Community Consolidated School District 93

Boundary Analysis

Public Input Presentation

Fountain View Recreation Center

910 N Gary Ave, Carol Stream, IL

August 31 and September 1, 2026

Process facilitated by RSP

MEETING AGENDA

Part 1: About the Process (10 Mins)

Part 2: Boundaries (10 Mins)

- Current and Proposed Boundaries

Part 3: Open House (60 Mins)

- Community Conversations (Come and Go)

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Part 1:
About the Process

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Boundary Process

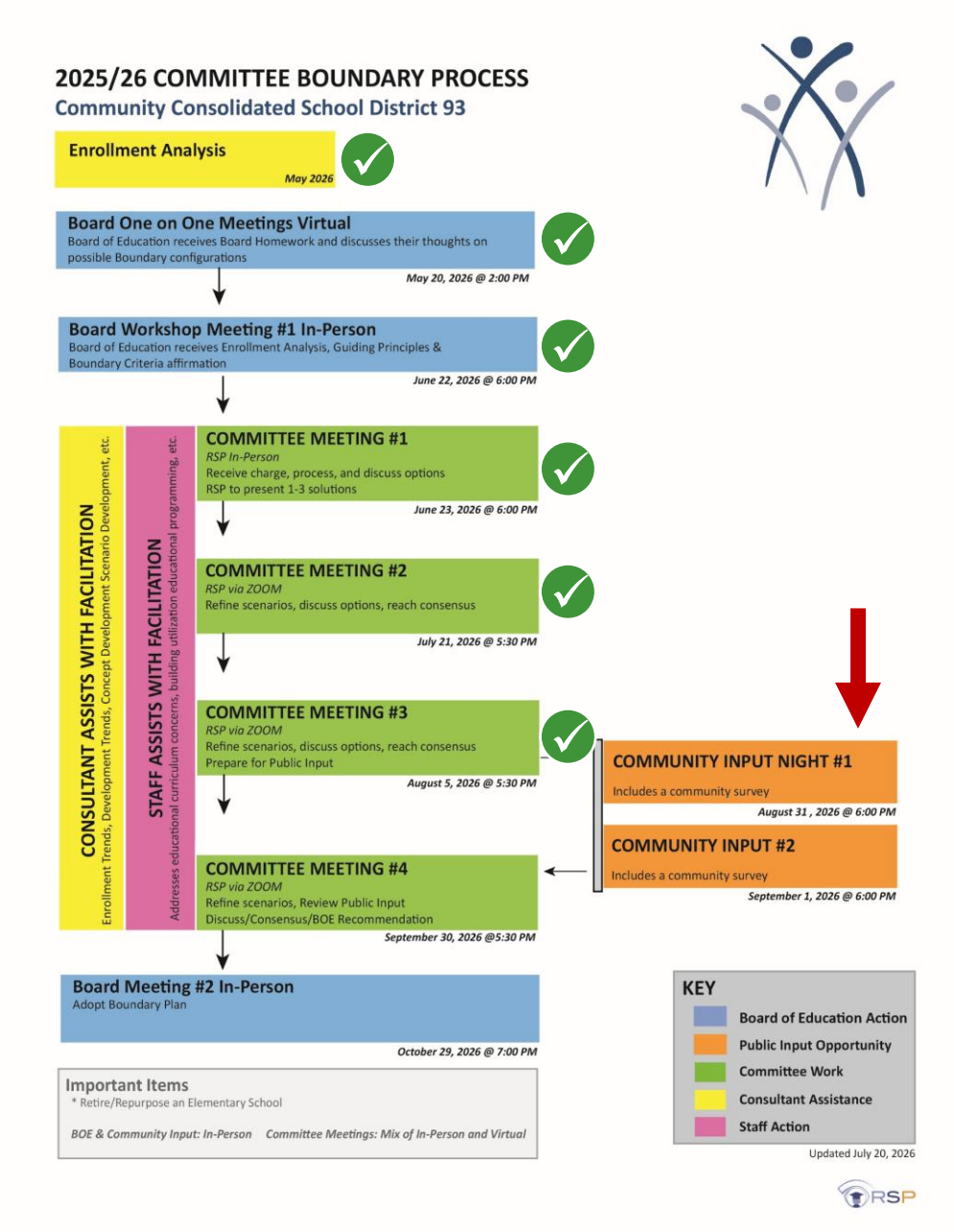
Process includes:

- **3 Board Meetings**
- **4 Committee Meetings**
- **2 Public Input Nights**

Phases of Work:

- **Already established:**
  - *Guiding principles*
  - *Boundary criteria*
  - *Implementation assumptions*
  - *Scope of the study*
- **We are seeking input on:**
  - Strengths and concerns
  - Tradeoffs and unintended consequences
  - Preference regarding the two concepts

IMPORTANT: The final recommendation will <u>NOT</u> be decided tonight.



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Board Foundation

Board Approved June 22, 2026.

The CCSD93 Board of Education agrees to the following guiding principles, which will inform the boundary recommendation presented at the conclusion of this process:

1. Boundary adjustments should maximize utilization of existing facilities (targeting efficient capacity ranges) and promote long-term financial sustainability without creating unnecessary operational costs to optimize building utilization.
2. Boundaries should be designed to anticipate and accommodate future residential growth, allowing developing areas to grow into available capacity and supporting long-term enrollment stability.
3. Boundaries should support equitable access to educational opportunities, programs, and resources so that students across all schools have a consistent and high-quality educational experience.
4. Where possible, boundaries should respect neighborhoods and community identity, supporting the neighborhood school concept while balancing broader district needs.
5. Consideration should be given to natural and man-made boundaries (e.g., major roads, railroads) to create clear, logical, and easily understood attendance areas.
6. Boundaries should promote reasonable demographic balance across schools, supporting diversity and ensuring a comparable student experience district-wide.
7. Grandfathering, transfer options, and student placement decisions will be determined by administration to support smooth implementation and address unique circumstances.
8. Grade configuration starting point: K-5, 6-8 or K-4, 5-6, 7-8

The Top Three Boundary Criteria are:

#1	#2	#3
Duration of Boundaries	Fiscal Consideration (Operational)	Demographic Considerations

#4 Projected Enrollment/Building Utilization

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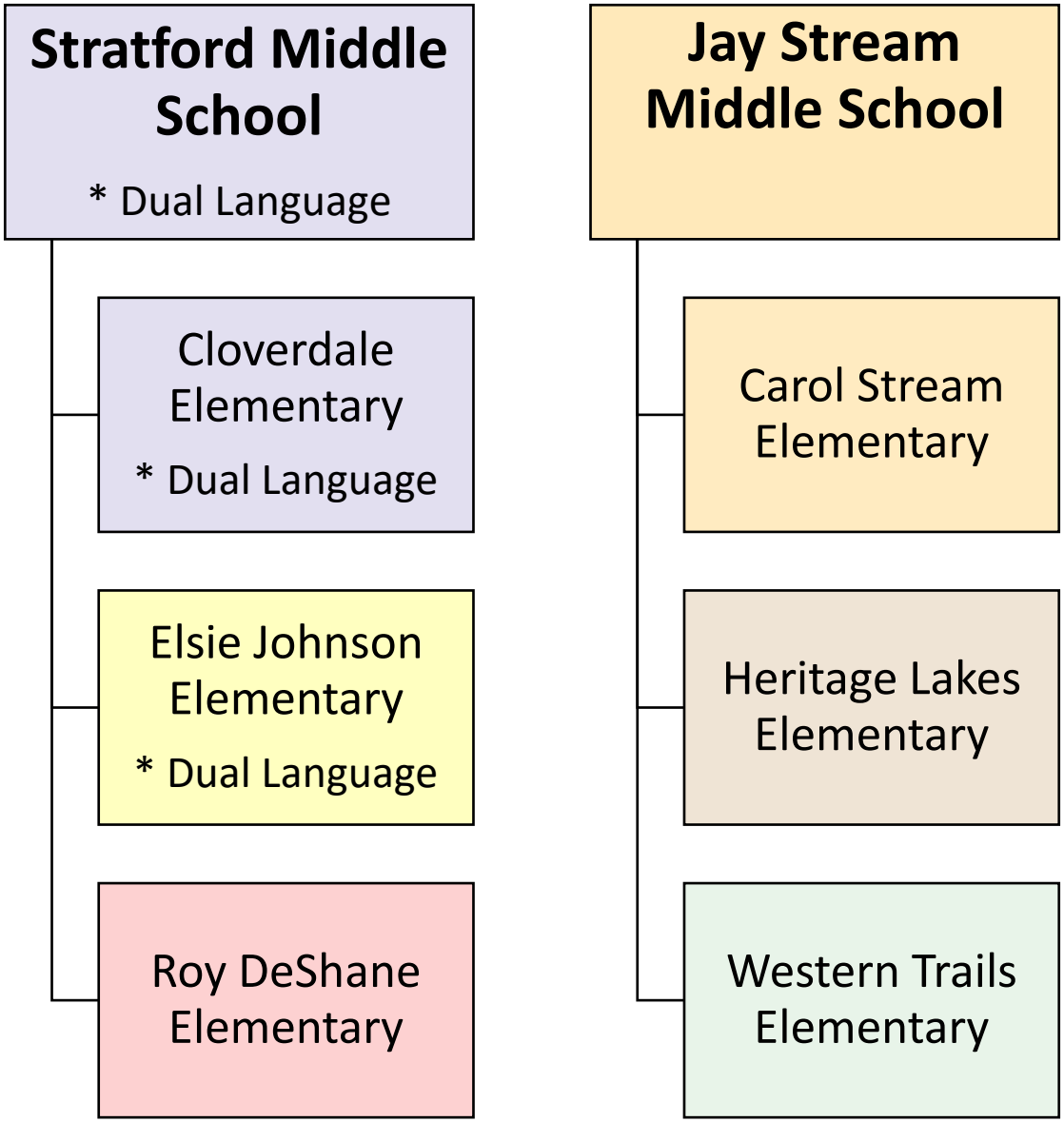
Current Feeder Diagram



Source: RSP & Associates LLC. - June 2026

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K-8 Student Heat Map

Student "Heat" Density in 2025/26 in Grades K-8

Legend & Mapping Elements

- District Boundary
- Parks

Schools

- Early Childhood Center
- Elementary School
- Middle School
- District Office

Student Density

- Low Density
- High Density

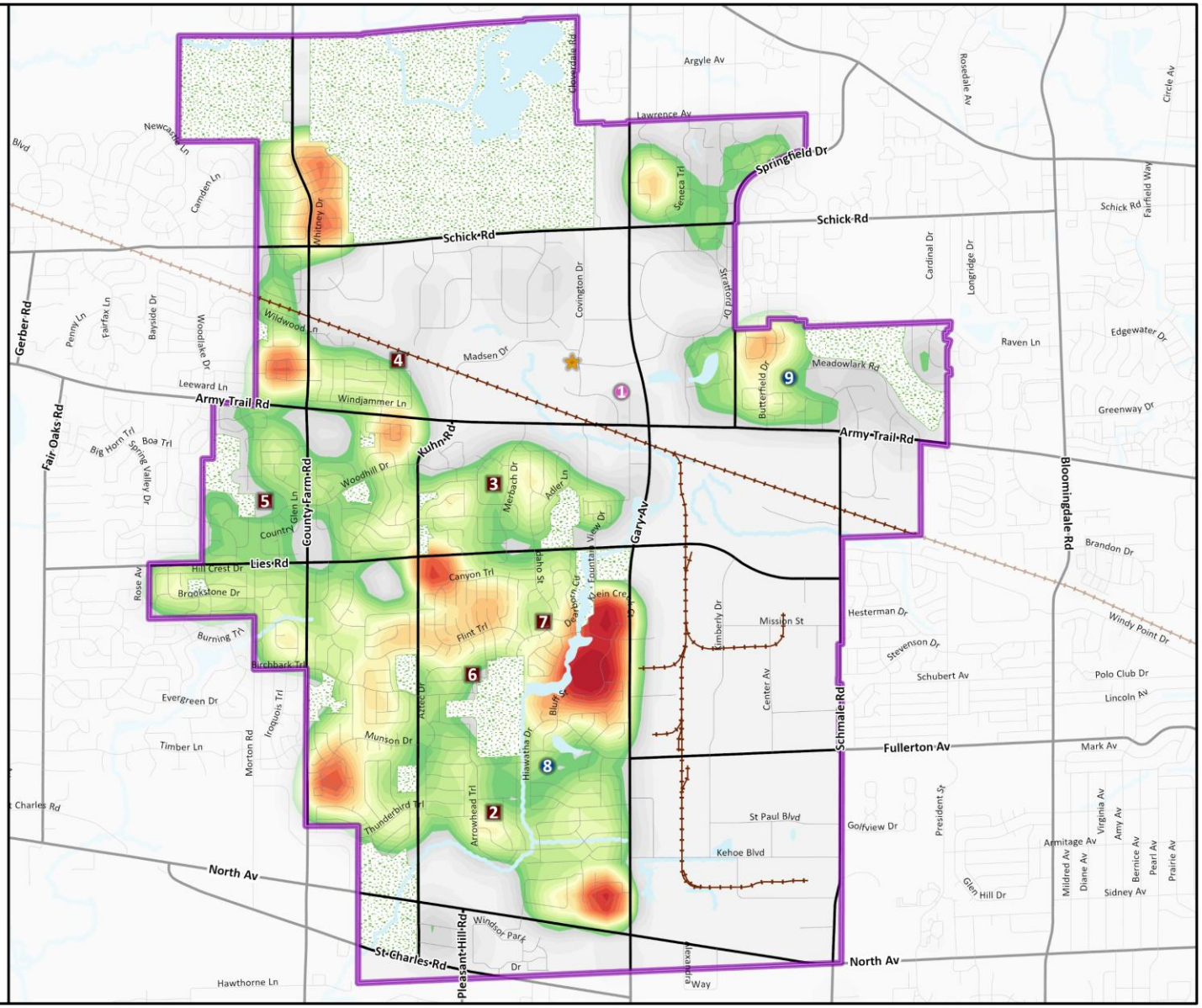
Student "Heat" is determined by calculating the number of students that are clustered within close proximity of one another. Overlapping of points (2 or more students residing at the same address) are handled using a weighting of coincident points. This weighted data is calculated by relational distance, which helps to visually depict the areas of high student clustering.

Schools List

1. Early Childhood Center
2. Carol Stream Elementary School
3. Cloverdale Elementary School
4. Elsie Johnson Elementary School
5. Heritage Lakes Elementary School
6. Roy DeShane Elementary School
7. Western Trails Elementary School
8. Jay Stream Middle School
9. Stratford Middle School
10. District Office

0 0.5 1 Miles

Map data provided by Du Page County Bloomingdale, Carol Stream, CCSD 93, and ESRI.
Map created March 2026 by RSP & Associates.



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K-5 Dual Language Student Heat Map (Two-Way Immersion)

Current (K-5):
Dual Language Student Heat Map

Legend & Mapping Elements

- District Boundary
- Current ES Boundaries
- Parks

Schools

- Early Childhood Center
- Elementary School
- Middle School
- District Office

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Student Density

Low Density

High Density

Dual-Language Schools

0 0.5 1 Miles

Map data provided by DuPage County, Bloomingdale, Carol Stream, CCSD 93, and ESRI. Map created August 2026 by RSP & Associates.

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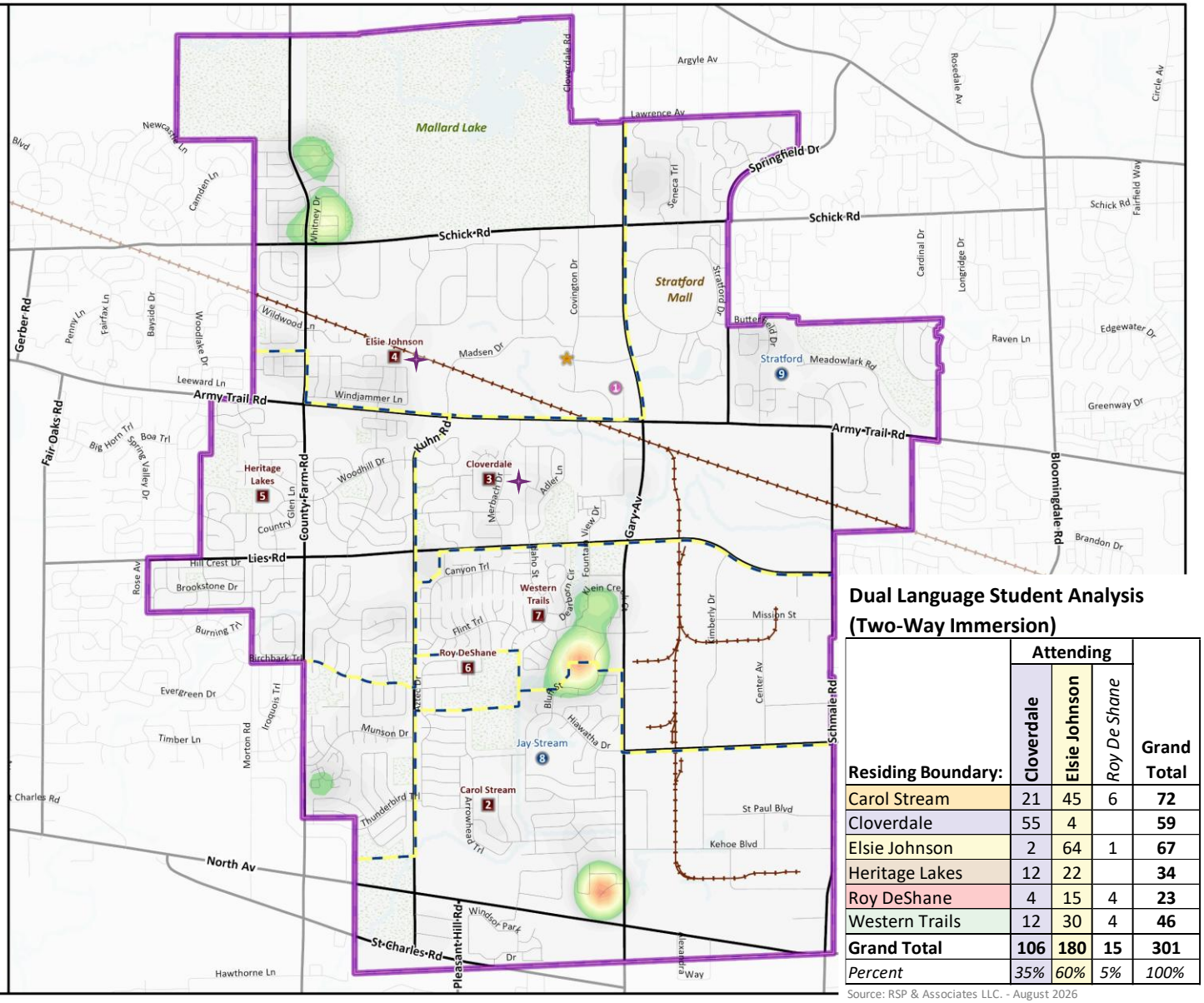

Dual Language Student Analysis (Two-Way Immersion)

Residing Boundary:	Attending: Cloverdale	Attending: Elsie Johnson	Attending: *Roy De Shane*	Grand Total
Carol Stream	21	45	6	**72**
Cloverdale	55	4		**59**
Elsie Johnson	2	64	1	**67**
Heritage Lakes	12	22		**34**
Roy DeShane	4	15	4	**23**
Western Trails	12	30	4	**46**
Grand Total	**106**	**180**	**15**	**301**
Percent	*35%*	*60%*	*5%*	*100%*

Source: RSP & Associates LLC. - August 2026

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Elementary Boundary Map

Current (K-5):
Elementary School Boundaries

Legend & Mapping Elements

- District Boundary
- Current ES Boundaries
- Parks

Schools

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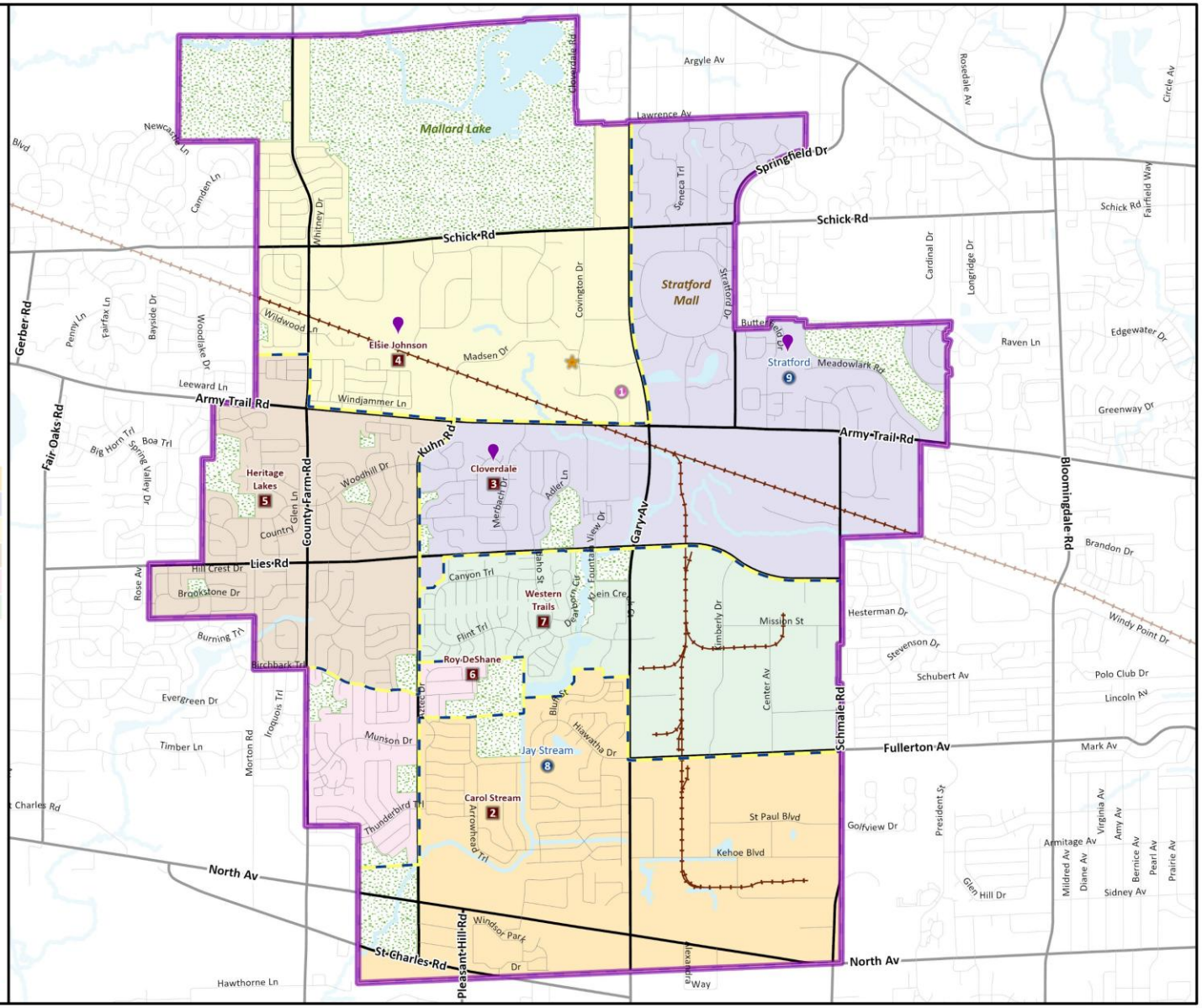

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Middle School Boundary Map

Current (6-8):
Middle School Boundaries

Legend & Mapping Elements

- District Boundary
- Current MS Boundaries
- Parks

Schools

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- Elementary School
- Middle School
- District Office
- Dual-Language Schools

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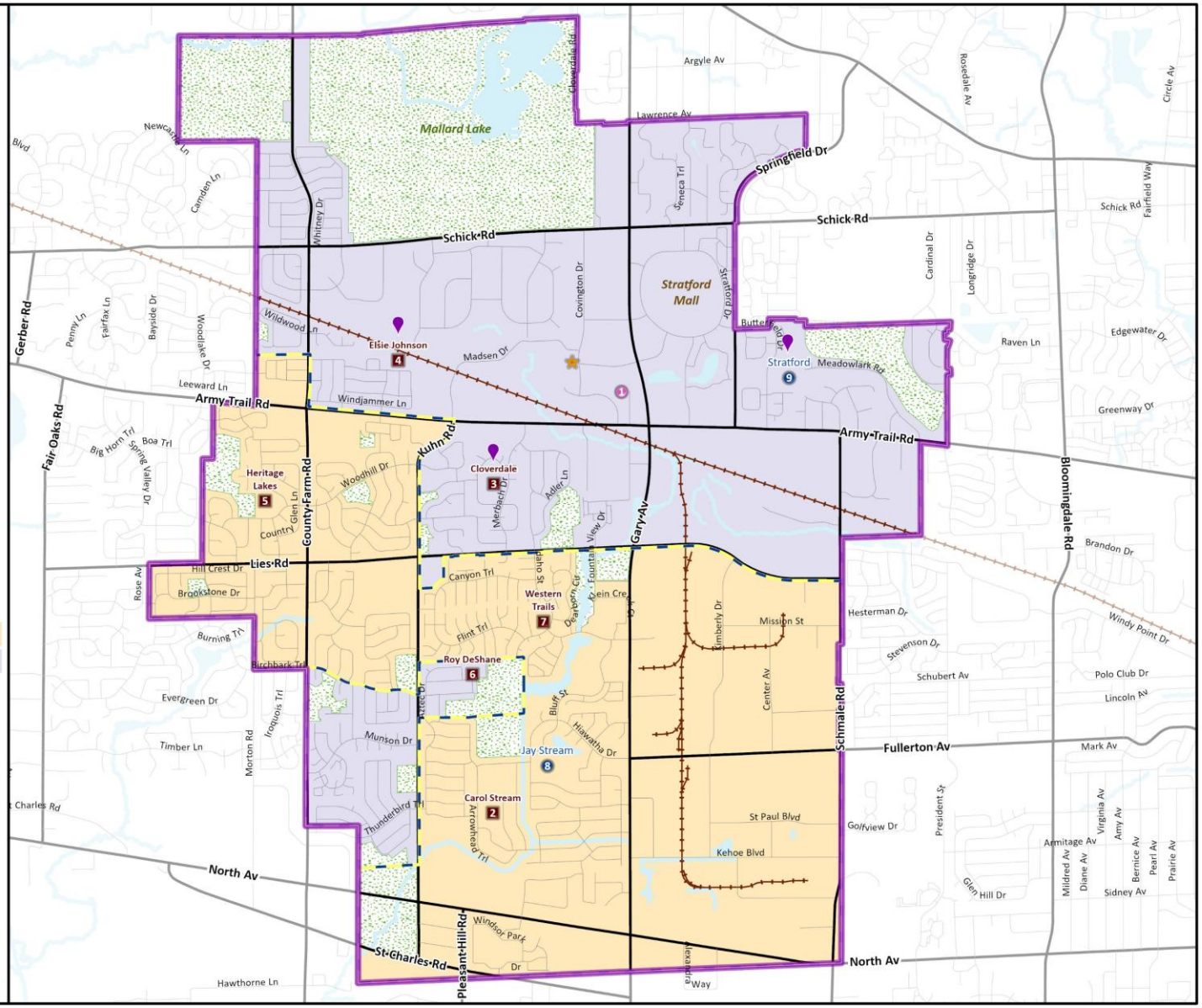

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Current Projection Tables

School Utilization Legend
Under 70% Operational Capacity
Over 100% Operational Capacity

Elementary Projection Table:

	Current:		Capacity	Current	Current				Current Utilization			
	Feeder	School	Operational	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
	JMS	Carol Stream Elementary School	420	348	355	350	350	340	85%	83%	83%	81%
* DL	SMS	Cloverdale Elementary School	610	474	475	483	483	475	78%	79%	79%	78%
* DL	SMS	Elsie Johnson Elementary School	510	366	352	359	358	356	69%	70%	70%	70%
	JMS	Heritage Lakes Elementary School	610	392	382	381	378	376	63%	62%	62%	62%
	SMS	Roy DeShane Elementary School	340	165	167	164	159	157	49%	48%	47%	46%
	JMS	Western Trails Elementary School	450	256	264	274	257	253	59%	61%	57%	56%
	District Total (K-5):		**2,940**	**2,001**	**1,995**	**2,011**	**1,985**	**1,957**	**68%**	**68%**	**68%**	**67%**

Source: RSP & Associates LLC. - March 2026

8/20/2026

Notes:
1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
2. Reflects updated capacity at Heritage Lakes to align with classroom programming.

DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Middle School Projection Table:

	Current:		Current	Current	Current by Reside				Current Utilization			
	Grades	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
	6-8	Jay Stream Middle School	1,000	586	591	625	646	667	59%	63%	65%	67%
* DL	6-8	Stratford Middle School	1,200	476	510	504	507	487	43%	42%	42%	41%
	District Total (6-8):		**2,200**	**1,062**	**1,101**	**1,129**	**1,153**	**1,154**	**50%**	**51%**	**52%**	**52%**

Source: RSP & Associates LLC. - March 2026

8/18/2026

Notes:
1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

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Part 2: Boundaries

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Concept 1:

KEY ELEMENTS:

- ✓ Retire Roy DeShane
- ✓ Maintain current dual-language locations
- ✓ Fewer elementary students move
- ✓ Strong elementary balance

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Concept 1: Feeder Diagram

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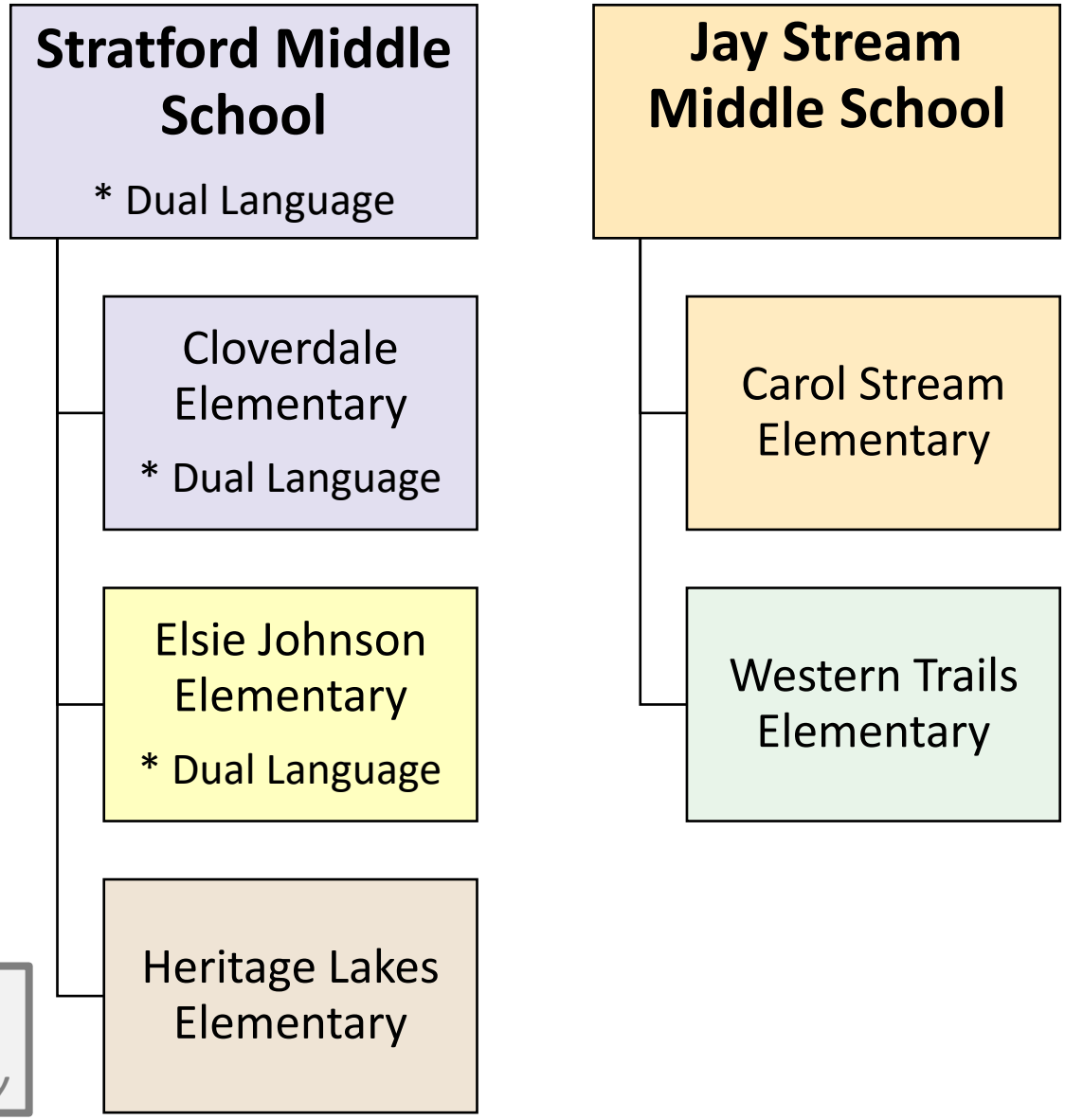

Proposes the retirement of Roy DeShane Elementary

Source: RSP & Associates LLC. - June 2026

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Concept 1: Elementary Boundary Map

Concept 1 (K-5): Elementary School Boundaries

Legend & Mapping Elements

- District Boundary
- Current ES Boundaries
- Parks

Schools

- Early Childhood Center
- Elementary School
- Middle School
- District Office
- Dual-Language Schools
- Retired/Repurposed School

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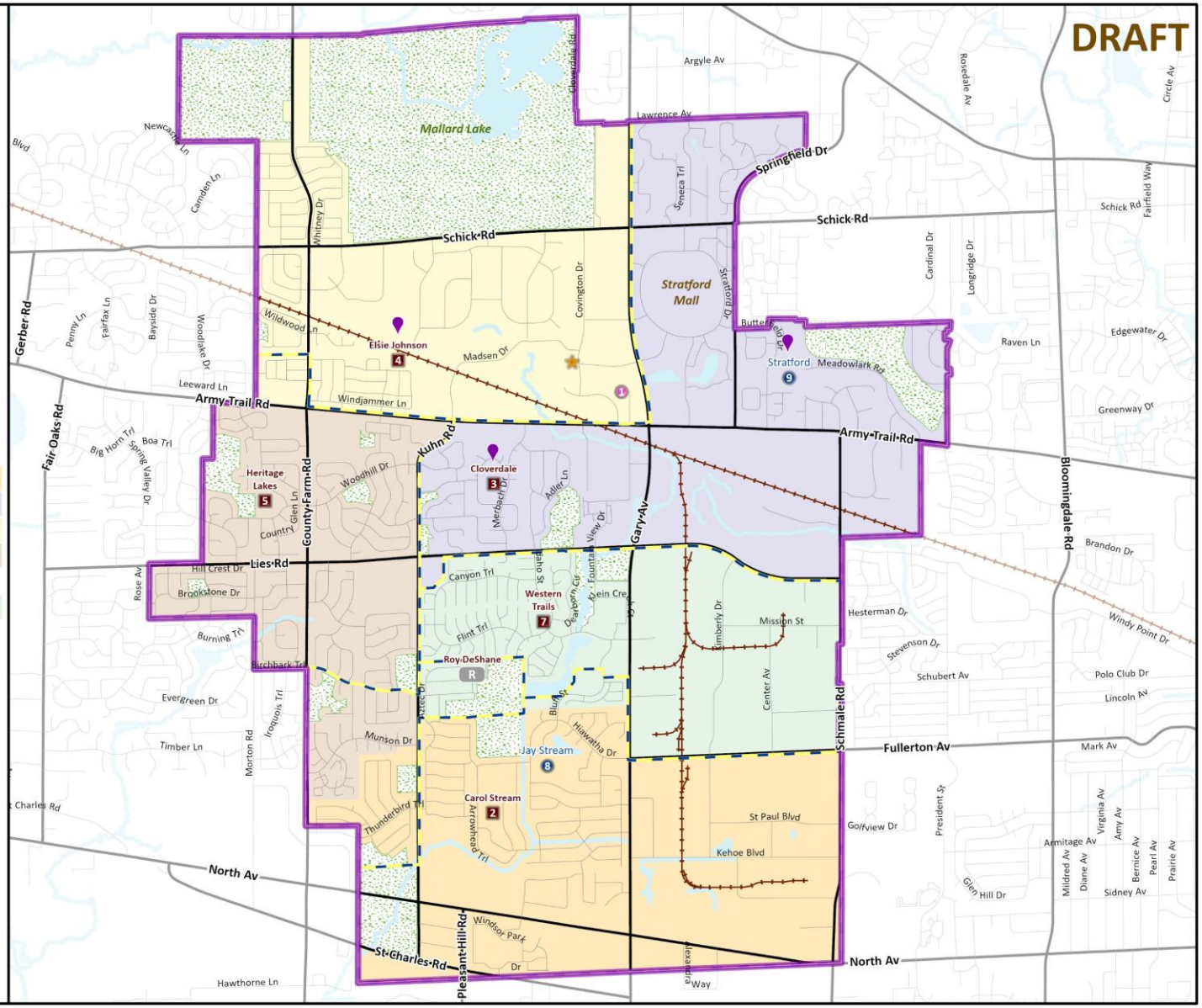

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Concept 1: Middle School Boundary Map

Concept 1 (6-8)
Middle School Boundaries

Legend & Mapping Elements

- District Boundary
- Current MS Boundaries
- Parks

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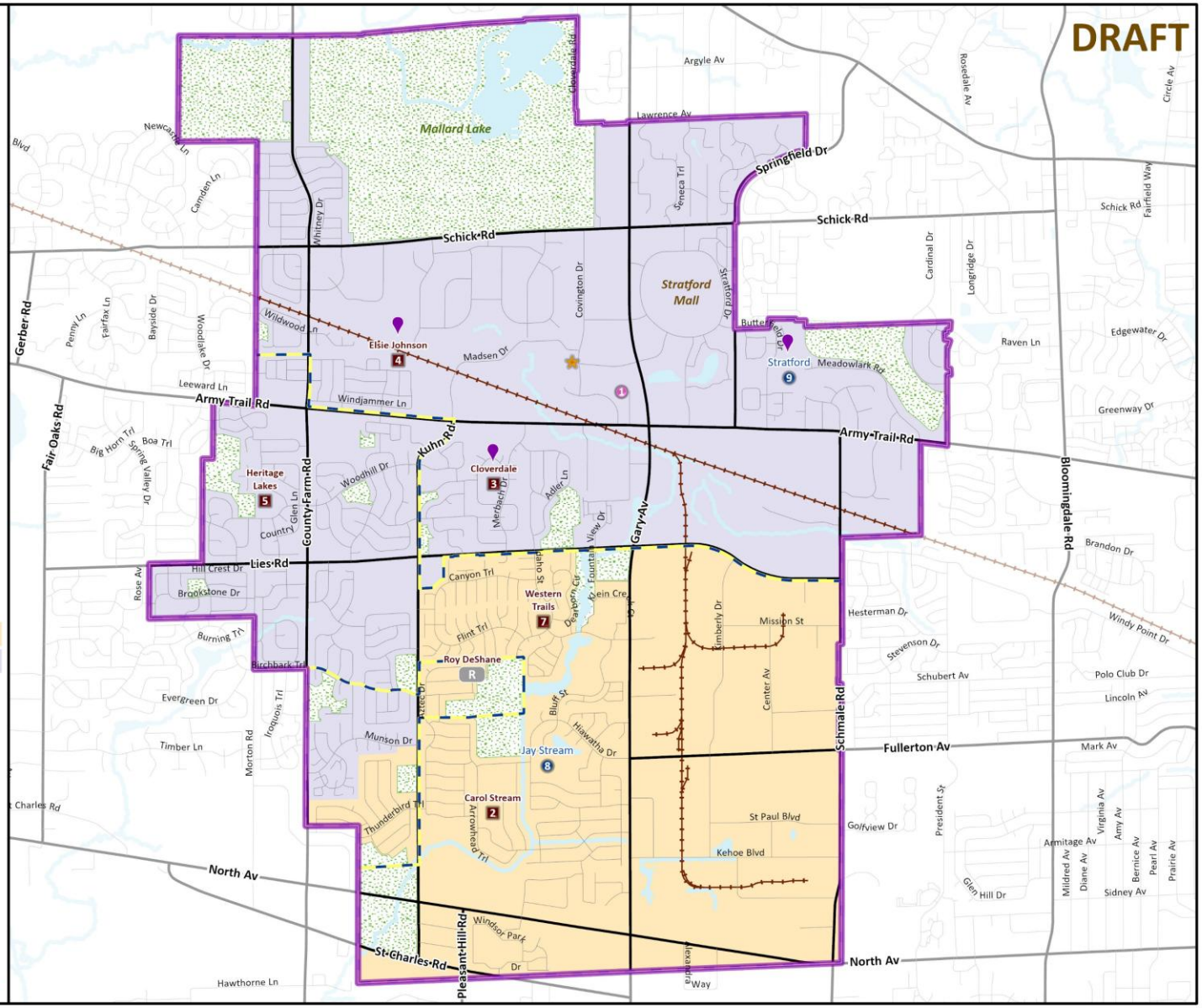

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Concept 1: Projection Tables

School Utilization Legend
Under 70% Operational Capacity
Over 100% Operational Capacity

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Elementary Projection Table:

	Concept 1:		Capacity	Current	Concept 1				Concept Utilization			
	Feeder	School	Operational	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
	JMS	Carol Stream Elementary School	420	348	357	353	351	344	85%	84%	84%	82%
* DL	SMS	Cloverdale Elementary School	610	474	475	483	483	475	78%	79%	79%	78%
* DL	SMS	Elsie Johnson Elementary School	510	366	383	386	379	372	75%	76%	74%	73%
	SMS	Heritage Lakes Elementary School	610	392	432	434	431	431	71%	71%	71%	71%
		Roy DeShane Elementary School	0	165	*0*	*0*	*0*	*0*	*0%*	*0%*	*0%*	*0%*
	JMS	Western Trails Elementary School	450	256	347	355	339	335	77%	79%	75%	74%
	District Total (K-5):		**2,600**	**2,001**	**1,994**	**2,011**	**1,983**	**1,957**	**77%**	**77%**	**76%**	**75%**

Source: RSP & Associates LLC. - March 2026

8/20/2026

Notes:
1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
2. Reflects updated capacity at Heritage Lakes to align with classroom programming.

DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Middle School Projection Table:

	Concept 1:		Current	Current	Concept 1				Concept Utilization			
	Grades	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
	6-8	Jay Stream Middle School	1,000	586	380	387	415	448	38%	39%	42%	45%
* DL	6-8	Stratford Middle School	1,200	476	721	745	739	706	60%	62%	62%	59%
	District Total (6-8):		**2,200**	**1,062**	**1,101**	**1,132**	**1,154**	**1,154**	**50%**	**51%**	**52%**	**52%**

Source: RSP & Associates LLC. - March 2026

8/18/2026

Notes:
1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

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Concept 1: Analysis Tables

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Students Impacted by Boundary Change (SIBC): Concept 1 Boundaries:	Carol Stream Elementary School	Cloverdale Elementary School	Elsie Johnson Elementary School	Heritage Lakes Elementary School	Roy DeShane Elementary School	Western Trails Elementary School	**SIBC**	**Total (K-3)**	**%**
Carol Stream Elementary School						40	40	244	16.4%
Cloverdale Elementary School								300	0.0%
Elsie Johnson Elementary School								214	0.0%
Heritage Lakes Elementary School			25				25	269	9.3%
Roy DeShane Elementary School	38			57		8	103	114	90.4%
Western Trails Elementary School								172	0.0%
Total (K-3):	**38**		**25**	**57**		**48**	**168**	**1,313**	**12.8%**

Source: RSP Enrollment Analysis 2025/26

Students Impacted by Boundary Change (SIBC): Concept 1 Boundaries:	Jay Stream Middle School	Stratford Middle School	**SIBC**	**Total (6th)**	**%**
Jay Stream Middle School	0	63	63	181	34.8%
Stratford Middle School	14	0	14	152	9.2%
Total (6th)	**14**	**63**	**77**	**333**	**23.1%**

Source: RSP Enrollment Analysis 2025/26

Note: The SIBC table illustrates the number of **current students** who would be impacted in the year the boundary changes are implemented.

Because implementation is planned for the **2027/28 school year** and the analysis is based on **2025/26 student data**, the impacted students are those currently in:

- **Grades K-3 for elementary**
- **Grade 6 for middle school**

An additional year of student data would expand the impact analysis. For example, *if 2026/27 student data were available*, the elementary analysis would include students in grades K-4.

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Concept 1: Diversity Index Data

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Greater than 5% of the District Average
Less than 5% of the District Average

Concept 1 School Boundaries:	Diversity Index Scores by Variable: Minority Population	Education Attainment	Income & Home Value	Poverty	Final Index Score	*Current Index Score*
Carol Stream Elementary School	1.60	1.80	1.63	1.00	1.51	*1.61*
Cloverdale Elementary School	1.90	1.00	1.67	1.33	**1.48**	*1.48*
Elsie Johnson Elementary School	2.67	1.58	1.17	1.67	**1.77**	*1.75*
Heritage Lakes Elementary School	1.85	1.77	1.15	1.08	**1.46**	*1.56*
Roy DeShane Elementary School	0.00	0.00	0.00	0.00	0.00	*1.17*
Western Trails Elementary School	2.30	1.40	1.55	1.60	**1.71**	*1.79*
District Average	**2.04**	**1.48**	**1.09**	**1.26**	**1.56**	

Concept 1 School Boundaries:	Diversity Index Scores by Variable: Minority Population	Education Attainment	Income & Home Value	Poverty	Final Index Score	*Current Index Score*
Jay Stream Middle School	1.88	1.88	1.88	1.88	**1.64**	*1.76*
Stratford Middle School	2.09	2.09	2.09	2.09	**1.37**	*1.21*
District Average	**2.04**	**1.48**	**1.09**	**1.26**	1.56	

Source: American Community Survey 2024, Decennial Census 2020, DuPage County, and RSP

Concept 1 School Boundaries:	Average Percent: Households in Poverty	Minority Population	Current Boundaries: *Households in Poverty*	*Minority Population*
Carol Stream Elementary School	4.3%	32.4%	*5.0%*	*33.9%*
Cloverdale Elementary School	6.2%	42.2%	*6.2%*	*42.2%*
Elsie Johnson Elementary School	6.0%	54.8%	*6.6%*	*54.2%*
Heritage Lakes Elementary School	4.2%	41.5%	*4.2%*	*44.7%*
Roy DeShane Elementary School	0.0%	0.0%	*1.7%*	*35.4%*
Western Trails Elementary School	9.0%	50.1%	*11.0%*	*53.8%*
District Average:	**5.0%**	**44.9%**		

Concept 1 School Boundaries:	Average Percent: Households in Poverty	Minority Population	Current Boundaries: *Households in Poverty*	*Minority Population*
Jay Stream Middle School	6.2%	39.5%	*6.0%*	*41.7%*
Stratford Middle School	5.6%	45.3%	*5.6%*	*44.6%*
District Average:	**5.0%**	**44.9%**		

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

At the elementary level:

- Carol Stream decreases in diversity, getting closer to the district average
- Heritage Lakes decreases in diversity, getting farther from the district average
- Western Trails decrease in diversity, getting closer to the district average
- *Minimal change at Cloverdale and Elsie Johnson*

At the middle school level:

- Jay Stream decreases in diversity, getting closer to the district average
- Stratford increase in diversity, getting closer to the district average
- **Concept 1 results in a more balanced distribution between the two middle schools**

Main Takeaway:
Concept 1 generally maintains the district's existing demographic balance while modestly improving the distribution of diversity across several attendance boundaries. No school experiences a substantial shift from its current demographic profile.

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Concept 2:

KEY ELEMENTS:

- ✓ Retire Elsie Johnson
- ✓ Relocate that dual-language program to Heritage Lakes
- ✓ Fewer middle-school students move
- ✓ Greater estimated savings

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Concept 2: Feeder Diagram

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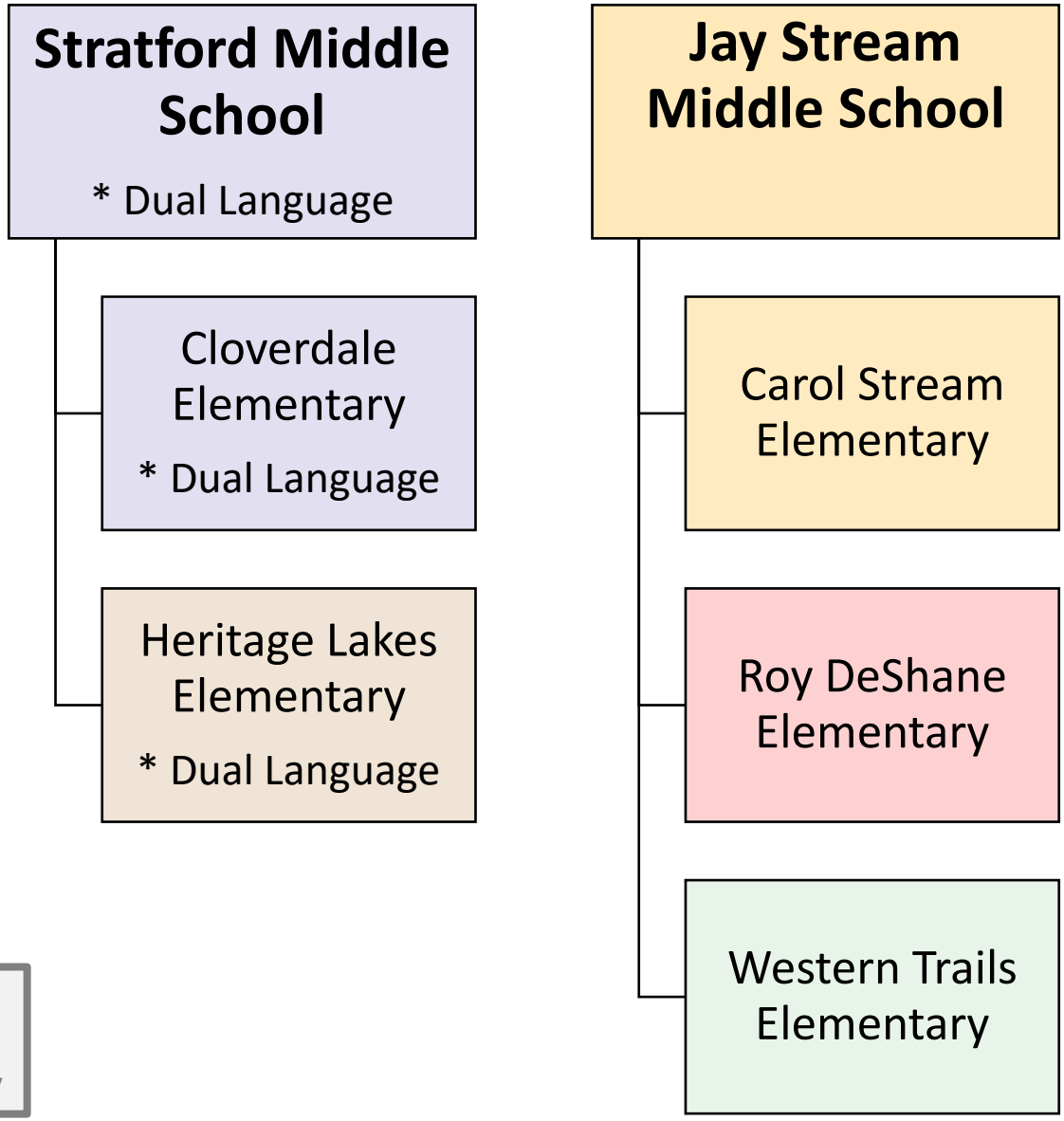

Proposes the retirement of Elsie Johnson Elementary

Source: RSP & Associates LLC. - June 2026

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Concept 2: Elementary Boundary Map

Concept 2 (K-5): Elementary School Boundaries

Legend & Mapping Elements

- District Boundary
- Current ES Boundaries
- Parks

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- Retired/Repurposed School

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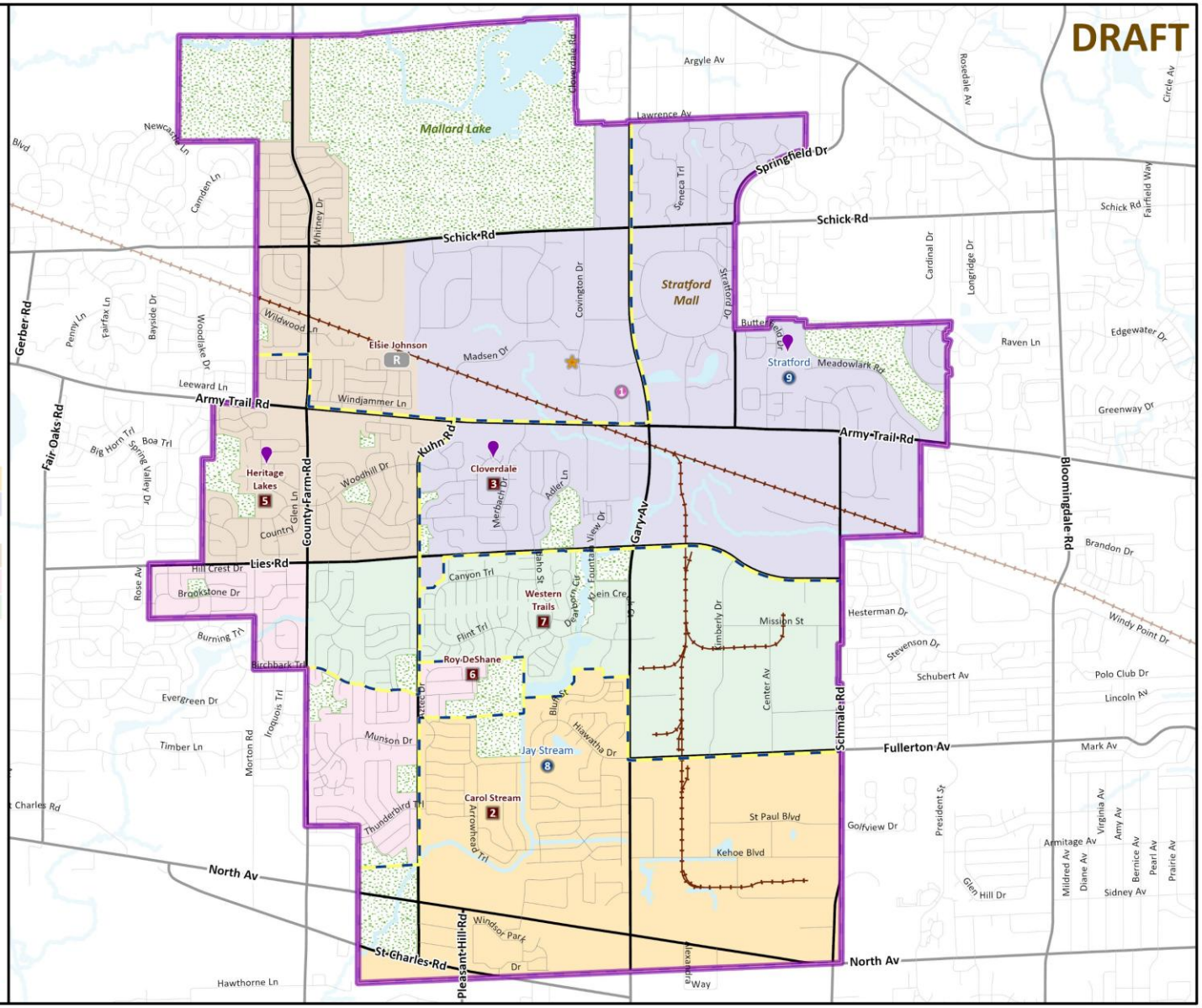

0 0.5 1 Miles

Map data provided by DuPage County, Bloomingdale, Carol Stream, CCSD 93, and ESRI. Map created June 2026 by RSP & Associates.

RSP

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Concept 2: Middle School Boundary Map

Concept 2 (6-8)
Middle School Boundaries

Legend & Mapping Elements

- District Boundary
- Current MS Boundaries
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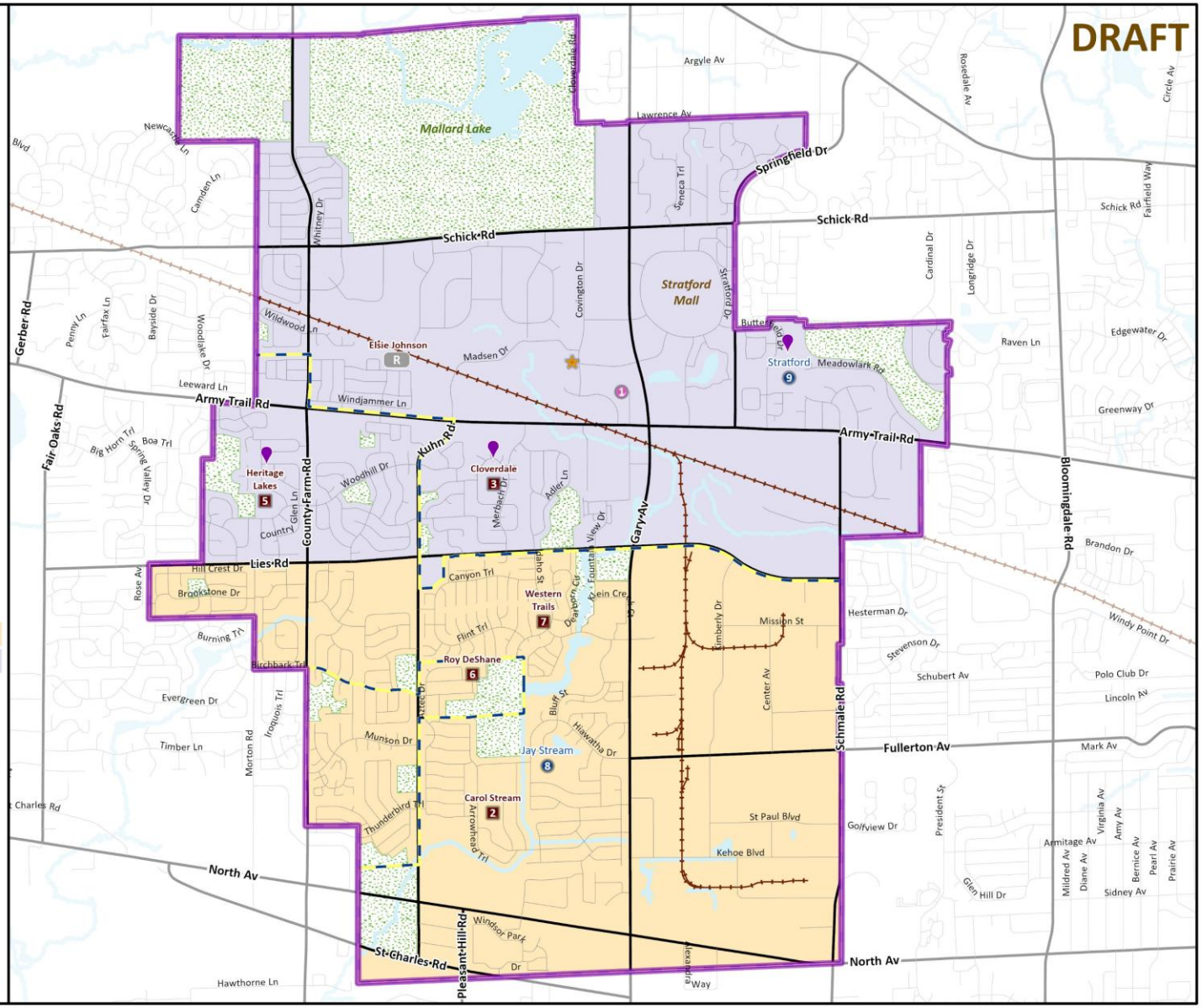

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Concept 2: Projection Tables

School Utilization Legend
Under 70% Operational Capacity
Over 100% Operational Capacity

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Elementary Projection Table:

	Concept 2:		Capacity	Current	Concept 2				Concept Utilization			
	Feeder	School	Operational	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
	JMS	Carol Stream Elementary School	420	348	355	350	350	340	85%	83%	83%	81%
* DL	SMS	Cloverdale Elementary School	610	474	487	494	495	487	80%	81%	81%	80%
		Elsie Johnson Elementary School	0	366	*0*	*0*	*0*	*0*	0%	0%	0%	0%
* DL	SMS	Heritage Lakes Elementary School	610	392	545	552	548	535	89%	90%	90%	88%
	JMS	Roy DeShane Elementary School	340	165	259	256	252	250	76%	75%	74%	74%
	JMS	Western Trails Elementary School	450	256	349	359	340	340	78%	80%	76%	76%
	District Total (K-5):		**2,430**	2,001	**1,995**	**2,011**	**1,985**	**1,952**	**82%**	**83%**	**82%**	**80%**

Source: RSP & Associates LLC. - March 2026

8/20/2026

Notes:
1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
2. Reflects updated capacity at Heritage Lakes to align with classroom programming.

DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Middle School Projection Table:

	Concept 2:		Current	Current	Concept 2				Concept Utilization			
	Grades	School	Capacity	2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
	6-8	Jay Stream Middle School	1,000	586	564	577	599	620	56%	58%	60%	62%
* DL	6-8	Stratford Middle School	1,200	476	536	553	555	534	45%	46%	46%	45%
	District Total (6-8):		**2,200**	1,062	**1,100**	**1,130**	**1,154**	**1,154**	**50%**	**51%**	**52%**	**52%**

Source: RSP & Associates LLC. - March 2026

8/18/2026

Notes:
1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

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Concept 2: Analysis Tables

DRAFT

Students Impacted by Boundary Change (SIBC): Concept 2 Boundaries:	Carol Stream Elementary School	Cloverdale Elementary School	Elsie Johnson Elementary School	Heritage Lakes Elementary School	Roy DeShane Elementary School	Western Trails Elementary School	**SIBC**	**Total (K-3)**	**%**
Carol Stream Elementary School								244	0.0%
Cloverdale Elementary School								300	0.0%
Elsie Johnson Elementary School		12		151			163	163	100.0%
Heritage Lakes Elementary School					61	57	118	320	36.9%
Roy DeShane Elementary School								114	0.0%
Western Trails Elementary School								172	0.0%
Total (K-3):		**12**		**151**	**61**	**57**	**281**	**1,313**	**21.4%**

Source: RSP Enrollment Analysis 2025/26

Students Impacted by Boundary Change (SIBC): Concept 2 Boundaries:	Jay Stream Middle School	Stratford Middle School	**SIBC**	**Total (6th)**	**%**
Jay Stream Middle School	0	29	29	181	16.0%
Stratford Middle School	34	0	34	152	22.4%
Total (6th)	**34**	**29**	**63**	**333**	**18.9%**

Source: RSP Enrollment Analysis 2025/26

Note: The SIBC table illustrates the number of **current students** who would be impacted in the year the boundary changes are implemented.

Because implementation is planned for the **2027/28 school year** and the analysis is based on **2025/26 student data**, the impacted students are those currently in:

- **Grades K-3 for elementary**
- **Grade 6 for middle school**

An additional year of student data would expand the impact analysis. For example, *if 2026/27 student data were available*, the elementary analysis would include students in grades K-4.

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Concept 2: Diversity Index Data

DRAFT

Greater than 5% of the District Average
Less than 5% of the District Average

Concept 2 School Boundaries:	Diversity Index Scores by Variable: Minority Population	Education Attainment	Income & Home Value	Poverty	Final Index Score	*Current Index Score*
Carol Stream Elementary School	1.80	1.93	1.70	1.00	1.61	*1.61*
Cloverdale Elementary School	1.96	1.00	1.58	1.40	1.49	*1.48*
Elsie Johnson Elementary School	0.00	0.00	0.00	0.00	0.00	*1.75*
Heritage Lakes Elementary School	2.50	1.79	1.21	1.43	**1.73**	*1.56*
Roy DeShane Elementary School	1.38	1.50	1.13	1.00	**1.25**	*1.17*
Western Trails Elementary School	2.33	1.44	1.44	1.67	**1.72**	*1.79*
District Average	**2.04**	**1.48**	**1.09**	**1.26**	1.56	

Concept 2 School Boundaries:	Diversity Index Scores by Variable: Minority Population	Education Attainment	Income & Home Value	Poverty	Final Index Score	*Current Index Score*
Jay Stream Middle School	1.84	1.84	1.84	1.84	**1.69**	*1.76*
Stratford Middle School	2.15	2.15	2.15	2.15	**1.28**	*1.21*
District Average	**2.04**	**1.48**	**1.09**	**1.26**	1.56	

Source: American Community Survey 2024, Decennial Census 2020, DuPage County, and RSP

Concept 2 School Boundaries:	Average Percent: Households in Poverty	Minority Population	Current Boundaries: *Households in Poverty*	*Minority Population*
Carol Stream Elementary School	5.0%	33.9%	*5.0%*	*33.9%*
Cloverdale Elementary School	6.3%	43.3%	*6.2%*	*42.2%*
Elsie Johnson Elementary School	0.0%	0.0%	*6.6%*	*54.2%*
Heritage Lakes Elementary School	5.4%	51.2%	*4.2%*	*44.7%*
Roy DeShane Elementary School	2.2%	37.4%	*1.7%*	*35.4%*
Western Trails Elementary School	9.4%	51.5%	*11.0%*	*53.8%*
District Average:	**5.0%**	**44.9%**		

Concept 2 School Boundaries:	Average Percent: Households in Poverty	Minority Population	Current Boundaries: *Households in Poverty*	*Minority Population*
Jay Stream Middle School	5.5%	39.7%	*6.0%*	*41.7%*
Stratford Middle School	6.0%	46.2%	*5.6%*	*44.6%*
District Average:	**5.0%**	**44.9%**		

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

At the elementary level:

- Heritage Lakes increases in diversity, getting farther from the district average
- Roy DeShane increases in diversity, getting closer to the district average
- Western Trails decreases in diversity, getting closer to the district average
- *Minimal change at Carol Stream and Cloverdale*

At the middle school level:

- Jay Stream decreases in diversity, getting closer to the district average
- Stratford increases in diversity, getting closer to the district average
- **Concept 2 results in a more balanced distribution between the two middle schools**

Main Takeaway:
Concept 2 generally maintains the district's existing demographic balance while modestly improving the distribution of diversity across several attendance boundaries. No school experiences a substantial shift from its current demographic profile.

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Concept Comparison

	Concept 1	Concept 2
Retirement/Repurposing	Retires **Roy DeShane**	Retires **Elsie Johnson**
Feeder (ES → MS)	**Maintain Complete**	**Maintain Complete**
Elementary Student Impact	**168 impacted ES students, 14%**	281 impacted ES students, 22%
Middle School Student Impact	77 impacted MS students, 23%	**63 impacted MS students, 19%**
Elementary Balance	**More Balance**	Moderate Improvement
Middle School Balance	Moderate Improvement	**More Balance**
Dual Language Program	**Maintains Current Program Locations**	Moves Elsie Johnson Program to Heritage Lakes
Anticipated Financial Savings	$1,300,000	**$1,600,000**

Discussion Questions:

- **What do you see as the strongest aspect of each concept?**
- **What concern or unintended consequence should the committee consider?**
- **What tradeoff matters most to you, and why?**

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Part 3:
Open House

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Open House Directions

Stations are set up throughout the room. Each station is the same and provides the opportunity to…

1. Read about the boundary concepts and view large maps
2. Have small group discussion with others and get questions answered
3. When ready, scan the QR code to **take the survey!**
4. Also available on the website is an **Address Locator Tool**

Scan Me to access the survey →

About the Survey:

- ❑ Open via Social Pinpoint from **Aug. 31 to Sept. 18**
- ❑ Click the top-right corner "English" to change languages
- ❑ Includes fewer than 10 questions with an opportunity to provide open-ended feedback

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