SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

1	I have 2 children, one going into 4th grade and one going into 7th grade. One is at Trail Ridge, the other is at Nike. On one option, I would drop my elementary schooler off at 1 school, to drive right past the middle school and across town to drop off at Wheatridge. One concept would also split up my middle schooler from 90% of the kids she grew up. Either way, I believe my soon to be 4th grader should be allowed to carry out her final elementary year with her home school shes been involved with from Pre K. I hope you will take these comments into consideration when making the final decisions.
2	None
3	Neither concept works for our family, my daughter would be split from 90% of her friends in both concepts as you feed Every other neighborhood that's fed to Nike and Trailridge in the years past to separate schools. Atleast if you're moving the kids move all feeder regions that currently have been together to the same regions. Middle school is hard enough as it is and her being in 7th grade she wouldn't be prioritized as grandfathered in. My 3rd grader should have priority to stay at Nike with only one year left.
4	I purposely moved to my location so that my daughter can go to Trail Ridge. Other families have done the same. My daughter in 7th grade has finally established positive relationships with the teachers and staff there, but will be asked to change schools for her 8th grade year if this takes place. I don't think that's fair for the kids. She will not handle that change well - she has extreme anxiety and has an established anxiety/mental health system in place with the counselors and mental health liaison. It took us awhile to get to that point and I will not be happy if this changes and she's forced to go to another school for one year, just to turn around and go to high school the next. She's currently on the cheer team at TRMS and wants to continue on the team for her final year, too. She doesn't want to have to join a new team just for one year with people she doesn't know. Please consider how many kids this will affect that are currently going to these schools and don't want to change. It will be hard on a lot of them. Middle school is hard enough as it is. PLEASE listen to the students and parents and keep it the way it is. After all, it affects us the most.
5	We live right near the cemetery and Gardner Manor. Each concept brings huge challenges for my youngest child and our family. Concept 2 would keep things closest to the normal trajectory we would hope for. Although it would be upsetting for either concept, as many of her Nike friends south of us would be split up moving forward until high school, concept 2 would keep her at Trail Ridge. We have built a rapport with staff at Trail Ridge the last almost 4 years (our oldest is in 8th grade there). However, our youngest is in 3rd grade at Nike and we will fight to keep her there for her 4th grade (and final elementary school year) next year. I cannot fathom her leaving the elementary school & staff she has known the last 6 years (and the elementary school/family we have known for over 10 years that we have built deep bonds with with our first child), for her to potentially go to a new school for 4th grade. We will make sure she finishes her year with her Nike family as was always the plan! I implore you to strongly think about how to move the kids in their schools together to make the least amount of impact on them. These kids have grown up together and have grown each year with these teachers. This should be taken 100% into account.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

6	I do not agree with either concept for the elementary schools. My perspective comes from several different roles within the district. I have previously worked at Nike Elementary, currently sub within the district, have two children who attend Nike (a third grader and a kindergartener), and I serve on the school's PTO board. Through these experiences, I have seen how important consistency, relationships, and parent involvement are to a school's culture and success. I understand that my perspective has been influenced by my personal connection. However, I have seen first hand how community, established connections, family involvement and a sense of belonging can directly impact the schools environment and will take years to rebuild. My concern is not simply about which school my children attend. It is about preserving the relationships, involvement, and support systems that make our elementary schools successful. I have one more year until I have to think about drop off/pick up at two different schools. As far as concept 2 for middle schools, my children will attend Trail Ridge, which I am in favor of. However as someone who has to drive to Nike everyday to pick up children from one school, I would like to weigh in on how difficult it would be for some to travel between Nike and Pioneer with all the construction on the bridge over i35. Even if the proposed boundaries make sense on paper, the actual daily commute between these locations could create significant challenges for families. If construction continues into future school years, it could make an already difficult commute even more complicated.I hope these factors will be given meaningful consideration before a final decision is made. I appreciate that the district is taking the time to listen to the community when making these important decisions for our future.
7	Concept 2 has a better feeder system than concept 1. Could there be a 3rd concept where Nike continues to feed into TRMS and Moonlight feed into WMS? To avoid crossing the tracks, buses could take Grand or 183rd to Gardner Road. Whatever concept is chosen, the district should consider adjusting the start time for HS/Middle/Elementary. Currently there is not enough time with the increase in traffic for large families to get a child to HS, another to middle school and another to elementary. There should be at least 20-30 minutes between schools start times to accommodate travel for buses and parents especially Nike families traveling to all levels of schools across the district in concept 2. One consideration for start times might be: HS 7:40 MS 8:00 Elementary 8:20
1	I truly hope Concept 2 is chosen for elementary schools because I work at Gardner Elementary and Concept 1 puts us at double the “households in poverty” percentage than all other schools at 12%. We usually have to really pull hard for parent participation in the present and I believe this will decline even more with Concept 1.
2	Allow all current middle school children to stay in their 26/27 schools.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

3	If you remove my neighborhood from Gardner Elementary, you will increase the poverty level significantly and that school loses 99% of the PTO and financial support provided by the PTO while simultaneously increasing the poverty level of the school.
4	Hearing about the boundary change, I am just worried about caseload for counseling. I am new and there is need here already. ASCA recommended caseload is 1:250 and we are already a little over 250 students, so adding more will stretch our counseling resource thin.
5	As a teacher at Gardner Elementary, I am concerned with concept 1 and how it would create a very large difference in families from households of poverty compared to other schools. Making them almost triple, if not more, than most schools. I understand that we are pretty locked in with households near us that will always cause it to have a large population of families, but to put a larger burden on staff would be extremely difficult. Those numbers also don't include specialized programs (we currently hold both RISE programs in our building). Many of the students do not have Gardner Elementary as their homeschool and often come from house holds of poverty as well. That would also increase are numbers even more than what is projected. This would create a big difference for GE compared to other schools. I think that this needs to be taken in heavy consideration. Concept 2 keeps our numbers about the same. I feel like that is more reasonable and fair.
6	As a parent having direct feeder systems to the middle schools makes more sense. Then students will be able to go from elementary to middle school with all of their classmates.
7	Don’t change the lines for Nike and trail ridge. Adjust the other most western schools to adjust for the new elementary and to pioneer middle
8	this helps distribute the levels of income across the district and not concentrate wealth or poverty in one school.
9	Option 2 would keep my son with his friends based on current and recommended boundaries.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

10	Dear Boundary Committee and Board Members, My husband and I have lived in Gardner since 2015, and we currently reside in Genesis Farms. As the mother of six children—ranging from high school down to preschool—I am writing to express how critical it is for our family, and families like ours, to remain at our home schools. Currently, our oldest son is a 10th grader at GEHS, two of our children attend Trail Ridge Middle School, two attend Nike Elementary, and our youngest daughter is in the preschool program at Grand Star as a peer model. Over the last ten years, our children have walked the same halls and learned from the very same incredible teachers and staff at Nike and Trail Ridge. That shared experience has created an extraordinary sense of community, security, and trust. Forcing our elementary and middle school children to split up or transfer out of Nike and Trail Ridge would severely disrupt our family dynamic and daily operations. The bonds our children have built with their teachers, administrators, and local peers are foundational to their success. The staff at these schools go above and beyond for our kids, treating them like family. Children thrive on stability and predictability. I strongly urge the Board to consider a grandfathering or phased-in implementation policy—allowing current students and established families to remain at their home schools through completion, while applying new boundary lines to newly enrolling students. Allowing our children to finish their education at the home schools they have known for years would mean more to our family than words can express. Thank you for your time, dedication, and consideration of our children's well-being. Sincerely, Heather Hager- Mother of six, proud Nike & Trail Ridge family, and Genisis Farms resident for over a decade. Contact information: heatherlafo@gmail.com #816-824-6162
11	We should be able to stay at our home schools (Nike and Trail Ridge)and that they should just put the potential new students in the new boundaries.
12	I think it's ok for Nike to go to Wheatridge, but I do think that Genesis Farms needs to go to Nike and NOT go to Grandstar.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

13	My name is Rob Hager and I live in the Genesis Farms area of Gardner. For more than ten years my family has been part of the Nike Elementary community. All six of our children have attended or are attending there. I am writing to respectfully oppose the proposed boundary model in its current form. I ask the Board to reconsider it before a final decision is made.I know redrawing boundaries is hard and that the Board is trying to plan for the district's long-term needs. But I believe the current proposal creates real safety risks, disrupts students more than it needs to, and does not fully meet its own goals. My concerns are below.1. Student safety on the walking routeThe proposed boundaries would have elementary children walk up to 2.5 miles to school. That route goes through the busiest part of Gardner during morning rush hour and crosses active railroad tracks. Many stretches have no continuous sidewalks.Distance alone does not decide whether a walk is safe. Traffic volume, rail crossings, missing sidewalks, limited crossing guards and the age of the walkers all matter. Kansas law recognizes this: districts can provide transportation for students who live inside the 2.5-mile limit when the route is hazardous. I ask the Board to:Publish the walking-route safety assessment behind this plan, if one was done.Explain how rail crossings, sidewalk gaps and peak traffic were evaluated.Commit to busing or safe-route improvements before any child is assigned a route like this.2. Moving students across townSome options would take children from one side of Gardner to the other, past schools much closer to their homes. That means longer rides, earlier mornings, more traffic at drop-off and pick-up, and a weaker tie between families and their neighborhood school. It also makes it harder for working parents to get to school events, conferences and emergencies.3. Demographic balanceI support the goal of balanced schools. But under the proposed model, about half the schools would still be unbalanced. Higher-income households appear to be concentrated in the new elementary school. If balancing by household income is a main reason for moving families, the result should actually achieve it. I ask the Board to release the projected income and enrollment makeup of each school under each option, so families can see whether the disruption leads to the stated benefit.4. Enrollment projectionsThe proposal cites falling birth rates in my neighborhood, but that does not match what many of us see. On my street alone, several families have had one or two children in the last three years. I ask the Board to share the source and assumptions behind the projections, and whether they account for local development and recent births by regions in Gardner, not just regional trends.5. Growth can be handled without moving current studentsThe Board is right to plan for growth. But moving children who are already settled is not the only way to do that. A phased approach would grow balance over time with far less disruption, for example:Assign new residential developments to the new school.Grandfather current students, and their younger siblings, at their current school.Apply new boundaries to incoming kindergarten classes.Many districts use this approach to protect stability while still managing growth.6. Children's emotional well-beingSchools are more than buildings. For young children, the bonds with teachers, the principal, staff and classmates are a big part of feeling safe and confident. Our family has built those relationships over a decade.Under this plan, many children would be split from the neighborhood friends they live next to and play with every day. Research on school transitions consistently links involuntary moves to short-term drops in academic engagement and emotional adjustment, especially for younger students. That cost should be weighed openly, not treated as a side effect.7. Giving weight to local voicesI appreciate the time every Board member gives to the district. I also believe Gardner families are best served when the Board fully considers the views of members who live in and represent the affected areas. They know our streets, traffic and neighborhoods firsthand. I respectfully ask that their concerns, and those raised by the City of Gardner, be addressed on the record before a vote.My requests1. Delay the final vote until a full walking-route safety study is shared with the public.Publish the demographic and enrollment projections for each option.2. Seriously consider a phased or grandfathered plan that balances schools through growth rather than moving current students.3. Hold another community forum in Gardner, at an evening time working families can attend.Thank you for your service to our children and for considering these concerns. I would welcome the chance to discuss them further, and I hope the Board will choose a path that keeps students safe, keeps communities together and earns the trust of the families it serves. Respectfully,Rob HagerGenesis FarmsParent of six Nike Elementary students, past and present

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

14	Gardner is not set up for any kind of traffic. Center and Main, Waverly and 167th, Center and Madison are all major chokepoints during school drop off and pick up. I spent a week trying different routes trying to find a good way to drop high school and Pioneer Ridge in the morning. I didn't even mention anything with the railroad tracks at Main and Moonlight or the high bridge on Center and Main. If you seriously expect parents who live by Nike to be able pick up at Pioneer Ridge and then get to Nike for Elementary pick up in 10 mins or less, you've never tried it. I live north of Gardner Lake and avoid as much as possible going south of Main street due to the amount of traffic and chokepoints and that's not just during school times. These maps really don't effect my family as both of mine will be in high school soon, but I feel for the parents of younger kids. Neither of these concepts are very good. They may look good on paper but in reality, almost impossible to manage in real life.
15	We live close to Trail Ridge. I have a 7th and a 5th grader. You want to make them go clear across town to either Wheatridge or Pioneer which puts more of a strain on families like mine. The kids do not want to be split up from their friends they've gone to school with since pre-k. My 7th grader has one more year after this and he is upset at even the thought of having to change schools. There's got to be a better alternative. I think more people will look at homeschooling or online options if these changes occur.
16	My name is Cody Grauberger and I am a parent of a student who attends Nike Elementary. I am also an educator in the metropolitan area and have been present and participant in a few boundary conversations. I have to say there are several things wrong with how this concept was conducted and presented. Namely the lack of community involvement in this process. The only oppertunity that was given to the public to express their opinions has been this survey; there was no meaningful reach out to communities to partner with on this conversation or include in the Boundary Committee to gain outside perspective. Furthermore, the survey does not allow oppertunity for discourse, instead uses pointed questions to force your acceptance of one of two plans by saying we agree, leaving no room to decline, rebut, or refute two unilateral proposals that will be voted on in 3 days. Concept 2 for Middle School Boundary is a slap in the face to families who live in the Nike area where by sending kids to Pioneer Ridge MS you are passing two middle schools within closer proximity (one being reachable by bicycle). Neither of these plans account for housing development, which will inevitably bring this conversation back to the drawing board in a few short years with families moving in. As we speak, they are prepping to building houses in he Aspen Creek development, as well as up in Symphony Farms and east of Wal-Mart. None of these plans account for current or on-coming single family home development and ignores the need for development of a new middle school, rather than a backwards shifting of students around as a temporary solution. It is time to start being forward thinking and stop developing temporary solutions on a whim or without all parties present.
17	This eliminates having to transfer to stay with WMS
18	I have 5 kids. 1, already graduated. 2 in high school now. 1 in middle school, and 1 in elementary. We have lived in a couple different places in Gardner over the years. And recently we moved to Edgerton. After my experience of living in different boundaries I believe my choices of elementary and middle school boundaries is best affective for transportation. Also I feel it splits up the town more equal. Thank you so much for considering my opinions.
19	We would love to stay at our current schools nike and trailridge. Neither concept 1 or 2 allows us to stay at nike. Concept 2 would allow my oldest to stay at Trailridge.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

20	Anyone living on the south side of the railroad tracks should go to trail ridge and then split them up between the three elementary schools that are on the south side of the train tracks. Why as a parent if my child had a band recital or FCS or something else in the morning and I lived on the south side of the train tracks, but i needed to take them all the way over to Pioneer Ridge and then I have to go to work and drive all the way over to I 35. That makes no sense at all.
21	These concepts all seem to be the same…this will drastically Increase the transportation distance and expenses. Killcreek Rd needs to be extended to reach pioneer ridge middle and creek side elementary(once completed). No sense that we can see Madison elementary and have to drive all the way to creek side elementary. Best consider to open and extend Killcreek Rd. Thank you
22	Comfortable with teachers. He’s able to walk home, we aren’t driving across town, close to walk to grandparents
23	I like the idea of possibly doing a phased transition. Some students only have another year of middle school left. I know there has been a lot of talk about keeping the elementary school feeders together, but for my particular son, he has almost no friends from elementary. They are all students who he has met while in middle school.
24	Let the students and families stay at their current home schools and phase the new families and students into the new boundaries. Disrupting the current students and thier families causes unnecessary chaos in an already chaotic world. Students and families need predictably. Please consider letting the current students and families stay at thier home schools.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

25	I understand that boundary changes are complicated and that the district is trying to balance enrollment and the needs of multiple schools and neighborhoods. My concerns are less about a particular school and more about student stability, transportation, and the impact these changes could have on students who are already established in their current schools.I currently have a 7th grader at Trailridge Middle School and a 4th grader at Nike. My daughter 7th grade has built meaningful relationships at Trailridge and has become involved in sports and orchestra. She also has a history of social anxiety for which she has received therapy and medication. This year she has truly thrived, socially and academically, and we have seen tremendous growth in her confidence.Because of that progress, I am very concerned about requiring her to change schools as she enters 8th grade. She would be asked to leave her established friendships, activities, teachers, and support system for only one remaining year of middle school. I strongly encourage the district to consider grandfathering students who will be entering 8th grade so they can complete middle school at their current school. But of course not all parents/students will chose this d/t logistics. If students are grandfathered, I would also ask the district to consider sibling implications. Our younger child will soon enter middle school, and having children assigned to different middle schools could create significant logistical issues, particularly when both children depend on bus or vehicle transportation. A sibling provision for families affected by grandfathering would be very helpful.I also have concerns about Option 2 and transportation to Pioneer Ridge. Pioneer Ridge is approximately five miles from our home and requires traveling across town, with a Old 56 highway between our neighborhood and the school, making walking or biking unrealistic. Families would therefore be highly dependent on buses or private vehicles.Before Option 2 is adopted, I would like to know whether the district has evaluated the additional traffic that would be directed toward Pioneer Ridge during arrival and dismissal. Especially that the highschool is in that direction of town as well. I am concerned about whether the surrounding streets, intersections, and traffic signals can accommodate the increased number of buses and parent vehicles without creating significant bottlenecks. I would also appreciate information about projected bus routes, pickup times, and total ride times for students affected by the change. How does a district already struggling to pay for different activities have the money to pay for all of this bussing for students. Finally, as the district considers all options, I hope the decision will evaluate more than enrollment numbers. I would encourage consideration of transportation time, student mental health and continuity, extracurricular and academic opportunities, sibling placement, and the disruption experienced by students entering their final year of middle school.I recognize that no boundary plan will make every family happy. I simply hope the final decision provides as much stability as possible for students while also ensuring that the transportation plan is realistic and sustainable for families.
26	The board should consider my decision Because it would be good be good for my family and friends and an easier way for many people to get home and get to school.
27	My grandchildren have toots at Nike and Trailridge! They are very happy and love the staff! I feel this is very important !
28	Students should be able to continue at their home school without being forced to change schools. Students have built relationships with staff, friends and other families. Taking this away and making them change schools will have a negative impact on several families.
29	It's very important to our family to continue to have our other children attend where their older siblings have attended. Nike and trail ridge are not just school communities but like our family. Our children have all had the same teachers and it's been an amazing experience to all be able to have that consistency. It’s important that the students and families, stay with their home schools and phase in the potential new students with the new boundaries.
30	To the recommendation and school

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

31	I am currently a student at GEHS and a resident in Genesis Farms. I attended Nike elementary and Trail Ridge Middle school and have five younger siblings. Two of which are currently at Trail Ridge and two currently at Nike. My baby sister goes to Grand Star for the pre school program. It's very important to our family to continue to have my siblings go to Nike and Trail Ridge because we have all made huge connections with the students, students families, and most importantly the teachers and administration at both Nike and Trail Ridge. Forcing my siblings to leave Nike and potentially leave Trail Ridge would throw off our entire family dynamic. My siblings have all had the same teachers that I had while at Nike and it's been an amazing experience to all be able to relate in that way. The teachers go above and beyond because we aren't just students to them, we're family. I am a tenth grader and I still feel close to my elementary school teachers because my siblings have all had the opportunity to have the same amazing teachers that I had. Please let the students and families stay with their home schools and phase in the potential new students with the new boundaries which ever one is chosen. Letting the current students and families finish at their current home schools if they choose would mean the world to them in more ways than you can fathom. Children need predictably and stability. Letting them stay at their home schools will give them just that.
32	Can students who have attended two or more grades at a specific school finish out at that location and be grandfathered in?
33	I would like current students to be able to finish their education at their current location and move when they graduate to the next stage.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

	My biggest takeaway from attending the meeting was: both options presented to families are mediocre. Our community has shown up for this district. We showed up for our schools. We voted for the bond because we believe in investing in our students, teachers, buildings, and future. We supported growth and improvements because we want what is best for our kids. But supporting our district does not mean we will quietly accept boundary options that fail to put students, families, and neighborhood communities first. We continue to hear words like community stability, neighborhood schools, feeder patterns, and equity. Those are the same things families have repeatedly said matter to us. Using our words is not the same as listening to what those words actually mean to us. We want neighborhood schools. We want our children to grow up together. We want them to build friendships in elementary school and carry those friendships into middle school. We want stability for our special education programs. We want our children to be able to walk or ride their bikes to school. We want the schools serving our children to actually feel like part of our neighborhoods. Yes, many of us support a one feeder system. We do not want children building friendships throughout elementary school only to be divided between different middle schools. But a one feeder system should not come at the expense of the neighborhood school model families also value. For the Nike community, neither proposal accomplishes both goals.
34	Concept 1 divides current Nike families between Trail Ridge and Wheatridge for middle school. That defeats the purpose of maintaining the relationships our children spent their elementary years building. Concept 2 keeps Nike students together, but sends them across town to Pioneer Ridge for middle school. We preserve the feeder group but lose the neighborhood school concept and create significant transportation concerns for families. Why are families being asked to choose which priority we are willing to sacrifice? At the meeting, I specifically asked Jody Marshall about transportation. Under Concept 1, some students from the current Nike boundaries would attend Wheatridge, requiring them to cross a major road and making walking or biking to school unrealistic or unsafe for students. I asked whether transportation would be provided free of charge to those middle school students. I did not receive a direct answer. I was told that would ultimately be a decision for the Board. I then asked the same question regarding Concept 2, which would send current Nike students to Pioneer Ridge. Again, I received essentially the same answer. That is not a small unanswered question. If the district chooses boundaries that make neighborhood access to school unrealistic, families deserve to know before those boundaries are approved how their children will get to school and who will pay for that transportation. This is especially concerning when the district is already facing significant budget challenges and difficult financial decisions. If funding limitations are affecting educational resources, families have every reason to ask where the funding will come from to provide additional transportation created by these boundary changes.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

	The financial and logistical burden of transporting children to a school across town should not simply be shifted onto families because a boundary map looks balanced on paper. Families should not be expected to accept major disruptions to their children's friendships, routines, transportation, and sense of community with the explanation that change is hard or not everyone is going to be happy. Of course not everyone will get everything they want. We understand that. There is a significant difference between accepting reasonable compromise and accepting a plan that does not adequately serve our children or neighborhoods. Our children are more than numbers on a spreadsheet. Our neighborhoods are more than enrollment projections on a map. Growth data matters. Building capacity matters. Enrollment projections matter. Fiscal responsibility matters. But so do children. So do friendships. So does stability. So does having a school that is truly part of your neighborhood. And so does the voice of the community that continues to show up and support this district. We should not accept a mediocre option simply because it is one of the options placed in front of us. If neither proposal adequately meets the needs of students and families, then the answer should not be to choose the less objectionable one. The answer should be to go back to the drawing board and develop a better plan. Do not make a boundary change simply because the data says a change should be made. Make a boundary change when you can present a thoughtful, financially responsible plan that preserves community whenever possible, provides realistic transportation solutions, supports strong feeder patterns, and above everything else puts students and families first.
35	Transportation to a much farther school than the one across the street would be a major burden for our family transportation situation, as well as move our children out of their familiar community at school. Neither options seem great.
36	N/A
37	We need to look into the intersection of 167th and waverly for children walking and finishing out the sidewalk before we move elementary students to the new elementary school to ensure safety as there are children walking on the narrow side streets at times.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

38	My 7th and 6th grader currently attend Pioneer Ridge and are very upset about having to switch to Wheatridge next year (our address is N Pine St and either concept shows them now going to Wheatridge). Is it possible for them to be grandfathered in and stay at Pioneer? They both have spent years with diagnosed autism/anxiety and we finally are successfully getting them through the school day at Pioneer. Leaving all friends and relationships for their last and second to last year seems cruel and I don't think they will do well. I think most people would better accept the change if grandfathering in is allowed. Thank you, I know this is hard for everyone.
39	I do not want my child going from Sunflower to Gardner Elementary. I would prefer Madison.
40	Pioneer doesn't need almost the entire town of Gardner like in concept 2. I like how the Creekside boundary goes further west in option 1.
41	I would love for students that were in elementary school together to be able to stay together when entering middle school, which is a very stressful time.
42	I am concerned with the households in poverty index for Gardner Elementary in Concept 1. I also think that streamlining the elementary to middle feeder system makes sense in concept 2.
43	I think you need to take into consideration some of those kids that have spent their whole lives at an elementary school and are going into their final year. I believe if they have a year left, they should be able to stay at their current school to finish it before moving on to the next level.
44	The feeder system should not split elementary schools, as much as possible. GSE should go to TRMS due to proximity, just as Creekside should go to PRMS. For middle school boundaries, having students on the south side of town go all the way north to PRMS sounds like a transportation nightmare for parents and buses.
45	I would prefer all elementary schools feed into one middle school. It does not make sense for MLE students to attend WMS. Most of the time, many transfer requests are completed due to the parents wanting their kids to be closer to the middle school. We have quite a few walkers and bike riders due to the demographics so it would be more convenient and safe for them to attend TRMS. Also, most students are in the TRMS attendance area. A very small percentage are in the WMS area.
46	As a special educator in USD 231, I am strongly against the middle school boundaries in Concept 2, but I also am not crazy about the elementary boundaries in Concept 1. In concept 2, PRMS's area is considerably larger than WMS and TRMS. I worry about the imbalance of sped caseloads, particularly. I think my colleague describes it well: "One concept creates a mess of elementary schools feeding middle schools, and the other makes Pioneer's boundary massive, combining three elementary schools that are far apart." Can we go back to the drawing board?
47	I appreciate that all of Conestoga students will go to Trail Ridge, so crossing the train tracks won't be a safety issue for students who walk/bike, etc. Getting stuck as the tracks can cause students to be late for classes because the trains are unpredictable in time and length. Also, it is much easier to access TRMS for parents who drop off and pick up students when they live in neighborhoods on that side of the train tracks.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

48	I believe you guys don't know what the is going on. I live in 196st. Nike elementary is in my back yard and Trailridge is the closest middle school. Don't punish those that live closest to the school. I thought Gardner would be different, same store different day for a developing community. Or do what you want and bus my son 8+ miles away to a different middle school, my tax dollars will pay for it, so I got you. Do you all know what your doing in city planning? You all in in the minor leagues... Concept 1 is the only option.
49	There should have been an option to keep current middle school boundaries and/or allow kids that have been in the same school for years let them finish out their last year or two at their current school.
50	I am concerned about Nike students going all the way to Pioneer Ridge. It is on the complete opposite side of town. While Pioneer Ridge is a wonderful middle school, just its location alone presents a difficult situation for drop off and pick up if you live on the complete opposite side of town, like we do.
51	NA
52	With concept 1 the poverty level at Gardner would be way low and the PTO would no longer be functioning since Copper Springs are the only volunteers right now!
53	Please consider allowing rising eighth graders to remain at the school they have attended since fifth grade, even if the new boundaries place them elsewhere. These students already experienced significant disruptions during their early school years due to COVID, including a shortened kindergarten year and missing kindergarten graduation. They deserve the opportunity to finish their final year of middle school with the friends, teachers, and school community they have known for years. Allowing these students to transfer and remain at their current school for just one more year would provide much-needed consistency and should not create a significant impact on long-term enrollment plans.
54	Appreciate your transparency
55	None of these options explain how the school district is going to manage student transportation. They all ignore busing limitations and eligibility boundaries, parent drop off lines and start times, and existing traffic patterns and constraints. My understanding is that the current plans with KDOT include disrupted traffic across 35 for the next half decade or more as the work on the overpasses continues, intermodal traffic being routed through and around Gardner increases, and repaving work continues. Has anyone even checked the tenancy rates for all these new houses to see if the projected increases in elementary age children are holding up? All the people I see moving in aren't having babies they're mailing out college care packs or driving around with bumper stickers that read 'Fur Babies 4 Life'. Meanwhile the High School gets more out of hand every year.
56	I strongly encourage the committee to choose Concept 1, which assigns our children to a school just 7 minutes from home. Concept 2 would send them to a school 15 minutes away, passing two closer middle schools along the way. Please prioritize reasonable travel times, neighborhood connections, and students' sense of belonging when making this decision.
57	I would like to see the entire elementary school go to the same middle school. It gets hard to split up after friendships are made.
58	How does the boundary lines changing affect the state law that says kids can go to whatever school they wish to

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

59	I do not understand downsizing the current middle schools & making Pioneer much larger. There are more opportunities for sports, yearbook, & other things when you have more evenly distributed students.
60	n/a
61	Sunflower students are already leaving some friends moving to a school (regardless if Madison or Gardner), then moving away from friends if they go from Madison to Wheatridge is yet another big unnecessary step, back to back years, traumatic.
62	Additionally, the structure that's going crack if we move too many children around might hinder their education.
63	I am not familiar with how the process that created these 2 concepts, but my knee jerk reaction to them is that it seems odd that so many families will be forced to travel past closer schools to get to their new school in the proposed concepts.
64	I do not understand why you are pulling so many kids from Trailridge to go to any other middle school as it is not at capacity but there must be reasons we the public do not know or understand. That being said Pioneer Ridge is a better fit for most due to the size etc of Wheatridge. Please do not pull so many of these kids from Trailridge and put them into Wheatridge. I am part of a group that will be fighting for a transfer out of Wheatridge. Wheatridge has too many issues to begin with to take on any more students.
65	Please reconsider the boundaries for Nike kids. You cannot reasonably think that taking the kids farthest from prms at Nike is a good idea. Busing cannot even get our kids to Nike on time. There is no way that they can transport triple the kids to PRMS and get them there on time. These kids ride scooter and bikes and walk to TRMS and making them move to other middle schools eliminates that due to them having to cross Center St, Main Street as well as there is not even an option to get to PRMS safely. Most kids do before and after school activities and parents that work cannot get them to these. You really need to put these kids first which is keeping the ones closest to TRMS there. You will do what you want as you always do. Please remove these kids have already made friends with the principals, counselors have good rapport with coaches etc. These kids do not want to leave after being there for 3 years and now they finish 8th grade at a new school. I ask whatever you decide to please consider the hardship moving our kids all the way across town imposes on working families. These kids start cheer tryouts in March so everything must be decided before then.
66	My preference is concept 1; it allows my son to remain at his current school where he's been since preschool. We live within walking distance and can actually see the school from our home. He has the opportunity to safely walk or ride his bike to school, which is something I feel is important for children and families. Under the alternative option, he would be moved to an entirely new school with no sidewalks or safe opportunity to walk or bike. While I understand the district has many factors to consider when making these decisions, I believe maintaining neighborhood schools and safe, accessible routes for students should be an important part of the process. I recognize that I don't have all the information needed to determine which option is best for the district as a whole, but from our family's perspective, keeping students connected to their neighborhood schools whenever possible is something worth prioritizing.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

67	Have true future growth been factored into these concepts? What woll transportation look like for all of these families?
68	My son attends with an actively changing IEP. If this boundary change occurs before next school year, I will be pulling him from the school system. I sent him to receive very specific help and he is adjusting to his current school as a pre-k late start. Jumping from school to school because we live one road off on the new concepts will not benefit him. The Madison boundary could've gone straight across to the left in both options. While the new elementary has rural areas, Gardner is actively expanding on this side of town and that has not been given enough consideration by the looks of the map.
69	The only arrangement that made the most sense to me was to have Nike and Grand Star go to TrailRidge, Moonlight and Gardner go to WheatRidge, and Madison, Creekside, and Edgerton go to Pioneer.
70	Madison Elementary has been the largest school in the district for quite some time, and these maps are significantly changing the population of that school. These families have been at Madison for a long time, and while I understand that change is necessary, I believe both of these maps are shortchanging Madison. Nike and Creekside are going to be the schools with the most space (residential wise), so why not keep Madison larger to accommodate future growth for the other schools? Also, Madison has always been a feeder school for PRMS. Not only are you moving Madison kids out of the school they've always known, but you want them to attend an unfamiliar middle school too? Madison should continue attending Pioneer.
71	Leave the current boundaries as they are.
72	If there was an option I would choose to stay at Nike Elementary.
73	I feel with some still having elementary school students and middle school students concept 2 would be out of reach for a lot of families even with bussing. Why separate students from filtering school's so much? it's already a big change for a lot of students who are entering into a new school next year as it is.
74	My family and I live on 184th street, and both children go to Nike. Our oldest will be in 4th next, so she will be going to one of the middle schools for 5th grade starting in the 28-29 school year. It would not be helpful for our daughter to attend middle school all the way across town when we are located nearer to one of the other middle schools.
75	This was challenging. I do prefer the complete feeder school system, and it does balance numbers well, but we've got friends that would be in a different middle school. Friends matter.
76	I think that Genesis Farms should still feed to Nike Elementary
77	I understand the need for new boundaries for elementary school with a new school opening. I do not fully understand the need for a new middle school map change and I do not feel like that has been fully addressed with the community.
78	Concept two for Middle school would keep my Child at their current school, which is a walkable distance from our home and one of the reasons we purchased a home in this neighborhood. Having to change schools and/or busing options would create considerable inconvenience for my family.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

79	Generally it makes sense to go to the school that is physically closest for the most people. It doesn't make sense to transport people to the entire opposite side of the city. That adds 15 minutes one way for some people.
80	actually neither. needs to go back to the drawing board. it does not make any sense safety wise or for families with multiple kids
81	I want you to actually take into consideration the special education students as well! Trying to even it all out should be top priority not just what looks good.
82	They all suck. You did not take in to account socioeconomic status at all. Everyone who lives in genesis creek estates is given no choice but to go to Gardner elementary which has 4x the poverty rate of other schools! You took away our kids school, the ability to walk to school, and moved us to a school with a severely impacted poverty level that does fit the income of our neighborhood.
83	They both require my son to switch middle schools. I hate it. Make it optional.
84	I feel like the middle school models were the personification of illusion of choice. Model 2 is just ridiculous.
85	Concept 2 for the middle school boundaries has more than half of the city going to one middle school. My family lives one mile from a middle school and Concept 2 has my children being sent all the way across town (5 miles) from our house. In no way does that plan make sense for anyone's family that lives in my neighborhood.
86	I am also a staff member besides a parent of current students in the district. I think making sure bussing isn't all over the place where there is a large area to cover with many students to pick up and they may be waiting at a stop very early or get home very late. The distance to and from school shouldn't be so vast that kids are spending copious amounts of time on a bus. Also, having the opportunity for students to walk/ride their bikes to school is a good community builder. Students and families feel more connected when they live near their schools, especially elementary schools, so that students can walk with classmates and build friendships.
87	I would like to see Elementary schools feed into one MS and not get split up. I feel we also have to consider future growth arrangements and where we see the ability to grow with housing so we don't have another Madison situation at NIKE or Creekside once all the housing is completed
88	I believe we need to keep groups of students together from elementary to middle school as much as possible to ease the transition on students. Combining elementaries into a middle school is helpful to allow students to meet new people and form new connections. However, in splitting elementaries into different middle schools it can cause an added stressor. It also makes end of year transition activities much more difficult. Specifically, the logistics for the middle school performing arts programs to tour the elementaries. Currently, the middle schools travel to the feeder schools. Now, multiple middle schools would need to travel to overlapping elementaries. Futher, the 4th graders tour their respective middle schools with their classes. Now, the same 4th grade class will be split into multiple schools to tour. This will be a nightmare when it comes to covering the groups of students, but also finding bussing for multiple different days of trips instead of one, especially with the budget cuts to bussing.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

89	Concept two has my family passing two middle schools to get to the third. This would also separate my kids from their friends they have gotten to know in elementary, and those friends they would like to reconnect with from their Grand star days. With the unknown of transportation helping this would be a logistical nightmare for us to get them to their middle school. To be honest, we are closer to Spring Hill schools at that point.
90	keeping life skills at Madison
91	I feel like that the move from elementary to middle is already a challenge, then to find out you are going to have to go to a different middle school than almost half your friends makes it even harder. I believe the connections kids make in early childhood should be nurtured and continued to be connected, through middle school, these are their core social, emotional development years. Additionally, I believe that the students that are making good grades, have a mode of transportation and any ready attend a certain middle school this year should not be forced to change schools during their middle school years simply due to district changes. Many families, like ours, have purchased homes to be in certain school zones to insure our kids stay together and now that is being taken away.
92	I dont Support either concept as we are less than one block away from a boundary line that now will uproot and cause so much headache and travel/transportation issues to and from school in the future. We've done the test run and cannot physically make it from grand star to pioneer ridge on a normal non school traffic day in less than 15-20 minutes. With busy morning traffic someone going to be late to school daily.
93	I want ti make sure we are taking the feeder patterns into consideration for specialized programs. While I understand it will not be perfect I want to make sure the students will be able to follow their peers.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

Concerns:

* No way for families with Nike kids and middle schoolers to get kids to/from school for drop-off/pick/up from both Nike and Pioneer Ridge or Wheatridge on time. I currently pick-up at Nike and Trail Ridge, and if my kids get out of Trail Ridge quickly, I can make it to Nike to pick up my elementary kids at the very end of the pick-up line. If they have to stop and grab a band instrument then by the time I get to Nike the pick-up line is done and they are waiting with the principle.

* Kids south of 183rd near Gardner Road can currently walk/bike to Trail Ridge for school and before/after school activities. That won't be possible if they move to PRMS or WMS. Lots of families relay on that for kids to get to/from school, sports, and activities.

* People will argue that there are lots of kids in the district that can't walk/bike to school, but they bought/rent homes knowing those issues. We chose to buy houses that would be within walking/biking distance for our kids to get to middle school.

* Busing is not an option for a lot of people. Some can't afford it, and a lot of people who can (or get free bussing) do not want their kids on the bus due to bullying, inappropriate behaviors, and inappropriate videos/websites being shared either on Chromebooks or personal devices without parental controls.

* Busing also does not get students to/from after school sports/activities. If forced to move middle schools, lots of those kids that can normally bike/walk to school will no longer be able to play middle school sports or attend before/after school activities, even if there were a free busing option.

94 * Gardner Road is already very backed up from high school traffic in the morning. Sending all these neighborhoods that same way to either PRMS or WMS will be a traffic nightmare.

* Seems the easiest option is to move Madison to WMS and Creakside to PRMS and leave all middle school boundaries as they are.. Consider grandfathering current students and just make the switch with incoming 5th graders. Allowing exceptions for current 5-7 graders to move to their new middle school with incoming 5th grade siblings.

* If they need to move kids to Wheatridge in the first concept, why not move the neighborhoods across the interstate from Walmart instead. They are already not able to walk/bike to any middle school.

* Why do the three middle schools have to be so close in numbers. It seems better for kids near Trail Ridge to be able to go to their neighborhood school as opposed to be bused across the district. Even if it means they have a few more kids in their classes.

* The projected number of students for Trail Ridge with the current boundaries basically stays the same of goes down in future years, so there seems to be no reason that it "needs" to change.

* That applies to some of the elementary schools boundries too. It is better for kids to go to their close neighborhood school thank for all the schools to have numbers so close to each other. Those numbers are going to be so different in 5/10 years depending on who moves in and out of neighborhoods, and it isn't like we are going to keep redoing boundaries I would hope.

* A big deal was made about Moonlight not being split between 2 middle schools, so in concept 1 they split 3 elementary schools instead. That makes no sense.

* Moonlight families bought/rented houses knowing (or had the ability to know) that they would be split before middle

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school. Why are we instead making families who intentionally bought houses where that wasn't an issue to now deal with that.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

95	I care a lot about the boundary for the elementary schools. My children have attended madison since 2019. We have been through a lot and have loved the staff so much. I would love it if you would consider moving the boundary for Madison to include my neighborhood, st johns trace by Including over to osage street up to W 170th terrace. Maybe consider cutting out quail meadows and sending them to creekside (since it's across the street from them). We live closer to madison than we do to creekside as well. I have a son who is freshly diagnosed with autism and has been at Madison since he was 3 years old and has been on an IEP since then because he had a speech delay. It's been so hard on him already with school and finding his way with the staff and friends. I would not fight so hard for us to stay at Madison if I knew that the staff of Madison was moving to Creekside. I believe for our family it would be best to stay at Madison. My son will be going into 3rd grade next year. My youngest daughter starts kindergarten and is currently enrolled at madison for preschool. I can't imagine how confusing it will be to both of them if they have to move. I hope that in consideration that I think Madison kids should stay at Pioneer Ridge. I believe that the best move on it would to possibly move Moonlight to Wheatridge. I don't really like the concept of Nike coming to Pioneer as a former bus driver for a daycare, I remember having to drive from Open Arms and leaving early and still barely making it to Nike Elementary on time to get the kids there and then driving back to Madison to drop my other kids off and then sunflower. The traffic is impossible to make that drive. It would make tons of kids late. It is not a matter if the busses would be able to make it as I am unsure many parents use the bus for their children. With my son being special needs, we avoid the bus. My older two children go to Pioneer Ridge and will be entering 8th and 6th grade next year, they use the bus because I have my preschooler who gets out at the same time. I would still prefer my girls to stay at Pioneer as it doesn't make sense to drive all the way to Wheatridge. I am not against the change of everything. As a parent I am terrified of how my son with special needs would do. I do like the idea of the concept two of each elementary staying at one middle school instead of splitting. I chose concept one for the middle schools because I believe Madison should stay at Pioneer Ridge. I think on madison you could even cut out quail meadows over to waverly which would mean the cut off line could be at Fellowship bible church over to waverly. Keeping the two neighborhoods that are in walking distance to Madison there. I know change will have to happen, I just hope that we are considering some of the families who have special needs kids and those who are so close to being done with their schools and don't want to leave. I wish this had been done sooner as well because many parents are panicking at the boundary changes. I have had many sleepless nights full of anxiety unsure of what may happen next year. My son being my biggest concern with special needs. If you chose not to include us to go to Madison, I just hope you keep madison as feeding into pioneer ridge with Creekside and Edgerton.
96	I fail to see how removing schools from the Nike boundary is beneficial. It will not be possible for our children to walk to school even if the sidewalk is added nearby (on Grand) due to the hazards faced with crossing Center street. Our kiddo is flourishing at Nike and I am frustrated that the boundaries for Nike are being impacted by this rezoning with seemingly no benefit. The only benefit I can think of is that it will reduce the amount of families using free bussing, thus reducing cost for the district. We have developed such a community at Nike and are loathe to start over at another school.
97	/
98	For middle school you should take grandstar and Nike students to trailridge, moon light and gatdner to wheatridge, and edgerton and Madison to pioneer ridge. Kids should get to stay with their friends from elementary to middle school. 2 elementary schools to each middle school.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

99	It’s important to me that no one school be overpopulated because that school doesn’t get the adequate staff necessary to meet all the needs of the students. If boundaries are going to be changed, the numbers need to be distributed as equally as possible.
100	Include St. John's in Madison boundary and push all the new builds to the new school. It would impact fewer families.
101	This would have a negative impact on my child's and the children around us going forward. More people are wanting to home school their kids versus agreeing to either one of these concepts. We live within 5 minutes of Trailridge but my child would have to be bussed to another school much further away. This would prevent her from using any of her personal devices, and be forced to ride the bus, which is more money for the district. This makes no sense that Trailridge kids would have to be shipped to another school when they live near the school because of a survey, that clearly cannot be accurate. There are already kids in our neighborhood being home-schooled prior to this because the families were worried that this would happen. If i had the option, I would not choose either planned boundary change, but you do not allow this to be an option
102	Na
103	The reason I chose concept 1 for elementary is so my youngest will go to school with her neighborhood friends at Gardner elementary. I don’t really have a preference on options for middle school boundary
104	It's important to consider the financial responsibilities the school with take on with transportation if you have students from the Nike boundaries that need busing all the way to Pioneer Ridge. We are already having to make cuts and I wouldn't want this oversight to create more cuts in other places.
105	Living in Miami County PRMS (20 plus minutes to get there) is extremely inconvenient for us to travel to for our child. TRMS is much closer and more convenient.
106	How will supports change for households in poverty to address the needs of those families and students? As we shift families we need to adjust the supports that follow those families to keep consistent support and success.
107	Gardner Elementary has the lowest poverty percentage already, we need concept 2 to have equitable education and opportunities from our students
108	Gardner Elementary already has the lowest poverty percentage within the district, concept 1 makes what is already high even higher and drastically inequitable compared to the other buildings.
109	We do not like these options.
110	Putting the preschool all in one building is the worst idea ever. Those kids get exposure to thier elementary schools where they are and it makes kindergarden transition SO much easier for them. You really dropped the ball on that. We also need another HIGH SCHOOL over by new century!!!
111	By closing a school you are forcing parents to choose between bussing or missing work. If the district closes a school will they offer free bussing
112	My children are currently students at Trailridge. Neither boundary changes allow my children to continue at Trailridge Middle School with us living in the county. Where we are located we have easier access as parents to Pioneer Ridge. My children's friends will be broken up more with concept 1.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

113	I don't believe any on the concepts for the middle school boundaries makes any sense. Why make the Nike elementary kids go to pioneer or wheatridge? We already did that before Trailridge was built that was why Trailridge was placed where it is today. Nike kids never get the chance to walk or ride their bikes to school due to the interstate. When these kids get middle to school at Trailridge it gives the students and the parents freedom to get themselves to school if needed. busing kids is an expense that not all families can afford and it doesn't transport kids to and from sport practices.
114	Please do not send the neighborhood just north of Madison elementary to wheat ridge keep those kids at pioneer ridge
115	It makes zero sense to bus all the east side Nike area over to PRMS. Resources could be much better utilized.
116	Family's that already have a student enrolled in Middle school this year should be able to choose to keep their children at that school. Mental health at school is already hard enough without making that big of a change.
117	I don't believe we need to separate/ split elementary schools into separate middle schools. I also think the areas surrounding the schools need to be considered for the safety of the students walking to schools given the busing requirements for example unless you live in Sympathy Farms, it is not safe to walk or ride a bike to PRMS and the new elementary school - 167th has no ledge and/ or sidewalks for anyone to safely walk which I would say is similar to the Nike situation
118	We love Gardner Elementary and I understand hard choices have to be made; however, having Copper Springs leaving Gardner Elementary would be horrible for the school. Copper Springs makes up the whole PTO for the school. Copper Springs is also where Gardner Elementary gets most of their money and support, which still doesn't even compare to how much the other schools often raise. Without this neighborhood, or another that could meet Copper Springs support with time, money, leadership, etc, I'm very worried about Gardner Elementary's future. It's such a special place especially with the resources or lack thereof. Please don't take more away from them.
119	I think the boundary suggestion should be changed to have Genesis farms still go to Nike elementary
120	I think it's important to keep things as close to how they are now especially for the middle schoolers who can have difficulty with this much peer and social change

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

121	Neither option is the best. However, option two is the closest except the fact of sending Nike all the way to pioneer. Why couldn't the sunflower kids feed into Madison and/or Gardner elementary and then students further south attend the new elementary school. Such as downsizing the amount of current students that go to Madison by taking those students to the new elementary school. As well as some of edgerton depending on population concerns etc. This would cause the least amount of change required of the students and families. Then you can split Madison students into pioneer and Wheatridge depending on their home location. That would feed both pioneer and Wheatridge appropriately. Why has it not been discussed what will happen with current programs such as rise, communications and bridge? That's also a huge concern. Parents are already adjusting for it but change is hard on a lot of the kids and we're kind of just waiting for answers. The amount of bussing that would be affected as well needs to be considered and explained to parents. I believe with turning sunflower into a prek building and building another elementary school calls for another option for families. Having the new school service the further south residents and the Olathe/gardner boarder is appropriate because that takes travel/busing, location and decreases the panic the families will feel. This also will give clear outline for programs and split the resources needed appropriately. Staffing is another thing. Has that been taken into consideration? I'm sure the staff would much rather have the clear lines I've stated above and feeder that way. It would allow for population at current and new school and staffing to split per it accurately. The affect this will have on on kids that have been at these schools for years feels like that isn't being looked at and is being ignored. Relationships and community will feel the burden of change yes but option two decreases that if I have to pick one.
122	Busing and transportation for an extremely large area such as Pioneer Ridge under concept 2. Would there be the possibility of an extremely long bus ride for students?
123	Not really a fan of concept 1 either. I would've thought keeping the boundary mostly how it is, but moving kids who are North of Grand Street (in both directions) to Wheatridge would've been the simplest solution. Or something very similar to that.
124	logistically makes more senst
125	Equal growth opportunities to each middle school.
126	As a parent of students at Nike I don't think I can make the drop off to Pioneer Ridge in time while also dropping off at Nike. I would prefer that Nike students go to Trail Ridge as that is the closest middle school, and we live on the Southern portion of town.
127	Genesis Farms should go to Nike Elementary
128	I really appreciate the public input presentation materials, that helped a lot. I think it's a really tough spot that the city is built around vehicles rather than pedestrians, that makes any school boundary imperfect. I also think it's tough that of the G-E of the USD 231, and I live in the 'G,' these schools overwhelmingly conveniently serve the 'G.' This is the most acute in the middle school feeders. I like the 'whole' feeder system. I appreciate the sensitivity to the railroad crossings. It might be helpful to remind parents that the current boundaries are imperfect.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

129	We live in Genesis Farms and my Son just started at Nike. He is thriving and I dislike the idea of him having to change schools. I would love the option to keep him at Nike and I feel that families currently enrolled should get a choice to stay or move. He has an IEP and I'm worried about his transition as he has come to love the school and staff and feels comfortable. Please consider giving families a choice if they are already enrolled to avoid having to learn a new school so early.
130	Concept 2 would make middle and elementary school drop off impossible to accommodate from a timing perspective if we had to go in two different directions
131	Some families who have elementary students who walk to school will be forced to bus to an elementary school further away, placing a financial burden on them.
132	As a specialized programs teacher it is very important for students that have built relationships with peers to transition to middle school with them. These relationships are often few for the specialized program students, however very imperative to their social experience in school. Having peers they know and feel comfortable with fosters a positive relationship with school, builds independence, and promotes acceptance.
133	I want to finish my eighth grade year at the school. I'm at and I like to ride my bike to school and I don't like the decision.
134	We bought our house specifically to be in the Madison/PRMS boundaries. I would rather move than make my kids go to Wheatridge.
135	For either concept I think Genesis Farms should be included in the Nike Elementary boundary. For middle school, I would prefer if the current Nike students could go to Trail Ridge, but Genesis Farms being included in the Nike boundary is my #1 concern.
136	I think it is beneficial for all students from an elementary to move with peers to their middle school.
137	It makes more sense to have the boundaries split more evenly between the population.
138	The idea to have kids who went to Nike elementary to go all the way to Pioneer is laughable. It shows that the board members currently are not the right people for the job. It's actually scary that is their plan and shows how little they care about the children in Gardner. They should be ashamed and we need to get them out of power. This needs to their last terms. Terrible.
139	Please keep kids with friends made in elementary school
140	Please keep elementary schools together.
141	Forcing kids to move schools would be my highest concern.
142	There is a small neighborhood in which you send to wheatridge after attending grandstar. I am concerned of the emotional/ social needs of those children at form friendship with kids and then just the small neighborhood then has to move to a different middle school when that is already a big transition.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

143	While I have no issues with Edgerton Elementary, I worry about my daughter having to make all new connections if she were to be moved to that school. I also have concerns about busing. I think anything more than the 30ish minutes my elementary school child spends on the bus currently is unacceptable. Creekside Elementary is 2 miles (and nearly visible) from our house while Edgerton Elementary is more like 7 miles from our house. As for the middle school boundaries - families with middle school and elementary school who transport their children to and from school would likely have a difficult time doing so with one at Madison and one at Wheatridge, same goes for having a child at Nike and one at Pioneer Ridge.
144	Concept 2 has Nike bypassing the closest and most reasonable middle school. Where I reside, I am currently Pioneer and prefer to remain and would in concept 1. Nike parents would be passing my house to get to Pioneer in concept 2 plus potentially having to drop a kid at Nike and Pioneer? And an extremely early and then late bus route.
145	It would be better if we had one middle school dedicated to 5th and 6th, and the other two middle schools split with 7th and 8th. (Pioneer Ridge - 5th & 6th, Trail Ridge - 7th & 8th, and WheatRidge - 7th & 8th).
146	Current entry and exit to Creekside and Pioneer Ridge is a single road. Drop off and pickup will be chaos for those traveling in and adding more time to long distance travel is not vital. I live in a cul de sac that will be overrun by parents trying to avoid the drop off line. I can just assume I will not be able to leave my driveway from 7:30 to 8:30 am and 2:45 pm to 3:45 pm daily. There needs to be more taken into account for the communities around schools and the impact to those with and without students.
147	Concept 1 is best for our family as our son just started kindergarten at Madison Elementary and we live only a few blocks from the school. If concept 2 is the route taken, an appeal should be offered for those special circumstances where the kids could walk or bike from school if necessary.
148	Allowing parents to grandfather their children into their current school. It would give parents the option to choose to keep their child where they currently attend. Our children's mental health matters and some children struggle with change more than others. This will pull kids from current schools, friendships, relationships they've built with teachers, and I strongly believe that parents need to be given the option to keep their child at the school they've already been attending for the mental health of their child.
149	Non at this time.
150	Option 1 would be best for our family. With a current 7th grader at PRMS, I would hate for them to have to start at a new school (Wheatridge) for just one year before entering GEHS. This would be devastating for our child, as option 2 would separate them from their closest friends and community they've built over their entire school career.
151	You should include the phase 1 portion of cypress creek in your pioneer ridge boundary. It directly feeds into the neighborhood next to it via fountain street and these are their peers and friends they are playing and bonding with. They shouldn't be separated. It's only a few homes and pioneer ridge can support the additional children.
152	If it does change- I think you should consider that the 7th graders this year should be able to finish at the school they are currently at.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

153	I understand wanting to make the middles schools be more similar in size of student body. I do NOT think it is a good idea to have kids from Nike or other elementary feed into multiple middle schools. That's already a HUGE transition for a 5th grader. Currently there is a chance they atleast know 1/3 of the student body they go into. With the new concept, the chances of going into middle school with any friends from elementary school is significantly lower. I see that as a major negative for the kids. I do not see the positives out waying the negatives for that at all.
154	I think that the most important thing is dividing the students evenly so that each school has is close to the same number as possible.
155	Thinking ahead. When one of my kids is in middle school and the other still in elementary, the commute proposed by concept 2 is not feasible. Also, what kind of transportation would be provided for those kids who will have to go to Pioneer on the other side of town?
156	I strongly support Concept 2 in the best interests of my children, my students, and all those who attend Gardner Elementary. Gardner is a wonderful school and a true gem that the district should be incredibly proud of. I believe Concept 1 would negatively impact Gardner Elementary by creating a significant socioeconomic imbalance between schools, something the current zoning helps to address. Gardner already serves many students experiencing poverty, and the teachers and staff consistently go above and beyond to ensure that every child receives the support they need to succeed. Removing the Copper Springs area from Gardner's boundaries would take away one of the few areas currently zoned to the school that provides greater socioeconomic balance. Gardner Elementary does not deserve to become the "poor school." Its students deserve the same opportunities, resources, and balanced school community as students across the district. I have had two children attend Gardner, and my third child just began kindergarten there. I have seen firsthand how special this school is and how much its staff invests in its students. Gardner is phenomenal, and its value to this community should be recognized in this decision. Concept 1 would also move families in the Copper Springs area to a school farther away, creating unnecessary transportation challenges for both parents and students. These practical concerns, along with the potential socioeconomic consequences for Gardner, deserve serious consideration before any final decision is made. For these reasons, I strongly support Concept 2 and sincerely hope the district will choose this option. Please consider the long-term impact on Gardner Elementary, its students, and the families who have built their lives around this school. Additionally, I strongly urge the district to consider grandfathering in students entering their final year of middle school next year, allowing them to remain at their current school through eighth grade, even if the proposed boundary changes would otherwise require them to transfer. My oldest child will be entering eighth grade at Wheatridge. Middle school is already a challenging and vulnerable time for students as they navigate academic demands, social changes, and the process of finding where they belong. My daughter has worked hard to establish friendships and connections, and it is only this past year that she has been able to participate in sports and further develop those relationships. Forcing her to change schools during her final year would disrupt the progress she has worked so hard to make and take away an important sense of stability at a critical time in her life. This is not simply a matter of changing schools. It is about preserving the relationships, opportunities, and sense of

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	belonging these students have worked hard to establish. Asking students to start over socially and emotionally during their final year of middle school places an unnecessary burden on children who are already navigating a difficult stage of development. PLEASE consider grandfathering in all incoming eighth graders who would otherwise be reassigned to a different middle school. Allowing these students to finish middle school with their existing classmates, teachers, coaches, and support systems would be a compassionate and reasonable solution that prioritizes students' well-being during this transition. I understand that boundary changes involve difficult decisions, but I urge the district to look beyond enrollment numbers and consider the real impact these decisions will have on students, families, and school communities. Please choose Concept 2 to protect the balance and strength of Gardner Elementary, and please allow incoming eighth graders to finish their final year of middle school in the community where they have already established roots.
157	Kids going to sunflower would be less impacted by the transition to Gardner elementary.
158	I am concerned about the future changes for the specialized education programs and impacts on the siblings.
159	For Madison Elementary, you're taking away the neighborhood on the West side of Waverly that has TONS of walkers. This makes less sense from a transportation stand point for this area. I don't support either of the Middle School options. It doesn't make sense for Nike to go to Pioneer vs Madison.
160	Middle school concept 2 looks like Pioneer Ridge would be completely overpopulated. Middle schools should be split more evenly or distributed based on size of school. Trail ridge boundaries should be larger.
161	For the middle schools, concept 2 concerns me a bit. I think good teachers are in short supply anyway and it appears that concept 2 could possibly have more students per teacher. I don't think that creates a good learning environment or a supported teacher.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

162	I urge the Committee and Board to consider daily traffic patterns and commute efficiency. Families should not have to pass a closer middle school every morning to travel to a school in the middle or far end of town. Maintaining logical, neighborhood-based feeder patterns reduces cross-town traffic and makes school drop-offs and pick-ups significantly safer and more manageable for parents. Also, please be aware that the new boundaries prevent the children who currently go to TRMS & will be sent to another middle school from walking or biking to school, increasing family reliance on cars and adding to drop-off traffic. I would also urge you to consider allowing the current 7th graders to finish their final year next year at their current middle school. Forcing them to transition to a new school for 8th grade and then another new school for 9th grade in consecutive years causes unnecessary disruption to their learning and friendships.
163	I think it makes sense for the surrounding neighborhoods to Madison to attend the school across the street. I think having to send elementary kids out to the new school would not be worth it when there is another elementary school that we could see from our house.
164	I would ask that the board consider with the closure of sunflower if the majority of the student body could be directed to a singular school as opposed to breaking it up. They are going to be losing their physical location and think that trying to split the students between schools would put additional undue social stress on them.
165	Both middle school concepts require students near 184th and center street to drive PAST Trail Ridge to get to one of the other middle schools. Our students have a community with the children around us and would be torn from that community to be bussed across town for both concepts, which makes no logical sense. It is going to cost the district more in bussing.
166	I believe this would be the best because while it may impact more students initially it will keep friend groups together and transition to middle school from elementary school easier on students. It may be farther for Nike but Gardner is not that big for that to be an issue. As a staff member and future parent (next year) of a Gardner student I feel it is important to consider the long term impact on students rather than the immediate change it will cause.
167	If the student is in the final year at their current school, we would love the opportunity for them to finish at that school, if possible.
168	Concept 2 for for Middle School will make Pioneer Ridge HUGE which is not ideal at all.
169	Listen to the community! The last few boundary changes did not have community input and members were told to ‘live with it’. Take into consideration everyone’s mental health as Covid is still being dealt with. Special program students do NOT need additional unnecessary change in program location. This population is our most vulnerable and cannot “bounce back”. Conclusions should reflect what’s in everyone’s best interest not just ‘because boundaries have to be changed’…

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

170	Just concerned about increased traffic at the stoplight at Center and Madison. If I am going to have students walking to Madison with increased traffic, I would like to see a crossing guard there. I am also concerned about getting from Wheatridge to Madison so I can drop off students in time. It is crazy to me to have my students so far apart. However, I know that it will only be for 1 year and then all of my kiddos will be at Wheatridge.
171	Why would anyone think consolidating that large of an area into Pioneer would make any sense. My last child wants to follow the tradition of the schools she is familiar with, where her siblings went, where she has built relationships with the staff and gets the attention from familiar support staff. Absolutely against concept 2, focus on district overspending before wasting time in this!!
172	I think keeping communities (that form in elementary school) together as they go to middle school is important. I don't LOVE either plan...but know that things have to change for the better of all involved. I just don't want to see our students split from friends in 5th grade...the middle school transition is hard enough. I also wonder if this changes the % of free and reduced lunches at any building and making us ineligible for TItle I funds...that would be a big concern of mine as our town as a whole needs that extra funding and support.
173	If bullying on the hisses is a major issue, it needs to be addressed immediately. Perhaps BOE and District Admin ride on the busses unannounced to see what's happening? Adjust start times so parents can make multiple school drop-offs manageable?
174	Making families drive from the furthest south part of boundary to pioneer ridge is ridiculous and unmanageable especially when younger siblings qualify for Nike. Makes no sense. Also kids already attending a specific school should be given the opportunity to be grandfathered in. It is ridiculous to expect young kids to start all over at a new school when public schools are already hard to fit in to.
175	Concept 1 turns the household poverty rate close to 12% for Gardner elementary by taking out Copper Springs. The next closet to is 5.8%. With that rate and the rise program at this school, they will no doubt lose good teachers. As well for Gardner elementary, taking out Copper springs that school loses 100% of their pto and all outside resources from parents. Unfortunately that school does not have help from other parents and it would drastically change the morale of the school. Plus now our kids can no longer ride their bikes to school if copper springs must for pioneer ridge.
176	Manageable improvement
177	I think children should be able to finish their elementary or middle school years in the school they are currently in. I, particularly, have a child who does not do well with change and I am nervous thinking about him changing elementary schools for only one year where there is a chance that none of his current friends, or established teachers, will be.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

178	I don't think adding more people to Pioneer Ridge that live all the way on 199th st and beyond is a good idea. The traffic to get to Pioneer Ridge is going to be atrocious. You will have to use Waverly to get to the high school, Madison, Creekside and Pioneer. We have already had 2 deaths between the high school and Madison and I know the traffic is going to get crazy with people trying to rush across town to drop their kids off. My child rides his bike and uses the crosswalk and it really makes nervous that he is going to get hit. I also don't think people are going to be able to drop off at 2-3 different school when they are driving across town to drop off. Its going to be a nightmare, and I feel like you guys aren't really thinking this through.
179	Limit the amount of families that will have to move their kids schools. That is a real pain for families and not what best for kids. A few of these boundaries are wild. I'm looking a few places on your maps where kids would be shipped to a school way further away than necessary.
180	These boundaries make the most sense geographically.
181	We do have some concerns with the large area that PRMS and creekside include. It seems like a lot of students going to those schools. Will class sizes be large? Also the traffic alone to get to and from school is concerning. It’s very busy already with one school and you’re adding more students at PRMS and another school.
182	because it could benefit some of the students
183	I would prefer that the kids be able to continue in the school and paths that they are in until they graduate so they could continue with their current teachers, staff and friends that they have built, and not have to start over in a new school because the school board didn't plan accordingly.
184	I have 2 kids that attend madison and there are no proposed plans currently that would keep my boys at madison, which is what I prefer.
185	I feel strongly that concept 2 is the only suggested option that makes any sense.
186	First off, thank you for all the time you guys have invested into this. Secondly, either of the concepts will place us in the same schools, so in the nature of selecting a specific school, that wasn't really applicable for my family's current living status. In terms of choosing a concept that I feel most best supports Gardner families, I feel like that is concept two. This one feeds whole schools into a middle school rather than creating division. This feels like the best flowing option for not only students, but parents, families, and staff. There will already be relationships that will be built, communities founded, and the flow of a whole feeder system just naturally makes sense, in my opinion. Just make sure transportation is completely figured out before broadcasting the next concepts.
187	Current IEPs should stay in place. My son has been sent to 3 schools in 3 years. I would like him to stay at is current school through the end of his elementary school.
188	As an educator and parent, I would like you to consider allowing students already attending a middle school to keep their position at said middle school until they graduate 8th grade. Academically and socially we know how imperative those years are and how much students already struggle with change it could be a ripple effect to poor consequences. My son specifically is worried about losing friends due to this and the impact it will have on his class.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

189	I would like to express my strong disappointment and concern regarding the proposed boundary changes for the Gardner-Edgerton School District. Our family has been looking forward to attending Nike Elementary for years. We have already built meaningful connections within the Nike community through our neighbors, friendships, and the children who currently attend the school. We have heard nothing but wonderful things about Nike and have always envisioned our children attending school alongside the kids they have grown up with. It is incredibly disheartening that both proposed boundary maps place our home within Grand Star Elementary's boundaries, leaving us without an option to attend the school we have anticipated being part of for so long. Beyond the emotional and community impact, we have significant safety concerns about this change. Grand Star is located across a busy road from our neighborhood, and the existing crosswalk does not feel adequately safe for elementary-aged children. Student safety should be one of the highest priorities when determining school boundaries, and requiring children to cross a heavily traveled roadway raises serious concerns for our family. I understand that boundary changes involve difficult decisions and many factors, but I strongly believe that neighborhood relationships, existing community connections, student safety, and family expectations deserve greater consideration. It is frustrating to feel that a decision with such a significant impact on our children's daily lives and school experience has already been made without offering families like ours a meaningful alternative. I respectfully ask the boundary committee and school board to reconsider the proposed boundaries for our neighborhood and explore options that would allow our children to attend Nike Elementary. Schools are more than buildings assigned by a map; they are communities where children develop friendships, feel a sense of belonging, and build lasting relationships. I hope those factors, along with our very real safety concerns, will be taken seriously before any final decisions are made.
190	These options are a disgrace. You are going to tear friendships, neighborhoods, athletic teams, bands, and school communities apart. There is absolutely no need for Madison to split middle schools, there is no need for Nike to go to PRMS when most of them will pass by two middle schools to get there. Not to mention, the number of kids that are currently at the middle schools that will have to change to a different school. Middle school is the ABSOLUTE WORST time to move students and separate them from their peers. There is just a WHOLE lot about these models that is atrocious. I think you will see a lot of student and teacher turnover. You do not have the best interest of your patrons in mind.
191	NA
192	Although a small proportion of the affected student population, please consider the impact to the EL program this will have. Students are now split between Moonlight and Grand Star and feed into Trail Ridge. A move that would require splitting the EL program into 2 middle schools would lessen student contact time and coverage and overall lead to a decline in staff support at both schools.
193	just makes sense

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

	I do not feel like the TRMS and WMS boundaries are fair. It is ridiculous to give PRMS all of the outer lying communities and bus NES all the way out there.... We live on Meadowbrook Cir and have attended TRMS and Grandstar Elementary and it should remain that way.
194	What about kids with IEP and 504 plans?! Do you plan on just pulling them from the staff they have adjusted so well to? There should be special requests and transfers approved specifically for this. We have spent two years at TRMS with one of our kiddos and FINALLY is in a good place. We have built a great relationship with staff at Grandstar -> and I have another kiddo that is going to be in Kinder soon. I am upset about boundary changes. We have a HS, MS, Elementary and PreK kiddo
195	As a family of 3 boys who will be ALL in Middle School next year (will be 5th, 7th, and 8th Grade), I don't feel like either of these concepts are a good fit for our family!!! Nor fair to my kids!! If we choose Concept 1- All 3 of my boys are separated from many of their friends whom they'd gone to school with since preschool (so 8 plus years). This does not seem fair for any of children! Not to mention, I do not agree with the comment at the meeting saying that Wheatridge is within walking distance from my house! There is absolutely no chance that I would send my children walking not only down Center Street, but then to cross that janky bridge, and then cross main street!! This is not an ok answer! If we choose Concept 2- Then my family who currently lives off of West 184th Terr, so less than 5 minutes to Trail Ridge, will now have to drive over to the other side of town, passing the other 2 Middle Schools, to attend Pioneer Ridge. This is not beneficial, especially for after school bussing either. Our family is very busy in the evenings with all 3 boys being involved in sports and other activities. So, the amount of time being on the bus after school, will certainly be a huge factor for us with now having to be at Pioneer Ridge. I am unable to pick up after school due to my work schedule. Right now, my older 2 boys attend Trail Ridge, and I am not happy that neither concept even gives them the option to finish their middle school there! Right now, my oldest attends sports at the school, so on early release days he was able to ride the bus home and then ride his bike back to the school to get there in time for the 3:30pm practice. Again, there is absolutely no way that I'd allow him to ride his bike the route to Wheatridge!!! Next year, I'll have a 7th and 8th grader attending the after-school sports! Then I was told if they attend Pioneer, they just have to stay at the school and wait for practice to begin! Ya, that's exactly what the kids would want to do vs coming home for a bit like they currently do! I also don't find it right that my oldest who is going to be in 8th grade next year, doesn't even have an option to finish and graduate from Trail Ridge!! Yes, I know there was talk about possibly grandfathering the current 7th graders... but that is not acceptable either!! Especially since the response was that they will most likely not be allowed transportation since they would be an exception!! How is that ok for families?!?!?! Then what... I'm supposed to send my other 2 boys who are also in middle school next year (will be 5th and 7th grade) to another school... again, ya that sounds super convenient for families!! I cannot wrap my head around how the heck you could expect Nike families to drive from one end of town to the other either!! I'm thankful that I will not have an elementary school child next year as that sounds absolutely ridiculous!!! Then my family chose our neighborhood because of the schools!!! The fact that my boys can ride their bikes to Trail Ridge was a huge reason!! And now, neither concept even gives them an option to choose to their current school!! So again, I don't agree with either of these concepts. My children are either supposed to choose to be separated from

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

	many of their friends and attend Wheatridge, or they are supposed to choose to drive across town and pass their other school to get there!! I do not get how my neighborhood doesn't even have the option to choose Trail Ridge, considering they have to pass it in order to get to either of the other 2 middle school options!!! You have many other neighborhoods on the north side of town (north of main street even) that could be sent towards Pioneer much easier, vs sending all your south side neighborhoods!! I seriously don't get this!! Then you say you don't want to send kids over the railroad tracks, that's why we changed our original plans... but yet, you find it safer to send kids down Center Street for one, then to cross that janky bridge with horrible sidewalks, and then cross main street! Yep, makes perfect sense! Neither of those options are great I agree... but don't try to say that the option to go down center, over that bridge, and then across main street is "safer." We already lost one life on that road in the years past!! And he was in a neon vest and a cross-guard! No way I'd send my kids walking! Nike families were told at a prior meeting (by the same presenter from this meeting), that "Nike families shouldn't be affected due to our location from the new elementary school". That was clearly a lie!! Then I was informed that our "Nike representative wasn't even in attendance at the meeting" prior to this!! How is that ok?!?!?! Then all of a sudden, the new maps come out, and Nike is the one being hugely affected!! Tell me that is not coincidence!! You can also say whatever you want, but I would NOT have voted for the bond to create a new school, if I had known there would be a chance that my children (who aren't even in the elementary school when these changes take place) would be expected to switch schools without an option to even attend their current school! Neither option gives them that option which is insane to me as again we live less than 5 minutes from Trail Ridge!!! How does it not make sense to direct all of the northern schools towards the new elementary school, or Pioneer ridge? Even moving some of the neighborhoods north of Wheatridge and merge them to Pioneer. That is a much closer drive and logistically makes way more sense to me than pulling all of the most south neighborhoods and families and push them to the opposite side of town! There has to be more options!! And with all schools in attendance! You ask all of us families for input, but yet the entire vibe at the open meeting was ... ya, we are going to say whatever to try to make you happy, but we are doing what we want!! Tell me I'm wrong!! Or maybe find a more fit person to present, a person who actually tries to understand, listen, and care about what parents are saying... not someone who stands up there with the persona of "mmm yaaa... sorry". This is not ok! 3 Kids 5 minutes from Trail Ridge who get to either choose to separate from their friends, or to drive to the other side of town. If we HAD to choose, we'd obviously choose option 2 ONLY for the reason that I don't see how the heck you find it ok to separate these kids from their friends, especially due to a change that is on the COMPLETE OPPOSITE SIDE OF TOWN!!! My kids don't even get an option to choose their current school, not an option at all!!!
196	Keep south gardner kids at schools closest to them we dont need to drive all the way across town.
197	I believe the Concept 1 Maps (Elementary and Middle School) both support the districts goals, but also impact the families within the current boundaries in the most positive way.
198	I don’t want our elementary (Nike) split up, and as long as there is bussing available, which due to the distance it should be free, it is the best option of the 2.
199	Logistically these boundaries make the most sense to us based on map proximity as well as making sure the schools are balanced and equal.
200	I believe having n umbers by showing how many could end jup in each elementary/middle would be more beneficial logistically if you are trying to keep staff and make sure noone has to move a ton you would keop the numbers even for the schools but then out the overflow as well.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

201	Concept 2 for elementary school would keep my kids in school with kids they have grown up going to school with and have less of a negative impact on them.
202	I will be emailing a response as mine will not fit here
203	I want to express serious concern about the two boundary concepts presented. Both proposals create unnecessary disruption for students — especially those in the Nike community — and neither aligns with the district's own guiding principles, the enrollment data provided, transportation realities, or the stated goal of providing equity across schools. First, the data does not justify splitting Nike or bussing Nike students across the city. According to the district's own projections, Nike's enrollment under current boundaries is 376 → 469 students (PK–4) through 2030/31. Under Concept 1, Nike's enrollment becomes 298 → 318 students (K–4). Nike is not overcrowded, not a growth hotspot, and not driving capacity pressure. Yet Nike is being treated as a "plug-and-play" school to make the math work for other buildings. Meanwhile, Trail Ridge Middle School — Nike's logical feeder — is projected at 558 → 559 students under Concept 1, with a capacity of 925. There is no enrollment-based justification for moving Nike students across town. Second, the district's own guiding principles contradict the proposed changes. The Board-approved principles emphasize neighborhood cohesion, avoiding split feeders, and following natural boundaries. Yet both concepts split elementary peer groups, disrupt neighborhood identity, and send Nike students to a middle school that is not geographically aligned with their community. And the inconsistency is glaring: if I move one street over, I don't have this problem. That is not neighborhood-based planning. That is arbitrary disruption. Third, the middle school enrollment drop-off raises serious questions the district has not answered. The district's own data shows PK–4 enrollment grows from 2,205 → 2,459, while middle school enrollment declines from 1,673 → 1,612. That is a 7% decline over five years. Where are those students going? The district cites decreasing student yield rates and migration trends, which means families are already leaving or choosing alternatives during middle school years. If the district destabilizes feeder patterns, splits peer groups, and forces students into unfamiliar schools, this drop-off will worsen — and the projections they are using today will no longer be accurate. The district even admits that projections reflect current boundaries, not proposed ones. These projections do not account for family flight due to boundary disruption, loss of peer continuity, transportation burden, or increased transfers. Nike's enrollment could drop. Trail Ridge's enrollment could drop. Middle school enrollment could drop even further. Families will react — and the district has not modeled that impact. Fourth, the presentation does not address transportation at all. This is a major oversight. If Nike students are reassigned to Pioneer Ridge, many students who currently walk or have short commutes will now require bus transportation. The district has not demonstrated that the current transportation vendor can support these changes. No data is provided on bus capacity, route timing, staffing, cost, or how longer ride times will impact attendance, safety, or mental health. Transportation is not a footnote — it is a core part of student experience. Ignoring it is unacceptable. Fifth, the district claims the goal is equity — assuming headcount ties to funding. But these concepts do not achieve equity. If equity is tied to enrollment balance and funding formulas, then the district must explain how uprooting Nike — a centrally located, stable, diverse school — creates equity. It doesn't. Nike's enrollment is already balanced. Nike's demographics are already stable. Nike's feeder pattern is already equitable. Meanwhile, Madison grows from 511 → 598 and Grand Star grows from 307 → 324. These are the schools driving imbalance — not Nike. If equity is the goal, then the district should adjust boundaries where the imbalance actually exists, not where it is easiest to redraw lines. Equity is not achieved by splitting peer groups, increasing transportation burden, removing walkability, forcing students across town, or ignoring mental health impacts.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

	Sixth, the district has not explored the most logical and least disruptive solution: shifting small boundary pockets from Madison and Grand Star into Creekside instead of uprooting Nike. The district's own data shows Madison and Grand Star are the schools driving capacity pressure. Middle schools remain hundreds below capacity even with Nike as a full feeder. This means the district can shift small pockets of Madison → Creekside and Grand Star → Creekside while keeping Nike → Trail Ridge as a full feeder. Middle school enrollment remains balanced. This approach preserves neighborhood cohesion, avoids split feeders, aligns with geographic boundaries, reduces transportation burden, minimizes disruption, protects student mental health, and achieves equity without harming Nike. Seventh, student mental health must be the priority. Middle school is already a vulnerable developmental period. Students are navigating identity, peer relationships, academic pressure, and post-pandemic adjustment. Splitting peer groups, removing students from familiar environments, forcing them into new schools, and adding long bus rides during critical years is not just inconvenient — it is harmful. A guaranteed grandfather clause is the only responsible path forward. Not optional. Not "to be determined." Not "administration will decide later." Guaranteed. A grandfather clause protects current students from unnecessary disruption, preserves peer continuity, keeps siblings together, reduces total student reassignment by more than half, maintains enrollment stability, prevents further middle school drop-off, avoids transportation overload, achieves equity without harming Nike, and supports student mental health during transition. Finally, viable alternatives exist that achieve enrollment balance and equity without harming Nike students. These include keeping Nike → Trail Ridge as a full feeder, shifting small pockets from Madison or Grand Star into Creekside, maintaining full feeders districtwide, conducting a transportation feasibility analysis, and implementing a phased rollout with guaranteed grandfathering. These options meet the district's goals without violating its principles, without destabilizing enrollment, and without sacrificing student mental health. I urge the committee and Board to revise the concepts, protect Nike's feeder pattern, conduct a full transportation impact analysis, and formally guarantee a grandfather clause before moving forward. This is the only path that respects the data, the community, the funding equity goals, and the well-being of the students we are all here to serve.
204	Recommendation
205	We are currently in the small swathe of territory that currently attend Wheatridge, but with the proposed changes would reroute her to Trailridge. She already had to separate from her established friends and classmates when transitioning to middle school from elementary. We feel it would be detrimental to her development to take her from the established relationships with peers and teachers and place her in another school where should would be starting at a 2 year deficit. This change could be beneficial for new and incoming students. We disagree with a change midway through her time at Wheatridge.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

206	1. The reason I do not like Concept 2 is that Nike went to PRMS in the past. Our students, especially those who lived in the country, had a very long bus ride to and from school. This made it difficult for parents who needed to drop students off at the elementary and middle school. At that time, our start time wasn't as early for elementary so there was a little more time in between the two. Now that the start time has moved up to gain hours for elementary staff, this will make it even harder for those parents who do not want to have their children on the bus. 2. SPED Feeder programs - Has this been discussed? Our special programs went through a huge adjustment just a few years ago. What is the plan for which schools have which programs? I know that Nike has taken a few students in the past few years from two of the schools with communications programs. If the feeder program model stays the same, we go with option 2, and situations that have led to this are not addressed, it could lead to bigger issues for our students and families in those programs. A building's culture and teaching styles play a big part in meeting the needs of our students with specialized needs.
207	I bought this house so my children can go to the school across the street from it. Concept 2 is unacceptable, My child is required to walk to school with her older siblings (high schoolers) and there is ZERO other option.
208	Without the numbers, a lot of emotion comes into play in these boundaries. What are we looking at for enrollments? How much does this shift student counts? These maps tell none of that story. Sending kids from south of town to the northernmost middle school is ridiculous they pass by both of the other middle schools on the way. I chose this concept because it seems to keep most kids in the schools they already attend. Can TRMS not handle the Nike Elementary kids? How does PRMS handle this? What information shows that fewer kids live in that area and that the new TRMS district would be very dense? You show none of that information anywhere that I've looked, or you didn't make it obvious enough. I don't understand some of these shifts either.
209	I would like the committee to consider the current growth rate of Gardner. When selecting the boundaries, I am hoping that we are being forward thinking and not choosing a quick fix. My hope is that you make a decision in which we won't have to rewrite the boundaries again in 5 years. Concept 2 will pose a significant trickle down effect in more than just enrollment numbers. I would like the board to be more present and listening to community members instead of their own personal beliefs. The job of a board member is to listen and serve those in our community. With many board members having adult children, I want them to put themselves in the shoes of young parents when looking at their final recommendation.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

210	Nike kids should only go to TRMS. Why would you make the farthest school on one side of town go to the farthest away middle school. Not only is it impossible to get kids to both bike and PRMS on time everyday it's not fair to uproot these kids that have their relationships with coaches, teachers and students. These kids finally get to ride their scooters and bikes and now you want them stuck in buses again. Buses couldn't even get kids to Nike on time and you expect double the amount of buses to get kids all the way across town on time. Have you been on Gardner Rd in the am trying to get to the high school. It's nearly impossible. Why would you make kids pass by 2 middle schools to get to a 3rd one. Have you thought about school sports and how that effects the kids. These kids currently ride before and after school on scooters to 6 am practices. They also ride home after 5:30 practices. This is not feasible for parents if you move our kids across town. The solution is easy. Moonlight kids go to wheatridge as some already do. You bus them so you don't say it's because of the railroad tracks. Nike kids have to cross center, Madison and go to 167th which is not hiking for the extra traffic. TRMS should be Nike as that is our closest middle school. Stop trying to make things worse. We bought our house so our kids could attend Trailridge and I will not make my current 7th grader who plays all sports, cheers and has great rapport with the school staff move for her 8th grade year and start all over. Absolutely not! There are plenty of other schools or move around. Have you thought about what happens when the new neighborhoods that are being built by PRMS and the new subdivision in Edgerton have middle school kids. Then that school will be overcrowded and you will have to do this all over again. The board needs to seriously think about the consequences you are doing with moving kids around and the problems you are essentially causing for the parents and families. Our kids can get to and from the school for before and after school practices as well as the half days. Please do not move our kids. They deserve to be at the middle school that's down the street not having to go across town. I appreciate you hearing our concerns and making things right which is grand star and Nike going to PRMS. Moonlight and Gardner go to WMS and the other 3 go to PRMS.
211	I hate that in 7th grade my child will lose all her friends since Elementary school that will be going to another school. She has trouble making friends and she will spiral with this change. I also believe traffic will be even worse in the mornings on Gardner Rd with families going from 183rd all the way to Wheatridge. I'm a parent of kids at Nike and TRMS.
212	The boundary for Madison Elementary is will have no new developments. All the neighborhoods are established already. Would love for Waverly Pointe to be included in the boundary for Pioneer Middle School as it's closer than other neighborhoods that are being moved there. Also drop off time would be very difficult to be on time if we are switched to a different school as we are a family with 4 children.
213	Transportation and travel considerations are not supported by concept 2. Requiring families that live near and south of Nike to send/take their middle schoolers to PRMS is inconsiderate. Also, student social emotional well-being is better supported by Concept 1 because it keeps the majority of our city's children in their current school with their friends.
214	Concept 2 leaves it to where the kids can still ride their bikes to school. We've been at Nike for the entirety of elementary and now our child is able to finally get to have some freedom to ride/walk to school for it to now be taken is inappropriate. Additionally, we have already built ties in Trail Ridge. Concept 2 would have the least impact on our family.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

215	Concept 2 keeps kids from crossing main roads and be able to travel to school via foot/bike. This would be less of an impact than concept 1.
216	I would like for the Board and Boundary Committee to consider a phased transition. My student will be an 8th grader next year and would like to finish the school year at Trail Ridge Middle School. Living where we live, we would basically drive past Trail Ridge to get to one of the other middle schools. It is not convenient or desired. In Concept 1, you would be splitting three separate elementary schools. For those kids that have made friends in their elementary school, they could be split up. I feel like more thought could have gone onto redrawing the boundaries, but I guess that what we get with this Board of Education!
217	Both of my kids are in grand star elementary right now next year one of my boys will be in middle school and we planned on him going to Trail Ridge middle school. It would help out because my youngest would still be in grand star elementary. And the starts and finishes at the same time for drop off and pick up.
218	I believe we need to look at moving to a 5th and 6th grade building and the other two buildings be 7th and 8th grade only. This would help with number for club and athletics.
219	Keep students in area they live
220	There are a number of students who attend Nike Elementary School who live south of Gardner towards Hillsdale Lake. Just considering those students and having them drive all the way to the other side of Gardner to Pioneer Ridge seems a bit ridiculous. However, having multiple elementary schools split to feed into middle school also doesn't seem like the answer. To be the 30 percent of kids sent to a different middle school than the rest of your 4th grade class would stink. Additionally it seems like Grand Star is gaining over 100 students in both of these concepts, which doesn't really even out the elementary schools.
221	concerts with children having to change schools that are apart of "care teams" or 504/IEP plans. i understand some change is required. just looking at the concepts that seem to "make more sense."

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

222	This is going to impact parents like ourselves that have had reliable childcare for 6+ years for daycare/before and afterschool. Causing us to completely redo our entire life schedule since we commute to Lenexa/OP for as both parents, reconfigure transportation since our daycare was in the same boundary line for a school bus to stop by. Now we will have to pay for bussing or rely on our 7 year old to walk with our current Pre-K (so next year Kindergartener) and protect her while he is in a completely new environment he's never went through before. Our 7 year old STRUGGLES with change being on the spectrum so it's going to be a HARD change for us. Then as he gets more active in after school activities we would then have to rely on our current 4 year old to walk home alone since neither of us can get off work until the earliest of 5pm. That or HOPE and PRAY we get online at the perfect time to sign her up for JCPRD that would require one of us to literally take time off work to make sure we are watching the starting time to sign up for. I won't deny, before kids I was annoyed we'd be going to Nike when Grand Star was dramatically closer but after being at Nike, we are thankful and very sad to be losing that as our elementary school. We've built relationships with teachers and staff at the school because of the struggles our oldest has. As mentioned in the "other" above, since the start of the 2025-26 school year, we were officially making plans to leave the district before our oldest goes to Middle School because of the experiences those we care about have encountered at Trail Ridge Middle School. We are willing to give Wheat Ridge a try if concept 1 is the choice moving forward.
223	To consider how it will affect students forced to changed schools they have been accustomed to with new boundaries. And also provide transparency as to the reason for the proposed boundaries. Personally we will miss sending our kids to Nike due to how great the Admin and teachers have been. The culture at that school is the best ever and these concepts say no matter what we are at Grand Star
224	We have young kids, only been in Gardner 5 years. I do not have many opinions on the matter. Seems that you are considering manh factors. My wife and I appreciate the work.
225	For where my family is located, it makes no sense to drive to either pioneer or wheat ridge. I will have a child in high school, one in middle school and one at Nike elementary so transportation before and after school is going to be a nightmare. I'm not understanding why the elementary school on the furthest side of town is being chosen to go to the middle school on the complete furthest opposite school.. I do not agree with either proposed. Traffic in the mornings to and from schools is already a nightmare, it makes no sense to add more families traveling across town all ways. Kids will definitely be late to school and parents will be late to pick up consistently. Another thing to consider is moving children to new schools when they've already established relationships with their peers. They will be starting over. And for someone like our family who just moved here a year ago and had to start our kids all over, that will be a negative impact. Do not fail our kids.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

226	PLEASE tell me that we are grandfathering the "out of boundary" students at PRMS for the next school year if they are CURRENTLY enrolled at PRMS. I will lose between 15%-17% of my program if we move these students to WMS, according to the new boundary. On top of that, no matter what concept we go with, we will only receive two feeder populations at PRMS next year - Creekside is not going to generate anybody until 2028. This will plummet my enrollment numbers. Please do not misplace my existing middle school students on top of that - this will destroy my program, not to mention that I will have to adjust my entire curriculum for any incoming students from WMS or TRMS who are coming from a different orchestra program with different teaching styles, experiences, repertoire and ensemble skills.
227	No matter what I say, the school board has made minds.
228	When the bond was passed I dont think anything was mentioned about having to change middle school boundaries. You are already going to have parents up in arms because of elementary boundaries, why add more to it by adding middle school boundaries. Or at leaat grandfather those that are already there. Say new boundaries will take effect in 3 years and anyone new coming to that school will just go to the new school. How do you tell your child who has created bonds with friends, teachers and the school it self that she wont be going back to that school. That school that we will pass on our way to the new school. That school where her brother graduated from and she wants to as well. That school that she did nothing wrong in, but she still has to move. That school that as a parent I have built relationships with the teachers and staff, that I trust they will take care of my kids. That school that we have spent the last 5 years at. That school that we have grown to love, bond with other families and know the ins and outs there, how things works. We shouldn't be penalized for doing nothing, which in this instance thats what you are teaching the kids. Sorry you didnt do anything wrong, but you still have to go to a different school. Thats speaking of only the mental, personal issues. So let's talk about the financial aspect and how this change could affect the whole family. It is not a guarantee that bussing would be free to PRMS, and my child cant their bike to WRMS, so not only will it cost me more to fill my car with gas because I am having to drive further, further than I should have to when we pass the school she should be going to. I work nights and I am dependent on her either able to ride her bike to school or catch a ride with a friend when I work nights. This change would create a huge issue for my work schedule and a possibility that I could make less because I would have to adjust my schedule to be able to pick her up, etc. This isnt just a oh the students will adapt, this is a MAJOR deal for everyone in the family. Shes been at this school for 2 years, and would have 2 more to go. She shouldnt be forced to learn new staff, a new school and new procedures and how things work along with new peers. We havent moved, and therefore we shouldn't have to change where our children go to school. We choose this house because of where it was located in regards to a middle school. Nike we had heard was a great school and we werent planning on having our kids bike to school at an elementary school age so that wasnt a big deal. But it is now. Kids are on electronic devices too much, I was thrilled when my child was excited to ride her bike. She would be getting outside and getting exercise. This is just squashing it. There has to be a better way to do this without students being affected so greatly. Or better yet, table the middle school part since there doesnt seem to be tbat many issues with TRMS. Yes would it be nice for it to be less there? Of course, but things seem to be handled just fine now.
229	Both options suck. You're talking about dividing up middle schoolers from their friends. Middle school is already so difficult, kids are already struggling with mental health, and now we're going to tear them from their friends?!
230	I live off 215th st. Trail ridge is 10 minutes north. Pioneer Ridge is allll the across town.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

231	It makes sense to send Madison to Wheatridge,, but Nike going to Pioneer Ridge doesn't. They are on opposite sides of town.
232	I think it is nice when the whole elementary school gets to transition to a middle school. Transitioning to middle school can be hard and the security of friends often makes it go smoother. When an elementary school is split, the possibility of close friends being split is also there.
233	While I understand that this proposal may meet the goals and objectives the district believes are necessary, it would have a significant and lasting impact on our children and our family. This decision goes beyond simply changing school boundaries. While change is a natural part of growing up, removing children from the friendships and support systems they have built since kindergarten is not a decision that should be taken lightly. These relationships play an important role in our children's education, emotional well-being, and sense of belonging. Disrupting those connections can create unnecessary challenges during an already important stage of their development. In addition to the social and emotional impact, this proposal could increase our family's financial burden by requiring additional transportation arrangements and eliminate the opportunity for our children to walk to middle school when needed. It is difficult to understand the reasoning behind sending our children to a school across town when a school is located just five to six blocks from our home. Proximity to school, established friendships, transportation accessibility, and the overall well-being of our children should all be important considerations in this decision. We understand that the district must weigh many factors, but we believe the impact on individual families and children deserves serious consideration. We ask the district to reconsider this proposal and recognize the unnecessary challenges it would create for families like ours. Ultimately, decisions about school boundaries should consider more than logistics and district objectives; they should also prioritize the educational success, stability, and well-being of the children they serve.
234	Students traveling on a bus (or car) from 215th street passing TWO other middle schools on the way to 167th makes no sense. Splitting elementary school students to middle schools allows students to make even more friends before they reunite in high school.
235	Option 1 for elementary allows families living directly across the street from Madison Elementary to attend Madison. Option 2 would put the boundary line along the property line, which is a barrier to families.
236	I like concept 2 for the elementary schools the best because the feeder system is cleaner, which keeps kids with their friends as they move into middle school. However, I like concept 1 for the middle schools the best because the transportation and travel considerations are much more manageable for the district and for families. I don't like the idea of having an elementary school feed into two middle schools, but at the same time transportation has to be manageable for families.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

237	Switching the area near my house to Grand Star makes the most sense for travel, but my kid only has one year left at Nike so hopefully he can stay.
238	We should evaluate the need for a 2nd high school.
239	Splitting up kids who have attended the same elementary school to attend different middle schools would have a negative impact on their friendships and overall mental wellness.
240	We live right behind the high school on Pine street ... My oldest daughter has gone to Madison all 4 years and moved on to middle school at prms this year which was already a huge transition. I don't like either of these being the fact that the 5th graders just made the big transition this year from Elementary to Middle School, only to be forced to do it again at a new middle school next year. Middle school already involves enough challenges and changes as it is and kids need some consistency and stability. If the district is really focusing on the well being of the students as the number one priority, then the district should really consider "grandfathering" for atleast the middle schools. Middle Schoolers already are involved in sports, band, clubs, built relationships with staff and have made friends at their current school and should be able to keep that consistent. * I greatly greatly dislike the first concept because a majority of middle schoolers, including my daughter, would be on the cut line and seperated from all of her friends AND then moved to WMS, while the rest of her close friends who live just one street away, a little closer to Madison go to PRMS. Too much change in my opinion for a middle school 😵. My daughter and I am sure other would absolutley have a mental breakdown if she had to change to a new middle school & do it without any of her friends. * I don't like concept 2 either, but I like it better than concept 1 for the fact that atleast all middle schoolers would switch middle schools or stay at their current school with all of their current friends & classmates, eliminating another unneeded change. Elementary students are resiliant and make friends easily and are more open to adapating to new changes. This is not the case for Middle Schoolers.
241	I personally dont like either option. I think Nike students should be going to Trail Ridge, the closest middle school and that there should be no splitting up of school in to middle school. Middle school is hard enough without being separated from your friends. I will say too that it's imperative that current middle school students don't get moved due to these changes. They finally get used to their school and have friends and that would cause a huge disruption especially for kids with disabilities that finally got their accomodations figured out and the school now knows them and how to help them.
242	There is absolutely no reason that we should have to commute 5 miles to a school when we are less than a mile away from another one. Especially for the last year of middle school.
243	I would like to see another option for the Nike Elementary feeding system to the middle schools. Pioneer Ridge does not seem like the best option based on distance.
244	We need two high schools.
245	Make a 2nd high school please and thank you.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

246	Both concepts take families on my side of town and move them past our closest middle school to the two other middle schools in town. It makes way more sense to take the people who live centrally in town and move them over rather than those of us near the south i35 gardner exit and take us all the way across town. It is going to cost the district in bussing (because walking is not possible) AND destroy the sense of community and neighborhood buildings that we moved to Gardner for.
247	N/A
248	I am not happy about changing my daughter's elementary school but understand big decisions cannot be made around my preferences. I MUCH prefer her being able to go to the middle school a couple of blocks away (concept 2) rather than the middle school on the other side of town (concept 1).
249	The major road split in concept 1 for the middle schools does the best job in terms of keeping neighborhood friends together throughout their school careers. This promotes team growth which allows those that might slow their progress to have a close friend that can help them succeed. The major roads are already natural boundaries parents set in terms of children spending time with their friends which will expand friendships without transcending those boundaries.
250	School choice should reign, if not we will mandate a change with the legislation.
251	Placing every child that resides in some of our much lower-income areas (Conestoga, Moonlight apartments, Pinewood apartments) all in 1 middle school would create significant socio-demographic differences between middle schools. Keeping that area as it is now (dividing Conestoga in WMS & TRMS; similar to how those 3 areas are divided between Grand Star Elementary and Moonlight Elementary) would avoid that.
252	Please consider pushing back the start time of elementary to accommodate families dropping at Pioneer and making it all the way back to NIKE.
253	We live in Symphony Farms, so either way our students will be going to Creekside and PRMS. We support whatever the district decides.
254	I like that this plan keeps kids together from elementary school through middle school. However, I think that those going to Nike Elementary that then go do Pioneer Ridge have a short end of the deal with Nike and PRMS being so far apart.
255	I am concerned about the households in poverty percentage in concept 1. I am a staff member at Gardner Elementary and concept 1 puts us at nearly 12% households in poverty which would be almost double if not triple the remaining elementary schools in our district. Currently we are at 9% which we understand is what we would stay at in concept two but we currently struggle to get parent participation for family activities and this would overwhelm us more. Concept 1 also takes our only affluent neighborhood out of Gardner Ele. boundaries, the parents in that neighborhood are 100% of the PTO and without them we would not be able to do many of the things we can do now. Concept 2 makes the most sense logistically as well, having a feeder system that has 100% of an elementary school going to the same middle makes sense and helps streamline it.
256	With the sidewalks coming in from the city, option 2 could work for our family.
257	This is a hard decision for the board to make. Based on the needs of our community, bus routes should be able to accommodate getting kids to and from school.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

258	I think it is important for elementary schools to stay together for middle school for social growth and for academic growth. Going to middle school is already a large adjustment having 5th grade be in the middle school.
259	I worked at Nike Elementary and I had a child attending Madison Elementary and now Pioneer Middle School. It is a long distance for students to commute from Nike to Pioneer daily. The traffic getting to school is already bad so I can't even imagine what that would do to all the Nike families trying to get their kids across town and back home daily. I understand that parents want elementary schools to all feed into the same middle schools and not be split up but that is not always feasible. If you look at larger school districts elementary schools will break into different middle schools based on the boundaries. I think the majority of Nike students should still be fed into Trail Ridge even if that means not all elementary schools stay together moving into middle school.
260	Breaking up my daughter from her limited friend group will have terrible impacts on her. Neither option keeps her and her few friends together.
261	I think the biggest thing that needs to be thought about is kids living near Gardner Road and W 183rd St. should not be traveling across town to Pioneer Ridge and vice versa. Please think of the kid's route out of all of these decisions. As a Gardner Edgerton Alumni, that has and always will be the biggest concern of parents.
262	Please consider specialized programs and the impact to buildings along with appropriate staffing to accommodate the needs of different programs. Please consider the percentage of low poverty households when determining boundaries.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

	Why on God's green earth would you send Nike students to Pioneer? You are asking people to go from one end of the district to another. You are burdening the children and the parents. Maybe we shouldn't be building new schools and new buildings since you all can't vote correctly and now have to make cuts. What is your plan to rob Peter and pay Paul to keep the lights on at the schools and still provide quality services to the tax payers? Do you think it is ok for Dr. huff to make comments at the meeting regarding online schooling and adding that if you don't like the Gardner version there are other online schools? Man that makes me want to stay in the district. A superintendent that doesn't promote the district or keeping students. At no point have you put the students first and think of the relationships these kids are making with other students, faculty and staff. Instead you all are making changes to something that you think is broke and is not.
263	THIS IS NOT ABOUT TRANSPORTATION OR WALKABILITY OR SIDEWALKS. NO PARENT IN THEIR RIGHT MIND WOULD ALLOW THEIR 5.6.7.8.9 YEAR OLD TO WALK FROM GRADNER MANOR ACCROSS CENTER ST. IF THEY DO THEY DONT CARE. IN THIS DAY I DO NOT TRUST THE GENREAL PUBLIC WEATHER DRIVING OR NOT. MY CHILD'S SAFETY IS TOP PRIORITY AND IT SHOULD BE YOURS AS WELL. You have one school that is crowded, just solve that problem. You ask for parent input but at the end of they day you don't care. You don't care about the students. News flash the tax payers should have the say. Not you. At no point are these proposal good. this is waste of time and the committee has wasted tax payer funding. I DO NOT SUPPORT EITHER ONE OF THESE CONCEPTS!!!!!!!! WE LIVE IN GARDNER MANOR-WEST OF CENTER ST AND BETWEEN GRAND ST AND CHEROKEE ST. KEEP US AT NIKE. NO ONE IN THIS NEIGHBORHOOD IS HAPPY!!!!!!!
264	My strongest factor in my selection is my child's ability to stay with his classmates through the middle school experience. I am more comfortable with that transition happening in a way that keeps him with the classmates he will know throughout his elementary experience. We are currently utilizing the buses, and I know wherever we go, we'll continue to use that option. As long as that system is figured out, we'll be fine with where we are placed. For me, my priority is his community and connections as he engages in classroom experiences, as well as other activities. I believe keeping consistency in classmates would be a better way to do that. I am a second year preschool parent, so we're newer in the experience, but again, as I think about what I want his experience to look like going forward, keeping him with classmates is more important. The travel time to Pioneer Ridge is more than manageable for us, and we'll figure it out.
265	Trailridge middle school is the closest middle school to our neighborhood. With so many children riding their scooters and bikes to school, having them transport through town will be very dangerous. There will be even more accidents than we already have.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

266	Concept 1 makes the most sense, but this impacts students that have grown up together, played sports together, and have built bonds. Students who end up having to go to other schools based off concept should have a choice to stay in current school if they wish. Based off relationships and travel, this should be a priority for the city to accommodate.
267	Nike Elementary students should not be traveling all the way to PRMS. Example: We live at 215th & Gardner Rd. Families in our neighborhood would have a 23 min. commute one way. We could go to Spring Hill Middle School and its only 13 min. away. These kids that will be riding the bus will be on there so long. And the additional bussing costs will be astronomical.
268	this would provide the opportunity for my child to increase the diverse population at his school and increase the equitability between sports programs
269	Not sure who thought parents having students at both Nike and Pioneer would be a good idea. Imagine trying to drop your student off and then race across town to hopefully be in time to drop off at Nike. In talking with people around town, option #2 for the middle schools is laughable at best.
270	Why not split the trailer park and have them mostly go to Wheat Ridge? It would make sense for people who live near NIKE and Grand Star and some Moonlight go to Trail Ridge?
271	We are opposed to Concept 2 for the middle school. Families on the southeast side of the district would be negatively affected by increased travel time. Our commute to school would go from 10 minutes to Trail Ridge to 18 minutes to Pioneer Ridge. Across a daily round trip, that is a significant difference. Proximity to school should be a factor in this decision, and Concept 2 does not appear to account for it. The plan seems to be based purely on rural considerations.
272	Reduced bus fares would be appreciated by those of us who are losing our neighborhood elementary school, especially families who purchased homes within walking distance of Sunflower.
273	I honestly think there is no reason anyone south of main street and east of 56 Hwy would need to attend Pioneer Trail especially if the elementary schools aren't near there. Drop off and pick up would be an absolute nightmare if you had children at multiple schools and/or sports after picking up an elementary child. With the increase of housing on the east side of town, those residences would be better matches for Wheatridge or Pioneer Trail in regards to ease of getting to the school without having to get on major highways. Also, having a middle schooler try to ride their bike or scooter from even 199th is crazy. Not all parents can drop off their children for school and having them ride is much easier as well as cost effective since the busses aren't affordable to everyone. As for elementary schools, is there a reason on concept 1 that Moonlight has such a small area? There are no more houses going in there or near there so minimizing their boundaries doesn't make sense. Honestly, I think a lot of the middle school overcrowding issue would be resolved if the district and school would address the bullying issues that are causing students to go to Trail Ridge instead of staying at their home school.
274	Currently have 2 high schoolers and also 2 middle schoolers (6th and 7th grade at Trail Ridge). I would actually prefer version 2 where we would be sent to Pioneer for the remainder of their middle school time.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

275	The enrollment numbers should be looked at for all MS buildings. Moving away from a split team teachers at Wheatridge and Pioneer Ridge need to be considered. Keep TRMS and PRMS full to go to 2 teams at every grade level and Wheatridge can be moved down to 1 team. Another option is for the district to remove the 5th graders (and 6th) from all three middle schools and use Wheatridge as a 5th grade (of 5/6) attendance center. This would allow PRMS and TRMS to be utilized as 6-8 (or 7/8) buildings.
276	I strongly believe traditional middle school boundaries should apply, allowing MDE students to attend PRMS. Additionally, the district must finally address the longstanding enrollment and capacity concerns at Edgerton Elementary. This issue has been deferred for nearly two decades, and with EE operating at such a low capacity, how can we justify not considering neighborhoods such as St. John's Trace or other areas for reassignment? Given current budget constraints, staffing challenges, and the need for fiscal responsibility, we must prioritize maximizing the use of our existing buildings and staff. Edgerton Elementary needs to be addressed NOW, rather than continuing to postpone difficult but necessary decisions.
277	I live near Madison, and travel time to Pioneer Ridge during the morning is already long. I feel like drive from the SE side of the district will stretch parents and busing in a way that is not sustainable.
278	Incorporate St. John's neighborhood to Madison Elementary school. This would include any existing houses south of the hill at the top of St. Johns (or Madison Street projected west from high school), from the west side of the neighborhood (bordered by current field) east to Waverly Road. All new development north of the hill should stay with Creekside Elementary. With Madison Elementary boundary locked (all new development outside of its proposed borders), there should be little concern of capacity exceeding comfortable numbers while also maximizing the number of families with long standing ties to MDE allowed to stay at MDE.
279	I think it's better to keep students in a feeder model and not split elementaries between middle schools. I think no matter what happens there will be be community and staff members who don't agree with the decision and are very vocal. I think trying remain as neutral as possible and make the best decision for the students as a whole is the most responsible thing to do. I think this map diversifies the students at every school which is important for all students as well.
280	Please consider allowing current students to have the opportunity to be grandfathered in. These children have gone through COVID times and already had to build up their social/mental health.
281	I think this concept keeps families very similar to where they are already currently going. This is the best option to make transitions easier as well because we are not going to be splitting elementary schools.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

1. Subsidized Bus Transportation for Students Living Far from School

Explore options for subsidized bus transportation for middle school students traveling from the southernmost areas of the city to Pioneer Ridge Middle School (PRMS) who live too far away to reasonably walk, bike, or scooter to school.

Rather than applying the same transportation cost to every household, consider an income-based subsidy or distance-based reduced fare for families who rely on bus service due to their location. The goal is to make transportation more affordable and ensure students have a safe, reliable way to get to school, regardless of their household's financial circumstances.

282

2. Advocate for Sidewalk Expansion Along 167th Street

Work with the city to prioritize the construction of safe sidewalks along 167th Street, from Poplar Street to Kill Creek, connecting residential areas to the existing sidewalk infrastructure near Symphony Farms and the middle school.

3. Extend Sidewalks Along Waverly Road

Advocate for sidewalk construction extending north from the 16900 block of Waverly Road to 167th Street. Although this would require a significant financial investment, the project could provide a safe pedestrian route to PRMS for students in at least five additional neighborhoods.

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283	Why don't you pull the families on the other side of 35 all to wheatridge or pioneer instead of pulling from neighborhoods close to trailridge and sending them to the further schools, they already cannot walk or ride scooters as there are no safe means to do so, therefore a school on the other side of a busy street is not as worrisome. It makes no sense to send families within walking distance of 1 school to a school further away and having to cross a busy street. It also doesn't make any sense to send kids in Nike district to the furthest school away at pioneer. There's no way kids would be able to get themselves to and from school and learn some independence when they have to go clear across town especially on streets that have no sidewalks for safety. Bussing would have to be utilized a lot more and I know a lot of families cannot afford the bussing fees, hence why so many students walk or ride bikes and scooters. If you are a parent able to drop off and/or pick up, it would be a nightmare if you have kids in both elementary and middle having to go all the way to the other side of town while fighting other traffic and all students getting out of schools. Also why not have all students that go to grand star also go to trailridge, they literally share a parking lot. Kids would be comfortable with the area and the surroundings, less of a change which some kids do not handle well. I don't feel that either of the concepts work well for families on the south side of town and you are asking a lot of parents to plan transportation that may not have been necessary in prior years. Think about how it will effect the lives of families on a day to day basis, not just what the numbers show and looks pretty. Think about the safety, welfare, and mental health of all the students this is going to effect especially since you are not allowing students to finish out what is possibly the last year or 2 in the school they and possibly their siblings have attended. Why not try to do what will make the least impact for most families instead of stirring the whole pot up and hoping it doesn't explode.
284	Middle school #2, sending Nike to PRMS is absolutely ridiculous. There's no good way to get across town/train tracks/ interstate. That's going to make traffic in town so much worse. Also, 167th heading west from Center is going to need some major upgrades to handle the traffic. Ita already a nightmare mornings at Waverly and 167th.
285	Please consider feeder patterns for specialized SPED programs. Those students should follow their peers to middle school, and changes to the current arrangement should be minimized. Many families have already had to change schools many times due to placement of programs.
286	I think concept 1 would be able to last longer as our boundaries when thinking about growing areas in our community.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

287	My kids have grown up in the Nike and Trail Ridge boundaries. My vote is to keep them with their community, friends and teachers for the next few years so they can have a continued healthy and happy experience. I don't believe initiating a change of this magnitude should happen without some sort of transition for older students as well. For example, this would impact my to-be 8 grader next year - I would hate for him to start all over again after he finally found his way in one school. Middle school is hard enough without being required to hit the reset button in 8th grade. Also my children will no longer be able to walk or ride their bikes to middle school in one of the concepts, which will impact our daily schedule and cost for transportation - what will be done about the bussing costs that I currently don't have to pay because we will be going to a school farther away? People buy houses in certain areas to ensure their children go to a preferred school. I don't understand why the schools south of main street are impacted by the closure of Sunflower and the opening of another school - my assumption was the southern boundaries would not be impacted. Building one/closing one school should not impact the ENTIRE TOWN of Gardner and this should have been communicated more up front and aggressively when the changes were being voted on previously. The transfer request rate for the next few years is going to be astronomical and I just find this absolutely ridiculous how many families and students this is impacting.
288	We decided on concept 1 as more kids from Gardner Elementary will go to creekside. Otherwise our kid would be the 1 of 5 on concept 2… which in our eyes would be harder transition. He is a First grade and daughter is in 5th grade
289	One of the greatest strengths of Concept 2 is that it establishes a highly transparent feeder system, giving families a clear and predictable roadmap from their very first day of elementary school and into middle school.
290	Travel times should still be manageable. Hope the bus can help out.
291	I recognize and respect the concerns my fellow Nike parents have about increased travel times and the inconvenience of boundary shifts. Even so, I support Concept 2 because establishing complete feeder patterns is vital for our children's future.
292	I think concept 1 keeps is more manageable for transportation purposes for the district and for families. Thank you for the hard work you're investing into this. I know it's not easy.
293	While getting to Pioneer from Nike can be tough, option 2 is still the best by far.
294	I support Concept 2 because it best aligns with the district's goal of creating complete feeder patterns and provides a clearer, more consistent path for students as they progress through the district. Keeping students together as they move from elementary to middle school promotes continuity, strengthens school communities, preserves peer relationships, and makes attendance boundaries easier for families to understand. While any boundary change presents challenges, Concept 2 offers the strongest long-term solution by balancing enrollment while creating a stable and sustainable feeder system to support future growth.
295	Nike doesn't need to be moved to go to PRMS. Shift the boundaries like you did and let them stay there. It doesn't break up a lot of the kids that are currently going to the schools they are in. Shifting like in concept 1 still allows student to be with their peers and cuts down on ridiculous bus routes

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

296	This seems like the option that is the most efficient and closest to current boundaries. I don't love splitting the elementary schools between middle schools, but once you're in middle school it seems like you don't see many of your elementary friends anyway.
297	I support Concept 2 because it keeps elementary cohorts together as they move to middle school, strengthening peer relationships and community ties. This approach creates clean, predictable feeder patterns that are much easier for families to navigate. While boundary changes are never easy, Concept 2 offers the best long-term outlook by balancing enrollment and building a stable, growth-ready system for our district.
298	Only one concept for Middle School Boundaries seemed to be available.
299	It makes no sense to make kids that are Nike Elementary drive to PRMS when TRMS is closer. Same with other schools.
300	One of the reasons we bought our home where we did was because our children would be able to walk to Sunflower Elementary. In concept one, they would go to Gardner Elementary which is the next closes elementary school to our home. We only have one car and my husband works from home, so if Concept 2 is picked and our kids go to Madison, that is going to create huge obstacles for our family. Concept 1 also has our surrounding neighborhood all going to Gardner Elementary, which is positive for the community in which we've built. Additionally, I have seen a TON of criticism of both concepts and for what it's worth, I am sorry our community is being so harsh and so critical. They have no clue what it takes to put these concepts together and how much time and effort you've all invested. It's easy to be critical, but hard to do the actual work. You are doing the actual work, so thank you for that. Truly.
301	I would like the neighborhood between s central and s poplar, and w Cherokee and w grand, to continue to be in the Nike Elementary zone.
302	My kids Kathryn and Robert hubbs go to Wheatridge. From Gardner elementary to Wheatridge. Kathryn hubbs is going to be an 8th grader and has gone to school with the same kids since 1st grade. I would like the opportunity for her to be grandfathered in along with her brother who is is 6th grade and will experience the same issue the following year. They are great kids with amazing growth from Wheatridge. It breaks my heart that they are handling this better than me and what I saw in your meeting last night. We have transportation to get them to school and home.
303	I do wish that my daughter could continue at Nike. She has done 2 years of preschool there and now her year of kindergarten. She is already so familiar with all the staff and has established friends. When we moved to Genisis Farms, I did not know there was a chance the boundaries could change. I am very sad to hear that she may not continue at Nike.
304	would love to see the poverty information for the new elementary school

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

305	In an effort to eliminate concerns for over crowding at Madison and Nike, we've made plans that create significant confusion and disrupt a lot of students educational experiences and split families who are currently dependent on the feeder system for special education. Concept two could work in maintaining a feeder system but instead of prioritizing Nike families to their closest middle school, the decision is to pull them all the way up to Pioneer Ridge? Based on the numbers and projections, you'd have to move some students from Nike's boundaries into Grand Star or Moonlight but rearranging everyone's boundaries seems like the decision was made to make everyone upset. With the growth projected, why was a feeder not considered where boundaries for Creekside take over some of Sunflower and Some of Madison. Keep Madison, Edgerton and add Creekside for Pioneer; keep Nike and Grand Star at TRMS, and move all of Moonlight to Wheatridge with Gardner. I get that crossing railroad tracks is annoying but driving 15 minutes to the other end of town seems more ridiculous. This is very disappointing to see as a community member. The district is going to have a million intra-district requests to sort through with either of these plans.
306	I think it should be considered to let the currently middle schoolers stay in the school they are in if they chose. Middle school is such a hard time in everyones life anyways with adolecents, hormones, and emotions are big. I think you would be doing a grave disservice to childrens mental health to just rip them out of a school they are finally comforable in. I also think that sending people 15 minutes across town to drop their kids off is also neglagent. What happens when they have after school activities, or need education help? They cannot just simply walk 6-10 miles home afterwards. I am not sure why this is even an option. The smartesat thing to do would be to shift the boundries of the schools closest and rotate it not just make an entire group of people have to figure out how to get their kids to school that is 15 minutes away and making it impossible for working parents to allow their children to participate in after school help or activities because they cannot just simply walk home. I am in true disbelief that this is even being offered as a suggestion. My guess is the people that came up with these do not have kids in these boundries that it would affect. I am so disappointed in this district right now.
307	The boundaries do not affect my family due to where we are all located. But I picked concept one for the schools based on the logistics for the families south of I35 and if they have elementary and middle school children that they need to drive to school.
308	My son is a 6th grader currently at PRMS. IF the second concept passes... he will be the ONLY one in his friend group that has to go to Wheatridge. This alone can be detrimental for his mental health. Are we really going to kick established kiddos into a different school? Why can't we just keep the same middle school boundaries and change the elementary school boundaries? Genuine question.
309	Even though NIke would have to go out to PRMS, I like that the elementary group cohorts get to stay together. This is important to students and their mental health. A lot of people are going to be impacted by this decision; knowing you are going to a new school is made easier by seeing familiar faces when you get there. Parents won't like having to pick up/drop off at two schools across town from each other, but they will adjust, just like our kids will. Maybe we should look at adjusting start/release times to have more of a difference between elementary and middle school times to allow parents to be at both schools on time.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

310	I dont agree with the middle school change at all. We live on the out skirts of town right off 207th and gardner road but now you want me to drive my child to the entire other side of Gardner to goto school? He already gets on the bus early now it will be even earlier and getting home later. We will not be switching. You are making this an issue for everyone who lives in the country.
311	Please look at the poverty levels and how they will effect each building. Concept 1 leaves GE with a much higher poverty rate than the other elementary buildings.
312	None of this matters to me Nevada we are an in district transfer and none of these make a difference based on my address. I think Pioneer having such a large base is wild for the students who have to bus they would be out super early in the morning and on the bus for a long time.
313	I think that Madison is getting too boxed in on both maps. Since Madison will no longer include areas where new houses can be built I think that the Madison boundary should be bigger. Creekside has more land that could be developed so I don't think filling it so much right away is the best for the long term. I think that the Madison boundary should be extended further west to include St John's and the other neighborhoods in that area. This will also help with transportation costs because if neighborhoods like St John's are sent to Creekside they will receive free bussing whereas when they go to Madison the parents are responsible for the bussing.
314	Families that have 1 student on a transfer in district elementary school, I believe if they are in going into 3rd grade or already been awarded the transfer to that school should be grandfathered I’m so we are not having to take the chance in switching a 3rd grader to a different school rather than her peer group and support has been at the school since the beginning. Also it a sibling will be at school at at time of boundary changes should be automatically accepted into school of current enrolled student on transfer due to not being able to be in pick up or drop off in two places
315	The most concerning issue with concept 1 is Gardner's household in poverty population being double of the next elementary schools.
316	I do not understand the thought process behind sending kids who go to Nike all the way on the other side of town to Pioneer. That makes it impossible for parents to do drop off and pick ups and realistically just not the best option. I don't even live in those boundaries but if I did I would be very upset with that outcome.
317	There seems to be a lot of area that's filtering into pioneer ridge. And while the goal may be to balance current head count does this take into account how many houses are being built on these outlying areas and how many kids will eventually be filtering into pioneer

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

318	I think it is important to look at the socioeconomic breakdown of the boundaries. With budgets tighter than ever, every school should have a variety of family incomes. Concept 1 has boundaries that would make several schools mostly low income households. This will negatively impact those low income students. Right now, building wide fundraising efforts are mostly supported by the higher income households. PTOs are often made up of higher income families. The extra funding provides extra opportunities, events, building grants, and field trips. All kids deserve these opportunities, no matter their family's income. Balanced socioeconomic boundaries give the best opportunities to our students.
319	I believe concept 2 middle school map leaves kids less split up from their neighbors. They are already moving for elementary school next year, I think concept 2 allows more of them to stay with friends from elementary to middle school
320	Funneling Nike to prairie ridge makes very little sense. But it doesn't effect my family. Just odd suggestion given distance.
321	We live right by Madison. In concept 2 for middle school, its changed to wheatridge where I live. One of the reasons we moved to our house was because it was in PRMS boundaries. Our house has been here since 2007. The houses directly behind us were just built. So starting with cypress creek makes more sense then Madison and Austin reserve.
322	I feel like the boundaries for Nike should extend past 183rd to include Evergreen Park neighborhood. It is closer to grand star than it is to Nike. But as for middle school, it is absolutely crazy to expect parents to commute to the opposite side of town to when there are 2 closer schools. Especially if said parents have kids at Nike as well. That is a 15 minute drive between schools. How does that make sense? If there were 2 whole middle schools in between there, it would be different. This is crazy and whoever came up with that has no idea what their doing!
323	Moving Nike student across town is insane, considering they are now going the farthest from their homes, bus times for those students would triple or more. My student is currently on the bus for 10 minutes and moving to middle school across town where they would pass 2 other schools would make their ride 30-60 minutes longer.
324	Concept 2 would make it impossible for me to take my children to school, as one would be at Nike and one would be at Pioneer. It does not make sense for me to drive past a middle school to get to the one my child will go to.
325	I think that another concept would be a good idea. All moonlight to Wheatridge and all Nike and grandstand to Trailridge
326	These kids need to be at the school they have been at with their peers. If my child is not allowed to stay at his current school we will unenroll & look into online schooling. I don’t agree with any of the concepts but had to pick one.

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

327	1. I live in Sherman lake estates and it is highly important to our family to stay in the Nike community (which both concepts currently support). 2. We have a current 7th grader at trail ridge middle school and both concepts require her to switch schools which is not ideal. It would be ideal for a grandfathering that includes bussing to be passed to allow incoming 8th graders to remain at trail ridge. 3. The option that wasn't presented to us that involves houses near moonlight going to wheatridge makes so much more sense geographically. Even if the district made a bussing exception for them to cross the railroad tracks - that bussing is going to be cheaper than bussing everyone on our side of town to wheatridge or pioneer ridge (because we are farther than 2.5 miles away). It allows communities to stay in a closer geographical position to the school they are attending and fosters more of a sense of community around the school.
328	I hope the committee and board will consider travel distance and students' sense of belonging when making these decisions. We have two middle schools just 7 and 9 minutes from our home, yet one concept would send our children to a school 15 minutes away, passing two other middle schools along the way. This does not make sense, especially when considering additional bus time. Attending a school closer to home helps children build friendships, feel connected to their neighborhood, and develop a sense of belonging within their school community. I understand the need to balance enrollment, but proximity to home and community connections should be priorities.
329	Concept 2 has very clear winners and losers. Concept 1 feels more equitable. There are more people living on the east side of Gardner compared to the west side so it makes sense that there would be more area to cover for Pioneer Ridge even with Concept 1. However, The commutes would be minimized for more families in Concept 1 versus Concept 2. Families living in the southeast would be clearly penalized as far as commute times with Concept 2. In my families case, we live in Southeast Gardner and the commute would go from 10 minutes to Trail Ridge to 18 minutes to Pioneer Ridge. That adds up over the course of hundreds of days during the year.
330	Concept A seems to be the most balanced for each school's demographics.
331	I would like the committee to go back to the drawing board and come up with options that don't catastrophically affect families in the current Nike/Trailridge boundaries. I understand that the railroad crossing is a large concern, however, forcing families to drive a possible 30 minutes each way to drop off at PRMS, is asinine. Adding that much traffic every single weekday, competing with GEHS, and TRMS/WMS students, will make Gardner Road/Main Street a parking lot with our current two-lane set up on Gardner Road. Also, so many kiddos bike/walk/scooter to school every day. This is no longer a possibility for those of us in Sherman Lake/Fairfield neighborhood, as TRMS is no longer our middle school on EITHER proposed option. Please, I'm begging you, go back to the drawing board and don't disrupt the lives of so many students. Let those that want to stay, maintain their current school or at least have the option to be grandfathered in. Make it a slow transition starting with incoming 5th

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SURVEY QUESTION: What additional feedback, considerations, or perspectives would you like the Boundary Committee and Board to consider as they finalize their recommendation?

332	Concept 2 (Nike to PRMS) would be a very inconvenient transportation path for Nike families. I understand the need to even out student enrollment between elementary schools and middle schools with the addition of the new elementary school. Having Nike families drive past every single school/go through multiple school zones in the district to drop off a middle school student is not setting families up for success, especially when there is a push across all schools for decreasing absences
333	Concept 2 balances the demographics better for all schools involved.
334	As the communications teacher at Nike, I've been collaboratively working with the staff to build a beautifully inclusive community with a positive reputation in Gardner. The entire staff here are next tier when it comes to fostering meaningful inclusion for kiddos with significant support needs. If Nike shifts to PRMS, (currently housing the life skills program after an extensive effort and somewhat disruptive to our most vulnerable students to align the feeder system for SpEd), the feeder no longer aligns. While moving a comms teacher to PRMS is an option, the logistics with our current staff don't support that, as 1 of the teachers at TRMS is certified to teach 6-12, leaving all of 5th for the other teacher only able to be with the other one. While I understand no decisions are made in a vacuum, this disruption in a 10-year effort here at Nike is much than the 12 students and associated staff it impacts on paper. It is a culturally devastating event to an entire school.
335	Concept 1 would overload Gardner Elementary and almost doubles the “households in poverty” percentage than all other schools at 12%. Concept 2 keeps it about the same. This would be overloading one grade school and would be very difficult on one school. Concept 1 would completely eliminate Gardner Elementary's high SEL demographic of the Copper Springs neighborhood which makes up nearly 100% of the PTO and support for the students and teachers. Concept 2 would keep Copper Springs at Gardner Elementary.
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339	I hate the fact we are having to split so many schools with concept #1.
340	As a former Nike family I would be livid if my kid went to Pioneer. As a current TRMS parent no way will I send my child to Pioneer. I would rather pull her and do two years of virtual school

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