Planning for the Future

Kansas City Public Schools

Enrollment Analysis

January 2025

About RSP & Associates

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning.
RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

RSP Planning Team:

Robert Schwarz, CEO
- Military, County, City, and School District Planner
- University of Kansas – Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Planner
- University of Kansas – Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Recent Projects:

Des Moines Independent School District
- Enrollment Analysis, 2024/25
- Facility Master Plan, 2023/24 – 2024/25

Kansas City Kansas USD 500
- Enrollment Analysis, 2024/25
- Boundary Analysis, 2024/25

Omaha Public Schools
- Enrollment Analysis, 2022/23

RSP

Our Partners: socialpinpoint MetroQuest Poll Everywhere esri Partner Network Silver

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Expectations

Thank you to Kansas City Public Schools, Jackson County, City of Kansas City, Census Bureau, and ESRI for assisting in this analysis! The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.

Timeline: Project timeline is a result of ensuring student data could represent as close as possible to the Official County Data with attributes that would allow RSP to forecast enrollment at a parcel level geography.

Findings: The findings were not focused on supporting or contradicting any past internal or outsourced studies. This analysis is based on data, data, and more data.

Study: This study factored in many different data sets to provide data driven analysis that is the foundation to the RSP Statistical Forecast Model (SFM).

Change: Enrollment change in the community is influenced by, but not limited to, the birth rate, demographics, types of development and/or housing affordability.

Facts:

1) The study does not provide specific information about which site would be best suited for a new facility or for that matter should the district build any new facility – this analysis is one portion of how to make that decision
2) This analysis is based on the same grade configuration and educational programming expectations the patrons have for each student
3) Projecting enrollment is not a science – like life in general some assumptions happen that may lead to greater enrollment while others toward a smaller enrollment
4) Student data does not include Charter School, virtual, or 18-21 special education population. There are multiple avenues of education with the district boundary – KCPS operates as one part of a larger system.
5) Enrollment best aligns with the District's Official Count Day data (Fall). Presented enrollment may vary from state-reported enrollment. Projections are provided for Fall enrollment (enrollment fluctuates throughout the year).

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Discussion Points

Part 1:
Enrollment & Demographics

- Executive Summary
- Sophisticated Forecast Model
- Past Enrollment & Changes
- Student Analysis Maps & Data

Part 2:
Development & Growth Trends

- Population and Demographics
- Student Yield Rate
- Housing Market Maps & Data
- Potential Growth Analysis

Part 3:
Projections

- Past, Current, & Future Enrollment
- Building Level Projections
- Grade Level Projections

Part 4:
Next Steps

- Facility Challenges and Solutions
- Next Steps and Key Considerations

Appendix

- Additional Student Analysis Maps
- Definitions

HELPFUL HINTS TO READ THE REPORT:

Slides that have the flagged star symbol are SIGNATURE SLIDES

PLUS: indicator of student growth

MINUS: indicator of student loss

Click the APPENDIX symbol on a page to reference additional analysis

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Executive Summary

Enrollment is forecasted to continue increasing the next five years. The April 2025 Bond plans to add facility capacity to address challenges at the building level.



District wide enrollment forecasted to increase by about 1,242 students by 2029/30

- **Elementary forecasted to increase by about 421 students over the next 5 years**
- **Middle School forecasted to increase by about 394 students over the next 5 years**
- **High School forecasted to increase by about 427 students over the next 5 year**



Capacity was provided by the district and analyzed in regard to projected enrollment for schools:

Capacity challenges can be expected within the next 5 years at:

- Carver Elementary
- Garcia Elementary
- Hale Cook Elementary
- King Elementary
- Phillips Elementary
- Whittier Elementary
- Central Middle
- Northeast Middle
- East High
- Northeast High
- Lincoln College Prep. Academy



Development and community trends are integrated into the report at the planning area level:

- Around 7,800 housing units were identified for potential development; majority of units are multi-family
- Development activity has increased; 2024 reported 7 new single-family and 1,791 new multi-family units
- There are multiple city projects that are expected to spur economic growth and livability for KCMO

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Past Enrollment and Demographics

Things to Consider

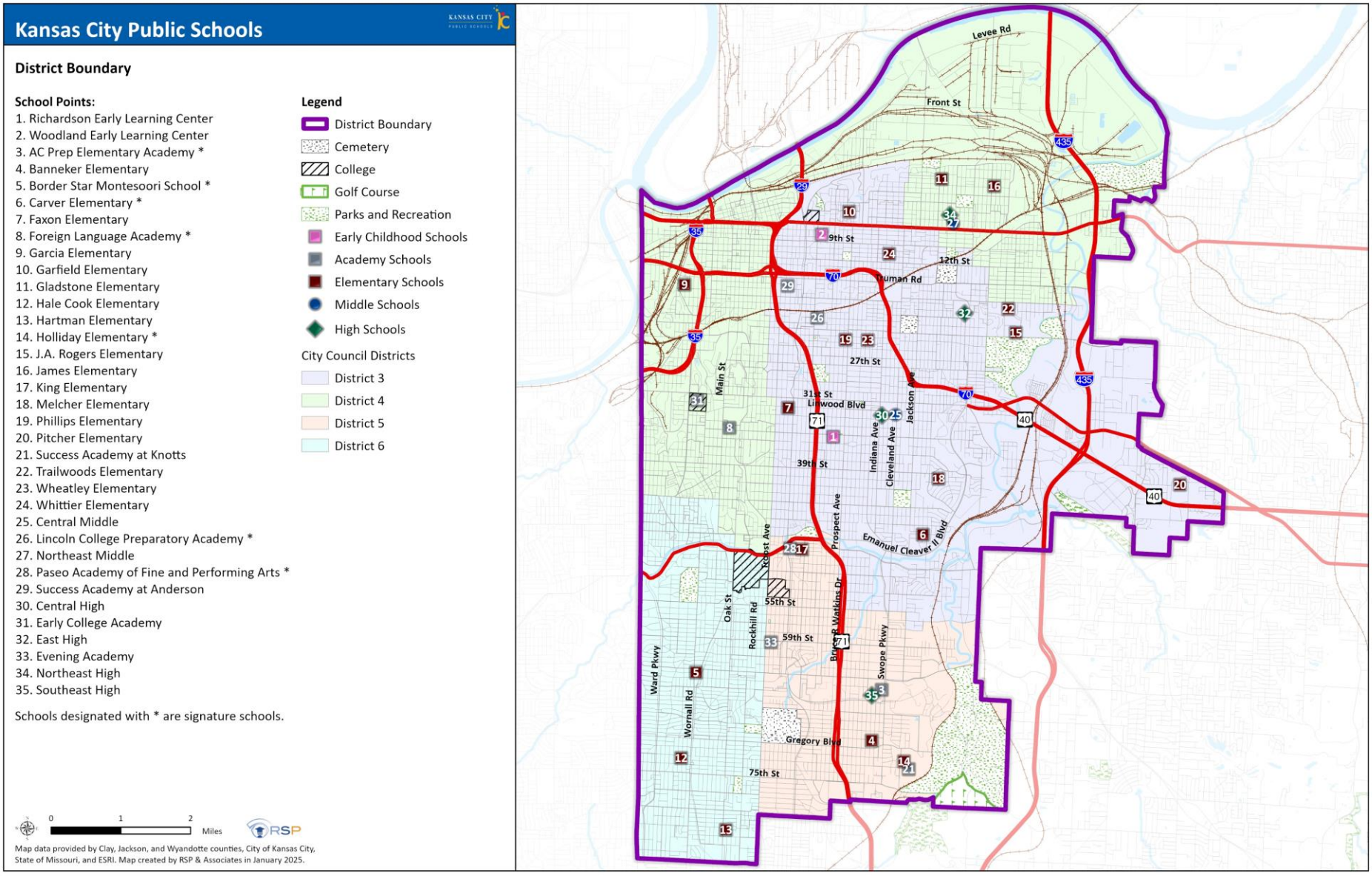
Student Analysis Maps & Data

Sophisticated Forecast Model

Demographics

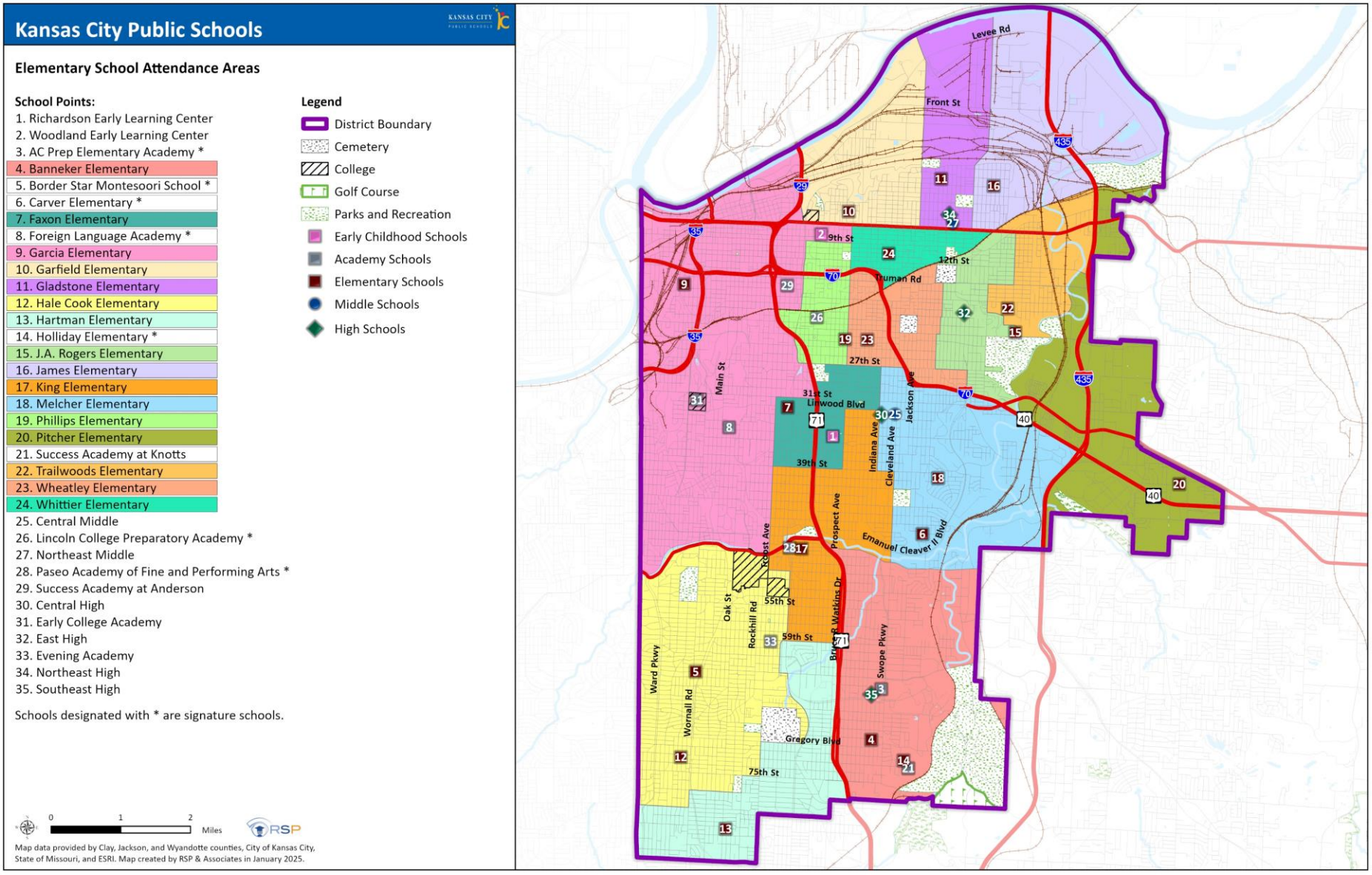
Past Enrollment & Change

District Boundary and City Limits Map



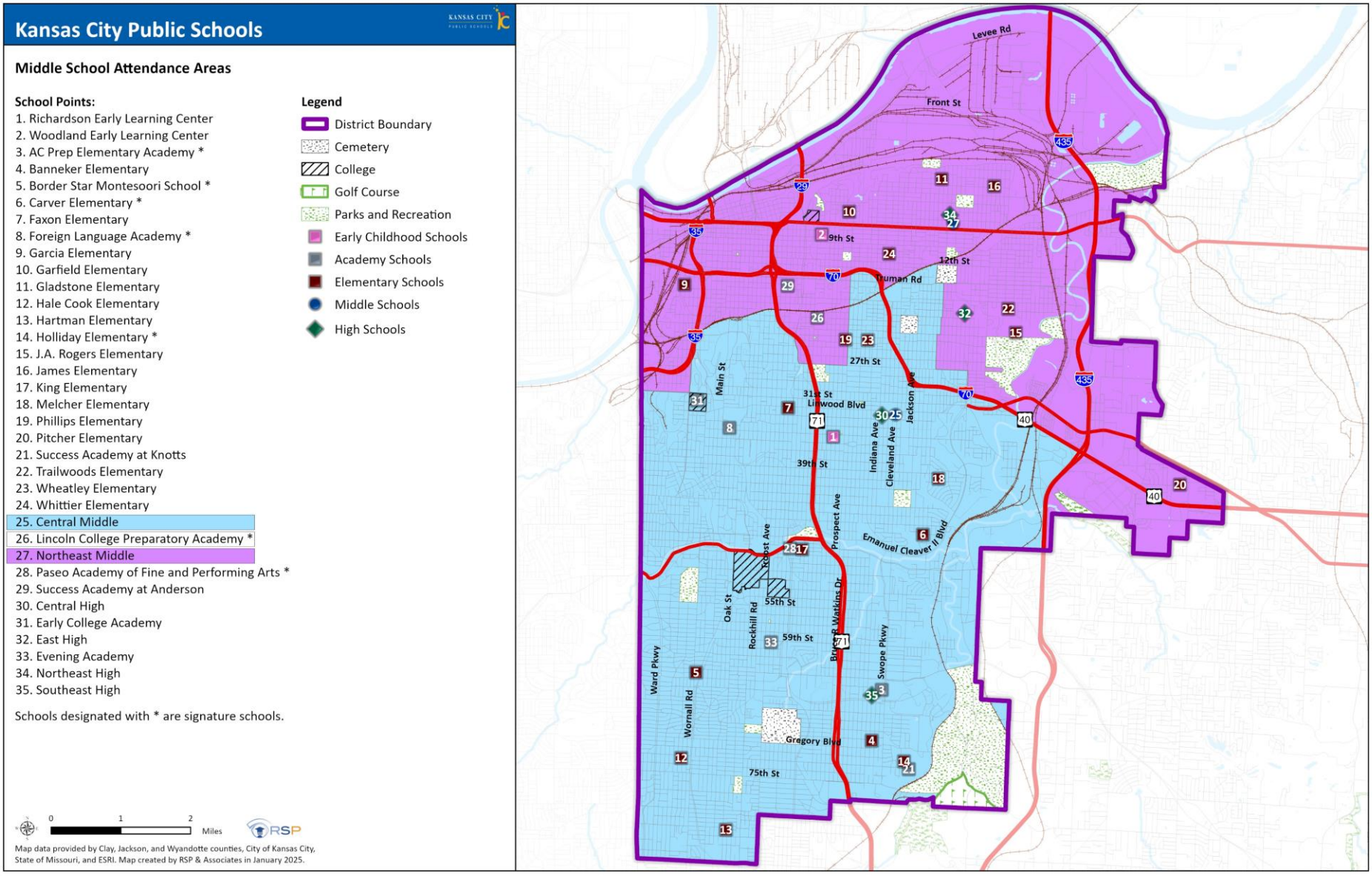
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Elementary Boundary Map



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Middle School Boundary Map



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High School Boundary Map

Kansas City Public Schools

High School Attendance Areas

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
21. Success Academy at Knotts
22. Trailwoods Elementary
23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

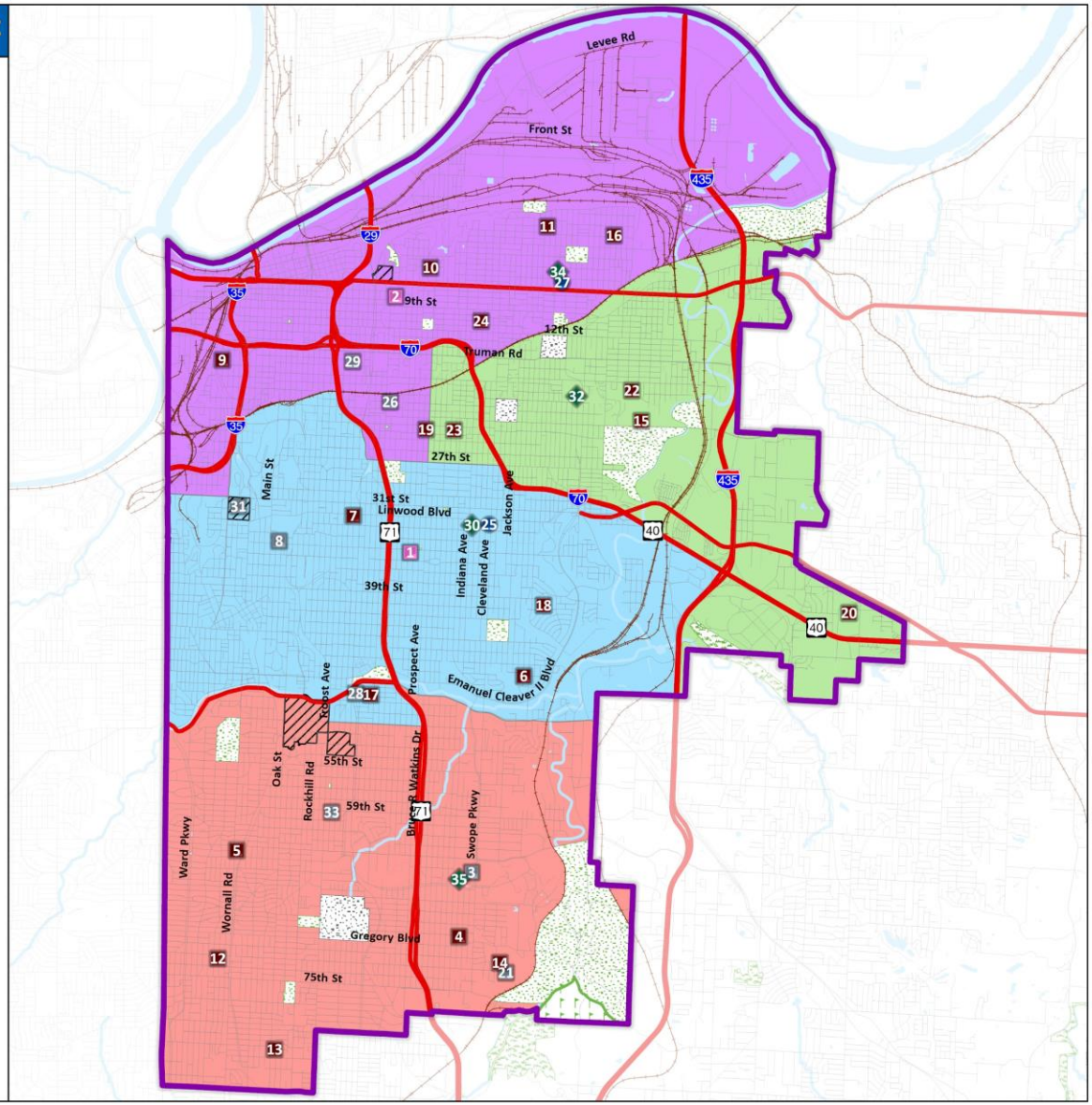
Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

0 1 2 Miles

RSP

Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



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KCPS Boundary School Feeder Diagram

Central High	East High School	Northeast High School	Southeast High School
Central Middle School	*Central Middle School* *Northeast Middle School*	*Central Middle School* *Northeast Middle School*	Central Middle School
Faxon Elementary Melcher Elementary	J.A. Rogers Elementary Pitcher Elementary Trailwoods Elementary Wheatley Elementary	Garfield Elementary Gladstone Elementary James Elementary Phillips Elementary Whittier Elementary	Banneker Elementary Hale Cook Elementary Hartman Elementary
Garcia Elementary *King Elementary*			*Garcia Elementary* *King Elementary*

Observations:

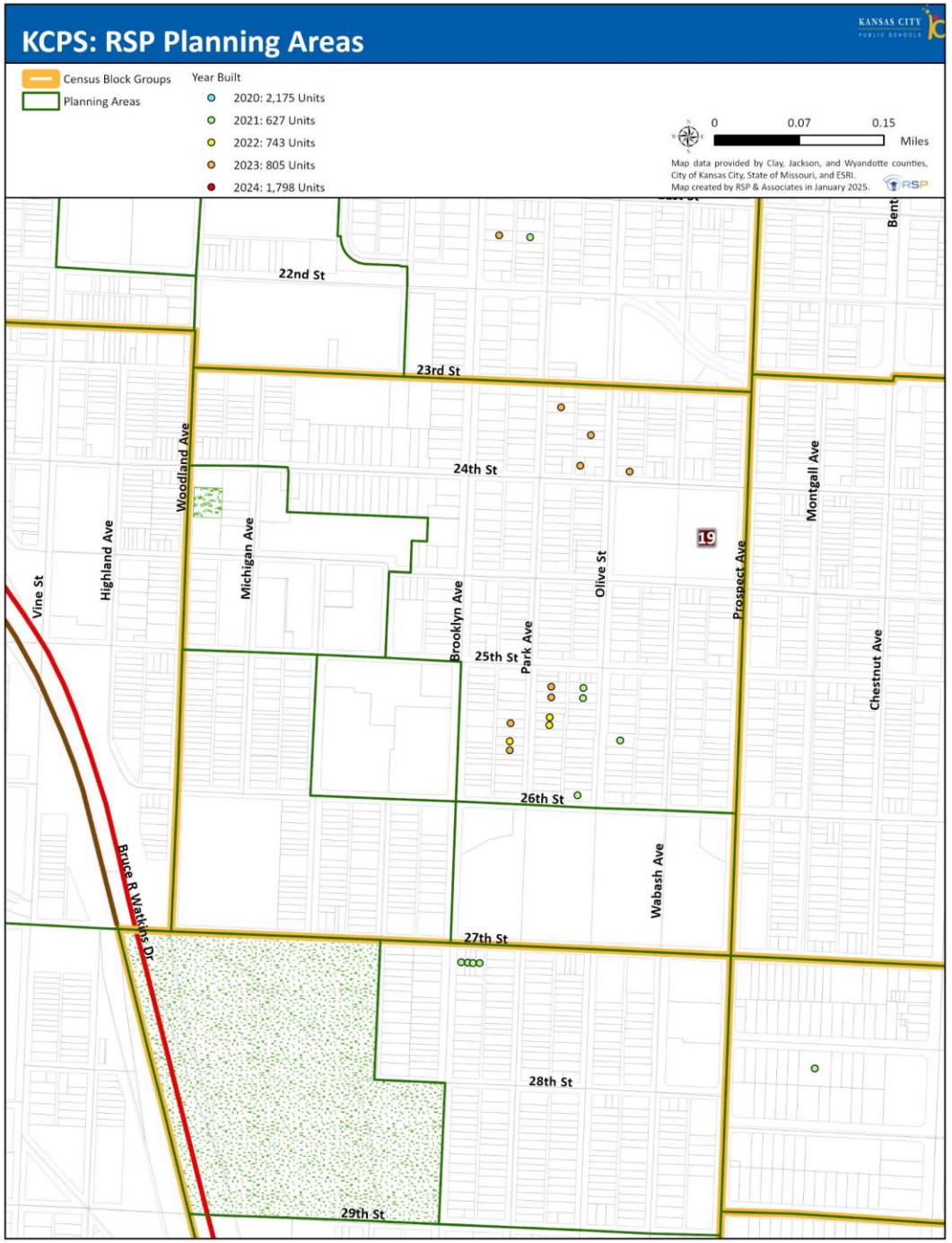
- KPCS generally operates a **complete feeder** for schools with attendance boundaries
- Central and Northeast middle schools are split between East and Northeast high schools
- Garcia and King elementary schools are split between Central and Southeast high schools
- Schools that do not have an attendance boundary are:
  - *AC Prep Elementary Academy, Border Star Montessori, Carver Elementary, Foreign Language Academy, Holliday Elementary, Success Academy at Knotts, Lincoln College Preparatory Academy, Paseo Academy of Fine and Performing Arts, Success Academy at Anderson, Early College Academy, Evening Academy, Central Office Juvenile Detention, Kansas City Virtual Academy, Middle College Program, Missouri Option Program, Special Education Placement*

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RSP Planning Areas

Map Details

- Census Block Groups: **Yellow Line**
- RSP Planning Areas: **Green Lines**
- RSP analyzed over **700** Planning Areas in this study
- Planning Areas are created from: Census block groups and city geographies, land use and residential density, natural and manmade features and school attendance areas
- Planning Areas are more granular than census block groups enhancing the statistical connection between students and geography
- Each planning area had a different outlook based on indicators such as value of housing, square footage of housing unit, when the housing product was constructed, as well as access to amenities such as shopping, parks, trails, and roads



Main Takeaway: The map provides context to how RSP analyzes change in a smaller geographic level. Understanding what is happening in each planning area in the District increases statistical accuracy.

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Sophisticated Forecast Model

Built-Out $S_{c,t,x} = S_{c-1,t-1,x} * GC$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance ares in the School District
- c = Grade level
- t = Time (years)
- GC = Growth component either modeling enrollment increase or decrease based on historical information, expressed as a real number

Developing $S_{c,t,x} = S_{c-1,t-1,x} + (BP_{t,x} * R_{c,x})$

Where: $BP_{t,x} = \left(\frac{(CP_x)(BT_x)(A_x)}{\sum x (CP_x)(BT_x)(A_x)} \right) * CT$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in School District
- c = Grade level
- t = Time (years)
- BP = Building permit forecast as given by the Building Permit Allocation Model (BPAM) model
- Rc, x = Student Enrollment ratio of cohort c in planning area x
- CP = Capacity of a planning area as expressed by available housing units
- BT = Building history trend of planning area
- A = An index which models the likelihood of development
- CT = Building permit control total forecast

The SFM is…

- a social science… not an exact science; it identifies behavior trends to determine the propensity of them to be recreated
- valuable in how our team created and analyzes the geography at a planning area level for any commonality which while help produce an accurate forecast

Some variables examined for each planning area (but not limited to) are…

- natural cohort (district data)
- planning area subdivision lifecycle (a RSP variable)
- the value of homes (county assessor data)
- type of residential units like single-family, multi-family, townhome, mobile home, etc. (county assessor data)
- year units were built
- estimated female population (census data)
- estimated 0-4 population (census data)
- existing land use (county and city data)
- future land use (county and city data)
- capital improvement plan (county and city data)
- future development (county and city data)
- in-migration of students (district data) & out-migration of students (district data)

This is the **central focus** of everything RSP does.

The model is based on what is happening in a school district. The best data is statistically analyzed to provide an accurate enrollment forecast. The District will be able to use RSP's report and maps to better understand demographic trends, school utilization, and the timing of construction projects.

Each variable is analyzed as an indicator of the future student population:

+ Indicator of Student Growth

− Indicator of Student Loss

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Understanding the Model

RSP Recommended to continually monitor the following indicators:

Enrollment may decrease more than forecasted if…	Enrollment may increase more than forecasted if…
⊖ Decreasing share of live births	⊕ Increasing share of live births
⊖ Current housing stock does not re-green (continues to age)	⊕ Current housing stock re-greens (turns over)
⊖ Housing development experiences minimal potential growth	⊕ Housing development experience more potential growth
⊖ Economic indicators challenge the ability for new homeowners and affordability aspects of the district	⊕ Economic indicators improve the ability for new homeowners and the affordability aspects of the district
⊖ Demographic shifts in community and/or surrounding communities	⊕ Demographic shifts in community and/or surrounding communities
⊖ Incoming Kindergarten class smaller than outgoing senior class	⊕ Incoming Kindergarten class larger than outgoing senior class

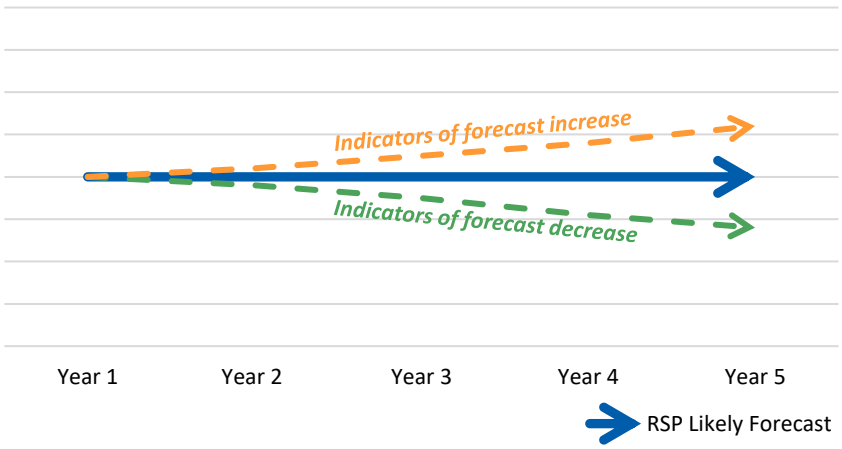
See graphic below to illustrate how the different variables may impact forecasted enrollment outlook:

Main Takeaway:

- These factors are not all positive or negative. Each have a different impact on future outlooks.
- State education policy change may impact enrollment outlook. This analysis assumes policies will continue as they currently operate throughout the projection time frame.
- It is important to continue to monitor these factors – RSP modeling attempts to find the most likely outcome:

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.

Example of Forecast Evolution

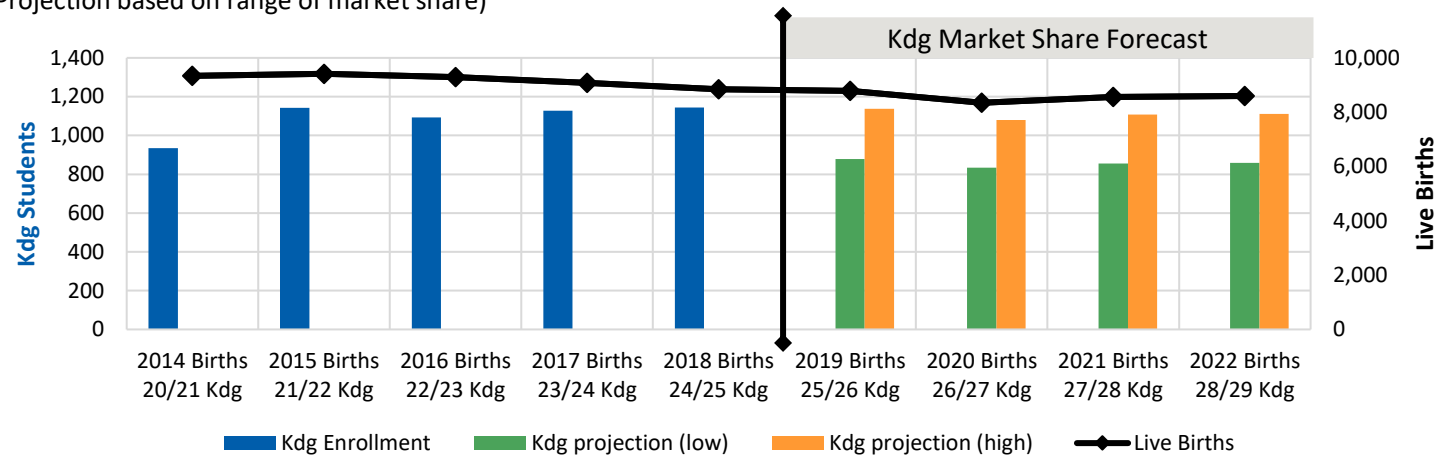


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Birth Rate Visuals

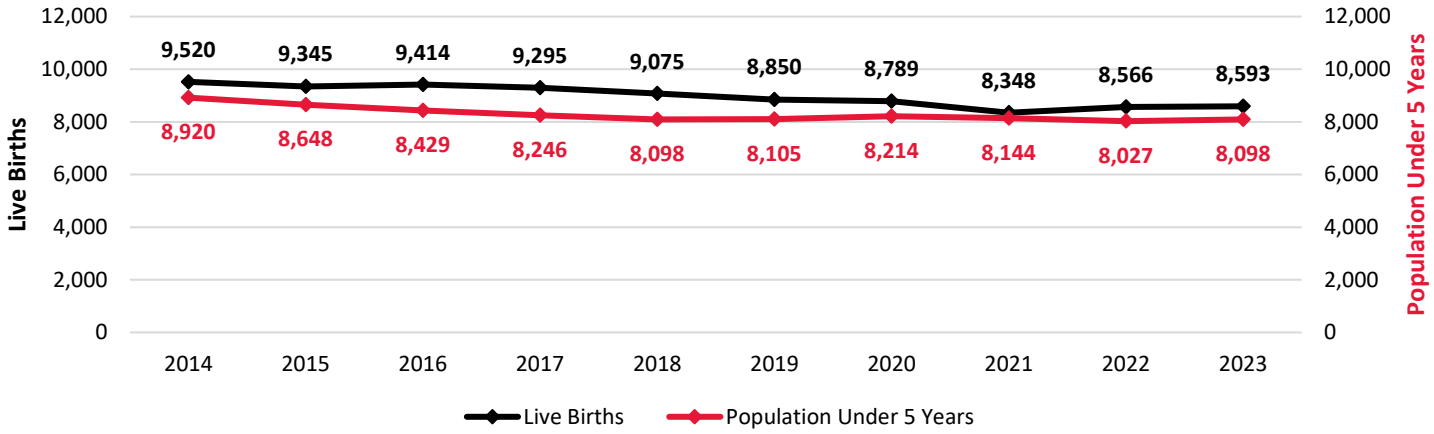
Jackson County Live Births V.S. Kindergarten Students 5 Year Later

(Projection based on range of market share)



Source: Missouri Department of Public Health (2009-2021), CDC Wonder (2022 and 2023), and KCPS School District

Live Births and Population Under 5 Years of Age



Source: Missouri Department of Public Health (2009-2021), CDC Wonder (2022 and 2023), and KCPS School District

Observations:

- Jackson County's live birth rate has been decreasing
- 3-year average of **65 less live births** per year
- 2023 reported 927 less live births than 2014 **(ten-year change of -9.7%)**
- The District reports a 10-14% market share Jackson County births
- Market share declines impact the future kindergarten projected enrollment
- The total population under 5 years of age has decreased in the District
- 2023 reported 822 less persons than 2014 **(ten-year change of -9.2%)**

Main Takeaway: The county birth rate has significantly decreased over the past ten years limiting kindergarten growth. As the birth rate declined, it likely contributed to the population less of persons under age 5 which are limitations to enrollment outlook.

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Past Enrollment by Grade

MISSOURI SCHOOL DISTRICT - Dept of Education

Enrollment By Grade

														PK-12		
Year	**PK**	**K**	**1st**	**2nd**	**3rd**	**4th**	**5th**	**6th**	**7th**	**8th**	**9th**	**10th**	**11th**	**12th**	**Total**	**Change**	**% Change**
2014/15	1,083	1,466	1,448	1,435	1,319	1,220	943	959	886	907	1,243	827	833	732	15,301		
2015/16	1,007	1,399	1,449	1,390	1,350	1,330	1,115	912	877	894	1,236	828	770	906	15,463	162	1.1%
2016/17	1,120	1,234	1,324	1,345	1,328	1,310	1,167	1,049	764	857	1,255	876	839	838	15,306	-157	-1.0%
2017/18	1,173	1,243	1,225	1,287	1,283	1,298	1,206	1,072	879	791	1,225	1,005	809	890	15,386	80	0.5%
2018/19	1,123	1,265	1,244	1,159	1,225	1,237	1,155	1,147	999	888	1,142	987	898	897	15,366	-20	-0.1%
2019/20	1,088	1,248	1,302	1,137	1,132	1,178	1,051	1,092	1,031	910	1,190	987	908	939	15,193	-173	-1.1%
2020/21	759	934	1,161	1,180	1,035	1,072	1,056	974	946	987	1,091	1,019	862	937	14,013	-1,180	-7.8%
2021/22	684	1,142	1,079	1,118	1,102	1,014	944	1,024	872	953	1,328	964	886	838	13,948	-65	-0.5%
2022/23	1,145	1,093	1,186	1,061	1,140	1,080	945	941	889	870	1,245	1,097	900	899	14,491	543	3.9%
2023/24	1,081	1,127	1,165	1,189	1,045	1,070	1,068	960	847	933	1,153	1,158	1,046	882	14,724	233	1.6%
2024/25	1,122	1,145	1,167	1,174	1,211	1,079	1,026	1,077	882	886	1,166	1,180	1,040	993	15,148	424	2.9%

Source: Missouri Department of Education and Kansas City Public Schools (2014/15 to 2024/25)

Observations:

- Largest K-12 class in 2024/25: **3rd grade with 1,211 students**
- Smallest K-12 class in 2024/25: **7th grade with 882 students**
- The graduating senior class is smaller than the incoming Kindergarten class which indicates **an increasing total enrollment**
- Largest historical increase was from 2021/22 to 2022/23 with increase of **+545 students (+3.9%)**
  - Largest total enrollment since 2014/15 was in 2015/16 with enrollment of 15,463 students
- District enrollment has **increased for the past three years**
  - 2024/25 enrollment surpassed 15,000 student for the first time since 2019/20
  - 2024/25 has the largest grades since 2014/15 in: **10th and 12th grade**

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**All past student data is exported from the district student database allowing the ability to do robust statistical analysis by student geography The student database export will not always align perfectly with the Official Counts (Statistically 99% greater match by grade)*

Cohort Student Change

Enrollment Grade Change

From	To	PK K	K 1st	1st 2nd	2nd 3rd	3rd 4th	4th 5th	5th 6th	6th 7th	7th 8th	8th 9th	9th 10th	10th 11th	11th 12th	PK-12 Change	PK-12 % Change
2014/15	2015/16	316	-17	-58	-85	11	-105	-31	-82	8	329	-415	-57	73	162	1.1%
2015/16	2016/17	227	-75	-104	-62	-40	-163	-66	-148	-20	361	-360	11	68	-157	-1.0%
2016/17	2017/18	123	-9	-37	-62	-30	-104	-95	-170	27	368	-250	-67	51	80	0.5%
2017/18	2018/19	92	1	-66	-62	-46	-143	-59	-73	9	351	-238	-107	88	-20	-0.1%
2018/19	2019/20	125	37	-107	-27	-47	-186	-63	-116	-89	302	-155	-79	41	-173	-1.1%
2019/20	2020/21	-154	-87	-122	-102	-60	-122	-77	-146	-44	181	-171	-125	29	-1,180	-7.8%
2020/21	2021/22	383	145	-43	-78	-21	-128	-32	-102	7	341	-127	-133	-24	-65	-0.5%
2021/22	2022/23	409	44	-18	22	-22	-69	-3	-135	-2	292	-231	-64	13	543	3.9%
2022/23	2023/24	-18	72	3	-16	-70	-12	15	-94	44	283	-87	-51	-18	233	1.6%
2023/24	2024/25	64	40	9	22	34	-44	9	-78	39	233	27	-118	-53	424	2.9%
3-Year Average		151.7	52.0	-2.0	9.3	-19.3	-41.7	7.0	-102.3	27.0	269.3	-97.0	-77.7	-19.3	400.0	2.8%
3-Year Weighted Average		94.2	51.3	2.5	9.3	-10.0	-37.5	9.0	-92.8	33.8	259.5	-54.0	-86.7	-30.3	380.2	2.6%

Source: Missouri Department of Education and Kansas City Public Schools (2014/15 to 2024/25)

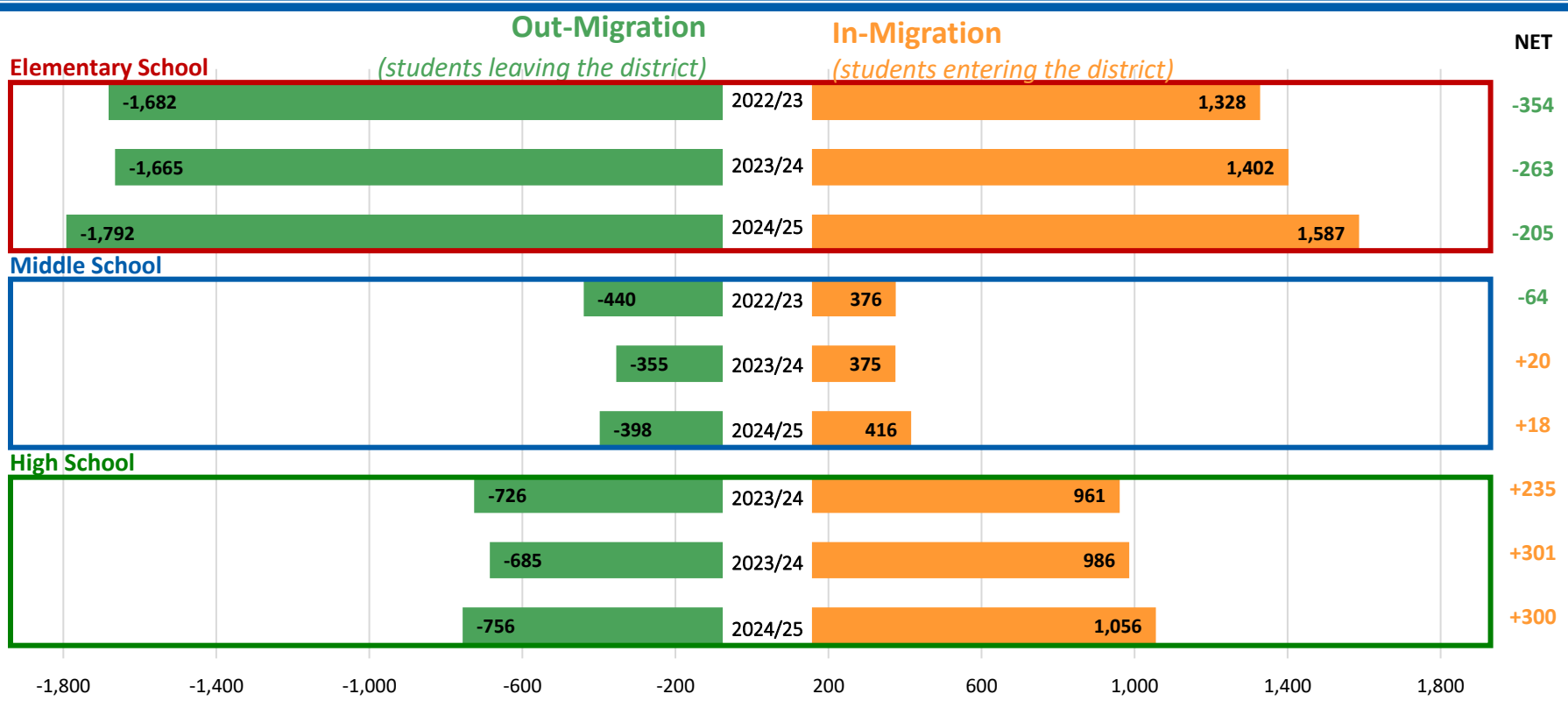
Observations:

- Largest 3-year average K-12 class cohort increase: **8th to 9th +269.3 students**
  - Cohorts often increase at grade level changes as school-age children living within the district transfer into KCPS for high school programming opportunities
- Largest 3-year average K-12 class cohort decrease: **6th to 7th -102.3 students**
  - With less middle school programming options, families may elect other programming options within the region (charter schools) for 7-8th grade
- Overall percent change from previous year of **2.9% (increase of 424 students)**
  - Instructional Modality will have to be monitored to determine if the students who are not attending the district still reside in the district and if or how many return to receive services in the future years
- The past three years of cohort changes have been more **positive** than what has been seen historically
  - Four of thirteen grade cohorts decreased this year

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**All past student data is exported from the district student database allowing the ability to do robust statistical analysis by student geography The student database export will not always align perfectly with the Official Counts (Statistically 99% greater match by grade)*

3-Year Student Migration Trend



Source: Kansas City Public Schools and RSP

Definition

Out-Migration: Shows number of students in grade K to 11th that were attending the District in the previous year, but are not attending the District in the current year.

In-Migration: Shows number of students in grade 1st to 12th that are attending the District in the current year, but were not attending the District in the previous year.

Observations

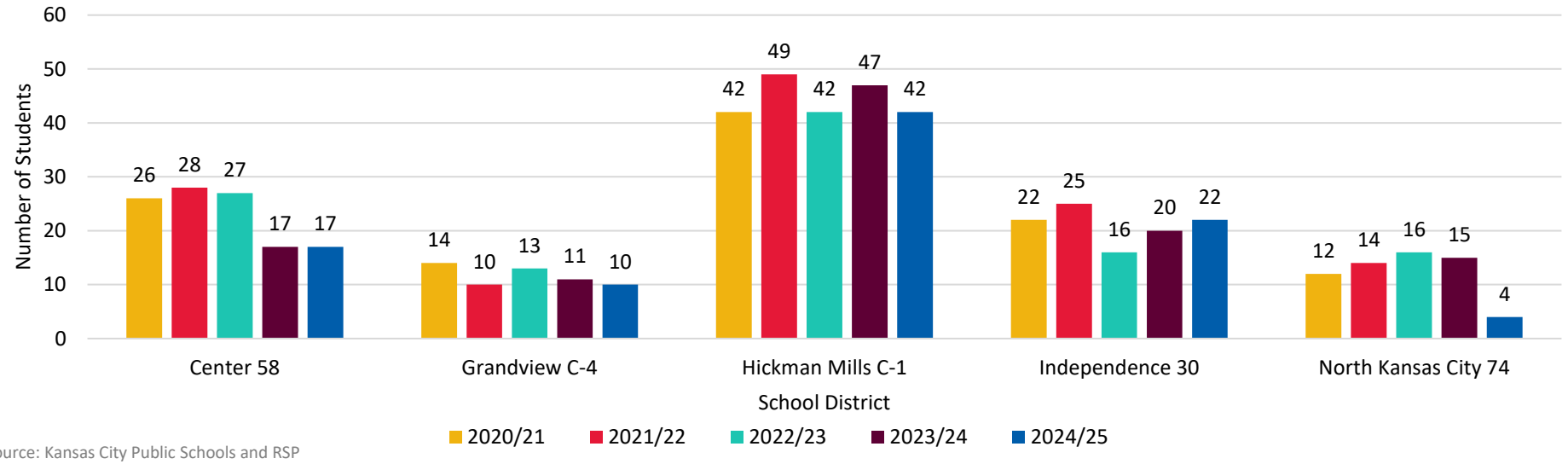
- 2022/23 lost 2,848 students and gained 2,665 students; **NET: -183**
- 2023/24 lost 2,705 students and gained 2,763 students; **NET: +58**
- 2024/25 lost 2,946 students and gained 3,059 students; **NET: +113**

Main Takeaway: The district had a positive net gain of transfer students for the past two years. In-migration of students increased this year with over 3,000 new students. Elementary in and out migration of students increased significantly this year.

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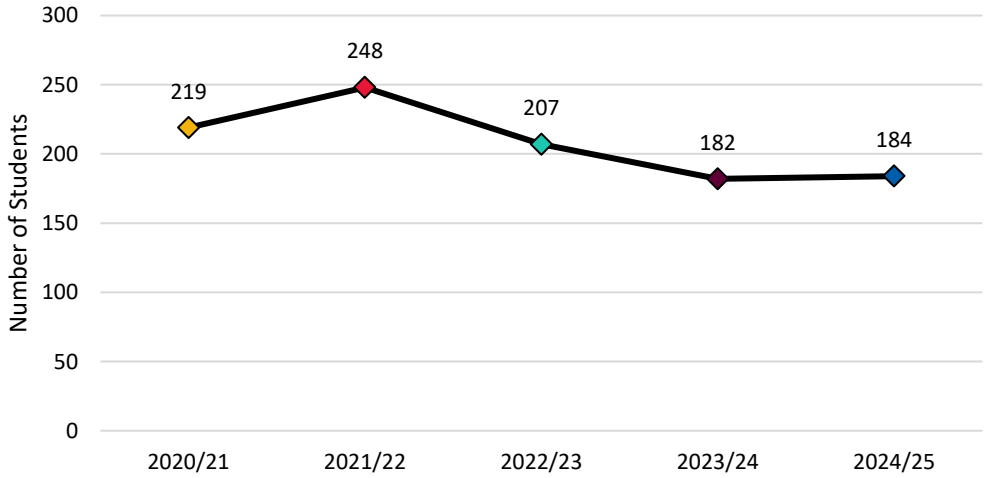
Out of District Student Analysis

Out of District Students by Year and Residing School District (Top 5)



Source: Kansas City Public Schools and RSP

Total Out of District Students per Year



Source: Kansas City Public Schools and RSP

Observations

- Out of district enrollment was similar to last year
- 184 total students reside out of the district boundary
- Hickman Mills C-1 School District tends to contribute the largest share of out of district students

Note: Analysis includes the number of students RSP has geocoded residing out of the district boundary. It may not align with district totals of out-of-district transfers, but provides count of students with addresses outside of the district at the time of Official Count provided data.

Main Takeaway: Monitoring the current market share of out of district students is important to understanding changes in student choices. Changes to State policy could impact the outlook of this variable.

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PK-12 Student Count Change Map

Kansas City Public Schools

Student Count Change from 2020/21 to 2024/25 in Grades PK-12

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
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32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Decrease in Students — Increase in Students

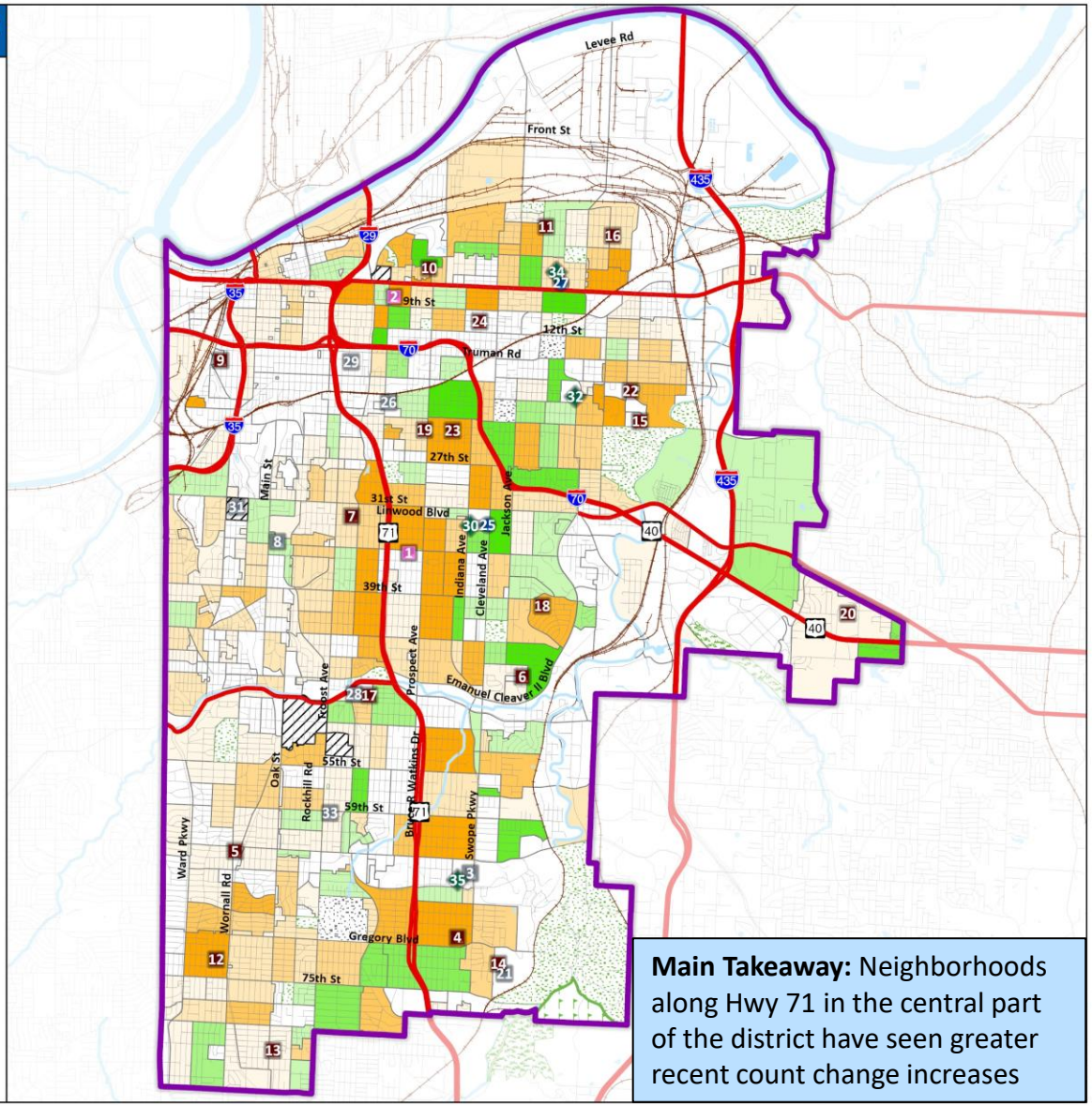
Schools designated with * are signature schools.

Count Change is the number of students in 2024/25 subtracted by the number in 2020/21 in each Planning Area.

Note: Count Change may fluctuate each year impacting the potential enrollment – an area will not always increase or decrease.

0 1 2 Miles

Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



Main Takeaway: Neighborhoods along Hwy 71 in the central part of the district have seen greater recent count change increases

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PK-12 Student Heat Density Map

Kansas City Public Schools

Student "Heat" Density in 2024/25 in Grades PK-12

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montessori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
21. Success Academy at Knotts
22. Trailwoods Elementary
23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Student Density

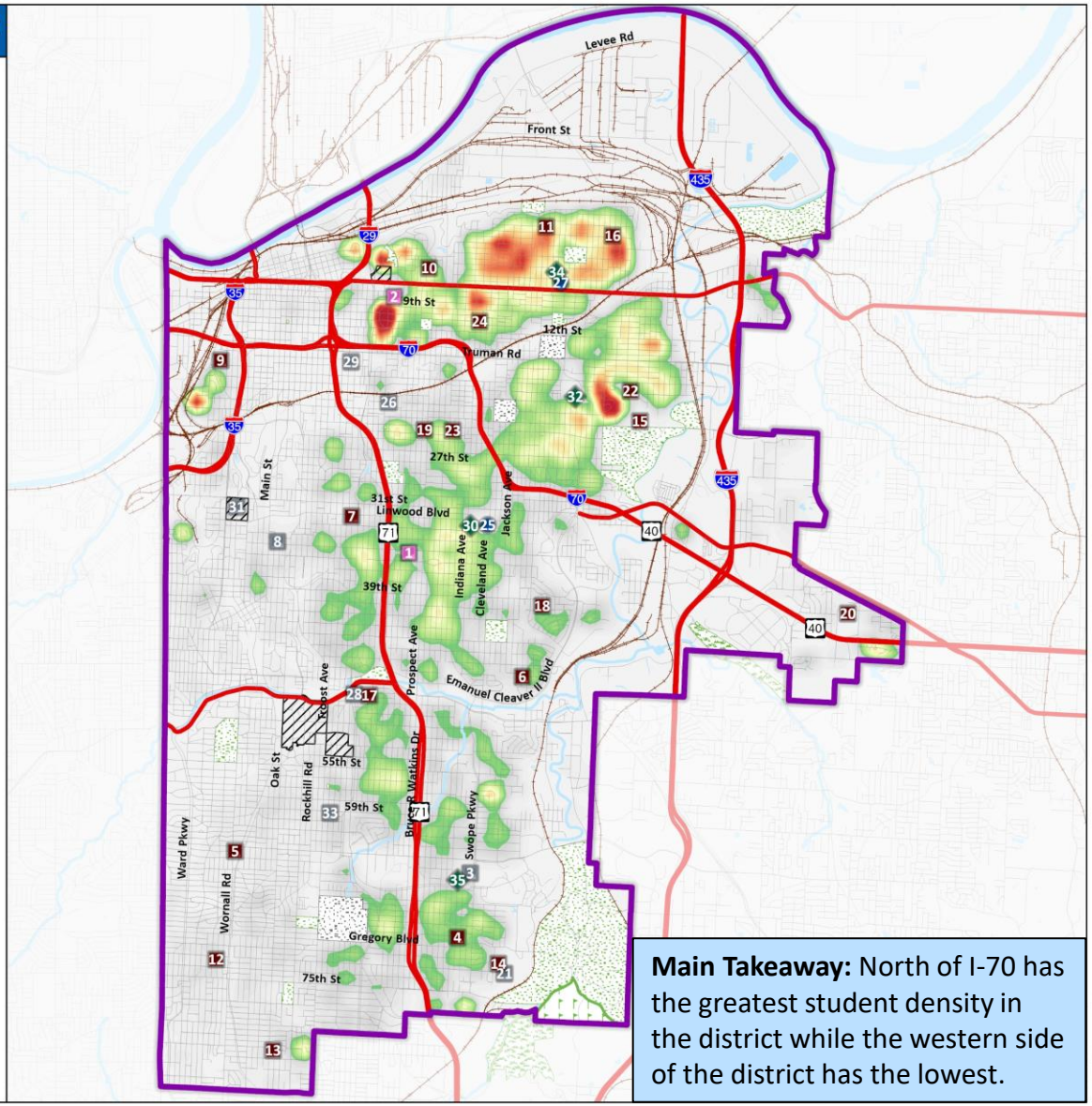
Low Density

High Density

Student "Heat" is determined by calculating the number of students that are clustered within close proximity of one another. Overlapping of points (2 or more students residing at the same address) are handled using a weighting of coincident points. This weighted data is calculated by relational distance, which helps to visually depict the areas of high student clustering.

0 1 2 Miles

Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



Main Takeaway: North of I-70 has the greatest student density in the district while the western side of the district has the lowest.

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Enrollment Observation and Conclusion

RSP & Associates monitors over 700 unique planning areas for demographic, development, and enrollment data sets

Live births in Jackson County has been decreasing ***– indicator of student loss***

- 2023 reported 927 less live births than 2014 (ten-year change of -9.7%)
- With less births per year, the population under five years of age as started decreasing creating a lower market share of potential kindergarten students for the District
- The kindergarten class increased this year supporting a market share of 12.9% of Jackson County live births

District enrollment increased by 424 students from last year ***– indicator of student growth***

- The past three years, enrollment has increased year to year (KCPS District gained accreditation in 2021/22)
- Cohort changes are trending more positively than historically seen
- There is a trend of mid-year growth (Fall to Spring count) in the District that is often reversed with Spring to Fall enrollment trends – RSP forecasts focuses on Fall Official Counts for projections moving forward

Graduating senior classes are smaller than incoming kindergarten classes ***– indicator of student growth***

- Cohorts often increase at grade level changes as school-age children living within the district transfer into KCPS for high school programming opportunities

District experienced more students migrating into the district this year ***– indicator of student growth***

- In-migration of students increased this year with over 3,000 new students

Conclusion of Section:

- Understanding proximity and density of students illustrates where neighborhoods are at in their subdivision lifecycle
  - Neighborhoods along Hwy 71 tend to be increasing in student count as turnover of residential units have yielded more students over the past five years
  - North of I-70 has the greatest student density in the district while the western side of the district has the lowest
- Changes to state policies (open enrollment, student choice, etc.) have an impact on enrollment outlook and potential market share of students – RSP recommends continuing to monitor these items
- Charter schools within the region influence the number of students within the District – continuing to monitor the movement between charter schools and the KCPS is encouraged

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Development and Growth Trends

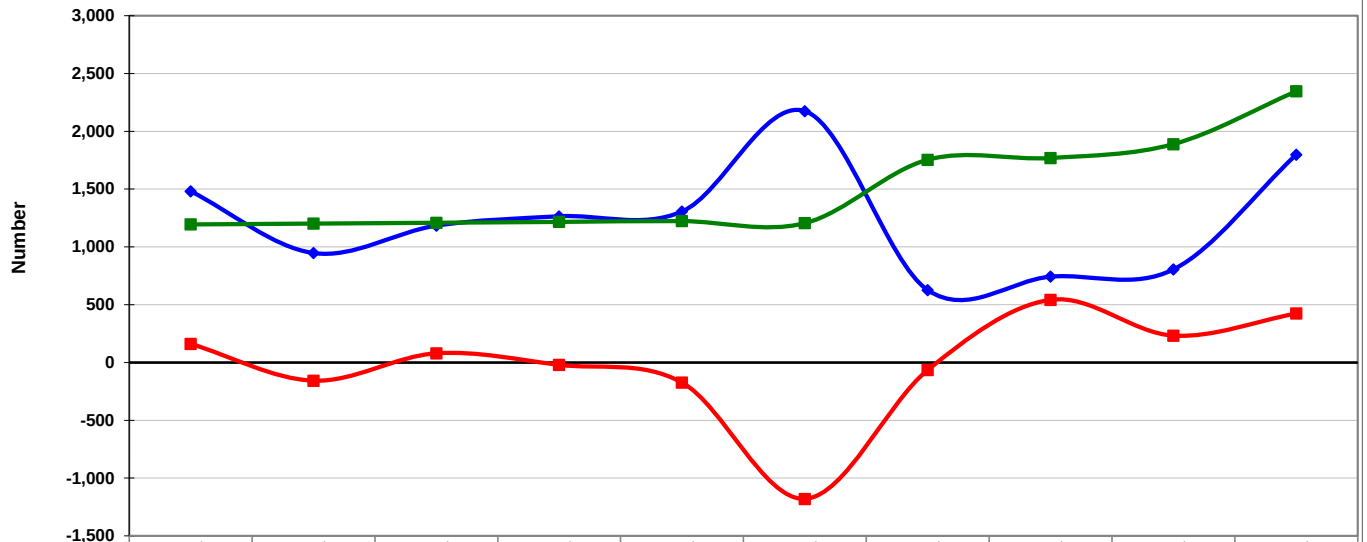
Population, Development, & Enrollment

Student Yield Rate

Housing Market Maps & Data

Potential Growth Analysis

Population, Development, & Enrollment



	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Certificate Occupancy	1,482	947	1,184	1,265	1,306	2,175	627	743	805	1,798
Enrollment Change	162	-157	80	-20	-173	-1,180	-65	543	233	424
Population Change	1,195	1,202	1,209	1,217	1,224	1,206	1,754	1,769	1,889	2,346

Source: Jackson County, US Census, Kansas City Public Schools, and RSP

Observations:

- **BLUE LINE:** Building activity has averaged about 1,200+ units a year
- **RED LINE:** Student enrollment has been increasing for the past 3 years
  - 2020/21 saw a decrease in students, likely due to COVID-19 pandemic
  - The District regain accreditation in 2022/23 that likely contributed to recent enrollment trend
- **GREEN LINE:** Census data indicates an increasing population
  - Population shows the estimate growth of the whole decade; new decennial census often affect year-to-year change

Main Takeaway: Graphic provides benchmark data to determine if there is a correlation between population change, building activity, and school enrollment. As population and housing have started increasing at a greater enrollment, it correlates with the recent enrollment growth.

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Demographic Summary



Population

Percent Change of Annual Rate

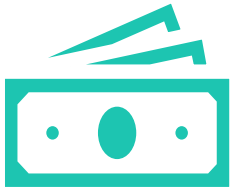
2000 to 2010: -0.96%
2010 to 2020: 0.60%
2020 to 2024: 0.53%
2024 to 2029: 0.32%



Housing

Percent Change of Annual Rate of Housing Inventory

2000 to 2010: -0.05%
2010 to 2020: 0.62%
2020 to 2024: 0.95%
2024 to 2029: 0.60%



Income

Percent Change of Income per Capita

2024: $39,703
2029: $46,008
2024 to 2029: 2.99%



Workforce

Unemployment Rate

3.8% as of July 2024

Source: US Census BAO and ESRI
Note: Demographic information includes all persons residing in the school district boundary (not just student data)

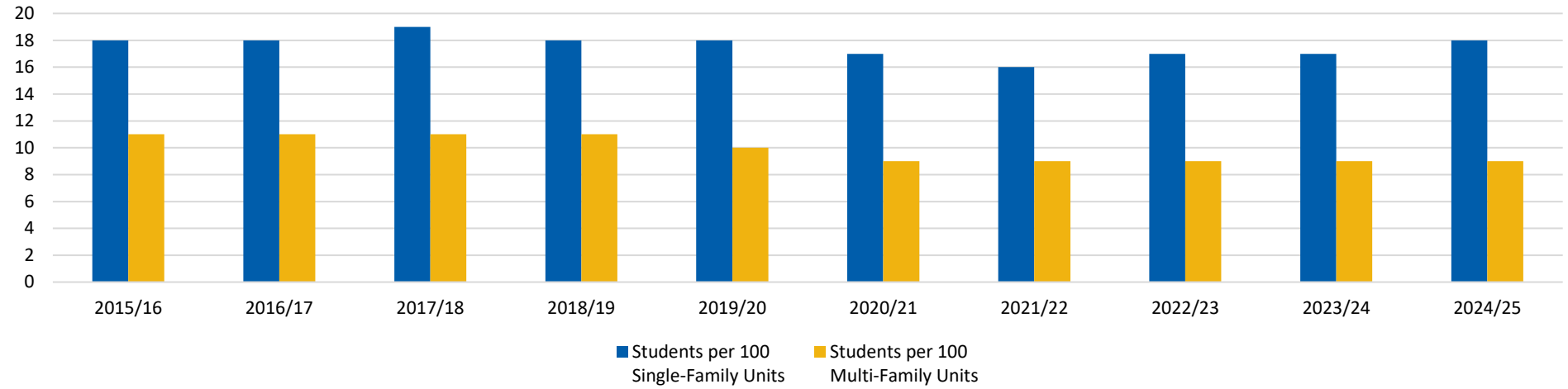
Observations:

- Population has been increasing since 2010 and is forecasted to continue increasing the next five years
- Housing inventory increased at the greatest rate the past four years as development activity picked up
- Income has increased in the district surpassing $45K
- The unemployment rate is higher than the State of Kansas (3.3%)

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PK-12 Yield Rate Comparison Over Time

Yield Rate Comparison Graph



Source: Jackson County, Kansa City Public Schools, and RSP

Observations

- Bar graph shows the number of students per 100 units by year and by housing unit type (single-family or multi-family)
- District sees on average 17.6 PK-12 students per 100 single-family households
  - The yield rate for single-family units has been relatively stabled over the past ten years generating 16-18 students per 100 SF units
- District sees on average 9.9 PK-12 students per 100 multi-family households
  - The yield rate for multi-family units has started been slightly decreasing over the past ten years as more units get added to the District
  - 2024/25 yielded 2 less students per 100 units than 2015/16 (ten-year change)
- Adding new housing inventory can impact the yield rates:
  - There were **417 single-family** homes built from 2015 to 2024
  - There were **11,915 multi-family homes** built from 2015 to 2024

Main Takeaway: As more multi-family housing has been built, the generation of students from these units has decreased. Single-family units have generally yielded

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Single-Family Yield Rate by Elementary Boundary (PK-12)

Students per 100 Single-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Banneker Elementary	21	20	20	20	20	19	18	20	21	20	19.9
Faxon Elementary	23	23	24	26	22	21	20	21	21	24	22.5
Garcia Elementary	2	3	3	3	3	3	3	3	3	4	3
Garfield Elementary	31	32	34	32	31	29	30	30	31	32	31.2
Gladstone Elementary	42	44	45	42	40	36	35	35	36	36	39.1
Hale Cook Elementary	4	4	4	5	5	5	5	6	6	6	5
Hartman Elementary	15	14	15	15	15	14	13	13	13	14	14.1
J.A. Rogers Elementary	38	37	36	33	35	31	31	32	31	32	33.6
James Elementary	39	40	40	36	35	31	32	31	33	35	35.2
King Elementary	22	20	19	20	21	19	19	22	21	21	20.4
Melcher Elementary	21	21	21	21	21	21	19	20	21	21	20.7
Phillips Elementary	25	27	27	25	23	21	18	19	21	21	22.7
Pitcher Elementary	26	27	25	22	21	23	20	20	22	23	22.9
Trailwoods Elementary	45	43	45	37	38	35	33	33	33	39	38.1
Wheatley Elementary	26	29	29	28	26	26	26	24	22	23	25.9
Whittier Elementary	36	37	37	36	34	30	30	31	29	28	32.8
District (PK-12):	18.0	18.0	19.0	18.0	18.0	17.0	16.0	17.0	17.0	18.0	**17.6**

Table Legend

- +5 greater from District Average
- -5 fewer from District Average

Source: City of Kansas City, Jackson County and RSP

Note: Includes number of students per 100 single-family units. Single-family units include houses that may be fully detached or semi-detached and occupied by one household or family.

Observations:

- Table shows the number of students per 100 single-family (SF) units by year and by elementary boundary
- District sees on average 17.6 PK-12 students per 100 single-family households
  - Gladstone Elementary has the largest 2024/25 SF yield rate with 39 students per 100 single-family households
  - Garcia Elementary has the smallest 2024/25 SF yield rate with 4 students per 100 single-family households
- Adding new housing inventory can impact the yield rate – **There were 417 single-family homes built from 2014 to 2024**

Main Takeaway: The District yield rate has been stable over the past ten years. There has been less new single-family inventory added to the district which indicates the turnover of the neighborhoods support new families moving into the district.

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Multi-Family Yield Rate by Elementary Boundary (PK-12)

Students per 100 Multi-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Banneker Elementary	25	23	24	26	27	25	25	24	24	25	24.8
Faxon Elementary	12	12	13	13	14	12	12	12	13	14	12.7
Garcia Elementary	3	3	3	3	3	3	3	3	3	3	3
Garfield Elementary	25	24	27	25	22	22	20	20	21	22	22.8
Gladstone Elementary	0	0	0	0	0	0	0	0	0	0	0
Hale Cook Elementary	3	2	3	2	2	2	2	2	3	3	2.4
Hartman Elementary	9	8	8	9	10	9	8	9	9	8	8.7
J.A. Rogers Elementary	27	26	26	36	31	26	30	33	33	31	29.9
James Elementary	38	38	33	32	32	26	23	28	26	35	31.1
King Elementary	16	15	14	15	14	13	13	14	15	15	14.4
Melcher Elementary	19	18	19	19	18	17	16	17	17	16	17.6
Phillips Elementary	32	31	31	33	32	30	30	28	28	28	30.3
Pitcher Elementary	39	43	39	38	35	33	34	38	28	27	35.4
Trailwoods Elementary	34	40	40	34	31	23	31	28	20	25	30.6
Wheatley Elementary	30	30	30	31	31	29	29	29	31	31	30.1
Whittier Elementary	28	29	36	33	32	28	25	29	32	32	30.4
District (PK-12):	11.0	11.0	11.0	11.0	10.0	9.0	9.0	9.0	9.0	9.0	**9.9**

Table Legend

- +5 greater from District Average
- -5 fewer from District Average

Source: City of Kansas City, Jackson County and RSP

Note: Includes number of students per 100 multi-family units. Multi-family units include apartment, duplex, mixed-use, mobile home, townhome, etc. units.

Observations:

- Table shows the number of students per 100 multi-family (MF) units by year and by elementary boundary
- District sees on average 9.9 PK-12 students per 100 single-family households
  - James Elementary has the largest 2024/25 MF yield rate with 35 students per 100 multi-family households
  - Garcia Elementary has the smallest 2024/25 MF yield rate with 3 students per 100 multi-family households
- Adding new housing inventory can impact the yield rate – **There were 11,915 single-family homes built from 2014 to 2024**

Main Takeaway: The District yield rate has decreased slightly over the past ten years despite more residential units being built. This indicates fewer students are being generated from the housing inventory **(limitation to student growth)**

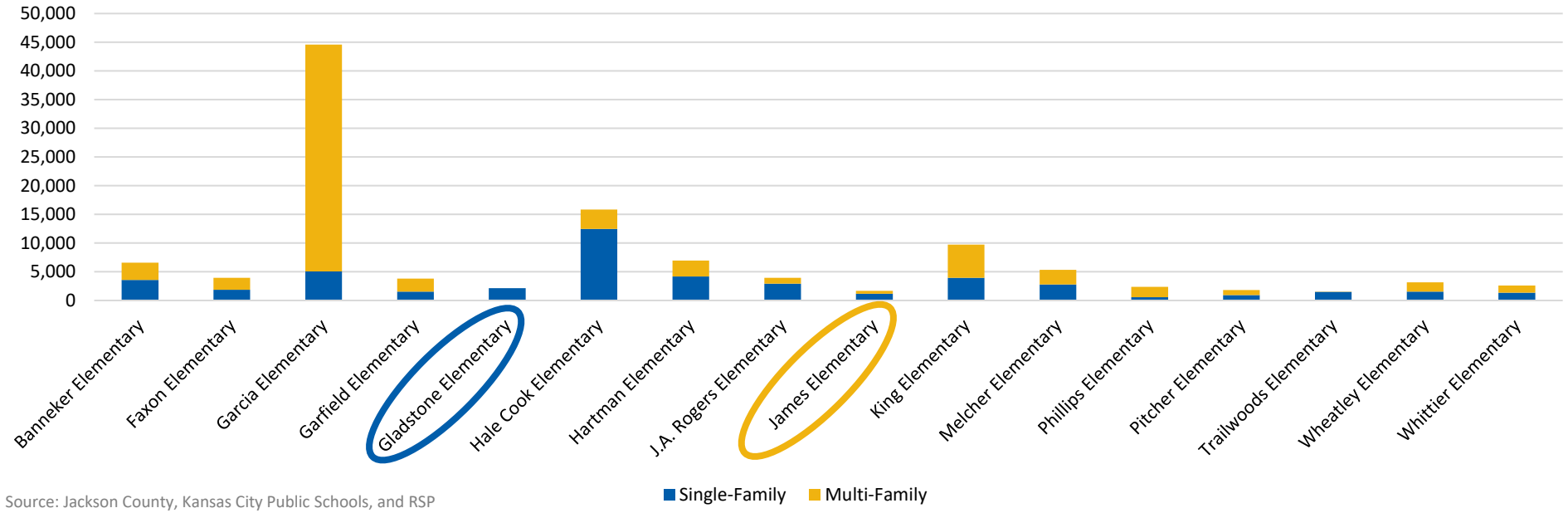
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Unit Type by Elementary Boundary

Greatest SF yield rate

Greatest MF yield rate

Total Units by Elementary Boundary



Source: Jackson County, Kansas City Public Schools, and RSP

Observations

- Bar graph shows the number of housing by type that currently reside in each elementary school boundary
- Hale Cook Elementary has the most single-family units in their boundary
  - Hale Cook's yield rate is less than 10 students per 100 SF units despite having the most units in the district
  - Gladstone Elementary has over 2,000 SF units in their boundary and has the greatest yield rate of students
- Garcia Elementary has significantly the most multi-family units in their boundary
  - Garcia's yield rate is less than 5 students per 100 MF units despite having the most units in the district
  - James Elementary has less than 1,000 MF units in their boundary and has the greatest yield rate of students

Main Takeaway: The attendance boundaries that have the most units do not generate the highest number of students in the district. Other factors like affordability, number of bedrooms, square footage, access to amenities, etc. have a greater impact on whether new units are likely student generating.

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Student Yield Rate Analysis Map

Kansas City Public Schools

Yield Rate

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
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25. Central Middle
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27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
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32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

Year built data is provided by City of Kansas City and Jackson County Assessor's Office. Yield Rate displayed by planning area. Yield Rate describes the number of PK-12 students for every 100 units.

Legend

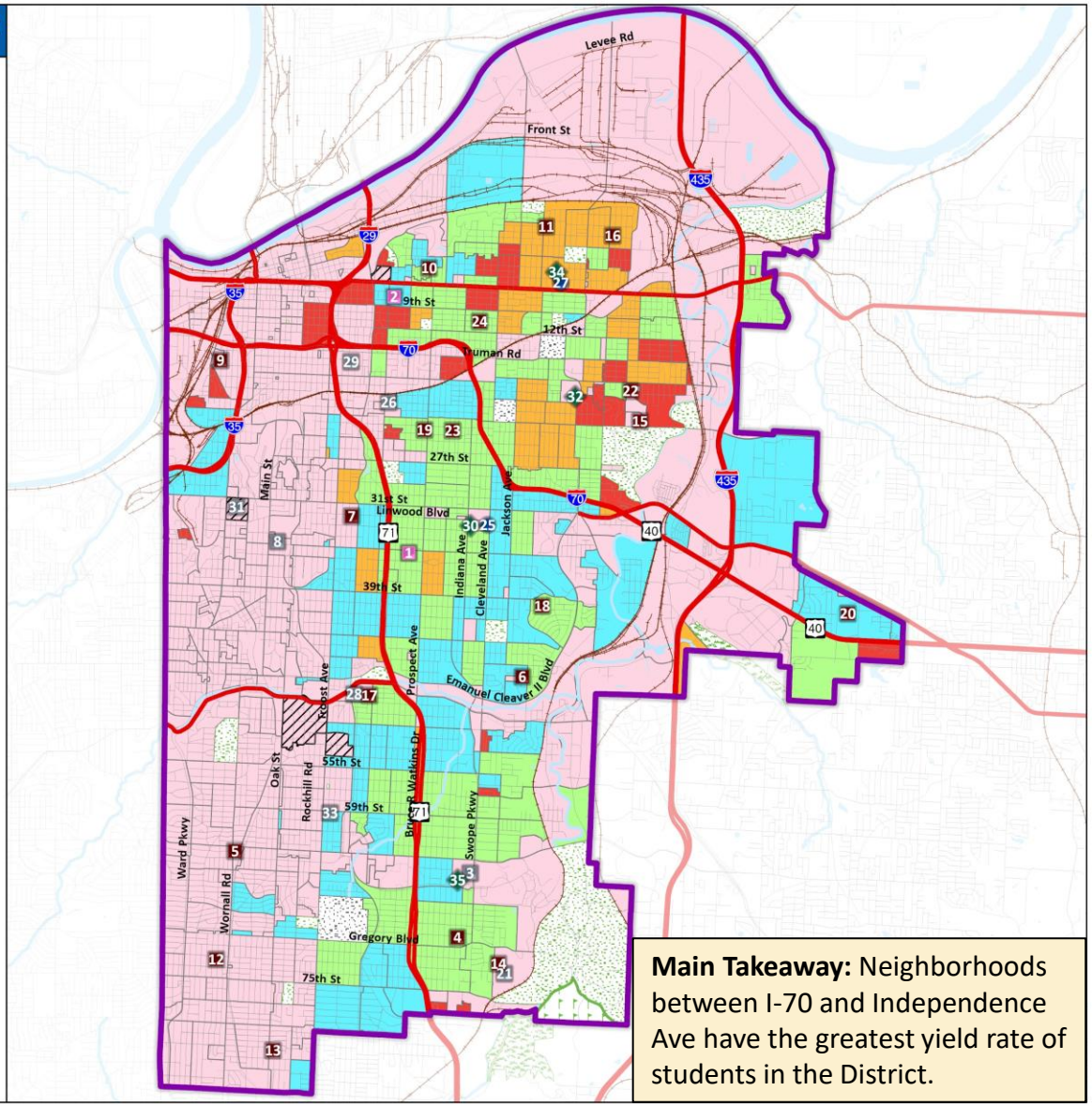
- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Yield Rate

- < 10
- 11 to 20
- 21 to 30
- 31 to 40
- > 40

0 1 2 Miles

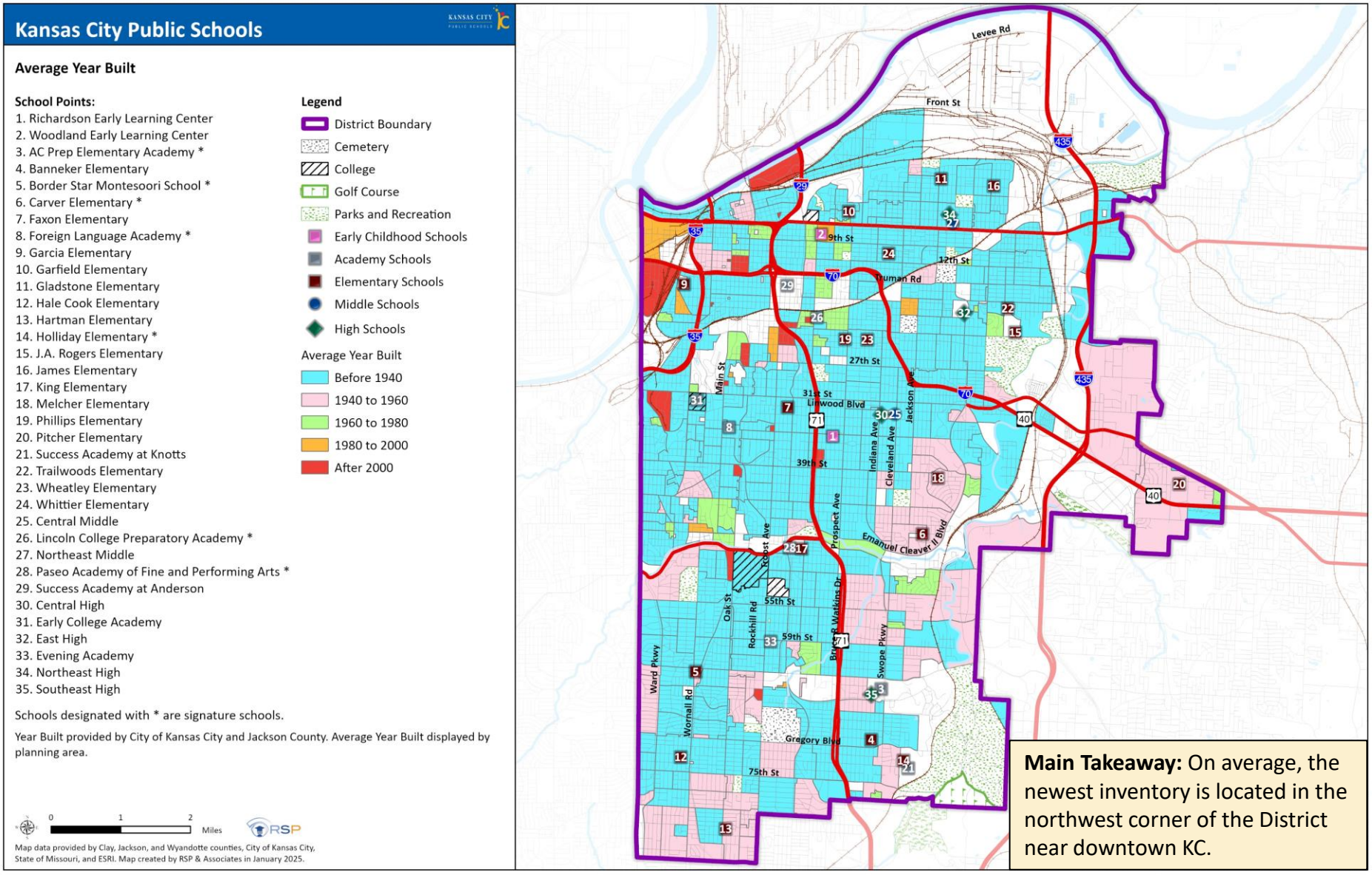
Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



Main Takeaway: Neighborhoods between I-70 and Independence Ave have the greatest yield rate of students in the District.

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Average Year Built Map



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Median Home Value Map

Kansas City Public Schools

Median Home Value

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
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33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

Property values provided by City of Kansas City and Jackson County. Median Home Values displayed by planning area.

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

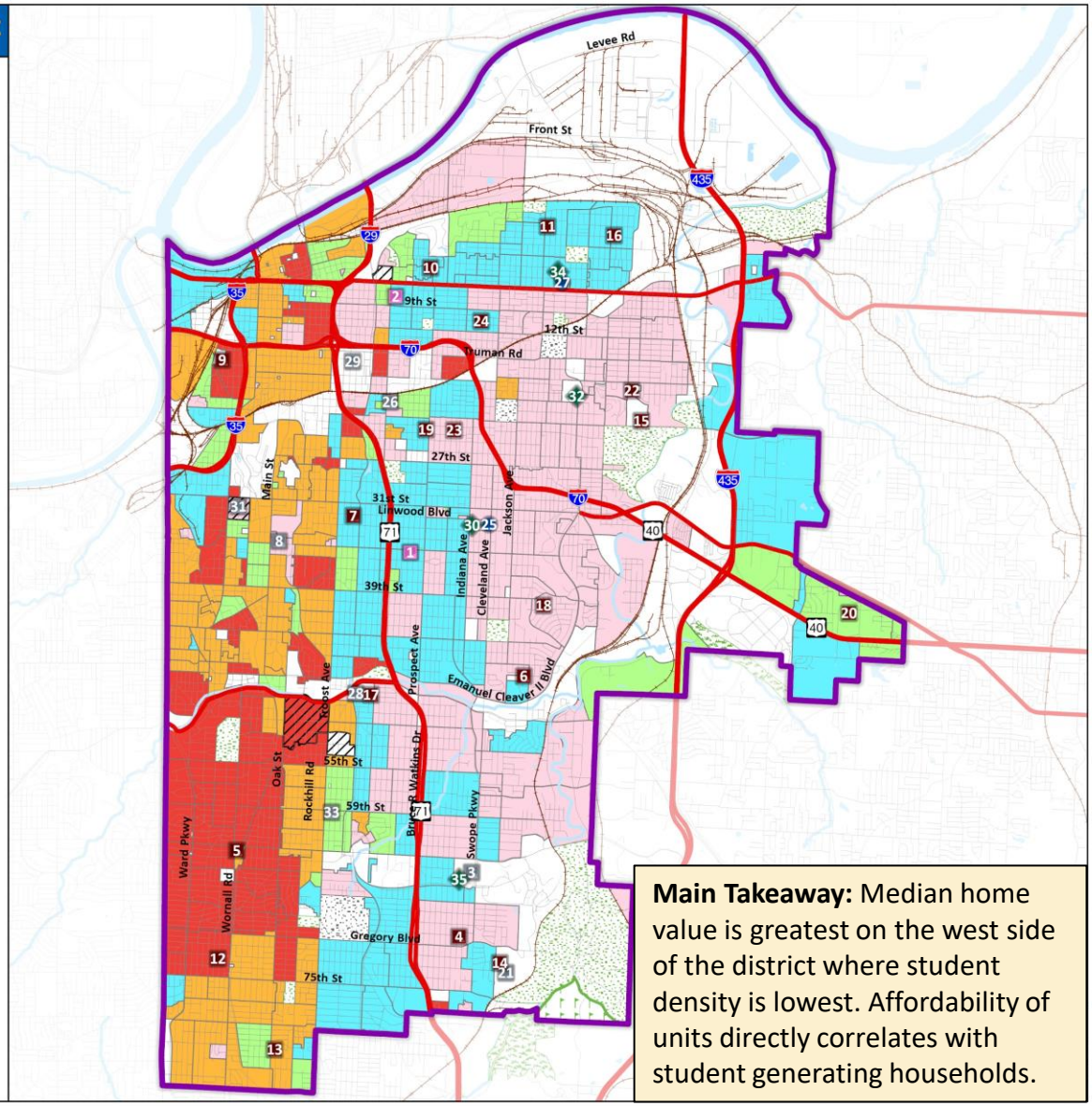
Median Home Value

- No Residential Data
- < $50,000
- $50,001 to $100,000
- $100,001 to $150,000
- $150,001 to $300,000
- > $300,000

0 1 2 Miles

RSP

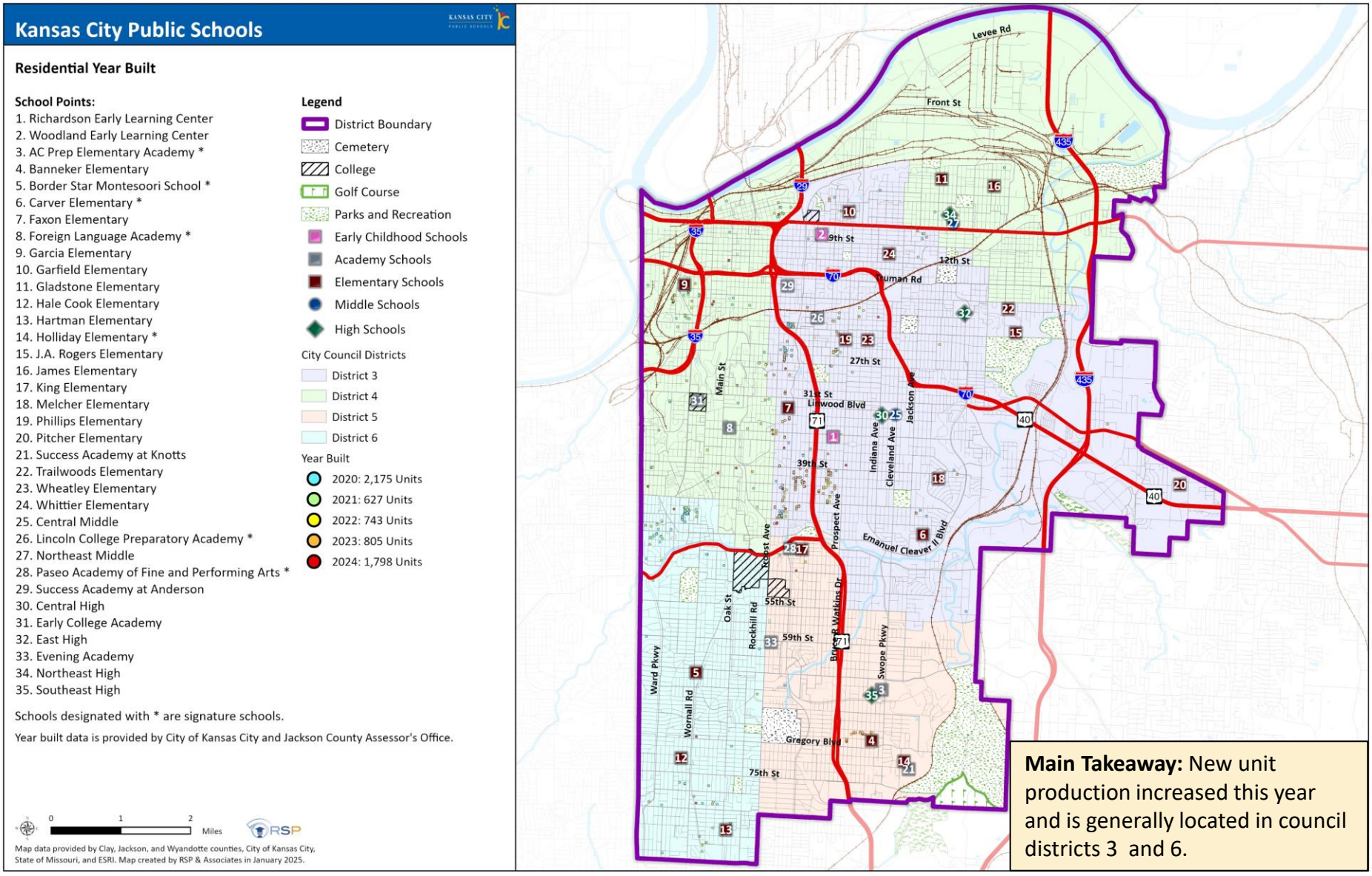
Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



Main Takeaway: Median home value is greatest on the west side of the district where student density is lowest. Affordability of units directly correlates with student generating households.

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Recent Year Built Map



Main Takeaway: New unit production increased this year and is generally located in council districts 3 and 6.

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Growth Area Map

Kansas City Public Schools

Growth Areas

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montessori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
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Legend

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- High Schools

Growth Areas

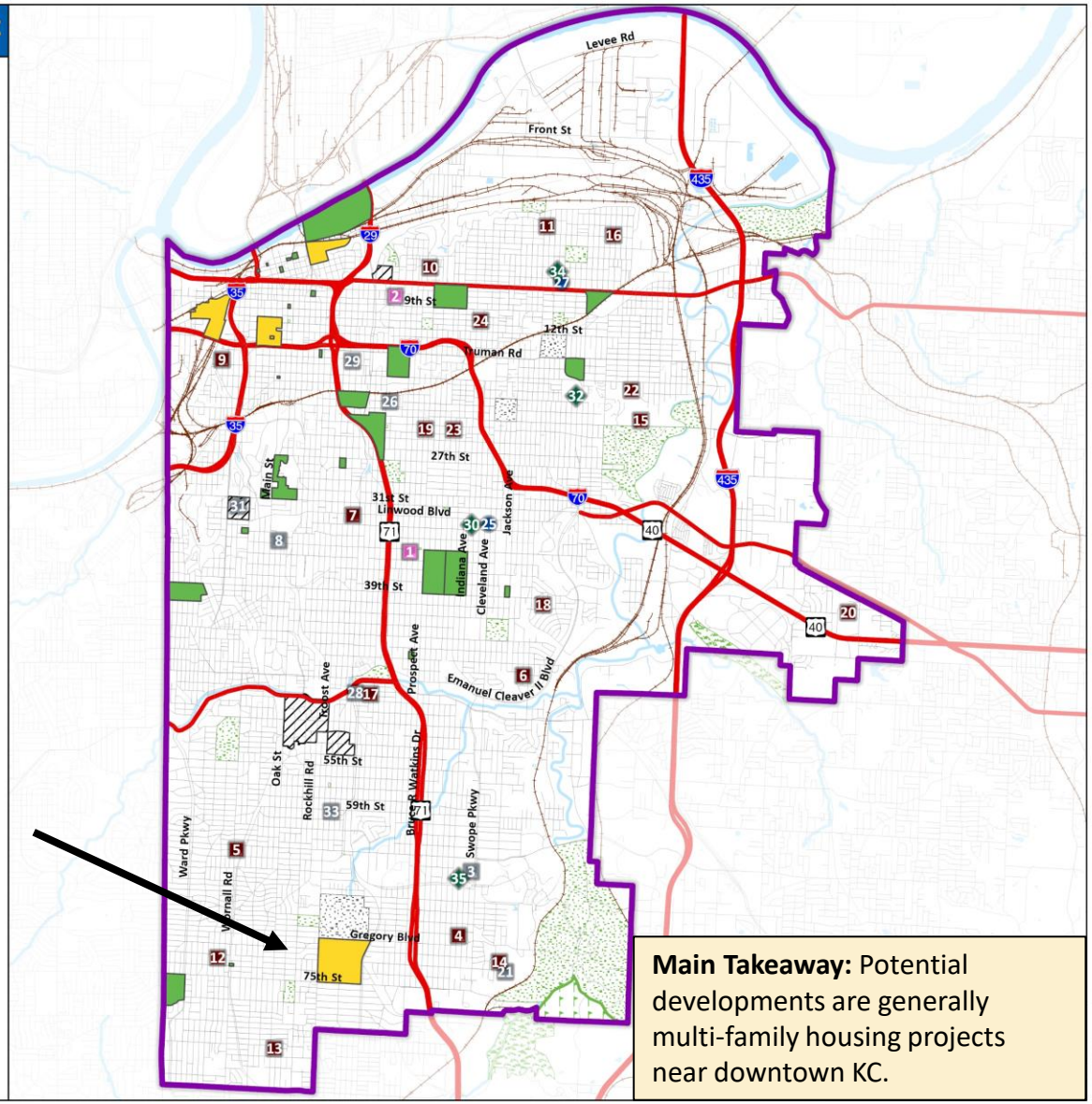
- Current
- 5 Year

Potential single-family development

0 1 2 Miles

RSP

Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



Main Takeaway: Potential developments are generally multi-family housing projects near downtown KC.

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Development Table

Outlook of Potential Units by Development Type:				
Potential Units:	HUD	Mixed-Use	Multi-Family	Single-Family
Current	1,084	1,606	2,801	
5 Year		1,744		52

Source: City of Kansas City and RSP

Observations:

- Growth areas are created from existing land use, future land use, capital improvement plan, zoning, and city staff input
  - **Green:** identifies current development activity
  - **Yellow:** identifies areas that could develop within a 5-10 years
- The market demand and property owners desire to build guides the timing and type of development
  - Some growth areas may require infrastructure improvements
  - There is no guarantee any of these growth areas will develop or that other areas not shown as a growth area will develop
- Almost 7,300 units could be added to the District over the next decade
  - For yield rate purposes, multi-family include mixed-use and HUD housing types

Main Takeaway: 99.3% of potential units are multi-family of some type. RSP reviews information about each development to determine the likely student yield. Some developments have a greater potential for students while others have a lower potential.

RSP Plan Area Name: Identified Growth Areas	Current Development Type	Timing of Growth	Existing Units	Potential Units	City Council Districts
Parade Park	HUD	Current	510	1,084	3
CitiHome KC	Mixed-Use	Current	281	78	3
Crescendo	Mixed-Use	Current	83	39	3
District Row Project	Mixed-Use	Current	4	35	3
Guadalupe Apartments	Mixed-Use	Current	0	50	3
Ladd school Project	Mixed-Use	Current	443	51	3
Oak Park Townhomes	Mixed-Use	Current	301	34	3
Bodhi At Seven Oaks	Multi-Family	Current	0	45	3
Promise Place	Multi-Family	Current	0	101	3
The Mabion	Multi-Family	Current	0	57	3
Berkley Riverfront	Mixed-Use	Current	762	553	4
Citizen Apartments	Mixed-Use	Current	325	226	4
City Harvest Development	Mixed-Use	Current	0	300	4
Union Park & Union Square Condos & Streetcar Lofts	Mixed-Use	Current	268	240	4
3rd and Grand	Multi-Family	Current	0	245	4
ArriveKC Apartments	Multi-Family	Current	0	272	4
Atlas 303	Multi-Family	Current	0	59	4
Historic Northeast Lofts	Multi-Family	Current	0	489	4
Kansas City Title and Trust Building Renovation	Multi-Family	Current	0	57	4
Midtown Plaza Redevelopment	Multi-Family	Current	0	235	4
Mohawk at 15th	Multi-Family	Current	0	184	4
Oaks at River Market	Multi-Family	Current	0	93	4
River Market Warehouse Remodel Apartments	Multi-Family	Current	0	41	4
The Dial Apartments	Multi-Family	Current	0	263	4
The Refinery	Multi-Family	Current	0	147	4
Meadow Lake	Multi-Family	Current	194	213	6
Waldo74Broadway	Multi-Family	Current	0	300	6
14th & Wyandotte Mixed-Use Tower	Mixed-Use	5 Year	0	300	4
Aladdin Hotel Redevelopment	Mixed-Use	5 Year	342	122	4
Columbus Park Townhomes	Mixed-Use	5 Year	109	84	4
SomeraRoad Inc. Development	Mixed-Use	5 Year	0	1,238	4
Marlborough School Redevelopment	Single-Family	5 Year	611	52	5
Current Growth Area Potential:			3,171	5,491	
5-Year Growth Area Potential:			1,062	1,796	
Total Growth Area Potential:			**4,233**	**7,287**	

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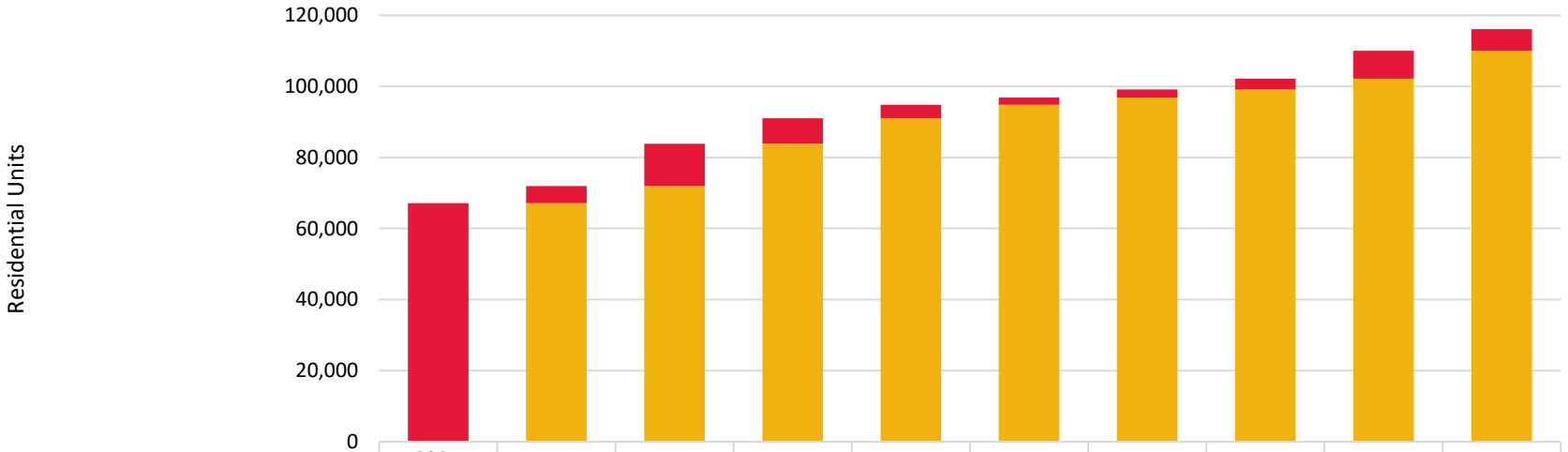
Note: "Timing of Growth Areas" are general estimates indicating phase of development status: some current projects may continue to develop for 5+ years and 5 to 10 Year potential projects may happen faster or slower than stated in table

Development Activity Over Time

Observations:

- Table has been created to illustrate the number of units by year built
- The District is predominantly made of older housing inventory with most units built before 1940s
  - Average year built for the housing inventory is 1907
- Development activity picked up in 2010 to 2019 with 785 units built per year on average
- Four years into the current decade, the District has almost surpassed the previous decade of growth
- Development activity maintaining the current pace is crucial for enrollment growth to continue at the recent rate

New V.S. Existing Units by Decade Built



	1939 or Earlier	1940-1949	1950-1959	1960-1969	1970-1979	1980-1989	1990-1999	2000-2009	2010-2019	2020-2024
Number of New Units in Time Period	67,123	4,848	11,863	7,230	3,750	2,025	2,259	3,047	7,851	6,148
Number of Existing Units		67,123	71,971	83,834	91,064	94,814	96,839	99,098	102,145	109,996

Source: Jackson County and ESRI

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Regional Project Spotlight

Berkley Riverfront Master Plan

- Will include office, retail, and residential units
- Built-out is planned to be in phases over 10 years
- Proposes 2 million square feet of development that will include approximately 1,000 multi-family residential units, with 10% of those being at 50% of the area median income
- Located between the new KC Current Stadium and the upcoming Origin Hotel

Kansas City Streetcar Expansion

- The city is investing in the expansion of downtown streetcar to extend transportation from Main Street to UMKC
- Continued residential and commercial development is expected to follow along the streetcar line

South Loop

- The city is investing in a sustainable urban park over I-670 to link adjacent communities; it is currently in public engagement phases
- The project is a collaborative effort led by Port KC, the Downtown Council of Kansas City, and City of Kansas City

KC Spirit Playbook

- The city just adopted a new Comprehensive plan to help guide the future of Kansas City growth and development







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Development Observation and Conclusion

Over 7,800 units identified for potential development within the next 10+ years **– indicator of student growth**

- The attendance boundaries that have the most units do not generate the highest number of students in the district
- Other factors like affordability, number of bedrooms, square footage, access to amenities, etc. have a greater impact on whether new units are likely student generating

Building activity and population growth have increased since 2022 **– indicator of student growth**

- Opportunities of residential growth exist throughout the district – however recent developments have not had significant impacts on increasing enrollment
- Monitor local factors that may affect development timing and economic outlook to gauge how the new decade of residential growth will play out

Single-family residential has higher propensity to have school aged students than multi-family units, but multi-family units are being developed at a greater rate **– limitation to student growth**

- 2024 reported 7 new single-family units built and 1,791 multi-family units built
- Tracking the types of development is important to understand the yield rate of students for every part of the community – there are varying yield rates with all developments

Growth areas are located in the northwest side of the district near downtown Kansas City **– indicator of student growth**

- Student density is lower in this area; with the majority of potential units being multi-family developments, it is likely enrollment growth will be limited compared to the number of units planned

Conclusion of Section:

- With decreasing yield rates, there is a lower level of impact housing has on enrollment, resulting in a limited growth model. Monitor local factors that may affect development timing and economic outlook to gauge new decade of residential growth:
  - As of February 2022, construction costs have increased over 100% from August 2020; home values increases could potentially slow the single-family subdivision life cycle
  - Residential development will continue if the housing product is affordable and have active residential projects – infrastructure connectivity also plays a role in the desirability and timing of residential development
  - Potential for a change in unit production with a national election year (2025); If development starts to slow down, it will impact the enrollment outlook
  - Recent natural disasters throughout the country (East Coast Hurricane, West Coast Forest Fires, etc.) may impact the speed and cost of building activity limiting outlook of residential development projects

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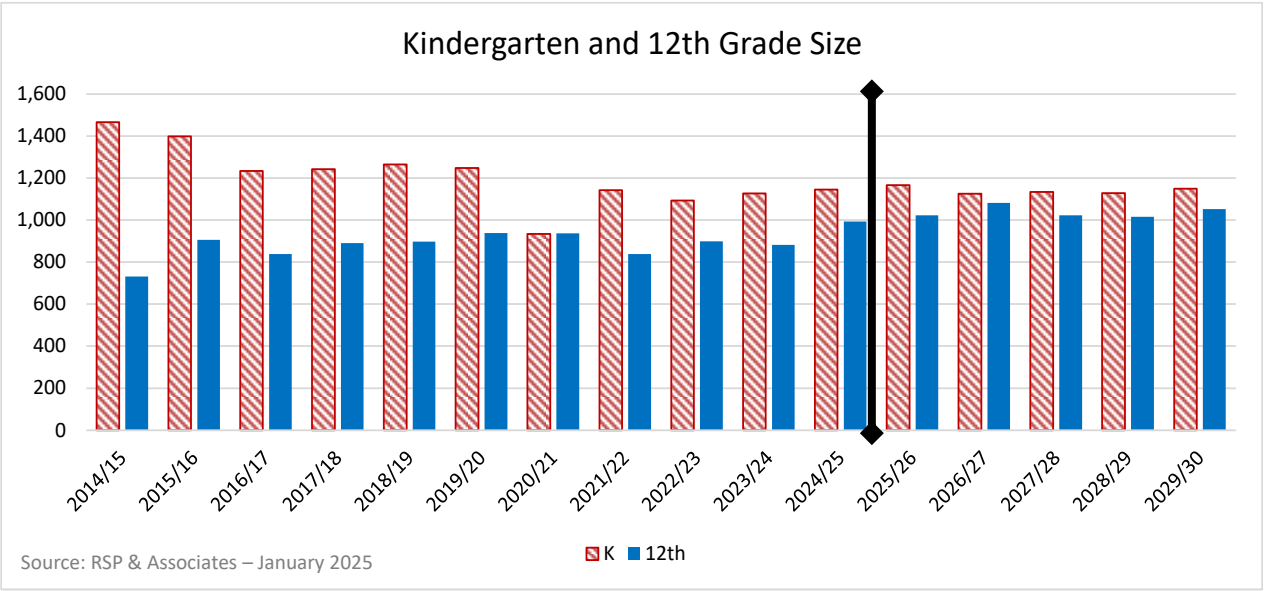
Student Projections

Past, Current, & Future Enrollment

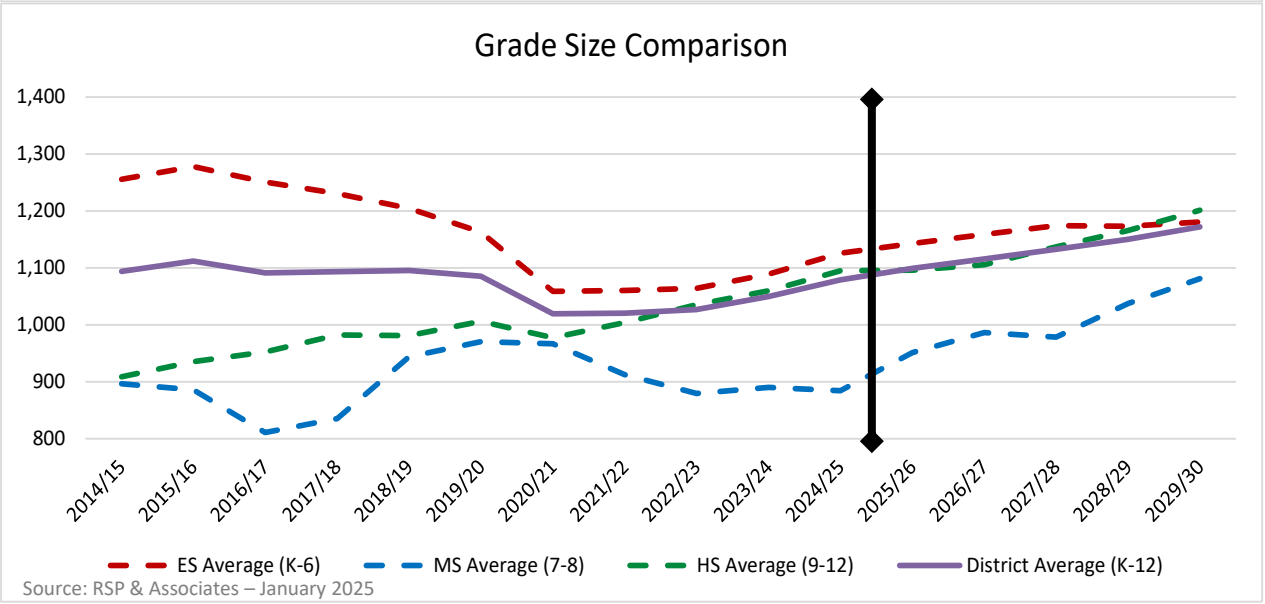
Building Projections

Grade Level Projections

Class Size Comparisons



Source: RSP & Associates – January 2025



Source: RSP & Associates – January 2025

K and 12th Grade Comparisons:

- Current Kindergarten grade class is 152 students larger than the current 12th grade class
- Larger entering classes make it easier for growth to occur (when small grades move out, they are more than fully replaced by the kindergarten class)
- Over the next 5 years, the kindergarten class is projected to slightly **increase** to around 1,140 students while the average 12th grade class is projected to **increase** to 1,039 students
- Low retention rates seen in the district result in cohort decreases which may limit the ability of the district to grow despite larger incoming kindergarten classes

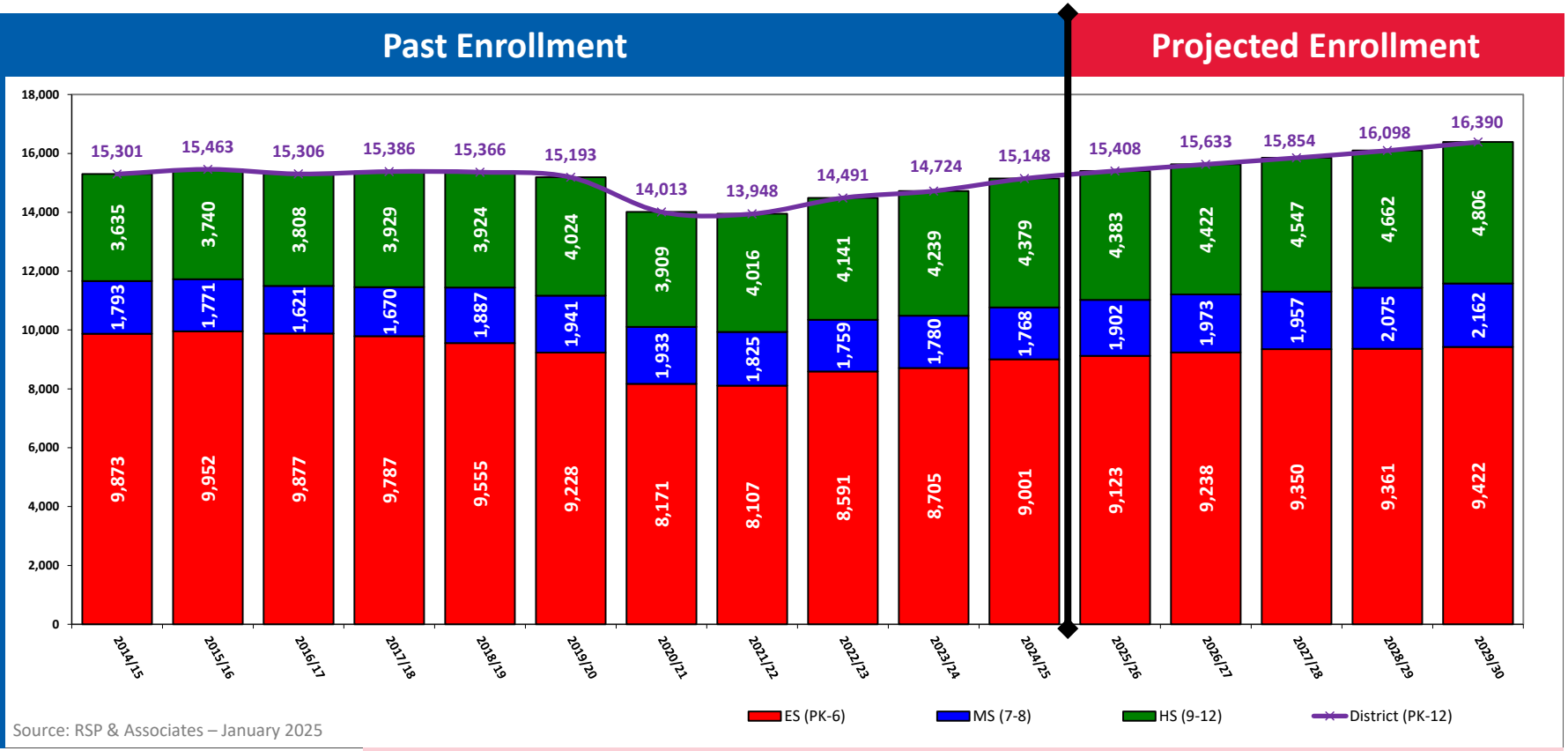
Average Class Sizes

- Grades average the largest size at the elementary level and tend to be the smallest at the middle school level
- As the elementary average class size has increased by 6.4% since 2020/21, the average middle school class size has decreased by -8.5%
- Over the next 5 years, the average Elementary, Middle, and High school grade sizes are all projected to **increase**

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Past, Current, & Future Enrollment

Market Forecast



Source: RSP & Associates – January 2025

Note: 24/25 Enrollment model acknowledges the historical increase of students seen between Fall and Spring semesters, but projects from Fall enrollment to Fall enrollment to reduce variability of data and improve predicative reliability

Observations:

- **District enrollment is forecasted to increase by 1,242 students by 2029/30; totaling enrollment to 16,390 (+8.2%)**
- **Elementary enrollment is forecasted to increase by 421 students by 2029/30; totaling enrollment to 16,719 (+4.7%)**
- **Middle School enrollment is forecasted to increase by 394 students by 2029/30; totaling enrollment to 16,805 (+22.3%)**
- **High School enrollment is forecasted to increase by 427 students by 2029/30; totaling enrollment to 16,770 (+9.8%)**

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Disclaimer. This is a projected outlook based on the information examined in this analysis. All past student data is exported from the district student database. The student database export may not always align with the Official Counts (Statistically 99% greater match by grade).

Projection Notes and Clarifications

Past Enrollment is shown three ways:

1. **Reside:** Based on where a student Resides in relation to the district boundary
2. **Attend:** Based on both a student residing in the district and attending and students not residing in the district attending
3. **Reside/Attend:** Subset of reside to know how many of Reside students attend the school based on the attendance area they are assigned to

Projections are shown two ways:

1. **Reside:** Based on where a student Resides in relation to the district boundary
   - PK students are shown as residing in their boundary school regardless of if PK programs are offered
2. **Attend:** Based on both a student residing in the district and attending and students not residing in the district attending

Capacity

- Building capacity was provided by the District for school facilities as classroom count capacities in 2023/24
- Capacity should be annually examined to ensure appropriate education space is available for students
- Not all programs and buildings were assigned a capacity

Other Items:

- Enrollment Grade Configuration in Student Forecast Model (PK-6, 7-8, 9-12, PK-8, 6-12, 7-12, and PK-12)
- Enrollment is forecasted based on Fall enrollment for the Fall of the next 5 years, growth within the district between Fall and Spring should be considered but it not represented in projection model
- Enrollment forecast does not include students in charter schools but are acknowledged within the modeling process
- Out of District student trends are assumed to follow District policy and follow similar trends as the last few years
- Projection accuracy is limited by the number of years of student data which matches the State enrollment
- Housing challenges that may result in a slowdown in new housing starts and challenges with the economy as it adapts to a “New Normal” of supply challenges, cost increases, and other housing policy changes
- There is potential for there to be additional demographic shifts with Federal immigration policy changes

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Projections by Elementary Building

School Attend Utilization Legend
- Attend over 100% School Capacity
- Attend under 70% School Capacity

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	Classroom Count Capacity	Enrollment Type (Past)	Past School Enrollment 2021/22	2022/23	2023/24	2024/25	Projections Based on Residence (1-5 years) 2025/26	2026/27	2027/28	2028/29	2029/30	5-Year Change (Attend)
Richardson Early Learning Center		Reside/Attend	0	11	4	8						
PK		Reside	0	11	4	8	6	8	7	7	7	+9
		Attend	43	220	196	200	204	207	207	205	209	
Woodland Early Learning Center		Reside/Attend	0	4	3	0						
PK		Reside	0	4	3	0	3	1	2	3	0	0
		Attend	15	228	185	200	205	202	204	205	200	
AC Prep Elementary Academy		Reside/Attend	17	16	12	10						
PK to 8th	744	Reside	17	16	12	10	10	13	13	12	14	-4
		Attend	395	383	367	366	366	372	369	368	370	
Banneker Elementary		Reside/Attend	323	339	424	433						
K to 6th	510	Reside	644	677	904	892	870	853	856	860	855	-16
		Attend	357	376	474	480	457	462	465	469	464	
Border Star Montessori		Reside/Attend	18	15	12	10						
PK to 6th	425	Reside	18	15	12	10	13	13	15	15	15	+17
		Attend	329	285	254	251	254	264	270	270	268	
Carver Elementary		Reside/Attend	13	12	5	13						
PK to 6th	446	Reside	13	12	5	13	18	21	23	27	26	+11
		Attend	415	473	453	468	474	476	476	480	479	
ELEMENTARY SCHOOL TOTAL		Reside/Attend	4,589	4,955	5,194	5,564						
PK to 6th	8,716	Reside	8,062	8,555	8,682	8,977	9,098	9,212	9,323	9,335	9,396	+457
		Attend	6,671	7,435	7,569	7,970	8,131	8,245	8,361	8,371	8,427	

Source: RSP & Associates, LLC - January 2025

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(PK-6) MS(7-8) HS (9-12) and other grade configurations (PK-8, PK-12, 6-12, and 7-12)
Note 5: Each planning area is assigned the 2024/25 boundary
Note 6: School capacity provided by the District as Classroom Count Capacity in 2023/24 school year
Note 7: Reside is based on the student home address
Note 8: Attend is based on which facility the student attends
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend
Note 10: PK to 12th Grade School Configurations are included in the District Totals
Note 11: PK students are shown at to reside at the elementary in which they are assigned by bounary regardless of if PK is offered

Observations:

- **Over utilization** challenges are forecasted to be experienced at:
  - Carver ES from 2025/26 to 2029/30; school attend growth rate projected at +2.35%
- **Under utilization** challenges are forecasted to be experienced at:
  - AC Prep Elementary Academy from 2025/26 to 2029/30; school attend growth rate projected at +1.09%
  - Border Star Montessori from 2025/26 to 2029/30; school attend growth rate projected at +6.77%

Main Takeaway: At the district level elementary schools are forecasted to remain under capacity for the next five years.

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Projections by Elementary Building

School Attend Utilization Legend
- Attend over 100% School Capacity
- Attend under 70% School Capacity

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	Classroom Count Capacity	Enrollment Type (Past)	Past School Enrollment 2021/22	2022/23	2023/24	2024/25	Projections Based on Residence (1-5 years) 2025/26	2026/27	2027/28	2028/29	2029/30	5-Year Change (Attend)
Faxon Elementary		Reside/Attend	196	197	217	256						
K to 6th	319	Reside	376	396	405	459	474	474	481	469	473	+18
		Attend	269	291	299	317	333	336	343	331	335	
Foreign Language Academy		Reside/Attend	21	12	11	10						
K to 8th	744	Reside	21	12	11	10	10	11	13	13	12	+15
		Attend	670	606	629	594	594	610	609	611	609	
Garcia Elementary		Reside/Attend	224	212	351	429						
PK to 6th	468	Reside	341	334	743	857	968	1,080	1,141	1,182	1,164	+387
		Attend	303	263	414	492	604	805	856	897	879	
Garfield Elementary		Reside/Attend	361	377	422	464						
PK to 6th	531	Reside	509	529	565	587	570	555	545	532	532	-83
		Attend	406	416	481	530	513	470	460	447	447	
Gladstone Elementary		Reside/Attend	303	303	338	348						
PK to 6th	574	Reside	407	423	437	429	427	426	422	411	415	-29
		Attend	362	368	399	405	403	387	383	372	376	
Hale Cook Elementary		Reside/Attend	211	244	288	298						
PK to 6th	361	Reside	392	422	570	559	595	618	635	673	678	+133
		Attend	261	297	352	343	379	416	433	471	476	
ELEMENTARY SCHOOL TOTAL		Reside/Attend	4,589	4,955	5,194	5,564						
PK to 6th	8,716	Reside	8,062	8,555	8,682	8,977	9,098	9,212	9,323	9,335	9,396	+457
		Attend	6,671	7,435	7,569	7,970	8,131	8,245	8,361	8,371	8,427	

Source: RSP & Associates, LLC - January 2025

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(PK-6) MS(7-8) HS (9-12) and other grade configurations (PK-8, PK-12, 6-12, and 7-12)
Note 5: Each planning area is assigned the 2024/25 boundary
Note 6: School capacity provided by the District as Classroom Count Capacity in 2023/24 school year
Note 7: Reside is based on the student home address
Note 8: Attend is based on which facility the student attends
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend
Note 10: PK to 12th Grade School Configurations are included in the District Totals
Note 11: PK students are shown at to reside at the elementary in which they are assigned by bounary regardless of if PK is offered

Observations:

- **Over utilization** challenges are forecasted to be experienced at:
  - Faxon ES from 2025/25 to 2029/30; school attend growth rate projected at +5.68%
  - Garcia ES from 2025/25 to 2029/30; school attend growth rate projected at +78.66%
  - Hale Cook ES from 2025/25 to 2029/30; school attend growth rate projected at +38.78%
- **Under utilization** challenges are forecasted to be experienced at:
  - Gladstone ES from 2026/27 to 2029/30; school attend growth rate projected at -7.16%

Main Takeaway: At the district level elementary schools are forecasted to remain under capacity for the next five years.

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Projections by Elementary Building

School Attend Utilization Legend
- Attend over 100% School Capacity
- Attend under 70% School Capacity

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	Classroom Count Capacity	Enrollment Type (Past)	Past School Enrollment 2021/22	2022/23	2023/24	2024/25	Projections Based on Residence (1-5 years) 2025/26	2026/27	2027/28	2028/29	2029/30	5-Year Change (Attend)
Hartman Elementary		Reside/Attend	209	257	301	292						
PK to 6th	404	Reside	464	476	520	538	543	556	544	554	555	+31
		Attend	257	308	376	361	366	393	381	391	392	
Holliday Elementary		Reside/Attend	31	23	24	26						
PK to 6th	574	Reside	31	23	24	26	29	32	36	40	40	+10
		Attend	353	344	348	361	365	359	370	374	371	
J.A. Rogers Elementary		Reside/Attend	425	479	541	548						
PK to 6th	808	Reside	674	738	751	728	705	697	689	672	672	-86
		Attend	465	530	595	591	568	530	522	505	505	
James Elementary		Reside/Attend	166	166	213	275						
PK to 6th	383	Reside	251	243	277	341	341	336	336	334	342	-12
		Attend	228	202	256	330	330	312	312	310	318	
King Elementary		Reside/Attend	266	360	456	479						
K to 6th	553	Reside	657	787	993	989	1,000	1,008	1,024	1,042	1,031	+48
		Attend	324	425	530	568	579	593	609	627	616	
Longfellow Elementary		Reside/Attend	159	163								
Closed		Reside	364	400								
		Attend	218	227								
Melcher Elementary		Reside/Attend	250	256	298	287						
K to 6th	361	Reside	574	602	627	607	605	596	589	581	570	-63
		Attend	278	279	322	332	329	295	288	280	269	
ELEMENTARY SCHOOL TOTAL		Reside/Attend	4,589	4,955	5,194	5,564						
PK to 6th	8,716	Reside	8,062	8,555	8,682	8,977	9,098	9,212	9,323	9,335	9,396	+457
		Attend	6,671	7,435	7,569	7,970	8,131	8,245	8,361	8,371	8,427	

Source: RSP & Associates, LLC - January 2025

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(PK-6) MS(7-8) HS (9-12) and other grade configurations (PK-8, PK-12, 6-12, and 7-12)
Note 5: Each planning area is assigned the 2024/25 boundary
Note 6: School capacity provided by the District as Classroom Count Capacity in 2023/24 school year
Note 7: Reside is based on the student home address
Note 8: Attend is based on which facility the student attends
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend
Note 10: PK to 12th Grade School Configurations are included in the District Totals
Note 11: PK students are shown at to reside at the elementary in which they are assigned by bounary regardless of if PK is offered

Observations:

- **Over utilization** challenges are forecasted to be experienced at:
  - King ES from 2025/25 to 2029/30; school attend growth rate projected at 8.45%
- **Under utilization** challenges are forecasted to be experienced at:
  - Holiday ES from 2025/26 to 2029/30; school attend growth rate projected at +2.77%
  - J.A. Rogers ES from 2026/27 to 2029/30; school attend growth rate projected at -14.55%

Main Takeaway: At the district level elementary schools are forecasted to remain under capacity for the next five years.

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Projections by Elementary Building

School Attend Utilization Legend
Attend over 100% School Capacity
Attend under 70% School Capacity

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	Classroom Count Capacity	Enrollment Type (Past)	Past School Enrollment 2021/22	2022/23	2023/24	2024/25	Projections Based on Residence (1-5 years) 2025/26	2026/27	2027/28	2028/29	2029/30	5-Year Change (Attend)
Phillips Elementary		Reside/Attend	224	210	227	220						
PK to 6th	404	Reside	343	342	339	348	355	357	423	420	488	+128
		Attend	286	289	308	324	332	321	387	384	452	
Pitcher Elementary		Reside/Attend	233	264	231	237						
PK to 6th	319	Reside	297	314	285	283	286	276	277	269	274	-10
		Attend	248	276	257	252	256	244	245	237	242	
Success Academy at Knotts		Reside/Attend	1	0	0	0						
K to 6th		Reside	1	0	0	0	0	0	0	0	0	-2
No Boundary		Attend	29	32	28	36	36	32	36	36	34	
Trailwoods Elementary		Reside/Attend	251	260	261	299						
PK to 6th	404	Reside	314	315	309	364	355	346	339	318	297	-59
		Attend	325	348	347	387	378	377	370	349	328	
Troost Elementary		Reside/Attend	193	210								
Closed		Reside	552	590								
		Attend	219	230								
Wheatley Elementary		Reside/Attend	264	293	264	306						
PK to 6th	468	Reside	448	472	464	484	478	478	464	441	435	-50
		Attend	341	383	357	387	382	380	366	343	337	
Whittier Elementary		Reside/Attend	268	300	314	336						
K to 6th	404	Reside	392	430	445	455	457	481	475	485	527	+75
		Attend	340	345	338	355	352	384	378	388	430	
ELEMENTARY SCHOOL TOTAL		Reside/Attend	4,589	4,955	5,194	5,564						
PK to 6th	8,716	Reside	8,062	8,555	8,682	8,977	9,098	9,212	9,323	9,335	9,396	+457
		Attend	6,671	7,435	7,569	7,970	8,131	8,245	8,361	8,371	8,427	

Source: RSP & Associates, LLC - January 2025

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(PK-6) MS(7-8) HS (9-12) and other grade configurations (PK-8, PK-12, 6-12, and 7-12)
Note 5: Each planning area is assigned the 2024/25 boundary
Note 6: School capacity provided by the District as Classroom Count Capacity in 2023/24 school year
Note 7: Reside is based on the student home address
Note 8: Attend is based on which facility the student attends
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend
Note 10: PK to 12th Grade School Configurations are included in the District Totals
Note 11: PK students are shown at to reside at the elementary in which they are assigned by bounary regardless of if PK is offered

Observations:

- **Over utilization** challenges are forecasted to be experienced at:
  - Phillips ES in 2029/30; school attend growth rate projected at +39.51%
  - Whittier ES in 2029/30; school attend growth rate projected at +21.13%

Main Takeaway: At the district level elementary schools are forecasted to remain under capacity for the next five years.

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Projections by Middle School Building

School Attend Utilization Legend
- Attend over 100% School Capacity
- Attend under 70% School Capacity

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	Classroom Count Capacity	Enrollment Type (Past)	Past School Enrollment 2021/22	2022/23	2023/24	2024/25	Projections Based on Residence (1-5 years) 2025/26	2026/27	2027/28	2028/29	2029/30	5-Year Change (Attend)
Central Middle		Reside/Attend	302	362	349	334						
7th to 8th	520	Reside	944	943	968	936	1,015	1,038	1,018	1,080	1,125	+187
		Attend	313	375	357	340	419	440	420	482	527	
Lincoln College Preparatory Academy		Reside/Attend	26	33	24	29						
6th to 12th	1,339	Reside	26	33	24	29	30	29	26	29	28	-15
		Attend	1,494	1,426	1,478	1,503	1,502	1,489	1,487	1,493	1,488	
Northeast Middle		Reside/Attend	452	457	467	486						
7th to 8th	765	Reside	858	799	796	815	877	923	929	987	1,026	+198
		Attend	522	512	530	585	647	680	686	744	783	
Paseo Academy of Fine and Performing Arts		Reside/Attend	21	13	7	8						
7th to 12th	871	Reside	21	13	7	8	7	7	5	5	6	-5
		Attend	625	616	665	655	654	653	651	664	650	
Success Academy at Anderson		Reside/Attend	3	1	0	0						
7th to 12th		Reside	3	1	0	0	0	0	0	0	0	-3
		Attend	37	48	34	50	50	48	48	45	47	
MIDDLE SCHOOL TOTAL		Reside/Attend	754	819	816	820						
7th to 8th	1,285	Reside	1,802	1,742	1,764	1,751	1,892	1,961	1,947	2,067	2,151	+385
		Attend	835	887	887	925	1,057	1,120	1,106	1,226	1,310	
OTHER CONFIGURATION		Reside/Attend	100	81	54	59						
PK to 8th, 6th to 12th, 7th to 12th	3,698	Reside	100	81	54	59	58	61	58	60	61	-17
		Attend	4,038	3,538	3,530	3,370	3,333	3,350	3,339	3,357	3,353	

Source: RSP & Associates, LLC - January 2025

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(PK-6) MS(7-8) HS (9-12) and other grade configurations (PK-8, PK-12, 6-12, and 7-12)
Note 5: Each planning area is assigned the 2024/25 boundary
Note 6: School capacity provided by the District as Classroom Count Capacity in 2023/24 school year
Note 7: Reside is based on the student home address
Note 8: Attend is based on which facility the student attends
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend
Note 10: PK to 12th Grade School Configurations are included in the District Totals
Note 11: PK students are shown at to reside at the elementary in which they are assigned by bounary regardless of if PK is offered

Observations:

- **Over utilization** challenges are forecasted to be experienced at:
  - Central MS in 2029/30; school attend growth rate projected at +55.0%
  - Lincoln College Prep from 2025/26 to 2029/30; school attend growth rate projected at -1.0%
  - Northeast MS in 2029/30; school attend growth rate projected at +33.85%

Main Takeaway: At the district level middle school capacity will be surpassed in the next five years – **more capacity needed.**

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Projections by High School Building

School Attend Utilization Legend
- Attend over 100% School Capacity
- Attend under 70% School Capacity

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	Classroom Count Capacity	Enrollment Type (Past)	Past School Enrollment 2021/22	2022/23	2023/24	2024/25	Projections Based on Residence (1-5 years) 2025/26	2026/27	2027/28	2028/29	2029/30	5-Year Change (Attend)
Central High		Reside/Attend	305	357	374	407						
9th to 12th	723	Reside	920	965	1,026	1,093	1,135	1,168	1,185	1,234	1,227	+151
		Attend	343	403	420	465	507	563	583	623	616	
Early College Academy		Reside/Attend	2	2	3	3						
11th to 12th		Reside	2	2	3	3	1	2	1	2	2	-9
		Attend	75	85	87	112	110	104	103	104	103	
East High		Reside/Attend	573	611	543	617						
9th to 12th	999	Reside	982	977	891	924	932	914	944	944	953	-11
		Attend	949	1,012	998	1,097	1,105	1,039	1,069	1,074	1,086	
Evening Academy		Reside/Attend	1	1	0	0						
9th to 12th		Reside	1	1	0	0	0	0	0	0	0	+12
		Attend	31	52	53	46	46	50	50	55	58	
Northeast High		Reside/Attend	457	505	555	618						
9th to 12th	893	Reside	1,222	1,235	1,299	1,297	1,319	1,374	1,414	1,470	1,564	+243
		Attend	508	552	608	661	682	719	759	818	904	
Southeast High		Reside/Attend	285	330	401	385						
9th to 12th	999	Reside	847	926	999	1,041	970	938	978	984	1,034	+33
		Attend	346	377	448	421	350	363	402	391	454	
HIGH SCHOOL TOTAL		Reside/Attend	1,628	1,809	1,877	2,030						
9th to 12th	3,614	Reside	3,979	4,109	4,219	4,358	4,357	4,396	4,522	4,634	4,780	+419
		Attend	2,352	2,590	2,673	2,848	2,854	2,885	3,011	3,108	3,267	

Source: RSP & Associates, LLC - January 2025

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(PK-6) MS(7-8) HS (9-12) and other grade configurations (PK-8, PK-12, 6-12, and 7-12)
Note 5: Each planning area is assigned the 2024/25 boundary
Note 6: School capacity provided by the District as Classroom Count Capacity in 2023/24 school year
Note 7: Reside is based on the student home address
Note 8: Attend is based on which facility the student attends
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend
Note 10: PK to 12th Grade School Configurations are included in the District Totals
Note 11: PK students are shown at to reside at the elementary in which they are assigned by bounary regardless of if PK is offered

Observations:

- **Over utilization** challenges are forecasted to be experienced at:
  - East HS from 2025/26 to 2029/30; school attend growth rate projected at -1.00%
  - Northeast HS in 2029/30; school attend growth rate projected at 36.76%
- **Under utilization** challenges are forecasted to be experienced at:
  - Southeast HS from 2025/26 to 2029/30; school attend growth rate projected at +7.84%

Main Takeaway: At the district level high schools are forecasted to remain under capacity for the next five years.

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Projections by Other Grade Configurations

School Attend Utilization Legend
Attend over 100% School Capacity
Attend under 70% School Capacity

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	Classroom Count Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Central Office Juvenile Detention		Reside/Attend	2	2	1	0					
PK to 12th		Reside	2	2	1	0	0	0	0	0	0
Included in district totals		Attend	19	18	25	0	0	0	0	0	0
Kansas City Virtual Academy		Reside/Attend	12	6	0	2					
6th to 12th		Reside	12	6	0	2	1	1	1	1	1
		Attend	817	459	357	202	202	178	175	176	189
Middle College Program		Reside/Attend	0	1	1	0					
9th to 12th		Reside	0	1	1	0	0	0	0	0	0
		Attend	37	37	59	46	48	47	45	43	46
Missouri Option Program		Reside/Attend	5	2	0	0					
9th to 12th		Reside	5	2	0	0	0	0	0	0	0
		Attend	63	72	0	0	0	0	0	0	0
Special Education Placement		Reside/Attend	3	2	4	3					
PK to 12th		Reside	3	2	4	3	3	3	4	2	2
Included in district totals		Attend	33	23	40	35	35	33	37	36	33

Source: RSP & Associates, LLC - January 2025

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(PK-6) MS(7-8) HS (9-12) and other grade configurations (PK-8, PK-12, 6-12, and 7-12)
Note 5: Each planning area is assigned the 2024/25 boundary
Note 6: School capacity provided by the District as Classroom Count Capacity in 2023/24 school year
Note 7: Reside is based on the student home address
Note 8: Attend is based on which facility the student attends
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend
Note 10: PK to 12th Grade School Configurations are included in the District Totals
Note 11: PK students are shown at to reside at the elementary in which they are assigned by bounary regardless of if PK is offered

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Total Projections and Capacity

School Attend Utilization Legend
Attend over 100% School Capacity
Attend under 70% School Capacity

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	Classroom Count Capacity	Enrollment Type (Past)	Past School Enrollment 2021/22	2022/23	2023/24	2024/25	Projections Based on Residence (1-5 years) 2025/26	2026/27	2027/28	2028/29	2029/30
ELEMENTARY SCHOOL TOTAL		Reside/Attend	4,589	4,955	5,194	5,564					
PK to 6th	8,716	Reside	8,062	8,555	8,682	8,977	9,098	9,212	9,323	9,335	9,396
		Attend	6,671	7,435	7,569	7,970	8,131	8,245	8,361	8,371	8,427
MIDDLE SCHOOL TOTAL		Reside/Attend	754	819	816	820					
7th to 8th	1,285	Reside	1,802	1,742	1,764	1,751	1,892	1,961	1,947	2,067	2,151
		Attend	835	887	887	925	1,057	1,120	1,106	1,226	1,310
HIGH SCHOOL TOTAL		Reside/Attend	1,628	1,809	1,877	2,030					
9th to 12th	3,614	Reside	3,979	4,109	4,219	4,358	4,357	4,396	4,522	4,634	4,780
		Attend	2,352	2,590	2,673	2,848	2,854	2,885	3,011	3,108	3,267
OTHER CONFIGURATION		Reside/Attend	100	81	54	59					
PK to 8th, 6th to 12th, 7th to 12th	3,698	Reside	100	81	54	59	58	61	58	60	61
		Attend	4,038	3,538	3,530	3,370	3,333	3,350	3,339	3,357	3,353
DISTRICT TOTALS		Reside/Attend	7,076	7,668	7,946	8,476					
PK to 12th	17,313	Reside	13,948	14,491	14,724	15,148	15,408	15,633	15,854	16,098	16,390
		Attend	13,948	14,491	14,724	15,148	15,408	15,633	15,854	16,098	16,390

Source: RSP & Associates, LLC - January 2025

Note 1: Student Projections are based on the residence of the student.
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
Note 3: Transfers between Facilities are shown with Attend Projections
Note 4: The Enrollment Model assumes ES(PK-6) MS(7-8) HS (9-12) and other grade configurations (PK-8, PK-12, 6-12, and 7-12)
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Note 10: PK to 12th Grade School Configurations are included in the District Totals
Note 11: PK students are shown at to reside at the elementary in which they are assigned by bounary regardless of if PK is offered

Observations:

- In 2029/30 attend enrollment is forecasted to utilize:
  - 96.7% of elementary capacity
  - 101.9% of middle school capacity
  - 90.4% of high school capacity
- Any changes to the grade configuration could impact utilization by grade level creating more or less capacity challenges

Main Takeaways:

- At the District level, Elementary enrollment will increase to within 5% of total district capacity – **MORE CAPACITY NEEDED**
- At the District level, Middle School capacity will be surpassed in the next five years – **MORE CAPACITY NEEDED**
- At the District level, High School enrollment is forecasted to remain under capacity for the next five years (there is adequate capacity)

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Projection Observations and Conclusion

Enrollment is forecasted to increase at all grade levels over the next five years

- Elementary enrollment forecasted to increase by 421 (+4.7%), Middle School enrollment forecasted increase by 394 (+22.3%), and High School enrollment forecasted increase by 427 (+9.8%)
- District capacity can accommodate the forecasted growth at the high school level, but will likely require additional capacity at the elementary and middle school level

RSP recommends District administration and Board of Education to annually review enrollment projections, demographics, and development trends as it relates to available building capacity

- Some buildings are forecasted to experience greater capacity challenges as the individual trends for that school lean toward greater enrollment growth
- Continuing to annually monitor the items in this report is recommended – the 2024/25 Enrollment Analysis does not account for Spring count enrollment producing a more realistic enrollment projection
- There are multiple variables in the community that are limitations to enrollment outlook: decreasing live births, lower student yield rates, 98+% of potential units are multi-family housing, etc.
- Recent natural disasters throughout the country (East Coast Hurricane, West Coast Forest Fires, etc.) may impact the speed and cost of building activity limiting the outlook of residential development projects

RSP enrollment forecasting is based on the best-known information at the time

- Recent economic indicators have been in-flux (interest rates, housing prices, supply chain)
- Live birth data continues to be lower than it has been in the last decade which impacts future kindergarten enrollment
- Potential changes to state or national policy with 2025 President Election may impact the enrollment outlook

Utilize the enrollment model to assist with planning for staffing needs at each facility for the following school year which will address how quickly areas are "Regreening" and "Emerging"

- The type of residential development and how affordable it is will determine the likely location and number of students
- Utilizing current student density, count change visuals and potential developments, RSP has calculated the likely subdivision lifecycle for neighborhoods and their generation of students

Conclusion of Section:

- Middle School enrollment is projected to increase at the greatest rate the next five years while elementary is forecasted to increase at the lowest rate. The 2024/25 projections forecast for **Fall Official Count** enrollment. There will likely be shifts in enrollment throughout the year that will require staffing adjustments by the District.

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Next Steps

Moving Forward

Next Steps

Key Considerations

Next Steps









Annually Review and Update Projected Enrollment Outlook

- ❑ Enrollment is forecasted to continue increasing over the next five years – with more limitations to enrollment outlook in the community, growth is more likely at the secondary level
- ❑ Future reports will integrate currently unknown information and track the status of new developments within the community

ACTION: Review enrollment outlook for the 2025/26 school year

Review Mid-Year Growth by Providing Spring Counts

- ❑ By analyzing Spring enrollment data independently, the District can better anticipate fluctuations in student numbers throughout the academic year. Advantages of tracking Fall and Spring enrollment separately include:
  - ✓ Separate Fall and Spring enrollment datasets allow for more precise projection models
  - ✓ Help to identify emerging student trends (changes in student preferences, economic impacts, shifts in population demographics etc.)
  - ✓ Mid-year growth insights can inform proactive adjustments to staffing needs, school programming, recruitment strategies, and capacity planning
- ❑ The Spring enrollment data should be compiled and analyzed using the same methodology applied to the Fall Official Count to ensure consistency and reliability.

ACTION: Consider sending Spring 2025 enrollment to be analyzed for mid-year enrollment changes

Consider Boundary Adjustments to Address Facility Challenges

- ❑ RSP is preparing boundary adjustment scenarios to address challenges at elementary and secondary levels
- ❑ The boundary concepts will integrate current Bond Projects (new buildings, grade configuration, etc.)

ACTION: Consider boundary adjustment scenarios to plan for 2025 Bond projects

Communicate Results with General Public

- ❑ Integrate findings into any potential facility plan; Future programming and building plans will impact household choices throughout the District
- ❑ Create targeted marketing strategies to inform households about the extensive educational programs available within the District

ACTION: Expand resources for community outreach and information transparency to prepare community for potential changes in school enrollment

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Bond Overview

Key Projects:

- Transition to a K-5, 6-8 grade configuration model
- Plan for the opening of a new Middle School
- Plan for opening of a new Elementary School

Implementation Notes:

- There will likely be multiple phases of implementation
- Impact on students between phases will be minimized
- RSP forecasting will be utilized to plan for the attendance and staffing of Bond projects
- Funding and timing of projects impact when and where students may attend buildings

What bond funding will allow KCPS to do:

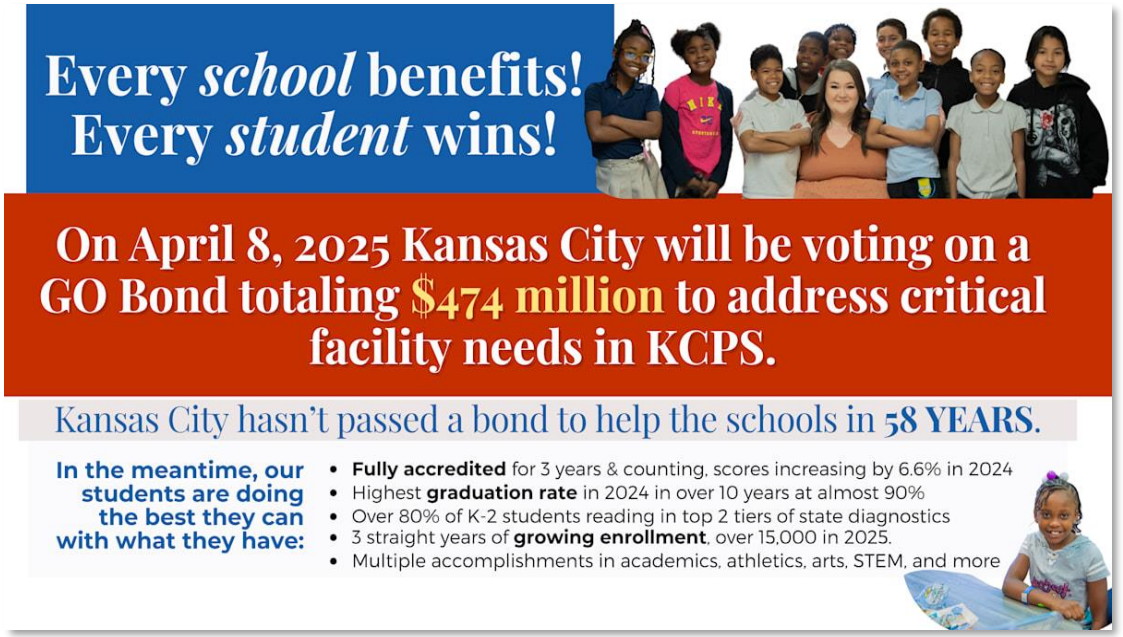
Every KCPS student will benefit---20 schools will each receive $5+ million investment to improve building conditions & learning environment.

- **Upgrades to safety & security,** including alarm systems, secure entry points, elevators & ADA accessibility to keep students and teachers safe.
- **Investments to address critical deficiencies,** including heating and cooling, roofs, windows,
- electrical, plumbing and bathrooms.
- **Improved spaces for learning environments:** Classroom renovations, advanced-tech STEAM labs, outdoor learning/play area investments, improved music spaces & gym/athletics upgrades.

PLUS...

Major renovations/new construction at 12 KCPS school sites, including:

- State-of-the-art Career & Technical Education Center at Central High School
- Transition to 6th-8th grade model of neighborhood middle schools, including renovation of Southwest High School for a south middle school
- 2 Empowerment Centers: Each includes a pre-K center, elementary school & family resource center



https://www.kcpublicschools.org/bond

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Report Conclusion

Kansas City Public Schools enrollment is expected to increase by 8.2% over the next five years nearing 16,500 total students (PK-12)

- ❑ Elementary and middle school enrollment **stabilizes** as similar size of grades are forecasted to cohort forward
  - There is likely not a need for additional middle school capacity within the next 5 to 10 years
- ❑ Middle School is forecasted to **increase at the greatest rate** as the current grades are replaced by larger grades
  - Total middle school enrollment will surpass total capacity – **MORE SPACE NEEDED**

With different variables at the planning area levels, some schools are forecasted to decrease while others increase:

- ❑ Garcia elementary school is forecasted to increase at the greatest rate of **+78.6%** over the next 5 years (attend)
- ❑ Melcher elementary school is forecasted to decrease at the greatest rate of **-19.0%** over the next 5 years (attend)
- ❑ Attend enrollment is forecasted to **surpass building capacities** at some buildings over the next five years:
  - Carver, Garcia, Hale Cook, King, Phillips, and Whittier elementary schools
  - Central and Northeast middle schools
  - East and North high schools
  - Lincoln College Preparatory Academy (K-8)
- ❑ With the 2025 Bond project, additional facility capacity is planned to address challenges at the building level

Conclusion of Section:

- ✓ RSP is currently analyzing potential boundary realignment scenarios to improve **enrollment distribution, capacity utilization, and class size balance**
- ✓ Balancing enrollment and efficiently utilizing facility space ensures the **adequate and appropriate space** is allocated for **programming needs for all students** (Core, Elective, SPED, ELL, Support Services, Staff/Office, etc.)
- ✓ With enrollment forecasted to increase, the District is planning to add **facility capacity with the April 2025 Bond**. Without the identified projects, attend enrollment is forecasted to utilize 96.7% of elementary capacity, 101.9% of middle school capacity, and 90.4% of high school capacity.
- ✓ RSP advises reviewing enrollment in **Spring 2025** and making projection adjustments for use in staffing and resource allocation. This approach ensures that mid-year growth is **addressed and supports a dynamic response to evolving enrollment trends**.

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Appendix

Additional Student Analysis Maps

2025/26 Building by Grade Reside Projections (1/2 slides)

Market Forecast

RESIDE

2025/26 School Year

School	District Capacity	Grade														
		PK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Richardson Early Learning Center	0	6														6
Woodland Early Learning Center	0	3														3
AC Prep Elementary Academy	744	1	2	0	2	2	1	1	0	1	0					10
Banneker Elementary	510	127	116	127	104	116	104	84	92							870
Border Star Montessori	425	3	2	1	2	0	2	1	2							13
Carver Elementary	446	3	5	5	2	2	0	0	1							18
Crispus Attucks Elementary	0	0	0	0	0	0	0	0	0							0
Faxon Elementary	319	56	64	65	61	51	65	54	58							474
Foreign Language Academy	744	0	2	0	2	3	0	2	1	0	0					10
Garcia Elementary	468	130	117	149	121	125	129	103	94							968
Garfield Elementary	531	56	64	69	90	66	80	69	76							570
Gladstone Elementary	574	30	51	48	69	56	66	52	55							427
Hale Cook Elementary	361	101	85	94	65	69	64	66	51							595
Hartman Elementary	404	85	69	70	70	73	70	57	49							543
Holliday Elementary	574	9	4	6	2	3	2	2	1							29
J.A. Rogers Elementary	808	66	90	98	90	91	95	82	93							705
James Elementary	383	35	42	48	43	39	45	41	48							341
Kansas City Neighborhood Acaden	0	0	0	0	0	0	0	0	0							0
King Elementary	553	139	129	121	130	141	120	107	113							1,000
Longfellow Elementary	0	0	0	0	0	0	0	0	0							0
Melcher Elementary	361	82	75	67	85	77	70	76	73							605
Paige Elementary	0	0	0	0	0	0	0	0	0							0
Phillips Elementary	404	48	46	45	52	45	39	36	44							355
Pitcher Elementary	319	29	40	34	35	39	38	38	33							286
Success Academy at Knotts	0	0	0	0	0	0	0	0	0							0
Trailwoods Elementary	404	29	41	40	34	64	56	45	46							355
Troost Elementary	0	0	0	0	0	0	0	0	0							0
Wheatley Elementary	468	47	62	54	52	72	75	65	51							478
Whittier Elementary	404	36	60	59	61	55	73	60	53							457
DISTRICT TOTALS	17,313	1,123	1,166	1,200	1,172	1,189	1,194	1,041	1,038	987	915	1,155	1,100	1,105	1,023	15,408

Source: RSP & Associates, LLC - January 2025

Understanding the Table:
Reside Enrollment is based on the KCPS Market Share of students residing in school attendance boundaries.

The Market Share indicates there are other populations of student-age persons living in the community that do not attend KCPS - the enrollment forecast adjusts for these students. Reside enrollment illustrates the forecasted potential population of KCPS students depending on where they live, it does not take into account the Other KCPS options available to each student (school choice, magnet programs, preparatory academies, etc.).

While reside enrollment reflect KCPS students based on residency location, actual enrollment attendance numbers may differ to due school choice, programs offered, and other educational alternatives

See pages Building by Grade Attend Projected for projected Attend Enrollment.

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Disclaimer: This is a projected outlook based on the information examined in this analysis.

2025/26 Building by Grade Reside Projections (2/2 slides)

RESIDE

2025/26 School Year

Market Forecast

School	District Capacity	Grade														
		PK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Central Middle	520									528	487					1,015
Lincoln College Preparatory Acade	1,339								4	6	1	11	1	4	3	30
Northeast Middle	765									452	425					877
Paseo Academy of Fine and Perfor	871									0	1	2	1	2	1	7
Success Academy at Anderson	0									0	0	0	0	0	0	0
Central High	723											307	274	284	270	1,135
Early College Academy	0													0	1	1
East High	999											263	233	215	221	932
Evening Academy	0											0	0	0	0	0
Northeast High	893											360	325	354	280	1,319
Southeast High	999											212	265	246	247	970
Southwest High	0															0
Central Office Juvenile Detention	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kansas City Virtual Academy	0								0	0	1	0	0	0	0	1
Manual Career and Technical Cent	0															0
Middle College Program	0											0	0	0	0	0
Niles Preparatory Behavior Manag	0															0
Missouri Option Program	0											0	0	0	0	0
Special Education Placement	0	2	0	0	0	0	0	0	0	0	0	0	1	0	0	3
DISTRICT TOTALS	17,313	1,123	1,166	1,200	1,172	1,189	1,194	1,041	1,038	987	915	1,155	1,100	1,105	1,023	15,408

Source: RSP & Associates, LLC - January 2025

Understanding the Table:
Reside Enrollment is based on the KCPS Market Share of students residing in school attendance boundaries.

The Market Share indicates there are other populations of student-age persons living in the community that do not attend KCPS - the enrollment forecast adjusts for these students. Reside enrollment illustrates the forecasted population of KCPS students depending on where they live, it does not take into account the Other KCPS options available to each student (school choice, magnet programs, preparatory academies, etc.).

While reside enrollment reflect KCPS students based on residency location, actual enrollment attendance numbers may differ to due school choice, programs offered, and other educational alternatives.

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Disclaimer: This is a projected outlook based on the information examined in this analysis.

2025/26 Building by Grade Attend Projections (1/2 slides)

Market Forecast

ATTEND

2025/26 School Year

School	District Capacity	Grade														
		PK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Richardson Early Learning Center	0	198														198
Woodland Early Learning Center	0	203														203
AC Prep Elementary Academy	744	60	45	37	41	54	41	31	23	13	21					366
Banneker Elementary	510		56	93	57	75	70	46	60							457
Border Star Montessori	425	77	35	30	26	28	31	22	5							254
Carver Elementary	446	61	77	76	66	55	46	52	41							474
Crispus Attucks Elementary	0															0
Faxon Elementary	319		53	48	55	37	52	43	45							333
Foreign Language Academy	744		78	94	83	71	53	76	64	37	38					594
Garcia Elementary	468	40	80	107	78	76	109	75	39							604
Garfield Elementary	531	43	61	62	88	57	77	66	59							513
Gladstone Elementary	574	7	48	48	64	61	66	52	57							403
Hale Cook Elementary	361	31	51	73	46	53	47	57	21							379
Hartman Elementary	404	44	46	46	48	52	57	42	31							366
Holliday Elementary	574	146	49	49	31	28	23	20	19							365
J.A. Rogers Elementary	808	29	76	86	75	73	84	72	73							568
James Elementary	383	37	40	45	43	43	36	40	46							330
Kansas City Neighborhood Acaden	0															0
King Elementary	553		85	72	94	102	87	68	71							579
Longfellow Elementary	0															0
Melcher Elementary	361		50	38	64	55	40	42	40							329
Paige Elementary	0															0
Phillips Elementary	404	41	41	33	52	51	34	37	43							332
Pitcher Elementary	319	21	38	28	31	39	37	33	29							256
Success Academy at Knotts	0		1	3	11	7	6	4	4							36
Trailwoods Elementary	404	38	49	44	31	71	62	50	33							378
Troost Elementary	0															0
Wheatley Elementary	468	22	60	39	40	56	69	57	39							382
Whittier Elementary	404		47	49	48	45	67	56	40							352
DISTRICT TOTALS	17,313	1,123	1,166	1,200	1,172	1,189	1,194	1,041	1,038	987	915	1,155	1,100	1,105	1,023	15,408

Source: RSP & Associates, LLC - January 2025

Understanding the Table:
Attend Enrollment is based on the KCPS Market Share of students attending KCPS buildings.

The Market Share indicates there are other populations of student-age persons living in the community that do not attend KCPS - the enrollment forecast adjusts for these students. Attend enrollment illustrates the forecasted population of KCPS students based on student reside location while adjusting for student choices within KCPS options. Values in this table account for the Other KCPS options available to each student (school choice, magnet programs, preparatory academies, etc.).

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Disclaimer: This is a projected outlook based on the information examined in this analysis.

2025/26 Building by Grade Attend Projections (2/2 slides)

ATTEND

2025/26 School Year

Market Forecast

School	District Capacity	Grade														
		PK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Central Middle	520									236	183					419
Lincoln College Preparatory Acade	1,339								147	224	205	282	264	203	177	1,502
Northeast Middle	765									343	304					647
Paseo Academy of Fine and Perfor	871									110	126	126	99	100	93	654
Success Academy at Anderson	0									3	14	13	11	7	2	50
Central High	723											137	110	127	133	507
Early College Academy	0											0	0	61	49	110
East High	999											302	332	233	238	1,105
Evening Academy	0											2	7	17	20	46
Northeast High	893											224	132	216	110	682
Southeast High	999											26	112	100	112	350
Southwest High	0															0
Central Office Juvenile Detention	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kansas City Virtual Academy	0								7	21	21	40	32	41	40	202
Manual Career and Technical Cent	0															0
Middle College Program	0											0	0	0	48	48
Niles Preparatory Behavior Manag	0															0
Missouri Option Program	0											0	0	0	0	0
Special Education Placement	0	25	0	0	0	0	0	0	2	0	3	3	1	0	1	35
DISTRICT TOTALS	17,313	1,123	1,166	1,200	1,172	1,189	1,194	1,041	1,038	987	915	1,155	1,100	1,105	1,023	15,408

Source: RSP & Associates, LLC - January 2025

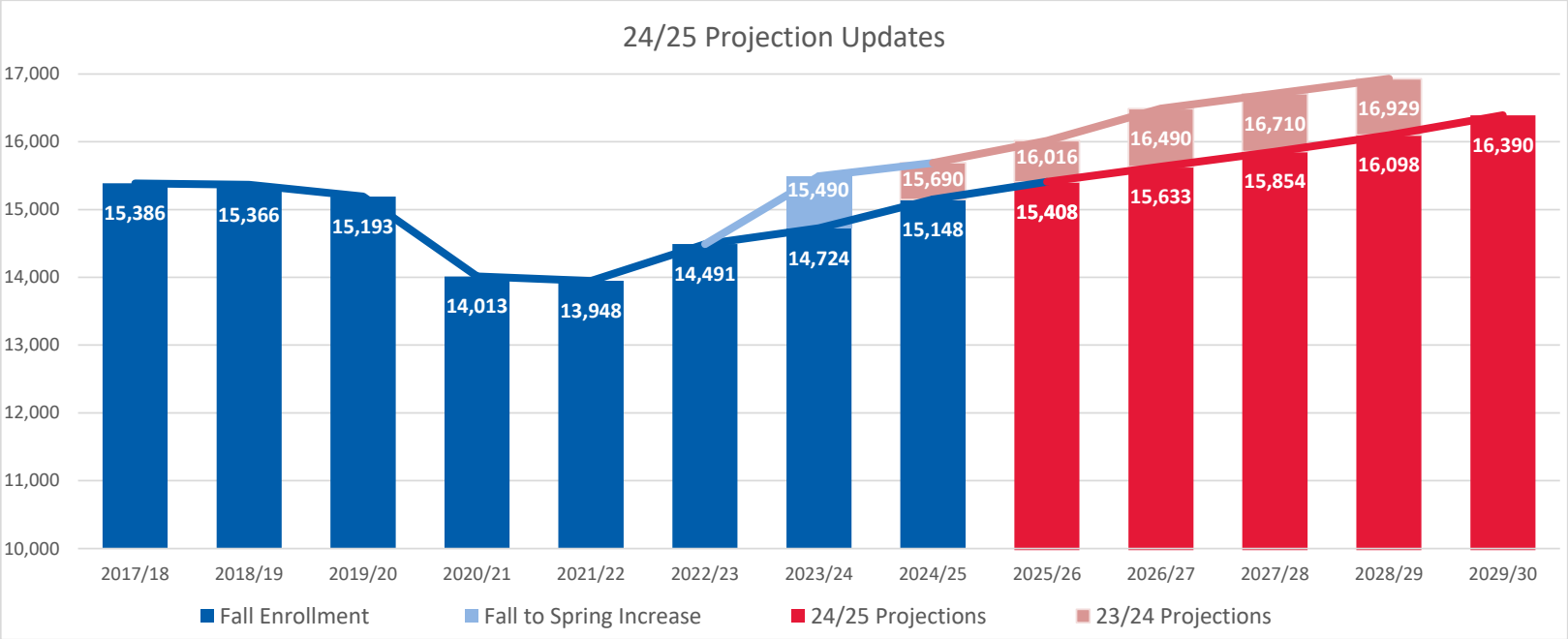
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Disclaimer: This is a projected outlook based on the information examined in this analysis.

2024/25 Model Updates



Main Takeaway: The District providing all past years' Fall to Spring enrollment will assist in knowing how to provide adequate staffing during the school year at the beginning of each school year.

Source: Kansas City Public Schools and RSP

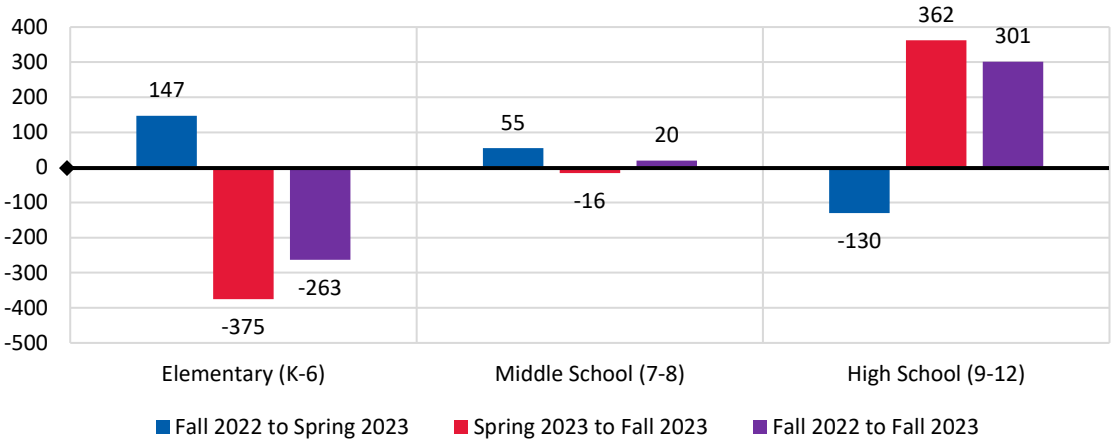
Observations

- Table represents the past enrollment and how the enrollment increase of Fall 2023 to Spring 2024 impacted the 23/24 enrollment projections and how those enrollment projections have now changed with utilizing a Fall-to-Fall Official Count for every past and current school year:
  - Between Fall 2023 and Spring 2024 there was an **increase of 766 students**
  - Between Spring 2024 and Fall 2024 there was a **decrease of 342 students**
  - Between Fall of 2023 and Fall of 2024 there was an **increase of 424 students**
- Consistently using the same type of data (Fall Enrollment) ensures greater statistical accuracy in the projection model by maintaining data integrity, reducing variability, and improving predictive reliability
  - 2024/25 enrollment model acknowledges the increase of students seen between Fall and Spring semesters, but will continue to project from Fall enrollment to Fall enrollment

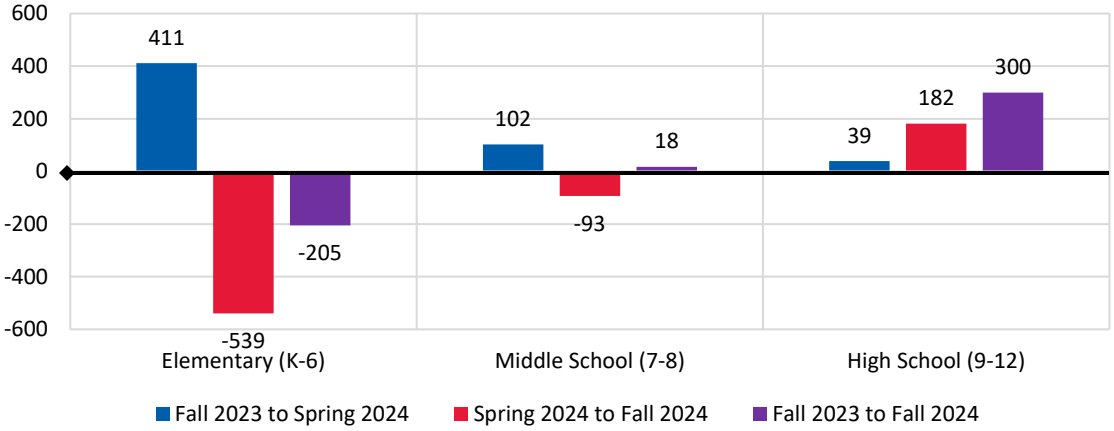
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Mid-Year Growth Trends (Two Years of Data)

Mid-Year Growth 2022/23 to 2023/24 (Chart 1)



Mid-Year Growth 2023/24 to 2024/25 (Chart 2)



Source: Kansas City Public Schools and RSP

2022/23 to 2023/24 Observations (Chart 1)

- From Fall 2022 to Spring 2023, the District increased by +72 students (net)
- From Spring 2023 to Fall 2023, the District decreased by -29 students (net)
- Of the total mid-year movement of students, the net change equates to **+43 students** (greatest growth at high school and lowest at elementary)

Conclusion: Although enrollment grew during the 2022/23 school year, the retention of those students did not carry forward to the start of 2023/24.

2023/24 to 2024/25 Observations (Chart 2)

- From Fall 2023 to Spring 2024, the District increased by +552 students (net)
- From Spring 2024 to Fall 2024, the District decreased by -450 students (net)
- Of the total mid-year movement of students, the net change equates to **-102 students** (greatest growth at high school and lowest at elementary)

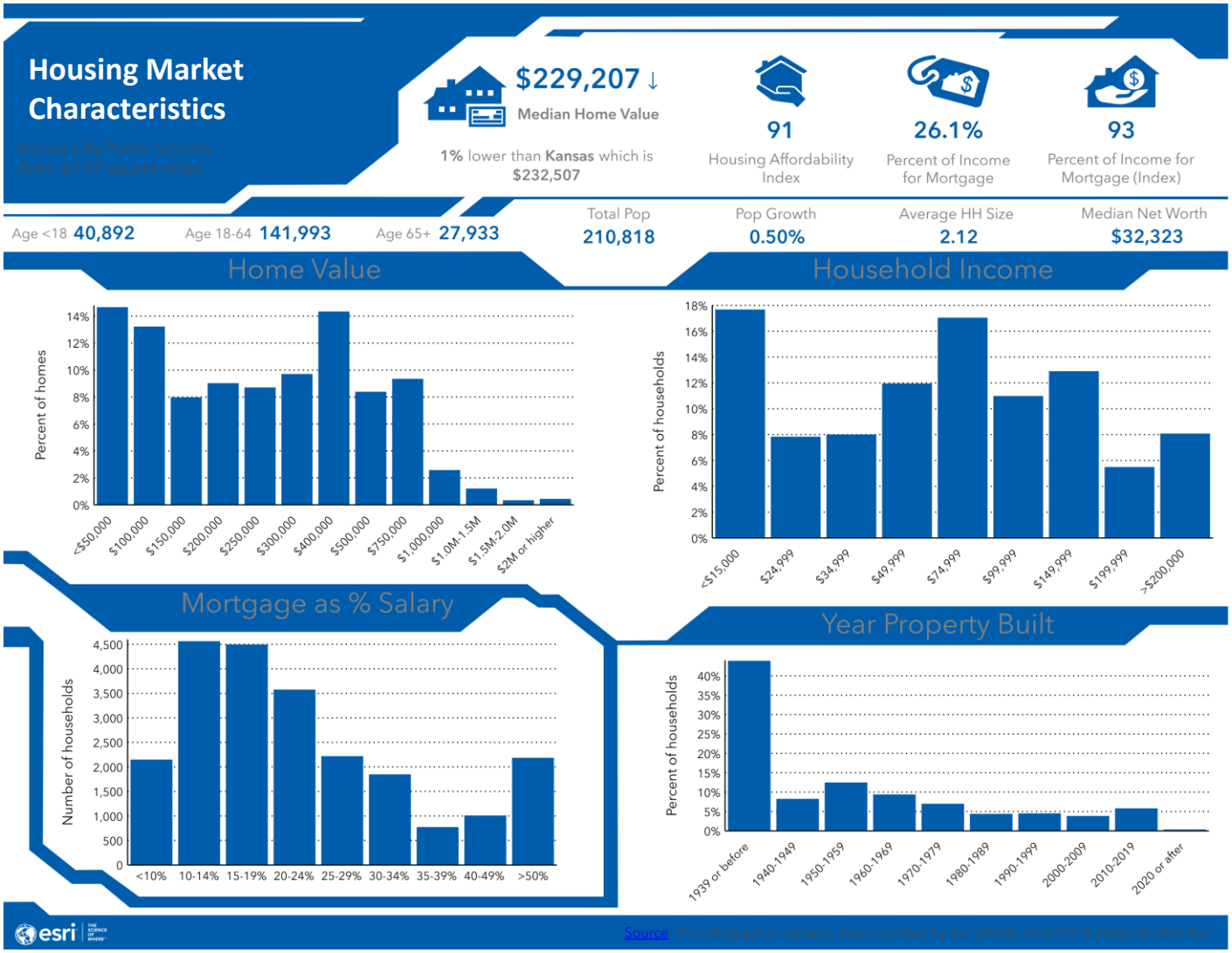
Conclusion: Although enrollment grew during the 2023/24 school year, the retention of those students did not carry forward to the start of 2024/25.

Main Takeaway: Last year's projections were adjusted to assume that the mid-year growth experienced in 2023/24 (+552 students) would carry forward into the 2024/25 school year. Since this did not occur, the 2024/25 Enrollment Forecast has lowered the growth rate to align with student trends of mid-year increases and decreases focusing on net migration from Fall to Fall (purple bars).

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Note: Net migration between bars corresponds with change of grade levels due to the grade configuration. Net totals may not align due to this adjustment.

Census Overview of Housing Market



Key Definitions:

Home Value: Percent of total homes by range of home value

Housing Affordability Index: Measures affordability using an index to quantify the ability of a typical household to purchase an existing home in an area.

Household Income: Percent of households by range of household income

Mortgage as % Salary: Number of households by what percent salary goes to mortgage experiences

Percent of Income for Mortgage: Provides a monthly budget perspective to examine the relationship between household income and mortgage payments (based on a median-valued home).

Year Property Built: Percent of households by decade home was built

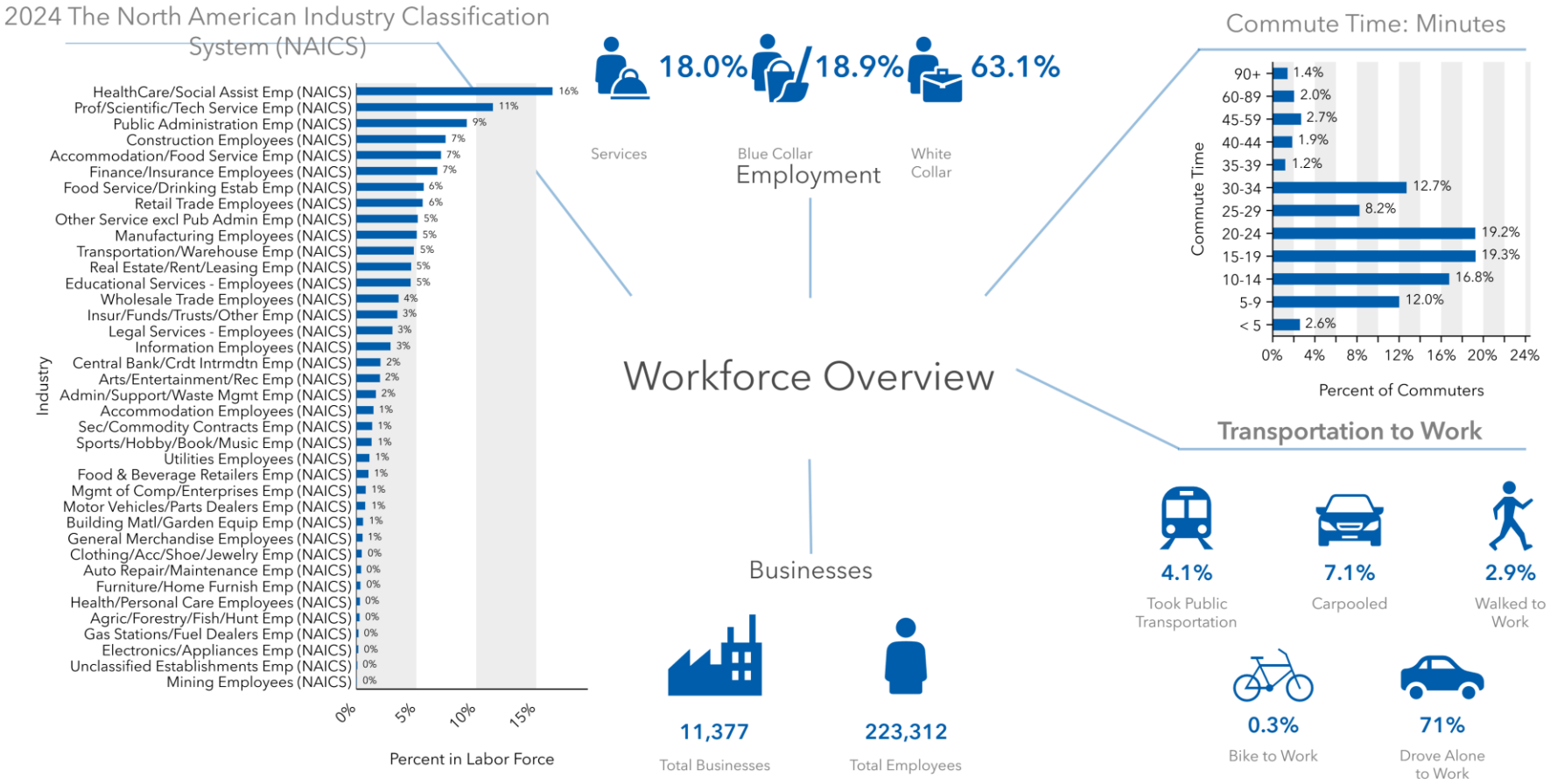
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Census Employment Outlook

Economic Development Profile

Kansas City Public Schools

Area: 67.07 square miles



Source: This infographic contains data provided by Esri (2024), Esri-Data Axle (2024), ACS (2018-2022).

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Source: US Census BAO and ESRI

Note: Demographic information includes all persons residing in the school district boundary (not just student data)

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Census Comparative Demographic

General Demographics	Kansas City Public Schools	Hickman Mills C-1 School District	Raytown C-2 School District	City of Kansas City	Jackson County	State of Missouri
2024 Unemployment Rate	3.8%	5.2%	3.6%	3.5%	3.5%	3.3%
2024 Average Household Size	2.12	2.39	2.35	2.28	2.35	2.40
2024 Median Age	34.60	34.90	40.20	35.80	37.40	39.50
2024 Total Population	210,818	46,360	59,401	520,858	726,617	6,232,540
2024 Median Household Income	$54,900.00	$51,568.00	$60,711.00	$65,404.00	$64,942.00	$68,138.00
2024 Total Housing Units	113,805	21,090	27,264	250,786	337,403	2,848,149
2024 Owner Occupied Housing Units	38,794	8,927	15,807	113,830	170,115	1,678,161
2024 Renter Occupied Housing Units	57,817	10,235	9,263	110,717	134,222	851,911
Vacancy Rate	15.1%	9.1%	8.0%	10.5%	9.8%	11.2%
Race/Ethnicity	**Kansas City Public Schools**	**Hickman Mills C-1 School District**	**Raytown C-2 School District**	**City of Kansas City**	**Jackson County**	**State of Missouri**
White	40.3%	31.8%	46.7%	52.0%	57.5%	74.9%
Black	32.5%	48.9%	34.9%	25.4%	21.6%	11.2%
American Indian/Alaskan	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%
Asian	3.4%	2.5%	1.2%	3.2%	2.2%	2.3%
Pacific Islander	0.1%	0.2%	0.3%	0.3%	0.2%	0.2%
Other Race	0.5%	0.5%	0.5%	0.5%	0.4%	0.4%
Two or More Races	4.8%	5.7%	6.2%	5.4%	6.0%	5.3%
Hispanic	18.0%	10.1%	9.8%	12.7%	11.7%	5.4%

Source: U.S. Census, ESRI BAO

Observations:

- Kansas City Public Schools has the highest vacancy rate (15.1%) when compared to all neighboring geographies
- The Average Household Size is the lowest in Kansas City Public Schools when compared to all neighboring geographies
- The Median Age is the second lowest in Kansas City Public Schools when compared to all neighboring geographies

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Birth Rate Information

Jackson County Live Births and KCPS Kindergarteners 5 Years Later

Calendar Year	# Live Births	Birth Change	% Birth Change	School Year	# Kdg	%Kdg of Live Births
2009	10,348			2014/15	1,466	14.2%
2010	9,763	-585	-5.7%	2015/16	1,399	14.3%
2011	9,583	-180	-1.8%	2016/17	1,234	12.9%
2012	9,630	47	0.5%	2017/18	1,243	12.9%
2013	9,478	-152	-1.6%	2018/19	1,265	13.3%
2014	9,520	42	0.4%	2019/20	1,248	13.1%
2015	9,345	-175	-1.8%	2020/21	934	10.0%
2016	9,414	69	0.7%	2021/22	1,142	12.1%
2017	9,295	-119	-1.3%	2022/23	1,093	11.8%
2018	9,075	-220	-2.4%	2023/24	1,127	12.4%
2019	8,850	-225	-2.5%	2024/25	1,145	12.9%
2020	8,789	-61	-0.7%	2025/26	878	1,137
2021	8,348	-441	-5.0%	2026/27	834	1,080
2022	8,566	218	2.6%	2027/28	856	1,108
2023	8,593	27	0.3%	2028/29	859	1,112
3-Year Average	8,502.3	-65				
3-Year Weighted Average	8,543.2	12.7				

MARKET SHARE

Low Range
High Range

Source: Missouri Department of Public Health (2009-2021), CDC Wonder (2022 and 2023), and KCPS School District

Main Takeaway: The decline of live births can potentially result in smaller kindergarten classes. To keep similar or greater enrollment, the District will need to experience an increase in the market share of future kindergarten students.

RSP recommends continuing to monitor this variable for more understanding on demographic trends as propensity of county live births enrolling in the District.

Live Birth Observations

- Tracks the number of live births and the corresponding number of kindergarten students in KCPS five years later
- The number of live births have been **decreasing** - this is consistent with national and state trends
- 3-year average of **65 less live births** per year
  - 2023 report 927 less live births than 2014 (ten-year change of -9.7%)
- The District's market share of kindergarten students has increased since the low in 2020/21 but is less than 2014/15 to 2019/20 when enrollment was greatest
- Kindergarten enrollment increased this year enrollment 1,145 total students (12.9% of 2019 market share)
- Market share declines impact the future kindergarten projected enrollment
- Based on this variable and range of market share, the kindergarten classes moving forward are forecasted to be between
  - **834 to 878 students on the low end (10% market share)**
  - **1,080 to 1,137 students on the high end (12.9% market share)**

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Elementary Student Count Change Map (PK-6)

Kansas City Public Schools

Student Count Change from 2020/21 to 2024/25 in Grades PK-6

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
21. Success Academy at Knotts
22. Trailwoods Elementary
23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Decrease in Students — Increase in Students

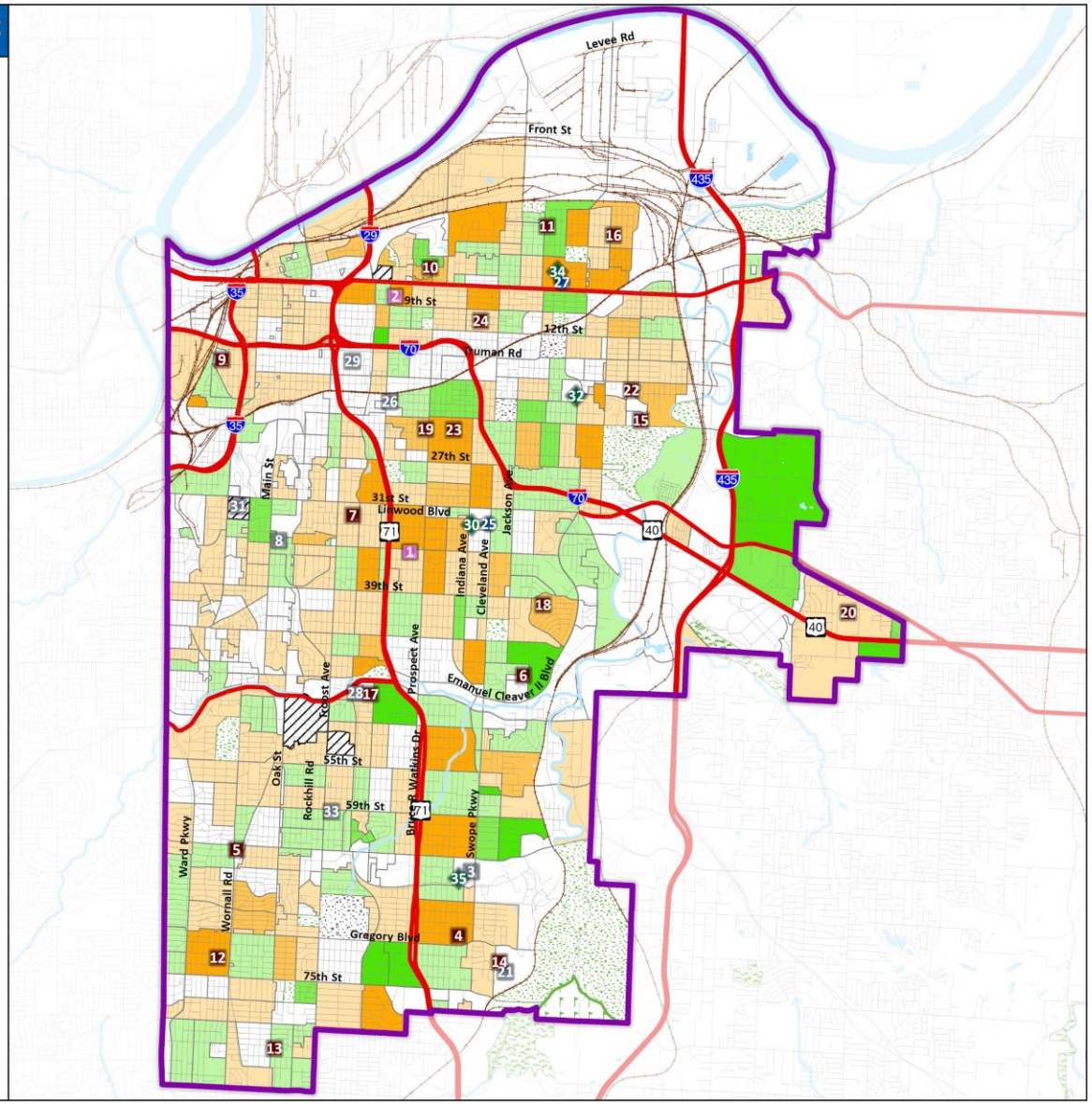
Schools designated with * are signature schools.

Count Change is the number of students in 2024/25 subtracted by the number in 2020/21 in each Planning Area.

0 1 2 Miles

RSP

Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



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Middle School Student Count Change Map (7-8)

Kansas City Public Schools

Student Count Change from 2020/21 to 2024/25 in Grades 7-8

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
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23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Decrease in Students — Increase in Students

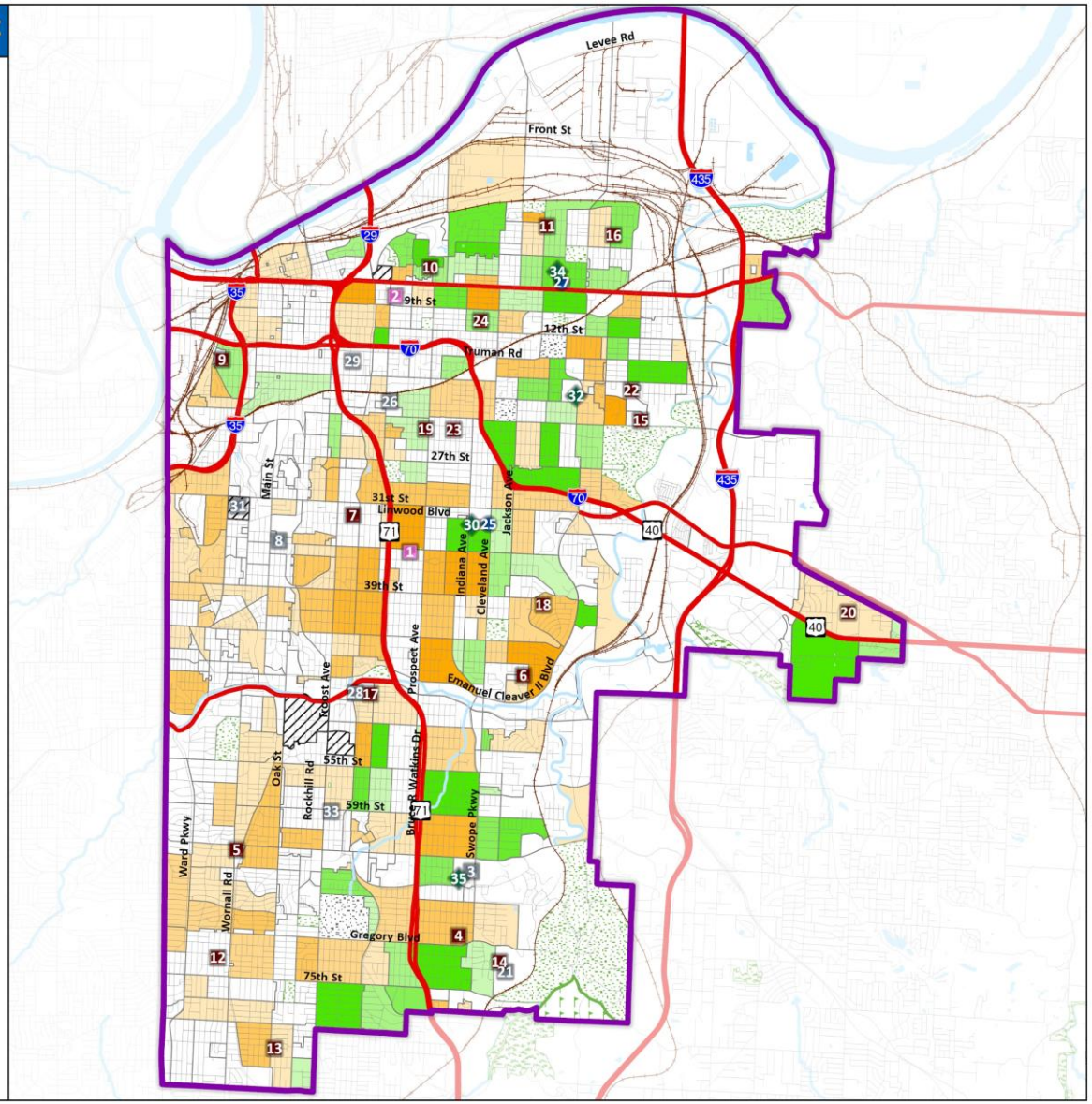
Schools designated with * are signature schools.

Count Change is the number of students in 2024/25 subtracted by the number in 2020/21 in each Planning Area.

0 1 2 Miles

RSP

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High School Student Count Change Map (9-12)

Kansas City Public Schools

Student Count Change from 2020/21 to 2024/25 in Grades 9-12

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montessori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
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17. King Elementary
18. Melcher Elementary
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32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

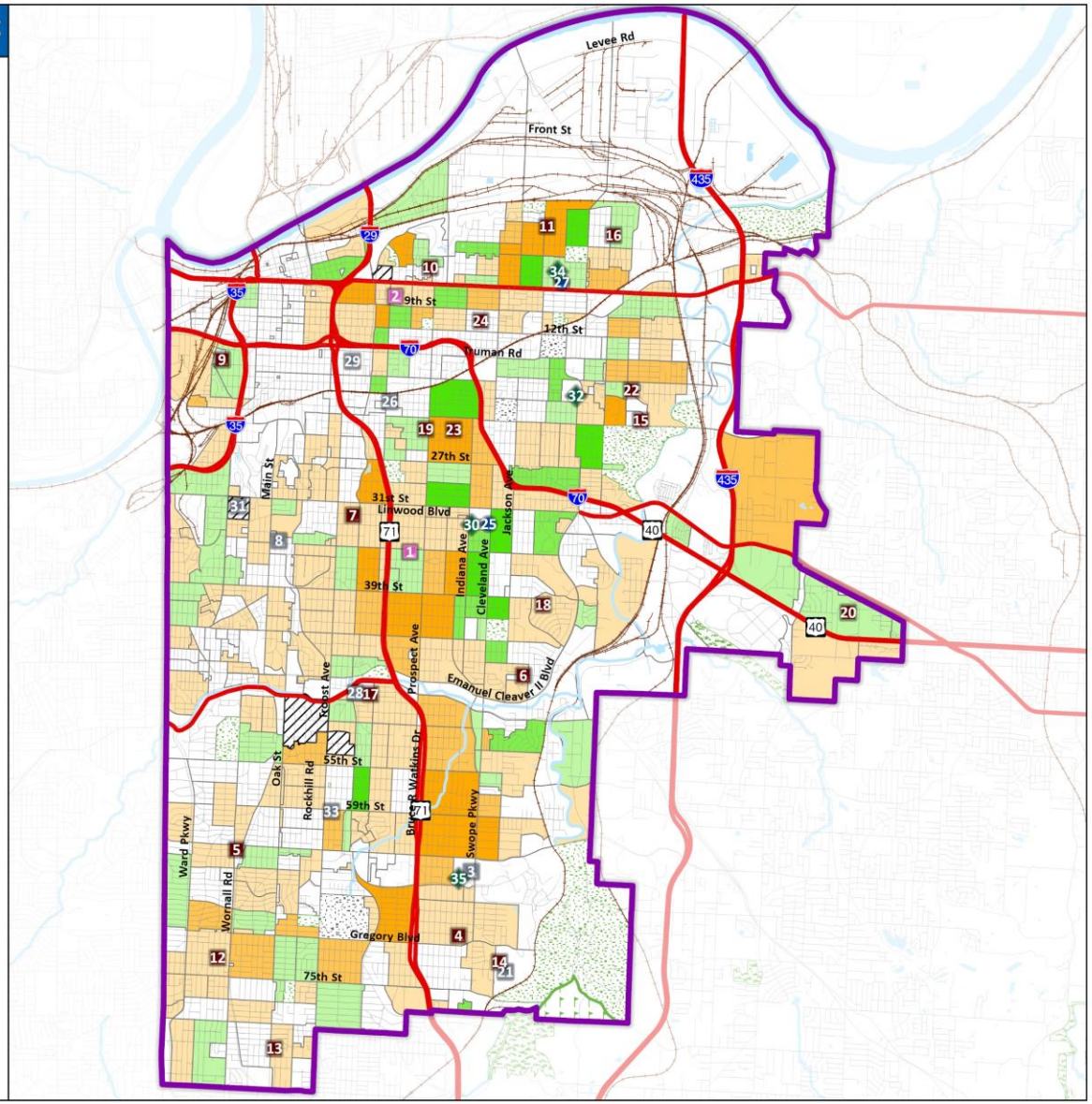
Schools designated with * are signature schools.

Count Change is the number of students in 2024/25 subtracted by the number in 2020/21 in each Planning Area.

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Decrease in Students — Increase in Students



0 1 2 Miles

RSP

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Elementary Intra-District Transfers

ES Transfers (K-6)	Attend																											
Reside	AC Prep Academy	Banneker	Border Star Montessori	Carver	Faxon	Foreign Language	Garcia	Garfield	Gladstone	Hale Cook	Hartman	Holliday	J.A. Rogers	James	King	Melcher	Paige	Phillips	Pitcher	Success Academy at	Trailwoods	Wheatley	Whittier	Lincoln College	KC Virtual Academy	Special Ed. Placement	Transfer Out Total	Net Change
AC Prep Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	264
Banneker	90	0	8	56	3	32	2	1	2	10	20	44	1	3	39	6	0	2	0	5	2	2	1	3	1	0	333	-286
Border Star Montessori	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	167
Carver	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	398
Faxon	17	1	10	24	0	34	6	0	3	2	0	13	2	3	4	2	0	6	2	5	0	3	1	8	0	0	146	-85
Foreign Language Aca.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	509
Garcia	13	7	28	13	18	101	0	4	2	3	3	31	5	3	6	11	0	18	1	4	5	7	6	29	0	0	318	-274
Garfield	4	0	2	2	0	27	2	0	14	0	0	0	0	2	1	1	0	8	0	0	0	6	7	11	0	0	87	-44
Gladstone	1	0	1	3	0	10	3	5	0	0	0	5	1	6	1	0	0	8	0	0	2	2	2	4	0	1	55	-1
Hale Cook	9	10	62	3	0	40	2	0	0	0	11	13	0	1	10	0	0	0	0	1	1	1	0	22	0	0	186	-146
Hartman	22	14	17	18	7	29	1	0	0	16	0	37	0	0	8	1	0	1	0	1	0	5	0	11	0	0	188	-136
Holliday	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	199
J.A. Rogers	2	0	0	33	0	28	3	5	1	0	3	1	0	9	1	1	0	3	1	1	27	9	0	4	1	0	133	-100
James	0	0	0	14	0	7	1	6	11	0	0	0	1	0	0	1	0	4	0	0	2	2	0	1	0	0	50	-13
King	57	7	18	85	19	58	4	3	9	7	13	27	3	4	0	16	0	1	1	5	3	11	0	19	1	0	371	-282
Melcher	36	2	11	62	8	36	3	4	2	1	1	17	2	1	8	0	0	6	6	8	5	8	0	9	3	0	239	-194
Phillips	9	3	1	12	2	17	11	9	0	0	0	2	0	1	4	2	0	0	0	0	0	6	0	5	0	0	84	-16
Pitcher	1	0	1	7	0	10	3	0	1	0	1	1	1	0	1	1	0	2	0	0	2	1	0	1	0	0	34	-22
Success Academy at Knotts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	36
Trailwoods	1	0	0	10	2	4	1	0	0	0	0	2	6	0	1	2	0	1	1	1	0	5	0	10	0	1	48	14
Wheatley	1	3	8	40	2	44	1	3	9	1	0	6	4	1	2	1	0	6	0	1	9	0	2	2	0	0	146	-71
Whittier	1	0	0	16	0	32	1	3	0	0	0	0	7	3	3	0	0	2	0	4	4	7	0	5	0	0	88	-69
Lincoln College Prep.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	144
KC Virtual Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Special Ed. Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Transfer In Total	264	47	167	398	61	509	44	43	54	40	52	199	33	37	89	45	0	68	12	36	62	75	19	144	6	2	2,506	0

Source: KCPS and RSP

NOTE: The schools in the left column are associated with the current boundary. Reading to the right indicates a school choice change from where they are assigned based on the Reside boundary.

For example: Banneker ES has 333 students attending a different elementary school and 264 students from another elementary school choosing to attend Banneker. This results in 286 less students attending Banneker than what reside in that boundary.

Observations: Illustrates school choice that could be impacted by location of educational programming

- Reviewed on an annual basis and approved based on capacity availability; schools without a boundary pull students out of their boundaries
  - Foreign Language Academy had the greatest net gain with +509 students
  - Banneker Elementary has the greatest net loss with -286 students
- 2,506 total elementary students transferred between schools this year

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Secondary Intra-District Transfers

MS Transfers (7-8)	Attend										
Reside	AC Prep Elementary Academy	Foreign Language Academy	Central Middle	Lincoln College Prep.	Northeast Middle	Paseo Academy	Success Academy at Anderson	KC Virtual Academy	Special Ed. Placement	Transfer Out Total	Net Change
AC Prep Elementary Academy	0	0	0	0	0	0	0	0	0	0	33
Foreign Language Academy	0	0	0	0	0	0	0	0	0	0	75
Central Middle	31	48	0	260	99	128	10	25	1	602	-596
Lincoln College Prep.	0	0	0	0	0	0	0	0	0	0	423
Northeast Middle	2	27	6	163	0	107	7	15	2	329	-230
Paseo Academy	0	0	0	0	0	0	0	0	0	0	235
Success Academy at Anderson	0	0	0	0	0	0	0	0	0	0	17
KC Virtual Academy	0	0	0	0	0	0	0	0	0	0	40
Special Ed. Placement	0	0	0	0	0	0	0	0	0	0	3
Transfer In Total	33	75	6	423	99	235	17	40	3	931	0

Source: KCPS and RSP

NOTE: The schools in the left column are associated with the current boundary. Reading to the right indicates a school choice change from where they are assigned based on the Reside boundary.

For example: Banneker ES has 333 students attending a different elementary school and 264 students from another elementary school choosing to attend Banneker. This results in 286 less students attending Banneker than what reside in that boundary.

HS Transfers (9-12)	Attend													
Reside	Lincoln College Prep.	Paseo Academy	Success Academy at Anderson	Central High	Early College Academy	East High	Evening Academy	Northeast High	Southeast High	KC Virtual Academy	Middle College Program	Special Ed. Placement	Transfer Out Total	Net Change
Lincoln College Prep.	0	0	0	0	0	0	0	0	0	0	0	0	0	907
Paseo Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	412
Success Academy at Anderson	0	0	0	0	0	0	0	0	0	0	0	0	0	33
Central High	238	146	12	0	29	141	14	25	28	40	13	0	686	-628
Early College Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	109
East High	136	77	3	14	14	0	8	9	2	34	10	0	307	173
Evening Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	46
Northeast High	239	68	10	21	29	246	11	0	6	33	15	1	679	-636
Southeast High	294	121	8	23	37	93	13	9	0	47	8	3	656	-620
KC Virtual Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	154
Middle College Program	0	0	0	0	0	0	0	0	0	0	0	0	0	46
Special Ed. Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Transfer In Total	907	412	33	58	109	480	46	43	36	154	46	4	2,328	0

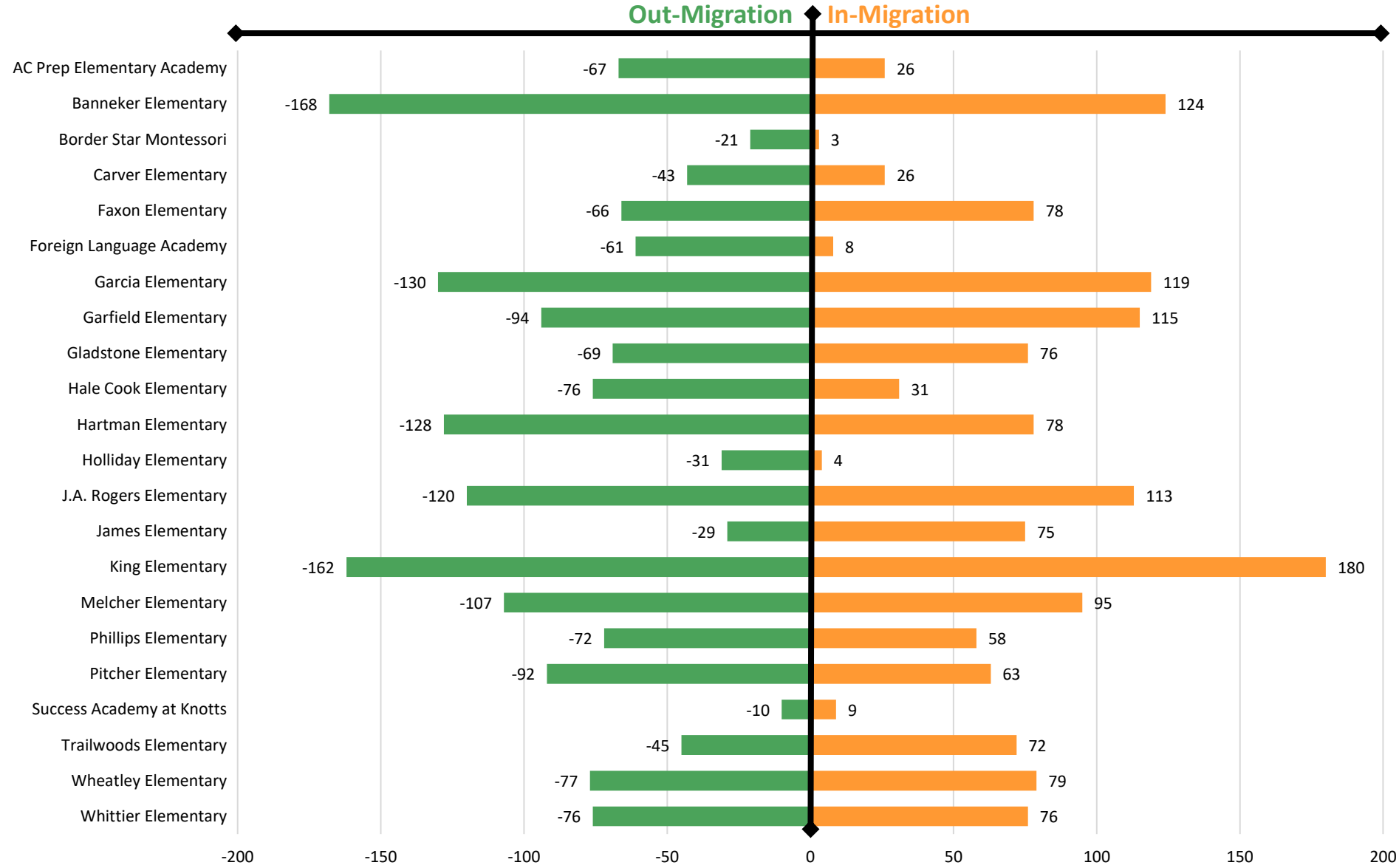
Source: KCPS and RSP

Observations: Illustrates school choice that could be impacted by location of educational programming

- Reviewed on an annual basis and approved based on capacity availability; schools without a boundary pull students out of their boundaries
  - Lincoln Preparatory Academy had the greatest net gain with +423 middle school students and +907 high school students
  - Central Middle had the greatest net loss with -596 students
  - Northeast High School had the greatest net loss with -636 students
- 931 total middle students transferred between schools this year
- 2,328 total high school students transferred between schools this year

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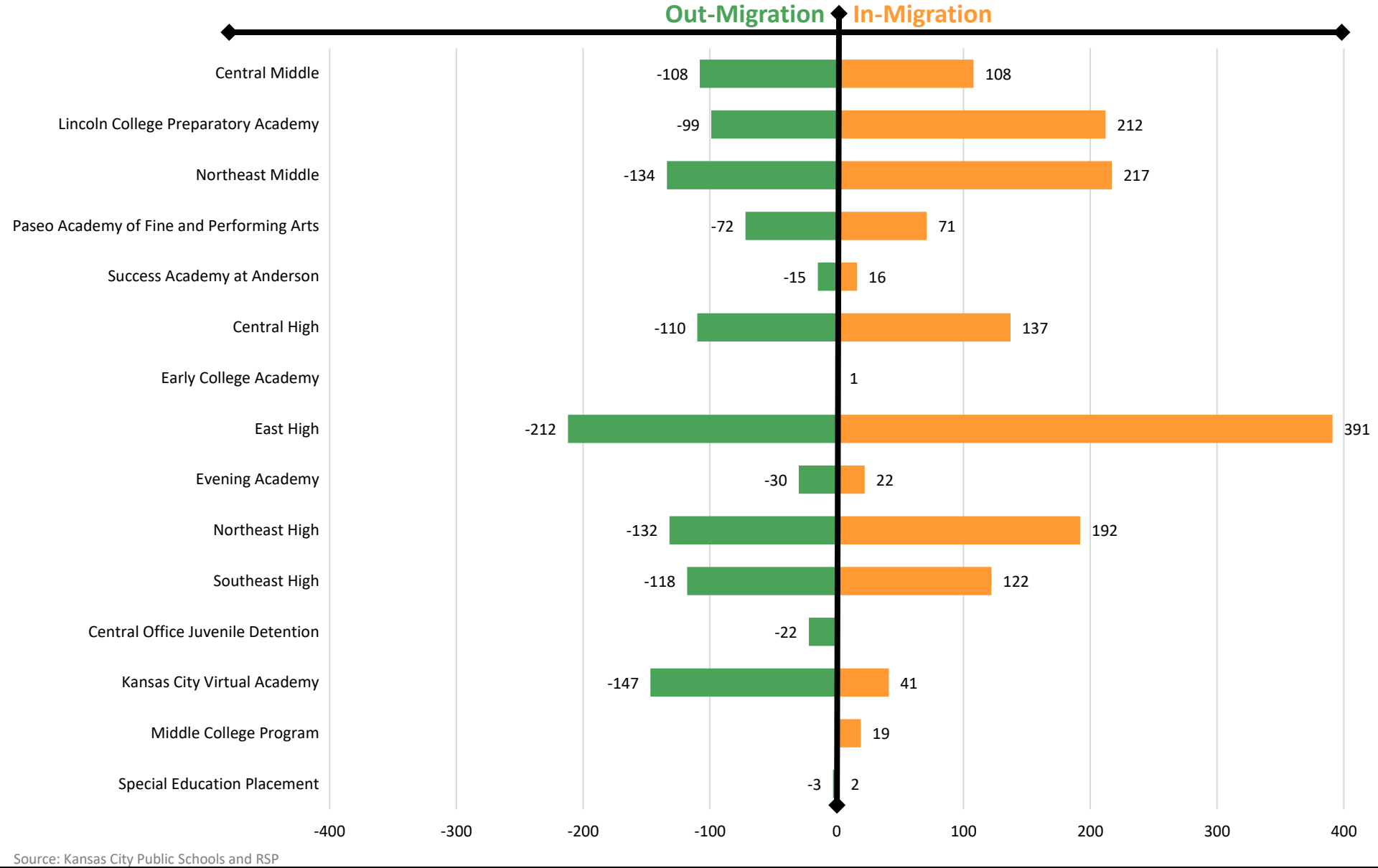
1-Year Student Migration by Buildings (Elementary, Attend)



Source: Kansas City Public Schools and RSP

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1-Year Student Migration by Buildings (Elementary, Attend)



Source: Kansas City Public Schools and RSP

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Student Density Change Map

Kansas City Public Schools

Student Density Change from 2020/21 to 2024/25 in Grades PK-12

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
21. Success Academy at Knotts
22. Trailwoods Elementary
23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

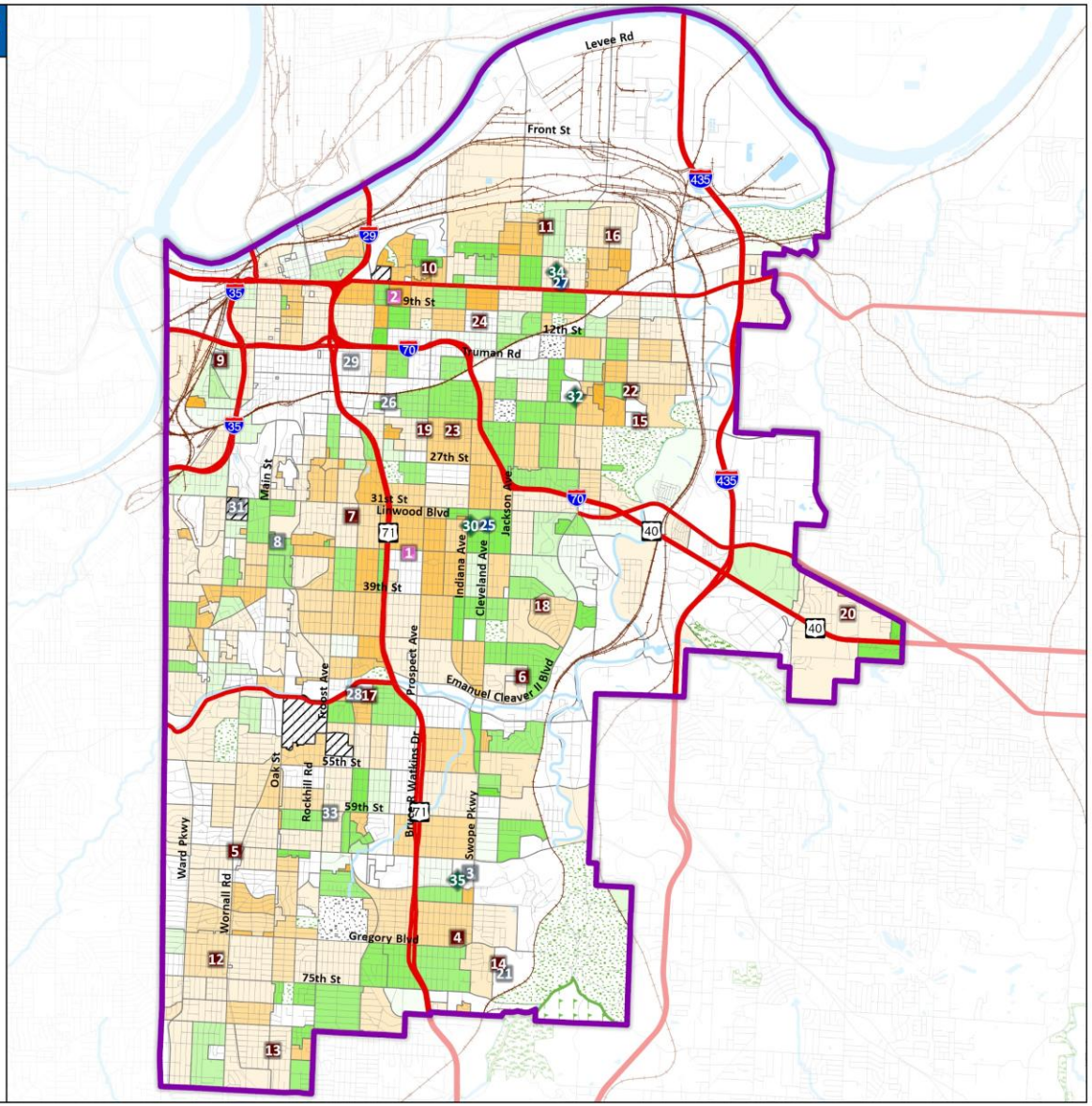
Decrease in Students — Increase in Students

Density Change is the number of students within each Planning Area in 2024/25 subtracted by the number in 2020/21 represented per square mile.

0 1 2 Miles

RSP

Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



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2020/21 Student Density Map

Kansas City Public Schools

2020/21 Student Density in Grades PK-12

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
21. Success Academy at Knotts
22. Trailwoods Elementary
23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

Student Density is the number of students per square mile within each Planning Area.

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

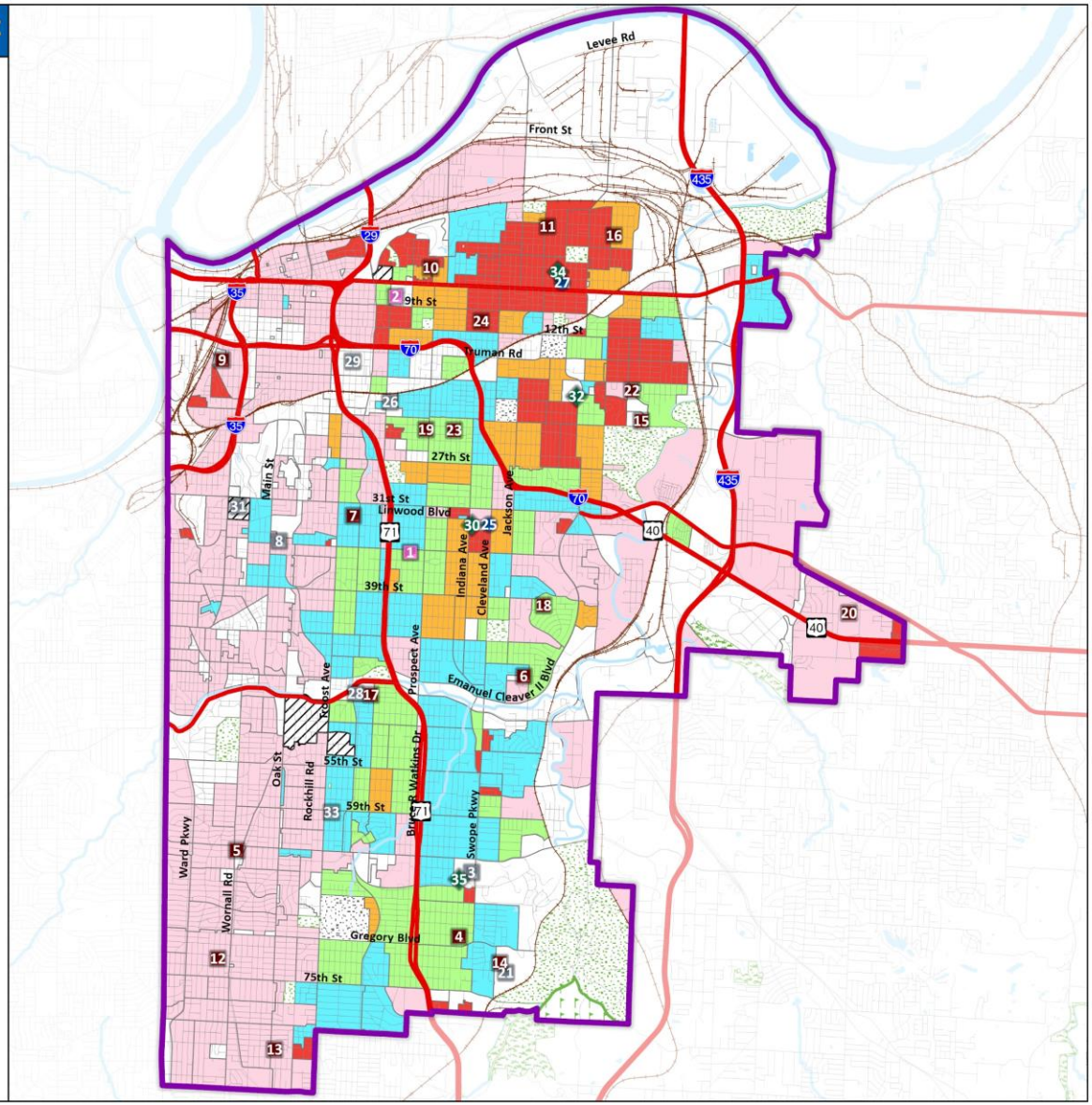
Student Density

- 0
- < 200
- 201 to 400
- 401 to 600
- 601 to 800
- > 800

0 1 2 Miles

RSP

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2024/25 Student Density Map

Kansas City Public Schools

2024/25 Student Density in Grades PK-12

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
21. Success Academy at Knotts
22. Trailwoods Elementary
23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

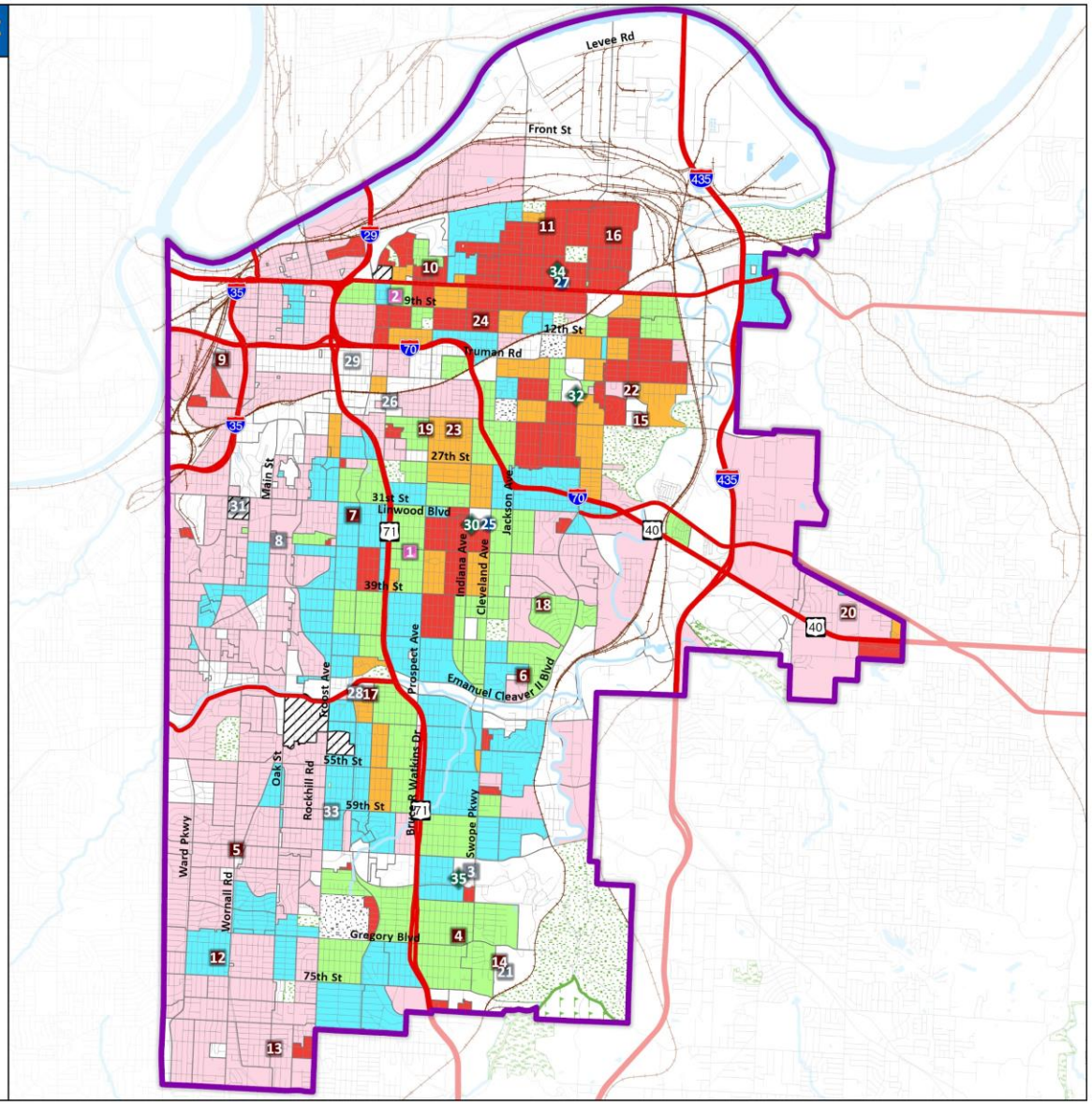
Student Density is the number of students per square mile within each Planning Area.

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Student Density

- 0
- < 200
- 201 to 400
- 401 to 600
- 601 to 800
- > 800



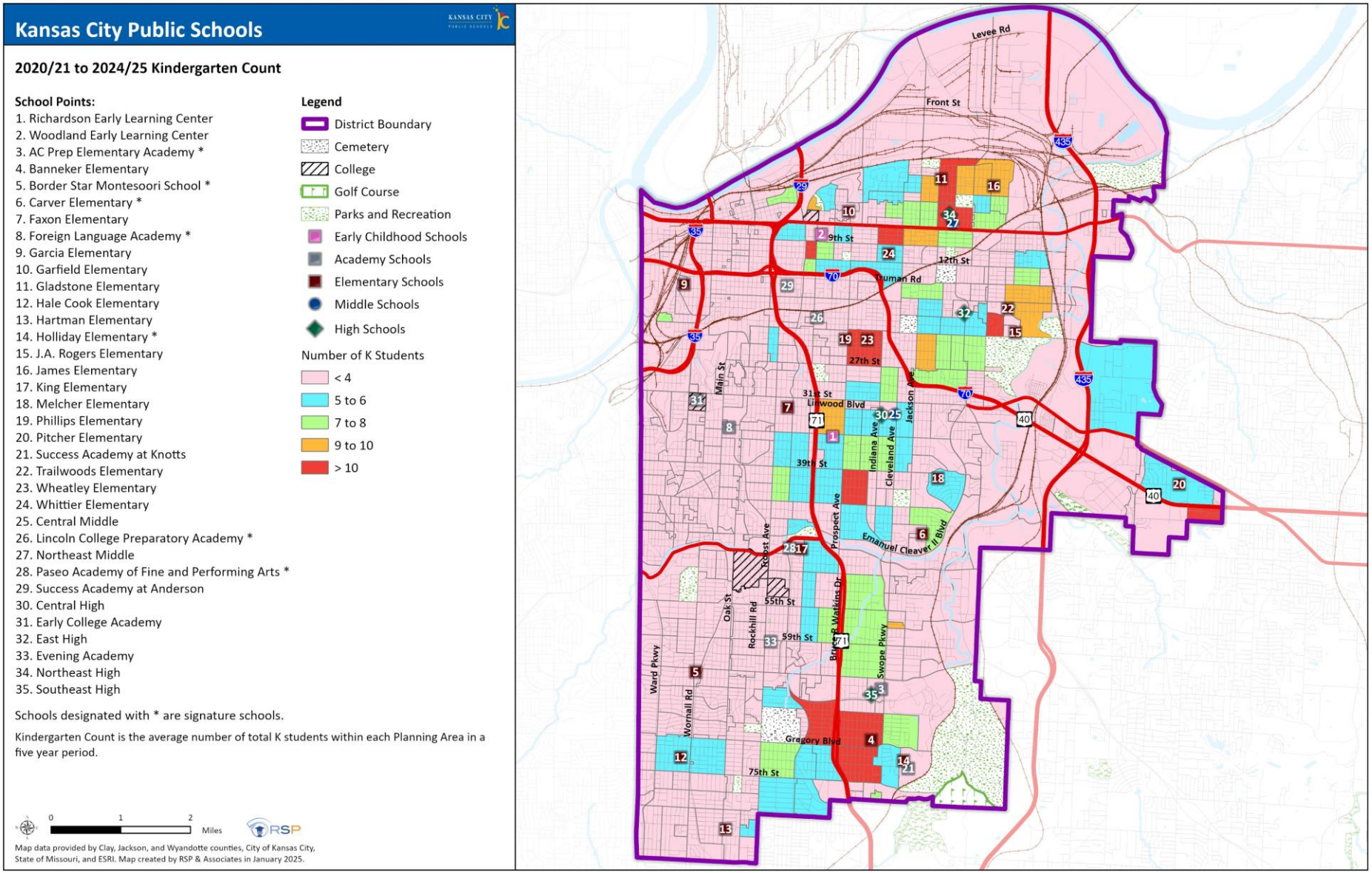
0 1 2 Miles

RSP

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5-Year Average Kindergarten Count Map



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Single-Family Yield Rate by Elementary Boundary (K-6)

Students per 100 Single-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Banneker Elementary	11	10	10	11	11	10	10	10	11	11	10.5
Faxon Elementary	12	13	13	14	11	10	10	10	10	12	11.5
Garcia Elementary	1	1	2	2	1	1	1	1	1	2	1.3
Garfield Elementary	18	19	19	17	15	14	15	15	16	16	16.4
Gladstone Elementary	24	26	24	23	20	18	18	18	19	19	20.9
Hale Cook Elementary	2	3	3	3	3	3	3	3	3	3	2.9
Hartman Elementary	8	7	8	8	8	8	7	7	7	8	7.6
J.A. Rogers Elementary	22	21	20	18	18	15	15	16	16	16	17.7
James Elementary	26	24	22	20	18	16	16	14	15	18	18.9
King Elementary	12	11	11	10	11	11	10	11	10	11	10.8
Melcher Elementary	12	11	11	11	11	12	11	11	11	11	11.2
Phillips Elementary	14	16	13	12	11	8	7	7	8	8	10.4
Pitcher Elementary	16	16	14	13	12	12	11	10	11	11	12.6
Trailwoods Elementary	29	26	27	22	23	21	18	19	19	22	22.6
Wheatley Elementary	16	18	16	15	14	13	12	12	11	11	13.8
Whittier Elementary	20	20	20	19	17	16	15	15	15	16	17.3
District (K-6):	11.0	10.0	10.0	10.0	9.0	9.0	8.0	9.0	9.0	9.0	**9.4**

Table Legend

+5 greater from District Average

-5 fewer from District Average

Source: City of Kansas City, Jackson County and RSP

Note: Includes number of students per 100 single-family units. Single-family units include houses that may be fully detached or semi-detached and occupied by one household or family.

Observations:

- Table shows the number of students per 100 single-family (SF) units by year and by elementary boundary
- District sees on average 9.4 elementary students per 100 single-family households
  - Trailwoods Elementary has the largest 2024/25 SF yield rate with 22 students per 100 single-family households
  - Garcia Elementary has the smallest 2024/25 SF yield rate with 2 students per 100 single-family households
- Adding new housing inventory can impact the yield rate – **There were 417 single-family homes built from 2014 to 2024**

Main Takeaway: The single-family yield rate has decreased for elementary students over the past ten years.

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Multi-Family Yield Rate by Elementary Boundary (K-6)

Students per 100 Multi-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Banneker Elementary	14	13	14	15	16	14	14	13	12	13	13.8
Faxon Elementary	7	6	7	7	8	7	8	7	8	9	7.4
Garcia Elementary	2	2	2	2	2	1	2	1	1	2	1.7
Garfield Elementary	14	14	15	13	12	11	12	11	11	12	12.5
Gladstone Elementary	0	0	0	0	0	0	0	0	0	0	0
Hale Cook Elementary	2	2	2	1	1	1	1	1	1	1	1.3
Hartman Elementary	5	5	5	6	6	6	5	5	5	5	5.3
J.A. Rogers Elementary	17	17	17	21	17	14	17	18	20	18	17.6
James Elementary	23	23	20	16	14	12	10	11	14	19	16.2
King Elementary	8	8	8	8	7	6	7	7	8	7	7.4
Melcher Elementary	9	9	10	10	9	8	9	8	9	9	9
Phillips Elementary	18	18	17	17	15	15	16	14	14	14	15.8
Pitcher Elementary	26	28	25	23	22	20	20	21	18	17	22
Trailwoods Elementary	22	15	15	6	14	14	20	9	3	8	12.6
Wheatley Elementary	19	18	17	17	15	14	14	15	15	16	16
Whittier Elementary	16	16	19	18	17	14	14	15	17	17	16.3
District (K-6):	6.0	6.0	6.0	6.0	5.0	5.0	5.0	5.0	5.0	5.0	**5.4**

Table Legend

- +5 greater from District Average
- -5 fewer from District Average

Source: City of Kansas City, Jackson County and RSP

Note: Includes number of students per 100 multi-family units. Multi-family units include apartment, duplex, mixed-use, mobile home, townhome, etc. units.

Observations:

- Table shows the number of students per 100 multi-family (MF) units by year and by elementary boundary
- District sees on average 5.4 elementary students per 100 multi-family households
  - James Elementary has the largest 2024/25 MF yield rate with 19 students per 100 multi-family households
  - Gladstone Elementary has the smallest 2024/25 MF yield rate with 0 students per 100 multi-family households
- Adding new housing inventory can impact the yield rate – **There were 11,915 single-family homes built from 2014 to 2024**

Main Takeaway: The multi-family yield rate has decreased slightly over the past ten years despite more residential units being built.

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Yield Rate by Middle School Boundary (7-8)

Students per 100 Single-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Central Middle	1	1	1	1	1	1	1	1	1	1	1
Northeast Middle	4	5	5	5	5	5	4	4	4	4	4.5
District (7-8):	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	**2.0**

Source: City of Kansas City, Jackson County and RSP

Note: Includes number of students per 100 single-family units. Single-family units include houses that may be fully detached or semi-detached and occupied by one household or family.

Students per 100 Multi-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Central Middle	1	1	1	1	1	1	1	1	1	1	1
Northeast Middle	2	1	2	2	2	1	1	1	1	1	1.4
District (7-8):	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	**1.0**

Source: City of Kansas City, Jackson County and RSP

Note: Includes number of students per 100 multi-family units. Multi-family units include apartment, duplex, mixed-use, mobile home, townhome, etc. units.

Table Legend

- +5 greater from District Average
- -5 fewer from District Average

Observations:

- Table shows the number of students per 100 units by year and by middle school boundary
- Single-Family: District sees on average 2 middle school students per 100 single-family households
  - Northeast Middle generally yields more students than Central Middle
- Multi-Family: District sees on average 1 middle school students per 100 multi-family households
  - Both boundaries yield 1-2 students per 100 multi-family units
- Adding new housing inventory can impact the yield rate:
  - **There were 417 single-family homes built from 2014 to 2024**
  - **There were 11,915 single-family homes built from 2014 to 2024**

Main Takeaway: With only two middle school boundaries, yield rates are very lower for 7-8th grade students.

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Yield Rate by High School Boundary (9-12)

Students per 100 Single-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Central High	4	4	3	4	4	4	4	4	4	4	3.9
East High	8	8	9	8	9	9	9	9	8	9	8.6
Northeast High	9	9	11	10	10	10	10	10	11	10	10
Southeast High	3	2	2	2	2	3	3	3	3	3	2.6
District (9-12):	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	**5.0**

Source: City of Kansas City, Jackson County and RSP

Note: Includes number of students per 100 single-family units. Single-family units include houses that may be fully detached or semi-detached and occupied by one household or family.

Students per 100 Multi-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Central High	2	2	2	2	2	2	2	2	2	2	2
East High	6	7	7	9	8	8	9	9	9	8	8
Northeast High	3	3	3	3	3	2	2	2	2	2	2.5
Southeast High	3	3	3	3	3	3	3	3	3	4	3.1
District (9-12):	3.0	3.0	3.0	3.0	3.0	2.0	2.0	2.0	3.0	3.0	**2.7**

Source: City of Kansas City, Jackson County and RSP

Note: Includes number of students per 100 multi-family units. Multi-family units include apartment, duplex, mixed-use, mobile home, townhome, etc. units.

Table Legend

- +5 greater from District Average
- -5 fewer from District Average

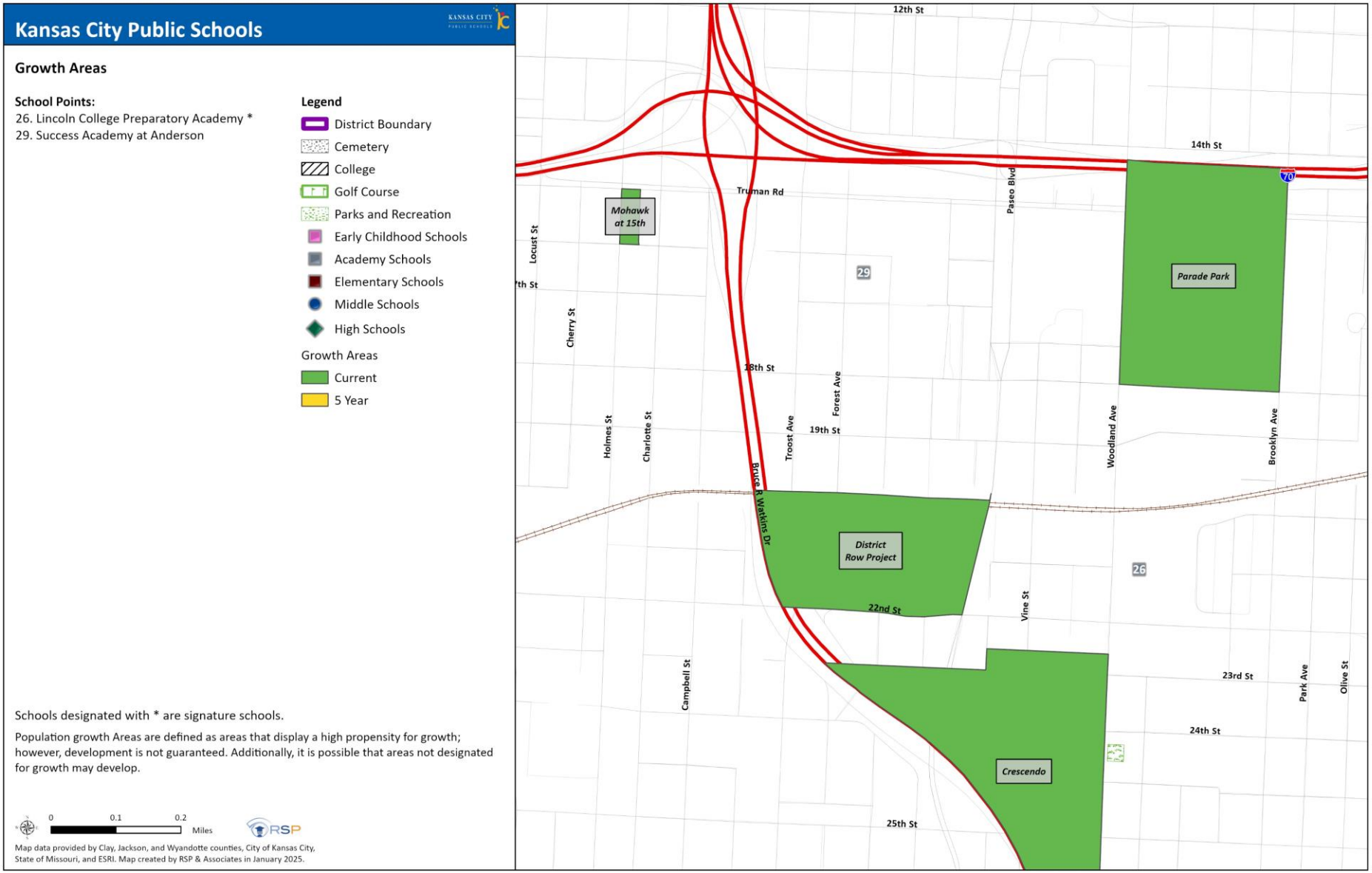
Observations:

- Table shows the number of students per 100 units by year and by high school boundary
- Single-Family: District sees on average 5 high school students per 100 single-family households
  - Northeast High generally yields more students than other high schools
- Multi-Family: District sees on average 2.7 high school students per 100 multi-family households
  - East High generally yields more students than other high schools
- Adding new housing inventory can impact the yield rate:
  - **There were 417 single-family homes built from 2014 to 2024**
  - **There were 11,915 single-family homes built from 2014 to 2024**

Main Takeaway: With only two middle school boundaries, yield rates are very lower for 7-8th grade students.

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Central Growth Area Map (Detailed)



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Northeast Growth Area Map (Detailed)

Kansas City Public Schools

Growth Areas

School Points:
2. Woodland Early Learning Center
10. Garfield Elementary
11. Gladstone Elementary
16. James Elementary
22. Trailwoods Elementary
24. Whittier Elementary
27. Northeast Middle
34. Northeast High

Legend
- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Growth Areas
- Current
- 5 Year

Schools designated with * are signature schools.

Population growth Areas are defined as areas that display a high propensity for growth; however, development is not guaranteed. Additionally, it is possible that areas not designated for growth may develop.

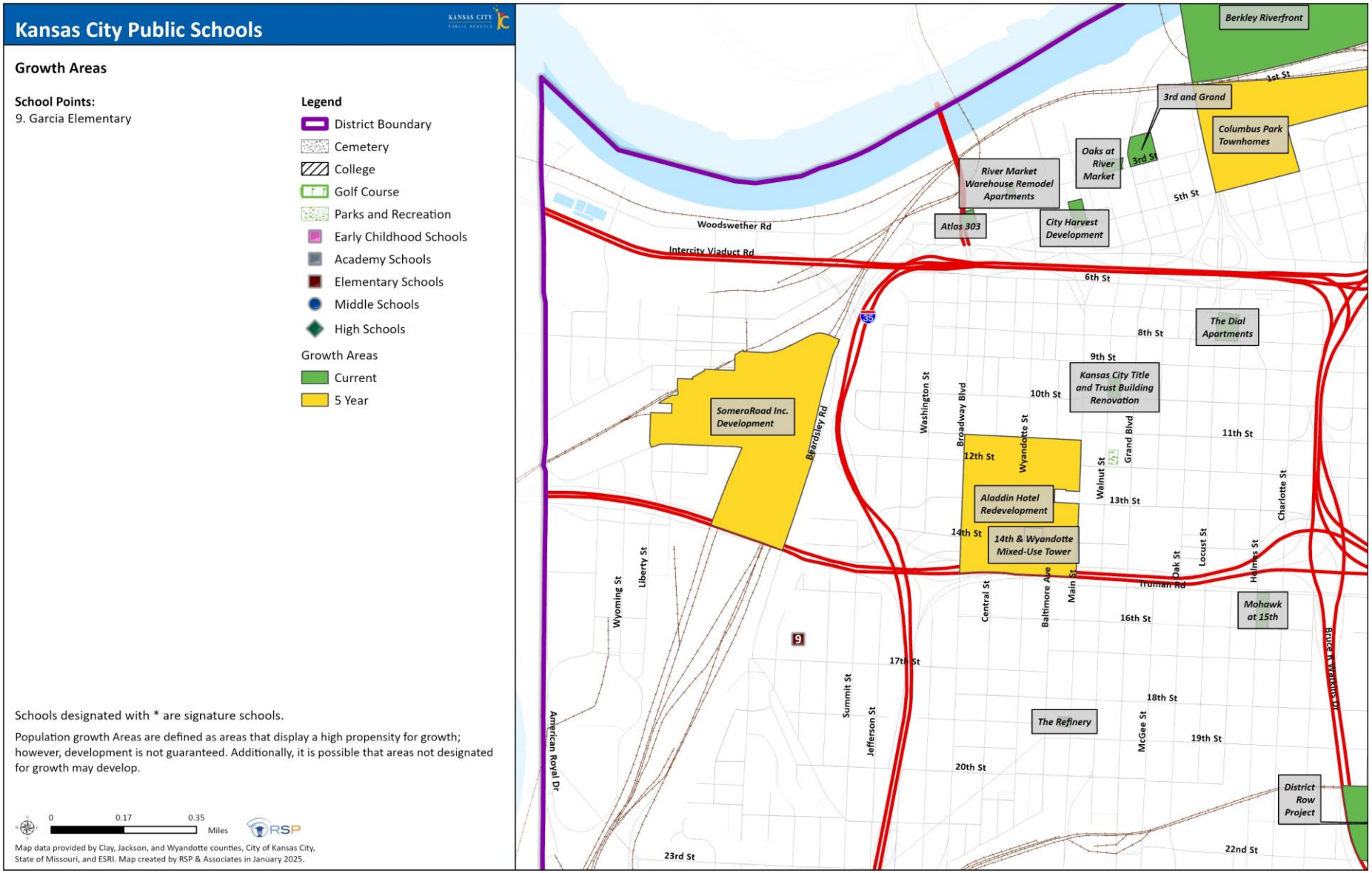
0 0.17 0.35 Miles

Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in January 2025.



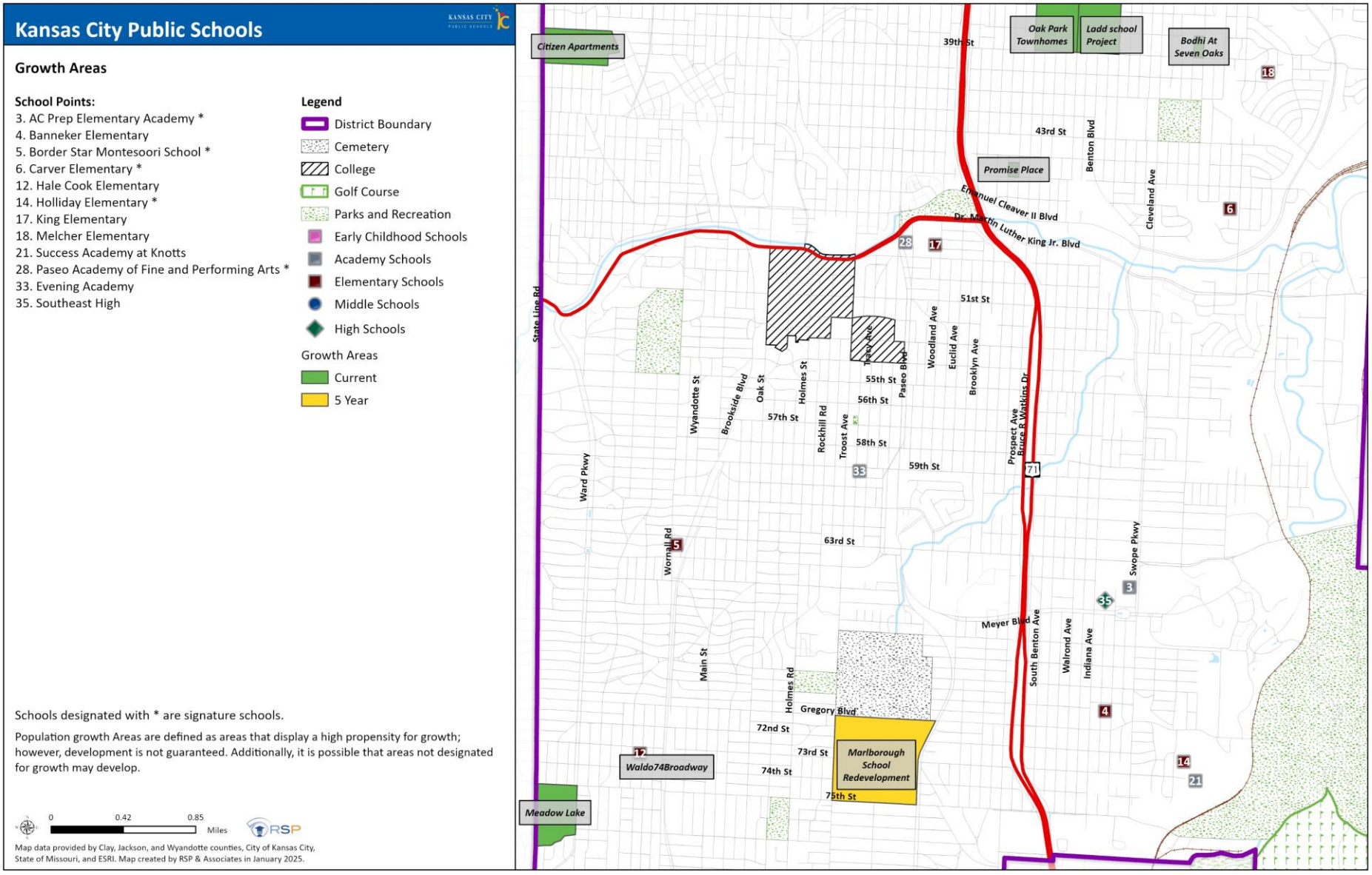
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Northwest Growth Area Map (Detailed)



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South Growth Area Map (Detailed)



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Key Definitions

- Cohort: a group of individuals having a statistical factor (such as grade level) in common in a demographic study
- In-Migration: shows number of students in grade 1st to 12th that are attending the district in the current year, but were not attending the district in the previous year
- Home Value Bar Chart: Percent of total homes by range of home value
- Housing Affordability Index: Measures affordability using an index to quantify the ability of a typical household to purchase an existing home in an area.
- Household Income Bar Chart: Percent of households by range of household income
- Median Home Value: equal to the middle point of all reported home values from the assessor's office in the district
- Median Year Built: equal to the middle point of all reported years when each dwelling unit was built based on information from the local assessor's office
- Mixed-use development (MU): development that blends two or more residential, commercial, cultural, institutional, and/or industrial uses
- Mobile Home Park: movable dwelling, 8 feet or more wide and 40 feet or more long, designed to be towed on its own chassis, with transportation gear integral to the unit when it leaves the factory, and without need of a permanent foundation.
- Mortgage as % Salary: Number of households by what percent salary goes to mortgage experiences
- Multi-family (MF): a classification of housing where multiple separate housing units for residential inhabitants are contained within one building or several buildings within one complex
- Single-family (SF): a house that is may be fully detached or semi-detached occupied by one household or family
- Town Homes (TH): Side by side housing units that do not meet the definition of single-family houses
- Out-Migration: shows number of students in grade Kindergarten to 11th that are attending the district in the previous year, but were not attending the district in the current year
- Percent of Income for Mortgage**:** Provides a monthly budget perspective to examine the relationship between household income and mortgage payments (based on a median-valued home).
- Vacant Land: means any undeveloped land/ erf within a proclaimed township or a land development area and will continue to be rated as vacant until such time as a certificate of occupancy
- Year Property Built Bar Chart: Percent of households by decade home was built
- Yield Rate: ratio of students that attend each school to the number of housing units in that school's attendance area

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