

# Boundary Analysis Public Input

September 17 and 18, 2025

6:00-7:30 pm

*Process facilitated by RSP & Associates*



# PUBLIC INPUT AGENDA

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## Opening Remarks

*The Board of Education provides a welcome and introduction to tonight’s meeting*

10 Min

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## RSP Presentation

*Representative from RSP & Associates provides an overview of the process*

20 Min

- 1 Boundary Process and Board Charge
  - 2 Current Data Overview
  - 3 Committee Considered Boundary Concept
- 

## Public Input Open House

60 Min

- ❑ Small group discussion at stations (*stations will include large boundary map(s), data handouts, and representatives from committee, administration, and RSP to answer questions*)
- ❑ Community feedback is collected in three different ways:
  - #1: Verbal Input at Stations (translators present)
  - #2: Written Input on Sticky Notes at Stations
  - #3: Electronic Survey via QR code (open for next two weeks)

### IMPORTANT:

- Both nights, the format and materials presented will be the same (do not need to attend both nights)
- Hosting two nights of public input provides the opportunity for more participation and greater flexibility
- Small group stations will operate as an “Open House” – after feedback is received, participants can leave for the night
- All public input materials will be available on the district website

### RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

### RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

### RSP Planning Team:

#### Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

#### Ginna Wallace, Planner

- City, Demographic, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

### RSP Recent Projects:

#### Kansas City Public Schools (Missouri)

- *Enrollment Analysis, 2024/25*
- *Boundary Analysis, 2024/25*

#### Piper Unified School District 203

- *Enrollment Analysis, 2024/25*

#### Lawrence Unified School District 497

- *Enrollment Analysis, 2024/25*



### Our Partners:



GEOMARVEL



MetroQuest



esri

Partner Network  
Silver

socialpinpoint

# Part 1:

## Boundary Process and Board Charge

Talking Points:

- ☐ About the Process
- ☐ Board Guidance
- ☐ Understanding Objectives

# Why are we here?



## Facility Planning

Analyze boundaries to align with 2024 Bond Projects, ensuring enrollment aligns with new builds.



## Enrollment Balance

Improve balance between schools throughout the District (all grade levels).



## Boundary Adjustments

Consider the geography of boundaries between school sites, the transportation network, and student locations.

### Board of Education Guiding Principles (BOE Guidance May 25, 2025)

- ☐ Focus changes where there is the ability to right-size the **enrollment and building utilization** by feeder
- ☐ Attendance area changes should be recommended for the **2026/27 school year at the earliest**
- ☐ Address building challenges of **over-capacity and under-utilization** throughout the district
- ☐ Prioritize a **complete feeder system** from elementary to middle to high schools
- ☐ The district to continue with **class size guidelines** when considering enrollment balance

# Facility Planning: 2024 Bond Projects

## ○ New Elementary School

- Silver City and Noble Prentis schools combined
- 552-579 Student Capacity
- New build on Noble Prentis Site; Silver City retired
- Students to stay in their current buildings while the new school is constructed

## ○ New Argentine Middle School

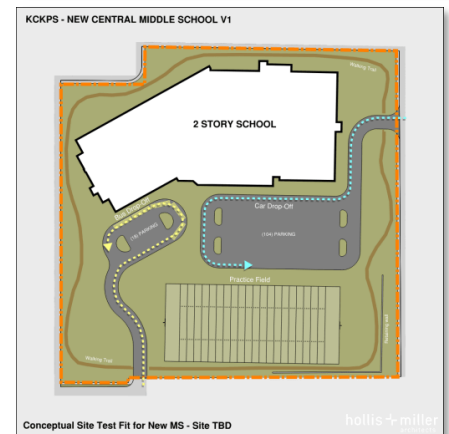
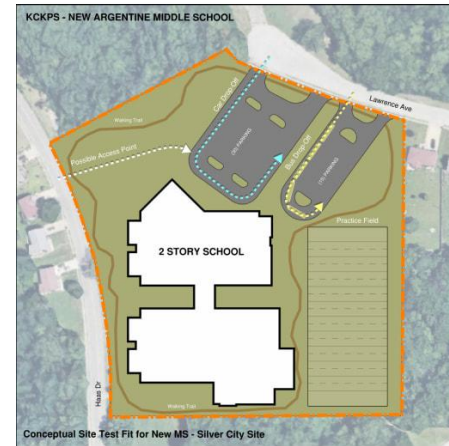
- 600-730 Student Capacity
- New build on Silver City site

## ○ New Central Middle School

- 675-805 Student Capacity
- New build on site within the same demographic area

## ○ Classroom Addition at Sumner Academy of Arts and Science

- Will likely include five classrooms, additional restrooms, a weight room, and allow the school to stop using mobile classrooms.
- Three rooms within the current building will be repurposed as classrooms.



Source: KCKPS District Administration

# Enrollment Balance: 2024/25 Projected Enrollment

## Investigating Wyandotte High School ideal enrollment

- 2024/25 Attend Enrollment: **1,902 students**
- Enrollment at Wyandotte High is **considerably larger** than the other comprehensive high schools (F.L. Schlagle HS at 841 students, J.C. Harmon HS at 1,285 students, Washington HS at 1,178 students)
- Impacts of enrollment greater than 1,700 students
  - Wyandotte High School's functional capacity was analyzed at **1,718 students** (accounts for current programming and 2024/25 class size targets)
  - Wyandotte High School is forecasted to continue utilizing **101 to 111% of functional capacity**
  - **Staffing and managing students** is more challenging than at the other schools
- Adjusting Wyandotte High School enrollment and distributing students to other schools will potentially impact the following areas:
  - Academic and Programming Options
  - Discipline and Student Safety
  - Extra-Curricular Attendance (sports, clubs, etc.)
  - Staffing Retention



Other schools **outside of their target utilization** of building capacity and could benefit from redistribution between neighboring schools include:

- ☐ **Carl Bruce Middle** (Wyandotte Cluster)
- ☐ **Claude Huyck Elementary** (Washington Cluster)
- ☐ **John F. Kennedy Elementary** (Washington Cluster)
- ☐ **Grant Elementary** (Harmon Cluster)

# Boundary Adjustments: Board Boundary Criteria

1

## Cluster (Feeder) System

- This factor addresses the ability for entire schools to cohort forward between grade levels
- Where possible, boundaries should be aligned between grade levels to enable an entire elementary feeding a middle school and an entire middle school feeding a high schools

2

## Projected Enrollment & Building Utilization

- Considers building utilization, student enrollment, staffing needs and the educational program(s)
- Where possible, attendance boundaries should be created to anticipate the projected enrollment and the program/current capacity of the building

3

## Transportation Considerations

- Boundary plan should consider proximity to school and actual travel times
- While students may not necessarily attend the closest school; distance, transportation time, and routing should be considered, and minimized where possible

**Note:** All Boundary Criteria are important and will be analyzed in this process. A prioritized list of boundary criteria ensures that in cases of contradictory criteria, the recommendation(s) will meet board objectives.

| Boundary Criteria Prioritization Activity | BOE #1 | BOE #2 | BOE #3 | BOE #4 | BOE #5 | Count | Avg Rank | Final Score | Final Rank |
|-------------------------------------------|--------|--------|--------|--------|--------|-------|----------|-------------|------------|
| Feeder System                             |        | 2      | 1      | 2      | 1      | 6     | 1.75     | 7.4         | 1          |
| Projected Enrollment/Building Utilization | 1      | 1      |        | 1      |        | 3     | 1        | 6           | 2          |
| Transportation Considerations             |        | 3      | 3      | 3      | 4      | 13    | 3.75     | 5.8         | 3          |
| Fiscal Considerations - Operational       | 2      |        |        | 1      | 2      | 5     | 2.67     | 5           | 4          |
| Fiscal Consideration - Capital            | 2      |        |        |        | 2      | 4     | 2        | 3.6         | 5          |
| Neighborhoods Intact                      | 3      |        | 2      |        |        | 5     | 3        | 3.2         | 6          |
| Students Impacted in Boundary Change      |        |        |        |        | 3      | 3     | 4        | 1.4         | 7          |
| Boundary Natural Features                 | 0      | 0      | 0      | 0      | 0      | 0     | 0        | 0           | 8          |
| Demographic Considerations                | 0      | 0      | 0      | 0      | 0      | 0     | 0        | 0           | 9          |
| Duration of Boundaries                    | 0      | 0      | 0      | 0      | 0      | 0     | 0        | 0           | 10         |

Source: RSP & Associates, Social Pinpoint May 2025



# Process Visual

**Process Start:** Spring 2025

**Process End:** December 2025

## Process Overview:

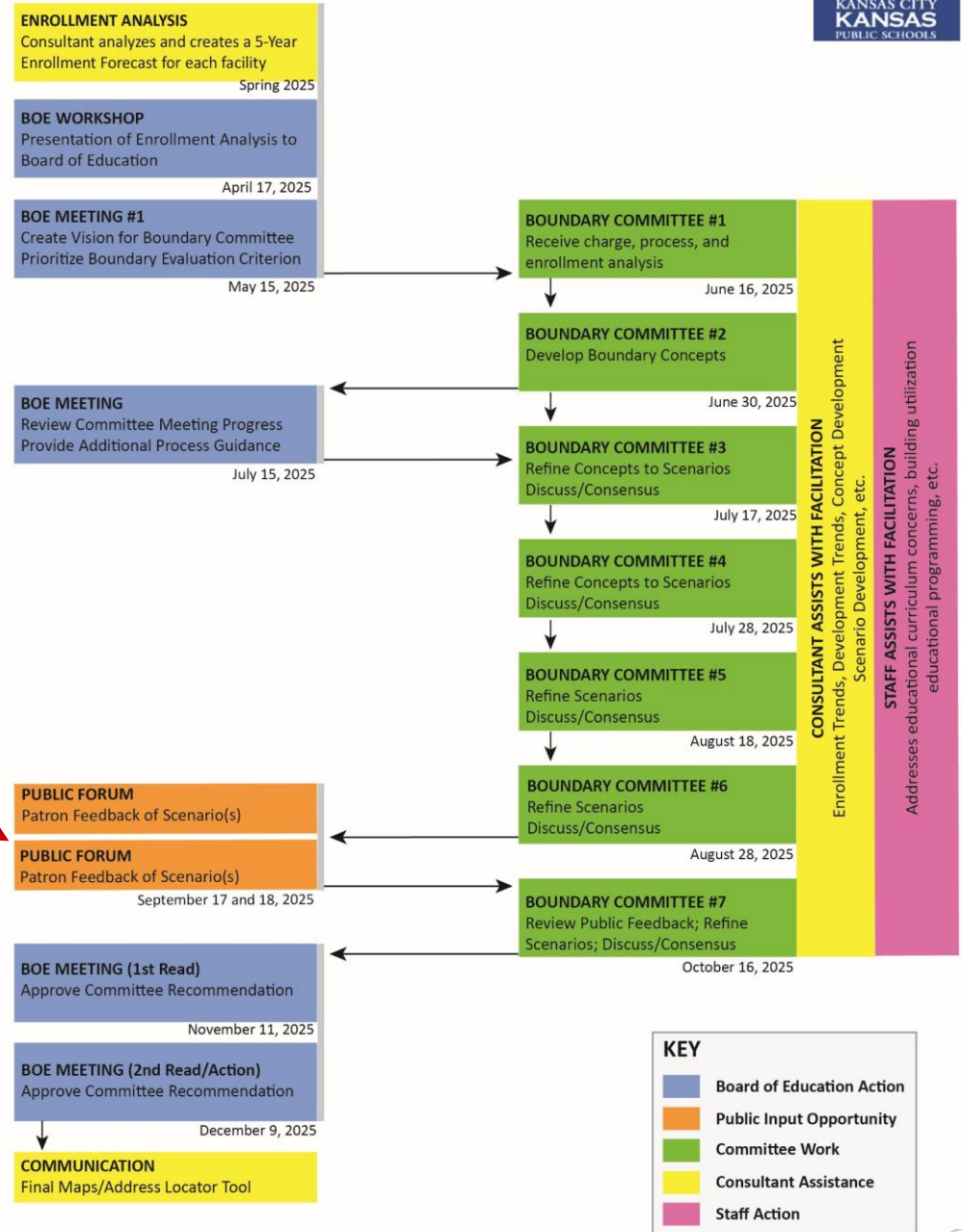
- 7 Committee Meetings (updated July 2025)
- 5 Board Meetings (updated July 2025)
- 2 Public Input Opportunities (and survey)

## RSP Role as Facilitator:

- ☐ Provide data analytics to utilize in the process
- ☐ Guide discussion and keep conversations on-task
- ☐ Lead committee activities to consider new ideas, compare differences, build consensus, etc.

There may be **tough conversations** needed at meetings to move the school district in the direction **best for students and to meet BOE objectives**. RSP does not advocate for or against any decision but facilitates the work of this committee.

## PROPOSED COMPREHENSIVE BOUNDARY PROCESS 2024/25 School Year



# Committee Progress

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## Meeting #1

- Committee received an overview of Enrollment Analysis
  - Committee participated in a discussion on building efficiency, utilization, and boundary challenges
- Committee provided input on major challenges/opportunities when considering ways to right-set the district

## Meeting #2:

- Committee received a first initial draft of boundary concept(s)
- Committee provided input on concept adjustments, efficiency of buildings, and transportation challenges

## Meeting #3

- Committee received an overview of the process information and a status update shared with the Board of Education
- Committee engaged in key considerations related to high school and provided feedback to inform future options and analysis

## Meeting #4:

- Committee received updated functional capacities aligning with Hollis+Miller Facility Master Plan
- Committee received a revised concept(s) aligning with Hollis+Miller Facility Master Plan
- Committee engaged in conversations and provided benefits and challenges of the new concepts

## Meeting #5:

- Committee received revised concepts and provide general consensus on which concept would move forward for committee input

## Meeting #6:

- Committee received revised concept with alternative areas to consider
- Committee discussed public input expectations and provided input on final maps to go forward to public input

# Part 2:

## Current Data Overview

### Talking Points:

- ☐ Current and Future Enrollment
- ☐ Current Boundaries
- ☐ Feeder Challenges

## Supporting Documents:

- ❑ RSP & Associates provided a **5-Year Enrollment Forecast** using 2024/25 student data.
- ❑ Hollis+Miller Architects provided a **Capacity Audit** as a part of the 2023/24 Facility Master Plan.

**Balancing enrollment throughout the district is critical to ensuring equitable access to resources, staffing, and opportunities.**

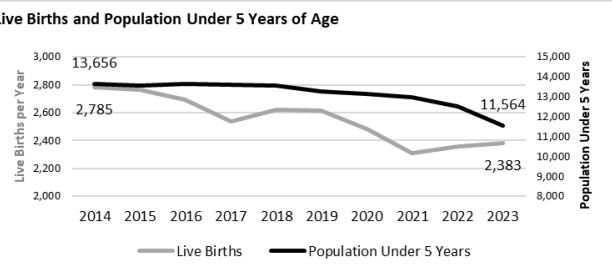
- When buildings have significantly **more** students than their capacity, there are likely **over-utilization challenges**:
  - RSP defines over-utilization when enrollment exceeds **100%** of the building capacity
  - Over-utilization challenges could include... *overcrowded classrooms, inadequate access to shared spaces, safety concerns due to exceeding building occupancy, transportation and logistical inefficiencies, etc.*
- When buildings have significantly **fewer** students than their capacity, there are likely **under-utilization challenges**:
  - RSP defines under-utilization when enrollment is less than **70%** of the building capacity
  - Under-utilization challenges could include... *inefficient use of operational funds (utilities, maintenance, staffing), difficulty maintaining academic and extracurricular offerings, potential for staff reductions or consolidation of services, increased per-student costs, etc.*

## What is Functional Capacity?

- Functional Capacity measures how many students a building can serve by factoring in **current educational programs, class size expectations, and how space is scheduled and utilized.**
- Capacity is **NOT** fixed (fluid number) — it can **shift from year to year** based on programming, class size policies, student schedules, and use of space.
- The **Hollis+Miller study** provides the most current assessment of KCKPS building capacities.

# How were Enrollment Projections determined?

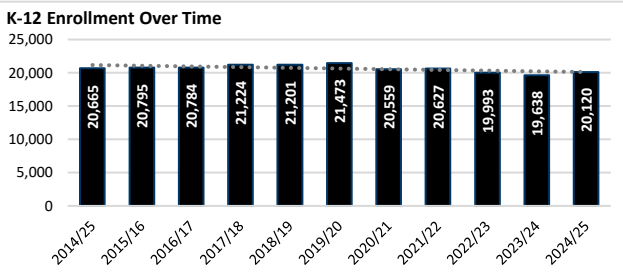
## Live Births and Population



Source: KCKPS and Kansas Department of Health and Environment

- County live birth rate has been **decreasing**;
  - 2023 reported 402 less live births than 2014
  - The total population under 5 years of age has been **decreasing** in the District
- With decreasing live birth rates, future enrollment growth is limited.

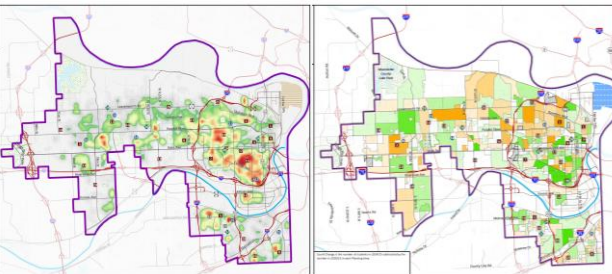
## Student Population



Source: KCKPS and KSDE

- After three years of loss, enrollment **increased by 482** students from 2023/24 to 2024/25
  - 2024/25 enrollment was 20,120 students; the first **positive cohort change** in 10+ years
- Migration trends indicated a net growth from students with greater cohort retention.

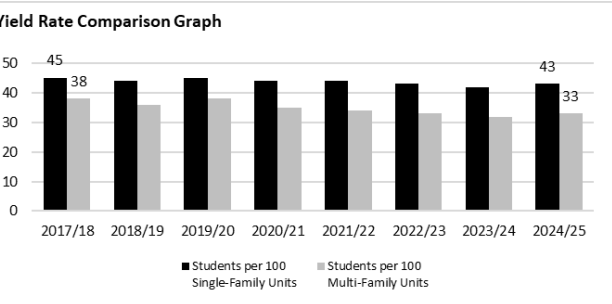
## Student Density



Source: KCKPS; Maps from RSP

- Student density is greatest in the Wyandotte HS cluster near M.E. Pearson Elementary
  - Neighborhoods near Carl Bruce MS have been **increasing** in student count the past five years
- Student trends at the household level inform school-level projections.

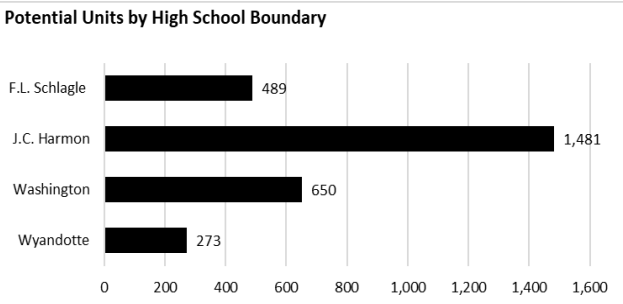
## Housing Turnover



Source: KCKPS and Wyandotte County

- Units near Central Middle have the greatest student yield rate
  - As more multi-family housing has been built, the generation of students has **decreased**
- With decreasing yield rates, the outlook of future student growth is limited.

## New Housing



Source: KCKPS and Wyandotte County

- Almost **2,900 potential units** identified for development over the next ten years
  - Harmon cluster (Frank Rushton Grant) has the most potential units identified
- Potential developments help guide the impact that new housing has on enrollment trends.

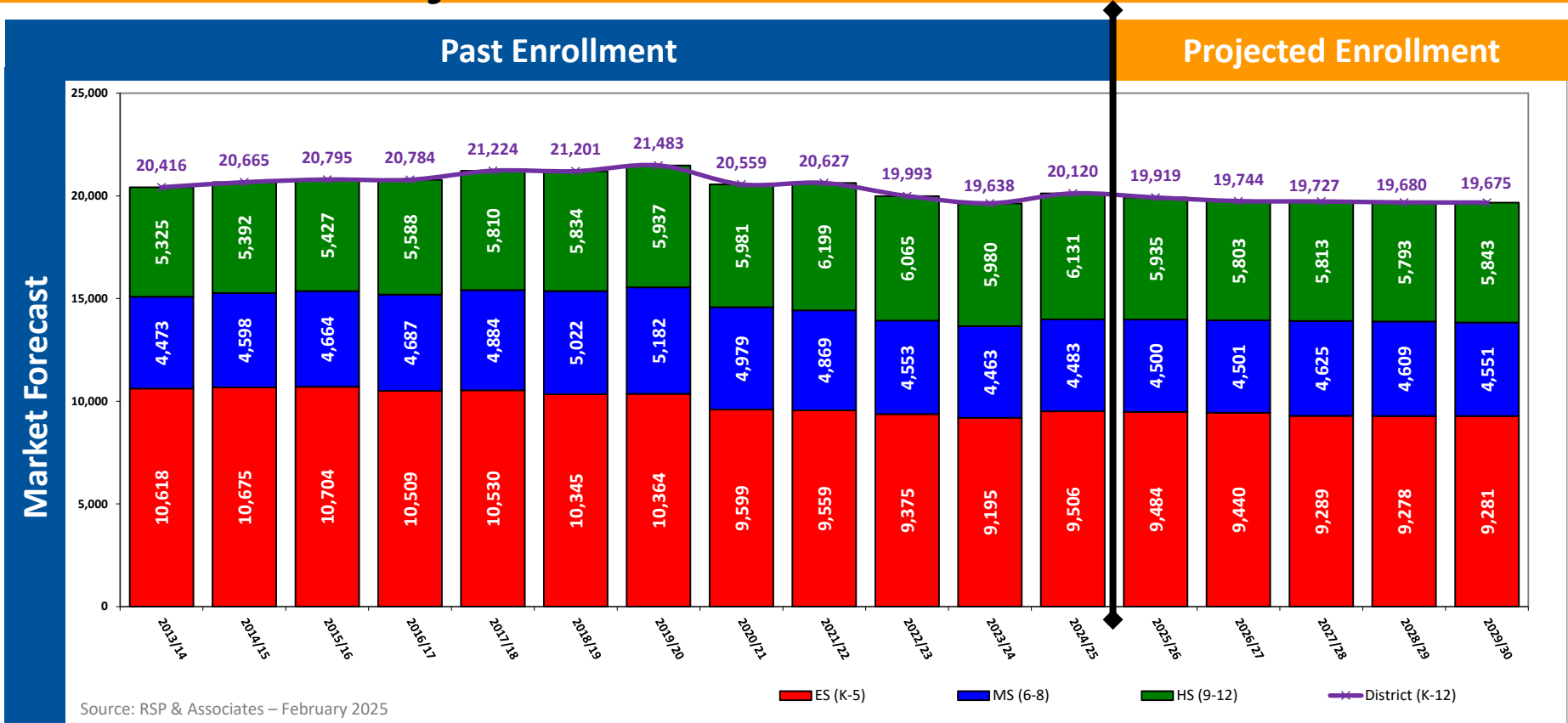
## Economic Growth



Source: US Census, Wyandotte County

- New job growth potential and population attractions, indicate **projection stability**
  - Project Highlight: *American Royal, Buc-ee's, the Legend, KCKCC Downtown Campus, etc.*
- There are many projects in the community that indicate positive attraction and job growth.

# Enrollment Projections Results



## Observations:

- Overall enrollment forecasted to be about 19,675 students by 2029/30 (**decreasing to stable enrollment**)
  - **District** decreases by about 445 students (-2.2%) (Annual Range: -3.0% to +1.3% a year)
  - **Elementary** decreases by about 225 students (-2.4%) (Annual Range: -1.6% to -0.1% a year)
  - **Middle School** increases by about 68 students (+1.5%) (Annual Range: -1.3% to +2.8% a year)
  - **High School** decreases by about 288 students (-4.7%) (Annual Range: -3.2% to +0.2% a year)
- The enrollment increase experienced in 2024/25 has strongly impacted enrollment projections; enrollment trends should be continually monitored to determine if the 2024/25 cohort growth is an anomaly this year

# How was Hollis+Miller Capacity determined?

**Recommended Capacities** are based on the average of (3) variables with a functional capacity factor (or utilization rate) included to account for other variables such as schedule structure, fluctuations in grade level enrollment (low or high years), and other considerations to balance overall capacity considerations.

## Elementary and Middle School Capacity:

- Numbers are based on count and square footage of core classrooms
- Numbers **do not** include classrooms categorized as:
  - Elective/special (Art, Gym, Music)
  - Support/resource (SPED, ELL)
- Core classrooms are assigned student class size (from KCKPS)
  - K-2 = 1:21 ideal, 1:23 max
  - 3-8 = 1:23 ideal, 1:25 max

## High School Capacity

- Numbers are based on count and square footage of core classrooms
- Numbers **do** include elective/ special classrooms (Art, Gym) that are scheduled throughout day
- Numbers **do not** include classrooms for special/resource programming
- Core classrooms are assigned student class size (from KCKPS)
  - 9-12 = 1:23 ideal, 1:27 max

**DESIGN CAPACITY** = *based on typical design standards*

- Grades PK / ECC : 65 sq ft per student
- Grades K-8 : 35 sq ft per student
- Grades 9 - 12: 45 sq ft per student

**SCHOOL OBSERVED CAPACITY** = *how many students (or student workstations) are observed during analysis*

**DESIRES STANDARD CAPACITY** = *created using regional or state guidelines, unless specific targets are provided by district. This study utilizes targets provided by KCKPS for each learning level.*

**Desired / Max Standard:**

- Grades K-2 = 1:21 Ideal / 1:23 Max
- Grades 3-12 = 1:23 Ideal / 1:25 Max

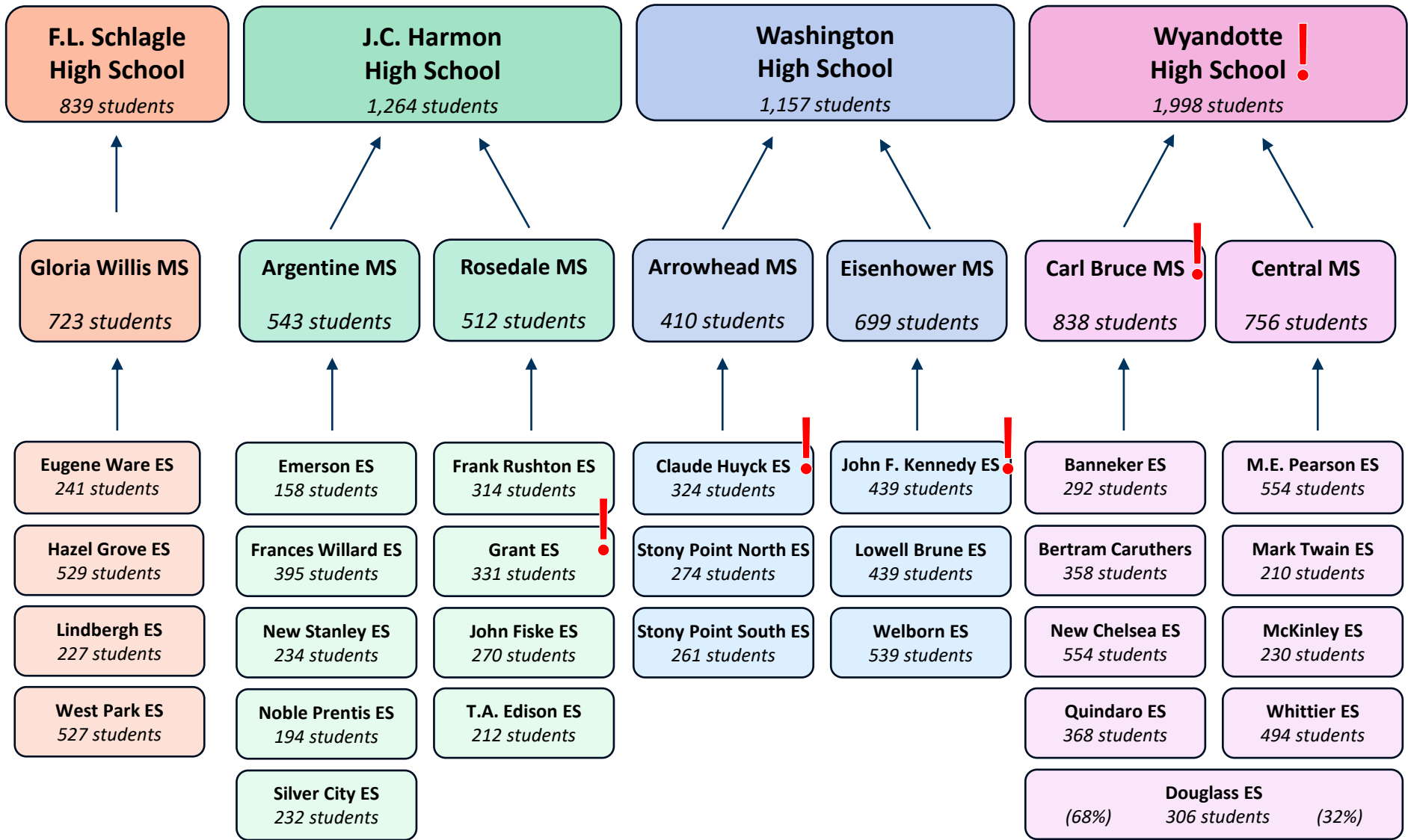
**FUNCTIONAL CAPACITY FACTOR** = *overall utilization rate; varies depending on how well utilized buildings are (i.e. number of plan periods, etc. where rooms remain empty throughout day)*

- ECC / Elementary = 95%
- Middle School = 90%
- High School = 80%

| Educational Capacity Analysis |                        |           |                      |             |                        |                  | Frank Rushton |  |  |
|-------------------------------|------------------------|-----------|----------------------|-------------|------------------------|------------------|---------------|--|--|
| 2023 Facility Master Plan     |                        |           |                      |             |                        |                  | KOPRS         |  |  |
| Current Enrollment:           |                        |           | 317                  |             | School Capacity:       |                  | 473           |  |  |
| Grades Served: K-8            |                        |           |                      |             |                        |                  |               |  |  |
| ROOM #                        | NAME                   | AREA (SF) | DESIGN sq. Footprint | SIZE (SEAT) | POTENTIAL MAX OBSERVED | DESIRED STANDARD |               |  |  |
| Classroom Learning Areas      |                        |           |                      |             |                        |                  |               |  |  |
| 130                           | 2nd Grade Classroom    | 860       | 22                   | 24          | 24                     | 24               |               |  |  |
| 133                           | 2nd Grade Classroom    | 895       | 22                   | 24          | 24                     | 24               |               |  |  |
| 134                           | 2nd Grade Classroom    | 895       | 22                   | 24          | 24                     | 24               |               |  |  |
| 137                           | 3rd Grade Classroom    | 895       | 22                   | 24          | 24                     | 24               |               |  |  |
| 138                           | 1st Grade Classroom    | 895       | 22                   | 24          | 24                     | 24               |               |  |  |
| 140                           | 1st Grade Classroom    | 895       | 22                   | 24          | 24                     | 24               |               |  |  |
| 150                           | 3rd Grade Classroom    | 895       | 22                   | 24          | 24                     | 24               |               |  |  |
| 151                           | Kindergarten Classroom | 1000      | 28                   | 31          | 29                     | 24               |               |  |  |
| 154                           | Pre School             | 1000      | 28                   | 21          | 24                     | 24               |               |  |  |
| 157                           | Pre School             | 1000      | 28                   | 31          | 29                     | 24               |               |  |  |
| 160                           | Kindergarten Classroom | 1000      | 28                   | 28          | 29                     | 24               |               |  |  |
| 223                           | Art                    | 865       | 22                   | 24          | 24                     | 24               |               |  |  |
| 227                           | Music                  | 865       | 22                   | 24          | 24                     | 24               |               |  |  |
| 230                           | 3rd Grade Classroom    | 895       | 24                   | 25          | 24                     | 24               |               |  |  |
| 233                           | 3rd Grade Classroom    | 895       | 24                   | 25          | 24                     | 24               |               |  |  |
| 234                           | 3rd Grade Classroom    | 895       | 24                   | 25          | 24                     | 24               |               |  |  |
| 237                           | 3rd Grade Classroom    | 895       | 24                   | 25          | 24                     | 24               |               |  |  |
| 238                           | 3rd Grade Classroom    | 895       | 24                   | 25          | 24                     | 24               |               |  |  |
| 240                           | 3rd Grade Classroom    | 895       | 24                   | 30          | 24                     | 24               |               |  |  |
| 241                           | 3rd Grade Classroom    | 895       | 24                   | 31          | 24                     | 24               |               |  |  |
| 242                           | 3rd Grade Classroom    | 895       | 24                   | 24          | 24                     | 24               |               |  |  |
| 243                           | 3rd Grade Classroom    | 895       | 24                   | 24          | 24                     | 24               |               |  |  |
| 244                           | 3rd Grade Classroom    | 895       | 24                   | 26          | 24                     | 24               |               |  |  |
| 245                           | 3rd Grade Classroom    | 895       | 24                   | 26          | 24                     | 24               |               |  |  |
| 246                           | 3rd Grade Classroom    | 895       | 24                   | 26          | 24                     | 24               |               |  |  |
| 247                           | 3rd Grade Classroom    | 895       | 24                   | 26          | 24                     | 24               |               |  |  |
| 248                           | 3rd Grade Classroom    | 895       | 24                   | 26          | 24                     | 24               |               |  |  |
| 249                           | 3rd Grade Classroom    | 895       | 24                   | 27          | 24                     | 24               |               |  |  |
| TOTAL CAPACITIES              |                        |           | 489                  | 516         | 500                    | 480              |               |  |  |
| FUNCTIONAL CAPACITY (95%)     |                        |           | 0.95                 | 474         | 490                    | 475              |               |  |  |
| TOTAL RECOMMENDED CAPACITY    |                        |           | 475                  |             |                        |                  |               |  |  |

# KCKPS Feeder Diagram (Reside)

! = School forecasted over capacity in one of the next five years



The district operates a mostly **complete feeder system**. Only Douglass Elementary is split between middle schools. Schools that do not have attendance boundaries serving all students in the District include: Sumner Academy, Bridges, and Fairfax Learning Center (*schools without boundaries contribute to the intra-district movement and student choice options*).

# Elementary Boundary Map



**Kansas City, Kansas  
Public Schools**

**Elementary Boundary Map**

**School List:**

|                                 |                                  |
|---------------------------------|----------------------------------|
| 1. Banneker Elementary          | 15. M. E. Pearson Elementary     |
| 2. Bertram Caruthers Elementary | 16. Mark Twain Elementary        |
| 3. Claude Huyck Elementary      | 17. McKinley Elementary          |
| 4. Douglass Elementary          | 18. New Chelsea Elementary       |
| 5. Emerson Elementary           | 19. New Stanley Elementary       |
| 6. Eugene Ware Elementary       | 20. Noble Prentis Elementary     |
| 7. Frances Willard Elementary   | 21. Quindaro Elementary          |
| 8. Frank Rushton Elementary     | 22. Silver City Elementary       |
| 9. Grant Elementary             | 23. Stony Point North Elementary |
| 10. Hazel Grove Elementary      | 24. Stony Point South Elementary |
| 11. John F. Kennedy Elementary  | 25. T. A. Edison Elementary      |
| 12. John Fiske Elementary       | 26. Welborn Elementary           |
| 13. Lindbergh Elementary        | 27. West Park Elementary         |
| 14. Lowell Brune Elementary     | 28. Whittier Elementary          |

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

**Legend**

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Fairfax Assembly Plant

Park/Recreation

N

0 0.5 1 2 Miles

Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in June 2025.



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# Middle School Boundary Map



**Kansas City, Kansas  
Public Schools**

**Middle School Boundary Map**

**School List:**

1. Banneker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

**Legend**

District Boundary

Elementary School

Middle Schools

High Schools

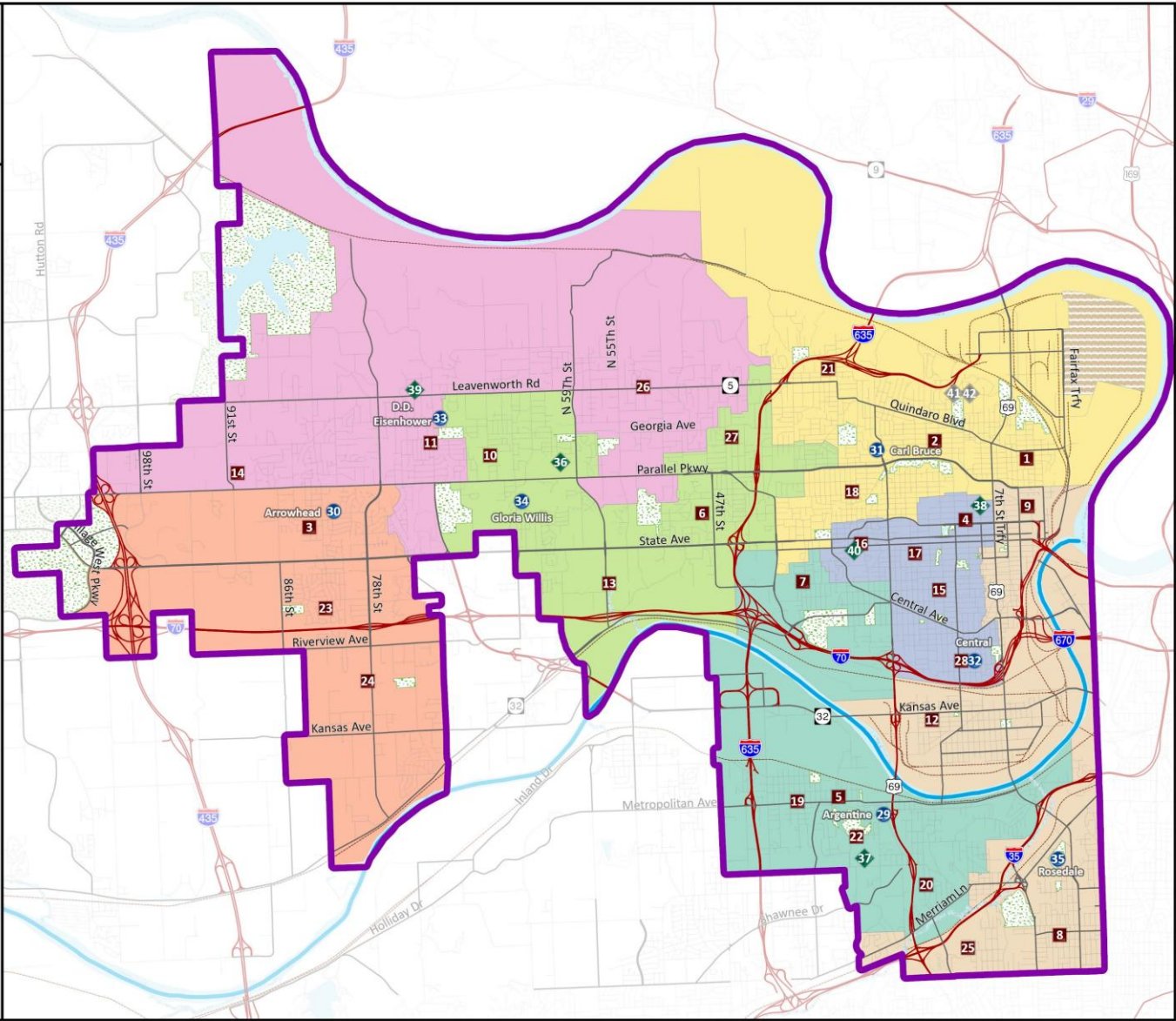
Alternative Schools

Fairfax Assembly Plant

Park/Recreation

0 0.5 1 2 Miles

Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in June 2025.



# High School Boundary Map



**Kansas City, Kansas  
Public Schools**

**High School Boundary Map**

**School List:**

1. Banneker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

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9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

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30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schlegle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

**Legend**

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Fairfax Assembly Plant

Park/Recreation

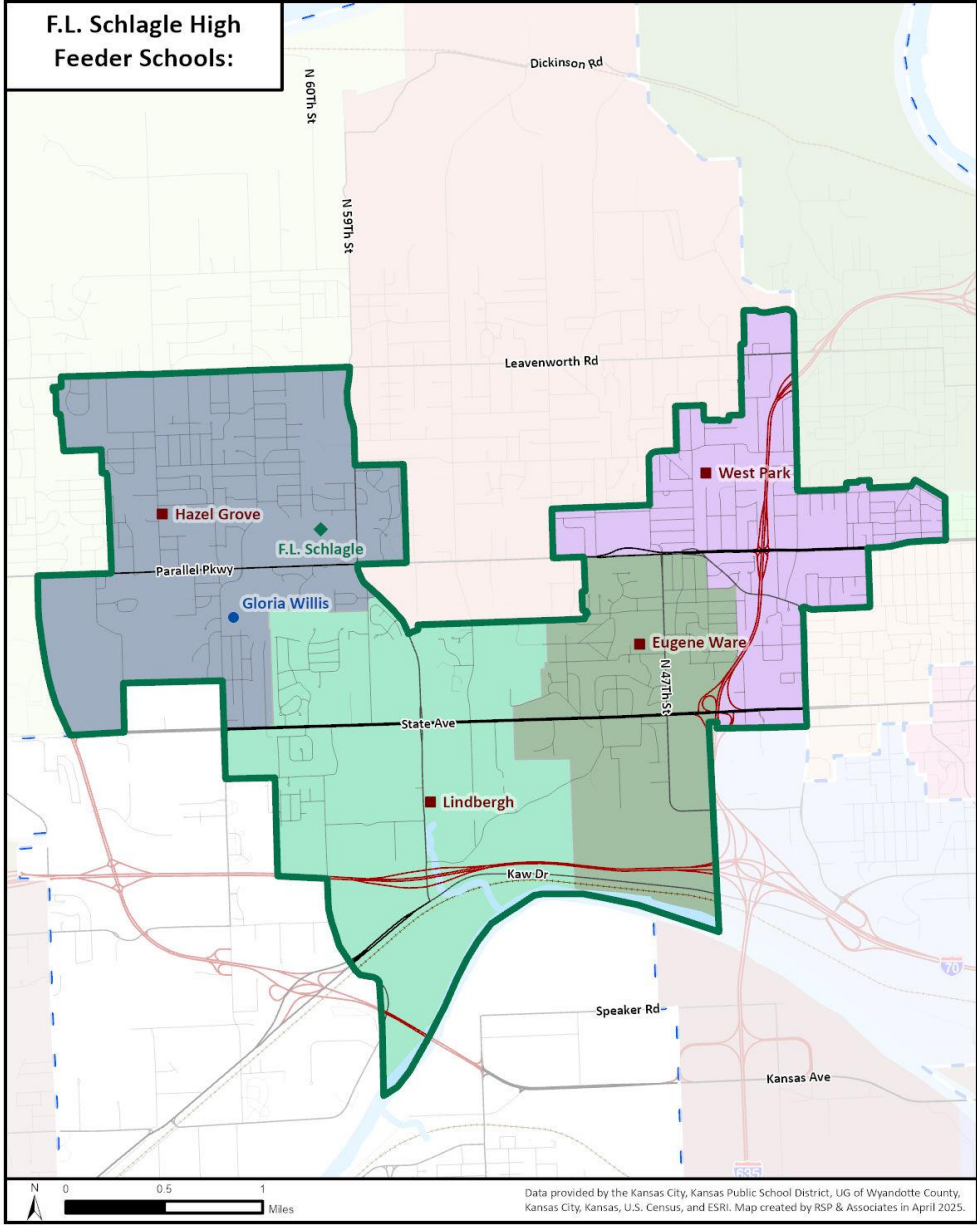
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# F.L. Schlagle High Feeder: Fact Sheet (Capacity Updated)

Below 70% Utilization  
Greater than 100% Utilization



| Feeder Schools:     | H+M Capacity | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2029/30 |
|---------------------|--------------|---------|---------|---------|---------|---------|---------|
| Eugene Ware ES      | 295          | 240     | 247     | 236     | 236     | 235     | 79.8%   |
| Hazel Grove ES      | 550          | 527     | 535     | 532     | 541     | 539     | 98.0%   |
| Lindbergh ES        | 228          | 225     | 224     | 211     | 206     | 211     | 92.5%   |
| West Park ES        | 598          | 522     | 491     | 480     | 469     | 458     | 76.6%   |
| Elementary Total    | 1,670        | 1,514   | 1,497   | 1,459   | 1,452   | 1,443   | 86.4%   |
| Gloria Willis MS    | 857          | 720     | 714     | 773     | 758     | 752     | 87.8%   |
| Middle School Total | 857          | 720     | 714     | 773     | 758     | 752     | 87.8%   |
| F.L. Schlagle HS    | 1,093        | 827     | 845     | 850     | 864     | 886     | 81.1%   |
| Feeder Total:       | 3,620        | 3,061   | 3,056   | 3,082   | 3,074   | 3,081   | 85.1%   |

Source: RSP & Associates – February 2025

9/2/2025

Note: Total projections may vary slightly from Enrollment Analysis due to rounding at the student and building level.

### Summer Academy students NOT included in middle and high school projections:

- Over the past 3 years, an average of **115 students** (12.5%) have transferred out of F.L. Schlagle HS and into Sumner Academy
- F.L. Schlagle HS residing students contribute around 11% of Sumner Academy students

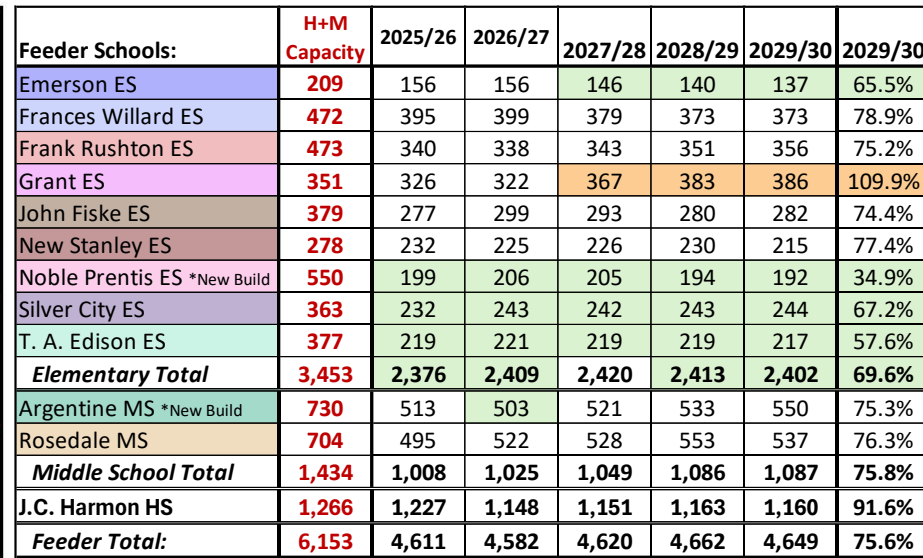
### Feeder Fast Facts:

- 2029/30 Total Enrollment: 3,081
- 2029/30 Total Capacity Utilization: 85.1%
- Four Elementary Schools; One Middle School
- All elementary and middle schools are utilized between 70-100% in this feeder

### Facility Planning Thoughts:

- ☐ Adequate ES and MS utilization
- ☐ Opportunity to increase HS utilization by distributing students from a different HS boundary

Below 70% Utilization  
Greater than 100% Utilization



9/2/2025

**Sumner Academy students NOT included in middle and high school projections:**

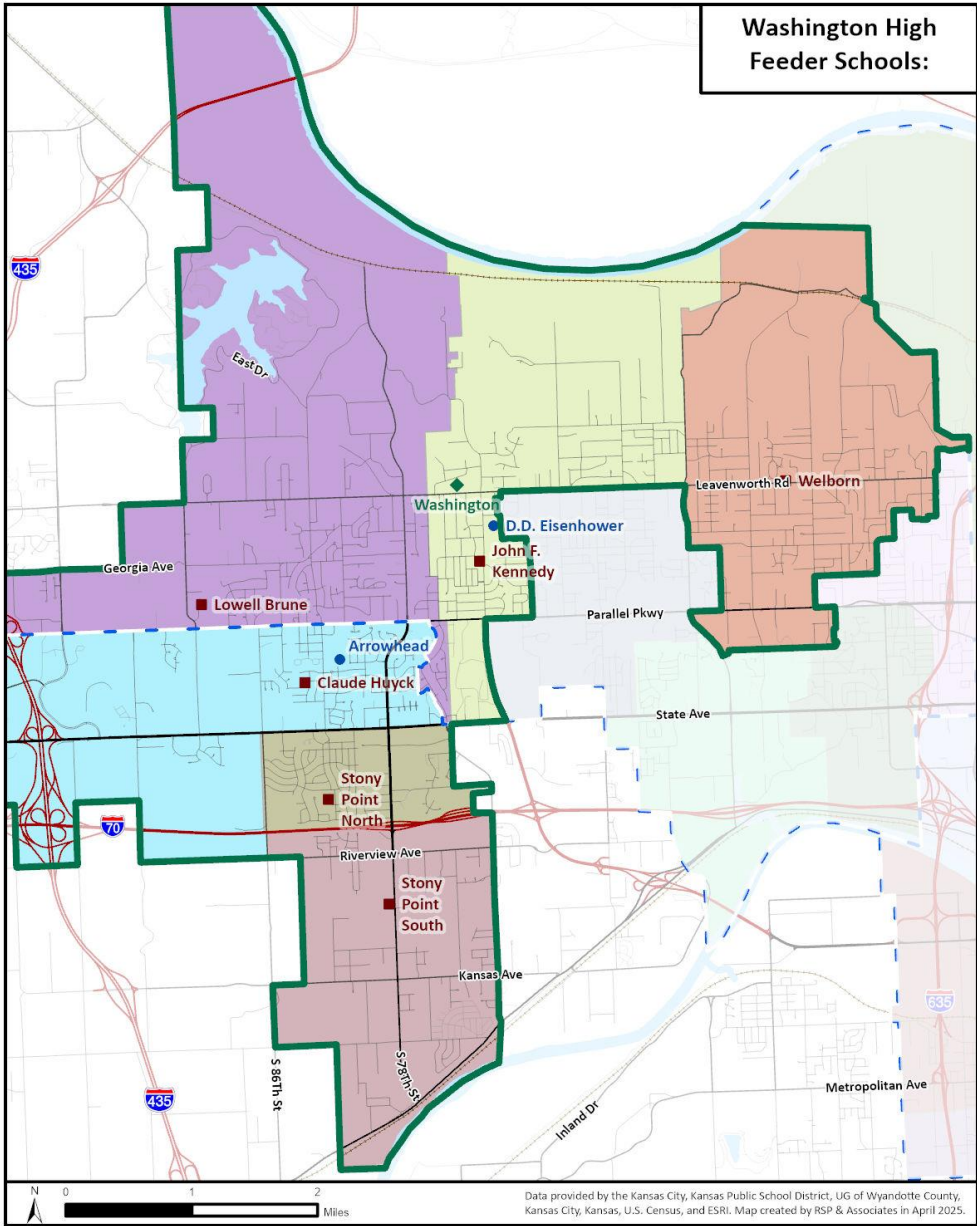
- Over the past 3 years, an average of **218 students** (14.5%) have transferred out of J.C. Harmon HS and into Sumner Academy
- J.C. Harmon HS students contribute around 21% of Sumner Academy students

- 2029/30 Total Enrollment: 4,649
- 2029/30 Total Capacity Utilization: 75.6%
- Nine Elementary Schools; Two Middle Schools
  - Four elementary schools are **under-utilized**
  - One elementary school is **over-utilized**

- ☐ Opportunity to improve ES utilization by reducing buildings
- ☐ Adequate HS utilization

# Washington High Feeder: Fact Sheet (Capacity Updated)

Below 70% Utilization  
Greater than 100% Utilization



| Feeder Schools:      | H+M Capacity | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2029/30 |
|----------------------|--------------|---------|---------|---------|---------|---------|---------|
| Claude Huyck ES      | 308          | 318     | 313     | 307     | 322     | 352     | 114.1%  |
| John F. Kennedy ES   | 429          | 436     | 443     | 449     | 458     | 454     | 105.9%  |
| Lowell Brune ES      | 566          | 430     | 404     | 388     | 380     | 376     | 66.4%   |
| Stony Point North ES | 380          | 284     | 282     | 272     | 276     | 278     | 73.1%   |
| Stony Point South ES | 339          | 248     | 237     | 221     | 227     | 225     | 66.3%   |
| Welborn ES           | 605          | 539     | 537     | 514     | 517     | 519     | 85.7%   |
| Elementary Total     | 2,628        | 2,255   | 2,216   | 2,151   | 2,180   | 2,204   | 83.9%   |
| Arrowhead MS         | 490          | 372     | 363     | 372     | 347     | 347     | 70.8%   |
| D.D. Eisenhower MS   | 786          | 683     | 690     | 671     | 658     | 629     | 80.1%   |
| Middle School Total  | 1,276        | 1,055   | 1,053   | 1,043   | 1,005   | 976     | 76.5%   |
| Washington HS        | 1,279        | 1,102   | 1,116   | 1,154   | 1,152   | 1,183   | 92.5%   |
| Feeder Total:        | 5,183        | 4,412   | 4,385   | 4,348   | 4,337   | 4,363   | 84.2%   |

Source: RSP & Associates – February 2025  
Note: Total projections may vary slightly from Enrollment Analysis due to rounding at the student and building level.

- Sumner Academy students NOT included in middle and high school projections:
- Over the past 3 years, an average of 286 students (20%) have transferred out of Washington HS and into Sumner Academy
  - Washington HS students contribute to around 27% of Sumner Academy students

### Feeder Fast Facts:

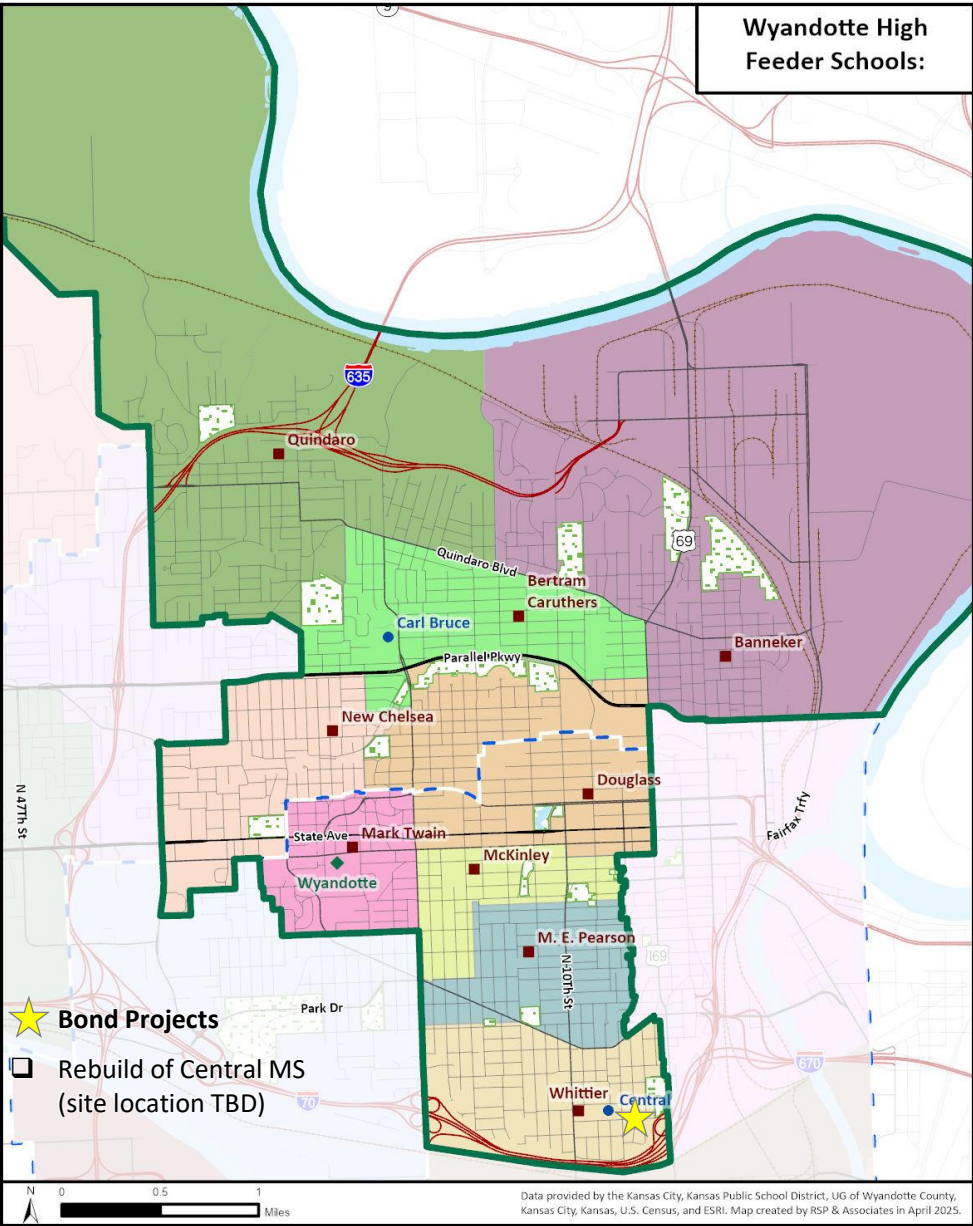
- 2029/30 Total Enrollment: 4,363
- 2029/30 Total Capacity Utilization: 84.2%
- Nine Elementary Schools; Two Middle Schools
  - Two elementary schools are **under-utilized**
  - Two elementary schools are **over-utilized**

### Facility Planning Thoughts:

- ☐ Opportunity to improve ES utilization between schools in the feeder
- ☐ Adequate HS utilization with the distribution of Sumner Academy students out of Washington boundary

# Wyandotte High Feeder: Fact Sheet (Capacity Updated)

Below 70% Utilization  
Greater than 100% Utilization



| Feeder Schools:       | H+M Capacity | 2025/26 | 2026/27 | 2027/28 | 2028/29 | 2029/30 | 2029/30 |
|-----------------------|--------------|---------|---------|---------|---------|---------|---------|
| Banneker ES           | 457          | 304     | 301     | 313     | 319     | 322     | 70.4%   |
| Bertram Caruthers ES  | 406          | 358     | 357     | 354     | 362     | 363     | 89.5%   |
| Douglass ES           | 459          | 298     | 297     | 284     | 278     | 276     | 60.2%   |
| M. E. Pearson ES      | 635          | 551     | 555     | 572     | 574     | 581     | 91.6%   |
| Mark Twain ES         | 275          | 210     | 193     | 182     | 179     | 172     | 62.6%   |
| McKinley ES           | 324          | 227     | 223     | 212     | 199     | 198     | 61.1%   |
| New Chelsea ES        | 594          | 553     | 548     | 504     | 507     | 503     | 84.7%   |
| Quindaro ES           | 497          | 366     | 370     | 367     | 347     | 345     | 69.4%   |
| Whittier ES           | 606          | 470     | 473     | 469     | 467     | 469     | 77.4%   |
| Elementary Total      | 4,253        | 3,337   | 3,317   | 3,257   | 3,232   | 3,229   | 75.9%   |
| Carl Bruce MS         | 830          | 835     | 831     | 891     | 896     | 884     | 106.5%  |
| Central MS *New Build | 805          | 712     | 708     | 699     | 694     | 682     | 84.7%   |
| Middle School Total   | 1,635        | 1,547   | 1,539   | 1,590   | 1,590   | 1,566   | 95.8%   |
| Wyandotte HS          | 1,718        | 1,910   | 1,826   | 1,786   | 1,746   | 1,744   | 101.5%  |
| Feeder Total:         | 7,606        | 6,794   | 6,682   | 6,633   | 6,568   | 6,539   | 86.0%   |

Source: RSP & Associates – February 2025

9/2/2025

Note: Total projections may vary slightly from Enrollment Analysis due to rounding at the student and building level.

Sumner Academy students NOT included in middle and high school projections:

- Over the past 3 years, an average of 232 students (10.6%) have transferred out of Wyandotte HS and into Sumner Academy
- Wyandotte HS students contribute to around 22% of Sumner Academy students

## Feeder Fast Facts:

- 2029/30 Total Enrollment: 6,539
- 2029/30 Total Capacity Utilization: 86.0%
- Nine Elementary Schools; Two Middle Schools
  - Five elementary schools are **under-utilized**
  - One middle school and one high school is **over-utilized**

## Facility Planning Thoughts:

- Opportunity to improve ES and MS utilization between schools in the feeder
- Wyandotte HS utilized at greatest rate with capacity in other high schools to be more efficiently utilized

Current Boundary Outlook

| Feeders                                                                                               | Levels     | Reside Enrollment |         | H+M<br>Capacity | Capacity Utilization |         |
|-------------------------------------------------------------------------------------------------------|------------|-------------------|---------|-----------------|----------------------|---------|
|                                                                                                       |            | 2024/25           | 2029/30 |                 | 2024/25              | 2029/30 |
| F.L. Schlagle                                                                                         | ES         | 1,524             | 1,443   | 1,670           | 91%                  | 86%     |
|                                                                                                       | MS         | 698               | 752     | 857             | 81%                  | 90%     |
|                                                                                                       | HS         | 839               | 886     | 1,093           | 77%                  | 85%     |
|                                                                                                       | Total      | 3,061             | 3,081   | 3,620           | 85%                  | 87%     |
| J.C. Harmon<br><i>Includes combo of<br/>Noble Prentis &amp;<br/>Silver City and<br/>New Argentine</i> | ES         | 2,340             | 2,404   | 3,090           | 76%                  | 70%     |
|                                                                                                       | MS         | 1,006             | 1,087   | 1,434           | 70%                  | 77%     |
|                                                                                                       | HS         | 1,264             | 1,160   | 1,266           | 100%                 | 94%     |
|                                                                                                       | Total      | 4,610             | 4,651   | 5,790           | 80%                  | 76%     |
| Washington                                                                                            | ES         | 2,276             | 2,205   | 2,628           | 87%                  | 84%     |
|                                                                                                       | MS         | 1,060             | 976     | 1,276           | 83%                  | 78%     |
|                                                                                                       | HS         | 1,157             | 1,183   | 1,279           | 90%                  | 95%     |
|                                                                                                       | Total      | 4,493             | 4,364   | 5,183           | 87%                  | 85%     |
| Wyandotte<br><i>Includes New<br/>Central</i>                                                          | ES         | 3,366             | 3,229   | 4,253           | 79%                  | 76%     |
|                                                                                                       | MS         | 1,547             | 1,566   | 1,635           | 95%                  | 97%     |
|                                                                                                       | HS         | 1,998             | 1,744   | 1,718           | 116%                 | 105%    |
|                                                                                                       | Total      | 6,911             | 6,539   | 7,606           | 91%                  | 87%     |
| Other                                                                                                 | Total      | 1,052             | 1,053   | 1,161           | 91%                  | 94%     |
| Total<br><i>(Includes Bond<br/>New Builds and<br/>Combinations)</i>                                   | ES         | 9,506             | 9,281   | 11,641          | 82%                  | 77%     |
|                                                                                                       | MS         | 4,481             | 4,551   | 5,202           | 86%                  | 89%     |
|                                                                                                       | HS + Other | 6,133             | 5,843   | 6,517           | 94%                  | 93%     |
|                                                                                                       | Total      | 20,120            | 19,675  | 23,360          | 86%                  | 84%     |

F.L. Schlagle Feeder

☐ All elementary and middle school are adequately utilized (between 70-100%)

J.C. Harmon Feeder

↓ Under-utilization at Emerson, Noble Prentis, Silver City, T.A. Edison schools

☐ Capacity reflects bond projects (Noble Prentis/Silver City, Argentine MS)

Washington Feeder

↓ Under-utilization: Lowell Brune and Stony Point South schools

↑ Over-utilization: Claude Huyck and John F. Kennedy schools

Wyandotte Feeder

↓ Under-utilization: Banneker, Douglass, Mark Twain, McKinley, and Quindaro

↑ Over-utilization: Carl Bruce Middle and Wyandotte High School

☐ Capacity reflects bond projects (Central MS)

← Includes Sumner & Fairfax students but only Sumner capacity  
(Reside enrollment is Out of District and/or Unmatched students)

IMPORTANT:

Per Committee consensus (at meetings 3-4),  
Wyandotte HS target enrollment is around or below 1,600 students.

Source: RSP & Associates, LLC - April 2025

Updated 07/30/2025

Note: "Other" category includes Summer Academy (8th to 12th) and Fairfax Learning Center (9th to 12th).  
Current Sumner students are pulled out of their residing boundary for middle and high school.

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity

Disclaimer. This is a projected outlook based on the information examined in this analysis. All past student data is exported from the district student database. The student database export may not always align with the Official Counts (Statistically 99% greater match by grade).

# Part 3:

## Committee Considered Boundary Concept

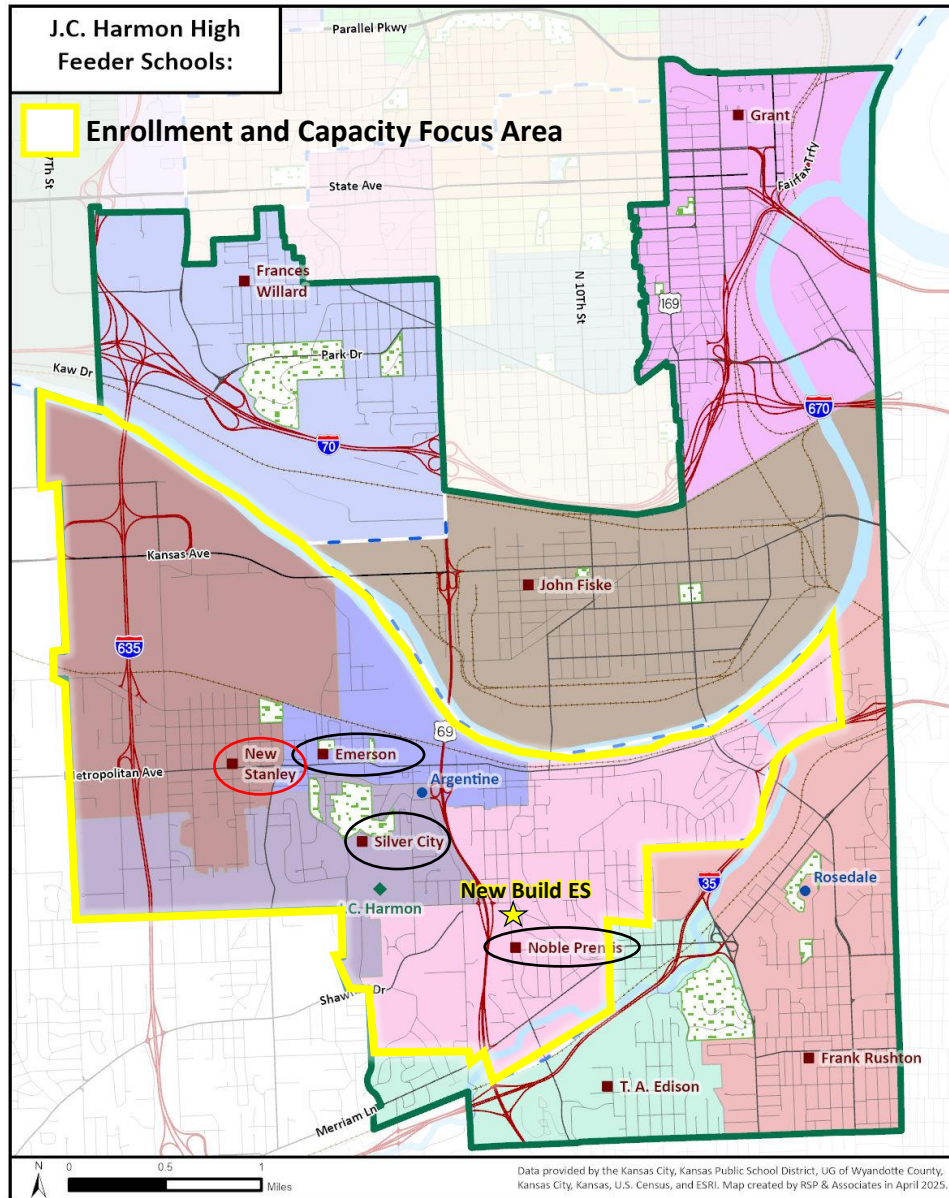
# Introduction to Committee Considered Concept

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## The concept includes:

- Boundary change implementation begins in 2027/28
  - A combination of Silver City, Noble Prentis, and New Stanley attendance boundaries with the **New Elementary School** (target opening 2027/28)
  - New Argentine Middle School scheduled opening for January 2028
  - New Central Middle School scheduled opening for August 2027
- Minor adjustments between boundaries within a feeder to **improve enrollment balance**
- **School feeder adjustments to decrease Wyandotte High School and improve geographic proximity of boundaries:**
  - ✓ **Quindaro ES Change** (Reasoning: Reduces Wyandotte HS enrollment while increasing Schlagle HS)
    - ☐ Currently feeds Carl Bruce MS & Wyandotte HS school
    - ☐ **Proposed change to feed Gloria Willis MS & Schlagle HS**
  - ✓ **Whittier and Grant ES Swap** (Reasoning: Reduces Wyandotte HS enrollment while creating more logical boundaries)
    - ☐ Whittier currently feeds Central MS & Wyandotte HS
    - ☐ **Proposed change to feed Rosedale MS & Harmon HS**
    - ☐ Grant currently feeds Rosedale MS & Harmon HS
    - ☐ **Proposes change to feed Central MS & Wyandotte HS**

# Noble Prentis/Silver City/New Stanley Discussion



## Observations:

- Yellow Highlight Area = Approx. 800 K-5 students
- The District is evaluating the financial impact (costs and savings) of potentially repurposing New Stanley Elementary once the new elementary school opens.
- Enrollment demand in the highlighted area would require at least a **4-section school**.
  - If funding for this is not feasible, New Stanley ES would remain open with its current boundaries.
- Impact on Programming:
  - New Stanley ES currently houses the Dual Language program (if students choose not to be in the program, they are assigned to Emerson ES)
  - In this proposal, the Dual Language program would potentially move to the new elementary school.

## Building Capacity Options

| Emerson Elementary | New Elementary Rebuild Options              | TOTAL | Impact on Schools                                                                                                                    |
|--------------------|---------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------|
| 209                | + 550<br>3 Sections<br>+3 Bubble Classrooms | = 759 | <ul style="list-style-type: none"> <li>• New Stanley stays open</li> <li>• Not enough capacity</li> </ul>                            |
| 209                | + 624<br>4 Sections<br>No Bubble Classrooms | = 833 | <ul style="list-style-type: none"> <li>• Some potential to repurpose New Stanley</li> <li>• Capacity remains tight</li> </ul>        |
| 209                | + 705<br>4 Sections<br>+3 Bubble Classrooms | = 914 | <ul style="list-style-type: none"> <li>• Greatest potential to repurpose New Stanley</li> <li>• Adequate overall capacity</li> </ul> |

Source: RSP & Associates

# Board Prioritized Criteria

## Considerations in Scenario Refinement

- A. Cluster (Feeder) System
- B. Projected Enrollment & Building Utilization
- C. Transportation Considerations

|                   | 1,600<br>Students or Less                                                         | 1,700<br>Student Goal                                                             |                                                                                    |                                                                                     |                                                                                     | 1,900<br>Student Goal                                                               |
|-------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                   | Committee<br>Concept as<br>Presented                                              | Maintain<br><b>Quindaro ES</b><br>within Wyandotte<br>HS Cluster                  | Maintain<br><b>Whittier ES</b><br>within Wyandotte<br>HS Cluster                   | Adjust<br><b>New Chelsea ES</b><br>to the Schlagle HS<br>Cluster                    | Maintain<br><b>Grant ES</b> within<br>Harmon HS<br>Cluster                          | Attendance zones<br>stay the <b>same</b> as<br>the currently are                    |
| A. Cluster System |  |  |  |  |  |  |
| B. Enrollment     |  |  |  |  |  |  |
| C. Transportation |  |  |  |  |  |  |

As the committee began examining the board’s objectives, several **“reality checks”** emerged that pushed the discussion to a **deeper, more practical level**. The group shifted from broad goals to specific considerations, guided by questions such as:

- ☐ If a complete feeder pattern is not possible, **what are the most logical and sustainable split points?**
- ☐ How can enrollment be **balanced across schools** to align with capacity and equity goals?
- ☐ Which current boundaries present **challenges** when viewed through a **transportation lens**, and how might those be improved?

# Committee Additional Discussion Areas

## Considerations in Scenario Refinement

- A. Decrease at Wyandotte HS to target enrollment (>1,600)
- B. Increase at Schlagle HS to target enrollment (<1,000)
- C. Maintain as much of a **complete feeder** (prioritize logical breaks where possible)
- D. Disrupt fewer students while achieving process objectives

|                                   | 1,600<br>Students or Less                                                           | 1,700<br>Student Goal                                                               |                                                                                      |                                                                                       |                                                                                       | 1,900<br>Student Goal                                                                 |
|-----------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                   | Committee<br>Concept as<br>Presented                                                | Maintain<br><b>Quindaro ES</b><br>within Wyandotte<br>HS Cluster                    | Maintain<br><b>Whittier ES</b><br>within Wyandotte<br>HS Cluster                     | Adjust<br><b>New Chelsea ES</b><br>to the Schlagle HS<br>Cluster                      | Maintain<br><b>Grant ES</b> within<br>Harmon HS<br>Cluster                            | Attendance zones<br>stay the <b>same</b> as<br>the currently are                      |
| A. Decrease at<br>Wyandotte HS    |    |    |    |    |    |    |
| B. Increase at<br>Schlagle HS     |    |    |    |    |    |    |
| C. Complete<br>feeder if possible |    |    |    |    |    |    |
| D. Disrupt fewer<br>students      |  |  |  |  |  |  |
| Additional Notes                  | Achieves all primary<br>objectives.                                                 | Does not achieve<br>primary objectives.                                             | Does not achieve<br>primary objectives.                                              | New Chelsea is large;<br>would require splitting<br>ES boundary                       | Limit ability to achieve<br>primary objectives.                                       | Does not achieve<br>primary objectives.                                               |

# Committee Considered: Elementary Map



**Kansas City, Kansas**  
**Public Schools**

**Committee Considered Concept:**  
**Elementary School Boundaries**

**School List:**

|                                 |                                  |
|---------------------------------|----------------------------------|
| 1. Banneker Elementary          | 15. M. E. Pearson Elementary     |
| 2. Bertram Caruthers Elementary | 16. Mark Twain Elementary        |
| 3. Claude Huyck Elementary      | 17. McKinley Elementary          |
| 4. Douglass Elementary          | 18. New Chelsea Elementary       |
| 5. Emerson Elementary           | 19. New Stanley Elementary       |
| 6. Eugene Ware Elementary       | 20. New Build Elementary         |
| 7. Frances Willard Elementary   | 21. Quindaro Elementary          |
| 8. Frank Rushton Elementary     | 22. Silver City Elementary       |
| 9. Grant Elementary             | 23. Stony Point North Elementary |
| 10. Hazel Grove Elementary      | 24. Stony Point South Elementary |
| 11. John F. Kennedy Elementary  | 25. T. A. Edison Elementary      |
| 12. John Fiske Elementary       | 26. Welborn Elementary           |
| 13. Lindbergh Elementary        | 27. West Park Elementary         |
| 14. Lowell Brune Elementary     | 28. Whittier Elementary          |

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

**Legend**

 District Boundary

 Elementary School

 Middle Schools

 High Schools

 Alternative Schools

 Repurposed Schools

 Current ES Boundary

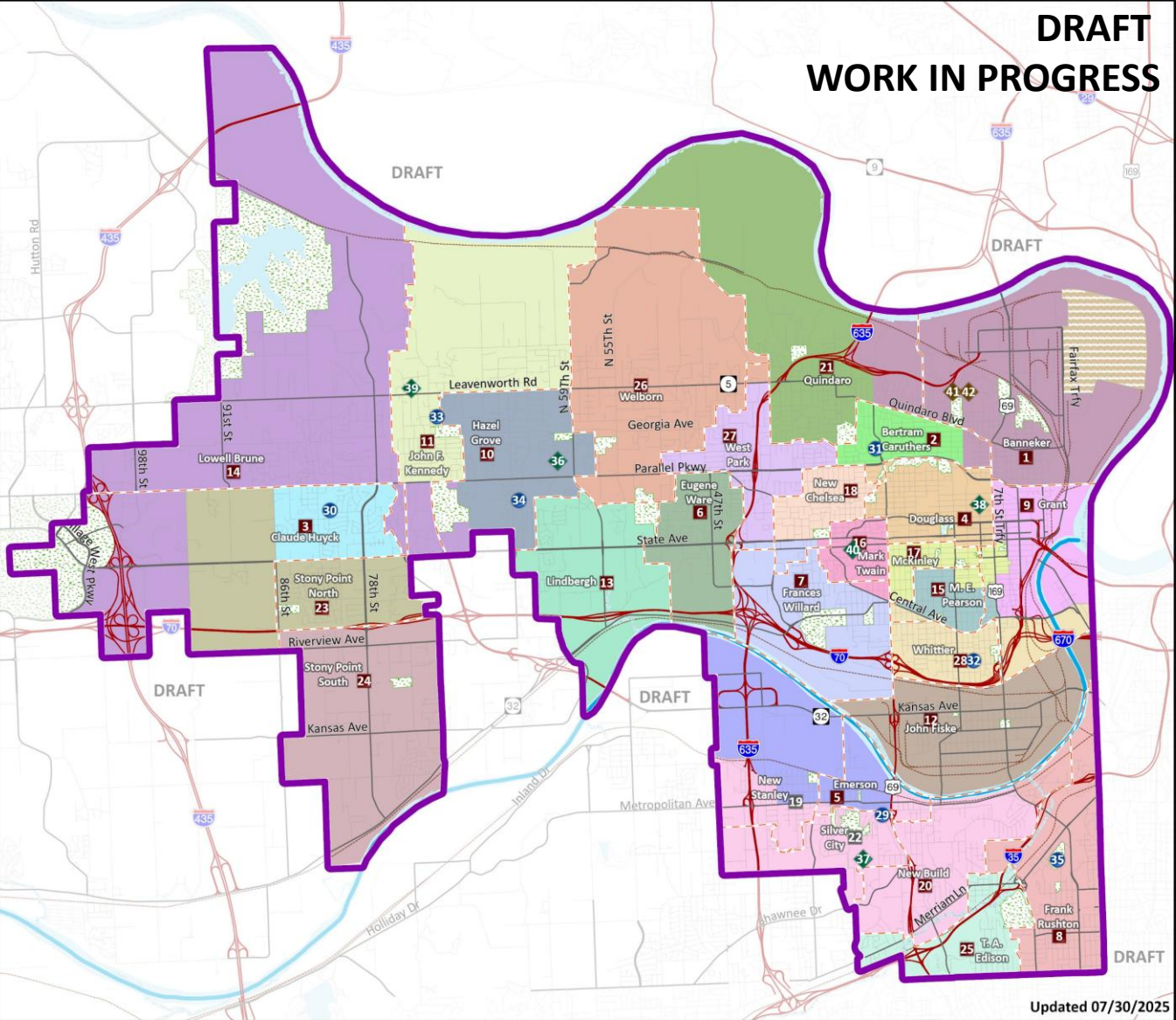
 Fairfax Assembly Plant

 Park/Recreation

 0 0.5 1 2 Miles



Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI.  
Map created by RSP & Associates in August 2025.



Updated 07/30/2025

# Committee Considered: Middle School Map



**Kansas City, Kansas**  
**Public Schools**

**Committee Considered Concept:**  
**Middle School Boundaries**

**School List:**

1. Banneker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. New Build Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

**Legend**

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Repurposed Schools

Current MS Boundary

Fairfax Assembly Plant

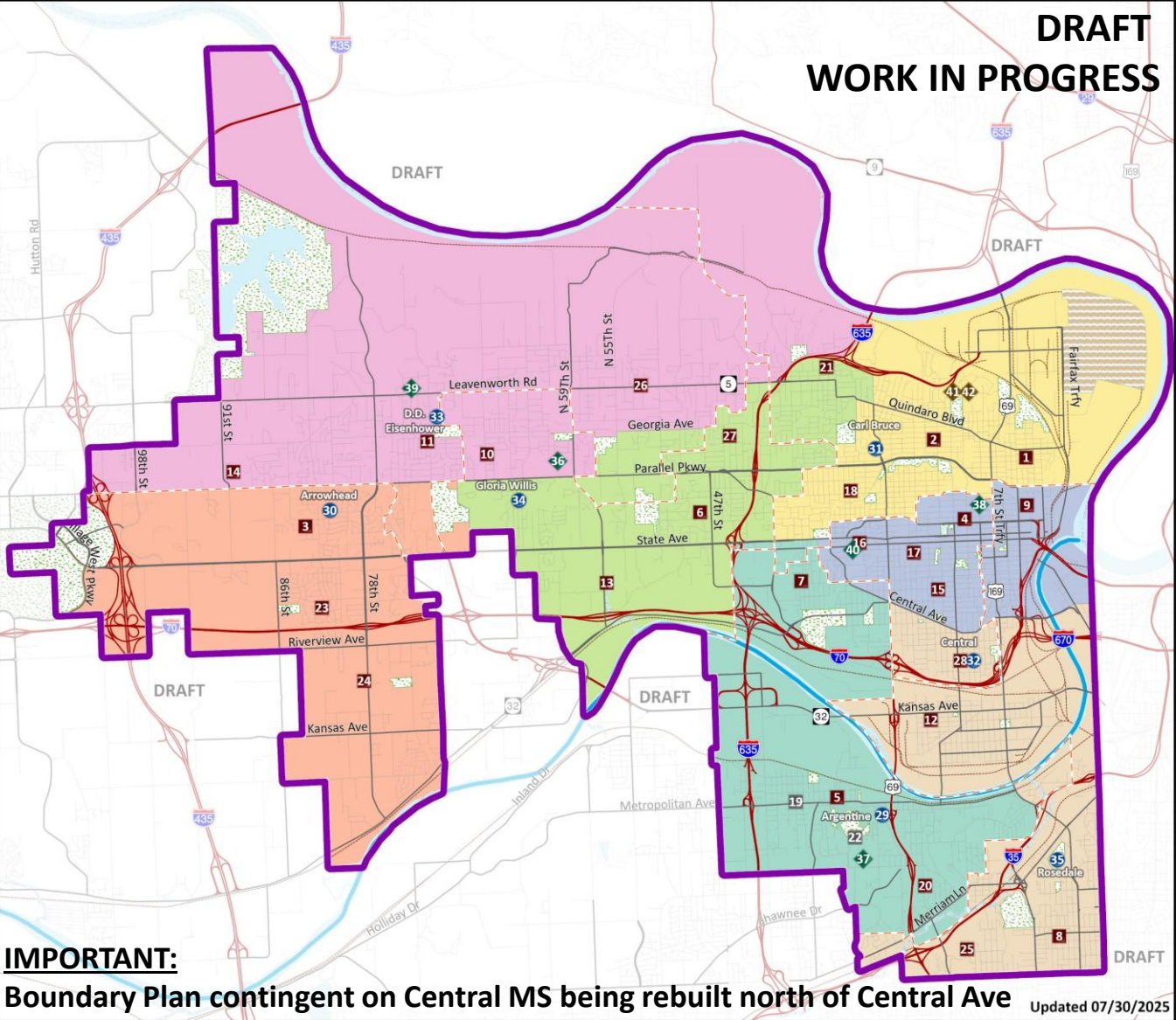
Park/Recreation



0 0.5 1 2 Miles



Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI.  
Map created by RSP & Associates in August 2025.



# Committee Considered: High School Map



**Kansas City, Kansas**  
**Public Schools**

**Committee Considered Concept:**  
**High School Boundaries**

**School List:**

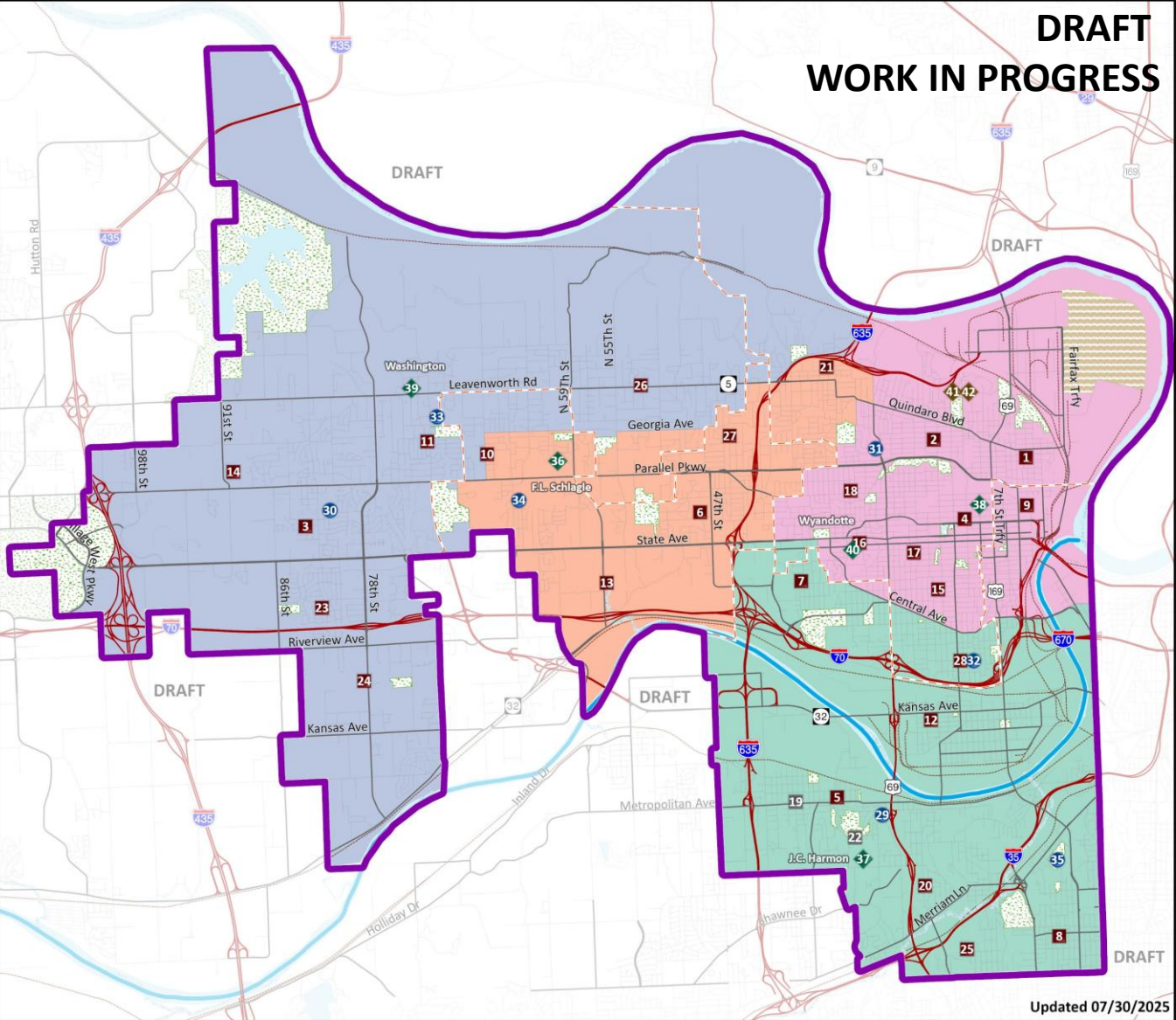
|                                 |                                  |
|---------------------------------|----------------------------------|
| 1. Banneker Elementary          | 15. M. E. Pearson Elementary     |
| 2. Bertram Caruthers Elementary | 16. Mark Twain Elementary        |
| 3. Claude Huyck Elementary      | 17. McKinley Elementary          |
| 4. Douglass Elementary          | 18. New Chelsea Elementary       |
| 5. Emerson Elementary           | 19. New Stanley Elementary       |
| 6. Eugene Ware Elementary       | 20. New Build Elementary         |
| 7. Frances Willard Elementary   | 21. Quindaro Elementary          |
| 8. Frank Rushton Elementary     | 22. Silver City Elementary       |
| 9. Grant Elementary             | 23. Stony Point North Elementary |
| 10. Hazel Grove Elementary      | 24. Stony Point South Elementary |
| 11. John F. Kennedy Elementary  | 25. T. A. Edison Elementary      |
| 12. John Fiske Elementary       | 26. Welborn Elementary           |
| 13. Lindbergh Elementary        | 27. West Park Elementary         |
| 14. Lowell Brune Elementary     | 28. Whittier Elementary          |
| 29. Argentine Middle            |                                  |
| 30. Arrowhead Middle            |                                  |
| 31. Carl Bruce Middle           |                                  |
| 32. Central Middle              |                                  |
| 33. D.D. Eisenhower Middle      |                                  |
| 34. Gloria Willis Middle        |                                  |
| 35. Rosedale Middle             |                                  |
| 36. F.L. Schlagle High          |                                  |
| 37. J.C. Harmon High            |                                  |
| 38. Sumner Academy              |                                  |
| 39. Washington High             |                                  |
| 40. Wyandotte High              |                                  |
| 41. Bridges                     |                                  |
| 42. Fairfax Learning Center     |                                  |

**Legend**

|                     |                        |
|---------------------|------------------------|
| District Boundary   | Current HS Boundary    |
| Elementary School   | Fairfax Assembly Plant |
| Middle Schools      | Park/Recreation        |
| High Schools        |                        |
| Alternative Schools |                        |
| Repurposed Schools  |                        |



Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI.  
Map created by RSP & Associates in August 2025.

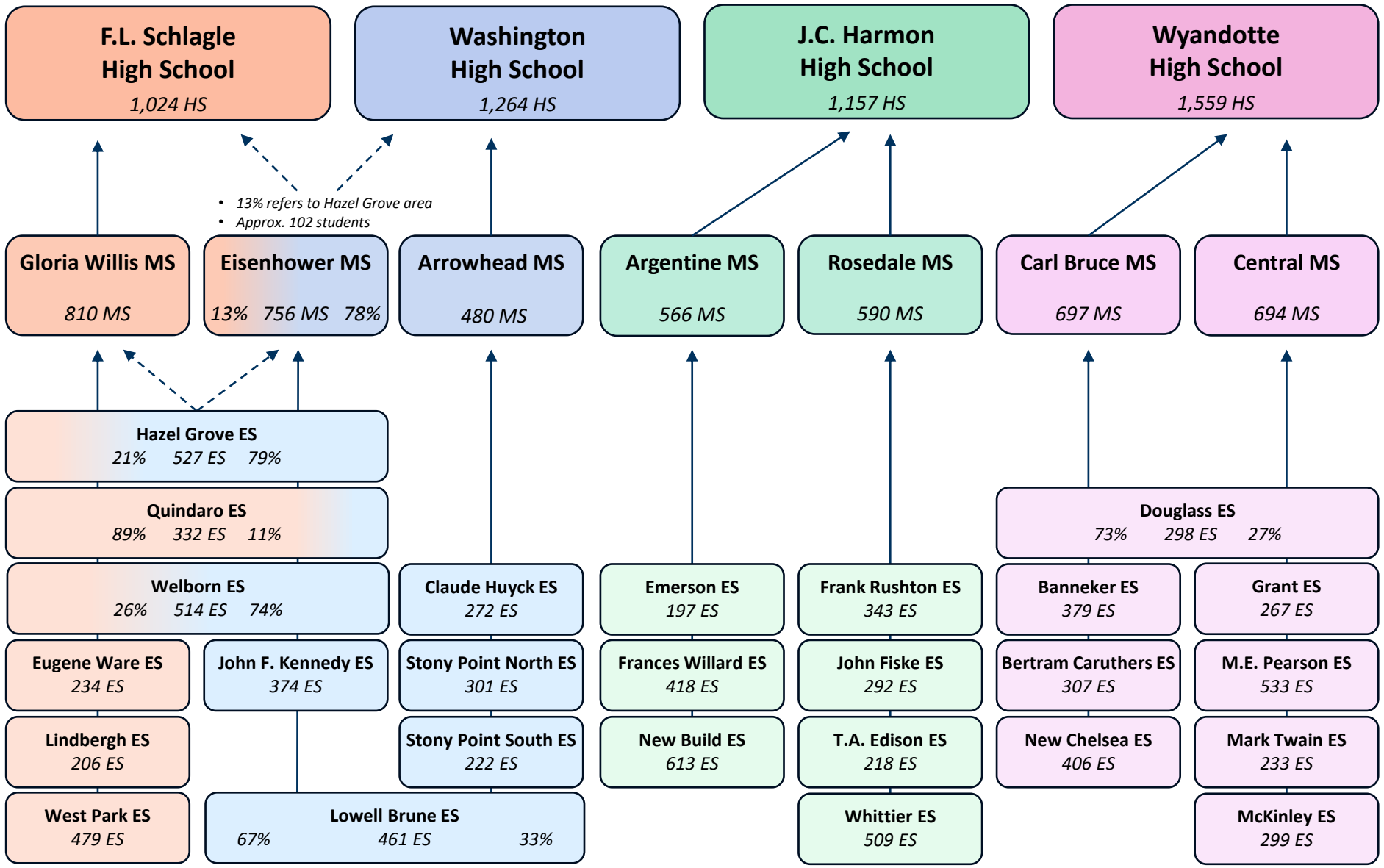


Updated 07/30/2025

Boundary Scenario Feeder System

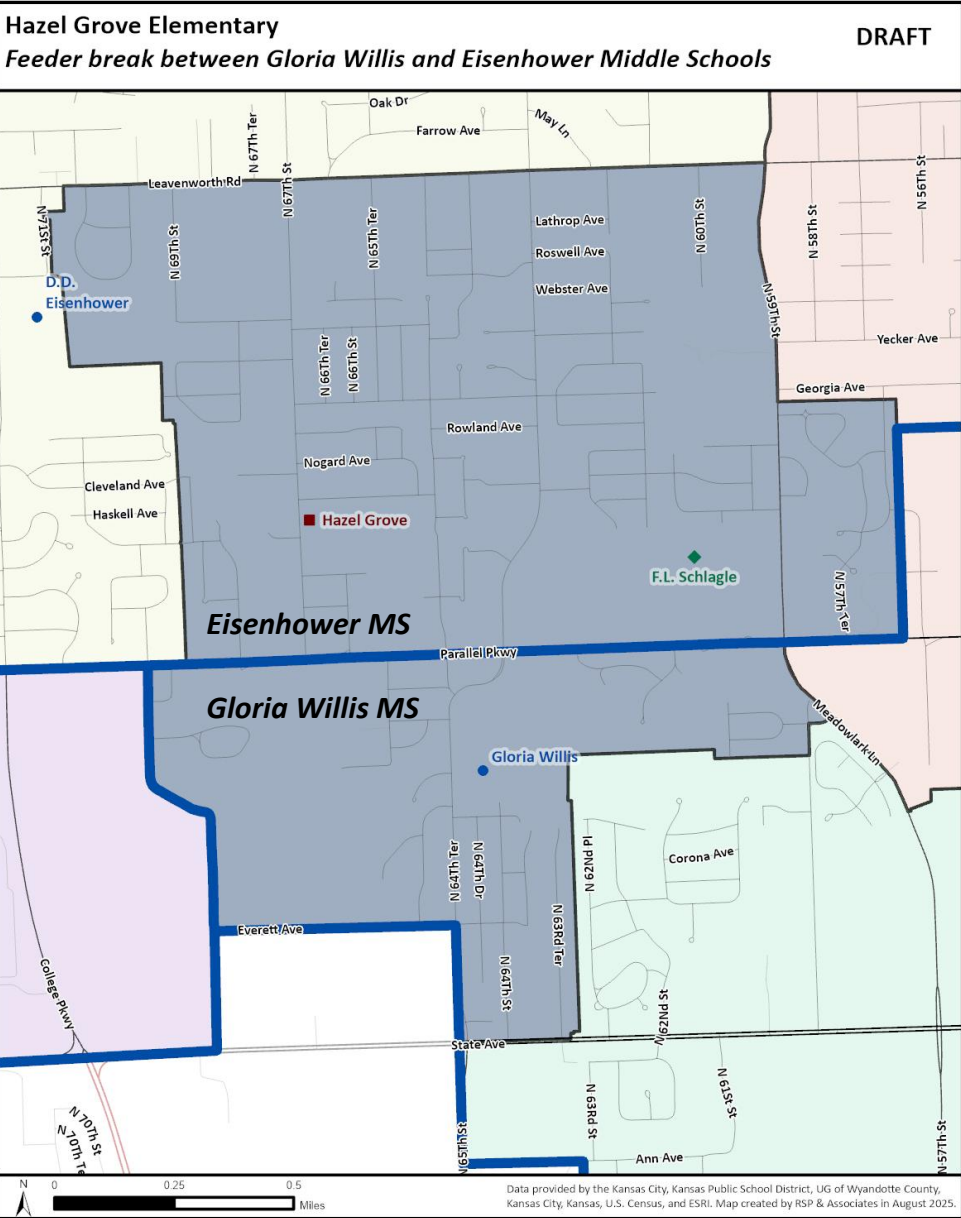
(2027/28 Students by Reside)

DRAFT



Schools that do not have attendance boundaries serving all students in the District include: Sumner Academy, Bridges, and Fairfax Learning Center  
Schools without boundaries contribute to the intra-district movement and student choice options. Out of District and Unmatched students NOT included in table.

# Understanding Feeder Splits: Hazel Grove ES (ES → MS)



**Hazel Grove Boundary:** Navy Solid Area

**Middle School Boundary:** Blue Line

**Feeder Split:**

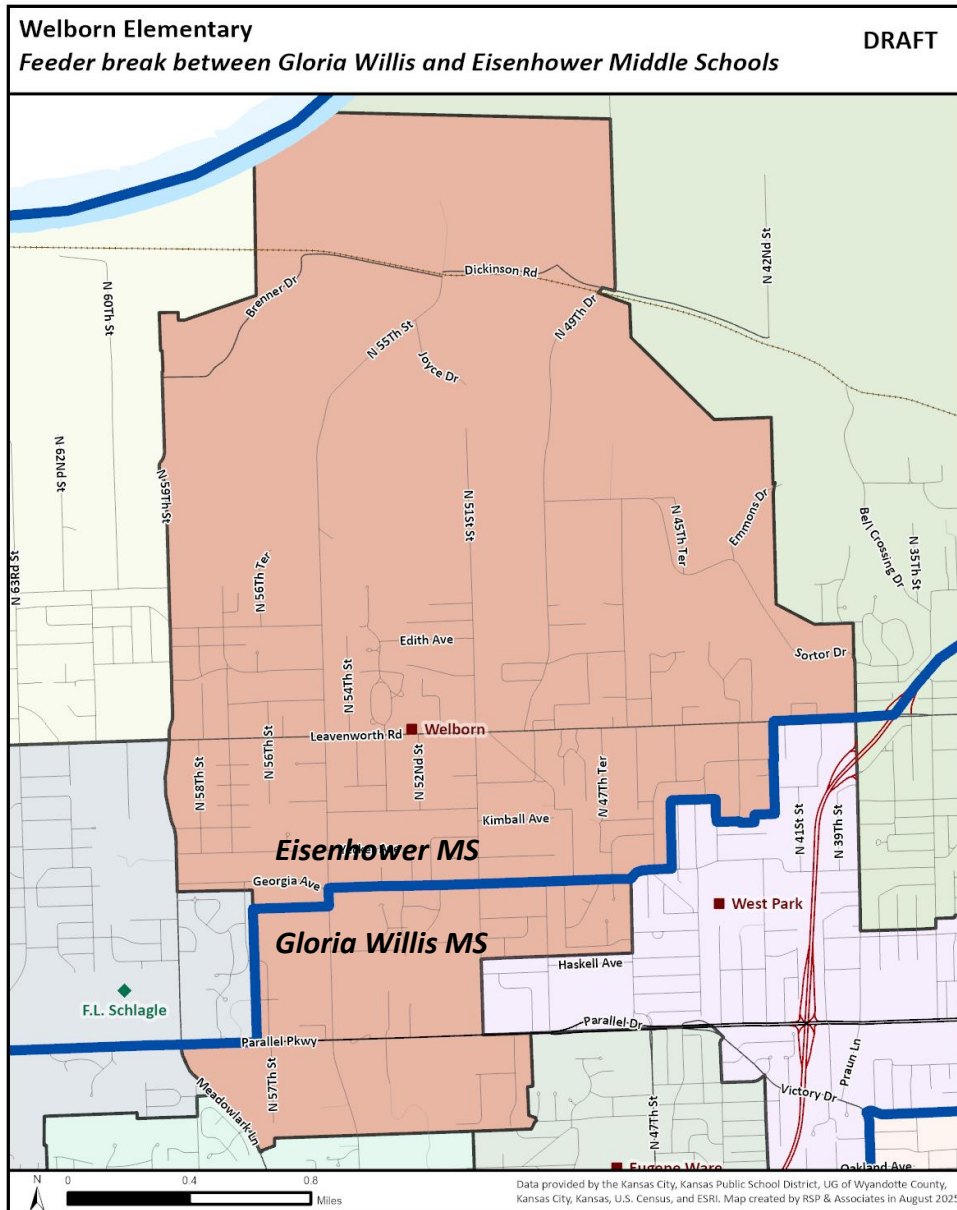
- North of Parallel Pkwy → Eisenhower Middle School
- South of Parallel Pkwy → Gloria Willis Middle School

**Of Hazel Grove’s K-5 student population:**

- ~ 79% of students reside north of Parallel Pkwy and would attend Eisenhower Middle
- ~ 21% of student reside south of Parallel Pkwy and would attend Gloria Willis Middle

This area has a second feeder break from middle to high school due to proximity between Gloria Willis MS, Eisenhower MS, Schlagle HS, and Washington HS.

## Understanding Feeder Splits: Welborn ES (ES $\rightarrow$ MS)



**Welborn Boundary: Orange Solid Area**

**Middle School Boundary: Blue Line**

### Feeder Split:

- North of Georgia Ave → Eisenhower Middle School
- South of Georgia Ave → Gloria Willis Middle School

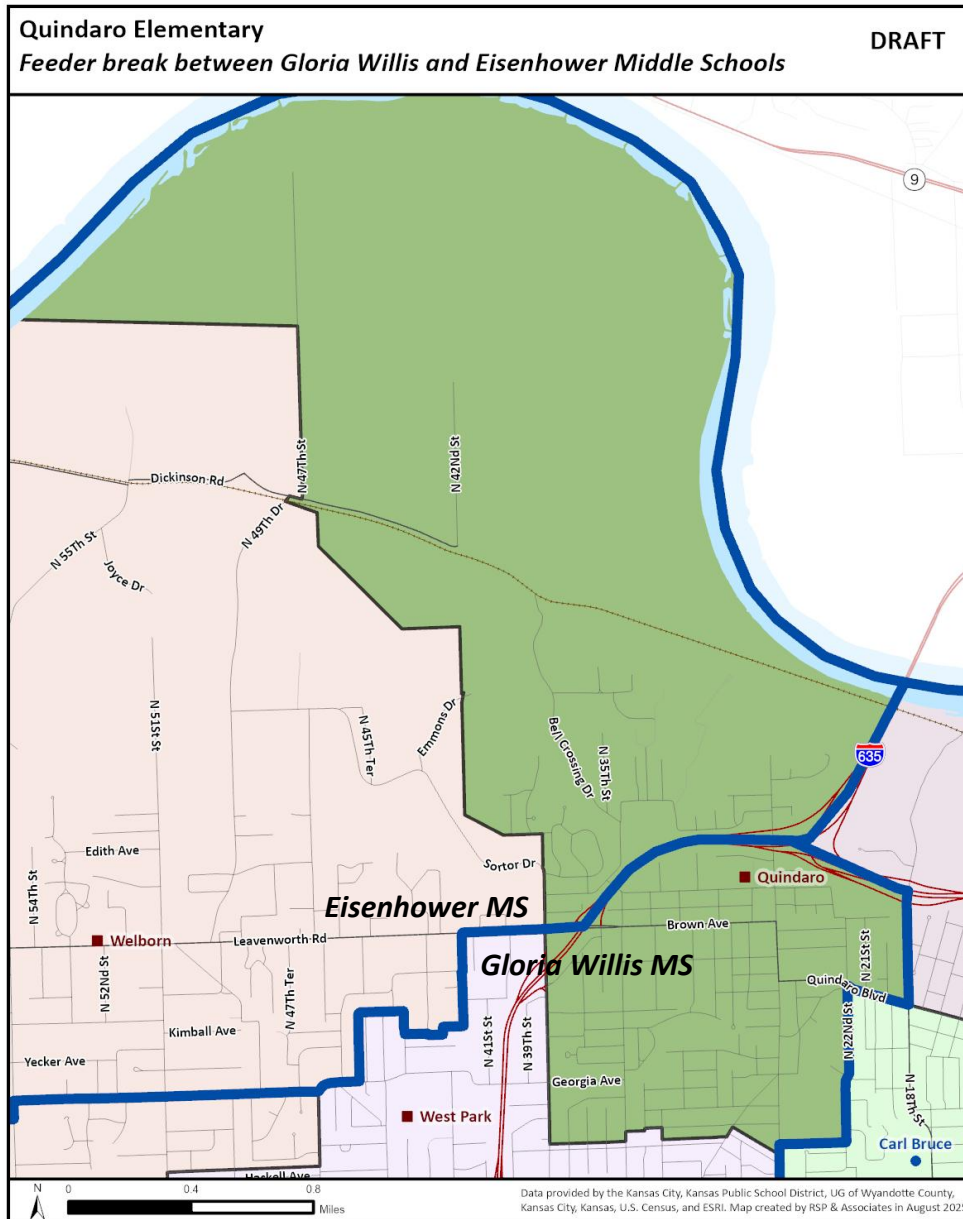
**Of Welborn's K-5 student population:**

- ~ 74% of students reside north of Georgia Ave and would attend Eisenhower Middle
- ~ 26% of students reside south of Georgia Ave and would attend Gloria Willis Middle

After students move into middle school, they would **completely feed** into High School boundaries:

- Eisenhower Middle area → Washington High
- Gloria Willis Middle area → Schlagle High

## Understanding Feeder Splits: Quindaro ES (ES $\rightarrow$ MS)



**Quindaro Boundary: Green Solid Area**

**Middle School Boundary: Blue Line**

### Feeder Split:

- North of I-635 → Eisenhower Middle School
- South of I-635 → Gloria Willis Middle School

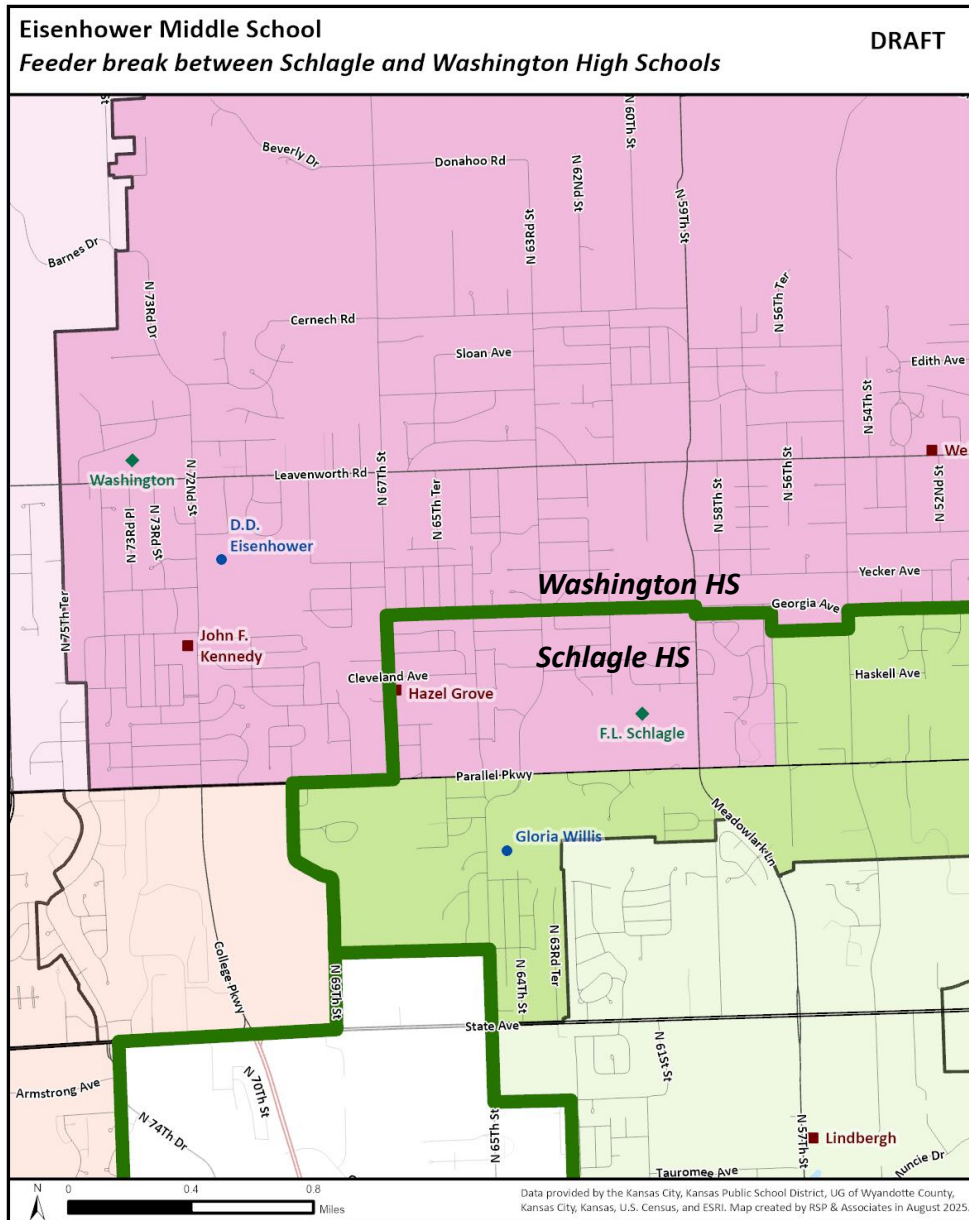
**Of Quindaro's K-5 student population:**

- ~ 11% of students reside north of I-635 and would attend Eisenhower Middle
- ~ 89% of student reside south of I-635 and would attend Gloria Willis Middle

After students move into middle school, they would **completely feed** into High School boundaries:

- Eisenhower Middle area → Washington High
- Gloria Willis Middle area → Schlagle High

## Understanding Feeder Splits: Eisenhower MS (MS $\rightarrow$ HS)



### Eisenhower Boundary: Pink Solid Area

### Gloria Willis Boundary: Green Solid Area

**High School Boundary: Green Line**

### Feeder Split:

- North of Georgia Ave → Washington High School
- South of Parallel Pkwy → Schlagle High School

**Of Eisenhower's 6-8 student population:**

- ~ 87% of students reside north of Georgia Ave and would attend Washington High School
- ~ 13% of student reside south of Georgia Ave and would attend Schlagle High School

# Concept Projections: Elementary

DRAFT

| Committee Considered Concept<br>Elementary Boundaries: | H+M Capacity |        | Current Boundaries |         | New Boundary Implemented |         |         | Current Boundaries |         | New Boundary Implemented |         |         |
|--------------------------------------------------------|--------------|--------|--------------------|---------|--------------------------|---------|---------|--------------------|---------|--------------------------|---------|---------|
|                                                        | Current      | Future | 2025/26            | 2026/27 | 2027/28                  | 2028/29 | 2029/30 | 2025/26            | 2026/27 | 2027/28                  | 2028/29 | 2029/30 |
| Banneker ES                                            | 457          |        | 304                | 301     | 379                      | 387     | 386     | 66.5%              | 65.8%   | 82.9%                    | 84.7%   | 84.4%   |
| Bertram Caruthers ES                                   | 406          |        | 358                | 357     | 307                      | 311     | 320     | 88.2%              | 88.0%   | 75.7%                    | 76.6%   | 78.9%   |
| Claude Huyck ES                                        | 308          |        | 318                | 313     | 274                      | 282     | 280     | 103.1%             | 101.5%  | 88.8%                    | 91.4%   | 90.8%   |
| Douglass ES                                            | 459          |        | 298                | 297     | 299                      | 294     | 288     | 64.9%              | 64.7%   | 65.2%                    | 64.1%   | 62.8%   |
| Emerson ES                                             | 209          |        | 156                | 156     | 201                      | 199     | 199     | 74.6%              | 74.6%   | 96.1%                    | 95.1%   | 95.1%   |
| Eugene Ware ES                                         | 295          |        | 240                | 247     | 236                      | 236     | 235     | 81.5%              | 83.9%   | 80.1%                    | 80.1%   | 79.8%   |
| Frances Willard ES                                     | 472          |        | 395                | 399     | 423                      | 412     | 413     | 83.6%              | 84.5%   | 89.5%                    | 87.2%   | 87.4%   |
| Frank Rushton ES                                       | 473          |        | 340                | 338     | 358                      | 365     | 370     | 71.8%              | 71.4%   | 75.5%                    | 77.0%   | 78.2%   |
| Grant ES                                               | 351          |        | 326                | 322     | 267                      | 277     | 273     | 92.8%              | 91.7%   | 76.0%                    | 78.9%   | 77.7%   |
| Hazel Grove ES                                         | 550          |        | 527                | 535     | 532                      | 541     | 539     | 95.9%              | 97.3%   | 96.8%                    | 98.4%   | 98.0%   |
| John F. Kennedy ES                                     | 429          |        | 436                | 443     | 375                      | 380     | 380     | 101.7%             | 103.3%  | 87.5%                    | 88.6%   | 88.6%   |
| John Fiske ES                                          | 379          |        | 277                | 299     | 293                      | 280     | 282     | 73.1%              | 78.9%   | 77.3%                    | 73.9%   | 74.4%   |
| Lindbergh ES                                           | 228          |        | 225                | 224     | 211                      | 206     | 211     | 98.7%              | 98.2%   | 92.5%                    | 90.4%   | 92.5%   |
| Lowell Brune ES                                        | 566          |        | 430                | 404     | 463                      | 456     | 476     | 76.0%              | 71.4%   | 81.8%                    | 80.6%   | 84.1%   |
| M. E. Pearson ES                                       | 635          |        | 551                | 555     | 541                      | 547     | 557     | 86.8%              | 87.5%   | 85.3%                    | 86.2%   | 87.8%   |
| Mark Twain ES                                          | 275          |        | 210                | 193     | 237                      | 240     | 235     | 76.4%              | 70.2%   | 86.2%                    | 87.3%   | 85.5%   |
| McKinley ES                                            | 324          |        | 227                | 223     | 299                      | 294     | 298     | 70.0%              | 68.8%   | 92.2%                    | 90.7%   | 91.9%   |
| New Chelsea ES                                         | 594          |        | 553                | 548     | 406                      | 407     | 401     | 93.1%              | 92.3%   | 68.4%                    | 68.5%   | 67.5%   |
| New Stanley ES                                         | 278          | 0      | 232                | 225     | 0                        | 0       | 0       | 83.5%              | 81.0%   | 0.0%                     | 0.0%    | 0.0%    |
| New Build ES                                           | 268          | 550    | 199                | 206     | 603                      | 593     | 576     | 74.2%              | 76.8%   | 109.7%                   | 107.9%  | 104.7%  |
| Quindaro ES                                            | 497          |        | 366                | 370     | 333                      | 311     | 313     | 73.6%              | 74.4%   | 67.0%                    | 62.6%   | 63.0%   |
| Silver City ES                                         | 363          | 0      | 232                | 243     | 0                        | 0       | 0       | 63.9%              | 67.0%   | 0.0%                     | 0.0%    | 0.0%    |
| Stony Point North ES                                   | 380          |        | 284                | 282     | 304                      | 317     | 327     | 74.7%              | 74.1%   | 79.9%                    | 83.4%   | 86.0%   |
| Stony Point South ES                                   | 339          |        | 248                | 237     | 221                      | 227     | 225     | 73.1%              | 69.9%   | 65.2%                    | 66.9%   | 66.3%   |
| T. A. Edison ES                                        | 377          |        | 219                | 221     | 219                      | 219     | 217     | 58.1%              | 58.6%   | 58.1%                    | 58.1%   | 57.6%   |
| Welborn ES                                             | 605          |        | 539                | 537     | 514                      | 517     | 519     | 89.0%              | 88.7%   | 84.9%                    | 85.4%   | 85.7%   |
| West Park ES                                           | 598          |        | 522                | 491     | 480                      | 469     | 458     | 87.3%              | 82.1%   | 80.2%                    | 78.4%   | 76.6%   |
| Whittier ES                                            | 606          |        | 470                | 473     | 511                      | 505     | 504     | 77.5%              | 78.0%   | 84.3%                    | 83.3%   | 83.2%   |
| Elementary Total                                       | 11,722       | 11,363 | 9,482              | 9,439   | 9,286                    | 9,272   | 9,282   | 80.9%              | 80.5%   | 81.7%                    | 81.6%   | 81.7%   |

Source: RSP &amp; Associates

8/25/2025

Capacity updated to align with Hollis+Miller Facility Master Plan. Capacity is a funtional number that accounts for ideal class size, programming of rooms, and utilization of spaces throughout school days.  
Total projections may differ from current boundaries due to rounding at the student and school level.

★ Year of potential implementation

**IMPORTANT:** Building the new school as a 4-section, would solve over-utilization challenges.

Potential to increase capacity to **624-705** (depending on number of additional classrooms; +3 or +6).

Decision will be based on budget feasibility to Bond and General Obligation allocations to integrate the options into the plan.

## FAST FACTS:

Projections include updated capacities from the Hollis+Miller Facility Master Plan (09/23 Update)

- Capacity accounts for ideal class sizes, program needs, and proper space usage.
- The capacities reflect optimal conditions; buildings may operate efficiently even if slightly over capacity.
- Some schools remain under-utilized over the next five years, but options to repurpose more buildings are limited under the new capacity model.

The concept includes combination of Silver City/Noble Prentis and repurposing New Stanley with the new ES build.  
(Capacity Range of 550-705 depending on building size.)

# Concept Projections: Middle and High

| Committee Considered Concept<br>Middle School Boundaries: | H+M Capacity |        | Current Boundaries★ |         | New Boundary Implemented |         |         | Current Boundaries★ |         | New Boundary Implemented |         |         |
|-----------------------------------------------------------|--------------|--------|---------------------|---------|--------------------------|---------|---------|---------------------|---------|--------------------------|---------|---------|
|                                                           | Current      | Future | 2025/26             | 2026/27 | 2027/28                  | 2028/29 | 2029/30 | 2025/26             | 2026/27 | 2027/28                  | 2028/29 | 2029/30 |
| Argentine MS *(New Build)                                 | 700          | 730    | 513                 | 503     | 544                      | 558     | 574     | 73.3%               | 71.8%   | 74.5%                    | 76.4%   | 78.7%   |
| Arrowhead MS                                              | 490          |        | 372                 | 363     | 462                      | 431     | 428     | 75.9%               | 74.1%   | 94.2%                    | 87.9%   | 87.3%   |
| Carl Bruce MS                                             | 830          |        | 835                 | 831     | 687                      | 676     | 672     | 100.6%              | 100.1%  | 82.8%                    | 81.5%   | 81.0%   |
| Central MS *(New Build)                                   | 674          | 805    | 712                 | 708     | 667                      | 696     | 672     | 105.6%              | 105.0%  | 82.9%                    | 86.5%   | 83.5%   |
| D.D. Eisenhower MS                                        | 786          |        | 683                 | 690     | 728                      | 718     | 705     | 86.9%               | 87.8%   | 92.7%                    | 91.4%   | 89.7%   |
| Gloria Willis MS                                          | 857          |        | 720                 | 714     | 793                      | 792     | 768     | 84.0%               | 83.3%   | 92.6%                    | 92.4%   | 89.6%   |
| Rosedale MS                                               | 704          |        | 495                 | 522     | 575                      | 569     | 564     | 70.3%               | 74.2%   | 81.7%                    | 80.8%   | 80.1%   |
| Sumner Academy (8th) (capacity included at HS table)      |              |        | 172                 | 172     | 172                      | 172     | 172     |                     |         |                          |         |         |
| Middle School Total                                       | 5,041        | 5,201  | 4,502               | 4,503   | 4,628                    | 4,612   | 4,555   | 89.3%               | 89.3%   | 89.0%                    | 88.7%   | 87.6%   |

Source: RSP & Associates

8/25/2025

Capacity updated to align with Hollis+Miller Facility Master Plan. Capacity is a funtional number that accounts for ideal class size, programming of rooms, and utilization of spaces throughout school days.  
Total projections may differ from current boundaries due to rounding at the student and school level.

| Committee Considered Concept<br>High School Boundaries: | H+M Capacity | Current Boundaries★ |         | New Boundary Implemented |         |         | Current Boundaries★ |         | New Boundary Implemented |         |         |
|---------------------------------------------------------|--------------|---------------------|---------|--------------------------|---------|---------|---------------------|---------|--------------------------|---------|---------|
|                                                         |              | 2025/26             | 2026/27 | 2027/28                  | 2028/29 | 2029/30 | 2025/26             | 2026/27 | 2027/28                  | 2028/29 | 2029/30 |
| F.L. Schlagle HS                                        | 1,093        | 827                 | 845     | 1,039                    | 1,056   | 1,075   | 75.7%               | 77.3%   | 95.1%                    | 96.6%   | 98.3%   |
| J.C. Harmon HS                                          | 1,266        | 1,227               | 1,148   | 1,178                    | 1,169   | 1,132   | 96.9%               | 90.7%   | 93.0%                    | 92.3%   | 89.4%   |
| Sumner Academy (9-12)                                   | 1,161        | 895                 | 894     | 898                      | 894     | 896     | 77.1%               | 77.0%   | 77.4%                    | 77.0%   | 77.2%   |
| Washington HS                                           | 1,279        | 1,102               | 1,116   | 1,182                    | 1,183   | 1,214   | 86.1%               | 87.2%   | 92.4%                    | 92.5%   | 94.9%   |
| Wyandotte HS                                            | 1,718        | 1,910               | 1,826   | 1,544                    | 1,515   | 1,551   | 111.1%              | 106.3%  | 89.9%                    | 88.2%   | 90.3%   |
| High School Total:                                      | 6,518        | 5,961               | 5,829   | 5,841                    | 5,817   | 5,868   | 91.5%               | 89.4%   | 89.6%                    | 89.3%   | 90.0%   |

Source: RSP & Associates

8/25/2025

Capacity updated to align with Hollis+Miller Facility Master Plan. Capacity is a funtional number that accounts for ideal class size, programming of rooms, and utilization of spaces throughout school days.  
Total projections may differ from current boundaries due to rounding at the student and school level.

★ Year of potential implementation

ESTIMATED IMPACT ON STUDENTS:

1,206 total students impacted; reflects approximately 15% impact

- ~617 Elementary (K-2) Students Impacted (320 students would be attending the new building)
- ~346 Middle School (5 Gr) Students Impacted (70 students would be attending the new buildings)
- ~243 High School (9 Gr) Students Impacted

DRAFT

## FAST FACTS:

Projections include updated capacities from the Hollis+Miller Facility Master Plan (09/23 Update)

- Capacity accounts for ideal class sizes, program needs, and proper space usage.
- The capacities reflect optimal conditions; buildings may operate efficiently even if slightly over capacity.

## Concept includes more feeder adjustments:

### Quindaro ES Change:

- Currently feeds Carl Bruce MS & Wyandotte HS school
- Proposed change to feed Gloria Willis MS & Schlagle HS

### Whittier ES Change:

- Currently feeds Central MS & Wyandotte HS
- Proposed change to feed Rosedale MS & Harmon HS

### Grant ES Change:

- Currently feeds Rosedale MS & Harmon HS
- Propose change to feed Central MS & Wyandotte HS

# Concept: School Demographic Tables

| Committee Considered<br>Concept, Elementary: |                      | Total K-5<br>Students | Race/Ethnicity of Students |       |       |          |              |                  |       | Programming |      |
|----------------------------------------------|----------------------|-----------------------|----------------------------|-------|-------|----------|--------------|------------------|-------|-------------|------|
|                                              |                      |                       | American Indian            | Asian | Black | Hispanic | Multi-Racial | Pacific Islander | White | ESL         | SPED |
| Concept Reside                               | Banneker ES          | 348                   | 1%                         | 1%    | 32%   | 59%      | 5%           | 0%               | 3%    | 60%         | 9%   |
|                                              | Bertram Caruthers ES | 309                   | 0%                         | 1%    | 26%   | 68%      | 3%           | 0%               | 2%    | 57%         | 10%  |
|                                              | Claude Huyck ES      | 286                   | 0%                         | 35%   | 31%   | 22%      | 6%           | 1%               | 5%    | 52%         | 14%  |
|                                              | Douglass ES          | 323                   | 0%                         | 2%    | 23%   | 66%      | 6%           | 0%               | 4%    | 61%         | 11%  |
|                                              | Emerson ES           | 220                   | 0%                         | 1%    | 21%   | 66%      | 7%           | 0%               | 5%    | 48%         | 15%  |
|                                              | Eugene Ware ES       | 241                   | 0%                         | 8%    | 18%   | 62%      | 5%           | 0%               | 7%    | 60%         | 11%  |
|                                              | Frances Willard ES   | 434                   | 1%                         | 3%    | 5%    | 85%      | 1%           | 0%               | 4%    | 68%         | 11%  |
|                                              | Frank Rushton ES     | 314                   | 0%                         | 4%    | 22%   | 54%      | 7%           | 0%               | 13%   | 46%         | 11%  |
|                                              | Grant ES             | 235                   | 0%                         | 3%    | 51%   | 34%      | 2%           | 4%               | 6%    | 45%         | 13%  |
|                                              | Hazel Grove ES       | 529                   | 0%                         | 13%   | 24%   | 50%      | 5%           | 0%               | 9%    | 45%         | 12%  |
|                                              | John F. Kennedy ES   | 372                   | 0%                         | 20%   | 27%   | 31%      | 4%           | 1%               | 18%   | 38%         | 15%  |
|                                              | John Fiske ES        | 270                   | 0%                         | 0%    | 5%    | 86%      | 1%           | 0%               | 9%    | 73%         | 19%  |
|                                              | Lindbergh ES         | 227                   | 0%                         | 14%   | 20%   | 51%      | 5%           | 0%               | 10%   | 55%         | 12%  |
|                                              | Lowell Brune ES      | 507                   | 0%                         | 20%   | 26%   | 31%      | 7%           | 3%               | 12%   | 35%         | 15%  |
|                                              | M. E. Pearson ES     | 511                   | 0%                         | 4%    | 6%    | 83%      | 2%           | 0%               | 5%    | 74%         | 13%  |
|                                              | Mark Twain ES        | 258                   | 0%                         | 6%    | 14%   | 73%      | 1%           | 0%               | 6%    | 67%         | 15%  |
|                                              | McKinley ES          | 326                   | 0%                         | 5%    | 12%   | 76%      | 2%           | 0%               | 5%    | 72%         | 10%  |
|                                              | New Chelsea ES       | 467                   | 0%                         | 0%    | 17%   | 77%      | 3%           | 0%               | 3%    | 72%         | 10%  |
|                                              | New Stanley ES       | 0                     |                            |       |       |          |              |                  |       |             |      |
|                                              | New Build ES         | 598                   | 0%                         | 1%    | 25%   | 53%      | 4%           | 2%               | 15%   | 43%         | 14%  |
|                                              | Quindaro ES          | 344                   | 0%                         | 1%    | 30%   | 62%      | 3%           | 0%               | 4%    | 56%         | 13%  |
|                                              | Silver City ES       | 0                     |                            |       |       |          |              |                  |       |             |      |
|                                              | Stony Point North ES | 311                   | 0%                         | 10%   | 28%   | 38%      | 6%           | 2%               | 16%   | 31%         | 16%  |
|                                              | Stony Point South ES | 261                   | 0%                         | 2%    | 20%   | 38%      | 8%           | 0%               | 32%   | 23%         | 17%  |
|                                              | T. A. Edison ES      | 212                   | 1%                         | 1%    | 12%   | 66%      | 7%           | 0%               | 14%   | 49%         | 18%  |
|                                              | Welborn ES           | 540                   | 0%                         | 10%   | 29%   | 41%      | 7%           | 0%               | 12%   | 41%         | 11%  |
|                                              | West Park ES         | 526                   | 0%                         | 6%    | 25%   | 60%      | 3%           | 0%               | 6%    | 56%         | 11%  |
|                                              | Whittier ES          | 537                   | 1%                         | 2%    | 15%   | 74%      | 2%           | 1%               | 4%    | 64%         | 11%  |
|                                              | Total K-5 Students:  | 9,506                 | 0%                         | 7%    | 21%   | 58%      | 4%           | 1%               | 9%    | 54%         | 13%  |

Source: RSP and KCKPS 7/30/2025

Note: Tables illustrate the percent of students residing in each boundary by demographic variables provided the district's student data for 2024/25 school year.

- Percentage Decreased by More than 5% from Current Boundaries
- Percentage Increased by More than 5% from Current Boundaries

| Committee Considered<br>Concept, Middle School: |                     | Total 6-8<br>Students | Race/Ethnicity of Students |       |       |          |              |                  |       | Programming |      |
|-------------------------------------------------|---------------------|-----------------------|----------------------------|-------|-------|----------|--------------|------------------|-------|-------------|------|
|                                                 |                     |                       | American Indian            | Asian | Black | Hispanic | Multi-Racial | Pacific Islander | White | ESL         | SPED |
| Concept Reside                                  | Argentine MS        | 569                   | 0%                         | 2%    | 15%   | 67%      | 4%           | 1%               | 11%   | 46%         | 17%  |
|                                                 | Arrowhead MS        | 483                   | 1%                         | 14%   | 28%   | 33%      | 5%           | 3%               | 16%   | 24%         | 19%  |
|                                                 | Carl Bruce MS       | 616                   | 0%                         | 2%    | 25%   | 66%      | 4%           | 0%               | 2%    | 54%         | 11%  |
|                                                 | Central MS          | 702                   | 0%                         | 6%    | 16%   | 72%      | 2%           | 1%               | 4%    | 60%         | 14%  |
|                                                 | D.D. Eisenhower MS  | 779                   | 0%                         | 18%   | 26%   | 40%      | 5%           | 0%               | 12%   | 31%         | 17%  |
|                                                 | Gloria Willis MS    | 737                   | 0%                         | 6%    | 27%   | 60%      | 3%           | 0%               | 4%    | 45%         | 13%  |
|                                                 | Rosedale MS         | 589                   | 0%                         | 0%    | 13%   | 76%      | 3%           | 1%               | 8%    | 53%         | 18%  |
|                                                 | Total 6-8 Students: | 4,475                 | 0%                         | 7%    | 21%   | 59%      | 4%           | 1%               | 8%    | 45%         | 15%  |

Source: RSP and KCKPS 7/30/2025

Note: Tables illustrate the percent of students residing in each boundary by demographic variables provided the district's student data for 2024/25 school year.

| Committee Considered<br>Concept, High School: |                      | Total<br>9-12<br>Students | Race/Ethnicity of Students |       |       |          |              |                  |       | Programming |      |
|-----------------------------------------------|----------------------|---------------------------|----------------------------|-------|-------|----------|--------------|------------------|-------|-------------|------|
|                                               |                      |                           | American Indian            | Asian | Black | Hispanic | Multi-Racial | Pacific Islander | White | ESL         | SPED |
| Concept Reside                                | F.L. Schlagle HS     | 1,024                     | 0%                         | 5%    | 28%   | 59%      | 2%           | 0%               | 5%    | 38%         | 15%  |
|                                               | J.C. Harmon HS       | 1,438                     | 0%                         | 2%    | 13%   | 74%      | 3%           | 0%               | 7%    | 43%         | 13%  |
|                                               | Washington HS        | 1,183                     | 0%                         | 12%   | 33%   | 35%      | 5%           | 1%               | 14%   | 25%         | 17%  |
|                                               | Wyandotte HS         | 1,613                     | 0%                         | 3%    | 21%   | 71%      | 2%           | 0%               | 3%    | 49%         | 14%  |
|                                               | Total 9-12 Students: | 5,258                     | 0%                         | 5%    | 23%   | 61%      | 3%           | 0%               | 7%    | 40%         | 15%  |

Source: RSP and KCKPS 8/25/2025

Note: Tables illustrate the percent of students residing in each boundary by demographic variables provided the district's student data for 2024/25 school year.

## Observations:

- Slight demographic adjustment at the Elementary Level
- Rosedale MS increases in Hispanic population
- No change greater than 5% of demographics at the High School level

# Committee Concept Summary

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## The Concept achieves the following:

- ✓ A combination of Silver City, Noble Prentis, and New Stanley attendance boundaries with the **New Elementary School** – target opening 2027/28.
- ✓ Addresses **over-utilization at elementary schools** and improves over balance between schools
  - ❑ *Claude Huyck Elementary, Grant Elementary, John F. Kennedy Elementary*
- ✓ Addresses **over-utilization at middle schools** and improves overall balance between schools
  - ❑ *Carl B. Bruce Middle*
- ✓ Focuses on a **feeder adjustment for Wyandotte High Cluster** to improve programming, student services, neighborhood alignment, and staff to student ratios
  - ❑ Decrease total enrollment, targeting less than 1,600 students (Whittier and Quindaro ES areas)
  - ❑ Improve geographic connectivity of boundary (Grant ES area)

## Board of Education Guiding Principles (BOE Guidance May 25, 2025)

- ❑ Focus changes where there is the ability to right-size the **enrollment and building utilization** by feeder
- ❑ Attendance area changes should be recommended for the **2026/27 school year at the earliest**
- ❑ Address building challenges of **over-capacity and under-utilization** throughout the district
- ❑ Prioritize a **complete feeder system** from elementary to middle to high schools
- ❑ The district to continue with **class size guidelines** when considering enrollment balance

# Part 4:

## Open House Directions

# Open House Directions

Scan Me to access the survey:

Stations are set up throughout the room. Each station is the same and provides the opportunity to...

- 1. Read about the boundary concepts and view large maps
- 2. Have small group discussion with others
- 3. When ready, take the survey



<https://rsp.mysocialpinpoint.com/kck-boundary-process>



KANSAS CITY KANSAS  
EXCELLENCE IS REQUIRED

Kansas City Kansas Boundary Process

KCKPS Boundary Study 2024/25

+ Follow

### 2025 KCKPS Boundary Survey

The 2025 Boundary Analysis is a district-wide initiative focused on aligning student enrollment with building capacity to ensure efficient, equitable, and sustainable use of school facilities across all grade levels. With the guidance of the Board of Education, this process is being facilitated by RSP & Associates to support a complete, community-centered review of our current school boundaries.

We appreciate the input and involvement of our community as we work together to build a more balanced, future-ready school system.

Open

#### KCKPS Boundary Survey

Survey open and receiving input from September 17 to October 1. Results from the survey will guide final committee recommendations made to the Board of Education. Potential decision scheduled for December 9, 2025.

What enrollment should Wyandotte High target?

Note: Wyandotte is currently enrolling over 1,900 students.

- ☐ A. Less than 1,600
- ☐ B. 1,600 to 1,700 students
- ☐ C. 1,700 to 1,800 students
- ☐ D. Greater than 1,800 students

I support the presented Elementary Boundary Concept.

Potential implementation of 2027/28 with the opening of the new elementary school.

- ☐ A. Yes
- ☐ B. No

English

#### Process Timeline

- ☒ **Data Collection**  
January to March 2025
- ☒ **Board Foundation**  
April to May 2025
- ☒ **Committee Work**  
June to October 2025
- ☐ **Public Input**  
September 2025
- ☐ **Board Decision**  
November to December 2025

See less

#### Resource Library

-  **2024/25 Enrollment Analysis**  
PDF (9.95 MB)

## About the Survey:

- ☐ Open via Social Pinpoint from **Sept. 17 to Oct. 1**
- ☐ Click the top right corner “English” to change languages
- ☐ Includes fewer than 10 questions with an opportunity to provide open-ended feedback