



Planning for the Future

Kansas City Kansas Public Schools

Enrollment Analysis

February 2025

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- | | | |
|------------|----------------|----------------|
| • Arkansas | • Minnesota | • South Dakota |
| • Colorado | • Missouri | • Tennessee |
| • Iowa | • Nebraska | • Wisconsin |
| • Illinois | • North Dakota | |
| • Kansas | • Oklahoma | |

RSP Planning Team:

Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Planner

- City, Demographic, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Recent Projects:

Kansas City Public Schools (Missouri)

- *Enrollment Analysis, 2024/25*
- *Boundary Analysis, 2024/25*

Piper Unified School District 203

- *Enrollment Analysis, 2024/25*

Lawrence Unified School District 497

- *Enrollment Analysis, 2024/25*

Our Partners:



Expectations

Thank you to KCKPS, Wyandotte County, City of Kansas City, Census Bureau, and ESRI for assisting in this analysis!



Helpful Hints to Read the Report:

- Slides that have the flagged star symbol are SIGNATURE SLIDES and are the most important variables in this unique analysis
- Each variable is analyzed as an indicator of future student population. Use the PLUS (student growth) and MINUS (student loss) icons to note how each indicator contributes to the analysis:
- Click the APPENDIX symbol on a page to reference additional analysis on this topic

Timeline	Findings	Study	Change	Facts:
Project timeline is a result of ensuring student data could be represented as closely as possible to the Official County Data with attributes that would allow RSP to forecast enrollment at a parcel-level geography.	The findings were not focused on supporting or contradicting any past internal or outsourced studies. This analysis is based on data, data, and more data.	This study factored in many different data sets to provide data driven analysis that is the foundation to the RSP Statistical Forecast Model (SFM).	Enrollment change in the community is influenced by, but not limited to, the birth rate, demographics, types of development and/or housing affordability.	The study does not provide specific information about which site would be best suited for a new facility or for that matter should the district build any new facility – this analysis is one portion of how to make that decision This analysis is based on the same grade configuration and educational programming expectations the patrons have for each student Projecting enrollment is not a science – like life in general some assumptions happen that may lead to greater enrollment while others toward a smaller enrollment

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.

Discussion Points

HELPFUL HINTS TO READ THE REPORT:



Slides that have the flagged star symbol are SIGNATURE SLIDES



Orange: indicator of student growth



Green: indicator of student loss



Click the APPENDIX symbol on a page to reference additional analysis

Part 1: Enrollment & Demographic

Sophisticated Forecast Model (SFM)
Past Enrollment and Cohort Changes
Past Student Analysis Maps & Data

Part 2: Development

Population, Development, & Enrollment Trends
Housing Market Maps & Data
Potential Growth Analysis

Part 3: Projections

Past, Current, & Future Enrollment
Building Projections

Part 4: Next Steps

Moving Forward
Challenges & Solutions
Next Steps & Key Considerations

Part 5: Appendix

Additional Student Analysis Maps
Definitions



District wide enrollment forecasted to decrease by about 445 students by 2029/30

↓ **Elementary forecasted to decrease by about 225 students over the next 5 years**

↑ **Middle School forecasted to increase by about 70 students over the next 5 years**

↓ **High School forecasted to decrease by about 290 students over the next 5 years**



Capacity was provided by the district and analyzed in regard to projected enrollment for schools:

Over-utilization capacity challenges can be expected within the next 5 years at:

- Carl Bruce Middle School (reside and attend)
- Washington High School (reside)

There are schools at each level that are forecasted to utilize less than 70% of capacity; under-utilization challenges may occur at these buildings.



Development and community trends are integrated into the report at the planning area level:

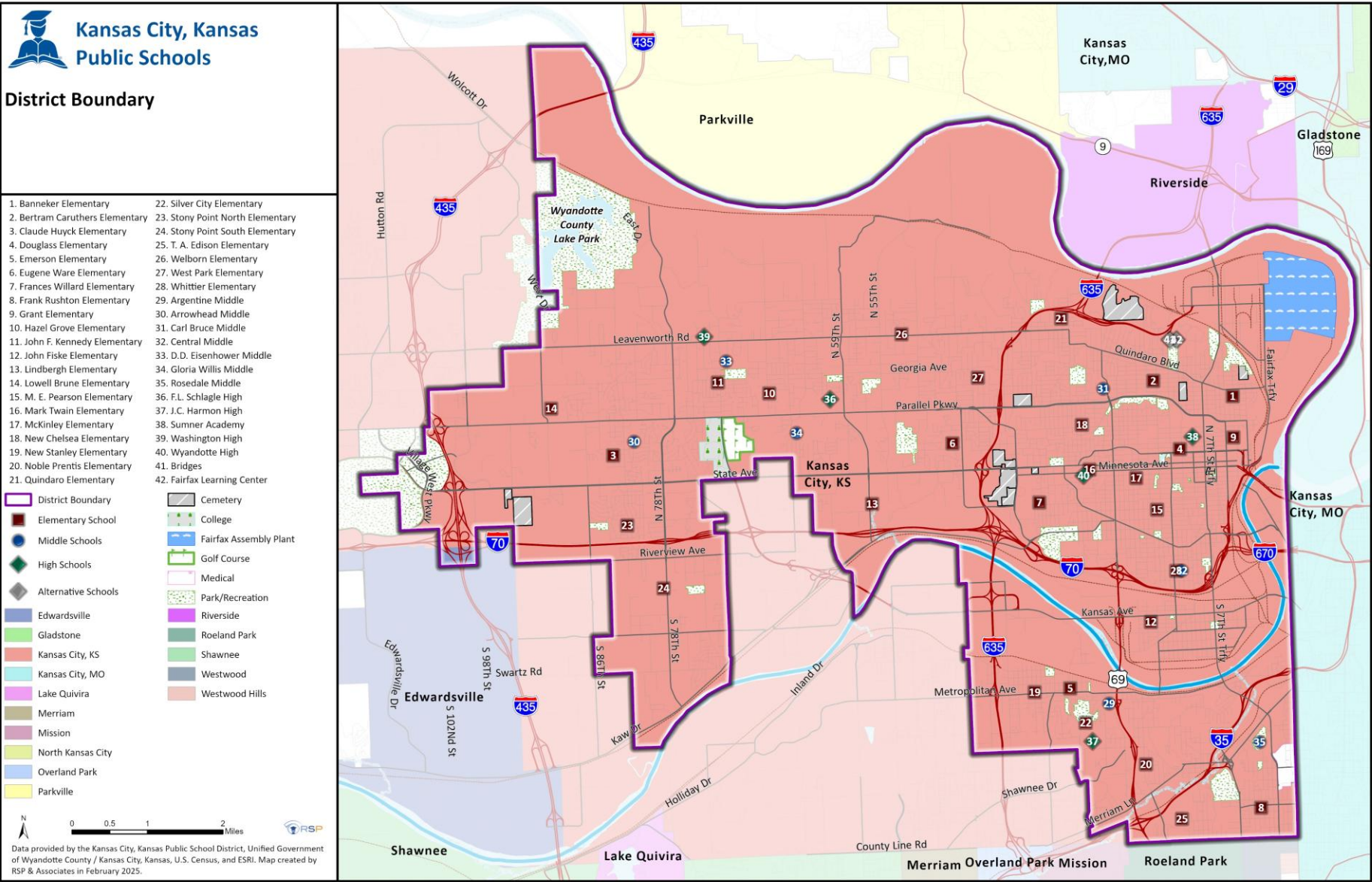
- Around 2,900 housing units were identified for potential development; majority of units are multi-family in type that yield fewer students per unit than single-family
- Development activity has increased this decade compared to last decade; 2024 reported 0 new single-family and 62 new multi-family units in the District
- There are multiple projects in the community that are expected to spur economic growth and increase livability for Wyandotte County

Part 1

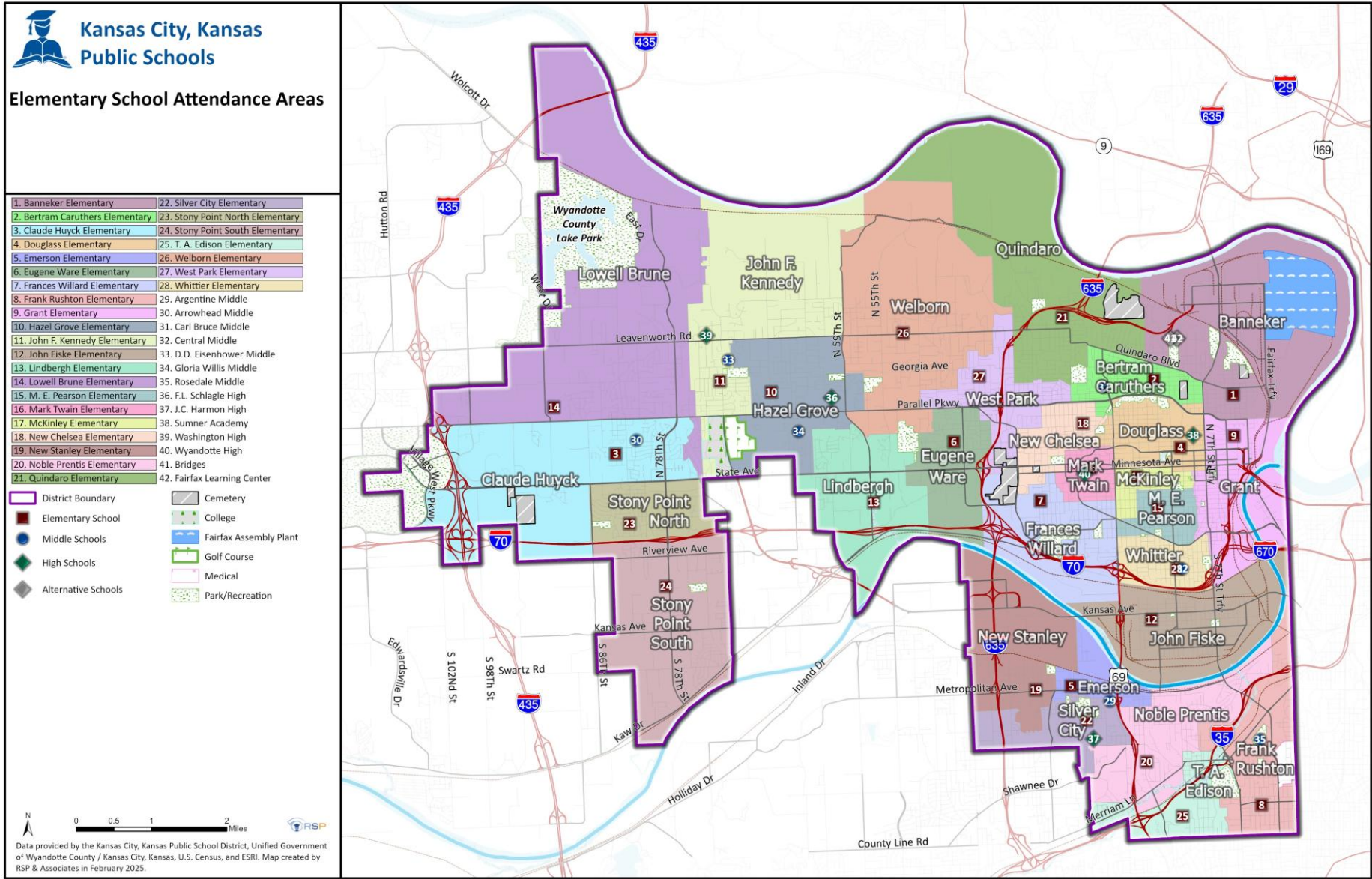


Past Enrollment and Demographics

District Boundary and City Limits Map



Elementary Boundary Map



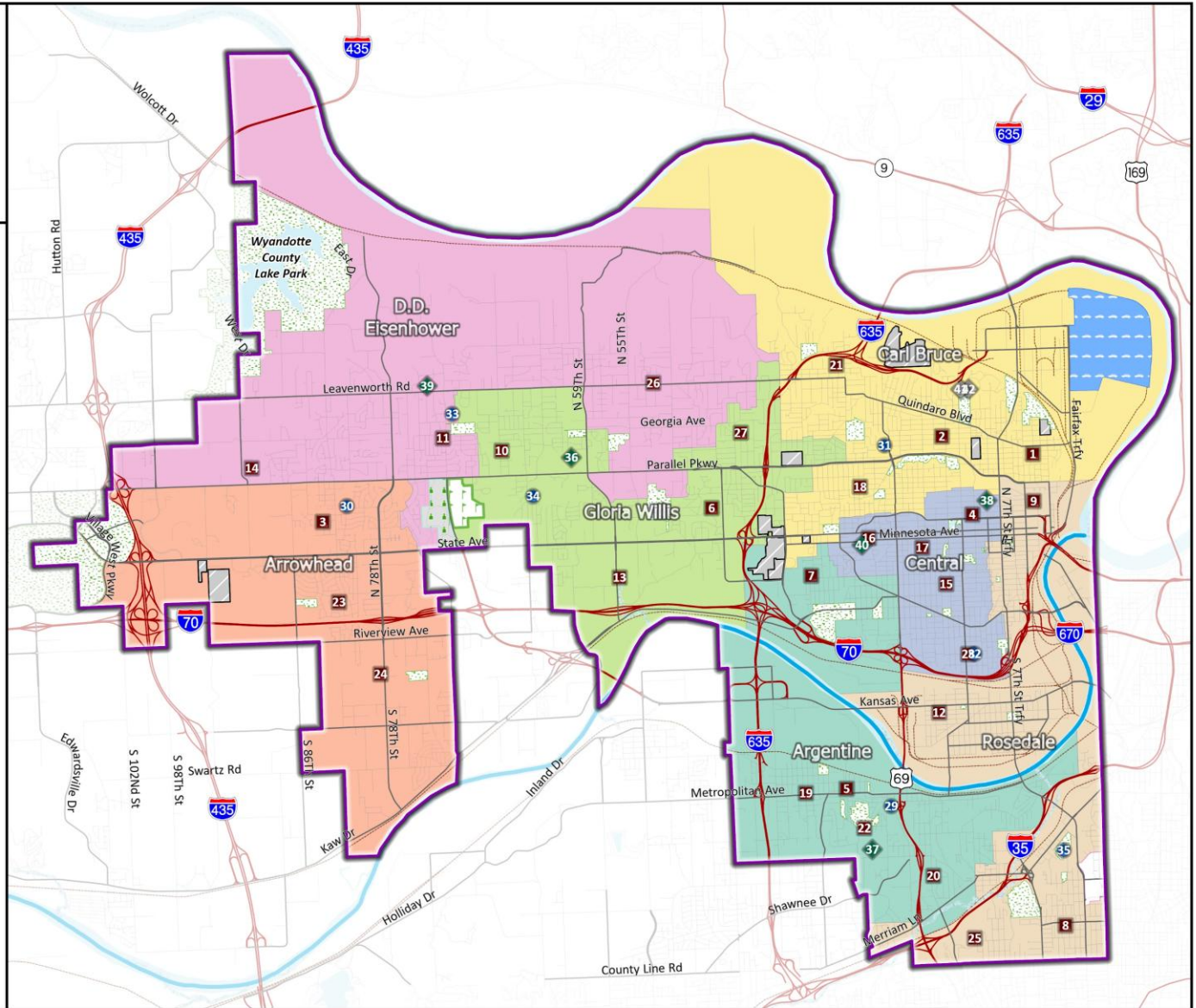
Middle School Boundary Map



**Kansas City, Kansas
Public Schools**

Middle School Attendance Areas

- | | |
|---|--|
| 1. Banneker Elementary | 22. Silver City Elementary |
| 2. Bertram Caruthers Elementary | 23. Stony Point North Elementary |
| 3. Claude Huyck Elementary | 24. Stony Point South Elementary |
| 4. Douglass Elementary | 25. T. A. Edison Elementary |
| 5. Emerson Elementary | 26. Welborn Elementary |
| 6. Eugene Ware Elementary | 27. West Park Elementary |
| 7. Frances Willard Elementary | 28. Whittier Elementary |
| 8. Frank Rushton Elementary | 29. Argentine Middle |
| 9. Grant Elementary | 30. Arrowhead Middle |
| 10. Hazel Grove Elementary | 31. Carl Bruce Middle |
| 11. John F. Kennedy Elementary | 32. Central Middle |
| 12. John Fiske Elementary | 33. D.D. Eisenhower Middle |
| 13. Lindbergh Elementary | 34. Gloria Willis Middle |
| 14. Lowell Bruce Elementary | 35. Rosedale Middle |
| 15. M. E. Pearson Elementary | 36. F.L. Schlagle High |
| 16. Mark Twain Elementary | 37. J.C. Harmon High |
| 17. McKinley Elementary | 38. Sumner Academy |
| 18. New Chelsea Elementary | 39. Washington High |
| 19. New Stanley Elementary | 40. Wyandotte High |
| 20. Noble Prentis Elementary | 41. Bridges |
| 21. Quindaro Elementary | 42. Fairfax Learning Center |
|  District Boundary |  Cemetery |
|  Elementary School |  College |
|  Middle Schools |  Fairfax Assembly Plant |
|  High Schools |  Golf Course |
|  Alternative Schools |  Medical |
| |  Park/Recreation |



High School Boundary Map



**Kansas City, Kansas
Public Schools**

High School Attendance Areas

1. Bancker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schlegel High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Cemetery

College

Fairfax Assembly Plant

Golf Course

Medical

Park/Recreation

0

0.5

1

2

Miles



Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in February 2025.

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Feeder System (Attendance Boundary Reside)

F.L. Schlagle High School		J.C. Harmon High School		Washington High School		Wyandotte High School	
Gloria Willis MS		Argentine MS	Rosedale MS	Arrowhead MS	D.D. Eisenhower MS	Carl Bruce MS	Central MS
Eugene Ware ES Hazel Grove ES Lindbergh ES West Park ES		Emerson ES Frances Willard ES New Stanley ES Noble Prentis ES Silver City ES	Frank Rushton ES Grant ES John Fiske ES T.A. Edison ES	Claude Huyck ES Stony Point North ES Stony Point South ES	John F. Kennedy ES Lowell Brune ES Welborn ES	Banneker ES Betram Caruthers ES New Chelsea ES Quindaro ES	M.E. Pearson ES Mark Twain ES McKinley ES Whittier ES
						Douglass ES 68%32%	

Source: KCKPS and RSP
Table uses student reside address to track feeder alignment. Douglass ES percentages show the breakdown of K-5 students between middle schools (based on reside).

Observations:

- The district operates a mostly complete feeder system
- Only Douglass Elementary is split between middle schools, but it completely feeds into Wyandotte High School
- Schools that do not have attendance boundaries serving all students in the District include
 - Sumner Academy
 - Bridges
 - Fairfax Learning Center

Schools without boundaries contribute to the intra-district movement and student choice options

RSP Planning Areas

Understanding Planning Areas:

- RSP analyzed over **500 Planning Areas** in this study
- Planning Areas are created from:
 - Census block groups and city geographies
 - Land use and residential density
 - Natural and manmade features
 - School attendance areas
 - Other geographic features
- Planning Areas are more granular than census block groups enhancing the statistical connection between students and geography.
- Each planning area had a different outlook based on indicators such as value of housing, square footage of housing unit, when the housing product was constructed, as well as access to amenities such as shopping, parks, trails, and roads.



Main Takeaway: The map provides context to how RSP analyzes change in a smaller geographic level

Sophisticated Forecast Model

Built-Out
$$S_{c, t, x} = S_{c-1, t-1, x} * GC$$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in the School District
- c = Grade level
- t = Time (years)
- GC = Growth component either modeling enrollment increase or decrease based on historical information, expressed as a real number

Developing
$$S_{c, t, x} = S_{c-1, t-1, x} + (BP_{t, x} * R_{c, x})$$

Where:
$$BP_{t, x} = \left(\frac{(CP_x) (BT_x) (A_x)}{\sum_x (CP_x) (BT_x) (A_x)} \right) * CT$$

Let:

- S = The number of students, either an actual count or a projected count
- x = A subscript denoting an attendance area in School District
- c = Grade level
- t = Time (years)
- BP = Building permit forecast as given by the Building Permit Allocation Model (BPAM) model
- R_{c, x} = Student Enrollment ratio of cohort c in planning area x
- CP = Capacity of a planning area as expressed by available housing units
- BT = Building history trend of planning area
- A = An index which models the likelihood of development
- CT = Building permit control total forecast

This is the **central focus** of everything RSP does.

The model is based on what is happening in a school district. The best data is statistically analyzed to provide an accurate enrollment forecast. The District will be able to use RSP's report and maps to better understand demographic trends, school utilization, and the timing of construction projects.

The SFM is...

- a social science... not an exact science; it identifies behavior trends to determine the propensity of them to be recreated
- valuable in how our team created and analyzes the geography at a planning area level for any commonality which while help produce an accurate forecast

Some variables examined for each planning area (but not limited to) are...

- natural cohort (district data)
- planning area subdivision lifecycle (a RSP variable)
- the value of homes (county assessor data)
- type of residential units like single-family, multi-family, townhome, mobile home, etc. (county assessor data)
- year units were built
- estimated female population (census data)
- estimated 0-4 population (census data)
- existing land use (county and city data)
- future land use (county and city data)
- capital improvement plan (county and city data)
- future development (county and city data)
- in-migration of students (district data) & out-migration of students (district data)

Each variable is analyzed as an indicator of the future student population:



Indicator of Student Growth



Indicator of Student Loss

Understanding the Model

RSP Recommended to continually monitor the following indicators:

Enrollment may decrease more than forecasted if...	Enrollment may increase more than forecasted if...
⊖ Decreasing share of live births	⊕ Increasing share of live births
⊖ Current housing stock does not re-green (continues to age)	⊕ Current housing stock re-greens (turns over)
⊖ Housing development experiences minimal potential growth	⊕ Housing development experience more potential growth
⊖ Economic indicators challenge the ability for new homeowners and affordability aspects of the district	⊕ Economic indicators improve the ability for new homeowners and the affordability aspects of the district
⊖ Demographic shifts in community and/or surrounding communities	⊕ Demographic shifts in community and/or surrounding communities
⊖ Incoming Kindergarten class smaller than outgoing senior class	⊕ Incoming Kindergarten class larger than outgoing senior class

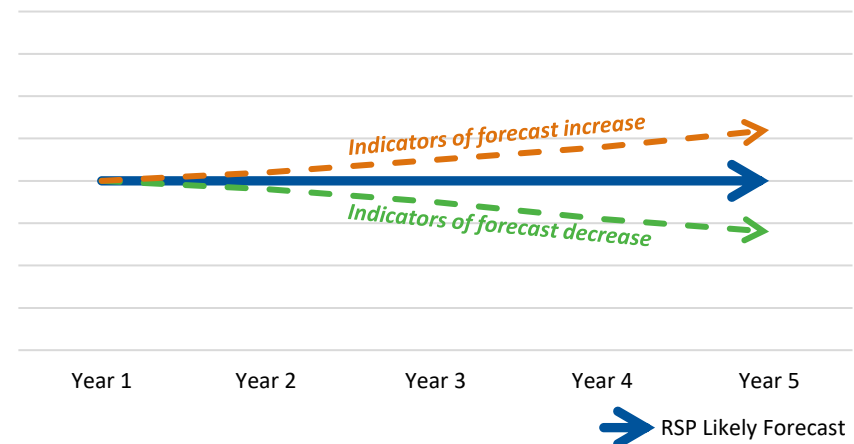
See graphic below to illustrate how the different variables may impact forecasted enrollment outlook:

Main Takeaway:

- These factors are not all positive or negative. Each have a different impact on future outlooks.
- State education policy change may impact enrollment outlook. This analysis assumes policies will continue as they currently operate throughout the projection time frame.
- It is important to continue to monitor these factors – RSP modeling attempts to find the most likely outcome:

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.

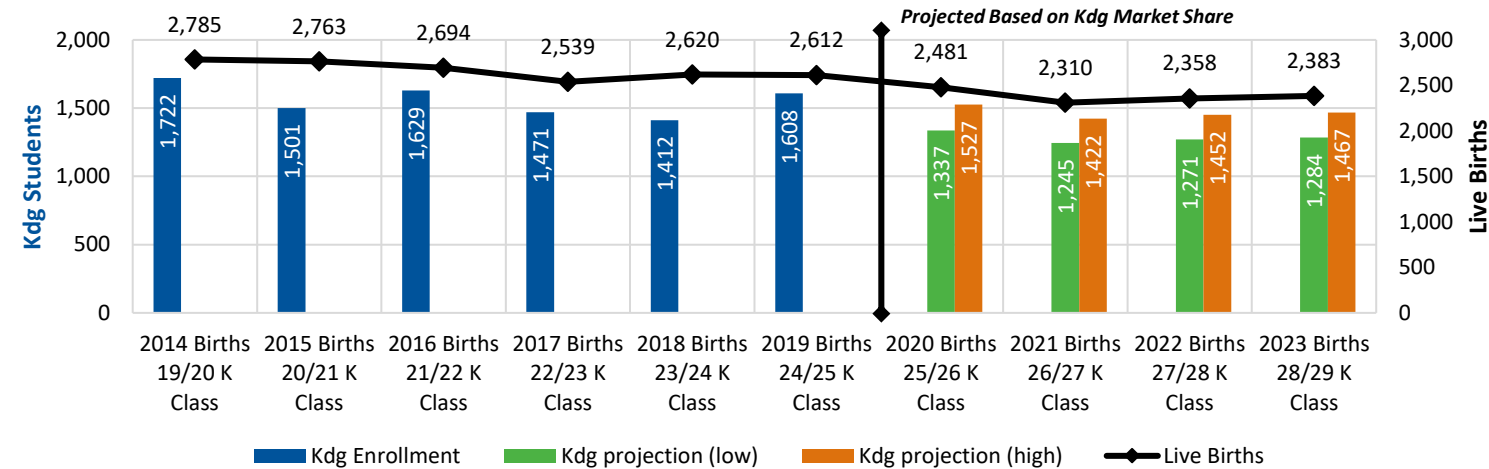
Example of Forecast Evolution





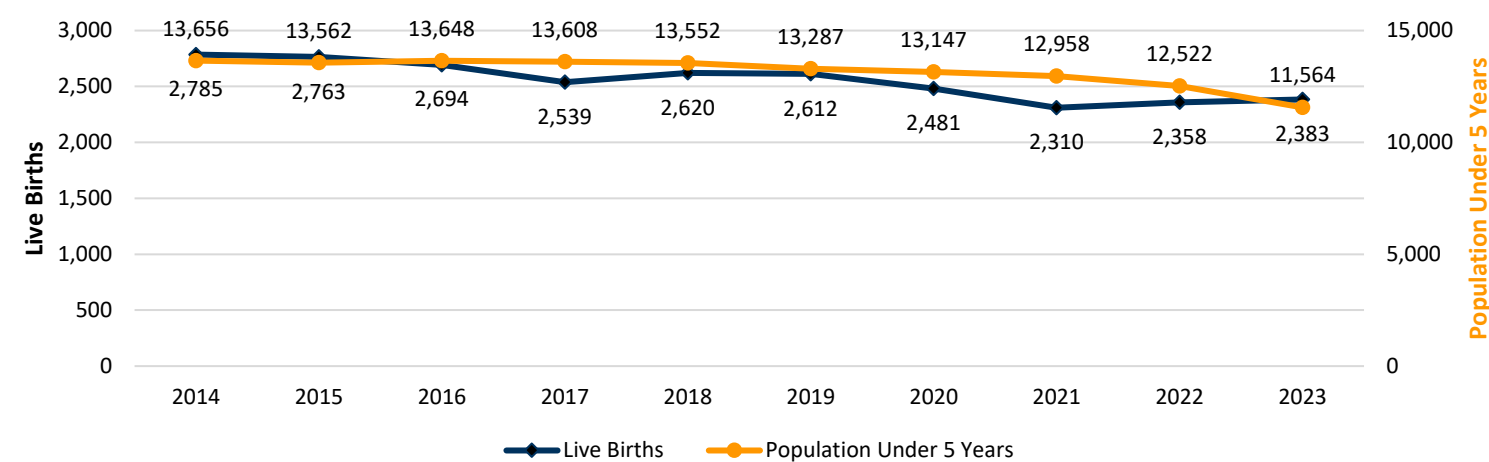
Birth Rate Visuals

Live Births V.S. Kindergarten Students 5 Year Later



Source: Kansas Department of Health and Environment, KCKPS, and RSP

Live Births and Population Under 5 Years of Age



Source: Kansas Department of Health and Environment, KCKPS, US Census, and RSP

Observations:

- Wyandotte County’s live birth rate has been decreasing
- 3-year average of **33 less live births** per year
- 2023 reported 402 less live births than 2014 (**ten-year change of -14%**)
- The District reports a 53-65% market share WyCo births
- Market share declines impact the future kdg outlook
- Kdg increased this year to over 1,600 students
- The total population under 5 years of age has decreased in the District
- 2023 reported 2,092 less persons than 2014 (**ten-year change of -15%**)

Main Takeaway: The county birth rate has significantly decreased over the past ten years limiting kindergarten growth. As the birth rate declined, it likely contributed to the population loss of persons under age 5 which are limitations to enrollment outlook.

Past Enrollment by Grade



KANSAS SCHOOL DISTRICT - Dept of Education

Enrollment By Grade

Year	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12		
														Total	Change	% Change
2010/11	1,758	1,658	1,690	1,657	1,507	1,503	1,464	1,400	1,401	1,706	1,179	1,086	942	18,951	86	0.5%
2011/12	1,838	1,753	1,623	1,696	1,623	1,506	1,455	1,420	1,412	1,726	1,210	1,038	910	19,210	259	1.4%
2012/13	1,862	1,829	1,740	1,641	1,669	1,619	1,449	1,459	1,410	1,824	1,344	1,086	932	19,864	654	3.4%
2013/14	1,895	1,840	1,829	1,731	1,643	1,680	1,577	1,455	1,441	1,745	1,429	1,217	934	20,416	552	2.8%
2014/15	1,857	1,863	1,798	1,807	1,724	1,626	1,585	1,553	1,460	1,717	1,441	1,220	1,014	20,665	249	1.2%
2015/16	1,764	1,827	1,847	1,796	1,799	1,671	1,539	1,565	1,560	1,667	1,398	1,232	1,130	20,795	130	0.6%
2016/17	1,641	1,732	1,787	1,796	1,765	1,788	1,597	1,532	1,558	1,794	1,475	1,237	1,082	20,784	-11	-0.1%
2017/18	1,796	1,671	1,708	1,770	1,823	1,762	1,728	1,609	1,547	1,949	1,490	1,250	1,121	21,224	440	2.1%
2018/19	1,692	1,747	1,644	1,723	1,742	1,797	1,706	1,730	1,586	1,690	1,668	1,319	1,157	21,201	-23	-0.1%
2019/20	1,722	1,705	1,784	1,645	1,726	1,782	1,728	1,721	1,733	1,805	1,504	1,377	1,251	21,483	282	1.3%
2020/21	1,501	1,639	1,599	1,680	1,539	1,641	1,646	1,671	1,662	1,752	1,630	1,351	1,248	20,559	-924	-4.3%
2021/22	1,629	1,566	1,616	1,590	1,637	1,521	1,597	1,627	1,645	1,932	1,593	1,455	1,219	20,627	68	0.3%
2022/23	1,471	1,648	1,515	1,590	1,553	1,598	1,430	1,531	1,592	1,801	1,573	1,410	1,281	19,993	-634	-3.1%
2023/24	1,412	1,525	1,644	1,523	1,556	1,535	1,491	1,455	1,517	1,757	1,558	1,408	1,257	19,638	-355	-1.8%
2024/25	1,608	1,501	1,542	1,678	1,591	1,586	1,489	1,501	1,493	1,804	1,503	1,455	1,369	20,120	482	2.5%

Source: Kansas Department of Education and Kansas City Public Schools (2010/11 to 2023/24)

* Note: Student data does not include Bridges Program

Observations:

- There is a total 20,120 students in the District this year (K-12)
 - Largest historical increase was from 2011/12 to 2012/13 with increase of +654 students (+3.4%)
 - Largest total enrollment since 2010/11 is 2019/20 with enrollment of 21,483 students
- Graduating senior class is smaller than the incoming Kindergarten class which tends to increase total enrollment
 - Largest K-12 class in 2024/25: **9th grade with 1,804 students**
 - Smallest K-12 class in 2024/25: **12th grade with 1,369 students**
- 2024/25 has the largest grades since 2010/11 in: 11th and 12th grade
- 2024/25 has the smallest grades since 2010/11 in: 1st grade

Cohort Student Change



Enrollment Grade Change

From	To	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	K-12	
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Change	% Change
2010/11	2011/12	-5	-35	6	-34	-1	-48	-44	12	325	-496	-141	-176	259	1.4%
2011/12	2012/13	-9	-13	18	-27	-4	-57	4	-10	412	-382	-124	-106	654	3.4%
2012/13	2013/14	-22	0	-9	2	11	-42	6	-18	335	-395	-127	-152	552	2.8%
2013/14	2014/15	-32	-42	-22	-7	-17	-95	-24	5	276	-304	-209	-203	249	1.2%
2014/15	2015/16	-30	-16	-2	-8	-53	-87	-20	7	207	-319	-209	-90	130	0.6%
2015/16	2016/17	-32	-40	-51	-31	-11	-74	-7	-7	234	-192	-161	-150	-11	-0.1%
2016/17	2017/18	30	-24	-17	27	-3	-60	12	15	391	-304	-225	-116	440	2.1%
2017/18	2018/19	-49	-27	15	-28	-26	-56	2	-23	143	-281	-171	-93	-23	-0.1%
2018/19	2019/20	13	37	1	3	40	-69	15	3	219	-186	-291	-68	282	1.3%
2019/20	2020/21	-83	-106	-104	-106	-85	-136	-57	-59	19	-175	-153	-129	-924	-4.3%
2020/21	2021/22	65	-23	-9	-43	-18	-44	-19	-26	270	-159	-175	-132	68	0.3%
2021/22	2022/23	19	-51	-26	-37	-39	-91	-66	-35	156	-359	-183	-174	-634	-3.1%
2022/23	2023/24	54	-4	8	-34	-18	-107	25	-14	165	-243	-165	-153	-355	-1.8%
2023/24	2024/25	89	17	34	68	30	-46	10	38	287	-254	-103	-39	482	2.5%
3-Year Average		54.0	-12.7	5.3	-1.0	-9.0	-81.3	-10.3	-3.7	202.7	-285.3	-150.3	-122.0	-169.0	-0.8%
3-Year Weighted Average		65.7	-1.3	15.3	16.5	2.5	-73.8	2.3	8.5	224.5	-267.8	-137.0	-99.5	17.0	0.1%

Source: Kansas Department of Education and Kansas City Public Schools (2010/11 to 2023/24)

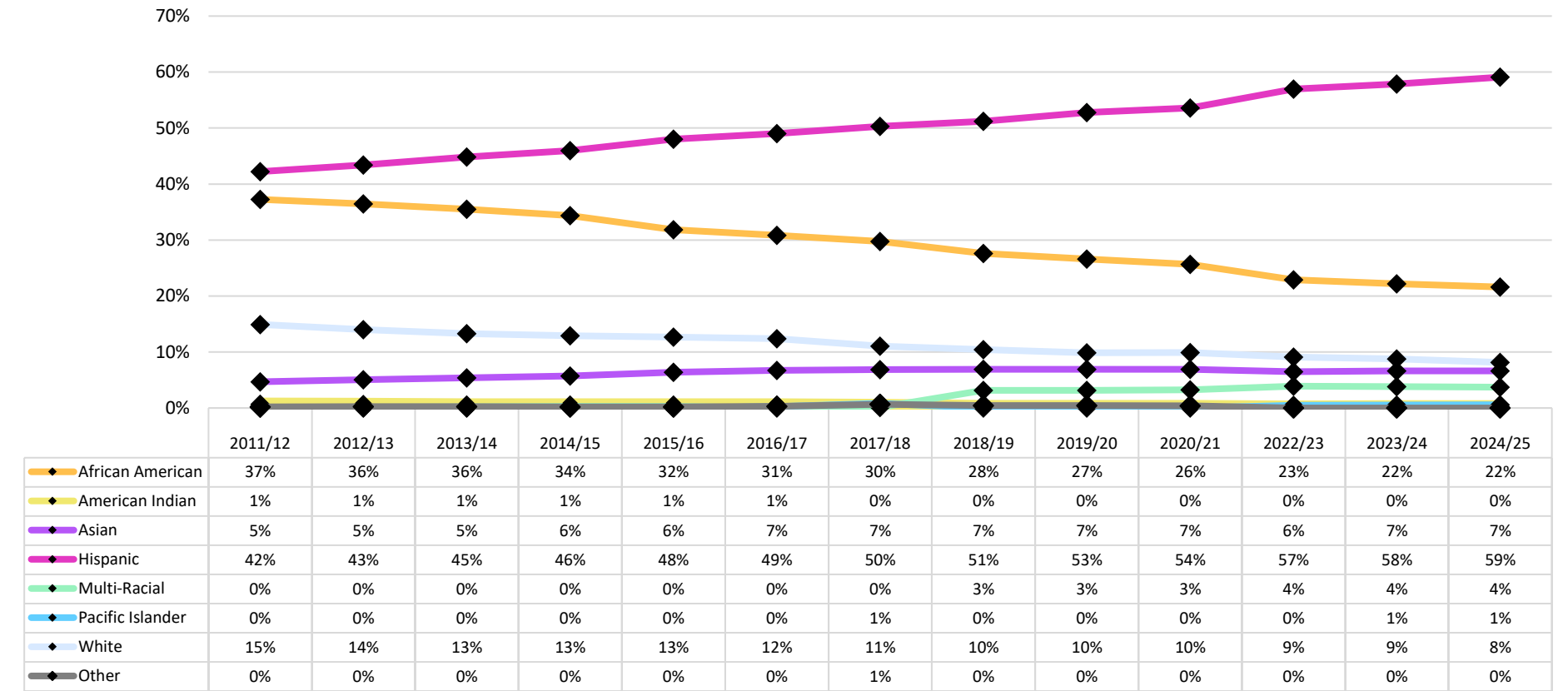
Observations:

- Largest 3-year average K-12 class cohort increase: **8th to 9th grade +202.7 students**
- Largest 3-year average K-12 class cohort decrease: **9th to 10th grade -285.3 students**
- Overall percent change from previous year of **2.5% (increase of 482 students)**
- **2024/25 K-12 cohort changes averaged +11 students, this is the first positive cohort change seen since before 2006/07**

Student Demographic Trends Over Time



Percentage of Race and Ethnicity of K-12 Students (over time)

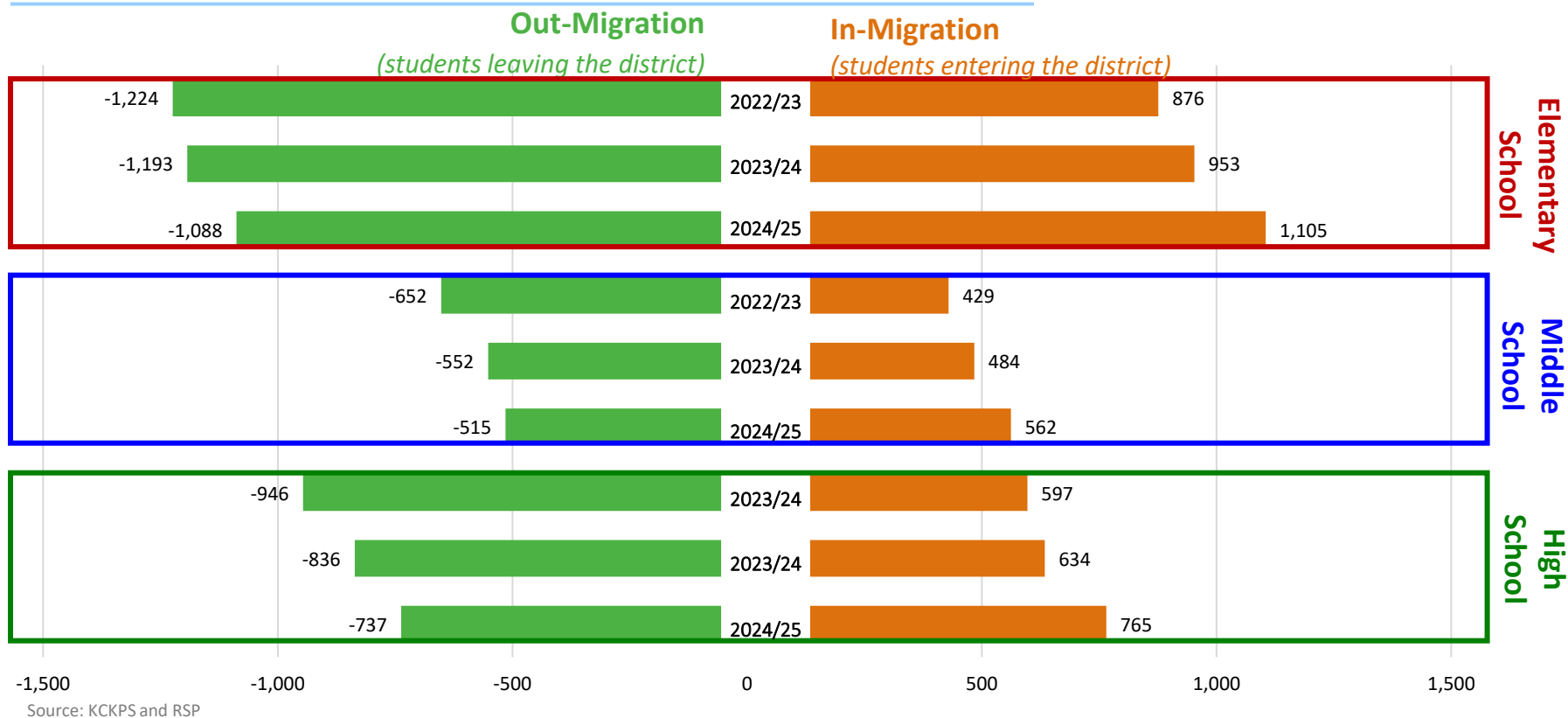


Source: KCKPS and RSP

Observations:

- Table shows the percentage shift of students over the past ten years by race and ethnicity categories
- The percentage of students that are Hispanic or Latino has increased to almost 60% of students
- The percentage of students that are Black or African American has decreased to less than 25% over the past ten years
- With changes to the demographics of students, adjustments to student programing options may be necessary to meet student needs

3-Year Student Migration Trend



Definition

Out-Migration: Shows number of students in grade K to 11th that were attending the District in the previous year, but are not attending the District in the current year.

In-Migration: Shows number of students in grade 1st to 12th that are attending the District in the current year, but were not attending the District in the previous year.

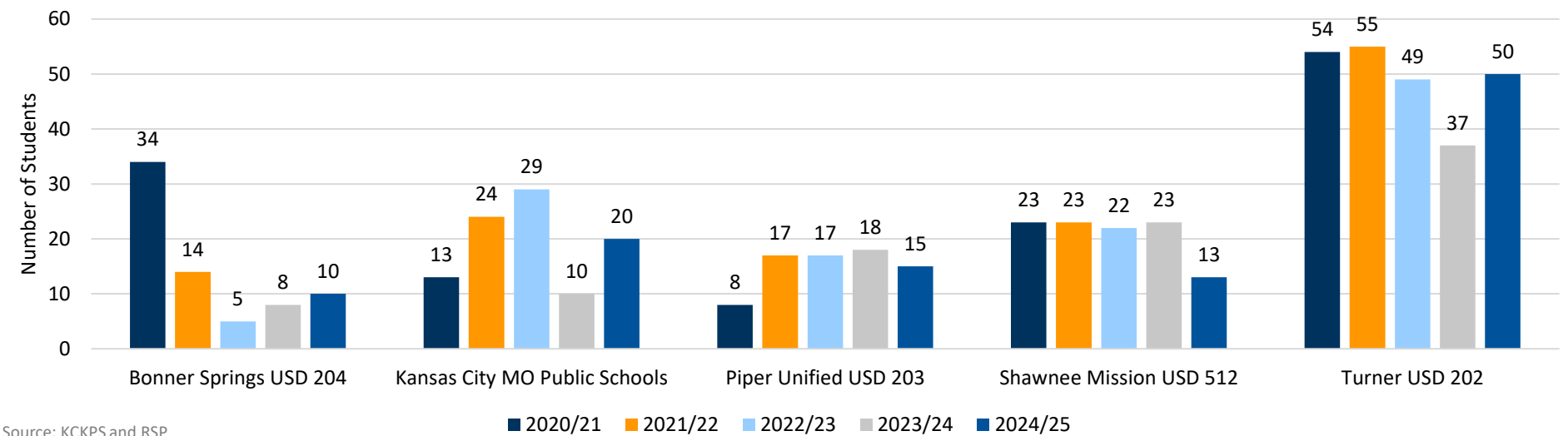
Observations

- 2022/23 lost 2,822 students and gained 1,902 students; **NET: -920**
- 2023/24 lost 2,581 students and gained 2,071 students; **NET: -510**
- 2024/25 lost 2,340 students and gained 2,432 students; **NET: +92**

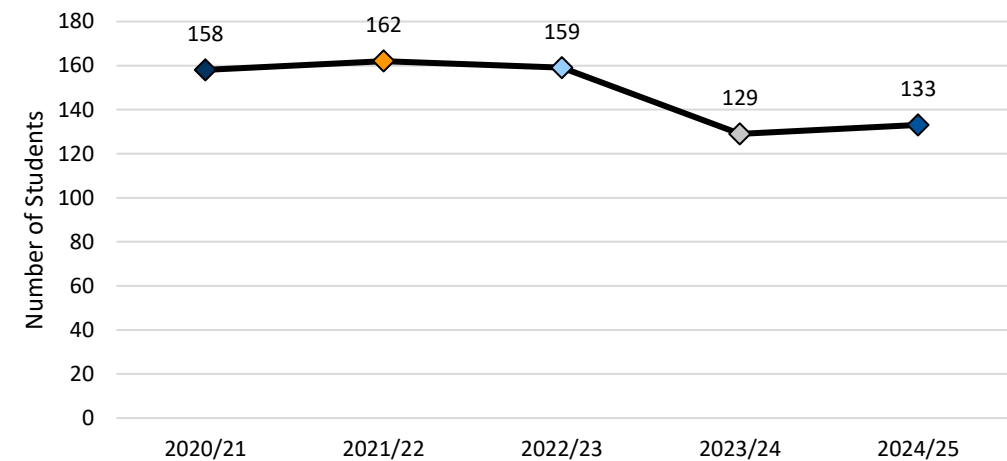
Main Takeaway: Out-migration of students has decreased the past three years while in-migration has increased. This has created a net gain of students from migration trends this year (positive indicator of stabilization).

Out of District Student Analysis

Out of District Students by Year and Residing School District (top 5)



Total Out of District Students per Year



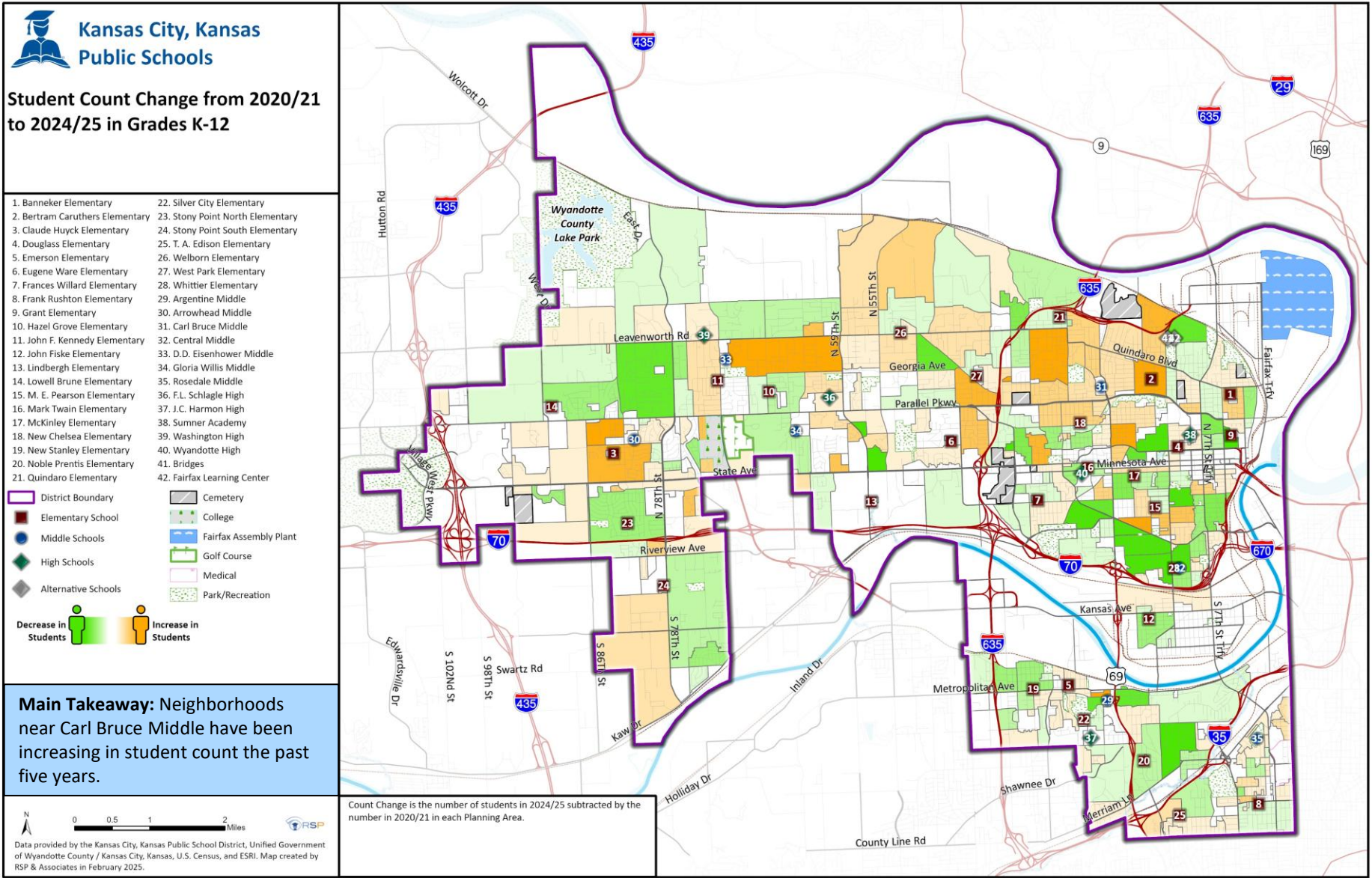
Observations

- Out of district enrollment decreased last year
- 133 total students reside out of the district boundary
- Turner USD 202 tends to contribute the largest share of out of district students

Note: Analysis includes the number of students RSP has geocoded residing out of the district boundary. It may not align with district totals of out-of-district transfers, but provides count of students with addresses outside of the district at the time of Official Count provided data.

Main Takeaway: With the new Kansas Open Enrollment Law, it is important to monitor the current market share of out of district students to better understand changes in student choices.

K-12 Student Count Change Map



K-12 Student Heat Density Map





**Kansas City, Kansas
Public Schools**

**Student "Heat" Density in 2024/25 in
Grades K-12**

1. Bancker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. New Chelsea Elementary

18. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schlagle High

37. J.C. Harmon High

38. McKinley Elementary

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Student Density

Low Density

High Density

Cemetery

College

Fairfax Assembly Plant

Golf Course

Medical

Park/Recreation

Main Takeaway: Student density is greatest near M.E. Pearson elementary school; south of State Ave and east of Hwy 69

N

0 0.5 1 2 Miles

RSP

Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in February 2025.

Student "Heat" is determined by calculating the number of students that are clustered within close proximity of one another. Overlapping points (2 or more students residing at the same address) are handled using a weighting of coincident points. This weighted data is calculated by relational distance, which helps to visually depict the areas of high student clustering.

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Part 1: Observations and Conclusions



Indicators of Student Loss

- Live births in Wyandotte County have been decreasing over the past ten years limiting the outlook on future kindergarten students
- Some of the elementary grades are the smallest in history which limit the future cohort growth of middle and high school grades
- Historically most grade levels decrease as they work their way through the system
- There are many KCK neighborhoods that have decreased in student count the past five years

Indicators of Student Growth



- District enrollment increased by 482 students from last years (+2.5%)
- 2024/25 cohort changes averaged positive change for the first time since before 2006/07
- Graduating senior classes are smaller than incoming kindergarten classes
- Migration trends are shifting in the District; In-migration of students increased this year resulting in net growth of students
- Student density is greatest in central KCK near M.E. Pearson Elementary School

Conclusion of Section:

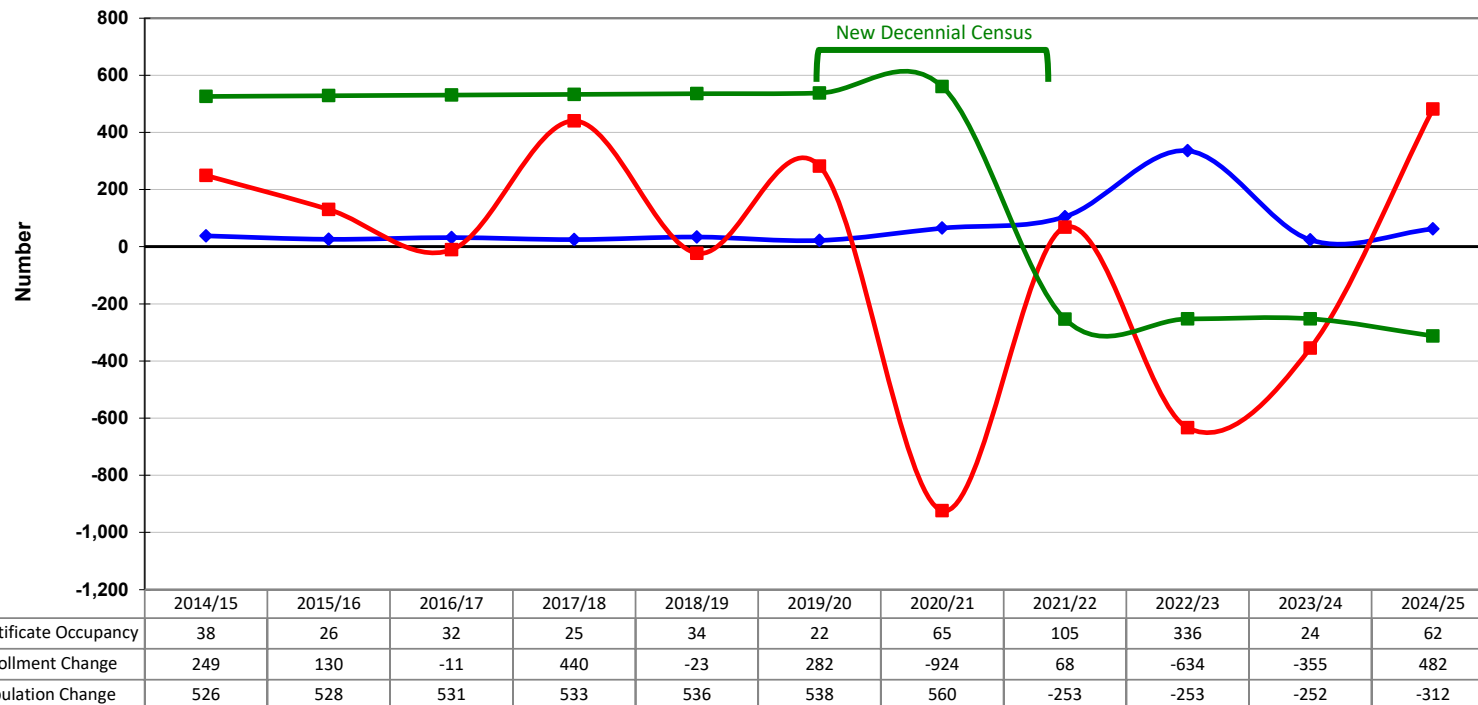
- RSP & Associates monitors over 500 planning areas for demographic, development, and enrollment data sets.
- Student choice trends (Open Enrollment, Intra-District Transfers, Charter, etc.) should continually be analyzed as changes state policy have impact on enrollment outlook.
- Understanding where neighborhoods are at in the subdivision life cycle increases projection accuracy and understanding of what is happening at the household level in KCKPS.
- Potential changes to state or national immigration policy with 2024 presidential election may impact enrollment outlook.
- Although total enrollment had been declining, the types of student services needed to support academic success have evolved, requiring additional resources to meet students' changing needs effectively.

Part 2



Development and Growth Trends

Population, Development, & Enrollment



Source: Census Bureau, Wyandotte County, KCK School District and RSP SFM & Demographic Models

Observations:

- BLUE LINE:** Building activity has averaged about 70+ units a year
- GREEN LINE:** Census data indicates a slightly decreasing population
 - Population shows the estimate growth of the whole decade
 - New decennial census often affect year-to-year change
- RED LINE:** Student enrollment has been inconsistently increasing and decreasing
 - 2020/21 saw a large decrease in students, likely due to COVID-19 pandemic
 - Increases seen in 2024/25 are the largest seen in the past 10 years

Main Takeaway: Graphic provides benchmark data to determine if there is a correlation between population change, building activity, and school enrollment

Demographic Summary



Population

Percent Change of Annual Rate

2000 to 2010: -0.48%

2010 to 2020: 0.45%

2020 to 2024: -0.22%

2024 to 2029: 0.13%



Housing

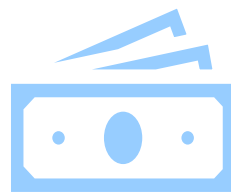
Percent Change of Annual Rate of Housing Inventory

2000 to 2010: -0.32%

2010 to 2020: -0.11%

2020 to 2024: -0.03%

2024 to 2029: 0.32%



Income

Percent Change of Income per Capita

2024: \$26,494

2029: \$30,805

2024 to 2029: 3.13%



Workforce

Key Variables

4.3% unemployment

3,747 Businesses

64,975 Employees

Source: US Census BAO and ESRI
Note: Demographic information includes all persons residing in the school district boundary (not just student data)

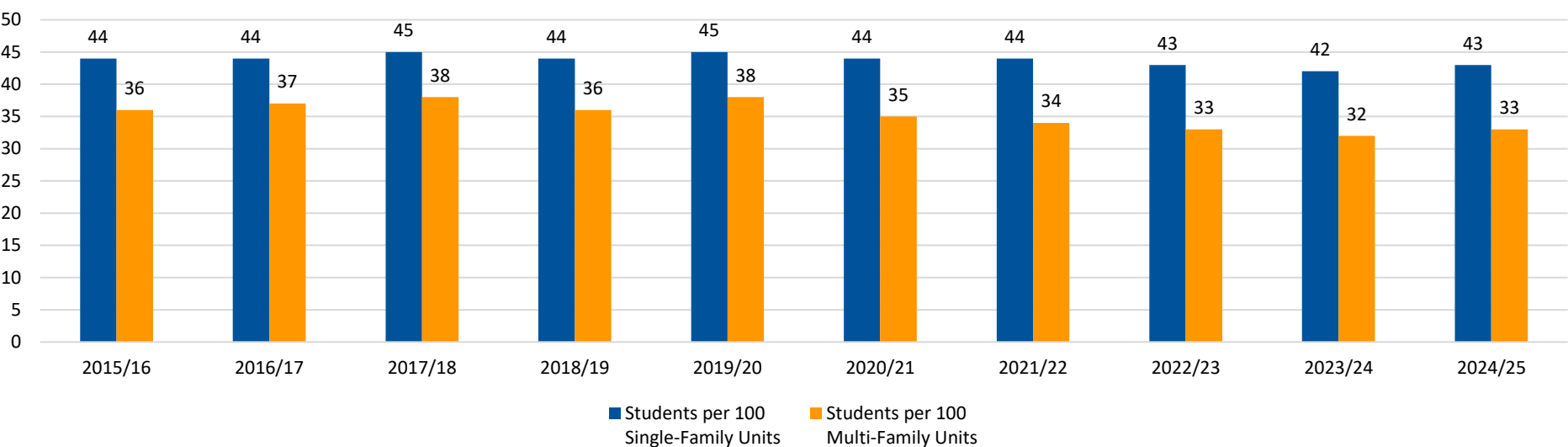
Observations:

- Population decreased since 2020 but is forecasted to start increasing the next five years
- Housing inventory has decreased over the past twenty years but is forecasted to start increasing the next five years
- Income has increased in the district and is forecasted to surpass \$30K
- The unemployment rate is higher than the State of Kansas (3.2%)



K-12 Yield Rate Comparison Over Time

Yield Rate Comparison Graph



Source: Kansas City, KS, Wyandotte County, and RSP

Observations

- Bar graph shows the number of students per 100 units by year and by housing unit type (single-family or multi-family)
- District sees on average 43.8 K-12 students per 100 single-family households
 - The yield rate for single-family units has decreased slightly over the past ten years
 - 2024/25 yielded 43 students per 100 SF units
- District sees on average 35.2 K-12 students per 100 multi-family households
 - The yield rate for multi-family units has decreased at a greater rate the past four years
 - 2024/25 yielded 33 students per 100 SF units
- Adding new housing inventory can impact the yield rates:
 - There were **232 single-family** homes built from 2015 to 2024
 - There were **499 multi-family homes** built from 2015 to 2024

Main Takeaway: As more multi-family housing has been built, the generation of students from these units has decreased. Single-family units tend to yield about 10 students more per 100 units than multi-family.

K-12 Yield Rate by High School Boundary

Students per 100 Single-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
F.L. Schlagle High School	49	49	50	50	51	50	50	50	50	52	50.1
J.C. Harmon High School	40	40	40	38	40	38	37	36	36	35	38
Washington High School	37	36	38	37	38	37	37	36	36	37	36.9
Wyandotte High School	54	54	54	51	54	53	54	52	50	52	52.8
District (K-12):	44.0	44.0	45.0	44.0	45.0	44.0	44.0	43.0	42.0	43.0	43.8

Source: City Kansas City, Kansas, Wyandotte County, and RSP

Note: Includes number of students per 100 single-family units. Single-family units include houses that may be fully detached or semi-detached and occupied by one household or family.

Table Legend

-  +5 greater from District Average
-  -5 fewer from District Average

Students per 100 Multi-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
F.L. Schlagle High School	48	52	54	52	58	52	51	46	44	47	50.4
J.C. Harmon High School	37	37	37	35	36	34	33	32	31	32	34.4
Washington High School	26	27	27	27	28	26	25	23	24	25	25.8
Wyandotte High School	38	39	41	37	41	38	38	37	37	38	38.4
District (K-12):	36.0	37.0	38.0	36.0	38.0	35.0	34.0	33.0	32.0	33.0	35.2

Source: City Kansas City, Kansas, Wyandotte County, and RSP

Note: Includes number of students per 100 multi-family units. Multi-family units include apartment, duplex, mixed-use, mobile home, townhome, etc. units.

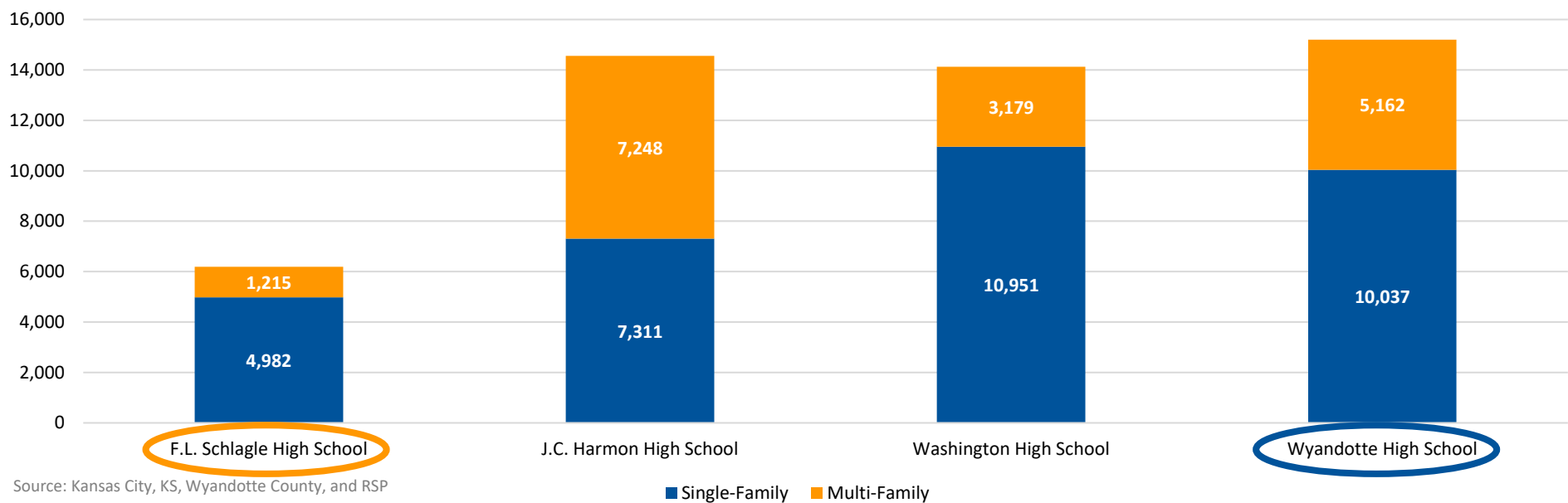
Observations:

- Tables show the number of students per 100 units by year and by high school boundary
- Single-Family: District sees on average 43.8 students per 100 single-family households
 - F.L. Schlagle and Wyandotte High have the largest 2024/25 SF yield rate with 52 students per 100 single-family households
 - J.C. Harmon has the smallest 2024/25 SF yield rate with 35 students per 100 single-family households
- Multi-Family: District sees on average 35.2 students per 100 multi-family households
 - F.L. Schlagle has the largest 2024/25 MF yield rate with 47 students per 100 multi-family households
 - Washington has the smallest 2024/25 MF yield rate with 25 students per 100 multi-family households
- Adding new housing inventory can impact the yield rate:
 - **There were 232 single-family homes built from 2015 to 2024**
 - **There were 499 multi-family homes built from 2015 to 2024**

Unit Type by High School Boundary

 Greatest SF yield rate
 Greatest MF yield rate

Total Units by High School Boundary

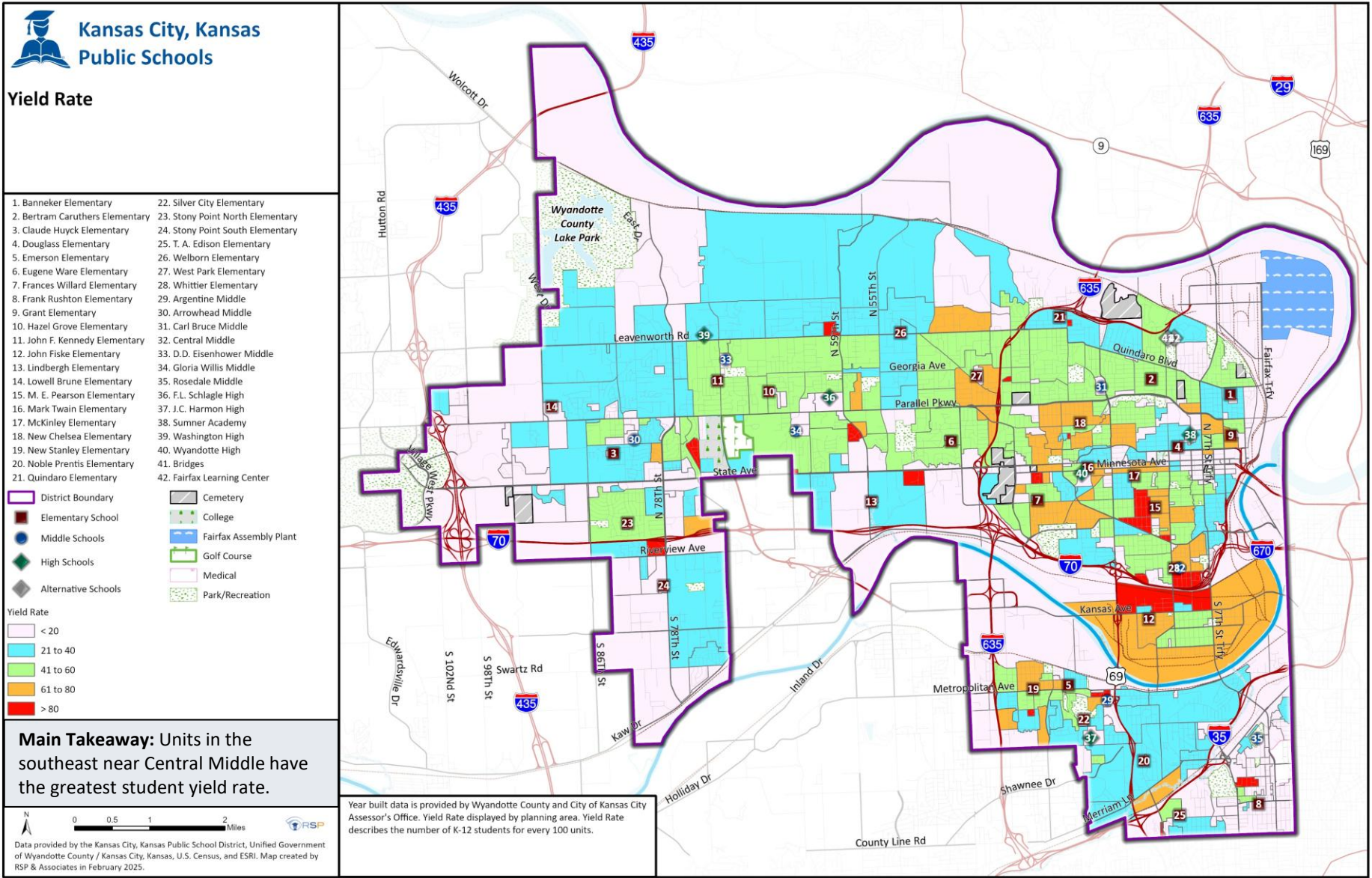


Observations

- Bar graph shows the number of housing by type that currently reside in each high school boundary
- Washington High School has the most single-family units in their boundary
 - Washington High yield rate has been stable and generates on average 37 students 100 SF units
 - With 10,037 total SF units, Wyandotte High has the greatest average SF yield rate
- J.C. Harmon has the most multi-family units in their boundary
 - J.C. Harmon High yield rate has been decreasing and generates on average 34.4 students 100 MF units
 - With 1,215 total MF units, F.L. Schlagle High has the greatest average MF yield rate

Main Takeaway: The attendance boundaries that have the most units do not generate the highest number of students in the district. Other factors like affordability, square footage, access to amenities, etc. have a greater impact on whether new units are likely student generating.

Student Yield Rate Analysis Map



Average Year Built Map



**Kansas City, Kansas
Public Schools**

Average Year Built

1. Banneker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

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26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schlagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Cemetery

College

Fairfax Assembly Plant

Golf Course

Medical

Park/Recreation

Average Year Built

No Data

Before 1940

1941 to 1960

1961 to 1980

1981 to 2000

After 2000

N

0 0.5 1 2 Miles

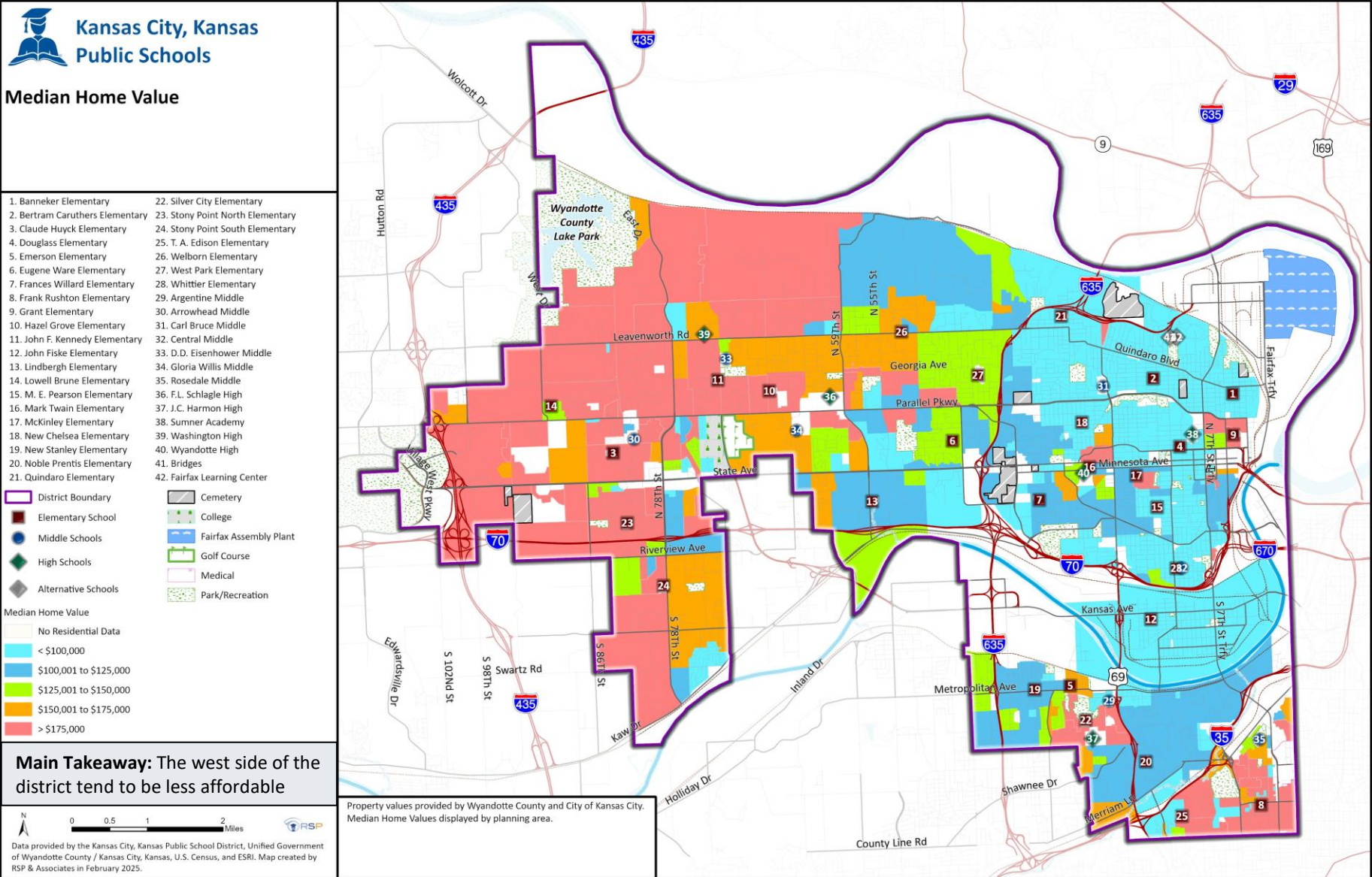
RSP

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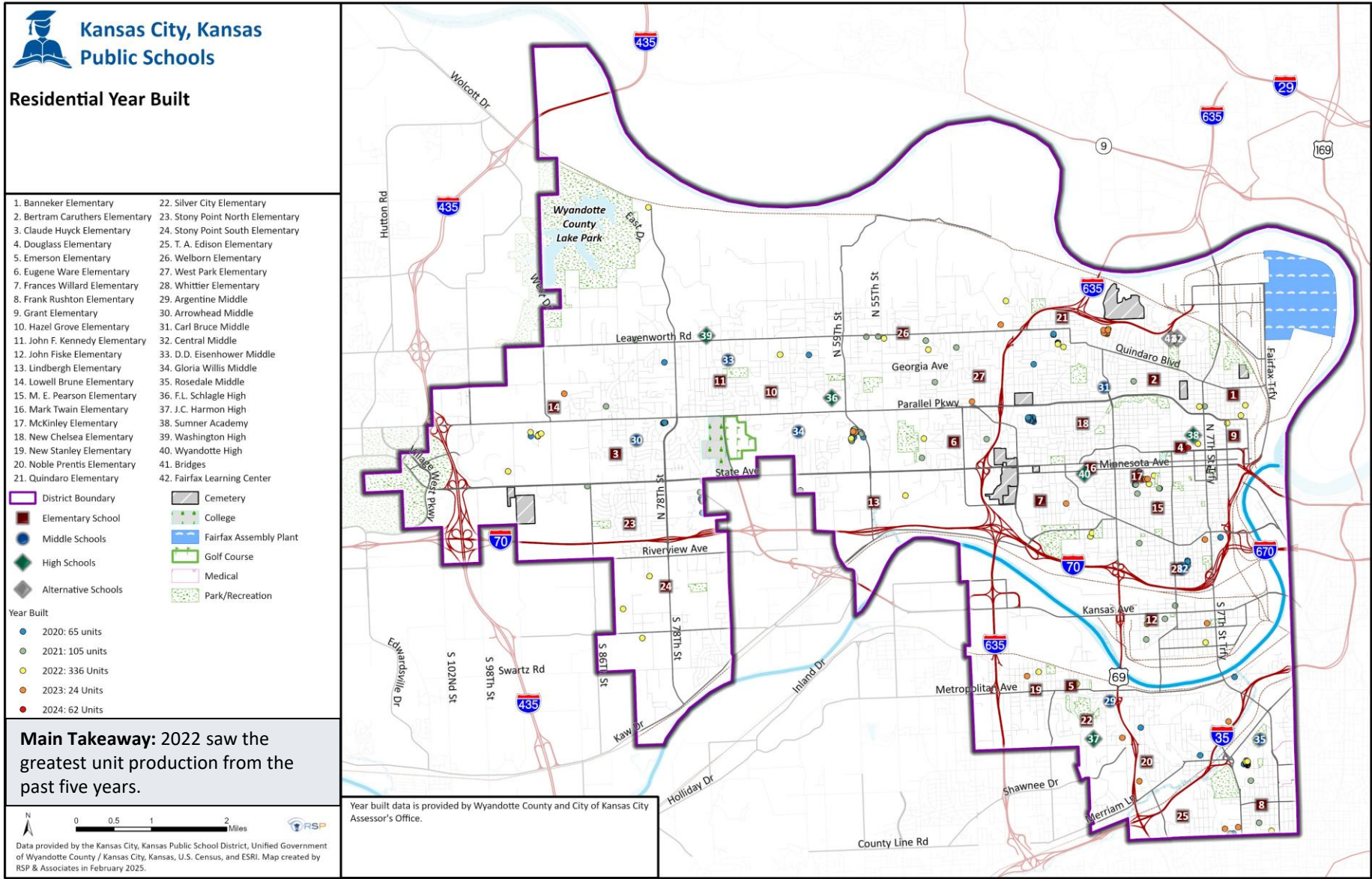
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Median Home Value Map



Recent Year Built Map



Growth Area Map





**Kansas City, Kansas
Public Schools**

Growth Areas

1. Bancker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

15. M. E. Pearson Elementary

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17. McKinley Elementary

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33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schlagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Cemetery

College

Fairfax Assembly Plant

Golf Course

Medical

Park/Recreation

Growth Areas

Current

5 Year

10 Year

Main Takeaway: Growth areas are generally on the west side of the district near the Legends.

N

0 0.5 1 2 Miles



Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in February 2025.

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Development Table

RSP Plan Area Name: Identified Growth Areas	Current Development Type	Timing of Growth	Existing Units	Potential Units	Elementary
Mill Street Townhomes	Townhomes	Current	12	19	Bertram Caruthers
Sunset Ridge Estates	Single-Family	Current	86	21	Claude Huyck
Mission 43 Apartments	Multi-Family	Current	2	24	Frank Rushton
The Hudson	Multi-Family	Current	0	228	Frank Rushton
City Hall Place	Multi-Family	Current	0	60	Grant
5901 Parallel Pkwy Apartments	Multi-Family	Current	0	132	Hazel Grove
Escalade Heights	Single-Family	Current	53	17	Lindbergh
Panoramic Park	Multi-Family	Current	0	192	M. E. Pearson
Eden Village	Mobile Home Park	Current	25	20	Noble Prentis
River's Edge Homes	Single-Family	Current	16	17	Quindaro
Villas of Stonebridge Replat	Townhomes	Current	27	22	Stony Point North
17th And Parallel	Townhomes	5 Year	0	20	Bertram Caruthers
Former Cerner Tower Apartments	Multi-Family	5 Year	0	232	Claude Huyck
South of Foxmoor Rosemont	Single-Family	5 Year	0	120	Claude Huyck
4601 Rainbow Blvd Apartments	Multi-Family	5 Year	0	149	Frank Rushton
Flaherty & Collins Apartments	Multi-Family	5 Year	0	500	Grant
Reardon Center Redevelopment	Multi-Family	5 Year	0	100	Grant
West of Hy-Vee Arena	Multi-Family	5 Year	0	200	John Fiske
1300 N 59th St Apartments	Multi-Family	5 Year	0	180	Lindbergh
313 N 10th St (Former School)	Multi-Family	5 Year	0	25	M. E. Pearson
Crestmoor Downs	Single-Family	5 Year	46	25	Stony Point North
Everhearts Add	Mixed-Use	10 Year	37	115	Claude Huyck
Indian Springs Mall	Mixed-Use	10 Year	0	160	Eugene Ware
KU Med Redevelopment	Mixed-Use	10 Year	0	200	Frank Rushton
Riverview Garden Center	Rural	10 Year	2	115	Stony Point South
Current Growth Area Potential:			221	752	
5-Year Growth Area Potential:			46	1,551	
10-Year Growth Area Potential:			39	590	
Total Growth Area Potential:			306	2,893	

Source: City of Kansas City and RSP

Note: "Timing of Growth Areas" are general estimates indicating phase of development status: some current projects may continue to develop for 5+ years and 5 to 10 Year potential projects may happen faster or slower than stated in table.

Observations:

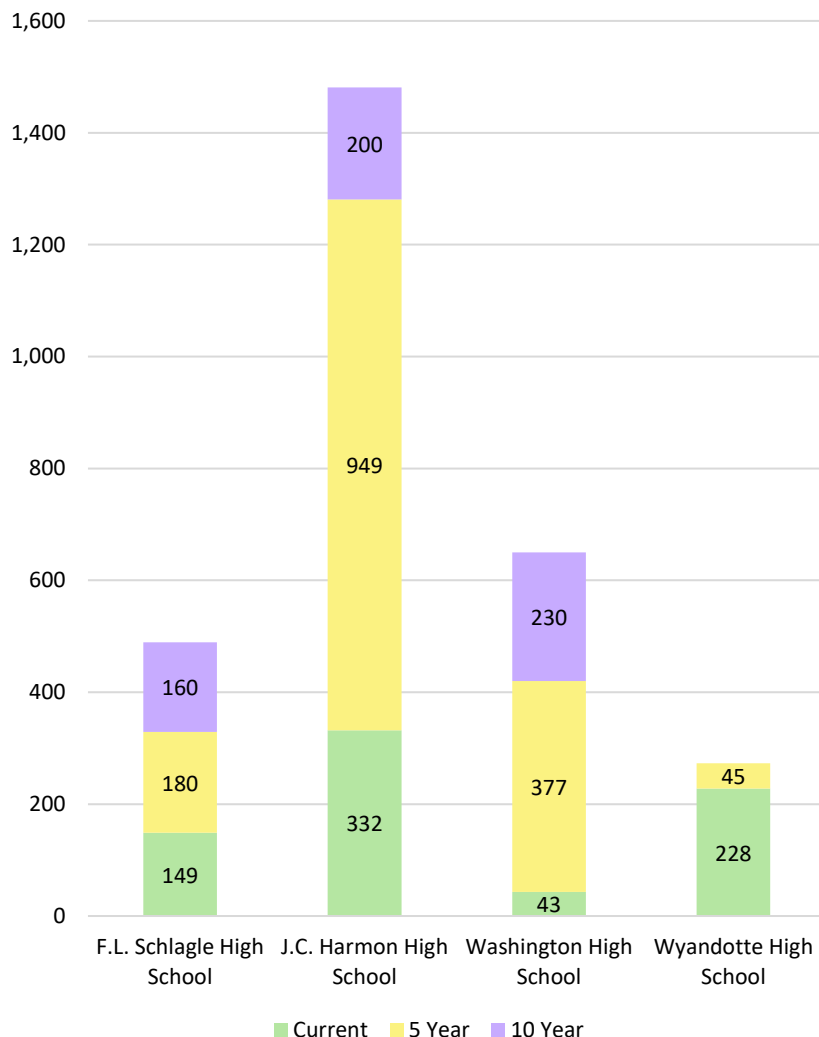
- Growth areas are created from existing land use, future land use, capital improvement plan, zoning, and city staff input
 - **Green:** identifies where development activity is happening
 - **Yellow:** identifies possible areas that could develop within a 5-year range
 - **Purple:** identifies possible areas that could develop within a 10-year range
- There is no guarantee any of these growth areas will develop or that other areas not shown as a growth area will develop
 - The market demand and property owners desire to build guides the timing and type of development
 - Some growth areas may require infrastructure improvements

Main Takeaway: Almost 2,900 potential units identified for development over the next ten years. Frank Rushton ES has the most units in active/current stages of development.

Potential Units by Feeder and Type

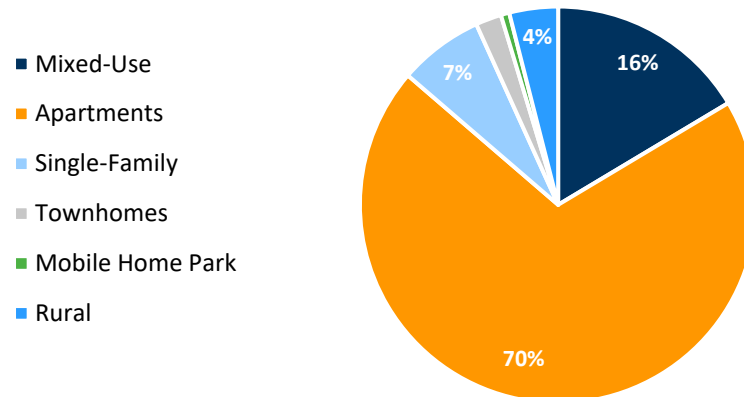


Potential Units by High School Boundary



Source: City of Kansas City, Wyandotte County, and RSP

Potential Units by Development Type (all stages)



Source: City of Kansas City, Wyandotte County, and RSP

Observations:

- 51% of total potential units reside in J.C. Harmon High boundary
- There are around 750 potential units in current/active stages of development
- Majority of potential units are multi-family of some type (mixed-use, townhomes, apartments, etc.); these units will likely generate lower student totals than other housing types
- The 5-year phase of development has the greatest potential to add more units to the district, but the areas are contingent on developer interest and marketability of new units

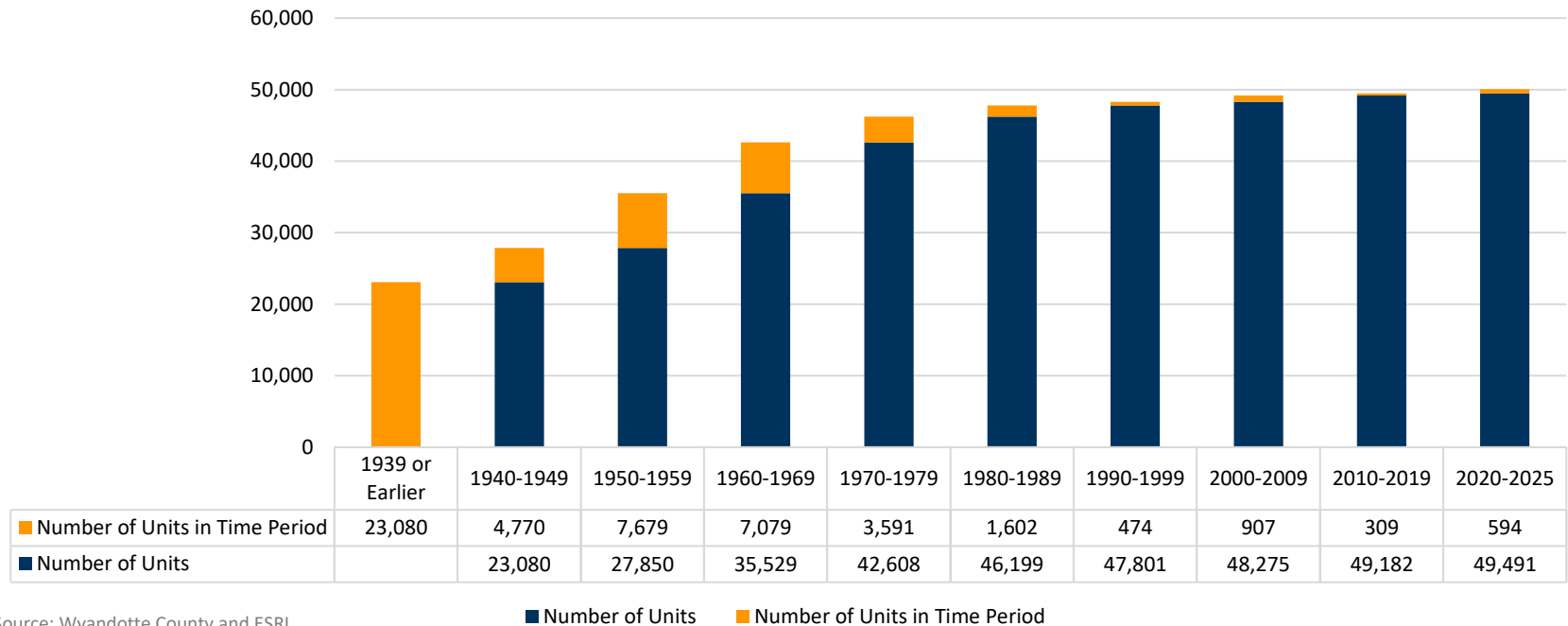
Main Takeaway: J.C. Harmon feeder schools may see greater enrollment growth the next five years due to new housing projects. Continuing to monitor potential development area will help guide the future impact that new housing has on enrollment trends.

Development Activity Over Time

Observations:

- Table has been created to illustrate the number of units by year built
- The District is predominantly made of older housing inventory with most units built before 1960s
 - Average year built for the housing inventory is 1906 while the median year built is 1946
- Development activity has increased in the current decade with surpassing total units built from 2010 to 2019
- There have been 594 units added to the district since 2020 (contributes to 1.2% of total residential inventory)
- Development activity maintaining the current pace is crucial for enrollment growth to continue at the recent rate

New V.S. Existing Units by Decade Built



Source: Wyandotte County and ESRI

Regional Project Spotlight

- Buc-ee's Travel Center
 - The new super-sized travel center will be located near Kansas Speedway
 - Plan include a new 74,000 square feet with 120 gas pumps, a store, and 12 electric vehicle charging stations
 - The first KS location is expected to employ around 200 people
- American Royal
 - The new American Royal campus will become the epicenter of learning and competition within the food and agriculture industry
 - The facility is expected to go vertical within the year and open by 2026
- Industrial Corridor
 - A window and door manufacturer will build a new \$76.5 million facility in Kansas City, Kansas, bringing 600 jobs to the area by 2028
 - Marvin will open a 400,000-square-foot manufacturing facility at the Scannell 435 Logistics Center (site of the former Woodlands racetrack)
- KCKCC
 - KCKCC is planning on building a new campus in downtown KCK
- New attractions near the Legends in KCK:
 - A new amusement park, Mattel Land, is expected to be built near Kansas Speedway featuring Barbie and Hot Wheels attractions
 - Developers proposed a nearly \$500M project on an 183-acre site (includes three hotels, a retail center, and other attractions)
 - Atlas9 is a proposed narrative-driven immersive art experience coming in the summer of 2025
 - The new Margaritaville Hotel Kansas City is set to debut in Mid 2025

Sources:

<https://www.marvin.com/news/marvin-selects-kansas-city-kansas-for-new-manufacturing-facility>
<https://fox4kc.com/news/unified-government-to-vote-on-land-to-bring-buc-ees-to-kansas-city-kansas/>
<https://www.americanroyalonthetise.com/our-future-home>
<https://www.kansascity.com/news/local/article287481785.html>
<https://fox4kc.com/news/new-downtown-kckcc-campus-hopes-to-close-economic-divide-in-wyandotte-county/>



Part 2: Observations and Conclusions



Indicators of Student Loss

- Single-family residential has the highest propensity to have school aged students, yield rates of this development type are higher than that of multi-family
- Single-family units are being developed at a lower rate than multi-family – 2024 saw 62 multi-family units built
- Student yield rates have been decreasing over the past decade resulting in a limited outlook of student growth
- Rate of development growth would need to increase in order to offset some of these variables
- Tracking the types of development is important to understand the yield rate of students for every part of the community – there are varying yield rates with all developments

Indicators of Student Growth



- General population is continuing to grow in the community with new persons moving into the District
- Almost 2,900 units identified for potential development within the next 10+ years
- There are many projects in the community that indicate positive attraction and job growth for KCK
- Monitor local factors that may affect development timing and economic outlook to gauge how the new decade of residential growth will play out

Conclusion of Section:

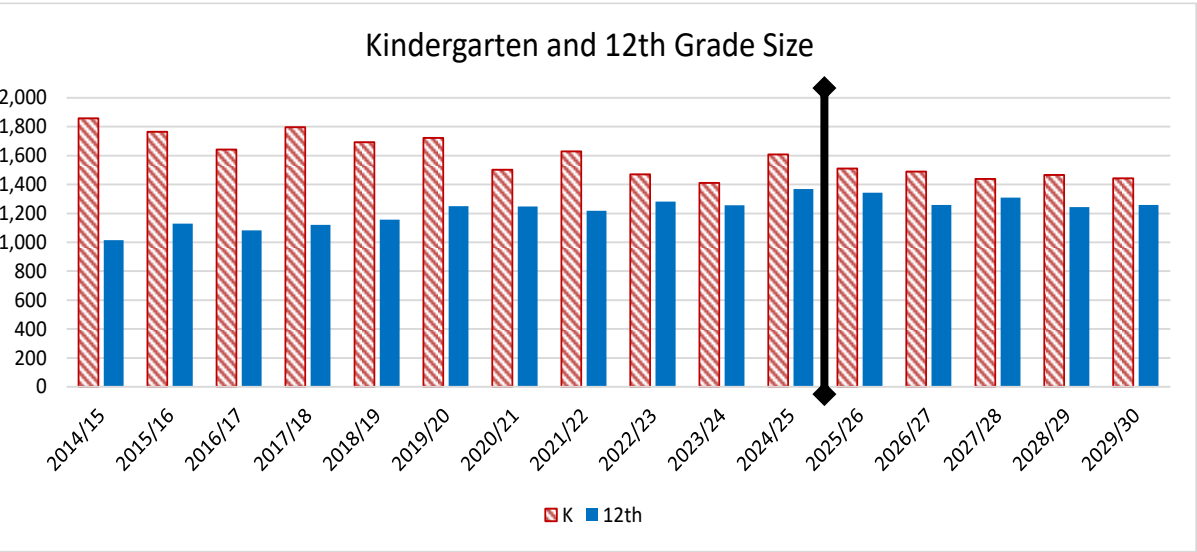
- With decreasing yield rates, there is a lower level of impact housing has on enrollment, resulting in a limited growth model. Monitor local factors that may affect development timing and economic outlook to gauge new decade of residential growth.
- Residential development will continue if the housing product is affordable and have active residential projects – infrastructure connectivity also plays a role in the desirability and timing of residential development. Potential for a slight decrease in unit production with a national election year (2024).
- As of February 2022, construction costs have increased over 100% from August 2020 and supply chain challenges impact the potential of new development and where new developments will occur in the district.
- Recent natural disasters throughout the country (East Coast Hurricane, West Coast Forest Fires, etc.) may impact the speed and cost of building activity limiting outlook of residential development projects.

Part 3



Enrollment Projections

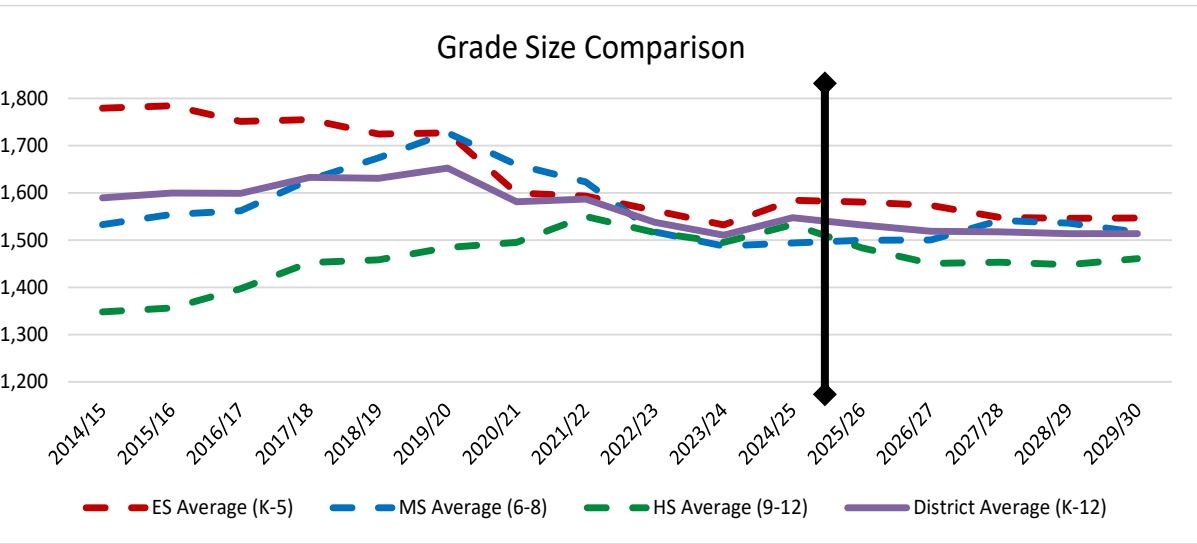
Grade Size Comparisons



Source: RSP & Associates – February 2025

K and 12th Grade Comparisons:

- Current kindergarten class is 239 students larger than the 12th grade class
- smaller exiting classes make it easier for growth to occur (when smaller grades move out, they are more than fully replaced by the kindergarten class)
- Over the next 5 years, the kindergarten class is projected to slightly decrease to average around 1,470 students while the average 12th grade class is projected to slightly **increase** to 1,283 students



Source: RSP & Associates – February 2025

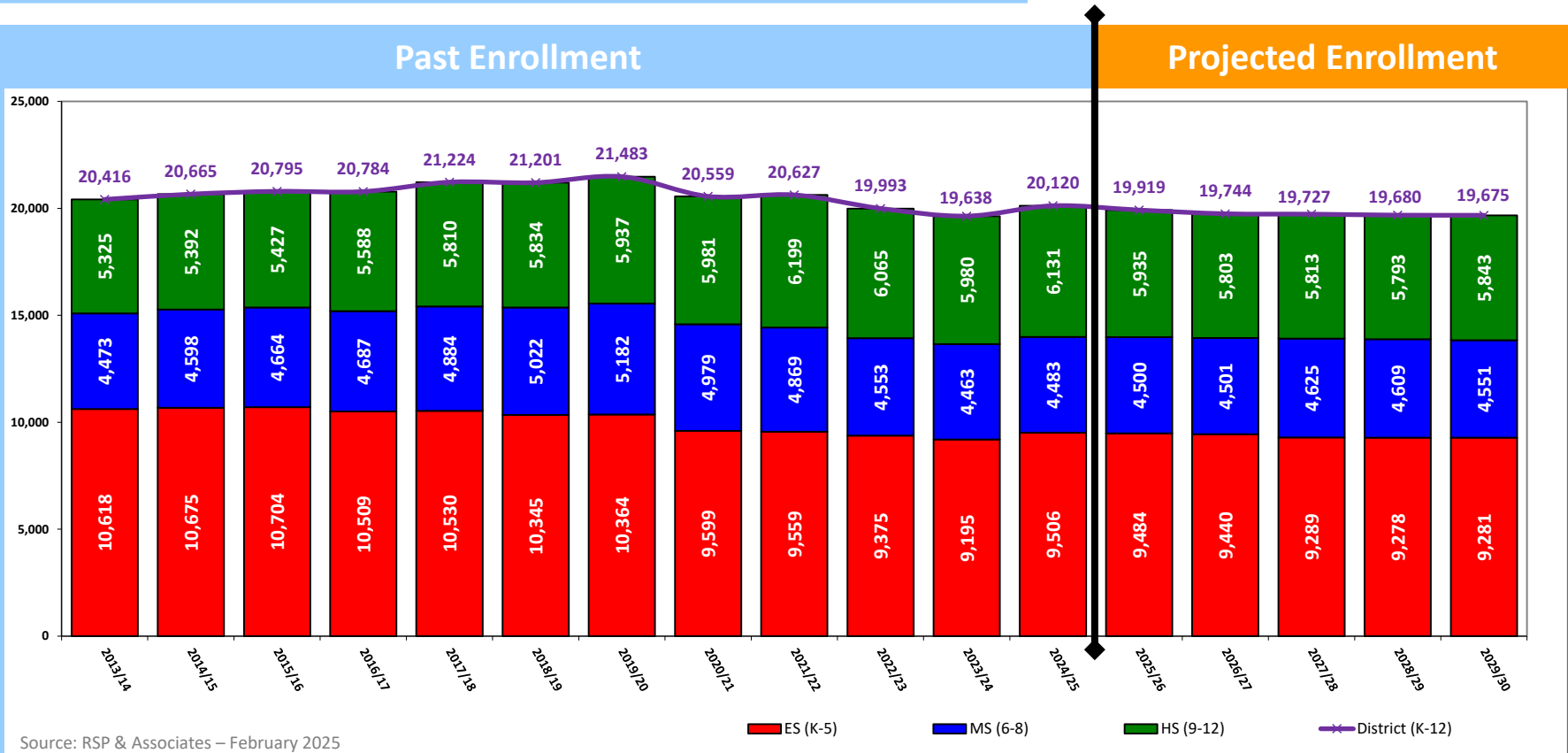
Average Grade Sizes

- The average elementary school grade is 52 students larger than the average high school grade
 - This is primary due to the historical cohort losses, especially at the high school level
- As the high school average grade size has increased by 2.5% since 2020/21, the average middle school class size has decreased by -10.0%
- Over the next 5 years, the average middle school class size is projected to **increase** while the average elementary and high school grades are projected to continue to **decrease**

Past, Current, & Future Enrollment



Market Forecast



Observations:

- Enrollment Change – Overall enrollment forecasted to be about 19,675 students by 2029/30 (**decreasing to stable enrollment**)
 - **District** decreases by about 445 students (-2.2%) (Annual Range: -3.0% to +1.3% a year)
 - **Elementary** decreases by about 225 students (-2.4%) (Annual Range: -1.6% to -0.1% a year)
 - **Middle School** increases by about 68 students (+1.5%) (Annual Range: -1.3% to +2.8% a year)
 - **High School** decreases by about 288 students (-4.7%) (Annual Range: -3.2% to +0.2% a year)
- Enrollment increase experienced in 2024/25 has strongly impacted enrollment projections; enrollment trends should be continually monitored to determine if the 2024/25 cohort growth is an anomaly this year

Projection Notes and Clarifications

Past Enrollment is shown three ways:

1. **Reside:** Based on where a student Resides in relation to the district boundary
2. **Attend:** Based on both a student residing in the district and attending and students not residing in the district attending
3. **Reside/Attend:** Subset of reside to know how many of Reside students attend the school based on the attendance area they are assigned to

Projections are shown two ways:

1. **Reside:** Based on where a student Resides in relation to the district boundary
2. **Attend:** Based on both a student residing in the district and attending and students not residing in the district attending

Capacity

- Provided by District administration and includes portable buildings in the capacity number
- Should be annually examined to ensure appropriate education space is available

Other Items

- Enrollment Grade Configuration in Student Forecast Model (K-5, 6-8, 9-12)
- Students not included in the projections: Early Childhood, Reach 500, and Bridges
- Fairfax and Sumner Academy students are tracked by the middle and high school attendance area those students reside
- Open enrollment (out of district) trends are assumed to follow district policy and will continue like those trends during the projection time frame
- Projection accuracy is limited by the number of years of student data which matches the State enrollment

Building Projections in F.L. Schlagle High Feeder

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Eugene Ware Elementary School K to 5th	312	Reside/Attend	206	214	211	224					
		Reside	229	235	228	241	240	247	236	236	235
		Attend	240	247	244	242	244	256	245	245	244
Hazel Grove Elementary School K to 5th	592	Reside/Attend	484	487	482	485					
		Reside	521	544	514	529	527	535	532	541	539
		Attend	535	555	531	537	528	547	544	553	551
Lindbergh Elementary School K to 5th	265	Reside/Attend	189	153	177	211					
		Reside	220	179	189	227	225	224	211	206	211
		Attend	196	166	178	216	217	212	199	194	199
West Park Elementary School K to 5th	558	Reside/Attend	454	443	487	492					
		Reside	485	488	520	527	522	491	480	469	458
		Attend	511	522	541	534	536	512	501	490	479
Gloria Willis Middle School 6th to 8th	848	Reside/Attend	709	629	669	677					
		Reside	762	706	718	723	745	739	798	783	777
		Attend	767	707	736	737	761	750	809	794	788
F.L. Schlagle High School 9th to 12th	1,512	Reside/Attend	722	705	717	771					
		Reside	930	911	900	949	937	955	960	974	996
		Attend	824	810	795	841	815	850	855	869	891

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

F.L. Schagle HS Feeder

J.C. Harom HS Feeder

Washington HS Feeder

Wyandotte HS Feeder

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

- Under-utilization challenges may occur in one of the next five years at: F.L Schlagle High School

Building Projections in J.C. Harmon High Feeder

Market Forecast

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)					School Utilization Legend
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	
Emerson Elementary School K to 5th	244	Reside/Attend	107	123	131	134						Over 100% School Capacity
		Reside	141	153	157	158	156	156	146	140	137	
		Attend	164	182	180	171	163	178	168	162	159	Under 70% School Capacity
Frances Willard Elementary School K to 5th	595	Reside/Attend	363	363	364	367						F.L. Schagle HS Feeder
		Reside	389	394	380	395	396	399	380	374	374	
		Attend	401	406	400	434	445	423	404	398	398	J.C. Harom HS Feeder
Frank Rushton Elementary School K to 5th	500	Reside/Attend	266	232	250	296						Washington HS Feeder
		Reside	276	250	260	314	340	338	343	351	356	
		Attend	294	269	279	319	345	351	356	364	369	Wyandotte HS Feeder
Grant Elementary School K to 5th	398	Reside/Attend	293	277	309	282						Over 100% School Capacity
		Reside	347	339	359	331	326	322	367	383	386	
		Attend	307	289	313	289	281	276	321	337	340	Under 70% School Capacity
John Fiske Elementary School K to 5th	375	Reside/Attend	260	262	247	255						F.L. Schagle HS Feeder
		Reside	274	280	264	270	277	300	294	280	283	
		Attend	297	302	291	288	291	322	316	302	305	J.C. Harom HS Feeder
New Stanley Elementary School K to 5th	343	Reside/Attend	215	193	195	213						Washington HS Feeder
		Reside	254	229	220	234	232	225	226	230	215	
		Attend	242	213	224	251	249	227	228	232	217	Wyandotte HS Feeder
Noble Prentis Elementary School K to 5th	275	Reside/Attend	209	189	171	173						Over 100% School Capacity
		Reside	232	219	202	194	199	206	205	194	192	
		Attend	234	217	189	193	196	201	200	189	187	Under 70% School Capacity
Silver City Elementary School K to 5th	440	Reside/Attend	217	212	236	212						F.L. Schagle HS Feeder
		Reside	234	239	248	232	232	243	242	243	244	
		Attend	265	270	284	247	249	270	269	270	271	J.C. Harom HS Feeder
T. A. Edison Elementary School K to 5th	412	Reside/Attend	181	179	191	195						Washington HS Feeder
		Reside	203	212	213	212	219	221	219	219	217	
		Attend	215	224	232	244	245	242	240	240	238	Wyandotte HS Feeder
Argentine Middle School 6th to 8th	950	Reside/Attend	649	534	529	499						Over 100% School Capacity
		Reside	688	597	575	543	538	528	546	558	575	
		Attend	678	570	552	518	524	503	521	533	550	Under 70% School Capacity
Rosedale Middle School 6th to 8th	900	Reside/Attend	494	470	466	466						F.L. Schagle HS Feeder
		Reside	528	537	504	512	519	546	552	577	561	
		Attend	531	504	507	501	516	532	538	563	547	J.C. Harom HS Feeder
J.C. Harmon High School 9th to 12th	1,578	Reside/Attend	1,306	1,250	1,175	1,201						Washington HS Feeder
		Reside	1,581	1,561	1,479	1,484	1,447	1,368	1,371	1,383	1,380	
		Attend	1,396	1,342	1,255	1,285	1,218	1,158	1,161	1,173	1,170	Wyandotte HS Feeder

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

- Under-utilization challenges may occur in one of the next five years at: Emerson ES, Frances Willard ES, Fran Rushton ES, Grant ES, New Stanely ES, Noble Prentis ES, Sliver City ES, T.A. Edison ES, Argentine MS, and Rosedale MS

Building Projections in Washington High Feeder

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Claude Huyck Elementary School K to 5th	375	Reside/Attend	272	257	260	287					
		Reside	327	318	308	324	318	313	307	322	352
		Attend	291	277	283	304	292	284	278	293	323
John F. Kennedy Elementary School K to 5th	485	Reside/Attend	389	343	373	385					
		Reside	430	395	427	439	437	443	449	458	455
		Attend	439	400	417	420	417	435	441	450	447
Lowell Brune Elementary School K to 5th	558	Reside/Attend	389	445	424	410					
		Reside	414	490	457	439	430	404	388	380	376
		Attend	429	503	462	432	428	408	392	384	380
Stony Point North Elementary School K to 5th	650	Reside/Attend	274	254	264	260					
		Reside	290	278	278	274	284	282	272	276	278
		Attend	305	306	301	300	315	308	298	302	304
Stony Point South Elementary School K to 5th	465	Reside/Attend	243	247	244	239					
		Reside	257	264	258	261	248	237	221	227	225
		Attend	271	277	251	247	233	234	218	224	222
Welborn Elementary School K to 5th	558	Reside/Attend	513	433	454	476					
		Reside	587	497	502	539	539	537	514	517	519
		Attend	565	479	483	504	502	513	490	493	495
Arrowhead Middle School 6th to 8th	662	Reside/Attend	396	363	384	375					
		Reside	435	412	424	410	392	383	392	367	367
		Attend	456	424	428	412	395	389	398	373	373
D.D. Eisenhower Middle School 6th to 8th	855	Reside/Attend	602	549	560	618					
		Reside	699	659	637	699	712	719	700	687	658
		Attend	641	587	581	634	656	655	636	623	594
Washington High School 9th to 12th	1,440	Reside/Attend	1,050	1,025	1,078	1,082					
		Reside	1,421	1,402	1,447	1,439	1,384	1,398	1,436	1,434	1,465
		Attend	1,159	1,132	1,173	1,178	1,124	1,130	1,170	1,168	1,196

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity
- F.L. Schagle HS Feeder
- J.C. Harom HS Feeder
- Washington HS Feeder
- Wyandotte HS Feeder

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

- Under-utilization challenges may occur in one of the next five years at: Lowell Brune ES, Stoney Point North ES, Stoney Point South ES, Arrowhead MS, and D.D. Eisenhower MS
- Over-utilization challenges may occur in one of the next five years at: Washington High School

Building Projections in Wyandotte High Feeder

Market Forecast	Kansas City Public School Projections By School (Based on Student Reside)											School Utilization Legend	
	School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)					
				2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	Over 100% School Capacity
	Banneker Elementary School K to 5th	555	Reside/Attend Reside Attend	242 273 253	237 283 256	235 265 244	254 292 269	304 282	301 277	313 289	319 295	322 298	F.L. Schagle HS Feeder
	Bertram Caruthers Elementary School K to 5th	500	Reside/Attend Reside Attend	293 340 332	296 341 350	301 336 342	329 358 364	358 359	357 364	354 361	362 369	363 370	J.C. Harom HS Feeder
	Douglass Elementary School K to 5th	580	Reside/Attend Reside Attend	233 282 257	242 286 257	221 270 232	253 306 285	298 280	297 268	284 255	278 249	276 247	Washington HS Feeder
	M. E. Pearson Elementary School K to 5th	720	Reside/Attend Reside Attend	484 548 562	463 514 548	453 517 527	484 554 566	551 569	555 574	572 591	574 593	581 600	Wyandotte HS Feeder
	Mark Twain Elementary School K to 5th	341	Reside/Attend Reside Attend	214 240 247	194 218 217	191 207 220	189 210 222	210 221	193 201	182 190	179 187	172 180	
	McKinley Elementary School K to 5th	348	Reside/Attend Reside Attend	225 265 281	215 243 265	214 241 247	207 230 243	227 236	223 237	212 226	199 213	198 212	
		New Chelsea Elementary School K to 5th	644	Reside/Attend Reside Attend	559 605 580	548 598 577	511 551 533	527 554 557	553 560	548 536	504 492	507 495	503 491
	Quindaro Elementary School K to 5th	576	Reside/Attend Reside Attend	303 361 333	297 358 321	283 344 294	314 368 325	366 320	370 327	367 324	347 304	345 302	
	Whittier Elementary School K to 5th	602	Reside/Attend Reside Attend	462 535 513	445 531 480	429 480 473	450 494 503	470 481	473 457	469 453	467 451	469 453	
	Carl Bruce Middle School 6th to 8th	850	Reside/Attend Reside Attend	918 990 944	788 870 841	775 842 828	777 838 821	851 834	847 827	907 887	912 892	900 880	
	Central Middle School 6th to 8th	850	Reside/Attend Reside Attend	692 766 722	648 767 692	665 762 687	664 756 688	743 682	739 666	730 657	725 652	713 640	
	Wyandotte High School 9th to 12th	2,184	Reside/Attend Reside Attend	1,798 2,240 1,883	1,760 2,176 1,842	1,765 2,137 1,828	1,839 2,233 1,902	2,145 1,803	2,061 1,736	2,021 1,698	1,981 1,656	1,979 1,654	
Source: RSP & Associates, LLC - February 2025													
Note 1: Student Projections are based on the residence of the student.													
Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility													
Note 3: Transfers between Facilities are shown with Attend Projections													
Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)													
Note 5: Each planning area is assigned the 2024/25 boundary													
Note 6: School capacity provided by the District and includes portables													
Note 7: Reside is based on the student home address													
Note 8: Attend is based on which facility the student attends													
Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend													

- **Under-utilization challenges** may occur in one of the next five years at: Banneker ES, Douglass ES, Mark Twain ES, McKinley ES, and Quindaro ES
- **Over-utilization challenges** may occur in one of the next five years at: Carl Bruce MS

Building Projections Totals

Market Forecast

Kansas City Public School Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Sumner Academy 8 th to 12 th * shown in HS total	1,200	Reside/Attend	25	17	16	28					
		Reside	25	17	16	28	22	21	25	21	23
		Attend	1,006	1,100	1,005	1,045	1,052	1,051	1,055	1,051	1,053
Fairfax Learning Center 9th to 12th	100	Reside/Attend	3	3	2	0					
		Reside	3	3	2	0	0	0	0	0	0
		Attend	61	67	68	52	55	57	53	55	58
ELEMENTARY SCHOOL TOTAL K to 5th	13,266	Reside/Attend	8,539	8,243	8,308	8,603					
		Reside	9,559	9,375	9,195	9,506	9,484	9,440	9,289	9,278	9,281
		Attend	9,559	9,375	9,195	9,506	9,484	9,440	9,289	9,278	9,281
MIDDLE SCHOOL TOTAL 6th to 8th	5,915	Reside/Attend	4,460	3,981	4,048	4,076					
		Reside	4,868	4,548	4,462	4,481	4,500	4,501	4,625	4,609	4,551
		Attend	4,739	4,325	4,319	4,311	4,321	4,322	4,446	4,430	4,372
HIGH SCHOOL TOTAL 9th to 12th	8,014	Reside/Attend	4,904	4,760	4,753	4,921					
		Reside	6,200	6,070	5,981	6,133	5,935	5,803	5,813	5,793	5,843
		Attend	6,329	6,293	6,124	6,303	6,114	5,982	5,992	5,972	6,022
DISTRICT TOTALS K to 12th	27,195	Reside/Attend	17,903	16,984	17,109	17,600					
		Reside	20,627	19,993	19,638	20,120	19,919	19,744	19,727	19,680	19,675
		Attend	20,627	19,993	19,638	20,120	19,919	19,744	19,727	19,680	19,675

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

F.L. Schagle HS Feeder

J.C. Harom HS Feeder

Washington HS Feeder

Wyandotte HS Feeder

- Source: RSP & Associates, LLC - February 2025
- Note 1: Student Projections are based on the residence of the student.
- Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
- Note 3: Transfers between Facilities are shown with Attend Projections
- Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)
- Note 5: Each planning area is assigned the 2024/25 boundary
- Note 6: School capacity provided by the District and includes portables
- Note 7: Reside is based on the student home address
- Note 8: Attend is based on which facility the student attends
- Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

* Sumner Academy offered 8th to 12th enrollment starting in 2024/25, future enrollment reflect this grade configuration

Observations

- District wide, Elementary School **under-utilization challenges** may occur in one of the next five years
- In 2029/30, the following utilization is forecasted for each feeder pattern (total reside enrollment to total capacity):
 - F.L. Schlagle Feeder Schools: 78.7% utilization of six buildings
 - J.C. Harmon Feeder Schools: 70.2% utilization of twelve buildings
 - Washington Feeder Schools: 77.6% utilization of nine buildings
 - Wyandotte Feeder Schools: 78.0% utilization of twelve buildings

Part 3: Observations and Conclusions



2025/26 to 2029/30 Enrollment Outlook:



The District has appropriate capacity throughout the district to accommodate forecasted growth:

- In 2029/30 attend enrollment is forecasted to utilize 70.0% of ES functional capacity, 76.9% of middle school functional capacity, and 72.9% of high school functional capacity
- There may be opportunities to re-purpose capacity for the District to enhance the resources for social, emotional, and mental well-being of students as well as expanded spaces for specialized programming
- Due to variables of limitation at the planning area level, some schools are forecasted to decrease at a greater rate: Mark Twain ES (-18.1%), Arrowhead Middle School (-10.5%), Wyandotte High School (-11.4%)

Conclusion of Section:

RSP recommends District administration and Board of Education to annually review enrollment projections, demographics, and development trends

- Some buildings are forecasted to experience capacity challenges, but the total enrollment at ES, MS, and HS level stays under total capacity illustrating challenges could be addressed with the current building inventory
- Continuing to annually monitor the items in this report is recommended as recent enrollment growth may be an anomaly this year and future adjustments to projection modeling may be needed
- Recent natural disasters throughout the country (East Coast Hurricane, West Coast Forest Fires, etc.) may impact the speed and cost of building activity limiting the outlook of residential development projects

RSP enrollment forecasting is based on the best-known information at the time

- Recent economic indicators have been in-flux (interest rates, housing prices, supply chain)
- Live birth data continues to be lower than it has been in the last decade which will impact future kindergarten enrollment
- Potential changes to state or national policy with 2025 President Election may impact the enrollment outlook

Utilize the enrollment model to assist with planning for staffing needs at each facility for the following school year which will address how quickly areas are “Regreening” and “Emerging”

- The type of residential development and how affordable it is will determine the likely location and number of students
- Utilizing current student density, count change visuals and potential developments, RSP has calculated the likely subdivision lifecycle for neighborhoods and their generation of students

Part 4



Next Steps

Report Conclusion



Indicators of Student Loss

- District will need to expand their market share of Wyandotte County live births to see stable/increasing kdg enrollment
- District enrollment has been decreasing over the past 10 years
- Historical trend of cohort losses at almost all K-12 levels
- Majority of housing potential is multi-family units – with decreasing student yield rates, the impact new housing has on enrollment growth is minimal

Indicators of Student Growth



- With smaller grades moving into the high school and larger grades moving into the middle school, the middle school grades are forecasted to increase
- Enrollment at the cohort level saw greater retention this year as out-migration of students decreased
- There is considerable potential for residential and economic growth throughout the District
- The census forecasts the total population to continue growing as more persons move into the District boundary

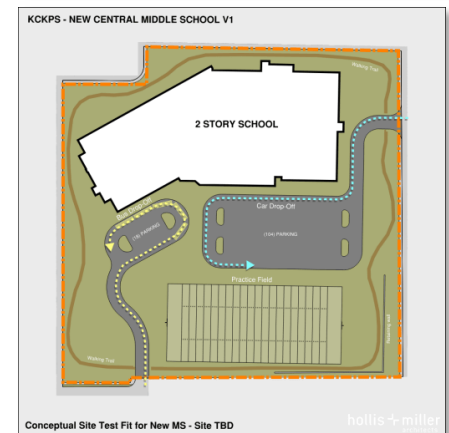
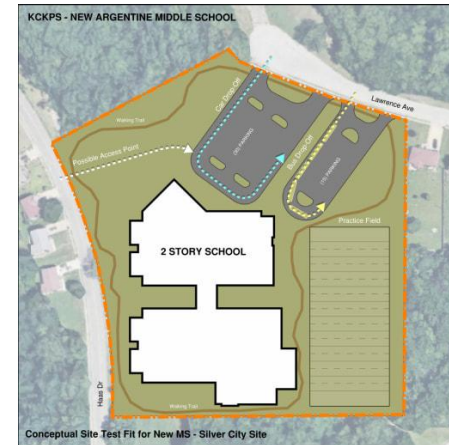
Conclusion of Report:

- 2025/26 to 2029/30:
 - District enrollment to decrease by 445 students to total 19,675 students (-1.1%)
 - Elementary School enrollment to decrease by 225 students to total reside of 9,281 students (-2.4%)
 - Middle School enrollment to increase by 68 students to total reside of 4,551 students (+1.5%)
 - High School enrollment to decrease by 288 students to total reside of 5,843 students (-4.7%)
- Potential Facility Challenges and Solutions:
 - The 2024 bond will adjust capacity at the elementary and middle school level
 - School boundaries will need adjusted to allow for re-investment into some facilities
 - High school student distribution could be improved between facilities (Wyandotte High greatest enrollment)
- District will need to expand its market share of Wyandotte County live births to see stable/increasing kdg enrollment
- Balancing enrollment and efficiently utilizing facility space ensures the adequate and appropriate space is allocated for programming needs for all students (Core, Elective, SPED, ELL, Support Services, Staff/Office, etc.)

2024 Bond Projects

Bond Projects:

- New Elementary School: Silver City and Noble Prentis Combined
 - 552-579 Student Capacity
 - New build on Noble Prentis Site; Silver City retired
 - Students to stay in their current buildings while new school is constructed
- New Argentine Middle School
 - 600-730 Student Capacity
 - New build on Silver City site
- New Central Middle School
 - 675-805 Student Capacity
 - New build on existing Central site (New build on site within same demographic area)
- Adding classrooms to Sumner Academy of Arts and Science
 - Will likely include five classrooms, additional restrooms, a weight room and allow the school to stop using mobile classrooms.
 - Three rooms within the current building will be repurposed to classrooms.



Source: District Administration



Annually Review and Update Projected Enrollment Outlook

- ❑ Enrollment is forecasted to continue decreasing over the next five years (445 students, -2.2% change); continued evaluation of enrollment each year will enhance decision making and ensure future student population's needs are met by the District
- ❑ Under-utilization of facilities creates challenges for the district staff effectively and support student needs

ACTION: Review enrollment outlook for the 2025/26 school year



Plan for the implementation of bond items

- ❑ RSP is currently analyzing potential boundary realignment scenarios that **improve high school student distribution, prepare for 2025 bond items, and balance capacity utilization and class sizes throughout the district**
- ❑ Potential changes to school attendance boundaries may impact building projections, intra-district student movement, staffing positions, program locations, etc.

ACTION: Review future boundary scenario(s) analyzed RSP and District Administration



Communicate Results with General Public

- ❑ Integrate findings into Bond 2025 Campaign; Future programming and building plans will impact household choices
- ❑ Create targeted marketing strategies to inform households about the extensive educational programs available within the District

ACTION: Expand resources for community outreach and information transparency to prepare community for potential changes in school enrollment

Appendix



Projections by Elementary Buildings (Part 1)

Kansas City Public School Projections By School (Based on Student Reside)												Projected % Change (Reside)	
Market Forecast	School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)					
				2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	
	Banneker Elementary School K to 5th	555	Reside/Attend Reside Attend	242 273 253	237 283 256	235 265 244	254 292 269	304 301 282	313 301 277	319 313 289	322 319 295	298	10.3%
	Bertram Caruthers Elementary School K to 5th	500	Reside/Attend Reside Attend	293 340 332	296 341 350	301 336 342	329 358 364	358 357 359	354 364 361	362 354 361	369 362 369	370	1.4%
	Claude Huyck Elementary School K to 5th	375	Reside/Attend Reside Attend	272 327 291	257 318 277	260 308 283	287 324 304	318 313 292	313 307 284	307 322 278	293 322 293	323	8.6%
	Douglass Elementary School K to 5th	580	Reside/Attend Reside Attend	233 282 257	242 286 257	221 270 232	253 306 285	298 297 280	297 284 268	284 278 255	278 278 249	276 247	-9.8%
	Emerson Elementary School K to 5th	244	Reside/Attend Reside Attend	107 141 164	123 153 182	131 157 180	134 158 171	156 156 163	156 146 178	146 140 168	140 162	137 159	-13.3%
	Eugene Ware Elementary School K to 5th	312	Reside/Attend Reside Attend	206 229 240	214 235 247	211 228 244	224 241 242	240 247 244	247 236 256	236 245	236 245	235 244	-2.5%
	Frances Willard Elementary School K to 5th	595	Reside/Attend Reside Attend	363 389 401	363 394 406	364 380 400	367 395 434	396 399 445	399 380 423	380 374 404	374 398	374 398	-5.3%
	ELEMENTARY SCHOOL TOTAL K to 5th	13,266	Reside/Attend Reside Attend	8,539 9,559 9,559	8,243 9,375 9,375	8,308 9,195 9,195	8,603 9,506 9,506	9,484 9,440 9,484	9,440 9,289 9,440	9,289 9,278 9,289	9,278 9,281	9,281	-2.4%

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

Main Takeaway: District wide Elementary Schools are forecasted to remain under district total capacity for the next five years.

Observations:

- Under-utilization challenges may occur in one of the next five years at: Banneker, Douglass, Emerson, and Frances Willard elementary schools

Projections by Elementary Buildings (Part 2)

Kansas City Public School Projections By School (Based on Student Reside)												Projected % Change (Reside)	
School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)						
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30		
Market Forecast	Frank Rushton Elementary School K to 5th	500	Reside/Attend Reside Attend	266 276 294	232 250 269	250 260 279	296 314 319	340 345	338 351	343 356	351 364	356 369	13.4%
	Grant Elementary School K to 5th	398	Reside/Attend Reside Attend	293 347 307	277 339 289	309 359 313	282 331 289	326 281	322 276	367 321	383 337	386 340	16.6%
	Hazel Grove Elementary School K to 5th	592	Reside/Attend Reside Attend	484 521 535	487 544 555	482 514 531	485 529 537	527 528	535 547	532 544	541 553	539 551	1.9%
	John F. Kennedy Elementary School K to 5th	485	Reside/Attend Reside Attend	389 430 439	343 395 400	373 427 417	385 439 420	437 417	443 435	449 441	458 450	455 447	3.6%
	John Fiske Elementary School K to 5th	375	Reside/Attend Reside Attend	260 274 297	262 280 302	247 264 291	255 270 288	277 291	300 322	294 316	280 302	283 305	4.8%
	Lindbergh Elementary School K to 5th	265	Reside/Attend Reside Attend	189 220 196	153 179 166	177 189 178	211 227 216	225 217	224 212	211 199	206 194	211 199	-7.0%
	Lowell Brune Elementary School K to 5th	558	Reside/Attend Reside Attend	389 414 429	445 490 503	424 457 462	410 439 432	430 428	404 408	388 392	380 384	376 380	-14.4%
	ELEMENTARY SCHOOL TOTAL K to 5th	13,266	Reside/Attend Reside Attend	8,539 9,559 9,559	8,243 9,375 9,375	8,308 9,195 9,195	8,603 9,506 9,506	9,484 9,484	9,440 9,440	9,289 9,289	9,278 9,278	9,281 9,281	-2.4%

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

Main Takeaway: District wide Elementary Schools are forecasted to remain under district total capacity for the next five years.

Observations:

- Under-utilization challenges may occur in one of the next five years at: Frank Rushton, Grant, and Lowell Brune elementary schools

Projections by Elementary Buildings (Part 3)

Kansas City Public School Projections By School (Based on Student Reside)												Projected % Change (Reside)	
School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)						
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30		
Market Forecast	M. E. Pearson Elementary School K to 5th	720	Reside/Attend Reside Attend	484 548 562	463 514 548	453 517 527	484 554 566	551 555 569	572 574 591	574 581 593	581 600	4.9%	
	Mark Twain Elementary School K to 5th	341	Reside/Attend Reside Attend	214 240 247	194 218 217	191 207 220	189 210 222	210 221	193 201	182 190	179 187	-18.1%	
	McKinley Elementary School K to 5th	348	Reside/Attend Reside Attend	225 265 281	215 243 265	214 241 247	207 230 243	227 236	223 237	212 226	199 213	-13.9%	
	New Chelsea Elementary School K to 5th	644	Reside/Attend Reside Attend	559 605 580	548 598 577	511 551 533	527 554 557	553 560	548 536	504 492	507 495	-9.2%	
	New Stanley Elementary School K to 5th	343	Reside/Attend Reside Attend	215 254 242	193 229 213	195 220 224	213 234 251	232 249	225 227	226 228	230 232	-8.1%	
	Noble Prentis Elementary School K to 5th	275	Reside/Attend Reside Attend	209 232 234	189 219 217	171 202 189	173 194 193	199 196	206 201	205 200	194 189	-1.0%	
	Quindaro Elementary School K to 5th	576	Reside/Attend Reside Attend	303 361 333	297 358 321	283 344 294	314 368 325	366 320	370 327	367 324	347 304	-6.3%	
	ELEMENTARY SCHOOL TOTAL K to 5th	13,266	Reside/Attend Reside Attend	8,539 9,559 9,559	8,243 9,375 9,375	8,308 9,195 9,195	8,603 9,506 9,506	9,484 9,484	9,440 9,440	9,289 9,289	9,278 9,278	9,281 9,281	-2.4%

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

Note 8: Attend is based on which facility the student attends

Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

Main Takeaway: District wide Elementary Schools are forecasted to remain under district total capacity for the next five years.

Observations:

- Under-utilization challenges may occur in one of the next five years at: Mark Twain, McKinley, New Stanley, Noble Prentis, and Quindaro elementary schools

Projections by Elementary Buildings (Part 4)

Kansas City Public School Projections By School (Based on Student Reside)												Projected % Change (Reside)	
Market Forecast	School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)					
				2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	
	Silver City Elementary School K to 5th	440	Reside/Attend Reside Attend	217 234 265	212 239 270	236 248 284	212 232 247	 232 249	 243 270	 242 269	 243 270	 244 271	5.2%
	Stony Point North Elementary School K to 5th	650	Reside/Attend Reside Attend	274 290 305	254 278 306	264 278 301	260 274 300	 284 315	 282 308	 272 298	 276 302	 278 304	1.5%
	Stony Point South Elementary School K to 5th	465	Reside/Attend Reside Attend	243 257 271	247 264 277	244 258 251	239 261 247	 248 233	 237 234	 221 218	 227 224	 225 222	-13.8%
	T. A. Edison Elementary School K to 5th	412	Reside/Attend Reside Attend	181 203 215	179 212 224	191 213 232	195 212 244	 219 245	 221 242	 219 240	 219 240	 217 238	2.4%
	Welborn Elementary School K to 5th	558	Reside/Attend Reside Attend	513 587 565	433 497 479	454 502 483	476 539 504	 539 502	 537 513	 514 490	 517 493	 519 495	-3.7%
	West Park Elementary School K to 5th	558	Reside/Attend Reside Attend	454 485 511	443 488 522	487 520 541	492 527 534	 522 536	 491 512	 480 501	 469 490	 458 479	-13.1%
	Whittier Elementary School K to 5th	602	Reside/Attend Reside Attend	462 535 513	445 531 480	429 480 473	450 494 503	 470 481	 473 457	 469 453	 467 451	 469 453	-5.1%
	ELEMENTARY SCHOOL TOTAL K to 5th	13,266	Reside/Attend Reside Attend	8,539 9,559 9,559	8,243 9,375 9,375	8,308 9,195 9,195	8,603 9,506 9,506	 9,484 9,484	 9,440 9,440	 9,289 9,289	 9,278 9,278	 9,281 9,281	-2.4%

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

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Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

Main Takeaway: District wide Elementary Schools are forecasted to remain under district total capacity for the next five years.

Observations:

- Under-utilization challenges may occur in one of the next five years at: Silver City, Stony Point North, Stony Point South, T.A. Edison elementary schools

Projections by Middle School Buildings

Kansas City Public School Projections By School (Based on Student Reside)												Projected % Change (Reside)	
School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)						
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30		
Market Forecast	Argentine Middle School 6th to 8th	950	Reside/Attend Reside Attend	649 688 678	534 597 570	529 575 552	499 543 518	538 528 524	546 528 503	546 558 521	558 575 533	575 550 550	5.9%
	Arrowhead Middle School 6th to 8th	662	Reside/Attend Reside Attend	396 435 456	363 412 424	384 424 428	375 410 412	392 395	383 389	392 398	367 373 373	367 373 373	-10.5%
	Carl Bruce Middle School 6th to 8th	850	Reside/Attend Reside Attend	918 990 944	788 870 841	775 842 828	777 838 821	851 834	847 827	907 887	912 892	900 880	7.4%
	Central Middle School 6th to 8th	850	Reside/Attend Reside Attend	692 766 722	648 767 692	665 762 687	664 756 688	743 682	739 666	730 657	725 652	713 640	-5.7%
	D.D. Eisenhower Middle School 6th to 8th	855	Reside/Attend Reside Attend	602 699 641	549 659 587	560 637 581	618 699 634	712 656	719 655	700 636	687 623	658 594	-5.9%
	Gloria Willis Middle School 6th to 8th	848	Reside/Attend Reside Attend	709 762 767	629 706 707	669 718 736	677 723 737	745 761	739 750	798 809	783 794	777 788	7.5%
	Rosedale Middle School 6th to 8th	900	Reside/Attend Reside Attend	494 528 531	470 537 504	466 504 507	466 512 501	519 516	546 532	552 538	577 563	561 547	9.6%
	MIDDLE SCHOOL TOTAL 6th to 8th	5,915	Reside/Attend Reside Attend	4,460 4,868 4,739	3,981 4,548 4,325	4,048 4,462 4,319	4,076 4,481 4,311	4,500 4,321	4,501 4,322	4,625 4,446	4,609 4,430	4,551 4,372	-1.6%

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

Note 6: School capacity provided by the District and includes portables

Note 7: Reside is based on the student home address

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Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

Over 100% School Capacity

Under 70% School Capacity

Main Takeaway: District wide Middle Schools are forecasted to remain under district total capacity for the next five years.

Observations:

- Over-utilization challenges may occur in one of the next five years at: Carl Bruce Middle School
- Under-utilization challenges may occur in one of the next five years at: Argentine, Arrowhead, D.D. Eisenhower, and Rosedale middle schools

Projections by High School Buildings

Kansas City Public School Projections By School (Based on Student Reside)												Projected % Change (Reside)	
Market Forecast	School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)					
				2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	
	F.L. Schlagle High School 9th to 12th	1,512	Reside/Attend Reside Attend	722 930 824	705 911 810	717 900 795	771 949 841	937 955 815	955 850	960 855	974 869	996 891	5.0%
	J.C. Harmon High School 9th to 12th	1,578	Reside/Attend Reside Attend	1,306 1,581 1,396	1,250 1,561 1,342	1,175 1,479 1,255	1,201 1,484 1,285	1,447 1,368 1,218	1,368 1,158	1,371 1,161	1,383 1,173	1,380 1,170	-7.0%
	Sumner Academy * 8 th to 12 th shown in HS total	1,200	Reside/Attend Reside Attend	25 25 1,006	17 17 1,100	16 16 1,005	28 28 1,045	22 21 1,052	21 25	25 1,055	21 1,051	23 1,053	-17.9%
	Washington High School 9th to 12th	1,440	Reside/Attend Reside Attend	1,050 1,421 1,159	1,025 1,402 1,132	1,078 1,447 1,173	1,082 1,439 1,178	1,384 1,398 1,124	1,398 1,130	1,436 1,170	1,434 1,168	1,465 1,196	-1.8%
	Wyandotte High School 9th to 12th	2,184	Reside/Attend Reside Attend	1,798 2,240 1,883	1,760 2,176 1,842	1,765 2,137 1,828	1,839 2,233 1,902	2,145 2,061 1,803	2,061 1,736	2,021 1,698	1,981 1,656	1,979 1,654	-11.4%
	Fairfax Learning Center 9th to 12th	100	Reside/Attend Reside Attend	3 3 61	3 3 67	2 2 68	0 0 52	0 0 55	0 0 57	0 0 53	0 0 55	0 0 58	0.0%
	HIGH SCHOOL TOTAL 9th to 12th	8,014	Reside/Attend Reside Attend	4,904 6,200 6,329	4,760 6,070 6,293	4,753 5,981 6,124	4,921 6,133 6,303	5,935 6,114	5,803 5,982	5,813 5,992	5,793 5,972	5,843 6,022	-4.7%
	DISTRICT TOTALS K to 12th	27,195	Reside/Attend Reside Attend	17,903 20,627 20,627	16,984 19,993 19,993	17,109 19,638 19,638	17,600 20,120 20,120	19,919 19,919	19,744 19,744	19,727 19,727	19,680 19,680	19,675 19,675	-2.2%

Source: RSP & Associates, LLC - February 2025

Note 1: Student Projections are based on the residence of the student.

Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility

Note 3: Transfers between Facilities are shown with Attend Projections

Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)

Note 5: Each planning area is assigned the 2024/25 boundary

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Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

* Sumner Academy offered 8th to 12th enrollment starting in 2024/25, future enrollment reflect this grade configuration

School Utilization Legend

Over 100% School Capacity
Under 70% School Capacity

Main Takeaway: District wide High Schools are forecasted to remain under district total capacity for the next five years.

Observations:

- Over-utilization challenges may occur in one of the next five years at: Washington High
- Under-utilization challenges may occur in one of the next five years at: F.L. Schlagle High
- Although below capacity, Wyandotte High is considerably larger than the other high schools

Comparative Regional Demographics

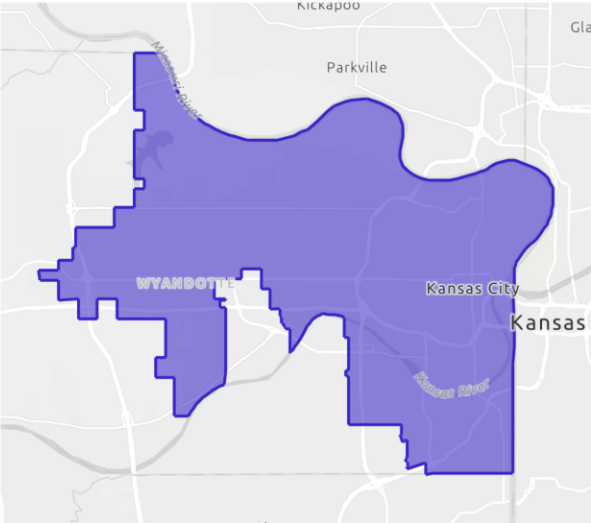
General Demographics	KCKS Public Schools	KCMO Public Schools	Shawnee Mission School District	Wyandotte County	State of Kansas
2024 Unemployment Rate	4.3%	3.8%	2.4%	3.8%	3.2%
2024 Average Household Size	2.68	2.12	2.25	2.68	2.46
2024 Median Age	34.30	34.60	39.10	35.10	37.90
2024 Total Population	119,599	210,571	236,693	167,216	2,954,309
2024 Median Household Income	\$53,395.00	\$54,924.00	\$87,757.00	\$60,344.00	\$72,627.00
2024 Total Housing Units	49,392	113,725	110,552	68,338	1,299,213
2024 Owner Occupied Housing Units	23,905	38,755	65,075	36,412	782,039
2024 Renter Occupied Housing Units	19,661	57,772	38,878	24,913	385,014
Vacancy Rate	11.8%	15.1%	6.0%	10.3%	10.2%
Race/Ethnicity	KCKS Public Schools	KCMO Public Schools	Shawnee Mission School District	Wyandotte County	State of Kansas
White	25.8%	40.4%	74.8%	35.6%	71.0%
Black	23.1%	32.5%	5.6%	19.4%	5.6%
American Indian/Alaskan	0.4%	0.3%	0.3%	0.4%	0.7%
Asian	5.9%	3.4%	3.1%	4.8%	3.0%
Pacific Islander	0.4%	0.1%	0.1%	0.3%	0.1%
Other Race	0.4%	0.5%	0.4%	0.3%	0.3%
Two or More Races	3.9%	4.8%	5.0%	4.3%	5.3%
Hispanic	40.3%	18.0%	10.8%	34.8%	13.9%

Source: U.S. Census, ESRI BAO

Observations:

- Kansas City Kansas Public Schools has the second highest vacancy rate (11.8%) when compared to all neighboring geographies
- The Average Household Size is the highest in Kansas City Kansas Public Schools when compared to all neighboring geographies
- The Median Age is the lowest in Kansas City Kansas Public Schools when compared to all neighboring geographies

Census Demographic Overview

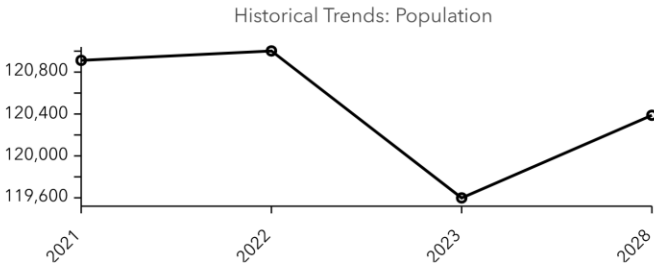


POPULATION TRENDS AND KEY INDICATORS

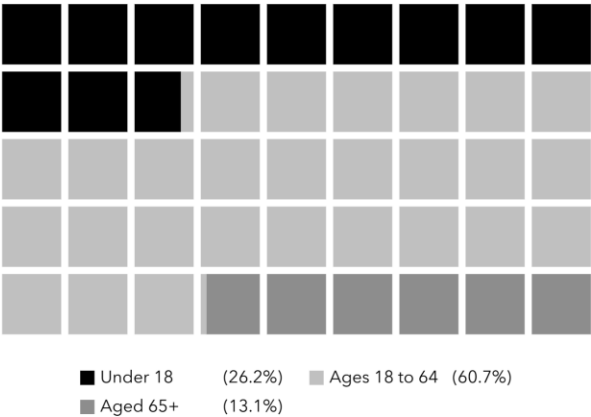
KCKS Public Schools
Area: 70.62 square miles

119,599	43,566	2.68	34.3	\$53,395	\$158,013	52	124	88
Population	Households	Avg Size Household	Median Age	Median Household Income	Median Home Value	Wealth Index	Housing Affordability	Diversity Index

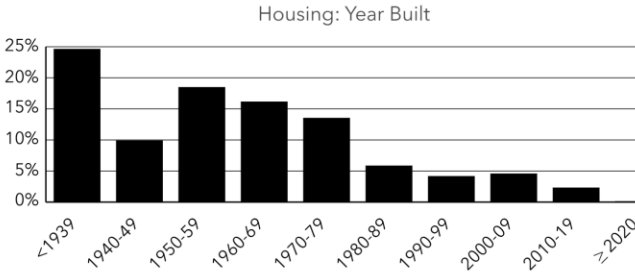
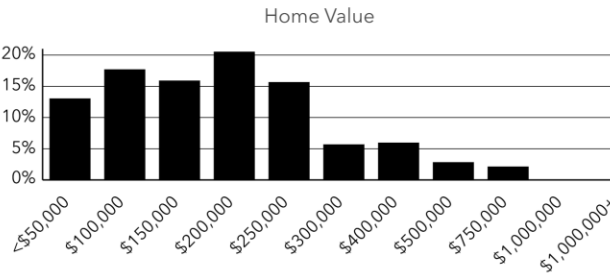
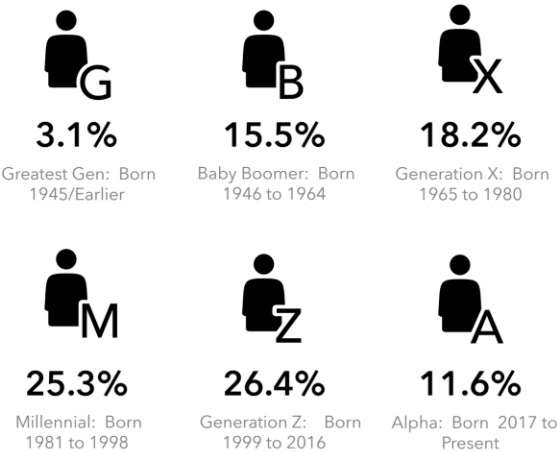
MORTGAGE INDICATORS



POPULATION BY AGE



POPULATION BY GENERATION



esri | THE SCIENCE OF WHERE™
[Source:](#) This infographic contains data provided by Esri (2024, 2029), Esri-U.S. BLS (2024), ACS (2018-2022). © 2025 Esri

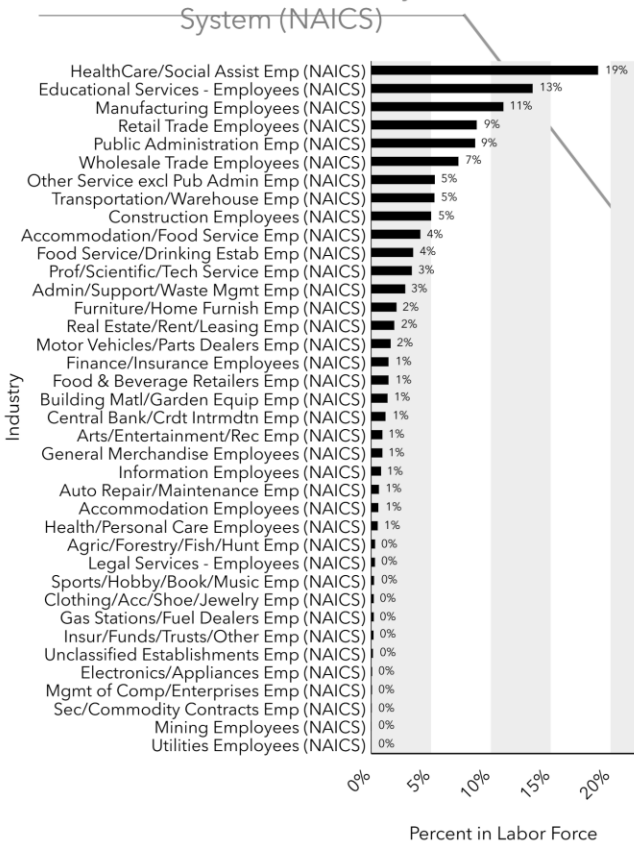
Source: US Census BAO and ESRI
Note: Demographic information includes all persons residing in the school district boundary (not just student data)

Census Employment Outlook

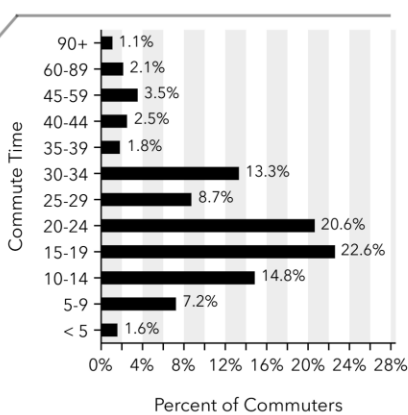
Economic Development Profile

KCKS Public Schools
Area: 70.62 square miles

2024 The North American Industry Classification



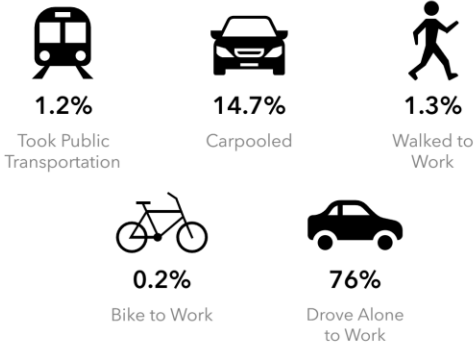
Commute Time: Minutes



Workforce Overview



Transportation to Work



Source: This infographic contains data provided by Esri (2024), Esri-Data Axle (2024), ACS (2018-2022).

Source: US Census BAO and ESRI
Note: Demographic information includes all persons residing in the school district boundary (not just student data)

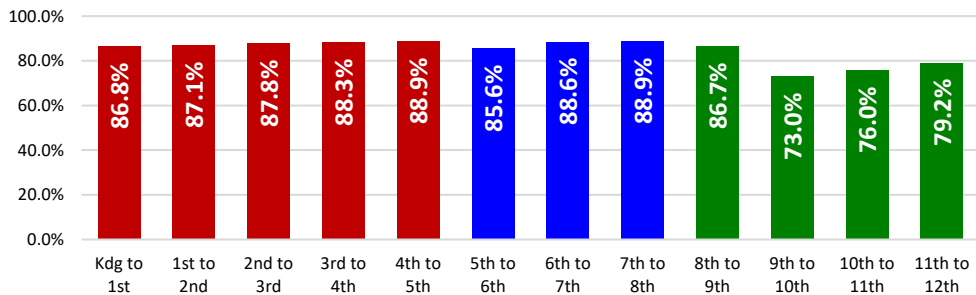
Student Retention Analysis

2014/15 Student Data Retention Analysis (Visual 1)

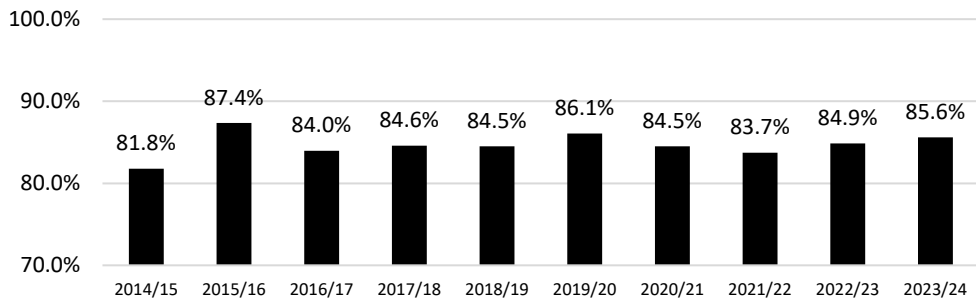
Grade		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	Grade Change	Starting Enrollment	Percent Change
Starting	Ending	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25				
Kdg	10th	-297	-122	-132	-106	-63	-120	-66	-59	-76	-123		-1,164	1,857	-62.7%
1st	11th	-293	-99	-105	-104	-122	-75	-85	-105	-102	-61		-1,151	1,863	-61.8%
2nd	12th	-264	-116	-113	-124	-83	-51	-111	-126	-80	-38		-1,106	1,798	-61.5%
3rd	12th	-245	-73	-172	-100	-78	-95	-182	-92	-89			-1,126	1,807	-62.3%
4th	12th	-229	-172	-110	-85	-106	-74	-118	-75				-969	1,724	-56.2%
5th	12th	-298	-78	-105	-106	-147	-84	-96					-914	1,626	-56.2%
6th	12th	-221	-85	-111	-150	-130	-88						-785	1,585	-49.5%
7th	12th	-184	-140	-309	-93	-61							-787	1,556	-50.6%
8th	12th	-228	-255	-136	-53								-672	1,462	-46.0%
9th	12th	-589	-180	-140									-909	1,734	-52.4%
10th	12th	-443	-116										-559	1,453	-38.5%
11th	12th	-294											-294	1,226	-24.0%
All Grade Change		-3,585	-1,436	-1,433	-921	-790	-587	-658	-457	-347	-222		-10,436	19,691	-53.0%
K-11 Percent Change		-18.2%	-7.3%	-7.3%	-4.7%	-4.0%	-3.0%	-3.3%	-2.3%	-1.8%	-1.1%		-53.0%		
K-11 Enrollment		19,691	19,691	19,691	19,691	19,691	19,691	19,691	19,691	19,691	19,691				

Source: KCKPS and RSP

Average Cohort Retention by Grade Cohort (Visual 2)



Retention Rate Over Time (All Grades, Year 1 to Year 2) (Visual 3)



Source: KCKPS and RSP

Main Takeaway:

Retention is greatest in ES grades but lowest in high school grades. The District has seen an increase in retention the past three years.

Note: See Legend Color Code for grade change. Starting and ending year is key to see how each grade retained enrollment year to year.

Observations:

- **2014/15 Retention Snapshot (Visual 1)**
 - Table represents the 2014/15 student data and illustrates the student change by year over ten years
 - The 2014/15 Kdg class has decreased by 1,164 students from 2014/15 to 2024/25 (-62.7%)
 - Currently there are 1,503 10th grade students meaning 810 (53.9%) of those students were new after 2014/15
- **Average Retention by Grade Cohort (Visual 2)**
 - Table represents the average student retention starting in 2014/15 (10 years of data) (tracked by **Student IDs**)
 - On average, KCKPS retains 84.7% of students year to year
 - Retention is greatest at ES level and lowest at high school level
- **Retention Rate Over Time (Visual 3)**
 - Table represents the total student retention from Year 1 to Year 2 starting in 2014/15 (10 years of data)
 - Of 2023/24 students, KCKPS retained 85.6% in 2024/25
 - The past three years, retention has increased which indicates a stabilization of enrollment

Birth Rate Information

Wyandotte County Live Births and KCPS Kindergarteners 5 Years Later

Calendar Year	# Live Births	Birth Change	% Birth Change	School Year	# Kdg	%Kdg of Live Births	MARKET SHARE
2009	2,859			2014/15	1,857	65.0%	
2010	2,754	-105	-3.7%	2015/16	1,764	64.1%	
2011	2,732	-22	-0.8%	2016/17	1,641	60.1%	
2012	2,770	38	1.4%	2017/18	1,796	64.8%	
2013	2,678	-92	-3.3%	2018/19	1,692	63.2%	
2014	2,785	107	4.0%	2019/20	1,722	61.8%	
2015	2,763	-22	-0.8%	2020/21	1,501	54.3%	
2016	2,694	-69	-2.5%	2021/22	1,629	60.5%	
2017	2,539	-155	-5.8%	2022/23	1,471	57.9%	
2018	2,620	81	3.2%	2023/24	1,412	53.9%	
2019	2,612	-8	-0.3%	2024/25	1,608	61.6%	
2020	2,481	-131	-5.0%	2025/26	1,337	1,527	
2021	2,310	-171	-6.9%	2026/27	1,245	1,422	 Low Range  High Range
2022	2,358	48	2.1%	2027/28	1,271	1,452	
2023	2,383	25	1.1%	2028/29	1,284	1,467	
3-Year Average	2,350.3	-33					
3-Year Weighted Average	2,362.5	0.0					

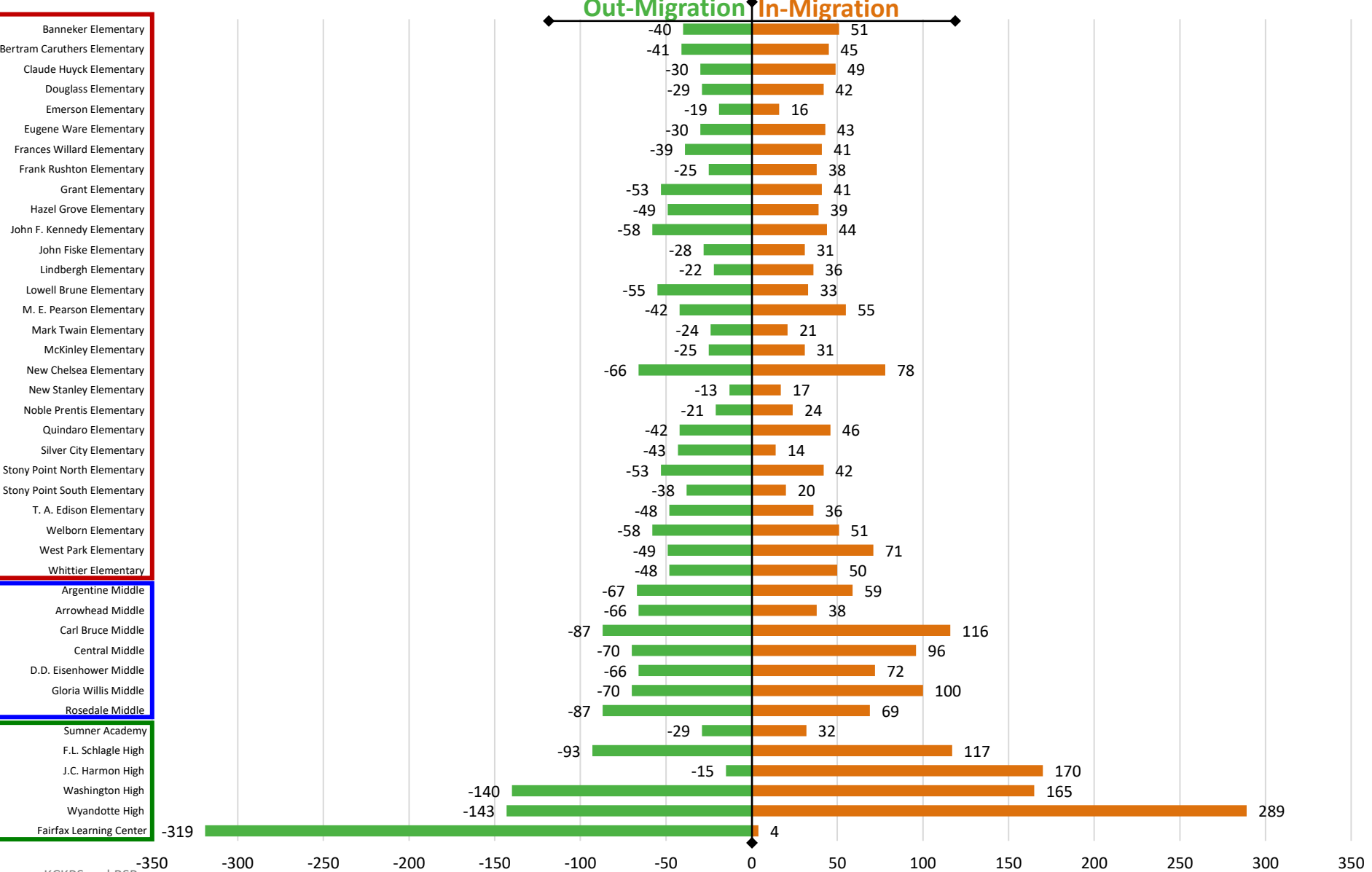
Source: Kansas Department of Health and Environment and Kansas City,Kansas Public School District

Live Birth Observations

- Tracks the number of WyCo live births and the corresponding number of kindergarten students five years later
- The number of live births have been decreasing. This is consistent with national and state trends.
- 3-year average of 33 less live births per year
- 2023 reported 14% less births than in 2014
- KCKPS market share has fluctuated between 53 to 65%
- Kindergarten enrollment increased this year to over 1,600 (61.6% market share)
- Market Share decline impacts the future kindergarten projected enrollment
- To combat this variable, the District will need to see greater in-migration of persons moving into the district that have Kdg age children
- Based on this variable and range of market share, the kindergarten classes moving forward are forecasted to be between:
 - 1,245 to 1,337 students on the low end
 - 1,422 to 1,527 students on the high end

Main Takeaway: The decline of live births can potentially result in smaller kindergarten classes. To keep similar or greater enrollment, the district will need to experience an increase in the market share of future kindergarten students. RSP recommends continuing to monitor this variable for more understanding on demographic trends as propensity of county live births enrolling in the District.

1-Year Student Migration by Buildings



Source: KCKPS and RSP

ES Intra-District Transfers

ES Transfers (K-5)	Attend																											Net Change		
Reside	Banneker	Bertram Caruthers	Claude Huyck	Douglass	Emerson	Eugene Ware	Frances Willard	Frank Rushton	Grant	Hazel Grove	John F. Kennedy	John Fiske	Lindbergh	Lowell Brune	M. E. Pearson	Mark Twain	McKinley	New Chelsea	New Stanley	Noble Prentis	Quindaro	Silver City	Stony Point North	Stony Point South	T. A. Edison	Welborn	West Park		Whittier	Transfer Out Total
Banneker	0	6	0	5	0	1	2	0	3	2	0	0	0	0	4	3	1	3	0	0	2	0	1	0	2	1	2	0	38	-23
Bertram Caruthers	0	0	0	1	0	0	2	0	0	0	0	3	0	1	4	2	1	5	0	1	4	0	0	0	1	2	1	1	29	6
Claude Huyck	1	0	0	1	0	2	4	0	0	8	0	0	0	6	3	0	0	0	0	0	0	0	8	0	2	0	2	0	37	-20
Douglass	1	6	0	0	1	0	0	4	2	2	1	0	0	1	6	6	4	2	1	2	0	4	0	0	1	1	4	4	53	-21
Emerson	1	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	0	3	6	0	7	0	0	0	3	0	0	0	24	13
Eugene Ware	0	1	0	0	0	0	2	0	0	0	0	0	0	0	1	2	0	2	2	3	1	0	1	0	0	0	2	0	17	1
Frances Willard	0	1	1	2	0	0	0	1	0	0	0	2	0	1	5	3	2	6	2	0	0	0	0	0	0	1	1	0	28	39
Frank Rushton	0	0	0	1	0	0	2	0	0	0	0	0	0	0	1	1	0	0	2	0	0	2	0	0	9	0	0	0	18	5
Grant	1	2	0	1	1	0	4	2	0	0	2	4	0	2	9	2	5	1	0	0	0	2	0	0	9	0	1	1	49	-42
Hazel Grove	2	3	2	3	2	1	0	0	0	0	4	1	1	6	1	0	0	0	2	0	0	0	6	1	1	5	2	1	44	8
John F. Kennedy	0	2	3	2	0	0	5	0	0	9	0	0	1	2	4	1	1	1	5	0	0	0	6	2	2	6	2	0	54	-19
John Fiske	0	0	0	1	4	0	1	0	0	0	0	0	0	0	1	0	1	2	0	0	0	2	1	0	2	0	0	0	15	18
Lindbergh	1	2	1	2	0	0	2	0	0	1	0	2	0	0	0	0	0	1	1	0	0	0	0	0	0	2	1	0	16	-11
Lowell Brune	1	0	5	3	0	0	2	0	0	2	7	0	0	0	0	1	0	0	0	0	0	0	3	0	1	0	4	0	29	-7
M. E. Pearson	0	1	0	3	3	0	6	0	2	1	0	6	0	0	0	0	6	0	4	1	0	1	0	0	2	0	0	34	70	12
Mark Twain	0	1	0	0	2	2	3	0	0	0	4	1	0	0	1	0	4	2	1	0	0	0	0	0	0	0	0	0	21	12
New Chelsea	1	1	0	1	0	0	4	0	0	1	4	2	0	0	3	1	0	0	0	0	0	0	0	0	0	3	2	4	27	3
New Stanley	0	1	0	0	7	0	0	0	0	2	0	1	0	0	0	0	1	0	0	0	0	5	0	0	1	2	0	1	21	17
Noble Prentis	0	0	0	0	4	0	3	4	0	0	0	2	0	0	0	0	1	0	2	0	0	2	0	0	3	0	0	0	21	-1
Quindaro	1	1	0	2	1	5	5	0	0	5	4	1	0	1	4	5	3	2	0	2	0	2	0	0	3	1	6	0	54	-43
Silver City	0	0	0	0	4	0	5	0	0	0	0	0	0	0	2	0	0	0	5	1	2	0	0	0	1	0	0	0	20	15
Stony Point North	0	0	2	0	0	0	0	2	0	1	2	0	0	0	0	0	2	0	0	0	0	0	0	5	0	0	0	0	14	26
Stony Point South	0	0	3	0	0	0	2	0	0	1	0	0	0	0	3	0	2	1	0	0	0	0	5	0	4	0	1	0	22	-14
T. A. Edison	0	2	0	0	0	0	1	3	0	0	0	0	0	0	1	0	0	0	1	3	0	1	5	0	0	0	0	0	17	32
Welborn	3	4	0	1	5	3	2	1	0	12	4	1	1	0	4	1	0	1	1	1	2	0	3	0	1	0	10	2	63	-35
West Park	1	0	0	3	0	3	0	2	0	3	1	0	1	2	5	2	2	1	1	0	0	4	1	0	0	3	0	0	35	7
Whittier	1	1	0	0	3	0	7	4	0	1	2	5	0	0	14	2	0	0	1	0	0	1	0	0	0	1	1	0	44	9
Transfer In Total	15	35	17	32	37	18	67	23	7	52	35	33	5	22	82	33	36	30	38	20	11	35	40	8	49	28	42	53	903	0

Source: KCKPS and RSP

NOTE: The schools in the left column are associated with the current attendance area. Reading to the right indicates a school choice change from where they are assigned based on the Reside attendance area. For example: Banneker ES has 38 students attending a different ES school and 15 students from another ES school choosing to attend Banneker. This results in 23 less students attending Banneker than what reside in that attendance area.

Observations:

- Illustrates school choice that could be impacted by location of educational programming; reviewed on an annual basis and approved based on capacity availability
- 903 total ES students transferred between boundaries this year
 - M.E Pearson ES had the most students transferring in (+82), but Frances Willard had the greatest net gain of transfer students (+39)
 - M.E Pearson ES had the most transferring out (-70), but Quindaro ES had the greatest net loss of transfer students (-43)

Secondary Intra-District Transfers

MS Transfers (6-8)	Attend									Net Change
Reside	Argentine	Arrowhead	Carl Bruce	Central	D.D. Eisenhower	Gloria Willis	Rosedale	Sumner Academy (MS)	Transfer Out Total	
Argentine	0	0	5	3	1	4	6	25	44	-25
Arrowhead	0	0	0	2	2	6	5	20	35	2
Carl Bruce	4	6	0	7	5	16	7	16	61	-17
Central	9	2	22	0	2	12	14	31	92	-68
D.D. Eisenhower	4	21	4	4	0	18	1	29	81	-65
Gloria Willis	1	4	6	3	5	0	2	25	46	14
Rosedale	1	4	7	5	1	4	0	24	46	-11
Sumner Academy (MS)	0	0	0	0	0	0	0	0	0	170
Transfer In Total	19	37	44	24	16	60	35	170	405	0

Source: KCPS and RSP

NOTE: The schools in the left column are associated with the current attendance area. Reading to the right indicates a school choice change from where they are assigned based on the Reside attendance area. For example: Argentine MS has 44 students attending a different middle school and 19 students from another middle school choosing to attend Argentine. This results in 25 less students attending Argentine than what reside in that attendance area.

Observations:

- Illustrates school choice that could be impacted by location of educational programming; reviewed on an annual basis and approved based on capacity availability
- 405 middle school students transferred between boundaries this year
 - Sumner Academy does not have an attendance boundary (all students are categorized as intra-district transfers) **(+170)**
 - Gloria Willis MS had the most students transferring in **(+60)** and the greatest net gain of transfer students **(+14)** *(of schools with boundaries)*
 - Central MS had the most transferring out **(-92)** and the greatest net loss of transfer students **(68)** *(of schools with boundaries)*

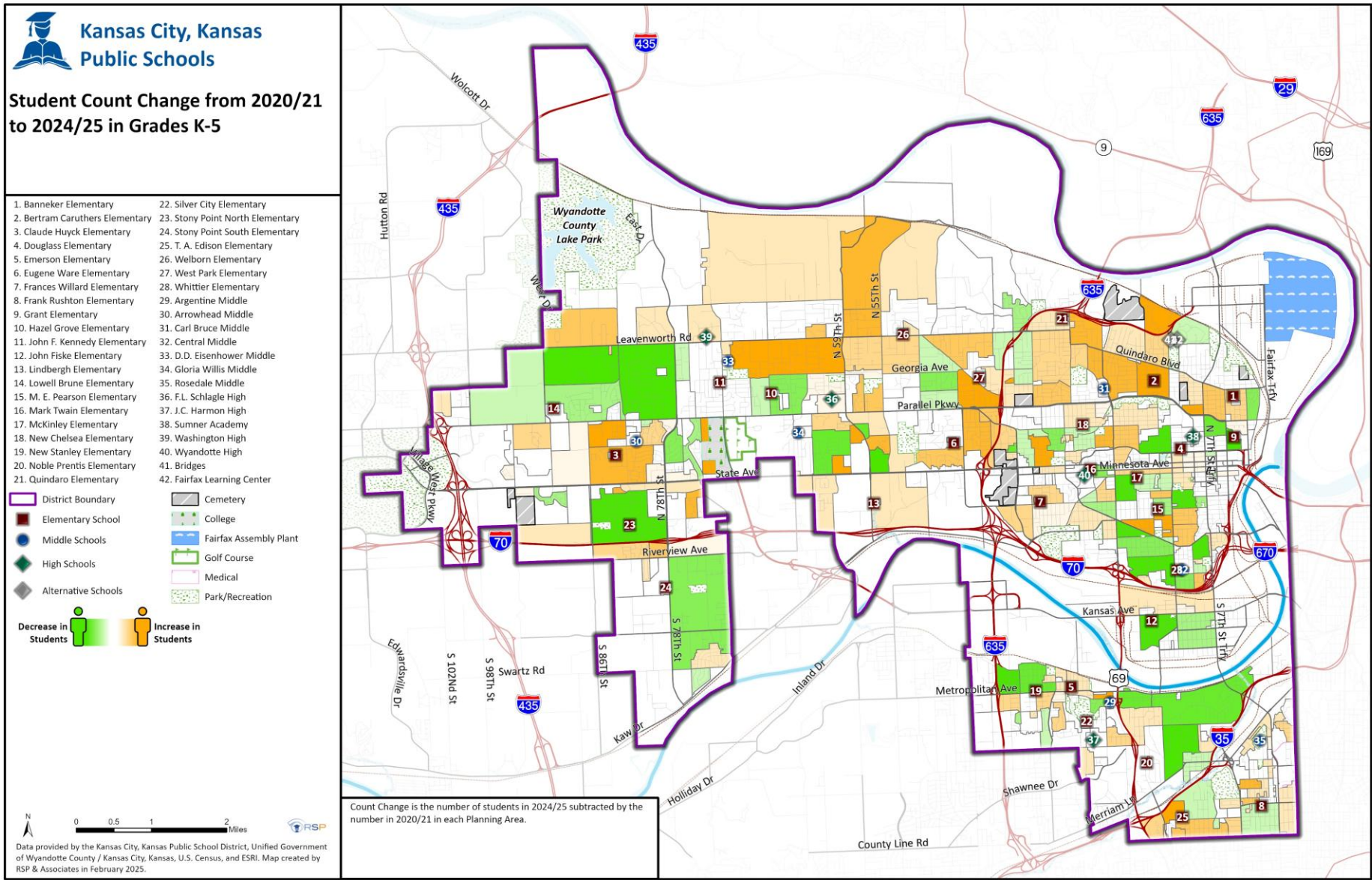
HS Transfers (9-12)	Attend							Net Change
Reside	F.L. Schlagle	J.C. Harmon	Sumner Academy	Washington	Wyandotte	Fairfax Learning Center	Transfer Out Total	
F.L. Schlagle	0	13	110	28	21	6	178	-108
J.C. Harmon	7	0	220	20	28	8	283	-199
Sumner Academy	0	0	0	0	0	0	0	847
Washington	33	15	282	0	14	13	357	-261
Wyandotte	30	56	235	48	0	25	394	-331
Fairfax Learning Center	0	0	0	0	0	0	0	52
Transfer In Total	70	84	847	96	63	52	1,212	0

Source: KCPS and RSP

Observations:

- Illustrates school choice that could be impacted by location of educational programming; reviewed on an annual basis and approved based on capacity availability
- 1,212 high school students transferred between boundaries this year
 - Sumner Academy and Fairfax do not have an attendance boundaries (all students are categorized as intra-district transfers) **(+847, +52)**
 - F.L. Schlagle has the lowest net loss of students while Wyandotte has the greatest net loss

Elementary Student Count Change Map



Middle School Student Count Change Map



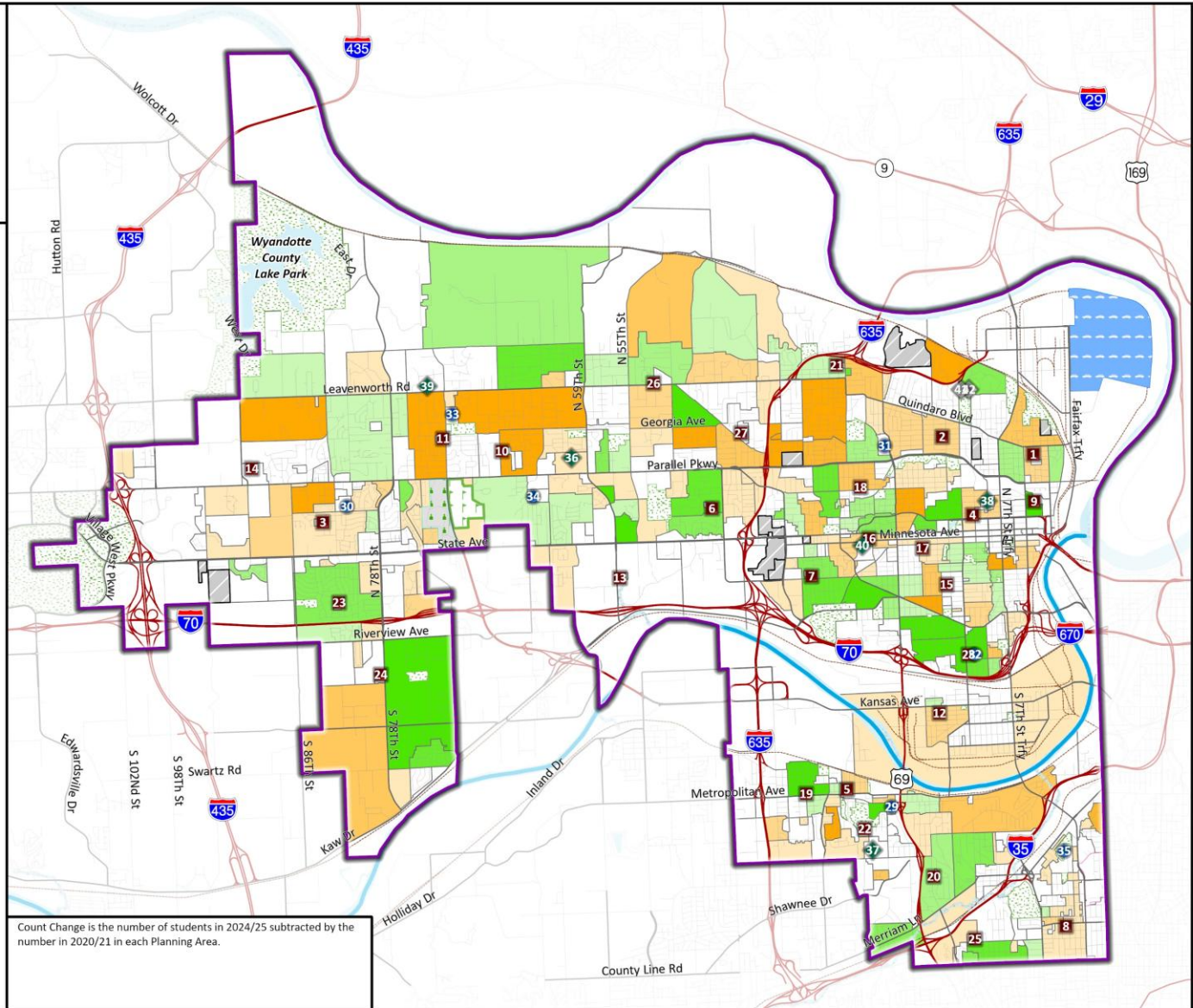
**Kansas City, Kansas
Public Schools**

Student Count Change from 2020/21 to 2024/25 in Grades 6-8

- | | |
|---------------------------------|----------------------------------|
| 1. Bancker Elementary | 22. Silver City Elementary |
| 2. Bertram Caruthers Elementary | 23. Stony Point North Elementary |
| 3. Claude Huyck Elementary | 24. Stony Point South Elementary |
| 4. Douglass Elementary | 25. T. A. Edison Elementary |
| 5. Emerson Elementary | 26. Welborn Elementary |
| 6. Eugene Ware Elementary | 27. West Park Elementary |
| 7. Frances Willard Elementary | 28. Whittier Elementary |
| 8. Frank Rushton Elementary | 29. Argentine Middle |
| 9. Grant Elementary | 30. Arrowhead Middle |
| 10. Hazel Grove Elementary | 31. Carl Bruce Middle |
| 11. John F. Kennedy Elementary | 32. Central Middle |
| 12. John Fiske Elementary | 33. D. D. Eisenhower Middle |
| 13. Lindbergh Elementary | 34. Gloria Willis Middle |
| 14. Lowell Bruce Elementary | 35. Rosedale Middle |
| 15. M. E. Pearson Elementary | 36. F. L. Schlege High |
| 16. Mark Twain Elementary | 37. J.C. Harmon High |
| 17. McKinley Elementary | 38. Sumner Academy |
| 18. New Chelsea Elementary | 39. Washington High |
| 19. New Stanley Elementary | 40. Wyandotte High |
| 20. Noble Prentis Elementary | 41. Bridges |
| 21. Quindaro Elementary | 42. Fairfax Learning Center |

- | | | | |
|---|---------------------|---|------------------------|
|  | District Boundary |  | Cemetery |
|  | Elementary School |  | College |
|  | Middle Schools |  | Fairfax Assembly Plant |
|  | High Schools |  | Golf Course |
|  | Alternative Schools |  | Medical |
| | |  | Park/Recreation |

Decrease in Students Increase in Students



High School Student Count Change Map



**Kansas City, Kansas
Public Schools**

**Student Count Change from 2020/21
to 2024/25 in Grades 9-12**

1. Bancker Elementary

2. Bertram Caruthers Elementary

3. Claude Huyck Elementary

4. Douglass Elementary

5. Emerson Elementary

6. Eugene Ware Elementary

7. Frances Willard Elementary

8. Frank Rushton Elementary

9. Grant Elementary

10. Hazel Grove Elementary

11. John F. Kennedy Elementary

12. John Fiske Elementary

13. Lindbergh Elementary

14. Lowell Brune Elementary

15. M. E. Pearson Elementary

16. Mark Twain Elementary

17. McKinley Elementary

18. New Chelsea Elementary

19. New Stanley Elementary

20. Noble Prentiss Elementary

21. Quindaro Elementary

22. Silver City Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

25. T. A. Edison Elementary

26. Welborn Elementary

27. West Park Elementary

28. Whittier Elementary

29. Argentine Middle

30. Arrowhead Middle

31. Carl Bruce Middle

32. Central Middle

33. D.D. Eisenhower Middle

34. Gloria Willis Middle

35. Rosedale Middle

36. F.L. Schagle High

37. J.C. Harmon High

38. Sumner Academy

39. Washington High

40. Wyandotte High

41. Bridges

42. Fairfax Learning Center

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Cemetery

College

Fairfax Assembly Plant

Golf Course

Medical

Park/Recreation

Decrease in Students

Increase in Students

0 0.5 1 2 Miles

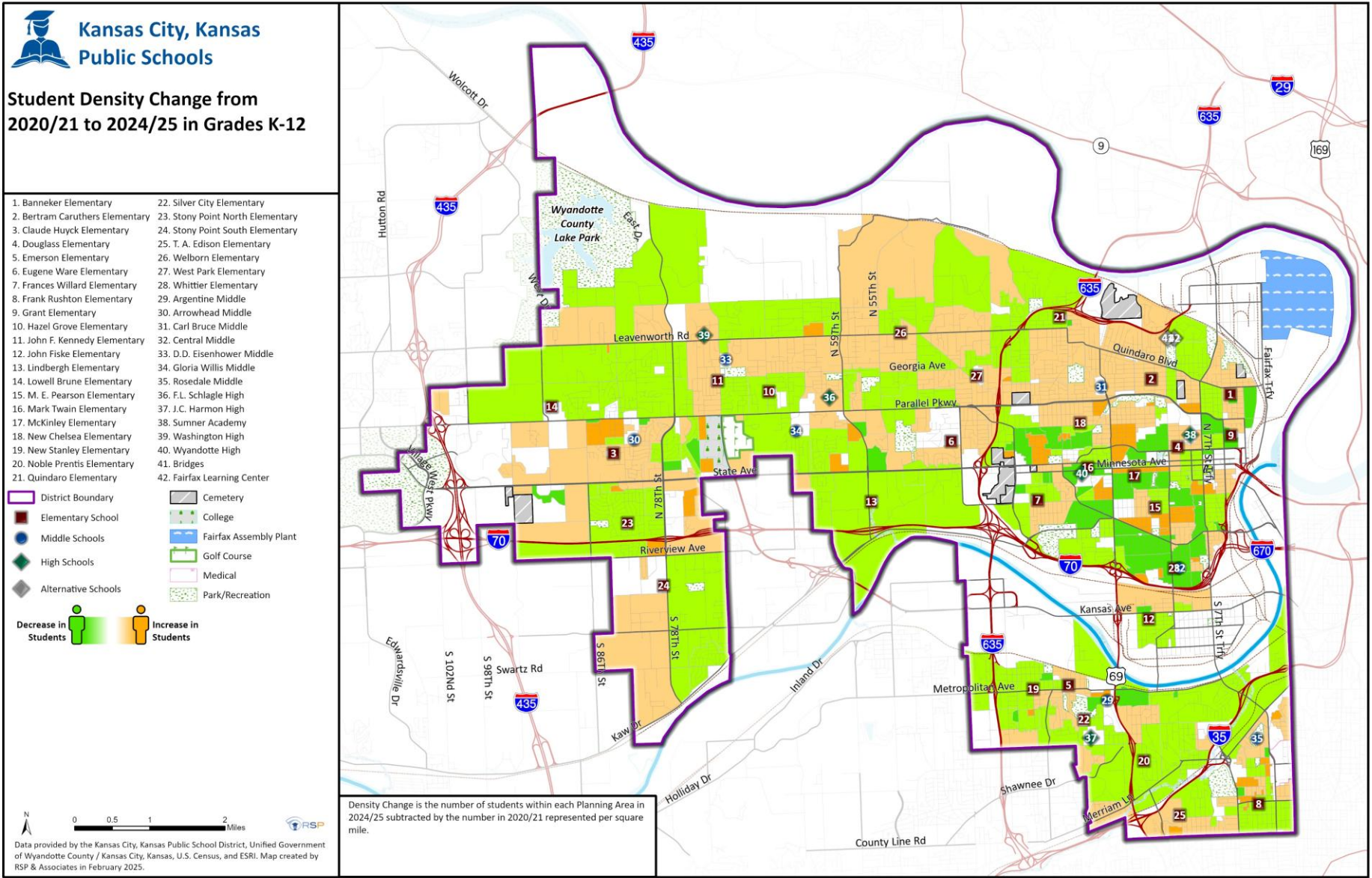
RSP

Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in February 2025.

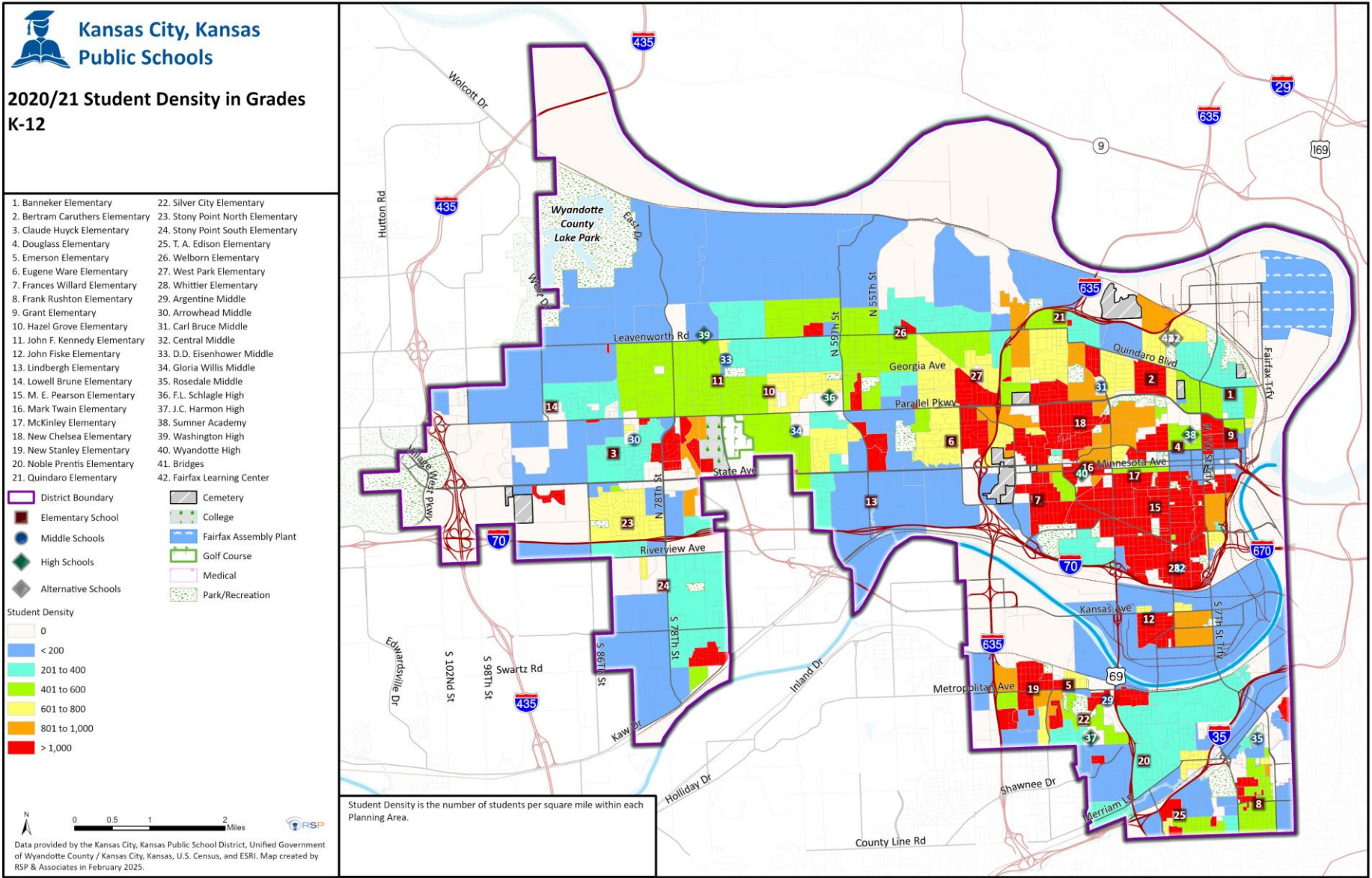
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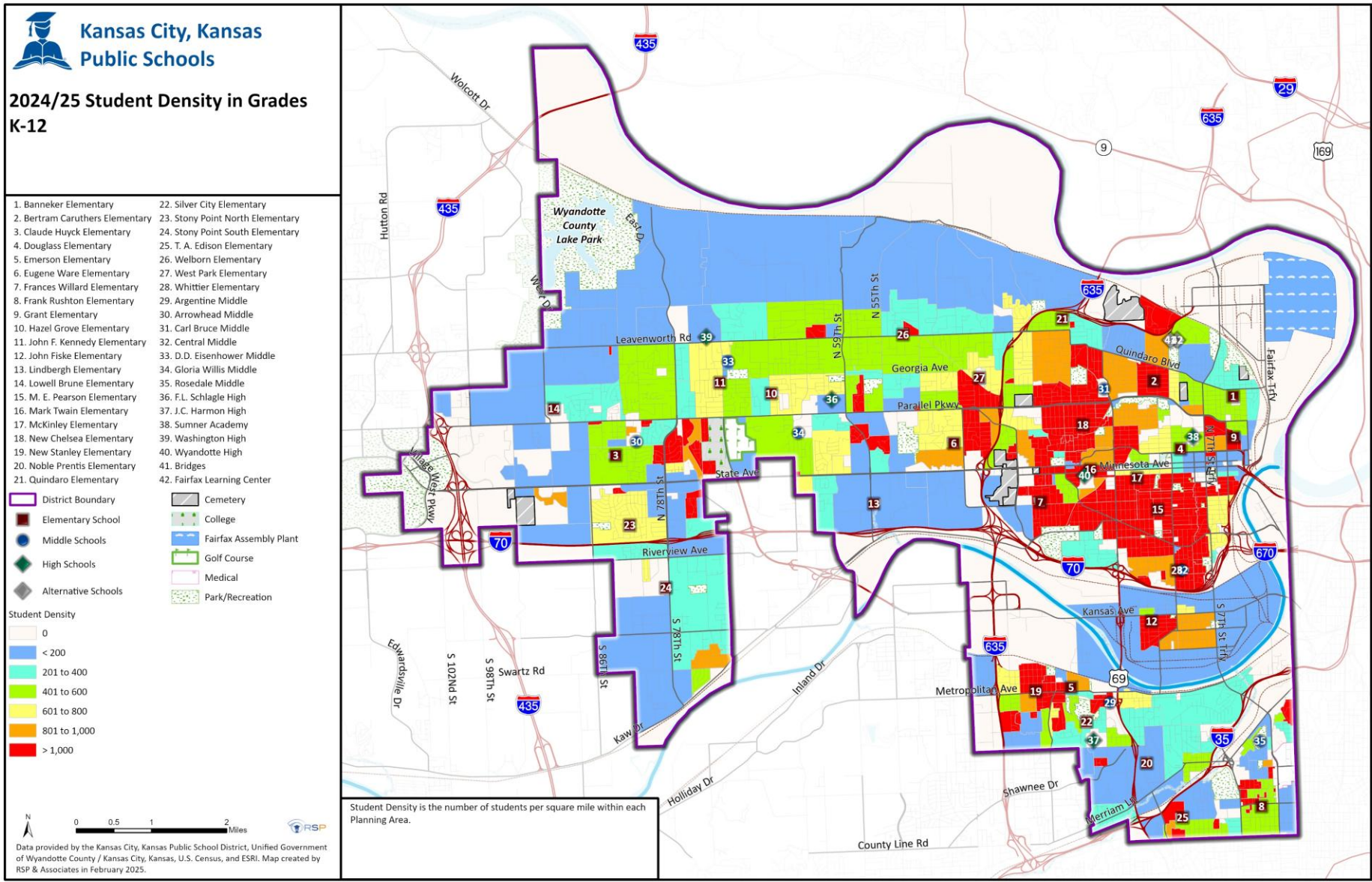
Student Density Change Map



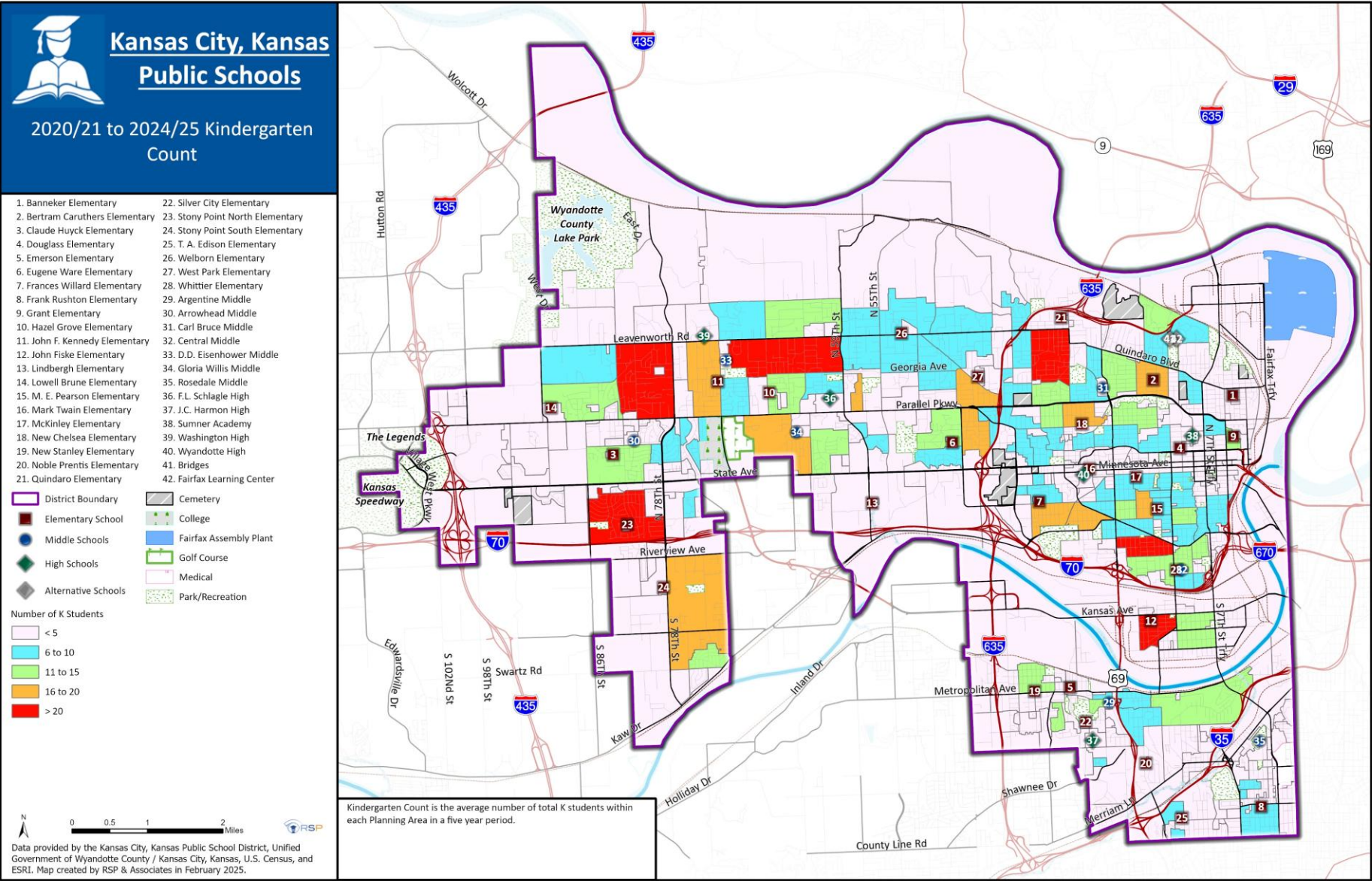
2020/21 Student Density Map



2024/25 Student Density Map



5-Year Average Kindergarten Count Map



Elementary Student Yield Rate: Single-Family

Students per 100 Single-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Banneker Elementary	16	16	16	14	15	15	16	16	14	16	15.4
Bertram Caruthers Elementary	22	21	21	21	22	19	21	21	21	23	21.2
Claude Huyck Elementary	14	15	18	16	16	16	17	16	16	17	16.1
Douglass Elementary	26	26	24	21	22	22	24	26	25	30	24.6
Emerson Elementary	36	30	24	23	23	23	20	21	20	18	23.8
Eugene Ware Elementary	30	28	27	26	30	24	25	25	25	26	26.6
Frances Willard Elementary	34	31	30	29	28	26	25	27	27	27	28.4
Frank Rushton Elementary	7	8	9	7	7	6	6	6	6	7	6.9
Grant Elementary	17	16	17	15	16	17	16	16	18	16	16.4
Hazel Grove Elementary	22	22	22	22	23	22	22	23	22	23	22.3
John F. Kennedy Elementary	17	18	18	17	18	18	17	16	17	17	17.3
John Fiske Elementary	36	34	34	31	32	33	30	32	30	29	32.1
Lindbergh Elementary	22	24	25	21	21	20	20	18	20	21	21.2
M. E. Pearson Elementary	35	33	33	32	34	32	33	30	28	30	32
Mark Twain Elementary	29	28	31	26	24	23	22	21	19	20	24.3
McKinley Elementary	30	30	30	27	27	26	26	24	23	22	26.5
New Chelsea Elementary	34	32	31	29	33	31	32	32	30	31	31.5
New Stanley Elementary	31	29	28	29	26	21	19	18	17	20	23.8
Noble Prentis Elementary	19	18	17	17	18	16	13	14	14	12	15.8
Quindaro Elementary	21	21	22	21	21	20	20	20	18	20	20.4
Silver City Elementary	20	19	17	19	20	18	19	20	17	17	18.6
Stony Point North Elementary	22	21	22	21	22	22	21	20	20	19	21
Stony Point South Elementary	18	15	16	16	14	13	13	14	13	13	14.5
T. A. Edison Elementary	15	15	15	11	11	10	9	9	9	11	11.5
Welborn Elementary	19	17	18	18	18	17	18	17	17	19	17.8
West Park Elementary	25	23	24	23	23	24	24	24	25	27	24.2
Whittier Elementary	36	36	34	30	32	28	27	27	24	23	29.7
District (K-5):	23.0	22.0	22.0	21.0	22.0	20.0	20.0	20.0	19.0	20.0	20.9

Source: Kansas City, KS, Wyandotte County, and RSP

Note: Includes number of students per 100 single-family units. Single-family units include houses that may be fully detached or semi-detached and occupied by one household or family.

Table Legend

- +5 greater from District Average
- 5 fewer from District Average

Observations:

- Table shows the number of students per 100 single-family (SF) units by year and by ES boundary
- District sees on average 20.9 K-5 students per 100 single-family households
- New Chelsea ES has the largest 2024/25 SF yield rate with 31 students per 100 single-family households
- Frank Rushton ES has the smallest 2024/25 SF yield rate with 7 students per 100 single-family households
- Adding new housing inventory can impact the yield rate – **There were 232 single-family homes built from 2015 to 2024**

Main Takeaway: The District yield rate has decreased over the past ten years despite more residential units being built. This indicates fewer students are being generated from the housing inventory (limitation to student growth)

Elementary Student Yield Rate: Multi-Family

Students per 100 Multi-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Banneker Elementary	17	19	18	15	16	14	12	13	13	14	15.1
Bertram Caruthers Elementary	0	0	0	0	0	0	0	0	0	0	0
Claude Huyck Elementary	15	15	13	9	12	12	11	8	7	7	10.9
Douglass Elementary	13	12	13	11	13	11	11	11	10	11	11.6
Emerson Elementary	38	37	35	30	35	24	32	35	38	40	34.4
Eugene Ware Elementary	25	27	15	12	19	13	10	2	2	2	12.7
Frances Willard Elementary	32	31	33	30	29	24	24	21	19	21	26.4
Frank Rushton Elementary	8	8	7	6	7	7	7	6	7	9	7.2
Grant Elementary	25	27	23	23	23	23	18	18	18	17	21.5
Hazel Grove Elementary	30	31	30	28	28	30	34	39	36	34	32
John F. Kennedy Elementary	8	8	10	7	9	7	7	9	11	12	8.8
John Fiske Elementary	30	26	26	27	28	27	23	24	22	25	25.8
Lindbergh Elementary	22	26	24	20	24	18	17	12	12	17	19.2
M. E. Pearson Elementary	17	20	20	16	17	17	17	17	22	23	18.6
Mark Twain Elementary	25	28	28	25	24	18	22	21	20	19	23
McKinley Elementary	15	19	23	16	16	19	32	27	40	32	23.9
New Chelsea Elementary	25	26	28	31	33	27	31	30	26	26	28.3
New Stanley Elementary	29	29	29	29	29	26	25	21	19	19	25.5
Noble Prentis Elementary	15	19	24	25	24	25	37	26	19	24	23.8
Quindaro Elementary	20	19	18	16	16	13	12	14	16	17	16.1
Silver City Elementary	36	37	32	30	34	32	27	28	32	30	31.8
Stony Point North Elementary	13	17	14	14	13	9	12	13	13	15	13.3
Stony Point South Elementary	14	14	14	14	15	15	14	14	14	16	14.4
T. A. Edison Elementary	14	13	13	15	12	9	10	11	11	11	11.9
Welborn Elementary	27	25	28	31	29	27	22	21	20	22	25.2
West Park Elementary	36	32	36	38	37	34	33	32	34	31	34.3
Whittier Elementary	42	44	45	42	39	39	35	35	33	40	39.4
District (K-5):	19.0	20.0	19.0	18.0	19.0	17.0	16.0	16.0	16.0	17.0	17.7

Source: Kansas City, KS, Wyandotte County, and RSP
Note: Includes number of students per 100 multi-family units. Multi-family units include apartment, duplex, mixed-use, mobile home, townhome, etc. units.

Table Legend

- +5 greater from District Average
- 5 fewer from District Average

Observations:

- Table shows the number of students per 100 multi-family (MF) units by year and by ES boundary
- District sees on average 17.7 students per 100 multi-family households
- Emerson and Whittier ES have the largest 2024/25 MF yield rate with 40 students per 100 multi-family households
- Bertram Caruthers ES has the smallest 2024/25 MF yield rate with 0 students per 100 multi-family households
- Adding new housing inventory can impact the yield rate – **There were 399 multi-family homes built from 2015 to 2024**

Main Takeaway: The District yield rate has decreased over the past ten years despite more residential units being built. This indicates fewer students are being generated from the housing inventory (limitation to student growth)

Middle Student Yield Rate

Students per 100 Single-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Argentine Middle School	11	12	12	12	13	12	12	10	10	9	11.3
Arrowhead Middle School	8	8	7	8	8	9	8	8	8	8	8
Carl Bruce Middle School	10	10	11	11	11	12	12	11	11	11	11
Central Middle School	14	14	14	14	15	15	14	13	12	12	13.7
D.D. Eisenhower Middle School	9	8	9	10	10	10	9	8	8	9	9
Gloria Willis Middle School	12	11	12	12	13	11	12	12	12	12	11.9
Rosedale Middle School	7	6	6	6	7	7	6	6	6	6	6.3
District (6-8):	10.0	10.0	10.0	11.0	11.0	11.0	10.0	10.0	10.0	10.0	10.3

Source: Kansas City, KC, Wyandotte County, and RSP

Note: Includes number of students per 100 single-family units. Single-family units include houses that may be fully detached or semi-detached and occupied by one household or family.

Observations:

- Table shows the number of students per 100 single-family (SF) units by year and by MS boundary
- District sees on average 10.3 middle school students per 100 single-family households
 - Central and Gloria Willis middle schools have the largest 2024/25 SF yield rate with 12 students per 100 single-family households
 - Rosedale Middle has the smallest 2024/25 SF yield rate with 6 students per 100 single-family households

Students per 100 Multi-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
Argentine Middle School	14	14	13	12	13	12	13	11	11	11	12.4
Arrowhead Middle School	7	6	6	6	6	6	6	6	5	5	5.9
Carl Bruce Middle School	9	10	10	9	10	10	10	10	9	9	9.6
Central Middle School	8	8	8	8	9	9	8	7	8	8	8.1
D.D. Eisenhower Middle School	5	6	7	6	7	6	6	5	5	5	5.8
Gloria Willis Middle School	10	11	12	11	15	14	13	10	10	10	11.6
Rosedale Middle School	7	7	7	6	7	6	6	6	5	6	6.3
District (6-8):	8.0	8.0	9.0	8.0	9.0	8.0	8.0	8.0	7.0	7.0	8.0

Source: Kansas City, KC, Wyandotte County, and RSP

Note: Includes number of students per 100 multi-family units. Multi-family units include apartment, duplex, mixed-use, mobile home, townhome, etc. units.

Observations:

- Table shows the number of students per 100 multi-family (MF) units by year and by MS boundary
- District sees on average 8.0 middle school students per 100 single-family households
 - Argentine Middle has the largest 2024/25 MF yield rate with 11 students per 100 multi-family households
 - Arrowhead and D.D. Eisenhower middle have the smallest 2024/25 MF yield rate with 5 students per 100 multi-family households

Table Legend

-  +5 greater from District Average
-  -5 fewer from District Average

High Student Yield Rate

Students per 100 Single-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
F.L. Schlagle High School	14	14	14	15	14	15	15	15	15	16	14.7
J.C. Harmon High School	10	11	11	11	12	12	12	12	12	12	11.5
Washington High School	10	11	11	10	10	10	11	11	11	11	10.6
Wyandotte High School	14	14	14	14	15	15	17	16	16	16	15.1
District (9-12):	12.0	12.0	13.0	12.0	13.0	13.0	13.0	13.0	13.0	13.0	12.7

Source: Kansas City, KC, Wyandotte County, and RSP

Note: Includes number of students per 100 single-family units. Single-family units include houses that may be fully detached or semi-detached and occupied by one household or family.

Table Legend

- +5 greater from District Average
- 5 fewer from District Average

Observations:

- Table shows the number of students per 100 single-family (SF) units by year and by HS boundary
- District sees on average 12.7 high school students per 100 single-family households
 - F.L. Schlagle and Wyandotte high schools have the largest 2024/25 SF yield rate with 16 students per 100 single-family households
 - Washington High School has the smallest 2024/25 SF yield rate with 11 students per 100 single-family households

Students per 100 Multi-Family Units	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	10 Year Average
F.L. Schlagle High School	11	12	14	15	15	14	14	12	12	13	13.2
J.C. Harmon High School	9	9	10	9	10	10	10	9	8	9	9.3
Washington High School	6	7	7	7	7	7	7	7	7	7	6.9
Wyandotte High School	10	10	11	10	11	11	11	11	11	11	10.7
District (9-12):	9.0	9.0	10.0	10.0	10.0	10.0	10.0	9.0	9.0	9.0	9.5

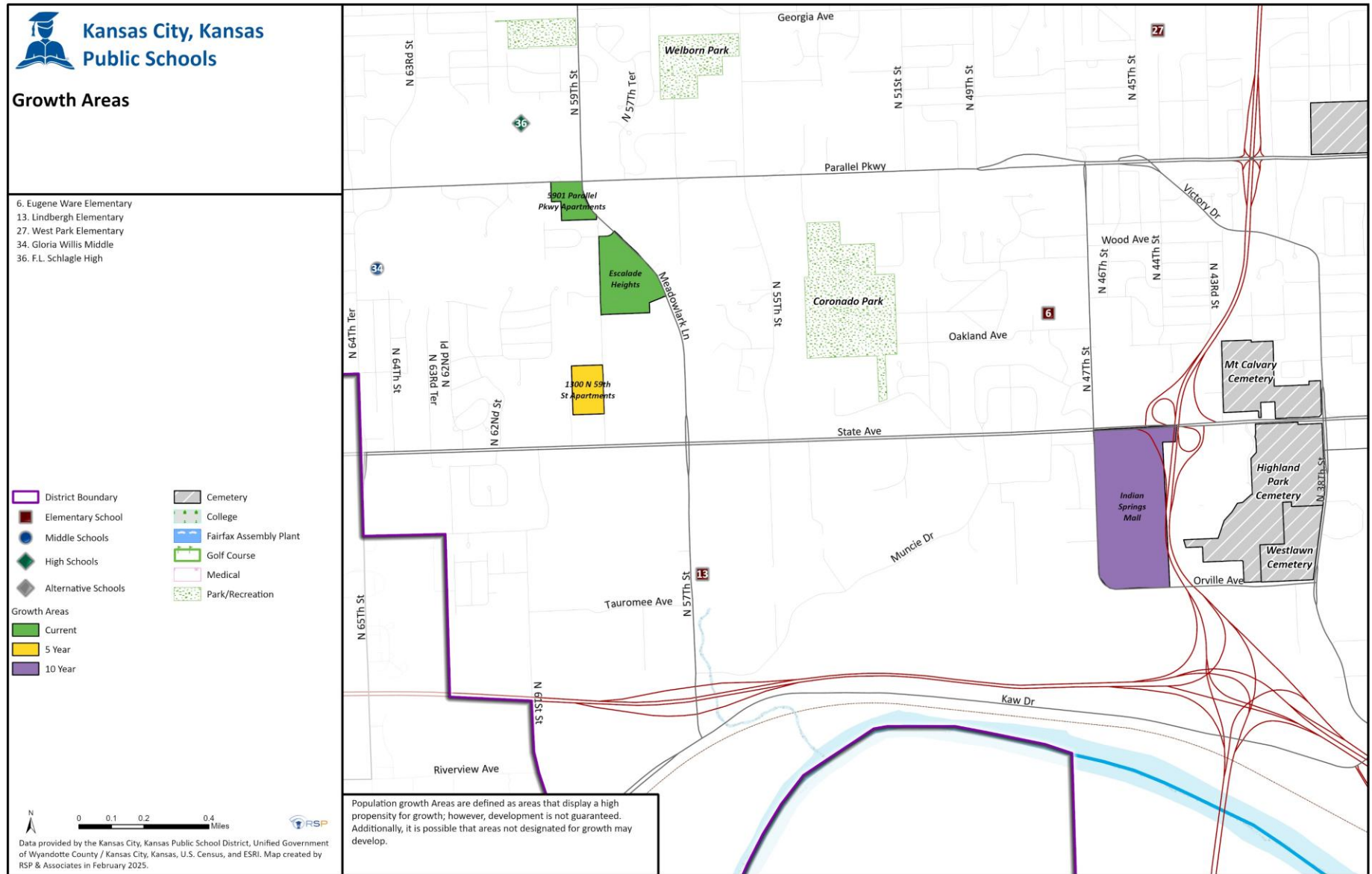
Source: Kansas City, KC, Wyandotte County, and RSP

Note: Includes number of students per 100 multi-family units. Multi-family units include apartment, duplex, mixed-use, mobile home, townhome, etc. units.

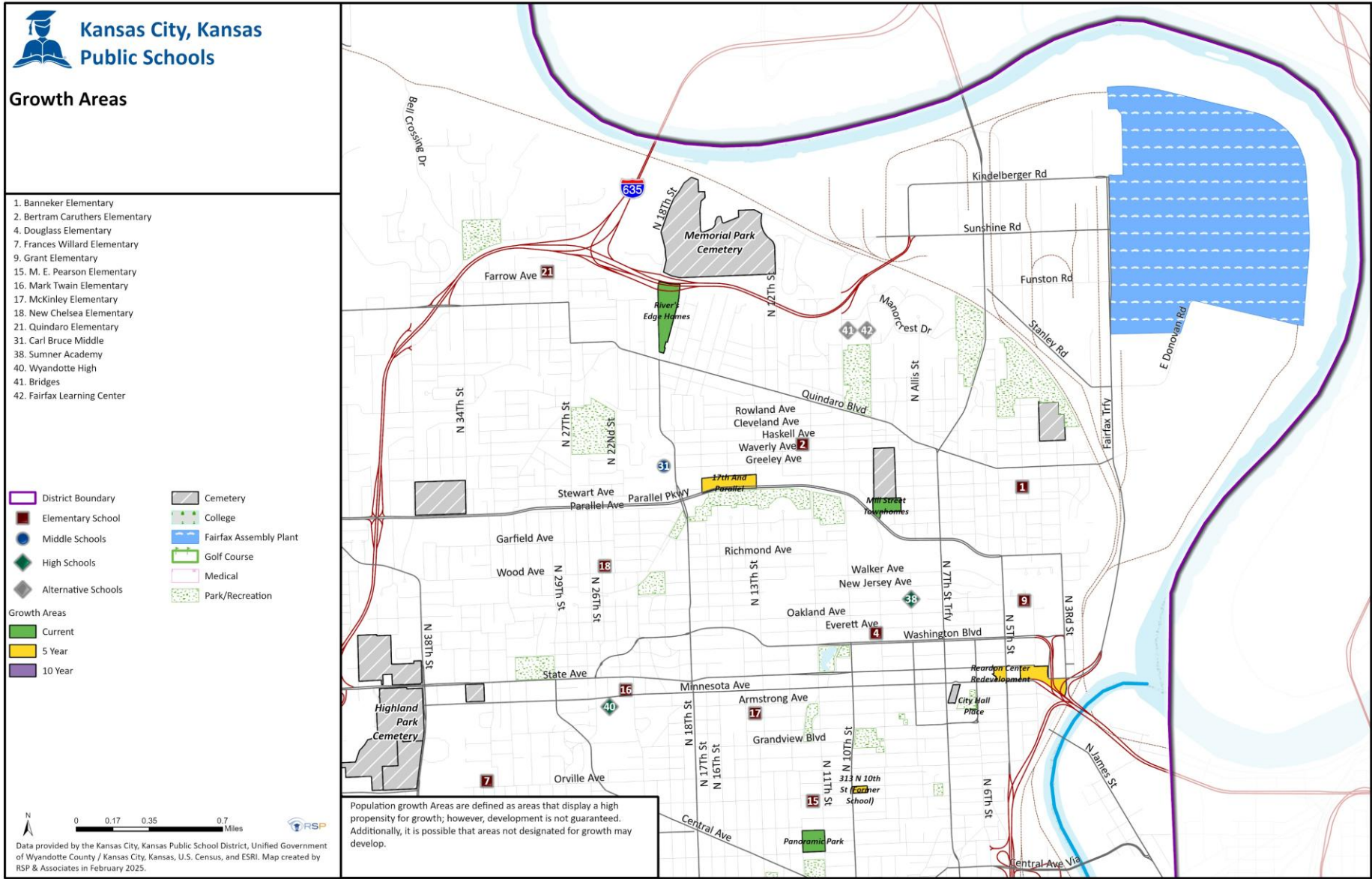
Observations:

- Table shows the number of students per 100 multi-family (MF) units by year and by HS boundary
- District sees on average 9.5 high school students per 100 single-family households
 - F.L. Schlagle has the largest 2024/25 MF yield rate with 13 students per 100 multi-family households
 - Washington High School has the smallest 2024/25 MF yield rate with 7 students per 100 multi-family households

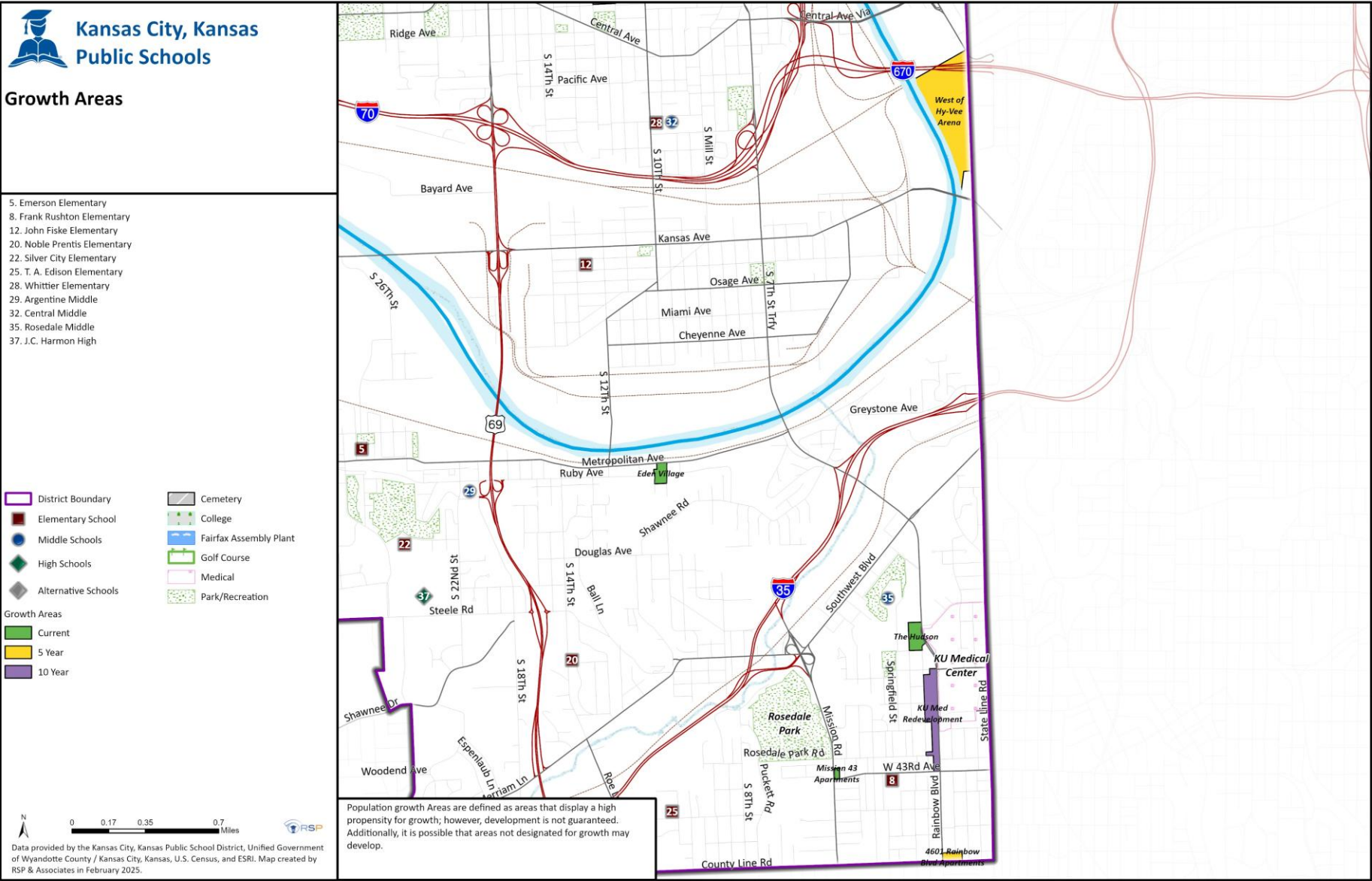
Central Growth Area Map (Detailed)



Northeast Growth Area Map (Detailed)



Southeast Growth Area Map (Detailed)



Southwest Growth Area Map (Detailed)



**Kansas City, Kansas
Public Schools**

Growth Areas

3. Claude Huyck Elementary

11. John F. Kennedy Elementary

14. Lowell Brune Elementary

23. Stony Point North Elementary

24. Stony Point South Elementary

30. Arrowhead Middle

33. D.D. Eisenhower Middle

District Boundary

Elementary School

Middle Schools

High Schools

Alternative Schools

Cemetery

College

Fairfax Assembly Plant

Golf Course

Medical

Park/Recreation

Growth Areas

Current

5 Year

10 Year

N

0 0.2 0.4 0.8 Miles



Data provided by the Kansas City, Kansas Public School District, Unified Government of Wyandotte County / Kansas City, Kansas, U.S. Census, and ESRI. Map created by RSP & Associates in February 2025.

Population growth Areas are defined as areas that display a high propensity for growth; however, development is not guaranteed. Additionally, it is possible that areas not designated for growth may develop.

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Key Definitions

- Cohort: a group of individuals having a statistical factor (such as grade level) in common in a demographic study
- In-Migration: shows number of students in grade 1st to 12th that are attending the district in the current year, but were not attending the district in the previous year
- Home Value Bar Chart: Percent of total homes by range of home value
- Housing Affordability Index: Measures affordability using an index to quantify the ability of a typical household to purchase an existing home in an area.
- Household Income Bar Chart: Percent of households by range of household income
- Median Home Value: equal to the middle point of all reported home values from the assessor's office in the district
- Median Year Built: equal to the middle point of all reported years when each dwelling unit was built based on information from the local assessor's office
- Mixed-use development (MU): development that blends two or more residential, commercial, cultural, institutional, and/or industrial uses
- Mobile Home Park: movable dwelling, 8 feet or more wide and 40 feet or more long, designed to be towed on its own chassis, with transportation gear integral to the unit when it leaves the factory, and without need of a permanent foundation.
- Mortgage as % Salary: Number of households by what percent salary goes to mortgage experiences
- Multi-family (MF): a classification of housing where multiple separate housing units for residential inhabitants are contained within one building or several buildings within one complex
- Single-family (SF): a house that is may be fully detached or semi-detached occupied by one household or family
- Town Homes (TH): Side by side housing units that do not meet the definition of single-family houses
- Out-Migration: shows number of students in grade Kindergarten to 11th that are attending the district in the previous year, but were not attending the district in the current year
- Percent of Income for Mortgage: Provides a monthly budget perspective to examine the relationship between household income and mortgage payments (based on a median-valued home).
- Vacant Land: means any undeveloped land/ erf within a proclaimed township or a land development area and will continue to be rated as vacant until such time as a certificate of occupancy
- Year Property Built Bar Chart: Percent of households by decade home was built
- Yield Rate: ratio of students that attend each school to the number of housing units in that school's attendance area