



Community Consolidated School District 93 Boundary Analysis



Public Input Presentation

Fountain View Recreation Center

910 N Gary Ave, Carol Stream, IL

August 31 and September 1, 2026

Process facilitated by RSP

MEETING AGENDA



Part 1: About the Process (10 Mins)



Part 2: Boundaries (10 Mins)

- Current and Proposed Boundaries



Part 3: Open House (60 Mins)

- Community Conversations (Come and Go)

Part 1:

About the Process

Boundary Process

Process includes:

- 3 Board Meetings
- 4 Committee Meetings
- 2 Public Input Nights

Phases of Work:

- Already established:
 - Guiding principles
 - Boundary criteria
 - Implementation assumptions
 - Scope of the study
- We are seeking input on:
 - Strengths and concerns
 - Tradeoffs and unintended consequences
 - Preference regarding the two concepts

IMPORTANT: The final recommendation will NOT be decided tonight.

2025/26 COMMITTEE BOUNDARY PROCESS Community Consolidated School District 93



Enrollment Analysis

May 2026



Board One on One Meetings Virtual

Board of Education receives Board Homework and discusses their thoughts on possible Boundary configurations

May 20, 2026 @ 2:00 PM



Board Workshop Meeting #1 In-Person

Board of Education receives Enrollment Analysis, Guiding Principles & Boundary Criteria affirmation

June 22, 2026 @ 6:00 PM



COMMITTEE MEETING #1

RSP In-Person

Receive charge, process, and discuss options
RSP to present 1-3 solutions

June 23, 2026 @ 6:00 PM



COMMITTEE MEETING #2

RSP via ZOOM

Refine scenarios, discuss options, reach consensus

July 21, 2026 @ 5:30 PM



COMMITTEE MEETING #3

RSP via ZOOM

Refine scenarios, discuss options, reach consensus
Prepare for Public Input

August 5, 2026 @ 5:30 PM



COMMITTEE MEETING #4

RSP via ZOOM

Refine scenarios, Review Public Input
Discuss/Consensus/BOE Recommendation

September 30, 2026 @ 5:30 PM

Board Meeting #2 In-Person

Adopt Boundary Plan

October 29, 2026 @ 7:00 PM

Important Items

* Retire/Repurpose an Elementary School

BOE & Community Input: In-Person Committee Meetings: Mix of In-Person and Virtual

CONSULTANT ASSISTS WITH FACILITATION
Enrollment Trends, Development Trends, Concept Development, Scenario Development, etc.

STAFF ASSISTS WITH FACILITATION
Addresses educational curriculum concerns, building utilization educational programming, etc.

COMMUNITY INPUT NIGHT #1

Includes a community survey

August 31, 2026 @ 6:00 PM

COMMUNITY INPUT #2

Includes a community survey

September 1, 2026 @ 6:00 PM

KEY

- Board of Education Action
- Public Input Opportunity
- Committee Work
- Consultant Assistance
- Staff Action

Updated July 20, 2026

The CCSD93 Board of Education agrees to the following guiding principles, which will inform the boundary recommendation presented at the conclusion of this process:

1. Boundary adjustments should maximize utilization of existing facilities (targeting efficient capacity ranges) and promote long-term financial sustainability without creating unnecessary operational costs to optimize building utilization.
2. Boundaries should be designed to anticipate and accommodate future residential growth, allowing developing areas to grow into available capacity and supporting long-term enrollment stability.
3. Boundaries should support equitable access to educational opportunities, programs, and resources so that students across all schools have a consistent and high-quality educational experience.
4. Where possible, boundaries should respect neighborhoods and community identity, supporting the neighborhood school concept while balancing broader district needs.
5. Consideration should be given to natural and man-made boundaries (e.g., major roads, railroads) to create clear, logical, and easily understood attendance areas.
6. Boundaries should promote reasonable demographic balance across schools, supporting diversity and ensuring a comparable student experience district-wide.
7. Grandfathering, transfer options, and student placement decisions will be determined by administration to support smooth implementation and address unique circumstances.
8. Grade configuration starting point: K-5, 6-8 or K-4, 5-6, 7-8

The Top Three Boundary Criteria are:

#1

Duration of Boundaries

#2

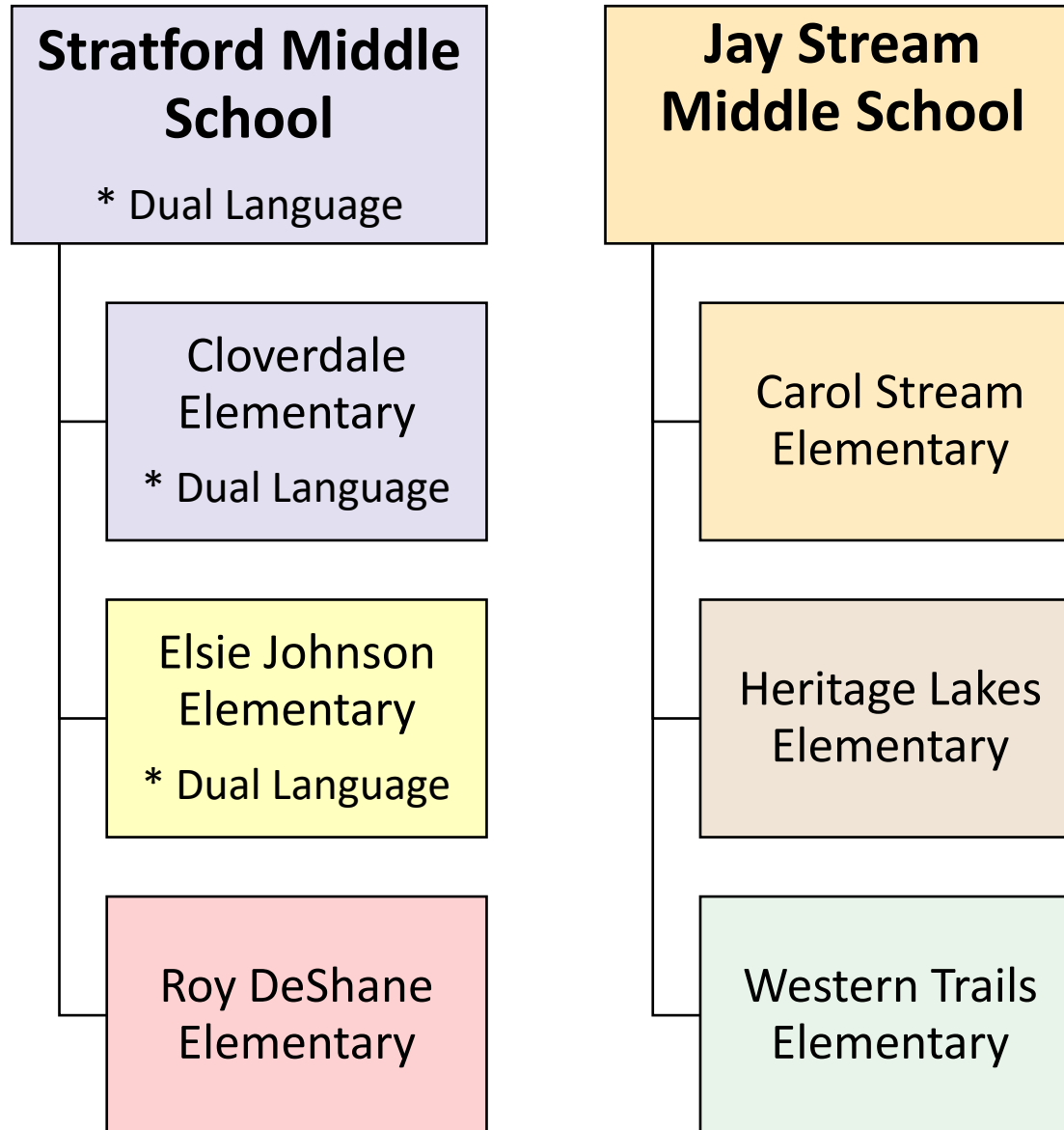
**Fiscal Consideration
(Operational)**

#3

Demographic Considerations

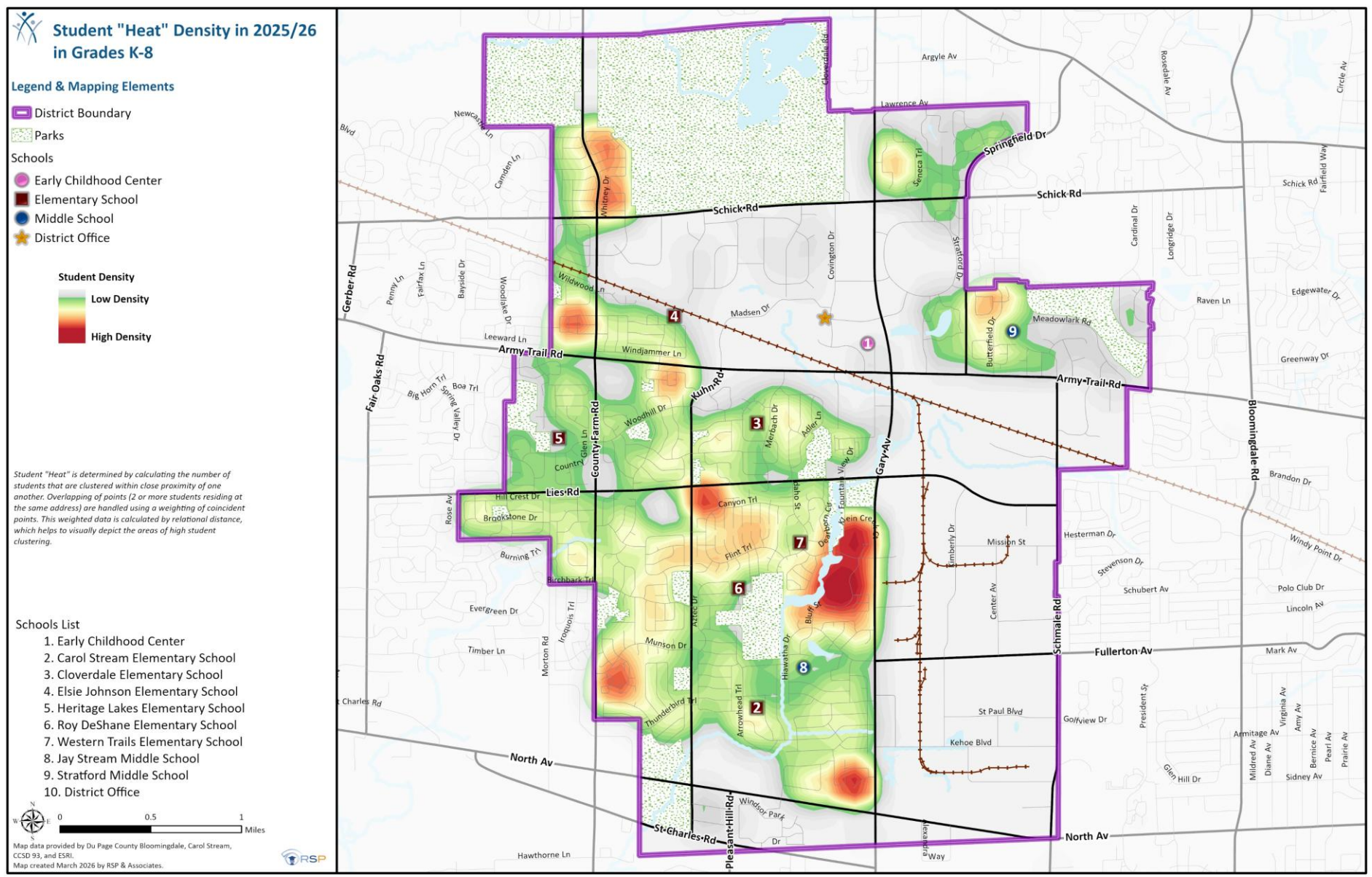
#4 Projected Enrollment/Building Utilization

Current Feeder Diagram



Source: RSP & Associates LLC. - June 2026

K-8 Student Heat Map



K-5 Dual Language Student Heat Map (Two-Way Immersion)

**Current (K-5):
Dual Language Student Heat Map**

Legend & Mapping Elements

 District Boundary

 Current ES Boundaries

 Parks

Schools

 Early Childhood Center

 Elementary School

 Middle School

 District Office

Schools List

1. Early Childhood Center

2. Carol Stream Elementary School

3. Cloverdale Elementary School

4. Elsie Johnson Elementary School

5. Heritage Lakes Elementary School

6. Roy DeShane Elementary School

7. Western Trails Elementary School

8. Jay Stream Middle School

9. Stratford Middle School

10. District Office

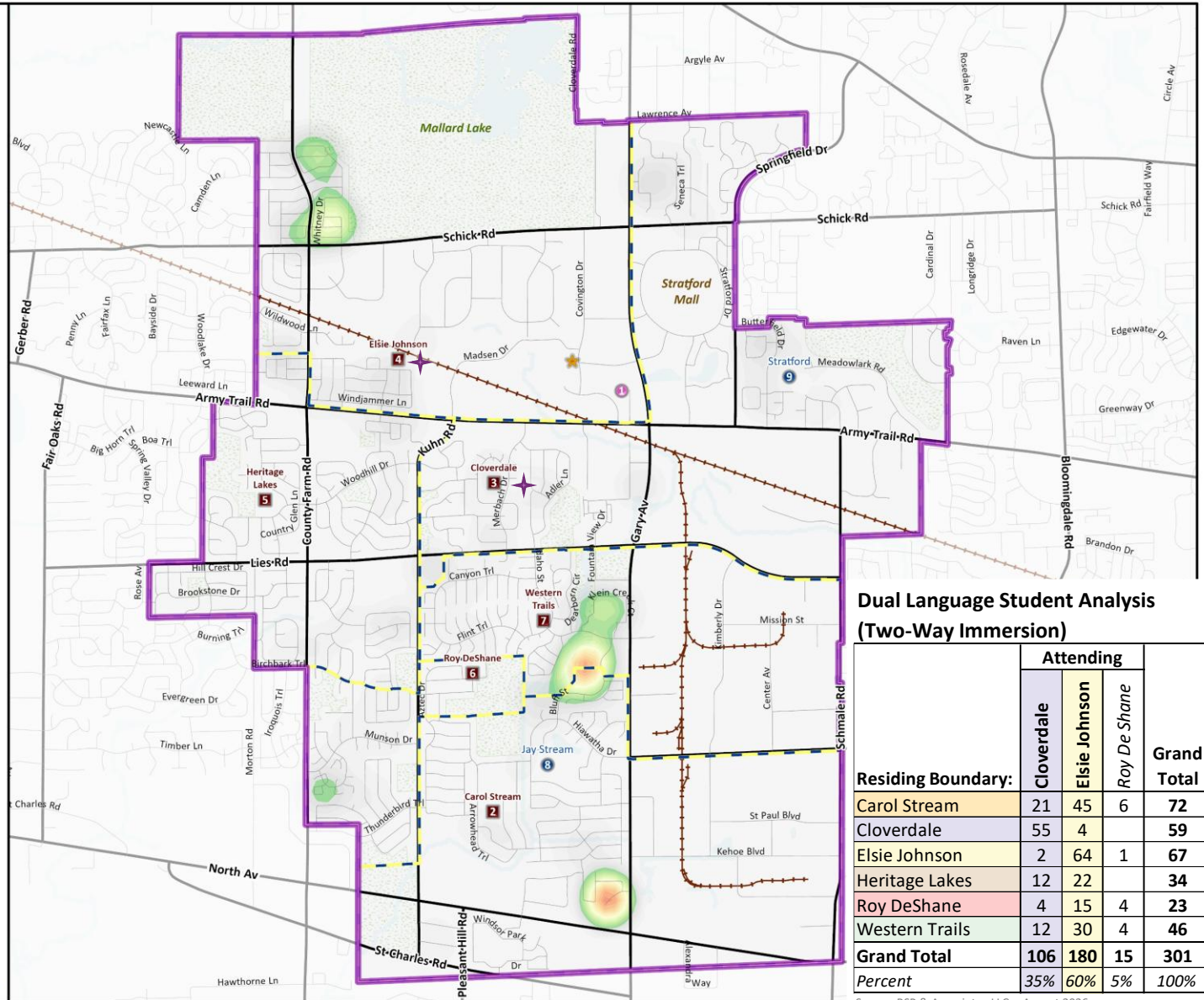
Student Density

 Low Density
High Density

 **Dual-Language Schools**


Map data provided by DuPage County, Bloomington, Carol Stream, CCSD 93, and ESRI. Map created August 2026 by RSP & Associates.





**Dual Language Student Analysis
(Two-Way Immersion)**

Residing Boundary:	Attending			Grand Total
	Cloverdale	Elsie Johnson	Roy De Shane	
Carol Stream	21	45	6	72
Cloverdale	55	4		59
Elsie Johnson	2	64	1	67
Heritage Lakes	12	22		34
Roy DeShane	4	15	4	23
Western Trails	12	30	4	46
Grand Total	106	180	15	301
Percent	35%	60%	5%	100%

Source: RSP & Associates LLC. - August 2026

Elementary Boundary Map



**Current (K-5):
Elementary School Boundaries**

Legend & Mapping Elements

 District Boundary

 Current ES Boundaries

 Parks

Schools

 Early Childhood Center

 Elementary School

 Middle School

 District Office

 Dual-Language Schools

Schools List

1. Early Childhood Center

2. Carol Stream Elementary School

3. Cloverdale Elementary School

4. Elsie Johnson Elementary School

5. Heritage Lakes Elementary School

6. Roy DeShane Elementary School

7. Western Trails Elementary School

8. Jay Stream Middle School

9. Stratford Middle School

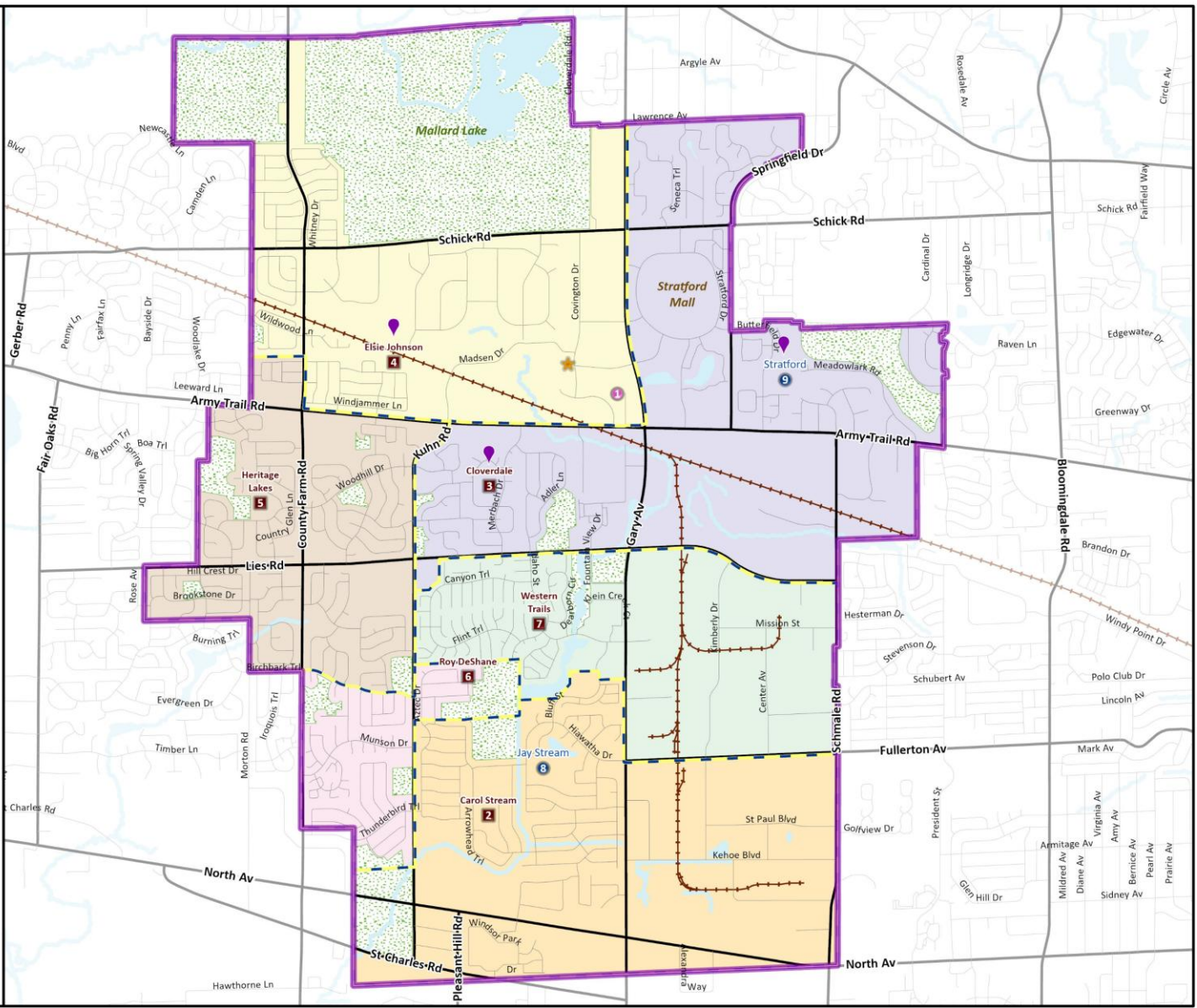
10. District Office



0 0.5 1 Miles

Map data provided by DuPage County, Bloomington, Carol Stream, CCSD 93, and ESRI. Map created August 2026 by RSP & Associates.





Middle School Boundary Map



**Current (6-8):
Middle School Boundaries**

Legend & Mapping Elements

District Boundary

Current MS Boundaries

Parks

Schools

Early Childhood Center

Elementary School

Middle School

District Office

Dual-Language Schools

Schools List

1. Early Childhood Center

2. Carol Stream Elementary School

3. Cloverdale Elementary School

4. Elsie Johnson Elementary School

5. Heritage Lakes Elementary School

6. Roy DeShane Elementary School

7. Western Trails Elementary School

8. Jay Stream Middle School

9. Stratford Middle School

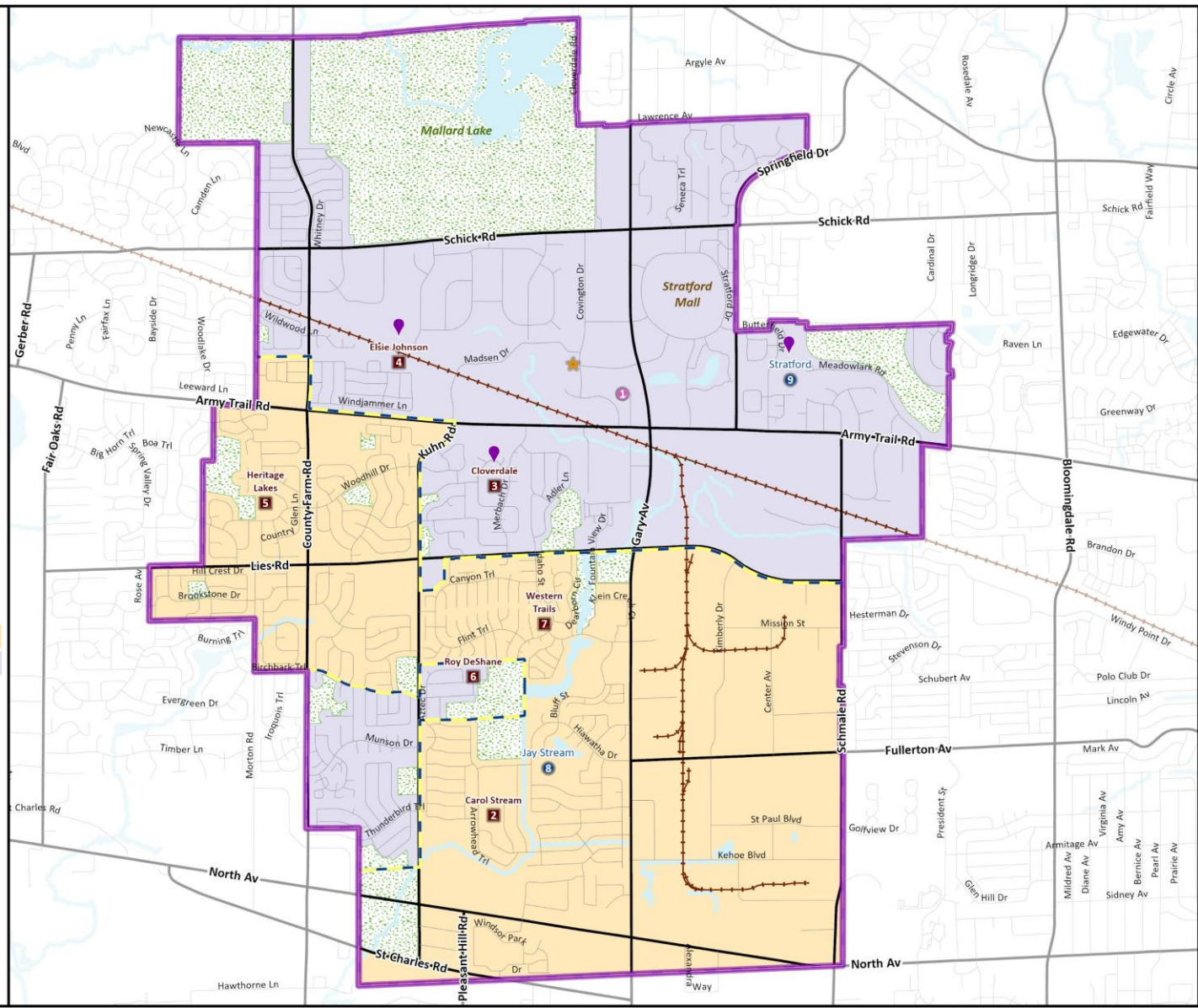
10. District Office



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Map data provided by DuPage County, Bloomington, Carol Stream, CCSD 93, and ESRI. Map created August 2026 by RSP & Associates.





Current Projection Tables

School Utilization Legend	
	Under 70% Operational Capacity
	Over 100% Operational Capacity

Elementary Projection Table:

* DL

Current:		Capacity Operational	Current 2026/27	Current				Current Utilization			
Feeder	School			2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
JMS	Carol Stream Elementary School	420	348	355	350	350	340	85%	83%	83%	81%
* DL	SMS	Cloverdale Elementary School	610	474	475	483	475	78%	79%	79%	78%
* DL	SMS	Elsie Johnson Elementary School	510	366	352	359	358	69%	70%	70%	70%
	JMS	Heritage Lakes Elementary School	610	392	382	381	378	63%	62%	62%	62%
	SMS	Roy DeShane Elementary School	340	165	167	164	159	49%	48%	47%	46%
	JMS	Western Trails Elementary School	450	256	264	274	253	59%	61%	57%	56%
District Total (K-5):		2,940	2,001	1,995	2,011	1,985	1,957	68%	68%	68%	67%

Source: RSP & Associates LLC. - March 2026

Notes:

- 1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
- 2. Reflects updated capacity at Heritage Lakes to align with classroom programming.

8/20/2026
DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Middle School Projection Table:

* DL

Current:		Current Capacity	Current 2026/27	Current by Reside				Current Utilization			
Grades	School			2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
6-8	Jay Stream Middle School	1,000	586	591	625	646	667	59%	63%	65%	67%
* DL	6-8	Stratford Middle School	1,200	476	510	504	487	43%	42%	42%	41%
District Total (6-8):		2,200	1,062	1,101	1,129	1,153	1,154	50%	51%	52%	52%

Source: RSP & Associates LLC. - March 2026

Notes:

- 1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

8/18/2026
DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Part 2: Boundaries

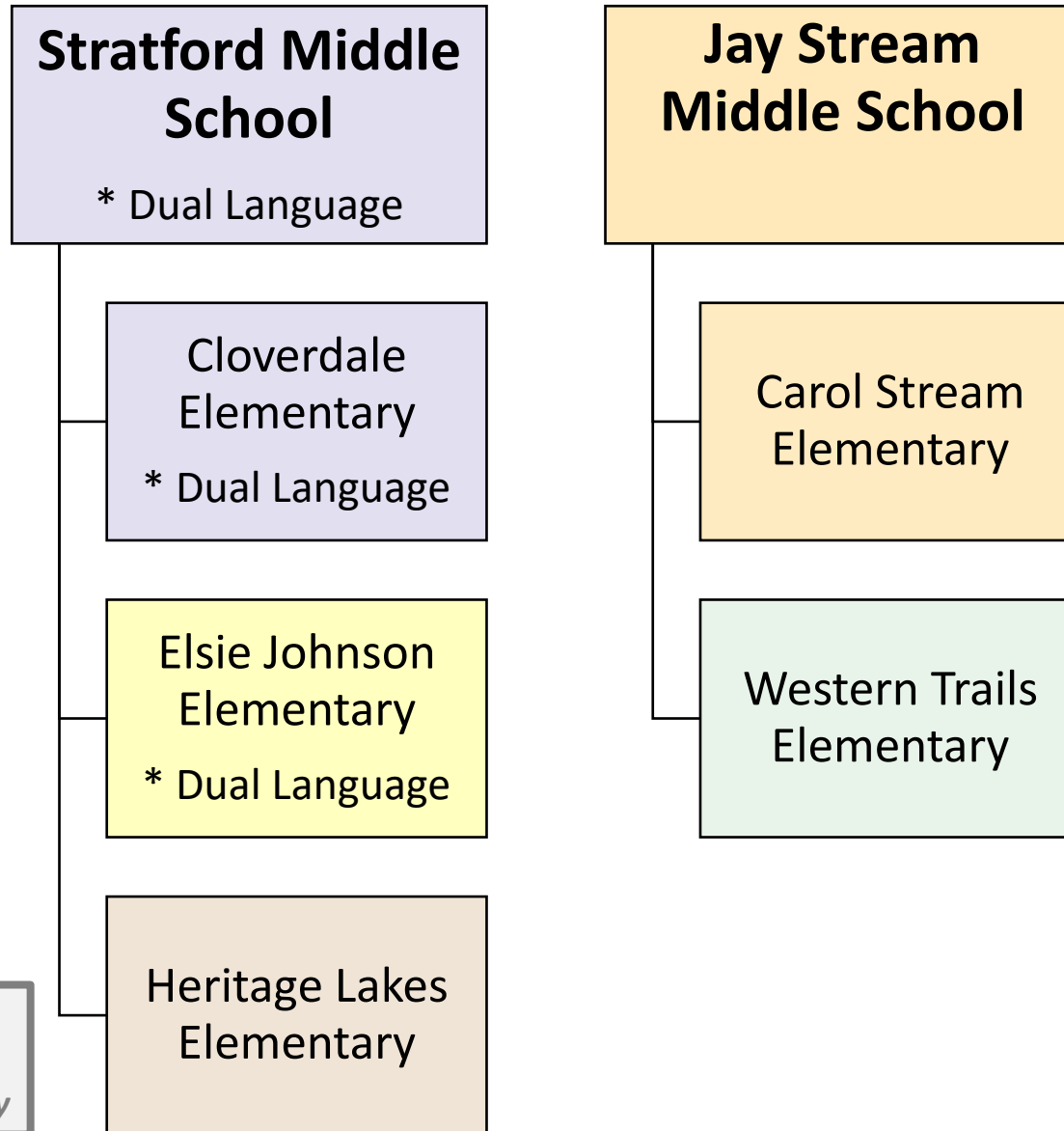
Concept 1:

KEY ELEMENTS:

- ✓ Retire Roy DeShane
- ✓ Maintain current dual-language locations
- ✓ Fewer elementary students move
- ✓ Strong elementary balance

Concept 1: Feeder Diagram

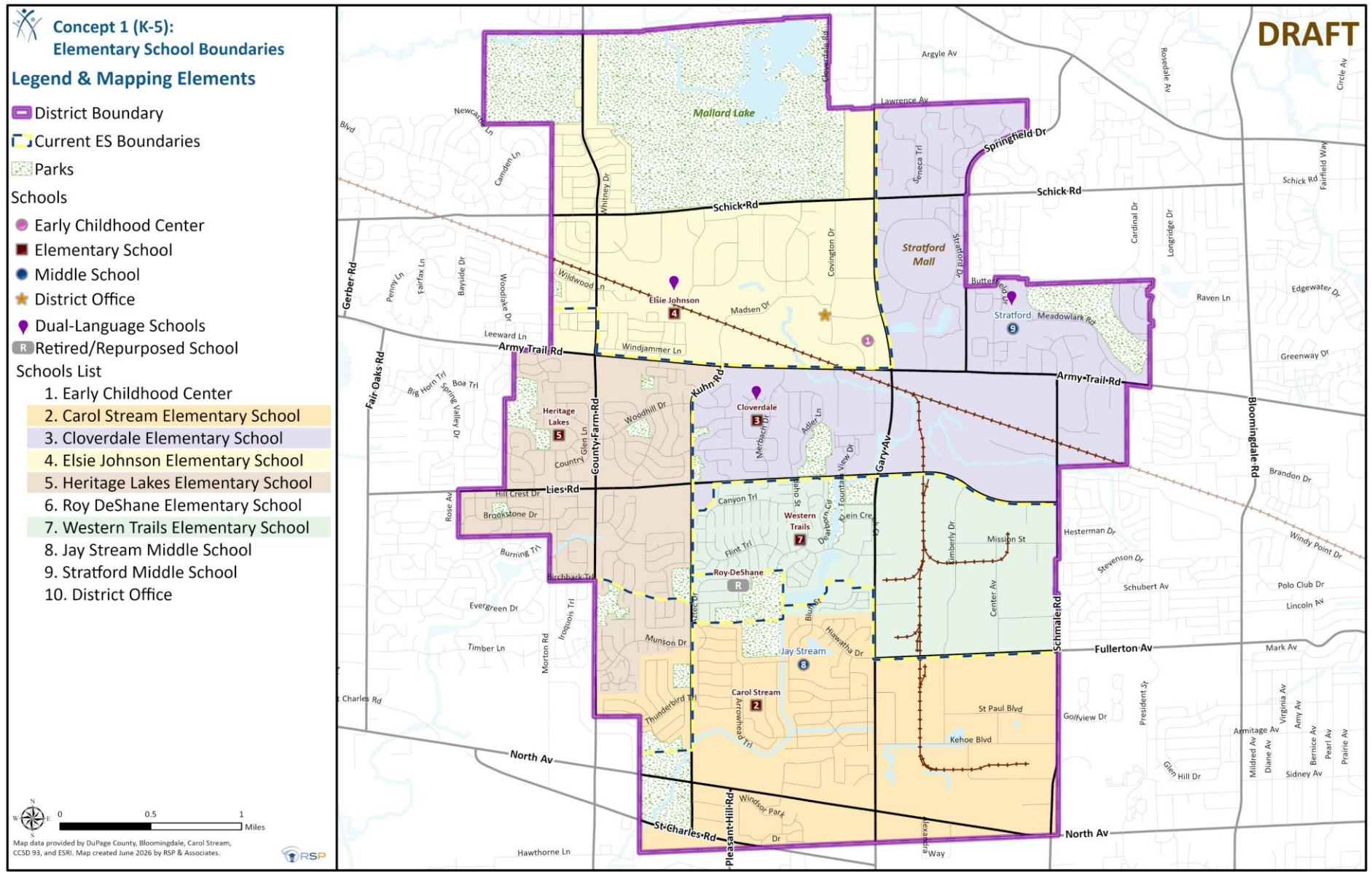
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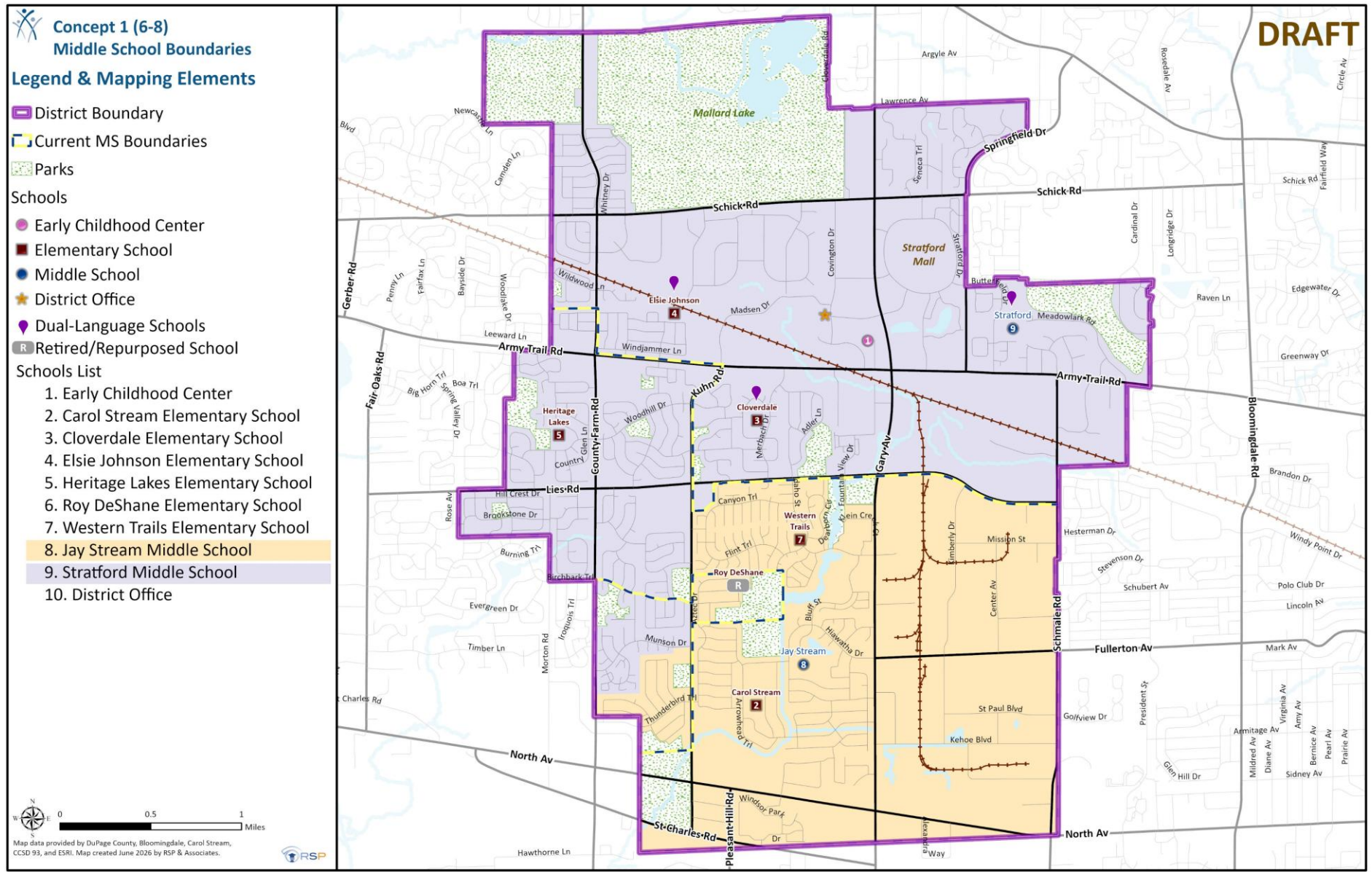
Proposes the retirement of Roy DeShane Elementary

Source: RSP & Associates LLC. - June 2026

Concept 1: Elementary Boundary Map



Concept 1: Middle School Boundary Map



Concept 1: Projection Tables

School Utilization Legend		
	Under 70% Operational Capacity	
	Over 100% Operational Capacity	

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Elementary Projection Table:

Concept 1:		Capacity Operational	Current 2026/27	Concept 1				Concept Utilization			
Feeder	School			2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
JMS	Carol Stream Elementary School	420	348	357	353	351	344	85%	84%	84%	82%
* DL	SMS	Cloverdale Elementary School	610	474	475	483	475	78%	79%	79%	78%
* DL	SMS	Elsie Johnson Elementary School	510	366	383	386	379	75%	76%	74%	73%
	SMS	Heritage Lakes Elementary School	610	392	432	434	431	71%	71%	71%	71%
	Roy DeShane Elementary School	0	165	0	0	0	0	0%	0%	0%	0%
JMS	Western Trails Elementary School	450	256	347	355	339	335	77%	79%	75%	74%
District Total (K-5):		2,600	2,001	1,994	2,011	1,983	1,957	77%	77%	76%	75%

Source: RSP & Associates LLC. - March 2026

Notes:

- 1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
- 2. Reflects updated capacity at Heritage Lakes to align with classroom programming.

8/20/2026
DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Middle School Projection Table:

Concept 1:		Current Capacity	Current 2026/27	Concept 1				Concept Utilization			
Grades	School			2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
6-8	Jay Stream Middle School	1,000	586	380	387	415	448	38%	39%	42%	45%
* DL	6-8	Stratford Middle School	1,200	476	721	745	739	60%	62%	62%	59%
District Total (6-8):		2,200	1,062	1,101	1,132	1,154	1,154	50%	51%	52%	52%

Source: RSP & Associates LLC. - March 2026

Notes:

- 1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

8/18/2026
DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Concept 1: Analysis Tables

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Students Impacted by Boundary Change (SIBC):

Concept 1 Boundaries:

	Carol Stream Elementary School	Cloverdale Elementary School	Elsie Johnson Elementary School	Heritage Lakes Elementary School	Roy DeShane Elementary School	Western Trails Elementary School	SIBC	Total (K-3)	%
Carol Stream Elementary School						40	40	244	16.4%
Cloverdale Elementary School								300	0.0%
Elsie Johnson Elementary School								214	0.0%
Heritage Lakes Elementary School			25				25	269	9.3%
Roy DeShane Elementary School	38			57		8	103	114	90.4%
Western Trails Elementary School								172	0.0%
Total (K-3):	38		25	57		48	168	1,313	12.8%

Source: RSP Enrollment Analysis 2025/26

Students Impacted by Boundary Change (SIBC):

Concept 1 Boundaries:

	Jay Stream Middle School	Stratford Middle School	SIBC	Total (6th)	%
Jay Stream Middle School	0	63	63	181	34.8%
Stratford Middle School	14	0	14	152	9.2%
Total (6th)	14	63	77	333	23.1%

Source: RSP Enrollment Analysis 2025/26

Note: The SIBC table illustrates the number of **current students** who would be impacted in the year the boundary changes are implemented.

Because implementation is planned for the **2027/28 school year** and the analysis is based on **2025/26 student data**, the impacted students are those currently in:

- **Grades K-3 for elementary**
- **Grade 6 for middle school**

An additional year of student data would expand the impact analysis. For example, *if 2026/27 student data were available*, the elementary analysis would include students in grades K-4.

Concept 1: Diversity Index Data

UPDATED 10/09/26

DRAFT

Greater than 5% of the District Average
Less than 5% of the District Average

At the elementary level:

- Carol Stream decreases in diversity, getting closer to the district average
- Heritage Lakes decreases in diversity, getting farther from the district average
- Western Trails decrease in diversity, getting closer to the district average
- Minimal change at Cloverdale and Elsie Johnson

At the middle school level:

- Jay Stream decreases in diversity, getting closer to the district average
- Stratford increases in diversity, getting closer to the district average
- Concept 1 results in a more balanced distribution between the two middle schools

Main Takeaway:

Concept 1 generally maintains the district's existing demographic balance while modestly improving the distribution of diversity across several attendance boundaries. No school experiences a substantial shift from its current demographic profile.

Diversity Index Scores by Variable					Final Index Score	Current Index Score
Concept 1 School Boundaries:	Minority Population	Education Attainment	Income & Home Value	Poverty		
Carol Stream Elementary School	1.60	1.80	1.63	1.00	1.51	1.61
Cloverdale Elementary School	1.90	1.00	1.67	1.33	1.48	1.48
Elsie Johnson Elementary School	2.67	1.58	1.17	1.67	1.77	1.75
Heritage Lakes Elementary School	1.85	1.77	1.15	1.08	1.46	1.56
Roy DeShane Elementary School	0.00	0.00	0.00	0.00	0.00	1.17
Western Trails Elementary School	2.30	1.40	1.55	1.60	1.71	1.79
District Average	2.04	1.48	1.09	1.26	1.56	

Diversity Index Scores by Variable					Final Index Score	Current Index Score
Concept 1 School Boundaries:	Minority Population	Education Attainment	Income & Home Value	Poverty		
Jay Stream Middle School	1.88	1.64	1.60	1.24	1.59	1.63
Stratford Middle School	2.09	1.37	1.39	1.35	1.55	1.51
District Average	2.04	1.48	1.09	1.26	1.56	

Source: American Community Survey 2024, Decennial Census 2020, DuPage County, and RSP

UPDATED 10/09/2026

Average Percent:		Current Boundaries:	
Households in Poverty	Minority Population	Households in Poverty	Minority Population
Concept 1 School Boundaries:			
Carol Stream Elementary School	4.3%	32.4%	5.0%
Cloverdale Elementary School	6.2%	42.2%	6.2%
Elsie Johnson Elementary School	6.0%	54.8%	6.6%
Heritage Lakes Elementary School	4.2%	41.5%	4.2%
Roy DeShane Elementary School	0.0%	0.0%	1.7%
Western Trails Elementary School	9.0%	50.1%	11.0%
District Average:	5.0%	44.9%	

Average Percent:		Current Boundaries:	
Households in Poverty	Minority Population	Households in Poverty	Minority Population
Concept 1 School Boundaries:			
Jay Stream Middle School	6.2%	39.5%	6.0%
Stratford Middle School	5.6%	45.3%	5.6%
District Average:	5.0%	44.9%	

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

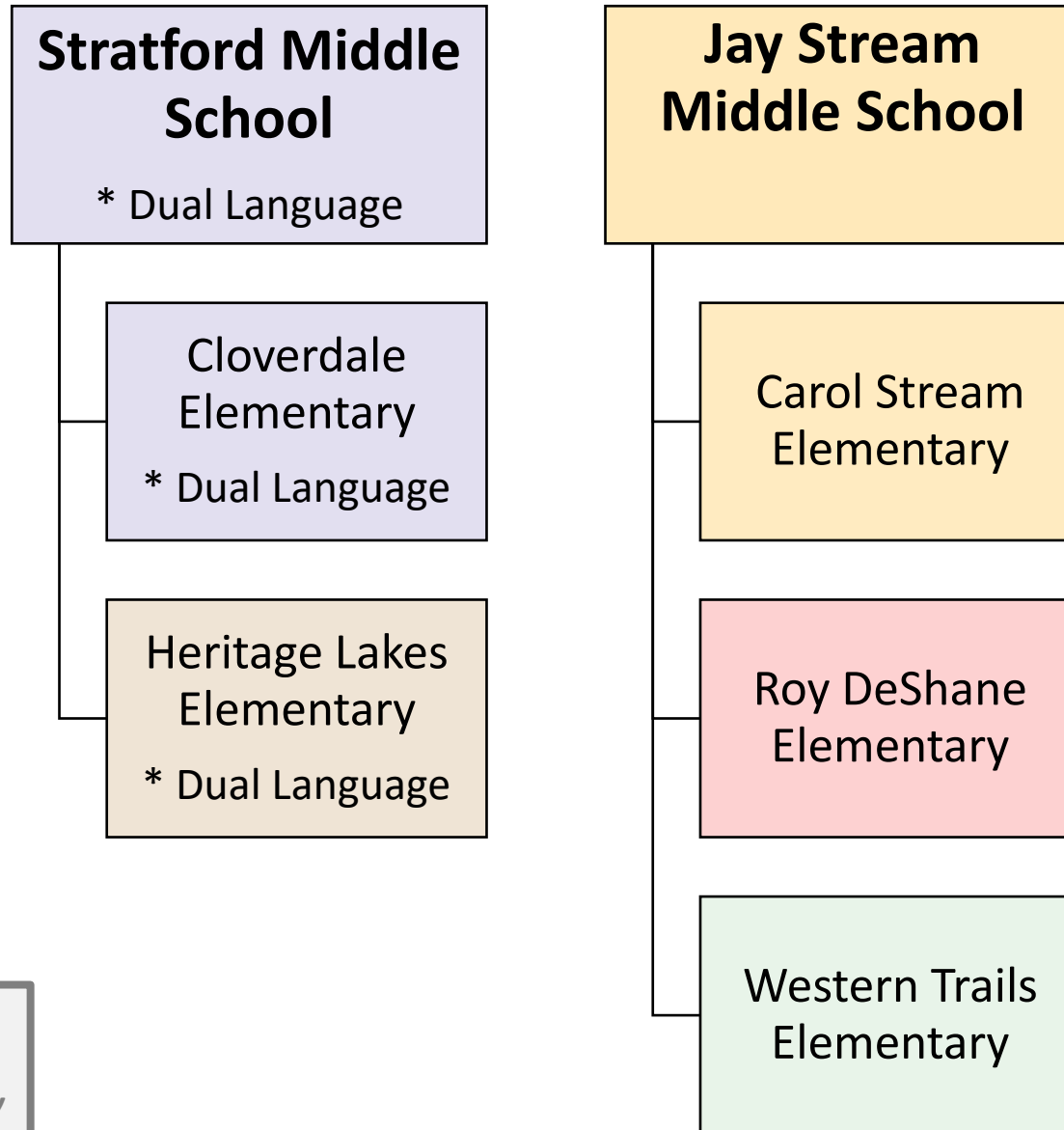
Concept 2:

KEY ELEMENTS:

- ✓ Retire Elsie Johnson
- ✓ Relocate that dual-language program to Heritage Lakes
- ✓ Fewer middle-school students move
- ✓ Greater estimated savings

Concept 2: Feeder Diagram

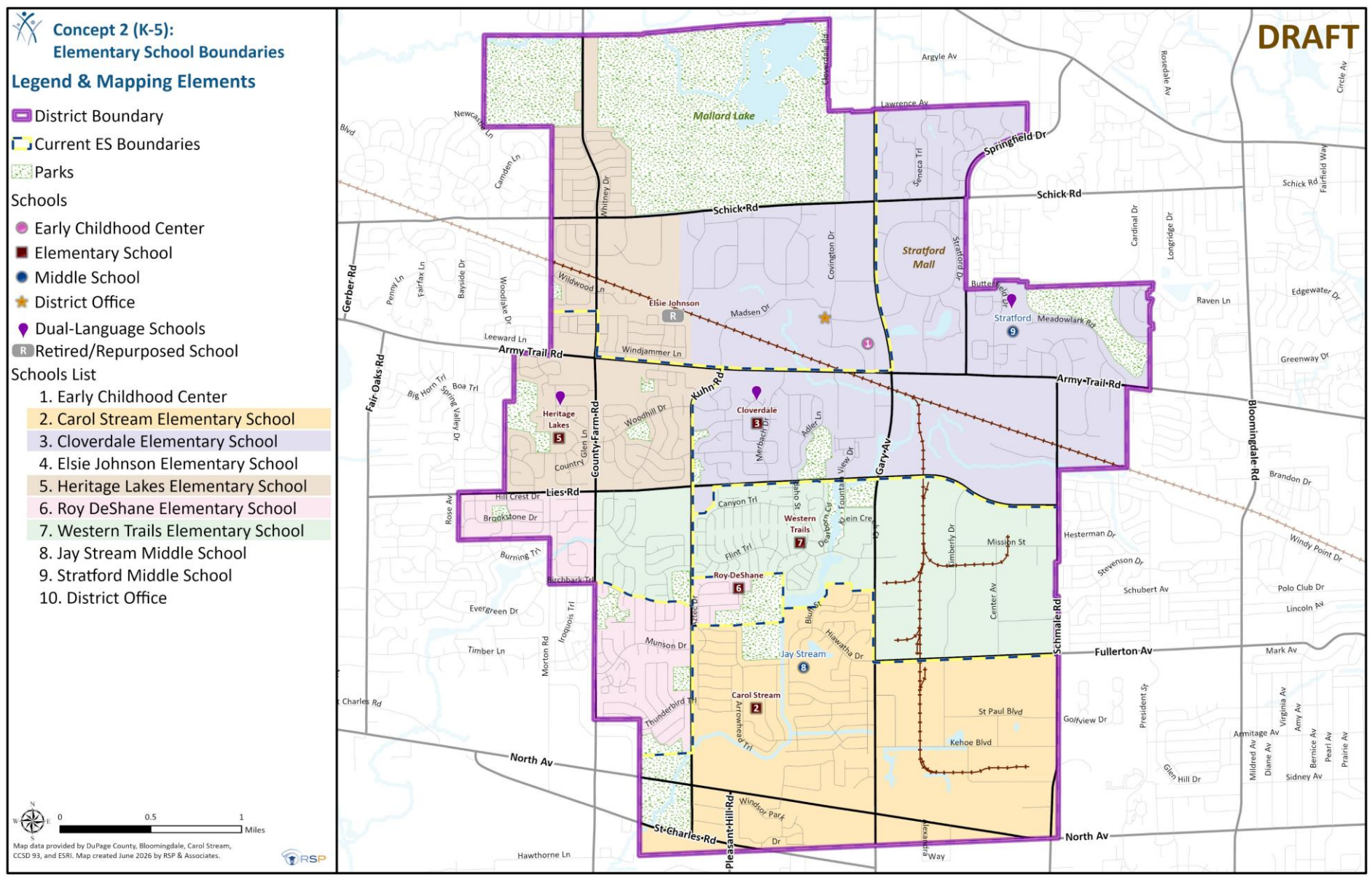
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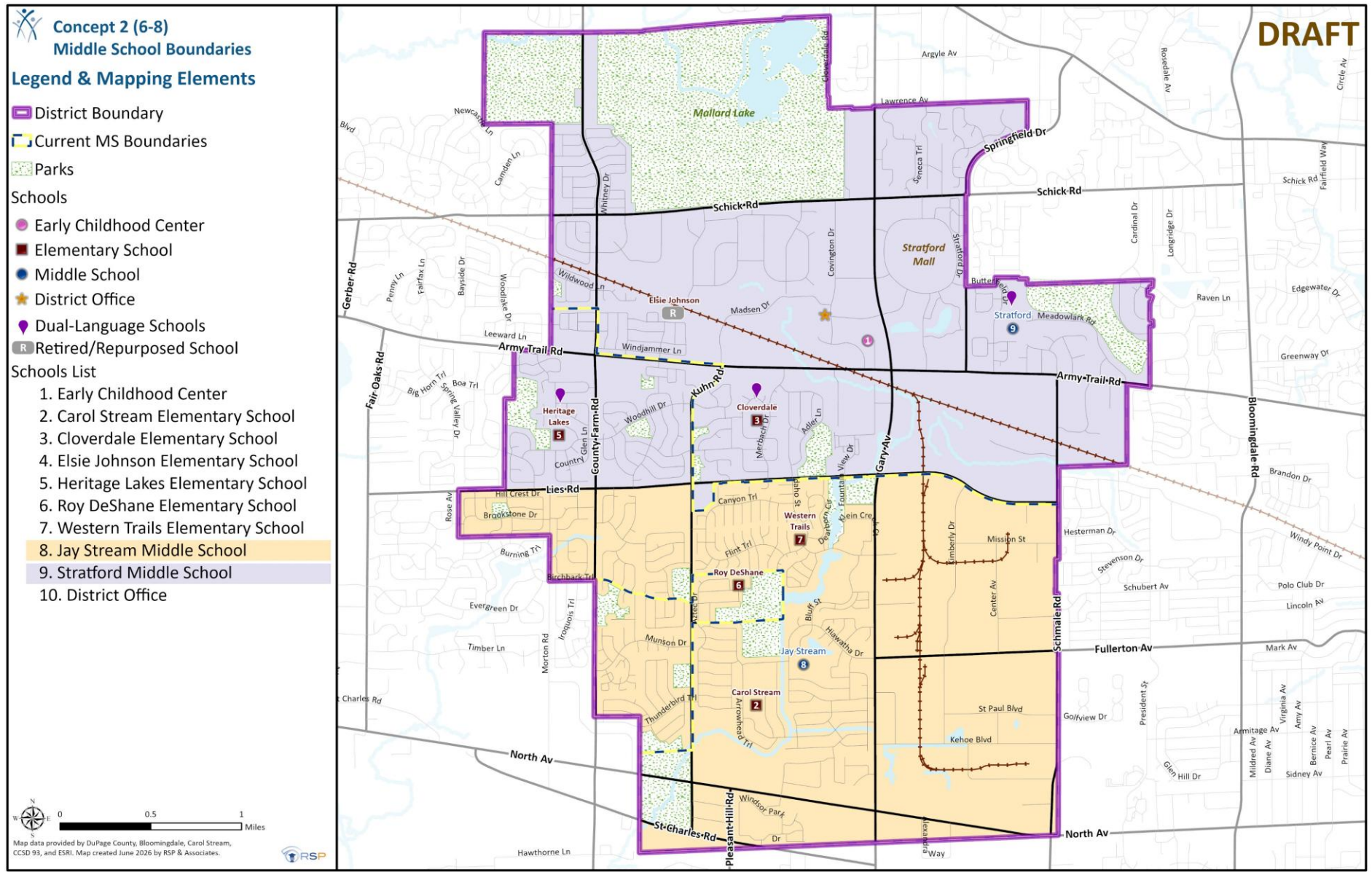
Proposes the retirement of Elsie Johnson Elementary

Source: RSP & Associates LLC. - June 2026

Concept 2: Elementary Boundary Map



Concept 2: Middle School Boundary Map



Concept 2: Projection Tables

School Utilization Legend	
	Under 70% Operational Capacity
	Over 100% Operational Capacity

DRAFT

Elementary Projection Table:

Concept 2:		Capacity Operational	Current	Concept 2				Concept Utilization				
Feeder	School		2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31	
* DL	JMS	Carol Stream Elementary School	420	348	355	350	350	340	85%	83%	83%	81%
	SMS	Cloverdale Elementary School	610	474	487	494	495	487	80%	81%	81%	80%
		Elsie Johnson Elementary School	0	366	0	0	0	0	0%	0%	0%	0%
* DL	SMS	Heritage Lakes Elementary School	610	392	545	552	548	535	89%	90%	90%	88%
	JMS	Roy DeShane Elementary School	340	165	259	256	252	250	76%	75%	74%	74%
	JMS	Western Trails Elementary School	450	256	349	359	340	340	78%	80%	76%	76%
	District Total (K-5):		2,430	2,001	1,995	2,011	1,985	1,952	82%	83%	82%	80%

Source: RSP & Associates LLC. - March 2026

Notes:

- 1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.
- 2. Reflects updated capacity at Heritage Lakes to align with classroom programming.

8/20/2026
DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Middle School Projection Table:

Concept 2:		Current Capacity	Current	Concept 2				Concept Utilization			
Grades	School		2026/27	2027/28	2028/29	2029/30	2030/31	2027/28	2028/29	2029/30	2030/31
6-8	Jay Stream Middle School	1,000	586	564	577	599	620	56%	58%	60%	62%
6-8	Stratford Middle School	1,200	476	536	553	555	534	45%	46%	46%	45%
District Total (6-8):		2,200	1,062	1,100	1,130	1,154	1,154	50%	51%	52%	52%

Source: RSP & Associates LLC. - March 2026

Notes:

- 1. Total projections may differ between concepts and from the official projections due to rounding at the student and building level.

8/18/2026
DISCLAIMER: Current Dual Language students (Two-Way Immersion) are manually moved from their residing boundary to the school they attend. This is held consistent for the projection time period.

Concept 2: Analysis Tables

DRAFT

Students Impacted by Boundary Change (SIBC):

Concept 2 Boundaries:

	Carol Stream Elementary School	Cloverdale Elementary School	Elsie Johnson Elementary School	Heritage Lakes Elementary School	Roy DeShane Elementary School	Western Trails Elementary School	SIBC	Total (K-3)	%
Carol Stream Elementary School								244	0.0%
Cloverdale Elementary School								300	0.0%
Elsie Johnson Elementary School		12		151			163	163	100.0%
Heritage Lakes Elementary School					61	57	118	320	36.9%
Roy DeShane Elementary School								114	0.0%
Western Trails Elementary School								172	0.0%
Total (K-3):		12		151	61	57	281	1,313	21.4%

Source: RSP Enrollment Analysis 2025/26

Note: The SIBC table illustrates the number of **current students** who would be impacted in the year the boundary changes are implemented.

Because implementation is planned for the **2027/28 school year** and the analysis is based on **2025/26 student data**, the impacted students are those currently in:

- **Grades K-3 for elementary**
- **Grade 6 for middle school**

An additional year of student data would expand the impact analysis. For example, *if 2026/27 student data were available*, the elementary analysis would include students in grades K-4.

Students Impacted by Boundary Change (SIBC):

Concept 2 Boundaries:

	Jay Stream Middle School	Stratford Middle School	SIBC	Total (6th)	%
Jay Stream Middle School	0	29	29	181	16.0%
Stratford Middle School	34	0	34	152	22.4%
Total (6th)	34	29	63	333	18.9%

Source: RSP Enrollment Analysis 2025/26

Concept 2: Diversity Index Data

UPDATED 10/09/26

DRAFT

Greater than 5% of the District Average
Less than 5% of the District Average

At the elementary level:

- Heritage Lakes increases in diversity, getting farther from the district average
- Roy DeShane increases in diversity, getting closer to the district average
- Western Trails decreases in diversity, getting closer to the district average
- Minimal change at Carol Stream and Cloverdale

At the middle school level:

- Jay Stream decreases in diversity, getting closer to the district average
- Stratford increases in diversity, getting closer to the district average
- Concept 2 results in a more balanced distribution between the two middle schools

Main Takeaway:

Concept 2 generally maintains the district's existing demographic balance while modestly improving the distribution of diversity across several attendance boundaries. No school experiences a substantial shift from its current demographic profile.

Diversity Index Scores by Variable					Final Index Score	Current Index Score
Concept 2 School Boundaries:	Minority Population	Education Attainment	Income & Home Value	Poverty		
Carol Stream Elementary School	1.80	1.93	1.70	1.00	1.61	1.61
Cloverdale Elementary School	1.96	1.00	1.58	1.40	1.49	1.48
Elsie Johnson Elementary School	0.00	0.00	0.00	0.00	0.00	1.75
Heritage Lakes Elementary School	2.50	1.79	1.21	1.43	1.73	1.56
Roy DeShane Elementary School	1.38	1.50	1.13	1.00	1.25	1.17
Western Trails Elementary School	2.33	1.44	1.44	1.67	1.72	1.79
District Average	2.04	1.48	1.09	1.26	1.56	

Diversity Index Scores by Variable					Final Index Score	Current Index Score
Concept 2 School Boundaries:	Minority Population	Education Attainment	Income & Home Value	Poverty		
Jay Stream Middle School	1.84	1.69	1.48	1.19	1.55	1.63
Stratford Middle School	2.15	1.28	1.45	1.41	1.57	1.51
District Average	2.04	1.48	1.09	1.26	1.56	

Source: American Community Survey 2024, Decennial Census 2020, DuPage County, and RSP

UPDATED 10/09/2026

Average Percent:		Current Boundaries:	
Households in Poverty	Minority Population	Households in Poverty	Minority Population
Concept 2 School Boundaries:			
Carol Stream Elementary School	5.0%	33.9%	33.9%
Cloverdale Elementary School	6.3%	43.3%	42.2%
Elsie Johnson Elementary School	0.0%	0.0%	54.2%
Heritage Lakes Elementary School	5.4%	51.2%	44.7%
Roy DeShane Elementary School	2.2%	37.4%	35.4%
Western Trails Elementary School	9.4%	51.5%	53.8%
District Average:	5.0%	44.9%	

Average Percent:		Current Boundaries:	
Households in Poverty	Minority Population	Households in Poverty	Minority Population
Concept 2 School Boundaries:			
Jay Stream Middle School	5.5%	39.7%	41.7%
Stratford Middle School	6.0%	46.2%	44.6%
District Average:	5.0%	44.9%	

Source: US Census and RSP

Notes: Poverty data was sourced from American Community Survey, 2024. Minority Population data was sourced from the 2020 Census.

Concept Comparison

	Concept 1	Concept 2
Retirement/Repurposing	Retires Roy DeShane	Retires Elsie Johnson
Feeder (ES → MS)	Maintain Complete	Maintain Complete
Elementary Student Impact	168 impacted ES students, 14%	281 impacted ES students, 22%
Middle School Student Impact	77 impacted MS students, 23%	63 impacted MS students, 19%
Elementary Balance	More Balance	Moderate Improvement
Middle School Balance	Moderate Improvement	More Balance
Dual Language Program	Maintains Current Program Locations	Moves Elsie Johnson Program to Heritage Lakes
Anticipated Financial Savings	\$1,300,000	\$1,600,000

Discussion Questions:

- What do you see as the strongest aspect of each concept?
- What concern or unintended consequence should the committee consider?
- What tradeoff matters most to you, and why?

Part 3:

Open House

Open House Directions

Stations are set up throughout the room. Each station is the same and provides the opportunity to...

1. Read about the boundary concepts and view large maps
2. Have small group discussion with others and get questions answered
3. When ready, scan the QR code to **take the survey!**
4. Also available on the website is an **Address Locator Tool**

Scan Me to access the survey →

About the Survey:

- ☐ Open via Social Pinpoint from **Aug. 31 to Sept. 18**
- ☐ Click the top-right corner “English” to change languages
- ☐ Includes fewer than 10 questions with an opportunity to provide open-ended feedback

