

Planning for the Future

Lee's Summit R-7
School District

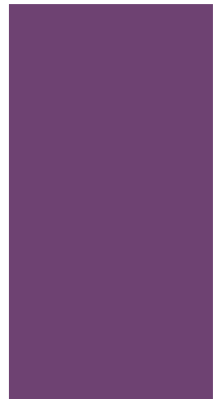
PrAT #2: Meeting 1

November 5, 2025

Process facilitated by RSP & Associates



LEE'S SUMMIT
R-7 SCHOOLS
Learning for Life



RSP

AGENDA

PART 1: Introductions & Process Structure

- ☐ **Facilitators, Committee Members, Co-Chair/Scribe**
- ☐ **Ground Rules of Meetings**
- ☐ **Committee Goals and Review Charter**

Est. 10 Min

PART 2: Baseline of Understanding

- ☐ District Enrollment Data & Capacity (Projections and Current Facts)
- ☐ District plan for the capacity/size of a school (ES, MS, HS)

Est. 20 Min

PART 3: Committee Activities

- ☐ 3 x 3 x 3 Activity
- ☐ Defining low enrollment Activity

Est. 30 Min

PART 4: Next Steps (10 Min)

- ☐ Committee Wrap Up and Report Out Activity
- ☐ Process Update

Est. 10 Min

Part 1: Introductions & Process Structure

RSP Facilitation Team:

Robert Schwarz, CEO

- ☐ Military, County, City, and School District Planner
- ☐ University of Kansas, Master of Urban Planning (MUP)
- ☐ American Institute of Certified Planners (AICP)
- ☐ Certified Education Facilities Professional (CEFP)

Dr. Todd White, Educational Planner

- ☐ Retired Missouri and Kansas Superintendent
- ☐ University of Missouri, Columbia (Ed.D.)

District Leadership Team:

- ☐ Dr. Steve Shelton, Associate Superintendent of Operational Services
- ☐ Hannah Pruett, Secretary

Committee Norms

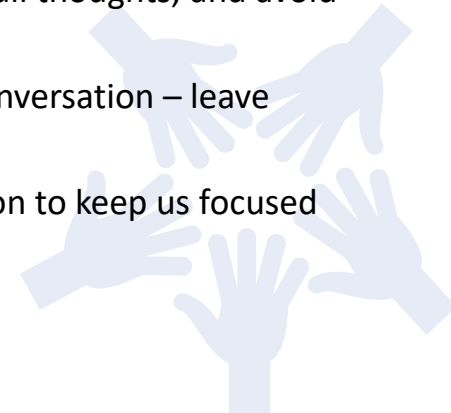
Committee Norms

Facilitator Role:

- Will lead the meeting, guide the agenda, and ensure time is managed effectively.
- Will provide structured opportunities for open discussion, feedback, and clarification.

Committee Member Expectations:

- Come Prepared: Review materials ahead of time and be ready to contribute to the conversation.
- Actively Participate: Share your perspective, ask questions, and engage with members of PrAT #2.
- Practice Active Listening: Focus on understanding others' viewpoints, give space for full thoughts, and avoid interrupting.
- Collaborate Respectfully: Keep the district's long-term success at the center of the conversation – leave personal agendas at the door.
- Use the Parking Lot: If a topic isn't on today's agenda, we'll note it for future discussion to keep us focused and on track.



Time allotted for any additions or corrections to the information above. A show of hands will be used to confirm consensus in alignment with committee norms.

Project Process



Lee's Summit
R-7 Schools

CONSULTANT TO LEAD PROCESS ACTION ITEMS

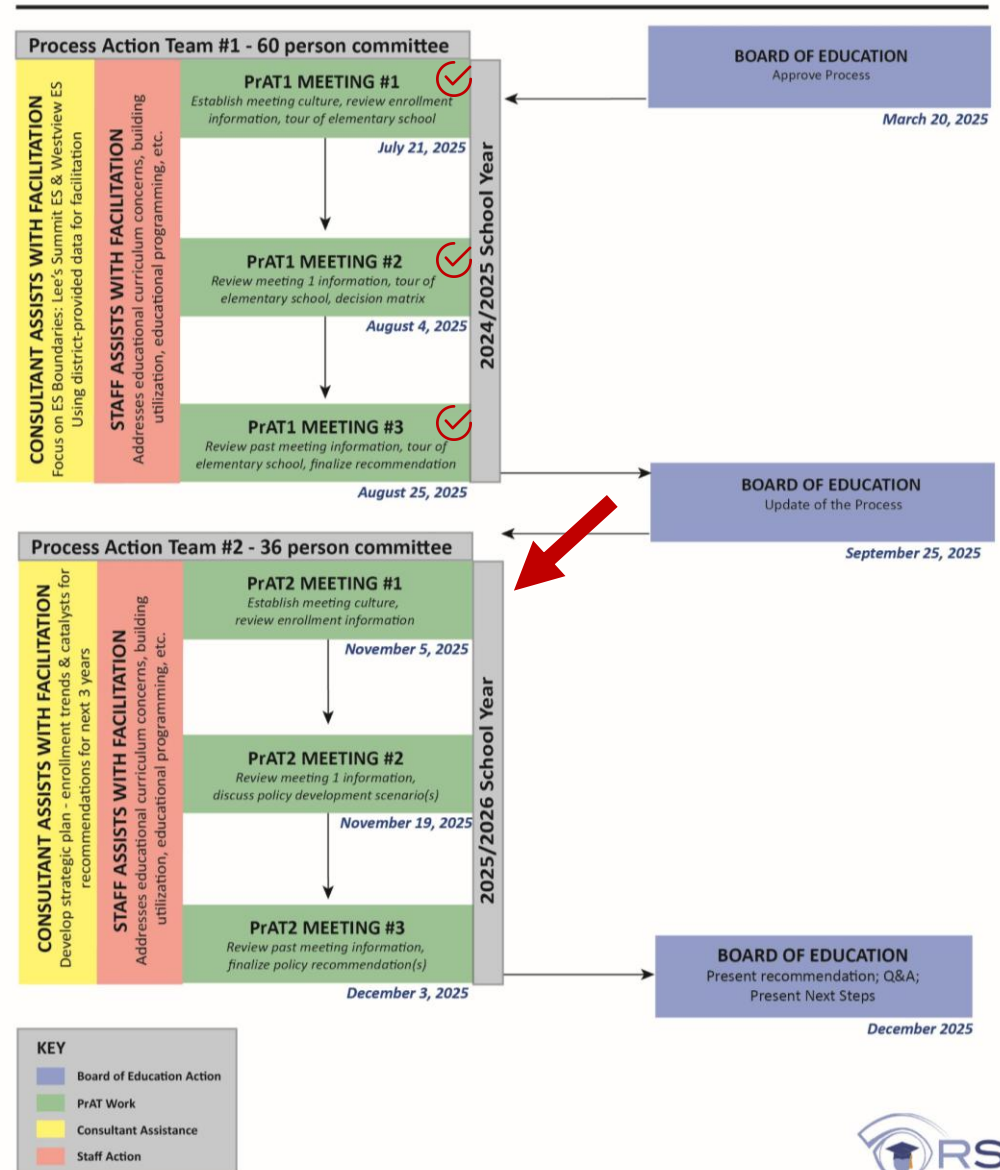
Process began March 2025

Process to conclude December 2025

- ☐ 3 PrAT #1 Meetings – **COMPLETE**
- ☐ 3 PrAT #2 Meetings – **ON DECK**
- ☐ 3 Total Board Meetings

PrAT #2 Membership:

District CFMP Team



PrAT #2: Charter Charge

DISTRICT-WIDE ELEMENTARY ENROLLMENT PROCESS ACTION TEAM (PrAT) CHARTER

Charge to the Team:

The charge of the team is to analyze enrollment trends and building utilizations and the ramifications of too small and too full building situations by grade spans and to create a building enrollment strategic plan for LSR7.

Tasks:

- ☐ Review demographic data and trends.
- ☐ Review impacts of a building that is low in enrollment.
- ☐ Review the impacts of a building that is high in building capacity
- ☐ Create and recommend a building enrollment strategic plan for LSR7 to be presented at the board of education. This would include catalysts for recommendations within 3 years and areas to monitor within the next 10 years, and a list of potential options for the board to consider in conjunction with existing board policy.

Goal:

The goal of the team is to make a recommendation to the Board of Education on a Strategic Plan with potential thresholds that initiate actions for buildings that are declining and for buildings that are growing.

Process Logistics

- **Boundaries:** District BOE policies and district procedures.
- **Timeframe:** The PrAT will conclude work and make a recommendation to the Board of Education within the **2025 calendar year.**
- **Resources:** Any expenditures for this PrAT will be supported by the board of education budget.
- **Membership:** District CFMP Team
- **Meeting Framework:** Meetings will be posted meetings that are open to the public. They will take place in the evening time.
- **Decision Making Process:** Decisions will be made through consensus of those members who are present
- **Channels of Communication/Communication Plan:** The team will designate a person to take minutes which will be provided to the board of education via the board secretary
- **Agenda Development:** External Consultant.
- **Facilitation of Meetings:** External Consultant.
- **Maintaining Records:** Minutes will be taken following the format of the agenda for each meeting.
- **Norms:** Team members will determine norms at the first meeting.
- **Evaluation** The PrAT will successfully conclude when a recommendation has been made to the board of education.

Parking Lot

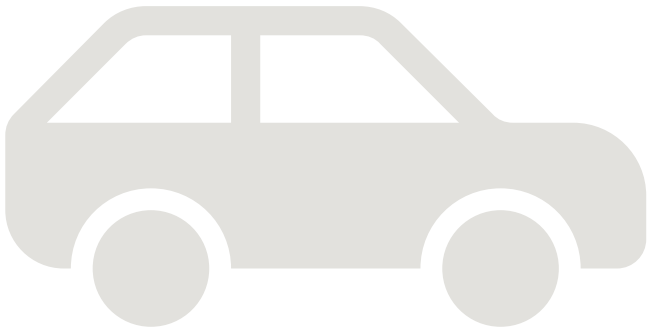
Purpose: Place to put questions to be answered at a future date. Use the sticky notes/cards to send questions/comments for future discussion.

If you have any questions about any of the forecasted enrollment materials, please write them on a sticky note and place it in the Parking Lot. The District or RSP will communicate questions back to Applied Economics.

Items that go in Parking Lot:

- ☐ Questions about items you would like answered
- ☐ General comments or thoughts
- ☐ Answered by either RSP, Applied Economics, or Administration prior to the next work group meeting

Important: The Parking Lot is not meant to be over-loaded with requests that are outside of this process' scope. Please be mindful of RSP and administrators when adding items to the Parking Lot.



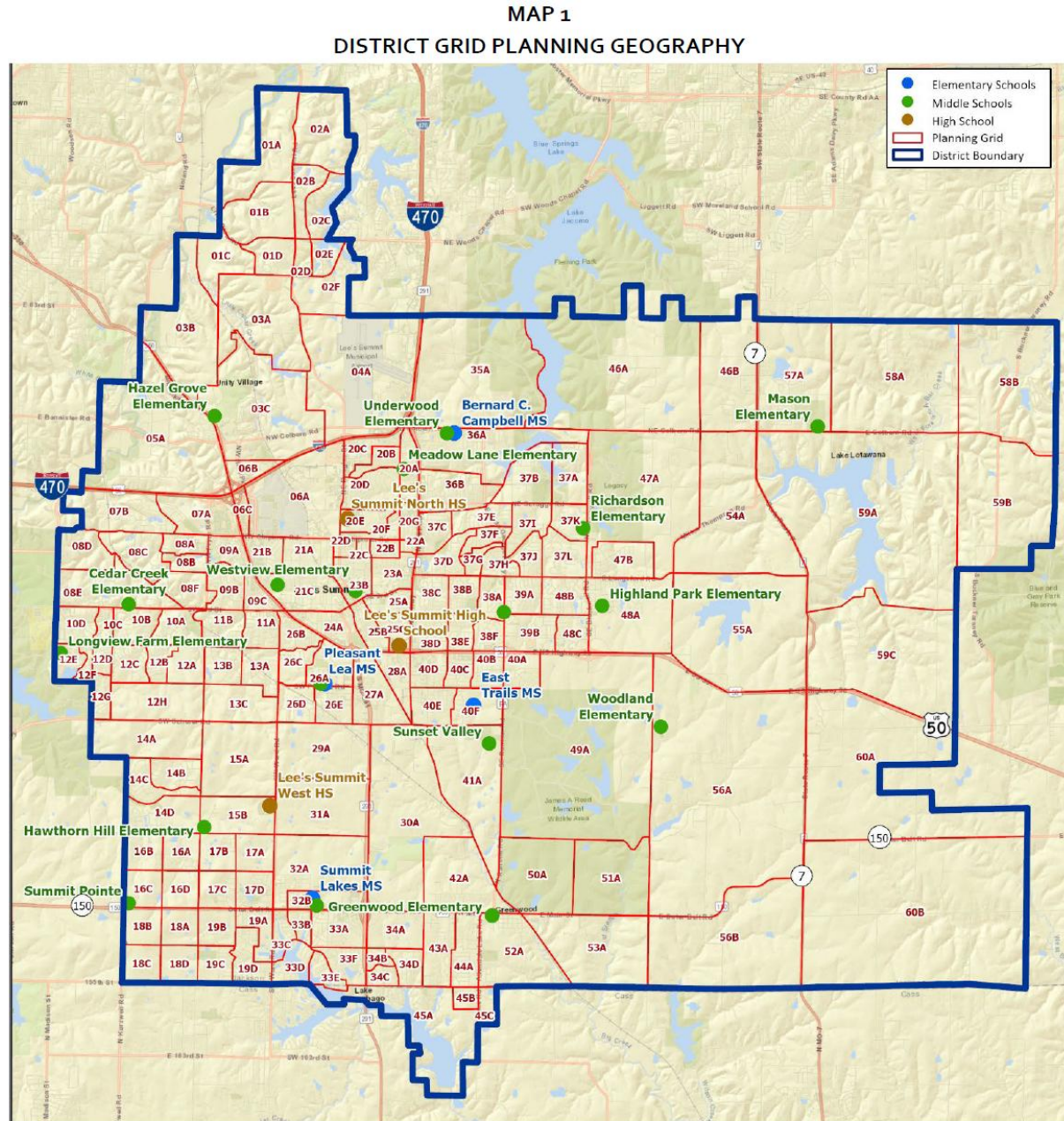
Part 2:

Baseline of Understanding

Visual of District

Map from District Website.

<https://resources.finalsite.net/images/v1632507379/sr7org/bi1nqjbrhagg7ktw24co/2021-22-Elementary-Boundary-Map.pdf>



Source: Lee's Summit R-7 School District, Demographic & Enrollment Analysis 2025/26 Update by Applied Economics – October 2025

2025/26 Enrollment and Building Capacity

Capacity from District

Digitized by RSP - Shading indicates utilization of building capacity:

- Below 70% of "Program" Capacity
- Over 90% of "Program" Capacity

District recommends to use the Program Capacity Column – see star: ★

District targets enrollment to be at the 85% of the Program Capacity.

2025-26 Building Capacity						
Building	2025/26 Enrollment	FY25 to FY26 Enrollment Change	Design Capacity	★ Program Capacity	85% Program Capacity	% Utilization of Program Capacity
Elementary Schools						
Cedar Creek	497	9	690	552	469	90.0%
Greenwood	302	2	506	506	430	59.7%
Hawthorn Hill	443	0	644	598	508	74.1%
Hazel Grove	312	-17	483	483	411	64.6%
Highland Park	373	-32	644	529	450	70.5%
Lee's Summit	209	6	322	322	274	64.9%
Longview Farm	398	-2	644	644	547	61.8%
Mason	498	-14	552	552	469	90.2%
Meadow Lane	440	10	644	644	547	68.3%
Pleasant Lea	364	19	621	575	489	63.3%
Prairie View	560	-41	1,127	1,127	958	49.7%
Richardson	386	-16	644	483	411	79.9%
Summit Pointe	547	14	644	644	547	84.9%
Sunset Valley	296	-13	644	575	489	51.5%
Trailridge	393	-22	644	644	547	61.0%
Underwood	464	-41	644	644	547	72.0%
Westview	269	4	483	483	411	55.7%
Woodland	415	-6	644	621	528	66.8%
R7 Online Academy	19	-4				
Other	11	-5				
Total	7,196	-149	11,224	10,626	9,032	67.7%
Middle Schools						
Bernard Campbell	1,055	19	1,200	1,200	1,020	87.9%
East Trails	1,104	57	1,200	1,200	1,020	92.0%
Pleasant Lea	914	15	1,200	1,200	1,020	76.2%
Summit Lakes	1,040	42	1,200	1,200	1,020	86.7%
Other	22	-7				
Total	4,135	126	4,800	4,800	4,080	86.1%
High Schools						
Lee's Summit	1,903	-33	2,290	2,290	1,947	83.1%
Lee's Summit North	1,807	-84	2,321	2,321	1,973	77.9%
Lee's Summit West	1,939	-23	2,224	2,224	1,890	87.2%
Other	159	-13				
Total	5,808	-153	6,835	6,835	5,810	85.0%
District Total	17,139	-176	22,859	22,261	18,922	77.0%

Source: District Administration, 2025/26

Applied Economics Report – Executive Summary

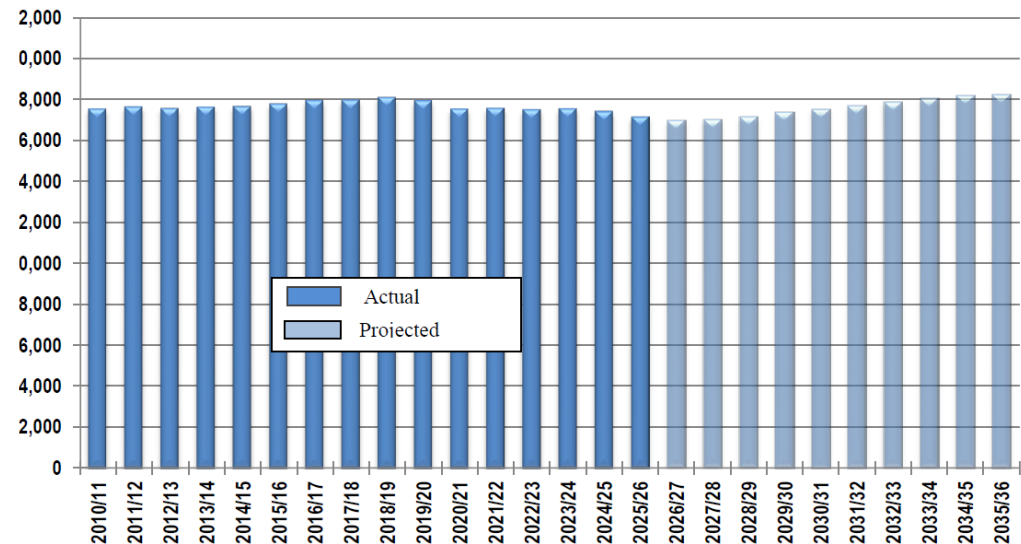
- Over the next 10 years, K-12 enrollment is projected to **increase by roughly 900 students (5%)**, increasing the total to approximately **18,400 students**.
- By the end of the projection period, average enrollment in the **K-2 cohort is expected to remain the smallest** (1,260 students per grade), and average 9-12 enrollment will still be the largest (1,580 students).
- Grid-level estimates for the next five years show a **decline in K-5 enrollment** in 14 of 18 elementary school attendance areas.
 - ↑ The biggest increase could occur at **Trailridge Elementary** (+170 students), followed by **Woodland Elementary** (+90 students).
 - ↓ The largest declines are projected in the **Prairie View and Underwood elementary** attendance areas (-20 students).

TABLE 12
ENROLLMENT BY LEVEL

Year	Enrollment by Level			K-12 Total			Enrollment by Level		
	K-5	6-8	9-12	Enrollment	Change	% Change	K-5	6-8	9-12
2010/11	7,828	4,150	5,522	17,500	246	1.4%	44.7%	23.7%	31.6%
2011/12	7,926	4,139	5,552	17,617	117	0.7%	45.0%	23.5%	31.5%
2012/13	7,816	4,195	5,523	17,534	-83	-0.5%	44.6%	23.9%	31.5%
2013/14	7,845	4,109	5,646	17,600	66	0.4%	44.6%	23.3%	32.1%
2014/15	7,814	4,104	5,712	17,630	30	0.2%	44.3%	23.3%	32.4%
2015/16	7,834	4,123	5,790	17,747	117	0.7%	44.1%	23.2%	32.6%
2016/17	7,871	4,254	5,802	17,927	180	1.0%	43.9%	23.7%	32.4%
2017/18	7,850	4,273	5,821	17,944	17	0.1%	43.7%	23.8%	32.4%
2018/19	7,880	4,294	5,903	18,077	133	0.7%	43.6%	23.8%	32.7%
2019/20	7,708	4,346	5,854	17,908	-169	-0.9%	43.0%	24.3%	32.7%
2020/21	7,326	4,252	5,931	17,509	-399	-2.2%	41.8%	24.3%	33.9%
2021/22	7,390	4,197	5,960	17,547	38	0.2%	42.1%	23.9%	34.0%
2022/23	7,520	4,001	5,945	17,466	-81	-0.5%	43.1%	22.9%	34.0%
2023/24	7,440	4,093	5,991	17,524	58	0.3%	42.5%	23.4%	34.2%
2024/25	7,368	4,020	5,992	17,380	-144	-0.8%	42.4%	23.1%	34.5%
2025/26	7,179	4,135	5,807	17,121	-259	-1.5%	41.9%	24.2%	33.9%
2026/27	7,013	4,116	5,822	16,951	-170	-1.0%	41.4%	24.3%	34.3%
2027/28	6,897	4,238	5,872	17,007	56	0.3%	40.6%	24.9%	34.5%
2028/29	6,844	4,370	5,935	17,149	142	0.8%	39.9%	25.5%	34.6%
2029/30	6,797	4,433	6,128	17,358	209	1.2%	39.2%	25.5%	35.3%
2030/31	6,841	4,450	6,249	17,540	182	1.0%	39.0%	25.4%	35.6%
2031/32	6,905	4,351	6,449	17,705	165	0.9%	39.0%	24.6%	36.4%
2032/33	7,101	4,236	6,531	17,868	163	0.9%	39.7%	23.7%	36.6%
2033/34	7,304	4,137	6,623	18,064	196	1.1%	40.4%	22.9%	36.7%
2034/35	7,490	4,120	6,565	18,175	111	0.6%	41.2%	22.7%	36.1%
2035/36	7,672	4,222	6,365	18,259	84	0.5%	42.0%	23.1%	34.9%

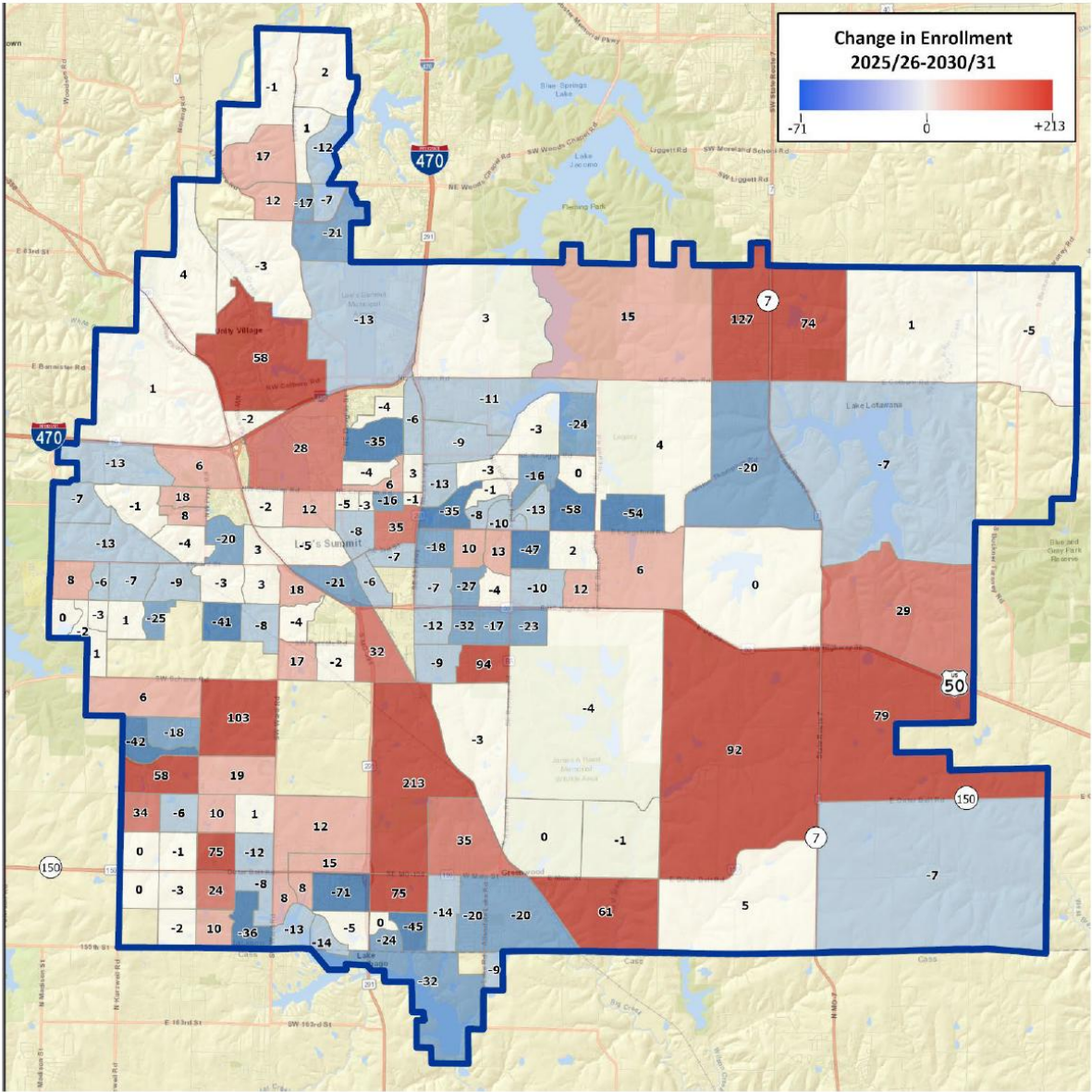
Source: Lee's Summit R-7 School District; Applied Economics, 2025.
Bolding indicates historical data.

FIGURE 6
HISTORIC AND PROJECTED TOTAL ENROLLMENT



Sources: Lee's Summit R-VII School District; Applied Economics, 2025.

Map of Student Change from years
2025/26 to 2030/31



Source: Lee's Summit R-7 School District, Demographic & Enrollment Analysis 2025/26 Update by Applied Economics – October 2025

TABLE 19
ACTUAL AND PROJECTED ENROLLMENT BY SCHOOL

School	Attendance Area		Actual							Projected							Change			
	2025/26	'25 Diff	2015/16	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2035/36	Buildout	'15-'20	'20-'25	'25-'30	'30-'35
Kindergarten to 5th Grade Enrollment by Elementary School (1)																				
Cedar Creek Elementary	453	43	539	504	520	506	475	488	496	491	477	455	449	446	452	507	-35	-8	-50	6
Greenwood Elementary	306	-4	455	391	389	332	326	299	302	290	273	253	233	228	227	305	-64	-89	-74	-1
Hawthorn Hill Elementary	433	9	568	476	477	400	401	442	442	437	449	468	487	498	680	1,640	-92	-34	56	182
Hazel Grove Elementary	322	-10	440	365	385	337	344	324	312	306	300	290	291	287	302	1,091	-75	-53	-25	16
Highland Park Elementary	333	39	503	581	564	460	442	406	372	375	366	356	356	350	404	489	78	-209	-22	55
Lee's Summit Elementary	223	-14	308	228	225	220	215	204	209	200	195	195	185	187	181	170	-80	-19	-22	-6
Longview Farm Elementary	399	-2	589	473	461	407	405	400	397	392	381	374	370	362	452	791	-116	-76	-35	90
Mason Elementary	512	-15	449	498	524	484	505	513	497	482	484	487	500	520	660	926	49	-1	23	139
Meadow Lane Elementary	479	-43	524	548	496	450	456	433	436	410	397	386	372	374	372	356	24	-112	-62	-1
Pleasant Lea Elementary	351	13	576	469	412	348	332	345	364	370	357	361	365	358	335	565	-107	-105	-6	-22
Prairie View Elementary	570	-11	888	734	678	567	595	611	559	548	504	485	447	435	403	434	-154	-175	-124	-31
Richardson Elementary	320	64	618	542	493	434	427	402	384	371	356	352	347	347	369	431	-76	-158	-37	22
Summit Pointe Elementary	537	9	596	545	567	534	539	537	546	538	545	534	500	515	582	1,194	-51	1	-31	67
Sunset Valley Elementary	281	15	474	420	374	303	304	308	296	290	293	282	270	264	274	421	-54	-124	-32	10
Trailridge Elementary	390	2	471	577	541	455	427	414	392	384	411	452	500	559	744	1,130	106	-185	167	185
Underwood Elementary	487	-23	488	536	561	511	506	507	464	431	395	388	364	340	373	573	48	-72	-124	34
Westview Elementary	282	-15	362	345	334	285	270	265	267	263	257	248	247	233	221	208	-17	-78	-34	-12
Woodland Elementary	424	-9	349	430	454	415	418	419	415	404	423	443	477	503	598	1,506	81	-15	88	96
R-7 Online Academy	0	18	0	0	281	54	27	34	18	20	20	20	20	20	20	20	0	18	2	0
Other	77	-66	18	19	16	18	26	17	11	12	13	14	15	16	21	50	1	-8	5	5
Sub Total ***	7,179	0	9,215	8,681	8,752	7,520	7,440	7,368	7,179	7,013	6,897	6,844	6,797	6,841	7,672	12,806	-534	-1,502	-338	831
6th to 8th Grade Enrollment by Middle School (2)*																				
Bernard Campbell Middle School	1,125	-70	886	987	949	1,062	1,064	1,033	1,055	1,099	1,187	1,240	1,218	1,208	1,088	1,775	101	68	153	-120
Pleasant Lea Middle School	861	53	823	967	958	929	923	899	914	918	953	992	1,008	997	949	1,318	144	-53	83	-47
Summit Lakes Middle School	1,065	-25	1,018	933	915	1,008	1,030	1,001	1,040	1,008	1,024	1,074	1,128	1,181	1,273	2,553	-85	107	141	92
East Trails Middle School	1,056	48	0	0	0	980	1,038	1,049	1,104	1,065	1,049	1,039	1,054	1,039	886	1,362	0	1,104	-65	-152
Other	28	-6	15	10	13	22	38	38	22	25	25	25	25	25	25	70	-5	12	3	0
Sub Total ***	4,135	0	2,742	2,897	2,835	4,001	4,093	4,020	4,135	4,116	4,238	4,370	4,433	4,450	4,222	7,078	155	1,238	315	-228
9th to 12th Grade Enrollment by High School*																				
Lee's Summit High School	1,884	21	1,778	1,818	1,870	1,872	1,915	1,937	1,905	1,890	1,910	1,950	1,995	2,049	1,947	2,810	40	87	144	-102
Lee's Summit North High School	1,917	-110	1,856	1,851	1,923	1,958	1,947	1,887	1,807	1,849	1,879	1,902	1,975	2,023	1,893	2,749	-5	-44	216	-130
Lee's Summit West High School	1,965	-24	1,991	2,085	1,994	1,945	1,928	1,962	1,941	1,926	1,923	1,920	1,992	2,009	2,341	3,853	94	-144	68	333
Other	41	113	165	177	173	170	201	206	154	157	160	163	166	169	184	325	12	-23	15	15
Sub Total ***	5,807	0	5,790	5,931	5,960	5,945	5,991	5,992	5,807	5,822	5,872	5,935	6,129	6,249	6,365	9,737	141	-124	442	115
K to 12th Grade Total ***	17,121	0	17,747	17,509	17,547	17,466	17,524	17,380	17,121	16,951	17,007	17,149	17,359	17,540	18,259	29,621	-238	-388	419	718

Source: Applied Economics, 2024.

* Includes students enrolled at all campuses including Summit Ridge Academy and Summit Technology Academy.

(1) Was K-6th through 2021/22 (2) Was 7-8 through 2021/22 *** Totals may not add due to rounding.

2025/26 Applied Economics Report

Capacity from District

Digitized by RSP -- Shading indicates utilization of building capacity:

- Below 70% of "Program" Capacity
- Over 90% of "Program" Capacity

ATTEND 2025/26 Projections

Elementary K-5 2025/26 Projections		Capacity		Official Count			Projected by Applied Economics					
		Design	Program	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	...2035/36
Elementary Schools	Cedar Creek	644	552	475	488	496	491	477	455	449	446	452
	Greenwood	506	506	326	299	302	290	273	253	233	228	227
	Hawthorn Hill	644	598	401	442	442	437	449	468	487	498	680
	Hazel Grove	483	483	344	324	312	306	300	290	291	287	302
	Highland Park	644	552	442	406	372	375	366	356	356	350	404
	Lees Summit	322	322	215	204	209	200	195	195	185	187	181
	Longview Farm	644	644	405	400	397	392	381	374	370	362	452
	Mason	552	552	505	513	497	482	484	487	500	520	660
	Meadow Lane	552	552	456	433	436	410	397	386	372	374	372
	Pleasant Lea	644	575	332	345	364	370	357	361	365	358	335
	Prairie View	1127	874	595	611	559	548	504	485	447	435	403
	Richardson	644	483	427	402	384	371	356	352	347	347	369
	Summit Pointe	644	644	539	537	546	538	545	534	500	515	582
	Sunset Valley	644	598	304	308	296	290	293	282	270	264	274
	Trailridge	644	644	427	414	392	384	411	452	500	559	744
	Underwood	644	644	506	507	464	431	395	388	364	340	373
	Westview	483	483	270	265	267	263	257	248	247	233	221
	Woodland	644	644	418	419	415	404	423	443	477	503	598
	R7 Online Academy	0	0	27	34	18	20	20	20	20	20	20
	Other	0	0	26	17	11	12	13	14	15	16	21
	Total K-5 Enrollment	11,109	10,350	7,440	7,368	7,179	7,014	6,896	6,843	6,795	6,842	7,670
	Total K-5 Percent of Program Capacity			72%	71%	69%	68%	67%	66%	66%	66%	74%

Middle School 6-8 2025/26 Projections		Capacity		Official Count			Projected by Applied Economics					
		Design	Program	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	...2035/36
Middle Schools	Bernard Campbell	1,200	1,200	1,064	1,033	1,055	1,099	1,187	1,240	1,218	1,208	1,088
	Pleasant Lea	1,200	1,200	923	899	914	918	953	992	1,008	997	949
	Summit Lakes	1,200	1,200	1,030	1,001	1,040	1,008	1,024	1,074	1,128	1,181	1,273
	East Trails	1,200	1,200	1,038	1,049	1,104	1,065	1,049	1,039	1,054	1,039	886
	Other			38	38	22	25	25	25	25	25	25
	Total 6-8 Enrollment	4,800	4,800	4,093	4,020	4,135	4,115	4,238	4,370	4,433	4,450	4,221
Total 6-8 Percent of Program Capacity				85%	84%	86%	86%	88%	91%	92%	93%	88%

High School 9-12 2025/26 Projections		Capacity		Official Count			Projected by Applied Economics					
		Design	Program	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	...2035/36
High Schools	Lee's Summit	2,290	2,290	1,915	1,937	1,905	1,890	1,910	1,950	1,995	2,049	1,947
	Lee's Summit North	2,321	2,321	1,947	1,887	1,807	1,849	1,879	1,902	1,975	2,023	1,893
	Lee's Summit West	2,224	2,224	1,928	1,962	1,941	1,926	1,923	1,920	1,992	2,009	2,341
	Other			201	206	154	157	160	163	166	169	184
	Total 9-12 Enrollment	6,835	6,835	5,991	5,992	5,807	5,822	5,872	5,935	6,128	6,250	6,365
Total 9-12 Percent of Program Capacity				88%	88%	85%	85%	86%	87%	90%	91%	93%
District K-12th Total		22,744	21,985	17,524	17,380	17,121	16,951	17,006	17,148	17,356	17,542	18,256
Total K-12 Percent of Program Capacity				80%	79%	78%	77%	77%	78%	79%	80%	83%

Date represents a projection based on students' attendance and includes campuses like Summit Ridge and Summit Technology Academy.

Source: Applied Economics 2025/26 Enrollment Report; Capacity from District Administration
Disclaimer: Totals may not add due to rounding

Part 3: Committee Activities

Activity 1: Defining “Too Low” Enrollment



Activity Purpose: Collaboratively define what “too low” enrollment means for the district and its schools.

Goal: Develop a shared understanding of the risks and implications of declining enrollment to help guide future planning decisions.

Discussion Prompts:

1. What does “**too low**” enrollment look like in your context?

Starting Point Ideas

- ☐ Enrollment Thresholds
- ☐ Utilization of Facility Capacity
- ☐ Class Size and Student-to-Teacher Ratios
- ☐ Program and Service Sustainability
- ☐ Risk and Liability Thresholds
- ☐ Other?

2. What challenges arise when enrollment becomes too low?

Starting Point Ideas

- ☐ Educational Quality (course offerings, student experience, opportunities)
- ☐ Staffing (workload balance, job stability, morale)
- ☐ Facilities and Operations (underutilized buildings, safety, maintenance costs)
- ☐ Community (perception of school vitality, neighborhood appeal)
- ☐ Risks and Liabilities (safety, supervision, compliance, financial exposure, equitable service delivery)
- ☐ Other?

Activity 1: Defining “Too Low” Enrollment



DISCUSSION PROMPT #1: What does “too low” enrollment look like in your context?

Enrollment Thresholds	Utilization of Facility Capacity	Class Size and Student-to-Teacher Ratios	Program and Service Sustainability	Risks and Liability Threshold	Other?

DISCUSSION PROMPT #2: What challenges arise when enrollment becomes too low?

Educational Quality	Staffing	Facilities and Operations	Community	Risks and Liabilities	Other?

Activity 2: Defining “Too High” Enrollment



Activity Purpose: Collaboratively define what “too high” enrollment means for the district and its schools.

Goal: Develop a shared understanding of the risks and implications of increasing enrollment to help guide future planning decisions.

Discussion Prompts:

1. What does “**too high**” enrollment look like in your context?

Starting Point Ideas

- ☐ Enrollment Thresholds
- ☐ Utilization of Facility Capacity
- ☐ Class Size and Student-to-Teacher Ratios
- ☐ Program and Service Sustainability
- ☐ Risk and Liability Thresholds
- ☐ Other?

2. What challenges arise when enrollment becomes too low?

Starting Point Ideas

- ☐ Educational Quality (course offerings, student experience, opportunities)
- ☐ Staffing (workload balance, job stability, morale)
- ☐ Facilities and Operations (underutilized buildings, safety, maintenance costs)
- ☐ Community (perception of school vitality, neighborhood appeal)
- ☐ Risks and Liabilities (safety, supervision, compliance, financial exposure, equitable service delivery)
- ☐ Other?

Activity 2: Defining “Too High” Enrollment



DISCUSSION PROMPT #1: What does “too high” enrollment look like in your context?

Enrollment Thresholds	Utilization of Facility Capacity	Class Size and Student-to-Teacher Ratios	Program and Service Sustainability	Risks and Liability Threshold	Other?

DISCUSSION PROMPT #2: What challenges arise when enrollment becomes too high?

Educational Quality	Staffing	Facilities and Operations	Community	Risks and Liabilities	Other?

Part 4: Next Steps

Project Process



Lee's Summit
R-7 Schools

CONSULTANT TO LEAD PROCESS ACTION ITEMS

Next meeting: Nov. 19, 2025

Homework:

- Scan QR code or navigate to webpage
- Review Meeting #1 Information and complete any meeting activities
- Prepare for Meeting #2



<https://rsp.mysocialpinpoint.com/lees-summit-schools/prat-2-meeting-1>

