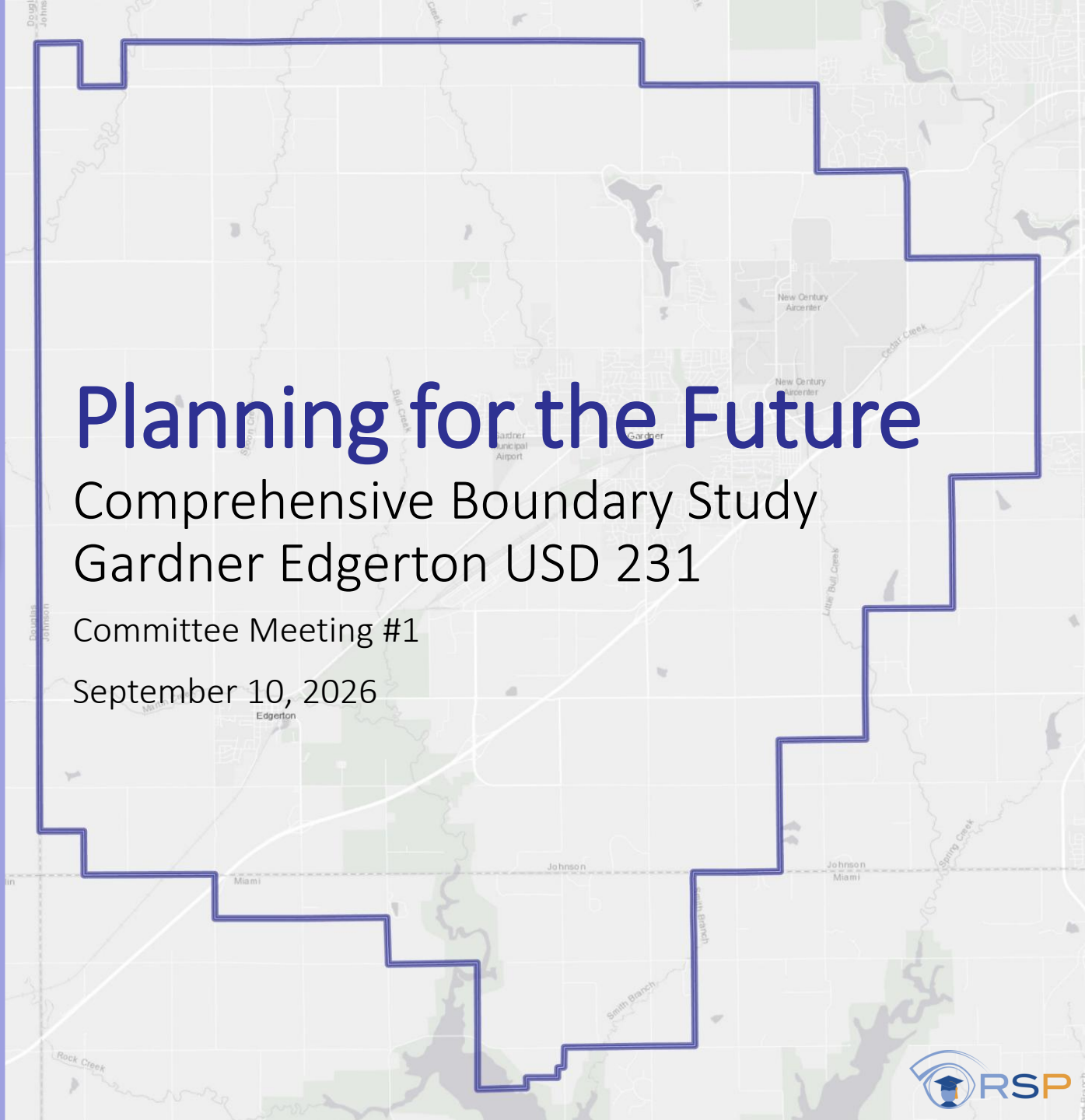
Planning for the Future

Comprehensive Boundary Study
Gardner Edgerton USD 231

Committee Meeting #1

September 10, 2026



MEETING AGENDA

Part 1 (10 Mins)

About the Process (10 Mins)

Part 2 (20 Mins)

Process Data Foundation

Part 3 (1 Hour)

Committee Activities

Part 4 (10 Mins)

Wrap Up and Social Pinpoint Demo

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RSP & Associates

RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Clients:

RSP was started with the desire and commitment to assist school districts in long-range planning.
RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

RSP Planning Team:

Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

Ginna Wallace, Senior Planner

- University of Kansas, Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

RSP Recent Projects:

De Soto Mill Valley USD 232
- Enrollment Analysis, 2025/26

Kansas City Kansas USD 500
- Enrollment Analysis, 2025/26

Spring Hill USD 230
- Enrollment Analysis, 2025/26

RSP has worked with Gardner-Edgerton USD 231 for the past twelve years – assisting the district to make sound planning decisions for the students and community.

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Partnership with RSP

Overview of Partnership:

- Enrollment Analysis:
  - **2003/04, 2007/08, 2015/16 to 2025/26**

  *Representing **12+ years of partnership** supporting data-informed planning*
- Boundary Analysis:
  - **2017/18**

  Supporting equitable enrollment distribution and facility utilization
- Board of Education Boundary Analysis:
  - **2022/23**

  Reviewed the current board of education districts to align with State policy

RSP has been alongside for the following:

- District enrollment increased from approximately **3,300 students to over 5,600 students**, representing **~70% growth**.
  - District **expanded programming offerings** to meet ever-changing needs of students and support an enhanced student experience.
  - District grew from **eight to eleven facilities**, requiring coordinated planning across enrollment, boundaries, and capital investment.
  - Total population expanded from roughly **15,000 residents to more than 31,000 residents**, increasing the demand for educational services.

Benefits of Partnership:

- **Data-Driven Decision-Making**: Use of validated enrollment, housing, and demographic data to inform strategic and operational decisions.
- **Optimized Learning Environments**: Alignment of facility use and program placement to ensure students learn in appropriately sized, well-utilized spaces.
- **Practical, Actionable Planning Support**: Guidance on real-world planning decisions, including capacity management, capital planning, and long-term growth or stabilization strategies.

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About the Process

RSP's Role as Facilitator:

- ❑ Provide data analytics to utilize in process
- ❑ Guide discussion and keep conversations on-task
- ❑ Lead committee activities to consider new ideas, compare differences, build consensus, etc.

There may be tough conversations needed at meetings to move the school district in the direction best for students and to meet BOE objectives. RSP is not advocating for or against any decision but facilitating the work of this committee.

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Process Timeline

Process began with a Board Workshop on April 27, 2026

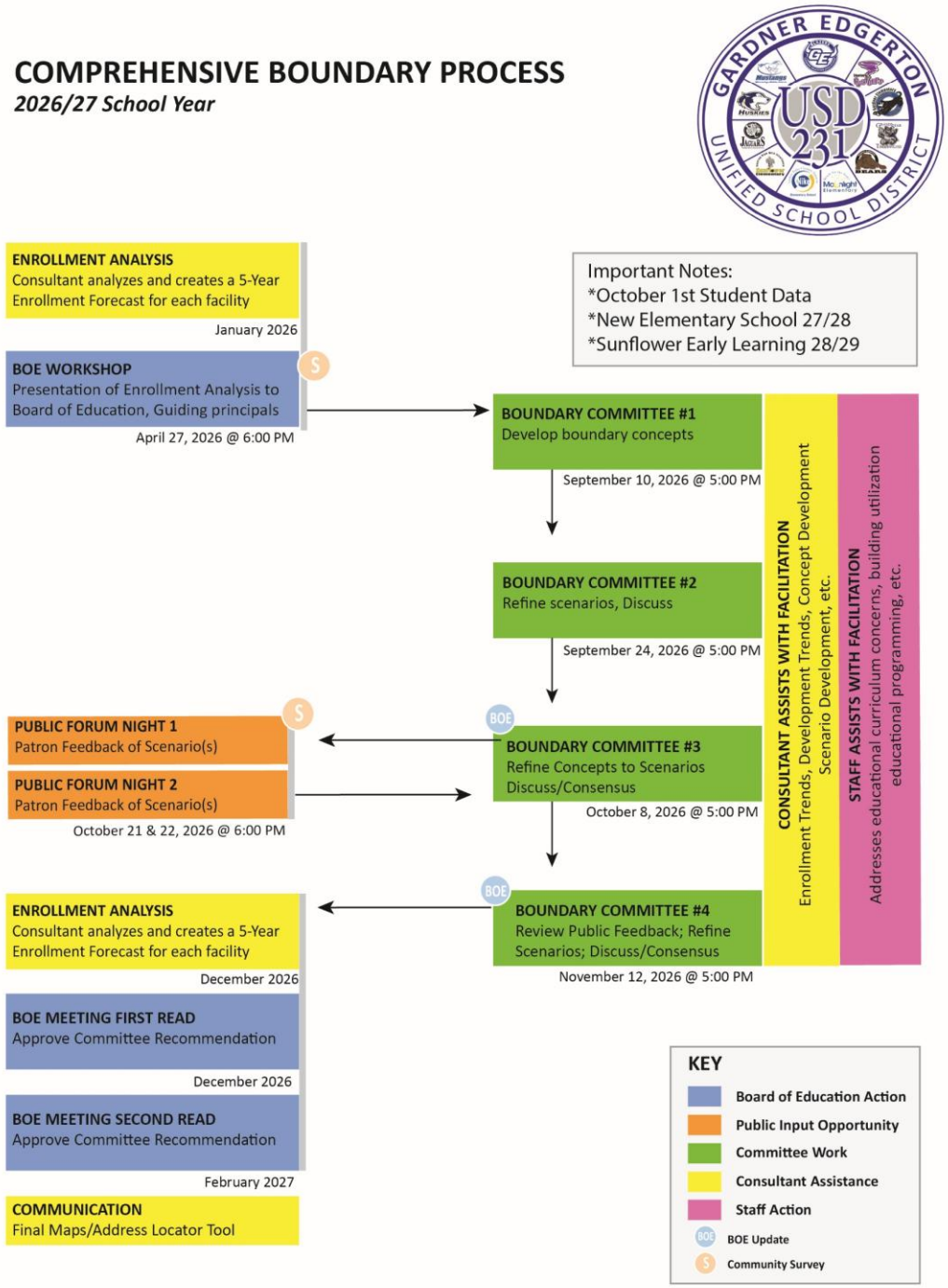
Meeting Goal:

- For the Board to set the **Process Foundation**
  - Guiding Principles
  - Boundary Criteria

The process will kick off with the Committee on September 10, 2026:

Process Includes:

- **4 Committee meetings**
- **2 public input meetings**
- **3 board meetings**
- **2 RSP enrollment analyses**



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Committee Norms



FACILITATOR WILL LEAD
Facilitator will lead meeting and provide opportunities for discussion

STAY OPEN MINDED





BE AN ACTIVE LISTENER
Provide complete thoughts, have no personal agenda

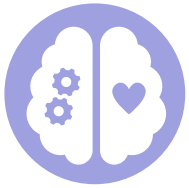
BE TIMELY
Make your points concisely, allow others a chance





COME PREPARED
Come prepared for the discussion

REMAIN THOUGHTFUL AND RESPECTFUL





REMAIN ENGAGED
Actively participate during the meeting

USE PARKING LOT
Place to save questions for future discussion



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Committee Parking Lot

Question Placeholder Tool

Purpose: Place to put questions to be answered at a future date. Use the sticky notes/cards to send questions/comments for future discussion.

Items that go in Parking Lot:

- ❑ Questions about items you would like answered
- ❑ General comments or thoughts
- ❑ Answered by either RSP or Administration prior to the next work group meeting

Important: The Parking Lot is **NOT** meant to be over-loaded with requests that are outside of this process' scope. Please be mindful of RSP and administrators when adding items to the Parking Lot.

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Parking Lot From Meeting #1

- A lot of focus on Madison numbers, but Nike numbers are quickly growing.
- Will SES demographics be taken into consideration?

Reflect input from Committee Meeting #1 – Updated 09/11/2026

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Committee Consensus

RSP's CONSENSUS PROCESS:

1. The team will consider consensus when **51%** of the team shows support of an item (Goal is having **>75%** support)
2. Depending on the topic, there may be more time spent discussing that item for the team to better understand different perspectives
3. After a 2nd vote, if the item remains **>51%** that will be considered consensus for the team
4. Discussion comments will be noted



Consensus implies that you **understand the reason** for making the decision and can **accept and support** the decision.

While you may *not like the decision*, you can live with that **outcome, or you can/will support it.**

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Activity: Committee Process Agreement

Fist to Five Activity

Purpose: Establish a shared commitment for how we will work together.

How it Works:

Hold up fingers to show your level of agreement:

- **0 (Fist)** – Strongly disagree
- **5 (Hand)** – Strongly agree

Consensus Statement(s):

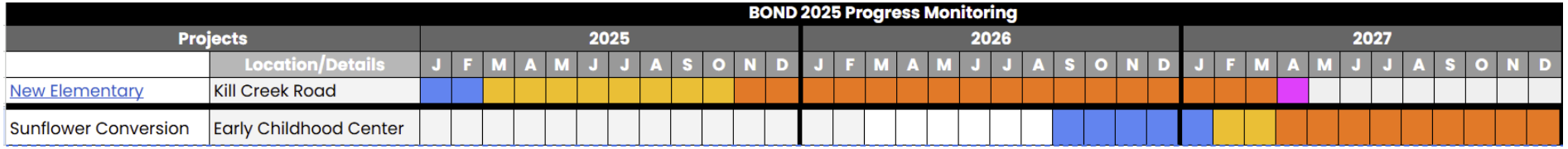
Can you support and commit to following the Committee's Norms, Parking Lot, and Consensus Tool?

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Boundary Study Starting Point:

Balance school boundary enrollment across all elementary and middle schools:

- **New Elementary School in 2027/28 (2025 Bond Project)**
  - *New school will have the capacity to serve 525 students, addressing the district's current and future enrollment growth (site located south of Pioneer Ridge Middle School along Kill Creek Road).*
- **Sunflower Early Childhood Center in 2028/29 (2025 Bond Project)**
  - *The new school's construction will enable Sunflower Elementary School's conversion into a centralized Early Education Center, optimizing resources for early learners.*
  - *Relocating early education classes to the centralized facility will free up valuable classroom space in elementary schools. The centralized location will allow teachers and staff to collaborate and share best practices, creating an early childhood education expertise hub.*
- Ensure **capacity for growth throughout the district**
- Address current **enrollment imbalances** at Madison Elementary and Trail Ridge Middle School
- The process is facilitated by RSP and will:
  …be data-driven and informed by analysis
  …incorporate input from the Committee
  …be grounded in the Board-approved framework
  …include public and community engagement



Source: https://docs.google.com/spreadsheets/d/1B5lYDQCEGWSphSZ1KEk7QwqtKEYUpjobSALGtgu5yaE/edit?gid=309634571#gid=309634571

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Guiding Principles

The USD 231 Board of Education agree to the following Guiding Principles that will factor in some way into the boundary recommendation presented to the Board at the conclusion of the process:

1. All the Boundary Criteria are important – generally believe an unstated result of the boundary changes are to balance enrollment with the capacity of the school, as well as not adding additional fiscal costs for buildings or staffing.
2. The boundary can anticipate and accommodate future growth of the neighborhood (allow areas of growth to grow into capacity of the school).
3. Consider boundary lines that follow natural/manmade boundaries (railroads, interstate) while maintaining and promoting the neighborhood school concept.
4. Grandfathering/Transfers/Student Options are determined by Administration.
5. The boundary should reflect providing better educational opportunities at each school for there to be an equitable student experience at each school.
6. The committee recognizes the power of a neighborhood to create community and boundaries.
7. The boundary proposed should utilize all of the available district resources; do not increase capital costs to increase capacity.
8. Demographics should allow reasonable equity and similar student experience at each school.
9. Prioritize an effective feeder; if a feeder has to be split that split should redistrict large groups of students not just a few to ensure a positive transition.
10. The grade configuration should remain Kdg to 4th grade, 5th to 8th grade, and 9th to 12th grade.
11. Committee recognizes specialized programs should align with the feeder to provide students continuity and stability.

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Boundary Criteria Prioritization Results

1. **Feeder System:** **Ensure as many schools have students move from one grade level to maximize student connectivity**
   - *Where possible, align elementary and middle school boundaries to keep student cohorts together as they progress to the next grade level. Avoid small numbers of students being moved from a large group when transitioning from elementary to middle school*
2. **Projected Enrollment:** **Balanced, logical enrollment that works within the confines of school capacities**
   - *Considers building utilization, student enrollment, staffing needs, and the educational program(s). Where possible, attendance boundaries should be created to anticipate the projected enrollment and the capacity of the building.*
3. **Duration of Boundaries:** **Boundaries remain the same for as long as possible**
   - *This factor addresses the ability of a boundary to accommodate the anticipated enrollment for a projected period of time. Where possible, boundaries should be stabilized to limit the number of future boundary changes.*
4. **Fiscal Considerations – Operational:** **Minimize additional staffing costs across schools**
   - *Where possible, boundaries should be planned to maximize district resources in a fiscally responsible manner and take advantage of economics of scale*

Board Approved 04/27/2026

Boundary Criteria Prioritization Activity	BOE Member 1	BOE Member 2	BOE Member 3	BOE Member 4	BOE Member 5	BOE Member 6	BOE Member 7	1st Choice	2nd Choice	3rd Choice	Weighted Score	RANK
4. Feeder System (Complete)			**1**	**1**	**1**	**2**		**3**	**1**	**0**	**11**	**1**
8. Projected Enrollment/Building Utilization	**2**	**1**			**2**	**1**		**2**	**2**	**0**	**10**	**2**
3. Duration of Boundaries	**3**	**2**		**4**	**3**			**0**	**1**	**2**	**4**	**3**
6. Fiscal Consideration - Operational	**1**							**1**	**0**	**0**	**3**	**4**
1. Contiguous Attendance Areas				2				0	1	0	2	5
2. Demographic Considerations		3		3				0	0	2	2	5
7. Neighborhoods Intact			2					0	1	0	2	5
9. Students Impacted by Boundary			3			3		0	0	2	2	5
5. Fiscal Consideration - Capital								0	0	0	0	9
10. Transportation Considerations			4					0	0	0	0	9

Source: RSP & Associates

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Boundary Change Timeline

2026/27

No change from the current school boundaries

- All elementary schools serve PK-4

2027/28

Change to school boundaries

- Creekside Elementary opens
- Sunflower closes for construction
- All elementary schools serve PK-4

2028/29

No change to school boundaries

- Sunflower reopens as Early Childhood Center
- PK moves to Sunflower
- All elementary schools serve K-4

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POLL RESULTS #1:

Which USD 231 schools have a strong sense of community? **26 / 30**

- Nike
- Edgerton Elementary
- Madison!
- Nike Elementary
- All of them
- Gardner Elementary
- All of them
- All!!!
- All schools
- All of them
- Moonlight
- All of them
- All schools
- All!
- All of them
- Moonlight Elementary. Trail Ridge middle school
- All of them.
- Gardner Elementary
- All
- All
- All
- USD 23-one
- Gardner High School
- Edgerton, Gardner
- Wheatridge
- All
- All of them
- All of them.
- All of them. Especially Nike.
- All

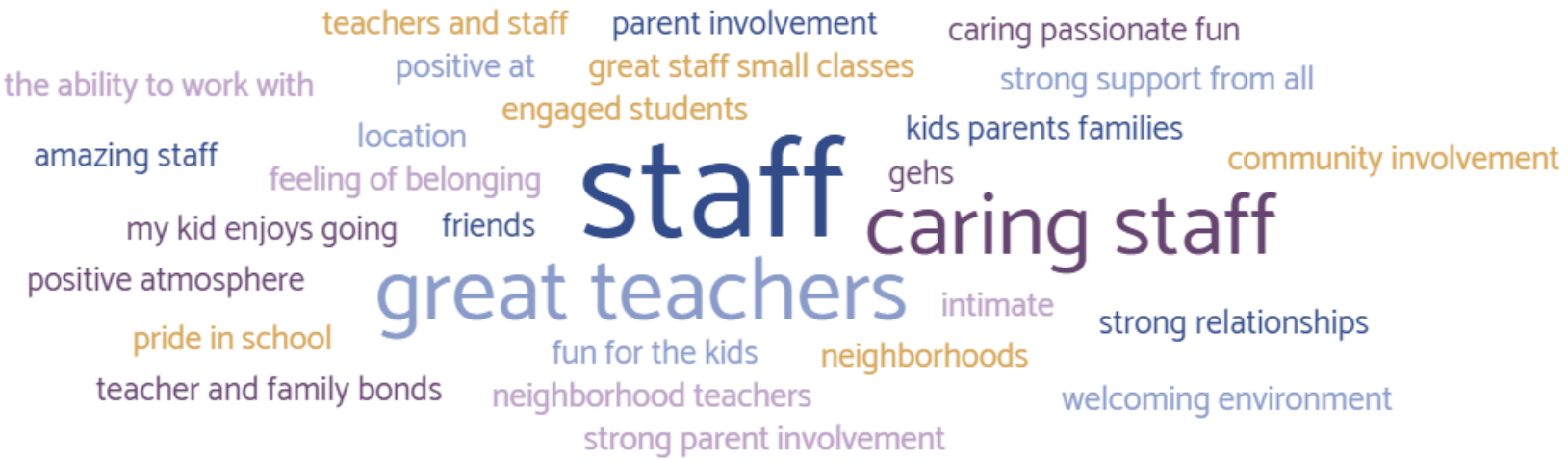
Mentimeter

Reflect input from Committee Meeting #1 – Updated 09/11/2026

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POLL RESULTS #2:

What characteristics led you to identify those schools as having a strong community? Enter up to three words or short phrases.



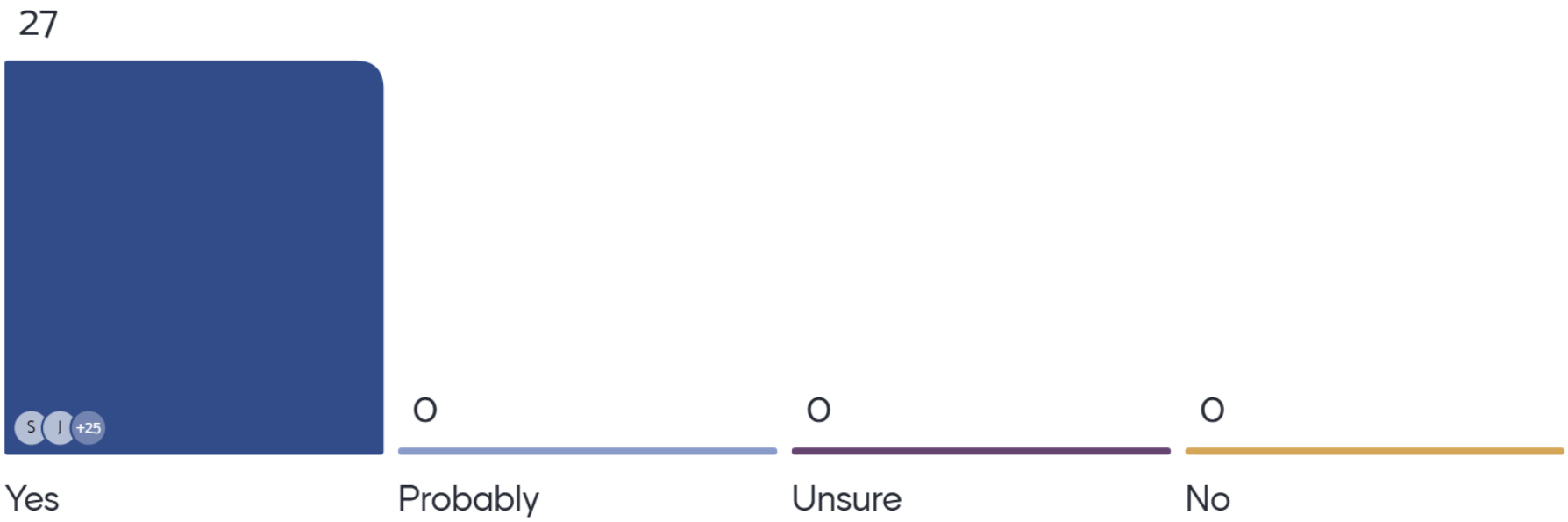
Mentimeter

Reflect input from Committee Meeting #1 – Updated 09/11/2026

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POLL RESULTS #3:

Think about a school you did **NOT** list in the first question. **Could many of these same positive qualities also happen in other schools?**



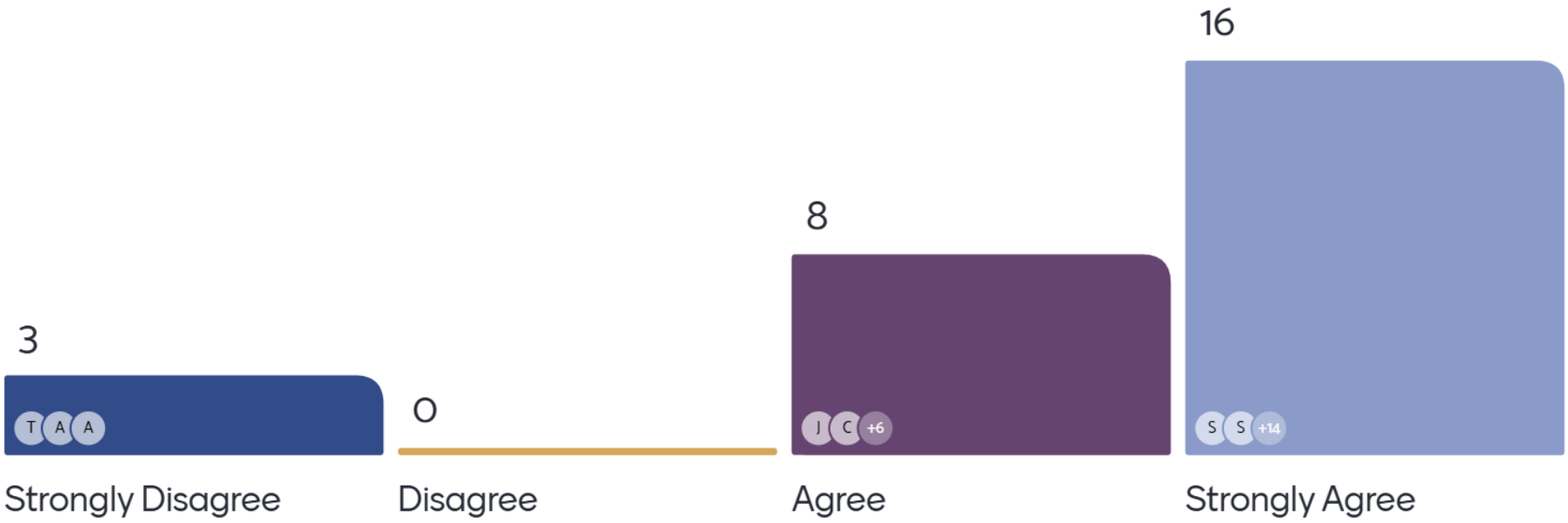
Mentimeter

Reflect input from Committee Meeting #1 – Updated 09/11/2026

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POLL RESULTS #4:

Every USD 231 school has strengths that contribute to a **positive student experience** and a **strong school community.**



Mentimeter

Reflect input from Committee Meeting #1 – Updated 09/11/2026

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POLL RESULTS #5:

When discussing this work with someone who is **NOT** participating in the committee, **what is the most important context they should understand?**



Mentimeter

Reflect input from Committee Meeting #1 – Updated 09/11/2026

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Process Data Foundation

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Enrollment Analysis: Executive Summary



5-Year Enrollment Outlook

Overall enrollment is leveling out, with **small increases** expected in future years:

- Elementary grades show the strongest potential for growth, while older grades continue to decline.
- This year's enrollment decline is significant and shapes a cautious near-term outlook.

2030/31 Enrollment:

- ❑ **5,805** PK-12 students (+2.7%)
- ❑ **2,459** PK-4 students (+13%)
- ❑ **1,608** 5-8 students (-6.8%)
- ❑ **1,738** 9-12 students (-0.86%)



Facility Planning Endeavors

A **comprehensive boundary process** kicks off in April 2026.

Process will include:

- Planning for the opening of a **new elementary** (2027/28)
- Repurpose of Sunflower ES to an **Early Childhood Center** (2028/29)
- **Enrollment utilization** and feeder balance throughout district facilities
- Other student supporting items to align with district **Strategic Plan**

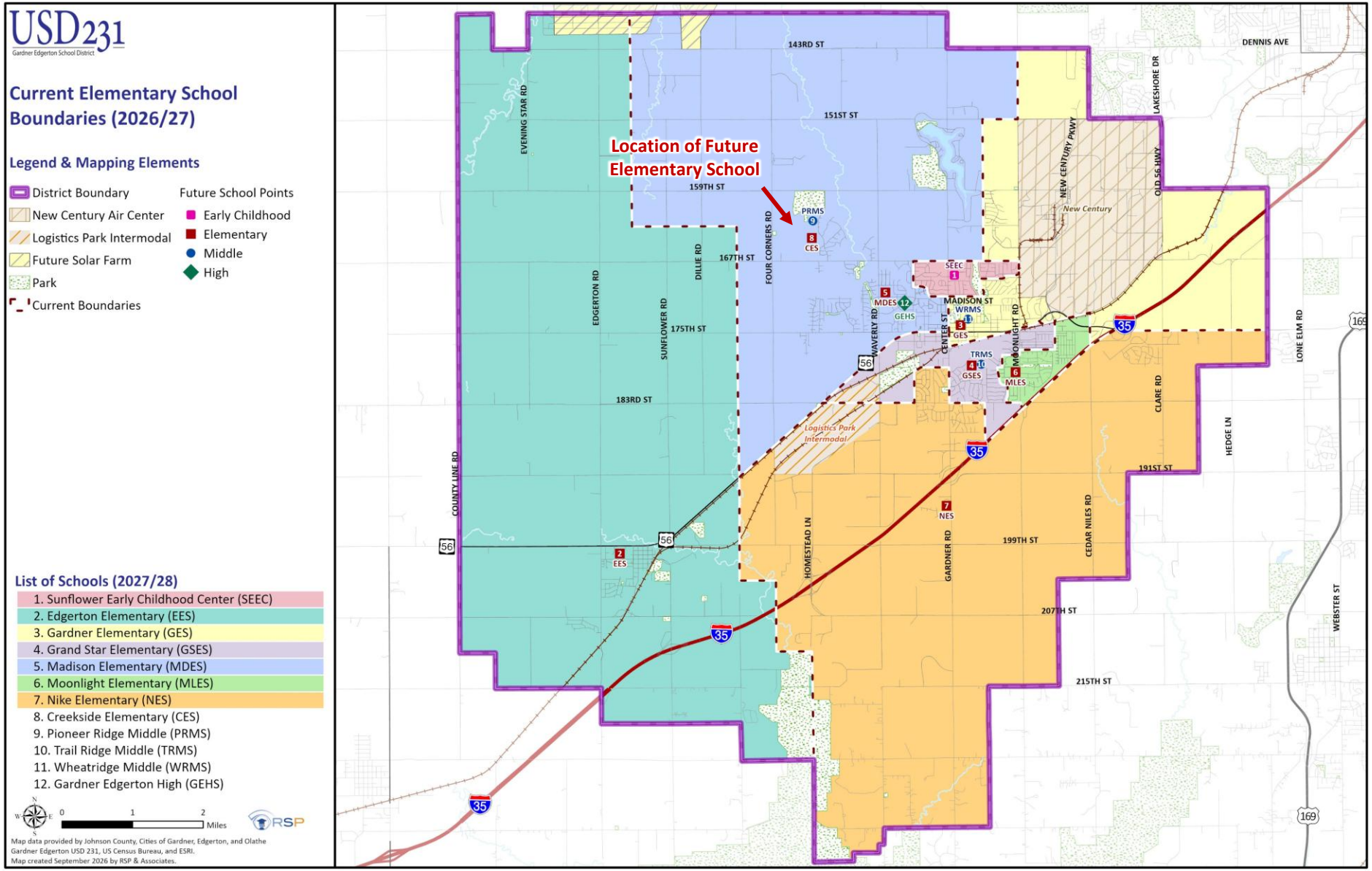


Key variables of enrollment analysis include:

- Continued **growth of residential neighborhoods**
- **Limited birth rate** and decreasing **market share of Kdg students**
- **Decreasing student yield rates** and lack of turnover in existing neighborhoods
- Student migration and cohort change trends **(decreasing)**
- **Regional economic outlook** and attraction into the district

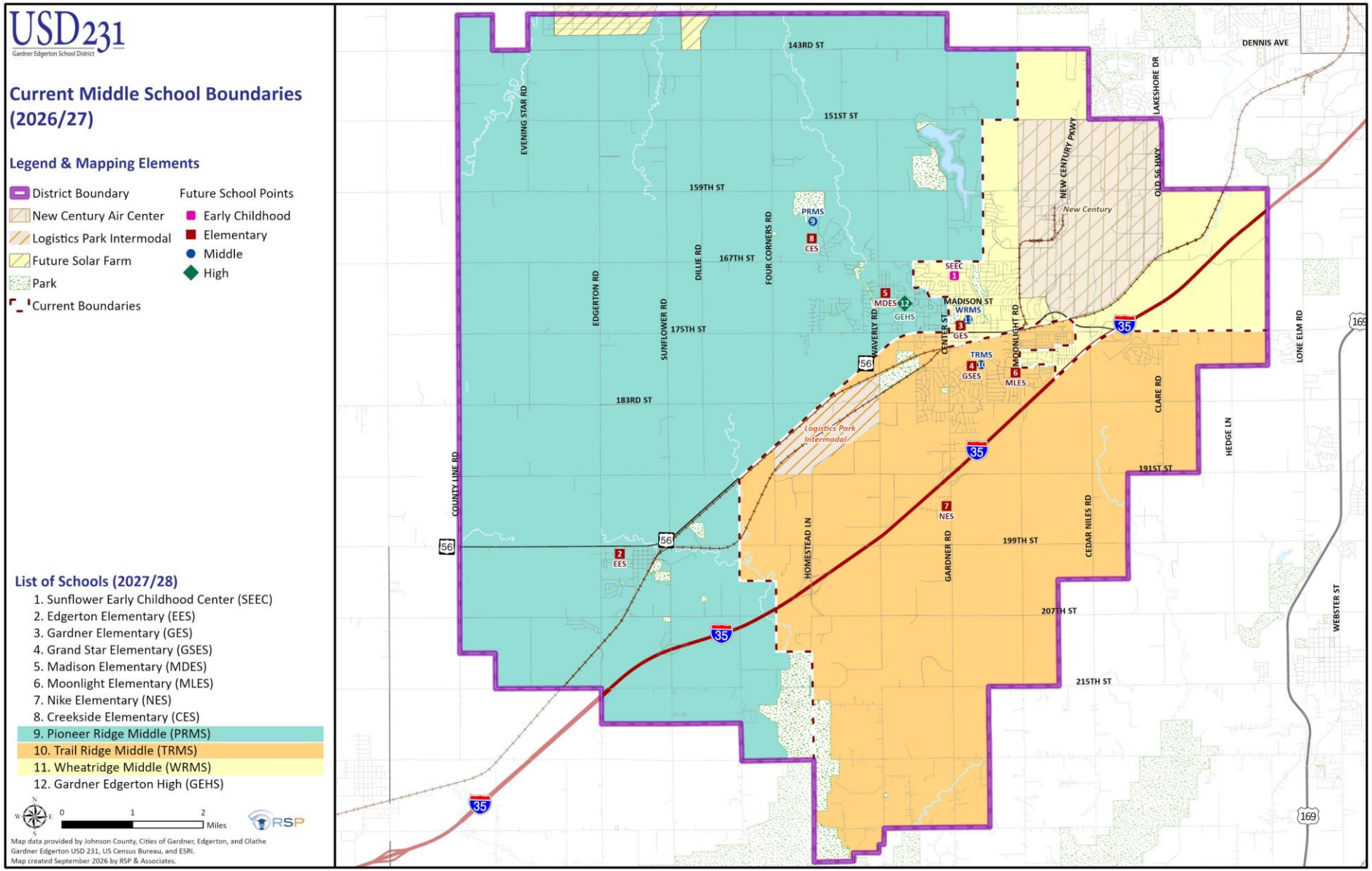
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Elementary Boundary Map



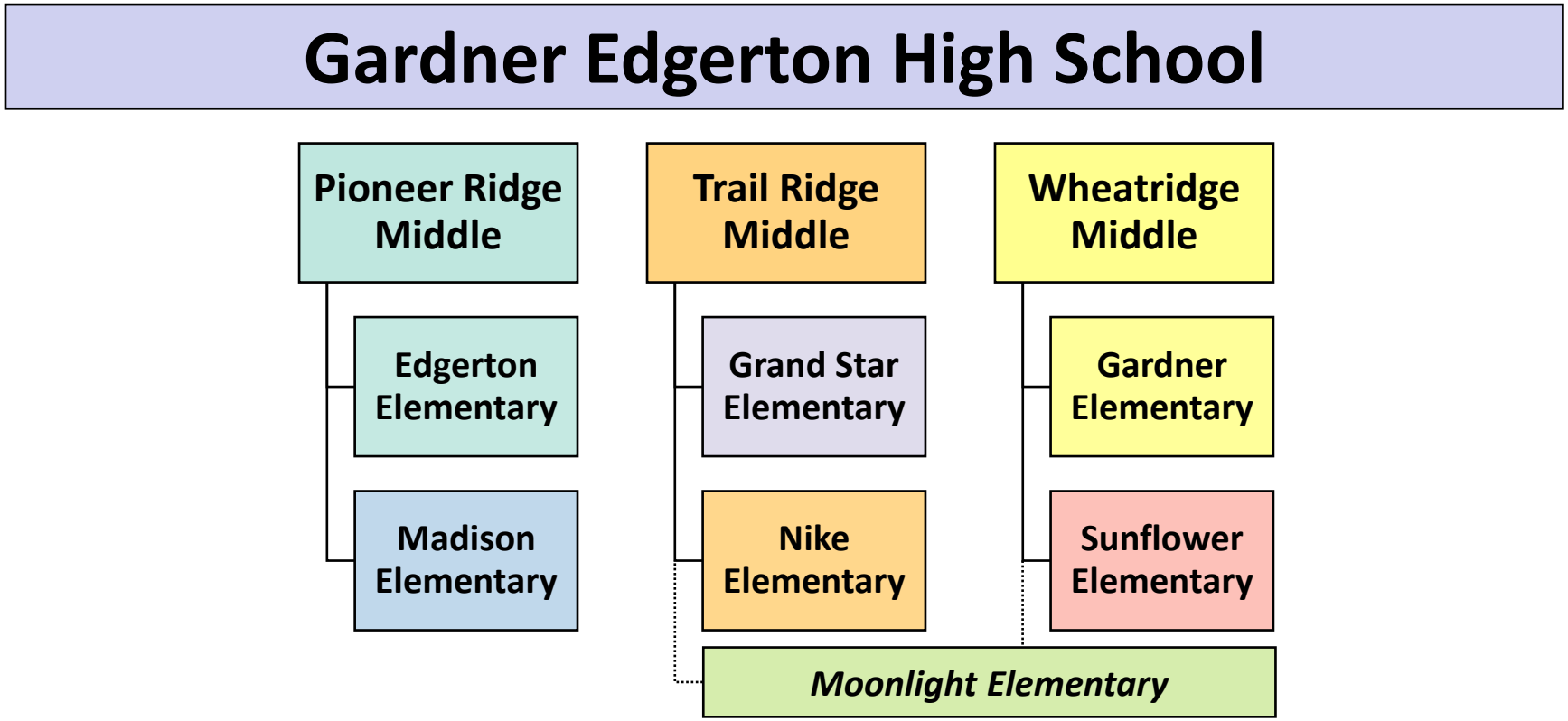
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Middle School Boundary Map



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Current Feeder System



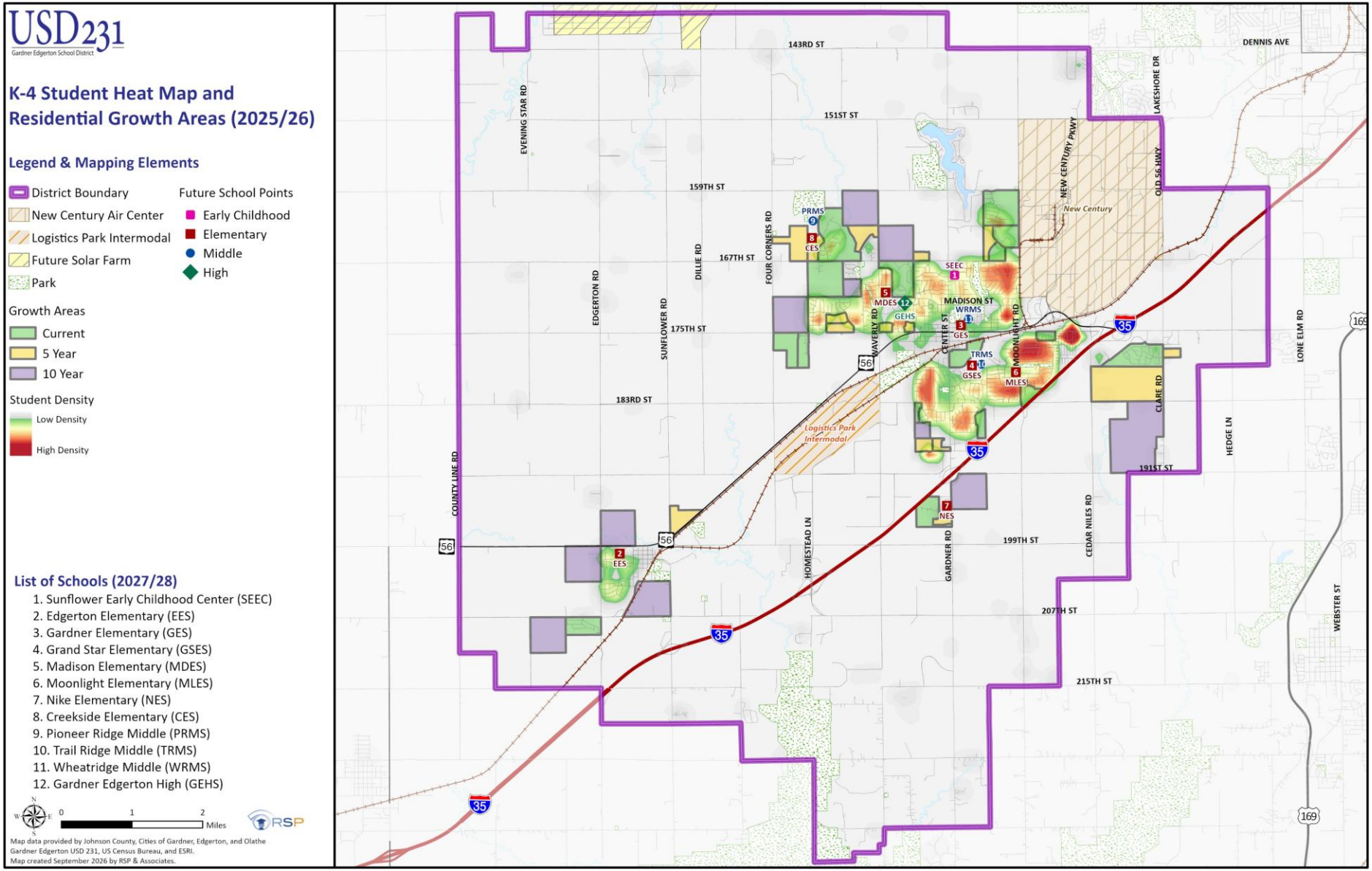
Feeder by Current Boundaries:	Pioneer Ridge Middle %	Trail Ridge Middle %	Wheatridge Middle %
Edgerton Elementary School	**100.0%**		
Madison Elementary School	**100.0%**		
Grand Star Elementary School		**100.0%**	
Nike Elementary School		**100.0%**	
Moonlight Elementary School		77.6%	22.4%
Gardner Elementary School			**100.0%**
Sunflower Elementary School			**100.0%**
Total (K-4):	30.6%	40.3%	29.1%

Source: RSP Enrollment Analysis 2025/26

Note: Moonlight Elementary is the only elementary school split between middle schools.

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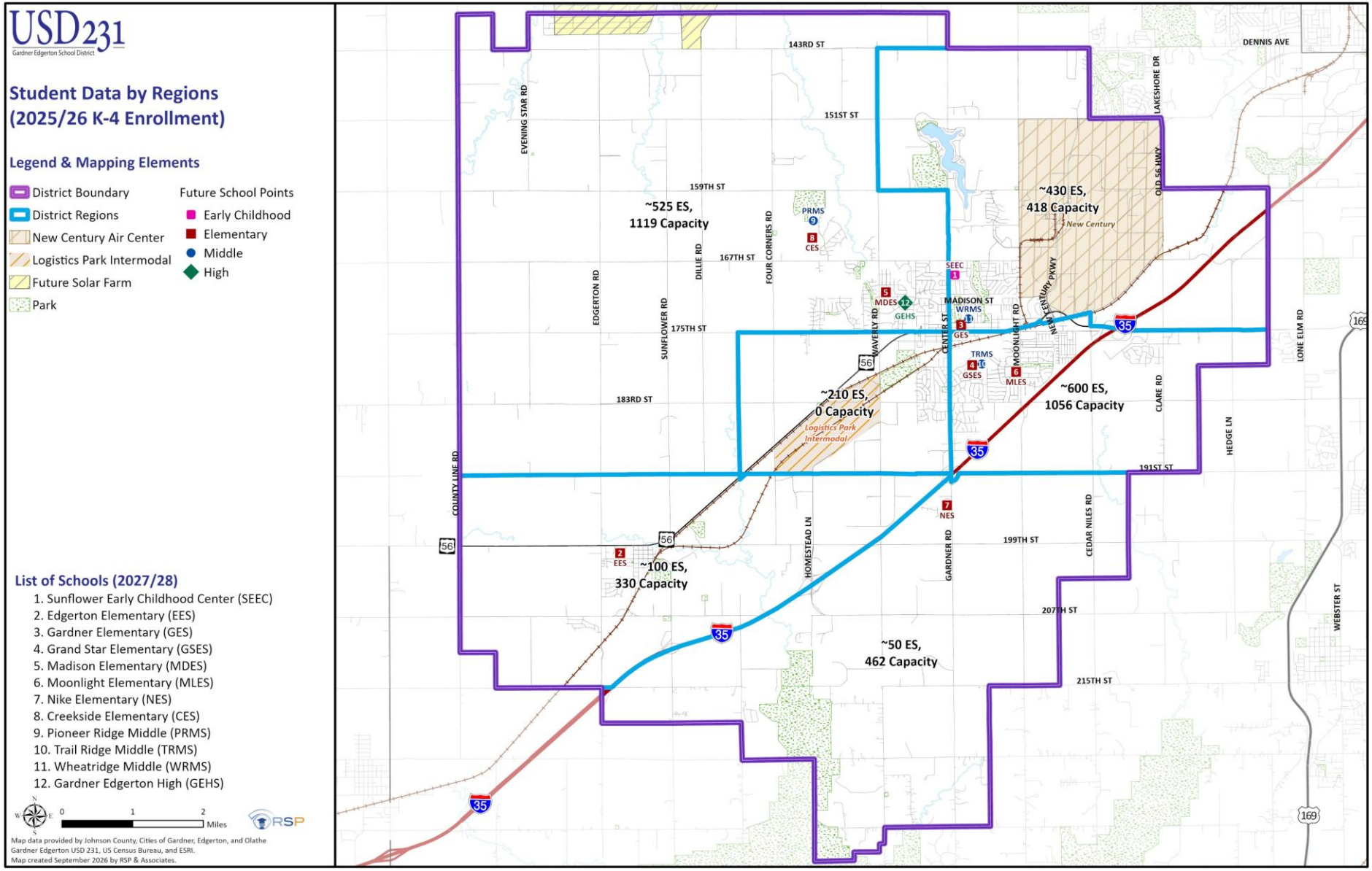
Student Density and Growth Areas Map



Main Takeaway: The future elementary school site is well-positioned near current and future growth areas that will support neighborhood boundary creation.

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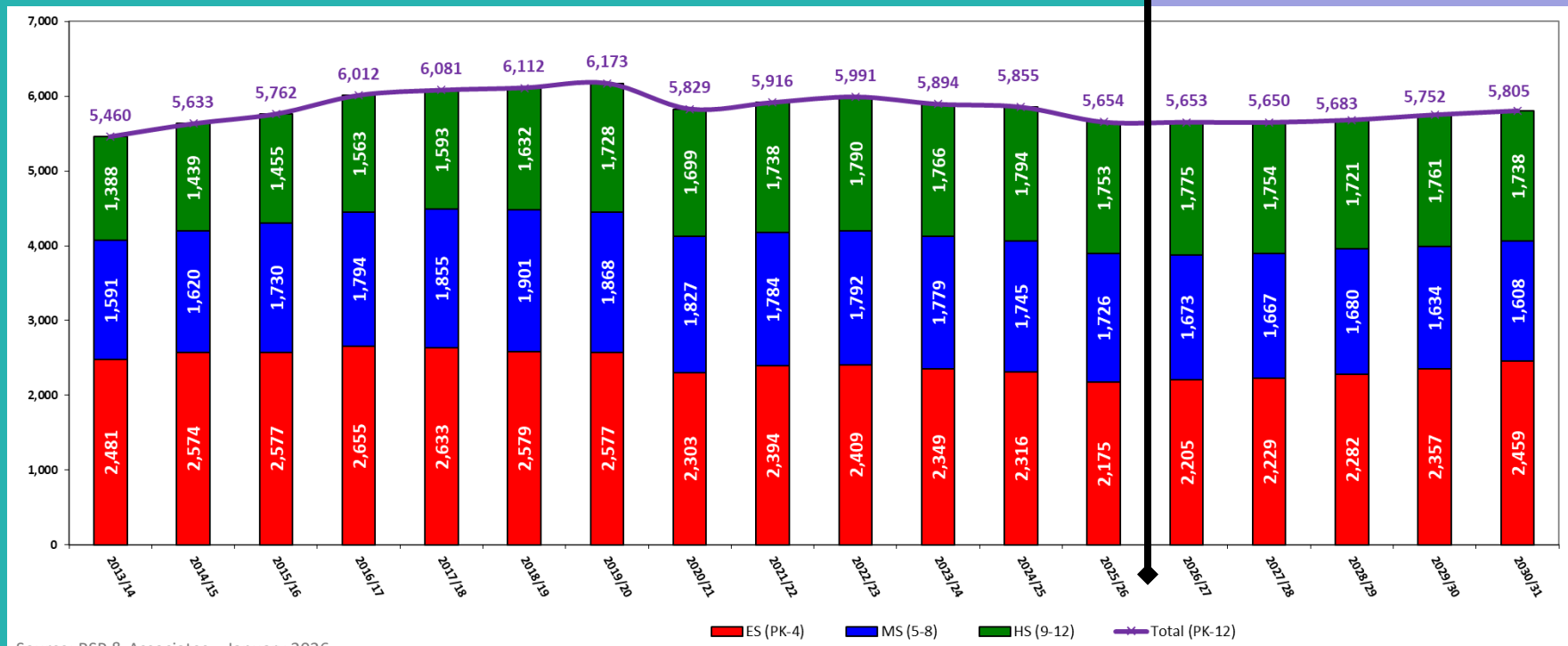
Regional Perspective Map (Enrollment & Capacity)



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Past, Current, & Future Enrollment

Market Forecast



Source: RSP & Associates – January 2026

Observations:

- Enrollment is forecasted to stabilize in the first part of the projection time period and then start to increase in years 3 to 5
  - ↑ **Elementary** enrollment is forecasted to increase to total 2,459 students by 2030/31 (+284 students, +13%)
  - ↓ **Middle School** enrollment is forecasted to decrease to total 1,608 students by 2030/31 (-118 students, -6.8%)
  - ↓ **High School** enrollment is forecasted to decrease to total 1,738 students by 2030/31 (-15 students, -0.86%)
- Recent enrollment losses are strongly tied to the **pause in residential development and higher interest rates**, which slowed subdivision turnover and delayed student generation. While new housing units are beginning to increase, enrollment recovery will lag construction activity, as student yield builds gradually over multiple years.
- The current year's enrollment loss is notable and resulted in the projection outlook being more limited than in past reports.

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Disclaimer. This is a projected outlook based on the information examined in this analysis. All past student data is exported from the district student database. The student database export may not always align with the Official Counts (Statistically 99% greater match by grade).

Current Projections by Building

Market Forecast

Elementary Projection Table:

** Projected Enrollment from 2025/26 Enrollment Analysis*

Current:		Capacity	Current Boundaries				
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
PK-4	Edgerton Elementary School	330	148	142	165	168	184
PK-4	Gardner Elementary School	418	297	299	299	314	331
PK-4	Grand Star Elementary School	528	307	313	307	312	324
PK-4	Madison Elementary School	594	511	525	546	556	598
PK-4	Moonlight Elementary School	528	321	307	307	302	301
PK-4	Nike Elementary School	462	376	402	418	453	469
PK-4	Sunflower Elementary School	396	245	241	240	252	252
District Total (PK-4):		**3,256**	**2,205**	**2,229**	**2,282**	**2,357**	**2,459**

Source: RSP & Associates LLC. - March 2026

Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Grand Star and Moonlight elementary schools). This value is held constant for all years.

Middle School Projection Table:

** Projected Enrollment from 2025/26 Enrollment Analysis*

Current:		Capacity	Current Boundaries				
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
5-8	Pioneer Ridge Middle School	925	545	531	512	528	511
5-8	Trail Ridge Middle School	925	669	668	684	656	665
5-8	Wheatridge Middle School	1,075	459	470	489	454	436
District Total (5-8):		**2,925**	**1,673**	**1,669**	**1,685**	**1,638**	**1,612**

Source: RSP & Associates LLC. - March 2026

Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

How to Read These Projections

- Projections shown reflect the **2025/26 Enrollment Analysis** and current attendance boundaries.
  - Projections will be **updated following the official 2026/27 enrollment count**.
- Enrollment is primarily based on **where students reside by address**. **ELL students are assigned to their current program locations** rather than their school of residence to better reflect anticipated building enrollment.

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Committee Activities

Preliminary Boundary Concepts
WORK IN PROGRESS

These concepts are starting points—not recommendations. RSP developed both concepts to facilitate committee discussion, identify tradeoffs, and provide a foundation for **review, revision, and refinement.**

Concept 1

- Advances the **Board objectives**
- Creates stronger **enrollment balance across middle schools**
- **Tradeoff:** Does not achieve complete feeder alignment

Concept 2

- Advances the **Board objectives**
- Creates **complete feeder patterns**
- **Tradeoff:** Results in less-balanced middle school enrollment

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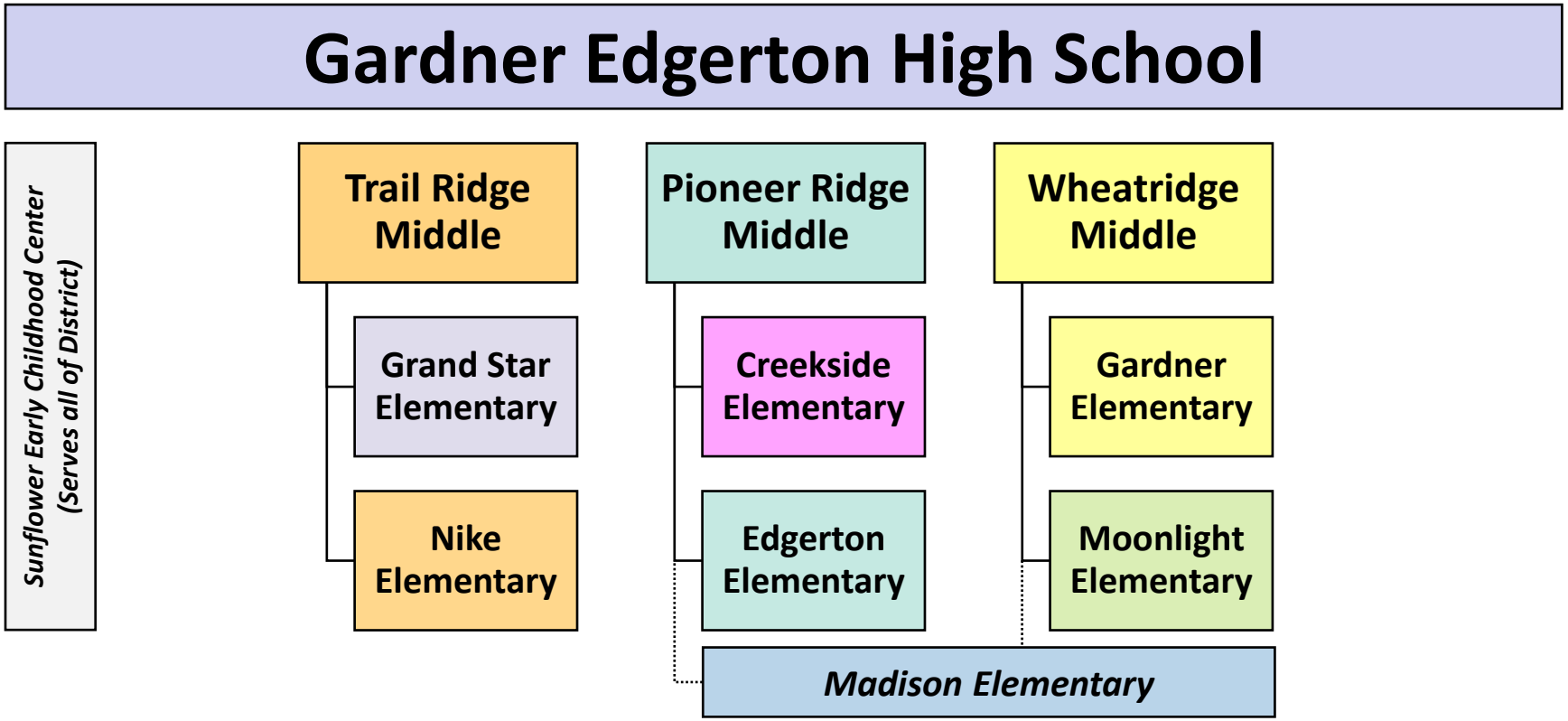
Concept 1 Introduction

- ✓ Proposes elementary and middle school boundary changes
- ✓ Brings Creekside Elementary online (27/28)
- ✓ Brings Sunflower Early Childhood Center online (28/29)
- ✓ Madison Elementary becomes split feeder



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Concept 1 – Feeder System



Feeder by Concept 1 Boundaries:	Pioneer Ridge Middle %	Trail Ridge Middle %	Wheatridge Middle %
Creekside Elementary School	**100.0%**		
Edgerton Elementary School	**100.0%**		
Madison Elementary School	54.3%		45.7%
Grand Star Elementary School		**100.0%**	
Nike Elementary School		**100.0%**	
Moonlight Elementary School			**100.0%**
Gardner Elementary School			**100.0%**
Total	31.0%	28.9%	40.1%

Source: RSP Enrollment Analysis 2025/26

Note: Moonlight Elementary becomes a full feeder to Wheatridge, while Madison Elementary splits between Pioneer Ridge and Wheatridge middle schools.

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Concept 1 – Projections

Market Forecast

Elementary Projection Table:

Concept 1:		Capacity	* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 1 Boundaries			
				PK-4, K-4	PK, K-4		
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
K-4	Creekside Elementary School	525	0	304	316	322	354
K-4	Edgerton Elementary School	330	148	146	147	156	180
K-4	Gardner Elementary School	418	297	393	285	302	294
K-4	Grand Star Elementary School	528	307	417	367	375	386
K-4	Madison Elementary School	594	511	363	323	317	337
K-4	Moonlight Elementary School	528	321	307	272	267	267
K-4	Nike Elementary School	462	376	298	278	303	316
PK	*Sunflower Elementary School*	396	245	0	295	310	324
District Total (PK-4):		3,781	2,205	**2,228**	**2,283**	**2,352**	**2,458**

← Creekside Elementary will open as a **K-4 elementary school** and will **not serve PK students in 2027/28.**

Source: RSP & Associates LLC. - March 2026 8/31/2026

Notes:
Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Grand Star and Moonlight elementary schools). This value is held constant for all years.

Middle School Projection Table:

Concept 1:		Capacity	* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 1 Boundaries			
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
5-8	Pioneer Ridge Middle School	925	545	560	554	580	572
5-8	Trail Ridge Middle School	925	669	490	506	485	501
5-8	Wheatridge Middle School	1,075	459	620	625	574	537
District Total (5-8):		2,925	1,673	**1,670**	**1,685**	**1,639**	**1,610**

Source: RSP & Associates LLC. - March 2026 8/31/2026

Notes:
Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

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Concept 1 – Committee Discussion

Goal: Map Activity

Consider the Guiding Principles, Boundary Criteria and Community factors when brainstorming ideas!

Materials Needed:

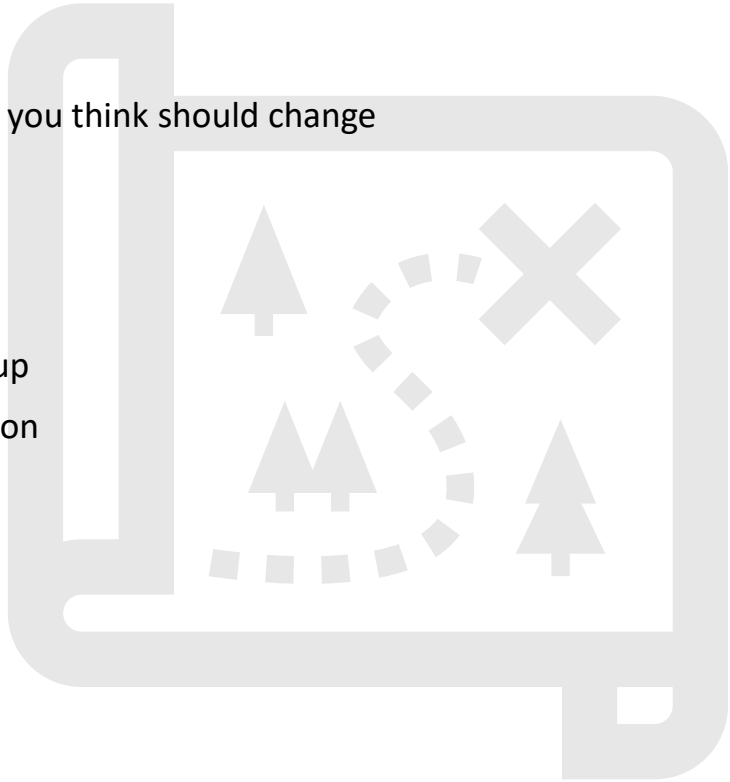
- Concept 1 Elementary Boundary Map
- Ranked boundary criteria, elementary projection tables, student heat map, and other resources

Activity:

- Using the map provided, share your thoughts about what areas you think should change
- Write/draw on the maps your ideas

Round Robin Rotation

- Report out to the group high level topics discussed in small group
- Feedback provides the baseline for the next meeting conversation



Time Limit – 10 to 15 minutes

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Concept 1 General Comments – Written on the Artifact

Support

- PRMS – what happens if highest SES?
- Makes sense so they can walk.
- Better split percentage with MDE
- Maximize who can walk St. Johns.

Challenges

- WMS gets big then shrinks, staff have to be reorganized.
- SES inequality
- Moonlight and Gardner are concentrating them to Wheatridge Middle School.
- Transportation – kids who walk or are car riders are now going to be crossing trains and a federal highway. Bussing?
- Wavery Rd. & 167th St. intersection is horrible
- How many crosswalk guards are needed?
- PRMS – what happens if highest SES?
- MLE kids crossing 56 & tracks to get to WMS. GES kids crossing 56.
- Parent involvement at SES taken away from GES/WMS
- Emotional over another move.

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Concept 1 General Comments – Written on the Artifact

Support

- This feels safer if some people South of the tracks need to be moved to WMS
- West of center makes more sense to feed to WMS instead. They have a bridge and sidewalks to help avoid the train tracks.
- The comments about the socioeconomics of the household and how they feed into middle school is on point.
- New neighborhoods.

Challenges

- Transportation – Will there be free bussing for Wheatridge/Gardner Elementary across train tracks and interstate?
- Social economic status
- Moonlight cannot feed to Wheatridge. The highway and train tracks are a stop.
- Sunflower split.
- Waverly Rd. & 167th St. intersection is a nightmare currently (during school hours)
- Is this addition to EE going to alleviate the population problem?
  - Ex. EE ~ 120 kids, MDE ~ 120 kids in 4th grade

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POLL RESULTS #6:

What are the benefits (pros) of Concept 1?

- Relief enrollment for Madison
- More even numbers at each school
- Kids staying together, middle school numbers are more even
- Data driven basis
- Elementary looks good. The cluster of Wheatridge south of the tracks is a safety concern.
- The Madison zone split isn't awful
- The flow of the students is better
- The split of Madison is at a natural place that makes sense.
- Moving toward more even numbers of students across schools.
- MlE feeds to one middle school...
- Its a draft.
- Feeder
- Overall numbers in each of the schools
- Moonlight all at one middle school
- Feeder schools intact, only split feeder school is spilt evenly
- Better % split with MDE More balance
- Moonlight isn't split.
- Madison is split equally between the middle schools.
- More even number of kids at each school
- Enrollment numbers even out
- Student numbers in buildings
- The middle school enrollment projections eventually even out from their current standings.
- Numbers at elementary are pretty equitable
- Ablility to make elementary and middle schools more comparable on student enrollment.
- Has possibilities.
- Wheat ridge is hurt on socioeconomic basis

Mentimeter

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POLL RESULTS #7:

What are the challenges (cons) of Concept 1?

- Relief Safety
- Transportation
- Transportation for moonlight and Gardner kids
- Safe routes to school
- Transportation considerations. Equity among middle school SES
- Transportation on busy roads, more kids would need to ride the bus
- Having safe access for students to schools
- Transportation & SES of schools
- Safety concern for the kids going to Wheatridge from south of the tracks.
- Transportation, moving elementary students to further school.
- Social economic status might be issues
- Physical boundaries
- Socio-economics were not taken into consideration; transportation; Edgerton's building still won't be at capacity;
- Madison split, break with trailer park
- Create ses inequity between the middle schools, original shift of enrollment at WMS from TRMS very large, and shifts downward greatly over time.
- We built trail ridge to small
- Echoing SES but for Madison area to Ee
- Transportation
- Students crossing Main to WMS
- Transportation
- Transportation
- SES levels differing
- Transportation and safety concerns
- Transportation issues for Moonlight kids going to WMS
- SES, transportation
- SAFETY!
- Safe routes to school
- SES inequity at WMS vs other middles
- Transportation, road construction
- Transportation, SES inequity, Wheatridge split with large pocket south of train tracks and much closer to TRMS
- Student safety crossing railroad tracks and highway.
- MDE split
- Socioeconomics Transportation/sidewalks-paths
- Even split for SES? Impacts of special education to make it more even

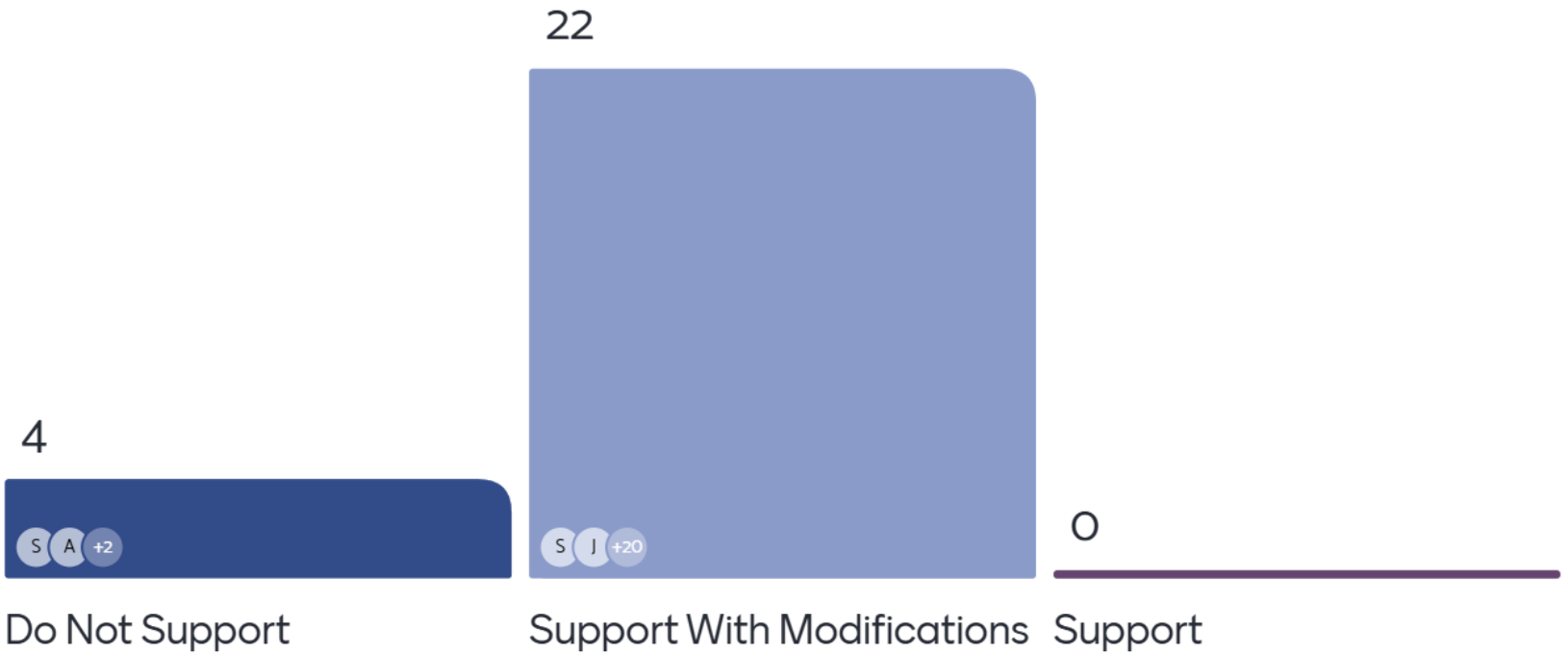
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POLL RESULTS #8:

What is your level of support for **Concept 1?**



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Concept 2 Introduction

✓ **Proposes elementary and middle school boundary changes**

✓ **Brings Creekside Elementary online (27/28)**

✓ **Brings Sunflower Early Childhood Center online (28/29)**

✓ **Creates a complete feeder**



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Concept 2 – Feeder System

Gardner Edgerton High School

Sunflower Early Childhood Center (Serves all of District)

- **Trail Ridge Middle**
  - Grand Star Elementary
  - Nike Elementary
- **Pioneer Ridge Middle**
  - Creekside Elementary
  - Edgerton Elementary
- **Wheatridge Middle**
  - Gardner Elementary
  - Madison Elementary
  - Moonlight Elementary

Feeder by Concept 2 Boundaries:	Pioneer Ridge Middle %	Trail Ridge Middle %	Wheatridge Middle %
Creekside Elementary School	100.0%		
Edgerton Elementary School	100.0%		
Grand Star Elementary School		100.0%	
Nike Elementary School		100.0%	
Madison Elementary School			100.0%
Moonlight Elementary School			100.0%
Gardner Elementary School			100.0%
Total	22.4%	28.9%	48.7%

Source: RSP Enrollment Analysis 2025/26

Note: Moonlight Elementary becomes a full feeder to Wheatridge, creating a complete feeder system for students from elementary through middle school.

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Concept 2 - Projections

Market Forecast

Elementary Projection Table:

Concept 2:		Capacity	* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 2 Boundaries			
				PK-4, K-4	PK, K-4		
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
K-4	Creekside Elementary School	525	0	315	324	331	362
K-4	Edgerton Elementary School	330	148	146	147	156	180
K-4	Gardner Elementary School	418	297	221	146	153	154
K-4	Grand Star Elementary School	528	307	313	276	279	291
K-4	Madison Elementary School	594	511	526	454	458	471
K-4	Moonlight Elementary School	528	321	307	272	267	267
K-4	Nike Elementary School	462	376	402	367	399	410
PK	*Sunflower Elementary School*	396	245	0	295	310	324
District Total (PK-4):		3,781	2,205	**2,230**	**2,281**	**2,353**	**2,459**

← Creekside Elementary will open as a **K-4 elementary school** and will **not serve PK students in 2027/28.**

Source: RSP & Associates LLC. - March 2026 8/31/2026

Notes:
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Middle School Projection Table:

Concept 2:		Capacity	* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 2 Boundaries			
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
5-8	Pioneer Ridge Middle School	925	545	420	414	443	447
5-8	Trail Ridge Middle School	925	669	490	506	485	501
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District Total (5-8):		2,925	1,673	**1,669**	**1,686**	**1,638**	**1,610**

Source: RSP & Associates LLC. - March 2026 8/31/2026

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Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

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Concept 2 – Committee Discussion

Goal: Map Activity

Consider the Guiding Principles, Boundary Criteria and Community factors when brainstorming ideas!

Materials Needed:

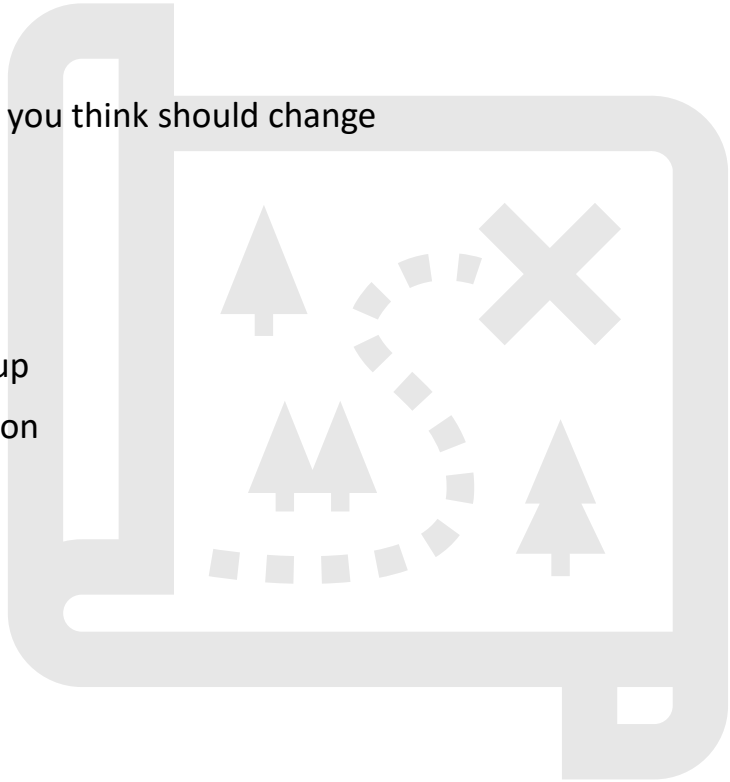
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- Ranked boundary criteria, elementary projection tables, student heat map, and other resources

Activity:

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Round Robin Rotation

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Time Limit – 10 to 15 minutes

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Concept 2 General Comments – Written on the Artifact

Support

- Like keeping elementary schools together.
- Love this elementary plan but like concept 1 for middle school better.
- Slightly better SES equity.

Challenges

- Concerned that middle school enrollment initially is just shifting TRMS students to WMNS and staffing shifts.
- Creates a potential for transportation need for Madison
- Concept 1 splits Madison to Edgerton, which is better than this. To get better SES = before middle school.
- EES still 200 under capacity.
- Don’t like all of SE at MDE.
- Enrollment capacity very unbalanced across district.
- Numbers are less equal between middle and elementary schools. Madison still has a lot of students.
- What percentage of kids come from the South area, both elementary and middle school?
- Need to not put all of MDE, MLE, and GE into WRMS.
- Transportation still an issue for Wheatridge kids.

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Concept 2 General Comments – Written on the Artifact

Support

- More equitable SES.
- Enrollment relief for Madison.

Challenges

- Concerned about safety and transportation.
- MLE should not feed to WMS.
- Bussing for students at PRMS.
- Worried about middle school enrollment.
- This shift will impact the SES of WMS. Free and reduced percentage greatly increase with WMS?
- Safety concern at Moonlight students to WMS.
- Greater discrepancy of enrollment.

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POLL RESULTS #9:

What are the benefits (pros) of Concept 2?

- Safer Complete feeder Sunflower stays together
- Keeping sunflower together
- No middle school split
- Feeder isn’t split
- No split feeder pattern
- MIGHT be more SES equal
- Madison doesn't split
- Elementary schools are not split
- Like the elementary plan here. Nice that sunflower is all together since their school is facing the largest impact.
- No elementary split
- The lines of boundaries are cleaner and people could possibly get behind, especially for middle school
- Elementary is a close second to option 1. Feeding Madison into Wheatridge levels out the ses.
- Elementary schools not split between feeders
- Elementary schools stay intact
- No split feeder
- No split feeder
- No slout feeders.
- Moonlight stays together
- Better demographic split among middles
- All elementary schools stay together to middle school
- No split feeder
- All of sunflower going to MDE is ok. But with modifications
- No split school

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POLL RESULTS #10:

What are the challenges (cons) of Concept 2?

- I still HATE that students are crossing the train tracks.
- The same safety concern with the cluster of MS students crossing the tracks to Wheatridge.
- WMS is increasing significantly. MDE didn't get much relief or significant enough smaller numbers to make that much of a difference. Can we do the same split on concept 1 with MDE?
- Schools not as balanced
- Schools are not equitable in numbers
- The schools are not balanced well.
- Enrollment numbers not nearly as well divided (Madison becomes biggest elementary again), unequal MS enrollment numbers as well
- Numbers are not equitable between schools
- Enrollment disparities within the middle schools
- Does not solve the transportation problem for moonlight
- Having almost 800 students at WMS, enrollment disparities between middle schools huge, safety concern of moonlight students attending WMS
- Still have a large lower SES group at Wheatridge; tossing highway and train tracks isn't safe on either end (crumbling bridge with single sidewalk on Center Street)
- Madison enrollment is still heavy.
- SES inequality as it seems no Gardner to Edgerton prior to MS
- Uneven middle school numbers
- Attendance vs capacity percentage unbalanced across district
- Transport to MS from MLE kids
- Lopsided numbers in the elementary schools. Less of a consistent population across schools.
- MDE going to WMS, not a change in #s at MDE
- Madison is still the biggest school. Uneven number at middle schools
- Still unsafe
- Middle school plan is awful. All of Madison to WMS increases their numbers more and Madison families will not be happy since they ALL go to PRMS better. A split makes more sense if you HAVE to.
- Still transportation issues for middle school. Lots more kids at Wheatridge than the other middle schools.
- Madison elementary not much relief with numbers and Pioneer Ridge has a huge area
- Transportation, student safety getting to and from
- 200 more kids at WMS

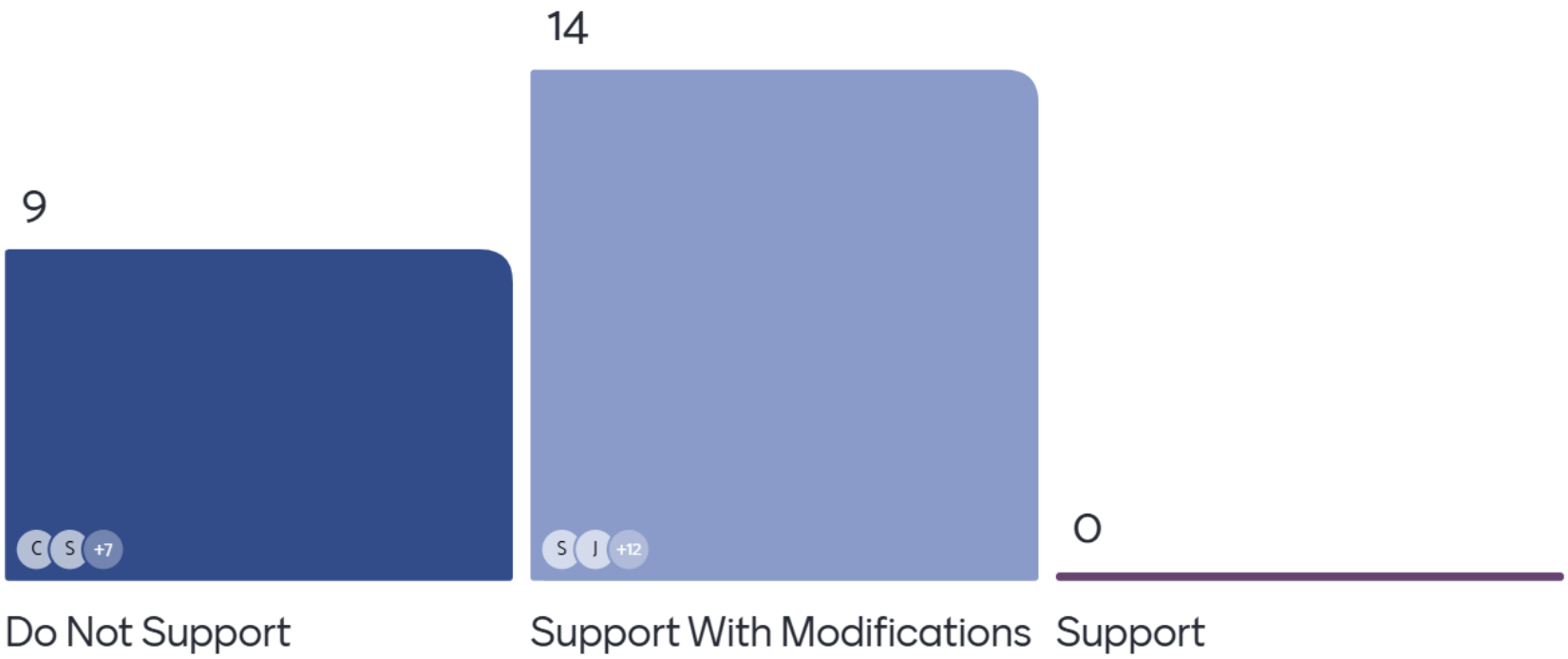
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POLL RESULTS #11:

What is your level of support for **Concept 2?**



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Wrap Up

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Committee Communication Tool

https://rsp.mysocialpinpoint.com/gardner-edgerton-boundary-process



Visit the Committee Website

📱 Scan the QR code for updates and resources.

Stay Informed

🔔 Follow the page to receive email notifications when new information is posted.

Check Back Often

🗓️ Meeting materials, updates, and committee activities will be added throughout the process.

Sign up with your email if you would like to receive emails when materials are updated!

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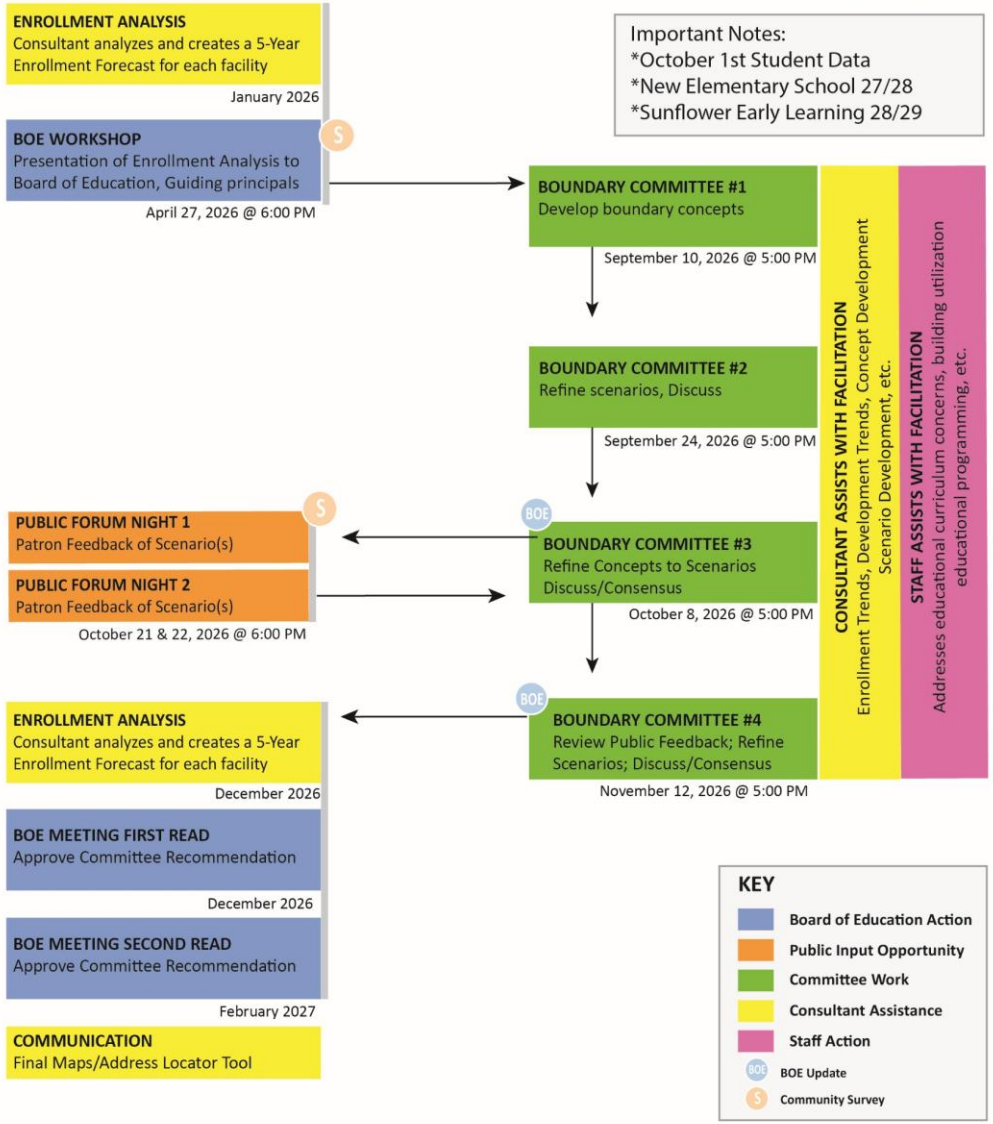
Next Steps

Next Meeting:

September 24, 2026

COMPREHENSIVE BOUNDARY PROCESS

2026/27 School Year



Finalized April 1, 2026

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