

Derby High School Student Survey

Discussion: 60-Minute Facilitation Plan

Purpose: Engage students in reflecting on school engagement, climate, safety, courses, and career opportunities, while identifying priorities for improvement.

Materials Needed:

- Sticky notes or index cards
 - Markers
 - Tape or chart paper
 - Stickers or dots for voting
 - Whiteboard or projector
 - Copies of key survey results (optional)
-

Agenda & Steps

1. Welcome & Norms (5 min)

- Greet students and explain the purpose: *“Your voice matters, and this discussion will help shape our school environment.”*
 - Establish discussion norms:
 - Respect all ideas
 - One person speaks at a time
 - Everyone participates
 - Keep comments constructive
 - Quick icebreaker: *“One word to describe our school”* on sticky notes.
-

2. Think-Pair-Share on Engagement (10 min)

1. Pose a question: *“Which classes or activities make you most engaged at school?”*
 2. Students write their answer individually (2 min).
 3. Pair up and share with a partner (3 min).
 4. Ask a few pairs to share highlights with the whole group (5 min).
-

3. Gallery Walk on Courses & Opportunities (15 min)

- Place chart papers around the room with prompts:
 1. Classes we need more of
 2. Electives or extracurriculars to add
 3. Career/technical programs & internships
 - In small groups, students rotate every 2–3 minutes and write ideas on each chart.
 - After all rotations, facilitator briefly summarizes trends.
-

4. Dot Voting / Prioritization (10 min)

- Give students 3–5 sticky dots each.
 - Ask them to place dots on the ideas they think are most important from the gallery walk.
 - Count votes and highlight top 3–5 priorities for discussion.
-

5. Fishbowl / Student Panel on Career & Future Opportunities (15 min)

- Select 4–5 students to sit in a circle (inside the “fishbowl”).
 - Prompt discussion: *“What career and technical opportunities or internships would help prepare you for life after high school?”*
 - Outer circle observes silently, then swaps in new students.
 - Facilitator records key themes.
-

6. Reflection & Closing (5 min)

- Ask students to write one thing they want school leaders to know about improving engagement, safety, or opportunities.
- Collect reflections (anonymous if preferred).
- Thank students and explain how their input will be used.