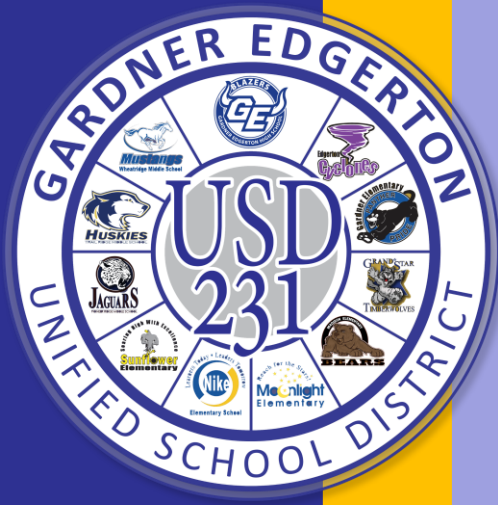




Planning for the Future

Comprehensive Boundary Study Gardner Edgerton USD 231

Committee Meeting #3

October 8, 2026

MEETING AGENDA

Part 1 (10 Mins)

Process Recap

Part 2 (10 Mins)

Current Maps and Data

Part 3 (1 Hour)

Revised Boundary Concepts

Part 4 (10 Mins)

Wrap Up

About the Process

RSP's Role as Facilitator:

- ☐ Provide data analytics to utilize in process
- ☐ Guide discussion and keep conversations on-task
- ☐ Lead committee activities to consider new ideas, compare differences, build consensus, etc.

There may be tough conversations needed at meetings to move the school district in the direction best for students and to meet BOE objectives. RSP is not advocating for or against any decision but facilitating the work of this committee.

Process Timeline

Process began with a Board Workshop on April 27, 2026

Meeting Goal:

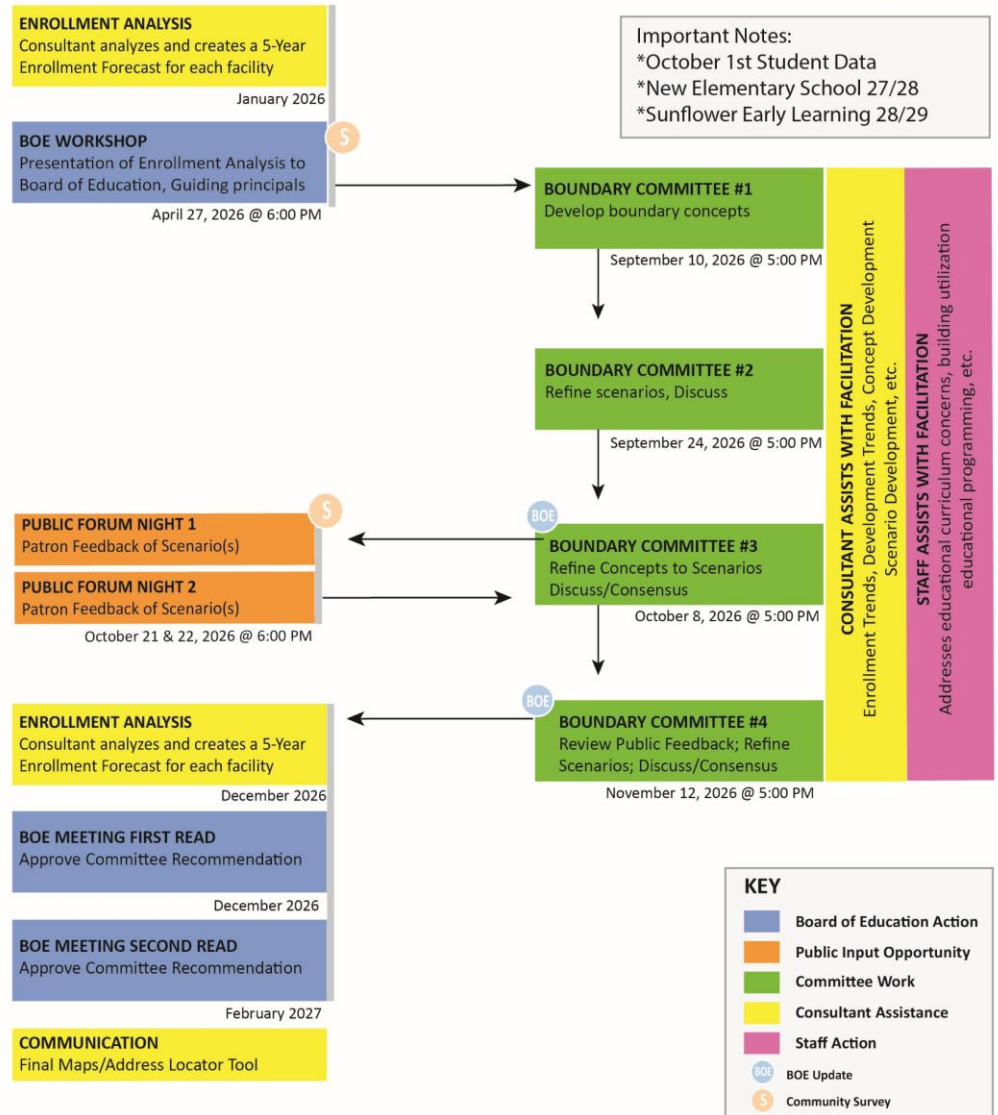
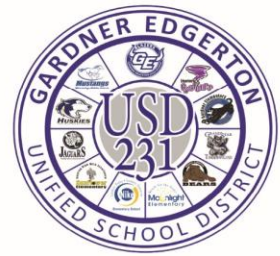
- For the Board to set the **Process Foundation**
 - Guiding Principles
 - Boundary Criteria

The process kicked off with the Committee on September 10, 2026:

Process Includes:

- 4 Committee meetings
- 2 public input meetings
- 3 board meetings
- 2 RSP enrollment analyses

COMPREHENSIVE BOUNDARY PROCESS 2026/27 School Year



Guiding Principles

The USD 231 Board of Education agree to the following Guiding Principles that will factor in some way into the boundary recommendation presented to the Board at the conclusion of the process:

1. All the Boundary Criteria are important – generally believe an unstated result of the boundary changes are to balance enrollment with the capacity of the school, as well as not adding additional fiscal costs for buildings or staffing.
2. The boundary can anticipate and accommodate future growth of the neighborhood (allow areas of growth to grow into capacity of the school).
3. Consider boundary lines that follow natural/manmade boundaries (railroads, interstate) while maintaining and promoting the neighborhood school concept.
4. Grandfathering/Transfers/Student Options are determined by Administration.
5. The boundary should reflect providing better educational opportunities at each school for there to be an equitable student experience at each school.
6. The committee recognizes the power of a neighborhood to create community and boundaries.
7. The boundary proposed should utilize all of the available district resources; do not increase capital costs to increase capacity.
8. Demographics should allow reasonable equity and similar student experience at each school.
9. Prioritize an effective feeder; if a feeder has to be split that split should redistrict large groups of students not just a few to ensure a positive transition.
10. The grade configuration should remain Kdg to 4th grade, 5th to 8th grade, and 9th to 12th grade.
11. Committee recognizes specialized programs should align with the feeder to provide students continuity and stability.

Boundary Criteria Prioritization Results

- 1. Feeder System:** **Ensure as many schools have students move from one grade level to maximize student connectivity**
 - Where possible, align elementary and middle school boundaries to keep student cohorts together as they progress to the next grade level. Avoid small numbers of students being moved from a large group when transitioning from elementary to middle school
- 2. Projected Enrollment:** **Balanced, logical enrollment that works within the confines of school capacities**
 - Considers building utilization, student enrollment, staffing needs, and the educational program(s). Where possible, attendance boundaries should be created to anticipate the projected enrollment and the capacity of the building.
- 3. Duration of Boundaries:** **Boundaries remain the same for as long as possible**
 - This factor addresses the ability of a boundary to accommodate the anticipated enrollment for a projected period of time. Where possible, boundaries should be stabilized to limit the number of future boundary changes.
- 4. Fiscal Considerations – Operational:** **Minimize additional staffing costs across schools**
 - Where possible, boundaries should be planned to maximize district resources in a fiscally responsible manner and take advantage of economics of scale

Board Approved 04/27/2026

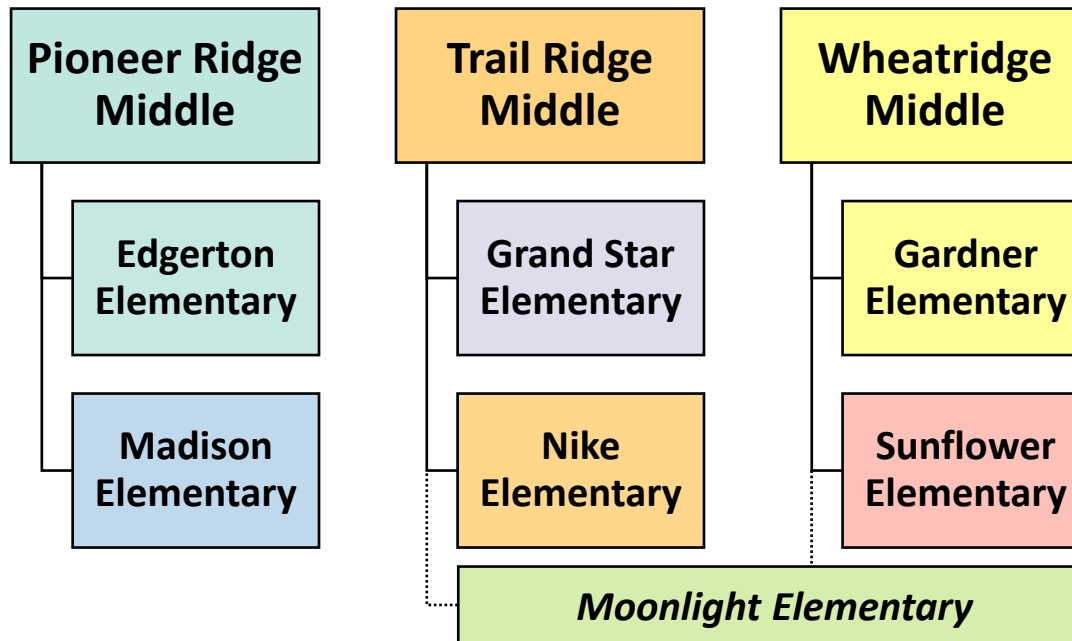
Boundary Criteria Prioritization Activity	BOE Member 1	BOE Member 2	BOE Member 3	BOE Member 4	BOE Member 5	BOE Member 6	BOE Member 7	1st Choice	2nd Choice	3rd Choice	Weighted Score	RANK
4. Feeder System (Complete)			1	1	1	2		3	1	0	11	1
8. Projected Enrollment/Building Utilization	2	1			2	1		2	2	0	10	2
3. Duration of Boundaries	3	2		4	3			0	1	2	4	3
6. Fiscal Consideration - Operational	1							1	0	0	3	4
1. Contiguous Attendance Areas				2				0	1	0	2	5
2. Demographic Considerations		3		3				0	0	2	2	5
7. Neighborhoods Intact			2					0	1	0	2	5
9. Students Impacted by Boundary			3			3		0	0	2	2	5
5. Fiscal Consideration - Capital								0	0	0	0	9
10. Transportation Considerations			4					0	0	0	0	9

Source: RSP & Associates

Current Maps and Data

Current Feeder System

Gardner Edgerton High School

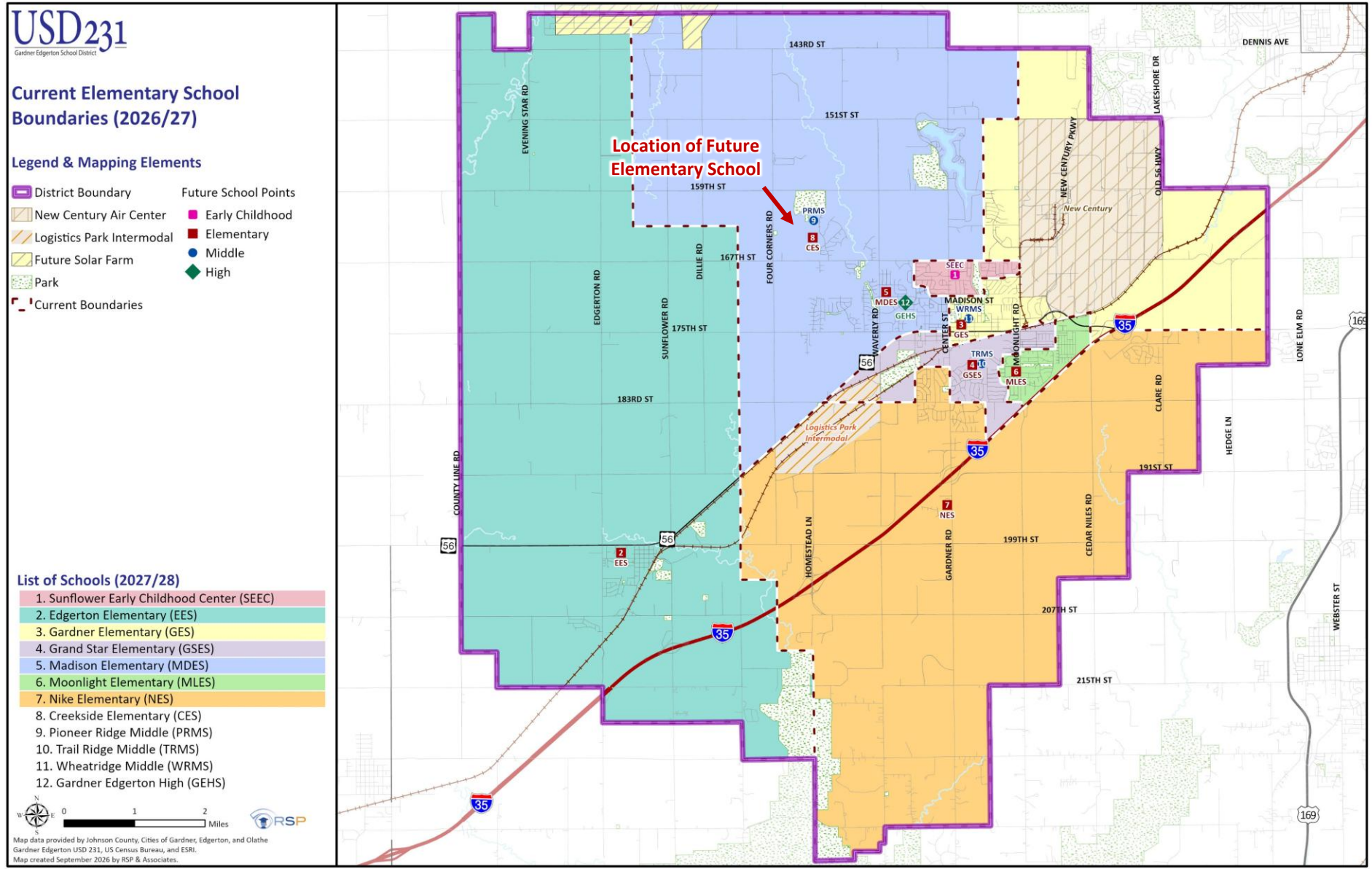


Feeder by	Pioneer Ridge Middle	Trail Ridge Middle	Wheatridge Middle
Current Boundaries:	%	%	%
Edgerton Elementary School	100.0%		
Madison Elementary School	100.0%		
Grand Star Elementary School		100.0%	
Nike Elementary School		100.0%	
Moonlight Elementary School		77.6%	22.4%
Gardner Elementary School			100.0%
Sunflower Elementary School			100.0%
Total (K-4):	30.6%	40.3%	29.1%

Note: Moonlight Elementary is the only elementary school split between middle schools.

Source: RSP Enrollment Analysis 2025/26

Elementary Boundary Map



Middle School Boundary Map

USD231

Gardner Edgerton School District

Current Middle School Boundaries

(2026/27)

Legend & Mapping Elements

District Boundary

New Century Air Center

Logistics Park Intermodal

Future Solar Farm

Park

Current Boundaries

Future School Points

Early Childhood

Elementary

Middle

High

List of Schools (2027/28)

1. Sunflower Early Childhood Center (SEEC)

2. Edgerton Elementary (EES)

3. Gardner Elementary (GES)

4. Grand Star Elementary (GSES)

5. Madison Elementary (MDES)

6. Moonlight Elementary (MLES)

7. Nike Elementary (NES)

8. Creekside Elementary (CES)

9. Pioneer Ridge Middle (PRMS)

10. Trail Ridge Middle (TRMS)

11. Wheatridge Middle (WRMS)

12. Gardner Edgerton High (GEHS)

N

0

1

2

Miles

RSP

Map data provided by Johnson County, Cities of Gardner, Edgerton, and Olathe

Gardner Edgerton USD 231, US Census Bureau, and ESRI.

Map created September 2026 by RSP & Associates.

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10

Current Projections by Building

Elementary Projection Table:

* Projected Enrollment from 2025/26 Enrollment Analysis

Current:		Capacity	Current Boundaries				
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
PK-4	Edgerton Elementary School	330	148	142	165	168	184
PK-4	Gardner Elementary School	418	297	299	299	314	331
PK-4	Grand Star Elementary School	528	307	313	307	312	324
PK-4	Madison Elementary School	594	511	525	546	556	598
PK-4	Moonlight Elementary School	528	321	307	307	302	301
PK-4	Nike Elementary School	462	376	402	418	453	469
PK-4	Sunflower Elementary School	396	245	241	240	252	252
District Total (PK-4):		3,256	2,205	2,229	2,282	2,357	2,459

Source: RSP & Associates LLC. - March 2026

Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Grand Star and Moonlight elementary schools). This value is held constant for all years.

Middle School Projection Table:

* Projected Enrollment from 2025/26 Enrollment Analysis

Current:		Capacity	Current Boundaries				
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
5-8	Pioneer Ridge Middle School	925	545	531	512	528	511
5-8	Trail Ridge Middle School	925	669	668	684	656	665
5-8	Wheatridge Middle School	1,075	459	470	489	454	436
District Total (5-8):		2,925	1,673	1,669	1,685	1,638	1,612

Source: RSP & Associates LLC. - March 2026

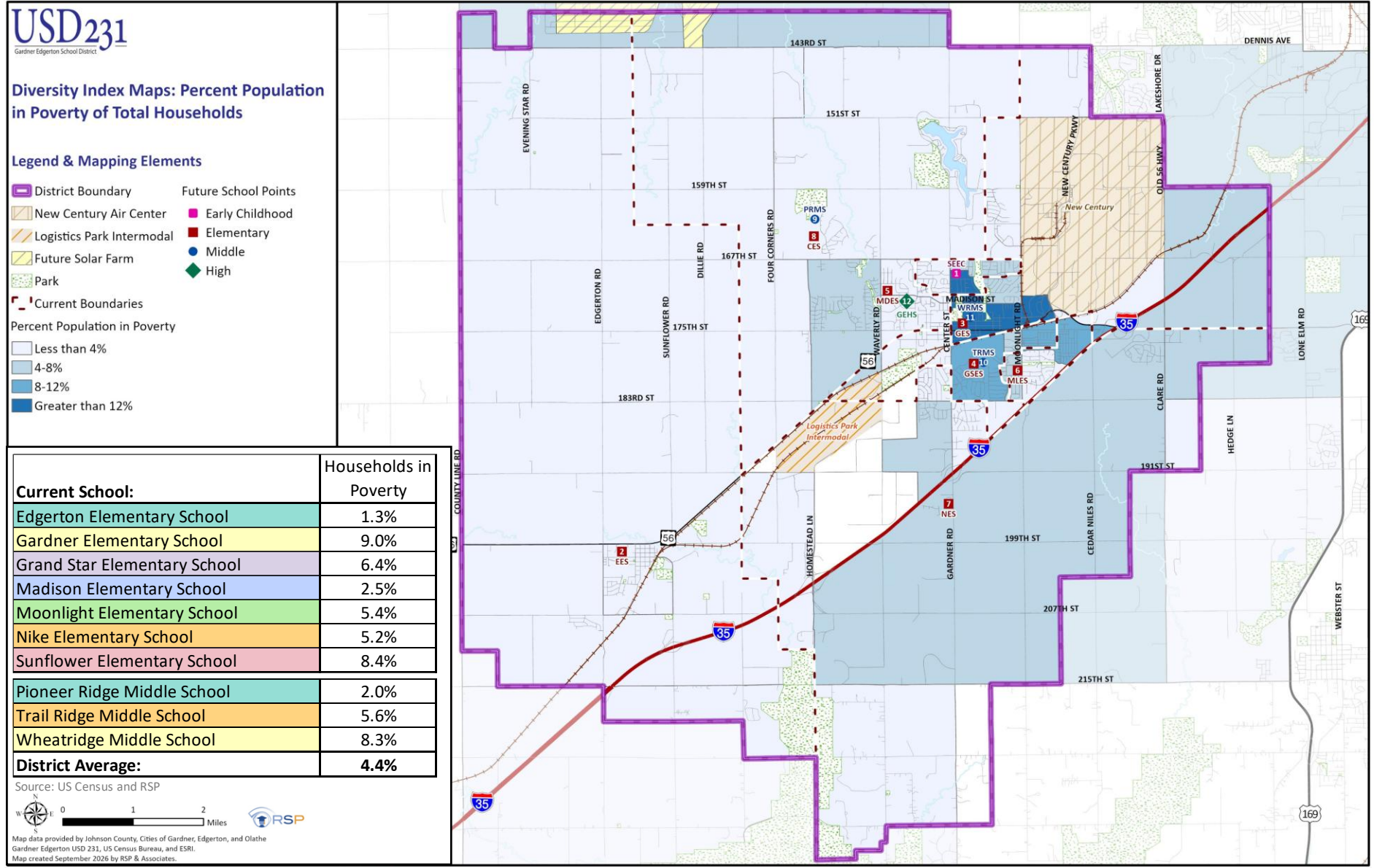
Notes:

Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

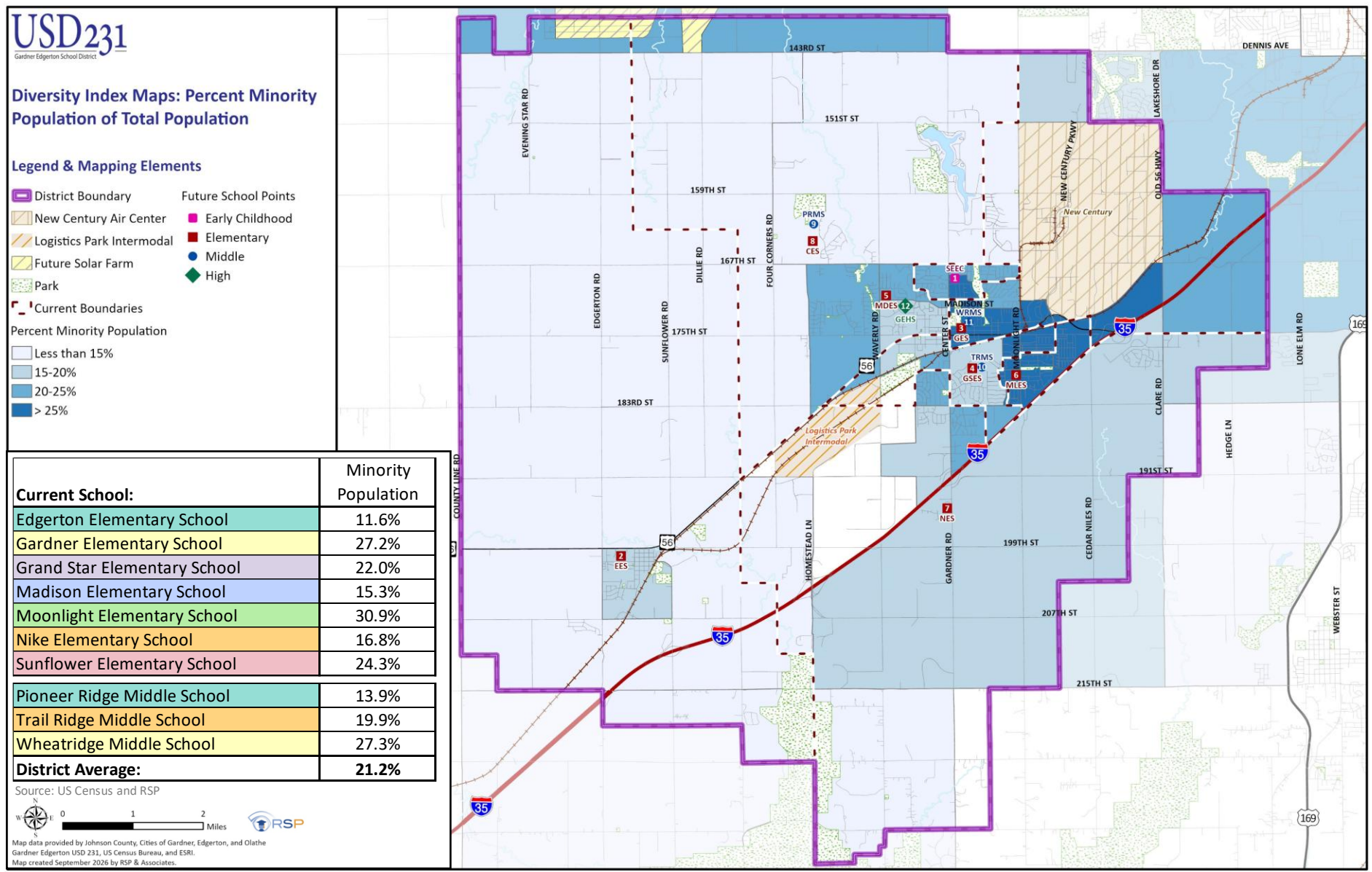
How to Read These Projections

- Projections shown reflect the **2025/26 Enrollment Analysis** and current attendance boundaries.
 - Projections will be **updated following the official 2026/27 enrollment count**.
- Enrollment is primarily based on **where students reside by address**. **ELL students are assigned to their current program locations** rather than their school of residence to better reflect anticipated building enrollment.

Percent Population in Poverty Map – Census Data



Percent Minority Population Map – Census Data



Committee Activities

Preliminary Boundary Concepts

WORK IN PROGRESS

These concepts are starting points—not recommendations.

RSP developed both concepts to facilitate committee discussion, identify tradeoffs, and provide a foundation for **review, revision, and refinement.**

Meeting #2 – Concept 1, Committee Input Summary

What the Committee Supported

- Concept 1 generally provides **stronger enrollment balance** across elementary and middle schools.
- **Elementary boundaries were viewed positively**, with logical/natural breaks and only targeted refinements needed.
- **Madison receives needed enrollment relief**, while Edgerton gains students and additional room for future growth.

Overall, the concept was viewed as a solid starting point, particularly from an enrollment and building utilization perspective.

Key Concerns & Tradeoffs

- **Walkability and student safety** were recurring concerns, especially where assignments require crossing **US-56/Main Street, railroad tracks, or busy intersections**.
 - Committee members questioned several areas where the **closest or most accessible school may not be the assigned school**.
- **Feeder alignment remains a significant concern**, including elementary to middle school.
- Members raised concerns that **middle school socioeconomic/demographic differences remain**, particularly at Wheatridge.
- Several comments suggested **Edgerton could receive additional students** to further balance enrollment and relieve other schools.

Areas to Explore / Refine

- Review the **Moonlight → Wheatridge** assignment and associated road/railroad crossings.
- Evaluate targeted changes around **Edgerton/Nike, Madison, Grand Star, and the Creekside area**.
- Test refinements against **walkability, major barriers, neighborhood continuity, and complete feeder patterns**.
- Maintain the elements that are working—particularly **elementary enrollment balance and natural boundary lines**—rather than substantially redesigning the concept.

Main Takeaway: Committee feedback generally supported the enrollment balance and elementary framework of Concept 1, while identifying targeted refinements related to safety, walkability, feeder alignment, and middle school balance.

Meeting #2 – Concept 1, Committee Input Summary

What the Committee Supported

- Concept 2 was generally viewed as providing **safer/more logical transportation**, particularly by reducing railroad and major-road crossings.
 - Strong support for keeping **Moonlight together and aligned to Trail Ridge Middle School**, avoiding the current concern of students crossing tracks to Wheatridge.
 - Several boundaries were viewed as following **more natural roads, barriers, and geographic divisions**.
- Committee members saw opportunities for **improved feeder alignment** and more logical elementary-to-middle school transitions.
 - Several responses indicated Concept 2 was **closer to a preferred solution with only targeted modifications needed**.

Key Concerns & Tradeoffs

- **Gardner ES enrollment/capacity** was a significant concern, including the potential for the school to exceed capacity.
 - Concerns remained that **Edgerton may not receive enough students**, limiting utilization of available space.
- Several proposed assignments were questioned based on **proximity, existing school relationships, and neighborhood logic**.
 - The proposed **Grand Star split** generated concern about neighborhood continuity and feeder alignment.
 - Some students would still **cross railroad tracks, Main Street, or other major roads**, despite overall transportation improvements.
- Committee members continued to identify **socioeconomic/demographic imbalance**, particularly at Wheatridge Middle School.
- Concerns remained that **Edgerton may not receive enough students**, limiting utilization of available space.

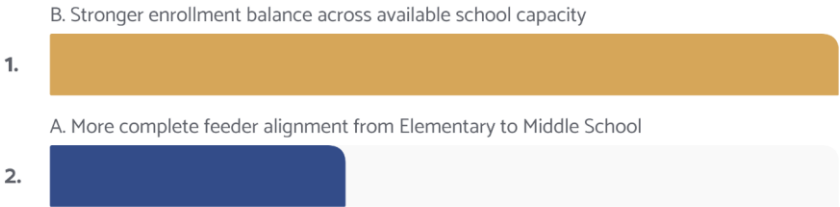
Areas to Explore / Refine

- Evaluate targeted changes that could **increase Edgerton enrollment** while relieving Gardner and other higher-enrollment schools.
- Review the **St. John's Trace, Sunflower, Madison, and Creekside areas** for more logical neighborhood assignments.
- Continue refining boundaries around **railroad tracks and major roads** to minimize safety and transportation concerns.

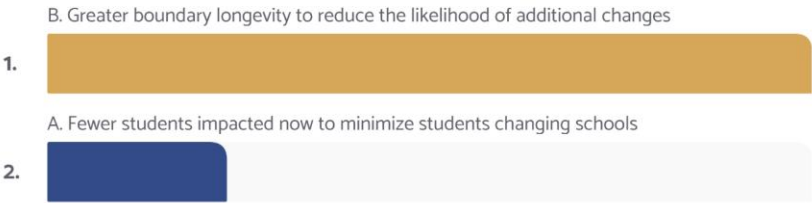
Main Takeaway: Concept 2 received support for safer transportation patterns, stronger Moonlight/Trail Ridge alignment, and more natural boundaries; however, targeted refinements are needed to address Gardner capacity, Grand Star splits, and/or Edgerton utilization.

Meeting #2, POLL RESULTS #5: Tradeoffs

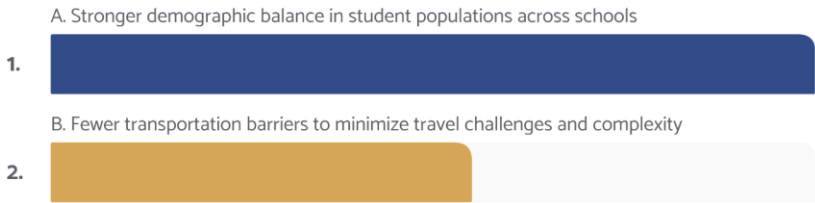
When these objectives compete, which should receive greater priority?



When these objectives compete, which should receive greater priority?



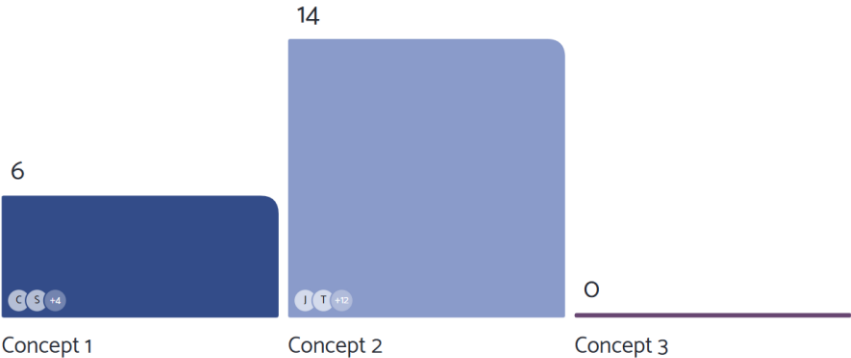
When these objectives compete, which should receive greater priority?



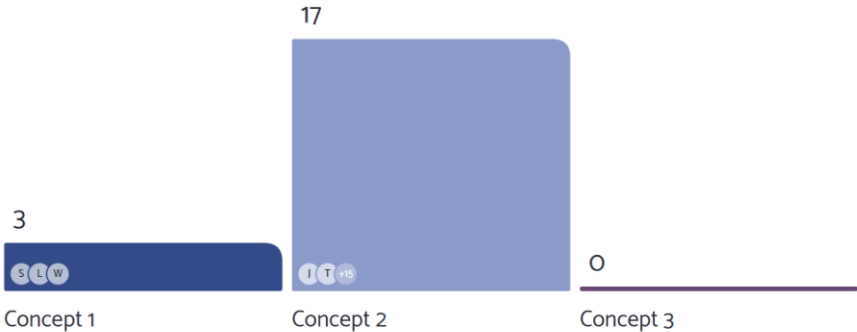
Meeting #2, POLL RESULTS #5:

General Support

For **Elementary Boundaries**, what concept do you most support at this time?



For **Middle School Boundaries**, what concept do you most support at this time?



What We Heard → Revised Concepts

Clear Direction from Meeting #2

- **Railroad tracks should serve as a key middle school boundary**, keeping the **Moonlight area aligned with Trail Ridge MS** and reducing unnecessary railroad crossings.
 - **Elementary boundaries are closer to resolution**, with greater stability and fewer changes needed than at the middle school level.
- There was interest in creating a **clean feeder pattern** with **Grand Star, Moonlight, and Nike → Trail Ridge MS**.
 - **Enrollment balance limits that option**: assigning all three schools to Trail Ridge would result in **700+ students at Trail Ridge**, compared with approximately **400 at Wheatridge**.

What This Means for the Revised Concepts

- **Both revised concepts prioritize the same goal: Keep the eastern Trail Ridge boundary aligned with the railroad while improving overall middle school enrollment balance.**

CONCEPT 1 (Meeting #3 Revision)

- Maintains the **railroad as the eastern Trail Ridge boundary**
- Better distributes enrollment between middle schools
- **Tradeoff**: Creates a **more complicated elementary-to-middle school feeder split**

CONCEPT 2 (Meeting #3 Revision)

- Also maintains the **railroad as the eastern Trail Ridge boundary**
- Provides a **cleaner feeder pattern**
- **Tradeoff**: Nike students assigned to Pioneer Ridge experience a **longer middle school travel pattern**

Activity: Which Concept(s) Move Forward?

Purpose: Compare Concept 1 and Concept 2 against the goals of the boundary process and determine what should advance to **Public Input**.

Small Group Discussion | 30 Minutes

For **each concept**, discuss:

Concept 1	Concept 2
Reasons FOR Moving Forward	Reasons FOR Moving Forward
What does this concept do well? _____ _____	What does this concept do well? _____ _____
Reasons AGAINST Moving Forward	Reasons AGAINST Moving Forward
What concerns or tradeoffs remain? _____ _____	What concerns or tradeoffs remain? _____ _____

Be Prepared to Make a Recommendation:

Based on your discussion, what should move forward to **Public Input**?

Concept 1 Introduction

Revised from Meeting #2

Primary Positive:

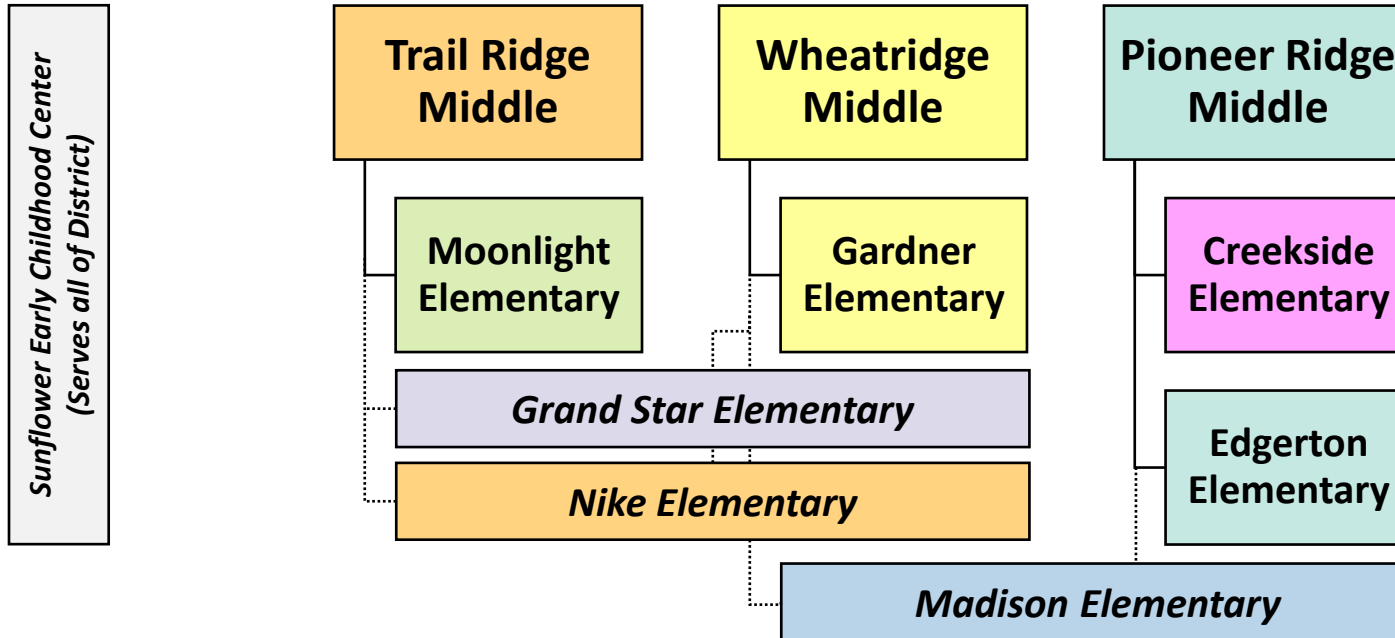
- ✓ Alignment of Moonlight → Trail Ridge (Safety of crossing railroad tracks)

Primary Tradeoff:

- ❑ Incomplete feeder



Gardner Edgerton High School



Feeder by Concept 1 Boundaries:	Pioneer Ridge	Trail Ridge Middle	Wheatridge Middle
	%	%	%
Creekside Elementary School	100.0%		
Edgerton Elementary School	100.0%		
Madison Elementary School	52.8%		47.2%
Grand Star Elementary School		61.0%	39.0%
Nike Elementary School		68.6%	31.4%
Moonlight Elementary School		100.0%	
Gardner Elementary School			100.0%
Total	30.7%	33.8%	35.5%

Note: Moonlight Elementary becomes a full feeder to Trail Ridge. Grand Star, Nike, and Madison become split feeders between middle schools.

Source: RSP Enrollment Analysis 2025/26

Market Forecast

Elementary Projection Table:

Concept 1:		Capacity	Boundaries	PK-4, K-4	PK, K-4		
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
K-4	Creekside Elementary School	525	0	300	312	319	350
K-4	Edgerton Elementary School	330	148	150	151	159	184
K-4	Gardner Elementary School	418	297	350	285	302	294
K-4	Grand Star Elementary School	528	307	417	367	374	384
K-4	Madison Elementary School	594	511	406	323	317	337
K-4	Moonlight Elementary School	528	321	307	272	267	267
K-4	Nike Elementary School	462	376	298	278	304	318
PK	Sunflower Elementary School	396	245	0	295	310	324
District Total (PK-4):		3,781	2,205	2,228	2,283	2,352	2,458

← Creekside Elementary will open as a K-4 elementary school and will not serve PK students in 2027/28.

Source: RSP & Associates LLC. - March 2026 9/28/2026

Notes: Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Grand Star and Moonlight elementary schools). This value is held constant for all years. PK students residing in the Creekside boundary are assigned to Madison Elementary for 2027/28.

Middle School Projection Table:

Concept 1:		Capacity	Current Boundaries	Concept 1 Boundaries			
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31
5-8	Pioneer Ridge Middle School	925	545	548	537	564	554
5-8	Trail Ridge Middle School	925	669	558	575	568	559
5-8	Wheatridge Middle School	1,075	459	566	572	506	497
District Total (5-8):		2,925	1,673	1,672	1,684	1,638	1,610

Source: RSP & Associates LLC. - March 2026 9/28/2026

Notes: Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

Concept 1 – Additional Analysis

Students Impacted by Boundary Change:	Concept 1 Reside:										
	Creekside Elementary School	Edgerton Elementary School	Gardner Elementary School	Grand Star Elementary School	Madison Elementary School	Moonlight Elementary School	Nike Elementary School	Sunflower Elementary School	SIBC	Total	%
Current Reside											
Edgerton Elementary School									0	89	0%
Gardner Elementary School	59								59	190	31%
Grand Star Elementary School									0	169	0%
Madison Elementary School	145	4							149	335	44%
Moonlight Elementary School									0	190	0%
Nike Elementary School				71					71	247	29%
Sunflower Elementary School			99		43				142	142	100%
Total (PK-2)	204	4	99	71	43	0	0	0	421	1,362	31%

Source: RSP Enrollment Analysis 2025/26

Demographic Snapshot: School	Current		Concept 1	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Edgerton Elementary School	1.3%	11.6%	1.2%	11.2%
Gardner Elementary School	9.0%	27.2%	11.8%	28.3%
Grand Star Elementary School	6.4%	22.0%	5.8%	22.3%
Madison Elementary School	2.5%	15.3%	3.5%	19.9%
Moonlight Elementary School	5.4%	30.9%	5.4%	30.9%
Nike Elementary School	5.2%	16.8%	5.4%	16.3%
Sunflower Elementary School	8.4%	24.3%	0.0%	0.0%
District Average:	4.4%	21.2%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Students Impacted by Boundary Change:	Concept 1 Reside					
	Pioneer Ridge Middle School	Trail Ridge Middle School	Wheatridge Middle School	SIBC	Total	%
Current Reside						
Pioneer Ridge Middle School			39	39	267	15%
Trail Ridge Middle School			89	89	326	27%
Wheatridge Middle School	34	23		57	240	24%
Total (5-6)	34	23	128	185	833	22%

Source: RSP Enrollment Analysis 2025/26

Demographic Snapshot: School	Current		Concept 1	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Pioneer Ridge Middle School	2.0%	13.9%	1.8%	14.5%
Trail Ridge Middle School	5.6%	19.7%	6.6%	21.9%
Wheatridge Middle School	8.4%	27.5%	7.4%	23.0%
District Average:	4.4%	21.2%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Changes from Meeting #2:

- Elementary impact decreased slightly from 425 students to **421 students**
- Middle School impact decreased from 230 students to **185 students**

Concept 1 – Committee Discussion

Goal: Map Activity

Consider the Guiding Principles, Boundary Criteria and Community factors when brainstorming ideas!

Materials Needed:

- Concept Elementary Boundary Map
- Ranked boundary criteria, elementary projection tables, student heat map, and other resources

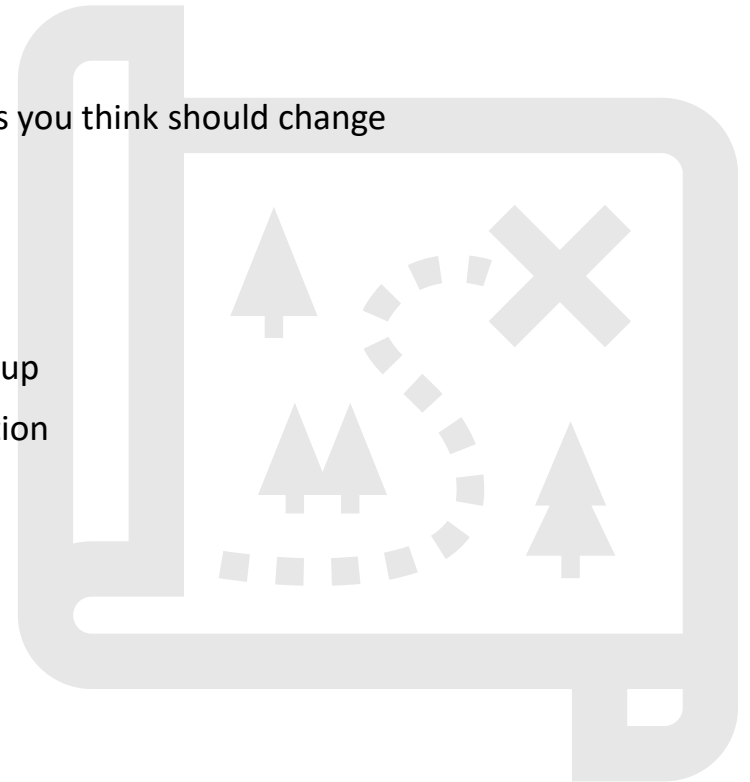
Activity:

- Using the map provided, share your thoughts about what areas you think should change
- Write/draw on the maps your ideas

Round Robin Rotation

- Report out to the group high level topics discussed in small group
- Feedback provides the baseline for the next meeting conversation

Time Limit – 10 to 15 minutes



Concept 2 Introduction

Revised from Meeting #2

Primary Positive:

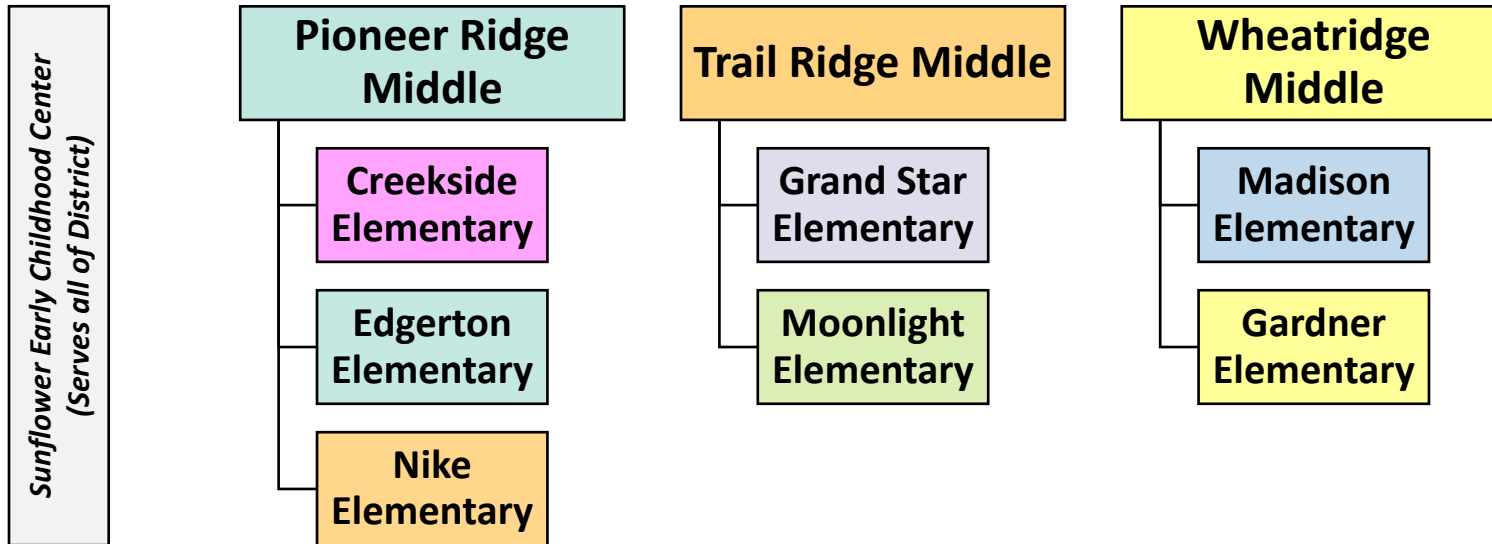
- ✓ Aligned Wheatridge/Trail Ridge boundary on east side with railroad tracks
- ✓ Creates a complete feeder

Primary Tradeoff:

- ❑ Larger Impact on Transportation/Proximity



Gardner Edgerton High School



Feeder by Concept 2 Boundaries:	Pioneer Ridge	Trail Ridge Middle	Wheatridge Middle
	%	%	%
Creekside Elementary School	100.0%		
Edgerton Elementary School	100.0%		
Madison Elementary School			100.0%
Grand Star Elementary School		100.0%	
Nike Elementary School	100.0%		
Moonlight Elementary School		100.0%	
Gardner Elementary School			100.0%
Total	33.5%	31.8%	34.7%

Note: Realigns schools with middle schools; Nike → Pioneer Ridge, Moonlight → Trail Ridge, and Madison → Wheatridge.

Source: RSP Enrollment Analysis 2025/26

Market Forecast

Elementary Projection Table:			* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 2 Boundaries			
				PK-4, K-4	PK, K-4		
Concept 2:		Capacity	2026/27	2027/28	2028/29	2029/30	2030/31
Grades	School						
K-4	Creekside Elementary School	525	0	297	304	303	322
K-4	Edgerton Elementary School	330	148	147	148	157	181
K-4	Gardner Elementary School	418	297	381	324	338	352
K-4	Grand Star Elementary School	528	307	394	350	358	367
K-4	Madison Elementary School	594	511	415	312	316	328
K-4	Moonlight Elementary School	528	321	339	304	304	310
K-4	Nike Elementary School	462	376	266	247	266	274
PK	Sunflower Elementary School	396	245	0	295	310	324
District Total (PK-4):		3,781	2,205	2,239	2,284	2,352	2,458

← Creekside Elementary will open as a K-4 elementary school and will not serve PK students in 2027/28.

Source: RSP & Associates LLC. - March 2026 9/28/2026

Notes: Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Grand Star and Moonlight elementary schools). This value is held constant for all years. PK students residing in the Creekside boundary are assigned to Madison Elementary for 2027/28.

Middle School Projection Table:			* Projected Enrollment from 2025/26 Enrollment Analysis				
			Current Boundaries	Concept 2 Boundaries			
				PK-4, K-4	PK, K-4		
Concept 2:		Capacity	2026/27	2027/28	2028/29	2029/30	2030/31
Grades	School						
5-8	Pioneer Ridge Middle School	925	545	575	555	564	568
5-8	Trail Ridge Middle School	925	669	538	546	537	509
5-8	Wheatridge Middle School	1,075	459	558	583	537	533
District Total (5-8):		2,925	1,673	1,671	1,684	1,638	1,610

Source: RSP & Associates LLC. - March 2026 9/28/2026

Notes: Total projections may differ between concepts and from the official projections due to rounding at the student and building level. Current ELL students are adjusted from where they reside to the current program locations (Trail Ridge Middle). This value is held constant for all years.

Students Impacted by Boundary Change:	Concept 2 Reside:											
	Creekside Elementary School	Edgerton Elementary School	Gardner Elementary School	Grand Star Elementary School	Madison Elementary School	Moonlight Elementary School	Nike Elementary School	Sunflower Elementary School				
	Current Reside									SIBC	Total	%
	Edgerton Elementary School								0	89	0%	
	Gardner Elementary School	5							5	190	3%	
	Grand Star Elementary School				13				13	169	8%	
	Madison Elementary School	213	2						215	335	64%	
	Moonlight Elementary School								0	190	0%	
	Nike Elementary School				71		11		82	247	33%	
	Sunflower Elementary School			53		89			142	142	100%	
Total (PK-2)	218	2	53	71	102	11	0	0	457	1,362	34%	

Source: RSP Enrollment Analysis 2025/26

Demographic Snapshot: School	Current		Concept 2	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Edgerton Elementary School	1.3%	11.6%	1.0%	11.0%
Gardner Elementary School	9.0%	27.2%	9.2%	26.8%
Grand Star Elementary School	6.4%	22.0%	6.1%	22.8%
Madison Elementary School	2.5%	15.3%	4.8%	20.6%
Moonlight Elementary School	5.4%	30.9%	5.9%	26.1%
Nike Elementary School	5.2%	16.8%	5.1%	16.3%
Sunflower Elementary School	8.4%	24.3%	0.0%	0.0%
District Average:	4.4%	21.2%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Students Impacted by Boundary Change:	Concept 2 Reside					
	Pioneer Ridge Middle School	Trail Ridge Middle School	Wheatridge Middle School	SIBC	Total	%
Current Reside						
Pioneer Ridge Middle School			71	71	267	27%
Trail Ridge Middle School	93		10	103	326	32%
Wheatridge Middle School	10	23		33	240	14%
Total (5-6)	103	23	81	207	833	25%

Source: RSP Enrollment Analysis 2025/26

Demographic Snapshot: School	Current		Concept 2	
	Households in Poverty	Minority Population	Households in Poverty	Minority Population
Pioneer Ridge Middle School	2.0%	13.9%	3.0%	14.3%
Trail Ridge Middle School	5.6%	19.7%	6.0%	24.5%
Wheatridge Middle School	8.4%	27.5%	7.5%	24.4%
District Average:	4%	21%	4.4%	21.2%

Source: US Census and RSP

Notes: Data illustrates demographic variables at the household level categorized by boundary. Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Changes from Meeting #2:

- Elementary impact decreased slightly from 473 students to 457 students
- Middle School impact decreased from 281 students to 207 students

Concept 2 – Committee Discussion

Goal: Map Activity

Consider the Guiding Principles, Boundary Criteria and Community factors when brainstorming ideas!

Materials Needed:

- Concept Elementary Boundary Map
- Ranked boundary criteria, elementary projection tables, student heat map, and other resources

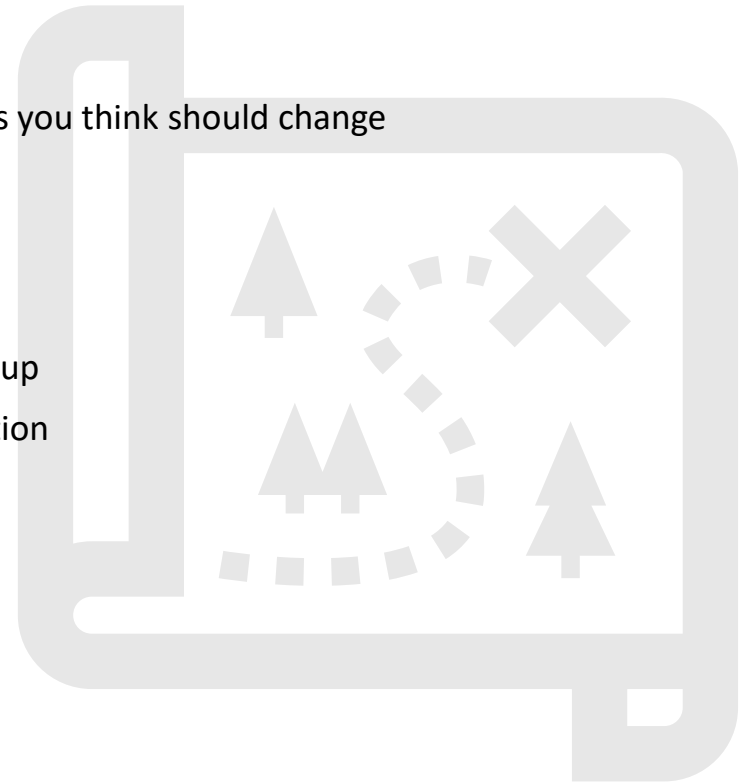
Activity:

- Using the map provided, share your thoughts about what areas you think should change
- Write/draw on the maps your ideas

Round Robin Rotation

- Report out to the group high level topics discussed in small group
- Feedback provides the baseline for the next meeting conversation

Time Limit – 10 to 15 minutes



Committee Consensus

RSP's CONSENSUS PROCESS:

1. The team will consider consensus when **51%** of the team shows support of an item (Goal is having **>75%** support)
2. Depending on the topic, there may be more time spent discussing that item for the team to better understand different perspectives
3. After a 2nd vote, if the item remains **>51%** that will be considered consensus for the team
4. Discussion comments will be noted

Consensus implies that you **understand the reason** for making the decision and can **accept and support** the decision.

While you may *not like the decision*, you can live with that **outcome, or you can/will support it.**



Wrap Up

About Public Input

When & Where

- **Pioneer Ridge Middle School Cafeteria | 6:00–7:30 PM**
 - Wednesday, October 21
 - Thursday, October 22
 - Same format and information presented both nights

Public Input Format | Open House

- **5 Min. | Welcome & Process Overview** — District opening and expectations
- **15 Min. | Concept Presentation** — RSP reviews concepts, key differences, and planning considerations
- **60 Min. | Open House Stations**
 - Large concept maps available throughout the space
 - Community members review maps at their own pace and ask questions
 - RSP + District Administration circulate to **answer questions, clarify facts, and listen to feedback**
 - Committee members encouraged to attend, but not required
 - Participants directed to the **community survey** to formally document input
 - No formal closing — participants may leave once they have reviewed the information and provided input

Why an Open House Format?

- Encourages **one-on-one and small-group conversation**
- Provides opportunities to **clarify facts and process expectations**
 - Allows participants to spend more time on the areas most relevant to them
 - Provides the **same information and experience both nights**
- Survey creates a consistent method for capturing community feedback beyond meeting attendance

Communication & Survey Timeline (DRAFT)

- ✓ **Now–Oct. 20:** Promote Public Input Nights
- ✓ **Oct. 20:** Concepts, maps & presentation published
- ✓ **Oct. 21–22:** Public Input Nights + survey available
- ✓ **Oct. 23:** Survey and materials emailed district-wide
- ✓ **Nov. 10:** Community survey closes

Committee Communication Tool

<https://rsp.mysocialpinpoint.com/gardner-edgerton-boundary-process>



Visit the Committee Website

 Scan the QR code for updates and resources.

Stay Informed

 Follow the page to receive email notifications when new information is posted.

Check Back Often

 Meeting materials, updates, and committee activities will be added throughout the process.

Sign up with your email if you would like to receive emails when materials are updated!

Next Steps

Next Meeting:

Public Input Nights:

❑ **October 21**

❑ **October 22**

Committee comes back together to review/finalize the boundary recommendation on November 12, 2026.

COMPREHENSIVE BOUNDARY PROCESS 2026/27 School Year

