

CCSD93 Boundary Study | Raw Survey Comments

What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- -Where will the principals of the closed school(s) be going?
-What would current district teachers prefer?
-How will you help the new, non tenured, teachers find new employment?
-Can dual lang program be split at all? Like all K-2 at 1 campus and 3-5 at another?
-Why not have an elem school split and go to 2 different middle schools? Some districts do(or have had) this option. Why was this not an option being considered at all?
-What are the pros/cons for music programs?
-Generally, when you bring something to the community before bringing it to the teachers, the teachers are going to talk and get anxious. I really hope you have already sent some communication to them addressing this in some way. Ideally, you could have sent them communication first, then sent the community the info. The staff at both proposed closing school are already stressed and anxious. Please communicate something to these school staff letting them know you are here to support them as much as possible!
- (cont'd) Is it really going to be worth the turmoil and disruption? I also read that a California study showed that districts often just "break even" because the money saved on building operations is offset by administrative costs, building maintenance of empty facilities, and per-pupil funding losses when families leave the district. <https://www.edweek.org/leadership/closing-a-school-dont-expect-to-save-money-a-new-study-warns/2026/06>
These are just a few of many reports of studies on the impact of school closures. Maybe there are success stories out there, but everything I've read so far indicates that school closures generally do not succeed in fixing budget deficits or improving financial standing when driven by declining enrollment and that closing schools often fails to deliver the expected financial relief. So are we really willing to risk these results for all that we are going to lose moving forward with a school closure? (continued on next submission)
- (cont'd) Apparently the data seems to indicate that changes may need to be made, but please also consider that studies and education finance experts indicate that closing a school typically saves less than 5% of a district's overall budget. <https://ed.stanford.edu/news/closing-schools-may-not-improve-districts-financial-standing-stanford-study-finds> From what I've read on the subject, there is broad research that shows that school closures rarely lead to measurable academic improvements or major financial savings for a district. So what are we gaining here? Is it really going to be worth the turmoil and disruption? I also read that a California study showed that districts often just "break even" because the money saved on building operations is offset by administrative costs, building maintenance of empty facilities, and per-pupil funding losses when families leave the district... (continued on next submission)
- (continued). I don't have an answer for the issues with declining enrollment or the anticipated financial issues, but please do remember that we are dealing with people, not just numbers. If a school closes, there is going to be a lot of emotional and mental devastation for many of the children, families, and staff, so please be ready to acknowledge that and to be proactive in providing help for future transitions. Furthermore, the uncertainty this places on dedicated, long-term educators who have given their lives to these families will be very distressing for some. The physical and emotional toll on both students and staff should not be treated as a secondary detail. I urge the committee and the board to heavily weigh the distress of building closure against the projected supposed financial benefits before making a final decision. Thank you.
- *selling main office
*salary freezes in main office staff when in a deficit
*removing bonuses from main office staff when in a deficit
- - Efficiently utilize district resources
 - Reduce excess building capacity costs
 - Reinvest savings into classrooms, teachers, and technology
 - Secure the district's long-term financial future
 - Guarantee all students a quality education
 - Maintain essential demographic balance
 - Cultivate strong thriving school communities
 - Minimize the number of students changing schools
 - Reduce the burden on families for logistics (transport)
 - Protect established student-teacher-friend relationships

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- 1. A list of cost cutting measures for the district before these concepts were approached. In other words what else was trimmed.
- 2. Transparency for what they plan on renting out the building for and how will that benefit students.
- 1. The student numbers in the online presentations and in person presentation did not match, making it unclear which data is correct to form an opinion on which option makes the most sense.
- 2. No model presented actually fixes the stated budget shortfall, it seems a better plan is needed to address it if it's this large of an issue.
- 3. I would like to see a plan that involves closing 2 schools, seems like this could possibly be done by moving 5th graders to middle schools. The middle schools seem to have a lot of space.
- 4. Special needs children should be given more thought in the planning process than the dual language students.
- 5. If one school closes (ex. Roy) why couldn't all those students all be reschooled to the same school to minimize social impact on students instead of changing multiple schools. From the numbers available it looks like they could all fit into one of the larger underutilized schools.
- A discussion about grandfathering should occur BEFORE finalizing a concept. Especially regarding middle school students. There needs to be proper support in place to promote kids making friends/new relationships. I'm personally frustrated because I moved into my house knowing it went to JSMS. I have experienced Jay with one of my other kids & really enjoyed it. One of the concepts would put my other kids going to Stratford. I have heard there isn't as much structure for the students and it's not a great experience (heard this from Stratford parents). If my child ends up at Stratford, and even more children are flowing to Stratford then there should be more resources dedicated to Stratford to make it an equitable experience to what is experienced at Jay as a school. I understand there won't be one solution that pleases everyone, but I also believe this entire thing has been very rushed. I would think something so big would take at least a year to thoroughly investigate and decide on.
- After attending the meeting on 8/31, I felt there is way too many things left unanswered. Probably too soon to ask for feedback. Such as current students and impact, busing, staff layoffs, etc.... Have the teachers been asked? Other admins? Can you make the committee public? Seems weird they keep talking about the committee? Who is the committee? It was loosely as answered. All three options considered closing a schools? Was there not another option?
- After attending the meeting, and the board minutes on the boundaries It feels as though the district's decision is already made, regardless of community input. Continually restructuring boundary changes every few years creates unnecessary instability and high emotional distress for students and families. This constant flux destroys trust in both the process and the administration. School Board President Condensation was duely noted. The School Board President's condescension was duly noted.
- After attending the Monday night meeting, I am left with more questions than answers. I would like to have a follow up meeting, so y'all can present the completed proposal to the community. There are several pieces of information left to be analyzed and questions that have not been talked about by the committee: 26-27 student data, the committee survey results, Legacy question, Bussing logistics, other options looked at, and breakdown of the yearly budget. I can not pick either option at this time.
- After not being heard at public comment, the feedback and input provided in this document will not make any sort of change to the final decision.
- Although I am not happy that it means staff would lose jobs and kids would have larger classrooms i understand financially it makes the most sense. I wish there was a way to cut costs without these specific changes but ultimately I feel closing Elsie would be better than closing Roy. It is a tough emotional decision for many. My main concern is for my children, specifically the ones with an IEP. How could this change effect them? What supports could be added to help these kids both mine and others adjust. I believe there could be many other solutions but I do not have the knowledge or answers. But based on what I understand from this presentation closing Elsie is the best option of the 2.
- Although I don't want to see any school close this is probably the best decision. I think this should be a last resort other solutions should be looked at.. closing preschool building and moving into Roy, closing district office moving them to a school, finding other ways to cut or bring in revenue. No kid should loose their school or have to move.
- Although middle school will be effected, my child what anttends Heritage Lakes will be able to remain with his friends.

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- Although we are not impacted by the elementary school rezoning, I am concerned about the middle school rezoning. Stratford Middle School already has bad ratings with its current zoning. The distribution of areas on both concepts will most likely deplete resources and continue to bring down quality and test scores. Additionally, I pay a significant amount of property taxes to be placed in an unsatisfactory school district. Middle school is a trying time for the youth and I want to ensure there's equity and quality in my children's education. Both rezoning concepts do not fulfill equitable and quality education. Instead, these concepts turn middle schools into over capacitated communities with even more insignificant resources.

A concept that should be considered is moving students living north of Schick Rd, east of Gary Ave and west of Springfield Rd to the Bloomington School District 13.

- Another boundary change is putting a bandaid on a bigger problem and will lose the trust of the community. If the budget is in red there are better steps to be taken rather than affecting students. A District wide pay freeze would be more beneficial in order to save money and teacher's jobs. Uprooting students from their schools should be the last choice for the board and district office. Students should not have to pay for the poor choices of adults.
- As a community member, I wish there was more information provided- even though I do not have a child in schools, I also matter. Shame on the board and the superintendent for claiming they did the community justice.
- As a community, we are coming together to ask for more time. Pause the process to explore options that minimize spending in places that don't include retiring a building.
Hiring a forensic financial advisor, explore combining Western and Roy.
We don't want larger class sizes for our kids. IRS not what best.
- As a current Heritage Lakes parent of a kindergartner, student stability and continuity are very important to me. My child is just beginning to build relationships with his teachers, classmates, routines, and school community. As the district finalizes its recommendation, I ask that it minimize unnecessary disruption for current students and keep neighborhoods together whenever possible. I would also like the district to provide clear information about grandfathering current students, transportation changes, and any future middle school feeder changes well in advance. I understand the need to balance enrollment and resources, but I hope student continuity remains an important part of that decision.
- As a parent of a Roy De Shane student, our experience has been great. Great teachers and most importantly, my child is excelling and loves her teachers and schoolmates. As a parent I can go to work each and every day with peace of mind knowing that my child is in good hands and looks forward to going to Roy De Shane each and every day. Our principal Mrs. Gray is absolutely amazing, she knows every single student by name. The teachers are all amazing, they go above and beyond. The entire staff is exceptional. I hear stories about other schools, Roy De Shane is not like ANY of the other schools. We love our school and are proud of it. I question why my child, who lives in Carol Stream and goes to a Carol Stream school, needs to worry about her school being closed in favor of keeping a school from Hanover Park (a totally different township) open. That's not Carol Stream AT ALL. I find it unfair. Many do.. According to your economic standpoint, it would be wiser to keep Roy De Shane open.
- As a parent of three children who will attend CCSD93 next year, Option 2 is unacceptable for my family. All three of my children would be negatively affected, and I will not allow my family to be unnecessarily divided between schools in a way that significantly disrupts their educational experience and our family as a whole. I understand the district faces financial challenges and declining enrollment, but I question a solution that may drive currently enrolled families out of the district. If Option 2 is selected, we will seriously consider alternative educational options for all three of our children. That is not a threat; it is the reality of making the best decision for our family. I urge the Board to look beyond boundaries and projections and consider the real families behind them. A plan intended to address declining enrollment should not create additional enrollment loss by giving families reasons to leave CCSD93.
- As a prospective resident, I have to ask myself whether this is a district where I would feel confident placing my child's education in the hands of its current leadership.
- As a staff member, I am concerned about not only my job but also the jobs of fellow staff members. If Elsie Johnson closes, there will be more staff members that will be let go due to it being the bigger school. That will also affect the staff at Heritage Lakes that will then have to move to other schools or will also get let go. As a new staff member, I also worry that my job will be affected.
- As a Western Trails parent, I support Concept 1. By adding ~50–75 students to Western Trails instead of the ~100–140 expected under Concept 2, Concept 1 solves the district's capacity goals while keeping our school utilization at a

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comfortable level. This moderate influx minimizes traffic congestion and busing friction around our neighborhood streets. Concept 1 addresses the district's long-term needs while preserving a stable learning environment for our students and staff.

- As parents of a student, as a family we believe that this is the best option/concept. We believe a change would be difficult.
- As someone considering moving here, I am asking myself whether this is a school district where I would feel heard, respected, and confident in the decisions being made for my child.
- As someone considering moving to this community, I have serious concerns about entrusting the education of my child to a board and superintendent whose recent decisions have left me questioning whether students are truly at the center of their priorities.
- As someone who is looking to in moving to the town, I am unsure I want to allow this board and superintendent to make decisions about my child's education. It seems as though the board and the leader of our district do not genuinely care about the students.
- Ask the village to use our taxpayer dollars to help you with whatever funding you need as opposed to shutting our schools
- at this time i believe it is more beneficial that the classrooms are at a MAX 21 students, any more than that their needs to be two teachers per class room so the students get the attention they need to learn. or introduce 2 JR. Highs starting at grade 5.
- Awesome job I don't have words to describe it but it is amazing
- Be critical and realistic.
- Before deciding that one of these stwo schools must close, have you actually modeled a boundary-realignment scenario that keeps all six schools open and redistributes students based on each school's capacity?
A boundary adjustment: can increase enrollment in schools with available space while relieving overcrowding at schools that are approaching capacity. Instead of eliminating a neighborhood school and sending those children farther away, we should first determine whether we can use the buildings we already have more efficiently.
I would like the district to provide the community with a detailed comparison of school closure versus boundary realignment.
Specifically, I would like to see:
* Current enrollment and capacity for all six schools
* A proposed boundary map that keeps all six schools open
* How many students would move under that scenario
would like to see:
A proposed boundary map that keeps all six schools open
How many students would move under that scenario
- Biggest cost savings
- Both Cloverdale and Carol Stream School are overcrowded. There are no empty classrooms, offices or spaces. Staff are more than doubling up offices that does not allow for proper services. Other Services are being provided in hallways. None of this seems to be addressed. Additionally, closing a school will increase class sizes at other schools which is not in the best interest of students. We may be decreasing in student numbers but the needs of students is increasing and are different than in the past 10-20 years. We can no longer properly meet the needs of all students in classes as large as they used to be.
- Both concepts are not great, but I prefer concept 1 because it would disrupt less students overall. Roy DeShane has a smaller population so it makes more sense to close that school, and well and the classrooms being less utilized than Elsie Johnson .
- Both of my sons have attended Roy with the Magnet program, so I am connected to Roy and would be very sad to see it close, however, it makes the most sense in this situation. It affects the fewest number of students, and part of Roy is already rented out. It just makes sense that Roy should be the school to close.
- Boundaries at Cloverdale were just adjusted to reduce the population at Cloverdale. In concept 2 some of the students at Elsie Johnson would be moved to Cloverdale.
Is the board taking into account housing developments(I.e. "The Grove") in Bloomingdale? I am concerned that

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retiring a school will cause over crowding at other buildings.

If Elsie Johnson is retired then where would those dual language classrooms be housed?

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- Bussing students from the far stretch of Hanover park to Carol stream will cost too much and take too long. Along with bussing students from Carol stream to Western trails who will then have to pass Roy De Shane to get to school. Students currently enrolled at Roy would be moved to schools closer in proximity.
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- Can you cut heritage estates subdivision out and send them to erikson school since it's right across the street from us.
-
- Change is scary...change means instability. Children can get anxiety separating them from their friends and a safe place like their school. My suggestion would be reboundary to keep Roy kids all together. Then change won't be as devastating. You are splitting these kids up into 3 different schools and that is wild!
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- Class size will be a major problem.. also, not many HL teachers are duo certified which will cost more jobs to be lost and more families being effected
-
- close roy already
-
- Close Roy and move the magnet program back to Heritage Lakes. Leave the middle schools as is. Elise and Cloverdale to Stratford. Heritage, Western and Carol continue to go to Jay Stream. This process is being rushed parents and families are concerned. Reevaluate the middle schools at another time. The district talks about mental health. What do you think you are doing by moving kids in the middles schools. I don't think this would be great for their mental health.
-
- Close Roy. Make up for overflow of students by taking 5th grade out of elementary schools. Go back to how it was when Jay housed 5th and 6th and Stratford housed 7th and 8th.
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- Closing a school speaks volumes about where the priorities of the district lie. The adults at the top should be the ones to make adjustments to accommodate budget needs, not the kids and teachers doing the actual work. It is within all our best interests to teach the next generation that they matter more and to raise them to be selfless by showing them. Be selfless when making this decision please.
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- Closing a school that already has numerous elementary schools surrounding it makes the most sense. This would limit the shifting of students from the school with the second-largest enrollment vs. a school that is only 1/2 full. We can also try to entice the company/school utilizing Roy DeShane to expand to help offset further operating costs.
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- Closing a school that is already underutilized and already subleased out makes the most
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- Closing a small, older school would have significant implications for staff as well as students and families. Teachers and support staff may face reassignment, increased workloads, longer commutes, or the loss of positions. Consolidating staff into larger schools can also reduce the close working relationships and collaborative environment that make a small school effective. Before making a closure decision, the district should fully assess the financial and human costs of staff displacement, turnover, and increased workload, and consider whether investing in the existing school could provide a more sustainable and cost-effective solution.
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- Closing any of the elementary or middle schools, or changing their boundaries, would be so disruptive to the kids and their parents. Please think of them first--as the taxpayers funding the school district, their needs and voices should be the top priority. If it is necessary to close a building for budgetary reasons, it might be worthwhile to consider relocating the preschool program into one of the elementary schools. The current Early Childhood Center building could then be sold or leased out (a private preschool or daycare would probably be interested in it.) To be clear, I would not support eliminating the preschool program; I am suggesting just moving it into one of the elementary schools, and purely just as an alternative to closing one of the bigger schools. This alternative would likely be far less disruptive to the community.
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- Closing DeShane makes the most fiscal sense as you use my tax dollars for education in our community. I'm an empty nester and we will vote against any upcoming referendum if you continue to run in the red and make dumb financial decisions. You need to close the school with the least amount of students. If you go with other concepts, you will end up having to transport many more students by bus costing the district MORE of my tax dollars.
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- Closing Elsie Johnson does not make any sense. The simple fact that so many other students would need to be bussed should be reason enough.
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- Closing Elsie Johnson would leave Hanover Park without a school.
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- Closing Roy DeShane affects the smaller number of students, staff, and families, making it the least disruptive option for CCSD93.
- Closing Roy DeShane makes more sense since it is within a mile of another school who was in the concentrated heat zone. There is nothing close enough to EJ to service ALL of the area enclosed in EJ boundaries with negatively impacting the students and families
- Closing Roy makes the most sense for the most number of people. Only a fraction of families would be affected by that closing instead of Elise.
Western does not have the foundational support to accommodate buses, more kids per class, increased traffic from parents, etc.
- Closing Roy makes the most sense. Smaller school, easier to market to outside users. Minimal impact to moving students.
I would like consideration of moving Western to Stratford vs Heritage or Elsie to bring the numbers between the two middle schools .
- Closing Roy would affect the least amount of families. When we were considering a Dual school, Dr. Hill stated that his decision was based on affecting the least amount of students possible.
- Closing the administration building and placing the administrative staff in the available classrooms (4-6 per classroom, in cubicles which are a low cost conversion) allows for the following 1. Rental of administration building in a more desirable location for office space as it is in an industrial/commercial area and potentially a higher dollar value for the rented space, 2. Preserves existing school communities, 3. No potential staffing changes, 4. No busing changes, 5. Places administrative staff in the schools to see first hand the impacts of their decisions. Retiring a school creates busing costs, disruption to students, and potential job loss for staff. Video conferencing, shared digital platforms, cloud-based systems, and other communication tools allow staff to collaborate effectively across multiple locations. The traditional requirement for administrative personnel to be housed together in one building is no longer as necessary as it once was.
- Closing the administration building and placing the administrative staff in the classrooms (4-6 per classroom, in cubicles which are a lower cost than a remodel) allows the following 1. Rental of administration building in a more desirable location for office space as it is in an industrial/commercial area and potentially a higher dollar value for the rented space, 2. No disruption to students, 3. No potential staffing changes, 4. No busing changes @ "\$100,000" per route, 5. Places administrative staff in the schools to see first hand the impacts of their decisions, 6. Closing a school creates busing costs, disruption to students, and potential job loss for staff. In closing, with current technology administrative staff can easily communicate and virtually meet from multiple locations. The days of having to be collocated are gone and the current financial situation at CCSD93 requires staff to modernize themselves and embrace the current age we live in.
- Closure of EJ would be a better option to rent out possibly to other surrounding districts if needed like U46 or Keeneyville due to its location. It also easily accessible to major roads. In the past I have heard parents complain about their child having to attend a Hanover Park school or the possibility of it because they pay "high" CS/ Bloomingdale taxes. I am personally offended by this as I grew up in HP but whatever this would make some parents happy. Roy is better located and many students can walk to school and its closer to where more students are.
- Combine concept 1 elementary with concept 2 JH- best of both.
- Combine Elementary Boundary 1 with JH Boundary 2. Yes, it splits Heritage, but they will still know a lot of kids. It is the best balance of both.
Provide transportation so all rising 7th and 8th can stay in their building.
- Concept 1 affects and disrupts significantly fewer students and it would be irresponsible of the board to ignore that fact
- Concept 1 aligns with goals and conversations from the previous few years. The middle school boundaries need to be re-evaluated.
- Concept 1 appears to be the most equitable for students as far as elementary school boundaries. The least amount of students are impacted by concept 1 as well. The middle school boundaries should continued to be looked at though. I would be even more in favor of closing the district office though and redistributing administrators who can then be more involved with the day to day experience of students and teachers vs impacting any students by closing a school.

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- Concept 1 creates less disruption. Everyone keeps going back to numbers. Strictly looking at numbers concept 1 affects less kids/families. But there's kids and families behind those numbers. Please think about them and this logically.
- Concept 1 does not improve all three of the board's main priorities. Only concept 2 does this.
- Concept 1 has the most fair / equitable map for elementary school.
- Concept 1 helps with the financials but displaces less children. Change needs to happen BUT we need to keep the children a priority and need to come together as a community to help the families that have to move. Thought - some sort of get together for those changing, see the school, meet with staff, meet other kids dealing with the same hardship.
- Concept 1 impacts less elementary students during a pivotal time in their education. They are more likely to be affected by a big change than middle school students will. We need to care for our younger students.
- Concept 1 is best option as far as elementary but middle school reboundary still needs to be reviewed.
- Concept 1 is the most equitable elementary school map. There needs to be some adjustments at the middle school level, but overall, concept one improves the financial burden on the District, it retires the older school that needs infrastructure improvements. It disrupts the least amount of students, keeps bussing times manageable and keeps the dual program at the current established location. concept 1 keeps demographics the most similar to what we currently have.
- Concept 1 is the most equitable foe the district. Middle school map needs to be revisited.
- Concept 1 is the most reasonable elementary school map but the middle school could be improved
- Concept 1 makes the most sense. Closes the lowest enrolled school - Roy DeShane. Why would you close Elsie Johnson- which has the second largest enrollment and transport all those students.
- Concept 1 shows the most clear boundary lines and affects the least amount of students. Some of these kids have been going to school together for 6 years and formed so many great friendships to have them potential ripped away. Please look at this logically, look at the numbers, think about the staff, think about the students, the families that rely on their "village" when it comes to getting to and from school. Roy de Shane has been on the chopping block for years. It has the least amount of students in it and is already being rented out. You all asked for community feedback. The community understands something has to change but is hopeful you chose the most logical choice.
- Concept 1 without change to middle school feed. We have one child who went to Jay Stream, another currently there, and want our youngest (currently at Heritage to Jay Stream. This stability is in the best interest of the development of our children and a change of this magnitude introduces an unstable element into a time in their social-cognitive development which is already challenging.
If this passes, I will work tirelessly to rally community support to unseat every board member who votes in favor of these changes when he or she comes up for reelection.
- Concept 1 would require a smaller number of students and staff to be relocated, meaning this concept would affect the least amount of people. Financially, it seems like Roy DeShane is costing the district a lot of money for a small amount of students and staff.
- Concept 2 addresses the demographics portion of the board priorities, whereas Concept 1 does not. Concept 2 addresses all three priorities and does it well. Concept 1 removes 25 students from Heritage Lakes who reside in a lower income area, pushing its diversity percentage further from the district average. As we've seen in online posts and at community input night, some Heritage parents believe their education is elite, and allowing that culture to continue is not what is best for the district
- Concept 2 does need work but creates the most balanced middle schools. In order to keep Heritage monolingual class sizes down more kids likely need moved out of Heritage. The Carol Stream current enrollment numbers don't match the districts enrollment which means there is likely some more movement that could happen there to accommodate additional Heritage students in Jay Stream feeder schools. The middle school map for concept 1 is completely inequitable. Imagine 100 more kids at every grade level and what that would do to athletics, band, chorus, orchestra etc at both schools. Jay will be fighting to get kids to fill these roles and Stratford kids will be in constant competition with each other. We haven't even seen what it will do to class sizes! There's no way this will provide an equitable middle school experience.

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- Concept 2 makes more sense to me, I have lived here for 20+years and I went through ccsc93 as well as my brother and my son now my daughter is here. My brother and I went to Cloverdale then Stratford then when my kids started it was Heritage lakes and Jay. I think aside from budget yes that is important but concept #2 shows less of our kiddos will be getting separated from their friends when they enter middle school. In the \$ standpoint it makes alot of sense as well. So I stand with concept number 2.
- Concept 2 would relocate an already established DL program to a new school. Concept 2 could lead to more bullying at schools because diversity will be changing and it was made very clear tonight by comments made by the Heritage Lakes families, that Elsie Johnson families are not wanted at HL, and that they think it will turn their school Title 1 and make housing values go down. I am worried how my family will be accepted at a new school. class sizes will be much bigger under concept 2
- Consider bus routes, excluding the community of Hanover park, and the capacity heritage lake would increase to if concept two was chosen.
- CPI was identified as a significant factor contributing to the district's projected deficit. By how many dollars are CCSD93's annual expenditures projected to increase compared with the additional revenue generated through the CPI increase? If expenditures are increasing faster than revenue, what specific expenditure categories account for that difference? How much of the district's projected annual structural deficit does that \$1.6 million actually eliminate?
Class size and balance is another concern. Can you confirm how class sizes will be in the schools as utilization increases? Why is combining Roy and Western not an option?
The district has discussed the possibility of repurposing or leasing a retired building. If leasing is part of the financial rationale, what evidence supports that assumption? What percentage likelihood does the district assign to successfully leasing the building, and what happens financially if the building remains vacant for one, three or five years?
- Creo q el concepto 1 es mejor, no me gustaría que mi hija se cambie de escuela y menos en una escuela donde los padres no quieren a los niños y por ende los niños de esos padres y talvez se incremente el bullying.
- Decisions should be based on which option affects the lest amount of students and whatvis most equitable.
- District 93 focuses so heavily on building relationships with students. Taking a 6th grader from their current middle school goes against every belief of the district. Middle school is so crucial for students at this age. They have built relationships with kids, coaches and teachers. How could you possibly move them? You simply don't. You leave them alone. You let the current 6th-7th graders stay. Kids have 504 plans for anxiety. Uprooting them would be the worst decision.
- Do it right- made the change that will have the longer term sustainability impact on our district. This moves my kids but our community is more than a current attendance boundary on a map. Keep up the hard work!
- Do not want to change middle school or have different kid in different schools
- Do the higher ups have a freeze of raises to assist in the deficit? Cutting one school is a short term fix. Need additional cuts to make long term work.
- Do the right thing and make it your goal to disrupt the least amount of kids. My child was affected by the last rezoning and what we went through with the mental part of feeling left out and making new friends was awful. Don't make those same kids who were affected last time have to remake all new friends again (which would happen in option 2).
- Does the district have the data of how many students within the district go to private schools or home schooling? What is the five year data show does it continue to increase ? What is the district doing with its agenda to fix the issue of pushing families away from public schools.
- Doesn't seem like a good idea to close Elsie when you would have to move a lot of duo language, when you already relocated some last year.
- Due to the location and size of Roy Deshane, the ease of mobilizing the students in the area would be easier. Elsie Johnson covers such a large area and already serves a divers community that congregates there. By adding drive time for students and parents would drastically change the moral of the Hanover park community.
- either way. my problem is that my older son was relentlessly bullied at cloverdale and despite repeated warnings to the school ... no one ever did ANYTHING. now that is at stratford...all is well. my younger son is special needs and the school wanted to ship him away to some "special" school that would have been dangerous for him. I HAD TO HIRE A

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LAW FIRM FOR 13000\$ TO FORCE THIS DISTRIC TO FIND A GOOD PLACEMENT TO TEACH MY CHILD. He is currently enjoying elsie johnson quite a bit and is being ACTUALLY TAUGHT in a normal classroom ---- so for these reasons, i would close cloverdale but anyways.

Roy has special needs areas elsie has language both are needed SO are these going to be combined? look it doesn't matter which school closes. both are close and both are good. as long as the kids get the SAME education they would have had ... it doesn't matter.

- Eliminating Elsie Johnson as a school would not be ideal, the families living in the Hanover Park subdivisions near the intersection of Shick Rd. and County Farm Rd, the subdivision on Army Trail and County Farm would require the children living in Hanover Park to travel to Carol Stream to go to school. Roy DeShane students have the ability to move to another school which is located right in their own neighborhood. This would allow the majority of these students to remain on the same schedule. Elsie Johnson was recently renovated, the school is located in a great location which allows for less traffic in already extremely busy Carol Stream - especially Western Trails. Elsie Johnson is a school NEEDED in an area while Roy Deshane has been a school which has been up for debate previously.
- Elsie is a larger school with more classroom and staff space. It houses a large quantity of dual language students, an ever growing program in the district. It serves students that are further north and in the Hanover park area, making it a better option for bussing and transportation.
- Elsie Johnson Elementary School is bigger and newer school!
- Elsie Johnson has so much potential and room for other students to transfer in the future!

We love EJ ❤️ ❤️



- Elsie Johnson has so much potential!
It would be an absolute shame if closed/"retire"
So many resources this school has to offer!!!
- Elsie Johnson is part Hanover park is better keep Roy the Shane is from Caron stream
- Elsie Johnson is well equipped to handle the capacity of more students, classroom sizes are manageable, even with the increase of students from the surrounding schools that will merge, and it's easily accessible for our parties.
- Elsie should not be closed. We welcome and celebrate all our students. We value the diversity of our students. The surrounding community is proud of Elsie Johnson and our students. Former Elsie Johnson students buy homes in the Elsie Johnson boundary so their children can go to Elsie like their parents. Our dual language staff are doing an excellent job. One of our secretaries is fluent in Spanish. We have two sections of Dual Language classroom at each grade level except for 2nd grade. I feel that the dual language program should remain at EJ. We are experienced with handling many buses at our school and do it well. Our IC works hard to expand our Spanish/Bi-lingual book collection for our students. We have new BenQ boards and LG display panels that were installed this summer. Our school and IC is physically larger than Roy DeShane. Our school is newer than Roy DeShane (1964), Elsie Johnson (1982 according to the district website.).
- Este año mi hijo fue trasladado a Elsie Johnson y qpenas se está adaptando y solo en pensar que el próximo año escolar tendrá que pasar por lo mismo me tiene pensando en retirarlo de la escuela y hacer homeschool.
- Families living near Roy may have other district schools relatively close by, while LC serves a more distinct geographic area and community.
Retiring LC could have a significant impact on Hanover Park. It may effectively eliminate an entire school community from the area and leave families without a neighborhood school. Families may feel disconnected from the district if their children are required to travel outside their community.
Longer bus rides take away from children's time with family
- Financial savings over time should be a major consideration.
Also, students shouldn't have to move schools as 5th graders (final year in a different school).
- First holding a child back is taken away and now you guys want to shove kids all in one class while having gen ed kids in there making it harder for kids to learn. This is setting the kids up for FAILURE!!!! I absolutely do not agree with this. Such a sad case that you'd even consider this.
- Fix the schools... if they need more rooms, add more rooms...
- For kids already in middle school going into the 8th grade should have a choice to move schools, not be forced.

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- Fourth grade data is included in the school utilization Projection Tables, but excluded from the Analysis Tables of impacted students. What is the rationale for using this data in one analysis and not the other? This inconsistent treatment may reasonably suggest that the data was selectively applied to support a predetermined outcome by understating the number of impacted students, resulting in incomplete and potentially misleading information being shared with the public. At this stage fourth grade data should be applied consistently across both sets of analysis tables and presented to the public before the next committee meeting and, at minimum before any vote.
- Given the fact that there are more available rooms in the building, the housing of dual/peer classrooms, and a stable student count, Elsie Johnson make more sense to keep open. It is a much newer building than Roy DeShane, and does not need the same level of maintenance/ repairs that Roy will require in the next several years. Significantly more students/ staff members would be negatively impacted if Elsie were to be retired, whereas if Concept 1 were chosen, the district's distribution of diversity remains in good balance across buildings. There would also be an appearance of discrimination against a significantly higher diverse population at Elsie in comparison to Roy, which the committee needs to keep in mind. There would also be more balance at the elementary level with Concept 1, which makes more sense for the district's priorities of duration of boundaries, fiscal consideration, demographic considerations, projected enrollment, and building utilization.
- Has the board considered the impact of larger class sizes and student behaviors? How will kids be able to get help from teachers if they can't focus on them
- Having worked in a district that chose to close a school and then had to reopen it when enrollment unexpectedly increased, I disagree with closing a school. There are still associated costs to maintain the building and RIF-ing staff is horrible for morale in all buildings.
I understand the need to reorganize so the buildings are being used effectively and falls within budget. You still have time to consider other options before the fund balances are spent. Perhaps do another enrollment survey to make sure the projected numbers are accurate, consider moving students between buildings to even it out, and offer an incentive package to those staff close to retirement as a cost saving measure
- Heritage Lakes School deserves better. Concept 1 or start all over again.
- Hiring a presumably expensive consulting firm does not seem appropriate if the district is already over budget. There should be other ways to cut costs that don't involve closing a school building.
- How can you finalize a recommendation with so many questions left open from the feedback sessions?
- How close can we get to saving \$1.5 million by cutting 5-7 district office administration positions?
- How many staff members are retiring over the next 3-5 years? Plan to not fill their roles. Save climate and culture in the buildings amongst staff. Instead of a RIF, focus on the staff in front of you and how you can plan into the future. The retirement of a building is a distraction from rifs. I have worked in 2 districts who were in a deficit.
1- once they decided to close the building, they rolled out a 2 year plan to accommodate. Not less than 1 school year.
2- a district in a deficit who made a 3-5 year plan where we don't fill retired positions. No rifs and no closing buildings. Not even a boundary change.
- How many students is going to be added, how does this affect the school
- How much are these changes going to impact the DL program? From what I've seen, Elsie houses a large portion of the program, so I'm worried about what would happen if it gets moved. Are our kids going to be able to have some consistency and stability throughout their school years, or are they going to be transferred from one school to another every year? constantly changing schools could affect the kids academically, socially, and emotionally.
- How will the district guarantee that students and families who are moved from one building to another, especially if their current building is retired, are welcomed by the new school community? At the community input meeting it was very clear that some schools did not want certain kids in their building and it already felt unwelcoming. Nearby districts have recently retired schools and/or redrawn boundaries (for example, St Charles and U46). How is the district learning from those places what went well and what could have been done better to ensure a smooth transition for all students and families.
- I actually think neither option is best, but considering during the meeting all the other suggestions seemed like brand new ideas because you all have very obviously not thought about what is best for the kids, I'll have to say option 1 is the least abrasive for the kids. If you all actually cared, you would have first considered closing down your massive administration building which is right in prime real estate, or thought about going back to the way the district used to be with grades K-4 in elementary, 5-6 at jar stream, and 6-7th at Stratford. I'm honestly shocked and appalled on how

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badly Mr Hill and the board have mismanaged this district. The fact that you kicked out Cloverdale kids to make more room for the migrants, and now are crying about decrease in kids in district because you're not getting your kick backs from the city of Chicago and the state is pathetic.

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- I am a current 7th grader at Jay Stream. I would like to stay at Jay Stream for my final year next year as an 8th grader. I will be playing sports for Jay Stream, I have made a lot of friends and have old friends that are there with me. I also know all the teachers and feel comfortable with them. I also am in band and orchestra and I would be with a new set of teachers for that too. I don't want to get used to a new MS and then the next year get used to another new school because I will be in high school.
-
- I am a parent of 2 children at Roy...after speaking with other parents, I have come to this conclusion. If you going to retire a school... the boundaries should have been everyone east of Kuhn Road will now attend either Western Trails or Carol Stream elementary... and everyone west of Kuhn road attend Heritage Lakes. This would be less upsetting to families... and Parents would be more on board with this change. The problem is... you are taking a small school that is closely bonded and splitting up all these kids to go to three different schools! If you redid the boundaries to keep majority of these kids together, the change would not be as upsetting! I urge you to look into keeping these young and closely bonded children together instead of splitting them all up! Many parents of Roy would be much more accepting of retiring our school!
-
- I am a student at Heritage Lakes and have lots of friends here. We have been friends since Kindergarten and we don't want to be split up. We stick up for each other when someone picks on us. If you move my friends, who will stick up for me when other kids are mean? Please don't break up our life long friendships.
-
- I am a very concerned parent that my daughter's middle school will have a lot of kids next year. She's a 6th grader at Stratford and I know that it says it can fit 1200, but what would that do to our class sizes. We need to make these middle schools even.
-
- I am asking the district to pause before bringing a closure proposal to the board and genuinely explore the other options that were discussed during the community input nights. We were told that other possibilities would be considered, and I believe the community deserves to see those options fully explored before the district moves forward with a recommendation.
Once a school closure is approved, those alternatives are effectively off the table. The decision has been made, and the opportunity to find a better solution is gone.
So why rush to a decision that cannot easily be undone when there are other possibilities that have not yet been fully explored?
If we are truly committed to doing what is best for our students, then we owe it to them—and to the teachers who show up for them every day—to exhaust every reasonable alternative before closing a school and placing even more strain on the schools that remain.
-
- I am attending kindergarten this year at Elsie Johnson and want to continue to go here for all of my elementary years!!
This school has great resources for other future kids like me!
-
- I am disappointed in the two concepts that are being presented. I feel these do not take into account the wants of the community and it will result in loss of jobs for hardworking individuals. Do better!
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- I am in 3rd grade at Elsie Johnson and I love my school and teachers.
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- I am not particularly in favor of either concept as I'd like to keep the status quo, but the rhetoric surrounding the issues of the district suggest to me that there isn't going to be a scenario where a building is not closed. Because of that, I think that scenario 1 provides the least disruption to the community while making this drastic change that I'm told is needed. I do think there are numerous relevant details that should have been further considered and prepared before presenting these concepts to the public. I don't understand why a detailed look into the resulting class sizes of each concept were not considered or even small factors like preemptively reaching out to the company leasing out part of Roy Deshane to gauge interest in renting the whole building. Not knowing these things makes it difficult for the community to give constructive feedback and then the extremely short time frame after input is given for the ultimate decision to be made next month I believe is a mistake
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- I am not sure all options have been thoroughly examined. Having worked in 4 buildings in the district RDS and CS have almost always been considered "smaller schools." In order to support the district long term something needs
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to happen. My hope is that before retiring a school all options have been exhausted. I do believe option 1 is the best presented so far.

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- I am very concerned about the proposal to change school boundaries again. After the disruption caused by the last transition, I question why the district is willing to put students and families through this once more. Students need stability. They need familiar teachers, friends, routines, and a school community where they feel they belong. Constantly changing boundaries creates unnecessary uncertainty for children and adds stress for families. The district says it is putting “children first,” but this does not feel like a decision made with children first. It feels like another decision being made around numbers, capacity, and logistics while the human impact is being overlooked. Please reconsider this proposal and take the time to find a solution that provides stability for our children rather than creating another disruptive transition.
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- I am worried about the dual program being cancelled.
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- I believe closing and relocating the dist office is the answer.
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- I believe Concept 1 could create greater disparity between Jay and Stratford. When considering parent involvement—both volunteers who can physically participate and families able to provide financial support—limiting Western and Carol Stream would significantly affect the resources and opportunities available through the PTA. I also question whether Concept 1 creates an equitable balance between the schools. Jay could experience consistently higher student turnover, similar to what we already see in mainstream classrooms at Western and Carol Stream compared with other buildings. I am excluding dual language when making this comparison. Having previously served on the boundary committee, I know there is no solution that makes everyone happy. Class sizes will increase, but equity between the two middle schools must be a priority—particularly with WINN, clubs, languages, and other opportunities outside the classroom that currently differ between the schools.
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- I believe concept two is the way to go. It helps saves the district a lot of money.
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- I believe elementary education is all pretty much standard. It doesn’t matter what school you go to...you still learn the basics. I believe starting in middle school that starts to change a little. Concept 2 has the fewest changes to muddle school students which i believe matters more! The younger kids are more resilient... it’s the older ones that changed affects more!
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- I believe less students would be impacted by the changes proposed in the draft. Less students impacted means less social/emotional trauma caused. If cutting staffing, the need for more support will rise with more SEL concerns. I saw that after the most recent change.
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- I believe much more time is needed to make this decision. I understand the boundaries need revision, but this entire process feels very rushed with little information known. Roy has been presented as an option to close for many years, and the numbers don’t make sense to keep open as compared to Elsie. It’s a small school, and moving the kids out of Roy will affect the least amount of kids, and while financial considerations are important, the most important factor should be the kids. There is very little movement of families into that area of Carol Stream when compared to the areas surrounding Heritage and Elsie- all factors that need to be considered. I’m very concerned with the potential class sizes at Heritage with closing Elsie as well, when the dual language comes in. This needs to not be a solely financial decision- and it should be the best interest of the kids.
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- I believe option 1 has the most equitable school map.
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- I believe option 2 will involve either the consolidation of dual to 2 sections resulting in 27 kids per class, or monolingual classes of 30 at Heritage. If the board is fine with making classes of 30 at what will be their neediest, most Hispanic school, they need to be prepared to make classes of 30 at every other school. Otherwise they are opening themselves up to a McFadden v. Board of Education repeat. Middle school scenarios could still be reviewed, I question the Stratford number on option 1, I think some students are double counted which Stratford reports have had a history of doing.
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- I believe our kids are capable of handling a boundary change. While change can be difficult at first, children are resilient and adaptable. With support from families, teachers, and the district, I believe they can adjust, make new friends, and continue to thrive.
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- I believe Roy De Shane has proven to shine always over the years by excelling and helping students learn to the best of their abilities no matter what.
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- I believe Stratford would not have enough staff to support option 1
- I believe that if elsie johnson stays open less students will be affected than Roy deshaun because elsie has more students & the dual language program.
- I believe that Roy De Shane Elementary have outstanding and exceptional teachers and educators. That is why they are the greatest in this district. And I believe we should maintain a great school rather than build one as we do not know the dynamics of a new system to make other school great and how many more resources are needed to ensure the school is going to be that great again.
- I believe that whichever school is retired, the teachers should be able to choose where they would like to be placed before other teachers who would like to transfer. I also believe that Western Trails could absorb the students and many of the teachers from Roy DeShane and not mess with the boundaries too much. I feel that the teachers and parents from HL would not be welcoming to the dual language students, parents, and teachers so I do not believe it is a good match for Elsie to close.
- I believe the board was brought in with the goal of closing a school. I believe other strategies should have been evaluated prior such as selling or repurposing district offices, before displacing children and families.
- I believe the committee and board should extend the deadline of this decision. This all feels rush especially given the fact that this exact scenario just happened two years ago. It is clear that these boundary limitations are being rushed in order to appease the financial matter forgetting that this is impacting our youth, the next generation. The comment that Dr Hill made something along the lines of "there aren't any studies showing stability is essential for the children's learning" which is absolutely not true & being in the education field he should know that better than anyone. Stability and consistency are FUNDAMENTAL during these years. It is so much bigger than my kids, special ed students & students with IEPs cannot keep being moved around to please a district. A school district needs to ensure the children's needs are being put first.
- I believe the Committee and Board should take into consideration that the CSEA and local Hanover Park government officials have not been part of the Committee process. This exclusion leaves out a significant demographic of District 93.
- I believe the elementary disruption is easier than middle school, and this proposal has boundaries that geographically make sense. I would be interested to better understand how western trails will be staffed and equipped to manage larger class sizes with the high level of needs in the community. Also believe that including all of carol stream into CCSD93 should be explored to increase tax revenue, keep communities together, and better utilize our buildings. The carol stream residents that are in U-46 or west chicago districts are not logical, and could help to better fill our buildings and increase revenues. The level of disruption for a 1.3M annual savings seems extreme. Assuming this is only a savings of 1.5 to 2%, how much does this impact the financial outlook of the district?
- I believe the least disruption that still achieves the goals of the district should be used. I think school capacity in elementary is more important than balancing middle school because there is so much room at both middle schools I don't love either plan, either way one of my children switches school I do believe changing the school of a middle schooler is more difficult than elementary social/emotionally. Peers become more important as you get older. New idea... Elementary school boundary from concept 1 and use middle school division from concept 2 (lies rd) . Call it concept 3. this would provide the best ratios for middle and elementary. Both Cloverdale and heritage would split middle schools which I think is ok.
- I believe the middle school boundaries need to be reconsidered! District 93 wants to talk about mental health within our students yet they want to take students away from the school they are at! I have a current 7th grade student that attends Jay, he has never given me a hard time about going to school, has had so many compliments from teachers and staff about how amazing he is. Thanks to this boundary review his anxiety is already starting to heighten about being ripped away from his school, and his friends. Let's reconsider this for the sake of our children's mental health!
- I believe this concept could provide educational opportunities while also helping the district use its resources more efficiently and lower overall costs. If changes are made, I think it is important that the district carefully plan for the long term so that we are not faced with another major restructuring or similar disruption again in the near future. I would also like the district to consider keeping middle school enrollment numbers as even as possible across schools so that students have a more equitable experience and schools are balanced in terms of class sizes and resources.

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Clear communication about the financial impact, enrollment projections, and long-term plan would be very important for families.

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- I believe this concept will be more financially responsible.
 - I currently have my children enrolled at CLOVERDALE & STRATFORD, both originally attended Roy. My oldest needed resources Roy DeShane could not provide. I had my youngest transferred from Roy to Cloverdale so all of his needs would be met. ALL STUDENTS DESERVE the tools and support necessary for their success...Parents need the same! I pray that my niece who will be attending kindergarten 2027-2028 has the opportunity to attend Cloverdale as well, although she too is supposed to attend Roy DeShane. Cloverdale is a blessing!
 - I do data analysis and monitor housing patterns for a fortune 500 company. I completed a survey of the homes east of Kuhn by Armstrong park that feed into Roy DeShane. In that region, the median ownership length is about 22 years. More than 53% of the owner-occupied homes have been held for at least 20 years (39% for at least 25 years, 27% for at least 30 years). One in six homes has changed ownership since 2020, indicating that generational turnover is already underway. This trend is divergent from historical homeownership behavior. This is a small sample of just one of the neighborhoods feeding into a proposed sunset school. My concern is closing either school might be treating a temporary neighborhood lifecycle phase as a permanent enrollment indicator and that the cost and effort to reverse this decision when capacity is required will outweigh any temporary savings.

As a parent, I hope you considering the emotional strain closing a tight knit school will have on the students.

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- I do not support retiring Elsie Johnson Elementary because our family moved to this neighborhood specifically so both our children could attend a walkable, community-based school. Its close proximity provides daily convenience and contributes to stable property values for families in the area.
 - I do not want another boundary change to happen again. Our friends have had to move two times.
 - I do realize that Jay Stream and Stratford will not be equitable on test scores. I am on the Stratford Middle side - so it benefits me selfishly.
However, I already think it is a little crazy that Roy deShane is in the middle of Jay Stream students and going to Statford.
Enrollment is going down - i do think if the interest rates of housing goes down, we will see more students attending, not like it was 20 yrs ago, but more. Can those building handle a 10 percent more of students in the coming years? Cloverdale could not.
 - I don't like either, but option 1 is the most equitable for all students. The least amount of students would be affected.
 - I don't love either option, but understand the need to close a building. I think breaking the strong community tie of Roy DeShane would be devastating to the community. It is also a high scoring school and benefits the entire district. Eloise seems to already be an outlier as far as distance/proximity to the other schools. I like the idea all the elementary schools in Carol stream.
 - I don't think is fair for those kids are ready in middle school and have to switch School. For those kids should stay in the same school in to they finish.
 - I don't want the school my son attends to change, and I would possibly homeschool if it did. I do not like Western as much as I do Carol Stream School. I have experience with both. Concept 1 would put us back into Western and my son has a hard time with change and already has a hard time wanting to go to school daily. If he had to make this change with his anxiety I don't think I could get him to go. All his friends would still be at Carol Stream School. We have a 504 and a good relationship with the Staff there. I am on the PTA there. My son feels comfortable there. We will not support a boundary change in Concept 1 where the kids in Lakehaven have to completely leave their friends. At least with Elsie half will go to Cloverdale and half to Heritage and so chances of a friend or someone they know being there as well is greater. But with concept 1 you're moving a few kids from Carol Stream School to Western and the majority of kids will be brand new for them.
 - I don't want to leave my school.
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- I don't envy the School Board or Committee in this decision and process. Moving students and closing schools is highly emotional but, honestly, this should have been done four or five years ago. Our schools are being underutilized and have been for several years. It makes zero sense of keeping a school open that only has one section for each grade level (Roy DeShane). Good teachers rely on collaboration with their grade level educators. That's not possible in our current situation. There also are inequalities when a teacher has a class size of 15 and others have more than 20. We need to even the playing field as much as possible. With this being said, here is one of two ideas for consideration. First, why not move all of Roy DeShane students to Western Trails? That would keep the RDS students together and maybe tone down the emotional impact. If this would make WT to close to capacity, consider moving students south of Munson and west of Kuhn to Heritage Lakes.
- I don't feel the current kids attending Elsie Johnson of living in Hanover Park will be welcomed in the other Carol Stream schools. Crazy as in the end all the kids end up in the same high school.
- I don't like the idea of closing either school, but Roy De Shane is an older building than Elsie Johnson--so any future repairs would be more expensive. Roy is so close to Western Trails--0.6 miles, according to Google Maps; none of the other schools are so close together. I looked at the provided charts, and Roy is operating at a lower capacity than Elsie, 49% compared to 69%. That means closing Roy would disrupt fewer families than closing Elsie would. If Elsie closes, the Dual Language program has to move; if Roy closes, the Dual Language program is unaffected. Concept 1 just seems a lot less disruptive, and less complicated, than Concept 2. However, is it possible to slowly phase out whichever school is chosen, rather than closing it all at once? Parents are very concerned about their kids being separated from their friends. A slower phase-out would solve that concern. Also, maybe a slower phase-out could be combined with other cost-saving measures.
- I don't think abandoning the Hanover Park community is a good idea. And Roy already is partially rented. It just makes sense that Roy should close.
- I don't understand how figuring out new boundaries became a discussion on school retirement. You say one of the pillars is around fiscal discipline but I haven't seen any data around how a school retirement is going to achieve this. Where is the analysis? How can you expect to make a decision without hard financial facts, not just enrollment and capacity data. The analysis seems to be binary only on school retirement. What analyses have occurred on repurposing buildings? The ECC desperately needs a better pick/up drop off situation and a playground. What about the dual language programs. I haven't seen any work put forward on other options that are possible. It's like they have a cookie cutter approach to getting hired... let's evaluate school closing to save \$. I haven't seen a single data point that lends me to believe they understand this district or the schools or the programs.
- I feel strongly that concept one impacts the fewest families and is best for students. Concerns I have with the other plan include busing, which is already a problem, the large number of students that would be impacted by concept two, and if money is an issue, then we should be looking at the large number of staff at district office, not upsetting and uprooting students.
- I feel that reducing the MS boundary change is more important. Stratford seems very far North, so taking Roy DeShane out of its zone is a good idea. In Concept 2, this is much cleaner and closer to reducing boundary change. It also helps students further North go to SMS and students further South go to JSMS.
- I feel the fewest families impacted is best for our community. Each school develops its own connections and family. A move changes that even if it's in the same school district. My children would be moved in option 2, and I know they would be devastated. Parents choose a home based on school district and even school buildings. I would not want to see that happen to any child but closing Roy De Shane makes the most sense since it has been under utilized for years.
- I feel you have not considered the impact emotionally this change will have on the kids. Having to leave there friends and everything they know is deeply upsetting. Option 1 is the beat option to keep the majority of students together.
- I hate seeing a school close it is a bad overall look for the community at large. Option 1 makes some sense, because of the lower enrollment at Roy. Option 2 moves current Heritage students into three different schools (Heritage, Western, Roy) do not like that option at all. It also breaks apart a well attended school in Elise Johnson with more classrooms than Roy. Would like to see the boundaries with all 6 elementary schools in play and see what comes of that? It keeps the class sizes more comfortable versus overcrowded. If it is money that is the issue, maybe the district needs be make some difficult budget decisions? Such as: Admin Staff pay freeze, Less capital improvement projects,

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close the Admin center?, Admin work out of underutilized school rooms, increase our taxes by .5% probably gets you close to \$500,000-1 Mil extra annually, fundraise with intention, less administrative and teacher conferences.

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- I have 2 kids at Roy, I want them to have more kids to socialize with, more resources, more opportunities. If that means more kids in Roy, good, if that means they go somewhere else, I am good with that too. My 4th grader has been in school with the same 20 kids for 5 years. Its not fair to him and I dont want that for my 2nd grader. Our pta is so small we dont have the same opportunities. We only have 1 reading teacher for the whole school, that both my kids need and spend very little time with
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- I have a 7th grader at JS and she would love to graduate 8th grade with her friends she has been with since elementary school.
-
- I have a current 5th grader at Heritage, and a 7th grader at Jay.
My thoughts are split. Concept 1 makes sense for the elementary kids and keeping the Heritage community together. My concern is the longer commute time to SM since we live at the southern end of that boundary. Retiring Roy seems the least disruptive and the Roy's boundaries are so small and they go to SM - weird.
Concept 2 makes more sense for the middle schools, everything to the North goes to SM, and everything South goes to JS. Larger savings overall. My concerns are splitting up the Heritage community, moving Dual Language, and loosing Elsie will increase commute of the northern kids.
My request is for my 2027 8th grader. If concept 1 is chosen & Heritage feeds to SM, please allow 8th grade grandfather options at JS so she can graduate with her friends and teachers. She has invested time getting to know staff, extracurriculars, & IEP family.
My concern is how I would manage a 6th gr. at SM and a 8th gr. at JS.
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- I have a current 7th grader at Jay Stream who was in the magnet program, so we're both in the Heritage Lakes neighborhood and we were connected to Roy DeShane for two years.
-
- I have already had to change my children's schools for boundaries issues and do not agree to having to change them again.
-
- I have been a member of the EJ community for 33 years. EJ has bee home to many programs including special Ed, Bilingual, and Dual. We have ALWAYS welcomed these communities with opened arms and helped them into the HP Community. We have a diverse community and that is what makes us unique! This is not the carol Stream school district as some would like to say we are Community Consolidated School District and that should include Us the Northern school! Our school was named after the first full time Superintendent of District 93. Dr. Elsie C Johnson who served from 1959-1982. That should matter. Elsie Johnson School has had portables before I know because I taught in that portable until boundaries were redraw and we lost the other HP section across country farm and across army trail. We have had generations of families return with their families we have worked hard in building relationships with the families and the Village of Hanover Park.
-
- I have had two kids go through Jay Stream already, 1 currently there, and would like my last kid to go there as well.
-
- I have not seen any consideration to what would happen to the property of either closed school in any of the presentations. Will the property simply lay dormant? Will the school be repurposed or opened for public use in some way? Will it be sold to be converted to private property? Will it be demolished and turned into a public park? Based on increased classroom usage in the schools that take on the displaced students will the teachers move too, or will there be a reduction in force?
-
- I just started at Jay Stream and am sad to hear that both options would change the middle school that I would possibly go to and same for my little sister. I have gotten to know the teachers and coaches and don't think it's fair that I could be moved. Middle School is a weird time for kids and moving is would make it harder.
-
- I like the fact that concept 1 helps equalize the elementary school population. I like that concept 2 saves the district more money that can be used to support other priorities. It would be nice to know where the magnet program would be relocated if Roy DeShane closes.
-
- I oppose both Concept 1 and Concept 2. Closing a neighborhood elementary school would create unnecessary disruption for students, families, and established communities. CCSD93 should first exhaust alternatives that keep all schools open, especially if overall enrollment is expected to remain relatively stable. I support targeted boundary adjustments, better resource allocation, and preserving neighborhood schools whenever possible.
-

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- I personally believe maintaining more of a balance in building utilization across the elementary buildings is important; although I worry about larger class sizes in any grade, I especially feel its important maintaining a balance to ensure fair class size across elementary buildings. There is so much research available to show the importance of smaller class sizes for young students, and I worry that might look less equitable across buildings with Concept 2.
- I picked this concept because it would have one less school feeding into my children's middle school, which seems appealing to me as a parent. However I think the whole situation is not telling the whole story, I think poor money management is occurring, I think lying has occurred and its hard to trust anyone in administration, and I think the kids are not being thought of throughout.
- I prefer Concept 2, particularly because of the impact on middle school enrollment. Under Concept 1, Jay Stream would drop from 586 students to about 380, while Stratford would increase from 476 to about 721. Concept 2 creates a much healthier balance, with an estimated 564 students at Jay Stream and 536 at Stratford. I believe that balance matters greatly at the middle school level. These are pivotal years when kids are figuring out who they are, where they fit in, and building relationships beyond the social circles they have known since elementary school. Concept 2 gives students at both middle schools a broader peer community and more opportunities to meet new people, expand their social circles, and find where they truly belong. I cannot overstate how significant these years are for social and emotional development and overall well-being. Concept 2 better supports that experience while also preparing students for the transition into a much larger high school community.
- I really appreciate all the work that has gone into educating the public, and I think there are valid pros and cons to each option. That said, if we're looking at Concepts 1 and 2, I really like the elementary school plan outlined in Concept 1 and the middle school division in Concept 2. Ideally, I'd love to see us take the best pieces of both plans.
- I really appreciate all the work that's gone into educating the public. I think there are good points to each option, and I can see the pros and cons of both. That said, I really like the elementary school plan from Concept 1 and the middle school division from Concept 2. If we could pull the pieces we like best from each, I think that could be a really good solution.
- I really encourage the committee to consider the special education programming as they make their decision. Heritage Lakes is one of the best schools to maintain the self-contained programming due to the building being more accessible for our limited mobility students we already house (no stairs) and our current special education staff having years of experience working together with our special education population to make their academic programming successful and individualized. Please also consider how often our self-contained students are asked to moved buildings compared to their typical peers, thank you.
- I selected Concept 1 because I oppose both proposals and felt forced to choose the lesser of two difficult options. With multiple children, either proposal would significantly disrupt my family. I am concerned that parents are being asked to make an informed decision without answers to some of the most important questions raised during the community meetings. How can we meaningfully compare these options when the Board was not prepared to address the impact on students, particularly 5th and 7th graders who could be forced to change schools for their final year? The district has provided extensive information about enrollment and finances, but not the same level of analysis regarding the social and emotional impact on children. I also question whether all controllable financial and operational alternatives have been fully explored before placing this burden on students and families. Fiscal responsibility and our children's well-being should both be priorities.
- I strongly believe that option 1 is the best choice as it affects the least amount of students/families.
- I strongly oppose the proposed CCSD 93 boundary changes. This plan is going to tear apart neighborhood communities, break up long standing student friendships, and make school commutes a lot harder for families. Forcing kids into chaotic changes just for a short term fix shows that the district isn't prioritizing our children's wellbeing.
A major change like this should never be handled by leadership that has openly admitted they don't have the skills to run a proper boundary review. On top of that, this lack of competence goes hand in hand with the district's terrible financial management, including running a five year deficit. I urge the board to stop these boundary changes immediately and start looking for a new, qualified superintendent who can actually run our schools properly. While I support neither choice, concept 1 is preferable as it impacts less students. The lease of the administration building or pay freezes should be considered to save money before impacting students.

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- I submitted an earlier response but wanted to offer another option for consideration. Have we considered making making all of elementary schools K-6 to increase their capacity and optimization? By doing so, then we could switch to a junior high model and have all 7th and 8th grade students attend one of our current middle schools and then retire the other. Obviously, more research and analysis would be needed but this would keep the elementary schools and current boundaries intact. Having all 7th and 8th grade students in one school would likely help them form lasting friendship moving into high school (GBN). This should also reduce costs involving extra curricular activities such as sports and club related costs. In addition, while we hate to lose good people, we need to stop moving school administrators to the district office and creating unnecessary jobs and costs. There seems to be an ongoing practice of this that needs to stop.

- I support concept 1. Financial considerations should not be the ultimate consideration. With concept 2, there would be a much more negative effect on children and families. Specifically, changes for children in special education would be worse. Also, the transportation issues would be worse as children would be on buses for longer. Finally, closing Elsie Johnson would take away the one Hanover Park school in the district, which would hurt that community.

Also, this whole process seems rushed. If possible this should be delayed a year to investigate other possible options such as a tax referendum or repurposing the district office. More time would also allow for more community input. Getting community buy-in will help whatever proposal is ultimately accepted.

- I support retiring Roy and going with concept 1 for elementary school boundaries. Can we explore 5th & 6th grade attending JSMS and 7th & 8th grade attending SMS. Focusing on keeping the kids together.

- I think closing any school is a stupid idea

- I think for the eighth grade year heritage students should stay at Jay. First, is because it's one year and there is no point taking a 15 minute bus ride to school when I can take a 5 minute one to Jay. I would have to wake up earlier and then I might not have as much energy for school. I also made a lot of new friends that I can't leave because we may lose contact and that would stink.

- i think its awful that you wont consider anything else other than closing a school. i think its disgusting that the board wont extend the timelines here. everything is rushed and no other solutions have been considered. you all dont care about kids, you only care about money

- I think it's in the best interest of the District to keep all schools open.

- I think merging the dual language program to enter heritage lakes and closing EJ would be more beneficial for families that attend before and after care.

I also think this allows more families to be more balanced at the schools.

- I think option 1 gives the most equitable elementary map, effects less children and staff. Middle school map could use adjustments

- I think option 1 provides the most equitable elementary school map. Middle school map could use improvement and clarification on what happens to existing students/siblings. Option 1 effects less staff as well

- I think that you should review why Heritage is getting moved to Stratford for middle school and that Heritage should continue to feed to Jay Stream. We are the furthest school from Stratford and if both Cloverdale and Elsie still feed to Stratford like they always have it would balance out distance wise and disrupt less students for middle school as well. Concept 1 makes the most sense if a school has to close due to its proximity to Western Trails. There's no need to have 2 schools on top of each other with odd boundary lines that are there currently. Concept 2 makes no logical sense. You want to close that school and move the kids into Heritage and then disrupt half of the kids that feed into Heritage and split them into 3 schools. The goal should be to disrupt the least amount of students with the changes that may happen.

- I think the middle schools should be balanced. We are new to the district and I think whatever is best for our kids is what needs to happen.

- I think the opinions of elementary families who's children will impacted should be considered highly. Concept 1 will lead to a more unbalanced middle school, possibly requiring another boundary review soon, but we shouldn't discount the affect this could have on elementary kids and their routines.

- I think the school board as well as the community needs more time to consider other options. I feel like the school district needs to present other options and ideas rather than retiring and entire school and taking students out of their small communities from within their neighborhood and I do not want teachers displaced. I do not want students

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to have to be moved. I believe there are better and other options that need to be explored so that the Board of Education can make their decision.

-
- I think the superintendent and the board are idiots and should be fired immediately! The info you are given is false and know one believes anything they say. You are all a joke. When a bunch of idiots get together you all make dumb decisions. Just because you can't budget accordingly doesn't mean you can make another stupid decision to separate kids.
-
- I think there are so many other ideas people had that you can't possibly take them into consideration by your deadline. Why can't the people north of birchbark go to roy? Yes boundaries need to change. But you are disrupting an entire community not just the handful an outsider put on a pie chart! We should have also heard from the board and they're thoughts!! This is may be in the best interest of the district but not in the best interest of the students!!!
-
- I think there's an opportunity to take some of the strongest pieces from both concepts. In particular, I really like the elementary school plan in Concept 1 and the middle school division in Concept 2. I appreciate all the work that has gone into educating the public, and I know there are good arguments and trade-offs with each option.
-
- I think this approach would provide the most equitable outcome. In an ideal scenario, I'd love to see Concept 1 reserved for elementary and Concept 2 used for middle school. Please consider.
-
- I think this concept not only saves money, also it is the one that impacts fewer children.
-
- I think this is the most equitable option. In a perfect world, I would love to see the concept 1 draft for elementary ONLY and then use the concept 2 draft for middle school. Is this possible?
-
- I think this makes the most sense for the middle school, but I think the layout for concept 1 elementary schools is better divided. Can we use the concept maps for elementary schools in concept 1 and then the middle school divide for concept 2?
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- I think this might be the most fair option. Ideally, I'd love to use the Concept 1 draft for elementary only and the Concept 2 draft for middle school. My kids have been looking forward to finally being in class with their friends that they were separated from throughout elementary school.
-
- I think this version of closing Roy deshane helps keep boundaries more defined. It helps support easier transportation and would incorporate more access to closer schools
-
- I think this would be the most equitable approach. Ideally, I would love to see the Concept 1 draft used exclusively for elementary and the Concept 2 draft used for middle school. Would that be possible?
-
- I think we should retire EJ because it is the more fiscally responsible first step. I think Roy should be retired within the next year to three years if the birth rates continue to falter.
Something that is very sad to me is the idea that EJ's students aren't wanted by another school. I do not want students to suffer because they are not welcome in a new school community.
-
- I understand a consolidated maybe necessary and logical and that it will still may be inconvenient for affected parties.
-
- I understand butget cuts need to happen and at this point in time it makes the most sense to retire 1 elementary school. My thought was that I know there are many parents with preschool age kids who want to enroll their children. The ECC is limited with space and i know there is typically a waitlist. If you used the retired school to take in tuition based preschool students and keep the ECC as the non tuition/needs based, IEP and such it would bring more students into the district at both locations. I dont know if this is something that could be done or not. It may be completely unattainable. But I know plenty of parents who would love to have their 3 and 4 year olds in preschool but there is no room at other preschools or they require potty trained to start where the district does not require potty trained to attend. Some kids need longer for potty training and more structured support. Plus the added social emotional aspect that many children do no get prior to kindergarten.
-
- I understand that the committee has already discussed utilization, transportation, and the number of students affected. One factor I haven't seen included in the comparison is academic performance. Roy DeShane recently earned an Exemplary designation and was the only CCSD93 school to do so. Has the district considered the impact of closing a school that has demonstrated that level of success and disrupting the staff culture and instructional systems that helped produce those results? Since Concept 2 is already identified in the district's own materials as the "best balance" for elementary enrollment and keeps every remaining elementary building above 70% utilization, I'd like to understand what factors outweigh those advantages enough to justify closing Roy.
-

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- I understand the district has too much unused space and that something needs to change. But I don't think we've been shown enough to prove that closing a school is the only or best answer. Before making that decision, I want to see the actual numbers. How much would each closure really save after transportation, moving programs, staffing changes, and other costs? What other options were actually looked at? Parents suggested moving administrative offices into some of the unused space already available in district schools and then selling or repurposing the separate District Office. I would like to know if that was financially studied and, if so, how the savings compare with closing a school. If it hasn't been studied, I think it should be before a school is closed.
As a Western Trails parent, I also want to know how staffing, special education, intervention services, specialists, and class sizes would be handled if our school takes on a lot more students.
- I understand the need to retire a building given the financial and enrollment reality and projections of the district. I do not believe there is a "right" school to retire - boundary changes and school retirements are always hard. As a dual language parent, I have significant concerns that transportation times were not considered in the models. Looking at the dual language heat map, it does not really make sense for the program to be at Heritage Lakes or Elsie Johnson. Many students in the program already have long bus rides and that issue will not be alleviated in either concept. Students who are placed into the program because of TBE status (as opposed to opt into the program) should not be punished with an extremely long bus ride. Dual being more centrally located in the district would make more sense and would make it easier for collaboration within the program. Even if Roy is retired, this is the opportunity to set up all programs (inducing dual) for optimum success.
- I understand the reasons for considering school closures, I only support closing one school rather than both. Keeping one school open would help minimize disruption for students and families and preserve educational resources within the community.
- I understand why we need to retire a school but I don't think there is a "best" decision in this case. Thank you for being willing to serve on these committees!
For district leadership, what is going to be done with staff to help understand that all district students are our students and our responsibility is to all of them to feel welcomed and receive the best education possible? This was not the sentiment that was felt at the community input meetings from some buildings. How will staff also be prepared to welcome students, families and other staff who are new to their building? Will staff receive training on how to help ease students/families through the transition both before the end of this year (end well where you are) and for the start of next year (beginning well in a new place)? What are we learning from other district who have been through a similar process?
- I want to see with the updated numbers of current student body and how many students will be affected at each. In addition how each play into effecting all the other schools that remain open, what will be done about class size. My kids class is already too cramped and he's starting to say so also which is obviously having an effect on him.
- I want to understand how Cloverdale's crowding will be helped. If either school is retired, how does that help Cloverdale be less crowded? At the meetings, all I heard about was where the retired school's kids would go. To me, this is one of the big issues, even though my child does not go there. Also brought up at the meeting is having the Roy students attend Western since it's very close by and there is space there. I would hope that could be considered. I personally attended Western, Elsie, Heritage, Jay and Stratford. I changed grade schools twice due to moving and new school built. I don't remember being devastated at starting over each time. I made many friends who stayed my friends throughout middle school and high school. My son changed classrooms mid year of 1st grade (same school). Then he moved to Magnet last year at Roy (new school). He has made friends at each new place and has benefited from great teachers no matter where he is. Great education should be our priority.
- I was at the meeting on Aug 31st. My take away from the presentation and from Dr. Hill was that the district is in the hole 3 million, and retiring a school helps to close this deficit. WHY ARE WE NOT TALKING ABOUT A REFERENDUM. Maybe the community is willing to pay more to help out?? That option should be on the table (if it passes, everyone wins, since the majority voted for it). If it does not pass, then the district can use that evidence to say that they tried and the next step is to close a school.
I would add that there needs to be squeezing on both ends, taxpayers chip in more but the district also cuts back where it can, someone mentioned the district admin building to close and be sold.
I'm going to type referendum now in large letters several time so this response stands out :)
REFERENDUM REFERENDUM

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

Give the community a voice AND a chance to agree to pay more. Yes a REF takes time , but let's not rush a decision like this, your current timeframe feels rushed.

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- I was surprised to see that option 1 did more than just distribute the Roy DeShane students. Is it necessary to change the boundaries lines for the other schools? In my opinion that is the biggest downside to that option; The fact that more than just the Roy students would be displaced.
I would also like to know what the classroom sizes would be at the schools that are impacted by the boundary changes. Western currently has 14 students in our daughter's class, which we appreciate.
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- I would like the Committee and Board to consider how many additional students and staff would be affected if they were to choose Concept 2 instead of Concept 1.
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- I would like the committee to re-evaluate the middle school divide.
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- I would like to know how this addresses potential overcrowding at Cloverdale once the new homes/apartments go up at Stratford. I am not sure that any of this addresses Cloverdale and their potential for current or future overcrowding. From what I am seeing, closing either of these schools moves students between Heritage, Western, Carol Stream and Elsie if Roy closes and Roy if Elsie closes. What does this do for Cloverdale?
-
- I would like to know what percentage of students at Carol stream elementary enrolled at the age of Kinder are still enrolled in 5th. What is the turnover/mobility in that building? what are mid year withdrawals and entries? Can we do a comparison across other elementary buildings?
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- I would like to see if other money saving opportunities are available. I don't want to see a school close and staff lose their jobs.
-
- I would like you to consider how this will impact students. Taking students away from the friends, staff and schools that they've grown to love is not a healthy choice, especially middle school children. Middle schoolers are so vulnerable at this age and it is not fair for them to have to change schools. This is the time where anxiety arises and to make 8th graders leave their school and friends for 1 year and then have to go to another new school 1 year later is not a good idea. This is why people move into their homes so their kids can have stability not so they can be moved with 1 year left in the district.
-
- I would like you to consider the impact these changes (regardless of which concept is chosen) would have on the middle school students. As a mom of two older elementary aged boys (4th and 3rd grade), I am thinking ahead and seeing the concerns that could arise in the middle schools with larger class sizes, less direct instruction, higher teacher to student ratios, and so forth if a larger influx of students will soon feed into Stratford Middle School. Questions I would like you to consider - Is there space at the school to support the increased number of students? Will you be hiring more staff? Will you aim to keep middle school class sizes around what they currently are? Will the classrooms be a safe learning environment for my children if there are more students added to the existing rooms? Will you add additional training for admin and staff to support and manage behavior problems? How will you meet the social/emotional needs of the larger student population?
-
- I would prefer to return to the previous school boundaries that were in place before the changes made two years ago. The changes have been difficult for the children emotionally and affected their stability. I believe returning to the previous boundaries would be better for our children and families.
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- I would stick to concept 2.
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- I would strongly encourage the discussion of grandfathering in the incoming 8th graders, or at least giving those families affected the option of transferring to Stratford or staying at Jay Stream. My child has gone to school with the same kids since kindergarten. She has made new friends that would not be affected by the boundary changes. If the district's worry about them staying at Jay is due to cost of bussing, at least give the parents the option to provide their own transportation to Jay. I worry about her social and emotional wellness should it be mandatory that she transfer middle schools. Also, the amount of time spent on the bus to Stratford would be longer. I don't see the benefit of transferring schools for 1 year, and then going to GBN. She would be graduating 8th grade with kids she doesn't know and I also worry that her academics will fall.
-

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- I'd be interested in seeing a plan for going to a middle school junior high model. No matter what is decided there will be people that are unhappy. Many of the factors driving this decision are not within the district control. Districts across the country are facing these same choices based on policies and decisions being made at a federal level - now we live with the consequences
- I'm having a hard time with the fact that children in my neighborhood who could technically walk to their elementary school would be sent to a school further from their home
- I've recently sold a house in the Heritage Lakes district and now I live closer to Western trails and my youngest now goes to J stream. I do not want to disrupt that for him.
- If a school must close, the displacement of students should be limited to those currently attending that school. Broader reshuffling of a partial student body at peripheral schools that will remain open should be avoided, as it expands the disruption and negative impact to a larger group of children. As a community, we advocate for student mental health and support resources; however, these resources are often reactive once challenges have already emerged. The potential disruption to student relationships and other important factors should be considered now to help prevent future mental health needs rather than responding only after harm has occurred.
- If I am going to invest in this community and raise my child here, I need to believe that district leadership will make thoughtful, transparent decisions with students at the forefront. This process has made me question that.
- If I have to chose a concept it is concept 1 because of the impact it will have on logistics and bussing. Many of the kids who attend and are able to walk to Roy De Shane today will still be able to walk to their new school. Closing Elsie will result in that entire school needing to be bussed across Army Trail road - and many of those children are among the districts most vulnerable and have the least resources.
The first concept has the smallest community impact and only results in the division of one school community rather than uprooting 2.
Realistically- this process has been rushed and executed in a terrible way. Information to the public has been documented in terrible PowerPoints without data - most of the slides were a bunch of random half thought out statements that were not based on any data. I have no idea how a decision could be made when so many basic considerations couldn't be addressed at community night.
- If more kids come to our school because a school closes, that will probably make my child's class size larger.
- If retiring a school is necessary I don't believe it makes sense to close the only school in Hanover Park. Families who go to Roy are close to other elementary buildings. Relocating the dual language program when it just finally finished moving into Elsie doesn't make sense. There would be less staff/students to relocate if Roy closes. Roy also is currently being leased out so you could continue to do so. Moving the brand new smart boards out of Elsie would not make sense either and would cost additional money to move. However I am not sure it makes sense to put the three largest schools into Stratford.
- If Roy already has classrooms rented out, close that one so you are effecting less kids. Or make the elementary schools K-6th grade and keep them all open.
- If Roy closes, who will house the current SA programs there that were just moved? That program was just moved from EJ. The only other option without overloading one school with higher needs would be CS. All schools have amazing "families!" The diversity balance and most financial benefit should be the priority. Students that came from CD to HL all adjusted well and lots of things were put in place to make the transition smoothly.
- If Roy has the least amount of students currently in the building then that would make the most sense for it to be the school that closes.
- If the board chooses to close a school, they must expand bussing options for students who go to a daycare that was in their old school district but is not in their new school district. Not doing so would disrupt their ability to get to school and have adequate care after school.
- If these changes are necessary, why rush implementation to 27-28 when the district acknowledges its impact analysis is incomplete? After redrawing boundaries just two years ago, what lessons were learned about impacts on all stakeholders and areas? Explore more than two concepts. Most importantly, protect current 7th graders who were already moved once. Keep them at their current schools with district transportation. Also, a 500-character limit hardly demonstrates a genuine desire for feedback.

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- If we are to just look at data, this makes the more sense between the two options. We should definitely look at moving the District office into a school building, it seems like the district building has the most wasted space. The District building could be sold or leased out if necessary.
- If we must make a choice, it is clear that option 1 is the most logical concept. It affects the least amount of students and keeps clear boundary lines. A concern is that neither option gets us to our budget. Will the state have to come in and help in a few years? Will you have to make additional changes in a few years? We are also VERY concerned that we do not have more data. We need data on how much additional busing will cost. We need data on what class sizes will be. We need data on how many staff members will be affected. We need data on how this will affect parents with kids already in the middle schools. It is clear there is not enough data for the community to make an informed decision. Change is never easy but we support change in the event that we as a community can make an informed decision. This does not feel informed.
- If you are going to close a school down then do what makes the most sense financially since this the reason for a change to be made! Closing Roy still might not be enough....let's make it worth it. To be clear, I don't want any changes but if a change must be made that make it worth it!
- If you are making a change, then make the most change be the one with the most financial impact
- If you have to close a school then close Roy. It just makes sense since the numbers are low. Leave the middle schools and Heritage Lakes as is. Elise and Cloverdale can still feed into Stratford and Heritage, Western and Carol can still feed into Jay. That would be the least disruptive decision of them all. Then you are not impacting an entire community. Right now both plans are tearing Heritage Lakes community apart and then sending them off to a middle school where they will know no one is not the best decision.
- If you move forward with either draft, I'd request that *current* (26-27 school year) middle schoolers at Jay Stream or Stratford are able to remain and graduate there.
- I'm a community member and staff member. You should have a meeting for CCSD 93 staff so questions and concerns can be addressed. An 'open' meeting with parents is not the appropriate place for some of the questions and comments we may have. As a tax payer, I don't like the idea of having to bus students that could normally walk to a school right in their neighborhood to a school much further away and across Army Trail. I think it is a shame to close the only school in Hanover Park. It is a safe community area many of those students can currently walk to and be proud of. If you choose to close that NO students can walk to/from their school bldg for the day or for after school events. The same would happen to the section of current HL students that you plan to bus to RD if EJ closes. Currently the neighborhood on the other side of Lies (around Splitrail) gets bused to school but CAN walk if they want because it's not far and it's safe to cross for the older students.
- I'm open to either idea and trust the committee to discern with all students' and families' best interests in mind, overall. As a WT parent, I look forward to welcome incoming students and families and expanding our community. Considerations I will be interested to hear/advocate for:
 1. Distributing some of the saved funding into teacher raises
 2. Staff displacement plans, in hopes of erring on the side of too many remaining in district to support students at a lower ratio during this change management. 1-2 years at least.
 3. The follow up plan to review what worked, what didn't, and what needs to remain or be adjusted. Encourage this at least once a year for two years following.
 4. Change management plan for SEB support, including education and training provided to leadership and support staff
 5. Dare to Lead or Radical Candor are books that might be beneficial for the board to review and as a resource when there is resistance and tension.
 6. Change management committee
- Improve the middle school map.
- In addition to options 1 and 2, there should be an option where nothing is changed and an option where all schools are kept open but the whole district is rezoned and we see the side by side comparisons of those projected costs/plans. If the primary goal is to reduce the budget while considering building utilization and equity, then I think it would be helpful to see a visual breakdown of how each option looks to address the primary goal.

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- In choice two, I do not want my best friends to go to a different school. I will be sad and I won't have them to play with me. I do not know why so many friends would be moved away to different schools, when another choice has less kids moving away (choice one). It will be really hard for so many kids to change schools. It will be so hard because even if I do not move, it hurts all of us. Even our teachers. I will have a hard time.
- In my daughter education, closing Elsie's would have a big impact .
- In terms of clean zoning and boundary as well as effective resourcing this concept makes sense
- Instead of closing a school for greatest financial savings, why not lower the technology budget? There's no reason K-2 should be using iPads (or any elementary schooler period). Bring back computer labs and have kids share resources.
- Is it possible to use the elementary boundary line draft for concept 1 and the middle school draft of concept 2?
- It does not appear that appropriate triage was done with this situation. There is a strong sense of community established by having a school nearby and some of the new maps would have young students travelling very far. How will transportation costs increase? If administrative costs are such a burden, I'd like to understand what other cost-saving efforts were made. What administrative reductions were considered and why rejected? Does Dr. Hill need to be earning ~3x the household income of Carol Stream residents? Is this truly a long term solution, or will declining enrollment force us back here in 3-5 years? Can we phase the change? Were any considerations made to (consolidating) the middle schools, or rezoning w/out closing a school? Were discussions had with District 87 - could District 93 be absorbed? Or could 93 absorb the high school? I imagine this would significantly change the budget. What will happen to the shuttered building? Sold back to the village or otherwise repurposed?
- It has been consistently stated that the two options under consideration are conceptual in nature. Given this, moving to a binding vote at this stage is premature. Conceptual alternatives should not be selected as the preferred and final solution until they have undergone sufficient scoping, evaluation, and refinement. Additional time should be allocated to perform the necessary analysis, develop the concepts further, and establish a robust foundation of objective, defensible data. Once this work is complete, stakeholders will be better positioned to make an informed decision on a well-defined and supportable option. Allowing adequate time for this highly consequential process is essential to ensure a thorough and good faith evaluation of all alternatives.
- It is important that we have respectful conversations that allow for differing perspectives while maintaining our shared commitment to doing what is best for all CCSD93 students. I fear that concept 2 will separate the community more. Concept 1 achieves the goal that the district wants with less disruption
- It is important to consider the dual population at EJ and how we would house it if Elsie were to close
- It makes more sense to retire the building with less enrollment. The overall area on the map that feeds into Roy Dehshane is also much smaller than Elsie. Elsie also is the only school in the district not in Carol Stream, providing a more local option for families in CCSD93 living in Hanover Park. Home prices in Hanover Park are also cheaper which could mean more potential new families moving in compared to Carol Stream. We live right across the street from Elsie, and our first child just started Kinder this year. We moved to this home because it was next to the school. I don't think anyone in our community would want a large closed down building in the middle of our small neighborhood.
- It makes the most sense and kids in same neighborhoods can still go to the same school.
- It would be harmful to move special education, students.
- It's been shocking and sad to see this concept of shutting down Elsie presented to us with such a lack of empathy or care. I attended Elsie as a child and now my son is attending. This school has supported my family for multiple generations and they have always been a school that I could trust as a child and that I have entrusted as a mother. This decision should absolutely not be taken lightly and should have been presented with much more concern than a piece of paper being sent home or an email. It's honestly a slap in the face to the community and the staff. I truly don't understand how shutting down Elsie is even an acceptable option. The program they provide for the children in our community is highly sought out and respected. Hands off of Elsie!
- Its time
- Its time to close roy
- Its time to close roy de shane
- Its time, we are okay with it

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- Keeping Heritage Lakes students feed into Jay Stream for middle school.
- Keeping Roy, a smaller building, open is can save on monthly expenses such as heat, AC and electricity. Elsie Johnson school is also closer to Heritage Lakes than most Roy DeShane families asked to transfer there.
- Lamentable que se tenga que cerrar escuelas, los cambios afectan psicológicamente a los estudiantes y a sus familias, sin embargo la vida está llena de cambios y las personas debemos adaptarnos a ellos.
La planificación es importante desde los grados iniciales de los estudios, donde se ajusten los números y se limiten ingresos para conseguir equilibrar las escuelas del distrito.
Los presupuestos requieren mayor gestión, buscar apoyo privado, donaciones y otras alternativas, donde no se dependa únicamente de los ingresos fiscales y ser autosuficientes para proteger el futuro de las escuelas más pequeñas y garantizar la calidad de la educación para nuestros hijos.
Agradezco la oportunidad de expresarnos y agradezco a Elsy Johnson por los 5 años de enseñanza y ambiente acogedor donde mi hija aprende más que matemáticas y ciencia, aprende a ser respetuosa y responsable.
- LEAST DISRUPTION TO FAMILIES
- Leave it as is. Stratford is building new housing where the mall used to be and then Cloverdale will be over populated again.
- Less students are impacted since the school is a lot smaller. 6 rooms have already been able to be leased. As a smaller school there would be less remaining classrooms to be leased and so more likely able to provide the income needed to maintain the building. Two other grade schools nearby so they wouldn't have to go as far to get to a school. Since staff is a big issue, administrators should also be fair game for cutting. Since there are less students and teachers, there should be less need for more expensive administrators.
- Less students will be effected.
- Look at middle school boundaries.
- Look at the boundary lines for ms
- Look at the middle school boundaries
- Looking at the proposals, it appears that in the scheme of things the district is not saving that much money. If finances are a major concern, then you should consider other ways you can save money instead of closing a school, which would directly impact class sizes and the educational environment for the students. You should look at reducing the amount of money spent on upper management salaries and money spent on salaries of "newer" created positions that are either unnecessary or that could be combined with another position at the District Office. Less than a year ago, a proposal was presented that would not have required a school closing and just some students moving to another school. Now, you want to retire a school and change boundaries that would effect many more students and families. I don't know what you are thinking.
- Looking at the two concepts, I really like the elementary school plan from Concept 1 and the middle school division from Concept 2. I think there could be a lot of value in combining pieces of both. I also really appreciate all the work that has gone into educating the public, and I understand that there are solid pros and cons to each option.
- Make it make sense.
- making changes in closing the school may save the money but the future is screwed up due to compromising the level of education and school rating.. Dr.hill is hoping that it wouldn't impact the school system but its just the hope.
- Maybe adjusting middle school map a little more equal
- Maybe the ECC building could be retired instead of retiring any of the elementary buildings. Such a move would impact far fewer families, since not all CCSD93 families use the preschool building. The preschool program could be moved into one or more of the elementary schools...it could all be consolidated into the elementary building with the most available space for it, or the preschool classrooms could be spread out between two or more schools; maybe each elementary school could simply have one or two preschool classrooms. This route would probably come with its own unique challenges, but this seems like a more palatable option that shutting down an elementary building, which affects (and upsets) far more families.
- Middle school assignments need to be revisited. Heritage Lakes is the furthest school from Stratford. It doesn't make sense to make those students have the longest travel time to school when there is a closer middle school to reduce those times. The HL neighborhood students already need to wake very early to catch the bus for Jay Stream. Adding additional time will impact student attention, work habits and energy.

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- More time is needed for the committee to effectively look at the outcome of each scenario on the students. Other options should be fully looked into and considered that were discussed at the community input days.
- Most equitable elementary school map, middle school map needs improvement
- Move 6th grade to elementary and have middle only be 7&8 like other districts.
- Moving the administrative staff into the empty classrooms (4-6 cubicles per classroom, a low cost conversion) allows for the following: 1. Rental of administration building in a more desirable location for office space as it is in an industrial/commercial area and potentially a higher dollar value for the rented space, 2. No additional busing cost or concerns, 3. No changing in school staffing. 4. Most importantly no disruption to students, 5. Allows admin to be more connected to students and staff to experience the real world implications of their decisions, 6. Closing a school adds busing costs, class size concerns, potential loss of employment for staff at that school.
- My boy loves Elsie Johnson, he wants to continue to go to this school.
- My child was already moved two years ago, just started middle school and I do not want her to have to move again in 7th grade when she is feeling established and settled at the current middle school:
- My children go to Cloverdale and I'm concerned about Cloverdale being at capacity and my children's learning suffering because the teacher has too many students to help.
- My children have already been affected by previous school boundary changes, and I do not want them forced to change schools again, especially when entering 8th and 5th grades. Previously, the district proposed placing my children in two different elementary schools, which was unacceptable. We ultimately moved them to a school farther from home, away from children in their own neighborhood. It is very disappointing that we are facing another potential change so soon. I wish there had been better long-term planning to prevent families from repeatedly experiencing these disruptions.
- My children will be attending CCSD93 in just a couple of years. To think that our neighborhood would be split in half using Birchbark for option two is extremely concerning to me. Neighborhoods should be kept together when it comes to schools. My children should have the opportunity to attend elementary school with their friends in our neighborhood across the street from us.
- My concern is the frequency in which boundary changes have had to happen in the recent years. My expectation would have been that the previous boundary changes should have taken some broader consideration in order to reduce the frequency in which CCSD 93 families are being asked to transition students from school to school.
- My ex-wife would be in a different middle school and I just recently moved into the Jay stream area. So my middle schooler would have to go to a different middle school. And my ex-wife or me would have to move to be in that district. This is not a great plan..
- My family has been attending HLE for 30 years. There was a brief period we moved to WTE and had a subpar experience and made it a point to move our family back to HLE. I along with many families impacted will leave D93 all together if either of these 2 proposals play out.
- My incoming 8th grader shouldn't have to transfer to another middle school for 1 year! There needs to be a big discussion on what we're doing with those kids who have been with the same friends for 8-9 years and now a small portion of them will need to transfer to Stratford.
- My recommendation would be to look at how to better utilize all of the spaces. Move the preschool kids over to Roy Utilize that building.
- My son already started at Jay Stream Middle School, I wouldn't support a change that would uproot him from his current support system.
- My son has already attended three different schools in the district due to changes in SPED programming. Concept 2 would switch him to a FOURTH school in four years--that is complete insanity. Also, it is totally unfair to expect students at Heritage Lakes to switch to Roy DeShane--a building that you're considering retiring because its so outdated. People buy houses with schools in mind. We bought near Heritage Lakes because we wanted our son there, not at a school that is in such bad shape you're actually considering closing it. The plan moving forward should affect the fewest amount of elementary school students possible.
- My son has issues learning some kids hate change and it's harder for them to succeed at Roy de Shane they work with him so well and he's happy

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- My son lives in Bloomingdale and currently goes to Elise Johnson. I do not feel that my son would benefit from changing schools, leaving friends. He would be going to a school further from his home which would be a longer bus ride. I really don't see the purpose of having 6 elementary schools to begin with. Why my son can not going to a school in Bloomingdale which is literally 5 minutes if that down the road.
- Necesitamos más transporte escolar
- Ninguna
- No closing any schools! Give it more time.
- No está bien no piensan en los niños ellos se sentirían tristes al dejar su escuela sus amigos y maestros
- No hay algo que pudiera aportar apoyo cualquier decisión gracias
- None
- None of the options put forth are the best for our community. I support further research and community discussion before choosing any options. There must be significantly better options than the two presented but I am forced to choose 1 as the alternative is devastating for the children of our neighborhood. I believe strongly that children should not be separated from their peers. The school district seems to be handling this very poorly and the numbers and information brought forth have been inconsistent, so we do not really have confidence in their accuracy.
- Northern bloomingdale north of schmale, is closer to emerson.
- Not everyone will be happy with whatever is chosen. However, the fiscally responsible thing to do is to retire a school. Enrollment is flat or trending down and costs are up. Status quo IS NOT acceptable. The people who say close the district office are nuts. They just see offices, while the building has many more functions that would need to be absorbed at the schools for winter ops, technology, etc. The savings would be one time savings since the building is already paid for. Investigate the option for due diligence and answer that you did, and dismiss the option.
- Not move current jt high students and start with incoming students. Many students have already born moved.
- Not much constructive feedback on the actual concepts were given, but some mentioned were: if putting RDS into WT is an option, consolidating middle schools. Would like to know if those are feasible. There was talk about 5-6/7-8 but for concept 2, would be interested in moving 5th grade to their respective middle schools to bring utilization of elementary schools down a bit.
- One idea for EJ closure: The DL numbers at EJ and CD in the August board notes are low in some rooms. Would 2 sections of dual at HL or CD by combining the 3 work? Most classsss would be 25 or less. A few would be at the highest 27 in a class. K-2 DL get paras already and a para could be provided to 3-5 if numbers are above 25. This would maximize the numbers in these programs and the services could be at 1 school. This would solve the problem for CD being one section of DL. CD and HL would have enough monolingual classrooms at each section so that there is never just 1 section like at EJ for some grade levels. CD would probably be the best centralized location for Dual and maybe even. The SA programs and maybe and some of CD boundary would maybe have to move to make room for 6 more classrooms. HL would still take ML classrooms from EJ and could keep current HL all while make HL more diverse and still adding 6 or more classrooms. If room HL could keep SA and/ or take CD SA kiddos.
- One reason why ES enrollment is going down is that the ES/MS/HS ratings have been going down over the last decade or so. Fewer families with kids want to move in. Districts (93 and 87) should look at improving the ratings to attract more kids.
- Only real con to this concept other than closing a school, which is inevitable in either option, would be the relocation of the dual-language program to another school. Pros would be greater, looking at this from the least amount of students affected, a greater estimated savings, higher elementary capacity percentages and fewer middle school students being relocated. This seems to be the best option.
- option 1 has the most equitable elementary school map but the middle school map needs improvement
- option 1 is the most equitable elementary school map
- option 1 is the most equitable elementary school map but ask them to improve the middle school
- option 1 is the most equitable elementary school map but ask them to improve the middle school map.
- option 1 is the most equitable elementary school map but ask them to improve the middle school map. Not the smartest decision to close a farther school rather than one that is close to others already

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- option 1 is the most equitable elementary school map but ask them to improve the middle school map. Why close the farthest school for kids to travel more. When roy is close to 2 other schools. No need for 3 in one area
- Option 1 is the most equitable elementary school map but make some improvements on the middle school map.
- option 1 is the most equitable elementary school map but the middle school boundaries don't seem like a good long term solution
- option 1 is the most equitable elementary school map but the middle school map needs improvement
- Option 1 is the most equitable elementary school map, but the middle school map needs improvements. Students who were previously forced to leave Cloverdale would be impacted yet again by their school breaking apart in option 2. They had to make friends at Heritage Lakes, and disrupting their social relationships for a second time, would have a deeply negative impact on their mental health.
- Option 1 is the most equitable elementary school map, however, we need to improve the middle school map
- option 1 is the most equitable elementary school map, middle school boundaries need improvement
- Option 1 is the most equitable elementary school map, middle school map should be improved
- option 1 is the most equitable elementary school map.
- Option 1 is the most equitable elementary school map. However, the middle school map needs improvement.
- Option 1 is the only equitable option for elementary schools, but would like to see an improved middle school map
- Option one will have the least negative impact across the district.
- Our area just went through changing schools two years ago and now we are possibly going to do it again. With students already in middle school, this change could mean I have students at three different schools, assuming my oldest can complete 8th grade at Jay Stream.
- Our house borders birchbark. We had hoped to be switched to Roy since it's .5 miles away. That's where my brother's went growing up. We currently bus to Heritage at 1.4 miles and now on the boundary 2 option saw we will bus to Western Trails at 1.4 miles as well. Not ideal, but at least we can go to Jay for middle school then.
- Our students, myself, and many family members and staff will be absolutely heartbroken if our school is closed because we are dealing with so much more than just a building. I guess I don't gain anything here by remaining anonymous, so I will just be vulnerable and say that as the music teacher at Roy DeShane for over 6 years, I am deeply concerned and saddened by both "concepts". Because I teach the entire student body, I have developed relationships over the past 6 years with every single student as well as many of the families of these students. We are more than just numbers. Our school is not just a facility or a line on a utilization chart; we are a community. Over many years, our staff has invested immense personal time, resources, and care into building a safe, inclusive, collaborative, and respectful environment where students thrive and delight to come to school each day. Apparently the data seems to indicate that changes may need to ... (continued on next submission)
- Over the past few nights I heard a lot about equity. That you want/hope to affect the least amount of children. Now I know no matter which way this goes people will be unhappy however I seriously hope when looking at the numbers you clearly see which concept is the most equitable. It's very clear. Concept 1 affects the least amount of kids.
- PART ONE: Changing school boundaries is never an easy decision. However, I strongly believe that any boundary change should protect students who have already entered middle school. In our district, middle school is a three-year experience—6th, 7th, and 8th grade. If a student begins 6th grade at a middle school, that student should be allowed to finish their middle school experience at that same school.
- PART THREE: By the end of 6th grade, students have spent an entire year adjusting to a new building, learning new routines and expectations, developing relationships with teachers, making friends, joining clubs, sports, music programs, and other activities, and beginning to feel that they belong to their school community. Middle school is already a significant transition for children.
- PART TWO: Moving a student to a different middle school for 7th grade because a boundary line has changed may make sense on paper, but children are not simply numbers, addresses, or enrollment projections.
- Please be decisive on making these decisions. Don't let the minority to drag your feet.
- Please consider class size, travel and in the future when all of the older citizens who have been living in their homes forever eventually sell then carol stream will see and influx of new citizens
- Please consider not moving the special education students again. They require consistency in their routines.

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- Please do not abandon the Hanover Park community! They need their community school. There are already two other elementary schools right by Roy de Shane, it would be much less of a loss to close Roy de Shane.
- Please get this boundary issue right. Move what makes the most kids.
- Please keep in mind the mental health of our children and the relationships they have built.
- Please look at the middle school division- this does not seem equitable from an enrollment stand point.
- Please make this decision for the 27-28 school year. Roy cannot be in limbo any longer. Our kids deserve more people to play and learn with and our teachers deserve collaboration with peers!
- Please reconsider the middle school options for concept 1 based on where student is located I.e. closer to Jay or Stratford.
- Please re-evaluate the middle school boundaries.
- Please review Middle School boundaries as they have been changed multiple times and it is unfair to kids to be switching back and forth
- Possibility of combining middle schools into one school as they are both below capacity. Then friend groups would be able to stay together.
- Purchased home specifically to attend Heritage Lakes. Boundary changes would significantly change transportation situation
- Regardless of which concept is presented for the board to vote on, please do not wait on this decision. Some people think that possibly closing a school is a new idea, but others of us have been dealing with this potential for years.
- Retire Roy and look at middle school boundaries
- Retire Roy- re-evaluate middle school boundaries.
- Retiring a school should be the absolute last resort. Every last possible option should be explored before we close a school. Your communication on this issue is lacking. You're stating you need to close a school, but the real goal is to eliminate staff and save cost that way. Our children and their education shouldn't be affected because of budget. Your goal to maximize students in a classroom will greatly impact my children's education. You need to come up with another way
- Revisit the ms boundaries again.
- Roy De Shane is such a high scoring school it is positive for the district. Closing it will negatively impact the community.
- Roy de Shane is the only school that got an exemplary rating last year in our district. Does not make sense to close it
- Roy DeShane Elementary is more than a school! it is a safe, supportive community where our children feel comfortable, connected, and ready to learn. Closing it would create unnecessary disruption for students, families, teachers, and staff.
The proposed receiving school already has students from another town feeding into it, which could mean larger class sizes and added strain on resources. Its location near an industrial area and train tracks also creates concerns about noise, traffic, and distractions that may not provide the same positive learning environment Roy DeShane offers. Please keep Roy DeShane open and give our children the stability, safety, and learning environment they deserve.
- Roy DeShane Elementary School is more than a building, it's a community where our children feel safe, supported, and known. Closing Roy DeShane next school year would create unnecessary disruption for students, families, teachers, and staff. Our children have built friendships, relationships, routines, and a sense of belonging at this school. Those connections are important to their academic and emotional well-being. Our neighborhood school is an important part of the Carol Stream community. Please listen to the families, teachers, and students who are asking you to keep Roy DeShane open. Our children deserve stability, and our community deserves to keep a school that has served its families with dedication and care. Please keep Roy DeShane Elementary School open.
- Roy DeShane is a great school with a warm, inviting, and caring staff. They recently earned the designation of an Exemplary School and have passionate teachers and leaders. The teachers who work there have asked for boundary changes to get more students into the school that they themselves love, and closing the school would impact both staff and students who love being a part of that school community.

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- Roy DeShane is a smaller school with the smallest zone. Thus making more sense to close down and easier to redistribute those students. Elsie Johnson has a larger enrollment with a diverse population. Diversity is always good to introduce to kids at a young age. Closing down the most diverse school in the district is very counter productive.
- Roy has been under utilized.
This move affects the fewest families.
Part of Roy is already being rented out.
Western Trails and Carol Stream school could easily take Roy's students.
For middle school consider keeping Heritage at Jay and moving Western to Stratford to make middle school more equitable.
- Roy is a great pillar of our community
- Roy is a small school with fewer students. They should close over any other in just being the smallest. There is multiple schools they can transfer too that isn't to far as Elsie it would change significantly for those students because schools are a lot farther from them.
- Roy is an older building it is also the smallest of all the schools.
- Saving more money and Elsie is part of Hoffman states
- School bus for kids
- Seems to be rushed considering all of the people affected by each option. Closing Roy seems to affect fewer families and would be easier to place students in close schools as opposed to all of EJ traveling south of army trail.
- Smaller class size, consistent, trusted, and qualified educators are the cornerstone for making this district successful.
- Smartest in all aspects
- So many great teachers to be displaced. So many classrooms with high numbers already. Now close a school. Elsie recently got updated roof and parking lot. Two play grounds. Such a great school to possibly be retired. Shame on ccsc93. Need more info how this effect current middle schoolers and if they will be moved/displaced. We moved to area for the schools and we have such high taxes and I expect better.
- Staff data matters!
 - Number of teachers/staff at Roy vs Elsie?
 - per yesterday's meeting, dual has 2 classes/grade. How many HL teachers are not qualified to teach dual and would be effected? •HL currently 3 classes in each grade-will there be 1 monolingual class?
 - If adding classrooms, how?
 - *Dr hill mentioned possibly moving sped (again) to make room, Have those students been accounted for in the data of students effected with concept 2?
 - Middle school boundaries also need improvement
- Still concerned about the timeline and overall class sizes and staffing
- Still considered about classroom sizes. My last two years at least one child had 25 kids per class
- Stop messing with the kids! This is ridiculous, you just changed boundaries 2 years ago. We need an overhaul of the school board immediately, especially David Hill. The best interests of the children is so very clearly not a concern of yours!
- Students who currently attend Heritage Lakes School should not be divided among three separate elementary schools. Splitting this community would be detrimental to our students' overall sense of belonging, stability, and well-being. These students have built friendships, relationships with teachers and staff, and a strong sense of community within Heritage Lakes. Why would we consider a plan that displaces the greatest number of students across the district? The impact of such widespread displacement deserves serious consideration. Additionally, families in Heritage Lakes still have not been provided with clear solutions regarding transportation. Before moving forward with any decision, the district should provide concrete answers about boundaries, transportation, and student placement. Our students deserve stability, continuity, and a plan that prioritizes their educational and emotional well-being—not simply a plan that is easiest financially or logistically.
- Take action this year, please!
- The admin building can be closed and district admin can be reallocated to "underutilized " buildings.

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

- The biggest consideration is use of resources and no one essentially losing a job. It's given that some moves will happen.
- The budget proposal of saving \$1M is not worth it if it means retiring either school. It results in people losing jobs and students getting moved. There is always another way to cut costs but this is a choice the district is making at the expense of families and school faculty members. Instead let's audit the financials of the district administrative positions, where there is usually unnecessary bureaucracy; I'm sure we can easily cut \$1M by adjusting the fancy district building. Concept 2 is extremely outrageous in terms of the disruption it will cause so many students!!
- The change for the elementary school is adequate. But would ultimately want to see a better map for middle school.
- The committee and board should pick the option that displaces the least amount of students. Class sizes should also be considered as research supports large class sizes have a negative impact on student learning.
- The committee is asking that the community respectfully provide alternatives. If that's the case then why did we hire these consultants? I mean besides closing a school I don't see ANY other alternatives for fiscal discipline. You say a decision isn't foregone but then why aren't there other options besides school closing on the table? Why are WE being asked to provide alternatives – make them earn their fee. You say this isn't a surprise and has been known for a while, well then why are we spending money on school additions and expansions? If you knew student enrollment was a decreasing trend then where is the fiscal responsibility. Rather than showing us a FUND BALANCE chart what would be more relevant is the true picture of the expenditures. Where is the money going. Obviously Salaries then... how much to operate each school? What % of the budget does the \$1.3M savings represent? The only thing that is clear is that this board has not been transparent and is incompetent.
- The community should be given estimates of the impact of current 4th and 7th graders with the proposed changes before a plan is voted on. The financial impact of selling the district office building and relocating those personnel into schools with space should be explored. Putting a plan on a referendum for the entire community to vote on should also be considered as it could increase funding and eliminate a need for a school closure. The process seems rushed.
- The data from the presentations seems to show that while our elementary schools are not being properly utilized, the situation at our middle schools is even worse. I have concerns that even if we retire an elementary school now, we will need to retire a middle school as well in the near future. Retiring a middle school seems far less disruptive overall, and I believe the Committee and Board should seriously consider that option as well. Furthermore, I believe we all are owed a clear look at how much money the district is spending on EdTech annually. EdTech is harmful to our children and their development, and increasingly is something schools are moving away from. I would imagine the district could save significant money by reducing and in some cases eliminating its reliance on EdTech, opening up space in the budget to make building retirement less urgent.
- The district continues to say that it puts "children first," but the actions being taken do not reflect that commitment. Changing boundaries again, after the last transition created significant stress and disruption for students and families, raises serious concerns about whether the district has actually learned from that experience. The previous transition was difficult. The system was not handled well, and the district did not do an adequate job listening to or working with the community. Families experienced the consequences, and now the district is proposing to put students and families through another disruptive process. That is not what putting children first looks like. If children truly come first, then stability, continuity, relationships, academic success, and the well-being of students must be the starting point—not simply numbers, maps, capacity projections, or administrative convenience.
- The district has already rented a portion of Roy to Monarch. This would be more readily available to then rent the whole building, without much need to search out a renter. Students at EJ would stay in their neighborhood, without removing an entire portion of the school district, as though they are not a priority. How does that look to the neediest population? Those students need a school that is a connection to their neighborhood. They draw on connections for their learning in the classroom. The students from Roy would still have in a neighborhood school close to their current school. The impact will be less traumatic.
- The district has always wanted kids to make connections. Kids have iep's 504's making connections with teachers at Jay. My son is in 6th grade now at Jaystream. Will he be grandfathered in to stay at Jaystream.
- The district has short term financial ability to operate all schools and not close anything yet. Thorough financial analysis is needed to review operating costs, freeze salary increases, superintendent is making way too much,

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What additional feedback, considerations, or perspectives would you like the Committee and Board to consider as they finalize their recommendation?

perhaps take a pay cut or hire someone new that's entry level salary. Current administration is up for election in 2 years, hope is there will be a change and federal funding will go back to normal. Let's hold off on closing schools please. This is very very rushed!

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- The district says there is enough "room" in other schools, but physical space is not the same as capacity to educate, support and keep students safe. Dr. Hill acknowledges that schools have different classroom sizes, so how can we expect the same number of students to fit into a smaller classroom as a larger one? That is unrealistic and inequitable.
Instructional time is lost to disruption and students have increasing academic, emotional and behavioral needs. My child has experienced physical aggression and situations affecting her sense of safety at school. She is not alone. Adding more students will not create more resources or support. Before closing a school, please look beyond capacity and classroom counts. consider classroom size, behavioral incidents, lost instructional time, student needs and most of all, safety.
Please pause, explore the community's alternatives and do not make a decision that may look manageable on paper but could be anything but manageable in the classroom.
-
- The district should choose the boundary plan that disrupts the fewest families. Moving more students than necessary is neither fair nor responsible. Middle school boundaries must also be remapped; otherwise, my children will be split between two middle schools. The Board must prioritize stability, family continuity, and keeping siblings in the same school community. I expect these concerns to be addressed—not simply acknowledged—before any final boundary plan is approved.
-
- The district should take a serious look at reducing staffing levels at the District Office. Some of these positions represent some of the highest salaries in the district, yet they do not necessarily have direct, day-to-day interaction with students. Given the need to make difficult budget decisions, we should prioritize protecting classroom teachers, student programs, and services that directly impact students.
-
- The district's own analysis identifies 70–95% utilization as the target range for efficient building operations. Roy is projected to remain far below that range. Closing Roy allows CCSD93 to concentrate students into five appropriately utilized elementary schools, while Concept 1 projects the remaining schools at roughly 67–86% utilization rather than leaving one building at approximately 49%. Hanover Park deserves to retain a neighborhood school that anchors families to their own community.
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- The fewest students appear to be impacted by this plan.
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- The impact on the school community of students and families, who may be taken away from years of relationships and supports. To uproot students from trusted peers and teachers, especially during final years at a school can be detrimental to mental health and coping.
-
- The kids will adjust, it's always the parents that have a hard time adjusting (coming from my hubby a school board member of 17 years). Living here for the past 48 years, we've seen many changes and are very proud of CCSD 93's choices that our kids adjusted to and as a mom it was hard, but I got involved which made all changes easier to adjust to. Keep lines of communication open is truly a plus. EJ takes in all the northern parts of the district since 1982 and hope it continues the legacy.
-
- The least impact on kids would be to integrate Roy students within other schools that are closest to where they live along with not over grossing class sizes that would impact learning environments.
-
- The long term goal is savings.
-
- The middle school divide needs to be re-evaluated.
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- The one thing I have noticed in the community is that one school thinks that they are better than the rest. This is about the kids, not the parents. You need to think about your school district in the long run. Do you want to keep moving kids around every couple years? What makes sense other than hearing will my school be a title one? I have seen in our community kids excel from the last change. They have gained friends, and kept the old ones. Please think about what will help in the long run.
-
- The only real feedback I have is that I hope that there would be consideration to let eighth graders finish out their middle school career at their current school, regardless of which concept is chosen.
-
- The proximity of RDS to both Western Trails and Carol Stream seems to make the transportation issue more manageable and then move on to Jay Stream. I never really understood why RDS students went to Stratford.
-

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- The rezoning would change our child's entire schooling trajectory. We bought this home specifically for the elementary and middle school with no warning of boundary changes. Elsie closing would impact not just Elsie schools but many other families at other schools inconveniencing , and emotionally impacting more families and children. Closing Elsie would also require more families to travel from further for commutes and not be able to make connections with neighbors and build a community for our children.
- The savings is greater for Financial needs.
Please DO NOT Delay this decision. The Children , Staff and community deserve better and deserve resolution no matter what the decision is.
- The Specialized Academics Program just moved to Roy de Shane. This was a good decision, as the school is a smaller setting and the "cohort" style setup ensures children move through the grades with the same classmates which creates a more welcoming environment and fosters strong friendships.
Roy de Shane is the perfect environment for children in specialized academics.
- The staff at Roy. How can you support them and make sure they have a place in the district next year? Realize this will greatly affect their impact on the students this year as they wrestle through uncertainty. Whatever concept is chosen, families will adjust whether happy or not, but this your employees livelihood.
- There are more housing being build which would bring in more kids, this may cause bigger classes sizes additionally there is administrative costs that should be cut before schools/classes. Administrative salaries are out of control and don't directly benefit the children which ultimately should be the goal. 300k for a superintendent that talks down to parents and tax payers is not ok!!
- There are too many families/students in the northern part of the district. Shutting down Elsie will result in longer travel times for children/families to travel south of Army Trail Rd. Families dropping children off will be late and longer bus routes can be exhausting for little children.
Closing Roy will still allow children to reach Carol stream/Western trails very quickly & conveniently. That area is much smaller and the district can easily disperse the children to the other 2 schools without it affecting their daily routine considering they are in close proximity.
- there is cleaner elementary lines in concept 1 but cleaner middle school lines in concept 2. In either concept I feel a greater disparity might be created having Heritage and cloverdale go to the same middle school. While poverty level is balanced upper middle class is all at one school and medium income at another. Current boundaries actually balance this better.
- There is entirely too little information available to inform such an impactful decision. How has this type of consolidation impacted other communities? By signalling decline, would this decision create a great flight out of district by families and staff? Other options must be thoughtfully considered first. A lack of fiscal planning on the school district's part does not justify accepting what is essentially an emergency shutdown on our part.
- There is no option for fiscal discipline presented other than closing a school. The committee says a foregone conclusion hasn't been made but why isn't there any other option besides school closing? This a huge failure of the board and the committee. I feel like the facts presented are selective. Yes enrollment is down but the budget coming from the county from property taxes is not. So where is the money going? Clearly there needs to be investigation into the mismanagement of the budget if the funds balance isn't trending to remain flat. Enrollment is down - your tax payer dollars are not. If anything there should be more investment in the students, where is the money going? Very disappointed in this board.
- There needs to be a balance of the middle schools.
- There were a lot of questions posed during the 1st feedback session that were left unanswered. I do not feel that the district or RSP has taken all options into consideration.
- They are nice and helpful and easy going
- This affects so many fewer students. It is the best option.
- This change also effected morning and after care programs. Carol stream park district made changes due to all of the changes you are considering to make. These changes matter to familys and communities we have made. It takes a village and you are taking it away with these changes.

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- This concept impacts the district in three positive ways:
 - Roy has a renter who already utilizes the building, therefore finding a new tenant in a short amount of time will be not needed
 - The least amount of students will be impacted. Why are we not looking out for the kids above all else?
 - The boundary lines seem to be the most logical when looking at the north west portion of the district and then the south east portion. Roy neighborhood is closest to two other elementary schools and students could walk to these neighboring buildings.
- This concept impacts the least amount of students along with closing the smallest building. Schools will also be closer proximity wise and the need for bussing will be less.
- This concept makes the most sense as it affects the least amount of families/kids. Though the district should rethink their habits of continuously changing boundaries since they are now losing trust from community members.
- This concept makes the most sense as it impacts the least amount of students.
- This concept saves the district the most money. The borders are split cleanly and the schools will be operating at a much more balanced capacity which hopefully will be sustainable long term so boundaries will not have to change again in the future. If grade schools are nearing capacity in the future the middle schools have plenty of capacity to move the 5th grade classes to the middle schools and will have less impact on families.
- This concept supports the all the children living in apartment home communities as well not just unit numbers.
- This concept would impact fewer students and staff, as well as not split students into 2 different middle schools.
- This decision needs more time and consideration. The needs of the student population need to be addressed and accommodated for. Many schools, while they may be able to accommodate the capacity numbers, this does not mean all student needs are addressed. These estimates are only based on number of students. Quality of education should be taken into consideration. The needs of our students, especially in Title 1 schools are much higher and should be a cause for concern when increasing class sizes.
- This district's goal is to balance educational opportunities, capital facility investments, and long-term flexibility. Yet it is considering closing Elsie Johnson that is above the optimal 70% capacity and is expected to grow. Also, the district and firm looked at closing Carol Stream that is at the highest capacity. It didn't look at combining Roy Deshane and Western Trails, which have the lowest capacity and are closest in location (.5 miles apart). What financial issues is the district having?
- This feels rushed; I understand the district risks being overtaken by the State if solvency isn't achieved in 4-5 years; that means we could spend (1) more calendar year really brainstorming a better solution, or analyzing real-estate and enrollment data. Set the vote for 1 year from now, allow the community to brainstorm more options, then invest some time in really considering their efficacy.
Ultimately, your allegiance is to the children and their families - if, after a transparent, good-faith effort, no feasible alternative can be concocted, close a school. Sometimes tough decisions are necessary.
- this is bigger than any one school. The responsibility of the Board and administration is to consider what is in the best long-term interest of all CCSD93 students, while recognizing that a decision that may be necessary for the district as a whole can have a very personal impact on individual families..... We need to focus on what matters most, the children
- This is drastic change that should allow for more time. I make it effective in like 3yrs. This gives time for families to make any changes like maybe moving. Forcing it next years forces our backs against the wall and have no option but to fight. If this goes thru Hill needs to be gone. I purchased my home 12yrs go because of the schools, you need to remember how important this is. Give more time to prepare.
- This is how we ensure equity for our communities in D93. Retire EJ and cut ties with Hanover park. This would be extremely disappointing.
Have you considered consolidating Roy and Western?
- This is moving way too fast. In my previous district, once the decision was made and slowly rolled out across 2 years. It impacted less families and was better received by the community.
- This is the best of 2 terrible options. I am very disappointed in this district and how it is moving forward. I want to sell my house and move.

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- This is the most equitable elementary school map especially living across the street from Elsie Johnson. I am very concerned about my child being forced to walk across busy intersections considering we are less than 1.5 miles from Heritage.
- This makes the most sense regarding the closest proximity for students going to school, not having long bus rides, and being at school in their community. Making students travel any further to school would be a waste of district resources and take away from school/home community efforts.
- This move impacts the least number of students while screening the district's goals.
- This option makes the most sense from the following stand points- being financially responsible, from an equity stand point, and least impact to our community.
- This would help cut the cost, and not do another boundary change.
- This would help keep many of the students at Stratford Middle School together. Would there be an option for students from Roy DeShane that now attend Stratford to remain there, even if concept 2 is chosen?
- Todo es bueno
- Transportation will be a huge issue if Elsie Johnson closes. Our district is already facing driver shortages which is significantly impacting current transportation needs. Adding more bus routes to a school that can't support bussing will be an issue. And not very cost saving at that.
- Two year ago, my daughter was impacted by the boundary line change, in which she had to switch from Cloverdale to Heritage Lakes; luckily, she did well with the transition, but we were certainly hoping that would be the last change- or at least until high school. She just started at Jay Stream with many of her friends, she is happy and doing well; however, to hear that she may have to switch again, from Jay Stream to Stratford, is disappointing to say the least.
- Unfortunately I do believe that the reality is that one school does need retire as much as I don't want to see that happen. Both options need some work, but I do believe that option one has a better outline for our long term goal of doing what is best for our children, while being financially responsible and not effect as many students and families
- Upon looking on the rating of the schools, Roy DeShane has a rating of 9/10.
- Very concerned about class size.... Dr Hill brought up in the meetings that class size will average 25-32 students!! This is very concerning. He was stating that this is not a big deal, but honestly it is!! Many research studies show (I have proof in researches if you want me to print those out) on how class size affects the children. Student in smaller classes score higher on standardized reading and math tests and show stronger socio-emotional growth. Smaller classroom sizes significantly improve a child's academic success, engagement, and long-term life outcomes, particularly in early elementary grades. Our main concern should be the children right?
- We are constantly changing boundaries in ccsc93. It's time we stop. Figure out how to keep the schools. If it's a cost issue cut from the top. Not inside the schools or a whole school.
- We built this home in 1990 which is a half a mile from Roy de Shane. That is the school my children went to and would have been my first choice, but unfortunately is not either of the 2 options. The school boundary was changed in 2000 so my granddaughter had to go to Heritage Lakes. My children did go to Stratford and lost at least 30 min each way a day being bused to Stratford.
Please be aware, there are individuals submitting this survey multiple times.
- We chose this district and school
- We currently live in Windward Lane in Hanover park attending Heritage Lakes. From your power points, it seems 25 students will be impacted with Concept 1. Would it be possible to keep that area for Heritage Lakes. I feel like those 25 students impacted could still be accomodated by Heritage Lakes since it's a small amount of students. Also with my student only having 2 more years left I would be so disappointed for him to move schools. When moving, I specifically chose this area to remain in heritage lakes boundary as his siblings also attended the same elementary school.
- We live a block away from Elsie. We do not want our school closed. We have a wonderful community especially in the subdivision.
- We love this staff, safety, and encouragement through the dual language program here!
- We need more information on what happens to current 6th and 7th graders. Adding more kids to a school that currently doesn't support busses will be an added cost.

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- We need the option to allow the incoming 8th graders to stay at their middle school and not turn their world upside down at 12/13 years old. My daughter has been in tears that she is getting pulled from girls who have become her best friends. We would drive her to Stratford if needed.
- We need to close one school in order to help our district. Kids can handle anything, we had one two years ago and those children are doing great. The same will happen with this decision. Concept 2 has the most effect and this will help us in the long run.
- We need to do concept one to help the district save money. Doing a boundary change every 2 years is insane.
- We need to ensure our educational programs remain competitive within these boundaries. Recent data indicates that new student registration within CCSD93 has been declining year over year, which is a concerning trend that requires our attention.
- We need to follow concept 2, because I do not want to live in fear of another boundary change.
- We need to really consider concept number 2. We will save more money in the district, it will help keep the middle school numbers down. We also need to move kids around at heritage, fill western and Roy.
- We need to reevaluate the middle school boundary lines
- We need to think about what is best for the district financially.
- We purchased our home with the intent for our kids to attend the schools currently in our zoning. We will not vote for any currently elected official if this switches. This would deeply inconvenience our entire family if the Jay Stream switch goes through.
- We want our daughter to stay at heritage lakes school.
- What do class sizes look like moving forward for each concept? I want to ensure we are keeping fair and equitable classroom sizes for all. Carol Stream was in the early stages identified as a possible school closure based on age, the awkwardness of the layout and I think traffic to that school, so not sure how we keep that one open but close Roy. Just wondering if we are really identifying the "best"(meaning size, safety,layout,ameneties". Out of all possible scenarios, neither of these seem great, and I don't want to have to do this boundary chat for a long time. If we are making changes, let's make them and do it right so we don't have to have these conversations for another 15-20 years.
- What is the cost per student in concept 1 VS 2
- What will happen to current middle school 6th graders and a 4th grader going into two different schools
- When I look at Concepts 1 and 2, I think I'm most drawn to the elementary school plan in Concept 1 and the middle school division in Concept 2. I wonder if there's a way to bring those two pieces together. I know there are pros and cons to every option, and I really appreciate all the work that's gone into educating the public and helping everyone understand the choices.
- when the apts go up in the grove in bloomingdale they will feed into our district and those kids will have to go to cloverdale heritage or elsie if you close elsie you will not have room for them and will have to do another boundary change planning for the future is also important
- When the K-4 / 5-8 model was discussed, I was told transportation costs would be too high. Could the district provide the actual transportation estimate behind that conclusion?
Specifically, I'd like to see the projected additional annual transportation cost for moving 5th grade to the middle schools, compared with the annual operating savings that could result from retiring an elementary building and better utilizing the existing middle-school capacity.
I think seeing those numbers side by side would help us determine whether transportation truly makes the model financially unworkable or whether there is still a net savings to the district.
- Where do our magnet programs go? Are we discontinuing dual language programs? What additional resources are we ensuring are students receive if we close a school that provides higher learning opportunities.
- Where does the magnet program go? Moving the magnet program out of Jay Stream MS would be a problem for us. Any change that would make a Jay Stream student switch to Stratford MS would be a mistake.
Forcing students to cross Army Trail Road is not a good plan.
- Where we live, Heritage Lakes is across the street and if Concept 2 is approved, my kids would be sent to Roy which is 10 mins away vs across Lies. I also went to Heritage Lakes as a kid so I would like to see my kids go there as well. I

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think there needs to be another look at the middle schools. The dividing makes it completely uneven with ~350 kids at Jay vs. ~700 at Stratford according to your data.

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- While we should consider any child being forced to change schools, those changes that do not come from the direct closing of their school will be more impacted by the shift than those that see their friends attend a building they no longer attend.
-
- Why are you moving Heritage Lakes to Stratford instead of leaving them at Jay Stream, seems senseless. A DECISION HAS TO BE MADE SO FAMILIES ARE NOT FACED WITH REDISTRICTING EVERY FEW YEARS. That does not seem fair to area families.
Perhaps move dual language to one of the smaller schools so the children are not with the same students for six years. It just happens that there are several board members from dual language pushing to keep them as is. Not a responsible consideration for the children. The teachers would also be able to collaborate more effectively if they were all in the same building. Also, stop putting children in dual just because they are Spanish speaking. That is not what the program is supposed to be.
For once, the superintendent should make a decision that is best for the children. I have not seen this superintendent do this.
-
- Why did you choose these two schools? I don't see that in the slides.
-
- Why wasn't closing the district office an option? Telling us it would impact your staff too much is ridiculous when you don't care about the impact on the student and families. Adults can adapt just fine
-
- Will this solve the problem or is it through raising class size and cutting staff?
-
- With concept 1, fewer students are impacted. There are other schools closer to Roy than there are Elsie, so transportation of students to a school other than Roy should be more manageable than students/parents crossing Army Trail to get their EJ kids to a different school. Bus routes shouldn't be as long as they would be if Elsie closed. There is already a company leasing rooms at Roy so expanding this agreement may be easier than trying to get new leasers for EJ.
I understand this is a decision that needs to be made... but as it will be affecting students, their families, staff, I would prefer the board and the committee take more time to explore the suggestions that were brought up in the meeting (that Dr. Hill said they would look into). Per Dr. Hill's reference to the budget numbers, postponing the closure one more year is feasible. This would allow time for the community feedback and suggestions to be properly explored and thoughtful well reviewed, options to be presented.
-
- With existing boundary my kid would have been going to Jay stream middle school from Heritage elementary. With both concept 1 and 2 it changes to Stratford which is further away in terms of transportation but may help distribute resources evenly
-
- With the last boundary change being for the 2024-2025 school season I'm questioning how often this will be happening. My younger son is a fifth grader at Heritage Lakes and will be entering Middle school next year. My oldest son is in 8th grade at Jay Stream and also went to Heritage Lakes. We've always thought we would remain a part of the Heritage Lakes and Jay Stream communities. It is part of why we bought our home in the location we did. Both proposals directly impact my family. I have concerns with my 5th grader's transition into a middle school he was not expecting. We have had a positive experience with Jay Stream and would like that to continue. Stratford is also farther away. How finances are being managed in our district is extremely concerning now that it has come to this decision.
-
- With the opening of The Grove next year, has the committee considered the possibility of growth of families who may buy or rent which may affect enrollment at Cloverdale? Middle schools?
-
- Would love an extended roll out plan, a 3-4 year retirement plan where positions are not filled, slow the process down!
-
- Would love to see improvement on the middle school map.
-
- You can not change boundaries without affected the community and the kids who live and play together!
-
- You guys are doing a great job!
-
- You need to consider bussing the children to Jay that live by Roy!! That is a long walk around Armstrong when using the sidewalks! There is also a registered "aggravated" sex offender on Illini that my 2 girls will be few houses down
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from as they walk by!! There's no reason to not bus these kids. If you think it's unsafe to walk over Kuhn it should be unsafe to walk by this house. Plus it's a far walk for an 11 year old at 7:15 in the morning or after school!!!

-
- You need to find other ways to make ends meet, such as administrative restructuring.
 - You need to think about kids that have sensory issues and do not handle change well. Also how this can impact kids mental health.
-