior Envelope	19.20	12.80	16.80	12.00	13.60	7.20	16.00
3. Building Systems / Maintainability	20.00	18.00	20.00	14.67	18.67	13.33	20.00
4. Interior Environment/ Maintainability	19.84	15.46	18.32	14.52	15.25	12.02	20.00
5. Accessibility, Environmental & Safety	20.00	13.00	17.00	11.00	15.00	10.00	20.00
6. Future Ready Learning Environments	6.00	4.00	6.00	2.00	4.00	4.00	6.00
OVERALL TOTAL	92.79	70.01	86.62	59.69	72.76	51.30	91.25

FACILITY MASTER PLAN - ASSESSMENT SCORING							
	Mark Twain ES	McKinley ES	ME Pearson ES	New Chelsea ES	New Stanley ES	Noble Prentis ES	Quindaro ES
1. Building Site, Landscaping etc.	6.25	6.25	5.50	6.25	5.00	5.50	7.25
2. Building Structure & Exterior Envelope	16.00	15.20	11.20	14.40	11.20	12.80	12.00
3. Building Systems / Maintainability	18.67	18.67	12.00	18.00	12.00	15.33	14.00
4. Interior Environment/ Maintainability	18.86	15.35	9.85	14.62	11.57	11.66	14.51
5. Accessibility, Environmental & Safety	17.00	15.00	12.00	16.00	5.00	9.00	15.00
6. Future Ready Learning Environments	6.00	6.00	4.00	6.00	2.00	4.00	2.00
OVERALL TOTAL	82.78	76.47	54.55	75.27	46.77	58.29	64.76

FACILITY MASTER PLAN - ASSESSMENT SCORING							
	Silver City ES	Stony Point North ES	Stony Point South ES	TA Edison ES	Welborn ES	West Park ES	Whittier ES
1. Building Site, Landscaping etc.	6.00	5.75	5.75	6.25	10.00	8.50	5.50
2. Building Structure & Exterior Envelope	12.00	14.40	13.60	13.60	16.00	18.40	13.60
3. Building Systems / Maintainability	10.67	14.00	14.67	17.33	19.33	20.00	13.33
4. Interior Environment/ Maintainability	14.15	14.66	13.31	17.38	19.00	19.08	12.49
5. Accessibility, Environmental & Safety	14.00	14.00	10.00	14.00	18.00	19.00	12.00
6. Future Ready Learning Environments	2.00	4.00	2.00	6.00	6.00	6.00	2.00
OVERALL TOTAL	58.82	66.81	59.32	74.56	88.33	90.98	58.92

Source: Hollis + Miller [Facility Master Plan 2023](#)

Secondary Facility Score (Hollis + Miller)

FACILITY SCORES

FACILITY MASTER PLAN - ASSESSMENT SCORING							
School	Argentine MS	Arrowhead MS	Carl B Bruce MS	Central MS	Eisenhower MS	Gloria Willis MS	Rosedale MS
1. Building Site, Landscaping etc.	4.25	6.00	9.75	4.50	5.50	9.50	5.75
2. Building Structure & Exterior Envelope	12.80	11.20	19.20	13.60	15.20	19.20	12.80
3. Building Systems / Maintainability	14.67	15.33	18.00	12.00	11.33	20.00	13.33
4. Interior Environment/ Maintainability	12.58	15.54	18.66	12.98	12.26	19.75	13.25
5. Accessibility, Environmental & Safety	7.00	13.00	19.00	10.00	13.00	20.00	12.00
6. Future Ready Learning Environments	4.00	4.00	10.00	4.00	4.00	10.00	4.00
OVERALL TOTAL	55.30	65.07	94.61	57.08	61.29	98.45	61.13

SCHOOL SCORE RANKING	SCORE	YEAR
Gloria Willis MS	98.45	2019
Carl B Bruce MS	94.61	2020
Arrowhead MS	65.07	1964
Eisenhower MS	61.29	1973
Rosedale MS	61.13	1927
Central MS	57.08	1915
Argentine MS	55.30	1930

FACILITY AGE:
2000 – Current Facilities (2)
1960 – 1979 Facilities (2)
Pre 1960 Facilities (3)

FACILITY SCORES

FACILITY MASTER PLAN - ASSESSMENT SCORING					
School	Harmon HS	Schlagle HS	Sumner Academy	Washington HS	Wyandotte HS
1. Building Site, Landscaping etc.	6.00	5.75	5.75	6.25	6.00
2. Building Structure & Exterior Envelope	11.20	12.80	10.40	11.20	12.80
3. Building Systems / Maintainability	11.33	15.33	17.33	14.00	15.33
4. Interior Environment/ Maintainability	14.62	12.62	13.78	13.76	12.98
5. Accessibility, Environmental & Safety	12.00	14.00	13.00	9.00	12.00
6. Future Ready Learning Environments	4.00	6.00	6.00	4.00	4.00
OVERALL TOTAL	59.15	66.50	66.26	58.21	63.11

SCHOOL SCORE RANKING	SCORE	YEAR
Schlagle HS	66.50	1973
Sumner Academy	66.26	1939
Wyandotte HS	63.11	1936
Harmon HS	59.15	1973
Washington HS	58.21	1931

FACILITY AGE:
1970's Facilities (2)
1930's Facilities (3)

Source: Hollis + Miller [Facility Master Plan 2023](#)

Elementary School Repurpose Potential

School selection was based on:

- Facility Condition Assessment Scores
- Reside Enrollment in Boundary
- Identified Bond Projects
- Feeder (goal to distribute throughout community)
- Surrounding schools' potential to redistribute students

The following schools were selected as potential repurpose options to achieve the Board objectives:

- Banneker Elementary (Wyandotte Feeder)
 - 53.67 Assessment Score
 - Projected 304-322 students residing
 - Forecasted 58% utilization of 555 capacity
- Emerson Elementary (Harmon Feeder)
 - 48.08 Assessment Score
 - Projected 137-156 students residing
 - Forecasted 56% utilization of 244 capacity
- Silver City Elementary (Harmon Feeder)
 - 58.82 Assessment Score
 - Projected 232-244 students residing
 - Forecasted 55% utilization of 440 capacity
 - Bond identified project with the rebuild of Noble Prentis ES
- Stony Point South Elementary
 - 59.32 Assessment Score
 - Projected 221-248 students residing
 - Forecasted 48% utilization of 465 capacity

IMPORTANT: This is a starting point. Other schools may be presented as options and/or removed from repurposing potential throughout this process

Concept 1 – Elementary Boundary Map

*Placeholder for Map
To be presented at Meeting #2*

Concept 1 – Middle School Boundary Map

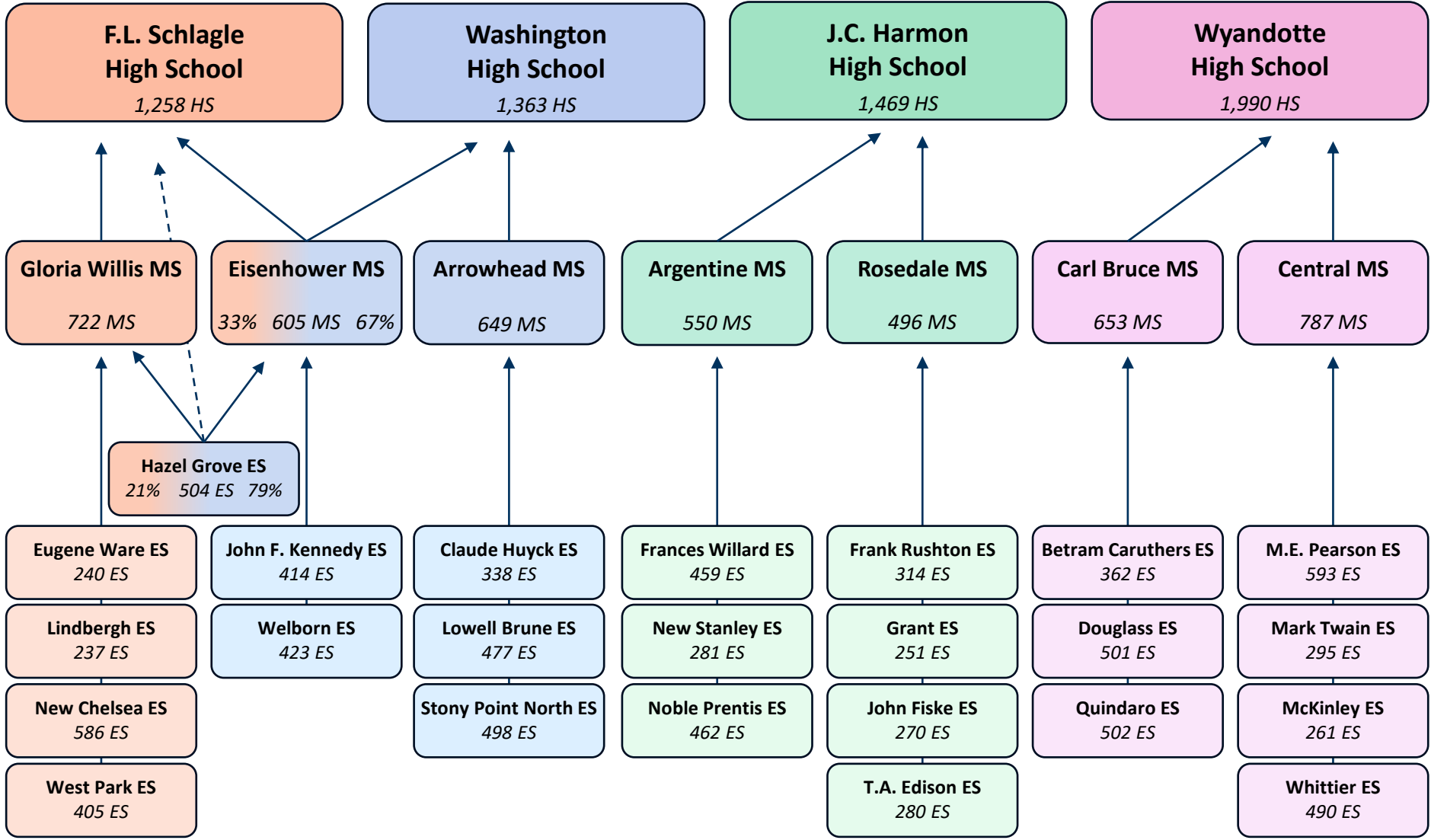
*Placeholder for Map
To be presented at Meeting #2*

Concept 1 – High School Boundary Map

*Placeholder for Map
To be presented at Meeting #2*

Concept 1 Feeder System

DRAFT



Repurposed schools in this concept include Stony Point South ES, Banneker ES, Emerson ES, and Silver City ES

Schools that do not have attendance boundaries serving all students in the District include: Sumner Academy, Bridges, and Fairfax Learning Center (schools without boundaries contribute to the intra-district movement and student choice options).

Concept 1 Projections: Elementary

Concept 1: Elementary Boundaries:	Capacity	2026/27	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29	2029/30
Banneker ES	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
Bertram Caruthers ES	500	358	367	368	373	71.6%	73.4%	73.6%	74.6%
Claude Huyck ES	375	333	330	343	341	88.8%	88.0%	91.5%	90.9%
Douglass ES	580	495	477	478	475	85.3%	82.2%	82.4%	81.9%
Emerson ES	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
Eugene Ware ES	312	247	236	236	235	79.2%	75.6%	75.6%	75.3%
Frances Willard ES	595	474	461	453	455	79.7%	77.5%	76.1%	76.5%
Frank Rushton ES	500	338	343	351	356	67.6%	68.6%	70.2%	71.2%
Grant ES	398	252	291	297	295	63.2%	73.2%	74.6%	74.1%
Hazel Grove ES	592	522	517	524	521	88.2%	87.3%	88.5%	88.0%
John F. Kennedy ES	485	419	424	431	429	86.4%	87.4%	88.9%	88.5%
John Fiske ES	375	299	293	280	282	79.7%	78.1%	74.7%	75.2%
Lindbergh ES	265	237	225	224	228	89.4%	84.9%	84.5%	86.0%
Lowell Brune ES	558	446	431	426	449	79.9%	77.2%	76.3%	80.5%
M. E. Pearson ES	720	601	620	623	632	83.5%	86.1%	86.5%	87.8%
Mark Twain ES	341	274	255	259	249	80.4%	74.8%	76.0%	73.0%
McKinley ES	348	249	240	234	239	71.6%	68.8%	67.2%	68.7%
New Chelsea ES	644	579	535	532	531	89.9%	83.1%	82.6%	82.5%
New Stanley ES	343	277	279	286	270	80.8%	81.3%	83.4%	78.7%
Noble Prentis ES *(New Build)	579	479	473	456	460	82.7%	81.7%	78.8%	79.4%
Quindaro ES	576	502	497	486	480	87.2%	86.3%	84.4%	83.3%
Silver City ES	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
Stony Point North ES	650	480	454	462	467	73.8%	69.8%	71.1%	71.8%
Stony Point South ES	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
T. A. Edison ES	412	292	285	282	275	70.9%	69.2%	68.4%	66.7%
Welborn ES	558	431	418	417	423	77.2%	74.9%	74.7%	75.8%
West Park ES	558	381	369	355	346	68.3%	66.1%	63.6%	62.0%
Whittier ES	602	473	469	467	469	78.6%	77.9%	77.6%	77.9%
Elementary Total	11,866	9,438	9,289	9,270	9,280	79.5%	78.3%	78.1%	78.2%

Source: RSP & Associates

6/25/2025

School Utilization Legend

Over 100% School Capacity
Under 70% School Capacity

Note: Total Projections may vary between Concept and Current tables due to rounding at the student and building level. And the manual movement of Sumner Academy students.

Observations:

- Concept accounts for planned new build(s):
 - Noble Prentis (552-579 Student Capacity)
- Concept proposes the following schools are repurposed for other district need:
 - Banneker ES
 - Emerson ES
 - Silver City ES (bond)
 - Stony Point South ES
- Potential uses for repurposed buildings could include (but not limited to):
 - Early Childcare Facility
 - Alternative Program
 - District Office
 - Teacher/ Parent Collaboration
 - Other?
- Under-utilization persists at McKinley ES, T.A. Edison ES, and West Park ES
- **District-Wide ES utilization is increased to 78-79%**

Concept 1 Projections: Secondary

Concept 1: Middle School Boundaries:	Capacity	2026/27	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29	2029/30
Argentine MS *(New Build)	730	506	522	534	545	69.3%	71.5%	73.2%	74.7%
Arrowhead MS	662	588	581	552	531	88.8%	87.8%	83.4%	80.2%
Carl Bruce MS	850	672	695	697	681	79.1%	81.8%	82.0%	80.1%
Central MS *(New Build)	805	725	727	708	703	90.1%	90.3%	88.0%	87.3%
D.D. Eisenhower MS	855	606	608	597	602	70.9%	71.1%	69.8%	70.4%
Gloria Willis MS	848	719	795	793	776	84.8%	93.8%	93.5%	91.5%
Rosedale MS	900	519	528	558	545	57.7%	58.7%	61.9%	60.6%
Middle School Total	5,650	4,513	4,629	4,611	4,555	79.9%	81.9%	81.6%	80.6%

Source: RSP & Associates

6/25/2025

Disclaimer:

Projections based on reside enrollment with current Sumner students pulled out and placed at Sumner Academy (number held constant).

Concept 1: High School Boundaries:	Capacity	2026/27	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29	2029/30
F.L. Schlagle HS	1,512	1,091	1,084	1,074	1,094	72.2%	71.7%	71.0%	72.4%
J.C. Harmon HS	1,578	1,158	1,155	1,157	1,157	73.4%	73.2%	73.3%	73.3%
Sumner Academy (6-12)	1,200	894	898	894	896	74.5%	74.8%	74.5%	74.7%
Washington HS	1,440	1,055	1,088	1,091	1,122	73.3%	75.6%	75.8%	77.9%
Wyandotte HS	2,184	1,616	1,594	1,580	1,580	74.0%	73.0%	72.3%	72.3%
High School Total:	7,914	5,817	5,825	5,803	5,854	73.5%	73.6%	73.3%	74.0%

Source: RSP & Associates

6/25/2025

School Utilization Legend

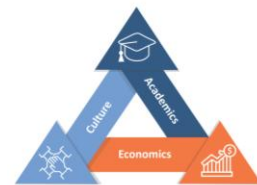
	Over 100% School Capacity
	Under 70% School Capacity

Note: Total Projections may vary between Concept and Current tables due to rounding at the student and building level. And the manual movement of Sumner Academy students.

Observations:

- Concept accounts for planned new builds:
 - New Argentine Middle School (600-730 Student Capacity)
 - New Central Middle School (675-805 Student Capacity)
- Under-utilization persists at Rosedale MS (all four years)
- Wyandotte HS is reduced to around 1,600 students residing in the boundary (all high schools are between 70-79% utilized)

Activity #1 (ACE Concept):



Purpose: Engage in a collaborative review of Concept 1 using provided maps and data tables to identify key strengths, challenges, and considerations from multiple perspectives.

Instructions for Table Discussions:

- ☐ **Review Materials:** Begin by closely reviewing the Concept 1 Maps and Enrollment Tables at your table. Ensure all members understand the proposal's structure and key data points.
- ☐ **Facilitated Discussion:** As a group, discuss the advantages and disadvantages of Concept 1 using the following lenses:

Discussion Lenses

☐ **Academic:**

- *How does the concept support or hinder academic outcomes for students across all levels (ES, MS, HS)?*
- *In what ways does the concept address staff support, retention, and access to services and programs?*
- *Are there any anticipated benefits or drawbacks to instructional delivery or learning environments?*

☐ **Culture:**

- *What impacts might the concept have on student experience and school identity at each level (ES, MS, HS)?*
- *Does this concept address current challenges related to high school program offerings, experience, access, or equity?*
- *How might school repurposing (closures, consolidations, new programs, etc.) affect district culture, and what strategies could help minimize negative impacts?*

☐ **Economic:**

- *What are the short- and long-term financial implications of implementing the concept?*
- *Are there any known cost savings or additional investments required?*
- *What budget constraints or fiscal priorities should be factored into future versions of this concept?*

Time: 10 minutes per lens (RSP will assist in time-management and ensuring discussions stay on topic)

Report Out: Select a speaker from your group to provide a summary of the discussion to the full group

Committee Handout Sheet:

	Academic Lens	Culture Lens	Economic Lens	Other
Advantages of Concept 				
Disadvantages of Concept 				

RSP will collect one handout per table.

Part 4:

Next Steps

Homework

RSP will utilize Social Pinpoint platform throughout the process:

- Access all meeting materials
- Participate in discussion boards
- Answer survey questions
- Interact with RSP and other committee members

Scan the QR code and sign up with your email.

Participate in the Meeting #2 Discussion Board.



<https://rsp.mysocialpinpoint.com/kck-boundary-process/boundary-meeting-2>

Next Steps

Next Meeting: Monday, July 17, 2025

Committee Responsibilities:

- Review Homework Materials
- Participate in online forums
- Ensure attendance at the following meetings

RSP Responsibilities:

- Integrate committee input into next meeting
- Plan next meeting presentation and activities
- Communicate any key information or updates to the committee

PROPOSED COMPREHENSIVE BOUNDARY PROCESS

Proposed Community Engagement

2024/25 School Year

