

Exit Ticket: Lee's Summit R-V Schools PrAT1 Meeting #3 Deltas & Pros

Mason Elementary

Deltas (-)	Tally if repeated	Pros (+)	Tally if repeated
Glass walls/doors (safety, distracting, windows in hallway, bullet proof?)	16	Natural light (large and clean windows)	15
Size and layout of school (sprawling/confusing layout, too big and open, easy to get lost)	9	Collaborative and creative spaces (pod concept, cozy corner, flexibility of learning)	14
Cafeteria (feels small, has long tables, is closed off)	6	Storage for kids (lockers in rooms, cubbies that mimic lockers)	9
Lack of community feeling and walkability to school	5	Overall appearance (fancy, clean, modern, beautiful, "new car", comfortable, bright/cheery)	8
Lack of privacy for behavior (too much freedom)	4	Designed spaces for different age groups (play spaces, maker spaces, LEGO wall, tinker, inspiration)	7
Overall appearance (lacks charm, feels like a MS/HS, lacks character, all gray/plain, no family feel)	4	Furniture options (updated, non-chair seating, tables on wheels, flexible seating)	6
Security and safety concerns (multiple entrances to each space, no safe spaces, glass walls)	4	Teacher lounge (spacious, has recliners, appears nice, organized)	6
Buidling is too big (4-sections per grade is too big, overwhelming in size)	3	Kitchen and cafeteria (large, updated)	5
Concern about sound travel (noisy during class periods)	3	Large gym with stage (lots of room for events)	4
Perception of inefficent use of creative/flexible spaces (too much open space)	3	Large space for growth (lots of space, surplus of bathrooms, large classrooms)	4
Separation of grade levels (departmentalized, challenge for multi-grade interactaction)	3	Lots of open/green space (secret garden/courtyard)	4
Gym (small, bland/boring)	2	Library (very welcoming and open, good repurpose of space, amazing)	3
Water/plumbing concerns (Humidy and water leaks, basement plumbing, bad odor)	2	Nurse's office (flexible spaces for seeing multiple students, isolation room)	3
5th grade student storage located outside classroms without locks		Adequate and big parking lot	2
Carpet		Bathroom stalls are private	2
Desks too small		Prominent and evident front entrance (entry able to see al coming/going)	2
Faculty breakroom (loud ice machine)		Sensory spaces (chairs, nooks)	2
Harmful language in library ("I'll eat you up")		Art and music space are very creative	
Inconsistent size of classrooms		Car rider pick up is covered, safe, and has a sidewalk	
It's not Lee's Summit Elementary		Classroom organized by grades	
One bathroom per two classrooms		Interventionist room top notch	
Pod design feels uneven - some are more cohesive/private than others		Large cabinet with clothes and needs	
Rooms with 24 desks were full		One big cirlce	
Seems like students could easiliy become another "fish in the pond"		Repurposing of older spaces	
Social services is lacking		Tall ceilings	
Some areas feel dark, small, and untouched by recent renovation (cafeteria, kitchen)		Updated carpet	
Stairs		Wall holes for younger grades	
Too many ramps			

General Notes:

- Can we acknowledge that this exercise still doesn't address any of the community concerns about student academic and emotional outcomes? No one is concerned about how pretty the building is.
- Can we acknowledge this building serves a much different demographic than LSE/WVE?
- Please make WVE future ready!