VISUALIZING SUCCESS

Planning for the Future

Administration and Community Meeting #2
Boundary Process | January 9, 2025

AGENDA

Process Information • Expectations and Objectives • Guiding Principles and Boundary Criteria	10 Minutes
Progress Update • Community Survey Results	5 Minutes
Concept Information • School Capacity Update • Revised Boundary Concept • Small and Large Group Discussions	40 Minutes
Next Steps	10 Minutes

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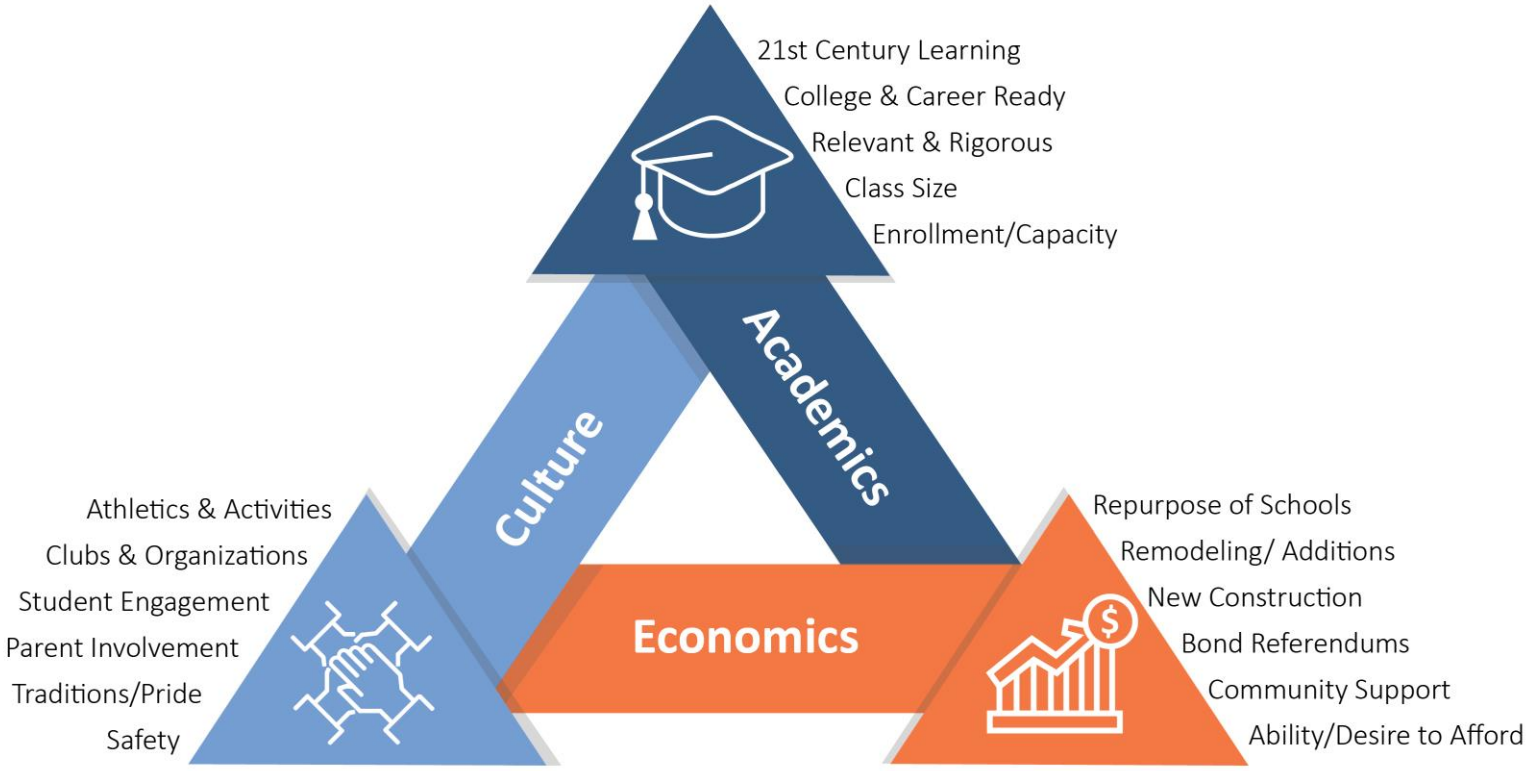
Process Information

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RSP Framework

Graphic Explanation:

- Each of these items create the experience and reality for the community
- If too much emphasis is placed in only one or two of these areas, it could result in a negative student outcome

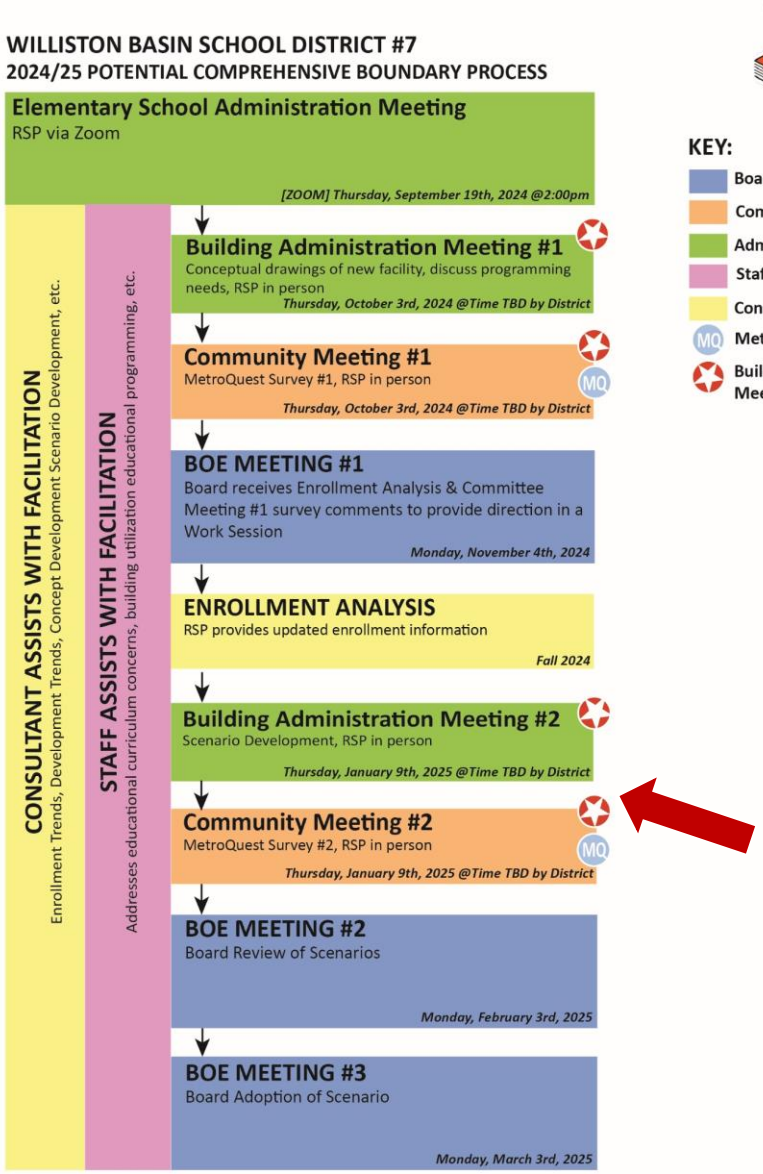


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Boundary Process

Tonight's Goals:

1. Receive process update
2. Discuss revised draft of boundary plan
3. Provide input through small group discussions
4. Take survey (Open through 01/26/25)
5. More building level conversations through February 2025



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Updated August 23rd, 2024

Guiding Principles – Starting Point

- ❑ The School Board will consider this boundary work as part of district-wide long-range planning.
- ❑ The future boundary should provide even better educational opportunities at each school to ensure an equitable student experience at each school.
- ❑ Neighborhoods/Planning areas are influential in how attendance areas are created and accepted by the community.
- ❑ Future boundaries can anticipate future changes at the neighborhood level.
- ❑ The focus of the Boundary Process will be at the elementary school level.
- ❑ The boundary proposed should continue to effectively utilize District resources.
- ❑ Boundary lines that follow natural/manmade boundaries are desired in how attendance areas are created.
- ❑ Grandfathering/Student Options will be a recommendation from the Administration to the School Board according to School Board policy.

Other Items to Consider:

- ✓ Past Community Input
- ✓ Board Input
- ✓ Future Community Input
- ✓ Current Missouri Ridge students' future assignment

100% Support from Administration and Building Principals in attendance

NOTE: The statements are examples of potential values that can be chosen, modified, or eliminated to help the community know the desired outcomes that will need to be met. Other guiding principles can be added.

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Boundary Criteria – Starting Point



Contiguous Attendance Areas
All portions of the boundary are physically adjacent, no disconnected islands within the boundary.



Demographic Considerations
Boundaries that seek some level of balanced socioeconomic indicators.



Duration of Boundaries
Boundaries that anticipate future changes in enrollment and seek to make the boundary last as long as possible using forecasted data.



Fiscal Considerations (Capital Costs)
Ensure boundary changes minimize the need for additional construction projects until overall enrollment growth dictates.



Fiscal Considerations (Operational Cost)
Boundaries that are planned to maximize district resources.



Neighborhoods Intact
Boundaries that ensure subdivisions are maintained in a school's attendance area.



Projected Enrollment/Building Utilization
Boundaries that focus on balancing enrollment, so each building is utilized efficiently while not projected to exceed functional capacity for several years.



Students Impacted by Boundary Change
Boundaries that minimize the number of current students that have to change schools.



Transportation Considerations
Boundaries that consider transportation logistics including bus route efficiency and length of time students spend on bus.

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Boundary Criteria Prioritization Results

Results calculated 09/19/2024

#1 Neighborhoods Intact



#2 Demographic Considerations



#3 Projected Enrollment/Building Utilization



Boundary Criteria Decision Matrix Table

Boundary Criteria (Alphabetical)	Ranking				Ranking Calculation					
	1st	2nd	3rd	4th	3 Points	2 Points	1 Points	0 Points	Weighted Average	Rank Order
1. Boundary Natural/Continguous Features					0	0	0	0	0.00	7
2. Demographic Considerations	3	2	3		9	4	3	0	5.40	**2**
3. Duration of Boundaries		2			0	4	0	0	1.20	4
4. Fiscal Consideration - Capital					0	0	0	0	0.00	7
5. Fiscal Consideration - Operational					0	0	0	0	0.00	7
6. Neighborhoods Intact	4	2	1		12	4	1	0	6.20	**1**
7. Projected Enrollment/Building Utilization	1	2	2		3	4	2	0	2.80	**3**
8. Students Impacted by Boundary			1		0	0	1	0	0.20	5
9. Transportation Considerations			1		0	0	1	0	0.20	5
Total Responses	8	8	8	0	24	16	8	0		

Source: RSP and Williston Basin Administration Team - 09/19/2024

100% Support from Administration and Building Principals in attendance

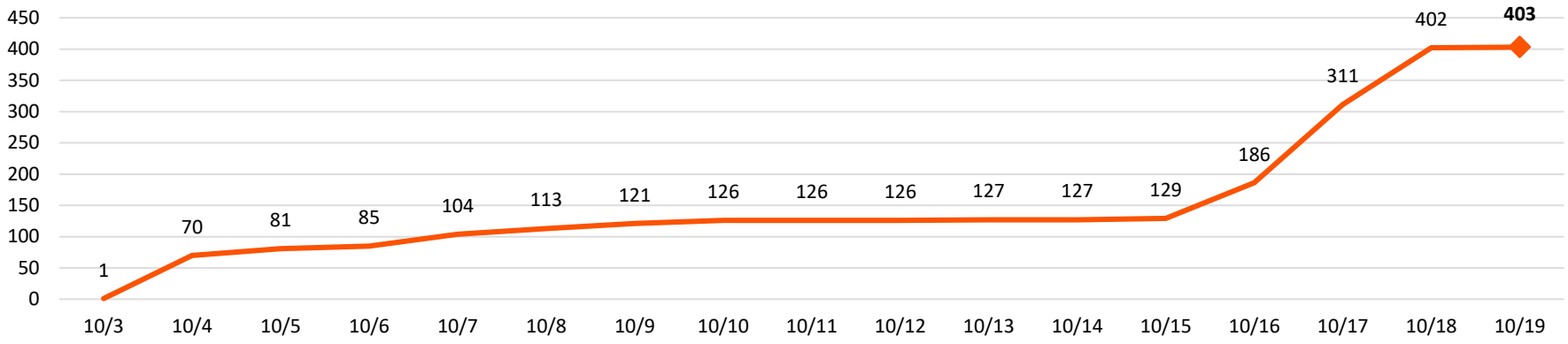
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Meeting #1 Survey Results

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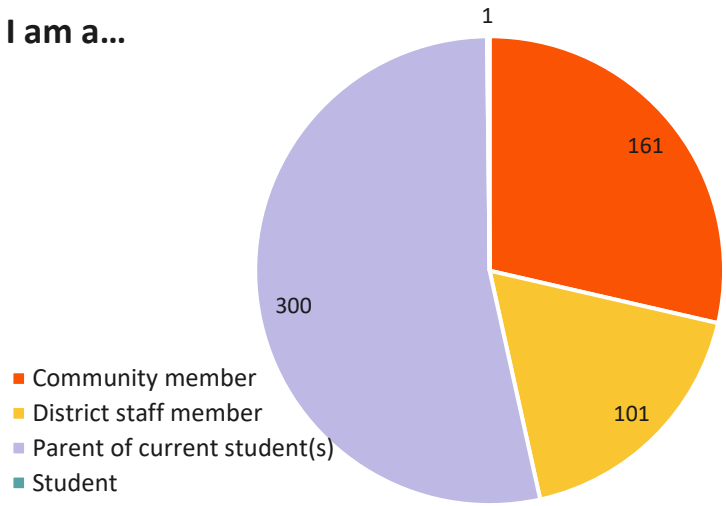
Community Survey Respondents

Survey Activity Over Time



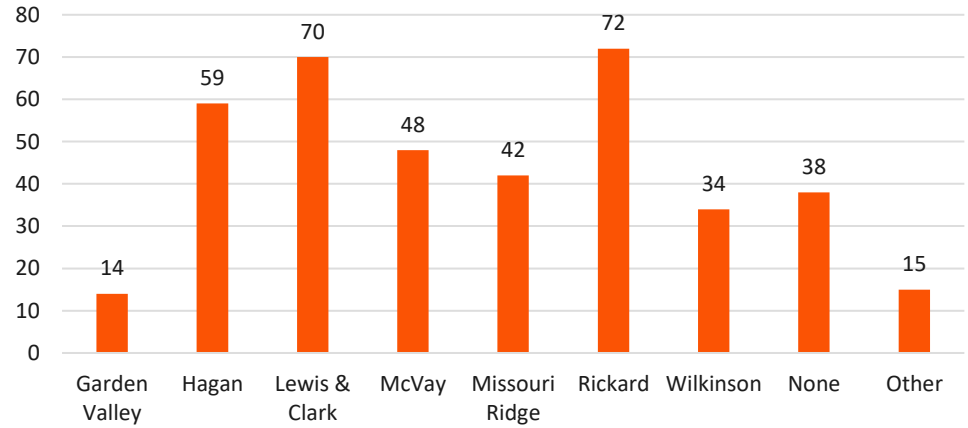
Source: WBSD#7 Social Pinpoint Survey and RSP – October 2024

I am a…



Source: WBSD#7 Social Pinpoint Survey and RSP – October 2024

Which elementary school do you most associate with?



Source: WBSD#7 Social Pinpoint Survey and RSP – October 2024

Observations:

- There were 403 total responses to the survey – majority of these responses were from parents in the District
- Rickard and Lewis & Clark had the greatest representation from survey respondents

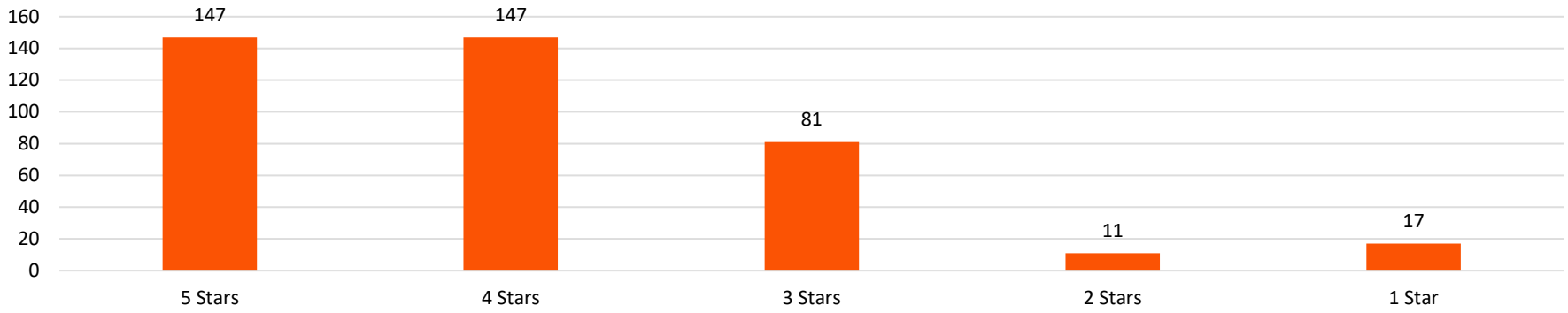
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Note: Demographic questions were not required; some respondents did not answer these questions

Community Survey Results (P.1)

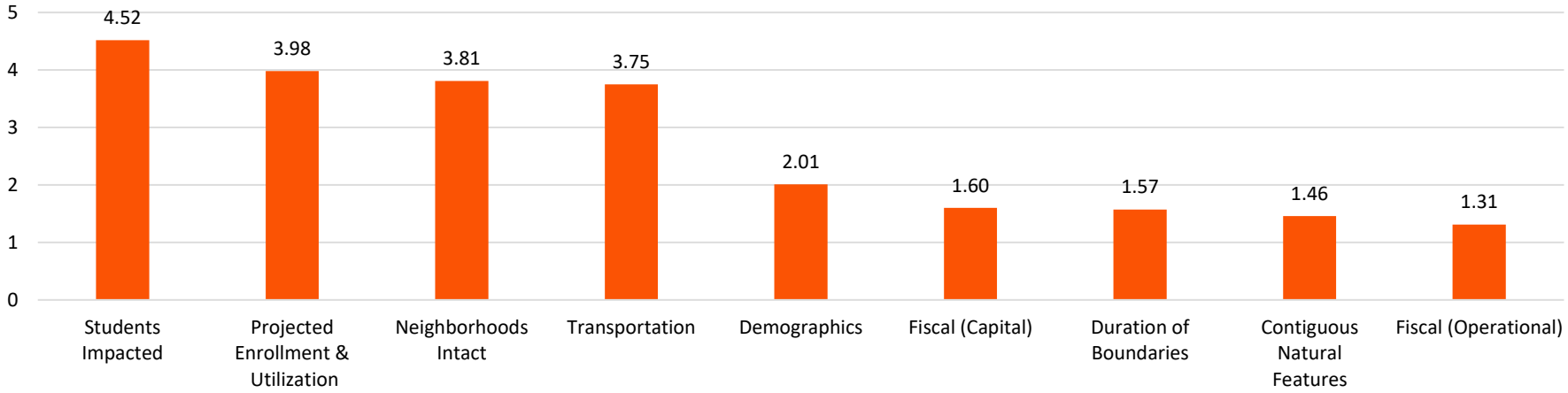
Total Responses: 403

Rate the Guiding Principles:



Source: WBSD#7 Social Pinpoint Survey and RSP – October 2024

Select the top 3 Boundary Criteria to be considered when establishing elementary boundaries:



Source: WBSD#7 Social Pinpoint Survey and RSP – October 2024

Observations:

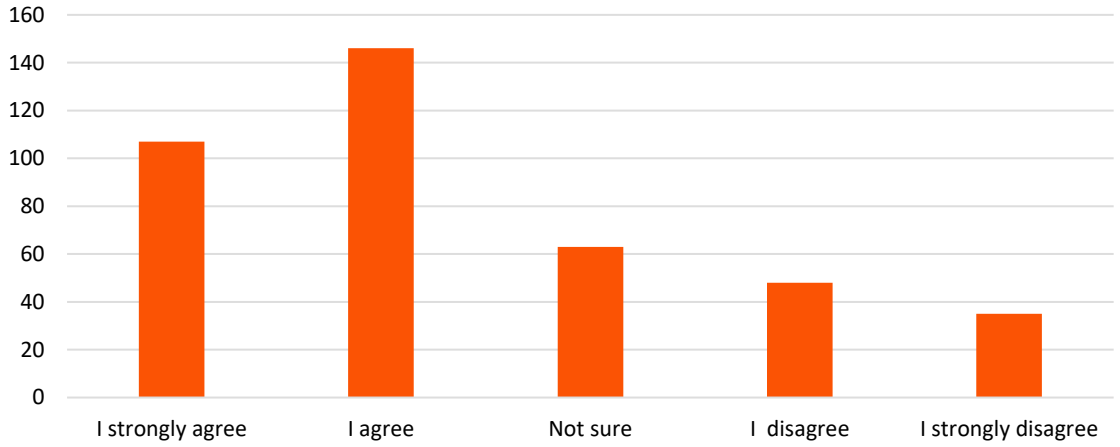
- 73% of respondents rate the guiding principles 4-5 stars
- Projected Enrollment and Neighborhoods Intact were both in top 3 criteria from the Board and community
- Students Impacted was the top criteria from survey respondents

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Community Survey Results (P.2)

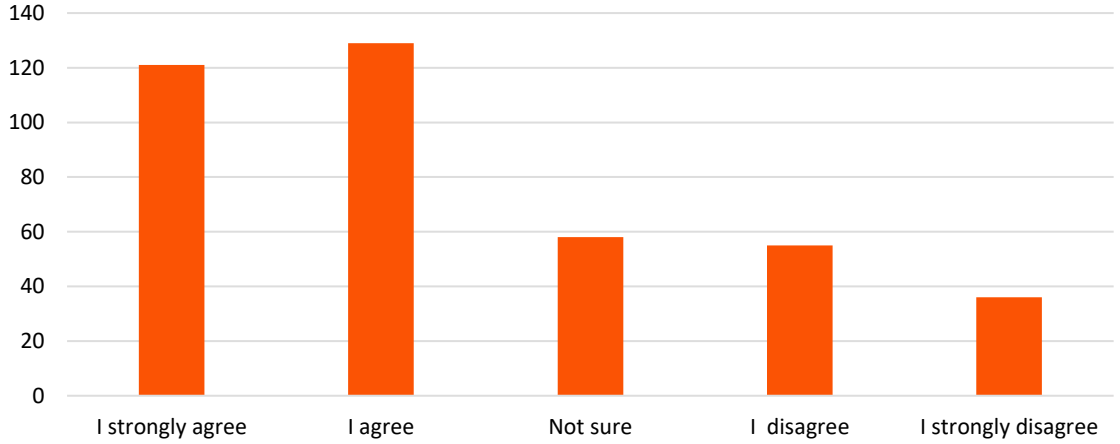
Total Responses: 403

I support the phasing in of attendance areas for current students when implementing the future boundary plan.



Source: WBSD#7 Social Pinpoint Survey and RSP – October 2024

I support grandfathering/student options for current 4th grade students when implementing the future boundary plan.



Source: WBSD#7 Social Pinpoint Survey and RSP – October 2024

Observations:

- 63.4% of respondents strongly agree or agree with phasing in attendance boundary for students
- 62.7% of respondents strongly agree or agree with grandfathering/allowing student options for current 4th grade students

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Community Survey Comments

Question: Based on where you currently attend elementary school, what are your thoughts on the Draft Boundary Concept?

Positive Themes:

- **Support for Clear Boundaries:** Many respondents agree that clear boundaries are needed to better organize school attendance. Some appreciate the effort put into creating neighborhood schools.
- **Approval of Draft:** Several respondents think the draft looks good or fine, with some saying it seems fair and makes sense in terms of keeping neighborhoods together.
- **Grandfathering of Students:** There is a common sentiment that children already attending a school should be allowed to stay, regardless of the new boundary lines.
- **Keeping Students Close to Home:** Many agree that children should attend the school nearest to their home to reduce travel times and provide more local, walkable schooling options.
- **Equity Across Schools:** Some comments appreciate the effort to balance enrollment and resources between schools, aiming to avoid overcrowding in one area while underutilizing another.

Negative Themes:

- **Distance and Travel Concerns:** Several comments mention that some schools, like Missouri Ridge and Garden Valley, are too far away for families living closer to other schools, making travel difficult.
- **Safety Concerns with Busy Streets:** Some respondents express worry about boundaries that would require children to cross busy streets, such as 2nd Avenue, making walking or biking to school unsafe.
- **Uneven Population Distribution:** There is a perception that the boundaries are not balanced in terms of population, with some schools potentially becoming overcrowded while others remain underutilized.
- **Unclear Benefits for District 8:** There is frustration among some who feel that District 8 students, particularly those still using portable classrooms, might not see benefits from the new schools.
- **Political Influences:** Some believe there are political factors influencing which neighborhoods are zoned for certain schools, particularly with Creekside's inclusion in the future school zone.
- **Concerns about Specific Boundaries:** Some respondents are unhappy with specific boundary lines, such as those for McVay and Lewis and Clark, with suggestions for shifting them to better reflect neighborhood proximity.

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Community Survey Comments

Question: Based on what you know about the Williston community, what are the challenges to the Draft Boundary Concept?

General Themes:

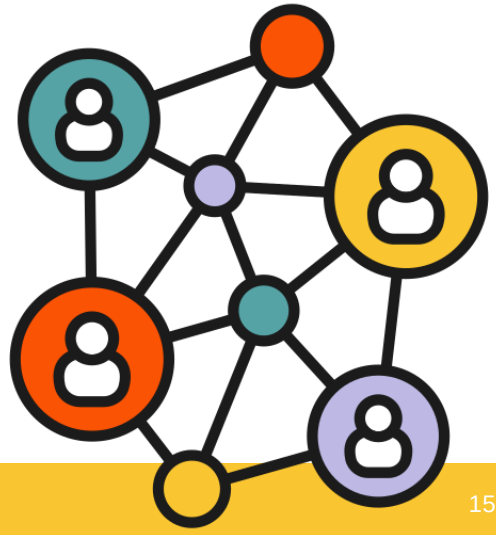
- ❑ Growth and Boundaries:
  - Growth of the area is unpredictable, and determining school boundaries is complex
  - Boundaries are important to prevent overcrowding but may have long-term impacts on community
- ❑ Transportation and Distance Concerns:
  - Issues with bussing, commute times, carpooling, etc. are expressed, particularly for students living closer to one school but being assigned to another farther away
- ❑ Community Resistance and Complaints:
  - Many respondents note resistance to change, especially regarding school assignments
  - People may oppose the changes based on their emotional ties to certain schools, and there's concern that louder voices may sway decisions unfairly
- ❑ Equity and Diversity:
  - New boundaries need to balance socioeconomics and ensure diverse school populations
- ❑ Enrollment and School Capacity:
  - Questions arose about how enrollment will be managed, especially in rapidly growing areas
  - Common concerns included overcrowding in newer schools (like McVay) and underutilization of older schools
- ❑ Infrastructure and Neighborhood Boundaries:
  - Recommendations to use highways and natural dividing lines rather than non-intuitive boundary lines (cutting through neighborhoods)
- ❑ Special Circumstances:
  - Some comments suggest considering grandfathering current students into their schools to avoid disruption
  - A few suggest focusing on fiscal responsibility and minimizing transportation costs while still considering exceptions to boundaries if necessary

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Summary of Community Input

- Community members generally support boundary process
- Community members generally support Board and Administration framework of the process
- Community members are generally supportive of phasing in attendance boundaries
  - Comments encourage Board and Administration to consider grandfathering current students and minimizing impact on students
- Community members have split feedback on Starting Point Concept:
  - Many members note the advantages of attendance boundaries (growth management, school balance, and class size) and supportive of investigating an enhanced solution
  - Benefits with clear boundaries, balance of students, and visual sense are noted
  - Challenges with transportation, proximity to schools, and utilization of facilities are noted

Thank you to everyone who participated (in-person and electronically) in the community input session!



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Concept Information

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Process Objectives

1. **Establish boundaries for all schools for K-5 grade**

2. **Plan for the opening of Sloulin Elementary School (2026/27)**

3. **Balance enrollment and demographics between schools**

4. **Set the stage for future facility planning endeavors**









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Current Enrollment by School

2024/25 Enrollment by Elementary School

Elementary Schools:	Operational Capacity	Official Enrollment	Capacity Utilization
1. Garden Valley (K-4)	143	178	124.5%
2. Hagan (K-4)	429	485	113.1%
3. Lewis & Clark (K-4)	286	267	93.4%
4. McVay (K-4)	429	449	104.7%
5. Missouri Ridge (K-5)	429	396	92.3%
6. Rickard (K-4)	286	319	111.5%
7. Wilkinson (K-4)	286	301	105.2%
8. Sloulin (Future)	572	0	0.0%
Total (K-5):	**2,860**	2,395	**83.7%**

Over 100% Utilization

Under 70% Utilization

Source: RSP & Associates - 2024/25 Enrollment Projections
Note: Not including 5th grade students attending Bakken Ridge and does include unmatched/out of district students

Understanding Operational Capacity *(Calculated by WBSD #7)*

Operational Capacity based on:

1. The number of operational sections in each building
   Definition: Operational sections are based on grades K-5 and three specials. They include both Brick-and-Mortar AND Portable classrooms.
2. The class size guidelines by grade per District Strategic Plan
   Outlines classes to be between 22 to 25 students per grade

Observations:

- 2024/25 enrollment surpassed the Operational Capacity at:
  - Garden Valley
  - Hagan
  - McVay
  - Rickard
  - Wilkinson
- K-5 enrollment increased by 2.86% from last year
- The average K-5 class is 456 students which is almost 100 students greater than the average high school class
- Currently 5th grade is split between Missouri Ridge (75 students) and Middle School Central Campus (340 students)
- The Operational Capacity is provided to ensure future facility planning accounts for the programming and student needs in each building

Main Takeaway: With the opening of Sloulin Elementary, all elementary schools will transition to serving **K-5th grade**

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Projected Enrollment by Grade (Enrollment Analysis Overview)

NORTH DAKOTA SCHOOL DISTRICT - Dept of Education

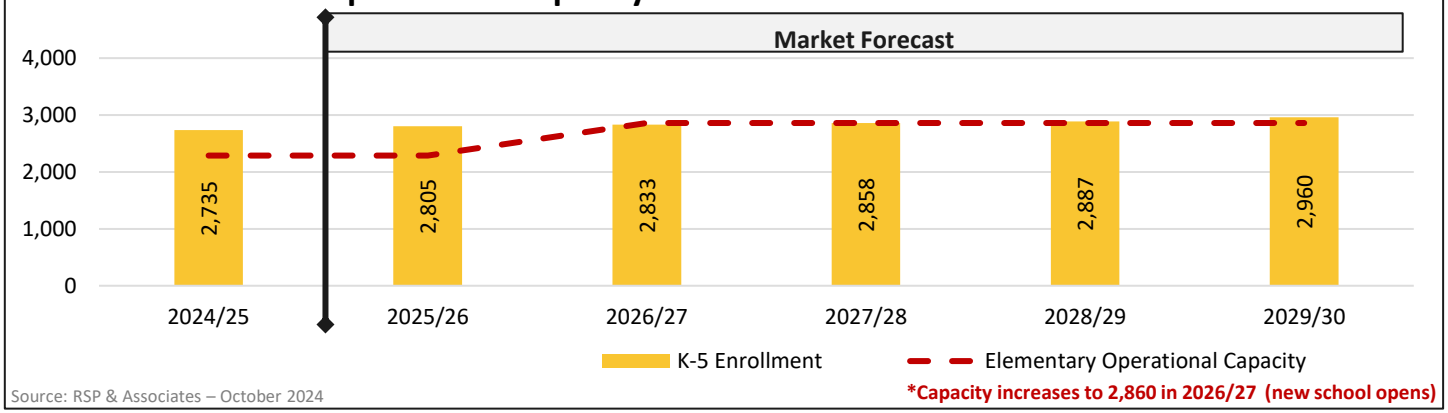
Enrollment By Grade

Year	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12 Total	K-12 Change	K-12 % Change
2009/10	199	171	200	167	179	161	185	185	188	169	231	191	195	2,421		
2010/11	201	220	179	220	186	184	193	223	197	206	165	220	172	2,566	145	6.0%
2011/12	282	207	241	203	237	199	195	244	229	204	224	162	221	2,848	282	11.0%
2012/13	297	293	222	243	227	240	234	237	263	243	216	205	159	3,079	231	8.1%
2013/14	340	318	294	256	261	249	275	253	241	286	264	227	227	3,491	412	13.4%
2014/15	324	384	350	319	284	282	279	304	260	254	269	227	219	3,755	264	7.6%
2015/16	375	345	396	372	308	264	282	302	312	284	268	276	223	4,007	252	6.7%
2016/17	355	406	348	408	376	337	285	315	305	304	287	258	271	4,255	248	6.2%
2017/18	449	395	439	399	427	394	358	332	346	310	308	283	286	4,726	471	11.1%
2018/19	453	475	415	445	396	455	398	351	346	341	331	307	283	4,996	270	5.7%
2019/20	490	440	492	421	449	384	442	408	376	349	327	299	318	5,195	199	4.0%
2020/21	440	413	388	436	391	385	333	394	395	358	318	295	304	4,850	-345	-6.6%
2021/22	450	457	418	395	432	374	388	368	390	384	360	298	288	5,002	152	3.1%
2022/23	477	471	463	428	410	428	393	407	385	375	362	322	278	5,199	197	3.9%
2023/24	429	477	471	458	430	394	406	380	379	340	358	334	302	5,158	-41	-0.8%
2024/25	473	435	476	473	463	415	412	405	380	384	345	338	336	5,335	177	3.4%
2025/26	475	483	437	478	480	452	420	412	401	371	374	319	329	5,431	96	1.8%
2026/27	472	483	484	441	483	470	458	420	409	392	367	346	310	5,535	104	1.9%
2027/28	482	479	485	493	447	472	475	460	417	399	381	340	337	5,667	132	2.4%
2028/29	495	487	480	489	501	435	478	475	455	406	392	355	330	5,778	111	2.0%
2029/30	489	501	491	488	500	491	442	480	473	445	402	365	349	5,916	138	2.4%

Market Forecast

Source: RSP & Associates – October 2024

K-5 Enrollment and Operational Capacity



Source: RSP & Associates – October 2024

Observations:

- By 2029/30 Kdg increases from 473 to 489 students
- Over the next five years, only 11th-12th grade are less than 400 students
- K-5 enrollment is projected to surpass the operational capacity in the district in 2028/29

Main Takeaway: Enrollment is forecasted to increase by about 2% each year for the next five years

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Current Demographics by School

Student Percentages by Race/Ethnicity (2024/25 Attend Data)

Elementary Schools:	Total Students:	Asian	Black or African American	Hispanic	Native American	Native Hawaiian or Pacific Islander	White	Multiple Race
1. Garden Valley (K-4)	178	1.12%	0.56%	20.79%	2.25%	0.00%	65.73%	9.55%
2. Hagan (K-4)	485	0.82%	10.31%	25.77%	2.68%	0.21%	51.96%	8.25%
3. Lewis & Clark (K-4)	267	0.00%	2.25%	7.12%	0.37%	0.37%	83.52%	6.37%
4. McVay (K-4)	449	0.45%	8.91%	21.38%	1.34%	0.22%	53.90%	13.81%
5. Missouri Ridge (K-5)	396	0.76%	3.79%	23.99%	0.51%	1.01%	60.35%	9.60%
6. Rickard (K-4)	319	1.57%	3.13%	16.61%	2.51%	0.94%	66.77%	8.46%
7. Wilkinson (K-4)	301	1.00%	7.64%	18.27%	2.33%	1.00%	62.13%	7.64%
8. Sloulin (Future)	0	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Total (K-5):	**2,395**	0.79%	6.05%	20.04%	1.71%	0.54%	61.50%	9.35%

Source: RSP & Associates - 2024/25 Enrollment Projections
Note: Not including 5th grade students attending Bakken Ridge and does not include unmatched/out of district students

Student Percentages by Progamming (2024/25 Attend Data)

Elementary Schools:	Total Students:	FRL
1. Garden Valley (K-4)	178	36.0%
2. Hagan (K-4)	485	37.5%
3. Lewis & Clark (K-4)	267	16.1%
4. McVay (K-4)	449	41.2%
5. Missouri Ridge (K-5)	396	37.4%
6. Rickard (K-4)	319	22.9%
7. Wilkinson (K-4)	301	29.9%
8. Sloulin (Future)	0	0.0%
Total (K-5):	**2,395**	32.8%

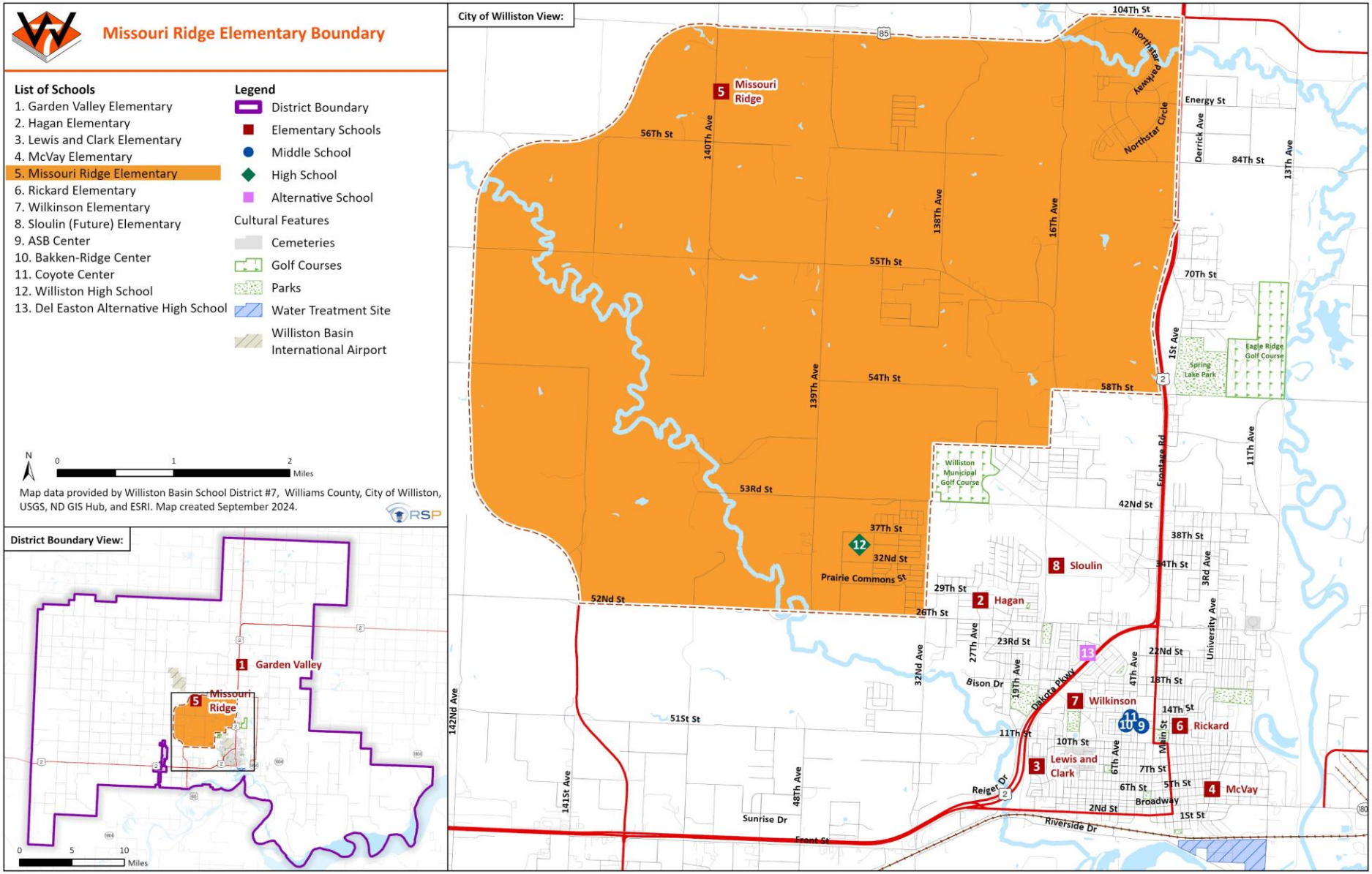
Source: RSP & Associates - 2024/25 Enrollment Projections
Note: Not including 5th grade students attending Bakken Ridge and does not include unmatched/out of district students

Observations

- McVay currently has the highest percentage of FRL students (41%)
- Hagan and McVay have minority populations greater than 40% of total enrollment

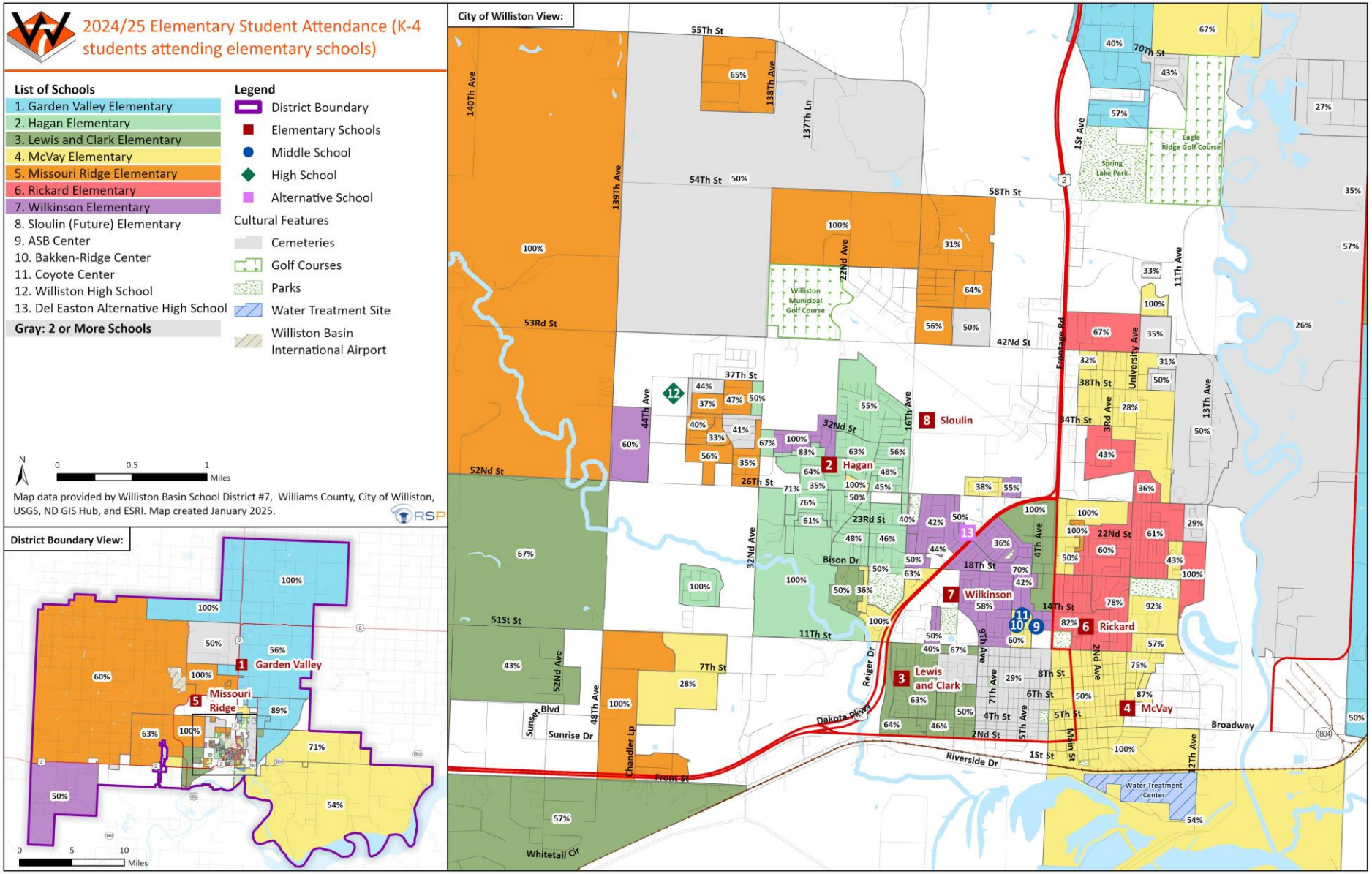
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Current Missouri Ridge Boundary Map



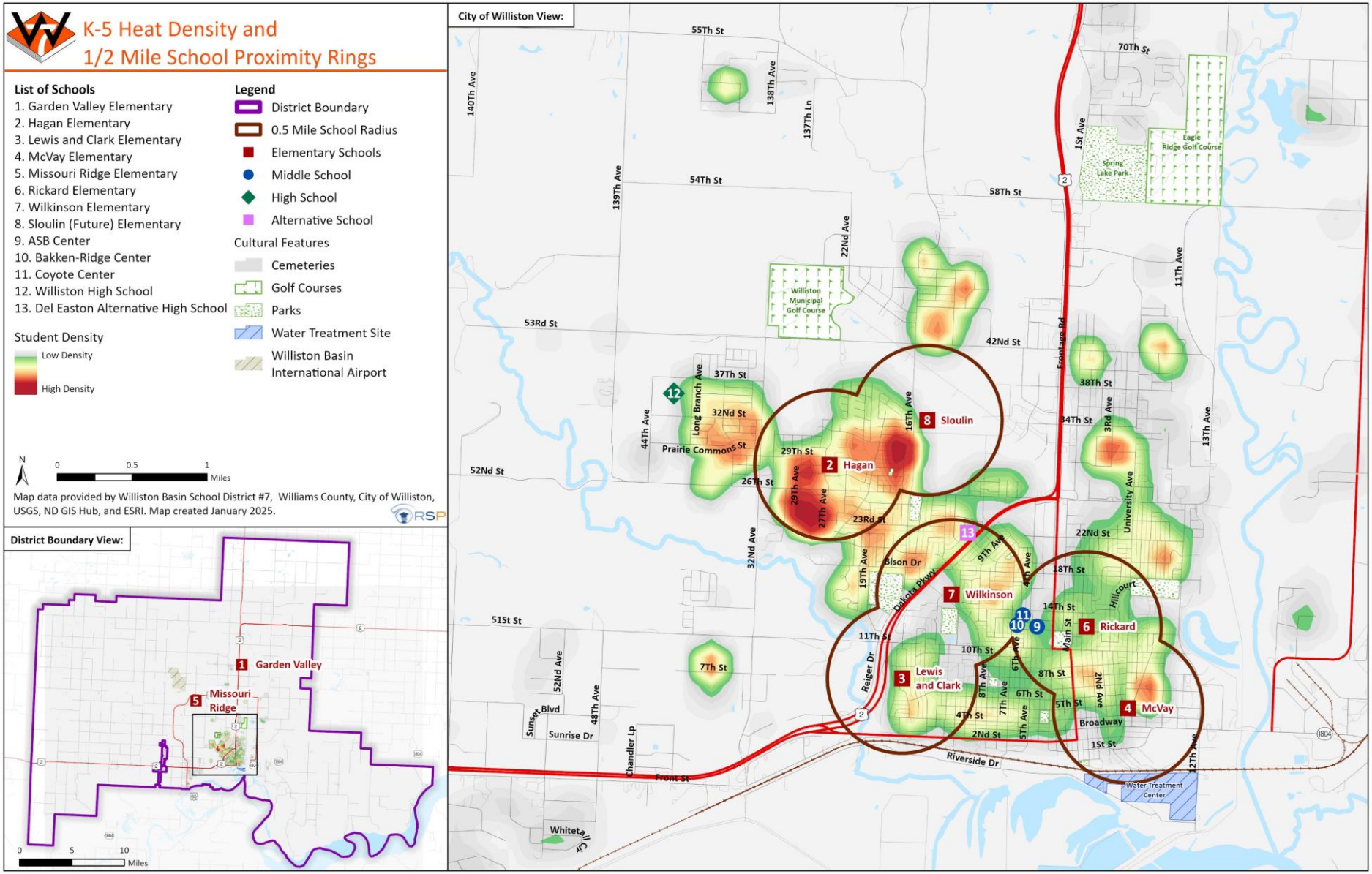
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2024/25 Student Attendance Map



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Student Density and ½ Mile Radius



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Concept Revisions

Purpose of Revisions:

- ❑ Integrate **updated enrollment projections** – enrollment growth experienced this year created a greater trajectory of growth over the next five years
- ❑ Integrate results of District's **operational capacity** findings per building
- ❑ Integrate comments of **community feedback** from in-person session and survey results



Summary of Community Feedback Comments:

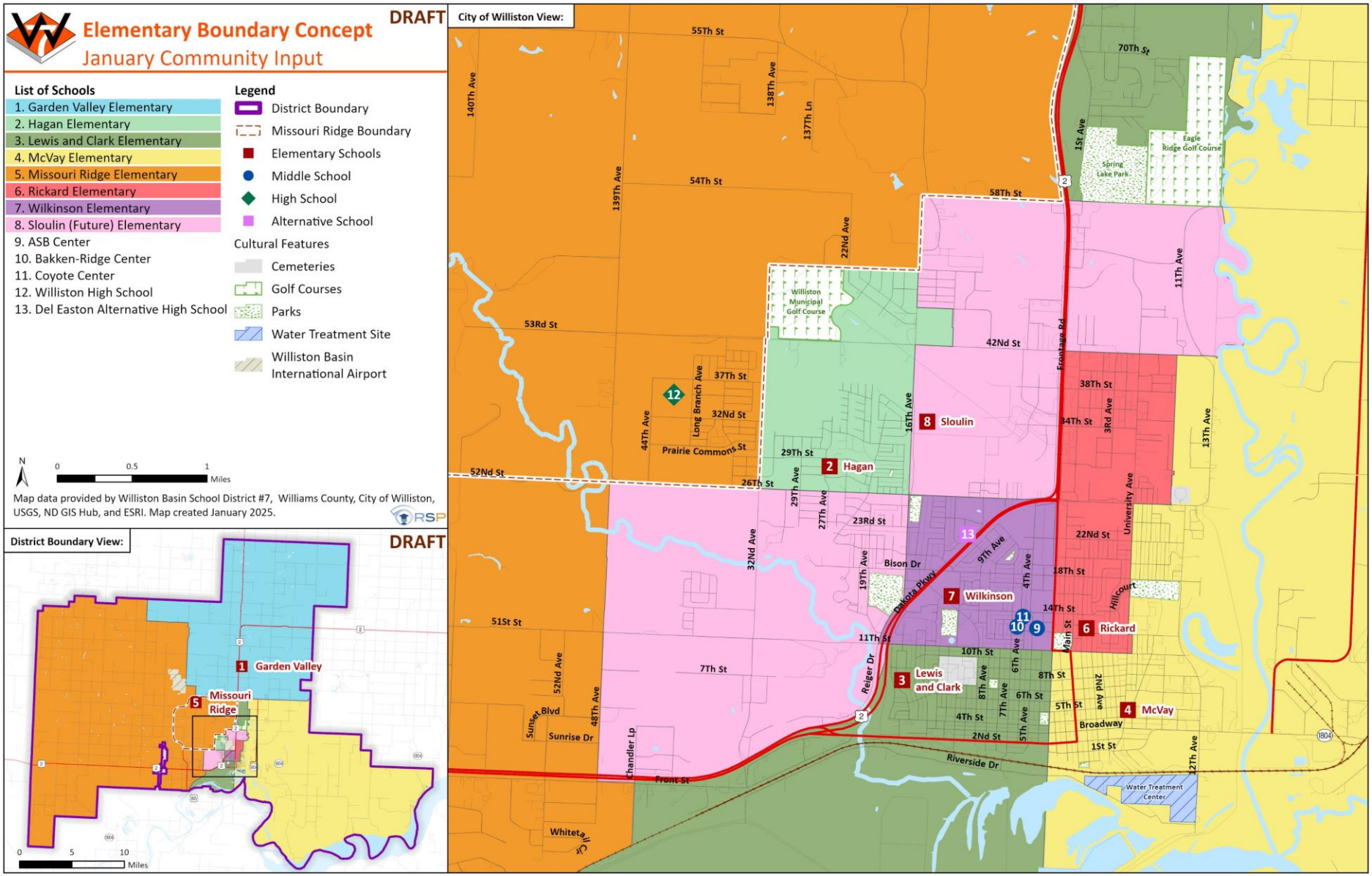
- ✓ Create more natural boundaries that make visual sense to community
- ✓ Adjust boundaries to have a greater proximity to the school location
- ✓ Enhance the longevity of the boundary knowing that capacity challenges may persist

Main Takeaway: The Starting Point Concept was updated to align with latest data available: **2024/25 Enrollment Forecast and Operational Capacity**. Changes were made to the draft attendance boundaries to distribute students and plan for additional capacity in the District. Future revisions are likely – materials are in **DRAFT** form.

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Revised Boundary Concept (January Update)

DRAFT



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Revised Boundary Concept Projections (January 2025)

Elementary School: Projections by Reside in Revised Boundary Concept

Market Forecast

Elementary Schools:	Operational Capacity	Enrollment Projections				Operational Capacity Utilization			
		2026/27	2027/28	2028/29	2029/30	2026/27	2027/28	2028/29	2029/30
1. Garden Valley	143	155	160	162	157	108.4%	111.9%	113.3%	109.8%
2. Hagan	429	427	433	440	447	99.5%	100.9%	102.6%	104.2%
3. Lewis & Clark	286	266	270	267	285	93.0%	94.4%	93.4%	99.7%
4. McVay	429	427	433	422	430	99.5%	100.9%	98.4%	100.2%
5. Missouri Ridge	429	439	429	436	443	102.3%	100.0%	101.6%	103.3%
6. Rickard	286	307	305	311	314	107.3%	106.6%	108.7%	109.8%
7. Wilkinson	286	289	282	282	285	101.0%	98.6%	98.6%	99.7%
8. Sloulin (Future)	572	529	543	566	595	92.5%	94.9%	99.0%	104.0%
Total (K-5):	**2,860**	**2,839**	**2,855**	**2,886**	**2,956**	**99.3%**	**99.8%**	**100.9%**	**103.4%**

Over 100% Utilization

Under 70% Utilization

Source: RSP & Associates - 2024/25 Enrollment Projections

DISCLAIMERS:

- ❑ Capacities illustrate the **Operational Capacity** based on number of operational sections provided by the District
- ❑ Projections are based on Student Reside; Totals may differ slightly from other projection tables due to rounding at the student and building level

Observations:

- The Revised Boundary Concept creates K-5 boundaries for all eight elementary schools
- Capacity challenges will likely continue over the next five years as total enrollment is forecasted to utilization 99.3-103.4% of operational capacity
  - If enrollment is greater than the operational capacity, the building is likely not following class size guidelines
- Efforts were made to create boundaries that make logical sense and follow natural/manmade divisions
  - Missouri Ridge boundary stays the same and is expanded into rural areas
  - Lewis and Clark serves a non-contiguous “island” north of 58th street

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Student Impact Analysis of Boundary Concept

Revised Boundary Concept: Potential Student Impact Analysis

Students by Concept Boundaries and Current Attendance	Reside in Concept Boundaries	Currently Attend School	% NOT Impacted	New to School	% Impacted
Garden Valley	**99**	53	54%	46	46%
Hagan	**278**	136	49%	142	51%
Lewis and Clark	**172**	59	34%	113	66%
McVay	**285**	128	45%	157	55%
Missouri Ridge	**286**	107	37%	179	63%
Rickard	**202**	99	49%	103	51%
Wilkinson	**182**	90	49%	92	51%
Sloulin (Future)	**347**	0	0%	347	100%
K-3 Students:	**1,851**	672	36%	1,179	64%

Source: RSP & Associates - 2024/25 Enrollment Projections
Note: Not including unmatched/out of district students

Observations:

- Table displays the number of **current K-3rd grade** (will be 2-5th grade in 2026/27) and how they will be impacted in the Revised Concept Boundaries
  - Column C displays the number of students that currently attend that school where they reside (NO IMPACT)
  - Column D display the number of students that will be new to the school where they reside (IMPACT)
- Of the 1,851 current K-3 students, 672 will stay where they currently attend and 1,179 are assigned a new school based on the Revised Boundary Concept
  - 347 students are assigned to the new Sloulin Elementary (contributes 29% of the total impact)
  - Student not attending a new school results in a SIBC of 832 (55.3% K-3 change schools)

Main Takeaway: 36% of K-3rd grade students will not be impacted in the boundary assignment based on current attendance. Potential phasing and grandfathering plans will be discussed by the Board to help minimize impact.

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Revised Boundary Concept: Demographics

DRAFT

Revised Boundary Concept Demographic Table

Student Percentages by Race/Ethnicity (2024/25 Reside Data)

Elementary Schools:	Total Students:	Asian	Black or African American	Hispanic	Native American	Native Hawaiian or Pacific Islander	White	Multiple Race
1. Garden Valley	138	0.0%	2.9%	18.1%	2.9%	0.0%	66.7%	9.4%
2. Hagan	398	1.0%	12.1%	28.6%	1.3%	0.8%	48.2%	8.0%
3. Lewis & Clark	268	0.0%	1.1%	13.1%	1.5%	0.4%	70.1%	13.8%
4. McVay	425	0.9%	3.8%	12.7%	1.6%	0.2%	71.1%	9.6%
5. Missouri Ridge	440	0.9%	6.6%	14.1%	2.0%	0.5%	68.9%	7.0%
6. Rickard	286	2.8%	5.2%	22.7%	1.0%	0.7%	60.1%	7.3%
7. Wilkinson	275	0.0%	6.5%	12.0%	2.2%	1.5%	64.7%	13.1%
8. Sloulin (Future)	496	0.4%	5.8%	30.4%	2.2%	0.0%	53.0%	8.1%
Total (K-5):	**2,726**	0.8%	5.9%	19.8%	1.8%	0.5%	62.0%	9.2%

Source: RSP & Associates - 2024/25 Enrollment Projections
Note: Not including unmatched/out of district students

Increase by 10% from current percentage

Decrease by 10% from current percentage

Revised Boundary Concept Demographic Table

Student Percentages by Progamming (2024/25 Reside Data)

Elementary Schools:	Total Students:	FRL
1. Garden Valley	138	30.4%
2. Hagan	398	47.2%
3. Lewis & Clark	268	34.0%
4. McVay	425	29.2%
5. Missouri Ridge	440	25.9%
6. Rickard	286	27.6%
7. Wilkinson	275	33.8%
8. Sloulin (Future)	496	33.9%
Total (K-5):	**2,726**	33.0%

Source: RSP & Associates - 2024/25 Enrollment Projections
Note: Not including unmatched/out of district students

Important: There is NOT a direct comparison between current and concept percentages as all schools are gaining 5th grade in the concept boundaries

Observations

- From the current Attend demographics of buildings:
  - McVay and Missouri Ridge decreases in FRL population by more than 10%
  - Lewis & Clark increases in FRL population by more than 10%
  - Lewis & Clark and McVay shift in the percentage of white population by more than 10%
- Building demographics are more similar to the District average creating a more balanced distribution of students

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Next Steps

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Next Steps

NEXT MEETINGS:

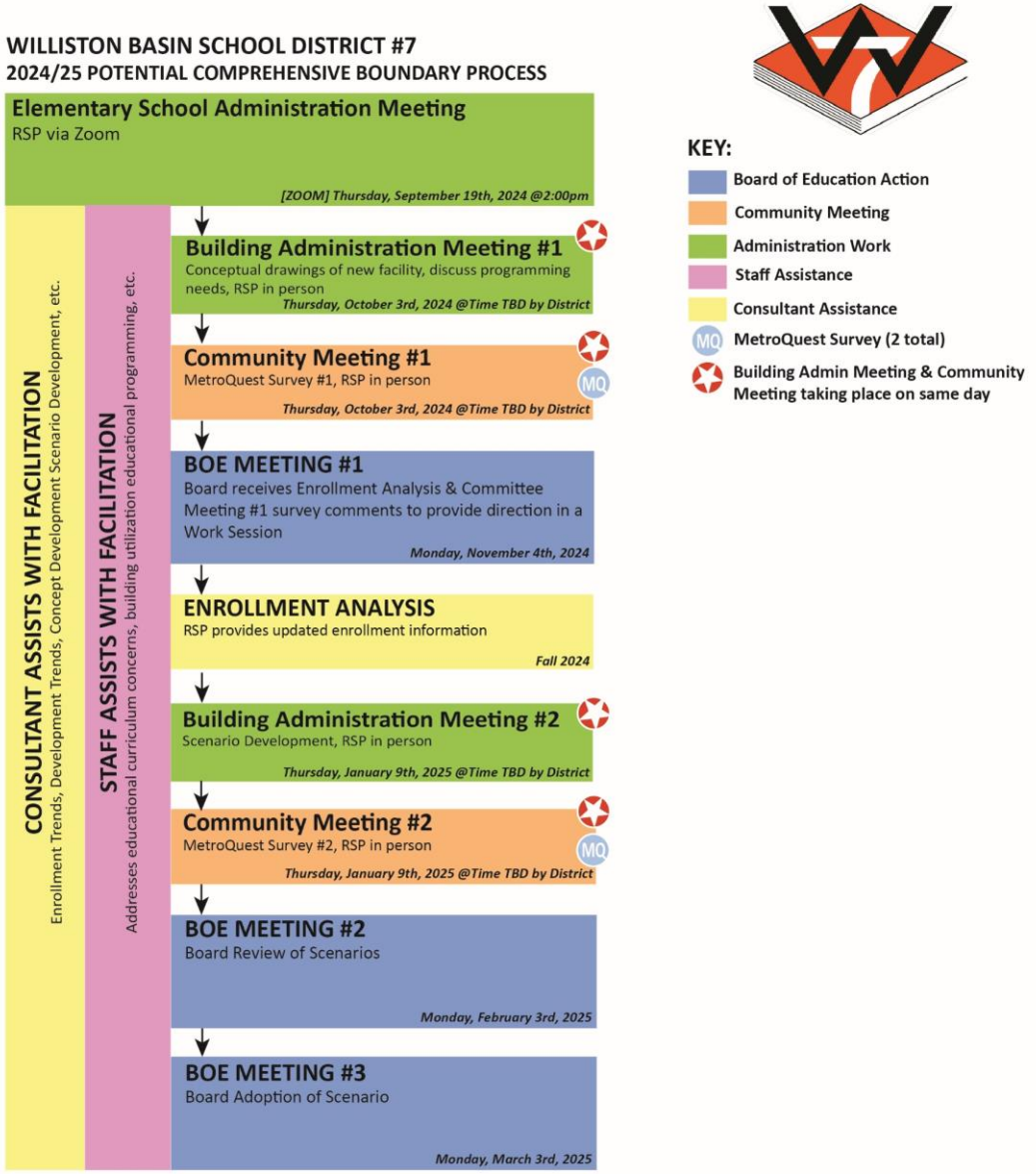
Board of Education: February 3, 2025 (Update)

NEXT TASKS:

- ❑ Analyze Survey responses
- ❑ Potential adjustments to concept

FUTURE DISCUSSION ITEMS

- ❑ Any adjustments to boundary concept
- ❑ Integration of administration and community input



Updated August 23rd, 2024

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Community Input Survey

DIRECTIONS:

- ❑ **Access survey through link or scan the QR code**
- ❑ **Answer questions:**
  - ✓ **Proposed Concept Input**



Survey will continue receiving input until Jan 26th

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