Kansas City Public Schools Boundary Process

Committee Meeting #1

October 20, 2026

Updated 10/21/2026

About RSP & Associates

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning.
RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

RSP Planning Team:

Robert Schwarz, CEO
- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Senior Planner
- City, Demographic, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Recent Projects:

Des Moines Independent School District
- Enrollment Analysis, 2024/25
- Facility Master Plan, 2023/24 – 2024/25

Kansas City Kansas USD 500
- Enrollment Analysis, 2024/25
- Boundary Analysis, 2024/25

Omaha Public Schools
- Enrollment Analysis, 2022/23

RSP

Our Partners: socialpinpoint, MetroQuest, Poll Everywhere, esri Partner Network Silver

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AGENDA | Identify Challenges & Set Priorities

- About the Process
- Data Foundation
- Committee Activities
- Next Steps

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Process and Guiding Principles

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Welcome to the Boundary Advisory Committee

Committee introductions | 10–15 minutes

Our shared responsibility:
Plan for the needs of KCPS students and families across the district.

Who are you?

Share your name and your role or connection to KCPS.

What matters to you?

What is one outcome you hope this process accomplishes for students and families?

Today is about shared understanding and identifying challenges—not choosing a boundary plan.

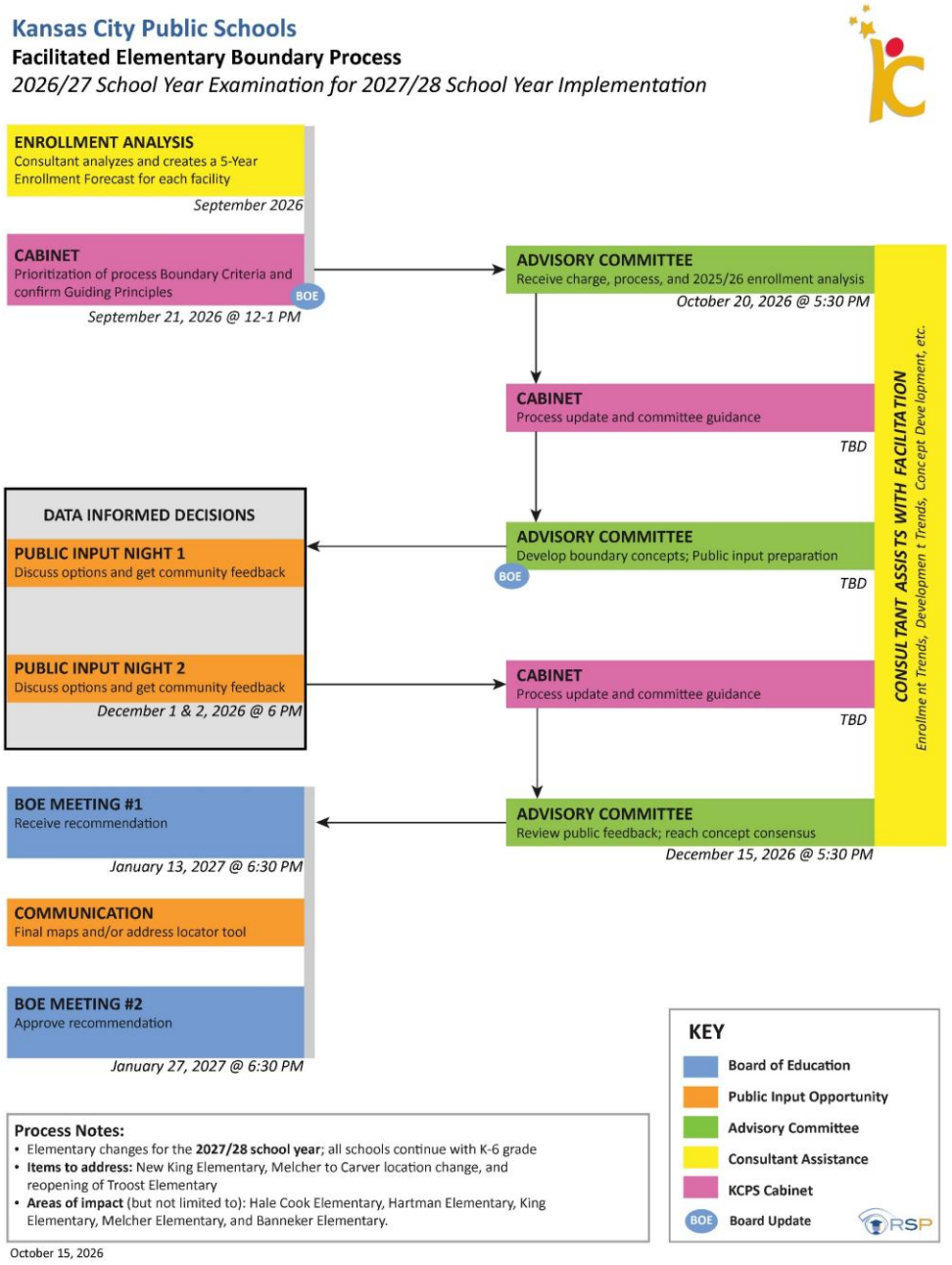
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The Process

Fast Facts:

- 3 Cabinet Meetings
- 3 Committee Meetings
  - *Future dates TBD*
- 2 Nights of Public Input
- 2 BOE Meetings
  - **BOE Decision January 27, 2027**

We know many of the facility changes ahead. What we need your help determining is **how those changes should translate into a sustainable, equitable, and understandable elementary boundary system.**



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Committee Ground Rules



FACILITATOR WILL LEAD
Facilitator will lead meeting and provide opportunities for discussion

STAY OPEN MINDED





BE AN ACTIVE LISTENER
Provide complete thoughts, have no personal agenda

BE TIMELY
Make your points concisely, allow others a chance





COME PREPARED
Come prepared for the discussion

REMAIN THOUGHTFUL AND RESPECTFUL





REMAIN ENGAGED
Actively participate during the meeting

USE PARKING LOT
Place to save questions for future discussion



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Parking Lot

Question Placeholder Tool

Purpose: Place to put questions to be answered at a future date. Use the sticky notes/cards to send questions/comments for future discussion.

Items that go in Parking Lot:

- ❑ Questions about items you would like answered
- ❑ General comments or thoughts
- ❑ Answered by either RSP or Administration at the next work group meeting

Important: The Parking Lot is **NOT** meant to be over-loaded with requests that are outside of this process' scope.

Please be mindful of RSP and administrators when adding items to the Parking Lot.

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Parking Lot Items from Meeting #1

- *You said start with Specialized Education programs. Do you have student data numbers of spec ed students per school?*

Updated 10/21/2026

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Guiding Principles

Guiding Principles

- **Align with Approved Facility Investments and Objectives**
  - The planning process will recognize the District's **committed facility and program changes** as the foundation for elementary boundary and assignment planning.
- **Coordinate the 2027/28 Transition**
  - Boundary and assignment changes should support a **coordinated transition for the 2027/28 school year**, including the opening, relocation, renovation, and repurposing of affected facilities.
- **Enrollment and Building Utilization**
  - Decisions will use **current enrollment, projected enrollment, building capacity, and where students live** to create sustainable utilization across the elementary system.
- **Educational and Program Continuity**
  - Changes should support **equitable access to educational opportunities** while considering the placement and continuity of Early Learning, Dual Language, Global Academy, and other specialized programming.
- **Minimize Additional Student Disruption**
  - Recognizing the number of planned transitions already occurring, scenarios should **limit unnecessary additional student moves** where enrollment, capacity, and program objectives can still be achieved.
- **Logical and Sustainable Attendance Areas**
  - Boundary changes should keep **neighborhoods together where practical**, consider transportation and natural/man-made barriers, and anticipate future enrollment and development.
- **Systemwide Planning**
  - Individual changes should not be evaluated in isolation. The process should consider how the collective facility moves affect **enrollment, capacity, programming, transportation, and surrounding schools across the elementary system**.

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BOND IMPROVEMENTS: PROJECTED SCHEDULE

AS OF OCTOBER 5, 2026

OPENING FALL 2026

- BORDER STAR MONTESSORI
- CENTRAL HIGH PHASE I
- GLADSTONE ELEMENTARY PHASE I
- WENDELL PHILLIPS ELEMENTARY PHASE I

OPENING FALL 2027

- CARVER @ KCMSA*
- CENTRAL HIGH PHASE 2
- GARFIELD ELEMENTARY PHASE 1
- GLADSTONE ELEMENTARY PHASE 2
- HALE COOK ELEMENTARY
- HARTMAN ELEMENTARY PHASE 1
- MELCHER @ CARVER PHASE 1*
- PASEO ACADEMY PHASE 1
- POWELL EARLY LEARNING CENTER*
- SUCCESS ACADEMIES @ PAIGE
- WENDELL PHILLIPS PHASE 2

OPENING FALL 2029

- CENTRAL CTE
- CENTRAL MIDDLE
- JAMES ELEMENTARY PHASE 2
- LINCOLN PREP
- NE MIDDLE
- ROGERS ELEMENTARY
- SOUTH MIDDLE @ SOUTHWEST
- SOUTHEAST HIGH PHASE 2
- WHEATLEY ELEMENTARY PHASE I
- WOODLAND/WHITTIER EMPOWERMENT CAMPUS

OPENING FALL 2030

- BANNEKER ELEMENTARY
- FAXON ELEMENTARY
- FOREIGN LANGUAGE ACADEMY (FLA)
- GARCIA ELEMENTARY
- HOLLIDAY MONTESSORI
- LINCOLN MIDDLE
- NORTHEAST HIGH
- PITCHER ELEMENTARY
- WHEATLEY ELEMENTARY PHASE 2

OPENING JANUARY 2027

- MARTIN LUTHER KING, JR ELEMENTARY*

OPENING FALL 2028

- AC PREP
- CENTRAL HIGH PHASE 3
- EAST HIGH
- GARFIELD ELEMENTARY PHASE 2
- HARTMAN ELEMENTARY PHASE 2
- JAMES ELEMENTARY PHASE 1
- MELCHER @ CARVER PHASE 2*
- PASEO ACADEMY PHASE 2
- SOUTHEAST HIGH PHASE 1
- TRAILWOODS ELEMENTARY

Schedule subject to change.

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What Is Established—and What Needs Our Input?

The facility program establishes a starting point.
The committee helps identify the boundary implications.

ESTABLISHED FACILITY DIRECTION

- King Empowerment campus
- Whittier / Woodland campus
- Melcher relocation
- Carver Dual Language relocation
- Hale Cook returns after renovation

OPEN PLANNING QUESTIONS

1. How should attendance areas respond?
2. Where might enrollment or capacity create challenges?
3. How can student impact be minimized?
4. What role should Troost play after the swing-school use?

Facility and program decisions are not all boundary decisions. We will distinguish questions for committee input from decisions requiring District direction.

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Boundary Criteria

All are important.

Boundary criteria provide the different ways a boundary plan can be viewed and assessed through different data lenses

The Ten Boundary Criteria are:



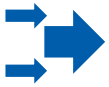
1. Boundary Natural Features
All portions of the boundary are physically adjacent and are created in a way that makes visual sense to the community using major natural dividing lines.



2. Demographic Considerations
Boundaries that seek some level of balanced socioeconomic indicators.



3. Duration of Boundaries
Boundaries that anticipate future changes in enrollment and seek to make the boundary last as long as possible using forecasted data.



4. Feeder System
Boundaries are geographically aligned between grade levels to create a system where students mature in similar cohorts.



5. Fiscal Considerations (Capital Costs)
Ensure boundary changes minimize the need for additional construction projects until overall enrollment growth dictates.



6. Fiscal Considerations (Operational Cost)
Boundaries that are planned to maximize district resources.



7. Neighborhoods Intact
Boundaries that ensure subdivisions are maintained in a school's attendance area.



8. Projected Enrollment/Building Utilization
Boundaries that focus on balancing enrollment, so each building is utilized efficiently while not projected to exceed functional capacity for several years.



9. Students Impacted by Boundary Change
Boundaries that minimize the number of current students that have to change schools.



10. Transportation Considerations
Boundaries that consider transportation logistics including bus route efficiency and length of time students spend on bus.

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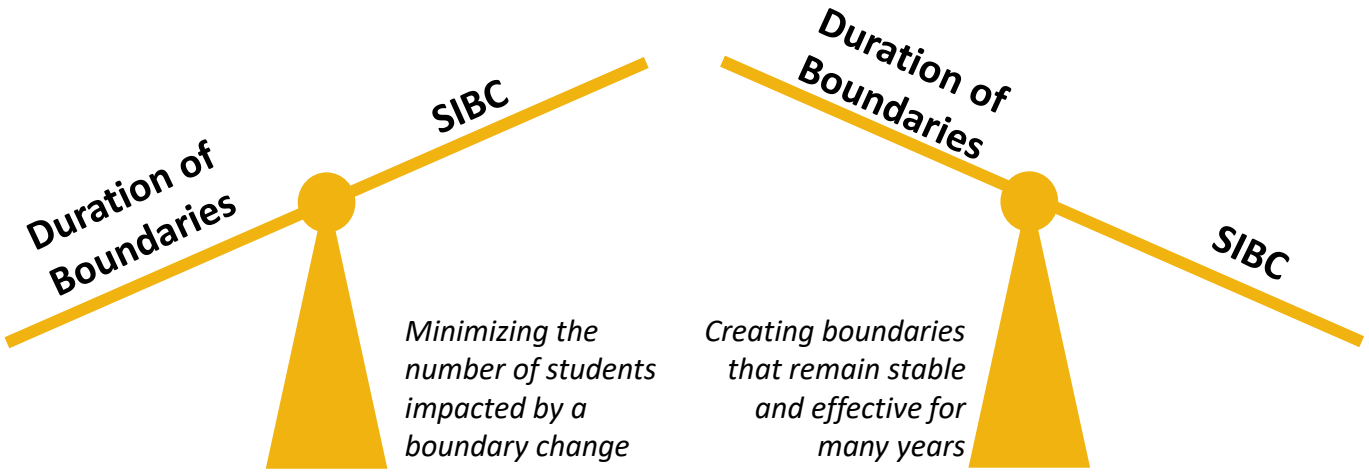
Competing Boundary Criteria

Understanding Competing Priorities

- During the boundary planning process, some criteria may support different outcomes.
- A solution that strongly improves one priority may create challenges for another. There is rarely a “perfect” solution — the process focuses on finding the best overall balance.

Example of Competing Criteria:

- Duration of Boundaries vs. Students Impacted by Boundary Change (Visual Below)



Why Prioritization Matters:
Because some criteria naturally compete with one another, the Cabinet was asked to identify which priorities are **most important** to guide future recommendations.

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Boundary Criteria Prioritization

CRITERIA #1

Projected Enrollment / Building Utilization

Boundaries that focus on balancing enrollment, so each building is utilized efficiently while not projected to exceed functional capacity for several years.

CRITERIA #2

Duration of Boundaries

Boundaries that anticipate future changes in enrollment and seek to make the boundary last as long as possible using forecasted data.

CRITERIA #3

Boundary Natural Features

All portions of the boundary are physically adjacent within the boundary. The boundaries are created in a way that makes visual sense to the community using major natural dividing lines (highways, major roads, rivers, parks, etc.).

Preliminary Input from KCPS Cabinet from September 21 meeting

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Boundary Planning Requires Trade-offs

Committee Discussion| 5 minutes

A stronger outcome for one priority may create a challenge for another.

MINIMIZE CHANGE TODAY

Keep as many students in their existing schools as possible and limit additional transitions.

BUILD LONG-TERM STABILITY

Develop attendance areas that remain sustainable as facilities, enrollment, and programs change.

The goal is the best overall balance—not a perfect score on every criterion.

Discussion Prompt:

Which trade-offs are most important for KCPS to understand before developing concepts?

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Committee Results

Summary of Meeting #1 Input:

Capacity & Programming:

- Balance building utilization with operational realities, including specialized programming, staffing, and class sizes.

Transportation:

- Consider transportation needs, travel distances, and potential operational impacts when evaluating boundary changes.

Student Stability:

- Minimize student overflow and reassignment from southern elementary schools while balancing enrollment across the District.

Long-Term Planning:

- Understand how elementary boundary decisions align with future facility investments, including the planned Southeast Middle School.

Feeder Alignment:

- Prioritize complete feeder patterns while considering the potential for additional student impacts or boundary changes.

Updated 10/21/2026

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Data Foundation

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KCPS Boundary School Feeder Diagram

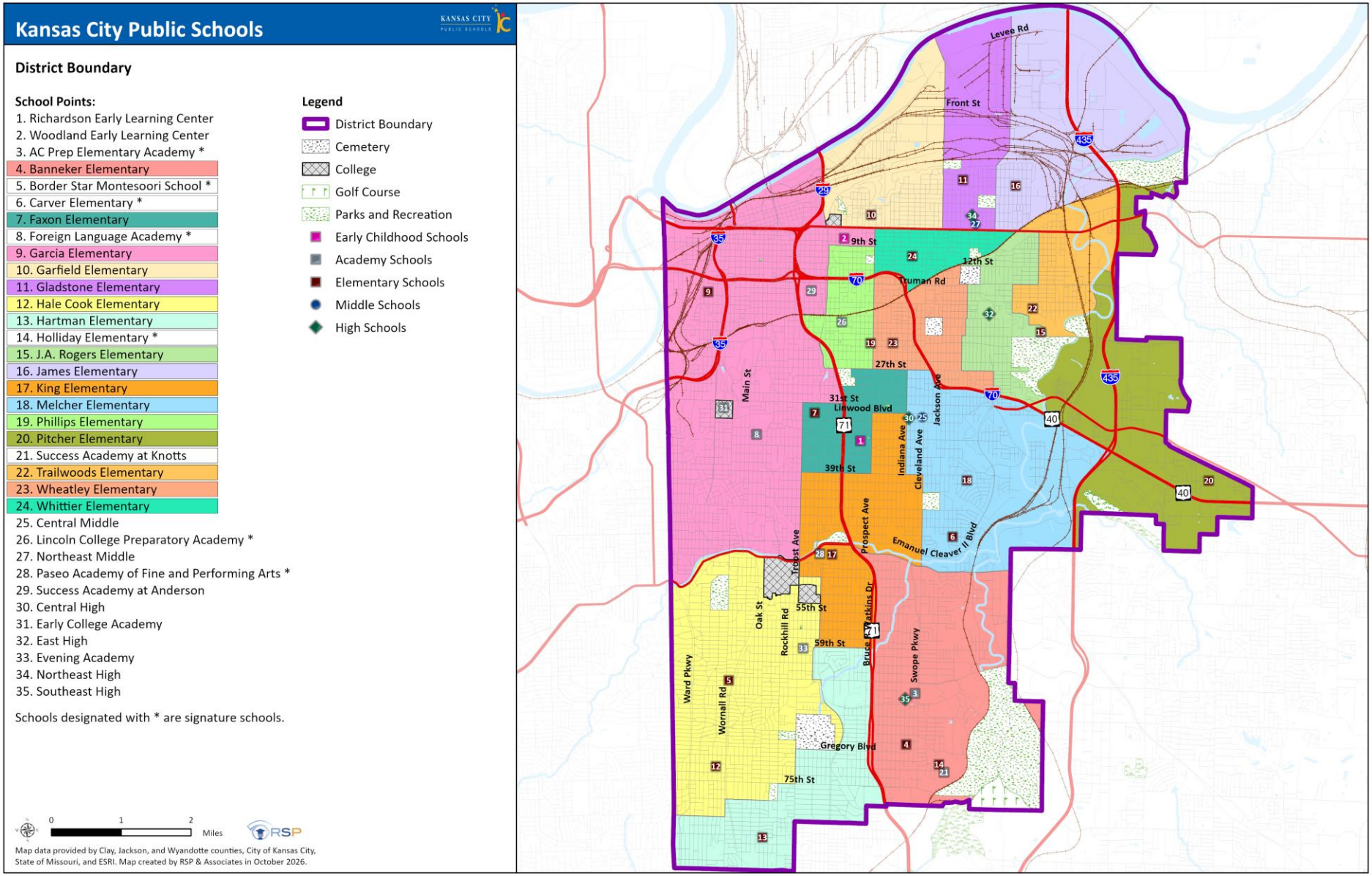
Central High	East High School		Northeast High School	Southeast High School
Central Middle School	*Central Middle School*	*Northeast Middle School*	Northeast Middle School	Central Middle School
Faxon Elementary Melcher Elementary	Wheatley Elementary	J.A. Rogers Elementary Pitcher Elementary Trailwoods Elementary	Garfield Elementary Gladstone Elementary James Elementary Phillips Elementary Whittier Elementary	Banneker Elementary Hale Cook Elementary Hartman Elementary
Garcia Elementary (58%) *King Elementary (77%)*			*Garcia Elementary (42%)*	*King Elementary (23%)*

Observations:

- **Most elementary schools maintain a complete feeder pathway to their assigned middle and high schools.**
- Garcia Elementary: Split between Central High (58%) and Northeast High (42%)
- King Elementary: Split between Central High (77%) and Southeast High (23%)
- Central Middle: Feeds Central, East, and Southeast high schools, depending on the student's attendance area.
- Northeast Middle: Feeds East and Northeast high schools.
- Signature and alternative schools: Operate outside traditional attendance boundaries, creating additional enrollment pathways
  - *AC Prep Elementary Academy, Border Star Montessori, Carver Elementary, Foreign Language Academy, Holliday Elementary, Success Academy at Knotts, Lincoln College Preparatory Academy, Paseo Academy of Fine and Performing Arts, Success Academy at Anderson, Early College Academy, Evening Academy, Central Office Juvenile Detention, Kansas City Virtual Academy, Middle College Program, Missouri Option Program, Special Education Placement*

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Elementary Boundary Map



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Middle School Boundary Map

Kansas City Public Schools

KANSAS CITY PUBLIC SCHOOLS

District Boundary

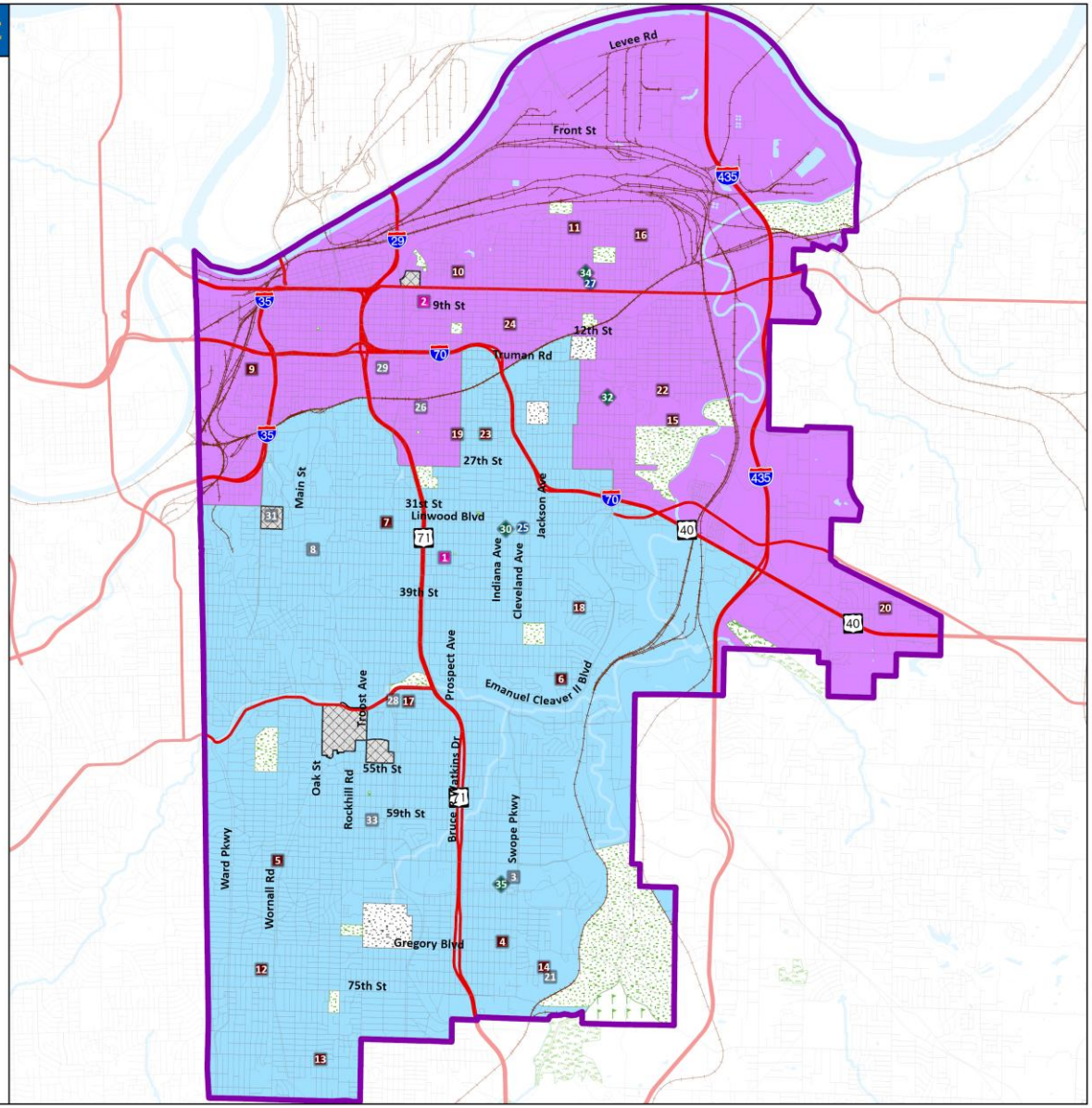
School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montesoori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
21. Success Academy at Knotts
22. Trailwoods Elementary
23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools



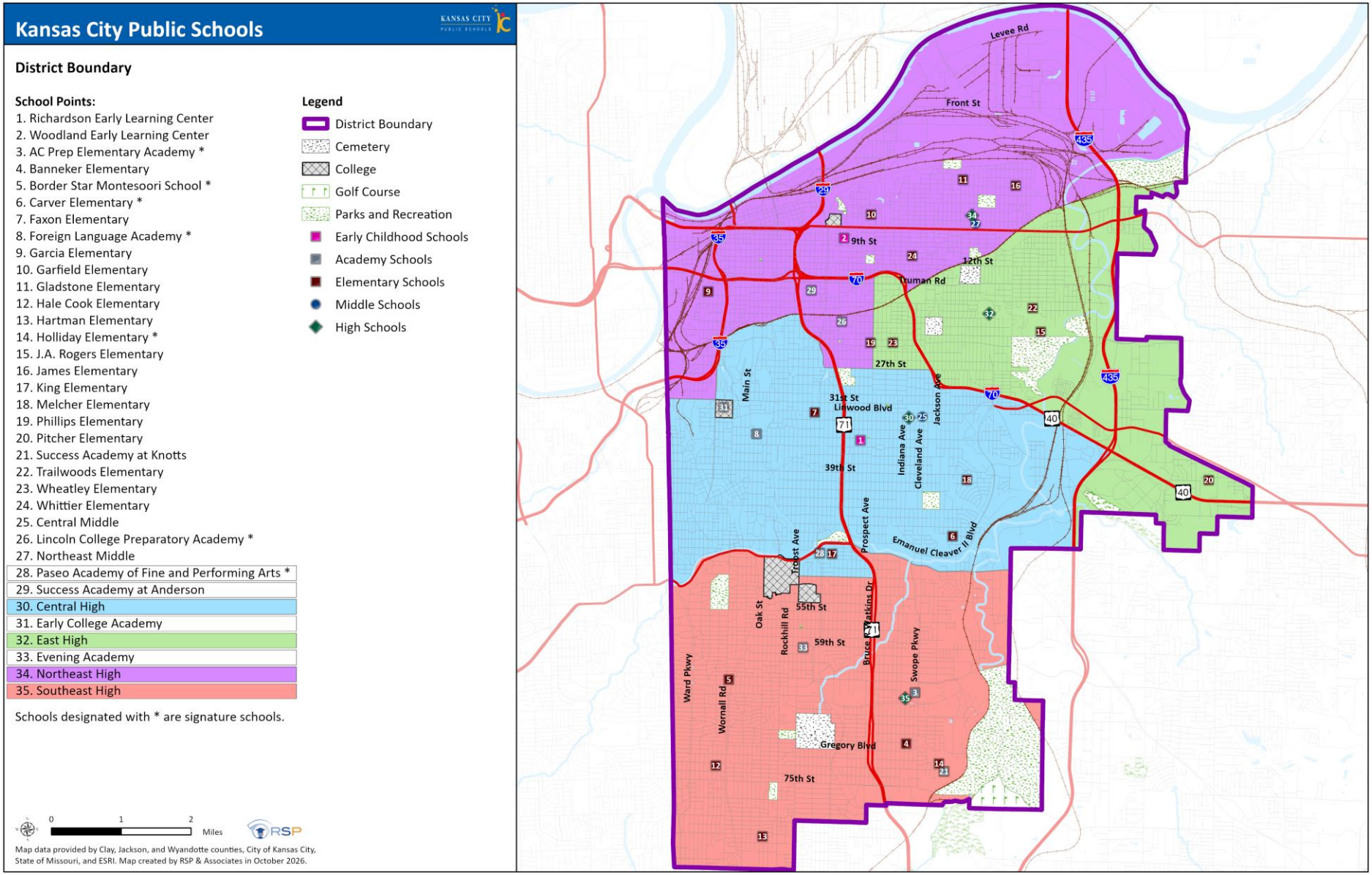
0 1 2 Miles

RSP

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High School Boundary Map



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Student Heat Density Map

Kansas City Public Schools

KANSAS CITY PUBLIC SCHOOLS

District Boundary

School Points:

1. Richardson Early Learning Center
2. Woodland Early Learning Center
3. AC Prep Elementary Academy *
4. Banneker Elementary
5. Border Star Montessori School *
6. Carver Elementary *
7. Faxon Elementary
8. Foreign Language Academy *
9. Garcia Elementary
10. Garfield Elementary
11. Gladstone Elementary
12. Hale Cook Elementary
13. Hartman Elementary
14. Holliday Elementary *
15. J.A. Rogers Elementary
16. James Elementary
17. King Elementary
18. Melcher Elementary
19. Phillips Elementary
20. Pitcher Elementary
21. Success Academy at Knotts
22. Trailwoods Elementary
23. Wheatley Elementary
24. Whittier Elementary
25. Central Middle
26. Lincoln College Preparatory Academy *
27. Northeast Middle
28. Paseo Academy of Fine and Performing Arts *
29. Success Academy at Anderson
30. Central High
31. Early College Academy
32. East High
33. Evening Academy
34. Northeast High
35. Southeast High

Schools designated with * are signature schools.

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Early Childhood Schools
- Academy Schools
- Elementary Schools
- Middle Schools
- High Schools

Student Density

Low Density

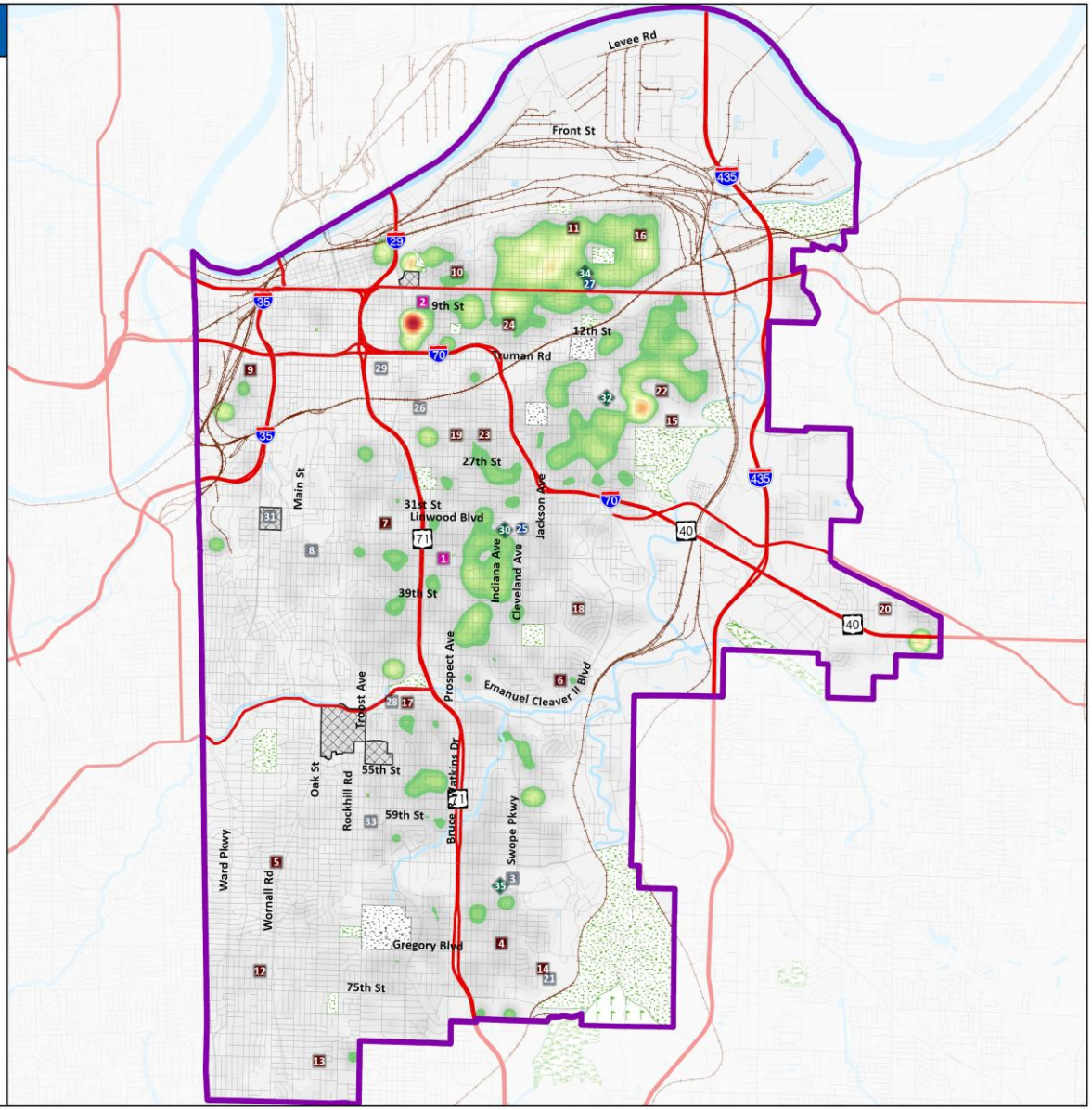
High Density

"Heat" is determined by calculating the number of students clustered within close proximity of one another. Overlapping points (2 or more students at the same address) are weighted. This weighted data is calculated by relational distance to visually depict areas of high student clustering.

0 1 2 Miles

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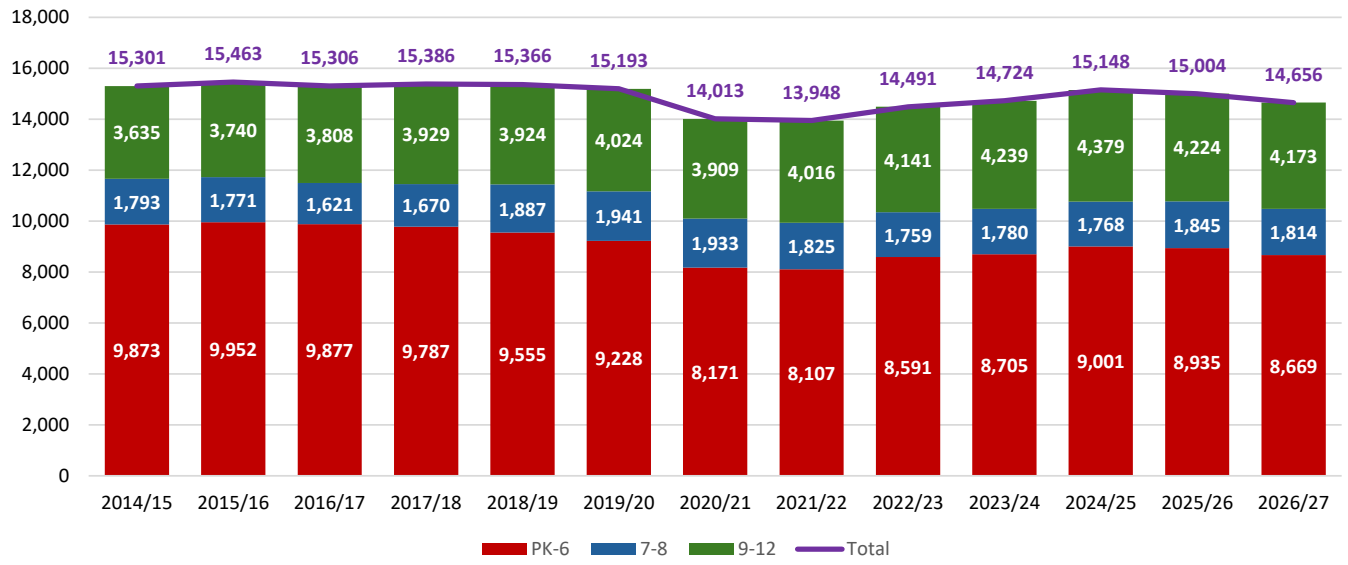
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Enrollment Over Time

YEAR	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PK-6	7-8	9-12	PK-12 Total	PK-12 Change	PK-12 % Change
2014/15	1,083	1,466	1,448	1,435	1,319	1,220	943	959	886	907	1,243	827	833	732	9,873	1,793	3,635	15,301		
2015/16	1,007	1,399	1,449	1,390	1,350	1,330	1,115	912	877	894	1,236	828	770	906	9,952	1,771	3,740	15,463	162	1.1%
2016/17	1,120	1,234	1,324	1,345	1,328	1,310	1,167	1,049	764	857	1,255	876	839	838	9,877	1,621	3,808	15,306	*-157*	*-1.0%*
2017/18	1,173	1,243	1,225	1,287	1,283	1,298	1,206	1,072	879	791	1,225	1,005	809	890	9,787	1,670	3,929	15,386	80	0.5%
2018/19	1,123	1,265	1,244	1,159	1,225	1,237	1,155	1,147	999	888	1,142	987	898	897	9,555	1,887	3,924	15,366	*-20*	*-0.1%*
2019/20	1,088	1,248	1,302	1,137	1,132	1,178	1,051	1,092	1,031	910	1,190	987	908	939	9,228	1,941	4,024	15,193	*-173*	*-1.1%*
2020/21	759	934	1,161	1,180	1,035	1,072	1,056	974	946	987	1,091	1,019	862	937	8,171	1,933	3,909	14,013	*-1,180*	*-7.8%*
2021/22	684	1,142	1,079	1,118	1,102	1,014	944	1,024	872	953	1,328	964	886	838	8,107	1,825	4,016	13,948	*-65*	*-0.5%*
2022/23	1,145	1,093	1,186	1,061	1,140	1,080	945	941	889	870	1,245	1,097	900	899	8,591	1,759	4,141	14,491	543	3.9%
2023/24	1,081	1,127	1,165	1,189	1,045	1,070	1,068	960	847	933	1,153	1,158	1,046	882	8,705	1,780	4,239	14,724	233	1.6%
2024/25	1,122	1,145	1,167	1,174	1,211	1,079	1,026	1,077	882	886	1,166	1,180	1,040	993	9,001	1,768	4,379	15,148	424	2.9%
2025/26	1,079	1,173	1,192	1,165	1,128	1,179	981	1,038	922	923	1,053	1,133	1,067	971	8,935	1,845	4,224	15,004	*-144*	*-1.0%*
2026/27	1,057	1,016	1,162	1,148	1,095	1,100	1,124	967	905	909	1,045	995	1,105	1,028	8,669	1,814	4,173	14,656	*-348*	*-2.3%*

Source: Missouri Department of Education and Kansas City Public Schools (2014/15 to 2026/27)

Enrollment by Grade Level Over Time



Fast Facts:

- 3-year growth from 2022/23 to 2024/25
- Decrease of students for the last two years
- 2026/27: **14,656 students**
  - 8,669 ES students
  - 1,814 MS students
  - 4,173 HS students

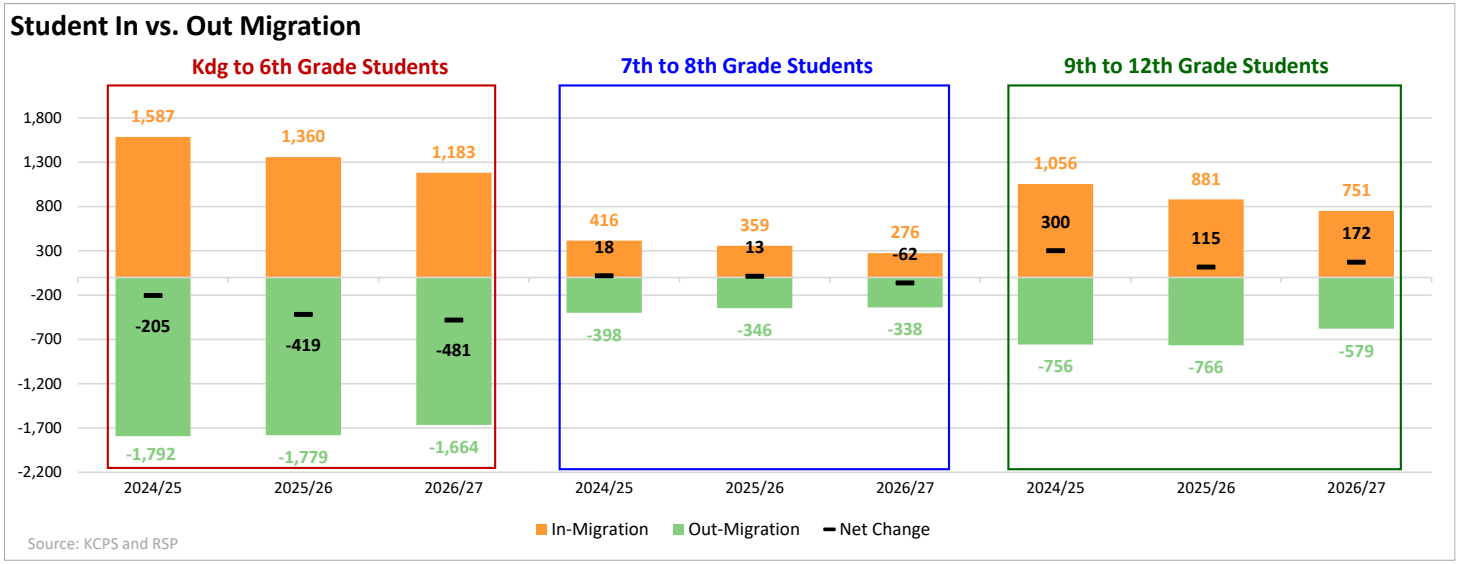
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**All past student data is exported from the district student database allowing the ability to do robust statistical analysis by student geography. The student database export will not always align perfectly with the Official Counts (Statistically 99% greater match by grade)*

Grade Progression and Migration

YEAR	PK to PK	PK to K	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12	PK-12 Change	PK-12 % Change
2014/15 to 2015/16	-76	316	-17	-58	-85	11	-105	-31	-82	8	329	-415	-57	73	162	1.1%
2015/16 to 2016/17	113	227	-75	-104	-62	-40	-163	-66	-148	-20	361	-360	11	68	-157	-1.0%
2016/17 to 2017/18	53	123	-9	-37	-62	-30	-104	-95	-170	27	368	-250	-67	51	80	0.5%
2017/18 to 2018/19	-50	92	1	-66	-62	-46	-143	-59	-73	9	351	-238	-107	88	-20	-0.1%
2018/19 to 2019/20	-35	125	37	-107	-27	-47	-186	-63	-116	-89	302	-155	-79	41	-173	-1.1%
2019/20 to 2020/21	-329	-154	-87	-122	-102	-60	-122	-77	-146	-44	181	-171	-125	29	-1,180	-7.8%
2020/21 to 2021/22	-75	383	145	-43	-78	-21	-128	-32	-102	7	341	-127	-133	-24	-65	-0.5%
2021/22 to 2022/23	461	409	44	-18	22	-22	-69	-3	-135	-2	292	-231	-64	13	543	3.9%
2022/23 to 2023/24	-64	-18	72	3	-16	-70	-12	15	-94	44	283	-87	-51	-18	233	1.6%
2023/24 to 2024/25	41	64	40	9	22	34	-44	9	-78	39	233	27	-118	-53	424	2.9%
2024/25 to 2025/26	-43	51	47	-2	-46	-32	-98	12	-155	41	167	-33	-113	-69	-144	-1.0%
2025/26 to 2026/27	-22	-63	-11	-44	-70	-28	-55	-14	-133	-13	122	-58	-28	-39	-348	-2.3%
3-Year Average:	**-8**	**17**	**25**	**-12**	**-31**	**-9**	**-66**	**2**	**-122**	**22**	**174**	**-21**	**-86**	**-54**	**-23**	**-0.1%**

Source: Missouri Department of Education and Kansas City Public Schools (2014/15 to 2026/27)



Grade Progression Trends

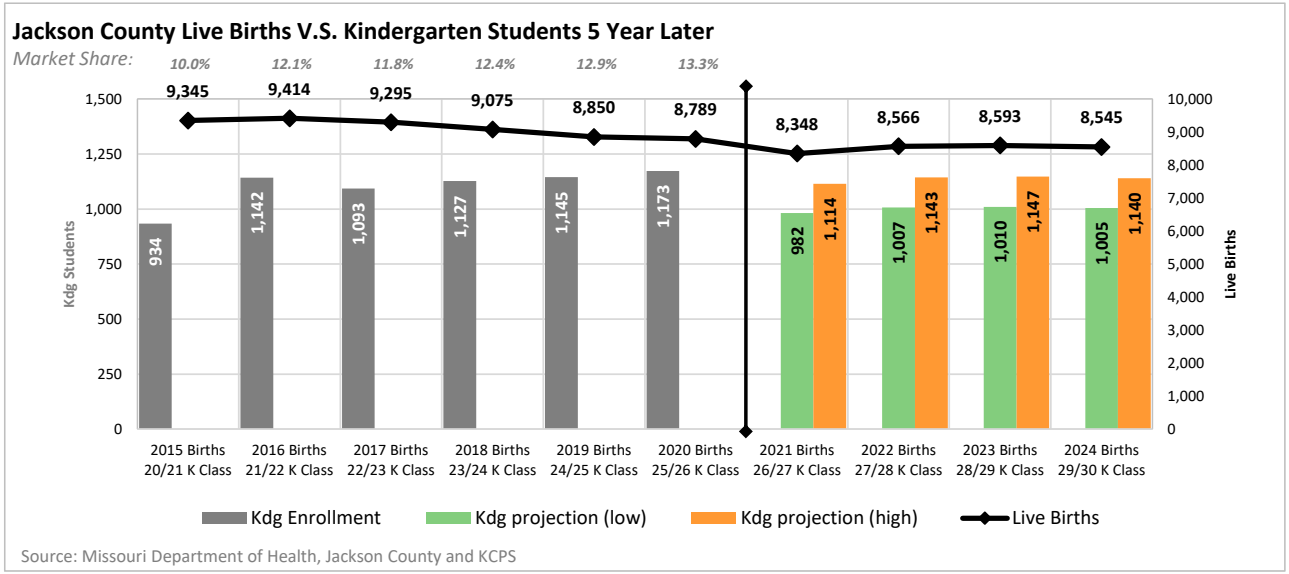
- Biggest Gain: 8th to 9th
- Biggest Loss: 6th to 7th

Migration Trends:

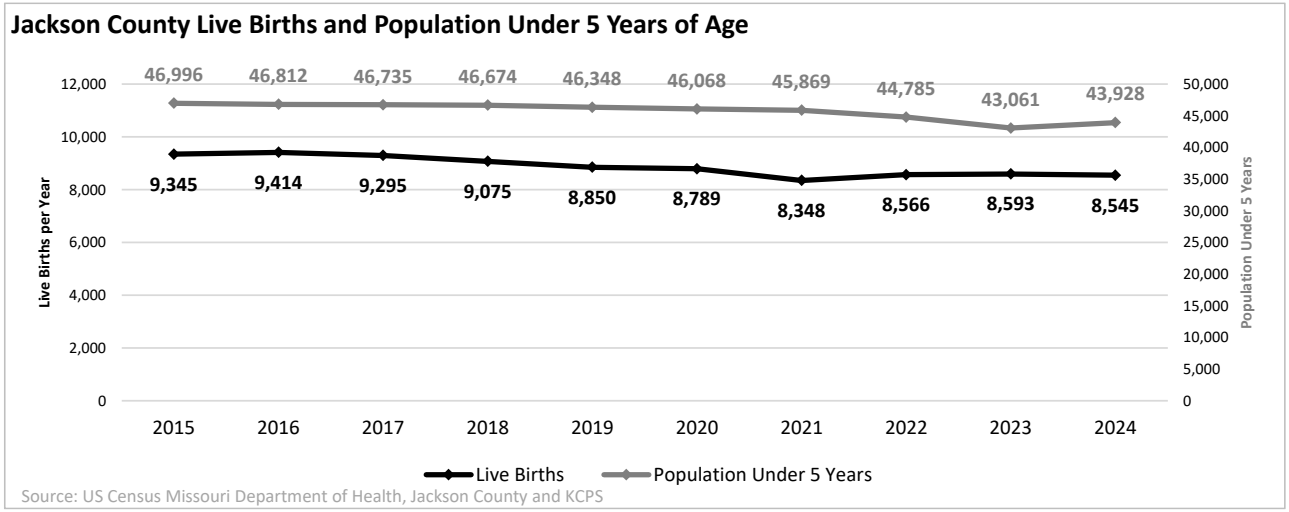
- 2024/25: **+113 students**
- 2025/26: **-291 students**
- 2026/27: **-371 students**

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Jackson County Birth Rate Visuals



Source: Missouri Department of Health, Jackson County and KCPS



Source: US Census Missouri Department of Health, Jackson County and KCPS

Observations:

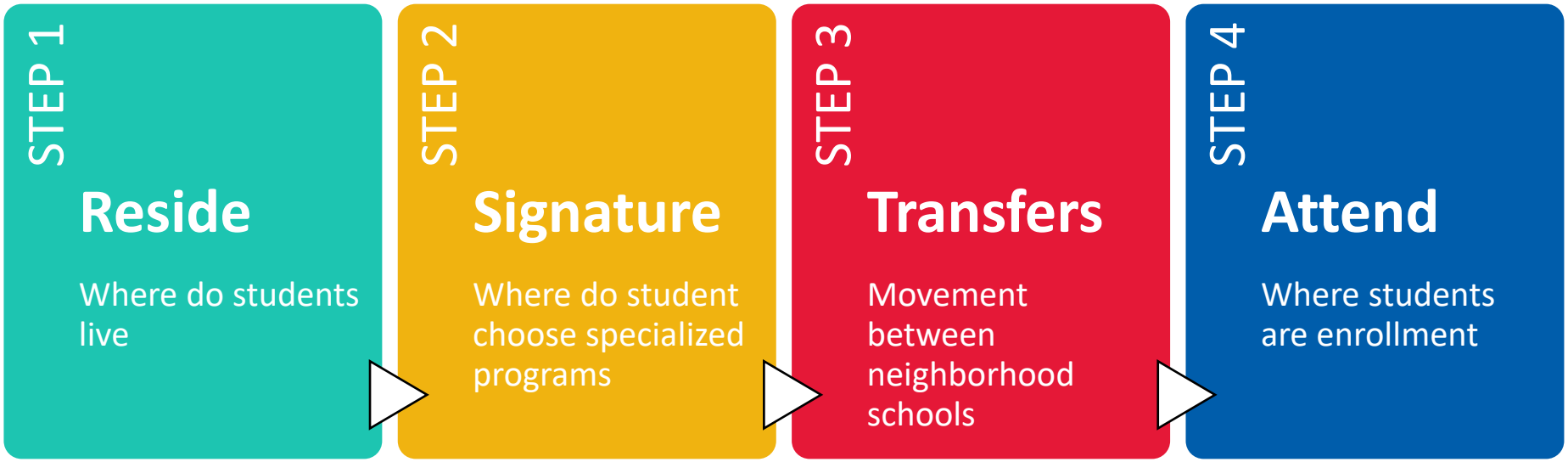
- Jackson County live births declined by 9% from 2015 to 2024
- Annual births have remained below 9,000 since 2019
- Jackson County's population under age 5 declined from ~47,000 to 43,900 in 2024 (-7%)

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Understanding Student Choice and Geography

The **four-step approach** is a strong way to explain why the number of students living within a school boundary is **NOT** the same as the number attending that school.

This distinction is particularly important for KCPS because signature schools, transfers, and enrollment patterns influence how boundaries function.



RESIDE ≠ ATTEND

Student choice and transfers explain why neighborhood enrollment differs from the number of students living within each attendance boundary.

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How the Four Steps Work Together

Illustrative example: following a neighborhood's student count from residence to attendance.

100	−15	−20 + 10	75
RESIDE	**SIGNATURE**	**TRANSFERS**	**ATTEND**
Students living within the boundary	Attend a signature or alternative program	Neighborhood transfers out and in	Resulting neighborhood school enrollment

100 − 15 − 20 + 10 = 75

Illustrative only. Exact reconciliation may require additional categories and data adjustments.

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Step 1, RESIDE: Where Do Students Live?

- Establishes the total number of KCPS students residing within each elementary attendance boundary.
- Provides the geographic starting point before accounting for signature enrollment and transfers.
- Identifies areas experiencing increases or decreases in their resident student population.

Reside Enrollment by Boundary	**Reside Enrollment**			*3-Year Change*
School	**2024/25**	**2025/26**	**2026/27**	
Banneker Elementary	892	883	925	*3.7%*
Faxon Elementary	459	433	394	*-14.2%*
Garcia Elementary	857	797	781	*-8.9%*
Garfield Elementary	587	592	531	*-9.5%*
Gladstone Elementary	429	418	427	*-0.5%*
Hale Cook Elementary	559	589	625	*11.8%*
Hartman Elementary	538	511	486	*-9.7%*
J.A. Rogers Elementary	728	709	669	*-8.1%*
James Elementary	341	328	310	*-9.1%*
King Elementary	989	1,101	1,021	*3.2%*
Melcher Elementary	607	571	577	*-4.9%*
Phillips Elementary	348	367	355	*2.0%*
Pitcher Elementary	283	277	285	*0.7%*
Trailwoods Elementary	364	366	321	*-11.8%*
Wheatley Elementary	484	485	489	*1.0%*
Whittier Elementary	455	424	402	*-11.6%*
Other (Signature Unmatched/Out of District)	*83*	*85*	*70*	
Total PK-6:	**9,003**	**8,936**	**8,668**	*-3.7%*

Source: Missouri Department of Education and Kansas City Public Schools (2014/15 to 2026/27)

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Step 2, SIGNATURE: Where Do Students Choose to Attend?

- Identifies students attending signature or alternative programs outside their assigned neighborhood school.
- Tracks where these students reside and which programs they attend.
- Helps quantify how school choice changes the number of students available to attend neighborhood schools.

Signature School Enrollment (PK-6)

School	GRADES	Attend Enrollment 2024/25	2025/26	2026/27	3-Year Change
Richardson Early Learning Center	PK	200	167	196	-2.0%
Woodland Early Learning Center	PK	200	208	177	-11.5%
AC Prep Elementary Academy	PK-8	366	367	387	5.7%
Border Star Montessori	PK-6	251	262	248	-1.2%
Carver Elementary	K-6	468	450	437	-6.6%
Foreign Language Academy	K-8	594	607	589	-0.8%
Holliday Elementary	PK-6	361	388	378	4.7%
Success Academy at Knotts	K-6	36	37	38	5.6%
Lincoln College Preparatory (6th Grade)	6	150	144	140	-6.7%
Total PK-6:		**2,626**	**2,630**	**2,590**	-1.4%

Source: Missouri Department of Education and Kansas City Public Schools (2014/15 to 2026/27)

Signature/Alternative Transfers	ATTEND							
Reside	AC Prep Elementary Academy	Border Star Montessori	Carver Elementary	Foreign Language Academy	Holliday Elementary	Success Academy at Knotts	Lincoln College Preparatory Academy	Out Total
Banneker Elementary	93	5	69	35	48	8	7	266
Faxon Elementary	8	5	17	35	11	3	2	81
Garcia Elementary	20	36	14	110	26	2	27	235
Garfield Elementary	3	1	10	25		5	10	54
Gladstone Elementary		1	7	9	2	0	6	25
Hale Cook Elementary	13	59	8	36	21		41	180
Hartman Elementary	23	14	21	22	41	0	8	129
J.A. Rogers Elementary	5		37	28	2	2	2	76
James Elementary			5	5			1	11
King Elementary	67	21	77	48	22	4	15	254
Melcher Elementary	42	7	67	32	14	3	6	172
Phillips Elementary	5	1	18	20		1	3	52
Pitcher Elementary	1		7	6	1		3	19
Trailwoods Elementary			14	3	5			26
Wheatley Elementary	5	3	43	33	3	3	3	93
Whittier Elementary	2	2	14	18		2	1	39
Central Middle	31			76			254	528
Northeast Middle	5			32			138	289
In Total	**323**	**155**	**428**	**573**	**200**	**38**	**1,475**	

Source: KCPS and RSP

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Step 3, TRANSFERS: How Do Students Move Between Boundaries?

- Shows where some students may transfer from one boundary school to another
- Also shows where the district may be capping enrollment and moving students to a different schools

Attendance Boundary Transfers	ATTEND																	
RESIDE	Banneker Elementary	Faxon Elementary	Garcia Elementary	Garfield Elementary	Gladstone Elementary	Hale Cook Elementary	Hartman Elementary	J.A. Rogers Elementary	James Elementary	King Elementary	Melcher Elementary	Phillips Elementary	Pitcher Elementary	Trailwoods Elementary	Wheatley Elementary	Whittier Elementary	Out Total	Total Movement
Banneker Elementary		3	3		4	6	22	2	0	12	19	2		0	3		78	-58
Faxon Elementary	0		3			0			1	2	6	2		0	7	5	34	-1
Garcia Elementary	1	6		25	29	2	8	5		5	2	20		3	12	2	121	-83
Garfield Elementary			1		9			1		1		2			4	4	28	43
Gladstone Elementary			2	8					5	1		4		3		4	31	46
Hale Cook Elementary			1				8		4	4	2	0			1		22	15
Hartman Elementary	4	0	2			17			1	8	0		0	0	4		36	33
J.A. Rogers Elementary	1		2	7	4		2		9	3	5	6	2	22	8	0	72	-52
James Elementary	1		0	3	11			1			1	2		2	2		24	14
King Elementary	11	8	4	4	6	9	10	1	3		73	25		2	101	1	258	-209
Melcher Elementary	2	1	5	2		2		2	3			6	3	3	20	0	57	56
Phillips Elementary	0	5	7	8	0					2					12	3	44	39
Pitcher Elementary			0						0			2		1	3		9	2
Trailwoods Elementary			0				1	5	2	2			4		8		26	23
Wheatley Elementary				4	3		2	1	3	3	2	10		5		0	39	150
Whittier Elementary		0	5	9	5		4	1	4	3		1		5	3		41	-18
In Total	**20**	**33**	**38**	**71**	**77**	**37**	**69**	**20**	**38**	**49**	**113**	**83**	**11**	**49**	**189**	**23**		

Source: KCPS and RSP

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Step 4, ATTEND: Where Are Students Actually Enrolled?

Traditional Neighborhood Enrollment		Attend Enrollment			Utilization Percent			3-Year
School	**District Capacity**	**2024/25**	**2025/26**	**2026/27**	**2024/25**	**2025/26**	2026/27	*Change*
Banneker Elementary	510	480	448	482	**94.1%**	**87.8%**	**94.5%**	*0.4%*
Faxon Elementary	319	317	302	267	**99.4%**	**94.7%**	**83.7%**	*-15.8%*
Garcia Elementary	468	492	457	367	**105.1%**	**97.6%**	**78.4%**	*-25.4%*
Garfield Elementary	531	530	551	515	**99.8%**	**103.8%**	**97.0%**	*-2.8%*
Gladstone Elementary	574	405	382	422	**70.6%**	**66.6%**	**73.5%**	*4.2%*
Hale Cook Elementary	361	343	372	376	**95.0%**	**103.0%**	**104.2%**	*9.6%*
Hartman Elementary	404	361	358	361	**89.4%**	**88.6%**	**89.4%**	*0.0%*
J.A. Rogers Elementary	808	591	550	521	**73.1%**	**68.1%**	**64.5%**	*-11.8%*
James Elementary	383	330	326	318	**86.2%**	**85.1%**	**83.0%**	*-3.6%*
King Elementary	553	568	626	441	**102.7%**	**113.2%**	**79.7%**	*-22.4%*
Melcher Elementary	361	332	358	391	**92.0%**	**99.2%**	**108.3%**	*17.8%*
Phillips Elementary	404	324	313	294	**80.2%**	**77.5%**	**72.8%**	*-9.3%*
Pitcher Elementary	319	252	242	254	**79.0%**	**75.9%**	**79.6%**	*0.8%*
Trailwoods Elementary	404	387	395	327	**95.8%**	**97.8%**	**80.9%**	*-15.5%*
Wheatley Elementary	468	387	382	520	**82.7%**	**81.6%**	**111.1%**	*34.4%*
Whittier Elementary	404	355	353	331	**87.9%**	**87.4%**	**81.9%**	*-6.8%*
Total PK-6:	**7,271**	**6,454**	**6,415**	**6,187**	**88.8%**	**88.2%**	**85.1%**	*-4.1%*

Source: Missouri Department of Education and Kansas City Public Schools (2014/15 to 2026/27)

- Identifies actual enrollment at each neighborhood elementary school after student choice and transfers.
- Compares attendance enrollment with building capacity to evaluate utilization.
- Provides a baseline for understanding how future boundary and facility changes may affect school operations.

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Committee Activities

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KCPS Bond – Facility Changes

Kansas City Public Schools

Bond Project Summary - Elementary Location Changes

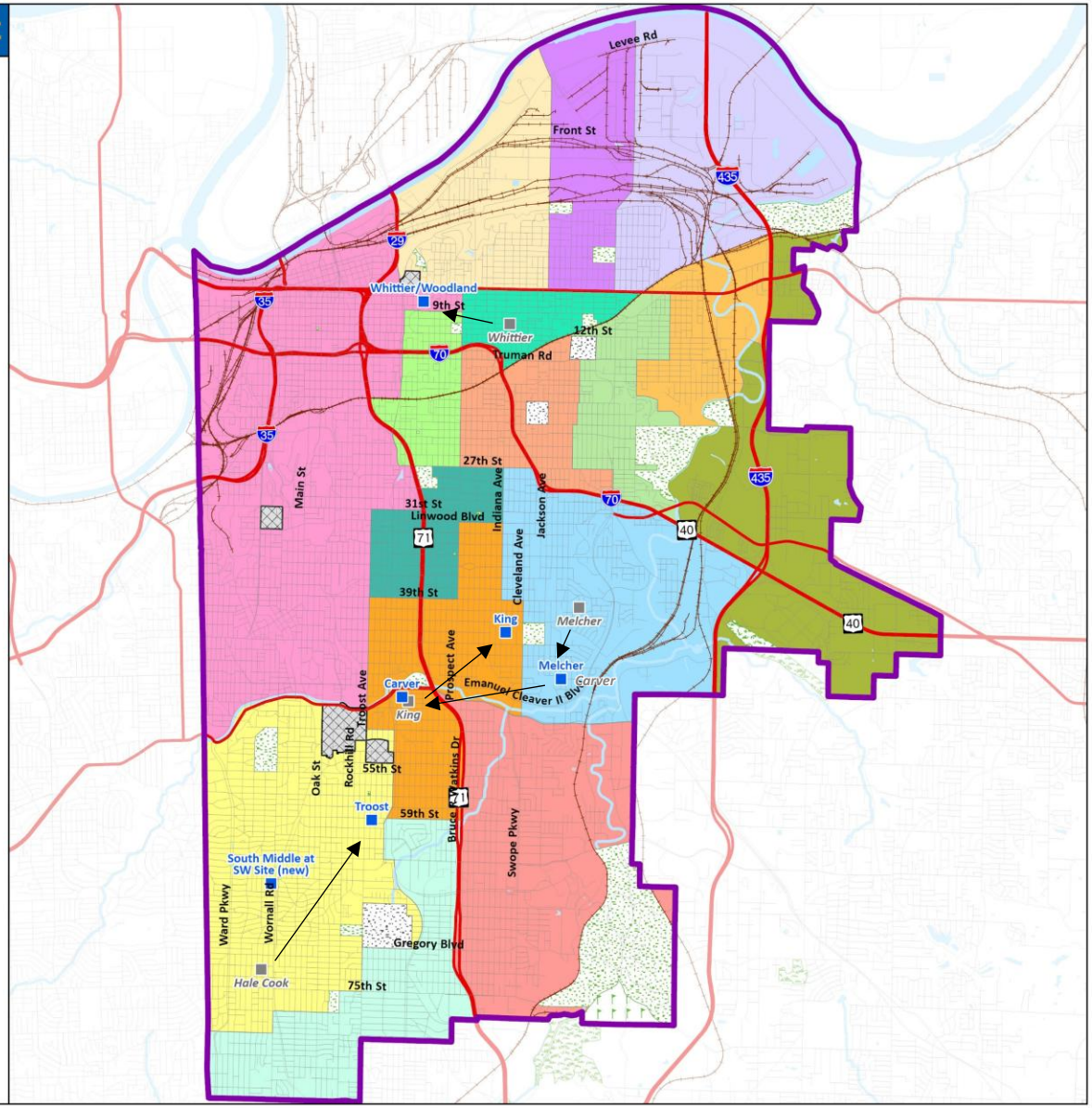
- Relocation of King Elementary to a new building (4201 Indiana Ave)
- Relocation of Whittier Elementary to a new building (711 Woodland Avenue)
- Relocation of Melcher to Carver Dual Language site (4600 Elmwood Ave)
- Relocation of Carver Dual Language to the KCMSA site (4848 Woodland Ave)
- Reopening of Troost Elementary site for Hale Cook students during construction
- New Southwest Middle to open at Southwest High site (6512 Wornall Rd)

Legend

- District Boundary
- Cemetery
- College
- Golf Course
- Parks and Recreation
- Current Locations
- Future Locations

Elementary Boundary (2025/26)

- Banneker Elementary
- Faxon Elementary
- Garcia Elementary
- Garfield Elementary
- Gladstone Elementary
- Hale Cook Elementary
- Hartman Elementary
- J.A. Rogers Elementary
- James Elementary
- King Elementary
- Melcher Elementary
- Phillips Elementary
- Pitcher Elementary
- Trailwoods Elementary
- Wheatley Elementary
- Whittier Elementary



0 1 2 Miles

RSP

Map data provided by Clay, Jackson, and Wyandotte counties, City of Kansas City, State of Missouri, and ESRI. Map created by RSP & Associates in October 2026.

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Small-Group Activity: Identify the Challenges

40 minutes | Work together on the large elementary boundary map

1 IDENTIFY

Circle or shade locations where planned facility changes may create enrollment, assignment, or transition challenges.

2 DISCUSS

For each area, describe why it is challenging. Consider students, capacity, programs, geography, and transportation.

3 PRIORITIZE

Select the three most important areas or questions RSP should investigate before the next meeting.

Table Deliverable:
Annotated map + top 3 challenge areas + one question for RSP.

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Table Report-Out: What Should We Explore?

Each table spokesperson shares a brief summary | 3–4 minutes per table

1 WHERE?

Identify your table's top challenge area or areas on the map.

2 WHY?

Explain the planning concern and which criteria may compete.

3 WHAT NEXT?

Name the question or analysis that would help your table evaluate options.

After tonight: RSP will synthesize the input, test the identified challenges against updated data, and bring possible approaches back for discussion.

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Committee Results

Summary of Meeting #1 Input:

King Enrollment & Overflow:

- Explore opportunities to reduce student overflow from King to neighboring elementary schools.

Troost Elementary:

- Evaluate the potential to reopen Troost Elementary using its historical attendance boundary as a starting point.

King / Faxon Boundary:

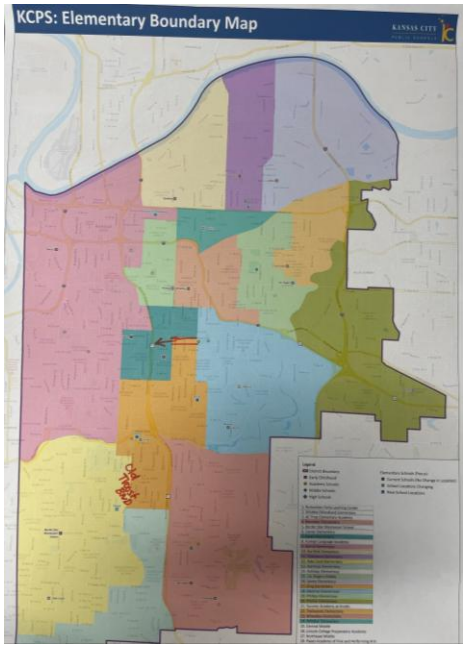
- Consider adjustments to the northern King boundary to redistribute students toward Faxon.

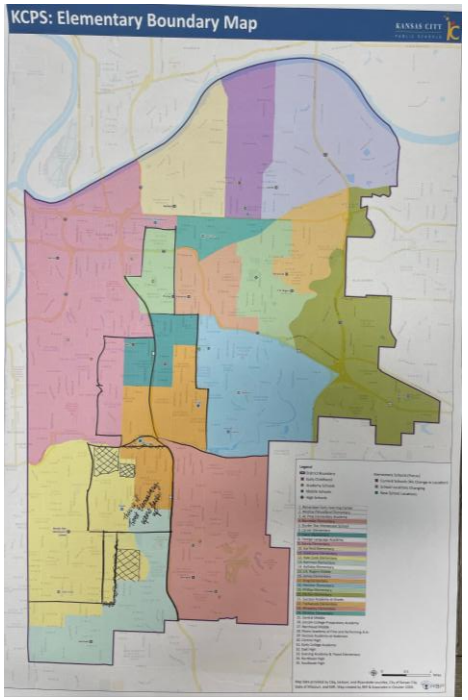
Logical Boundaries:

- Explore more recognizable and geographically logical boundaries between Hale Cook and Hartman.

Future Feeder Alignment:

- Consider how elementary boundary changes could better support future middle school attendance areas, including the planned Southeast Middle School.





Updated 10/21/2026

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Next Steps

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Scheduling Our Upcoming Committee Meetings

Help Us Identify the Best Times for Our Next Meetings

- As we plan the remaining committee meetings, we want to identify dates and times that allow for the greatest participation.

Poll Instructions:

- Scan the QR code to access the scheduling poll.
- Answer a few quick questions about your preferred meeting days and times.
- Select all options that generally work for your schedule.
- Your responses will help RSP and District Administration coordinate future virtual meetings.

Our goal is to maximize committee participation. Final meeting dates and times will be determined based on overall availability and District scheduling needs.

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Stay Connected

Visit the Committee Website

📱 Scan the QR code for updates and resources.

Stay Informed

🔔 Follow the page to receive email notifications when new information is posted.

Check Back Often

🗓️ Meeting materials, updates, and committee activities will be added throughout the process.



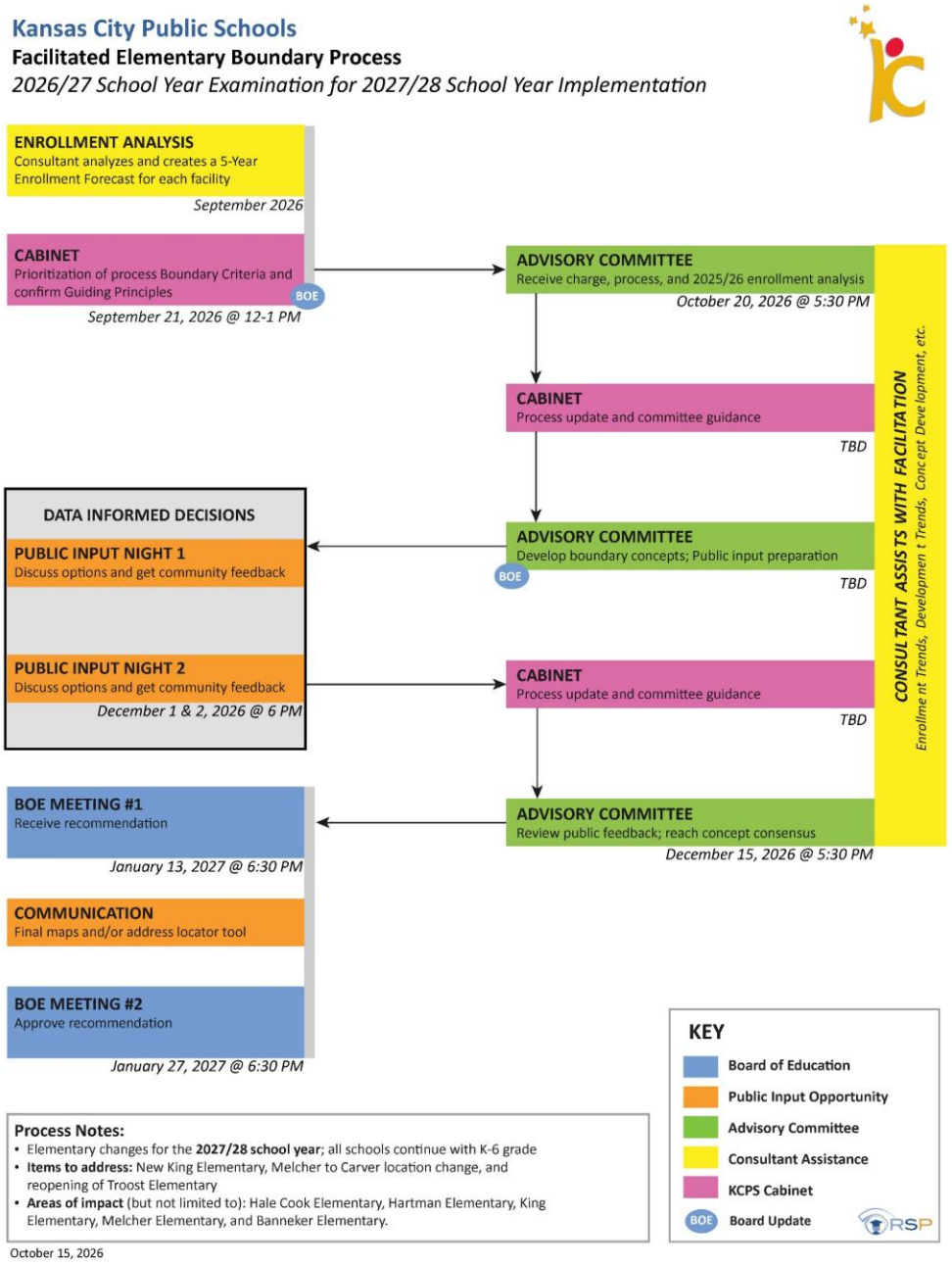
https://rsp.mysocialpinpoint.com/kcps-boundary-process

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Next Steps

1. **RSP reviews committee input**
2. **RSP and administration develop initial approaches**
3. **Committee returns for evaluation**

Committee Consensus – Meeting #2 to be on November 11 @ 5:30pm.
Process to be updated by RSP.



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