

Planning for the Future

Lee's Summit R-7 School District

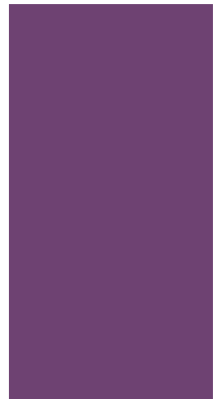
PrAT #1: Meeting 2

August 4, 2025

Process facilitated by RSP & Associates



LEE'S SUMMIT
R-7 SCHOOLS
Learning for Life



RSP

AGENDA

PART 1: Introductions & Process Structure

- ☐ Facilitators, Committee Members, Co-Chair/Scribe
- ☐ Ground Rules of Meetings
- ☐ Committee Goals and Review Charter

Est. 10 Min

PART 2: Baseline of Understanding

- ☐ District Enrollment Data (Projections and Current Facts)

Est. 10 Min

PART 3: Committee Activities

- ☐ Building Tour of West View Elementary
- ☐ Creates Pros and Deltas of Westview Elementary
- ☐ But what else...

Est. 30 Min

PART 4: Next Steps (10 Min)

- ☐ Committee Homework Assignment
- ☐ Process Update

Est. 10 Min

Part 1: Introductions & Process Structure

RSP Facilitation Team:

Robert Schwarz, CEO

- ☐ Military, County, City, and School District Planner
- ☐ University of Kansas, Master of Urban Planning (MUP)
- ☐ American Institute of Certified Planners (AICP)
- ☐ Certified Education Facilities Professional (CEFP)

Dr. Jessica Dain, Educational Planner

- ☐ Current Kansas Superintendent (Piper School District USD 203)
- ☐ St. Louis University, District Leadership (Ed.D.)

District Leadership Team:

- ☐ Dr. David Carlson, Assistant Superintendent of Human Resources
- ☐ Dave Boulden, Westview Elementary Principal

Committee Norms

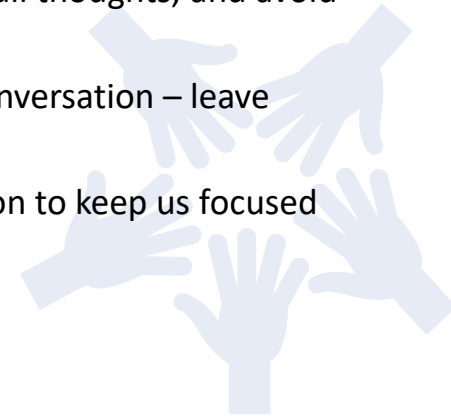
Committee Norms – confirmed at Meeting #1

Facilitator Role:

- Will lead the meeting, guide the agenda, and ensure time is managed effectively.
- Will provide structured opportunities for open discussion, feedback, and clarification.

Committee Member Expectations:

- Come Prepared: Review materials ahead of time and be ready to contribute to the conversation.
- Actively Participate: Share your perspective, ask questions, and engage with members of PrAT #1.
- Practice Active Listening: Focus on understanding others' viewpoints, give space for full thoughts, and avoid interrupting.
- Collaborate Respectfully: Keep the district's long-term success at the center of the conversation – leave personal agendas at the door.
- Use the Parking Lot: If a topic isn't on today's agenda, we'll note it for future discussion to keep us focused and on track.



Project Process

Process began March 2025

Process to conclude September 2025



Lee's Summit
R-7 Schools

**CONSULTANT TO LEAD
PROCESS ACTION ITEMS**

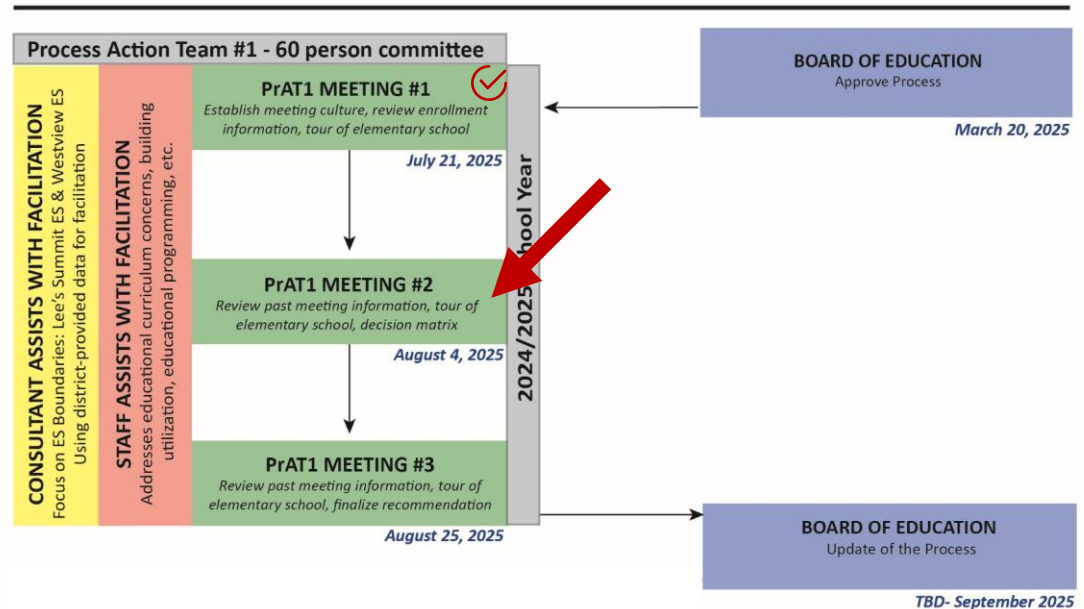
❑ 3 PrAT #1 Meetings

❑ 2 Board Meetings

PrAT #1 Membership:

Approximately 60 representatives of
parents, staff members, administration:

- 20 parents from each elementary school and 10 at large residents
 - 5 staff from each school
 - 5 district staff members



Updated June 2, 2025

PrAT#1: Meeting Agendas (Final) (Updated 07/24/25)

1. Meeting One at Lee's Summit Elementary

- Introductions (Assistant Superintendent of Human Resources: Dr. David Carlson and RSP)
- Choose Co-Chair and Scribe
- Ground Rules/Tasks/Goals of Committee/Review Charter
- Facts/Background for Enrollment Outlook
- Committee Activity: Building Tour (Lee's Summit Principal: Tracy Sanders)
- Group Activity: Create Pros and Deltas of Lee's Summit ES
- Take Away Information/Homework: Enrollment Outlook, Building Capacity, Utility Costs, Bond Implications, Student Experience

2. Meeting Two at Westview Elementary

- Introductions (Assistant Superintendent of Elementary Education: Dr. Heather Kenney, Facility Director: Kyle Gorrell, and RSP)
- Committee Activity: Building Tour (Westview Principal: Dave Boulden)
- Group Activity: Create Pros and Deltas of Westview ES
- Committee Discussion: Consolidation of Two Schools
- Take Away Information/Homework: Develop themes from Pros and Deltas to create a decision matrix

3. Meeting Three at Mason Elementary

- Introductions (Assistant Superintendent of Human Resources: Dr. David Carlson and RSP)
- Committee Activity: Building Tour (Mason Principal: Ashley Imming)
- Committee Discussion: Scenario/Option
- Group Activity: Discuss Pros and Deltas of Scenario/Option
- Take Away Information/Homework: Final Recommendation to Board of Education

Process Logistics

- **Meeting Framework:** Meetings will be posted meetings that are open to the public
- **Agenda Development:** External Consultant (RSP)
- **Facilitation of Meetings:** External Consultant (RSP)
- **Maintaining Records:** Minutes will be taken following the format of the agenda for each meeting (District)
- **Decision-Making Process:** Decisions will be made through consensus of those members who are present
- **Channels of Communication:** The team will designate a person to take minutes which will be provided to the board of education via the board secretary
- **Norms:** The team members will determine norms at the first meeting
- **Timeframe:** The PrAT #1 will conclude work and make a recommendation to the board of education within the 2025 Calendar year, and that will successfully conclude the work for the team and the project

Parking Lot

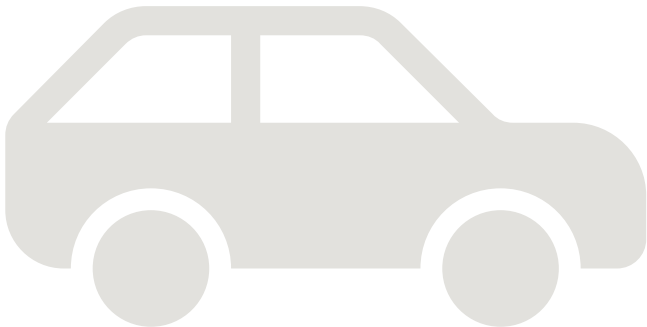
Purpose: Place to put questions to be answered at a future date. Use the sticky notes/cards to send questions/comments for future discussion.

If you have any questions about any of the forecasted enrollment materials, please write them on a sticky note and place it in the Parking Lot. The District or RSP will communicate questions back to Applied Economics.

Items that go in Parking Lot:

- ☐ Questions about items you would like answered
- ☐ General comments or thoughts
- ☐ Answered by either RSP, Applied Economics, or Administration prior to the next work group meeting

Important: The Parking Lot is not meant to be over-loaded with requests that are outside of this process' scope. Please be mindful of RSP and administrators when adding items to the Parking Lot.



Parking Lot Responses for District Action

Response	Action
I'm concerned about not having the support system/people necessary to provide the services they get in the two smaller schools - counselors/focus room teachers. What is the district's plan for this? What is the number of staff in similar buildings (Prairie View, Meadow Lane)?	
Can you bring in the demographer to explain their process and answer questions? It would answer lots of questions.	
At least two elementary schools will have trailers this coming 24/25 school year. Why are we thinking about combining schools/closing when other schools need trailers?	
If these two school combine, the specials teachers will have 24 classes, which within the range of the number of classes they are expected to teach. However, this gives the teachers two options: teach 8 classes each day (with 6 preps) or teach 6 classes each day with each time block being a class and a third. For these combined schools, it would be 25-33 kids. While this is considered acceptable, it is much more than what is asked from other teachers, particularly middle and high school teachers.	
What does the proposed projects increase WVE capacity to if the building is already at 55%?	
What year was each building built and when did they receive their last major remodel? PLE: ? WVE: ? LSE: ? MLE: ?	
Could the district please provide specific examples or case studies that explain the impact of combining two title 1 schools? Specifically, the impact it has on the student.	
If all but one elementary is declining and eight buildings are at 65% capacity or less and declining... why are these two buildings the ones on the table?	
Can the CFMP submissions from PLE, WVE, MLE, and LSE be provided along with the final proposed bond projects (i.e. what was asked V.S> what was chosen; because that led to this)? And print please	
Map 11 - why do they have big changes- there are zero homes there. If this is wrong, what could be right on this map?	
Request: Enrollment data as graphs to show trends long term. Numbers make trends harder to see and difficult to have confidence in.	
Both schools had equal opportunity to sign up for this committee. LSE was able to fill their spots, WVE was not. My hope is that LSE is not looked down upon for simply filling the slots needed.	

Parking Lot Responses for District Action

Response	Action
Request: Decision-making process for the district that led to the district to the decision to consolidate	
How/what is the makeup of the District enrollment PrAT? How/who was invited? And when? And by whom?	
What are the options for the vote?	
What are the number of Pre-K students for each school?	
What are the increases in building costs should all of the LSE students were bussed to WVE?	
What emotional issues are associated with bussing students that walked to school?	
15-25 students/teacher -- what does the district see as optimal?	
Will we be looking into the impacts of closures on actual students to make the decision? Or are we just worried about numbers?	
What is the average size of each school (acreage) and how many students in these schools?	
Did the CAC see and have time to review full budgets for each project that way up for recommendation for the bond?	
Can you please provide a summary of how this group was made (and therefore why there may be appear to be representation)?	
I think it's important that Dr. Buck stated multiple times he made this proposal on enrollment data alone -- not other reason (not budgetary or other)	
Are other schools making significant concessions within this bond improvement plan?	
When is the district looking to re-boundary in the future?	
Why do we not look at or consider what other districts did like Shawnee Mission in the 90s and Independence over the last five years? Shawnee Mission closed schools, then 10 years later, they had to rebuild. Independence is keeping them open to avoid rebuilding.	
If we need a 4th or 5th meeting, can we put these on calendars before the third meeting? If not, can we review at the third meeting?	

Parking Lot Responses for District Action

Response	Action
When looking at test score, where do LSE and WVE sit? If both schools are historically on the lower end, why are we okay with keeping on with the status quo? Maybe a change is needed.	
How much money has been spent in the last five years in maintenance at LSE?	
Would it be possible to view data (academic, discipline, etc.) for Meadowlane Elementary compared to WVE and LSE to see if larger Title 1 Building in district has any impact on student performance?	
Can it be confirmed that combining LSE and WVE will be the fifth largest elementary school in the district and the largest Title 1 school?	
Could we have the city of Lee's Summit traffic study for the NW Ward Road renovation? This should be a public document.	
Do we have a traffic study for this proposed consolidation at Westview Elementary? Particularly looking at peak AM traffic and peak PM traffic.	
Could we have the site plan for the proposed Westview consolidated school? An early version was provided to the CFMP.	
Can the demographer re-project on the latest WVE and LSE enrollment figures presented in PrAT #2 meeting?	
Even though enrollment is increasing it is not increasing in our attendance areas. It is increasing in areas that are developing.	
What is the data on families who qualify for Head Start is Lee's Summit? Would we have enough families who qualify for Head Start?	
What - besides enrollment - are the major challenges in keeping both schools? Why does the district want to consolidate these two schools (besides enrollment)?	
LSE has no open classrooms. Was the district's intent for it to be a small building? Why are we not studying districts around us with similar concerns?	
When looking up research articles, how old are they? Please make sure they less than 5 years old.	
How much does it cost to maintain LSE? Utilities? Maintenance?	

Parking Lot Responses for RSP Action

Response	Action
The question for the vote needs to include "closure of LSE and consolidation of LSE and WVE." It should not just state "consolidation of LSE and WVE" and "remain as separate schools." It needs to include the word "closure."	
"Consensus" -- This word is being used often tonight. What do we mean by consensus vote?	
Can you please make a copy of the presentation for each team member?	
What is social pinpoint?	
Spending the last 30+ mins of the meeting reading the parking lot slides didn't feel like an efficient use of our limited time, could the sheets file just be re-shared ahead of time?	

Lee's Summit 2024-27 Strategic Plan (CSIP):

❑ **Strategic Goal #1:**

The LSR7 School District will ensure student growth and achievement through access to high-quality, personalized educational opportunities.

❑ **Strategic Goal #2:**

The LSR7 School District will foster a responsive, inclusive, safe, and caring student environment.

❑ **Strategic Goal #3:**

The LSR7 School District will maintain high-quality systems and structures to provide effective and efficient district operations.

❑ **Strategic Goal #4:**

The LSR7 School District will cultivate meaningful partnerships with both internal and external stakeholders.

❑ **Strategic Goal #5:**

The LSR7 School District will recruit and retain a high-quality diverse workforce and maintain a focus in creating an environment in which supported adults serve students well.



PrAT #1: Charter Charge

Charge to the Team: Analyze building data and enrollment trends at both Lee's Summit Elementary and Westview Elementary to make a recommendation on the next steps to the board of education.

Tasks: Review demographic data, trends, district standards and MSIP standards
Review all options for the two elementary buildings moving (K-5). Those may include, but are not limited to:

- ☐ Keeping the building boundaries as is
- ☐ Consolidating to one elementary building
- ☐ Re-boundary via a new boundary team
- ☐ Closure and re-boundary to multiple sites

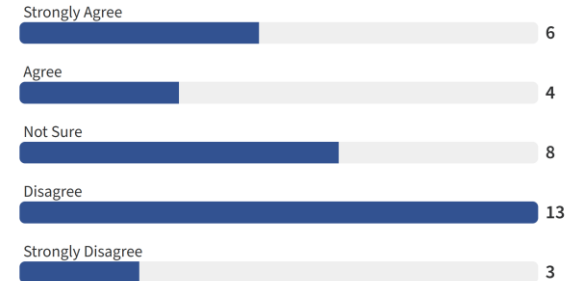
Goal: Make a recommendation to the Board of Education on the best option for the two buildings with specific regard to the **2025 Bond** that is data-driven and student-centered. The recommendation will not include staffing or future use of facilities if a building is vacated, as those have other processes and teams assigned.

Meeting 1 Recap

- Meeting 1 took place at Lee's Summit Elementary
- Committee participated in:
 - Introduction Activities
 - Data Discovery
 - Building Tour
 - Small and Large Group Discussion
 - Polling Activities
 - Final Consensus Building Survey
- There was general committee consensus on:
 - Enrollment will not decrease at Lee's Summit and Westview elementary schools
 - Combination of Lee's Summit and Westview elementary schools is NOT supported

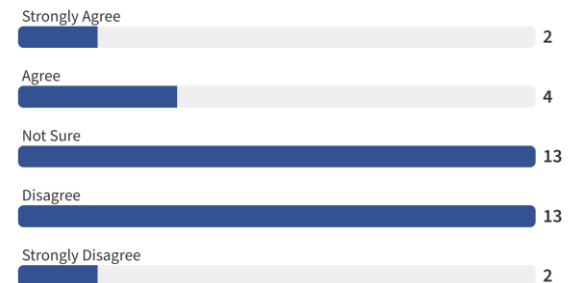
I agree that Lee's Summit Elementary's enrollment will continue to decrease in the future.

34



I agree that Westview Elementary's enrollment will continue to decrease in the future.

34



I agree that combining Lee's Summit and Westview elementary schools into a new building will improve students' academic and personal experience.

33



Parking Lot Responses for District Action (Part 1)

Response	Action / Response	
Can LSE & WVE CFMP committee members here highlight their results from the session? Proposed options on a view	Some time can be provided for a brief overview of CFMP for LSE and WVE.	
Can LSE support 3 classes per grade level in the current space? How many can WVE hold?	LSE: No; WVE: has a program capacity of 411 students	
Can we see how the city's zoning map of residential to commercial property use at single family homes coincide with boundaries?	The district's boundaries exceed the city limits of LS. District requesting city to assist with the portions of the district that exist within the city limits of LS.	
Can we see the LSE & WVE CFMP recs? And the District's executive summary?	LINK	
Can you provide the numbers we're discussing regarding the bond I feel some may not know the decision tree for bond allocation if mother school takes the bond money, the cost to renovate both schools separately and the cost to consultate the schools	To be presented in packet.	
Could we have home schooling estimates or percentages? Ideally this would be in the LSE/WVE boundaries, but I feel it's hard to understand our public numbers with just this data plus the enrollment in local public schools.	We do not know or keep track of private school or home school students	
Do most elementaries have stages in the district?	LINK	
How do enrollment numbers change throughout the year?	WVE: August: 263 students December: 265 students Last Day: 266 students	LSE: August: 199 students December: 211 students Last Day: 212 students
How does small staffing impact students? Shared Admin & Specials? ELL?	Small staffing impacts the number of staff assigned to the building. Currently, both specials' teams (at WVE and LSE) travel. There is an assistant principal split between both buildings. There are many positions within all of our schools that travel such as: math specialist, librarian, OT, PT, EL, therapists.	
How many students use ESL services? How will that be impacted when there are suddenly more students needing those services?	Last school year there were 19 at LSE and 21 at WVE. Staffing would be adjusted based on ratios in accordance with our current procedures for all schools in the district.	

NOTE: Questions/comments in the Parking Lot will continue to be reviewed and addressed. For the most up-to-date responses from the District and RSP, please refer to the live [Parking Lot Responses](#) Google Sheet.

Parking Lot Responses for District Action (Part 2)

Response	Action / Response
How will the decision be presented to the Board?	A summary document outlining the recommendation of the PrAT will be presented in writing to the board of education.
I think while it's important not to live in the past -> sharing why we are here and the process behind it. I don't think a lot of people know what has happened since Nov. 1st	LINK
It's important to know how we "got" here. In regards to the non-transparency given to LSE staff and families	LINK
Please no name calling. "Racist" is not appropriate to call a school	Referred this comment/concern to the Compliance Officer, Dr. Wilson, and referred the situation to Policy AC.
Posting PrAT on District	Completed.
PrAT meetings posted publicly for charter. This meeting was NOT posted publicly by the District.	Completed.
RSP & Associates needs to fully understand how we got here, what the Board approved and why the PrAT is representative of who is on it	David Carlson and RSP were specifically selected as they were not a part of the initial process and decision. The team of stakeholders will be making the recommendation based on the data provided and discussion, not RSP.
Standard dedication of population study- year after year, how correct have they been?	Dr. Carlson has been provided the past five studies or presentations.
What are the budget estimates as they relate to LSE/WVE? I understand the bond funds are separate to other budgetary expenses	LINK
What are the impacts of consolidation on Title 1 students?	Funding for students in a Title I Part A Building will be consolidated in the new building. The building is still responsible for crafting a Title I plan based on the needs of the students
What are the LME costs associated with the CFMP recommendations in relation to all possible PrAT recommendations? Could we receive that for our decision-making sessions to determine which options to recommend?	<i>Response in progress</i>
What are the values of the District?	LINK

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Parking Lot Responses for District Action (Part 3)

Response	Action / Response
What does the research say about the success/efficiency of a larger Title 1 school?	This varies based on implementation quality, demographics, and needs.
What if there isn't a consensus at the end of the 3rd meeting?	An additional meeting can be scheduled to complete the work if needed.
What is the charter of the LSR7 Elementary Enrollment PrAT? When does that PrAT meet?	LINK ; The elementary enrollment PrAT meets Nov. 5, Nov. 19 and Dec. 3.
What is the capacity of the buildings being reviewed?	LSE has a program capacity of 322, with 85% program capacity of 274. WVE has a program capacity of 483, with 85% program capacity of 411.
Why is everyone so negative	We cannot speak for individuals. It might be because change that impact community schools are historically challenging. Community members have concerns about the impacts on their school community.
Why is this group following the same path as the CFMP? Values us numbers need a better path.	The PrAT is being directed by the PrAT charter.
Will there be any discussion or information shared about the unique needs and supports of students in Title 1 buildings & how that may impact them if they are in a larger building/ further from walkable resources	Administrators are responsible for understanding the needs of their school population. Administrators conduct a building needs assessment which provides information for the supports students need which is included in the schools Title I plan.
Would like more info on Title 1. I want to know more about what makes a Title 1 school and what implications there would be when combining 2 Title 1 Schools	Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides supplemental financial assistance to school districts for children from low-income families. Its purpose is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps by allocating federal funds for education programs and services. If two Title IA schools combine, the funding allocation for students will follow them into the combined school.

NOTE: Questions/comments in the Parking Lot will continue to be reviewed and addressed. For the most up-to-date responses from the District and RSP, please refer to the live [Parking Lot Responses](#) Google Sheet.

Parking Lot Responses for RSP Action

Response	Action / Response
What data will we be looking at to make this decision? - School size impact on education - What personal impacts teachers & community make on education	Demographic data, trends, district standards, and MSIP standards.
Could we add a "neutral" option alongside the "not sure" for questions. One implies a negative response, the other implies a lack of confidence in capably answering the question given the data or context provided	Will see how to integrate this option into questions
Are we getting copies of everyone's post meeting survey?	Yes
How does the vote work?	The last meeting the committee will select which option they most prefer, provide comments to that best option and after discussion have a second selection of the options
I don't feel like the polling's are a true measurement of opinion as LSE outnumbered WVE.	When there is not an equal representation of any group it naturally will be influenced by the majority - the hope of the group is to think for all students not just their current elementary zone
If RSP was hired in March, did RSP do their own demographic research in that time, or did they just copy and paste Applied Economics research?	RSP is a full-service school planning firm providing enrollment demographic analysis - this option was not selected by the district
The tours aren't necessarily a good use of time. I'd rather hear from principals and teachers about the school pros and deltas.	At the 2nd meeting, more time will be allocated toward group discussion
Tour the school before the meeting	Tours likely will happen at the meeting because of limited time for administration to be at the building before or after the meeting
What is the process for this group?	Work toward a consensus based on the Board Charter for PRAT #1
What will final recommendations be in terms of its physical form? Memo, Document, formal report, slide presentation, etc.?	Likely in a slide presentation
When will we discuss the real issues of consolidation? If we only have three meetings, building tours are not giving us enough information.	Meeting #2 will integrate more information for the discussion of consolidation

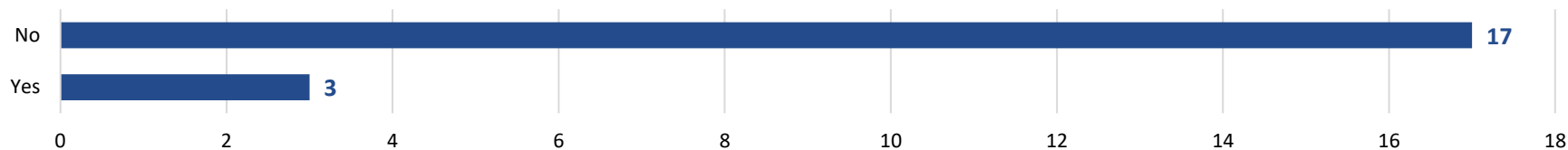
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Meeting 1 Exit Ticket Results:

Deltas (-)	Tally if repeated	Pros (+)	Tally if repeated
No dedicated maker space (but do create within library)		Location (close to down town and connection)	19
Racist image in gym (Gorilla & person of color together)	2	Accessible / one level	11
Smell of mildew	7	History/heritage displayed	1
Building needs some TLC/ Maintenance	6	Character / History of Building	9
Gym small- Limited number of spectators	1	Center of Community (Community Room) - Pantry - Church	32
Limited parking	8	Updated spaces	7
No stage	3	Well-maintained	4
HVAC issues / noise (humming))	12	"Good/Welcoming" feeling	8
Open cabinets/ storage is unlocked		Health room / Shower in Nurse's office / washer and dryer	3
Need for natural light / Windowless classrooms	5	Small class size (20 per classroom)	13
Staff lounge needs TLC / more space	10	Small groups/Individual Instruction (teaching the whole child)	7
Roof / leaks	8	Clubs/After School activities	2
Not enough space / no room to grow / no empty rooms or intervention spaces	4	Kids can walk before/after school	16
Small classrooms	5	Focus on trauma-informed care	2
Small cafeteria		Library	9
Changes to building will be community wide		Safety	4
Location is congested	1	Less staff needed to maintain the building	
Limited exposure to programing a larger building can offer		Offers services to vulnerable population	2
Limited storage	9	"Neighborhood" / community school feel	8
Need to improve playground safety / limit visual access		Staff at the building are great / achieve goals / know the kids	6
No outdoor classroom		Gym	5
Need more collaborative space	1	Large teachers lounge	
Safety of drop off / pick up (no bus lane, need a cross walk for 2nd street, congested)	6	Large classrooms	1
Church uses the school (want sepration of church and school)	1	School pride	
Older specials rooms (no accostic tiles in music room)	1	Size of school	
Electrical panels / access in the classrooms		Most classrooms have windows	1
Small number of staff		Plenty of bathrooms	2
Shared space for special programming (ELL / SPED)		Aspire room (use to accomodate growing enrollment)	
Staff shared between buildings (ELL / Specials / Admin)		Technology	
Library is small		Art room / Music room updates	3
Small enterence		Cafeteria space	1
Dated restrooms		Student opportunities	
Too much carpet		Good intervention spaces	1
Older desks and chairs		General design / flow of building	
Walking field trips are a liability		Access to sensory walk	
Ceiling tiles have holes in them	1		
No tornado shelter			
Negitve outcomes of integrating 2 title one schools			

Meeting 1 Social Pinpoint Survey Results

I agree that Lee's Summit Elementary and Westview Elementary should be combined.



Main Takeaway of Open-Ended Questions:

The responses heavily leaned toward **concerns and opposition**, with limited support for the combination. Even among those noting potential benefits, most expressed **uncertainty** or **reservations** about implementation and impact. A recurring theme was the **value of small schools and strong community ties**, which many fear would be lost in the combination.

Summary of Disadvantages:	Summary of Advantages:
Loss of Community and Identity ○ Concerns about losing school identity, local traditions, and tight-knit community ties. ○ Disruption of long-standing relationships among students, staff, and families; emotional toll on community from a school closure. Impact on Students and Families ○ Increased class sizes and decreased individualized learning. ○ Trauma and displacement due to changes in school environment and routines. ○ Concern over increased travel distances and loss of walkability, especially for LSE students. Equity and Student Support ○ Fear that consolidating Title I and non-Title I students may reduce necessary supports ○ Reduced ability to serve disadvantaged students effectively Logistical and Operational Concerns ○ Uncertainty over how the building would be adapted ○ Potential overcrowding in a large combined school ○ Difficulty in combining school cultures and maintaining engagement Loss of Trust in Process ○ Distrust in the district’s transparency and community engagement and lack of clear communication	Facilities & Infrastructure Improvements ○ Opportunity for a safer, updated, and more modern facility ○ An updated space could support better teaching environments. Operational Efficiencies ○ More efficient use of staff and resources ○ Potential cost savings and budget benefits for the district. Academic and Staff Collaboration ○ Possibility for better staff collaboration and specialization ○ Combining staff knowledge and expertise Future Planning ○ Avoids closing schools unexpectedly later; proactive consolidation ○ Opens opportunity to incorporate ideas from both schools into one facility

Comprehensive Facilities Master Plan

Task:

Opportunity for building principals to provide an update and their experience on CFMP recommendations

- ☐ Lee's Summit Elementary principal
- ☐ Westview Elementary principal

CFMP Priority Areas:



Source: LSR7 CFMP Executive Summary (updated July 26, 2024)

<https://drive.google.com/file/d/1-ldwWudnM6l5IoUT-u0Cc07aN3zVMtfU/view>

Part 2: Baseline of Understanding

Purpose: Engage in a discussion and polling questions about items to consider when engaging in long-range planning efforts. Additionally, assist RSP by providing direction on next steps in this process

Expectations: Questions are designed to receive preliminary, thought-provoking feedback to begin setting the foundation for long-range planning efforts. There will be more opportunities to discuss in greater detail each of these topics.

Directions: Use your cell phones to participate in the polls!

Text to Number: 22333

Message Body: RSPMeeting

Stay in the text thread! Do not click the link in the automatic reply. Answer questions by responding A, B, C... in the text thread.

Helpful Hints:

- ☐ To change your answer, simply text the new answer. The Poll will integrate the last message sent as the final result.
- ☐ For questions with "Select all that apply": To change your answer, text "CLEAR", then send your new answers.

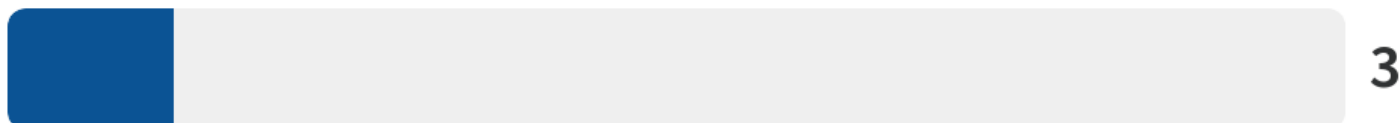
Welcome to the Poll! Text in the thread A or B answering the following question: Were you in attendance at last meeting?

👍 27

Yes



No

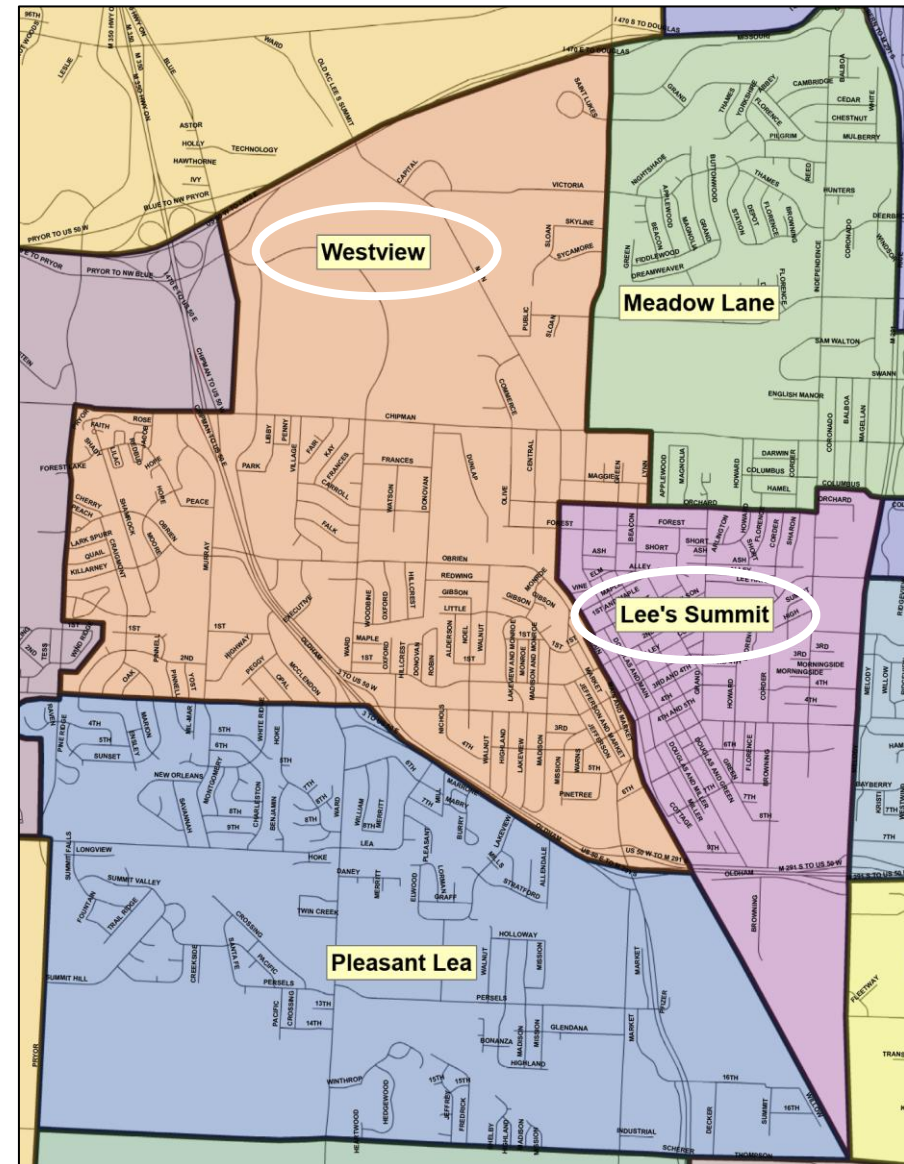


Visual of District

Map from District Website.

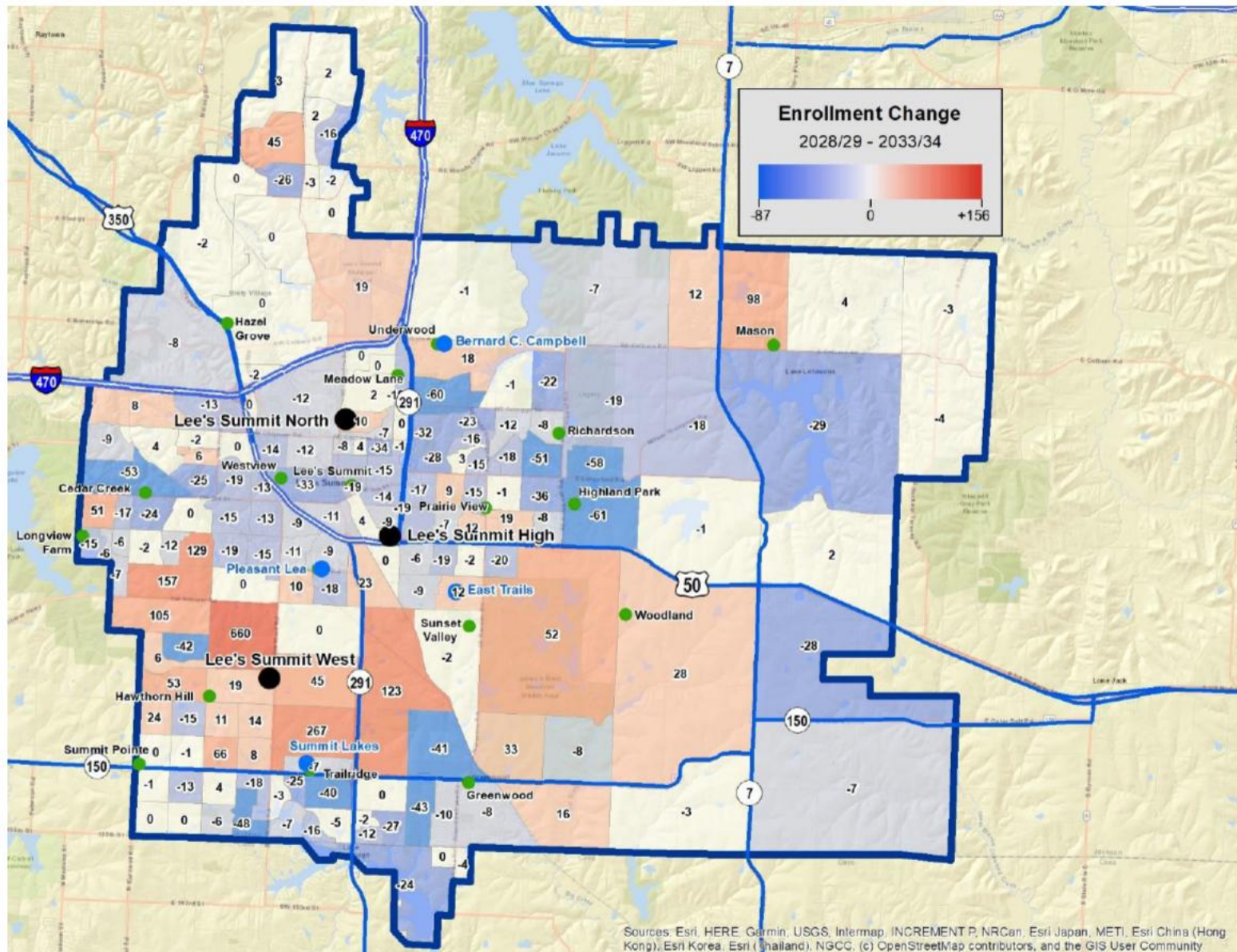
<https://resources.finalsite.net/images/v1632507379/sr7org/bi1nqjbrhagg7ktw24co/2021-22-Elementary-Boundary-Map.pdf>

- Committee to discuss redistribution between Lee's Summit and Westview elementary schools



MAP 11

ENROLLMENT CHANGE: 2028/29 – 2033/34



Applied Economics: Demographic & Enrollment Analysis 2023/24 Update

**Disclaimer: The District did not do a full report in 2024/25.
The latest projection map available is from the 2023/24 report.**

TABLE 16
ACTUAL AND PROJECTED ENROLLMENT BY SCHOOL

Attendance Area	Attendance Area		School				Projected						Buildout	Change		
	2023/24	'23 Diff	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	...2033/34		'23-'28	'28-'33	'33-BO
Kindergarten to 5th Grade Enrollment by Elementary School (1)																
Cedar Creek Elementary	450	25	504	520	506	475	484	497	499	498	477	432	485	2	-45	52
Greenwood Elementary	335	-9	391	389	332	326	325	323	326	314	305	277	332	-21	-28	55
Hawthorn Hill Elementary	392	9	476	477	400	401	425	430	467	505	554	955	2,386	153	401	1,431
Hazel Grove Elementary	345	-1	365	385	337	344	352	349	345	342	325	303	931	-19	-22	628
Highland Park Elementary	413	29	581	564	460	442	404	379	377	363	344	320	368	-98	-24	48
Lee's Summit Elementary	241	-26	228	225	220	215	213	205	199	195	189	146	139	-26	-43	-7
Longview Farm Elementary	390	15	473	461	407	405	420	443	485	518	546	690	1,071	141	145	381
Mason Elementary	531	-26	498	524	484	505	517	530	535	552	549	556	738	44	7	183
Meadow Lane Elementary	502	-46	548	496	450	456	463	462	456	453	445	408	398	-11	-37	-10
Pleasant Lea Elementary	321	11	469	412	348	332	330	330	335	325	325	291	563	-7	-34	272
Prairie View Elementary	609	-14	734	678	567	595	599	598	610	601	605	555	543	10	-50	-13
Richardson Elementary	363	64	542	493	434	427	405	389	371	365	364	352	381	-63	-12	29
Summit Pointe Elementary	540	-1	545	567	534	539	552	580	602	622	626	596	1,113	87	-30	517
Sunset Valley Elementary	292	12	420	374	303	304	308	307	310	323	319	296	389	15	-23	93
Trailridge Elementary	425	2	577	541	455	427	403	389	397	415	437	599	1,147	10	163	548
Underwood Elementary	517	-11	536	561	511	506	490	480	463	435	434	425	565	-72	-10	140
Westview Elementary	298	-28	345	334	285	270	263	260	271	253	242	196	186	-28	-45	-10
Woodland Elementary	419	-1	430	454	415	418	416	413	385	368	361	400	1,134	-57	39	734
R-7 Online Academy	0	27	0	281	54	27	23	19	16	13	9	0	0	-18	-9	0
Other	57	-31	19	16	18	26	27	28	29	30	31	36	50	5	5	14
Sub Total ***	7,440	0	8,681	8,752	7,520	7,440	7,419	7,411	7,479	7,490	7,486	7,835	12,920	46	349	5,085
6th to 8th Grade Enrollment by Middle School (2) *																
Bernard Campbell Middle Sch	1,072	-8	987	949	1,062	1,064	1,041	1,090	1,089	1,107	1,087	941	1,350	23	-146	409
Pleasant Lea Middle School	957	-34	967	958	929	923	926	960	925	935	925	823	976	2	-103	153
Summit Lakes Middle School	1,075	-45	933	915	1,008	1,030	973	979	980	1,047	1,108	1,422	2,937	78	314	1,515
East Trails Middle School	962	76	0	0	980	1,038	1,060	1,135	1,170	1,175	1,173	1,029	1,618	135	-144	589
Other	27	11	10	13	22	38	35	31	34	32	40	52	51	2	12	-1
Sub Total ***	4,093	0	2,897	2,835	4,001	4,093	4,035	4,195	4,198	4,295	4,333	4,266	6,932	240	-67	2,666
9th to 12th Grade Enrollment by High School *																
Lee's Summit High School	1,931	-16	1,818	1,870	1,872	1,915	1,937	1,916	1,918	1,904	1,914	1,825	2,659	-1	-89	835
Lee's Summit North High Sch	2,032	-85	1,851	1,923	1,958	1,947	1,953	1,898	1,913	1,940	1,926	1,855	2,554	-21	-71	700
Lee's Summit West High Sch	1,960	-32	2,085	1,994	1,945	1,928	1,937	1,955	1,983	2,020	2,033	2,425	4,712	105	392	2,288
Other	68	133	177	173	170	201	201	201	201	201	201	201	201	0	0	0
Sub Total ***	5,991	0	5,931	5,960	5,945	5,991	6,027	5,970	6,015	6,065	6,074	6,305	10,127	83	231	3,822
K to 12th Grade Total ***	17,524	0	17,509	17,547	17,466	17,524	17,481	17,576	17,692	17,850	17,893	18,406	29,979	369	513	11,573

Source: Applied Economics, 2023.

* Includes students enrolled at all campuses including Summit Ridge Academy and Summit Technology Academy.

(1) Was K-6th through 2021/22 (2) Was 7-8 through 2021/22 *** Totals may not add due to rounding.

Source 3

2024/25 Projections

ATTEND

Attendance Area	Actual			Projected						Change		
	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	...2033/34	'22-'24	'24-'29	'29-'33
Kindergarten to 5th Grade Enrollment by Elementary School												
Cedar Creek Elementary	506	475	488	509	521	516	498	495	463	-18	7	-32
Greenwood Elementary	332	326	299	292	288	266	251	236	225	-33	-63	-11
Hawthorn Hill Elementary	400	401	442	456	493	544	614	682	1,044	42	240	362
Hazel Grove Elementary	337	344	324	317	310	301	282	283	273	-13	-41	-10
Highland Park Elementary	460	442	406	387	390	382	375	372	354	-54	-34	-18
Lee's Summit Elementary	220	215	204	191	187	184	180	176	161	-16	-28	-15
Longview Farm Elementary	407	405	400	412	443	470	496	514	651	-7	114	137
Mason Elementary	484	505	513	537	547	560	574	583	640	29	70	57
Meadow Lane Elementary	450	456	433	419	398	372	359	333	324	-17	-100	-9
Pleasant Lea Elementary	348	332	345	346	353	338	341	329	311	-3	-16	-18
Prairie View Elementary	567	595	611	606	615	587	584	562	540	44	-49	-22
Richardson Elementary	434	427	402	384	371	358	355	347	345	-32	-55	-2
Summit Pointe Elementary	534	539	537	543	530	526	511	473	481	3	-64	7
Sunset Valley Elementary	303	304	308	310	321	326	314	306	292	5	-2	-14
Trailridge Elementary	455	427	414	406	416	439	465	500	637	-41	86	137
Underwood Elementary	511	506	507	504	487	465	467	463	461	-4	-44	-2
Westview Elementary	285	270	265	276	289	281	276	274	233	-20	9	-41
Woodland Elementary	415	418	419	422	403	393	392	394	431	4	-25	37
R-7 Online Academy	54	27	34	30	30	30	30	30	30	-20	-4	0
Other	18	26	17	18	19	20	21	22	26	-1	5	4
Sub Total ***	7,520	7,440	7,368	7,365	7,411	7,358	7,386	7,377	7,922	-152	9	545

Main Takeaway:

- The 2023/24 Applied Economics report forecasted Lee’s Summit enrollment to be 213 students in 2024/25. Actual enrollment in 2024/25 was **204 students** (enrollment came in under-forecast by 9 students)
- The 2023/24 Applied Economics report forecasted Westview enrollment to be 263 students in 2024/25. Actual enrollment in 2024/25 was **265 students** (enrollment came in over-forecast by 2 students)

Source ²

2024-25 Building Capacity

Building	23-24 Enrollment	24-25 Enrollment	FY24 to FY25 Enrollment Change	% Program Capacity	Design Capacity	Program Capacity	85% Program Capacity	Total Classroom Sections	Classroom Sections Used K-5 Gen Ed, 24-25	Administrative Use	Available Enrollment to 85%	Space change from Design Capacity
Elementary												
Cedar Creek	475	488	13	88.4%	644	552 [1]	469	28	23		-19	1 Life Skills / 4 CLASS
Greenwood	326	300	-26	59.3%	506	506	430	22	15		130	
Hawthorn Hill	401	443	42	74.1%	644	598	508	28	21		65	2 Life Skills / Cross Cat
Hazel Grove	344	329	-15	68.1%	483	483	411	21	17		82	
Highland Park	442	405	-37	73.4%	644	552	469	28	20		64	2 CLASS, 1 Cross Cat, 1 Life Skills
Lee's Summit	215	203	-12	63.0%	322	322	274	14	12		71	
Longview Farm	405	400	-5	62.1%	644	644	547	28	19		147	
Mason	505	512	7	92.8%	552	552	469	24	24		-43	
Meadow Lane	456	430	-26	77.9%	552	552	469	24	22		39	
Pleasant Lea	332	345	13	60.0%	644	575	489	28	18		144	2 SEB / Art
Prairie View	595	601	6	68.8%	1,127	874	743	49	27		142	7 Pre-K / 3 Online / 504
Richardson	427	402	-25	83.2%	644	483	411	28	20		9	1 Life Skills / 6 CLASS
Summit Pointe	539	533	-6	82.8%	644	644	547	28	26		14	
Sunset Valley	304	309	5	51.7%	644	598	508	28	16		199	2 SEB
Trailridge	427	415	-12	64.4%	644	644	547	28	20		132	
Underwood	506	505	-1	78.4%	644	644	547	28	24		42	
Westview	270	265	-5	54.9%	483	483	411	21	14		146	
Woodland	418	421	3	65.4%	644	644	547	28	21		126	
R7 Online Academy	27	23	-4									
Other	26	16	-10									
Total	7,440	7,345	-95	70.97%	11,109	10,350	8,798	483	359		1,453	
Middle												
Bernard Campbell	1064	1036	-28	86.3%	1,200	1,200	1,020					
East Trails	1038	1047	9	87.3%	1,200	1,200	1,020					
Pleasant Lea	923	899	-24	74.9%	1,200	1,200	1,020					
Summit Lakes	1030	998	-32	83.2%	1,200	1,200	1,020					
Other	38	29	-9									
Total	4,093	4,009	-84	83.5%	4,800	4,800	4,080					
High												
Lee's Summit	1,915	1,936	21	84.5%	2,290	2,290	1,947					
Lee's Summit North	1,947	1,891	-56	81.5%	2,321	2,321	1,973					
Lee's Summit West	1,929	1,962	33	88.2%	2,224	2,224	1,890					4 Mobile Classrooms @ 28 x 85%
Other	201	172	-29									
Total	5,992	5,961	-31	87.2%	6,835	6,835	5,810					
District Total	17,525	17,315	-210	78.8%	22,744	21,985	18,687					

Source: Lee's Summit R-7 School District; table provided by district administration August 2025

Bond Project Funding Outlook

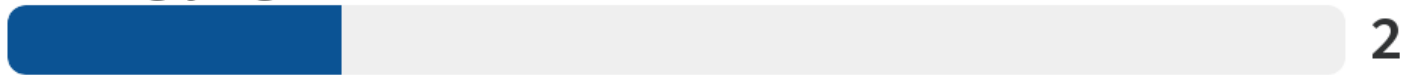
Available Funds	\$311,500,000.00			Total Spend	\$309,900,000.00	Proposed Total	\$121,500,000.00
				Recommended Projects	Estimated Cost	Secondary Projects Ranked	Estimated Cost
				Maintenance and Repair	\$73,000,000.00	Pleasant Lea Elem	\$23,000,000.00
				Greenwood Elem (New School)	\$44,500,000.00	Lee's Summit North	\$26,500,000.00
Remaining Available Funds	\$1,600,000.00			Hazel Grove Elem (New School)	\$44,500,000.00	Equipment -Deferred	\$32,000,000.00
				Equipment	\$40,000,000.00	Lee's Summit Elem	\$18,000,000.00
Project	Priority Project	% of CAC		Pleasant Lea Middle School (Addition and Renovation)	\$32,000,000.00	MIC	\$22,000,000.00
Hazel Grove Elem	41	95.35%		Westview Elem (Addition and Renovation)	\$28,700,000.00		
Westview Elem	41	95.35%		Contingency	\$10,000,000.00		
Pleasant Lea Middle School	25	58.14%		Land	\$10,000,000.00		
Pleasant Lea Elem	20	46.51%		Safety and Security	\$6,000,000.00		
Lee's Summit North	16	37.21%		Miller Park (Addition and Renovation)	\$6,000,000.00		
Miller Park	12	27.91%		Classroom Furniture	\$5,000,000.00		
Equipment - Deferred	5	11.63%		HS BB and SB (LSN/LSW)	\$4,500,000.00		
HS BB and SB Fields	5	11.63%		HS Soccer/Band Fields	\$4,500,000.00		
HS Soccer and Band Fields	4	9.30%		Aerospace Hangar	\$1,200,000.00		
Lee's Summit Elem	2	4.65%					
Missouri Innovation Campus	1	2.33%					

- This information is from the district

I agree that Lee's Summit Elementary's enrollment will continue to decrease in the future.

30

Strongly Agree



Agree



Not Sure



Disagree



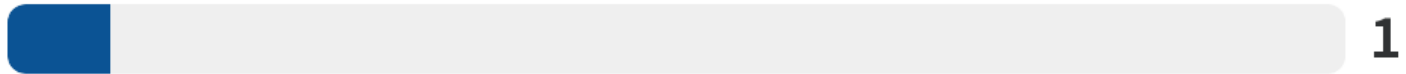
Strongly Disagree



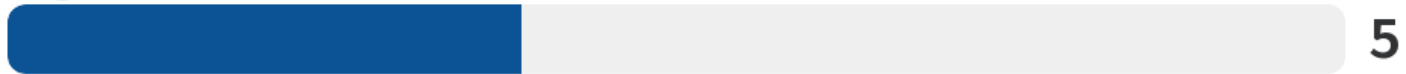
I agree that Westview Elementary's enrollment will continue to decrease in the future.

29

Strongly Agree



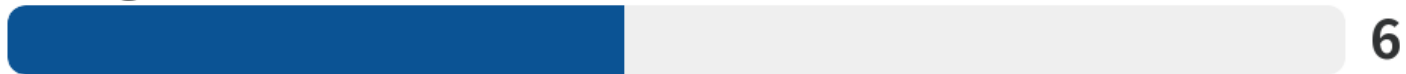
Agree



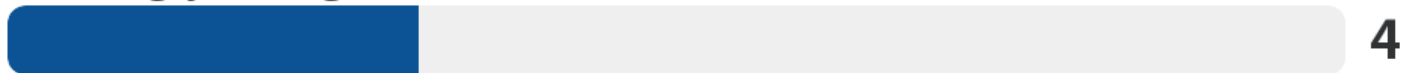
Not Sure



Disagree



Strongly Disagree



Part 3:

Committee Activities

- Building Tour
- Handout to Record Tour Notes
- Poll Response

Activity 2: Westview ES Considerations

Deltas (-)	Pros (+)

KEY QUESTIONS TO CONSIDER:

- ☐ What are the advantages and disadvantages of keeping current boundaries for each building?
- ☐ What are the advantages and disadvantages associated with consolidating the two schools into one building?
- ☐ What would be the potential impact on students, families, and staff if consolidation were recommended?

Activity 2: Westview ES Consideration Results

Deltas (-)	Pros (+)
• Spacious Music and Art • All classrooms are a good/fair size • Teacher's lounge is a good size • There is a mother's room • Site has room for expansion • Large hallways • Large desks for intermediate students • Sense of school pride and tradition • Natural light everywhere • Good size library/ function multiple learning sites • Primary/intermediate grades are separated by levels • K-2 classrooms each have 2 bathrooms in room • HVAC works • Interventionists have separate rooms • Great family atmosphere • Teachers meet kids where they are	• Narrow stairwell • Kinder rooms furthest from office & other supports • Site challenges in some rooms • Kitchen is too small • Lack of parking and outdoor lighting • Layout is spread out • Traffic flow and access points into school • Parking will be difficult if consolidated • Security risk when escorting kids down the stairs • Having K-2 and 3-5 on different levels is not always positive • In one classroom there was noticeable mold • Hallways are difficult to navigate and are confusing • No shower in nurses' office

KEY QUESTIONS TO CONSIDER:

- ☐ What are the advantages and disadvantages of keeping current boundaries for each building?
- ☐ What are the advantages and disadvantages associated with consolidating the two schools into one building?
- ☐ What would be the potential impact on students, families, and staff if consolidation were recommended?

Activity 1: Building Tour

Tour Guide:

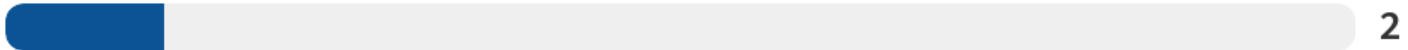
Dave Boulden, Westview Elementary Principal



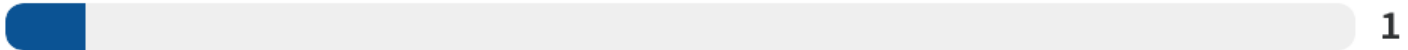
I agree that combining Lee's Summit and Westview elementary schools into a new building will improve students' academic and personal experience.

28

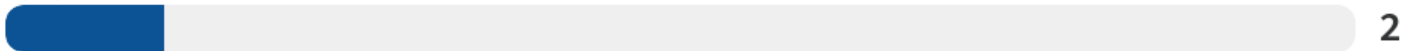
(A) Strongly Agree



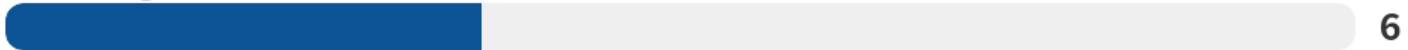
(B) Agree



(C) Not Sure



(D) Disagree



(E) Strongly Disagree



Part 4: Next Steps

But what else...? Exploring Additional Ideas

The PrAT Charter outlines four main options for consideration:

1. **Keeping the building boundaries as is**
2. **Consolidating to one elementary building**
3. **Re-boundary via a new boundary team**
4. **Closure and re-boundary to multiple sites**

But What Else Could Be Considered? Are there additional ideas or creative solutions we haven't yet explored?

Committee Task (how task is done will be based on time):

- In your small group, discuss alternative possibilities not listed in the four options.
- Consider ideas that are student-centered, community-minded, and operationally feasible.
- Guiding Questions:
 - What approaches might better balance enrollment and building utilization?
 - How can we preserve community identity while addressing facility challenges?
 - What have other districts done in similar situations that could inspire us?

Report Out: Designate a spokesperson to share your group's ideas with the full committee. Be prepared to summarize your thinking in **2-3 key points**.

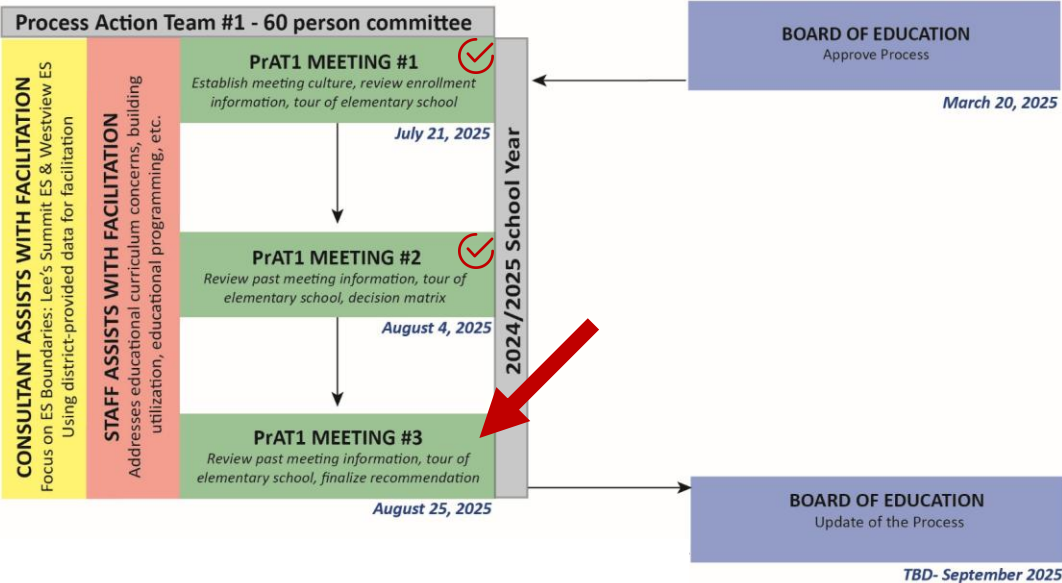
Next Meeting

Next Meeting: August 25th
Location: Mason Elementary



Lee's Summit
R-7 Schools

**CONSULTANT TO LEAD
PROCESS ACTION ITEMS**



KEY	
	Board of Education Action
	PrAT Work
	Consultant Assistance
	Staff Action



Updated June 2, 2025

Committee Progress

Charter Tasks to Review:	Received	Discussed	Method
Demographic Data	☒	☒	<i>Presented at meeting Linked on SPP</i>
Trends	☒	☒	<i>Presented at meeting Linked on SPP</i>
District Standards	☐	☐	
MSIP Standards	☒	☒	<i>Presented at meeting Linked on SPP</i>

Purpose of Meetings #1 and #2:

- ☐ Establish a common data foundation for the committee to ensure informed decision-making
- ☐ Create a shared experience through in-person tours of buildings, allowing members to see current conditions and opportunities firsthand
- ☐ Provide essential background information as outlined in the **PrAT #1 Charter**

Purpose of Meeting #3:

- ☐ Engage in collaborative discussion with the goal of reaching consensus among committee members in alignment with the **PrAT #1 Charter**

Building Committee Consensus Preview

Step 1:

- Take a vote on all options
 - Committee members are asked to choose only one option
- Discussion of pros of each option

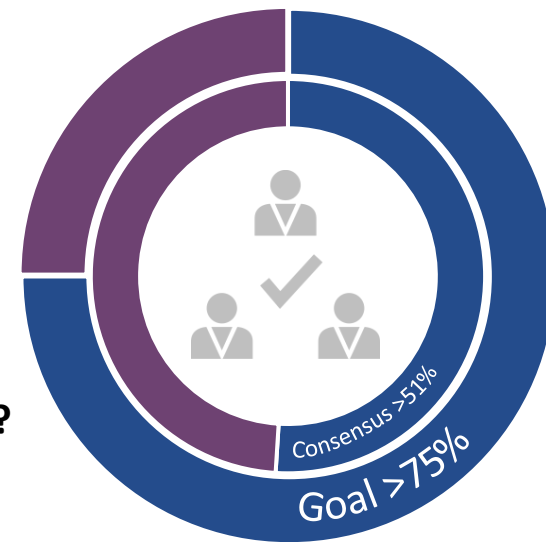
Step 2:

- Rank order all the options
- Discussion of pros of each option

Step 3:

- Take a second vote on all options
 - Committee members are asked to choose only one option
- Key Idea: **What is the option that you most support or can live with?**

***To be presented
at Meeting #3!***



Understanding Consensus:

Consensus implies that you understand the reason for making the decision and can accept and support the decision. While you may not like the decision, you can live with that outcome, or you can/will support it. Depending on the topic, there may be more time spent discussing that item for the team to better understand different perspectives.

Homework Assignment

Directions:

- Scan QR code or navigate to webpage
- Review Meeting #2 Information
- Complete the **Post-Meeting Survey**
- Provide input on the **Something Else Vision Board**
 - Committee members can upvote and downvote submitted ideas



LINK: <https://rsp.mysocialpinpoint.com/lees-summit-schools/prat-1-meeting-2>

Exit Ticket

Deltas (-)	Pros (+)

KEY QUESTIONS TO CONSIDER:

- ☐ What are the advantages and disadvantages of keeping current boundaries for each building?
- ☐ What are the advantages and disadvantages associated with consolidating the two schools into one building?
- ☐ What would be the potential impact on students, families, and staff if consolidation were recommended?

Meeting 2 Exit Ticket Results:

Deltas (-)	Tally if repeated	Pros (+)	Tally if repeated
Kitchen/cafeteria (small, more prep space needed, renovation needed)	18	Lots of windows (lots of natural light)	13
Transportation (bus lanes, limited parking, car-rider pick up lane, outdoor lighting, traffic limitations)	13	Large classrooms (consistent in size)	10
Inefficient/confusing layout (odd to get to gym, confusing hallways, ADA access)	8	Art and music rooms (large)	9
Two levels (noise disruption to lower classrooms, behavior challenge, ADA)	6	Staff lounges/work rooms (designated spaces for moms to pump, seperation from copy rooms,	6
Water damage/leakage (moldy smells, one classroom with major issues, dehumidifier)	6	Gym (mid-size compared to ther buildings, can hold assemblies and events	5
Bathrooms (need updates, odor, located in classroom, no common bathroom downstairs)	4	Individual restrooms in K-2 classrooms	5
Mobile classrooms	3	Community feeling; supplied and supported by community	4
Narrow stairwells (visibility problem as students are split above and below	3	Large areas for growth and expansion	4
No sidewalks; Downtowners cannot walk to school (distance from LSE students)	3	Large hallways	4
Busy road outside (highway noise, 1-way)	2	Library (beautiful space, large open concept	4
Looks dated and dark	2	Updated furniture and flooring	4
No ramp or elevator downstairs	2	Welcoming school feel (tile art in front hall)	4
Security challenges	2	Elevator	3
Big building		Large building size (lots of classrooms	3
Big front office space		Offices (large, big front office	3
Carpet needs to go		Character (color, flair, teachers, school pride/traditions)	2
Classroom layout-wall seperating backpacks from classroom supervision issue		Large play ground and school park	2
Classrooms are small to average in size		Protected and secure entrances	2
Does not have community feel like LSE (not a community school)		Storage in all classrooms	2
Egresses		Two levels (good for large number of kids)	2
Lack of collaborative space for kids		Younger grades seperates from older grades	2
Lots of refresh for celing tiles needed		Below ground space for safety	
No on-site shower		Conference room	
Noise from HVAC in library		Dedicated special areas	
Out of date areas in teacher prep zones		Family atmosphere	
Separation of grades		HVAC seems to work well	
Sight-lines in kindergarten classrooms		Kitchen staff make magic happen	
Somewhat sterile feel (cold/cinder blocks)		Open entry	
Staff lounges/work rooms (too small, lacking amentities		Rugs with mascot	
Very low ceilings		School layout (student pass through on hallway)	
		School pride/traditions	

Appendix

2023/24 Projections
RESIDE

TABLE 15
ACTUAL AND PROJECTED ENROLLMENT BY ATTENDANCE AREA

Attendance Area	Actual						Projected						Buildout	Change			
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	...2033/34		'18-'23	'23-'28	'28-'33	'33-BO
Kindergarten to 5th Grade Enrollment by Elementary School Attendance Area																	
Cedar Creek Elementary	464	439	424	455	468	450	459	470	472	471	449	405	459	-14	-1	-44	54
Greenwood Elementary	381	353	348	339	346	335	334	331	334	321	312	285	341	-46	-23	-27	56
Hawthorn Hill Elementary	425	420	392	393	402	392	416	420	456	494	542	942	2,374	-33	150	400	1,431
Hazel Grove Elementary	298	305	323	349	352	345	352	349	345	341	324	303	931	47	-21	-21	628
Highland Park Elementary	441	449	455	436	452	413	374	349	347	332	314	290	339	-28	-99	-24	49
Lee's Summit Elementary	267	258	216	228	244	241	239	230	225	220	214	172	165	-26	-27	-42	-7
Longview Farm Elementary	428	409	400	375	399	390	405	427	468	501	528	672	1,054	-38	138	145	382
Mason Elementary	445	431	427	474	503	531	543	555	559	576	572	580	763	86	41	8	184
Meadow Lane Elementary	553	534	527	495	503	502	508	507	500	497	488	452	443	-51	-14	-37	-9
Pleasant Lea Elementary	425	400	361	343	336	321	319	318	323	312	312	278	551	-104	-9	-33	272
Prairie View Elementary	628	615	571	580	577	609	612	610	622	612	616	567	556	-19	7	-49	-11
Richardson Elementary	517	492	463	419	395	363	340	324	306	299	298	286	316	-154	-65	-12	30
Summit Pointe Elementary	465	480	456	479	523	540	552	579	600	620	624	594	1,112	75	84	-30	518
Sunset Valley Elementary	372	331	325	299	300	292	296	294	296	309	305	283	377	-80	13	-22	94
Trailridge Elementary	543	554	473	460	457	425	401	386	394	411	432	595	1,144	-118	7	163	549
Underwood Elementary	489	490	471	518	519	517	501	490	473	444	443	434	575	28	-74	-9	141
Westview Elementary	380	363	308	327	312	298	291	287	298	280	268	224	214	-82	-30	-45	-10
Woodland Elementary	355	376	376	413	407	419	417	413	385	368	360	399	1,134	64	-59	39	734
Out of District	4	9	10	8	25	57	60	73	77	81	85	75	73	53	28	-11	-2
Sub Total ***	7,880	7,708	7,326	7,390	7,520	7,440	7,419	7,411	7,479	7,490	7,486	7,835	12,920	-440	46	349	5,085
6th to 8th Grade Enrollment by Middle School Attendance Area *																	
Bernard Campbell Middle School	1,157	1,175	1,146	1,074	1,017	1,072	1,049	1,098	1,097	1,115	1,095	949	1,358	-85	23	-146	409
Pleasant Lea Middle School	1,105	1,095	1,074	1,019	963	957	960	994	959	969	959	857	1,010	-148	2	-103	153
Summit Lakes Middle School	1,090	1,088	1,021	1,054	1,065	1,075	1,018	1,024	1,025	1,092	1,153	1,467	2,982	-15	78	314	1,515
East Trails Middle School	937	975	998	1,042	944	962	984	1,059	1,094	1,099	1,097	953	1,542	25	135	-144	589
Out of District	5	13	13	8	12	27	24	20	23	21	29	41	40	22	2	12	-1
Sub Total ***	4,294	4,346	4,252	4,197	4,001	4,093	4,035	4,195	4,198	4,295	4,333	4,266	6,932	-201	240	-67	2,666
9th to 12th Grade Enrollment by High School Attendance Area *																	
Lee's Summit High School	1,793	1,797	1,839	1,986	1,936	1,931	1,952	1,935	1,941	1,925	1,939	1,843	2,677	138	8	-96	834
Lee's Summit North High School	1,914	1,878	1,933	1,992	2,020	2,032	2,037	1,986	2,005	2,031	2,021	1,942	2,640	118	-11	-79	698
Lee's Summit West High School	2,185	2,165	2,143	1,968	1,967	1,960	1,968	1,990	2,023	2,058	2,076	2,460	4,747	-225	116	384	2,287
Out of District	11	14	16	14	22	68	71	58	47	51	38	60	63	57	-30	22	3
Sub Total ***	5,903	5,854	5,931	5,960	5,945	5,991	6,027	5,970	6,015	6,065	6,074	6,305	10,127	88	83	231	3,822
K to 12th Grade Total **	18,077	17,908	17,509	17,547	17,466	17,524	17,481	17,576	17,692	17,850	17,893	18,406	29,978	-553	369	513	11,572

Source: Applied Economics, 2023.
* Includes students enrolled at all campuses including Summit Ridge Academy and Summit Technology Academy.
** Totals may not add due to rounding.